



**ARYA KANYA MAHAVIDYALYA, SHAHABAD MARKANDA**

A Premier Institution, Affiliated to Kurukshetra University,

Kurukshetra

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**ARYA KANYA MAHAVIDYALYA  
SHAHABAD MARKANDA**

**SESSION:2023-24**

**LESSON PLANS  
UNDER-GRADUATE  
ODD SEMESTER**



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**ARYA KANYA MAHAVIDYALYA  
SHAHABAD MARKANDA**

**SESSION:2023-24**

**LESSON PLANS  
SUBJECT:BOTANY**



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## Lesson Plan (2023-2024)

Name of Teacher: Mrs. Kusha Gupta

Class: B.Sc. - I (Medical)

Course: Life Science

Course Code: B23-BOT-201

L-1		Duration – 1 Hour
<b>Topic :</b> Concept of Botanical Nomenclature		
Q. 1	<b>Mode of Delivery :</b>	Oral lecture
Q. 2	<b>Methodology Used :</b>	Chalk and Board method
Q. 3	<b>Evaluation/Assessment Methods :</b>	Quiz
Q. 4	<b>Additional Knowledge/Practical Applications/Real Life Linkage</b>	Practical Applications/Real Life Linkage
	<b>Learning Outcomes :</b>	Try to learn concept of nomenclature
L-2		Duration – 1 Hour
<b>Topic :</b> Major rules of ICBN and ICN		
Q. 1	<b>Mode of Delivery :</b>	Text
Q. 2	<b>Methodology Used :</b>	Chalk and Board method
Q. 3	<b>Evaluation/Assessment Methods :</b>	Quiz
Q. 4	<b>Additional Knowledge/Practical Applications/Real Life Linkage</b>	Practical Applications/Real Life Linkage
	<b>Learning Outcomes :</b>	Try to understand
L-3		Duration – 1 Hour
<b>Topic :</b> Keys to identification of plants		
Q. 1	<b>Mode of Delivery :</b>	Oral lecture
Q. 2	<b>Methodology Used :</b>	Power point presentation
Q. 3	<b>Evaluation/Assessment Methods :</b>	Quiz
Q. 4	<b>Additional Knowledge/Practical Applications/Real Life Linkage</b>	Additional Knowledge/Practical Applications/Real Life Linkage
	<b>Learning Outcomes :</b>	Try to learn it
L-4		Duration – 1 Hour
<b>Topic :</b> General introduction and importance of Herbaria		
Q. 1	<b>Mode of Delivery :</b>	Oral Lecture
Q. 2	<b>Methodology Used :</b>	Chalk and Board method
Q. 3	<b>Evaluation/Assessment Methods :</b>	Seminar
Q. 4	<b>Additional Knowledge/Practical Applications/Real Life Linkage</b>	Additional Knowledge/Practical Applications/Real Life Linkage
	<b>Learning Outcomes :</b>	Try to understand importance of herbaria
L-5		Duration – 1 Hour
<b>Topic :</b> General introduction and importance of Botanical garden		
Q. 1	<b>Mode of Delivery :</b>	Oral lecture
Q. 2	<b>Methodology Used :</b>	Chalk and board method
Q. 3	<b>Evaluation/Assessment Methods :</b>	Test
Q. 4	<b>Additional Knowledge/Practical Applications/Real Life Linkage</b>	Practical Application
	<b>Learning Outcomes :</b>	Able to explain about botanical gardens
L-6		Duration – 1 Hour
<b>Topic :</b> Documentation of Floristic Diversity		



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Q. 1	<b>Mode of Delivery :</b>	Oral lecture
Q. 2	<b>Methodology Used :</b>	Chalk and Board method
Q. 3	<b>Evaluation/Assessment Methods :</b>	Quiz
Q. 4	<b>Additional Knowledge/Practical Applications/Real Life Linkage</b>	Additional Knowledge/Practical Applications
	<b>Learning Outcomes :</b>	Try to understand
<b>L-7</b>		<b>Duration – 1 Hour</b>
<b>Topic :</b> Brief idea about floras, monographs and journals		
Q. 1	<b>Mode of Delivery :</b>	Oral lecture
Q. 2	<b>Methodology Used :</b>	Chalk and Board method
Q. 3	<b>Evaluation/Assessment Methods :</b>	Test
Q. 4	<b>Additional Knowledge/Practical Applications/Real Life Linkage</b>	Additional Knowledge/Practical Applications/Real Life Linkage
	<b>Learning Outcomes :</b>	Able to understand
<b>L-8</b>		<b>Duration – 1 Hour</b>
<b>Topic :</b> Inflorescence, Flowers and its parts		
Q. 1	<b>Mode of Delivery :</b>	Oral lecture
Q. 2	<b>Methodology Used :</b>	Power point presentation
Q. 3	<b>Evaluation/Assessment Methods :</b>	Quiz
Q. 4	<b>Additional Knowledge/Practical Applications/Real Life Linkage</b>	Additional Knowledge/Practical Applications/Real Life Linkage
	<b>Learning Outcomes :</b>	Able to differentiate different parts of flowers
<b>L-9</b>		<b>Duration – 1 Hour</b>
<b>Topic :</b> Artificial, natural and phylogenetic classifications		
Q. 1	<b>Mode of Delivery :</b>	Oral lecture
Q. 2	<b>Methodology Used :</b>	Chalk and Board method
Q. 3	<b>Evaluation/Assessment Methods :</b>	Seminar
Q. 4	<b>Additional Knowledge/Practical Applications/Real Life Linkage</b>	Practical Applications/Real Life Linkage
	<b>Learning Outcomes :</b>	Able to understand the topic
<b>L-10</b>		<b>Duration – 1 Hour</b>
<b>Topic :</b> Bentham and Hooker system of classification		
Q. 1	<b>Mode of Delivery :</b>	Oral lecture
Q. 2	<b>Methodology Used :</b>	Chalk and Board method
Q. 3	<b>Evaluation/Assessment Methods :</b>	Quiz
Q. 4	<b>Additional Knowledge/Practical Applications/Real Life Linkage</b>	Additional Knowledge/Practical Applications
	<b>Learning Outcomes :</b>	Able to draw classification
<b>L-11</b>		<b>Duration – 1 Hour</b>
<b>Topic :</b> General account of Angiosperm phylogeny group		
Q. 1	<b>Mode of Delivery :</b>	Oral lecture
Q. 2	<b>Methodology Used :</b>	Chalk and Board method
Q. 3	<b>Evaluation/Assessment Methods :</b>	Test
Q. 4	<b>Additional Knowledge/Practical Applications/Real Life Linkage</b>	Practical Applications
	<b>Learning Outcomes :</b>	Try to understand
<b>L-12</b>		<b>Duration – 1 Hour</b>



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<b>Topic :</b> General account and importance of family Ranunculaceae		
Q. 1	<b>Mode of Delivery :</b>	Oral lecture
Q. 2	<b>Methodology Used :</b>	Power point presentation
Q. 3	<b>Evaluation/Assessment Methods :</b>	Seminar
Q. 4	<b>Additional Knowledge/Practical Applications/Real Life Linkage</b>	Additional Knowledge/Practical Applications
	<b>Learning Outcomes :</b>	Try to learn it
<b>L-13</b>		<b>Duration – 1 Hour</b>
<b>Topic :</b> General account and importance of family Brassicaceae and Malvaceae		
Q. 1	<b>Mode of Delivery :</b>	Oral lecture method
Q. 2	<b>Methodology Used :</b>	Chalk and Board method
Q. 3	<b>Evaluation/Assessment Methods :</b>	Quiz
Q. 4	<b>Additional Knowledge/Practical Applications/Real Life Linkage</b>	Practical Applications
	<b>Learning Outcomes :</b>	Try to understand
<b>L-14</b>		<b>Duration – 1 Hour</b>
<b>Topic :</b> General account and importance of family Euphorbiaceae and Rutaceae		
Q. 1	<b>Mode of Delivery :</b>	Oral lecture
Q. 2	<b>Methodology Used :</b>	Chalk and Board method
Q. 3	<b>Evaluation/Assessment Methods :</b>	Seminar
Q. 4	<b>Additional Knowledge/Practical Applications/Real Life Linkage</b>	Additional Knowledge
	<b>Learning Outcomes :</b>	Able to learn it
<b>L-15</b>		<b>Duration – 1 Hour</b>
<b>Topic :</b> General account and importance of family Leguminosae and Apocynaceae		
Q. 1	<b>Mode of Delivery :</b>	Oral lecture
Q. 2	<b>Methodology Used :</b>	Chalk and Board method
Q. 3	<b>Evaluation/Assessment Methods :</b>	Quiz
Q. 4	<b>Additional Knowledge/Practical Applications/Real Life Linkage</b>	Additional Knowledge/Practical Applications
	<b>Learning Outcomes :</b>	Know about the role of families in daily life
<b>L-16</b>		<b>Duration – 1 Hour</b>
<b>Topic :</b> General account and importance of family Lamiaceae and Solanaceae		
Q. 1	<b>Mode of Delivery :</b>	Oral lecture
Q. 2	<b>Methodology Used :</b>	Power point presentation
Q. 3	<b>Evaluation/Assessment Methods :</b>	Test
Q. 4	<b>Additional Knowledge/Practical Applications/Real Life Linkage</b>	Additional Knowledge/Practical Applications
	<b>Learning Outcomes :</b>	Able to understand their importance
<b>L-17</b>		<b>Duration – 1 Hour</b>
<b>Topic :</b> General account and importance of family Asteraceae		
Q. 1	<b>Mode of Delivery :</b>	Oral lecture
Q. 2	<b>Methodology Used :</b>	Chalk and Board method
Q. 3	<b>Evaluation/Assessment Methods :</b>	Quiz
Q. 4	<b>Additional Knowledge/Practical Applications/Real Life Linkage</b>	Additional Knowledge/Practical Applications/Real Life Linkage



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	<b>Learning Outcomes :</b>	Able to draw diagram and differentiate
<b>L-18</b>		<b>Duration – 1 Hour</b>
<b>Topic :</b> General account and importance of family Poaceae		
<b>Q. 1</b>	<b>Mode of Delivery :</b>	Oral lecture
<b>Q. 2</b>	<b>Methodology Used :</b>	Chalk and board method
<b>Q. 3</b>	<b>Evaluation/Assessment Methods :</b>	Quiz
<b>Q. 4</b>	<b>Additional Knowledge/Practical Applications/Real Life Linkage</b>	Additional Knowledge/Practical Applications
	<b>Learning Outcomes :</b>	Try to understand
<b>L-19</b>		<b>Duration – 1 Hour</b>
<b>Topic :</b> General account and importance of family Orchidaceae		
<b>Q. 1</b>	<b>Mode of Delivery :</b>	Oral lecture
<b>Q. 2</b>	<b>Methodology Used :</b>	Chalk and Board method
<b>Q. 3</b>	<b>Evaluation/Assessment Methods :</b>	Test
<b>Q. 4</b>	<b>Additional Knowledge/Practical Applications/Real Life Linkage</b>	Additional Knowledge/Practical Applications/Real Life Linkage
	<b>Learning Outcomes :</b>	Try to understand
<b>L-20</b>		<b>Duration – 1 Hour</b>
<b>Topic :</b> Introduction, scope and importance of Ecology		
<b>Q. 1</b>	<b>Mode of Delivery :</b>	Oral lecture
<b>Q. 2</b>	<b>Methodology Used :</b>	Power point presentation
<b>Q. 3</b>	<b>Evaluation/Assessment Methods :</b>	Test
<b>Q. 4</b>	<b>Additional Knowledge/Practical Applications/Real Life Linkage</b>	Practical Applications/Real Life Linkage
	<b>Learning Outcomes :</b>	Able to learn it
<b>L-21</b>		<b>Duration – 1 Hour</b>
<b>Topic :</b> Levels of organization		
<b>Q. 1</b>	<b>Mode of Delivery :</b>	Oral lecture
<b>Q. 2</b>	<b>Methodology Used :</b>	Chalk and Board method
<b>Q. 3</b>	<b>Evaluation/Assessment Methods :</b>	Quiz
<b>Q. 4</b>	<b>Additional Knowledge/Practical Applications/Real Life Linkage</b>	Additional Knowledge/Practical Applications/Real Life Linkage
	<b>Learning Outcomes :</b>	Try to understand and learn
<b>L-22</b>		<b>Duration – 1 Hour</b>
<b>Topic :</b> Environmental factors		
<b>Q. 1</b>	<b>Mode of Delivery :</b>	Oral lecture
<b>Q. 2</b>	<b>Methodology Used :</b>	Chalk and Board method
<b>Q. 3</b>	<b>Evaluation/Assessment Methods :</b>	Quiz
<b>Q. 4</b>	<b>Additional Knowledge/Practical Applications/Real Life Linkage</b>	Practical Applications
	<b>Learning Outcomes :</b>	Try to understand
<b>L-23</b>		<b>Duration – 1 Hour</b>
<b>Topic :</b> Environmental factors		
<b>Q. 1</b>	<b>Mode of Delivery :</b>	Oral lecture
<b>Q. 2</b>	<b>Methodology Used :</b>	Chalk and Board method
<b>Q. 3</b>	<b>Evaluation/Assessment Methods :</b>	Quiz



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Q. 4	<b>Additional Knowledge/Practical Applications/Real Life Linkage</b>	Practical Applications
	<b>Learning Outcomes :</b>	Try to understand
<b>L-24</b>		<b>Duration – 1 Hour</b>
<b>Topic :</b> Population ecology		
Q. 1	<b>Mode of Delivery :</b>	Oral lecture
Q. 2	<b>Methodology Used :</b>	Chalk and Board method
Q. 3	<b>Evaluation/Assessment Methods :</b>	Seminar
Q. 4	<b>Additional Knowledge/Practical Applications/Real Life Linkage</b>	Additional Knowledge/Practical Applications/Real Life Linkage
	<b>Learning Outcomes :</b>	Try to understand importance
<b>L-25</b>		<b>Duration – 1 Hour</b>
<b>Topic :</b> Population ecology		
Q. 1	<b>Mode of Delivery :</b>	Oral lecture
Q. 2	<b>Methodology Used :</b>	Chalk and Board method
Q. 3	<b>Evaluation/Assessment Methods :</b>	Quiz
Q. 4	<b>Additional Knowledge/Practical Applications/Real Life Linkage</b>	Practical Applications/Real Life Linkage
	<b>Learning Outcomes :</b>	Able to explain the concept
<b>L-26</b>		<b>Duration – 1 Hour</b>
<b>Topic :</b> Community ecology		
Q. 1	<b>Mode of Delivery :</b>	Lecture notes
Q. 2	<b>Methodology Used :</b>	Chalk and Board method
Q. 3	<b>Evaluation/Assessment Methods :</b>	Quiz
Q. 4	<b>Additional Knowledge/Practical Applications/Real Life Linkage</b>	Additional Knowledge/Practical Applications/Real Life Linkage
	<b>Learning Outcomes :</b>	Try to relate it and learn it
<b>L-27</b>		<b>Duration – 1 Hour</b>
<b>Topic :</b> Community ecology		
Q. 1	<b>Mode of Delivery :</b>	Oral lecture
Q. 2	<b>Methodology Used :</b>	Chalk and Board Method
Q. 3	<b>Evaluation/Assessment Methods :</b>	Quiz
Q. 4	<b>Additional Knowledge/Practical Applications/Real Life Linkage</b>	Practical Applications/Real Life Linkage
	<b>Learning Outcomes :</b>	Try to learn
<b>L-28</b>		<b>Duration – 1 Hour</b>
<b>Topic :</b> Ecosystem		
Q. 1	<b>Mode of Delivery :</b>	Oral lecture
Q. 2	<b>Methodology Used :</b>	Chalk and Board Method
Q. 3	<b>Evaluation/Assessment Methods :</b>	Test
Q. 4	<b>Additional Knowledge/Practical Applications/Real Life Linkage</b>	Practical Applications/Real Life Linkage
	<b>Learning Outcomes :</b>	Try to learn different parts of ecosystem
<b>L-29</b>		<b>Duration – 1 Hour</b>
<b>Topic :</b> Ecosystem		
Q. 1	<b>Mode of Delivery :</b>	Oral lecture
Q. 2	<b>Methodology Used :</b>	Chalk and Board Method



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Q. 3	Evaluation/Assessment Methods :	Test
Q. 4	Additional Knowledge/Practical Applications/Real Life Linkage	Additional Knowledge/Practical Applications/Real Life Linkage
	Learning Outcomes :	Try to learn it
<b>L-30</b>		<b>Duration – 1 Hour</b>
<b>Topic :</b> Phytogeography		
Q. 1	Mode of Delivery :	Oral lecture
Q. 2	Methodology Used :	Chalk and Board Method
Q. 3	Evaluation/Assessment Methods :	Seminar
Q. 4	Additional Knowledge/Practical Applications/Real Life Linkage	Practical Applications/Real Life Linkage
	Learning Outcomes :	Able to draw the diagram
<b>L-31</b>		<b>Duration – 1 Hour</b>
<b>Topic :</b> Phytogeography		
Q. 1	Mode of Delivery :	Oral lecture
Q. 2	Methodology Used :	Chalk and Board Method
Q. 3	Evaluation/Assessment Methods :	Quiz
Q. 4	Additional Knowledge/Practical Applications/Real Life Linkage	Practical Applications/Real Life Linkage
	Learning Outcomes :	Try to understand
<b>L-32</b>		<b>Duration – 1 Hour</b>
<b>Topic :</b> Global change		
Q. 1	Mode of Delivery :	Oral lecture
Q. 2	Methodology Used :	Chalk and Board Method
Q. 3	Evaluation/Assessment Methods :	Quiz
Q. 4	Additional Knowledge/Practical Applications/Real Life Linkage	Practical Applications/Real Life Linkage
	Learning Outcomes :	Able to learn and explain
<b>L-33</b>		<b>Duration – 1 Hour</b>
<b>Topic :</b> Global change		
Q. 1	Mode of Delivery :	Oral lecture
Q. 2	Methodology Used :	Chalk and Board Method
Q. 3	Evaluation/Assessment Methods :	Quiz
Q. 4	Additional Knowledge/Practical Applications/Real Life Linkage	Practical Applications/Real Life Linkage
	Learning Outcomes :	Try to understand
<b>L-34</b>		<b>Duration – 1 Hour</b>
<b>Topic :</b> Biodiversity		
Q. 1	Mode of Delivery :	Oral lecture
Q. 2	Methodology Used :	Chalk and Board Method
Q. 3	Evaluation/Assessment Methods :	Seminar
Q. 4	Additional Knowledge/Practical Applications/Real Life Linkage	Practical Applications/Real Life Linkage
	Learning Outcomes :	Try to understand
<b>L-35</b>		<b>Duration – 1 Hour</b>
<b>Topic :</b> Biodiversity		
Q. 1	Mode of Delivery :	Oral method
Q. 2	Methodology Used :	Chalk and Board Method





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Q. 3	Evaluation/Assessment Methods :	Test
Q. 4	Additional Knowledge/Practical Applications/Real Life Linkage	Practical Applications/Real Life Linkage
	Learning Outcomes :	Able to understand
L-36		Duration – 1 Hour
Topic : Biodiversity		
Q. 1	Mode of Delivery :	Oral lecture
Q. 2	Methodology Used :	Chalk and Board Method
Q. 3	Evaluation/Assessment Methods :	Quiz
Q. 4	Additional Knowledge/Practical Applications/Real Life Linkage	Practical Applications/Real Life Linkage
	Learning Outcomes :	Try to understand conservation strategies



Estd. 1968

**MRS. KUSHA GUPTA**  
**LESSON PLANS: ODD SEMESTERS -2023-24**

MRS.KUSHA GUPTA

BSc 5th Semester PAPER NAME:		LESSON PLAN: PLANT PHYSIOLOGY	LEARNING OUTCOMES SESSION: 2023-2024
S. NO.	LESSON PLAN	LEARNING OUTCOMES	
<b>WEEK : 1</b>			
L-1	Plant water Relations	Understand & explain	
L-2	Plant water Relations	Understand & Tell	
Week:2			
L-3	Plant water Relations	Understand & explain	
L-4	Plant water Relations	Understand & explain	
Week:3			
L-5	Plant water Relations	Learn	
L-6	Plant water Relations	Knows & understands the concept	
<b>WEEK :4</b>			
L-7	Plant water Relations	Understand & Apply the Knowledge	
L- 8	Plant water Relations	Understand the new concept	
Week:5			
L- 9	Plant water Relations	Understand	
L- 10	Plant water Relations	Understand the new concept	
Week:6			
L-11	Revision + doubts	Clear the doubts	
L -12	Mineral nutrition	Assess oneself	

<b>WEEK : 5</b>		
L- 13	Mineral nutrition	Assess oneself
L- 14	Mineral nutrition	Explain the importance of minerals in plants
<b>WEEK : 6</b>		
<b>L-16</b>	Test	
L- 17	Transport of organic substances	Knows and learns methods
Week:7		
L- 18	Transport of organic substances	Differentiate
L- 19	Transport of organic substances	Clear the doubts
<b>WEEK : 8</b>		
<b>L-20</b>	revision	
L- 21	Photosynthesis	Know the manufacturing of food by plants
Week:9		
L- 22	Photosynthesis	Know & understand
L- 23	Photosynthesis	Clear the concepts
<b>WEEK : 9</b>		
L-23	Photosynthesis	Knows and learn the reasons
L-24	Photosynthesis	Understand the concept and reasons
Week:10		
L- 25	Photosynthesis	Know & understand
L- 26	Photosynthesis	Analyze
Week:11		

L- 27	Class test	Know & understand the process
L- 28	Revision + doubts	Understand & Do the conversion
<b>WEEK : 10</b>		
L- 29	Respiration	Know about the difference between aerobic and anaerobic respiration
L- 30	Respiration	Understand & learn
Week:11		
L- 31	Respiration	Assess oneself
L- 32	Respiration	Know various methods of respiration
Week:12		
L- 33	Respiration	Know about the organelles involved in respiration
L-34	Respiration	Understand the mechanism
<b>WEEK : 13</b>		
L- 35	Respiration	Try to understand
L- 36	Respiration	Understand the things
Week:14		
L- 37	Revision	Clear the doubts
L-38	QUIZ	
WEEK:15		
L-39	CLASS TEST	
L- 40	Seed dormancy	Know about the factors favourable for germination process
Week:16		

L- 39	Seed dormancy	Know about the factors favourable for germination process
L-40	Seed dormancy	Understand the process
Week:15		
L-41	Revision	
L-42	Class test	
Week:16		
L- 43	Plant movements	Understand
L- 44	Plant movements	Clear the doubts
Week:17		
L-45	Revision	
L-46	test	
Week:18		
L- 47	Concept of Photoperiodism	Learn the concept
L- 48	Physiology of Flowering and Florigen concept	Learn & understand
<b>WEEK : 19</b>		
L- 49	Physiology of Flowering and Florigen concept	able to understand
L-50	REVISION	
WEEK:20		
L-51	Assignment + doubt	

I-52	Class test	
Week :21		
L- 53	Physiology of Senescence	Clear the doubts
I-54	Physiology of Senescence	Clear the doubts
L- 45	Fruit ripening	Clear the doubts

Mrs. Kusha Gupta

<b>BSc 3rd Semester                      LESSON PLAN:                      LEARNING OUTCOMES</b> <b>PAPER NAME: BIOLOGY AND DIVERSITY OF SEED PLANTS -1</b> <b>SESSION: 2023-2024</b>		
S. NO.	LESSON PLAN	LEARNING OUTCOMES
WEEK : 1		
L-1	General Characters and Diversity of Gymnosperms	understand the Gymnosperms
L-2	General Characters and Diversity of Gymnosperms	Understand
Week:2		
L-3	General Characters and Diversity of Gymnosperms	Develop problem solving attitude
L-4	General Characters and Diversity of Gymnosperms	Understand & explain
Week:3		
L-5	Pilger and Melchior's Classification	To understand & differentiate
L-6	Pilger and Melchior's Classification	Knows & understands the concept

WEEK :4		
L-7	Geological time table, Evolution of seed habit	Apply the Knowledge
L- 8	Geological time table, Evolution of seed habit	Understand the new concept
Week:5		
L- 9	Geological time table, Evolution of seed habit	Enhance the knowledge
L- 10	Geological time table, Evolution of seed habits	Understand the new concept
Week:6		
L-11	Paleobotany	Enhance the knowledge
L -12	Paleobotany	Clear the doubts
WEEK : 7		
L- 13	Paleobotany	Analyze the concepts
L- 14	Paleobotany	Explain and apply his knowledge
Week:8		
L- 16	Lyginopteris	Knows the plant
L- 17	Williamsonia	Explain & understand
Week :9		
L-18	Revision	
L- 19	SESSIONAL TEST	Evaluate himself
WEEK : 10		
L- 20	Williamsonia	Learn the topic

L- 21	Cycadeoidea	Know about the plants
Week:11		
L- 21	Cycadeoidea	Clear the concepts
L-22	Revision and clear the doubts	Try to understand
Week:12		
L-23	Cycas	Understand the concept
L- 24	Cycas	Know & understand
WEEK :13		
L- 25	Cycas	Understand the anatomy
L- 26	Cycas	Know & understand the anatomy
Week:14		
L- 27	Cycas	Understand the reproduction process
L- 28	Cycas	Importance of Cycas
Week:15		
L- 29	Cycas	Clear the doubts
I-30	Revision	
Week:16		
I-31	Assignment and quiz	
L- 32	Pinus	Understand
WEEK : 17		
L- 33	Pinus	Know about the anatomy



L- 34	Pinus	Know about the anatomy
Week:18		
L-35	Pinus	Understand the reproductive process
L- 36	Pinus	Understand the importance
Week:19		
L- 37	Pinus	Learn about the life cycle
L- 38	Pinus	Clear the doubts
WEEK : 20		
I-39	revision	
L- 40	Ephedra	Know about the plant
Week:21		
L- 41	Ephedra	Understand the plant anatomy and reproduction
L- 42	Ephedra	Understand the importance
WEEK : 22		
I-43	revision and doubt session	
L- 44	General characters of angiosperms	Learn and understand
Week:23		
L- 45	General characters of angiosperms	Learn and understand

I-46	Floral diagrams	
Week:24		
I-47	Revision	
I-48	test	
Week:25		
L- 49	Primitive Angiosperms	Know about the primitive plants
L- 50	Primitive Angiosperms	Understand & able to differentiate
Week:26		
L- 51	Primitive Angiosperms	Clear the doubts
L- 52	Revision	Clear the doubts
Week:27		
L-53	Quiz	
I-54	Doubt session	
Week:28		

L-55	Diagram test	
L-56	Solve previous years questions paper	

Mrs. Kusha Gupta

<b>BSc First Semester</b>		<b>LESSON PLAN:</b>	<b>LEARNING OUTCOMES</b>
		<b>PAPER NAME: DIVERSITY OF MICROBES</b>	
		<b>SESSION: 2023-2024</b>	
<b>S. NO.</b>	<b>LESSON PLAN</b>	<b>LEARNING OUTCOMES</b>	
WEEK : 1			
L-1	Bacteria	Know about bacteria	
L-2	Bacteria	Understand	
L-3	Bacteria	Understand	
WEEK : 2			
L-4	Bacteria	Clear the doubts	
L-5	General Characters of Algae	To understand	
L-6	General Characters of Algae	Knows & understands the concept	
WEEK : 3			
L-7	General Characters of Algae	Apply the Knowledge	
L- 8	Classification of algae	Understand the new concept	
L- 9	Economic importance of algae	Enhance the knowledge	
WEEK : 4			
L- 10	Economic importance of algae	Understand and clear the concept	

BSc First Semester		LESSON PLAN: PAPER NAME: DIVERSITY OF MICROBES SESSION: 2023-2024	LEARNING OUTCOMES
L-11	<i>VOLVOX</i>	Understand	
L -12	<i>VOLVOX</i>	Know about the life cycle	
WEEK : 5			
L- 13	<i>VOLVOX</i>	Learn and understand	
L- 14	Oedogonium	Explain	
L- 15	Oedogonium	Clear the doubts	
WEEK : 6			
L- 16	Vaucheria	Understand the concept	
L- 17	Vaucheria	Clear the doubts	
L- 18	Sessional test	Evaluate himself	
WEEK : 7			
L- 19	Ectocarpus	Learn the topic	
L- 20	Ectocarpus	Know & learn	
L- 21	Polysiphonia	Understand	
WEEK : 8			
L-22	Polysiphonia	Understand	
L-23	Polysiphonia	Know about the life cycle	
L- 24	General characters of Viruses	Try to Learn	

<b>BSc First Semester</b>		<b>LESSON PLAN:</b>		<b>LEARNING OUTCOMES</b>	
		<b>PAPER NAME: DIVERSITY OF MICROBES</b>			
		<b>SESSION: 2023-2024</b>			
WEEK : 9					
L- 25	General characters of Viruses			Learn about the topic	
L- 26	General characters of Viruses			Know & understand	
L- 27	General characters of fungi			Try to learn	
WEEK : 10					
L- 28	General characters of fungi			Identification	
L- 29	Economics importance of fungi			Value of fungi	
L- 30	Economics importance of fungi			Learn	
WEEK : 11					
L- 31	Phytophthora			Learn about the life cycle	
L- 32	Phytophthora			Understand	
L-33	Penicillium			Know the life cycle	
WEEK : 12					
L- 34	Penicillium			Understand	
L- 35	Puccinia			Know the life cycle	
L- 36	Puccinia			Learn	
WEEK : 13					
L- 37	Puccinia			Understand	
L- 38	Agaricus			Understand the concept	
L- 39	Agaricus			Understand the concept	
WEEK : 14					
L- 40	Colletotrichum			Define, understand	
L- 41	Lichens			Understand	
L- 42	Lichens			Understand	

<b>BSc First Semester</b>		<b>LESSON PLAN:</b>		<b>LEARNING OUTCOMES</b>	
		<b>PAPER NAME: DIVERSITY OF MICROBES</b>			
		<b>SESSION: 2023-2024</b>			
WEEK : 15					
L- 43	Revision			Clear the doubts	
L- 44	Revision			Clear the doubts	
L- 45	Class test			Evaluate	

**MRS. ANJANA SAINI & MRS KUSHA GUPTA**  
**LESSON PLANS: ODD SEMESTER 2023--2024**

BSc 5th Semester PAPER NAME:		LESSON PLAN: ECOLOGY	LEARNING OUTCOMES
S. NO.	LESSON PLAN	LEARNING OUTCOMES	
<b>WEEK : 1</b>			
L-1	Introduction to Ecology	Understand & explain	
L-2	Environmental Introductions	Knows & understands the concept	
<b>WEEK :2</b>			
L-3	Environmental Factors	Understand & Apply the Knowledge	
L- 4	Environmental Factors	Understand the new concept	
<b>WEEK : 3</b>			
L- 5	Environmental Factors	Assess oneself	
L- 6	Adaptations of plants to water stress and salinity	Knows and learns	
<b>WEEK : 4</b>			
L- 7	Population Ecology	Understand	
L- 8	Population Ecology	Clear the doubts	
<b>WEEK : 5</b>			
L-9	Community Ecology	Know about ecosystem	
L- 10	Community Ecology	Know & understand	
<b>WEEK : 6</b>			
L-11	Ecosystem	Understand the concept	
L- 12	Ecosystem	Know & understand	

<b>WEEK : 7</b>		
L- 13	Biogeochemical cycles	Know
L-14	Biogeochemical cycles	Understand
<b>WEEK : 8</b>		
L- 15	Phytogeography	Understand the things
L- 16	Phytogeography	Clear the doubts
<b>WEEK : 9</b>		
L- 17	Environment pollution	Know
L- 18	Environment pollution	Understand
<b>WEEK : 10</b>		
L- 19	Global change	Learn the concept
L- 20	Global change	Learn & understand
<b>WEEK : 11</b>		
L- 21	Global change	able to understand
L- 22	Revision	Clear the doubts

Mrs.ANJANA SAINI

<b>BSc 3rd Semester                      LESSON PLAN:                      LEARNING OUTCOMES</b> <b>PAPER NAME:PLANT ANATOMY</b> <b>SESSION: 2023-2024</b>		
S. NO.	LESSON PLAN	LEARNING OUTCOMES
WEEK : 1		
L-1	Diversity in Plant forms	Understand
L-2	Diversity in plant forms	Learn about various categories of plants
Week;2		
L-3	Tissues	Develop problem solving attitude



L-4	Tissues	Understand & explain it
Week:3		
L-5	Tissue	To understand & differentiate
L-6	Tissues	Knows & understands the concept
Week:4		
L-7	Shoot system	Learn to Draw well labeled diagram
L-8	Shoot system	Apply the Knowledge
Week:5		
L- 9	Shoot system	Enhance the knowledge
L-10	Difference between Shoot system and root system	Enhance the knowledge
Week:6		
L -11	Shoot system	Clear the doubts

L- 12	Cambium	Explain and apply his knowledge
Week 7		
L- 13	Secondary growth in dicot stem	Explain & understand
L- 14	SESSIONAL TEST	Evaluate himself
Week:8		
L-15	Secondary growth in dicot stem	Understand the concept
L- 16	Leaf	Know & understand the anatomy
Week:9		
L- 17	Leaf	Understand the reproduction process
L-18	Leaf	Importance of leaf
Week:10		
L- 19	Anatomy of monocot leaf	Understand the topic
L- 20	Anatomy of monocot leaf	Learn it
Week : 11		
L-21	Anatomy of Dicot leaf	Understand the topic
L-22	Difference between monocot Dicot leaf	Learn the concept
Week:12		
L- 23	Root system	Know about the anatomy
L- 24	Theories of Root System	Understand
Week:13		

L- 25	Secondary growth in dicot roots	Clear the doubts
L-26	Secondary growth in monocot roots	Know about the plants
Week:14		
L-27	Difference between monocots and dicots roots	Try to Learn it
L- 28	Structural modifications in roots	Understand the plant anatomy and reproduction
WEEK:15		
L- 29	Stomatal details	Learn and understand
L- 30	Revision and test	Clear the doubt & evaluate



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## Lesson Plan (2023-2024)

Name of Teacher : ANJANA SAINI

Class :B.A 1ST

Section :A

Course :MDC-BOTANY

Course Code :

L-1		Duration – 1 Hour
<b>Topic : Morphology of algae</b>		
Q. 1	<b>Mode of Delivery</b> : Text/Lecture Notes/Oral Lecture etc.	Oral Lecture/ Lecture Notes
Q. 2	<b>Methodology Used</b> : PowerPoint Presentation/Video Lecture/YouTube links/Chalk and Board Method	Chalk and Board Method
Q. 3	<b>Evaluation/Assessment Methods</b> : Quiz/Test/Seminar	Quiz
Q. 4	<b>Additional Knowledge/Practical Applications/Real Life Linkage</b>	Know about thallophytes
	<b>Learning Outcomes</b> : As per curriculum	Students will be able to apply the knowledge of various plants in daily life
L-2		Duration – 1 Hour
<b>Topic : characteristics of algae</b>		
Q. 1	<b>Mode of Delivery</b> : Text/Lecture Notes/Oral Lecture etc.	Lecture method
Q. 2	<b>Methodology Used</b> : PowerPoint Presentation/Video Lecture/YouTube links/Chalk and Board Method	Power point presentation
Q. 3	<b>Evaluation/Assessment Methods</b> : Quiz/Test/Seminar	Test
Q. 4	<b>Additional Knowledge/Practical Applications/Real Life Linkage</b>	
	<b>Learning Outcomes</b> : As per curriculum	Understand the concept
L-3		Duration – 1 Hour
<b>Topic : Economics importance of algae</b>		
Q. 1	<b>Mode of Delivery</b> : Text/Lecture Notes/Oral Lecture etc.	Lecture notes
Q. 2	<b>Methodology Used</b> : PowerPoint Presentation/Video Lecture/YouTube links/Chalk and Board Method	Chalk and board method
Q. 3	<b>Evaluation/Assessment Methods</b> : Quiz/Test/Seminar	Quiz
Q. 4	<b>Additional Knowledge/Practical Applications/Real Life Linkage</b>	
	<b>Learning Outcomes</b> : As per curriculum	Students will be able to understand the concept
L-4		Duration – 1 Hour
<b>Topic : Morphology and characteristics of Virus</b>		
Q. 1	<b>Mode of Delivery</b> : Text/Lecture Notes/Oral Lecture etc.	Oral lecture
Q. 2	<b>Methodology Used</b> : PowerPoint Presentation/Video Lecture/YouTube links/Chalk and Board Method	Chalk and board method
Q. 3	<b>Evaluation/Assessment Methods</b> : Quiz/Test/Seminar	Quiz
Q. 4	<b>Additional Knowledge/Practical Applications/Real Life Linkage</b>	Able to differentiate various types of virus



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	<b>Learning Outcomes</b> : As per curriculum	<b>Know about various viruses</b>
<b>L-5</b>		<b>Duration – 1 Hour</b>
<b>Topic : economic importance of virus</b>		
<b>Q. 1</b>	<b>Mode of Delivery</b> : Text/Lecture Notes/Oral Lecture etc.	<b>Lecture notes</b>
<b>Q. 2</b>	<b>Methodology Used</b> : PowerPoint Presentation/Video Lecture/YouTube links/Chalk and Board Method	<b>Chalk and board method</b>
<b>Q. 3</b>	<b>Evaluation/Assessment Methods</b> : Quiz/Test/Seminar	Quiz/Test
<b>Q. 4</b>	<b>Additional Knowledge/Practical Applications/Real Life Linkage</b>	
	<b>Learning Outcomes</b> : As per curriculum	
<b>L-6</b>		<b>Duration – 1 Hour</b>
<b>Topic : morphology and characteristics of Bacteria</b>		
<b>Q. 1</b>	<b>Mode of Delivery</b> : Text/Lecture Notes/Oral Lecture etc.	<b>Text method</b>
<b>Q. 2</b>	<b>Methodology Used</b> : PowerPoint Presentation/Video Lecture/YouTube links/Chalk and Board Method	<b>Chalk and board method</b>
<b>Q. 3</b>	<b>Evaluation/Assessment Methods</b> : Quiz/Test/Seminar	Seminar
<b>Q. 4</b>	<b>Additional Knowledge/Practical Applications/Real Life Linkage</b>	
	<b>Learning Outcomes</b> : As per curriculum	
<b>L-7</b>		<b>Duration – 1 Hour</b>
<b>Topic :Economic importance of bacteria</b>		
<b>Q. 1</b>	<b>Mode of Delivery</b> : Text/Lecture Notes/Oral Lecture etc.	<b>Oral lecture</b>
<b>Q. 2</b>	<b>Methodology Used</b> : PowerPoint Presentation/Video Lecture/YouTube links/Chalk and Board Method	<b>Chalk and board method</b>
<b>Q. 3</b>	<b>Evaluation/Assessment Methods</b> : Quiz/Test/Seminar	Seminar
<b>Q. 4</b>	<b>Additional Knowledge/Practical Applications/Real Life Linkage</b>	
	<b>Learning Outcomes</b> : As per curriculum	
<b>L-8</b>		<b>Duration – 1 Hour</b>
<b>Topic : morphology og fungi</b>		
<b>Q. 1</b>	<b>Mode of Delivery</b> : Text/Lecture Notes/Oral Lecture etc.	
<b>Q. 2</b>	<b>Methodology Used</b> : PowerPoint Presentation/Video Lecture/YouTube links/Chalk and Board Method	
<b>Q. 3</b>	<b>Evaluation/Assessment Methods</b> : Quiz/Test/Seminar	Quiz/Test/Seminar
<b>Q. 4</b>	<b>Additional Knowledge/Practical Applications/Real Life Linkage</b>	
	<b>Learning Outcomes</b> : As per curriculum	
<b>L-9</b>		<b>Duration – 1 Hour</b>
<b>Topic : characteristics of fungi</b>		
<b>Q. 1</b>	<b>Mode of Delivery</b> : Text/Lecture Notes/Oral Lecture etc.	<b>Lecture method</b>
<b>Q. 2</b>	<b>Methodology Used</b> : PowerPoint Presentation/Video Lecture/YouTube links/Chalk and Board Method	<b>Power point presentation</b>
<b>Q. 3</b>	<b>Evaluation/Assessment Methods</b> : Quiz/Test/Seminar	Quiz



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Q. 4	<b>Additional Knowledge/Practical Applications/Real Life Linkage</b>	
	<b>Learning Outcomes</b> : As per curriculum	<b>Able to understand the concept</b>
<b>L-10</b>		<b>Duration – 1 Hour</b>
<b>Topic : Economics importance of fungi</b>		
Q. 1	<b>Mode of Delivery</b> : Text/Lecture Notes/Oral Lecture etc.	<b>Oral method</b>
Q. 2	<b>Methodology Used</b> : PowerPoint Presentation/Video Lecture/YouTube links/Chalk and Board Method	<b>Chalk and board method</b>
Q. 3	<b>Evaluation/Assessment Methods</b> : Quiz/Test/Seminar	Quiz
Q. 4	<b>Additional Knowledge/Practical Applications/Real Life Linkage</b>	
	<b>Learning Outcomes</b> : As per curriculum	
<b>L-11</b>		<b>Duration – 1 Hour</b>
<b>Topic : morphology and characteristics of lichen</b>		
Q. 1	<b>Mode of Delivery</b> : Text/Lecture Notes/Oral Lecture etc.	<b>Lecture notes</b>
Q. 2	<b>Methodology Used</b> : PowerPoint Presentation/Video Lecture/YouTube links/Chalk and Board Method	<b>Power point presentation</b>
Q. 3	<b>Evaluation/Assessment Methods</b> : Quiz/Test/Seminar	Quiz/Test/Seminar
Q. 4	<b>Additional Knowledge/Practical Applications/Real Life Linkage</b>	
	<b>Learning Outcomes</b> : As per curriculum	
<b>L-12</b>		<b>Duration – 1 Hour</b>
<b>Topic : Economic importance of lichens</b>		
Q. 1	<b>Mode of Delivery</b> : Text/Lecture Notes/Oral Lecture etc.	<b>Oral lecture</b>
Q. 2	<b>Methodology Used</b> : PowerPoint Presentation/Video Lecture/YouTube links/Chalk and Board Method	
Q. 3	<b>Evaluation/Assessment Methods</b> : Quiz/Test/Seminar	Quiz/Test/Seminar
Q. 4	<b>Additional Knowledge/Practical Applications/Real Life Linkage</b>	
	<b>Learning Outcomes</b> : As per curriculum	
<b>L-13</b>		<b>Duration – 1 Hour</b>
<b>Topic : morphology of bryophytes</b>		
Q. 1	<b>Mode of Delivery</b> : Text/Lecture Notes/Oral Lecture etc.	
Q. 2	<b>Methodology Used</b> : PowerPoint Presentation/Video Lecture/YouTube links/Chalk and Board Method	
Q. 3	<b>Evaluation/Assessment Methods</b> : Quiz/Test/Seminar	Quiz/Test/Seminar
Q. 4	<b>Additional Knowledge/Practical Applications/Real Life Linkage</b>	
	<b>Learning Outcomes</b> : As per curriculum	
<b>L-14</b>		<b>Duration – 1 Hour</b>
<b>Topic : characteristics of bryophytes</b>		
Q. 1	<b>Mode of Delivery</b> : Text/Lecture Notes/Oral Lecture etc.	
Q. 2	<b>Methodology Used</b> : PowerPoint Presentation/Video Lecture/YouTube links/Chalk and Board Method	



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Q. 3	<b>Evaluation/Assessment Methods</b> : Quiz/Test/Seminar	Quiz/Test/Seminar
Q. 4	<b>Additional Knowledge/Practical Applications/Real Life Linkage</b>	
	<b>Learning Outcomes</b> : As per curriculum	
<b>L-15</b>		<b>Duration – 1 Hour</b>
<b>Topic : economic importance of bryophytes</b>		
Q. 1	<b>Mode of Delivery</b> : Text/Lecture Notes/Oral Lecture etc.	
Q. 2	<b>Methodology Used</b> : PowerPoint Presentation/Video Lecture/YouTube links/Chalk and Board Method	
Q. 3	<b>Evaluation/Assessment Methods</b> : Quiz/Test/Seminar	Quiz/Test/Seminar
Q. 4	<b>Additional Knowledge/Practical Applications/Real Life Linkage</b>	
	<b>Learning Outcomes</b> : As per curriculum	
<b>L-16</b>		<b>Duration – 1 Hour</b>
<b>Topic : morphology of pteridophytes</b>		
Q. 1	<b>Mode of Delivery</b> : Text/Lecture Notes/Oral Lecture etc.	
Q. 2	<b>Methodology Used</b> : PowerPoint Presentation/Video Lecture/YouTube links/Chalk and Board Method	
Q. 3	<b>Evaluation/Assessment Methods</b> : Quiz/Test/Seminar	Quiz/Test/Seminar
Q. 4	<b>Additional Knowledge/Practical Applications/Real Life Linkage</b>	
	<b>Learning Outcomes</b> : As per curriculum	
<b>L-17</b>		<b>Duration – 1 Hour</b>
<b>Topic : characteristics of pteridophytes</b>		
Q. 1	<b>Mode of Delivery</b> : Text/Lecture Notes/Oral Lecture etc.	
Q. 2	<b>Methodology Used</b> : PowerPoint Presentation/Video Lecture/YouTube links/Chalk and Board Method	
Q. 3	<b>Evaluation/Assessment Methods</b> : Quiz/Test/Seminar	Quiz/Test/Seminar
Q. 4	<b>Additional Knowledge/Practical Applications/Real Life Linkage</b>	
	<b>Learning Outcomes</b> : As per curriculum	
<b>L-18</b>		<b>Duration – 1 Hour</b>
<b>Topic : economic importance of pteridophytes</b>		
Q. 1	<b>Mode of Delivery</b> : Text/Lecture Notes/Oral Lecture etc.	
Q. 2	<b>Methodology Used</b> : PowerPoint Presentation/Video Lecture/YouTube links/Chalk and Board Method	
Q. 3	<b>Evaluation/Assessment Methods</b> : Quiz/Test/Seminar	Quiz/Test/Seminar
Q. 4	<b>Additional Knowledge/Practical Applications/Real Life Linkage</b>	
	<b>Learning Outcomes</b> : As per curriculum	
<b>L-19</b>		<b>Duration – 1 Hour</b>
<b>Topic : morphology of gymnosperm</b>		
Q. 1	<b>Mode of Delivery</b> : Text/Lecture Notes/Oral Lecture etc.	



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Q. 2	<b>Methodology Used</b> : PowerPoint Presentation/Video Lecture/YouTube links/Chalk and Board Method	
Q. 3	<b>Evaluation/Assessment Methods</b> : Quiz/Test/Seminar	Quiz/Test/Seminar
Q. 4	<b>Additional Knowledge/Practical Applications/Real Life Linkage</b>	
	<b>Learning Outcomes</b> : As per curriculum	
<b>L-20</b>		<b>Duration – 1 Hour</b>
<b>Topic : characteristics of gymnosperm</b>		
Q. 1	<b>Mode of Delivery</b> : Text/Lecture Notes/Oral Lecture etc.	
Q. 2	<b>Methodology Used</b> : PowerPoint Presentation/Video Lecture/YouTube links/Chalk and Board Method	
Q. 3	<b>Evaluation/Assessment Methods</b> : Quiz/Test/Seminar	Quiz/Test/Seminar
Q. 4	<b>Additional Knowledge/Practical Applications/Real Life Linkage</b>	
	<b>Learning Outcomes</b> : As per curriculum	
<b>L-21</b>		<b>Duration – 1 Hour</b>
<b>Topic : economic importance of gymnosperm</b>		
Q. 1	<b>Mode of Delivery</b> : Text/Lecture Notes/Oral Lecture etc.	
Q. 2	<b>Methodology Used</b> : PowerPoint Presentation/Video Lecture/YouTube links/Chalk and Board Method	
Q. 3	<b>Evaluation/Assessment Methods</b> : Quiz/Test/Seminar	Quiz/Test/Seminar
Q. 4	<b>Additional Knowledge/Practical Applications/Real Life Linkage</b>	
	<b>Learning Outcomes</b> : As per curriculum	
<b>L-22</b>		<b>Duration – 1 Hour</b>
<b>Topic : morphology of angiosperm</b>		
Q. 1	<b>Mode of Delivery</b> : Text/Lecture Notes/Oral Lecture etc.	
Q. 2	<b>Methodology Used</b> : PowerPoint Presentation/Video Lecture/YouTube links/Chalk and Board Method	
Q. 3	<b>Evaluation/Assessment Methods</b> : Quiz/Test/Seminar	Quiz/Test/Seminar
Q. 4	<b>Additional Knowledge/Practical Applications/Real Life Linkage</b>	
	<b>Learning Outcomes</b> : As per curriculum	
<b>L-23</b>		<b>Duration – 1 Hour</b>
<b>Topic : characteristics of angiosperm</b>		
Q. 1	<b>Mode of Delivery</b> : Text/Lecture Notes/Oral Lecture etc.	
Q. 2	<b>Methodology Used</b> : PowerPoint Presentation/Video Lecture/YouTube links/Chalk and Board Method	
Q. 3	<b>Evaluation/Assessment Methods</b> : Quiz/Test/Seminar	Quiz/Test/Seminar
Q. 4	<b>Additional Knowledge/Practical Applications/Real Life Linkage</b>	
	<b>Learning Outcomes</b> : As per curriculum	
<b>L-24</b>		<b>Duration – 1 Hour</b>
<b>Topic : economic importance of angiosperm</b>		





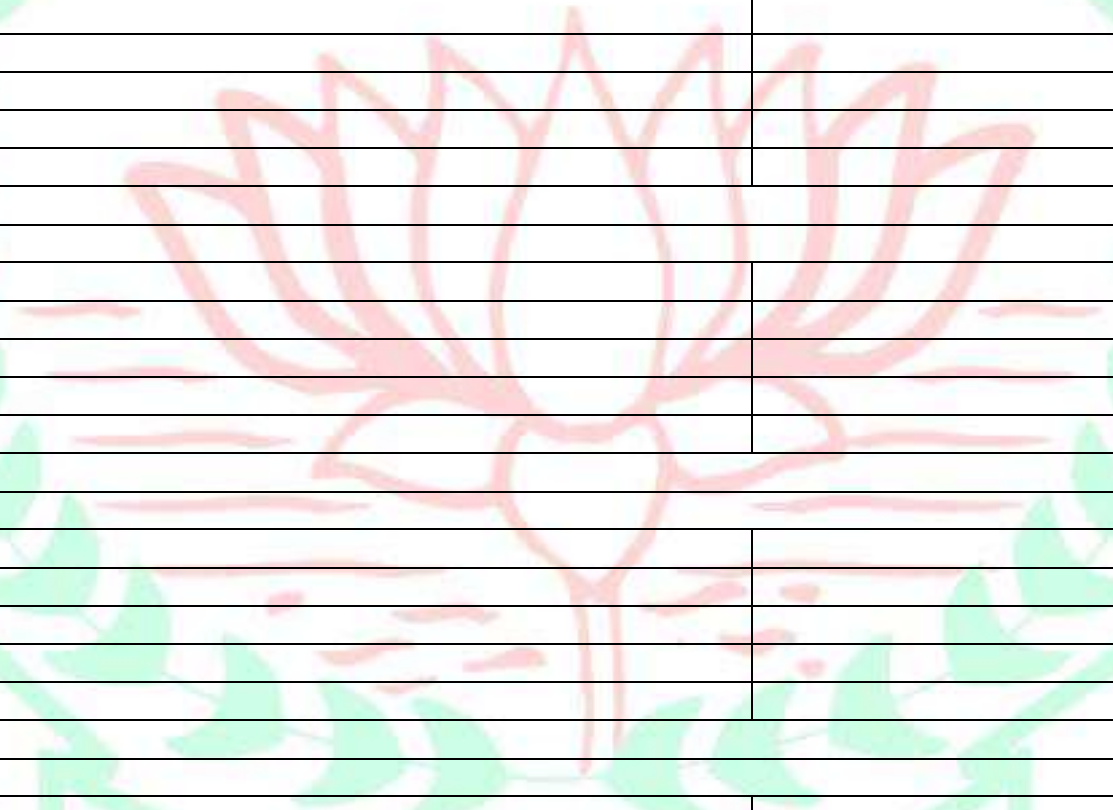


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आर्य कन्या महाविद्यालय  
शाहाबाद मारकण्डा



ज्ञाने, सेवा, सदाचार

Estd. 1968







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**ARYA KANYA MAHAVIDYALYA  
SHAHABAD MARKANDA**

**SESSION:2023-24**

**LESSON PLANS  
SUBJECT:CHEMISTRY**



**Chemistry**  
**Index (Odd Semester)**  
**Session (2023-24)**

<b>Sr. No.</b>	<b>Class</b>	<b>Paper Name</b>	<b>Paper Code</b>	<b>Teacher's Name</b>	<b>Page No.</b>
1.	B.Sc.-I Major	Chemistry	B23-CHE-101	Ms. Shanky	2-18
2.	B.Sc.-II	Inorganic Chemistry	CH-201	Ms. Poonam	19-21
3.	B.Sc.-III	Organic Chemistry	CH-303	Ms. Poonam	22-24
4.	B.Sc.-II	Organic Chemistry	CH-203	Ms. Poonam	25-27
5.	B.Sc.-I (Minor)	Chemistry	B23-CHE-103	Ms. Poonam	28-35
6.	B.Sc.-III	Inorganic Chemistry	CHE-301	Ms. Shanky	36-38
7.	B.Sc.-III	Physical Chemistry	CHE-302	Ms. Shanky	39-41
8.	B.Sc.-II	Physical Chemistry	CHE-202	Ms. Shanky	42-44



## Lesson Plan (2023-2024)

Name of Teacher: MS. SHANKY

Class: B.Sc.-I

Course: MAJOR

Course Code: B23-CHE-101

L-1		Duration – 1 Hour
<b>Topic : Gaseous state : kinetic theory of gases</b>		
Q. 1	<b>Mode of Delivery:</b> Text/Lecture Notes/Oral Lecture etc.	Text , oral lecture
Q. 2	<b>Methodology Used :</b> PowerPoint Presentation/Video Lecture/YouTube links/Chalk and Board Method	Chalk and board method
Q. 3	<b>Evaluation/Assessment Methods :</b> Quiz/Test/Seminar	Oral questioning
Q. 4	<b>Additional Knowledge/Practical Applications/Real Life Linkage</b>	The kinetic molecular theory and the ideal gas law have many real-life applications in various fields of science and engineering. Here are some practical example: <b>Chemical Reactions:</b> Chemists and chemical engineers use kinetic molecular theory to understand and predict how gases behave in chemical reactions. It helps in determining reaction rates and optimizing reaction conditions.
<b>Learning Outcomes :</b>		To know about the molecules in the surroundings
L-2		Duration – 1 Hour
<b>Topic : Maxwell's distribution of velocities and energies</b>		
Q. 1	<b>Mode of Delivery :</b> Text/Lecture Notes/Oral Lecture etc.	Oral Lecture
Q. 2	<b>Methodology Used :</b> PowerPoint Presentation/Video Lecture/YouTube links/Chalk and Board Method	Chalk and board method
Q. 3	<b>Evaluation/Assessment Methods :</b> Quiz/Test/Seminar	Seminar
Q. 4	<b>Additional Knowledge/Practical Applications/Real Life Linkage</b>	Additional Knowledge : familiar with the change in velocities
<b>Learning Outcomes :</b>		To familiar with the practical applications
L-3		Duration – 1 Hour



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<b>Topic : Calculation of root mean square , average and most probable velocity</b>		
<b>Q. 1</b>	<b>Mode of Delivery :</b> Text/Lecture Notes/Oral Lecture etc.	<b>Text and oral lecture</b>
<b>Q. 2</b>	<b>Methodology Used :</b> PowerPoint Presentation/Video Lecture/YouTube links/Chalk and Board Method	<b>Chalk board method / YouTube link</b>
<b>Q. 3</b>	<b>Evaluation/Assessment Methods :</b> Quiz/Test/Seminar	<b>Oral questionnaire</b>
<b>Q. 4</b>	<b>Additional Knowledge/Practical Applications/Real Life Linkage</b>	<b>Additional knowledge : importance of most probable velocity</b>
	<b>Learning Outcomes :</b>	<b>Calculate the numerical problems</b>
<b>L-4</b>		<b>Duration – 1 Hour</b>
<b>Topic : Collision diameter, number and frequency and deviation of real gases from ideal behavior</b>		
<b>Q. 1</b>	<b>Mode of Delivery :</b> Text/Lecture Notes/Oral Lecture etc.	<b>Text , oral lecture</b>
<b>Q. 2</b>	<b>Methodology Used :</b> PowerPoint Presentation/Video Lecture/YouTube links/Chalk and Board Method	<b>Chalk and board method</b>
<b>Q. 3</b>	<b>Evaluation/Assessment Methods :</b> Quiz/Test/Seminar	<b>Oral quiz</b>
<b>Q. 4</b>	<b>Additional Knowledge/Practical Applications/Real Life Linkage</b>	<b>Additional knowledge: Oxygen , hydrogen , carbon dioxide , helium are examples of real gases</b>
	<b>Learning Outcomes :</b>	<b>Students will be able to understand the concept</b>
<b>L-5</b>		<b>Duration – 1 Hour</b>
<b>Topic : Derivation of Vander waals equation of state its application</b>		
<b>Q. 1</b>	<b>Mode of Delivery :</b> Text/Lecture Notes/Oral Lecture etc.	<b>Text , oral lecture</b>
<b>Q. 2</b>	<b>Methodology Used :</b> PowerPoint Presentation/Video Lecture/YouTube links/Chalk and Board	<b>Chalk and board , pdf</b>





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	Method	
<b>Q. 3</b>	<b>Evaluation/Assessment Methods :</b> Quiz/Test/Seminar	<b>Seminar</b>
<b>Q. 4</b>	<b>Additional Knowledge/Practical Applications/Real Life Linkage</b>	<b>Use in practical knowledge</b>
	<b>Learning Outcomes :</b>	<b>Know about the role of temperature and pressure</b>
<b>L-6</b>		<b>Duration – 1 Hour</b>
<b>Topic : Critical phenomenon</b>		
<b>Q. 1</b>	<b>Mode of Delivery :</b> Text/Lecture Notes/Oral Lecture etc.	<b>By projector , lecture notes</b>
<b>Q. 2</b>	<b>Methodology Used :</b> PowerPoint Presentation/Video Lecture/YouTube links/Chalk and Board Method	<b>Projector</b>
<b>Q. 3</b>	<b>Evaluation/Assessment Methods :</b> Quiz/Test/Seminar	<b>Seminar</b>
<b>Q. 4</b>	<b>Additional Knowledge/Practical Applications/Real Life Linkage</b>	<b>Above these constants gases cannot be liquefied</b>
	<b>Learning Outcomes :</b>	<b>Understand the concept of constants.</b>
<b>L-7</b>		<b>Duration – 1 Hour</b>
<b>Topic : Introduction about structure and bonding , localized and delocalized bond</b>		
<b>Q. 1</b>	<b>Mode of Delivery :</b> Text/Lecture Notes/Oral Lecture etc.	<b>Lecture notes , oral lecture</b>
<b>Q. 2</b>	<b>Methodology Used :</b> PowerPoint Presentation/Video Lecture/YouTube links/Chalk and Board Method	<b>Animation video lecture , chalk board method</b>
<b>Q. 3</b>	<b>Evaluation/Assessment Methods :</b> Quiz/Test/Seminar	<b>Test</b>
<b>Q. 4</b>	<b>Additional Knowledge/Practical Applications/Real Life Linkage</b>	<b>Basic concept based knowledge</b>
	<b>Learning Outcomes :</b>	<b>Get knowledge about the concept</b>
<b>L-8</b>		<b>Duration – 1 Hour</b>



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<b>Topic : Concept of resonance and its applications</b>		
<b>Q. 1</b>	<b>Mode of Delivery :</b> Text/Lecture Notes/Oral Lecture etc.	<b>Lecture notes , oral lecture</b>
<b>Q. 2</b>	<b>Methodology Used :</b> PowerPoint Presentation/Video Lecture/YouTube links/Chalk and Board Method	<b>YouTube video link , chalk board method</b>
<b>Q. 3</b>	<b>Evaluation/Assessment Methods :</b> Quiz/Test/Seminar	<b>Oral questionnaire</b>
<b>Q. 4</b>	<b>Additional Knowledge/Practical Applications/Real Life Linkage</b>	<b>Practical Knowledge : get the knowledge about delocalization of electrons</b>
	<b>Learning Outcomes :</b> As per curriculum	<b>Understand the basic applications of resonance</b>
<b>L-9</b>		<b>Duration – 1 Hour</b>
<b>Topic : Hyper- conjugation and inductive effect , electrometric effect</b>		
<b>Q. 1</b>	<b>Mode of Delivery :</b> Text/Lecture Notes/Oral Lecture etc.	<b>Lecture notes , oral lecture</b>
<b>Q. 2</b>	<b>Methodology Used :</b> PowerPoint Presentation/Video Lecture/YouTube links/Chalk and Board Method	<b>Chalk and board method</b>
<b>Q. 3</b>	<b>Evaluation/Assessment Methods :</b> Quiz/Test/Seminar	<b>Oral questionnaire</b>
<b>Q. 4</b>	<b>Additional Knowledge/Practical Applications/Real Life Linkage</b>	<b>Additional knowledge : explain about the reactivity of atoms</b>
	<b>Learning Outcomes :</b> As per curriculum	<b>About basics of organic concept</b>
<b>L-10</b>		<b>Duration – 1 Hour</b>
<b>Topic : Introduction about mechanism of organic reactions , curved arrows , hemolytic and heterolytic bond fission</b>		
<b>Q. 1</b>	<b>Mode of Delivery :</b> Text/Lecture Notes/Oral Lecture etc.	<b>Text , lecture notes ,oral lecture</b>
<b>Q. 2</b>	<b>Methodology Used :</b> PowerPoint Presentation/Video	<b>Chalk and board method</b>



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	Lecture/YouTube links/Chalk and Board Method	
<b>Q. 3</b>	<b>Evaluation/Assessment Methods :</b> Quiz/Test/Seminar	<b>Seminar</b>
<b>Q. 4</b>	<b>Additional Knowledge/Practical Applications/Real Life Linkage</b>	<b>Practical knowledge : is critical to mastering of organic chemistry</b>
	<b>Learning Outcomes :</b> As per curriculum	<b>Know about the basic concepts of reactions</b>
<b>L-11</b>		<b>Duration – 1 Hour</b>
<b>Topic : Types of reagents: electrophiles and nucleophiles</b>		
<b>Q. 1</b>	<b>Mode of Delivery :</b> Text/Lecture Notes/Oral Lecture etc.	<b>Text , oral lecture</b>
<b>Q. 2</b>	<b>Methodology Used :</b> PowerPoint Presentation/Video Lecture/YouTube links/Chalk and Board Method	<b>YouTube link, chalk and board method</b>
<b>Q. 3</b>	<b>Evaluation/Assessment Methods :</b> Quiz/Test/Seminar	<b>Test on green board</b>
<b>Q. 4</b>	<b>Additional Knowledge/Practical Applications/Real Life Linkage</b>	<b>Practical knowledge and additional information : About the role of these in reactions</b>
	<b>Learning Outcomes :</b>	<b>Get the knowledge about the electrophile and nucleophile</b>
<b>L-12</b>		<b>Duration – 1 Hour</b>
<b>Topic : Types of reaction : substitution , addition reaction</b>		
<b>Q. 1</b>	<b>Mode of Delivery :</b> Text/Lecture Notes/Oral Lecture etc.	<b>Text , oral lecture , lecture notes</b>
<b>Q. 2</b>	<b>Methodology Used :</b> PowerPoint Presentation/Video Lecture/YouTube links/Chalk and Board Method	<b>Chalk and board method</b>
<b>Q. 3</b>	<b>Evaluation/Assessment Methods :</b> Quiz/Test/Seminar	<b>Quiz</b>
<b>Q. 4</b>	<b>Additional Knowledge/Practical Applications/Real Life</b>	<b>Practical knowledge :its uses in practical purposes</b>



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	<b>Linkage</b>	
	<b>Learning Outcomes :</b>	<b>Familiar to the knowledge of reactions</b>
<b>L-13</b>		<b>Duration – 1 Hour</b>
<b>Topic : Condensation and elimination reaction</b>		
<b>Q. 1</b>	<b>Mode of Delivery :</b> Text/Lecture Notes/Oral Lecture etc.	<b>Text and oral lecture</b>
<b>Q. 2</b>	<b>Methodology Used :</b> PowerPoint Presentation/Video Lecture/YouTube links/Chalk and Board Method	<b>Chalk and board method , projector</b>
<b>Q. 3</b>	<b>Evaluation/Assessment Methods :</b> Quiz/Test/Seminar	<b>Oral Quiz</b>
<b>Q. 4</b>	<b>Additional Knowledge/Practical Applications/Real Life Linkage</b>	<b>Additional knowledge: its uses in practical purposes</b>
	<b>Learning Outcomes :</b>	<b>Knows about the concept and their use in lab</b>
<b>L-14</b>		<b>Duration – 1 Hour</b>
<b>Topic : Rearrangement , isomerization reaction</b>		
<b>Q. 1</b>	<b>Mode of Delivery :</b> Text/Lecture Notes/Oral Lecture etc.	<b>Text and lecture notes</b>
<b>Q. 2</b>	<b>Methodology Used :</b> PowerPoint Presentation/Video Lecture/YouTube links/Chalk and Board Method	<b>Projector and YouTube link</b>
<b>Q. 3</b>	<b>Evaluation/Assessment Methods :</b> Quiz/Test/Seminar	<b>Asking general questions about topic</b>
<b>Q. 4</b>	<b>Additional Knowledge/Practical Applications/Real Life Linkage</b>	<b>Practical knowledge</b>
	<b>Learning Outcomes :</b>	<b>know about the reaction and their role</b>
<b>L-15</b>		<b>Duration – 1 Hour</b>
<b>Topic : Pericyclic reactions</b>		
<b>Q. 1</b>	<b>Mode of Delivery :</b> Text/Lecture Notes/Oral Lecture etc.	<b>Text and oral lecture</b>
<b>Q. 2</b>	<b>Methodology Used :</b> PowerPoint	<b>Chalk and board method</b>



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	Presentation/Video Lecture/YouTube links/Chalk and Board Method	
<b>Q. 3</b>	<b>Evaluation/Assessment Methods :</b> Quiz/Test/Seminar	<b>By Asking General questions</b>
<b>Q. 4</b>	<b>Additional Knowledge/Practical Applications/Real Life Linkage</b>	<b>Additional knowledge : know about the cyclic geometry</b>
	<b>Learning Outcomes :</b> As per curriculum	<b>Clear the concept</b>
<b>L-16</b>		<b>Duration – 1 Hour</b>
<b>Topic : Structure and stability of carboanion and carbocation</b>		
<b>Q. 1</b>	<b>Mode of Delivery :</b> Text/Lecture Notes/Oral Lecture etc.	<b>Oral lecture and lecture notes</b>
<b>Q. 2</b>	<b>Methodology Used :</b> PowerPoint Presentation/Video Lecture/YouTube links/Chalk and Board Method	<b>By chalk and board method also provided YouTube link</b>
<b>Q. 3</b>	<b>Evaluation/Assessment Methods :</b> Quiz/Test/Seminar	<b>By board test</b>
<b>Q. 4</b>	<b>Additional Knowledge/Practical Applications/Real Life Linkage</b>	<b>Additional knowledge : about the movement of ions</b>
	<b>Learning Outcomes :</b> As per curriculum	<b>know about the structures and their stability</b>
<b>L-17</b>		<b>Duration – 1 Hour</b>
<b>Topic : Structure and stability of free radical and carbenes</b>		
<b>Q. 1</b>	<b>Mode of Delivery :</b> Text/Lecture Notes/Oral Lecture etc.	<b>Text , lecture notes , oral lecture</b>
<b>Q. 2</b>	<b>Methodology Used :</b> PowerPoint Presentation/Video Lecture/YouTube links/Chalk and Board Method	<b>Chalk and board method</b>
<b>Q. 3</b>	<b>Evaluation/Assessment Methods :</b> Quiz/Test/Seminar	<b>Test</b>
<b>Q.</b>	<b>Additional</b>	<b>Additional knowledge</b>



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4	<b>Knowledge/Practical Applications/Real Life Linkage</b>	
	<b>Learning Outcomes :</b> As per curriculum	<b>Know about how to draw the structures</b>
<b>L-18</b>		<b>Duration – 1 Hour</b>
<b>Topic : Introduction of Liquid state and structure of liquid</b>		
Q. 1	<b>Mode of Delivery :</b> Text/Lecture Notes/Oral Lecture etc.	<b>Lecture notes and oral lecture</b>
Q. 2	<b>Methodology Used :</b> PowerPoint Presentation/Video Lecture/YouTube links/Chalk and Board Method	<b>projector</b>
Q. 3	<b>Evaluation/Assessment Methods :</b> Quiz/Test/Seminar	<b>Quiz</b>
Q. 4	<b>Additional Knowledge/Practical Applications/Real Life Linkage</b>	<b>Real life linkage Example: water</b>
	<b>Learning Outcomes :</b> As per curriculum	<b>To know the physical properties of liquid</b>
<b>L-19</b>		<b>Duration – 1 Hour</b>
<b>Topic : Properties of liquid : surface tension</b>		
Q. 1	<b>Mode of Delivery :</b> Text/Lecture Notes/Oral Lecture etc.	<b>Oral lecture</b>
Q. 2	<b>Methodology Used :</b> PowerPoint Presentation/Video Lecture/YouTube links/Chalk and Board Method	<b>Power point presentation</b>
Q. 3	<b>Evaluation/Assessment Methods :</b> Quiz/Test/Seminar	<b>By asking randomly questions</b>
Q. 4	<b>Additional Knowledge/Practical Applications/Real Life Linkage</b>	<b>Practical knowledge (students will be able to know about the experiment based on surface tension )</b>
	<b>Learning Outcomes :</b> As per curriculum	<b>Understand about the concept based on practical</b>
<b>L-20</b>		<b>Duration – 1 Hour</b>
<b>Topic : Refractive index and viscosity</b>		
Q.	<b>Mode of Delivery :</b>	<b>Lecture notes</b>



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1	Text/Lecture Notes/Oral Lecture etc.	
Q. 2	<b>Methodology Used :</b> PowerPoint Presentation/Video Lecture/YouTube links/Chalk and Board Method	<b>Chalk and board method</b>
Q. 3	<b>Evaluation/Assessment Methods :</b> Quiz/Test/Seminar	<b>Seminar</b>
Q. 4	<b>Additional Knowledge/Practical Applications/Real Life Linkage</b>	<b>Additional knowledge</b>
	<b>Learning Outcomes :</b>	<b>Clear the concept</b>
<b>L-21</b>		<b>Duration – 1 Hour</b>
<b>Topic : Vapour pressure</b>		
Q. 1	<b>Mode of Delivery :</b> Text/Lecture Notes/Oral Lecture etc.	<b>Lecture notes and oral lecture</b>
Q. 2	<b>Methodology Used :</b> PowerPoint Presentation/Video Lecture/YouTube links/Chalk and Board Method	<b>Power point presentation</b>
Q. 3	<b>Evaluation/Assessment Methods :</b> Quiz/Test/Seminar	<b>By asking oral questions</b>
Q. 4	<b>Additional Knowledge/Practical Applications/Real Life Linkage</b>	<b>Real life linkage : example pressure cooker</b>
	<b>Learning Outcomes :</b> As per curriculum	<b>To know about the concepts of liquid</b>
<b>L-22</b>		<b>Duration – 1 Hour</b>
<b>Topic : Introduction of solid state and difference between solid , liquid and gas</b>		
Q. 1	<b>Mode of Delivery :</b> Text/Lecture Notes/Oral Lecture etc.	<b>Lecture notes, text and oral lecture</b>
Q. 2	<b>Methodology Used :</b> PowerPoint Presentation/Video Lecture/YouTube links/Chalk and Board Method	<b>Video from YouTube and chalk board method</b>
Q. 3	<b>Evaluation/Assessment</b>	<b>Quiz</b>



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3	<b>Methods :</b> Quiz/Test/Seminar	
Q. 4	<b>Additional Knowledge/Practical Applications/Real Life Linkage</b>	<b>Real life linkage : EX. of solid – chair , blackboard Ex. of liquid – water , juice Ex. of gases – oxygen , nitrogen</b>
	<b>Learning Outcomes :</b> As per curriculum	<b>Able to differentiate the states</b>
<b>L-23</b>		<b>Duration – 1 Hour</b>
<b>Topic : Classification of solids , law of constancy of interfacial angles</b>		
Q. 1	<b>Mode of Delivery :</b> Text/Lecture Notes/Oral Lecture etc.	<b>Text and oral lecture</b>
Q. 2	<b>Methodology Used :</b> PowerPoint Presentation/Video Lecture/YouTube links/Chalk and Board Method	<b>Chalk and board method</b>
Q. 3	<b>Evaluation/Assessment Methods :</b> Quiz/Test/Seminar	<b>Seminar</b>
Q. 4	<b>Additional Knowledge/Practical Applications/Real Life Linkage</b>	
	<b>Learning Outcomes :</b> As per curriculum	<b>Understand the concept and structures of solids</b>
<b>L-24</b>		<b>Duration – 1 Hour</b>
<b>Topic : Law of miller and rotational indices and symmetry of elements</b>		
Q. 1	<b>Mode of Delivery :</b> Text/Lecture Notes/Oral Lecture etc.	<b>Text and lecture notes.</b>
Q. 2	<b>Methodology Used :</b> PowerPoint Presentation/Video Lecture/YouTube links/Chalk and Board Method	<b>Power point presentation</b>
Q. 3	<b>Evaluation/Assessment Methods :</b> Quiz/Test/Seminar	<b>Test on board</b>
Q. 4	<b>Additional Knowledge/Practical Applications/Real Life Linkage</b>	<b>Additional knowledge : about the geometry of elements</b>
	<b>Learning Outcomes :</b> As per curriculum	<b>Able to the application of symmetry</b>





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L-25		Duration – 1 Hour
<b>Topic : Crystal system and X-ray diffraction</b>		
Q. 1	<b>Mode of Delivery :</b> Text/Lecture Notes/Oral Lecture etc.	<b>Text and lecture notes</b>
Q. 2	<b>Methodology Used :</b> PowerPoint Presentation/Video Lecture/YouTube links/Chalk and Board Method	<b>Chalk and board method</b>
Q. 3	<b>Evaluation/Assessment Methods :</b> Quiz/Test/Seminar	<b>Oral questionnaire</b>
Q. 4	<b>Additional Knowledge/Practical Applications/Real Life Linkage</b>	<b>Additional knowledge : Their study in spectroscopy</b>
	<b>Learning Outcomes :</b> As per curriculum	<b>Knows about the concept clearly</b>
L-26		Duration – 1 Hour
<b>Topic : Braggs law</b>		
Q. 1	<b>Mode of Delivery :</b> Text/Lecture Notes/Oral Lecture etc.	<b>Text , lecture notes oral lecture</b>
Q. 2	<b>Methodology Used :</b> PowerPoint Presentation/Video Lecture/YouTube links/Chalk and Board Method	<b>Pdf on projector</b>
Q. 3	<b>Evaluation/Assessment Methods :</b> Quiz/Test/Seminar	<b>Test on board</b>
Q. 4	<b>Additional Knowledge/Practical Applications/Real Life Linkage</b>	<b>Additional knowledge</b>
	<b>Learning Outcomes :</b> As per curriculum	<b>Clear the concept</b>
L-27		Duration – 1 Hour
<b>Topic : Methods : laue method</b>		
Q. 1	<b>Mode of Delivery :</b> Text/Lecture Notes/Oral Lecture etc.	<b>Text</b>
Q. 2	<b>Methodology Used :</b> PowerPoint Presentation/Video	<b>Chalk board method</b>



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	Lecture/YouTube links/Chalk and Board Method	
<b>Q. 3</b>	<b>Evaluation/Assessment Methods :</b> Quiz/Test/Seminar	<b>Oral Test</b>
<b>Q. 4</b>	<b>Additional Knowledge/Practical Applications/Real Life Linkage</b>	<b>No</b>
	<b>Learning Outcomes :</b> As per curriculum	<b>Know about the method to apply</b>
<b>L-28</b>		<b>Duration – 1 Hour</b>
<b>Topic : Rotating crystal method</b>		
<b>Q. 1</b>	<b>Mode of Delivery :</b> Text/Lecture Notes/Oral Lecture etc.	<b>Text</b>
<b>Q. 2</b>	<b>Methodology Used :</b> PowerPoint Presentation/Video Lecture/YouTube links/Chalk and Board Method	<b>projector</b>
<b>Q. 3</b>	<b>Evaluation/Assessment Methods :</b> Quiz/Test/Seminar	<b>Test</b>
<b>Q. 4</b>	<b>Additional Knowledge/Practical Applications/Real Life Linkage</b>	<b>no</b>
	<b>Learning Outcomes :</b> As per curriculum	<b>Able to understand the topic</b>
<b>L-29</b>		<b>Duration – 1 Hour</b>
<b>Topic : Powder pattern method</b>		
<b>Q. 1</b>	<b>Mode of Delivery :</b> Text/Lecture Notes/Oral Lecture etc.	<b>Lecture notes</b>
<b>Q. 2</b>	<b>Methodology Used :</b> PowerPoint Presentation/Video Lecture/YouTube links/Chalk and Board Method	<b>YouTube link</b>
<b>Q. 3</b>	<b>Evaluation/Assessment Methods :</b> Quiz/Test/Seminar	<b>Seminar</b>
<b>Q. 4</b>	<b>Additional Knowledge/Practical</b>	<b>No</b>



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	<b>Applications/Real Life Linkage</b>	
	<b>Learning Outcomes :</b> As per curriculum	<b>Able to know how to apply the method</b>
<b>L-30</b>		<b>Duration – 1 Hour</b>
<b>Topic : Introduction of atom and atomic structure</b>		
<b>Q. 1</b>	<b>Mode of Delivery :</b> Text/Lecture Notes/Oral Lecture etc.	<b>Text and oral lecture</b>
<b>Q. 2</b>	<b>Methodology Used :</b> PowerPoint Presentation/Video Lecture/YouTube links/Chalk and Board Method	<b>projector</b>
<b>Q. 3</b>	<b>Evaluation/Assessment Methods :</b> Quiz/Test/Seminar	<b>Seminar</b>
<b>Q. 4</b>	<b>Additional Knowledge/Practical Applications/Real Life Linkage</b>	<b>Atomic structure describe the electrons , protons and neutrons</b>
	<b>Learning Outcomes :</b> As per curriculum	<b>Clear the basic concepts</b>
<b>L-31</b>		<b>Duration – 1 Hour</b>
<b>Topic : Dual behavior of matter and radiation</b>		
<b>Q. 1</b>	<b>Mode of Delivery :</b> Text/Lecture Notes/Oral Lecture etc.	<b>Text and oral lecture</b>
<b>Q. 2</b>	<b>Methodology Used :</b> PowerPoint Presentation/Video Lecture/YouTube links/Chalk and Board Method	<b>Power point presentation</b>
<b>Q. 3</b>	<b>Evaluation/Assessment Methods :</b> Quiz/Test/Seminar	<b>Oral Test</b>
<b>Q. 4</b>	<b>Additional Knowledge/Practical Applications/Real Life Linkage</b>	<b>Additional knowledge : know about the radiations</b>
	<b>Learning Outcomes :</b> As per curriculum	<b>Understand the concept clearly</b>
<b>L-32</b>		<b>Duration – 1 Hour</b>
<b>Topic : De- brogiles relation , heinsberg's uncertainty principle , concept of atomic orbitals</b>		
<b>Q. 1</b>	<b>Mode of Delivery :</b> Text/Lecture Notes/Oral	<b>Text and lecture notes, pdf</b>



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Estd. 1968

	Lecture etc.	
<b>Q. 2</b>	<b>Methodology Used :</b> PowerPoint Presentation/Video Lecture/YouTube links/Chalk and Board Method	<b>Power point presentation, chalk and board</b>
<b>Q. 3</b>	<b>Evaluation/Assessment Methods :</b> Quiz/Test/Seminar	<b>Quiz</b>
<b>Q. 4</b>	<b>Additional Knowledge/Practical Applications/Real Life Linkage</b>	<b>no</b>
	<b>Learning Outcomes :</b> As per curriculum	<b>Know about the concept</b>
<b>L-33</b>		<b>Duration – 1 Hour</b>
<b>Topic : Discuss about quantum numbers and its significance</b>		
<b>Q. 1</b>	<b>Mode of Delivery :</b> Text/Lecture Notes/Oral Lecture etc.	<b>Text</b>
<b>Q. 2</b>	<b>Methodology Used :</b> PowerPoint Presentation/Video Lecture/YouTube links/Chalk and Board Method	<b>Chalk and board method</b>
<b>Q. 3</b>	<b>Evaluation/Assessment Methods :</b> Quiz/Test/Seminar	<b>Oral test</b>
<b>Q. 4</b>	<b>Additional Knowledge/Practical Applications/Real Life Linkage</b>	<b>Applications in shapes of orbital's</b>
	<b>Learning Outcomes :</b> As per curriculum	<b>Know about the some basic concepts of chemistry</b>
<b>L-34</b>		<b>Duration – 1 Hour</b>
<b>Topic : Radial , angular , normal and orthogonal wave functions</b>		
<b>Q. 1</b>	<b>Mode of Delivery :</b> Text/Lecture Notes/Oral Lecture etc.	<b>Text and oral lecture, pdf of topic</b>
<b>Q. 2</b>	<b>Methodology Used :</b> PowerPoint Presentation/Video Lecture/YouTube links/Chalk and Board Method	<b>projector</b>
<b>Q.</b>	<b>Evaluation/Assessment</b>	<b>Oral Quiz</b>



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3	<b>Methods :</b> Quiz/Test/Seminar	
Q. 4	<b>Additional Knowledge/Practical Applications/Real Life Linkage</b>	no
	<b>Learning Outcomes :</b> As per curriculum	<b>Students will be able to know about the various functions</b>
<b>L-35</b>		<b>Duration – 1 Hour</b>
<b>Topic : Shapes of orbital's – s,p,d and f orbital's</b>		
Q. 1	<b>Mode of Delivery :</b> Text/Lecture Notes/Oral Lecture etc.	<b>Text and lecture notes</b>
Q. 2	<b>Methodology Used :</b> PowerPoint Presentation/Video Lecture/YouTube links/Chalk and Board Method	<b>Chalk and board method</b>
Q. 3	<b>Evaluation/Assessment Methods :</b> Quiz/Test/Seminar	<b>Board test</b>
Q. 4	<b>Additional Knowledge/Practical Applications/Real Life Linkage</b>	<b>Additional knowledge : use in drug designs and chemical reaction</b>
	<b>Learning Outcomes :</b> As per curriculum	<b>Able to draw the various shapes</b>
<b>L-36</b>		<b>Duration – 1 Hour</b>
<b>Topic : Slater's rule</b>		
Q. 1	<b>Mode of Delivery :</b> Text/Lecture Notes/Oral Lecture etc.	<b>Text and lecture notes</b>
Q. 2	<b>Methodology Used :</b> PowerPoint Presentation/Video Lecture/YouTube links/Chalk and Board Method	<b>Power point presentation</b>
Q. 3	<b>Evaluation/Assessment Methods :</b> Quiz/Test/Seminar	<b>Test</b>
Q. 4	<b>Additional Knowledge/Practical Applications/Real Life Linkage</b>	no
	<b>Learning Outcomes :</b> As per curriculum	<b>Know about the basic rule</b>



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<b>L-37</b>		<b>Duration – 1 Hour</b>
<b>Topic : Introduction about periodic table and atomic properties its classification</b>		
<b>Q. 1</b>	<b>Mode of Delivery :</b> Text/Lecture Notes/Oral Lecture etc.	<b>Oral lecture</b>
<b>Q. 2</b>	<b>Methodology Used :</b> PowerPoint Presentation/Video Lecture/YouTube links/Chalk and Board Method	<b>YouTube link</b>
<b>Q. 3</b>	<b>Evaluation/Assessment Methods :</b> Quiz/Test/Seminar	<b>Seminar</b>
<b>Q. 4</b>	<b>Additional Knowledge/Practical Applications/Real Life Linkage</b>	<b>Additional knowledge about elements and their properties</b>
	<b>Learning Outcomes</b>	<b>Know about the arrangements of elements and know about group and periods</b>
<b>L-38</b>		<b>Duration – 1 Hour</b>
<b>Topic : Definition of atomic and ionic radii , ionization energy</b>		
<b>Q. 1</b>	<b>Mode of Delivery :</b> Text/Lecture Notes/Oral Lecture etc.	<b>Text and oral lecture</b>
<b>Q. 2</b>	<b>Methodology Used :</b> PowerPoint Presentation/Video Lecture/YouTube links/Chalk and Board Method	<b>projector</b>
<b>Q. 3</b>	<b>Evaluation/Assessment Methods :</b> Quiz/Test/Seminar	<b>General questionnaire</b>
<b>Q. 4</b>	<b>Additional Knowledge/Practical Applications/Real Life Linkage</b>	<b>Additional knowledge : in chemical reactions</b>
	<b>Learning Outcomes</b>	<b>Know about the concept</b>
<b>L-39</b>		<b>Duration – 1 Hour</b>
<b>Topic : Electron affinity and electro negativity</b>		
<b>Q. 1</b>	<b>Mode of Delivery :</b> Text/Lecture Notes/Oral Lecture etc.	<b>Lecture notes and oral lecture</b>
<b>Q.</b>	<b>Methodology Used :</b>	<b>Power point presentation</b>



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2	PowerPoint Presentation/Video Lecture/YouTube links/Chalk and Board Method	
Q. 3	<b>Evaluation/Assessment Methods :</b> Quiz/Test/Seminar	Test
Q. 4	<b>Additional Knowledge/Practical Applications/Real Life Linkage</b>	Practical knowledge : in chemical reactions
	<b>Learning Outcomes</b>	Knows about various concepts
<b>L-40</b>		<b>Duration – 1 Hour</b>
<b>Topic : Trends in s and p block elements</b>		
Q. 1	<b>Mode of Delivery :</b> Text/Lecture Notes/Oral Lecture etc.	Text , lecture notes and oral lecture
Q. 2	<b>Methodology Used :</b> PowerPoint Presentation/Video Lecture/YouTube links/Chalk and Board Method	Chalk board method and video lecture
Q. 3	<b>Evaluation/Assessment Methods :</b> Quiz/Test/Seminar	Seminar
Q. 4	<b>Additional Knowledge/Practical Applications/Real Life Linkage</b>	Additional knowledge
	<b>Learning Outcomes :</b>	Understand the concept clearly
<b>L-41</b>		<b>Duration – 1 Hour</b>
<b>Topic : Pauling,mulliken , Allred rachow and Mullikan jaffe's electronegativity scale</b>		
Q. 1	<b>Mode of Delivery :</b> Text/Lecture Notes/Oral Lecture etc.	Oral lecture
Q. 2	<b>Methodology Used :</b> PowerPoint Presentation/Video Lecture/YouTube links/Chalk and Board Method	Chalk board method
Q. 3	<b>Evaluation/Assessment Methods :</b> Quiz/Test/Seminar	Oral Quiz
Q. 4	<b>Additional Knowledge/Practical</b>	No



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	<b>Applications/Real Life Linkage</b>	
	<b>Learning Outcomes</b>	<b>How to apply the scales to solve various problems</b>





## LESSON PLAN : ODD SEMESTER (2023-24)

**Ms. POONAM**

B.Sc. 3rd Semester CH- 201		LESSON PLAN: LEARNING OUTCOMES SESSION: 2023-2024
S. NO.	LESSON PLAN	LEARNING OUTCOMES
<b>WEEK : 1</b>		Student will be able to
L-1	Introduction to d-block elements,	Clear the concept
L-2	Coordination compounds Non - aqueous solvents	Understand & explain
<b>WEEK : 2</b>		
L-3	Chemistry of d block elements , Definition and position of d block	Understand the position of elements Understand & explain
L-4	Electronic configuration , Properties of d block elements	Understand & explain
<b>WEEK :3</b>		
L-5	Properties of elements of first transition series.	Understand and explain
L-6	Comparison of properties of 3d elements with 4d and 5d	Understand & Evaluate
<b>WEEK :4</b>		
L- 7	Compounds of d block elements, Comparison of transition metal with non transition metals.	Apply the knowledge
L- 8	Revision	Clear the doubts
<b>WEEK :5</b>		
L- 9	Class Test (Quiz)	Assess oneself
L-10	Coordination compounds: Introduction, Werner's theory	Understand & Evaluate
<b>WEEK :6</b>		
L -11	Chelates , EAN rule	Understand & explain



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L- 12	Nomenclature of coordination compounds, Stereochemistry of different coordination numbers	Learn the methods of Nomenclature
<b>WEEK :7</b>		
L- 13	Isomerism of coordination compounds ,Theories of bonding	Understanding the concept about isomers and theory
L- 14	Revision	Clear the concept
<b>WEEK :8</b>		
L- 15	SESSIONAL	Evaluate oneself
L- 16	Valence bond theory, Inner and outer orbital complexes	Understand and evaluate
<b>WEEK :9</b>		
L- 17	Non aqueous solvents: introduction ,Physical properties of solvents	Understand the concept
L- 18	Class Test	Assess oneself
<b>WEEK :10</b>		
L- 19	Class discussion	Clear the concepts
L- 20	Types of solvents, Type of reactions in non aqueous solvents	Learn about solvents
<b>WEEK :11</b>		
L-21	Liquid ammonia as a non aqueous solvent	Understand the concept
L-22	REVISION	Know & learn
<b>WEEK :12</b>		
L- 23	Class Test	Assess itself
L- 24	Liquid Sulphur dioxide as a non aqueous solvent , Reactions in non aqueous solvents with reference to liquid ammonia and sulphur dioxide	Understand and tell
<b>WEEK :13</b>		



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L- 25	Structure and properties of compounds- $\text{TiO}_2$ , $\text{VOCl}_2$ , $\text{CuCl}_2$ , $\text{FeCl}_3$ , $\text{Ni}(\text{CO})_4$	Know & understand
L- 26	Revision of coordination compounds	Understand & correlate
<b>WEEK :14</b>		
L- 27	Revision of Non aqueous solvents	Enhancing the knowledge
L- 28	Class Test	Evaluate itself
<b>WEEK :15</b>		
L- 29	REVISION	Clear the doubts
L- 30	REVISION	Clear the doubts



## LESSON PLAN : ODD SEMESTER (2023-24)

**MS. POONAM**

B.Sc. 5th Semester CH- 303		LESSON PLAN: SESSION: 2023-2024	LEARNING OUTCOMES
S. NO.	LESSON PLAN	LEARNING OUTCOMES	
<b>WEEK : 1</b>		<b>Student will be able to</b>	
L-1	Basic introduction of NMR Spectroscopy	Understand & explain	
L-2	Principle of NMR , the PMR spectrum	Understand & Tell	
<b>WEEK :2</b>			
L-3	Shielding and deshielding of protons, Chemical Shift ,Factors affecting chemical shift	Knows & understands the concept	
L-4	TMS & Positions of signals , Peak area & proton counting	Understand & explain	
<b>WEEK :3</b>			
L-5	Splitting of signals , Coupling constant & its applications, Magnetic equivalence of protons	Able to understand	
L-6	Discussion of PMR spectra of the molecules: ethyl bromide, n- propyl bromide, isopropyl bromide, 1 , 1 - dibromoethane,1,1,2-tribromoethane, ethanol, acetaldehyde, ethyl acetate, toluene, benzaldehyde and acetophenone.	Understand and able to draw	
<b>WEEK :4</b>			
L-7	REVISION	Clear the doubts	
L- 8	CLASS TEST	Analyze their concepts	
<b>WEEK : 5</b>			
L- 9	Classification and nomenclature of Monosaccharides	Understand& Apply the Knowledge	
L- 10	Open chain structure of Glucose, Limitation of open chain structure	Understand the new concept	



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<b>WEEK : 6</b>		
L-11	Ring structure of Glucose, Mutarotation in Glucose & its mechanism	Understand the knowledge & concepts and apply
L -12	Evidences in favor of ring structure of Glucose, Interconversion of glucose into mannose and glucose into fructose & vice-versa.	Understand & Do the conversion
<b>WEEK :7</b>		
L- 13	Chain lengthening and chain shortening of aldoses.	Understand the concept
L- 14	Determination of ring size of glucose and fructose.	Apply his knowledge & evaluate oneself
<b>WEEK : 8</b>		
L- 15	REVISION	Clear the doubts
L- 16	SESSIONAL	Evaluate itself
<b>WEEK : 9</b>		
L- 17	Mechanism of osazone formation, Open chain and cyclic structure of D( +)- glucose & D(-) fructose	Understand & explain
L- 18	Configuration of monosaccharides. Erythro and threo diastereomers	Understand the new concept
<b>WEEK :10</b>		
L- 19	REVISION	Clear the doubts
L- 20	Formation of glycosides, ethers and esters , Structures of ribose and deoxyribose.	Know & understand
<b>WEEK : 11</b>		
L- 21	Disaccharides ( maltose, sucrose and lactose)	Understand the new concept
L-22	Polysaccharides ( starch, cellulose)	Knows and learn the Structures



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<b>WEEK : 12</b>		
L-23	REVISION	Understand the concept and reasons
L- 24	CLASS TEST	Assess oneself
<b>WEEK :13</b>		
L- 25	Organomagnesium compounds: the Grignard reagents- formation, structure	Knows and learns methods & reactions
L- 26	Organomagnesium compounds: chemical reactions. Organozinc compounds: formation and chemical reactions	Know & understand the process
<b>WEEK : 14</b>		
L- 27	Organolithium compounds: formation and chemical reactions	Able to understand about reactions
L- 28	Comparison of Organomagnesium and organolithium compounds	Know & understand
<b>WEEK : 15</b>		
L- 29	REVISION	Clear the concepts
L- 30	REVISION	Clear the doubts



## LESSON PLAN : ODD SEMESTER (2023-24)

MS. POONAM

B.Sc. 3rd Semester CH- 203		LESSON PLAN: SESSION: 2023-2024	LEARNING OUTCOMES
S. NO.	LESSON PLAN	LEARNING OUTCOMES	
<b>WEEK : 1</b>		Student will be able to	
L-1	Monohydric alcohols: nomenclature	Name and classify alcohols	
L-2	Methods of formation of alcohols ,Hydrogen bonding. Acidic nature of alcohols, Reactions of alcohols.	Knows and learns methods and reaction	
<b>WEEK : 2</b>			
L-3	Chemical Reactions of alcohols, Dihydric alcohols — nomenclature, methods of formation	Learn the topic	
L-4	chemical reactions of vicinal glycols, oxidative cleavage [ $\text{Pb}(\text{OAc})_4$ and $\text{HIO}_4$ ] and pinacol-pinacolone rearrangement.	Understand & explain	
<b>WEEK : 3</b>			
L-5	Revision	Clear the concepts	
L-6	Nomenclature, structure and bonding. Preparation of phenols, physical properties and Acidic character of Phenol. Comparative acidic strengths of alcohols and phenols, resonance stabilization of phenoxide ion.	Knows & understands the concept	
<b>WEEK : 4</b>			
L-7	Reactions of phenols — electrophilic aromatic substitution, Mechanisms of Fries rearrangement, Claisen rearrangement, Reimer- Tiemann reaction, Kolbe' s reaction and Schotten and Baumann reactions	Know and understand	
L- 8	REVISION	Clear the doubts	



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<b>WEEK : 5</b>		
L- 9	CLASS TEST	Asses their learning level
L- 10	Synthesis of epoxides. Acid and base-catalyzed ring opening of epoxides,orientation of epoxide ring opening	Understand the new concept
<b>WEEK : 6</b>		
L-11	reactions of Grignard and organolithium reagents with epoxides. + REVISION	Enhance the knowledge
L -12	CLASS TEST	Analyzing itself
<b>WEEK :7</b>		
L- 13	Absorption laws ( Beer- Lambert law), Limitations of laws & molar absorptivity	Define and understand laws
L- 14	Numericals	Develop problem solving attitude
<b>WEEK : 8</b>		
L- 15	SESSIONAL	Evaluate oneself
L- 16	Principal of UV spectroscopy, Types of electronic transitions, effect of conjugation..	Understand and differentiate
<b>WEEK : 9</b>		
L- 17	Concept of chromophore and auxochrome. Bathochromic, hypsochromic, hyperchromic and hypo chromic shifts. &Effect of conjugation	Understand &Explain
L- 18	Woodward- Fieser rules, calculation of wavelength of simple conjugated dienes and alpha ,beta - unsaturated ketones.	Able to do numericals
<b>WEEK :10</b>		
L- 19	Applications of UV Spectroscopy	Learn the topic and correlate
L- 20	REVISION	Enhance their knowledge
<b>WEEK : 11</b>		





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L- 21	Nomenclature of Carboxylic acids, structure and bonding, physical properties	Understand and able to name
L-22	Acidity of carboxylic acids, effects of substituents on acid strength ,Preparation of carboxylic acids.	Knows and learns methods
<b>WEEK : 12</b>		
L-23	Reactions of carboxylic acids. Hell- Volhard-Zelinsky reaction, Reduction of carboxylic acids, Mechanism of decarboxylation.	Understand the concept and reaction
L- 24	Group discussion	Clear the concepts
<b>WEEK :13</b>		
L- 25	Acid derivatives nomenclature ,Relative stability of acyl derivatives ,Physical properties of acid derivatives	Understand about derivatives
L- 26	interconversion of acid derivatives by nucleophilic acyl substitution ,Acid halides	Know & understand the concept
<b>WEEK : 14</b>		
L- 27	Acid anhydrides, Acid amides& Esters	Understand & correlate
L- 28	Mechanisms of esterification and hydrolysis (acidic and basic).	Know & understand the mechanism
<b>WEEK : 15</b>		
L- 29	REVISION	Understand the concepts
L- 30	REVISION	Clear the doubts



## Lesson Plan (2023-2024)

Name of Teacher :Ms.Poonam

Class: B.sc-I (Computer Science)

Course : Chemistry Minor

Course Code :B23-CHE-103

<b>L-1</b>		<b>Duration – 1 Hour</b>
<b>Topic : Introduction to Covalent bond, Valence Bond theory approach</b>		
<b>Q. 1</b>	<b>Mode of Delivery</b> :Text/Lecture Notes/Oral Lecture etc.	<b>Text</b>
<b>Q. 2</b>	<b>Methodology Used</b> :PowerPoint Presentation/Video Lecture/YouTube links/Chalk and Board Method	<b>Chalk and Board method</b>
<b>Q. 3</b>	<b>Evaluation/Assessment Methods</b> :Quiz/Test/Seminar	<b>Oral test</b>
<b>Q. 4</b>	<b>Additional Knowledge/Practical Applications/Real Life Linkage</b>	<b>Covalent bonds are integral in creating materials like polymers, plastics, and synthetic fibers</b>
	<b>Learning Outcomes :</b>	<b>Understand the basics of covalent bond</b>
<b>L-2</b>		<b>Duration – 1 Hour</b>
<b>Topic : Shapes of simple inorganic molecules and ions based on Valence Shell electron pair repulsion(VSEPR) theory</b>		
<b>Q. 1</b>	<b>Mode of Delivery</b> :Text/Lecture Notes/Oral Lecture etc.	<b>Lecture Notes</b>
<b>Q. 2</b>	<b>Methodology Used</b> :PowerPoint Presentation/Video Lecture/YouTube links/Chalk and Board Method	<b>Chalk and Board method + You Tube link</b>
<b>Q. 3</b>	<b>Evaluation/Assessment Methods</b> :Quiz/Test/Seminar	<b>Quiz</b>
<b>Q. 4</b>	<b>Additional Knowledge/Practical Applications/Real Life Linkage</b>	<b>The VSEPR theory helps predict the three-dimensional shape of molecules. These predicted shapes have practical implications in various fields like Chemical reaction , drug design etc</b>
	<b>Learning Outcomes :</b>	<b>learn &amp; able to draw the shapes of simple molecules</b>
<b>L-3</b>		<b>Duration – 1 Hour</b>
<b>Topic : Hybridization with suitable example of linear, trigonal planar, Square planar , tetrahedral, trigonal bipyramidal and octahedral arrangements.</b>		
<b>Q. 1</b>	<b>Mode of Delivery</b> :Text/Lecture Notes/Oral Lecture etc.	<b>Lecture Notes</b>
<b>Q. 2</b>	<b>Methodology Used</b> :PowerPoint Presentation/Video Lecture/YouTube links/Chalk and Board Method	<b>Chalk and Board method + You Tube link</b>
<b>Q. 3</b>	<b>Evaluation/Assessment Methods</b> :Quiz/Test/Seminar	<b>Test</b>
<b>Q. 4</b>	<b>Additional Knowledge/Practical Applications/Real Life Linkage</b>	<b>Understanding hybridization helps in designing pharmaceuticals by predicting molecular shapes, enhancing drug efficiency, and</b>



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		minimizing side effects
	<b>Learning Outcomes :</b>	learn & able to draw the shapes of simple molecules
<b>L-4</b>		<b>Duration – 1 Hour</b>
<b>Topic : Molecular orbital theory of homonuclear (N<sub>2</sub>, O<sub>2</sub>) and heteronuclear (CO &amp; NO) molecules</b>		
<b>Q. 1</b>	<b>Mode of Delivery :</b> Text/Lecture Notes/Oral Lecture etc.	<b>Text</b>
<b>Q. 2</b>	<b>Methodology Used :</b> PowerPoint Presentation/Video Lecture/YouTube links/Chalk and Board Method	<b>Chalk and Board method</b>
<b>Q. 3</b>	<b>Evaluation/Assessment Methods :</b> Quiz/Test/Seminar	<b>Test</b>
<b>Q. 4</b>	<b>Additional Knowledge/Practical Applications/Real Life Linkage</b>	<b>In the field of catalysis, it helps in comprehending the mechanisms behind reactions and designing more efficient catalysts.</b>
	<b>Learning Outcomes :</b>	<b>Understand the basics of Molecular orbital theory</b>
<b>L-5</b>		<b>Duration – 1 Hour</b>
<b>Topic :Bond length , Bond energy</b>		
<b>Q. 1</b>	<b>Mode of Delivery :</b> Text/Lecture Notes/Oral Lecture etc.	<b>Oral Lecture</b>
<b>Q. 2</b>	<b>Methodology Used :</b> PowerPoint Presentation/Video Lecture/YouTube links/Chalk and Board Method	<b>Chalk and Board method</b>
<b>Q. 3</b>	<b>Evaluation/Assessment Methods :</b> Quiz/Test/Seminar	<b>Seminar</b>
<b>Q. 4</b>	<b>Additional Knowledge/Practical Applications/Real Life Linkage</b>	<b>Studying bond lengths and energies in biological molecules like proteins, DNA, and enzymes helps in understanding their functions, interactions, and mechanisms.</b>
	<b>Learning Outcomes :</b>	<b>Clear the concept of Bond energy</b>
<b>L-6</b>		<b>Duration – 1 Hour</b>
<b>Topic : Dipole moment &amp; percentage ionic character in covalent bond</b>		
<b>Q. 1</b>	<b>Mode of Delivery :</b> Text/Lecture Notes/Oral Lecture etc.	<b>Text</b>
<b>Q. 2</b>	<b>Methodology Used :</b> PowerPoint Presentation/Video Lecture/YouTube links/Chalk and Board Method	<b>Chalk and Board method</b>
<b>Q. 3</b>	<b>Evaluation/Assessment Methods :</b> Quiz/Test/Seminar	<b>Test</b>
<b>Q. 4</b>	<b>Additional Knowledge/Practical Applications/Real Life Linkage</b>	<b>Dipole moments are utilized in various technological applications like in the design of certain sensors, electrostatic devices, and liquid crystal displays (LCDs).</b>
	<b>Learning Outcomes :</b>	<b>learn and solve the problems</b>



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<b>L-7</b>		<b>Duration – 1 Hour</b>
<b>Topic :Numerical based on percentage ionic character</b>		
<b>Q. 1</b>	<b>Mode of Delivery</b> :Text/Lecture Notes/Oral Lecture etc.	<b>Text</b>
<b>Q. 2</b>	<b>Methodology Used</b> :PowerPoint Presentation/Video Lecture/YouTube links/Chalk and Board Method	<b>Chalk and Board method</b>
<b>Q. 3</b>	<b>Evaluation/Assessment Methods</b> :Quiz/Test/Seminar	<b>Test</b>
<b>Q. 4</b>	<b>Additional Knowledge/Practical Applications/Real Life Linkage</b>	<b>Understanding ionic character helps in analyzing and predicting environmental processes like water purification, soil chemistry, and pollution remediation.</b>
<b>Learning Outcomes :</b>		<b>to solve the problems</b>
<b>L-8</b>		<b>Duration – 1 Hour</b>
<b>Topic :Introduction to Alkanes</b>		
<b>Q. 1</b>	<b>Mode of Delivery</b> :Text/Lecture Notes/Oral Lecture etc.	<b>Oral lecture</b>
<b>Q. 2</b>	<b>Methodology Used</b> :PowerPoint Presentation/Video Lecture/YouTube links/Chalk and Board Method	<b>Chalk and board method</b>
<b>Q. 3</b>	<b>Evaluation/Assessment Methods</b> :Quiz/Test/Seminar	<b>Quiz</b>
<b>Q. 4</b>	<b>Additional Knowledge/Practical Applications/Real Life Linkage</b>	<b>They are the primary components of gasoline, diesel, and other petroleum-based fuels used in vehicles and machinery.</b>
<b>Learning Outcomes :</b>		<b>Get the knowledge about alkanes</b>
<b>L-9</b>		<b>Duration – 1 Hour</b>
<b>Topic : Nomenclature &amp; classification of carbon atom in alkanes</b>		
<b>Q. 1</b>	<b>Mode of Delivery</b> :Text/Lecture Notes/Oral Lecture etc.	<b>Lecture notes</b>
<b>Q. 2</b>	<b>Methodology Used</b> :PowerPoint Presentation/Video Lecture/YouTube links/Chalk and Board Method	<b>Chalk and Board method</b>
<b>Q. 3</b>	<b>Evaluation/Assessment Methods</b> :Quiz/Test/Seminar	<b>Quiz</b>
<b>Q. 4</b>	<b>Additional Knowledge/Practical Applications/Real Life Linkage</b>	<b>Understanding alkane nomenclature is fundamental in organic chemistry to describe and differentiate between different organic compounds.</b>
<b>Learning Outcomes :</b>		<b>Learn about the nomenclature of alkanes</b>
<b>L-10</b>		<b>Duration – 1 Hour</b>
<b>Topic :Isomerism in alkanes, Source of alkanes</b>		
<b>Q. 1</b>	<b>Mode of Delivery</b> :Text/Lecture Notes/Oral Lecture etc.	<b>Text</b>
<b>Q. 2</b>	<b>Methodology Used</b> :PowerPoint	<b>Chalk and Board method</b>



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2	Presentation/Video Lecture/YouTube links/Chalk and Board Method	
Q. 3	<b>Evaluation/Assessment Methods</b> :Quiz/Test/Seminar	<b>Test</b>
Q. 4	<b>Additional Knowledge/Practical Applications/Real Life Linkage</b>	Isomeric forms of alkanes can impact the properties of materials derived from them. For instance, polymers made from different alkane isomers may have varying strengths, melting points, or elasticity.
	<b>Learning Outcomes :</b>	Learn about the basics of isomerism
<b>L-11</b>		<b>Duration – 1 Hour</b>
<b>Topic :Methods of formation: Wurtz Reaction, Kolbe Reaction</b>		
Q. 1	<b>Mode of Delivery</b> :Text/Lecture Notes/Oral Lecture etc.	<b>Lecture method</b>
Q. 2	<b>Methodology Used</b> :PowerPoint Presentation/Video Lecture/YouTube links/Chalk and Board Method	<b>Chalk and Board method</b>
Q. 3	<b>Evaluation/Assessment Methods</b> :Quiz/Test/Seminar	<b>Test</b>
Q. 4	<b>Additional Knowledge/Practical Applications/Real Life Linkage</b>	The Wurtz reaction is commonly used in the petroleum industry for creating longer carbon chain compounds used in fuels
	<b>Learning Outcomes :</b>	Get the knowledge & learn its practical application
<b>L-12</b>		<b>Duration – 1 Hour</b>
<b>Topic :Methods of formation: Corey-House Reaction and Decarboxylation of carboxylic acid</b>		
Q. 1	<b>Mode of Delivery</b> :Text/Lecture Notes/Oral Lecture etc.	<b>Oral lecture</b>
Q. 2	<b>Methodology Used</b> :PowerPoint Presentation/Video Lecture/YouTube links/Chalk and Board Method	<b>Chalk and board method</b>
Q. 3	<b>Evaluation/Assessment Methods</b> :Quiz/Test/Seminar	<b>Seminar</b>
Q. 4	<b>Additional Knowledge/Practical Applications/Real Life Linkage</b>	<b>Practical Applications</b>
	<b>Learning Outcomes :</b>	Get the knowledge & learn its practical application
<b>L-13</b>		<b>Duration – 1 Hour</b>
<b>Topic :Physical properties of Alkanes</b>		
Q. 1	<b>Mode of Delivery</b> :Text/Lecture Notes/Oral Lecture etc.	<b>Text</b>
Q. 2	<b>Methodology Used</b> :PowerPoint Presentation/Video Lecture/YouTube links/Chalk and Board Method	<b>Chalk and board method</b>
Q. 3	<b>Evaluation/Assessment Methods</b> :Quiz/Test/Seminar	<b>Quiz</b>
Q. 4	<b>Additional Knowledge/Practical Applications/Real Life Linkage</b>	Alkanes are utilized in industries such as the production of fuels (gasoline, diesel, and



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Estd. 1968

		kerosene) due to their varying boiling points, which allow for fractionation in refining processes.
	<b>Learning Outcomes :</b>	Understand the concept
<b>L-14</b>		<b>Duration – 1 Hour</b>
<b>Topic : Mechanism of free radical halogenation of alkanes : reactivity and selectivity</b>		
<b>Q. 1</b>	<b>Mode of Delivery :</b> Text/Lecture Notes/Oral Lecture etc.	Text
<b>Q. 2</b>	<b>Methodology Used :</b> PowerPoint Presentation/Video Lecture/YouTube links/Chalk and Board Method	Chalk and Board method
<b>Q. 3</b>	<b>Evaluation/Assessment Methods :</b> Quiz/Test/Seminar	Quiz
<b>Q. 4</b>	<b>Additional Knowledge/Practical Applications/Real Life Linkage</b>	Selective reactions involving alkanes are utilized in industries to produce specific products
	<b>Learning Outcomes :</b>	Learn about reactivity & selectivity of molecules
<b>L-15</b>		<b>Duration – 1 Hour</b>
<b>Topic :Introduction to Chemical Kinetics</b>		
<b>Q. 1</b>	<b>Mode of Delivery :</b> Text/Lecture Notes/Oral Lecture etc.	Oral Lecture
<b>Q. 2</b>	<b>Methodology Used :</b> PowerPoint Presentation/Video Lecture/YouTube links/Chalk and Board Method	Chalk and Board method
<b>Q. 3</b>	<b>Evaluation/Assessment Methods :</b> Quiz/Test/Seminar	Seminar
<b>Q. 4</b>	<b>Additional Knowledge/Practical Applications/Real Life Linkage</b>	Kinetics plays a role in food preservation methods, such as determining the rate of food spoilage and designing packaging to extend shelf life.
	<b>Learning Outcomes :</b>	Clear the basics of chemical kinetics
<b>L-16</b>		<b>Duration – 1 Hour</b>
<b>Topic :Rate equations , factors influencing the rate of reaction</b>		
<b>Q. 1</b>	<b>Mode of Delivery :</b> Text/Lecture Notes/Oral Lecture etc.	Lecture notes
<b>Q. 2</b>	<b>Methodology Used :</b> PowerPoint Presentation/Video Lecture/YouTube links/Chalk and Board Method	You Tube link ( <a href="https://youtu.be/hTtNmS6yaXQ?feature=shared">https://youtu.be/hTtNmS6yaXQ?feature=shared</a> )+ Chalk and Board method
<b>Q. 3</b>	<b>Evaluation/Assessment Methods :</b> Quiz/Test/Seminar	Quiz
<b>Q. 4</b>	<b>Additional Knowledge/Practical Applications/Real Life Linkage</b>	Energy Storage and Conversion: In battery and fuel cell technologies, controlling reaction rates influences the efficiency and performance of energy storage and conversion devices.
	<b>Learning Outcomes :</b>	Learn about chemical reactions& factors affecting
<b>L-17</b>		<b>Duration – 1 Hour</b>
<b>Topic :Order and Molecularity of a reaction</b>		
<b>Q.</b>	<b>Mode of Delivery :</b> Text/Lecture	Text



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1	Notes/Oral Lecture etc.	
Q. 2	<b>Methodology Used</b> :PowerPoint Presentation/Video Lecture/YouTube links/Chalk and Board Method	<b>Power Point Presentation</b>
Q. 3	<b>Evaluation/Assessment Methods</b> :Quiz/Test/Seminar	<b>Test</b>
Q. 4	<b>Additional Knowledge/Practical Applications/Real Life Linkage</b>	--
	<b>Learning Outcomes :</b>	<b>Understand and able to explain</b>
<b>L-18</b>		<b>Duration – 1 Hour</b>
<b>Topic :Integrated rate expression for zero and first order reaction</b>		
Q. 1	<b>Mode of Delivery</b> :Text/Lecture Notes/Oral Lecture etc.	<b>Text</b>
Q. 2	<b>Methodology Used</b> :PowerPoint Presentation/Video Lecture/YouTube links/Chalk and Board Method	<b>Chalk and Board method</b>
Q. 3	<b>Evaluation/Assessment Methods</b> :Quiz/Test/Seminar	<b>Quiz</b>
Q. 4	<b>Additional Knowledge/Practical Applications/Real Life Linkage</b>	<b>Integrated rate expressions are used in environmental studies to model the degradation or breakdown of pollutants or contaminants in water or air over time.</b>
	<b>Learning Outcomes :</b>	<b>Learn and able to do itself</b>
<b>L-19</b>		<b>Duration – 1 Hour</b>
<b>Topic :Integrated rate expression for Second order &amp; Half life period of a reaction</b>		
Q. 1	<b>Mode of Delivery</b> :Text/Lecture Notes/Oral Lecture etc.	<b>Oral lecture</b>
Q. 2	<b>Methodology Used</b> :PowerPoint Presentation/Video Lecture/YouTube links/Chalk and Board Method	<b>Video lecture</b>
Q. 3	<b>Evaluation/Assessment Methods</b> :Quiz/Test/Seminar	<b>Seminar</b>
Q. 4	<b>Additional Knowledge/Practical Applications/Real Life Linkage</b>	<b>The concept of half-life is used in various real-life applications like Radioactive decay , Carbon dating etc</b>
	<b>Learning Outcomes :</b>	<b>clear the concept</b>
<b>L-20</b>		<b>Duration – 1 Hour</b>
<b>Topic :Introduction to Metallic bond , Qualitative idea of valence bond</b>		
Q. 1	<b>Mode of Delivery</b> :Text/Lecture Notes/Oral Lecture etc.	<b>Lecture notes</b>
Q. 2	<b>Methodology Used</b> :PowerPoint Presentation/Video Lecture/YouTube links/Chalk and Board Method	<b>Power Point Presentation</b>
Q. 3	<b>Evaluation/Assessment Methods</b> :Quiz/Test/Seminar	<b>Oral test</b>
Q. 4	<b>Additional Knowledge/Practical Applications/Real Life Linkage</b>	<b>Metallic bonds contribute to the high thermal conductivity of metals. This property makes metals suitable for applications such as cooking</b>



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		utensils, heat sinks in electronics etc
	<b>Learning Outcomes :</b>	Get the knowledge of metallic bond
<b>L-21</b>		<b>Duration – 1 Hour</b>
<b>Topic :Band theories of Metallic bond (conductors , semiconductors&amp; insulators)</b>		
<b>Q. 1</b>	<b>Mode of Delivery :</b> Text/Lecture Notes/Oral Lecture etc.	Lecture notes
<b>Q. 2</b>	<b>Methodology Used :</b> PowerPoint Presentation/Video Lecture/YouTube links/Chalk and Board Method	Video lecture
<b>Q. 3</b>	<b>Evaluation/Assessment Methods :</b> Quiz/Test/Seminar	Test
<b>Q. 4</b>	<b>Additional Knowledge/Practical Applications/Real Life Linkage</b>	Additional knowledge
	<b>Learning Outcomes :</b>	Understand the concept of band theory
<b>L-22</b>		<b>Duration – 1 Hour</b>
<b>Topic : Band theories of Metallic bond (conductors , semiconductors&amp; insulators)</b>		
<b>Q. 1</b>	<b>Mode of Delivery :</b> Text/Lecture Notes/Oral Lecture etc.	Oral lecture
<b>Q. 2</b>	<b>Methodology Used :</b> PowerPoint Presentation/Video Lecture/YouTube links/Chalk and Board Method	Chalk and Board method
<b>Q. 3</b>	<b>Evaluation/Assessment Methods :</b> Quiz/Test/Seminar	Seminar
<b>Q. 4</b>	<b>Additional Knowledge/Practical Applications/Real Life Linkage</b>	--
	<b>Learning Outcomes :</b>	Get the knowledge of band theory
<b>L-23</b>		<b>Duration – 1 Hour</b>
<b>Topic :Semiconductors- Introductions</b>		
<b>Q. 1</b>	<b>Mode of Delivery :</b> Text/Lecture Notes/Oral Lecture etc.	Text
<b>Q. 2</b>	<b>Methodology Used :</b> PowerPoint Presentation/Video Lecture/YouTube links/Chalk and Board Method	Power Point Presentation
<b>Q. 3</b>	<b>Evaluation/Assessment Methods :</b> Quiz/Test/Seminar	Quiz
<b>Q. 4</b>	<b>Additional Knowledge/Practical Applications/Real Life Linkage</b>	From TVs and gaming consoles to home appliances, semiconductors are integrated into a wide range of consumer products for various functionalities.
	<b>Learning Outcomes :</b>	Learn about semiconductors
<b>L-24</b>		<b>Duration – 1 Hour</b>
<b>Topic :Types of Semiconductors</b>		
<b>Q. 1</b>	<b>Mode of Delivery :</b> Text/Lecture Notes/Oral Lecture etc.	Oral lecture method
<b>Q. 2</b>	<b>Methodology Used :</b> PowerPoint Presentation/Video Lecture/YouTube links/Chalk and Board Method	Chalk and board method
<b>Q. 3</b>	<b>Evaluation/Assessment Methods</b>	Oral test





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3	:Quiz/Test/Seminar	
Q. 4	<b>Additional Knowledge/Practical Applications/Real Life Linkage</b>	<b>Silicon (Si) Semiconductors:Silicon is a primary material used in photovoltaic cells for solar panels, converting sunlight into electricity.</b>
	<b>Learning Outcomes :</b>	<b>Know the basics of types of Semiconductors</b>
<b>L-25</b>		<b>Duration – 1 Hour</b>
<b>Topic :Application of Semiconductors</b>		
Q. 1	<b>Mode of Delivery :Text/Lecture Notes/Oral Lecture etc.</b>	<b>Text</b>
Q. 2	<b>Methodology Used :PowerPoint Presentation/Video Lecture/YouTube links/Chalk and Board Method</b>	<b>Video lecture</b>
Q. 3	<b>Evaluation/Assessment Methods :Quiz/Test/Seminar</b>	<b>Quiz</b>
Q. 4	<b>Additional Knowledge/Practical Applications/Real Life Linkage</b>	<b>Some prominent examples include: electronics , solar cell &amp; LEDs</b>
	<b>Learning Outcomes :</b>	<b>Get the knowledge about application of Semiconductors</b>
<b>L-26</b>		<b>Duration – 1 Hour</b>
<b>Topic : REVISION</b>		
Q. 1	<b>Mode of Delivery :Text/Lecture Notes/Oral Lecture etc.</b>	<b>Oral lecture</b>
Q. 2	<b>Methodology Used :PowerPoint Presentation/Video Lecture/YouTube links/Chalk and Board Method</b>	<b>Chalk and board method</b>
Q. 3	<b>Evaluation/Assessment Methods :Quiz/Test/Seminar</b>	<b>quiz</b>
Q. 4	<b>Additional Knowledge/Practical Applications/Real Life Linkage</b>	
	<b>Learning Outcomes :</b>	<b>Clear the doubts</b>



## LESSON PLAN : ODD SEMESTER (2023-24)

**MS. SHANKY**

B.Sc. 5th Semester CH- 301		LESSON PLAN: SESSION: 2023-2024	LEARNING OUTCOMES
S. NO.	LESSON PLAN	LEARNING OUTCOMES	
<b>WEEK : 1</b>		<b>Student will be able to</b>	
L-1	Basic introduction of metal ligand bonding,	Clear your concept	
L-2	Transition metal complexes, Electronic spectra of transition metal complexes	Understand & Tell Explain spectra	
<b>WEEK : 2</b>			
L-3	Metal ligand bonding in transition metal complexes,	Understand & explain	
L-4	Valance bond theory Crystal field theory	Knows and understands the concept	
<b>WEEK :3</b>			
L-5	Colour of transition metal complexes,	Understand & explain	
L- 6	Limitations of CFT, Comparison of CFT and VBT	Learn Able to compare theories	
<b>WEEK : 4</b>			
L- 7	Thermodynamic and kinetic aspects of metal complexes : introduction,	Understand the new concept	
L-8	Thermodynamic stability of complex, kinetic stability, factors on which stability of complex depends.	Apply the knowledge & concepts	
<b>WEEK : 5</b>			
L- 9	CLASS TEST	Assess oneself	
L- 10	Substitution reaction in square planar complexes, Rate law, trans effect.	Knows and learns the reaction mechanism	
<b>WEEK : 6</b>			



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L- 11	Mechanism of nucleophilic substitution,	Knows and learns mechanism
L- 12	Theories of trans effect , Revision	Learn
<b>WEEK : 7</b>		
L- 13	Magnetic properties of transition metal complexes: types	Understands and tell
L- 14	Magnetic susceptibility, Ferromagnetism and antiferromagnetism	Know & understand
<b>WEEK : 8</b>		
L-15	SESSIONAL	Evaluate oneself
L-16	Orbital Contribution , Temperature dependent paramagnetism	Understand the concept
<b>WEEK : 9</b>		
L- 17	Anomalous magnetic moment	Understand
L- 18	Electronic spectra of transition metal complexes, Term symbols	Know & understand
<b>WEEK : 10</b>		
L- 19	LS – coupling, Rules for determining term symbols	Analyze
L- 20	CLASS TEST	learn
<b>WEEK : 11</b>		
L- 21	Spectroscopic ground state term	Able to evaluate
L- 22	Hole formalism	Understand and tell
<b>WEEK : 12</b>		
L- 23	CLASS Test	Assess himself
L- 24	Calculation of ground state, Microstate	Analyze and calculate
<b>WEEK : 13</b>		
L- 25	Electronic spectra , Spectrochemical series	Understand the spectra



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L- 26	Splitting of tetrahedral and octahedral crystal fields,	Understand and explain
<b>WEEK : 14</b>		
L- 27	REVISION	Clear the doubts
L- 28	CLASS TEST	Self assess
<b>WEEK : 15</b>		
L- 29	Orgel diagrams	Apply their knowledge and evaluate oneself
L- 30	REVISION	Clear the doubts



## LESSON PLAN : ODD SEMESTER (2023-24)

**MS. SHANKY**

B.Sc. 5th Semester CH- 302		LESSON PLAN: SESSION: 2023-2024	LEARNING OUTCOMES
S. NO.	LESSON PLAN	LEARNING OUTCOMES	
<b>WEEK : 1</b>		<b>Student will be able to</b>	
L-1	BRIDGE COURSES :- introduction of atoms ,etc	Understand & explain	
L-2	basics of quantum mechanics ,_black body radiations	Understand about atom	
<b>WEEK : 2</b>			
L-3	Planks radiation law	Understand & explain	
L-4	Photoelectric effect	Under stand	
<b>WEEK :3</b>			
L-5	Compton effect wave function .	Understand about the effect	
L- 6	Derivation of wave function , Derivation of particle in one dimension	Understand the new concept	
<b>WEEK : 4</b>			
L- 7	Discuss about egien functions	Understand the new concept	
L-8	Discussion on eigen values	Apply the eigen values concepts	
<b>WEEK : 5</b>			
L- 9	CLASS TEST	Assess oneself	
L- 10	<u>INTRODUCTION TO PHYSICAL PROPERTIES AND MOLECULAR STRUCTURE</u> , optical activity	Explain , apply his knowledge & evaluate oneself	
<b>WEEK : 6</b>			
L- 11	polarization , dipole moment .	Knows and learns methods	



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L- 12	induce dipole moment , measurement of dipole moment , Revision	Differentiate between dipole moment and induced dipole moment
<b>WEEK : 7</b>		
L- 13	SESSIONAL	Evaluate oneself
L- 14	measurement of dipole moment =temperature method and refractivity method	Know & understand
<b>WEEK : 8</b>		
L-15	magnetic permeability , magnetic susceptibility and its determination ,Applications of magnetic susceptibility	Knows and learn the reasons
L-16	magnetic properties :- paramagnetism , diamagnetism , ferromagnetism	Understand the concept and reasons
<b>WEEK : 9</b>		
L- 17	revision + doubts	Assess oneself
L- 18	<u>SPECTROSCOPY</u> :- Introduction , electromagnetic radiation	Know & understand the topic and knows about the radiation
<b>WEEK : 10</b>		
L- 19	electromagnetic radiation , region of spectrum , electromagnetic radiation	Do the conversion
L- 20	CLASS TEST	Assess oneself
<b>WEEK : 11</b>		
L- 21	basic features of spectroscopy ,degree of freedom	Know various methods
L- 22	rotational system :- diatomic molecule , energy levels of rigid rotors , selection rule , spectral intensity .	Write & determine the size
<b>WEEK : 12</b>		
L- 23	CLASS Test	Assess himself
L- 24	determination of bond length , quantitative of	Understand the bonds and



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	non – rigid rotor ,isotope effect	bond length
<b>WEEK : 13</b>		
L- 25	vibration spectrum :- infrared spectrum	Write the structure
L- 26	energy levels of simple harmonic oscillator , selection rules , pure vibration spectrum , intensity , determination of force constant	Draw the energy level diagrams
<b>WEEK : 14</b>		
L- 27	REVISION	Clear the doubts
L- 28	<u>raman spectrum</u> :- concept of polarizability , pure rotational	Learn & understand
<b>WEEK : 15</b>		
L- 29	quantum theory of raman spectra + test + doubts	Understand & able to differentiate with starch
L- 30	revision + test + assignment	Clear the doubts



## LESSON PLAN : ODD SEMESTER (2023-24)

MS. SHANKY

B.Sc. 3rd Semester CH- 202		LESSON PLAN: SESSION: 2023-2024	LEARNING OUTCOMES
S. NO.	LESSON PLAN	LEARNING OUTCOMES	
<b>WEEK : 1</b>		Student will be able to	
L-1	BASIC INTRODUCTION OF THERMODYNAMICS-1	Define and understand laws	
L-2	HEAT AND THERMODYNAMICS TERMS .	Understand & explain	
<b>WEEK : 2</b>			
L-3	Limitations of thermodynamics	Understand & explain	
L-4	Relation between heat and work ., Types of system	To understand & differentiate	
<b>WEEK :3</b>			
L-5	Intensive and extensive properties	Apply the Knowledge	
L- 6	State and path functions	Understand the new concept	
<b>WEEK : 4</b>			
L- 7	- concept of work , zeroth law of thermodynamics	Understand the new concept	
L-8	Revision	Clear the doubts	
<b>WEEK : 5</b>			
L- 9	Class Test	Analyze his concepts	
L- 10	bond energy kirchoffs equations , first law of thermodynamics , internal energy	Explain and apply his knowledge	
<b>WEEK : 6</b>			
L- 11	enthalpy , heat capacity ,heat capacity at constant v and p	Explain & understand Properties	
L- 12	SESSIONAL	Evaluate himself	





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<b>WEEK : 7</b>		
L- 13	joules law and joules Thomson	Learn the topic
L- 14	joules Thomson coefficient for ideal gas and real gas	Know & understand the effect
<b>WEEK : 8</b>		
L-15	bond energies and its applications .	Knows and learns methods
L-16	chemical equilibrium : introduction	Understand the concept and reasons
<b>WEEK : 9</b>		
L- 17	free energy concept of chemical potential thermodynamic derivation, .	Write down the derivation
L- 18	temperature dependence of equilibrium constant	Understand & correlate
<b>WEEK : 10</b>		
L- 19	Class Test	Assess his learning level
L- 20	van 't Hoff reaction isochore , isotherm	Name & learn
<b>WEEK : 11</b>		
L- 21	- Le – Chatelier principle	Know various methods
L- 22	Le Chatelier principle and its applications Clausius – Clapeyron equation and its applications + reversion and test	Know about the principle
<b>WEEK : 12</b>		
L- 23	Class Test	Assess himself
L- 24	Nernst equation law its derivation	Compare different derivatives
<b>WEEK : 13</b>		
L- 25	Modification of distribution law when solute undergoes dissociation	Understand the concept
L- 26	modification of distribution law when solute	Understand the concept



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	undergoes dissociation , association and chemical combination	
<b>WEEK : 14</b>		
L- 27	Applications of distribution law	Understand the applications
L- 28	Determination of degree of hydrolysis	Learn the reactions
<b>WEEK : 15</b>		
L- 29	Determination of equilibrium constant of $K_{i3}$ complex	Understand & able to differentiate
L- 30	REVISION + ASSIGNMENT	Clear the doubts



## LESSON PLAN : ODD SEMESTER (2023-24)

**Ms. POONAM**

B.Sc. 3rd Semester CH- 201		LESSON PLAN: SESSION: 2023-2024	LEARNING OUTCOMES
S. NO.	LESSON PLAN	LEARNING OUTCOMES	
<b>WEEK : 1</b>		Student will be able to	
L-1	Introduction to d-block elements,	Clear the concept	
L-2	Coordination compounds Non - aqueous solvents	Understand & explain	
<b>WEEK : 2</b>			
L-3	Chemistry of d block elements , Definition and position of d block	Understand the position of elements Understand & explain	
L-4	Electronic configuration , Properties of d block elements	Understand & explain	
<b>WEEK :3</b>			
L-5	Properties of elements of first transition series.	Understand and explain	
L-6	Comparison of properties of 3d elements with 4d and 5d	Understand & Evaluate	
<b>WEEK :4</b>			
L- 7	Compounds of d block elements, Comparison of transition metal with non transition metals.	Apply the knowledge	
L- 8	Revision	Clear the doubts	
<b>WEEK :5</b>			
L- 9	Class Test (Quiz)	Assess oneself	
L-10	Coordination compounds: Introduction, Werner's theory	Understand & Evaluate	
<b>WEEK :6</b>			
L -11	Chelates , EAN rule	Understand & explain	



## ARYA KANYA MAHAVIDYALYA, SHAHABAD MARKANDA

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L- 12	Nomenclature of coordination compounds, Stereochemistry of different coordination numbers	Learn the methods of Nomenclature
<b>WEEK :7</b>		
L- 13	Isomerism of coordination compounds ,Theories of bonding	Understanding the concept about isomers and theory
L- 14	Revision	Clear the concept
<b>WEEK :8</b>		
L- 15	SESSIONAL	Evaluate oneself
L- 16	Valence bond theory, Inner and outer orbital complexes	Understand and evaluate
<b>WEEK :9</b>		
L- 17	Non aqueous solvents: introduction ,Physical properties of solvents	Understand the concept
L- 18	Class Test	Assess oneself
<b>WEEK :10</b>		
L- 19	Class discussion	Clear the concepts
L- 20	Types of solvents, Type of reactions in non aqueous solvents	Learn about solvents
<b>WEEK :11</b>		
L-21	Liquid ammonia as a non aqueous solvent	Understand the concept
L-22	REVISION	Know & learn
<b>WEEK :12</b>		
L- 23	Class Test	Assess itself
L- 24	Liquid Sulphur dioxide as a non aqueous solvent , Reactions in non aqueous solvents with reference to liquid ammonia and sulphur dioxide	Understand and tell
<b>WEEK :13</b>		



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L- 25	Structure and properties of compounds- $TiO_2$ , $VOCl_2$ , $CuCl_2$ , $FeCl_3$ , $Ni(CO)_4$	Know & understand
L- 26	Revision of coordination compounds	Understand & correlate
<b>WEEK :14</b>		
L- 27	Revision of Non aqueous solvents	Enhancing the knowledge
L- 28	Class Test	Evaluate itself
<b>WEEK :15</b>		
L- 29	REVISION	Clear the doubts
L- 30	REVISION	Clear the doubts



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**ARYA KANYA MAHAVIDYALYA  
SHAHABAD MARKANDA**

**SESSION:2023-24**

**LESSON PLANS**

**SUBJECT:COMMERCE**

**COMMERCE DEPARTMENT**  
**LESSON PLAN**  
**SESSION -2023-24**  
**B.COM**

**INDEX**

<b>S.N O.</b>	<b>CLASS/ SECTION</b>	<b>SUBJECT</b>	<b>CODE</b>	<b>TEACHER' S NAME</b>	<b>INDEX NUMBER</b>
1	B.COM – I	Financial Accounting	B23- COM-101	Mrs. Rozy	2-16
2	B.COM – I	Business Law	B23- COM-102	Ms Tanvi	17-36
3	B.COM – I	Business Management	B23- COM-103	Mrs Veena	37-52
4	B.COM-I	Personal Finance	B23- COM-105	Ms Dolly	53-62
4	B.COM – II	Corporate Accounting-I	BC 301	Ms Rajni	63-66
6	B.COM – II	Business Statistics-I	BC 302	Mrs. Veena	66-69
8	B.COM – II	Business Laws-I	BC 303	Mrs. Veena	70-73
10	B.COM – II	Company Law-I	BC 304	Dr. Anju	74-77
12	B.COM II	Indian Financial System	BC 305	Ms Shivani Sharma	78-80
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## Lesson Plan (2023-2024)

**Name of Teacher:** Mrs. Rozy

**Class:** B.com 1

**Course:** Financial Accounting

**Course**

**Code:**B23-COM-101

L-1		Duration – 1 Hour
<b>Topic : Financial accounting: Concept, objectives &amp; scope</b>		
Q. 1	Mode of Delivery: Text/Lecture Notes/Oral Lecture etc.	Oral Lecture
Q. 2	Methodology Used : PowerPoint Presentation/Video Lecture/YouTube links/Chalk and Board Method	Chalk and Board Method
Q. 3	Evaluation/Assessment Methods : Quiz/Test/Seminar	Seminar
Q. 4	Additional Knowledge/Practical Applications/Real Life Linkage	Practical Applications
	Learning Outcomes : As per curriculum	Develop the understanding of theoretical framework of financial accounting
L-2		Duration – 1 Hour
<b>Topic : Accounting as an information system</b>		
Q. 1	Mode of Delivery : Text/Lecture Notes/Oral Lecture etc.	Oral Lecture
Q. 2	Methodology Used : PowerPoint Presentation/Video Lecture/YouTube links/Chalk and Board Method	Chalk and Board Method
Q. 3	Evaluation/Assessment Methods : Quiz/Test/Seminar	Oral questioning
Q. 4	Additional Knowledge/Practical Applications/Real Life Linkage	Additional Knowledge
	Learning Outcomes : As per curriculum	Develop the understanding of theoretical framework of financial accounting
L-3		Duration – 1 Hour
<b>Topic : Accounting principles: Concepts</b>		
Q. 1	Mode of Delivery : Text/Lecture Notes/Oral Lecture etc.	Oral Lecture
Q. 2	Methodology Used : PowerPoint Presentation/Video Lecture/YouTube links/Chalk and Board Method	Chalk and Board Method



Q. 3	Evaluation/Assessment Methods : Quiz/Test/Seminar	Oral questioning
Q. 4	Additional Knowledge/Practical Applications/Real Life Linkage	Additional Knowledge
	Learning Outcomes : As per curriculum	Develop the understanding of theoretical framework of financial accounting
L-4		Duration – 1 Hour
<b>Topic : Conventions</b>		
Q. 1	Mode of Delivery : Text/Lecture Notes/Oral Lecture etc.	Oral Lecture
Q. 2	Methodology Used : PowerPoint Presentation/Video Lecture/YouTube links/Chalk and Board Method	Chalk and Board Method
Q. 3	Evaluation/Assessment Methods : Quiz/Test/Seminar	Oral questioning
Q. 4	Additional Knowledge/Practical Applications/Real Life Linkage	Additional Knowledge
	Learning Outcomes : As per curriculum	Develop the understanding of theoretical framework of financial accounting
L-5		Duration – 1 Hour
<b>Topic : Double entry system</b>		
Q. 1	Mode of Delivery : Text/Lecture Notes/Oral Lecture etc.	Oral Lecture
Q. 2	Methodology Used : PowerPoint Presentation/Video Lecture/YouTube links/Chalk and Board Method	Chalk and Board Method
Q. 3	Evaluation/Assessment Methods : Quiz/Test/Seminar	Oral questioning
Q. 4	Additional Knowledge/Practical Applications/Real Life Linkage	Real Life Linkage
	Learning Outcomes : As per curriculum	Develop the understanding of theoretical framework of financial accounting
L-6		Duration – 1 Hour
<b>Topic : Brief overview of accounting standards in India</b>		
Q. 1	Mode of Delivery : Text/Lecture Notes/Oral Lecture etc.	Oral Lecture
Q. 2	Methodology Used : PowerPoint Presentation/Video Lecture/YouTube links/Chalk and Board Method	Chalk and Board Method
Q. 3	Evaluation/Assessment Methods : Quiz/Test/Seminar	Oral feedback

Q. 4	Additional Knowledge/Practical Applications/Real Life Linkage	Real Life Linkage
	Learning Outcomes : As per curriculum	Develop the understanding of theoretical framework of financial accounting
L-7		Duration – 1 Hour
<b>Topic : Journal</b>		
Q. 1	Mode of Delivery : Text/Lecture Notes/Oral Lecture etc.	Oral Lecture
Q. 2	Methodology Used : PowerPoint Presentation/Video Lecture/YouTube links/Chalk and Board Method	Chalk and Board Method
Q. 3	Evaluation/Assessment Methods : Quiz/Test/Seminar	Blackboard test
Q. 4	Additional Knowledge/Practical Applications/Real Life Linkage	Practical Applications
	Learning Outcomes : As per curriculum	Develop the understanding of theoretical framework of financial accounting
L-8		Duration – 1 Hour
<b>Topic : Journal</b>		
Q. 1	Mode of Delivery : Text/Lecture Notes/Oral Lecture etc.	Oral Lecture
Q. 2	Methodology Used : PowerPoint Presentation/Video Lecture/YouTube links/Chalk and Board Method	Chalk and Board Method
Q. 3	Evaluation/Assessment Methods : Quiz/Test/Seminar	Blackboard test
Q. 4	Additional Knowledge/Practical Applications/Real Life Linkage	Practical Applications
	Learning Outcomes : As per curriculum	To be able to prepare financial statements of business organizations.
L-9		Duration – 1 Hour
<b>Topic : Ledger</b>		
Q. 1	Mode of Delivery : Text/Lecture Notes/Oral Lecture etc.	Oral Lecture
Q. 2	Methodology Used : PowerPoint Presentation/Video Lecture/YouTube links/Chalk and Board Method	Chalk and Board Method
Q. 3	Evaluation/Assessment Methods : Quiz/Test/Seminar	Oral questioning

Q. 4	Additional Knowledge/Practical Applications/Real Life Linkage	Practical Applications
	Learning Outcomes : As per curriculum	To be able to prepare financial statements of business organizations.
L-10		Duration – 1 Hour
<b>Topic : Trial balance</b>		
Q. 1	Mode of Delivery : Text/Lecture Notes/Oral Lecture etc.	Oral Lecture
Q. 2	Methodology Used : PowerPoint Presentation/Video Lecture/YouTube links/Chalk and Board Method	Chalk and Board Method
Q. 3	Evaluation/Assessment Methods : Quiz/Test/Seminar	Oral questioning
Q. 4	Additional Knowledge/Practical Applications/Real Life Linkage	Practical Applications
	Learning Outcomes : As per curriculum	To be able to prepare financial statements of business organizations.
L-11		Duration – 1 Hour
<b>Topic : Capital and revenue: Concept and classification of income; Expenditure; Receipts;</b>		
Q. 1	Mode of Delivery : Text/Lecture Notes/Oral Lecture etc.	Oral Lecture
Q. 2	Methodology Used : PowerPoint Presentation/Video Lecture/YouTube links/Chalk and Board Method	Chalk and Board Method
Q. 3	Evaluation/Assessment Methods : Quiz/Test/Seminar	Oral questioning
Q. 4	Additional Knowledge/Practical Applications/Real Life Linkage	Additional Knowledge
	Learning Outcomes : As per curriculum	To be able to prepare financial statements of business organizations.
L-12		Duration – 1 Hour
<b>Topic : Provisions &amp; Reserves</b>		
Q. 1	Mode of Delivery : Text/Lecture Notes/Oral Lecture etc.	Oral Lecture

Q. 2	Methodology Used : PowerPoint Presentation/Video Lecture/YouTube links/Chalk and Board Method	Chalk and Board Method
Q. 3	Evaluation/Assessment Methods : Quiz/Test/Seminar	Oral questioning
Q. 4	Additional Knowledge/Practical Applications/Real Life Linkage	Additional Knowledge
	Learning Outcomes : As per curriculum	Develop the understanding of theoretical framework of financial accounting
L-13		Duration – 1 Hour
<b>Topic : Final Accounts: Trading &amp; Profit and loss account and balance sheet without adjustment</b>		
Q. 1	Mode of Delivery : Text/Lecture Notes/Oral Lecture etc.	Oral Lecture
Q. 2	Methodology Used : PowerPoint Presentation/Video Lecture/YouTube links/Chalk and Board Method	PowerPoint Presentation
Q. 3	Evaluation/Assessment Methods : Quiz/Test/Seminar	Oral questioning
Q. 4	Additional Knowledge/Practical Applications/Real Life Linkage	Practical Applications
	Learning Outcomes : As per curriculum	Prepare the final accounts and financial statements for business
L-14		Duration – 1 Hour
<b>Topic : Final Accounts: Trading &amp; Profit and loss account and balance sheet with adjustments</b>		
Q. 1	Mode of Delivery : Text/Lecture Notes/Oral Lecture etc.	Oral Lecture
Q. 2	Methodology Used : PowerPoint Presentation/Video Lecture/YouTube links/Chalk and Board Method	Chalk and Board Method
Q. 3	Evaluation/Assessment Methods : Quiz/Test/Seminar	Oral questioning
Q. 4	Additional Knowledge/Practical Applications/Real Life Linkage	Practical Applications
	Learning Outcomes : As per curriculum	Prepare the final accounts and financial statements for business
L-15		Duration – 1 Hour
<b>Topic : Final Accounts: Trading &amp; Profit and loss account and balance sheet with adjustments</b>		
Q. 1	Mode of Delivery : Text/Lecture Notes/Oral Lecture etc.	Oral Lecture

Q. 2	Methodology Used : PowerPoint Presentation/Video Lecture/YouTube links/Chalk and Board Method	Chalk and Board Method
Q. 3	Evaluation/Assessment Methods : Quiz/Test/Seminar	Blackboard test
Q. 4	Additional Knowledge/Practical Applications/Real Life Linkage	Practical Applications
	Learning Outcomes : As per curriculum	Prepare the final accounts and financial statements for business
L-16		Duration – 1 Hour
<b>Topic : Final Accounts: Trading &amp; Profit and loss account and balance sheet with adjustments</b>		
Q. 1	Mode of Delivery : Text/Lecture Notes/Oral Lecture etc.	Oral Lecture
Q. 2	Methodology Used : PowerPoint Presentation/Video Lecture/YouTube links/Chalk and Board Method	Chalk and Board Method
Q. 3	Evaluation/Assessment Methods : Quiz/Test/Seminar	Blackboard test
Q. 4	Additional Knowledge/Practical Applications/Real Life Linkage	Practical Applications
	Learning Outcomes : As per curriculum	Prepare the final accounts and financial statements for business
L-17		Duration – 1 Hour
<b>Topic : Final Accounts: Trading &amp; Profit and loss account and balance sheet with adjustments</b>		
Q. 1	Mode of Delivery : Text/Lecture Notes/Oral Lecture etc.	Oral Lecture
Q. 2	Methodology Used : PowerPoint Presentation/Video Lecture/YouTube links/Chalk and Board Method	Chalk and Board Method
Q. 3	Evaluation/Assessment Methods : Quiz/Test/Seminar	Test
Q. 4	Additional Knowledge/Practical Applications/Real Life Linkage	Practical Applications
	Learning Outcomes : As per curriculum	Prepare the final accounts and financial statements for business
L-18		Duration – 1 Hour
<b>Topic : Final Accounts: Trading &amp; Profit and loss account and balance sheet with adjustments</b>		
Q. 1	Mode of Delivery : Text/Lecture Notes/Oral Lecture etc.	Oral Lecture
Q. 2	Methodology Used : PowerPoint Presentation/Video Lecture/YouTube links/Chalk and Board Method	Chalk and Board Method

Q. 3	Evaluation/Assessment Methods : Quiz/Test/Seminar	Oral questioning
Q. 4	Additional Knowledge/Practical Applications/Real Life Linkage	Practical Applications
	Learning Outcomes : As per curriculum	Prepare the final accounts and financial statements for business
L-19		Duration – 1 Hour
<b>Topic : Final Accounts: Trading &amp; Profit and loss account and balance sheet with adjustments</b>		
Q. 1	Mode of Delivery : Text/Lecture Notes/Oral Lecture etc.	Oral Lecture
Q. 2	Methodology Used : PowerPoint Presentation/Video Lecture/YouTube links/Chalk and Board Method	Chalk and Board Method
Q. 3	Evaluation/Assessment Methods : Quiz/Test/Seminar	Oral questioning
Q. 4	Additional Knowledge/Practical Applications/Real Life Linkage	Practical Applications
	Learning Outcomes : As per curriculum	Prepare the final accounts and financial statements for business
L-20		Duration – 1 Hour
<b>Topic : Final Accounts: Trading &amp; Profit and loss account and balance sheet with adjustments</b>		
Q. 1	Mode of Delivery : Text/Lecture Notes/Oral Lecture etc.	Oral Lecture
Q. 2	Methodology Used : PowerPoint Presentation/Video Lecture/YouTube links/Chalk and Board Method	Chalk and Board Method
Q. 3	Evaluation/Assessment Methods : Quiz/Test/Seminar	Test
Q. 4	Additional Knowledge/Practical Applications/Real Life Linkage	Practical Applications
	Learning Outcomes : As per curriculum	Prepare the final accounts and financial statements for business
L-21		Duration – 1 Hour
<b>Topic : Accounting for non-profit organizations; concepts and accounts</b>		
Q. 1	Mode of Delivery : Text/Lecture Notes/Oral Lecture etc.	Oral Lecture
Q. 2	Methodology Used : PowerPoint Presentation/Video Lecture/YouTube links/Chalk and Board Method	PowerPoint Presentation
Q. 3	Evaluation/Assessment Methods : Quiz/Test/Seminar	Oral questioning

Q. 4	Additional Knowledge/Practical Applications/Real Life Linkage	Practical Applications
	Learning Outcomes : As per curriculum	To understand the concept of accounts for the non-profit organizations
L-22		Duration – 1 Hour
<b>Topic : Accounting for non-profit organizations; numerical questions</b>		
Q. 1	Mode of Delivery : Text/Lecture Notes/Oral Lecture etc.	Oral Lecture
Q. 2	Methodology Used : PowerPoint Presentation/Video Lecture/YouTube links/Chalk and Board Method	Chalk and Board Method
Q. 3	Evaluation/Assessment Methods : Quiz/Test/Seminar	Oral questioning
Q. 4	Additional Knowledge/Practical Applications/Real Life Linkage	
	Learning Outcomes : As per curriculum	Prepare the accounts for the non-profit organizations
L-23		Duration – 1 Hour
<b>Topic : Accounting for non-profit organizations; numerical questions</b>		
Q. 1	Mode of Delivery : Text/Lecture Notes/Oral Lecture etc.	Oral Lecture
Q. 2	Methodology Used : PowerPoint Presentation/Video Lecture/YouTube links/Chalk and Board Method	Chalk and Board Method
Q. 3	Evaluation/Assessment Methods : Quiz/Test/Seminar	Oral questioning
Q. 4	Additional Knowledge/Practical Applications/Real Life Linkage	Practical Applications
	Learning Outcomes : As per curriculum	Prepare the accounts for the non-profit organizations
L-24		Duration – 1 Hour
<b>Topic : Accounting for non-profit organizations; numerical questions</b>		
Q. 1	Mode of Delivery : Text/Lecture Notes/Oral Lecture etc.	Oral Lecture
Q. 2	Methodology Used : PowerPoint Presentation/Video Lecture/YouTube links/Chalk and Board Method	Chalk and Board Method
Q. 3	Evaluation/Assessment Methods : Quiz/Test/Seminar	Test
Q. 4	Additional Knowledge/Practical Applications/Real Life Linkage	Practical Applications

	Learning Outcomes : As per curriculum	Prepare the accounts for the non-profit organizations
L-25		Duration – 1 Hour
<b>Topic : Accounting for non-profit organizations; numerical questions</b>		
Q. 1	Mode of Delivery : Text/Lecture Notes/Oral Lecture etc.	Oral Lecture
Q. 2	Methodology Used : PowerPoint Presentation/Video Lecture/YouTube links/Chalk and Board Method	Chalk and Board Method
Q. 3	Evaluation/Assessment Methods : Quiz/Test/Seminar	Seminar
Q. 4	Additional Knowledge/Practical Applications/Real Life Linkage	Practical Applications
	Learning Outcomes : As per curriculum	Prepare the accounts for the non-profit organizations
L-26		Duration – 1 Hour
<b>Topic : Consignment accounts</b>		
Q. 1	Mode of Delivery : Text/Lecture Notes/Oral Lecture etc.	Oral Lecture
Q. 2	Methodology Used : PowerPoint Presentation/Video Lecture/YouTube links/Chalk and Board Method	PowerPoint Presentation
Q. 3	Evaluation/Assessment Methods : Quiz/Test/Seminar	Seminar
Q. 4	Additional Knowledge/Practical Applications/Real Life Linkage	Practical Applications
	Learning Outcomes : As per curriculum	To understand concept of the accounts for the consignment accounts
L-27		Duration – 1 Hour
<b>Topic : Consignment accounts: accounting records</b>		
Q. 1	Mode of Delivery : Text/Lecture Notes/Oral Lecture etc.	Oral Lecture
Q. 2	Methodology Used : PowerPoint Presentation/Video Lecture/YouTube links/Chalk and Board Method	Chalk and Board Method
Q. 3	Evaluation/Assessment Methods : Quiz/Test/Seminar	Oral questioning
Q. 4	Additional Knowledge/Practical Applications/Real Life Linkage	Practical Applications
	Learning Outcomes : As per curriculum	Prepare the accounts for the consignment accounts
L-28		Duration – 1 Hour



<b>Topic : Consignment accounts: accounting records</b>		
Q. 1	Mode of Delivery : Text/Lecture Notes/Oral Lecture etc.	Oral Lecture
Q. 2	Methodology Used : PowerPoint Presentation/Video Lecture/YouTube links/Chalk and Board Method	Chalk and Board Method
Q. 3	Evaluation/Assessment Methods : Quiz/Test/Seminar	Oral questioning
Q. 4	Additional Knowledge/Practical Applications/Real Life Linkage	Practical Applications
	Learning Outcomes : As per curriculum	Prepare the accounts for the consignment accounts
L-29		Duration – 1 Hour
<b>Topic : Normal and abnormal loss</b>		
Q. 1	Mode of Delivery : Text/Lecture Notes/Oral Lecture etc.	Oral Lecture
Q. 2	Methodology Used : PowerPoint Presentation/Video Lecture/YouTube links/Chalk and Board Method	Chalk and Board Method
Q. 3	Evaluation/Assessment Methods : Quiz/Test/Seminar	Oral questioning
Q. 4	Additional Knowledge/Practical Applications/Real Life Linkage	Practical Applications
	Learning Outcomes : As per curriculum	Prepare the accounts for the consignment accounts
L-30		Duration – 1 Hour
<b>Topic : Normal and abnormal loss</b>		
Q. 1	Mode of Delivery : Text/Lecture Notes/Oral Lecture etc.	Oral Lecture
Q. 2	Methodology Used : PowerPoint Presentation/Video Lecture/YouTube links/Chalk and Board Method	Chalk and Board Method
Q. 3	Evaluation/Assessment Methods : Quiz/Test/Seminar	Blackboard test
Q. 4	Additional Knowledge/Practical Applications/Real Life Linkage	Practical Applications
	Learning Outcomes : As per curriculum	Prepare the accounts for the consignment accounts
L-31		Duration – 1 Hour
<b>Topic : Valuation of unsold stock</b>		
Q. 1	Mode of Delivery : Text/Lecture Notes/Oral Lecture etc.	Oral Lecture

Q. 2	Methodology Used : PowerPoint Presentation/Video Lecture/YouTube links/Chalk and Board Method	Chalk and Board Method
Q. 3	Evaluation/Assessment Methods : Quiz/Test/Seminar	Blackboard test
Q. 4	Additional Knowledge/Practical Applications/Real Life Linkage	Practical Applications
	Learning Outcomes : As per curriculum	Prepare the accounts for the consignment accounts
L-32		Duration – 1 Hour
<b>Topic : Valuation of unsold stock</b>		
Q. 1	Mode of Delivery : Text/Lecture Notes/Oral Lecture etc.	Oral Lecture
Q. 2	Methodology Used : PowerPoint Presentation/Video Lecture/YouTube links/Chalk and Board Method	Chalk and Board Method
Q. 3	Evaluation/Assessment Methods : Quiz/Test/Seminar	Seminar
Q. 4	Additional Knowledge/Practical Applications/Real Life Linkage	Practical Applications
	Learning Outcomes : As per curriculum	Prepare the accounts for the consignment accounts
L-33		Duration – 1 Hour
<b>Topic : Branch accounts: Concepts</b>		
Q. 1	Mode of Delivery : Text/Lecture Notes/Oral Lecture etc.	Oral Lecture
Q. 2	Methodology Used : PowerPoint Presentation/Video Lecture/YouTube links/Chalk and Board Method	PowerPoint Presentation
Q. 3	Evaluation/Assessment Methods : Quiz/Test/Seminar	Oral feedback
Q. 4	Additional Knowledge/Practical Applications/Real Life Linkage	Practical Applications
	Learning Outcomes : As per curriculum	Prepare the concept for the branch accounts
L-34		Duration – 1 Hour
<b>Topic : dependent branch and independent Branch</b>		
Q. 1	Mode of Delivery : Text/Lecture Notes/Oral Lecture etc.	Oral Lecture
Q. 2	Methodology Used : PowerPoint Presentation/Video Lecture/YouTube links/Chalk and Board Method	PowerPoint Presentation
Q. 3	Evaluation/Assessment Methods : Quiz/Test/Seminar	Oral questioning

Q. 4	Additional Knowledge/Practical Applications/Real Life Linkage	Practical Applications
	Learning Outcomes : As per curriculum	Prepare the concept for the branch accounts
L-35		Duration – 1 Hour
<b>Topic : Debtor's system for Accounting</b>		
Q. 1	Mode of Delivery : Text/Lecture Notes/Oral Lecture etc.	Oral Lecture
Q. 2	Methodology Used : PowerPoint Presentation/Video Lecture/YouTube links/Chalk and Board Method	Chalk and Board Method
Q. 3	Evaluation/Assessment Methods : Quiz/Test/Seminar	Oral questioning
Q. 4	Additional Knowledge/Practical Applications/Real Life Linkage	Practical Applications
	Learning Outcomes : As per curriculum	Prepare the accounts for the Branch accounts
L-36		Duration – 1 Hour
<b>Topic : Stock and debtor system for Accounting</b>		
Q. 1	Mode of Delivery : Text/Lecture Notes/Oral Lecture etc.	Oral Lecture
Q. 2	Methodology Used : PowerPoint Presentation/Video Lecture/YouTube links/Chalk and Board Method	Chalk and Board Method
Q. 3	Evaluation/Assessment Methods : Quiz/Test/Seminar	Oral questioning
Q. 4	Additional Knowledge/Practical Applications/Real Life Linkage	Practical Applications
	Learning Outcomes : As per curriculum	Prepare the accounts for the Branch accounts
L-37		Duration – 1 Hour
<b>Topic : Wholesale branch for Accounting</b>		
Q. 1	Mode of Delivery : Text/Lecture Notes/Oral Lecture etc.	Oral Lecture
Q. 2	Methodology Used : PowerPoint Presentation/Video Lecture/YouTube links/Chalk and Board Method	Chalk and Board Method
Q. 3	Evaluation/Assessment Methods : Quiz/Test/Seminar	Oral questioning
Q. 4	Additional Knowledge/Practical Applications/Real Life Linkage	Practical Applications
	Learning Outcomes : As per curriculum	Prepare the accounts for the Branch accounts

L-38		Duration – 1 Hour
<b>Topic : Final accounts method for Accounting</b>		
Q. 1	Mode of Delivery : Text/Lecture Notes/Oral Lecture etc.	Oral Lecture
Q. 2	Methodology Used : PowerPoint Presentation/Video Lecture/YouTube links/Chalk and Board Method	Chalk and Board Method
Q. 3	Evaluation/Assessment Methods : Quiz/Test/Seminar	Oral questioning
Q. 4	Additional Knowledge/Practical Applications/Real Life Linkage	Practical Applications
	Learning Outcomes : As per curriculum	Prepare the accounts for the Branch accounts
L-39		Duration – 1 Hour
<b>Topic : Hire purchase and installment payment system: basic concepts and difference</b>		
Q. 1	Mode of Delivery : Text/Lecture Notes/Oral Lecture etc.	Oral Lecture
Q. 2	Methodology Used : PowerPoint Presentation/Video Lecture/YouTube links/Chalk and Board Method	PowerPoint Presentation
Q. 3	Evaluation/Assessment Methods : Quiz/Test/Seminar	Oral questioning
Q. 4	Additional Knowledge/Practical Applications/Real Life Linkage	Real Life Linkage
	Learning Outcomes : As per curriculum	Prepare the knowledge of hire purchase & installment payment accounts.
L-40		Duration – 1 Hour
<b>Topic : Hire purchase: accounting treatment</b>		
Q. 1	Mode of Delivery : Text/Lecture Notes/Oral Lecture etc.	Oral Lecture
Q. 2	Methodology Used : PowerPoint Presentation/Video Lecture/YouTube links/Chalk and Board Method	Chalk and Board Method
Q. 3	Evaluation/Assessment Methods : Quiz/Test/Seminar	Oral questioning
Q. 4	Additional Knowledge/Practical Applications/Real Life Linkage	Practical Applications
	Learning Outcomes : As per curriculum	Prepare the knowledge of accounting in hire purchase & installment payment accounts.

L-41		Duration – 1 Hour
<b>Topic : Hire purchase: accounting treatment</b>		
Q. 1	Mode of Delivery : Text/Lecture Notes/Oral Lecture etc.	Oral Lecture
Q. 2	Methodology Used : PowerPoint Presentation/Video Lecture/YouTube links/Chalk and Board Method	Chalk and Board Method
Q. 3	Evaluation/Assessment Methods : Quiz/Test/Seminar	Seminar
Q. 4	Additional Knowledge/Practical Applications/Real Life Linkage	Practical Applications
	Learning Outcomes : As per curriculum	Prepare the knowledge of accounting in hire purchase & installment payment accounts.
L-42		Duration – 1 Hour
<b>Topic : Hire purchase: accounting treatment</b>		
Q. 1	Mode of Delivery : Text/Lecture Notes/Oral Lecture etc.	Oral Lecture
Q. 2	Methodology Used : PowerPoint Presentation/Video Lecture/YouTube links/Chalk and Board Method	Chalk and Board Method
Q. 3	Evaluation/Assessment Methods : Quiz/Test/Seminar	Seminar
Q. 4	Additional Knowledge/Practical Applications/Real Life Linkage	Practical Applications
	Learning Outcomes : As per curriculum	Prepare the knowledge of accounting in hire purchase & installment payment accounts.
L-43		Duration – 1 Hour
<b>Topic : Hire purchase: accounting treatment</b>		
Q. 1	Mode of Delivery : Text/Lecture Notes/Oral Lecture etc.	Oral Lecture
Q. 2	Methodology Used : PowerPoint Presentation/Video Lecture/YouTube links/Chalk and Board Method	Chalk and Board Method
Q. 3	Evaluation/Assessment Methods : Quiz/Test/Seminar	Oral questioning

Q. 4	Additional Knowledge/Practical Applications/Real Life Linkage	Practical Applications
	Learning Outcomes : As per curriculum	Prepare the knowledge of accounting in hire purchase & installment payment accounts.
L-44		Duration – 1 Hour
<b>Topic : Hire purchase: accounting treatment</b>		
Q. 1	Mode of Delivery : Text/Lecture Notes/Oral Lecture etc.	Oral Lecture
Q. 2	Methodology Used : PowerPoint Presentation/Video Lecture/YouTube links/Chalk and Board Method	Chalk and Board Method
Q. 3	Evaluation/Assessment Methods : Quiz/Test/Seminar	Oral questioning
Q. 4	Additional Knowledge/Practical Applications/Real Life Linkage	
	Learning Outcomes : As per curriculum	Prepare the knowledge of accounting in hire purchase & installment payment accounts.
L-45		Duration – 1 Hour
<b>Topic : Hire purchase: accounting treatment</b>		
Q. 1	Mode of Delivery : Text/Lecture Notes/Oral Lecture etc.	Oral Lecture
Q. 2	Methodology Used : PowerPoint Presentation/Video Lecture/YouTube links/Chalk and Board Method	Chalk and Board Method
Q. 3	Evaluation/Assessment Methods : Quiz/Test/Seminar	Oral questioning
Q. 4	Additional Knowledge/Practical Applications/Real Life Linkage	Practical Applications
	Learning Outcomes : As per curriculum	Prepare the knowledge of accounting in hire purchase & installment payment accounts.

## Lesson Plan (2023-2024)

Name of Teacher: Ms. TANVI

Class: B.Com 1<sup>st</sup> Year

Course: Business Laws

Course Code: BC-23-COM-102

<b>L-1</b>		<b>Duration –</b>
<b>1 Hour</b>		
<b>Topic :</b> Business Law and Mercantile Law: An Overview, Sources and Need		
<b>Q. 1</b>	<b>Mode of Delivery:</b> Text/Lecture Notes/Oral Lecture etc.	Oral Lecture
<b>Q. 2</b>	<b>Methodology Used :</b> PowerPoint Presentation/Video Lecture/YouTube links/Chalk and Board Method	Verbal Presentation
<b>Q. 3</b>	<b>Evaluation/Assessment Methods :</b> Quiz/Test/Seminar	Interactive Questioning
<b>Q. 4</b>	<b>Additional Knowledge/Practical Applications/Real Life Linkage</b>	Students will get the additional knowledge about terminologies.
	<b>Learning Outcomes :</b> As per curriculum	To equip the students with a comprehensive understanding of legal framework of business law.
<b>L-2</b>		<b>Duration –</b>
<b>1 Hour</b>		
<b>Topic :</b> Indian Contract Act 1872:Introduction, Historical Background and Definitions		
<b>Q. 1</b>	<b>Mode of Delivery :</b> Text/Lecture Notes/Oral Lecture etc.	Oral Lecture
<b>Q. 2</b>	<b>Methodology Used :</b> PowerPoint Presentation/Video Lecture/YouTube links/Chalk and Board Method	Verbal Presentation
<b>Q. 3</b>	<b>Evaluation/Assessment Methods :</b> Quiz/Test/Seminar	Interactive Questioning
<b>Q. 4</b>	<b>Additional Knowledge/Practical Applications/Real Life Linkage</b>	Students will get the additional knowledge about history of Indian Contract Act.
	<b>Learning Outcomes :</b> As per curriculum	To gain a thorough understanding of the fundamental principles of contracts.

<b>L-3</b>		<b>Duration –</b>
<b>1 Hour</b>		
<b>Topic :</b> Contract:Meaning, essentials of Valid Contract, Types of Contract		
<b>Q. 1</b>	<b>Mode of Delivery :</b> Text/Lecture Notes/Oral Lecture etc.	Oral Lecture
<b>Q. 2</b>	<b>Methodology Used :</b> PowerPoint Presentation/Video Lecture/YouTube links/Chalk and Board Method	Verbal Presentation
<b>Q. 3</b>	<b>Evaluation/Assessment Methods :</b> Quiz/Test/Seminar	Interactive Questioning
<b>Q. 4</b>	<b>Additional Knowledge/Practical Applications/Real Life Linkage</b>	Students will get the additional knowledge about essentials with real life cases.
	<b>Learning Outcomes :</b> As per curriculum	The students will comprehend the legal principles governing contracts and its kinds.
<b>L-4</b>		<b>Duration –</b>
<b>1 Hour</b>		
<b>Topic :</b> Proposal and Acceptance: Meaning and Legal Rules for Proposal and Acceptance		
<b>Q. 1</b>	<b>Mode of Delivery :</b> Text/Lecture Notes/Oral Lecture etc.	Oral Lecture
<b>Q. 2</b>	<b>Methodology Used :</b> PowerPoint Presentation/Video Lecture/YouTube links/Chalk and Board Method	Verbal Presentation
<b>Q. 3</b>	<b>Evaluation/Assessment Methods :</b> Quiz/Test/Seminar	Oral Test
<b>Q. 4</b>	<b>Additional Knowledge/Practical Applications/Real Life Linkage</b>	Students will get the knowledge about proposal and acceptance.
	<b>Learning Outcomes :</b> As per curriculum	The students will understand the essential elements of a contract, including the formation of a valid offer (proposal) and its acceptance, as governed by contract law principles.



<b>L-5</b>		<b>Duration –</b>
<b>1 Hour</b>		
<b>Topic :</b> Communication and Revocation of offer and acceptance, Modes of Lapse of an offer		
<b>Q. 1</b>	<b>Mode of Delivery :</b> Text/Lecture Notes/Oral Lecture etc.	Oral Lecture
<b>Q. 2</b>	<b>Methodology Used :</b> PowerPoint Presentation/Video Lecture/YouTube links/Chalk and Board Method	Verbal Presentation
<b>Q. 3</b>	<b>Evaluation/Assessment Methods :</b> Quiz/Test/Seminar	Written Test
<b>Q. 4</b>	<b>Additional Knowledge/Practical Applications/Real Life Linkage</b>	Students will get the knowledge by real life cases.
	<b>Learning Outcomes :</b> As per curriculum	The students will grasp the legal procedures and implications related to the communication and revocation of offers in contract formation.
<b>L-6</b>		<b>Duration –</b>
<b>1 Hour</b>		
<b>Topic :</b> Contractual Capacities of aPartner:Minor, Unsound Mind and Other Disqualified Persons		
<b>Q. 1</b>	<b>Mode of Delivery :</b> Text/Lecture Notes/Oral Lecture etc.	Oral Lecture
<b>Q. 2</b>	<b>Methodology Used :</b> PowerPoint Presentation/Video Lecture/YouTube links/Chalk and Board Method	Verbal Method
<b>Q. 3</b>	<b>Evaluation/Assessment Methods :</b> Quiz/Test/Seminar	Interactive Questioning
<b>Q. 4</b>	<b>Additional Knowledge/Practical Applications/Real Life Linkage</b>	Students will get the additional knowledge about Contractual Capacities with real life cases.
	<b>Learning Outcomes :</b> As per curriculum	The students will learn about various parties who can't make a valid contract.
<b>L-7</b>		<b>Duration –</b>
<b>1 Hour</b>		

<b>Topic : Free Consent: Coercion and Undue Influence</b>		
<b>Q. 1</b>	<b>Mode of Delivery :</b> Text/Lecture Notes/Oral Lecture etc.	Oral Lecture
<b>Q. 2</b>	<b>Methodology Used :</b> PowerPoint Presentation/Video Lecture/YouTube links/Chalk and Board Method	Verbal Method
<b>Q. 3</b>	<b>Evaluation/Assessment Methods :</b> Quiz/Test/Seminar	Oral Test
<b>Q. 4</b>	<b>Additional Knowledge/Practical Applications/Real Life Linkage</b>	Students will get the additional knowledge.
	<b>Learning Outcomes :</b> As per curriculum	The students will understand a contract should be one which is agreed by both the parties.
<b>L-8 1 Hour</b>		<b>Duration –</b>
<b>Topic : Fraud and Misrepresentation: Meaning, Form and its effects</b>		
<b>Q. 1</b>	<b>Mode of Delivery :</b> Text/Lecture Notes/Oral Lecture etc.	Oral Lecture
<b>Q. 2</b>	<b>Methodology Used :</b> PowerPoint Presentation/Video Lecture/YouTube links/Chalk and Board Method	Verbal Presentation
<b>Q. 3</b>	<b>Evaluation/Assessment Methods :</b> Quiz/Test/Seminar	Interactive Questioning
<b>Q. 4</b>	<b>Additional Knowledge/Practical Applications/Real Life Linkage</b>	Students will get the knowledge about how fraud and misrepresentation affects the contract.
	<b>Learning Outcomes :</b> As per curriculum	.The students will come to know the liabilities and penalties of fraud and misrepresentation.
<b>L-9 1 Hour</b>		<b>Duration –</b>
<b>Topic : Mistake and Consideration: Elements and Unlawful Consideration</b>		
<b>Q. 1</b>	<b>Mode of Delivery :</b> Text/Lecture Notes/Oral Lecture etc.	Oral Lecture
<b>Q. 2</b>	<b>Methodology Used :</b> PowerPoint Presentation/Video Lecture/YouTube links/Chalk and Board Method	Verbal Presentation

<b>Q. 3</b>	<b>Evaluation/Assessment Methods</b> : Quiz/Test/Seminar	Interactive Questioning
<b>Q. 4</b>	<b>Additional Knowledge/Practical Applications/Real Life Linkage</b>	Students will get the knowledge about Considerations along with cases.
	<b>Learning Outcomes</b> : As per curriculum	The students will comprehend the legal concepts of mistake and consideration and their significance in contract formation and enforceability.
<b>L-10</b> <b>1 Hour</b>		<b>Duration –</b>
<b>Topic</b> : Void Agreements: In restraint of marriage, trade and legal proceedings		
<b>Q. 1</b>	<b>Mode of Delivery</b> : Text/Lecture Notes/Oral Lecture etc.	Oral Lecture
<b>Q. 2</b>	<b>Methodology Used</b> : PowerPoint Presentation/Video Lecture/YouTube links/Chalk and Board Method	Verbal Presentation
<b>Q. 3</b>	<b>Evaluation/Assessment Methods</b> : Quiz/Test/Seminar	Interactive Questioning
<b>Q. 4</b>	<b>Additional Knowledge/Practical Applications/Real Life Linkage</b>	Students will get the concept with real life cases.
	<b>Learning Outcomes</b> : As per curriculum	The students will understand the legal characteristics and consequences of void agreements, including their invalidity and unenforceability under contract law.
<b>L-11</b> <b>1 Hour</b>		<b>Duration –</b>
<b>Topic</b> : Wagering Agreements and Contingent Contracts		
<b>Q. 1</b>	<b>Mode of Delivery</b> : Text/Lecture Notes/Oral Lecture etc.	Oral Lecture
<b>Q. 2</b>	<b>Methodology Used</b> : PowerPoint Presentation/Video Lecture/YouTube links/Chalk and Board Method	Verbal Presentation
<b>Q. 3</b>	<b>Evaluation/Assessment Methods</b> : Quiz/Test/Seminar	Interactive Questioning

<b>Q. 4</b>	<b>Additional Knowledge/Practical Applications/Real Life Linkage</b>	Students will get the extra knowledge.
	<b>Learning Outcomes</b> : As per curriculum	The students will know the legal principles surrounding wagering agreements, including their voidability and unenforceability under contract law due to considerations of public policy.
<b>L-12</b> <b>1 Hour</b>		<b>Duration –</b>
<b>Topic</b> : Performance and Discharge of Contract		
<b>Q. 1</b>	<b>Mode of Delivery</b> : Text/Lecture Notes/Oral Lecture etc.	Oral Lecture
<b>Q. 2</b>	<b>Methodology Used</b> : PowerPoint Presentation/Video Lecture/YouTube links/Chalk and Board Method	Verbal Presentation
<b>Q. 3</b>	<b>Evaluation/Assessment Methods</b> : Quiz/Test/Seminar	Interactive Questioning
<b>Q. 4</b>	<b>Additional Knowledge/Practical Applications/Real Life Linkage</b>	Students will get the extra knowledge how contracts get discharged.
	<b>Learning Outcomes</b> : As per curriculum	The students will come to know how a contract is accomplished.
<b>L-13</b> <b>1 Hour</b>		<b>Duration –</b>
<b>Topic</b> : Breach of Contract: Remedies and Damages		
<b>Q. 1</b>	<b>Mode of Delivery</b> : Text/Lecture Notes/Oral Lecture etc.	Oral Lecture
<b>Q. 2</b>	<b>Methodology Used</b> : PowerPoint Presentation/Video Lecture/YouTube links/Chalk and Board Method	Verbal Presentation
<b>Q. 3</b>	<b>Evaluation/Assessment Methods</b> : Quiz/Test/Seminar	Oral Test
<b>Q. 4</b>	<b>Additional Knowledge/Practical Applications/Real Life Linkage</b>	Students will get the extra knowledge of cases when contract get breach.

	<b>Learning Outcomes</b> : As per curriculum	The students will understand the legal implications and remedies available in cases of breach of contract, including damages, specific performance, and termination of the contract.
<b>L-14</b>		<b>Duration – 1 Hour</b>
<b>Topic</b> : Sales of Goods Act1930: Introduction of Contract of Sale		
<b>Q. 1</b>	<b>Mode of Delivery</b> : Text/Lecture Notes/Oral Lecture etc.	Oral Lecture
<b>Q. 2</b>	<b>Methodology Used</b> : PowerPoint Presentation/Video Lecture/YouTube links/Chalk and Board Method	Power Point Presentation
<b>Q. 3</b>	<b>Evaluation/Assessment Methods</b> : Quiz/Test/Seminar	Interactive Questioning
<b>Q. 4</b>	<b>Additional Knowledge/Practical Applications/Real Life Linkage</b>	Students will get the basic knowledge of Sales of Goods Act.
	<b>Learning Outcomes</b> : As per curriculum	The students will gain an introductory understanding of the legal framework governing the sale of goods, encompassing key concepts, rights, and obligations outlined in the Sales of Goods Act.
<b>L-15</b>		<b>Duration – 1 Hour</b>
<b>Topic</b> : Goods: Meaning, Types and Price Ascertainment		
<b>Q. 1</b>	<b>Mode of Delivery</b> : Text/Lecture Notes/Oral Lecture etc.	Oral Lecture
<b>Q. 2</b>	<b>Methodology Used</b> : PowerPoint Presentation/Video Lecture/YouTube links/Chalk and Board Method	Power Point Presentation
<b>Q. 3</b>	<b>Evaluation/Assessment Methods</b> : Quiz/Test/Seminar	Interactive Questioning
<b>Q. 4</b>	<b>Additional Knowledge/Practical Applications/Real Life Linkage</b>	Students will get the basic knowledge of

		Goods with real life examples.
	<b>Learning Outcomes</b> : As per curriculum	The students will understand the nature and types of goods.
<b>L-16</b>		<b>Duration – 1 Hour</b>
<b>Topic</b> : Conditions and Warranties, Doctrine of Caveat Emptor		
<b>Q. 1</b>	<b>Mode of Delivery</b> : Text/Lecture Notes/Oral Lecture etc.	Oral Lecture
<b>Q. 2</b>	<b>Methodology Used</b> : PowerPoint Presentation/Video Lecture/YouTube links/Chalk and Board Method	Power Point Presentation
<b>Q. 3</b>	<b>Evaluation/Assessment Methods</b> : Quiz/Test/Seminar	Interactive Questioning
<b>Q. 4</b>	<b>Additional Knowledge/Practical Applications/Real Life Linkage</b>	Students will get the concept with real life cases.
	<b>Learning Outcomes</b> : As per curriculum	The students will comprehend the legal principle of "caveat emptor" (buyer beware) and its implications in contractual agreements, particularly in the sale of goods, where the buyer is responsible for inspecting the quality and suitability of the product before purchase.
<b>L-17</b>		<b>Duration – 1 Hour</b>
<b>Topic</b> : Transfer of Property or Ownership		
<b>Q. 1</b>	<b>Mode of Delivery</b> : Text/Lecture Notes/Oral Lecture etc.	Oral Lecture
<b>Q. 2</b>	<b>Methodology Used</b> : PowerPoint Presentation/Video Lecture/YouTube links/Chalk and Board Method	Power Point Presentation
<b>Q. 3</b>	<b>Evaluation/Assessment Methods</b> : Quiz/Test/Seminar	Oral Test
<b>Q. 4</b>	<b>Additional Knowledge/Practical Applications/Real Life Linkage</b>	Real life cases discussed with students.

	<b>Learning Outcomes</b> : As per curriculum	Students will understand the legal mechanisms and implications involved in the transfer of property rights
<b>L-18</b>		<b>Duration – 1 Hour</b>
<b>Topic</b> : Transfer of Title of its Goods and its Exceptions		
<b>Q. 1</b>	<b>Mode of Delivery</b> : Text/Lecture Notes/Oral Lecture etc.	Oral Lecture
<b>Q. 2</b>	<b>Methodology Used</b> : PowerPoint Presentation/Video Lecture/YouTube links/Chalk and Board Method	Verbal Presentation
<b>Q. 3</b>	<b>Evaluation/Assessment Methods</b> : Quiz/Test/Seminar	Oral Test
<b>Q. 4</b>	<b>Additional Knowledge/Practical Applications/Real Life Linkage</b>	Students will get the additional knowledge of the topic.
	<b>Learning Outcomes</b> : As per curriculum	Students will understand the legal mechanisms and implications involved in the transfer of title.
<b>L-19</b>		<b>Duration – 1 Hour</b>
<b>Topic</b> : Performance of Contract: Delivery- Meaning, Types and Rules		
<b>Q. 1</b>	<b>Mode of Delivery</b> : Text/Lecture Notes/Oral Lecture etc.	Oral Lecture
<b>Q. 2</b>	<b>Methodology Used</b> : PowerPoint Presentation/Video Lecture/YouTube links/Chalk and Board Method	Power Point Presentation
<b>Q. 3</b>	<b>Evaluation/Assessment Methods</b> : Quiz/Test/Seminar	Interactive Questioning
<b>Q. 4</b>	<b>Additional Knowledge/Practical Applications/Real Life Linkage</b>	Students will get the additional knowledge of the topic and relate it with cases.
	<b>Learning Outcomes</b> : As per curriculum	The students will come to know about what is actual delivery and its kind.
<b>L-20</b>		<b>Duration – 1 Hour</b>

<b>Topic :</b> Acceptance of Delivery, Liability of a buyer for refusing delivery of goods		
<b>Q. 1</b>	<b>Mode of Delivery :</b> Text/Lecture Notes/Oral Lecture etc.	Oral Lecture
<b>Q. 2</b>	<b>Methodology Used :</b> PowerPoint Presentation/Video Lecture/YouTube links/Chalk and Board Method	Verbal Presentation
<b>Q. 3</b>	<b>Evaluation/Assessment Methods :</b> Quiz/Test/Seminar	Interactive Questioning
<b>Q. 4</b>	<b>Additional Knowledge/Practical Applications/Real Life Linkage</b>	Students will get the additional knowledge of the topic.
	<b>Learning Outcomes :</b> As per curriculum	The students will grasp the legal procedures and implications surrounding the acceptance of delivery of goods, including the transfer of ownership, inspection rights, and remedies for non-conforming goods.
<b>L-21</b>		<b>Duration – 1 Hour</b>
<b>Topic :</b> Rights and Duties of Buyer		
<b>Q. 1</b>	<b>Mode of Delivery :</b> Text/Lecture Notes/Oral Lecture etc.	Oral Lecture
<b>Q. 2</b>	<b>Methodology Used :</b> PowerPoint Presentation/Video Lecture/YouTube links/Chalk and Board Method	Verbal Presentation
<b>Q. 3</b>	<b>Evaluation/Assessment Methods :</b> Quiz/Test/Seminar	Oral Quiz
<b>Q. 4</b>	<b>Additional Knowledge/Practical Applications/Real Life Linkage</b>	Students will get the additional knowledge of the topic.
	<b>Learning Outcomes :</b> As per curriculum	The students learn about the rights and duties of buyer.
<b>L-22</b>		<b>Duration – 1 Hour</b>
<b>Topic :</b> Unpaid Seller: Meaning and Rights		
<b>Q. 1</b>	<b>Mode of Delivery :</b> Text/Lecture Notes/Oral Lecture etc.	Oral Lecture



<b>Q. 2</b>	<b>Methodology Used</b> : PowerPoint Presentation/Video Lecture/YouTube links/Chalk and Board Method	Power Point Presentation
<b>Q. 3</b>	<b>Evaluation/Assessment Methods</b> : Quiz/Test/Seminar	Interactive Questioning
<b>Q. 4</b>	<b>Additional Knowledge/Practical Applications/Real Life Linkage</b>	Students will get the additional knowledge of the topic along with cases of real life.
	<b>Learning Outcomes</b> : As per curriculum	Students will understand the legal rights and remedies available to sellers in cases where buyers fail to pay for goods purchased.
<b>L-23</b>		<b>Duration – 1 Hour</b>
<b>Topic</b> : Stoppage of goods in transit and Right of Lien		
<b>Q. 1</b>	<b>Mode of Delivery</b> : Text/Lecture Notes/Oral Lecture etc.	Oral Lecture
<b>Q. 2</b>	<b>Methodology Used</b> : PowerPoint Presentation/Video Lecture/YouTube links/Chalk and Board Method	Verbal Presentation
<b>Q. 3</b>	<b>Evaluation/Assessment Methods</b> : Quiz/Test/Seminar	Interactive Questioning
<b>Q. 4</b>	<b>Additional Knowledge/Practical Applications/Real Life Linkage</b>	Students will get the knowledge of the topic.
	<b>Learning Outcomes</b> : As per curriculum	Students will understand the legal rights of stoppage in transit, and resale of goods.
<b>L-24</b>		<b>Duration – 1 Hour</b>
<b>Topic</b> : Suites for Breach of Contract: Seller's and Buyer's Remedy		
<b>Q. 1</b>	<b>Mode of Delivery</b> : Text/Lecture Notes/Oral Lecture etc.	Oral Lecture
<b>Q. 2</b>	<b>Methodology Used</b> : PowerPoint Presentation/Video Lecture/YouTube links/Chalk and Board Method	Verbal Presentation
<b>Q. 3</b>	<b>Evaluation/Assessment Methods</b> : Quiz/Test/Seminar	Written Test

<b>Q. 4</b>	<b>Additional Knowledge/Practical Applications/Real Life Linkage</b>	Students will get to know real life cases.
	<b>Learning Outcomes</b> : As per curriculum	Students will understand the breach conditions.
<b>L-25</b>		<b>Duration – 1 Hour</b>
<b>Topic</b> : Implied Warranty in sales by action and knock-out agreements		
<b>Q. 1</b>	<b>Mode of Delivery</b> : Text/Lecture Notes/Oral Lecture etc.	Oral Lecture
<b>Q. 2</b>	<b>Methodology Used</b> : PowerPoint Presentation/Video Lecture/YouTube links/Chalk and Board Method	Verbal Presentation
<b>Q. 3</b>	<b>Evaluation/Assessment Methods</b> : Quiz/Test/Seminar	Interactive Questioning
<b>Q. 4</b>	<b>Additional Knowledge/Practical Applications/Real Life Linkage</b>	Students will get to know real life cases.
	<b>Learning Outcomes</b> : As per curriculum	Students will understand the Implied and knock out agreements.
<b>L-26</b>		<b>Duration – 1 Hour</b>
<b>Topic</b> : Online Auction and its legal provisions		
<b>Q. 1</b>	<b>Mode of Delivery</b> : Text/Lecture Notes/Oral Lecture etc.	Oral Lecture
<b>Q. 2</b>	<b>Methodology Used</b> : PowerPoint Presentation/Video Lecture/YouTube links/Chalk and Board Method	Verbal Presentation
<b>Q. 3</b>	<b>Evaluation/Assessment Methods</b> : Quiz/Test/Seminar	Interactive Questioning
<b>Q. 4</b>	<b>Additional Knowledge/Practical Applications/Real Life Linkage</b>	Students will get to know real life cases.
	<b>Learning Outcomes</b> : As per curriculum	Students will come to know the procedure of auction.
<b>L-27</b>		<b>Duration – 1 Hour</b>
<b>Topic</b> : Partnership: Meaning, Features and Types		
<b>Q. 1</b>	<b>Mode of Delivery</b> : Text/Lecture Notes/Oral Lecture etc.	Oral Lecture

<b>Q. 2</b>	<b>Methodology Used</b> : PowerPoint Presentation/Video Lecture/YouTube links/Chalk and Board Method	Verbal Presentation
<b>Q. 3</b>	<b>Evaluation/Assessment Methods</b> : Quiz/Test/Seminar	Interactive Questioning
<b>Q. 4</b>	<b>Additional Knowledge/Practical Applications/Real Life Linkage</b>	Students will get to know real life linkage how a partnership is formed.
	<b>Learning Outcomes</b> : As per curriculum	The students will understand basic of partnership.
<b>L-28</b>		<b>Duration – 1 Hour</b>
<b>Topic</b> : Rights and Duties of Partner, Types of Partners		
<b>Q. 1</b>	<b>Mode of Delivery</b> : Text/Lecture Notes/Oral Lecture etc.	Oral Lecture
<b>Q. 2</b>	<b>Methodology Used</b> : PowerPoint Presentation/Video Lecture/YouTube links/Chalk and Board Method	Verbal Presentation
<b>Q. 3</b>	<b>Evaluation/Assessment Methods</b> : Quiz/Test/Seminar	Interactive Questioning
<b>Q. 4</b>	<b>Additional Knowledge/Practical Applications/Real Life Linkage</b>	Students will get to know rights and duties.
	<b>Learning Outcomes</b> : As per curriculum	The students will get aware about the rights and obligations of partner.
<b>L-29</b>		<b>Duration – 1 Hour</b>
<b>Topic</b> : Minor as a Partner and Admission of a partner		
<b>Q. 1</b>	<b>Mode of Delivery</b> : Text/Lecture Notes/Oral Lecture etc.	Oral Lecture
<b>Q. 2</b>	<b>Methodology Used</b> : PowerPoint Presentation/Video Lecture/YouTube links/Chalk and Board Method	Verbal Presentation
<b>Q. 3</b>	<b>Evaluation/Assessment Methods</b> : Quiz/Test/Seminar	Interactive Questioning
<b>Q. 4</b>	<b>Additional Knowledge/Practical Applications/Real Life Linkage</b>	Students will get to know real life linkage how a minor could be admitted as partner with cases.

	<b>Learning Outcomes</b> : As per curriculum	The students will learn the formalities related to minor as partner.
<b>L-30 Hour</b>		<b>Duration – 1</b>
<b>Topic</b> : Outgoing Partner		
<b>Q. 1</b>	<b>Mode of Delivery</b> : Text/Lecture Notes/Oral Lecture etc.	Oral Lecture
<b>Q. 2</b>	<b>Methodology Used</b> : PowerPoint Presentation/Video Lecture/YouTube links/Chalk and Board Method	Verbal Presentation
<b>Q. 3</b>	<b>Evaluation/Assessment Methods</b> : Quiz/Test/Seminar	Interactive Questioning
<b>Q. 4</b>	<b>Additional Knowledge/Practical Applications/Real Life Linkage</b>	Students will get to know additional knowledge.
	<b>Learning Outcomes</b> : As per curriculum	The students will understand the legal procedures and implications involved in the departure of a partner from a partnership.
<b>L-31 1 Hour</b>		<b>Duration –</b>
<b>Topic</b> : LLP: Meaning, Features and Merit		
<b>Q. 1</b>	<b>Mode of Delivery</b> : Text/Lecture Notes/Oral Lecture etc.	Oral Lecture
<b>Q. 2</b>	<b>Methodology Used</b> : PowerPoint Presentation/Video Lecture/YouTube links/Chalk and Board Method	Verbal Presentation
<b>Q. 3</b>	<b>Evaluation/Assessment Methods</b> : Quiz/Test/Seminar	Oral Quiz
<b>Q. 4</b>	<b>Additional Knowledge/Practical Applications/Real Life Linkage</b>	Students will get to know additional knowledge.
	<b>Learning Outcomes</b> : As per curriculum	The students will understand the basic nature of LLP.
<b>L-32 1 Hour</b>		<b>Duration –</b>

<b>Topic :</b> Nature of LLP, Difference between Partnership-Company and LLP		
<b>Q. 1</b>	<b>Mode of Delivery :</b> Text/Lecture Notes/Oral Lecture etc.	Oral Lecture
<b>Q. 2</b>	<b>Methodology Used :</b> PowerPoint Presentation/Video Lecture/YouTube links/Chalk and Board Method	Verbal Presentation
<b>Q. 3</b>	<b>Evaluation/Assessment Methods :</b> Quiz/Test/Seminar	Oral Test
<b>Q. 4</b>	<b>Additional Knowledge/Practical Applications/Real Life Linkage</b>	Students will get to know additional knowledge.
	<b>Learning Outcomes :</b> As per curriculum	The students will come to know how LLP is different from partnership and company.
<b>L-33</b>		<b>Duration – 1 Hour</b>
<b>Topic :</b> Steps in Incorporation of LLP		
<b>Q. 1</b>	<b>Mode of Delivery :</b> Text/Lecture Notes/Oral Lecture etc.	Oral Lecture
<b>Q. 2</b>	<b>Methodology Used :</b> PowerPoint Presentation/Video Lecture/YouTube links/Chalk and Board Method	Verbal Presentation
<b>Q. 3</b>	<b>Evaluation/Assessment Methods :</b> Quiz/Test/Seminar	Oral Quiz
<b>Q. 4</b>	<b>Additional Knowledge/Practical Applications/Real Life Linkage</b>	Students will get to know real knowledge how LLP is incorporated.
	<b>Learning Outcomes :</b> As per curriculum	The students will come to know how LLP is formed.
<b>L-34</b>		<b>Duration – 1 Hour</b>
<b>Topic :</b> Registered Office of LLP and Change of It		
<b>Q. 1</b>	<b>Mode of Delivery :</b> Text/Lecture Notes/Oral Lecture etc.	Oral Lecture
<b>Q. 2</b>	<b>Methodology Used :</b> PowerPoint Presentation/Video Lecture/YouTube links/Chalk and Board Method	Verbal Presentation
<b>Q. 3</b>	<b>Evaluation/Assessment Methods :</b> Quiz/Test/Seminar	Written Test

<b>Q. 4</b>	<b>Additional Knowledge/Practical Applications/Real Life Linkage</b>	Students will get to know real knowledge about registration process of LLP.
	<b>Learning Outcomes</b> : As per curriculum	The students will know the legal formalities for registered office and the procedures involved in changing the same.
<b>L-35</b>		<b>Duration – 1 Hour</b>
<b>Topic</b> : Name of LLP and Change of It		
<b>Q. 1</b>	<b>Mode of Delivery</b> : Text/Lecture Notes/Oral Lecture etc.	Oral Lecture
<b>Q. 2</b>	<b>Methodology Used</b> : PowerPoint Presentation/Video Lecture/YouTube links/Chalk and Board Method	Verbal Presentation
<b>Q. 3</b>	<b>Evaluation/Assessment Methods</b> : Quiz/Test/Seminar	Oral Questioning
<b>Q. 4</b>	<b>Additional Knowledge/Practical Applications/Real Life Linkage</b>	Students will get to know real knowledge about change in name of LLP.
	<b>Learning Outcomes</b> : As per curriculum	The students will comprehend the legal nature of Limited Liability Partnerships (LLPs) and the procedures involved in changing their structure or characteristics.
<b>L-36</b> <b>1 Hour</b>		<b>Duration –</b>
<b>Topic</b> : LLP: Relations of Partners, Eligibility		
<b>Q. 1</b>	<b>Mode of Delivery</b> : Text/Lecture Notes/Oral Lecture etc.	Oral Lecture
<b>Q. 2</b>	<b>Methodology Used</b> : PowerPoint Presentation/Video Lecture/YouTube links/Chalk and Board Method	Verbal Presentation
<b>Q. 3</b>	<b>Evaluation/Assessment Methods</b> : Quiz/Test/Seminar	Oral Questioning
<b>Q. 4</b>	<b>Additional Knowledge/Practical Applications/Real Life Linkage</b>	Students will get to know additional

		knowledge about the concept.
	<b>Learning Outcomes</b> : As per curriculum	The students will understand the legal rights, duties, and liabilities among partners within a partnership.
<b>L-37</b> <b>1 Hour</b>		<b>Duration –</b>
<b>Topic</b> : Cessation of Partnership Interest		
<b>Q. 1</b>	<b>Mode of Delivery</b> : Text/Lecture Notes/Oral Lecture etc.	Oral Lecture
<b>Q. 2</b>	<b>Methodology Used</b> : PowerPoint Presentation/Video Lecture/YouTube links/Chalk and Board Method	Verbal Presentation
<b>Q. 3</b>	<b>Evaluation/Assessment Methods</b> : Quiz/Test/Seminar	Oral Questioning
<b>Q. 4</b>	<b>Additional Knowledge/Practical Applications/Real Life Linkage</b>	Students will get to know additional knowledge about the concept.
	<b>Learning Outcomes</b> : As per curriculum	The students will grasp the legal procedures and implications surrounding the cessation or termination of a partnership agreement.
<b>L-38</b> <b>1 Hour</b>		<b>Duration –</b>
<b>Topic</b> : Partner by agent and Holding Out		
<b>Q. 1</b>	<b>Mode of Delivery</b> : Text/Lecture Notes/Oral Lecture etc.	Oral Lecture
<b>Q. 2</b>	<b>Methodology Used</b> : PowerPoint Presentation/Video Lecture/YouTube links/Chalk and Board Method	Verbal Presentation
<b>Q. 3</b>	<b>Evaluation/Assessment Methods</b> : Quiz/Test/Seminar	Oral Questioning
<b>Q. 4</b>	<b>Additional Knowledge/Practical Applications/Real Life Linkage</b>	Students will get to know additional knowledge about the concept.

	<b>Learning Outcomes</b> : As per curriculum	The students will come to know various roles of partners.
<b>L-39</b> <b>1 Hour</b>		<b>Duration –</b>
<b>Topic</b> : Fraud by Partner and Its Unlimited Liability		
<b>Q. 1</b>	<b>Mode of Delivery</b> : Text/Lecture Notes/Oral Lecture etc.	Oral Lecture
<b>Q. 2</b>	<b>Methodology Used</b> : PowerPoint Presentation/Video Lecture/YouTube links/Chalk and Board Method	Verbal Presentation
<b>Q. 3</b>	<b>Evaluation/Assessment Methods</b> : Quiz/Test/Seminar	Oral Questioning
<b>Q. 4</b>	<b>Additional Knowledge/Practical Applications/Real Life Linkage</b>	Students will get to know additional knowledge about the concept.
	<b>Learning Outcomes</b> : As per curriculum	Students will grasp liabilities associated with fraud committed by a partner within a Limited Liability Partnership (LLP).
<b>L-40</b> <b>1 Hour</b>		<b>Duration –</b>
<b>Topic</b> : Negotiable Instruments: Meaning and Its kinds		
<b>Q. 1</b>	<b>Mode of Delivery</b> : Text/Lecture Notes/Oral Lecture etc.	Oral Lecture
<b>Q. 2</b>	<b>Methodology Used</b> : PowerPoint Presentation/Video Lecture/YouTube links/Chalk and Board Method	Power Point Presentation
<b>Q. 3</b>	<b>Evaluation/Assessment Methods</b> : Quiz/Test/Seminar	Interactive Questioning
<b>Q. 4</b>	<b>Additional Knowledge/Practical Applications/Real Life Linkage</b>	Students will get to know the concept with real life examples of instruments.
	<b>Learning Outcomes</b> : As per curriculum	To know the basic and usage of instruments.
<b>L-41</b> <b>1 Hour</b>		<b>Duration –</b>



<b>Topic : Parties to Negotiable Instruments</b>		
<b>Q. 1</b>	<b>Mode of Delivery</b> : Text/Lecture Notes/Oral Lecture etc.	Oral Lecture
<b>Q. 2</b>	<b>Methodology Used</b> : PowerPoint Presentation/Video Lecture/YouTube links/Chalk and Board Method	Power Point Presentation
<b>Q. 3</b>	<b>Evaluation/Assessment Methods</b> : Quiz/Test/Seminar	Interactive Questioning
<b>Q. 4</b>	<b>Additional Knowledge/Practical Applications/Real Life Linkage</b>	Students will get to know additional knowledge about the concept.
	<b>Learning Outcomes</b> : As per curriculum	The students will understand the roles and liabilities of parties involved in negotiable instruments, such as promissory notes, bills of exchange, and checks.
<b>L-42</b> <b>1 Hour</b>		<b>Duration –</b>
<b>Topic : Negotiation and Dishonour of Negotiable Instruments</b>		
<b>Q. 1</b>	<b>Mode of Delivery</b> : Text/Lecture Notes/Oral Lecture etc.	Oral Lecture
<b>Q. 2</b>	<b>Methodology Used</b> : PowerPoint Presentation/Video Lecture/YouTube links/Chalk and Board Method	Power Point Presentation
<b>Q. 3</b>	<b>Evaluation/Assessment Methods</b> : Quiz/Test/Seminar	Interactive Questioning
<b>Q. 4</b>	<b>Additional Knowledge/Practical Applications/Real Life Linkage</b>	Students will get to know additional knowledge about the concept.
	<b>Learning Outcomes</b> : As per curriculum	The students will comprehend the consequences of dishonor and the various methods of discharge applicable to negotiable instruments.
<b>L-43</b> <b>1 Hour</b>		<b>Duration –</b>

<b>Topic : Discharge of Negotiable Instruments</b>		
<b>Q. 1</b>	<b>Mode of Delivery : Text/Lecture Notes/Oral Lecture etc.</b>	Oral Lecture
<b>Q. 2</b>	<b>Methodology Used : PowerPoint Presentation/Video Lecture/YouTube links/Chalk and Board Method</b>	Power Point Presentation
<b>Q. 3</b>	<b>Evaluation/Assessment Methods : Quiz/Test/Seminar</b>	Interactive Questioning
<b>Q. 4</b>	<b>Additional Knowledge/Practical Applications/Real Life Linkage</b>	Students will get to know additional knowledge about the concept.
	<b>Learning Outcomes : As per curriculum</b>	The students will understand the various methods of discharge applicable to negotiable instruments.
<b>L-44 1 Hour</b>		<b>Duration –</b>
<b>Topic : Information Technology Act, 2000</b>		
<b>Q. 1</b>	<b>Mode of Delivery : Text/Lecture Notes/Oral Lecture etc.</b>	Oral Lecture
<b>Q. 2</b>	<b>Methodology Used : PowerPoint Presentation/Video Lecture/YouTube links/Chalk and Board Method</b>	Power Point Presentation
<b>Q. 3</b>	<b>Evaluation/Assessment Methods : Quiz/Test/Seminar</b>	Interactive Questioning
<b>Q. 4</b>	<b>Additional Knowledge/Practical Applications/Real Life Linkage</b>	Students will get to know additional knowledge about the concept.
	<b>Learning Outcomes : As per curriculum</b>	To know the regulations framed in the Act.
<b>L-45 1 Hour</b>		<b>Duration –</b>
<b>Topic : Cyber Crimes and Offences</b>		
<b>Q. 1</b>	<b>Mode of Delivery : Text/Lecture Notes/Oral Lecture etc.</b>	Oral Lecture
<b>Q. 2</b>	<b>Methodology Used : PowerPoint Presentation/Video Lecture/YouTube links/Chalk and Board Method</b>	Power Point Presentation
<b>Q. 3</b>	<b>Evaluation/Assessment Methods : Quiz/Test/Seminar</b>	Interactive Questioning

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<b>Q. 4</b>	<b>Additional Knowledge/Practical Applications/Real Life Linkage</b>	Students will get to know additional knowledge about the concept.
	<b>Learning Outcomes</b> : As per curriculum	To understand the impact and prevention measures of cyber laws.

## Lesson Plan (2023-2024)

Name of Teacher : MrsVeena

Class

:B.Com I

Course :principles of Business Management

Code

:B-23-COM-103

<b>L-1</b>			<b>Duration – 1 Hour</b>
<b>Topic:Meaning,Nature,scope and Importance of commerce trade and management</b>			
<b>Q. 1</b>	<b>Mode of Delivery:</b> Text/Lecture Notes/Oral Lecture etc.	<b>Oral</b>	
<b>Q. 2</b>	<b>Methodology Used :</b> PowerPoint Presentation/Video Lecture/YouTube links/Chalk and Board Method	<b>Chalk and board</b>	
<b>Q. 3</b>	<b>Evaluation/Assessment Methods :</b> Quiz/Test/Seminar	<b>Seminar</b>	
<b>Q. 4</b>	<b>Additional Knowledge/Practical Applications/Real Life Linkage</b>		
	<b>Learning Outcomes :</b> As per curriculum		
<b>L-2</b>			<b>Duration – 1 Hour</b>
<b>Topic: Definition, Functions, Importance of management</b>			
<b>Q. 1</b>	<b>Mode of Delivery :</b> Text/Lecture Notes/Oral Lecture etc.	<b>Oral</b>	
<b>Q. 2</b>	<b>Methodology Used :</b> PowerPoint Presentation/Video Lecture/YouTube links/Chalk and Board Method	<b>Chalk and board</b>	
<b>Q. 3</b>	<b>Evaluation/Assessment Methods :</b> Quiz/Test/Seminar	<b>Seminar</b>	
<b>Q. 4</b>	<b>Additional Knowledge/Practical Applications/Real Life Linkage</b>		
	<b>Learning Outcomes :</b> As per curriculum		
<b>L-3</b>			<b>Duration – 1 Hour</b>
<b>Topic: Process ,Nature of Management</b>			
<b>Q. 1</b>	<b>Mode of Delivery :</b> Text/Lecture Notes/Oral Lecture etc.	<b>Oral</b>	

Q. 2	<b>Methodology Used</b> : PowerPoint Presentation/Video Lecture/YouTube links/Chalk and Board Method	<b>Chalk and board</b>
Q. 3	<b>Evaluation/Assessment Methods</b> : Quiz/Test/Seminar	<b>Seminar</b>
Q. 4	<b>Additional Knowledge/Practical Applications/Real Life Linkage</b>	
	<b>Learning Outcomes</b> : As per curriculum	
<b>L-4 1 Hour</b>		<b>Duration –</b>
<b>Topic :Management as science, art, profession</b>		
Q. 1	<b>Mode of Delivery</b> : Text/Lecture Notes/Oral Lecture etc.	<b>Oral</b>
Q. 2	<b>Methodology Used</b> : PowerPoint Presentation/Video Lecture/YouTube links/Chalk and Board Method	<b>Chalk and board</b>
Q. 3	<b>Evaluation/Assessment Methods</b> : Quiz/Test/Seminar	<b>Seminar</b>
Q. 4	<b>Additional Knowledge/Practical Applications/Real Life Linkage</b>	
	<b>Learning Outcomes</b> : As per curriculum	
<b>L-5 – 1 Hour</b>		<b>Duration</b>
<b>Topic : Approaches of management -classical</b>		
Q. 1	<b>Mode of Delivery</b> : Text/Lecture Notes/Oral Lecture etc.	<b>Oral</b>
Q. 2	<b>Methodology Used</b> : PowerPoint Presentation/Video Lecture/YouTube links/Chalk and Board Method	<b>Chalk and board</b>
Q. 3	<b>Evaluation/Assessment Methods</b> : Quiz/Test/Seminar	<b>Test</b>
Q. 4	<b>Additional Knowledge/Practical Applications/Real Life Linkage</b>	
	<b>Learning Outcomes</b> : As per curriculum	
<b>L-6 – 1 Hour</b>		<b>Duration</b>
<b>Topic : Neoclassical approaches</b>		

Q. 1	<b>Mode of Delivery</b> : Text/Lecture Notes/Oral Lecture etc.	<b>Oral</b>
Q. 2	<b>Methodology Used</b> : PowerPoint Presentation/Video Lecture/YouTube links/Chalk and Board Method	<b>Chalk and board</b>
Q. 3	<b>Evaluation/Assessment Methods</b> : Quiz/Test/Seminar	<b>Quiz</b>
Q. 4	<b>Additional Knowledge/Practical Applications/Real Life Linkage</b>	
	<b>Learning Outcomes</b> : As per curriculum	
<b>L-7 – 1 Hour</b>		<b>Duration</b>
<b>Topic : Modern approaches &amp; comparative discussion</b>		
Q. 1	<b>Mode of Delivery</b> : Text/Lecture Notes/Oral Lecture etc.	<b>Oral</b>
Q. 2	<b>Methodology Used</b> : PowerPoint Presentation/Video Lecture/YouTube links/Chalk and Board Method	<b>Chalk and board</b>
Q. 3	<b>Evaluation/Assessment Methods</b> : Quiz/Test/Seminar	<b>Quiz</b>
Q. 4	<b>Additional Knowledge/Practical Applications/Real Life Linkage</b>	
	<b>Learning Outcomes</b> : As per curriculum	
<b>L-8 – 1 Hour</b>		<b>Duration</b>
<b>Topic : Planning -meaning, definition, Importance and process</b>		
Q. 1	<b>Mode of Delivery</b> : Text/Lecture Notes/Oral Lecture etc.	<b>Oral</b>
Q. 2	<b>Methodology Used</b> : PowerPoint Presentation/Video Lecture/YouTube links/Chalk and Board Method	<b>Chalk and Board</b>
Q. 3	<b>Evaluation/Assessment Methods</b> : Quiz/Test/Seminar	<b>Quiz</b>
Q. 4	<b>Additional Knowledge/Practical Applications/Real Life Linkage</b>	<b>Real Life Linkage</b>
	<b>Learning Outcomes</b> : As per curriculum	
<b>L-9 1 Hour</b>		<b>Duration –</b>

<b>Topic : Types of plans</b>		
<b>Q. 1</b>	<b>Mode of Delivery</b> : Text/Lecture Notes/Oral Lecture etc.	<b>Oral</b>
<b>Q. 2</b>	<b>Methodology Used</b> : PowerPoint Presentation/Video Lecture/YouTube links/Chalk and Board Method	<b>Chalk and Board</b>
<b>Q. 3</b>	<b>Evaluation/Assessment Methods</b> : Quiz/Test/Seminar	<b>Test</b>
<b>Q. 4</b>	<b>Additional Knowledge/Practical Applications/Real Life Linkage</b>	
	<b>Learning Outcomes</b> : As per curriculum	
<b>L-10</b> <b>Duration – 1 Hour</b>		
<b>Topic : principles of good planning, limitations</b>		
<b>Q. 1</b>	<b>Mode of Delivery</b> : Text/Lecture Notes/Oral Lecture etc.	<b>Oral</b>
<b>Q. 2</b>	<b>Methodology Used</b> : PowerPoint Presentation/Video Lecture/YouTube links/Chalk and Board Method	<b>Chalk and Board</b>
<b>Q. 3</b>	<b>Evaluation/Assessment Methods</b> : Quiz/Test/Seminar	<b>Quiz</b>
<b>Q. 4</b>	<b>Additional Knowledge/Practical Applications/Real Life Linkage</b>	
	<b>Learning Outcomes</b> : As per curriculum	
<b>L-11</b> <b>Duration – 1 Hour</b>		
<b>Topic : Organizing-Meaning and Importance, Process</b>		
<b>Q. 1</b>	<b>Mode of Delivery</b> : Text/Lecture Notes/Oral Lecture etc.	<b>Oral</b>
<b>Q. 2</b>	<b>Methodology Used</b> : PowerPoint Presentation/Video Lecture/YouTube links/Chalk and Board Method	<b>Chalk and board</b>
<b>Q. 3</b>	<b>Evaluation/Assessment Methods</b> : Quiz/Test/Seminar	<b>Seminar</b>
<b>Q. 4</b>	<b>Additional Knowledge/Practical Applications/Real Life Linkage</b>	
	<b>Learning Outcomes</b> : As per curriculum	

<b>L-12</b>		
<b>Duration – 1 Hour</b>		
<b>Topic : Formal and Informal Organisation</b>		
<b>Q. 1</b>	<b>Mode of Delivery</b> : Text/Lecture Notes/Oral Lecture etc.	<b>Oral</b>
<b>Q. 2</b>	<b>Methodology Used</b> : PowerPoint Presentation/Video Lecture/YouTube links/Chalk and Board Method	<b>Chalk and Board Method</b>
<b>Q. 3</b>	<b>Evaluation/Assessment Methods</b> : Quiz/Test/Seminar	<b>Test</b>
<b>Q. 4</b>	<b>Additional Knowledge/Practical Applications/Real Life Linkage</b>	
	<b>Learning Outcomes</b> : As per curriculum	
<b>L-13</b>		
<b>Duration – 1 Hour</b>		
<b>Topic : Ideal organisation, Structures,</b>		
<b>Q. 1</b>	<b>Mode of Delivery</b> : Text/Lecture Notes/Oral Lecture etc.	<b>Oral</b>
<b>Q. 2</b>	<b>Methodology Used</b> : PowerPoint Presentation/Video Lecture/YouTube links/Chalk and Board Method	<b>Chalk and Board</b>
<b>Q. 3</b>	<b>Evaluation/Assessment Methods</b> : Quiz/Test/Seminar	<b>Seminar</b>
<b>Q. 4</b>	<b>Additional Knowledge/Practical Applications/Real Life Linkage</b>	
	<b>Learning Outcomes</b> : As per curriculum	
<b>L-14</b>		<b>Duration</b>
<b>– 1 Hour</b>		
<b>Topic : Line, Line and staff and Comparison</b>		
<b>Q. 1</b>	<b>Mode of Delivery</b> : Text/Lecture Notes/Oral Lecture etc.	<b>Oral</b>
<b>Q. 2</b>	<b>Methodology Used</b> : PowerPoint Presentation/Video Lecture/YouTube links/Chalk and Board Method	<b>Chalk and Board</b>
<b>Q. 3</b>	<b>Evaluation/Assessment Methods</b> : Quiz/Test/Seminar	<b>Test</b>
<b>Q. 4</b>	<b>Additional Knowledge/Practical Applications/Real Life Linkage</b>	



	<b>Learning Outcomes</b> : As per curriculum	
<b>L-15</b> <b>Duration – 1 Hour</b>		
<b>Topic : Functional, Matrix structure</b>		
<b>Q. 1</b>	<b>Mode of Delivery</b> : Text/Lecture Notes/Oral Lecture etc.	<b>Oral</b>
<b>Q. 2</b>	<b>Methodology Used</b> : PowerPoint Presentation/Video Lecture/YouTube links/Chalk and Board Method	<b>Chalk and Board</b>
<b>Q. 3</b>	<b>Evaluation/Assessment Methods</b> : Quiz/Test/Seminar	<b>Quiz</b>
<b>Q. 4</b>	<b>Additional Knowledge/Practical Applications/Real Life Linkage</b>	
	<b>Learning Outcomes</b> : As per curriculum	
<b>L-16</b> <b>Duration – 1 Hour</b>		
<b>Topic : Delegation of authority</b>		
<b>Q. 1</b>	<b>Mode of Delivery</b> : Text/Lecture Notes/Oral Lecture etc.	<b>Oral</b>
<b>Q. 2</b>	<b>Methodology Used</b> : PowerPoint Presentation/Video Lecture/YouTube links/Chalk and Board Method	<b>Chalk and Board</b>
<b>Q. 3</b>	<b>Evaluation/Assessment Methods</b> : Quiz/Test/Seminar	<b>Quiz</b>
<b>Q. 4</b>	<b>Additional Knowledge/Practical Applications/Real Life Linkage</b>	<b>Real Life Linkage</b>
	<b>Learning Outcomes</b> : As per curriculum	
<b>L-17</b> <b>Duration – 1 Hour</b>		
<b>Topic : Decentralization and centralization</b>		
<b>Q. 1</b>	<b>Mode of Delivery</b> : Text/Lecture Notes/Oral Lecture etc.	<b>Oral</b>
<b>Q. 2</b>	<b>Methodology Used</b> : PowerPoint Presentation/Video Lecture/YouTube links/Chalk and Board Method	<b>Chalk and board</b>
<b>Q. 3</b>	<b>Evaluation/Assessment Methods</b> : Quiz/Test/Seminar	<b>Seminar</b>

<b>Q. 4</b>	<b>Additional Knowledge/Practical Applications/Real Life Linkage</b>	
	<b>Learning Outcomes</b> : As per curriculum	
<b>L-18</b> <b>Duration – 1 Hour</b>		
<b>Topic : concept of coordination, staffing: Introduction</b>		
<b>Q. 1</b>	<b>Mode of Delivery</b> : Text/Lecture Notes/Oral Lecture etc.	<b>Oral</b>
<b>Q. 2</b>	<b>Methodology Used</b> : PowerPoint Presentation/Video Lecture/YouTube links/Chalk and Board Method	<b>Chalk and Board</b>
<b>Q. 3</b>	<b>Evaluation/Assessment Methods</b> : Quiz/Test/Seminar	<b>Quiz</b>
<b>Q. 4</b>	<b>Additional Knowledge/Practical Applications/Real Life Linkage</b>	
	<b>Learning Outcomes</b> : As per curriculum	
<b>L-19</b> <b>Duration – 1 Hour</b>		
<b>Topic : Staffing Process</b>		
<b>Q. 1</b>	<b>Mode of Delivery</b> : Text/Lecture Notes/Oral Lecture etc.	<b>Oral</b>
<b>Q. 2</b>	<b>Methodology Used</b> : PowerPoint Presentation/Video Lecture/YouTube links/Chalk and Board Method	<b>Chalk and Board</b>
<b>Q. 3</b>	<b>Evaluation/Assessment Methods</b> : Quiz/Test/Seminar	<b>Seminar</b>
<b>Q. 4</b>	<b>Additional Knowledge/Practical Applications/Real Life Linkage</b>	
	<b>Learning Outcomes</b> : As per curriculum	
<b>L-20</b> <b>Duration – 1 Hour</b>		
<b>Topic : Motivation- meaning, definition,Process and Importance</b>		
<b>Q. 1</b>	<b>Mode of Delivery</b> : Text/Lecture Notes/Oral Lecture etc.	<b>Oral</b>
<b>Q. 2</b>	<b>Methodology Used</b> : PowerPoint Presentation/Video Lecture/YouTube links/Chalk and Board Method	<b>Chalk and Board</b>

Q. 3	<b>Evaluation/Assessment Methods</b> : Quiz/Test/Seminar	
Q. 4	<b>Additional Knowledge/Practical Applications/Real Life Linkage</b>	<b>Real Life Linkage</b>
	<b>Learning Outcomes</b> : As per curriculum	
<b>L-21</b>		
<b>Duration – 1 Hour</b>		
<b>Topic : Theories of motivation</b>		
Q. 1	<b>Mode of Delivery</b> : Text/Lecture Notes/Oral Lecture etc.	<b>Oral</b>
Q. 2	<b>Methodology Used</b> : PowerPoint Presentation/Video Lecture/YouTube links/Chalk and Board Method	<b>Chalk and Board</b>
Q. 3	<b>Evaluation/Assessment Methods</b> : Quiz/Test/Seminar	
Q. 4	<b>Additional Knowledge/Practical Applications/Real Life Linkage</b>	<b>Real Life Linkage</b>
	<b>Learning Outcomes</b> : As per curriculum	
<b>L-22</b>		
<b>Duration – 1 Hour</b>		
<b>Topic : Motivation Theories</b>		
Q. 1	<b>Mode of Delivery</b> : Text/Lecture Notes/Oral Lecture etc.	<b>Oral</b>
Q. 2	<b>Methodology Used</b> : PowerPoint Presentation/Video Lecture/YouTube links/Chalk and Board Method	<b>Chalk and board</b>
Q. 3	<b>Evaluation/Assessment Methods</b> : Quiz/Test/Seminar	<b>Seminar</b>
Q. 4	<b>Additional Knowledge/Practical Applications/Real Life Linkage</b>	
	<b>Learning Outcomes</b> : As per curriculum	
<b>L-23</b>		
<b>Duration – 1 Hour</b>		
<b>Topic Japanese system of management</b>		
Q. 1	<b>Mode of Delivery</b> : Text/Lecture Notes/Oral Lecture etc.	<b>Oral</b>

Q. 2	<b>Methodology Used</b> : PowerPoint Presentation/Video Lecture/YouTube links/Chalk and Board Method	<b>Chalk and Board</b>
Q. 3	<b>Evaluation/Assessment Methods</b> : Quiz/Test/Seminar	<b>Quiz</b>
Q. 4	<b>Additional Knowledge/Practical Applications/Real Life Linkage</b>	
	<b>Learning Outcomes</b> : As per curriculum	
<b>L-24</b> <b>Duration – 1 Hour</b>		
<b>Topic Evaluation of motivation Theories</b>		
Q. 1	<b>Mode of Delivery</b> : Text/Lecture Notes/Oral Lecture etc.	<b>Oral</b>
Q. 2	<b>Methodology Used</b> : PowerPoint Presentation/Video Lecture/YouTube links/Chalk and Board Method	<b>Chalk and Board</b>
Q. 3	<b>Evaluation/Assessment Methods</b> : Quiz/Test/Seminar	<b>Seminar</b>
Q. 4	<b>Additional Knowledge/Practical Applications/Real Life Linkage</b>	
	<b>Learning Outcomes</b> : As per curriculum	
<b>L-25</b> <b>Duration – 1 Hour</b>		
<b>Topic : Leadership - Introduction and leadership qualities</b>		
Q. 1	<b>Mode of Delivery</b> : Text/Lecture Notes/Oral Lecture etc.	<b>Oral</b>
Q. 2	<b>Methodology Used</b> : PowerPoint Presentation/Video Lecture/YouTube links/Chalk and Board Method	<b>Chalk and Board</b>
Q. 3	<b>Evaluation/Assessment Methods</b> : Quiz/Test/Seminar	<b>Observation</b>
Q. 4	<b>Additional Knowledge/Practical Applications/Real Life Linkage</b>	
	<b>Learning Outcomes</b> : As per curriculum	
<b>L-26</b> <b>Duration – 1 Hour</b>		
<b>Topic : leadership Theories</b>		

Q. 1	<b>Mode of Delivery</b> : Text/Lecture Notes/Oral Lecture etc.	<b>Oral</b>
Q. 2	<b>Methodology Used</b> : PowerPoint Presentation/Video Lecture/YouTube links/Chalk and Board Method	<b>Chalk and Board</b>
Q. 3	<b>Evaluation/Assessment Methods</b> : Quiz/Test/Seminar	<b>Test</b>
Q. 4	<b>Additional Knowledge/Practical Applications/Real Life Linkage</b>	<b>Real Life Linkage</b>
	<b>Learning Outcomes</b> : As per curriculum	
<b>L-27</b>		
<b>Duration – 1 Hour</b>		
<b>Topic. Comparison among Theories</b>		
Q. 1	<b>Mode of Delivery</b> : Text/Lecture Notes/Oral Lecture etc.	<b>Oral</b>
Q. 2	<b>Methodology Used</b> : PowerPoint Presentation/Video Lecture/YouTube links/Chalk and Board Method	<b>Chalk and Board</b>
Q. 3	<b>Evaluation/Assessment Methods</b> : Quiz/Test/Seminar	<b>Quiz</b>
Q. 4	<b>Additional Knowledge/Practical Applications/Real Life Linkage</b>	
	<b>Learning Outcomes</b> : As per curriculum	
<b>L-28</b>		
<b>Duration – 1 Hour</b>		
<b>Topic:Leadership style</b>		
Q. 1	<b>Mode of Delivery</b> : Text/Lecture Notes/Oral Lecture etc.	<b>Oral</b>
Q. 2	<b>Methodology Used</b> : PowerPoint Presentation/Video Lecture/YouTube links/Chalk and Board Method	<b>Chalk and Board</b>
Q. 3	<b>Evaluation/Assessment Methods</b> : Quiz/Test/Seminar	<b>Observation</b>
Q. 4	<b>Additional Knowledge/Practical Applications/Real Life Linkage</b>	
	<b>Learning Outcomes</b> : As per curriculum	
<b>L-29</b>		
<b>Duration – 1 Hour</b>		

<b>Topic : Choosing an appropriate Leadership style</b>		
<b>Q. 1</b>	<b>Mode of Delivery</b> : Text/Lecture Notes/Oral Lecture etc.	<b>Oral</b>
<b>Q. 2</b>	<b>Methodology Used</b> : PowerPoint Presentation/Video Lecture/YouTube links/Chalk and Board Method	<b>Presentation</b>
<b>Q. 3</b>	<b>Evaluation/Assessment Methods</b> : Quiz/Test/Seminar	<b>Quiz</b>
<b>Q. 4</b>	<b>Additional Knowledge/Practical Applications/Real Life Linkage</b>	
	<b>Learning Outcomes</b> : As per curriculum	
<b>L-30</b> <b>Duration – 1 Hour</b>		
<b>Topic :Leadership Continuum</b>		
<b>Q. 1</b>	<b>Mode of Delivery</b> : Text/Lecture Notes/Oral Lecture etc.	<b>Oral</b>
<b>Q. 2</b>	<b>Methodology Used</b> : PowerPoint Presentation/Video Lecture/YouTube links/Chalk and Board Method	<b>Presentation</b>
<b>Q. 3</b>	<b>Evaluation/Assessment Methods</b> : Quiz/Test/Seminar	<b>Quiz</b>
<b>Q. 4</b>	<b>Additional Knowledge/Practical Applications/Real Life Linkage</b>	<b>Real Life Linkage</b>
	<b>Learning Outcomes</b> : As per curriculum	
<b>L-31</b> <b>Duration – 1 Hour</b>		
<b>Topic : Controlling- meaning, Nature and importance</b>		
<b>Q. 1</b>	<b>Mode of Delivery</b> : Text/Lecture Notes/Oral Lecture etc.	<b>Oral</b>
<b>Q. 2</b>	<b>Methodology Used</b> : PowerPoint Presentation/Video Lecture/YouTube links/Chalk and Board Method	<b>Chalk and Board</b>
<b>Q. 3</b>	<b>Evaluation/Assessment Methods</b> : Quiz/Test/Seminar	<b>Test</b>
<b>Q. 4</b>	<b>Additional Knowledge/Practical Applications/Real Life Linkage</b>	<b>Knowledge</b>
	<b>Learning Outcomes</b> : As per curriculum	

<b>L-32</b>		
<b>Duration – 1 Hour</b>		
<b>Topic: Controlling Process</b>		
<b>Q. 1</b>	<b>Mode of Delivery</b> : Text/Lecture Notes/Oral Lecture etc.	<b>Oral</b>
<b>Q. 2</b>	<b>Methodology Used</b> : PowerPoint Presentation/Video Lecture/YouTube links/Chalk and Board Method	<b>Chalk and Board</b>
<b>Q. 3</b>	<b>Evaluation/Assessment Methods</b> : Quiz/Test/Seminar	<b>Observation</b>
<b>Q. 4</b>	<b>Additional Knowledge/Practical Applications/Real Life Linkage</b>	<b>Knowledge</b>
	<b>Learning Outcomes</b> : As per curriculum	
<b>L-33</b>		
<b>Duration – 1 Hour</b>		
<b>Topic:Traditional practices of Controlling- Budgetary Process</b>		
<b>Q. 1</b>	<b>Mode of Delivery</b> : Text/Lecture Notes/Oral Lecture etc.	<b>Oral</b>
<b>Q. 2</b>	<b>Methodology Used</b> : PowerPoint Presentation/Video Lecture/YouTube links/Chalk and Board Method	<b>Chalk and Board</b>
<b>Q. 3</b>	<b>Evaluation/Assessment Methods</b> : Quiz/Test/Seminar	<b>Test</b>
<b>Q. 4</b>	<b>Additional Knowledge/Practical Applications/Real Life Linkage</b>	
	<b>Learning Outcomes</b> : As per curriculum	
<b>L-34</b>		
<b>Duration – 1 Hour</b>		
<b>Topic: Budgeting and Types of Budgets</b>		
<b>Q. 1</b>	<b>Mode of Delivery</b> : Text/Lecture Notes/Oral Lecture etc.	<b>Oral</b>
<b>Q. 2</b>	<b>Methodology Used</b> : PowerPoint Presentation/Video Lecture/YouTube links/Chalk and Board Method	<b>Chalk and Board</b>
<b>Q. 3</b>	<b>Evaluation/Assessment Methods</b> : Quiz/Test/Seminar	<b>Quiz</b>
<b>Q. 4</b>	<b>Additional Knowledge/Practical Applications/Real Life Linkage</b>	

	<b>Learning Outcomes</b> : As per curriculum	
<b>L-35</b> – 1 Hour		<b>Duration</b>
<b>Topic: Financial statements, Statistical analytics supervision and observation , self control</b>		
<b>Q. 1</b>	<b>Mode of Delivery</b> : Text/Lecture Notes/Oral Lecture etc.	<b>Oral</b>
<b>Q. 2</b>	<b>Methodology Used</b> : PowerPoint Presentation/Video Lecture/YouTube links/Chalk and Board Method	<b>Chalk and Board</b>
<b>Q. 3</b>	<b>Evaluation/Assessment Methods</b> : Quiz/Test/Seminar	<b>Observation</b>
<b>Q. 4</b>	<b>Additional Knowledge/Practical Applications/Real Life Linkage</b>	
	<b>Learning Outcomes</b> : As per curriculum	
<b>L-36</b> – 1 Hour		<b>Duration</b>
<b>Topic : Modern Controlling technique- Zero base budgeting, Break even and ratio analysis</b>		
<b>Q. 1</b>	<b>Mode of Delivery</b> : Text/Lecture Notes/Oral Lecture etc.	<b>Oral</b>
<b>Q. 2</b>	<b>Methodology Used</b> : PowerPoint Presentation/Video Lecture/YouTube links/Chalk and Board Method	<b>Chalk and Board</b>
<b>Q. 3</b>	<b>Evaluation/Assessment Methods</b> : Quiz/Test/Seminar	<b>Seminar</b>
<b>Q. 4</b>	<b>Additional Knowledge/Practical Applications/Real Life Linkage</b>	
	<b>Learning Outcomes</b> : As per curriculum	
<b>L-37</b> Duration – 1 Hour		
<b>Topic : MIS, Management audit</b>		
<b>Q. 1</b>	<b>Mode of Delivery</b> : Text/Lecture Notes/Oral Lecture etc.	<b>Oral</b>
<b>Q. 2</b>	<b>Methodology Used</b> : PowerPoint Presentation/Video Lecture/YouTube links/Chalk and Board Method	<b>Chalk and Board</b>
<b>Q. 3</b>	<b>Evaluation/Assessment Methods</b> : Quiz/Test/Seminar	



<b>Q. 4</b>	<b>Additional Knowledge/Practical Applications/Real Life Linkage</b>	
	<b>Learning Outcomes</b> : As per curriculum	
<b>L-38</b>		
<b>Duration – 1 Hour</b>		
<b>Topic:Responsibility Accounting</b>		
<b>Q. 1</b>	<b>Mode of Delivery</b> : Text/Lecture Notes/Oral Lecture etc.	<b>Oral</b>
<b>Q. 2</b>	<b>Methodology Used</b> : PowerPoint Presentation/Video Lecture/YouTube links/Chalk and Board Method	<b>Chalk and board</b>
<b>Q. 3</b>	<b>Evaluation/Assessment Methods</b> : Quiz/Test/Seminar	
<b>Q. 4</b>	<b>Additional Knowledge/Practical Applications/Real Life Linkage</b>	<b>Enhance knowledge</b>
	<b>Learning Outcomes</b> : As per curriculum	
<b>L-39</b>		
<b>Duration – 1 Hour</b>		
<b>Topic : Network analysis</b>		
<b>Q. 1</b>	<b>Mode of Delivery</b> : Text/Lecture Notes/Oral Lecture etc.	<b>Oral</b>
<b>Q. 2</b>	<b>Methodology Used</b> : PowerPoint Presentation/Video Lecture/YouTube links/Chalk and Board Method	<b>Chalk and Board</b>
<b>Q. 3</b>	<b>Evaluation/Assessment Methods</b> : Quiz/Test/Seminar	<b>Test</b>
<b>Q. 4</b>	<b>Additional Knowledge/Practical Applications/Real Life Linkage</b>	
	<b>Learning Outcomes</b> : As per curriculum	
<b>L-40</b>		
<b>Duration – 1 Hour</b>		
<b>Topic :PERT</b>		
<b>Q. 1</b>	<b>Mode of Delivery</b> : Text/Lecture Notes/Oral Lecture etc.	<b>Oral</b>
<b>Q. 2</b>	<b>Methodology Used</b> : PowerPoint Presentation/Video Lecture/YouTube links/Chalk and Board Method	<b>Chalk and board</b>

Q. 3	<b>Evaluation/Assessment Methods</b> : Quiz/Test/Seminar	<b>Test</b>
Q. 4	<b>Additional Knowledge/Practical Applications/Real Life Linkage</b>	<b>Practice application</b>
	<b>Learning Outcomes</b> : As per curriculum	
<b>L-41</b> <b>Duration – 1 Hour</b>		
<b>Topic : CPM</b>		
Q. 1	<b>Mode of Delivery</b> : Text/Lecture Notes/Oral Lecture etc.	<b>Oral</b>
Q. 2	<b>Methodology Used</b> : PowerPoint Presentation/Video Lecture/YouTube links/Chalk and Board Method	<b>Chalk and Board</b>
Q. 3	<b>Evaluation/Assessment Methods</b> : Quiz/Test/Seminar	<b>Test</b>
Q. 4	<b>Additional Knowledge/Practical Applications/Real Life Linkage</b>	
	<b>Learning Outcomes</b> : As per curriculum	
<b>L-42</b> <b>Duration – 1 Hour</b>		
<b>Topic : Comparison and similarities between PERT and cpm</b>		
Q. 1	<b>Mode of Delivery</b> : Text/Lecture Notes/Oral Lecture etc.	<b>Oral</b>
Q. 2	<b>Methodology Used</b> : PowerPoint Presentation/Video Lecture/YouTube links/Chalk and Board Method	<b>Chalk and Board</b>
Q. 3	<b>Evaluation/Assessment Methods</b> : Quiz/Test/Seminar	
Q. 4	<b>Additional Knowledge/Practical Applications/Real Life Linkage</b>	
	<b>Learning Outcomes</b> : As per curriculum	
<b>L-43</b> <b>Duration – 1 Hour</b>		
<b>Topic : Controlling and other functions of management</b>		
Q. 1	<b>Mode of Delivery</b> : Text/Lecture Notes/Oral Lecture etc.	<b>Oral</b>

Q. 2	<b>Methodology Used</b> : PowerPoint Presentation/Video Lecture/YouTube links/Chalk and Board Method	<b>Chalk and board</b>
Q. 3	<b>Evaluation/Assessment Methods</b> : Quiz/Test/Seminar	
Q. 4	<b>Additional Knowledge/Practical Applications/Real Life Linkage</b>	
	<b>Learning Outcomes</b> : As per curriculum	
<b>L-44</b>		
<b>Duration – 1 Hour</b>		
<b>Topic : Controlling and coordination</b>		
Q. 1	<b>Mode of Delivery</b> : Text/Lecture Notes/Oral Lecture etc.	<b>Oral</b>
Q. 2	<b>Methodology Used</b> : PowerPoint Presentation/Video Lecture/YouTube links/Chalk and Board Method	<b>Chalk and Board</b>
Q. 3	<b>Evaluation/Assessment Methods</b> : Quiz/Test/Seminar	
Q. 4	<b>Additional Knowledge/Practical Applications/Real Life Linkage</b>	<b>Knowledge</b>
	<b>Learning Outcomes</b> : As per curriculum	
<b>L-45</b>		
<b>Duration – 1 Hour</b>		
<b>Topic : Requisites of a good Controlling system and limitations</b>		
Q. 1	<b>Mode of Delivery</b> : Text/Lecture Notes/Oral Lecture etc.	<b>Oral</b>
Q. 2	<b>Methodology Used</b> : PowerPoint Presentation/Video Lecture/YouTube links/Chalk and Board Method	<b>Chalk and board</b>
Q. 3	<b>Evaluation/Assessment Methods</b> : Quiz/Test/Seminar	<b>Quiz</b>
Q. 4	<b>Additional Knowledge/Practical Applications/Real Life Linkage</b>	
	<b>Learning Outcomes</b> : As per curriculum	

## Lesson Plan (2023-2024)

Name of Teacher : Ms Dolly

Class : BSC and BA

Section :

Course : Personal Finance

Course Code : B23-COM-105

<b>L-1</b>		<b>Duration – 1 Hour</b>
<b>Topic : Personal Finance ; Introduction , Meaning , Principles , Scope and Strategies of Personal Finance</b>		
<b>Q. 1</b>	<b>Mode of Delivery:</b> Text/Lecture Notes/Oral Lecture etc.	<b>Oral Lecture</b>
<b>Q. 2</b>	<b>Methodology Used :</b> PowerPoint Presentation/Video Lecture/YouTube links/Chalk and Board Method	<b>Chalk and Board Method</b>
<b>Q. 3</b>	<b>Evaluation/Assessment Methods :</b> Quiz/Test/Seminar	<b>Test</b>
<b>Q. 4</b>	<b>Additional Knowledge/Practical Applications/Real Life Linkage</b>	<b>Real Life Linkage</b>
	<b>Learning Outcomes :</b> As per curriculum	<b>Understand the Basic of Personal Finance</b>
<b>L-2</b>		<b>Duration – 1 Hour</b>
<b>Topic : Process of Personal Finance Planning, Factor affecting Personal Finance Planning and Financial Planner; Function , role and financial objectives</b>		
<b>Q. 1</b>	<b>Mode of Delivery :</b> Text/Lecture Notes/Oral Lecture etc.	<b>Oral Lecture</b>
<b>Q. 2</b>	<b>Methodology Used :</b> PowerPoint Presentation/Video Lecture/YouTube links/Chalk and Board Method	<b>Chalk and Board Method</b>
<b>Q. 3</b>	<b>Evaluation/Assessment Methods :</b> Quiz/Test/Seminar	<b>Test</b>
<b>Q. 4</b>	<b>Additional Knowledge/Practical Applications/Real Life Linkage</b>	<b>Real Life Linkage</b>
	<b>Learning Outcomes :</b> As per curriculum	<b>Understand the Financial Planner</b>

<b>L-3</b>		<b>Duration – 1 Hour</b>
<b>Topic : Investment Strategies ; Meaning , Active and Passive Strategies</b>		
<b>Q. 1</b>	<b>Mode of Delivery :Text/Lecture Notes/Oral Lecture etc.</b>	<b>Oral Lecture</b>
<b>Q. 2</b>	<b>Methodology Used :PowerPoint Presentation/Video Lecture/YouTube links/Chalk and Board Method</b>	<b>Chalk and Board Method</b>
<b>Q. 3</b>	<b>Evaluation/Assessment Methods :Quiz/Test/Seminar</b>	<b>Test</b>
<b>Q. 4</b>	<b>Additional Knowledge/Practical Applications/Real Life Linkage</b>	<b>Real Life Linkage</b>
	<b>Learning Outcomes :As per curriculum</b>	<b>Gain the Knowledge of Active and Passive Investment Strategies</b>
<b>L-4</b>		<b>Duration – 1 Hour</b>
<b>Topic : Stock Market ; Introduction , Meaning , Benefits , Risk , Types of Stock Market, Identifying Stocks , Fundamental and company analysis , Technical Analysis</b>		
<b>Q. 1</b>	<b>Mode of Delivery :Text/Lecture Notes/Oral Lecture etc.</b>	<b>Oral Lecture</b>
<b>Q. 2</b>	<b>Methodology Used :PowerPoint Presentation/Video Lecture/YouTube links/Chalk and Board Method</b>	<b>Chalk and Board Method</b>
<b>Q. 3</b>	<b>Evaluation/Assessment Methods :Quiz/Test/Seminar</b>	<b>Test</b>
<b>Q. 4</b>	<b>Additional Knowledge/Practical Applications/Real Life Linkage</b>	<b>Real Life Linkage</b>
	<b>Learning Outcomes :As per curriculum</b>	<b>Gain the knowledge of Stock market</b>
<b>L-5</b>		<b>Duration – 1 Hour</b>
<b>Topic : Different Approaches to stock investing , Day Trading</b>		
<b>Q. 1</b>	<b>Mode of Delivery :Text/Lecture Notes/Oral Lecture etc.</b>	<b>Oral lecture</b>
<b>Q. 2</b>	<b>Methodology Used :PowerPoint Presentation/Video Lecture/YouTube links/Chalk and Board Method</b>	<b>Chalk and Board Method</b>
<b>Q. 3</b>	<b>Evaluation/Assessment Methods :Quiz/Test/Seminar</b>	<b>Test</b>
<b>Q. 4</b>	<b>Additional Knowledge/Practical Applications/Real Life Linkage</b>	<b>Real Life Linkage</b>
	<b>Learning Outcomes :As per curriculum</b>	<b>Gain the knowledge of Stock market</b>
<b>L-6</b>		<b>Duration – 1 Hour</b>

<b>Topic : Real Stock; Meaning of Real Stock ,Debentures ; Meaning , Features , Types of Real Stock</b>		
<b>Q. 1</b>	<b>Mode of Delivery :Text/Lecture Notes/Oral Lecture etc.</b>	<b>Oral lecture</b>
<b>Q. 2</b>	<b>Methodology Used :PowerPoint Presentation/Video Lecture/YouTube links/Chalk and Board Method</b>	<b>You Tube Link</b>
<b>Q. 3</b>	<b>Evaluation/Assessment Methods :Quiz/Test/Seminar</b>	<b>Quiz</b>
<b>Q. 4</b>	<b>Additional Knowledge/Practical Applications/Real Life Linkage</b>	<b>Real life Linkage</b>
	<b>Learning Outcomes :As per curriculum</b>	<b>Gain the Knowledge of debentures</b>
<b>L-7</b>		<b>Duration – 1 Hour</b>
<b>Topic : Identifying Debenture for Investment , other Investment avenues</b>		
<b>Q. 1</b>	<b>Mode of Delivery :Text/Lecture Notes/Oral Lecture etc.</b>	<b>Oral lecture</b>
<b>Q. 2</b>	<b>Methodology Used :PowerPoint Presentation/Video Lecture/YouTube links/Chalk and Board Method</b>	<b>Chalk and Board Method</b>
<b>Q. 3</b>	<b>Evaluation/Assessment Methods :Quiz/Test/Seminar</b>	<b>Quiz</b>
<b>Q. 4</b>	<b>Additional Knowledge/Practical Applications/Real Life Linkage</b>	<b>Real Life Linkage</b>
	<b>Learning Outcomes :As per curriculum</b>	<b>Gain the Knowledge of debenture</b>
<b>L-8</b>		<b>Duration – 1 Hour</b>
<b>Topic : loans; Meaning , Source , Types of Loans</b>		
<b>Q. 1</b>	<b>Mode of Delivery :Text/Lecture Notes/Oral Lecture etc.</b>	<b>Oral lecture</b>
<b>Q. 2</b>	<b>Methodology Used :PowerPoint Presentation/Video Lecture/YouTube links/Chalk and Board Method</b>	<b>Chalk and Board Method</b>
<b>Q. 3</b>	<b>Evaluation/Assessment Methods :Quiz/Test/Seminar</b>	<b>Test</b>
<b>Q. 4</b>	<b>Additional Knowledge/Practical Applications/Real Life Linkage</b>	
	<b>Learning Outcomes :As per curriculum</b>	<b>Gain the knowledge of Loans</b>
<b>L-9</b>		<b>Duration – 1 Hour</b>
<b>Topic : Mutual funds ; Concept of Mutual Fund , types , Advantages of Mutual Funds</b>		
<b>Q. 1</b>	<b>Mode of Delivery :Text/Lecture Notes/Oral Lecture etc.</b>	<b>Oral lecture</b>

<b>Q. 2</b>	<b>Methodology Used</b> :PowerPoint Presentation/Video Lecture/YouTube links/Chalk and Board Method	<b>Chalk and Board Method</b>
<b>Q. 3</b>	<b>Evaluation/Assessment Methods</b> :Quiz/Test/Seminar	<b>Quiz</b>
<b>Q. 4</b>	<b>Additional Knowledge/Practical Applications/Real Life Linkage</b>	<b>Real Life Linkage</b>
	<b>Learning Outcomes</b> :As per curriculum	<b>Gain the Knowledge of Mutual Funds</b>
<b>L-10</b>		<b>Duration – 1 Hour</b>
<b>Topic : Evaluation of Mutual Fund Schemes , Important Aspects of Mutual Fund</b>		
<b>Q. 1</b>	<b>Mode of Delivery</b> :Text/Lecture Notes/Oral Lecture etc.	<b>Oral lecture</b>
<b>Q. 2</b>	<b>Methodology Used</b> :PowerPoint Presentation/Video Lecture/YouTube links/Chalk and Board Method	<b>You tube links</b>
<b>Q. 3</b>	<b>Evaluation/Assessment Methods</b> :Quiz/Test/Seminar	<b>Test</b>
<b>Q. 4</b>	<b>Additional Knowledge/Practical Applications/Real LiLinkage</b>	<b>Real Life Linkage</b>
	<b>Learning Outcomes</b> :As per curriculum	<b>Gain the Knowledge of Mutual Fund</b>
<b>L-11</b>		<b>Duration – 1 Hour</b>
<b>Topic : Return ; Meaning , Measuring and Risk ; Meaning , types of risk , optical assets allocation</b>		
<b>Q. 1</b>	<b>Mode of Delivery</b> :Text/Lecture Notes/Oral Lecture etc.	<b>Oral Lecture</b>
<b>Q. 2</b>	<b>Methodology Used</b> :PowerPoint Presentation/Video Lecture/YouTube links/Chalk and Board Method	<b>YouTube links</b>
<b>Q. 3</b>	<b>Evaluation/Assessment Methods</b> :Quiz/Test/Seminar	<b>Test</b>
<b>Q. 4</b>	<b>Additional Knowledge/Practical Applications/Real Life Linkage</b>	<b>Real Life Linkage</b>
	<b>Learning Outcomes</b> :As per curriculum	<b>Gain the Knowledge of Risk and Return</b>
<b>L-12</b>		<b>Duration – 1 Hour</b>
<b>Topic : Cost of investment , Cost of the Loans, Hidden cost in investment and loans</b>		
<b>Q. 1</b>	<b>Mode of Delivery</b> :Text/Lecture Notes/Oral Lecture etc.	<b>Oral Lecture</b>
<b>Q. 2</b>	<b>Methodology Used</b> :PowerPoint Presentation/Video Lecture/YouTube links/Chalk and Board Method	<b>Chalk and Board Method</b>
<b>Q. 3</b>	<b>Evaluation/Assessment Methods</b> :Quiz/Test/Seminar	<b>: Quiz</b>

<b>Q. 4</b>	<b>Additional Knowledge/Practical Applications/Real Life Linkage</b>	<b>Real Life Linkage</b>
	<b>Learning Outcomes :As per curriculum</b>	<b>Gain the Knowledge investment and loan</b>
<b>L-13</b>		<b>Duration – 1 Hour</b>
<b>Topic : Tax treatment for various investment in India , Likely cause of cheating and fraud in investment , measure to avoid investment fraud</b>		
<b>Q. 1</b>	<b>Mode of Delivery :Text/Lecture Notes/Oral Lecture etc.</b>	<b>Oral Lecture</b>
<b>Q. 2</b>	<b>Methodology Used :PowerPoint Presentation/Video Lecture/YouTube links/Chalk and Board Method</b>	<b>Chalk and Board Method</b>
<b>Q. 3</b>	<b>Evaluation/Assessment Methods :Quiz/Test/Seminar</b>	<b>Test</b>
<b>Q. 4</b>	<b>Additional Knowledge/Practical Applications/Real Life Linkage</b>	<b>Real Life Linkage</b>
	<b>Learning Outcomes :As per curriculum</b>	<b>Gain the Knowledge of tax treatment and measure to avoid Fraud</b>
<b>L-14</b>		<b>Duration – 1 Hour</b>
<b>Topic : : SEBI ; objectives , functions , guidelines , Role of SEBI in investment</b>		
<b>Q. 1</b>	<b>Mode of Delivery :Text/Lecture Notes/Oral Lecture etc.</b>	<b>Oral Lecture</b>
<b>Q. 2</b>	<b>Methodology Used :PowerPoint Presentation/Video Lecture/YouTube links/Chalk and Board Method</b>	<b>Chalk and Board Method</b>
<b>Q. 3</b>	<b>Evaluation/Assessment Methods :Quiz/Test/Seminar</b>	<b>Test</b>
<b>Q. 4</b>	<b>Additional Knowledge/Practical Applications/Real Life Linkage</b>	<b>Real Life Linkage</b>
	<b>Learning Outcomes :As per curriculum</b>	<b>Gain the Knowledge of SEBI</b>
<b>L-15</b>		<b>Duration – 1 Hour</b>
<b>Topic : Real Estate Regulatory Authority (RERA); Introduction , Objectives , features , Right and duties and Functions</b>		
<b>Q. 1</b>	<b>Mode of Delivery :Text/Lecture Notes/Oral Lecture etc.</b>	<b>Oral Lecture</b>
<b>Q. 2</b>	<b>Methodology Used :PowerPoint Presentation/Video Lecture/YouTube links/Chalk and Board Method</b>	<b>Chalk and Board Method</b>
<b>Q. 3</b>	<b>Evaluation/Assessment Methods :Quiz/Test/Seminar</b>	<b>Test</b>
<b>Q. 4</b>	<b>Additional Knowledge/Practical Applications/Real Life Linkage</b>	<b>Real Life Linkage</b>



	<b>Learning Outcomes</b> :As per curriculum	<b>Gain the Knowledge of RERA</b>
<b>L-16</b>		<b>Duration – 1 Hour</b>
<b>Topic : Insurance Regulatory and Development Authority ; Introduction , Function , Impact</b>		
<b>Q. 1</b>	<b>Mode of Delivery</b> :Text/Lecture Notes/Oral Lecture etc.	Oral Lecture
<b>Q. 2</b>	<b>Methodology Used</b> :PowerPoint Presentation/Video Lecture/YouTube links/Chalk and Board Method	Chalk and Board Method
<b>Q. 3</b>	<b>Evaluation/Assessment Methods</b> :Quiz/Test/Seminar	Test
<b>Q. 4</b>	<b>Additional Knowledge/Practical Applications/Real Life Linkage</b>	<b>Real Life Linkage</b>
	<b>Learning Outcomes</b> :As per curriculum	<b>Gain the Knowledge of Insurance regulatory authority</b>
<b>L-17</b>		<b>Duration – 1 Hour</b>
<b>Topic : Bank Ombudsman; Introduction , Role and Function , Jurisdiction</b>		
<b>Q. 1</b>	<b>Mode of Delivery</b> :Text/Lecture Notes/Oral Lecture etc.	Oral Lecture
<b>Q. 2</b>	<b>Methodology Used</b> :PowerPoint Presentation/Video Lecture/YouTube links/Chalk and Board Method	Chalk and Board Method
<b>Q. 3</b>	<b>Evaluation/Assessment Methods</b> :Quiz/Test/Seminar	Quiz
<b>Q. 4</b>	<b>Additional Knowledge/Practical Applications/Real Life Linkage</b>	<b>Real Life Linkage</b>
	<b>Learning Outcomes</b> :As per curriculum	<b>Gain the Knowledge of Bank Ombudsman</b>
<b>L-18</b>		<b>Duration – 1 Hour</b>
<b>Topic : Insurance Planning ; Introduction , definition , Features , Role ,</b>		
<b>Q. 1</b>	<b>Mode of Delivery</b> :Text/Lecture Notes/Oral Lecture etc.	Oral Lecture
<b>Q. 2</b>	<b>Methodology Used</b> :PowerPoint Presentation/Video Lecture/YouTube links/Chalk and Board Method	Chalk and Board Method
<b>Q. 3</b>	<b>Evaluation/Assessment Methods</b> :Quiz/Test/Seminar	Test
<b>Q. 4</b>	<b>Additional Knowledge/Practical Applications/Real Life Linkage</b>	<b>Real Life Linkage</b>
	<b>Learning Outcomes</b> :As per curriculum	<b>Gain the Knowledge of Insurance Planning</b>
<b>L-19</b>		<b>Duration – 1 Hour</b>

<b>Topic: Importance of Insurance Planning and Type of Insurance</b>		
<b>Q. 1</b>	<b>Mode of Delivery :</b> Text/Lecture Notes/Oral Lecture etc.	Oral Lecture
<b>Q. 2</b>	<b>Methodology Used :</b> PowerPoint Presentation/Video Lecture/YouTube links/Chalk and Board Method	Chalk and Board Method
<b>Q. 3</b>	<b>Evaluation/Assessment Methods :</b> Quiz/Test/Seminar	Test
<b>Q. 4</b>	<b>Additional Knowledge/Practical Applications/Real Life Linkage</b>	<b>Real Life Linkage</b>
	<b>Learning Outcomes :</b> As per curriculum	<b>Gain the Knowledge of Insurance Planning</b>
<b>L-20</b>		<b>Duration – 1 Hour</b>
<b>Topic : Risk coverage and Return From Insurance</b>		
<b>Q. 1</b>	<b>Mode of Delivery :</b> Text/Lecture Notes/Oral Lecture etc.	Oral Lecture
<b>Q. 2</b>	<b>Methodology Used :</b> PowerPoint Presentation/Video Lecture/YouTube links/Chalk and Board Method	YouTube links
<b>Q. 3</b>	<b>Evaluation/Assessment Methods :</b> Quiz/Test/Seminar	Test
<b>Q. 4</b>	<b>Additional Knowledge/Practical Applications/Real Life Linkage</b>	<b>Real Life Linkage</b>
	<b>Learning Outcomes :</b> As per curriculum	<b>Gain the Knowledge of Insurance Planning</b>
<b>L-21</b>		<b>Duration – 1 Hour</b>
<b>Topic : Insurance Plan and Consideration in purchase of Policy</b>		
<b>Q. 1</b>	<b>Mode of Delivery :</b> Text/Lecture Notes/Oral Lecture etc.	Oral Lecture
<b>Q. 2</b>	<b>Methodology Used :</b> PowerPoint Presentation/Video Lecture/YouTube links/Chalk and Board Method	Chalk and Board Method
<b>Q. 3</b>	<b>Evaluation/Assessment Methods :</b> Quiz/Test/Seminar	Test
<b>Q. 4</b>	<b>Additional Knowledge/Practical Applications/Real Life Linkage</b>	<b>Real Life Linkage</b>
	<b>Learning Outcomes :</b> As per curriculum	<b>Gain the Knowledge of Insurance Plan</b>
<b>L-22</b>		<b>Duration – 1 Hour</b>
<b>Topic : Retirement Planning ; Meaning , concept and Features of Retirement Planning</b>		
<b>Q. 1</b>	<b>Mode of Delivery :</b> Text/Lecture Notes Chalk and Board Method etc.	<b>Chalk and Board Method</b>

<b>Q. 2</b>	<b>Methodology Used :</b> PowerPoint Presentation/Video Lecture/YouTube links/Chalk and Board Method	Chalk and Board Method
<b>Q. 3</b>	<b>Evaluation/Assessment Methods :</b> Quiz/Test/Seminar	Test
<b>Q. 4</b>	<b>Additional Knowledge/Practical Applications/Real Life Linkage</b>	<b>Real Life Linkage</b>
	<b>Learning Outcomes :</b> As per curriculum	<b>Gain the Knowledge of Mutual Fund</b>
<b>L-23</b>		<b>Duration – 1 Hour</b>
<b>Topic : Process of Retirement Planning</b>		
<b>Q. 1</b>	<b>Mode of Delivery :</b> Text/Lecture Notes/Oral Lecture etc.	Oral Lecture
<b>Q. 2</b>	<b>Methodology Used :</b> PowerPoint Presentation/Video Lecture/YouTube links/Chalk and Board Method	Chalk and Board Method
<b>Q. 3</b>	<b>Evaluation/Assessment Methods :</b> Quiz/Test/Seminar	
<b>Q. 4</b>	<b>Additional Knowledge/Practical Applications/Real Life Linkage</b>	<b>Real Life Linkage</b>
	<b>Learning Outcomes :</b> As per curriculum	<b>Gain the Knowledge of Retirement Planning</b>
<b>L-24</b>		<b>Duration – 1 Hour</b>
<b>Topic : Source of Retirement Planning</b>		
<b>Q. 1</b>	<b>Mode of Delivery :</b> Text/Lecture Notes/Oral Lecture etc.	Oral Lecture
<b>Q. 2</b>	<b>Methodology Used :</b> PowerPoint Presentation/Video Lecture/YouTube links/Chalk and Board Method	Chalk and Board Method
<b>Q. 3</b>	<b>Evaluation/Assessment Methods :</b> Quiz/Test/Seminar	<b>Quizzes</b>
<b>Q. 4</b>	<b>Additional Knowledge/Practical Applications/Real Life Linkage</b>	<b>Real Life Linkage</b>
	<b>Learning Outcomes :</b> As per curriculum	<b>Gain the Knowledge of Retirement Planning</b>
<b>L-25</b>		<b>Duration – 1 Hour</b>
<b>Topic : Scheme of Retirement Planning</b>		
<b>Q. 1</b>	<b>Mode of Delivery :</b> Text/Lecture Notes/Oral Lecture etc.	Oral Lecture
<b>Q. 2</b>	<b>Methodology Used :</b> PowerPoint Presentation/Video Lecture/YouTube links/Chalk and Board Method	<b>Chalk and Board Method</b>
<b>Q. 3</b>	<b>Evaluation/Assessment Methods :</b> Quiz/Test/Seminar	<b>Test</b>

<b>Q. 4</b>	<b>Additional Knowledge/Practical Applications/Real Life Linkage</b>	<b>Real Life Linkage</b>
	<b>Learning Outcomes :As per curriculum</b>	<b>Gain the Knowledge of Retirement Planning</b>
<b>L-26</b>		<b>Duration – 1 Hour</b>
<b>Topic : Revision</b>		
<b>Q. 1</b>	<b>Mode of Delivery :Text/Lecture Notes/Oral Lecture etc.</b>	
<b>Q. 2</b>	<b>Methodology Used :PowerPoint Presentation/Video Lecture/YouTube links/Chalk and Board Method</b>	
<b>Q. 3</b>	<b>Evaluation/Assessment Methods :Quiz/Test/Seminar</b>	
<b>Q. 4</b>	<b>Additional Knowledge/Practical Applications/Real Life Linkage</b>	
	<b>Learning Outcomes :As per curriculum</b>	<b>Gain the Knowledge of Mutual Fund</b>
<b>L-27</b>		<b>Duration – 1 Hour</b>
<b>Topic : Revision</b>		
<b>Q. 1</b>	<b>Mode of Delivery :Text/Lecture Notes/Oral Lecture etc.</b>	
<b>Q. 2</b>	<b>Methodology Used :PowerPoint Presentation/Video Lecture/YouTube links/Chalk and Board Method</b>	
<b>Q. 3</b>	<b>Evaluation/Assessment Methods :Quiz/Test/Seminar</b>	
<b>Q. 4</b>	<b>Additional Knowledge/Practical Applications/Real Life Linkage</b>	
	<b>Learning Outcomes :As per curriculum</b>	<b>Gain the Knowledge of Mutual Fund</b>
<b>L-28</b>		<b>Duration – 1 Hour</b>
<b>Topic : Revision</b>		
<b>Q. 1</b>	<b>Mode of Delivery :Text/Lecture Notes/Oral Lecture etc.</b>	
<b>Q. 2</b>	<b>Methodology Used :PowerPoint Presentation/Video Lecture/YouTube links/Chalk and Board Method</b>	
<b>Q. 3</b>	<b>Evaluation/Assessment Methods :Quiz/Test/Seminar</b>	
<b>Q. 4</b>	<b>Additional Knowledge/Practical Applications/Real Life Linkage</b>	

	<b>Learning Outcomes</b> :As per curriculum	<b>Gain the Knowledge of Mutual Fund</b>
<b>L-29</b>		<b>Duration – 1 Hour</b>
<b>Topic : Revision</b>		
<b>Q. 1</b>	<b>Mode of Delivery</b> :Text/Lecture Notes/Oral Lecture etc.	
<b>Q. 2</b>	<b>Methodology Used</b> :PowerPoint Presentation/Video Lecture/YouTube links/Chalk and Board Method	
<b>Q. 3</b>	<b>Evaluation/Assessment Methods</b> :Quiz/Test/Seminar	
<b>Q. 4</b>	<b>Additional Knowledge/Practical Applications/Real Life Linkage</b>	
	<b>Learning Outcomes</b> :As per curriculum	<b>Gain the Knowledge of Mutual Fund</b>
<b>L-30</b>		<b>Duration – 1 Hour</b>
<b>Topic : Revision</b>		
<b>Q. 1</b>	<b>Mode of Delivery</b> :Text/Lecture Notes/Oral Lecture etc.	
<b>Q. 2</b>	<b>Methodology Used</b> :PowerPoint Presentation/Video Lecture/YouTube links/Chalk and Board Method	
<b>Q. 3</b>	<b>Evaluation/Assessment Methods</b> :Quiz/Test/Seminar	
<b>Q. 4</b>	<b>Additional Knowledge/Practical Applications/Real Life Linkage</b>	
	<b>Learning Outcomes</b> :As per curriculum	<b>Gain the Knowledge of Mutual Fund</b>
<b>L-31</b>		<b>Duration – 1 Hour</b>
<b>Topic : Revision</b>		
<b>Q. 1</b>	<b>Mode of Delivery</b> :Text/Lecture Notes/Oral Lecture etc.	
<b>Q. 2</b>	<b>Methodology Used</b> :PowerPoint Presentation/Video Lecture/YouTube links/Chalk and Board Method	
<b>Q. 3</b>	<b>Evaluation/Assessment Methods</b> :Quiz/Test/Seminar	
<b>Q. 4</b>	<b>Additional Knowledge/Practical Applications/Real Life Linkage</b>	
	<b>Learning Outcomes</b> :As per curriculum	



**Corporate Accounting I**  
**BC-301**  
**Session (2023-2024)**  
**B.com 3<sup>rd</sup> semester**  
**Ms. Rajni**

<b>Sr. NO.</b>	<b>LESSON PLAN</b>	<b>LEARNING OUTCOMES</b>
		<b>Student will be able to</b>
WEEK:1		
L-1	Introduction about Company, features, Difference Between Private company and Public Company	Understand
L-2	Introduction about Shares, Types of Shares, Difference Between Equity and Preference Shares, Types of Share Capital.	Understand
L-3	Difference in Reserve Capital and Capital Reserve, Book Building and Steps in Book Building Process.	Understand
L-4	Advantages& Disadvantages of Book Building.	Understand
WEEK:2		
L-5	Entries on Issue Of Shares	Understand
L-6	Numerical problems	Solve
L-7	Numerical problems	Solve
L-8	Numerical problems	Solve
WEEK:3		
L-9	Numerical problems	Solve
L-10	Numerical problems	Solve
L-11	Buy Back of Shares, Advantages of Buy Back of Shares	Understand
L-12	Numerical problems	Solve
WEEK:4		
L-13	Revision	Clear doubts
L-14	Introduction About Redemption of Preference Share	Understand
L-15	Numerical Problems	Solve
L-16	Numerical Problems	Solve

WEEK:5		
L-17	Introduction About Bonus Shares, Advantages and Disadvantages. Difference Between Right share and Bonus Shares	Understand
L-18	Numerical problems	Solve
L-19	Numerical problems	Solve
L-20	Numerical problems	Solve
WEEK:6		
L-21	Introduction About Issue of Debentures, features, Types of Debentures, Difference Between Share and Debentures	Understand
L-22	Numerical Problems	Solve
L-23	Accounting for Issue of Debentures Considering the terms and Conditions of Redemption	Understand
L-24	Numerical problems	Solve
WEEK:7		
L-25	Introduction of Redemption of Debentures	Understand
L-26	Sources of finance for the Redemption of Debentures	Understand
L-27	Difference between capital redemption Reserve and Debentures Redemption Reserve	Understand
L-28	Methods of Redemption of Debentures	Understand
WEEK:8		
L-29	Numerical problems	Solve
L-30	Numerical problems	Solve
L-31	Creation of Sinking fund	Understand
L-32	Numerical Problems	Solve
WEEK:9		
L-33	Numerical Problems	Solve
L-34	Purchase of Own Debentures in Open Market	Understand
L-35	Cum-Interest and Ex-Interest and Cancellation of Own Debentures	Understand
L-36	Numerical Problems	Solve



WEEK-10		
L-37	Introduction about final Accounts of Company	Understand
L-38	Format for Preparing Balance sheet	Understand
L-39	Format for preparing Statement Profit and loss	Understand
L-40	Numerical problems	Solve
WEEK:11		
L-41	Numerical Problems	Solve
L-42	Introduction about Amalgamation of Company: Meaning, Objectives of Amalgamation and Absorption	Understand
L-43	Difference between Amalgamation, Absorption, Reconstruction.	Understand
L-44	Methods of Amalgamation	Understand
WEEK:12		
L-45	Accounting Treatment in Books of Transferor Company and Transferee Company	Understand
L-46	Revision	Clear doubts
L-47	Numerical problems	Solve
L-48	Numerical problems	Solve
WEEK:13		
L-49	Internal Reconstruction: Meaning and Objectives	Understand
L-50	Methods of Internal Reconstruction	Understand
L-51	Numerical Problems	Solve
L-52	Numerical Problems	Solve
WEEK:14		
L-53	Difference Between Internal and External Reconstruction	Understand
L-54	Numerical problems	Solve
L-55	Numerical problems	Solve
L-56	Numerical problems	Solve

WEEK:15		
L-57	Revision	Clear doubts
L-58	Revision	Clear doubts
L-59	Revision	Clear doubts
L-60	Revision	Clear doubts

**B.COM 3rd Semester****Paper –Business Statistics****Teacher: Mrs. Veena**

Serial number	Topic	Learning outcomes
		<b>Students will be able to</b>
L-1	Meaning ,definition and features of statistics	Understand
L-2	Scope ,functions , limitations and distrust of statistics	Understand
L-3	Methods of collecting primary data and secondary data	Understand
L-4	Qualities of good questionnaire and precautions in the use of secondary data	Understand
<b>WEEK 2</b>		Understand
L-5	Measurement of central tendency; AM,	Understand
	Combined arithmetic mean , weighted AM and correcting the incorrect values of mean	
L-6	Median, partition values	Understand and learn
L-7	Mode	Solve
L-8	GM	Solve
<b>WEEK 3</b>		Understand

L-9	HM	
L-10	Methods of measuring dispersion:range, Inter-quartile range and quartile deviation	Understand
L-11	Mean deviation	Understand
L-12	Standard deviation and Combined SD	
<b>WEEK 4</b>		Understand
L-13	Correcting incorrect values of mean and standard deviation	Understand
L-14	Co- efficient of variation	
L-15	Lorenz curve	Understand
L-16	Class test	Learn
<b>WEEK 5</b>		
L-17	Introduction of Index Number: simple- aggregative and price relatives	Understand
L-18	Weighted aggregative( lespere, pasche, ....	Understand
L-19	Weighted aggregative- dorbish.. fisher..) and problems solving	Understand
L-20	Marshall and edgeworth method and Kelly	Understand
<b>WEEK 6</b>		Understand
L-21	Weighted average of price relative method	Learn & Explain
L-22	Theory discussion & class test	
L-23	Test of adequacy ,time reversal test	Understand
L-24	Factor reversal test and circular test	Understand

<b>WEEK 7</b>		Understand
L-25	Index number –II; problems regarding construction of index number of chain base & fixed base	Assess
L-26	Base conversion, Base shifting	
L-27	Splicing, Deflating of Index number	Understand
L-28	<b>ASSIGNMENT I</b>	Understand
<b>WEEK 8</b>		Understand and learn
L-29	Deflating and consumer price index	Understand
L-30	Doubts and Problem solving	Understand and tell
L-31	Time series analysis :Introduction, Importance& Components	Understand the concept
L-32	Methods of measuring trends (freehand curve methods and semi average method	
<b>WEEK 9</b>		Understand
L-33	Moving average method	Understand
L-34	Least square method	Understand
L-35	Least square method	Understand
L-36	<b>ASSIGNMENT II</b>	Solve
<b>WEEK 10</b>		Understand and tell
L-37	To convert annual trend to monthly trend and vice versa , Shifting of trend origin	
L-38	Class test	understand
L-39	Fitting of second degree parabolic trend or quadratic trend	Understand and solve
L-40	Problem solving	

<b>WEEK 11</b>		Solve
L-41	Fitting of exponential trend	Understand and tell
L-42	Doubts and problem solving	Understand
L-43	Class test	
L-44	<b>SESSIONAL TEST</b>	Understand and tell
<b>WEEK 12</b>		Clear doubts
L-45	Seasonal Variation: Introduction & measurement	Understand the concept
L-46	General Average method	Understand and tell
L-47	Moving average period and calculation	Understand the concept
L-48	Ratio to moving average method	
<b>WEEK 13</b>		
L-49	Ratio to trend method	Understand
L-50	Class test	understand
L-51	Link relative method	Shifting of trend origin
L-52	Doubts and problem solving	Understand the concept
<b>WEEK 14</b>		understand
L-53	Importance of studying seasonal variation	Understand the concept
L-54	Merits and demerits of various methods of measuring seasonal variation	solve
L-55	Discussion of important questions of the above topic .	Doubts clear

**B.COM 3<sup>rd</sup> Semester**  
**Paper – Business Law I**  
**Teacher: Mrs. Veena**

<b>Serial no.</b>	<b>Lesson plan</b>	<b>LEARNING OUTCOMES</b>
<b>WEEK:1</b>		<b>Student will be able to</b>
L-1	Business law – an introduction.	Know about the concept
	Indian contract act- 1872	Clear the basics
L-2	Fundamentals of Indian contract act	Understand
	Basic Definition	Understand
L-3	Agreement verses contract	Understand
L-4	Essential of a valid contract Types of agreements	Understand
<b>WEEK -2</b>		
L-5	Kinds of contracts ,Void& Voidable,Void and illegal	Understand
L-6	Proposal: elements and rules	Understand
L-7	Acceptance: rules,mental Acceptance is no Acceptance	Understand
L-8	Valid acceptance without communication	Understand
<b>WEEK:3</b>		
L-9	Communication and revocation of offer	Explain
	Modes of lapse of an offer	
L-10	Acceptance – communication, revocation	Understand
L-11	Special conditions	Understand and tell

L-12	Who can accept ,Intention and invitation to make an offer	Learn
WEEK:4		Understand
L-13	Stranger to contract, exception to the rule	Understand
L-14	Class test	Understand
L-15	Contractual capacity who can make a valid contract	
L-16	Contract by minor : legal position	Understand
WEEK:5		Understand
L-17	Other disqualified Persons	
L-18	Consent: when it is free	Understand
L-19	Coercion , undue influence: meaning and features	Clear doubts
L-20	Effects and difference of above both	Understand
WEEK:6		Understand
L-21	Fraud: elements, forms	
L-22	Mere silence is not fraud,exception	Understand
L-23	Misrepresentation: essential and forms	Learn and doubts clear
L-24	Effects and difference between the above two	Understand the concept
WEEK:7		Understand
L-25	Mistake- kind,forms and effects	Understand
L-26	<b>Assignment-I</b>	Understand
L-27	Consideration and object	
L-28	Agreement without consideration And exception to the rule	Understand the concept
WEEK:8		Understand and learn

L-29	Unlawful consideration ,adequacy Stranger to consideration and stranger to contract	Learn and doubts clear
L-30	Agreement opposed to public policy	Understand
L-31	Contingent contracts	Understand
L-32	Agreements involving uncertainty Wagering & Agreements to do impossible acts	Understand
<b>WEEK:9</b>		
L-33	<b>Assignment-II</b>	Understand the concept
L-34	Implied contracts ,quasi contracts	Understand and tell
L35	Performance: time and place, joint promises,reciprocal promises	
L-36	Doctrine of frustration	Understand
<b>WEEK:10</b>		Understand the concept
L-37	Breach of contract : remedies available to aggrieved parties, Assessment of damage	Clear doubts
L-38	Types of damages. Contract of indemnity	
L-39	Contract of guarantee .right of surety	Understand the concept
L-40	Liability and discharge of surety	Understand and learn
<b>WEEK:11</b>		
L-41	Scope, Features, Objectives , Important definitions of consumer protection act.	Understand the concept
L-42	Causes, Problems, Need of consumer protection	Understand and learn
L-43	Rights of consumer	Assess themselves



L-44	Consumer protection council Redressal machinery	Understand and tell
<b>WEEK:12</b>		
L-45	Contract of bailment,finder of goods,lien	Understand
L-46	Contract of pledge , difference among all	Understand the concept
L-47	Contract of Agency,creation	Learn and doubts clear
L-48	Termination of agency, rights, duties of agent and principal	Understand and tell
<b>WEEK:13</b>		Understand and learn
L-49	<b>Sessional Test</b>	Understand and explain
L-50	Contract of sale – introduction, Characteristics, Sale and agreement to sell	
L-51	Contract of sale vs Other contracts, Types of goods, Price conditions and warranty	Assess themselves
L-52	Transfer of title of goods	Understand
<b>WEEK:14</b>		
L-53	Rules governing delivery of goods, acceptance of delivery and return of rejected goods	Understand the concept
L-54	Rights and duties of buyers	Understand and tell
L-55	Unpaid seller	Understand
L-56	Class test	Understand
<b>WEEK:15</b>		
L-57	Revision	Understand
L-58	Revision	Understand

L-59	Revision	Understand and learn
L-60	Revision	Understand

**Company Law I****BC-304****Session (2023-2024)****B.com 3<sup>rd</sup> semester****Dr. Anju**

Sr No.	LESSON PLAN	LEARNING OUTCOMES
<b>WEEK:1</b>		<b>Student will be able to</b>
L-1	Introduction of Company Act, 2013, Meaning and characteristics of company	Understand
L-2	Lifting The Corporate Veil	Understand
L-3	Difference between Joint Stock company and Partnership	Understand
L-4	Advantages and Disadvantages of Joint stock companies	Understand
<b>WEEK:2</b>		
L-5	Types of company : Classification of company on the basis of Incorporation, Liability and Transferability of shares, Ownership, Nationality	Understand
L-6	Multinational Companies, Defunct Companies, Unregistered and Investment Companies	Understand
L-7	Private Companies, Privileges and Exemptions of Private company	Understand
L-8	Conversion of private company into public company and Vice Versa	Understand
<b>WEEK:3</b>		
L-9	Promotion of company: Meaning and stages of promotion	Understand
L-10	Promoters : Meaning, Features Importance, Functions and Legal Position of promoters	Understand
L-11	Procedures for incorporation	Understand
L-12	Certificate of Incorporation-A Conclusive Evidence and capital subscription. Commencement of business	Understand
<b>WEEK:4</b>		

L-13	Rights, Duties and Liability of promoters	Understand
L-14	Revision	Clear doubts
L-15	Introduction to Memorandum of Association : Features and Importance	Understand
L-16	Forms of Memorandum of Association and Legal Requirement	Understand
<b>WEEK:5</b>		
L-17	Contents of Memorandum of Association, Alteration of Memorandum of Association	Understand
L-18	Introduction to Article of Association : Meaning, Features and Importance	Understand
L-19	Obligation to Register Articles	Understand
L-20	Revision	Clear doubts
<b>WEEK:6</b>		
L-21	Alteration of Article of Association , Limitations Regarding Article of Association	Understand
L-22	Binding Force of Memorandum and Article of Association , Difference between Memorandum of Association and Articles of Association	Understand
L-23	Doctrine of Constructive Notice and Indoor Management	Understand
L-24	Revision	Clear Doubts
<b>WEEK:7</b>		
L-25	Doctrine of Ultra Virus: Effects and Exceptions	Understand
L-26	Revision	Clear doubts
L-27	Prospectus: Meaning, Nature and Need for the Prospectus, Contents of the Prospectus	Understand
L-28	The Golden Rule in Prospectus, Legal Requirement of Prospectus.	Understand
<b>WEEK:8</b>		
L-29	Scanning of Prospectus	Understand
L-30	Deemed Prospectus and Book Building	Understand
L-31	Misstatements and omission in Prospectus	Understand
L-32	Revision	Clear doubts

<b>WEEK:9</b>		
L-33	Introduction of Share capital: Meaning, Features, Types of share capital, difference between Equity and Preference Shares	Understand
L-34	Stock: Meaning and conversion of shares into stock. Procedure for converting shares into stock	Understand
L-35	Revision	Clear doubts
L-36	Voting rights of shareholders , Variation of Shareholder Rights	Understand
<b>WEEK:10</b>		
L-37	Allotment of shares: Meaning and Provisions regarding allotment of shares	Understand
L-38	Irregular Allotment – Effects, Procedures of Allotment and Return of Allotment	Understand
L-39	Letter of Allotment, Splitting the Allotment Letter, Renunciation of Allotment	Understand
L-40	Underwriting Commission, Brokerage, Underwriting and Placing and issue of Shares	Understand
<b>WEEK:11</b>		
L-41	Book building: Meaning, Determination of Price. Book Building Vs Fixed price Method, Book building Vs Reverse Book building	Understand
L-42	Book Building in India, Issue of Sweat Equity Shares, Bonus Shares, Right Shares. Difference between Bonus and Right shares	Understand
L-43	Share capital of company: Meaning, Alteration of share capital of company Reduction of share capital	Understand
L-44	Class Test	Evaluation
<b>WEEK:12</b>		
L-45	Share certificate : Meaning and its Legal Effects and Provisions	Understand
L-46	Share warrant : Meaning, Effects of Share Warrant and provision of Article, Surrender of Share Warrant	Understand
L-47	Revision	Clear doubts
L-48	Difference between share certificate and share warrant	Understand

<b>WEEK:13</b>		
L-49	Debentures: Meaning and debentures stock, Classes of debentures	Understand
L-50	Methods of Issuing debentures	Understand
L-51	Prohibition on issue of debentures, Remedies available to Debenture holders	Understand
L-52	Revision	Clear doubts
<b>WEEK:14</b>		
L-53	Transfer of shares: Meaning and restrictions and Transmission of shares	Understand
L-54	Depository system: Meaning Need and benefits of Depository	Understand
L-55	Borrowing Power: Meaning and Methods of Borrowing, Debentures Stock: Prohibition on issues of debentures with voting rights	Understand
L-56	Mortgage and difference between mortgage and charge	Understand
<b>WEEK:15</b>		
L-57	Revision	Clear doubts
L-58	Revision	Clear doubts
L-59	Revision	Clear doubts
L-60	Revision	Clear doubts

MS. SHIVANI SHARMA

**B.Com 3rd semester**

**Session- 2022-2023**

**Paper – Indian Financial System (BC-305)**

Sr No.	LESSON PLAN	LEARNING OUTCOMES
		<b>Student will be able to</b>
<b>WEEK:1</b>		
L 1	Meaning and nature of financial system	Understand
L 2	Components of financial system	Understand
L 3	Indian banking system and non banking financial intermediaries	Understand
L 4	Sources of business finance and economic development	Understand
<b>WEEK:2</b>		
L 5	Role and weakness of financial system	Understand
L 6	Financial sector reforms	Understand
L 7	Money market; meaning, function and structure	Understand
L 8	Instruments of money market	Understand
<b>WEEK:3</b>		
L 9	Role and importance of money market	Understand
L10	Feature of Indian money market	Understand
L 11	Defects of Indian money market	Understand
L 12	Money market reforms	Understand
<b>WEEK:4</b>		
L 13	Capital market; meaning and instruments of capital market	Understand
L 14	Significance of capital market	Understand
L 15	Primary market and secondary market	Understand

L 16	SCRA Act, 1956	Understand
<b>Week 5</b>		
L 17	Debt market	Understand
L 18	Weakness of capital market and recent developments	Understand
L 19	Depository system; meaning and features	Understand
L 20	Constituents of depository	Understand
<b>WEEK:6</b>		
L 21	Need of depository system	Understand
L 22	Difference between demat and physical shares	Understand
L 23	Paperless trading	Understand
L 24	NSDL	Understand
<b>WEEK:7</b>		
L 25	CDSL	Understand
L 26	Difference between NSDL and CDSL	Understand
L 27	SEBI; Meaning , objectives and functions	Understand
L 28	Guidelines for issue of shares and debentures	Understand
<b>WEEK:8</b>		
L 29	Role and limitations of SEBI	Understand
L30	Debt market; Introduction and features	Understand
L 31	Participants of debt market	Understand
L 32	Importance of debt market	Understand
<b>WEEK:9</b>		
L 33	Gilt edged securities	Understand
L 34	Corporate debt securities and limitations of Indian debt market	Understand
L 35	RBI: Organization and management	Understand
L 36	Achievements and failure of RBI	Understand
<b>Week 10</b>		
L-37	Difference between commercial banks and central bank	Understand
L 38	Credit creation and limitations	Understand

L 39	Credit control; meaning and objectives	Understand
L 40	Methods and difficulties of credit control	Understand
<b>Week 11</b>		
L 41	Class test	Evaluation
L 42	Commercial banks; meaning and functions	Understand
L 43	Structure of commercial banks and recent developments	Understand
L 44	NPA	Understand
<b>Week 12</b>		
L 45	Meaning and importance of E-banking	Understand
L 46	Development banks; Meaning and features	Understand
L 47	Need of development banks	Understand
L 48	Functions of development banks	Understand
<b>WEEK:13</b>		
L 49	Recent developments in development banks	Understand
L 50	Revision	Clear doubts
L 51	Revision	Clear doubts
L 52	Class test	Evaluation
<b>WEEK:14</b>		
L 53	Revision	Clear doubts
L 54	Revision	Clear doubts
L 55	Class test	Evaluation
L 56	Class test	Evaluation
<b>WEEK:15</b>		
L-57	Revision	Clear doubts
L 58	Revision	Clear doubts
L-59	Revision	Clear doubts
L-60	Revision	Clear doubts





**Dr. Anju**  
**Rural Marketing**  
**BC-306**  
**Session (2023-2024)**  
**B.com 3<sup>rd</sup> semester**

Sr. No.	LESSON PLAN	LEARNING OUTCOMES
WEEK:1		Student will be able to
L-1	Introduction of Rural marketing and environment	Understand
L-2	Rural consumer behaviour and segmentation	understand
L-3	Rural marketing mix	Understand
L-4	E-commerce in rural marketing	understand
WEEK:2		
L-5	Rural marketing- meaning, features, phase of Rural marketing,	Understand
L-6	Opportunity and challenge of Rural markets	Understand the concept
L-7	Difference between Rural markets and urban market	Understand
L-8	Revision	Clear doubts
WEEK:3		
L-9	Rural marketing environment	Understand and explain
L-10	Revision	Clear doubts
L-11	Meaning and features of Rural marketing	Understand
L-12	Internal and external factors of rural marketing	Explain and understand
WEEK:4		
L-13	Importance of rural marketing environment, Rural consumer behaviour-meaning, features	Understand and explain
L-14	Revision	Clear doubts
L-15	Process of rural consumer behaviour	Understand and explain

L-16	Factors affecting rural consumer behaviour	Understand and explain
WEEK:5		
L-17	Reasons and problems for studying rural consumer behaviour	Understand and learn
L-18	Consumer buying behaviour decision	Understand
L-19	Product adaption process	Learn
L-20	Revision	Clear doubts
WEEK:6		
L-21	Segmenting rural marketing- meaning and criteria for effective rural marketing segmentation	Understand
L-22	Degrees of rural markets segmentation market	Understand
L-23	Revision	Clear doubts
L-24	Bases for segmenting rural consumer and importance of rural market segment	Understand
WEEK:7		
L-25	Strategies of rural market	Understand
L-26	Targeting and positioning of rural market	Understand
L-27	Revision	clear doubt
L-28	Class Test	Evaluation
WEEK:8		
L-29	Meaning and different types of rural marketing strategies	Understand
L-30	Segmentation of rural markets	Understand
L-31	Competitive strategies	Understand
L-32	Revision	Clear doubts
WEEK:9		
L-33	Product, price, distribution, promotion strategies	Understand
L-34	Hiring and social strategy	Understand

L-35	Rural marketing mix- meaning, elements of marketing mix	Understand
L-36	Revision	Clear doubts
WEEK:10		
L-37	Steps involved in developing a marketing mix program	Understand the concept
L-38	Factors affecting rural marketing mix	Understand and explain
L-39	Importance of rural marketing mix	Understand and explain
L-40	Revision	Clear doubts
WEEK:11		
L-41	Product planning, pricing, promotion, marketing of durables and non-durable in rural area	Understand the concept
L-42	Meaning and types of rural product, difference between consumer durable and non-durable	Understand
L-43	Strategies for marketing of FMCG and consumer durable goods, distribution strategies	Understand
L-44	Test	Evaluation
WEEK:12		
L-45	Promotional strategies	Understand and explain
L-46	Problems related to marketing of consumer durable in rural markets	Understand
L-47	Planning and organizing personal selling in rural marketing	Understand
L-48	Revision	Clear doubts
WEEK:13		
L-49	Personal selling –meaning, features and objective	Understand and explain
L-50	Process and importance of personal selling	Understand the concept
L-51	Revision	Clear doubts
L-52	Advantage and disadvantages of personal selling	Understand

WEEK:14		
L-53	Essential of effective personal selling	Understand and explain
L-54	E-commerce in rural marketing- concept and need	Understand the concept
L-55	Revision	Clear doubts
L-56	Innovation in rural marketing, Challenges and issues in implementing e-commerce in rural sector	Understand
WEEK:15		
L-57	Revision	Clear doubts
L-58	Revision	Clear doubts
L-59	Revision	Clear doubts
L-60	Revision	Clear doubts

**Ms. Dolly**

**B.Com 5<sup>th</sup> Semester**

**Session- 2023-2024**

**Paper- Cost Accounting (BC- 501)**

Sr No.	LESSON PLAN	LEARNING OUTCOMES
<b>Week:1</b>		<b>Student will be able to</b>
L-1	cost accounting : Meaning ,Features, Scope principles.	Understand
L-2	Cost accounting : functions , types and techniques , Methods of costing .	Understand
L-3	Installation of costing system , cost center and cost unit.	Understand
L-4	Revision	Evaluate
<b>Week:2</b>		
L-5	Elements of cost	Understand
L-6	Overheads of cost : concept and classification , purchase of material and storing	Understand
L-7	Material inventory control and pricing of material issued.	Understand
L-8	Class Test	Evaluate
<b>Week:3</b>		
L-9	Meaning of inventory ,types of material , methods and techniques of inventory of material control	Understand
L-10	Revision	Understand
L-11	Labour cost : classification of labour , labour cost control procedure	Understand
L-12	Time booking or time utilization record , Labour turnover , Idle time , Overtime .	Understand
<b>Week:4</b>		
L-13	Methods of Remuneration or wage payment , overheads , Classification of overheads , Treatment of different overheads items.	Understand
L-14	Allocation and Apportionment of overheads, Methods of Absorption of overheads	Understand
L-15	Revision	Evaluate
L-16	Class test	Evaluate
<b>Week:5</b>		
L-17	Unit or Output Costing – 1: Meaning , objectives, Methods of determination of unit cost	Understand

L-18	Practical questions of unit costing	Understand and Solve
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L-19	Practical questions of unit costing	Understand and Solve
L-20	Practical questions of unit costing	Understand and Solve
<b>Week:6</b>		
L-21	Unit or Output costing -2 : when past period cost and unit produced are given and tender price is to be determined for a particular quantity	Understand
L-22	Revision and Problem solving	Understand
L-23	Contract Costing : Meaning , Features and Preparation of Contract Account	Understand
L-24	Explanation of various items shown in Debit and Credit side of Contract Account	Understand
<b>Week:7</b>		
L-25	Contract Commenced during the year and completed within the same financial year	Understand
L-26	Incomplete contracts : Meaning , when cost of work uncertified has to be determined and incomplete contract showing loss , reserve for contingencies	Understand
L-27	Contract Account for a number of contracts , incomplete contracts near completion and cost plus contract	Understand
L-28	Revision	Clear Doubts
<b>Week:8</b>		
L-29	Job Costing : Meaning ,Features , Objectives	Understand
L-30	Job Costing : Advantages and Limitation	Understand
L-31	Revision	Evaluate
L-32	Numerical problems	Understand and Solve
<b>Week:9</b>		
L-33	Process Costing : Meaning , Features , Distinction between Job and process costing	Understand
L-34	General principles of process costing , Problems and Preparation of process costing	Understand
L-35	Items of credit side of process account , wastage and its treatment	Understand
L-36	Revision	Evaluate
<b>Week:10</b>		
L-37	Abnormal wastage ,Process costing in oil industry	Understand
L-38	Joint products and By products , Cost determination of By products	Understand
L-39	Inter process Profit : Meaning , Advantages, Limitation	Understand
L-40	Revision	Evaluate
<b>Week:11</b>		
L-41	Process Costing Equivalent Production : Meaning and computation , Calculation of Equivalent production of opening work in progress	Understand
L-42	Closing work in progress with process loss with	Understand and Solve



	numerical	
L-43	Numerical Problem	Understand and Solve
L-44	Transport operating costing and its Procedure	Understand
<b>Week:12</b>		
L-45	Standard costing : Meaning , Definition and Features , Advantages and Limitation	Understand
L-46	Application of Standard Costing and Types of Standards, Methods of determining Standards	Understand
L-47	Variance analysis : Meaning and Classification, Importance and causes	Understand
L-48	Practical Questions	Understand and Solve
<b>Week:13</b>		
L-49	Cost Control : Meaning and Objectives , Steps and Techniques	Understand
L-50	Cost Reduction : Meaning, Advantages and Limitation, Tools and Techniques , Plans and Program	Understand
L-51	Revision	Understand
L-52	Class Test	Evaluate
<b>Week:14</b>		
L-53	Cost Auditing Standards : Meaning and Objectives	Understand
L-54	Cost Auditing Standard 101 and Cost Auditing Standard 102	Understand
L-55	Cost Auditing Standard 103 and Cost Auditing Standard 104	Understand
L-56	Class Test	Evaluate
<b>Week:15</b>		
L-57	Revision	Clear Doubts
L-58	Revision	Clear Doubts
L-59	Revision	Clear Doubts
L-60	Revision	Clear Doubts

**Ms. Tanvi**

**B.Com 5<sup>th</sup> Semester**

**Session- 2023-2024**

**Paper- Financial Management (BC- 502)**

Sr No.	LESSON PLAN	LEARNING OUTCOMES
<b>Week:1</b>		<b>Student will be able to</b>
L-1	Introduction to Financial Management: Meaning and Approaches	Understand
L-2	Functions and Objectives of Financial Management	Understand
L-3	Scope and Importance of Financial Management, Organization of Finance Function	Understand
L-4	Class Test	Evaluate
<b>Week:2</b>		
L-5	Introduction of Financial Planning: Meaning, Objectives, Significance and its types	Understand
L-6	Financial Planning: Principles, Factors Affecting and its procedure	Understand
L-7	Assessing Funds Requirement for Fixed, Current and Intangible Assets	Understand
L-8	Class Test	Evaluate
<b>Week:3</b>		
L-9	Introduction of Capitalization: Meaning and Objectives, Difference between Capitalization, Capital and Financial Structure	Understand
L-10	Theories of Capitalization: Cost Theory and Capitalized Value of earning Theory	Understand
L-11	Over Capitalization : Meaning, Its Consequences and Remedies	Understand
L-12	Under Capitalization : Meaning, Its Consequences and Remedies	Understand
<b>Week:4</b>		
L-13	Introduction of Financial Forecasting: Meaning, Need, Steps in Financial Forecasting	Understand

L-14	Financial Forecasting : Merits and Demerits , Techniques	Understand
L-15	Class Test	Evaluate
L-16	Sources of Finance: Meaning, Classification Equity Shares(Short Term Source): Meaning, Features, Merits and Demerits	Understand
<b>Week:5</b>		
L-17	Preference Shares: Meaning, Features, Merits and Demerits	Understand
L-18	Debentures (Long Term Source): Meaning, Types, Merits and Demerits	Understand
L-19	Methods of Extinction of Long term debentures, Public Sector Bond	Understand
L-20	Lease: Meaning, Types, Merits and Demerits	Understand
<b>Week:6</b>		
L-21	Banking and Non- Banking Short term sources of Finance	Understand
L-22	Cost of Capital: Meaning, Importance and Classification	Understand
L-23	Theory: Computation of Cost of Debt, Preference and Equity	Understand
L-24	Practical Questions of Cost of Debentures	Understand and Solve
<b>Week:7</b>		
L-25	Practical Questions of Cost of Preference Shares	Understand and Solve
L-26	Practical Questions of Cost of Equity	Understand and Solve
L-27	Practical Questions of Weighted Average Cost of Capital	Understand and Solve
L-28	Class Discussion	Clear Doubts
<b>Week:8</b>		
L-29	Capital Structure: Meaning, Importance and Factor affecting choice of Capital Structure	Understand
L-30	Net Income Approach	Understand
L-31	Practical Questions of Net Income Approach	Understand and Solve
L-32	Net Operating Income Approach	Understand
<b>Week:9</b>		
L-33	Practical Questions of Net Operating Income Approach	Understand
L-34	Theory: Modigliani and Miller Approach	Understand
L-35	Theory: Traditional Approach	Understand
L-36	Practical Questions of MM and Traditional Approach	Understand and Solve

<b>Week:10</b>		
L-37	Leverage: Meaning, Importance Operating Leverage: Meaning, Merits and Demerits	Understand
L-38	Financial and Combined Leverage: Meaning, Merits and Demerits	Understand
L-39	Practical Questions on Leverage	Understand and Solve
L-40	Practical Questions on Leverage	Understand and Solve
<b>Week:11</b>		
L-41	Capital Budgeting: Meaning, Features, Importance, Kinds	Understand
L-42	Traditional Techniques of Capital Budgeting: Theory	Understand
L-43	Practical Questions of Payback Period Method	Understand and Solve
L-44	Practical Questions of ARR Method	Understand and Solve
<b>Week:12</b>		
L-45	Modern Techniques of Capital Budgeting: Theory	Understand
L-46	Practical Questions of NPV Method	Understand and Solve
L-47	Practical Questions of IRR and Profitability Index Method	Understand and Solve
L-48	Class Test	Evaluate
<b>Week:13</b>		
L-49	Working Capital Management: Meaning, Need and Types	Understand
L-50	Factors affecting Working Capital Requirement, Merits and Demerits of Adequate Working Capital	Understand
L-51	Methods for computing working capital forecasting	Understand
L-52	Practical Questions	Understand and Solve
<b>Week:14</b>		
L-53	Management of Cash: Meaning, Objectives and Factors affecting level of cash	Understand
L-54	Motives of Holding Cash	Understand
L-55	Practical Questions	Understand and Solve
L-56	Class Test	Evaluate
<b>Week:15</b>		
L-57	Revision	Clear Doubts
L-58	Revision	Clear Doubts
L-59	Revision	Clear Doubts

L-60	Revision	Clear Doubts
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**Goods and Service Tax****BC-503****Session (2023-2024)****B.com 5<sup>th</sup> semester****Mrs. Rozy**

Sr No.	LESSON PLAN	LEARNING OUTCOMES
<b>WEEK:1</b>		<b>Student will be able to</b>
L-1	Introduction about taxation system, GST history	Understand
L-2	Tax structure in India, Old tax system	Understand
L-3	Eligibility under Goods and Services	Understand
L-4	Revision	Clear doubts
<b>WEEK:2</b>		
L-5	GST – meaning , features	Understand
L-6	Objectives and types of taxes	Understand
L-7	Provisions regarding taxation	Understand
L-8	Tax structure before and after GST	Understand
<b>WEEK:3</b>		
L-9	Need and Silent features of GST	Understand
L-10	Benefits and Drawback of GST	Clear doubts
L-11	Class Test	Evaluation
L-12	Implementation of GST in India	Understand
<b>WEEK:4</b>		
L-13	Administrative set up under GST	Understand
L-14	Revision	Clear doubts
L-15	Appointment and positions of officers	Understand
L-16	Powers of officers	Learn
<b>WEEK:5</b>		
L-17	Registration for GST	Understand

L-18	Benefits, Features and essentials	Understand
L-19	Kinds of registration	Understand
L-20	Revision	Clear doubts
<b>WEEK:6</b>		
L-21	Taxable event, Features of supply	Understand
L-22	Essentials of supply	Understand
L-23	Deemed supply	Learn
L-24	Presentations	Improve communication skills
<b>WEEK:7</b>		
L-25	Steps in determining GST liability	Understand
L-26	Levy and collection under GST	Understand
L-27	Charge and Tax collection at source	Understand
L-28	Revision	Clear doubts
<b>WEEK:8</b>		
L-29	Input tax credit	Understand
L-30	Eligibility for ITC	Understand
L-31	Revision	Clear doubts
L-32	Apportionment, Availability of credit in special circumstances	Understand
<b>WEEK:9</b>		
L-33	Matching of ITC	Understand
L-34	Time of supply - meaning and determination	Understand
L-35	Determining of time of supply	Understand
L-36	Time of supply of services	Understand
<b>WEEK:10</b>		
L-37	Nature of supply, Key factors	Understand
L-38	Intra state and Inter state under GST	Understand
L-39	Presentations	Improves communication skills
L-40	Place of supply, Rules regarding place	Understand
<b>WEEK:11</b>		
L-41	Essentials	Understand

L-42	Valuation of GST	Understand
L-43	Valuation of GST	Solve
L-44	Revision	Clear doubts
<b>WEEK:12</b>		
L-45	Tax invoice	Understand
L-46	Credit note	Understand
L-47	Presentations	Improve communication skills
L-48	Debit note	Understand
<b>WEEK:13</b>		
L-49	Various returns to be filed under GST	Understand
L-50	Revision	Clear doubts
L-51	Payment of tax including TDS	Understand
L-52	Revision	Clear doubts
<b>WEEK:14</b>		
L-53	Interest provisions on delayed payment	Understand
L-54	Offence under GST	Understand
L-55	Penalties under GST	Learn
L-56	Revision	Clear doubts
<b>WEEK:15</b>		
L-57	Revision	Clear doubts
L-58	Revision of registration	Learn
L-59	Revision of time and place of supply	Learn
L-60	Revision ITC	Learn

<b>B.com5th semester</b>		
<b>Paper- Income tax BC-504</b>		
<b>Teacher: Mrs. Veena</b>		
<b>Serial no.</b>	<b>Topic</b>	<b>Learning Outcomes</b>
<b>WEEK: 1</b>		<b>Student will be able to</b>
L-1	BasicDefinitions:Income, Gross total income, Total income	Understand the concept
	Assessment year, previous year	Understand the concept
	Maximum marginal rate, PAN,TAN	Understand
L-2	Agriculture Income, computation of agriculture Income	Understand
L-3	Partly agriculture Income, Non agriculture income from land	Understand
L-4	Exempted Incomes	Understand
<b>WEEK :2</b>		
L-5	Residence. Residential status of assessee:Individual, HUF, Firm, and company	Understand
L-6	Incidence of tax and tax liability	Understand
L-7	Class test	Understand
L-8	Salary : meaning and characteristics ,forms	Solve
<b>WEEK:3</b>		Understand
L-9	Allowances: Types, calculation of taxable allowances	Solve
L-10	Calculation of partly taxable allowances , fully exempted allowances	



L-11	Perquisites- types	Understand the concept
L-12	Value of rent free and concessional accomodation	Understand
WEEK:4		Understand
L-13	Valuation of car in all cases	Understand
L-14	Valuation of medical benefits	Solve
L-15	Education facility, leave travel and other perquisite	Solve
L-16	Class practice and test.	
WEEK:5		Understand
L-17	Perquisites exempted for all and taxable for all	Understand
L-18	Salary after retirement-types, gratuity- types and calculation in different types of employees	Understand
L-19	Provident funds - types	Understand
L-20	Calculation of tax liability in all types of Provident funds	Solve
WEEK:6		Solve
L-21	Earned leave and calculation of tax	
L-22	Compensation on retrenchment, pension, commutation of pension	Understand& Solve
L-23	Voluntary retirement and taxation problem solving	Solve
L-24	<b>ASSIGNMENT -1</b>	Understand
WEEK:7		Understand
L-25	Income from house property- Expected rent, Gross annual value, Annual value	Understand
L-26	Computation of annual value in different cases, Pre-construction period & tax	Understand
L-27	Income from house property: more than one or two houses/ co owners	
L-28	Partly Self occupied and let out	Clear doubts

<b>WEEK:8</b>		Understand
<b>L-29</b>	Profits and gains of business & profession: Introduction	Understand
<b>L-30</b>	Expenses expressly allowed, disallowed	Solve
<b>L-31</b>	Expenses allowed on actual payment and practice in class	Solve
<b>L-32</b>	Depreciation, unabsorbed Depreciation, basis of charge	Clear doubts
<b>WEEK:9</b>		
<b>L-33</b>	Class test	Understand and learn
<b>L-34</b>	Income from capital gains or losses , short term and long term capital gains and losses, meaning of capital assets	Understand and solve
<b>L-35</b>	Transfer and transaction not treated as transfer	Understand
<b>L-36</b>	Computing capital gains : Consideration and cost of capital asset	Understand and solve
<b>WEEK:10</b>		Understand and solve
<b>L-37</b>	Exemption of capital gains under different sections	Understand and solve
<b>L-38</b>	Income from other sources- Introduction	
<b>L-39</b>	Interest from securities, types and gross up of interest	Clear doubts
<b>L-40</b>	Dividend income, other interest, rent, commission and other incomes taxable under this head	Understand
<b>WEEK:11</b>		Understand

L-41	Deduction allowed in the head and problem solving	Understand
L-42	Aggregation and clubbing of Incomes	Understand and solve
L-43	Deemed income and tax calculation	Solve
L-44	<b>ASSIGNMENT -II</b>	
WEEK:12		
L-45	Tax planning -meaning,Importance	Express
L-46	Tax planning , tax evasion ,Tax avoidance and their difference	Understand
L-47	Class test	Understand
L-48	<b>Sessional test</b>	Understand
WEEK:13		
L-49	Set off and carry forward of losses meaning and difference	Understand
L-50	Rules for set off of losses, accumulated losses and unabsorbed Depreciation	Understand and solve
L-51	Carry forward of losses, their order and practice questions	
L-52	Problem solving	Clear doubts
WEEK:14		
L-53	Revision and. Class test	Understand
L-54		Understand
L-55		Understand

L-56		Understand
WEEK:15		
L-57		Understand
L-58		
L-59		Solve
L-60		Understand and solve

**Dr. Anju**  
**B.COM 5<sup>th</sup> semester**  
**Session- 2023-2024**  
**Paper – Auditing (BC-505)**

<b>Sr No.</b>	<b>LESSON PLAN</b>	<b>LEARNING OUTCOMES</b>
<b>WEEK:1</b>		<b>Student will be able to</b>
L-1	Introduction of Auditing, Elements of auditing	Understand
L-2	Book keeping, accountancy, auditing, investigation and their difference, Scope of audit	Understand
L-3	Auditing principles, procedures, techniques and their relationship	Understand
L-4	Qualities of an auditor, Objectives of auditing- Main object-obtaining knowledge about correctness, fairness and truthfulness of Accounts	Understand
<b>WEEK:2</b>		
L-5	Objectives of auditing- Subsidiary-Detecting errors, frauds and their prevention	Understand
L-6	Objectives of auditing- Others- maintaining moral pressure, satisfying government officials, legal compliance	Understand
L-7	Advantages and Limitations of auditing, Auditors responsibility with regard to undetected frauds and errors	Understand
L-8	Revision	Clear Doubts
<b>WEEK:3</b>		
L-9	Types of audit- Statutory, Private, Government, Cash, Cost, Complete, Partial, Continuous, Management	Understand
L-10	Types of audit- Periodical and difference between continuous & periodical audit, Interim and difference between continuous & Interim audit	Understand
L-11	Types of audit- Internal and External and their difference	Understand
L-12	Revision	Clear Doubts
<b>WEEK:4</b>		
L-13	Preparation before audit, Audit Programme – meaning, objectives, types and essentials of a good audit programme	Understand
L-14	Advantages and disadvantages of audit programmer, Audit Notebook- contents, advantages and disadvantages	Understand
L-15	Audit Working Papers- objects, essentials	Understand
L-16	Methods of checking- routine checking and auditing in depth	Understand
<b>WEEK:5</b>		

L-17	Methods of checking- test checking and overall check, Internal control- meaning, object, forms. Internal control and auditor	Understand
L-18	Revision	Clear doubts
L-19	Internal check- meaning, objectives, features of an efficient internal check system, Internal check and auditor	Understand
L-20	Advantages and limitations, Purchase and internal check , Purchase return and internal check, sales and internal check, sales return and internal check	Understand
<b>WEEK:6</b>		
L-21	Stores and internal check, cash book and internal check, wages and internal check	Understand
L-22	Cash sales and internal check, cash receipts And internal check, cash payment and internal check	Understand
L-23	Internal Audit- meaning, objects, qualification, requisites and procedure	Understand
L-24	Meaning of vouching, its objectives and importance	Understand
<b>WEEK:7</b>		
L-25	Vouching of cash book- receipt side & payment side	Understand
L-26	Vouching of purchase book, purchase return book, sales book, sales return book, bill receivables and bill payable book	Understand
L-27	Vouching of debtors and creditors ledger, journal proper	Understand
L-28	Meaning of verification, its objectives, importance, General rules of verification	Understand
<b>WEEK:8</b>		
L-29	Verification of assets- freehold land & building, leasehold property, plant & machinery, furniture & fitting, loose tools	Understand
L-30	Verification of assets- car & other conveyance, livestock, investment, stock-in-trade, debtors	Understand
L-31	Verification of assets- bill receivables, cash in hand, cash at bank, loan, intangibles assets	Understand
L-32	Revision	Clear doubts
<b>WEEK:9</b>		
L-33	Verification of liabilities- creditors, debentures, bill payable, outstanding expenses, capital, contingent liability	Understand
L-34	Appointment of an auditor-in sole proprietorship concern, partnership concern	Understand
L-35	Appointment of an auditor- in company concern	Understand

L-36	Revision	Clear Doubts
<b>WEEK:10</b>		
L-37	Qualification, Remuneration and removal of auditors	Understand
L-38	Legal position of the company auditor	Understand
L-39	Rights and Duties of an auditor	Understand
L-40	Revision	Clear Doubts
<b>WEEK:11</b>		
L-41	An auditor is a watchdog, but not a blood hound, Liabilities of an auditor- Civil & Criminal	Understand
L-42	Audit report- meaning, contents, matters to be considered while preparing report	Understand
L-43	Types of audit report- partial, interim, final, clean and qualified	Understand
L-44	Revision	Clear Doubts
<b>WEEK:12</b>		
L-45	Specimen of audit reports, Audit certificate	Understand
L-46	Investigation- meaning, necessity, procedure	Understand
L-47	Revision	Clear Doubts
L-48	Objectives of investigation, Investigation on behalf of the owner of the business	Understand
<b>WEEK:13</b>		
L-49	E-commerce-meaning, difference between traditional and e-commerce	Understand
L-50	Effects of e-commerce on audit process	Understand
L-51	Audit in e-commerce environment	Understand
L-52	Revision	Clear Doubts
<b>WEEK:14</b>		
L-53	Professional ethics and Professional ethics for auditors	Understand
L-54	Professional ethics under chartered accountants act,1949	Understand
L-55	Disqualification, reasons for removal of name from register, Professional misconception	Understand
L-56	Revision	Clear Doubts
<b>WEEK:15</b>		
L-57	Revision	Clear Doubts
L-58	Revision	Clear Doubts

L-59	Revision	Clear Doubts
L-60	Revision	Clear doubts

## Supply Chain Management

BC-506 (i)

Session (2023-2024)

B.com 5<sup>th</sup> semester

Dr. Anju

Sr No.	LESSON PLAN	LEARNING OUTCOMES
<b>WEEK:1</b>		<b>Student will be able to</b>
L-1	Supply chain management- introduction and history	Understand
L-2	Meaning of supply, supply chain, supply chain management	Understand
L-3	Definition and examples , characteristics, scope	Understand
L-4	Revision	Clear doubts
<b>WEEK:2</b>		
L-5	Various Flow in supply chain management, functions	Understand
L-6	Types of supply chain, factors affecting	Understand
L-7	Drivers, challenges and opportunities of supply chain management	Understand
L-8	Revision	Clear doubts
<b>WEEK:3</b>		
L-9	Supply chain management approaches	Understand and learn
L-10	Role of supply chain management	Understand and learn
L-11	Benefits and problems of supply chain management	Understand
L-12	Revision	Clear doubts
<b>WEEK:4</b>		
L-13	Introduction -Supply chain	Understand and explain
L-14	Bullwhip effect, Ways to control the effects	Understand
L-15	Ways to improve coordination	Understand and explain
L-16	Revision	Clear doubts



<b>WEEK:5</b>		
L-17	Integrated supply chain management –introduction	Understand and learn
L-18	Forces driving increased integration	Understand
L-19	Advantages and Disadvantages of integrated supply chain management	Understand and learn
L-20	Revision	Clear doubts
<b>WEEK:6</b>		
L-21	introduction and meaning of SCM – a total cost approach, Components of SCM	Understand
L-22	Strategic SCM – implementation and management	Understand
L-23	Elements of supply chain strategy, finding a strategic fit	Understand
L-24	Challenges to achieve and maintain a strategic fit, The Indian Scenario	Understand
<b>WEEK:7</b>		
L-25	Supply chain management and marketing – introduction and Objectives	Understand
L-26	4P's of marketing	Understand and explain
L-27	Interrelation of supply chain management	Understand
L-28	Supply chain management in relation to marketing operations	Understand
<b>WEEK:8</b>		
L-29	Role of transportation in supply chain – introduction, Elements of transportation cost	Understand
L-30	Participants in the transportation decisions, Modes of transportation and their selection	Understand
L-31	Factors to be considered while choosing the most suitable mode of transport	Understand and explain
L-32	Revision	Clear doubts
<b>WEEK:9</b>		
L-33	Warehousing – introduction , meaning, need and functions	Understand
L-34	Material handling technology Storage, warehouse and distribution centre	Understand
L-35	Warehousing –Types and Warehouse site selection	Understand

L-36	Warehouse management system – meaning , features and functions	Understand
<b>WEEK:10</b>		
L-37	Benefits of warehousing management system, Indian’s warehousing industry	Understand
L-38	Distribution channels- introduction and design, Factors affecting channel design	Understand
L-39	Role and significance, Design options for distribution network	Understand and learn
L-40	Revision	Clear doubts
<b>WEEK:11</b>		
L-41	Design options for distribution network	Understand
L-42	Revision	Clear doubts
L-43	Customer service –introduction and levels	Understand
L-44	Features of a good customer service, Customer service practices	Understand
<b>WEEK:12</b>		
L-45	Introduction and importance of Information technology for SCM	Understand
L-46	Typical IT solutions – electronic data interchange, enterprise resource planning, data warehouse, e-commerce and e- procurement	Understand
L-47	Typical IT solutions – radio frequency identification, bar coding technology, Imaging, extensive markup language	Understand
L-48	Revision	Clear doubts
<b>WEEK:13</b>		
L-49	Impact of IT on supply chain management	Understand
L-50	Recent developments in supply chain management – introduction and Trends which have impact on supply chain management	Understand
L-51	Revision	Clear doubts
L-52	Gartner’s supply chain management trends, Supply chain scenario in India	Understand
<b>WEEK:14</b>		
L-53	Third party logistics – meaning , types, advantages and disadvantages	Understand and learn

L-54	Service provided by 3PL providers	Understand
L-55	4 fourth party logistic model	Understand
L-56	Revision	Clear doubts
<b>WEEK:15</b>		
L-57	Revision	Clear doubts
L-58	Revision	Clear doubts
L-59	Revision	Clear doubts
L-60	Revision	Clear doubts



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**ARYA KANYA MAHAVIDYALYA  
SHAHABAD MARKANDA**

**SESSION:2023-24**

**LESSON PLANS**

**SUBJECT:COMMERIAL ARTS,  
DESIGNING & PAINTING**

## Subject: Commercial Art, Designing and Painting

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Ms. Santosh  
LESSON PLANS: ODD SEMESTERS (2022-23)

<b>BA - 3<sup>rd</sup> Semester Code:</b>		<b>SESSION: 2022-23</b>
<b>Sr. No.</b>	<b>LESSON PLAN</b>	<b>LEARNING OUTCOMES</b>
<b>WEEK: 1</b>		<b>Student will be able to</b>
L-1	<b>Practical:</b> Introduction to colors	Understand the colors theory
L-3	<b>Practical:</b> Demonstration of Poster Colors with Color wheel of primary, secondary etc.	Learn to make the tones by mixing different colors
L-4	<b>Practical:</b> Learning of mixing colors with Poster Colors	Learn to make the tones by mixing different colors
L-5	<b>Practical:</b> Assignment of Geometrical Patterns design	Apply the color tones in a geometrical pattern
<b>WEEK: 2</b>		
L-6	<b>Practical:</b> Assignment of Geometrical Patterns design	Apply the color tones in a geometrical pattern
L-7	<b>Practical:</b> Assignment of Geometrical Patterns design	Apply the color tones in a geometrical pattern
L-8	<b>Practical:</b> Practice of Poster color with different elements like flower, Figure, nature, objects etc.	Apply the color shades with light and dark tones
L-9	<b>Practical:</b> Practice of Poster color with different elements like flower, Figure, nature, objects etc.	Apply the color shades with light and dark tones
<b>WEEK: 3</b>		
L-10	<b>Practical:</b> Indoor - Objects Sketching	Learn and practice the fine motor skills and enhance the speed of drawing
L-11	<b>Practical:</b> Indoor - Objects Sketching	Learn and practice the fine motor skills and enhance the speed of drawing
L-12	<b>Practical:</b> Outdoor Live Sketching	Learn and practice the fine motor skills and enhance the speed of drawing
L-13	<b>Practical:</b> Outdoor Live Sketching	Learn and practice the fine motor skills and enhance the speed of drawing
<b>WEEK:</b>	<b>Composition Week</b>	

<b>4</b>		
L-14	<b>Practical:</b> Introduction to Composition or illustration	Understand the composition
L-15	<b>Practical:</b> Demonstration of how to compose different elements to make a composition	Imagine and compose different elements in one place
L-16	<b>Practical:</b> Assignment no 1 – Sketching of a layout	Imagine and create a sketch
L-17	<b>Practical:</b> Assignment no 1 – Finalization of Layout/Draw the illustration on final sheets	Learn the final steps of Compositions
<b>WEEK: 5</b>	<b>Poster Week</b>	
L- 18	<b>Practical:</b> Introduction to Poster Design and importance of making poster	Understand the importance of Poster making in advertising world
L- 19	<b>Practical:</b> Discussion of Poster topics like social, Promotional etc.	Understand the current topic for awareness in our society
L- 20	<b>Practical:</b> Assignment no 2 –Demonstration of how to compose different elements to make a Poster design	Understand and learn the concept
L- 21	<b>Practical:</b> Assignment no 2 – Sketching of a rough layout and completion of final poster	Imagine and compose different elements in quick sketch
<b>WEEK: 6</b>		
L- 22	<b>Practical:</b> A detailed illustration of any product advertisement	Observe the minute details or study the products with their color schemes
L- 23	<b>Practical:</b> A detailed illustration of any product advertisement	Observe the minute details or study the products with their color schemes
L- 24	<b>Practical:</b> A detailed illustration of any product advertisement	Observe the minute details or study the products with their color schemes
L- 25	<b>Practical:</b> A detailed illustration of any product advertisement	Observe the minute details or study the products with their color schemes
<b>WEEK: 7</b>		
L-26	<b>Practical:</b> Assignment no 3 – Discussion of Product Layout/ Composing a rough layout	Creative thinking for idea or Imagine and compose different elements in quick sketch
L-27	<b>Practical:</b> Assignment no 3 – Composing a rough layout	Imagine and compose different elements in quick sketch
L-28	<b>Practical:</b> Assignment no 3 – Finalization of Layout design ideas with illustration, Headline, logo and body copy etc.	Understand the concept and create

L-29	<b>Practical:</b> Assignment no 3 – Compose or Draw or color the background as per the requirement of layout	Create and learn with proper technique
<b>WEEK: 8</b>		
L-30	<b>Practical:</b> Discussion on the topic of Composition or illustration	Understand the requirements for composition
L-31	<b>Practical:</b> Sketching of rough layout	Imagine and compose different elements in one place
L-32	<b>Practical:</b> Assignment no 4 – Sketching of a layout	Imagine and create a sketch
L-33	<b>Practical:</b> Assignment no 4 – Finalization of Layout/Draw the illustration on final sheets	Imagine and create a sketch
<b>WEEK: 9</b>		
L-34	<b>Practical:</b> Discussion of Poster topics like social, Promotional etc.	Learn and understand about the requirements of Current topic
L-35	<b>Practical:</b> Assignment no 5 – Sketching of a rough layout	Understand and learn the concept
L-36	<b>Practical:</b> Assignment no 5 – Finalization of Poster design ideas with illustration, slogan and logo	Imagine and compose different elements in quick sketch
L-36	<b>Practical:</b> Assignment no 5 – Compose or Draw or color the background as per the requirement of poster	Create and learn with proper technique
<b>WEEK: 10</b>		
L-38	<b>Practical:</b> Assignment no 6 – Discussion of Product Layout/ Composing a rough layout	Creative thinking for idea or imagine and compose different elements in quick sketch
L-39	<b>Practical:</b> Assignment no 6 – Composing a rough layout	Imagine and compose different elements in quick sketch
L-40	<b>Practical:</b> Assignment no 6 – Finalization of Layout design ideas with illustration, Headline, logo and body copy etc.	Understand the concept and create
L-41	<b>Practical:</b> Assignment no 6 – Compose or Draw or color the background as per the requirement of layout	Create and learn with proper technique
<b>WEEK: 11</b>		
L-42	<b>Practical:</b> Improvements in assignments	Clear doubts
L-43	<b>Practical:</b> Improvements in assignments	Clear doubts



L-44	<b>Practical:</b> Improvements in assignments	Clear doubts
L-45	<b>Practical:</b> Improvements in assignments	Clear doubts
<b>WEEK: 12</b>		
L-46	<b>Practical:</b> Improvements in assignments	Clear doubts
L-47	<b>Practical:</b> Improvements in assignments	Clear doubts
L-48	<b>Practical:</b> Improvements in assignments	Clear doubts
L-49	<b>Practical:</b> Improvements in assignments	Clear doubts

Mrs. Santosh  
Odd Semester 2022-23

<b>BA – 5<sup>th</sup> Semester Code:</b>		<b>SESSION: 2022-2023</b>
<b>Sr. No.</b>	<b>LESSON PLAN</b>	<b>LEARNING OUTCOMES</b>
<b>WEEK: 1</b>		<b>Student will be able to</b>
L-1	<b>Practical:</b> Indoor: Object Sketching	Improves the command over the observation and lines
L-2	<b>Practical:</b> Indoor: Object Sketching	Improves the command over the observation and lines
L-3	<b>Practical:</b> Indoor: Object Sketching	Improves the command over the observation and lines
L-4	<b>Practical:</b> Indoor: Object Sketching	Improves the command over the observation and lines
L-5	<b>Theory:</b> What is media?	Knows the media
L-12	<b>Theory:</b> what is outdoor media?	Knows the outdoor media types in details
<b>WEEK: 2</b>		
L-13	<b>Practical:</b> Outdoor: Live nature/Life Sketching	Improves the command over the observation and lines
L-14	<b>Practical:</b> Outdoor: Live nature/Life Sketching	Improves the command over the observation and lines

L-15	<b>Practical:</b> Outdoor: Live nature/Life Sketching	Improves the command over the observation and lines
L-16	<b>Practical:</b> Outdoor: Live nature/Life Sketching	Improves the command over the observation and lines
L-23	<b>Theory:</b> all types of outdoor media,	Knows the outdoor media types in details
L-24	<b>Theory:</b> all types of outdoor media,	Knows the outdoor media types in details
<b>WEEK: 3</b>		
L-25	<b>Practical:</b> An assignment for detailed study in live composition/College Campus	A detailed study of perspective and architecture
L-26	<b>Practical:</b> An assignment for detailed study in live composition/College Campus	A detailed study of perspective and architecture
L-27	<b>Practical:</b> An assignment for detailed study in live composition/College Campus	A detailed study of perspective and architecture
L-28	<b>Practical:</b> An assignment for detailed study in live composition/College Campus	A detailed study of perspective and architecture
L-35	<b>Theory:</b> all types of outdoor media,	Knows the outdoor media types in details
L-36	<b>Theory:</b> all types of outdoor media,	Knows the outdoor media types in details
<b>WEEK: 4</b>		
L-37	<b>Practical:</b> Discussion on the topic of composition	Understand the composition
L-38	<b>Practical:</b> Assignment no 1 – Sketching of a layout	Imagine and compose different elements one place
L-39	<b>Practical:</b> Assignment no 1 – Sketching of a layout	Imagine and create a sketch
L-40	<b>Practical:</b> Assignment no 1 – Finalization of Layout/Draw the illustration on final sheets	Learn the final steps of Compositions
L-47	<b>Theory:</b> all types of outdoor media,	Knows the outdoor media types in details
L-48	<b>Theory:</b> what is transit media	Knows and understand
<b>WEEK: 5</b>		
L-49	<b>Practical:</b> Introduction to Poster Design and	Understand the importance of Poster

	importance of making poster	making in advertising world
L- 50	<b>Practical:</b> Discussion of Poster topics like social, Promotional etc.	Understand the current topic for awareness in our society
L- 51	<b>Practical:</b> Assignment no 2 –Demonstration of how to compose different elements to make a Poster design	Understand and learn the concept
L- 52	<b>Practical:</b> Assignment no 2 – Sketching of a rough layout	Imagine and compose different elements in quick sketch
L- 59	<b>Theory:</b> What is indoor media	Knows and understand
L- 60	<b>Theory:</b> The main indoor media	Knows all types indoor types
<b>WEEK: 6</b>		
L-61	<b>Practical:</b> Assignment no 3 – Discussion of Product Layout/ Composing a rough layout	Creative thinking for idea or imagine and compose different elements in quick sketch
L-62	<b>Practical:</b> Assignment no 3 – Composing a rough layout	Imagine and compose different elements in quick sketch
L-63	<b>Practical:</b> Assignment no 3 – Finalization of Layout design ideas with illustration, Headline, logo and body copy etc.	Understand the concept and create
L-64	<b>Practical:</b> Assignment no 3 – Compose or Draw or color the background as per the requirement of layout	Create and learn with proper technique
L-71	<b>Theory:</b> The main indoor media	Knows all types indoor types
L-72	<b>Theory:</b> The main indoor media	Knows all types indoor types
<b>WEEK: 7</b>		
L-73	<b>Practical:</b> A detailed illustration of any product advertisement	Observe the minute details or study the products with their color schemes
L-74	<b>Practical:</b> A detailed illustration of any product advertisement	Observe the minute details or study the products with their color schemes
L-75	<b>Practical:</b> A detailed illustration of any product advertisement	Observe the minute details or study the products with their color schemes
L-76	<b>Practical:</b> A detailed illustration of any product advertisement	Observe the minute details or study the products with their color schemes
L-83	<b>Theory:</b> Pros and cons of Indoor media	Knows what is good and bad

L-84	<b>Theory:</b> Pros and cons of Indoor media	Knows what is good and bad
<b>WEEK: 8</b>		
L-85	<b>Practical:</b> Discussion on the topic of Composition or illustration	Understand the requirements for composition
L-86	<b>Practical:</b> Sketching of rough layout	Imagine and compose different elements in one place
L-87	<b>Practical:</b> Assignment no 4 – Sketching of a layout	Imagine and create a sketch
L-88	<b>Practical:</b> Assignment no 4 – Finalization of Layout/Draw the illustration on final sheets	Imagine and create a sketch
L-95	<b>Theory:</b> What is print media?	Knows and understand
L-96	<b>Theory:</b> describe the main types of print media	Knows and understand
<b>WEEK: 9</b>		
L-97	<b>Practical:</b> Discussion of Poster topics like social, Promotional etc.	Learn and understand about the requirements of Current topic
L-98	<b>Practical:</b> Assignment no 5 – Sketching of a rough layout	Understand the current topic for awareness in our society
L-100	<b>Practical:</b> Assignment no 5 – Finalization of Poster design ideas with illustration, slogan and logo	Imagine and compose different elements in quick sketch
L-101	<b>Practical:</b> Assignment no 5 – Compose or Draw or color the background as per the requirement of poster	Create and learn with proper technique
L-107	<b>Theory:</b> what is direct mail?	Knows and understand
L-108	<b>Submission of Assignment-1</b>	
<b>WEEK: 10</b>		
L-109	<b>Practical:</b> Assignment no 6 – Discussion of Product Layout/ Composing a rough layout	Creative thinking for idea or imagine and compose different elements in quick sketch
L-110	<b>Practical:</b> Assignment no 6 – Composing a rough layout	Imagine and compose different elements in quick sketch
L-111	<b>Practical:</b> Assignment no 6 – Finalization of Layout design ideas with illustration, Headline, logo and body copy etc.	Understand the concept and create

L-112	<b>Practical:</b> Assignment no 6 – Compose or Draw or color the background as per the requirement of layout	Create and learn with proper technique
L-119	<b>Theory:</b> Role of Computer in Advertising	Understand today's demand of technology advertising Industry
L-120	<b>Theory:</b> Role of Computer in Advertising	Understand today's demand of technology advertising Industry
<b>WEEK: 11</b>		
L-121	<b>Practical:</b> Improvements in assignments	Clear doubts
L-122	<b>Practical:</b> Improvements in assignments	Clear doubts
L-123	<b>Practical:</b> Improvements in assignments	Clear doubts
L-124	<b>Practical:</b> Improvements in assignments	Clear doubts
L-131	<b>Theory:</b> Designing and printing of advertisement	Knows about the software used In designing
L-132	<b>Theory:</b> Designing and printing of advertisement	Knows about the software used In designing
<b>WEEK: 12</b>		
L-133	<b>Practical:</b> Improvements in assignments	Clear doubts
L-134	<b>Practical:</b> Improvements in assignments	Clear doubts
L-135	<b>Practical:</b> Improvements in assignments	Clear doubts
L-136	<b>Practical:</b> Improvements in assignments	Clear doubts
L-143	<b>Theory: Revision</b>	
L-144	<b>Theory: Revision</b>	





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**ARYA KANYA MAHAVIDYALYA  
SHAHABAD MARKANDA**

**SESSION:2023-24**

**LESSON PLAN**

**SUBJECT:COMPUTER SCIENCE**



**Dept. of Computer Sc. Lesson Plans**

Session: 2023 – 24 (ODD Semester)

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	356 - Multimedia Tools	Ms. Parwinder Kaur	43
B.Sc. Sem – I (NEP)	CC-1 MCC-1- B23-CSE-101 Problem Solving thru C	Dr. Swati Atri	46
	CC-M1 - B23-CSE-103 Basics of Computer Science	Dr. Swati Atri	58
	B23-SEC-104 Essentials of Python	Dr. Swati Atri	63
B.Sc. Sem – III	P-1: Data Structure	Ms. Ramandeep Kaur	77
	P-2: S/W Engineering	Ms. Anuradha Chadha	79
B.Sc. Sem – V	P-1: DBMS	Ms. Ritu Mittal	80
	P-2: Web Designing	Ms. Anuradha Chadha	82
B.Com / B.A. Sem – I (NEP)	B23-SEC-103 Basic IT Tools	Ms. Diksha	84
B.Com. CAV Sem - III	BC(voc)-305: Data Str.	Ms. Surbhi Chhabra	94
	BC(voc)-306: Fundamentals of Database Sts.	Ms. Ramandeep Kaur	95
B.Com. CAV Sem - V	BC(voc)-505: Web Technology	Ms. Surbhi Chhabra	97
	BC(voc)-506: SAD.	Ms. Shaily	98





## Lesson Plan (2023-2024)

**Name of Teacher : Ritu Mittal**                      **Class : BCA – I: Sem-I**    **Section : NA**  
**Course : Problem Solving Through C**                      **Course Code : B23-CAP-101**

<b>L-1</b>		<b>Duration – 1 Hour</b>
<b>Topic :</b> Concept of Programming-Source/Object Code. Overview of C: History, Importance.		
<b>Q. 1</b>	<b>Mode of Delivery:</b> Text/Lecture Notes/Oral Lecture etc.	Oral lecture
<b>Q. 2</b>	<b>Methodology Used :</b> PowerPoint Presentation/Video Lecture/YouTube links/Chalk and Board Method	Chalk & board
<b>Q. 3</b>	<b>Evaluation/Assessment Methods :</b> Quiz/Test/Seminar	Nil
<b>Q. 4</b>	<b>Additional Knowledge/Practical Applications/Real Life Linkage</b>	Real life linkage – steps in solving problems
	<b>Learning Outcomes :</b> As per curriculum	Analyze the problem and note down the steps to solve it.
<b>L-2</b>		<b>Duration – 1 Hour</b>
<b>Topic :</b> Structure of C Program, Character Set, Constants and Variables, Identifiers and Keywords		
<b>Q. 1</b>	<b>Mode of Delivery :</b> Text/Lecture Notes/Oral Lecture etc.	Oral lecture
<b>Q. 2</b>	<b>Methodology Used :</b> PowerPoint Presentation/Video Lecture/YouTube links/Chalk and Board Method	Chalk & board
<b>Q. 3</b>	<b>Evaluation/Assessment Methods :</b> Quiz/Test/Seminar	Nil
<b>Q. 4</b>	<b>Additional Knowledge/Practical Applications/Real Life Linkage</b>	Nil
	<b>Learning Outcomes :</b> As per curriculum	Learn the basics of C program.
<b>L-3</b>		<b>Duration – 1 Hour</b>
<b>Topic :</b> Data Types, Assignment Statement, Symbolic Constant.		
<b>Q. 1</b>	<b>Mode of Delivery :</b> Text/Lecture Notes/Oral Lecture etc.	Oral Lecture
<b>Q. 2</b>	<b>Methodology Used :</b> PowerPoint Presentation/Video Lecture/YouTube links/Chalk and Board Method	Chalk & board
<b>Q. 3</b>	<b>Evaluation/Assessment Methods :</b> Quiz/Test/Seminar	Nil
<b>Q. 4</b>	<b>Additional Knowledge/Practical Applications/Real Life Linkage</b>	Nil
	<b>Learning Outcomes :</b> As per curriculum	Understand data types n assignment statement.
<b>L-4</b>		<b>Duration – 1 Hour</b>
<b>Topic :</b> Repeat Data types n Assignment statements examples		
<b>Q. 1</b>	<b>Mode of Delivery :</b> Text/Lecture Notes/Oral Lecture etc.	<b>Text &amp; oral lecture.</b>
<b>Q. 2</b>	<b>Methodology Used :</b> PowerPoint Presentation/Video Lecture/YouTube links/Chalk and Board Method	<b>Chalk &amp; board</b>
<b>Q. 3</b>	<b>Evaluation/Assessment Methods :</b> Quiz/Test/Seminar	<b>Oral quiz</b>
<b>Q. 4</b>	<b>Additional Knowledge/Practical Applications/Real Life Linkage</b>	Nil
	<b>Learning Outcomes :</b> As per curriculum	Understand data types n assignment statement.
<b>L-5</b>		<b>Duration – 1 Hour</b>
<b>Topic :</b> Functions viz. scanf(), getch(), getche(), getchar(), gets(),		
<b>Q. 1</b>	<b>Mode of Delivery :</b> Text/Lecture Notes/Oral Lecture etc.	Text & Oral lecture
<b>Q. 2</b>	<b>Methodology Used :</b> PowerPoint Presentation/Video Lecture/YouTube links/Chalk and Board Method	Chalk & board
<b>Q. 3</b>	<b>Evaluation/Assessment Methods :</b> Quiz/Test/Seminar	Nil
<b>Q. 4</b>	<b>Additional Knowledge/Practical Applications/Real Life Linkage</b>	Use of format data in input statements. Also emphasis on Ampesand sign.
	<b>Learning Outcomes :</b> As per curriculum	Understand various input statements



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<b>L-6</b>		<b>Duration – 1 Hour</b>
<b>Topic :</b> Output functions viz. printf(), putchar(), puts().		
<b>Q. 1</b>	<b>Mode of Delivery :</b> Text/Lecture Notes/Oral Lecture etc.	Text & Oral lecture
<b>Q. 2</b>	<b>Methodology Used :</b> PowerPoint Presentation/Video Lecture/YouTube links/Chalk and Board Method	Chalk & board
<b>Q. 3</b>	<b>Evaluation/Assessment Methods :</b> Quiz/Test/Seminar	Nil
<b>Q. 4</b>	<b>Additional Knowledge/Practical Applications/Real Life Linkage</b>	Use of format data in output statements. Also emphasis on Newline character.
	<b>Learning Outcomes :</b> As per curriculum	Understand various input statements
<b>L-7</b>		<b>Duration – 1 Hour</b>
<b>Topic :</b> Operators: Arithmetic, Relational, Logical.		
<b>Q. 1</b>	<b>Mode of Delivery :</b> Text/Lecture Notes/Oral Lecture etc.	Lecture notes and Oral lecture
<b>Q. 2</b>	<b>Methodology Used :</b> PowerPoint Presentation/Video Lecture/YouTube links/Chalk and Board Method	Chalk & board
<b>Q. 3</b>	<b>Evaluation/Assessment Methods :</b> Quiz/Test/Seminar	Oral quiz
<b>Q. 4</b>	<b>Additional Knowledge/Practical Applications/Real Life Linkage</b>	Link the topics with logic tables n take practical examples.
	<b>Learning Outcomes :</b> As per curriculum	Learn various operators & their hierarchy.
<b>L-8</b>		<b>Duration – 1 Hour</b>
<b>Topic :</b> Operators: Bitwise, Unary, Assignment, Conditional Operators and Special Operators		
<b>Q. 1</b>	<b>Mode of Delivery :</b> Text/Lecture Notes/Oral Lecture etc.	Notes & oral lecture
<b>Q. 2</b>	<b>Methodology Used :</b> PowerPoint Presentation/Video Lecture/YouTube links/Chalk and Board Method	Chalk & board
<b>Q. 3</b>	<b>Evaluation/Assessment Methods :</b> Quiz/Test/Seminar	Oral quiz
<b>Q. 4</b>	<b>Additional Knowledge/Practical Applications/Real Life Linkage</b>	Practical examples
	<b>Learning Outcomes :</b> As per curriculum	Learn more operators.
<b>L-9</b>		<b>Duration – 1 Hour</b>
<b>Topic :</b> Arithmetic Expressions, Evaluation of Arithmetic Expression,		
<b>Q. 1</b>	<b>Mode of Delivery :</b> Text/Lecture Notes/Oral Lecture etc.	Oral lecture
<b>Q. 2</b>	<b>Methodology Used :</b> PowerPoint Presentation/Video Lecture/YouTube links/Chalk and Board Method	Chalk & board
<b>Q. 3</b>	<b>Evaluation/Assessment Methods :</b> Quiz/Test/Seminar	Test on board
<b>Q. 4</b>	<b>Additional Knowledge/Practical Applications/Real Life Linkage</b>	Nil
	<b>Learning Outcomes :</b> As per curriculum	Learn expressions & use of BODMAS rule
<b>L-10</b>		<b>Duration – 1 Hour</b>
<b>Topic :</b> Type Casting and Conversion. Examples of expressions and Type Casting/Conversion.		
<b>Q. 1</b>	<b>Mode of Delivery :</b> Text/Lecture Notes/Oral Lecture etc.	Text & oral lecture
<b>Q. 2</b>	<b>Methodology Used :</b> PowerPoint Presentation/Video Lecture/YouTube links/Chalk and Board Method	Chalk & board
<b>Q. 3</b>	<b>Evaluation/Assessment Methods :</b> Quiz/Test/Seminar	Test on board
<b>Q. 4</b>	<b>Additional Knowledge/Practical Applications/Real Life Linkage</b>	Examples of type casting/conversion
	<b>Learning Outcomes :</b> As per curriculum	Understand type casting/conversion
<b>L-11</b>		<b>Duration – 1 Hour</b>
<b>Topic :</b> Test/quiz on operators & expressions.		
<b>Q. 1</b>	<b>Mode of Delivery :</b> Text/Lecture Notes/Oral Lecture etc.	Text
<b>Q. 2</b>	<b>Methodology Used :</b> PowerPoint Presentation/Video Lecture/YouTube links/Chalk and Board Method	Chalk & board
<b>Q. 3</b>	<b>Evaluation/Assessment Methods :</b> Quiz/Test/Seminar	Test on paper
<b>Q. 4</b>	<b>Additional Knowledge/Practical Applications/Real Life Linkage</b>	Nil



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	<b>Learning Outcomes :</b> As per curriculum	Evaluate themselves
<b>L-12</b>		<b>Duration – 1 Hour</b>
<b>Topic :</b> Decision making with if statement, if else statement, nested if statement		
<b>Q. 1</b>	<b>Mode of Delivery :</b> Text/Lecture Notes/Oral Lecture etc.	Lecture notes & oral lecture
<b>Q. 2</b>	<b>Methodology Used :</b> PowerPoint Presentation/Video Lecture/YouTube links/Chalk and Board Method	Chalk & board
<b>Q. 3</b>	<b>Evaluation/Assessment Methods :</b> Quiz/Test/Seminar	Oral Quiz
<b>Q. 4</b>	<b>Additional Knowledge/Practical Applications/Real Life Linkage</b>	Real life linkage & Practical examples
	<b>Learning Outcomes :</b> As per curriculum	Implement programs using IF statements.
<b>L-13</b>		<b>Duration – 1 Hour</b>
<b>Topic :</b> Else-if ladder. Programming examples using Decision Statements.		
<b>Q. 1</b>	<b>Mode of Delivery :</b> Text/Lecture Notes/Oral Lecture etc.	Lecture notes & oral lecture
<b>Q. 2</b>	<b>Methodology Used :</b> PowerPoint Presentation/Video Lecture/YouTube links/Chalk and Board Method	Chalk & board
<b>Q. 3</b>	<b>Evaluation/Assessment Methods :</b> Quiz/Test/Seminar	Nil
<b>Q. 4</b>	<b>Additional Knowledge/Practical Applications/Real Life Linkage</b>	Practical examples
	<b>Learning Outcomes :</b> As per curriculum	Implement programs using IF-ELSE ladder
<b>L-14</b>		<b>Duration – 1 Hour</b>
<b>Topic :</b> Switch and break statement with programming examples.		
<b>Q. 1</b>	<b>Mode of Delivery :</b> Text/Lecture Notes/Oral Lecture etc.	Lecture notes & oral lecture
<b>Q. 2</b>	<b>Methodology Used :</b> PowerPoint Presentation/Video Lecture/YouTube links/Chalk and Board Method	Chalk & board
<b>Q. 3</b>	<b>Evaluation/Assessment Methods :</b> Quiz/Test/Seminar	Nil
<b>Q. 4</b>	<b>Additional Knowledge/Practical Applications/Real Life Linkage</b>	Practical examples
	<b>Learning Outcomes :</b> As per curriculum	Implement programs using SWITCH statement.
<b>L-15</b>		<b>Duration – 1 Hour</b>
<b>Topic :</b> GOTO statement. Revise IF statement.		
<b>Q. 1</b>	<b>Mode of Delivery :</b> Text/Lecture Notes/Oral Lecture etc.	Oral lecture
<b>Q. 2</b>	<b>Methodology Used :</b> PowerPoint Presentation/Video Lecture/YouTube links/Chalk and Board Method	Chalk & board
<b>Q. 3</b>	<b>Evaluation/Assessment Methods :</b> Quiz/Test/Seminar	Oral Quiz
<b>Q. 4</b>	<b>Additional Knowledge/Practical Applications/Real Life Linkage</b>	Practical examples
	<b>Learning Outcomes :</b> As per curriculum	Implement more programs using decision st. & also use GOTO st.
<b>L-16</b>		<b>Duration – 1 Hour</b>
<b>Topic :</b> Test/Quiz on Decision St.		
<b>Q. 1</b>	<b>Mode of Delivery :</b> Text/Lecture Notes/Oral Lecture etc.	Text
<b>Q. 2</b>	<b>Methodology Used :</b> PowerPoint Presentation/Video Lecture/YouTube links/Chalk and Board Method	Chalk & board
<b>Q. 3</b>	<b>Evaluation/Assessment Methods :</b> Quiz/Test/Seminar	Test on paper
<b>Q. 4</b>	<b>Additional Knowledge/Practical Applications/Real Life Linkage</b>	Nil
	<b>Learning Outcomes :</b> As per curriculum	Evaluate oneself
<b>L-17</b>		<b>Duration – 1 Hour</b>
<b>Topic :</b> Iterative/Loop Statements – Concept and its emphasis.		
<b>Q. 1</b>	<b>Mode of Delivery :</b> Text/Lecture Notes/Oral Lecture etc.	Oral lecture
<b>Q. 2</b>	<b>Methodology Used :</b> PowerPoint Presentation/Video Lecture/YouTube links/Chalk and Board Method	Chalk & board



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Q. 3	<b>Evaluation/Assessment Methods</b> : Quiz/Test/Seminar	Nil
Q. 4	<b>Additional Knowledge/Practical Applications/Real Life Linkage</b>	Real life linkage
	<b>Learning Outcomes</b> : As per curriculum	Understand the role of iterations/loops. Steps for implementing a loop.
<b>L-18</b>		<b>Duration – 1 Hour</b>
<b>Topic</b> : While Statement with examples.		
Q. 1	<b>Mode of Delivery</b> : Text/Lecture Notes/Oral Lecture etc.	Notes & oral lecture
Q. 2	<b>Methodology Used</b> : PowerPoint Presentation/Video Lecture/YouTube links/Chalk and Board Method	Chalk & board
Q. 3	<b>Evaluation/Assessment Methods</b> : Quiz/Test/Seminar	Nil
Q. 4	<b>Additional Knowledge/Practical Applications/Real Life Linkage</b>	Practical examples
	<b>Learning Outcomes</b> : As per curriculum	Understand WHILE loop & its steps.
<b>L-19</b>		<b>Duration – 1 Hour</b>
<b>Topic</b> : Do While Statement with examples. Also compare it with While loop.		
Q. 1	<b>Mode of Delivery</b> : Text/Lecture Notes/Oral Lecture etc.	Notes & oral lecture
Q. 2	<b>Methodology Used</b> : PowerPoint Presentation/Video Lecture/YouTube links/Chalk and Board Method	Chalk & board
Q. 3	<b>Evaluation/Assessment Methods</b> : Quiz/Test/Seminar	Nil
Q. 4	<b>Additional Knowledge/Practical Applications/Real Life Linkage</b>	Practical examples
	<b>Learning Outcomes</b> : As per curriculum	Understand DO-WHILE loop & its steps. Compare it with WHILE loop.
<b>L-20</b>		<b>Duration – 1 Hour</b>
<b>Topic</b> : For Loop with examples. Nested For loops.		
Q. 1	<b>Mode of Delivery</b> : Text/Lecture Notes/Oral Lecture etc.	Notes & oral lecture
Q. 2	<b>Methodology Used</b> : PowerPoint Presentation/Video Lecture/YouTube links/Chalk and Board Method	Chalk & board
Q. 3	<b>Evaluation/Assessment Methods</b> : Quiz/Test/Seminar	Nil
Q. 4	<b>Additional Knowledge/Practical Applications/Real Life Linkage</b>	Practical examples
	<b>Learning Outcomes</b> : As per curriculum	Understand FOR loop & its steps.
<b>L-21</b>		<b>Duration – 1 Hour</b>
<b>Topic</b> : Use of Break and Continue in loops.		
Q. 1	<b>Mode of Delivery</b> : Text/Lecture Notes/Oral Lecture etc.	Notes & oral lecture
Q. 2	<b>Methodology Used</b> : PowerPoint Presentation/Video Lecture/YouTube links/Chalk and Board Method	Chalk & board
Q. 3	<b>Evaluation/Assessment Methods</b> : Quiz/Test/Seminar	Nil
Q. 4	<b>Additional Knowledge/Practical Applications/Real Life Linkage</b>	Practical examples & real life linkage
	<b>Learning Outcomes</b> : As per curriculum	Understand use of BREAK/CONTINUE.
<b>L-22</b>		<b>Duration – 1 Hour</b>
<b>Topic</b> : Revise LOOPS through some more examples.		
Q. 1	<b>Mode of Delivery</b> : Text/Lecture Notes/Oral Lecture etc.	Oral Lecture
Q. 2	<b>Methodology Used</b> : PowerPoint Presentation/Video Lecture/YouTube links/Chalk and Board Method	Chalk & Board
Q. 3	<b>Evaluation/Assessment Methods</b> : Quiz/Test/Seminar	Test on paper
Q. 4	<b>Additional Knowledge/Practical Applications/Real Life Linkage</b>	Nil
	<b>Learning Outcomes</b> : As per curriculum	Evaluate oneself.
<b>L-23</b>		<b>Duration – 1 Hour</b>
<b>Topic</b> : <i>Mid Term Test (Sessional)</i>		



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Q. 1	<b>Mode of Delivery</b> : Text/Lecture Notes/Oral Lecture etc.	<i>Mid-term Test as per the date-sheet.</i>
Q. 2	<b>Methodology Used</b> : PowerPoint Presentation/Video Lecture/YouTube links/Chalk and Board Method	
Q. 3	<b>Evaluation/Assessment Methods</b> : Quiz/Test/Seminar	
Q. 4	<b>Additional Knowledge/Practical Applications/Real Life Linkage</b>	
	<b>Learning Outcomes</b> : As per curriculum	
<b>L-24</b>		<b>Duration – 1 Hour</b>
<b>Topic</b> : <i>Discuss Sessional questions</i>		
Q. 1	<b>Mode of Delivery</b> : Text/Lecture Notes/Oral Lecture etc.	Oral lecture
Q. 2	<b>Methodology Used</b> : PowerPoint Presentation/Video Lecture/YouTube links/Chalk and Board Method	Chalk & board
Q. 3	<b>Evaluation/Assessment Methods</b> : Quiz/Test/Seminar	nil
Q. 4	<b>Additional Knowledge/Practical Applications/Real Life Linkage</b>	Knowledge about how to attempt a question.
	<b>Learning Outcomes</b> : As per curriculum	Acknowledge one's shortcomings.
<b>L-25</b>		<b>Duration – 1 Hour</b>
<b>Topic</b> : Arrays: One Dimensional arrays - Declaration, Initialization and Memory representation.		
Q. 1	<b>Mode of Delivery</b> : Text/Lecture Notes/Oral Lecture etc.	Notes & oral lecture
Q. 2	<b>Methodology Used</b> : PowerPoint Presentation/Video Lecture/YouTube links/Chalk and Board Method	Chalk & board
Q. 3	<b>Evaluation/Assessment Methods</b> : Quiz/Test/Seminar	Nil
Q. 4	<b>Additional Knowledge/Practical Applications/Real Life Linkage</b>	Real life linkage
	<b>Learning Outcomes</b> : As per curriculum	Understand the concept of arrays
<b>L-26</b>		<b>Duration – 1 Hour</b>
<b>Topic</b> : Programming examples of one dimensional arrays.		
Q. 1	<b>Mode of Delivery</b> : Text/Lecture Notes/Oral Lecture etc.	Notes & oral lecture
Q. 2	<b>Methodology Used</b> : PowerPoint Presentation/Video Lecture/YouTube links/Chalk and Board Method	Chalk & board
Q. 3	<b>Evaluation/Assessment Methods</b> : Quiz/Test/Seminar	Nil
Q. 4	<b>Additional Knowledge/Practical Applications/Real Life Linkage</b>	Practical examples
	<b>Learning Outcomes</b> : As per curriculum	Implement one dimensional Arrays.
<b>L-27</b>		<b>Duration – 1 Hour</b>
<b>Topic</b> : Two Dimensional arrays -Declaration, Initialization and Memory representation.		
Q. 1	<b>Mode of Delivery</b> : Text/Lecture Notes/Oral Lecture etc.	Notes & oral lecture
Q. 2	<b>Methodology Used</b> : PowerPoint Presentation/Video Lecture/YouTube links/Chalk and Board Method	Chalk & board
Q. 3	<b>Evaluation/Assessment Methods</b> : Quiz/Test/Seminar	Nil
Q. 4	<b>Additional Knowledge/Practical Applications/Real Life Linkage</b>	Real life linkage
	<b>Learning Outcomes</b> : As per curriculum	Understand 2 dimensional arrays
<b>L-28</b>		<b>Duration – 1 Hour</b>
<b>Topic</b> : Programming examples of Two dimensional arrays.		
Q. 1	<b>Mode of Delivery</b> : Text/Lecture Notes/Oral Lecture etc.	Notes & oral lecture
Q. 2	<b>Methodology Used</b> : PowerPoint Presentation/Video Lecture/YouTube links/Chalk and Board Method	Chalk & board
Q. 3	<b>Evaluation/Assessment Methods</b> : Quiz/Test/Seminar	Nil
Q. 4	<b>Additional Knowledge/Practical Applications/Real Life Linkage</b>	Practical examples
	<b>Learning Outcomes</b> : As per curriculum	Implement 2-dimensional arrays.
<b>L-29</b>		<b>Duration – 1 Hour</b>



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<b>Topic :</b> Revise Arrays using some more examples.		
<b>Q. 1</b>	<b>Mode of Delivery :</b> Text/Lecture Notes/Oral Lecture etc.	Text & Oral lecture
<b>Q. 2</b>	<b>Methodology Used :</b> PowerPoint Presentation/Video Lecture/YouTube links/Chalk and Board Method	Chalk & board
<b>Q. 3</b>	<b>Evaluation/Assessment Methods :</b> Quiz/Test/Seminar	Quiz
<b>Q. 4</b>	<b>Additional Knowledge/Practical Applications/Real Life Linkage</b>	Practical examples
	<b>Learning Outcomes :</b> As per curriculum	Better understanding
<b>L-30</b>		<b>Duration – 1 Hour</b>
<b>Topic :</b> Quiz/Test on Arrays		
<b>Q. 1</b>	<b>Mode of Delivery :</b> Text/Lecture Notes/Oral Lecture etc.	Nil
<b>Q. 2</b>	<b>Methodology Used :</b> PowerPoint Presentation/Video Lecture/YouTube links/Chalk and Board Method	Chalk & board
<b>Q. 3</b>	<b>Evaluation/Assessment Methods :</b> Quiz/Test/Seminar	Class test
<b>Q. 4</b>	<b>Additional Knowledge/Practical Applications/Real Life Linkage</b>	Nil
	<b>Learning Outcomes :</b> As per curriculum	Evaluate one-self.
<b>L-31</b>		<b>Duration – 1 Hour</b>
<b>Topic :</b> Modular Programming - Concept – Function definition.		
<b>Q. 1</b>	<b>Mode of Delivery :</b> Text/Lecture Notes/Oral Lecture etc.	Oral lecture
<b>Q. 2</b>	<b>Methodology Used :</b> PowerPoint Presentation/Video Lecture/YouTube links/Chalk and Board Method	Chalk & board
<b>Q. 3</b>	<b>Evaluation/Assessment Methods :</b> Quiz/Test/Seminar	Nil
<b>Q. 4</b>	<b>Additional Knowledge/Practical Applications/Real Life Linkage</b>	Real life linkage
	<b>Learning Outcomes :</b> As per curriculum	Understand the concept of modular programming.
<b>L-32</b>		<b>Duration – 1 Hour</b>
<b>Topic :</b> Function Calls – Concept of arguments/parameters		
<b>Q. 1</b>	<b>Mode of Delivery :</b> Text/Lecture Notes/Oral Lecture etc.	Notes & oral lecture
<b>Q. 2</b>	<b>Methodology Used :</b> PowerPoint Presentation/Video Lecture/YouTube links/Chalk and Board Method	Chalk & board
<b>Q. 3</b>	<b>Evaluation/Assessment Methods :</b> Quiz/Test/Seminar	Nil
<b>Q. 4</b>	<b>Additional Knowledge/Practical Applications/Real Life Linkage</b>	Practical examples
	<b>Learning Outcomes :</b> As per curriculum	Understand functions – library & user-defined
<b>L-33</b>		<b>Duration – 1 Hour</b>
<b>Topic :</b> Call by Value & Call by Reference.		
<b>Q. 1</b>	<b>Mode of Delivery :</b> Text/Lecture Notes/Oral Lecture etc.	Notes & oral lecture
<b>Q. 2</b>	<b>Methodology Used :</b> PowerPoint Presentation/Video Lecture/YouTube links/Chalk and Board Method	Chalk & board
<b>Q. 3</b>	<b>Evaluation/Assessment Methods :</b> Quiz/Test/Seminar	Nil
<b>Q. 4</b>	<b>Additional Knowledge/Practical Applications/Real Life Linkage</b>	Practical examples
	<b>Learning Outcomes :</b> As per curriculum	Understand the difference between the two.
<b>L-34</b>		<b>Duration – 1 Hour</b>
<b>Topic :</b> Functions – Programming Examples.		
<b>Q. 1</b>	<b>Mode of Delivery :</b> Text/Lecture Notes/Oral Lecture etc.	Notes & oral lecture
<b>Q. 2</b>	<b>Methodology Used :</b> PowerPoint Presentation/Video Lecture/YouTube links/Chalk and Board Method	Chalk & board
<b>Q. 3</b>	<b>Evaluation/Assessment Methods :</b> Quiz/Test/Seminar	Oral quiz
<b>Q. 4</b>	<b>Additional Knowledge/Practical Applications/Real Life Linkage</b>	Practical examples



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	<b>Linkage</b>	
	<b>Learning Outcomes</b> : As per curriculum	Implement Functions in programs.
<b>L-35</b>		<b>Duration – 1 Hour</b>
	<b>Topic</b> : Class test on Funtions.	
<b>Q. 1</b>	<b>Mode of Delivery</b> : Text/Lecture Notes/Oral Lecture etc.	Oral lecture
<b>Q. 2</b>	<b>Methodology Used</b> : PowerPoint Presentation/Video Lecture/YouTube links/Chalk and Board Method	Chalk & board
<b>Q. 3</b>	<b>Evaluation/Assessment Methods</b> : Quiz/Test/Seminar	Test
<b>Q. 4</b>	<b>Additional Knowledge/Practical Applications/Real Life Linkage</b>	Nil
	<b>Learning Outcomes</b> : As per curriculum	Evaluate one-self.
<b>L-36</b>		<b>Duration – 1 Hour</b>
	<b>Topic</b> : Recursive functions with examples.	
<b>Q. 1</b>	<b>Mode of Delivery</b> : Text/Lecture Notes/Oral Lecture etc.	Text & oral lecture
<b>Q. 2</b>	<b>Methodology Used</b> : PowerPoint Presentation/Video Lecture/YouTube links/Chalk and Board Method	Chalk & board
<b>Q. 3</b>	<b>Evaluation/Assessment Methods</b> : Quiz/Test/Seminar	Nil
<b>Q. 4</b>	<b>Additional Knowledge/Practical Applications/Real Life Linkage</b>	Practical examples & real life linkage
	<b>Learning Outcomes</b> : As per curriculum	Understand Recursion
<b>L-37</b>		<b>Duration – 1 Hour</b>
	<b>Topic</b> : Strings: Declaration and Initialization, String I/O, Array of Strings.	
<b>Q. 1</b>	<b>Mode of Delivery</b> : Text/Lecture Notes/Oral Lecture etc.	Text & oral lecture
<b>Q. 2</b>	<b>Methodology Used</b> : PowerPoint Presentation/Video Lecture/YouTube links/Chalk and Board Method	Chalk & board
<b>Q. 3</b>	<b>Evaluation/Assessment Methods</b> : Quiz/Test/Seminar	Nil
<b>Q. 4</b>	<b>Additional Knowledge/Practical Applications/Real Life Linkage</b>	Practical examples
	<b>Learning Outcomes</b> : As per curriculum	Understand Strings. Differentiate it with Char data type.
<b>L-38</b>		<b>Duration – 1 Hour</b>
	<b>Topic</b> : String Manipulation Functions: String Length, Copy, Compare, Concatenate etc., Search for a Substring.	
<b>Q. 1</b>	<b>Mode of Delivery</b> : Text/Lecture Notes/Oral Lecture etc.	Text & oral lecture
<b>Q. 2</b>	<b>Methodology Used</b> : PowerPoint Presentation/Video Lecture/YouTube links/Chalk and Board Method	Chalk & board
<b>Q. 3</b>	<b>Evaluation/Assessment Methods</b> : Quiz/Test/Seminar	Nil
<b>Q. 4</b>	<b>Additional Knowledge/Practical Applications/Real Life Linkage</b>	Practical examples
	<b>Learning Outcomes</b> : As per curriculum	Implement Strings.
<b>L-39</b>		<b>Duration – 1 Hour</b>
	<b>Topic</b> : String – Programming examples.	
<b>Q. 1</b>	<b>Mode of Delivery</b> : Text/Lecture Notes/Oral Lecture etc.	Oral lecture
<b>Q. 2</b>	<b>Methodology Used</b> : PowerPoint Presentation/Video Lecture/YouTube links/Chalk and Board Method	Chalk & board
<b>Q. 3</b>	<b>Evaluation/Assessment Methods</b> : Quiz/Test/Seminar	Oral Quiz
<b>Q. 4</b>	<b>Additional Knowledge/Practical Applications/Real Life Linkage</b>	Practical examples
	<b>Learning Outcomes</b> : As per curriculum	Implement Strings.
<b>L-40</b>		<b>Duration – 1 Hour</b>
	<b>Topic</b> : Pointers in C: Declaring and initializing pointers, accessing address and value of variables using pointers.	
<b>Q. 1</b>	<b>Mode of Delivery</b> : Text/Lecture Notes/Oral Lecture etc.	Notes & oral lecture
<b>Q. 2</b>	<b>Methodology Used</b> : PowerPoint Presentation/Video Lecture/YouTube links/Chalk and Board Method	Chalk & board



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Q. 3	<b>Evaluation/Assessment Methods</b> : Quiz/Test/Seminar	Nil
Q. 4	<b>Additional Knowledge/Practical Applications/Real Life Linkage</b>	Practical examples n real life linkage
	<b>Learning Outcomes</b> : As per curriculum	Understand pointers.
<b>L-41</b>		<b>Duration – 1 Hour</b>
<b>Topic</b> : Structures - Definition, Advantages, declaring structure variables, accessing structure members, Structure members initialization.		
Q. 1	<b>Mode of Delivery</b> : Text/Lecture Notes/Oral Lecture etc.	Notes & oral lecture
Q. 2	<b>Methodology Used</b> : PowerPoint Presentation/Video Lecture/YouTube links/Chalk and Board Method	Chalk & board
Q. 3	<b>Evaluation/Assessment Methods</b> : Quiz/Test/Seminar	Nil
Q. 4	<b>Additional Knowledge/Practical Applications/Real Life Linkage</b>	Real life linkage
	<b>Learning Outcomes</b> : As per curriculum	Implement Structure in programs.
<b>L-42</b>		<b>Duration – 1 Hour</b>
<b>Topic</b> : Union - definition; difference between Structure and Union.		
Q. 1	<b>Mode of Delivery</b> : Text/Lecture Notes/Oral Lecture etc.	Notes & oral lecture
Q. 2	<b>Methodology Used</b> : PowerPoint Presentation/Video Lecture/YouTube links/Chalk and Board Method	Chalk & board
Q. 3	<b>Evaluation/Assessment Methods</b> : Quiz/Test/Seminar	Nil
Q. 4	<b>Additional Knowledge/Practical Applications/Real Life Linkage</b>	Real life linkage
	<b>Learning Outcomes</b> : As per curriculum	Understand Union.
<b>L-43</b>		<b>Duration – 1 Hour</b>
<b>Topic</b> : Difficulties along with Revision		
Q. 1	<b>Mode of Delivery</b> : Text/Lecture Notes/Oral Lecture etc.	Text & oral lecture
Q. 2	<b>Methodology Used</b> : PowerPoint Presentation/Video Lecture/YouTube links/Chalk and Board Method	Discussion & use chalk & board
Q. 3	<b>Evaluation/Assessment Methods</b> : Quiz/Test/Seminar	Oral Quiz
Q. 4	<b>Additional Knowledge/Practical Applications/Real Life Linkage</b>	Practical examples.
	<b>Learning Outcomes</b> : As per curriculum	Better understanding n clear doubts
<b>L-44</b>		<b>Duration – 1 Hour</b>
<b>Topic</b> : Online Quiz on C.		
Q. 1	<b>Mode of Delivery</b> : Text/Lecture Notes/Oral Lecture etc.	Google Form (Quiz)
Q. 2	<b>Methodology Used</b> : PowerPoint Presentation/Video Lecture/YouTube links/Chalk and Board Method	NA
Q. 3	<b>Evaluation/Assessment Methods</b> : Quiz/Test/Seminar	Quiz
Q. 4	<b>Additional Knowledge/Practical Applications/Real Life Linkage</b>	nil
	<b>Learning Outcomes</b> : As per curriculum	Evaluate one-self
<b>L-45</b>		<b>Duration – 1 Hour</b>
<b>Topic</b> : Revision Continues.		
Q. 1	<b>Mode of Delivery</b> : Text/Lecture Notes/Oral Lecture etc.	Oral lecture
Q. 2	<b>Methodology Used</b> : PowerPoint Presentation/Video Lecture/YouTube links/Chalk and Board Method	Discussion n use chalk & board
Q. 3	<b>Evaluation/Assessment Methods</b> : Quiz/Test/Seminar	Nil
Q. 4	<b>Additional Knowledge/Practical Applications/Real Life Linkage</b>	Nil
	<b>Learning Outcomes</b> : As per curriculum	Clear doubts.





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## Lesson Plan (2023-2024)

Name of Teacher: Ms. Rachita Kansal

Class:BCA-I: Sem-I

Section: NA

Course: Logical Organization of Computer

Course Code: B23-CAP-103

<b>L-1</b>		<b>Duration – 1 Hour</b>
<b>Topic :</b> Number Systems: Binary, Decimal, Octal, Hexadecimal		
<b>Q. 1</b>	<b>Mode of Delivery:</b> Text/Lecture Notes/Oral Lecture etc.	Oral Lecture
<b>Q. 2</b>	<b>Methodology Used :</b> PowerPoint Presentation/Video Lecture/YouTube links/Chalk and Board Method	Chalk and Board Method
<b>Q. 3</b>	<b>Evaluation/Assessment Methods :</b> Quiz/Test/Seminar	Oral Test
<b>Q. 4</b>	<b>Additional Knowledge/Practical Applications/Real Life Linkage</b>	Binary Number System act as a machine language for computer
	<b>Learning Outcomes :</b> As per curriculum	To know Number system and its types
<b>L-2</b>		<b>Duration – 1 Hour</b>
<b>Topic :</b> Conversions from one Number System to another		
<b>Q. 1</b>	<b>Mode of Delivery :</b> Text/Lecture Notes/Oral Lecture etc.	Lecture Notes
<b>Q. 2</b>	<b>Methodology Used :</b> PowerPoint Presentation/Video Lecture/YouTube links/Chalk and Board Method	Chalk and Board Method
<b>Q. 3</b>	<b>Evaluation/Assessment Methods:</b> Quiz/Test/Seminar	Test
<b>Q. 4</b>	<b>Additional Knowledge/Practical Applications/Real Life Linkage</b>	Use of number system conversions in computer technology
	<b>Learning Outcomes :</b> As per curriculum	To convert from one number system to another
<b>L-3</b>		<b>Duration – 1 Hour</b>
<b>Topic :</b> BCD Number System, BCD Codes: Natural Binary Code		
<b>Q. 1</b>	<b>Mode of Delivery :</b> Text/Lecture Notes/Oral Lecture etc.	Oral Lecture and Lecture Notes
<b>Q. 2</b>	<b>Methodology Used :</b> PowerPoint Presentation/Video Lecture/YouTube links/Chalk and Board Method	PowerPoint Presentation
<b>Q. 3</b>	<b>Evaluation/Assessment Methods :</b> Quiz/Test/Seminar	Test
<b>Q. 4</b>	<b>Additional Knowledge/Practical Applications/Real Life Linkage</b>	Use of BCD system in calculators
	<b>Learning Outcomes :</b> As per curriculum	To get familiar with various computer codes
<b>L-4</b>		<b>Duration – 1 Hour</b>
<b>Topic :</b> Weighted Code, Self- Complimenting Code, Cyclic Code		
<b>Q. 1</b>	<b>Mode of Delivery :</b> Text/Lecture Notes/Oral Lecture etc.	Lecture Notes
<b>Q. 2</b>	<b>Methodology Used :</b> PowerPoint Presentation/Video Lecture/YouTube links/Chalk and Board Method	PowerPoint Presentation
<b>Q. 3</b>	<b>Evaluation/Assessment Methods :</b> Quiz/Test/Seminar	Test
<b>Q. 4</b>	<b>Additional Knowledge/Practical Applications/Real Life Linkage</b>	Representation of decimal digits in volt meters and calculators
	<b>Learning Outcomes :</b> As per curriculum	To use binary digits to represent decimal numbers
<b>L-5</b>		<b>Duration – 1 Hour</b>
<b>Topic :</b> Error Detecting and Correcting Codes		
<b>Q. 1</b>	<b>Mode of Delivery :</b> Text/Lecture Notes/Oral Lecture etc.	Oral Lecture
<b>Q. 2</b>	<b>Methodology Used :</b> PowerPoint Presentation/Video Lecture/YouTube links/Chalk and Board Method	Chalk and Board Method and PowerPoint Presentation
<b>Q. 3</b>	<b>Evaluation/Assessment Methods :</b> Quiz/Test/Seminar	Seminar
<b>Q. 4</b>	<b>Additional Knowledge/Practical Applications/Real Life Linkage</b>	Use of ECC in information processing and communication
	<b>Learning Outcomes :</b> As per curriculum	Encoding, decoding and error correcting techniques
<b>L-6</b>		<b>Duration – 1 Hour</b>



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<b>Topic :</b> Character Representations: ASCII, EBCDIC and Unicode		
<b>Q. 1</b>	<b>Mode of Delivery :</b> Text/Lecture Notes/Oral Lecture etc.	Oral Lecture
<b>Q. 2</b>	<b>Methodology Used :</b> PowerPoint Presentation/Video Lecture/YouTube links/Chalk and Board Method	PowerPoint Presentation
<b>Q. 3</b>	<b>Evaluation/Assessment Methods :</b> Quiz/Test/Seminar	Seminar
<b>Q. 4</b>	<b>Additional Knowledge/Practical Applications/Real Life Linkage</b>	Representation of text in computer
	<b>Learning Outcomes :</b> As per curriculum	To translate alphanumeric characters and symbols into a computer-readable code
<b>L-7</b>		<b>Duration – 1 Hour</b>
<b>Topic :</b> Number Representations		
<b>Q. 1</b>	<b>Mode of Delivery :</b> Text/Lecture Notes/Oral Lecture etc.	Oral Lecture and Lecture Notes
<b>Q. 2</b>	<b>Methodology Used :</b> PowerPoint Presentation/Video Lecture/YouTube links/Chalk and Board Method	Chalk and Board Method
<b>Q. 3</b>	<b>Evaluation/Assessment Methods :</b> Quiz/Test/Seminar	Test
<b>Q. 4</b>	<b>Additional Knowledge/Practical Applications/Real Life Linkage</b>	Representation of text in computer
	<b>Learning Outcomes :</b> As per curriculum	To translate alphanumeric characters and symbols into a computer-readable code
<b>L-8</b>		<b>Duration – 1 Hour</b>
<b>Topic :</b> Integer numbers - sign-magnitude, 1's & 2's complement representation		
<b>Q. 1</b>	<b>Mode of Delivery :</b> Text/Lecture Notes/Oral Lecture etc.	Lecture Notes
<b>Q. 2</b>	<b>Methodology Used :</b> PowerPoint Presentation/Video Lecture/YouTube links/Chalk and Board Method	Chalk and Board Method
<b>Q. 3</b>	<b>Evaluation/Assessment Methods :</b> Quiz/Test/Seminar	Seminar
<b>Q. 4</b>	<b>Additional Knowledge/Practical Applications/Real Life Linkage</b>	To represent signed numbers in computer language
	<b>Learning Outcomes :</b> As per curriculum	To perform computer arithmetic using signed numbers
<b>L-9</b>		<b>Duration – 1 Hour</b>
<b>Topic :</b> Subtraction using 1's & 2's complement representation		
<b>Q. 1</b>	<b>Mode of Delivery :</b> Text/Lecture Notes/Oral Lecture etc.	Lecture Notes
<b>Q. 2</b>	<b>Methodology Used :</b> PowerPoint Presentation/Video Lecture/YouTube links/Chalk and Board Method	Chalk and Board Method
<b>Q. 3</b>	<b>Evaluation/Assessment Methods :</b> Quiz/Test/Seminar	Test
<b>Q. 4</b>	<b>Additional Knowledge/Practical Applications/Real Life Linkage</b>	To subtract signed numbers in computer language
	<b>Learning Outcomes :</b> As per curriculum	To perform computer arithmetic using signed numbers
<b>L-10</b>		<b>Duration – 1 Hour</b>
<b>Topic :</b> Real Numbers normalized floating point representations		
<b>Q. 1</b>	<b>Mode of Delivery :</b> Text/Lecture Notes/Oral Lecture etc.	Lecture Notes
<b>Q. 2</b>	<b>Methodology Used :</b> PowerPoint Presentation/Video Lecture/YouTube links/Chalk and Board Method	Chalk and Board Method
<b>Q. 3</b>	<b>Evaluation/Assessment Methods :</b> Quiz/Test/Seminar	Seminar
<b>Q. 4</b>	<b>Additional Knowledge/Practical Applications/Real Life Linkage</b>	Use of real numbers in counting and measuring
	<b>Learning Outcomes :</b> As per curriculum	To understand relationship between natural numbers and real numbers.
<b>L-11</b>		<b>Duration – 1 Hour</b>
<b>Topic :</b> Binary Arithmetic: Binary Addition, Binary Subtraction		
<b>Q. 1</b>	<b>Mode of Delivery :</b> Text/Lecture Notes/Oral Lecture etc.	Lecture Notes
<b>Q. 2</b>	<b>Methodology Used :</b> PowerPoint Presentation/Video	Chalk and Board Method



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	Lecture/YouTube links/Chalk and Board Method	
Q. 3	<b>Evaluation/Assessment Methods :</b> Quiz/Test/Seminar	Test
Q. 4	<b>Additional Knowledge/Practical Applications/Real Life Linkage</b>	Used in digital encoding
	<b>Learning Outcomes :</b> As per curriculum	To perform addition, subtraction, multiplication and division on binary numbers
<b>L-12</b>		<b>Duration – 1 Hour</b>
<b>Topic :</b> Binary Multiplication, Binary Division		
Q. 1	<b>Mode of Delivery :</b> Text/Lecture Notes/Oral Lecture etc.	Oral Lecture and Lecture Notes
Q. 2	<b>Methodology Used :</b> PowerPoint Presentation/Video Lecture/YouTube links/Chalk and Board Method	Chalk and Board Method
Q. 3	<b>Evaluation/Assessment Methods :</b> Quiz/Test/Seminar	Test
Q. 4	<b>Additional Knowledge/Practical Applications/Real Life Linkage</b>	Used in digital encoding
	<b>Learning Outcomes :</b> As per curriculum	To perform addition, subtraction, multiplication and division on binary numbers
<b>L-13</b>		<b>Duration – 1 Hour</b>
<b>Topic :</b> Using 1's and 2's Complement Representations		
Q. 1	<b>Mode of Delivery :</b> Text/Lecture Notes/Oral Lecture etc.	Lecture Notes
Q. 2	<b>Methodology Used :</b> PowerPoint Presentation/Video Lecture/YouTube links/Chalk and Board Method	PowerPoint Presentation
Q. 3	<b>Evaluation/Assessment Methods :</b> Quiz/Test/Seminar	Quiz
Q. 4	<b>Additional Knowledge/Practical Applications/Real Life Linkage</b>	Used to represent signed integers
	<b>Learning Outcomes :</b> As per curriculum	Complement representation of signed integers obeys the rules of addition and subtraction
<b>L-14</b>		<b>Duration – 1 Hour</b>
<b>Topic :</b> Addition and Subtraction with BCD representations		
Q. 1	<b>Mode of Delivery :</b> Text/Lecture Notes/Oral Lecture etc.	Lecture Notes and Oral Lecture
Q. 2	<b>Methodology Used :</b> PowerPoint Presentation/Video Lecture/YouTube links/Chalk and Board Method	Chalk and Board Method
Q. 3	<b>Evaluation/Assessment Methods :</b> Quiz/Test/Seminar	Test
Q. 4	<b>Additional Knowledge/Practical Applications/Real Life Linkage</b>	Used in calculators and cash registers
	<b>Learning Outcomes :</b> As per curriculum	BCD code can easily represent large numbers
<b>L-15</b>		<b>Duration – 1 Hour</b>
<b>Topic :</b> Boolean Algebra: Boolean Algebra Postulates, basic Boolean Theorems		
Q. 1	<b>Mode of Delivery :</b> Text/Lecture Notes/Oral Lecture etc.	Lecture Notes
Q. 2	<b>Methodology Used :</b> PowerPoint Presentation/Video Lecture/YouTube links/Chalk and Board Method	Chalk and Board Method
Q. 3	<b>Evaluation/Assessment Methods :</b> Quiz/Test/Seminar	Test
Q. 4	<b>Additional Knowledge/Practical Applications/Real Life Linkage</b>	Used to analyze and simplify digital circuits
	<b>Learning Outcomes :</b> As per curriculum	To write programs that decide whether to execute some code or not
<b>L-16</b>		<b>Duration – 1 Hour</b>
<b>Topic :</b> Boolean Expressions, Boolean Functions		
Q. 1	<b>Mode of Delivery :</b> Text/Lecture Notes/Oral Lecture etc.	Oral Lecture
Q. 2	<b>Methodology Used :</b> PowerPoint Presentation/Video Lecture/YouTube links/Chalk and Board Method	Chalk and Board Method



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Q. 3	<b>Evaluation/Assessment Methods</b> : Quiz/Test/Seminar	Quiz
Q. 4	<b>Additional Knowledge/Practical Applications/Real Life Linkage</b>	Used to analyze and simplify digital circuits
	<b>Learning Outcomes</b> : As per curriculum	To write programs that decide whether to execute some code or not
<b>L-17</b>		<b>Duration – 1 Hour</b>
<b>Topic</b> : Truth Tables and Equivalence using Truth Tables		
Q. 1	<b>Mode of Delivery</b> : Text/Lecture Notes/Oral Lecture etc.	Oral Lecture
Q. 2	<b>Methodology Used</b> : PowerPoint Presentation/Video Lecture/YouTube links/Chalk and Board Method	PowerPoint Presentation
Q. 3	<b>Evaluation/Assessment Methods</b> : Quiz/Test/Seminar	Test
Q. 4	<b>Additional Knowledge/Practical Applications/Real Life Linkage</b>	To determine a logical expression is valid or not
	<b>Learning Outcomes</b> : As per curriculum	Nil
<b>L-18</b>		<b>Duration – 1 Hour</b>
<b>Topic</b> : Canonical Representation of Boolean Expressions: SOP and POS		
Q. 1	<b>Mode of Delivery</b> : Text/Lecture Notes/Oral Lecture etc.	Oral Lecture and Lecture Notes
Q. 2	<b>Methodology Used</b> : PowerPoint Presentation/Video Lecture/YouTube links/Chalk and Board Method	Chalk and Board Method
Q. 3	<b>Evaluation/Assessment Methods</b> : Quiz/Test/Seminar	Quiz
Q. 4	<b>Additional Knowledge/Practical Applications/Real Life Linkage</b>	Used for simplification of Boolean expression
	<b>Learning Outcomes</b> : As per curriculum	It is a technique of defining Boolean terms as a product of sum terms
<b>L-19</b>		<b>Duration – 1 Hour</b>
<b>Topic</b> : Simplification of Boolean Expressions using Boolean Postulates & Theorems		
Q. 1	<b>Mode of Delivery</b> : Text/Lecture Notes/Oral Lecture etc.	Oral Lecture and Lecture Notes
Q. 2	<b>Methodology Used</b> : PowerPoint Presentation/Video Lecture/YouTube links/Chalk and Board Method	Chalk and Board Method
Q. 3	<b>Evaluation/Assessment Methods</b> : Quiz/Test/Seminar	Test
Q. 4	<b>Additional Knowledge/Practical Applications/Real Life Linkage</b>	This is used for simplification of Boolean algebraic expression
	<b>Learning Outcomes</b> : As per curriculum	It is a technique of defining Boolean terms as a product of sum terms
<b>L-20</b>		<b>Duration – 1 Hour</b>
<b>Topic</b> : Karnaugh-Maps (upto four variables), Handling Don't Care conditions		
Q. 1	<b>Mode of Delivery</b> : Text/Lecture Notes/Oral Lecture etc.	Oral Lecture and Lecture Notes
Q. 2	<b>Methodology Used</b> : PowerPoint Presentation/Video Lecture/YouTube links/Chalk and Board Method	PowerPoint Presentation
Q. 3	<b>Evaluation/Assessment Methods</b> : Quiz/Test/Seminar	Test
Q. 4	<b>Additional Knowledge/Practical Applications/Real Life Linkage</b>	Used in the design of digital circuits
	<b>Learning Outcomes</b> : As per curriculum	To simplify real world logic requirements so that they can be implemented using minimum number of logic gates
<b>L-21</b>		<b>Duration – 1 Hour</b>
<b>Topic</b> : Sessional		
Q. 1	<b>Mode of Delivery</b> : Text/Lecture Notes/Oral Lecture etc.	Nil
Q. 2	<b>Methodology Used</b> : PowerPoint Presentation/Video Lecture/YouTube links/Chalk and Board Method	PowerPoint Presentation
Q. 3	<b>Evaluation/Assessment Methods</b> : Quiz/Test/Seminar	Test
Q. 4	<b>Additional Knowledge/Practical Applications/Real Life Linkage</b>	Nil



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	<b>Learning Outcomes :</b> As per curriculum	Nil
<b>L-22</b>		<b>Duration – 1 Hour</b>
<b>Topic :</b> Logic Gates: Overview, Need and Applications		
<b>Q. 1</b>	<b>Mode of Delivery :</b> Text/Lecture Notes/Oral Lecture etc.	Oral Lecture and Lecture Notes
<b>Q. 2</b>	<b>Methodology Used :</b> PowerPoint Presentation/Video Lecture/YouTube links/Chalk and Board Method	PowerPoint Presentation
<b>Q. 3</b>	<b>Evaluation/Assessment Methods :</b> Quiz/Test/Seminar	Test
<b>Q. 4</b>	<b>Additional Knowledge/Practical Applications/Real Life Linkage</b>	used in electronic and electrical project circuits.
	<b>Learning Outcomes :</b> As per curriculum	Used to represent logic operations
<b>L-23</b>		<b>Duration – 1 Hour</b>
<b>Topic :</b> Logic Gates: Basic Logic Gates – AND, OR, NOT		
<b>Q. 1</b>	<b>Mode of Delivery :</b> Text/Lecture Notes/Oral Lecture etc.	Oral Lecture and Lecture Notes
<b>Q. 2</b>	<b>Methodology Used :</b> PowerPoint Presentation/Video Lecture/YouTube links/Chalk and Board Method	Chalk and Board Method
<b>Q. 3</b>	<b>Evaluation/Assessment Methods :</b> Quiz/Test/Seminar	Test
<b>Q. 4</b>	<b>Additional Knowledge/Practical Applications/Real Life Linkage</b>	used in electronic and electrical project circuits.
	<b>Learning Outcomes :</b> As per curriculum	Used to represent logic operations
<b>L-24</b>		<b>Duration – 1 Hour</b>
<b>Topic :</b> Universal Gates – NAND, NOR		
<b>Q. 1</b>	<b>Mode of Delivery :</b> Text/Lecture Notes/Oral Lecture etc.	Oral Lecture and Lecture Notes
<b>Q. 2</b>	<b>Methodology Used :</b> PowerPoint Presentation/Video Lecture/YouTube links/Chalk and Board Method	PowerPoint Presentation
<b>Q. 3</b>	<b>Evaluation/Assessment Methods :</b> Quiz/Test/Seminar	Test
<b>Q. 4</b>	<b>Additional Knowledge/Practical Applications/Real Life Linkage</b>	used in designing of all the basic gates and basic operations
	<b>Learning Outcomes :</b> As per curriculum	Used to represent logic operations
<b>L-25</b>		<b>Duration – 1 Hour</b>
<b>Topic :</b> Exclusive Gates - XOR, XNOR		
<b>Q. 1</b>	<b>Mode of Delivery :</b> Text/Lecture Notes/Oral Lecture etc.	Oral Lecture and Lecture Notes
<b>Q. 2</b>	<b>Methodology Used :</b> PowerPoint Presentation/Video Lecture/YouTube links/Chalk and Board Method	PowerPoint Presentation
<b>Q. 3</b>	<b>Evaluation/Assessment Methods :</b> Quiz/Test/Seminar	Seminar
<b>Q. 4</b>	<b>Additional Knowledge/Practical Applications/Real Life Linkage</b>	used in electronic and electrical project circuits.
	<b>Learning Outcomes :</b> As per curriculum	Used to represent logic operations
<b>L-26</b>		<b>Duration – 1 Hour</b>
<b>Topic :</b> Gates symbols, truth tables and Boolean expressions		
<b>Q. 1</b>	<b>Mode of Delivery :</b> Text/Lecture Notes/Oral Lecture etc.	Oral Lecture and Lecture Notes
<b>Q. 2</b>	<b>Methodology Used :</b> PowerPoint Presentation/Video Lecture/YouTube links/Chalk and Board Method	PowerPoint Presentation
<b>Q. 3</b>	<b>Evaluation/Assessment Methods :</b> Quiz/Test/Seminar	Test
<b>Q. 4</b>	<b>Additional Knowledge/Practical Applications/Real Life Linkage</b>	used in electronic and electrical project circuits.
	<b>Learning Outcomes :</b> As per curriculum	Used to represent logic operations
<b>L-27</b>		<b>Duration – 1 Hour</b>
<b>Topic :</b> Revision		
<b>Q. 1</b>	<b>Mode of Delivery :</b> Text/Lecture Notes/Oral Lecture etc.	Oral Lecture and Lecture Notes
<b>Q. 2</b>	<b>Methodology Used :</b> PowerPoint Presentation/Video Lecture/YouTube links/Chalk and Board Method	Chalk and Board Method
<b>Q. 3</b>	<b>Evaluation/Assessment Methods :</b> Quiz/Test/Seminar	Seminar
<b>Q. 4</b>	<b>Additional Knowledge/Practical Applications/Real Life Linkage</b>	Nil



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	<b>Linkage</b>	
	<b>Learning Outcomes</b> : As per curriculum	Nil
<b>L-28</b>		<b>Duration – 1 Hour</b>
<b>Topic</b> : Combinational Circuits: Design Procedures, Half Adder, Full Adder		
<b>Q. 1</b>	<b>Mode of Delivery</b> : Text/Lecture Notes/Oral Lecture etc.	Oral Lecture and Lecture Notes
<b>Q. 2</b>	<b>Methodology Used</b> : PowerPoint Presentation/Video Lecture/YouTube links/Chalk and Board Method	PowerPoint Presentation
<b>Q. 3</b>	<b>Evaluation/Assessment Methods</b> : Quiz/Test/Seminar	Seminar
<b>Q. 4</b>	<b>Additional Knowledge/Practical Applications/Real Life Linkage</b>	Combinational circuits are used as full adders,multiplexers,encoders,decoders etc.
	<b>Learning Outcomes</b> : As per curriculum	To process inputs to generate output signal based on logic function of logic gates
<b>L-29</b>		<b>Duration – 1 Hour</b>
<b>Topic</b> : Half Subtractor, Full Subtractor		
<b>Q. 1</b>	<b>Mode of Delivery</b> : Text/Lecture Notes/Oral Lecture etc.	Oral Lecture and Lecture Notes
<b>Q. 2</b>	<b>Methodology Used</b> : PowerPoint Presentation/Video Lecture/YouTube links/Chalk and Board Method	PowerPoint Presentation
<b>Q. 3</b>	<b>Evaluation/Assessment Methods</b> :Quiz/Test/Seminar	Test
<b>Q. 4</b>	<b>Additional Knowledge/Practical Applications/Real Life Linkage</b>	Used in designing of ALU and CPU
	<b>Learning Outcomes</b> :As per curriculum	To perform subtraction of two bits
<b>L-30</b>		<b>Duration – 1 Hour</b>
<b>Topic</b> : Multiplexers, Demultiplexers		
<b>Q. 1</b>	<b>Mode of Delivery</b> : Text/Lecture Notes/Oral Lecture etc.	Oral Lecture and Lecture Notes
<b>Q. 2</b>	<b>Methodology Used</b> : PowerPoint Presentation/Video Lecture/YouTube links/Chalk and Board Method	PowerPoint Presentation
<b>Q. 3</b>	<b>Evaluation/Assessment Methods</b> : Quiz/Test/Seminar	Quiz
<b>Q. 4</b>	<b>Additional Knowledge/Practical Applications/Real Life Linkage</b>	To convert several input signals into one output signal
	<b>Learning Outcomes</b> : As per curriculum	To get knowledge about sending multiple signals using a single line
<b>L-31</b>		<b>Duration – 1 Hour</b>
<b>Topic</b> : Decoder, Encoder		
<b>Q. 1</b>	<b>Mode of Delivery</b> : Text/Lecture Notes/Oral Lecture etc.	Oral Lecture and Lecture Notes
<b>Q. 2</b>	<b>Methodology Used</b> : PowerPoint Presentation/Video Lecture/YouTube links/Chalk and Board Method	Chalk and Board Method
<b>Q. 3</b>	<b>Evaluation/Assessment Methods</b> : Quiz/Test/Seminar	Quiz
<b>Q. 4</b>	<b>Additional Knowledge/Practical Applications/Real Life Linkage</b>	To convert digital data into analog signal
	<b>Learning Outcomes</b> : As per curriculum	For data transmission over a communication channel
<b>L-32</b>		<b>Duration – 1 Hour</b>
<b>Topic</b> : Comparators, Code Converters		
<b>Q. 1</b>	<b>Mode of Delivery</b> : Text/Lecture Notes/Oral Lecture etc.	Oral Lecture and Lecture Notes
<b>Q. 2</b>	<b>Methodology Used</b> : PowerPoint Presentation/Video Lecture/YouTube links/Chalk and Board Method	Chalk and Board Method
<b>Q. 3</b>	<b>Evaluation/Assessment Methods</b> : Quiz/Test/Seminar	Test
<b>Q. 4</b>	<b>Additional Knowledge/Practical Applications/Real Life Linkage</b>	Used in ADCs (Analog to Digital Converters)
	<b>Learning Outcomes</b> : As per curriculum	A comparator determines whether two binary numbers are equal or if one is greater or less than the other



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<b>L-33</b>		<b>Duration – 1 Hour</b>
<b>Topic :</b> Revision of Unit-3		
<b>Q. 1</b>	<b>Mode of Delivery :</b> Text/Lecture Notes/Oral Lecture etc.	Oral Lecture and Lecture Notes
<b>Q. 2</b>	<b>Methodology Used :</b> PowerPoint Presentation/Video Lecture/YouTube links/Chalk and Board Method	PowerPoint Presentation
<b>Q. 3</b>	<b>Evaluation/Assessment Methods :</b> Quiz/Test/Seminar	Test
<b>Q. 4</b>	<b>Additional Knowledge/Practical Applications/Real Life Linkage</b>	Nil
	<b>Learning Outcomes :</b> As per curriculum	Nil
<b>L-34</b>		<b>Duration – 1 Hour</b>
<b>Topic :</b> Sequential Circuits: Basic Flip- Flops and their working		
<b>Q. 1</b>	<b>Mode of Delivery :</b> Text/Lecture Notes/Oral Lecture etc.	Oral Lecture and Lecture Notes
<b>Q. 2</b>	<b>Methodology Used :</b> PowerPoint Presentation/Video Lecture/YouTube links/Chalk and Board Method	PowerPoint Presentation
<b>Q. 3</b>	<b>Evaluation/Assessment Methods :</b> Quiz/Test/Seminar	Seminar
<b>Q. 4</b>	<b>Additional Knowledge/Practical Applications/Real Life Linkage</b>	Used in synchronous counters, flip flops and Moore Melay state machines
	<b>Learning Outcomes :</b> As per curriculum	To know different types of sequential circuits
<b>L-35</b>		<b>Duration – 1 Hour</b>
<b>Topic :</b> Synchronous and Asynchronous Flip –Flops		
<b>Q. 1</b>	<b>Mode of Delivery :</b> Text/Lecture Notes/Oral Lecture etc.	Oral Lecture and Lecture Notes
<b>Q. 2</b>	<b>Methodology Used :</b> PowerPoint Presentation/Video Lecture/YouTube links/Chalk and Board Method	Chalk and Board Method
<b>Q. 3</b>	<b>Evaluation/Assessment Methods :</b> Quiz/Test/Seminar	Quiz
<b>Q. 4</b>	<b>Additional Knowledge/Practical Applications/Real Life Linkage</b>	Used in binary arithmetic and digital clocks
	<b>Learning Outcomes :</b> As per curriculum	Nil
<b>L-36</b>		<b>Duration – 1 Hour</b>
<b>Topic :</b> Triggering of Flip- Flops, Clocked RS, D Type Flip Flops		
<b>Q. 1</b>	<b>Mode of Delivery :</b> Text/Lecture Notes/Oral Lecture etc.	Oral Lecture and Lecture Notes
<b>Q. 2</b>	<b>Methodology Used :</b> PowerPoint Presentation/Video Lecture/YouTube links/Chalk and Board Method	PowerPoint Presentation
<b>Q. 3</b>	<b>Evaluation/Assessment Methods :</b> Quiz/Test/Seminar	Test
<b>Q. 4</b>	<b>Additional Knowledge/Practical Applications/Real Life Linkage</b>	Used to store data
	<b>Learning Outcomes :</b> As per curriculum	Used as data storage elements to store a single bit of data
<b>L-37</b>		<b>Duration – 1 Hour</b>
<b>Topic :</b> JK, T type and Master-Slave Flip-Flops		
<b>Q. 1</b>	<b>Mode of Delivery :</b> Text/Lecture Notes/Oral Lecture etc.	Oral Lecture and Lecture Notes
<b>Q. 2</b>	<b>Methodology Used :</b> PowerPoint Presentation/Video Lecture/YouTube links/Chalk and Board Method	Chalk and Board Method
<b>Q. 3</b>	<b>Evaluation/Assessment Methods :</b> Quiz/Test/Seminar	Seminar
<b>Q. 4</b>	<b>Additional Knowledge/Practical Applications/Real Life Linkage</b>	Used to store data
	<b>Learning Outcomes :</b> As per curriculum	Used as data storage elements to store a single bit of data
<b>L-38</b>		<b>Duration – 1 Hour</b>
<b>Topic :</b> State Table, State Diagram and StateEquations		
<b>Q. 1</b>	<b>Mode of Delivery :</b> Text/Lecture Notes/Oral Lecture etc.	Oral Lecture and Lecture Notes



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Q. 2	<b>Methodology Used :</b> PowerPoint Presentation/Video Lecture/YouTube links/Chalk and Board Method	Chalk and Board Method
Q. 3	<b>Evaluation/Assessment Methods :</b> Quiz/Test/Seminar	Quiz
Q. 4	<b>Additional Knowledge/Practical Applications/Real Life Linkage</b>	To give an abstract description of behavior of a system
	<b>Learning Outcomes :</b> As per curriculum	Used in object modelling techniques to represent life cycle of an object
<b>L-39</b>		<b>Duration – 1 Hour</b>
<b>Topic :</b> Flip-flops characteristics		
Q. 1	<b>Mode of Delivery :</b> Text/Lecture Notes/Oral Lecture etc.	Oral Lecture and Lecture Notes
Q. 2	<b>Methodology Used :</b> PowerPoint Presentation/Video Lecture/YouTube links/Chalk and Board Method	PowerPoint Presentation
Q. 3	<b>Evaluation/Assessment Methods :</b> Quiz/Test/Seminar	Test
Q. 4	<b>Additional Knowledge/Practical Applications/Real Life Linkage</b>	Nil
	<b>Learning Outcomes :</b> As per curriculum	Nil
<b>L-40</b>		<b>Duration – 1 Hour</b>
<b>Topic :</b> Excitation Tables of Flip-Flops		
Q. 1	<b>Mode of Delivery :</b> Text/Lecture Notes/Oral Lecture etc.	Oral Lecture and Lecture Notes
Q. 2	<b>Methodology Used :</b> PowerPoint Presentation/Video Lecture/YouTube links/Chalk and Board Method	Chalk and Board Method
Q. 3	<b>Evaluation/Assessment Methods :</b> Quiz/Test/Seminar	Test
Q. 4	<b>Additional Knowledge/Practical Applications/Real Life Linkage</b>	Nil
	<b>Learning Outcomes :</b> As per curriculum	Nil
<b>L-41</b>		<b>Duration – 1 Hour</b>
<b>Topic :</b> Designing registers –Serial-In Serial-Out (SISO), Serial-In Parallel-Out (SIPO)		
Q. 1	<b>Mode of Delivery :</b> Text/Lecture Notes/Oral Lecture etc.	Oral Lecture and Lecture Notes
Q. 2	<b>Methodology Used :</b> PowerPoint Presentation/Video Lecture/YouTube links/Chalk and Board Method	Chalk and Board Method
Q. 3	<b>Evaluation/Assessment Methods :</b> Quiz/Test/Seminar	Quiz
Q. 4	<b>Additional Knowledge/Practical Applications/Real Life Linkage</b>	Act as a delay element
	<b>Learning Outcomes :</b> As per curriculum	Allows data to be shifted in serial manner
<b>L-42</b>		<b>Duration – 1 Hour</b>
<b>Topic :</b> Parallel-In Serial-Out (PISO), Parallel-In Parallel-Out (PIPO) Registers		
Q. 1	<b>Mode of Delivery :</b> Text/Lecture Notes/Oral Lecture etc.	Oral Lecture and Lecture Notes
Q. 2	<b>Methodology Used :</b> PowerPoint Presentation/Video Lecture/YouTube links/Chalk and Board Method	PowerPoint Presentation
Q. 3	<b>Evaluation/Assessment Methods :</b> Quiz/Test/Seminar	Test
Q. 4	<b>Additional Knowledge/Practical Applications/Real Life Linkage</b>	Act as a delay element
	<b>Learning Outcomes :</b> As per curriculum	Allows data to be shifted in serial manner
<b>L-43</b>		<b>Duration – 1 Hour</b>
<b>Topic :</b> Shift registers		
Q. 1	<b>Mode of Delivery :</b> Text/Lecture Notes/Oral Lecture etc.	Oral Lecture and Lecture Notes
Q. 2	<b>Methodology Used :</b> PowerPoint Presentation/Video Lecture/YouTube links/Chalk and Board Method	PowerPoint Presentation
Q. 3	<b>Evaluation/Assessment Methods :</b> Quiz/Test/Seminar	Quiz
Q. 4	<b>Additional Knowledge/Practical Applications/Real Life Linkage</b>	Used in data storage, data conversion, shift and rotate operations





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	<b>Learning Outcomes :</b> As per curriculum	The shift registers are used for temporary data storage
<b>L-44</b>		<b>Duration – 1 Hour</b>
<b>Topic :</b> Revision		
<b>Q. 1</b>	<b>Mode of Delivery :</b> Text/Lecture Notes/Oral Lecture etc.	Oral Lecture
<b>Q. 2</b>	<b>Methodology Used :</b> PowerPoint Presentation/Video Lecture/YouTube links/Chalk and Board Method	Chalk and Board Method
<b>Q. 3</b>	<b>Evaluation/Assessment Methods :</b> Quiz/Test/Seminar	Test
<b>Q. 4</b>	<b>Additional Knowledge/Practical Applications/Real Life Linkage</b>	Nil
	<b>Learning Outcomes :</b> As per curriculum	Nil
<b>L-45</b>		<b>Duration – 1 Hour</b>
<b>Topic :</b> Revision		
<b>Q. 1</b>	<b>Mode of Delivery :</b> Text/Lecture Notes/Oral Lecture etc.	Oral Lecture
<b>Q. 2</b>	<b>Methodology Used :</b> PowerPoint Presentation/Video Lecture/YouTube links/Chalk and Board Method	Chalk and Board Method
<b>Q. 3</b>	<b>Evaluation/Assessment Methods :</b> Quiz/Test/Seminar	Test
<b>Q. 4</b>	<b>Additional Knowledge/Practical Applications/Real Life Linkage</b>	Nil
	<b>Learning Outcomes :</b> As per curriculum	Nil

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<b>Teacher: Parwinder Kaur</b> <b>BCA-3<sup>rd</sup> Semester</b>		
<b>LESSON PLAN: Programming in C++ (231)</b>		
S. NO.	LESSON PLAN	LEARNING OUTCOMES
<b>WEEK : 1</b>		
L-1	Introduction to object oriented	Define
L-2	object oriented programming feature benefits and procedure oriented programming.	Understand & explain
L-3	Features of C++, functional oriented programming.	Develop problem solving attitude, Discuss Topic
<b>WEEK : 2</b>		
L-4	Class- Encapsulation and abstraction.	Understand & explain
L-5	Object-initialization of an object.	To understand & explain
L-6	data hiding, inheritance and message passing	Knows & understands the concept
<b>WEEK :3</b>		
L-7	Object-Oriented features of C++ and	Apply the Knowledge
L- 8	Class and Objects, Scope resolution operator	Understand the new concept
L- 9	Data Hiding & Encapsulation.	Enhance the knowledge
<b>WEEK : 4</b>		
L- 10	Static Data Members and its function	Understand the new concept
L-11	Static member functions and rules	Enhance the knowledge
L -12	accessing data member and function	Clear the doubts
<b>WEEK : 5</b>		
L- 13	Class Test (Quiz),Assignments	Analyze his concepts
L- 14	Constructor and default value to parameter	Explain
L- 15	default constructor and their types	classify
<b>WEEK : 6</b>		
L- 16	copy and parameterized constructor	Knows and learns methods
L- 17	Destructor, Unformatted input and output.	Explain & understand
L- 18	console input and output	Evaluate himself
<b>WEEK : 7</b>		



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L- 19	Formatted input and output.	Learn the topic
L- 20	unformatted input output function	Know & understand
L- 21	Array of pointer to objects, Assignments	Clear the concepts
<b>WEEK : 8</b>		
L-22	Manipulators and fuctions	Explain
L-23	friend function and rules for friend function	Understand the concept
L- 24	array of object	Know & understand
<b>WEEK : 9</b>		
L- 25	passing and returning object	Understand
L- 26	array of pointer	Know & understand
L- 27	This pointer. passing and returning object	Understand
<b>WEEK :10</b>		
L- 28	Class Test (Sessional)	Assess his learning level
L- 29	polymorphism	learn
L- 30	static binding	Understand
<b>WEEK : 11</b>		
L- 31	dynamic binding	Know various methods
L- 32	Difference between static and dynamic	Know & learn
L-33	Inheritance, Types of Inheritance with	Understand
<b>WEEK : 12</b>		
L- 34	Class Test(inheritance)	Assess himself
L- 35	Constructor	Explain & understand
L- 36	Unformatted	Explain
<b>WEEK : 13</b>		
L- 37	Group discussion	Clear the concepts
L- 38	returning object	Understand the concept
L- 39	Friend function.	Understand the concept
<b>WEEK : 14</b>		
L- 40	Static member functions	Learn and write with examples
L- 41	Input, encapsulation	Learn and explain them self



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L- 42	Output	Learn
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<b>RAMANDEEP KAUR</b> <b>BCA –II (3<sup>rd</sup> Semester) Data Structures (BCA-232)</b>		
S. NO.	LESSON PLAN	LEARNING OUTCOMES
<b>WEEK : 1</b>		Student will be able to
L-1	Introduction: Elementary data organization	Define
L-2	Data Structure definition, Data type vs. data structure	Understand & explain
L-3	Categories of data structures	Develop problem solving attitude
<b>WEEK : 2</b>		
L-4	Data structure operations	Understand & explain
L-5	Applications of data structures	To understand & explain
L-6	complexity and time-space tradeoff, Big-O notation	Knows & understands the concept
<b>WEEK : 3</b>		
L-7	Strings: Introduction, String strings, String operations	Apply the Knowledge
L- 8	Pattern matching algorithms.	Understand the new concept
L- 9	Arrays: Introduction, Linear arrays, Representation of linear array in memory, Traversal	Enhance the knowledge
<b>WEEK : 4</b>		
L- 10	Insertions	Understand the new concept
L-11	Deletion in an array,	Enhance the knowledge
L-12	Multidimensional arrays	Understand the new concept
<b>WEEK : 5</b>		
L- 13	Parallel arrays,	Explain
L- 14	Sparce matrices.	classify
L-15	Assignment-I	Clear the doubts
<b>WEEK : 6</b>		



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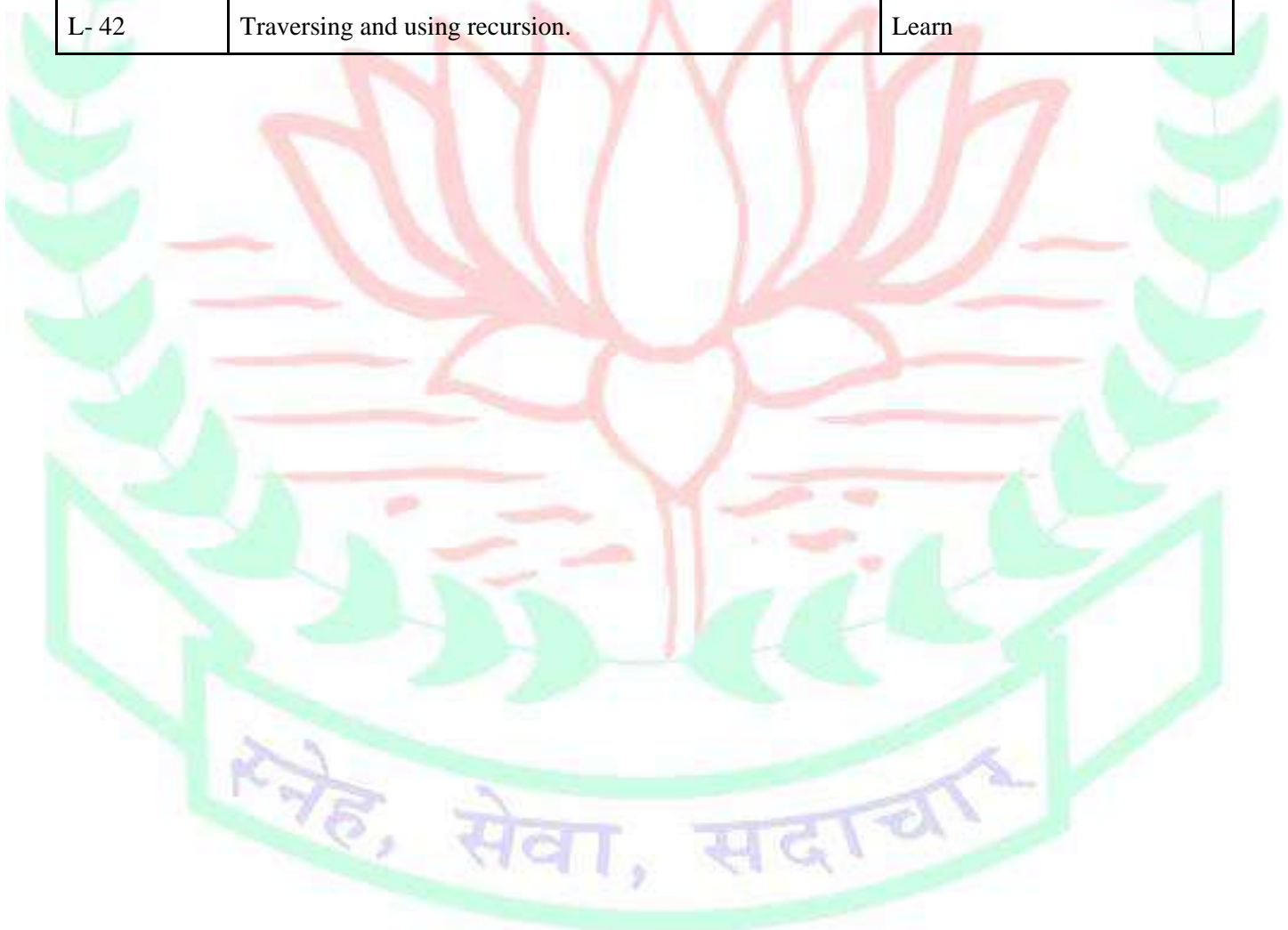
L- 16	Linked List: Introduction, Array vs. linked list.	Knows and learns methods
L- 17	Representation of linked List	Explain & understand
L- 18	Traversal, Insertion	Evaluate himself
<b>WEEK : 7</b>		
L- 19	Deletion	Learn the topic
L- 20	Searching in a linked list, Applications of Data structure	Know & understand
L- 21	Revision	Clear the concepts
<b>WEEK : 8</b>		
L-22	Applications of linked lists.	Explain
L-23	Algorithms for Insertion,	Understand the concept
L- 24	Deletion in array	Know & understand
<b>WEEK : 9</b>		
L- 25	Header linked list , Single linked list ..	Know & understand
L- 26	Stack: Introduction, Array and linked representation of stacks, Operations on stacks,	Understand
L-27	Operations on stacks	Know & understand
<b>WEEK : 10</b>		
L- 28	Class Test	Assess his learning level
L- 29	Pop Operation, PushOperation	Understand
L-30	Diff. between push and pop	Explain
<b>WEEK : 11</b>		
L- 31	Queues: Introduction	Know various methods
L-32	Array and linked representation of queues	Understand
L-33	Operation on Queues	Explain & understand
<b>WEEK : 12</b>		
L- 34	Insertion Algorithm, Deletion algorithm	Explain & understand
L- 35	Assignment-II	Explain
L-36	String operations	Explain



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<b>WEEK : 13</b>		
L- 37	Tree: Introduction, Definition, Binary trees, Traversal algorithms using stacks	Clear the concepts
L- 38	Representing Binary tree in memory, Traversing binary trees	Understand the concept
L-39	Revision	Clear the concepts
<b>WEEK : 14</b>		
L- 40	Introduction to Graph.Linked representation of graphs Graph Terminology,Sequential representation of graphs.	Learn and write
L- 41	Revision	Learn and explain them self
L- 42	Traversing and using recursion.	Learn



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BCA Sem – III BCA – : 233 : Computer Architecture Teacher: Rachita Kansal (Dept. of Comp. Sc.)		
S. NO.	LESSON PLAN	LEARNING OUTCOMES
<b>WEEK : 1</b>		
L-1	Basic Computer Organisation and Design	Understand
L-2	Instruction Codes	Learn and Understand
L-3	Computer registers	Understand
<b>WEEK : 2</b>		
L-4	Computer Instructions	Learn and Understand
L-5	Timing and Control, Instruction Cycle	Learn the concept
L-6	Memory reference instructions	Understand
<b>WEEK : 3</b>		
L-7	Input-Output and Interrupt	Understand
L-8	Design of Basic computer	Understand
L-9	Design of accumulator logic	Understand
<b>WEEK : 4</b>		
L-10	Register Transfer and Microoperations	Understand
L-11	Register Transfer Language (RTL)	Understand the concept
L-12	Register transfer, Bus and Memory Transfers	Learn new concept
<b>WEEK : 5</b>		
L-13	Arithmetic Microoperations	Learn and Understand
L-14	Logic Microoperations	Understand
L-15	<i>Class test/Quiz/Oral Test</i>	Self evaluation
<b>WEEK : 6</b>		
L-16	Shift Microoperations	Understand
L-17	Arithmetic Logic Shift Unit	Learn and Understand
L-18	Microprogrammed Control	Understand
<b>WEEK : 7</b>		
L-19	Address sequencing	Understand



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L-20	Microprogram sequencer	Understand
L-21	Design of Control Unit	Learn and Understand
<b>WEEK : 8</b>		
L-22	General registers Organization	Understand
L-23	Stack Organization	Understand
L-24	Instruction formats	Understand
<b>WEEK : 9</b>		
L-25	<i>Sessional Test.</i>	Self evaluation
L-26	Addressing Modes	Understand
L-27	Data Transfer and Manipulation	Understand
<b>WEEK : 10</b>		
L-28	Program Control	Exposure
L-29	Program Interrupt	Understand
L-30	RISC, CISC	Understand
<b>WEEK : 11</b>		
L-31	Memory Organization and Memory hierarchy	Memory Organisation
L-32	Class test/Quiz/Oral test	Self evaluation
L-33	Auxiliary Memory, Associative Memory	Understand the concept.
<b>WEEK : 12</b>		
L-34	Interleaved memory, Cache memory	Understand
L-35	Virtual Memory, Memory Management Hardware	Understand
L-36	Input Output Organization	Understand
<b>WEEK : 13</b>		
L-37	Peripheral devices	Learn I/O Devices
L-38	Input-Output Interface	Understand
L-39	Asynchronous data transfer, Modes of Transfer	Learn the concept
<b>WEEK : 14</b>		
L-40	Revision	Clear all doubts.





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L-41	Whole revision – take up difficulties.	Clear all doubts.
L-42	Whole revision – take up difficulties.	Clear all doubts.

<b>Mrs. Anuradha Chadha</b>		
<b>BCA 3<sup>rd</sup> Semester LESSON PLAN: – 234: Software Engineering</b>		
S. NO.	LESSON PLAN	LEARNING OUTCOMES
<b>WEEK : 1</b>		<b>Student will be able to</b>
L-1	Introduction: Program vs. Software, Software Engineering	Understand
L-2	Programming paradigms	Understand
L-3	Software Crisis – problem and causes	Understand
<b>WEEK : 2</b>		
L-4	Requirement Analysis, Software Design	Understand & explain
L-5	Coding, Testing, Maintenance,	Learn
L-6	Prototype, Evolutionary	Learn
<b>WEEK :3</b>		
L-7	Spiral models, Role of Metrics	Knows & understands the concept
L- 8	CLASS TEST	Revision
L- 9	Feasibility Study	Understand
<b>WEEK : 4</b>		
L- 10	Software Requirement Analysis specifications:	Understand
L-11	SRS, Need for SRS	Understand
L -12	Characteristics of an SRS, Components of an SRS	Explain
<b>WEEK : 5</b>		
L- 13	Problem Analysis, Information gathering tools	Explain the concept
L- 14	Organizing and structuring information	Knows and learns methods
L-15	Assignment - 1	Enhance your knowledge



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<b>WEEK : 6</b>		
L- 16	Requirement specification, validation and Verification	Understand
L- 17	SCM	Understand
L- 18	Structured Analysis and Tools: Data Flow iagram	Understand
<b>WEEK : 7</b>		
L- 19	SESSIONAL	Evaluate oneself
L- 20	Decision tress, Structured English	Know & understand
L- 21	Cohesion and Coupling	Understand
<b>WEEK : 8</b>		
L-23	Gantt chart, PERT Chart	Learning Concepts
L-24	Software Maintenance: Type of maintenance	Understand
<b>WEEK : 9</b>		
L- 25	Management of Maintenance, Maintenance Process,	Understand
L- 26	Maintenance characteristics	Know & understand
L- 27	Software Project Planning: Cost estimation: COCOMO model	Understand
<b>WEEK : 10</b>		
L- 28	Personnel planning, team structure	Understand
L- 29	Software configuration management	Understand & learn
L- 30	Quality assurance plans	Understand & learn
<b>WEEK : 11</b>		
L- 31	Risk Management	Understand
L- 32	Software testing strategies	Understand
L-33	unit testing	Understand
<b>WEEK : 12</b>		
L- 34	Integration testing	Understand
L- 35	Assignment 2	Enhance your knowledge



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L- 36	System testing, Validation testing	Understand
<b>WEEK : 13</b>		
L- 37	Alpha and Beta testing	Understand
L-38	Fact Finding Techniques	Understand
L-39	Record Inspection, Interview	Understand
<b>WEEK : 14</b>		
L- 40	Questionnaire	Learn
L- 41	Brainstorming	Learn
L- 42	Practice DFD	Learn

### BCA Sem – III BCA – 235: Database Mgmt. Sys.

Teacher: Ritu Mittal

S. NO.	LESSON PLAN	LEARNING OUTCOMES
<b>WEEK : 1</b>		
L-1	Data, information, Records and files.	Understand the term – Data.
L-2	Traditional file-based sys. – Limitations	Recollect file based sys. And analyze its limitations.
L-3	Database Approach	Understand centralized sys.
<b>WEEK : 2</b>		
L-4	Characteristics of Database sys.	Learn objectives
L-5	Components of DBMS Environment	Learn
L-6	Advantages and Disadvantages of DBMS.	Understand
<b>WEEK : 3</b>		
L-7	Roles in the Database Environment	Know about various users.
L-8	DBA, Database Designers & other users	Understand
L-9	Three Levels of DBMS Architecture	Understand levels to view Data.
<b>WEEK : 4</b>		



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L-10	Mappings and Instances.	Understand
L-11	Data Independence – Logical; Physical	Understand the objective.
L-12	Repeat Architecture on whole.	Overall understanding
<b>WEEK : 5</b>		
L-13	<i>Class test/Quiz/Oral Test</i>	Self evaluation
L-14	Centralized system in brief	Understand
L-15	Client Server architecture	Understand
<b>WEEK : 6</b>		
L-16	Comparison of the two	Learn the difference
L-17	Records- based Data Models	Learn in brief
L-18	Object-based Data Models	Understand
<b>WEEK : 7</b>		
L-19	Physical Data Models	Understand
L-20	Conceptual Modeling	Understand
L-21	Conceptual Model continues	Be clear
<b>WEEK : 8</b>		
L-22	ER Models: Instances	Understand
L-23	Entity Types, Entity Sets::, Attributes Relationship Types	Understand
L-24	ER diagrams examples	Practice & apply
<b>WEEK : 9</b>		
L-25	ER diagrams examples	Practice & apply
L-26	<i>Sessional Test.</i>	Self evaluation
L-27	Review Sessional Test	Clear doubts
<b>WEEK : 10</b>		
L-28	Intro to Relational Data model - properties	Exposure
L-29	Concept of Keys; types.	Understand
L-30	Integrity Constraints. Assignment-2	Understand
<b>WEEK : 11</b>		



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L-31	Repeat RDBMS on whole.	Clear doubts.
L-32	Class test/Quiz/Oral test	Self evaluation.
L-33	Base Tables and Views	Understand the concept.
<b>WEEK : 12</b>		
L-34	Record based data models – types. – Anomalies. Revise Relational Model	Understand
L-35	Hierarchical Data Model	Understand
L-36	Network Data Model.	Understand
<b>WEEK : 13</b>		
L-37	Compare the three Data models	Analyze the difference.
L-38	Revise all the Record Based Data Models.	Clear all Doubts
L-39	Revise Data Independence	Clear All doubts
<b>WEEK : 14</b>		
L-40	Revise Data Constraints	Clear all doubts.
L-41	Whole revision – take up difficulties.	Clear all doubts.
L-42	Whole revision – take up difficulties.	Clear all doubts.

<b>NAME: SURBHI</b>		
<b>BCA-3<sup>rd</sup> Sem Computer Oriented Numerical Methods (BCA-236)</b>		
<b>SESSION: 2023-2024</b>		
<b>S. NO.</b>	<b>LESSON PLAN</b>	<b>LEARNING OUTCOMES</b>
<b>WEEK : 1</b>		<b>Student will be able to</b>
L-1	Computer Arithmetic: Floating-point representation of numbers.	Understand & explain
L-2	Arithmetic operations with normalized floating-point numbers.	Understand & Tell
L-3	Error in number representation-inherent error, Truncation, absolute, Relative, percentage, Round-off error.	Understand & explain
<b>WEEK : 2</b>		
L-4	Iterative Methods: Bisection.	Understand & explain
L-5	Iterative Methods: False position.	Explain the concept.
L-6	Iterative Methods: Newton Rapson	Knows & understands the



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		concept
<b>WEEK:3</b>		
L- 7	Iterative Methods: Bairstow's Method	Understand the new concept
L- 8	Revision of Iteration method.	Revise the topic
L-9	Discussion of Convergence	Understand the new concept
<b>WEEK : 4</b>		
L- 10	Assignment of Bairstow's method.	Assignment viva.
L-11	Gauss-Elimination methods.	Apply the knowledge & concepts
L -12	Pivoting, Ill-conditioned equations.	Understand the new concept
<b>WEEK : 5</b>		
L- 13	Refinement of solution.	Knows and learns new concept
L- 14	Gauss-Seidal iterative method.	Knows and learns Methods.
L-15	Taylor-series method.	Knows and learns new concept
<b>WEEK : 6</b>		
L- 16	Predictor Corrector or methods.	Knows and learns new concept.
L- 17	Polynomial interpolation: Newton.	Knows and learns new concept
L- 18	Class Test.	Evaluate oneself
<b>WEEK : 7</b>		
L- 19	Approximation of functions by Taylor Series	Know & understand
L- 20	Second kind and their relations.	Clear the concepts
L-21	Assignments.	Viva of assignment.
<b>WEEK : 8</b>		
L-22	Second kind and their relations, Orthogonal properties.	Knows and learn the concept
L- 23	Numerical Differentiation and integration.	Know & understand new concept
L-24	Differentiation formulae based on polynomial.	Know & understand new



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		concept
<b>WEEK : 9</b>		
L- 25	Revision of unit 2.	Analyze and Evaluate
L- 26	Pitfalls in differentiation.	Know & understand the process
L- 27	Assignment and test taken.	Understand & Do the conversion
<b>WEEK : 10</b>		
L- 28	Trapezoidal.	Understand & learn
L- 29	Simpson Rules	Understand & learn
L- 30	Class Test	Assess oneself
<b>WEEK : 11</b>		
L- 31	Gaussian Quadrature.	Understand & learn
L- 32	Difference tables.	Understand & learn
L-33	Class Tests.	Assess oneself.
<b>WEEK : 12</b>		
L- 34	Sessional.	Analyze and assess themselves
L- 35	Euler method.	Understand the concept
L- 36	Euler modified method.	Knows and learns new concept
<b>WEEK : 13</b>		
L- 37	Assignment	Viva of Assignment
L- 38	Chebyshev polynomial: First kind.	Understand the concept
L-39	Chebyshev polynomial: First kind. Cont.	Understand the concept.
<b>WEEK : 14</b>		
L- 40	Revision	Clear the doubts
L- 41	Class Test	Self assess
L- 42	Revision	Clear the doubts



<b>BCA Sem – 5<sup>th</sup> BCA – 351: Web Designing Fundamentals</b>		
<b>Teacher: Rachita Kansal (Dept. of Comp. Sc.)</b>		
<b>S. NO.</b>	<b>LESSON PLAN</b>	<b>LEARNING OUTCOMES</b>
<b>WEEK : 1</b>		
L-1	Introduction to Internet and World Wide Web	Understand the term – Internet
L-2	Evolution and History of World Wide Web	Understand history of Internet
L-3	Web Browsers; Web Servers	Understand
<b>WEEK : 2</b>		
L-4	Hypertext Transfer Protocol	Learn and Understand
L-5	URLs; Searching and Web- Casting Techniques	Learn the concept
L-6	Search Engines and Search Tools	Understand
<b>WEEK : 3</b>		
L-7	Steps for Developing Website;	Understand and Implement
L-8	Choosing the Contents, Creating a Website	Understand
L-9	Home Page; Domain Names	Understand
<b>WEEK : 4</b>		
L-10	Internet Service Provider	Understand
L-11	Planning and Designing Web Site	Understand the objective
L-12	Web Publishing, Hosting Site	Understand the concept
<b>WEEK : 5</b>		
L-13	Introduction to HTML	Learn and Understand
L-14	Hypertext and HTML	Understand
L-15	<i>Class test/Quiz/Oral Test</i>	Self evaluation
<b>WEEK : 6</b>		
L-16	HTML Document Features	Understand
L-17	HTML Tags	Learn
L-18	Header, Title, Body, Paragraph, ordered/Unordered Line	Understand





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<b>WEEK : 7</b>		
L-19	Creating Links; Headers	Understand
L-20	Text Styles; Text Structuring	Understand
L-21	Text Colors and Background	Practice and Understand
<b>WEEK : 8</b>		
L-22	Formatting Text; Page layouts	Understand
L-23	Insertion of Text	Understand
L-24	Movement of Text	Understand and Implement
<b>WEEK : 9</b>		
L-25	<i>Sessional Test.</i>	Self evaluation
L-26	Images: Types of Images	Understand and Design
L-27	Insertion of Image	Understand and Design
<b>WEEK : 10</b>		
L-28	Movement of Image	Exposure
L-29	Ordered and Unordered lists	Understand and Implement
L-30	Inserting Graphics	Understand and Implement
<b>WEEK : 11</b>		
L-31	Table Handling Functions like Columns, Rows	Table Creation
L-32	Class test/Quiz/Oral test	Self evaluation
L-33	Table Handling Functions like Width, Colours	Understand the concept.
<b>WEEK : 12</b>		
L-34	Frame Creation	Understand
L-35	Frame Layouts	Understand
L-36	Working with Forms and Menus	Creating HTML forms
<b>WEEK : 13</b>		
L-37	Working with Radio Buttons	Creating Design
L-38	Working with Check Box	Clear all Doubts
L-39	Design Student Form	Analyse Form Elements
<b>WEEK : 14</b>		



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L-40	Revise HTML	Clear all doubts.
L-41	Whole revision – take up difficulties.	Clear all doubts.
L-42	Whole revision – take up difficulties.	Clear all doubts.

BCA-5th Semester Operating System(352) Parwinder Kaur		
S. NO.	LESSON PLAN	LEARNING OUTCOMES
<b>WEEK : 1</b>		Student will be able to
L-1	introduction to operating system with diagram	Define
L-2	Services of operating system	Understand & explain
L-3	Characterstics of operating system	Develop problem solving attitude
<b>WEEK : 2</b>		
L-4	operating system types	Understand & explain
L-5	characterstics of operating system with examples	To understand & explain
L-6	Function of operating system. multiprogramming	Knows & understands the concept
<b>WEEK :3</b>		
L-7	multitasking operating system	Apply the Knowledge
L- 8	system calls	Understand the new concept
L- 9	system program, process state	Enhance the knowledge
<b>WEEK : 4</b>		
L- 10	process control block, Assignments	Understand the new concept
L-11	context switch, operation on process	Enhance the knowledge
L- 12	Context switch ,Dispather	Understanding new concept
<b>WEEK : 5</b>		
L- 13	Class Test (Quiz)	Analyze his concepts
L- 14	co-operating process	Explain
L- 15	Threads, Assignment.	classify
<b>WEEK : 6</b>		
L- 16	Cpu scheduling algorithm	Knows and learns methods
L- 17	round robin scheduling, Assignments	Explain & understand



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L- 18	Cpu scheduling algorithm, Deadlock	Evaluate himself
<b>WEEK : 7</b>		
L- 19	Deadlock and their necessary condition....	Learn the topic
L- 20	safe and unsafe state	Know & understand
L- 21	Revision of deadlock conditions.	Clear the concepts
<b>WEEK : 8</b>		
L-22	banker algorithm with examples	Knows and learns methods
L-23	banker algorithm types ,assignment	Understand the concept and reasons
L- 24	memory management, swapping ,contiguous memory	Know & understand
<b>WEEK : 9</b>		
L- 25	paging	Understand
L- 26	Segmentation , memory management	Know & understand
L- 27	Segmentation explain with example	Understand
<b>WEEK :10</b>		
L- 28	Class Test (Sessional)	Assess his learning level
L- 29	demand paging and basic method	learn
L- 30	Virtual memory introduction.	Understand
<b>WEEK : 11</b>		
L- 31	Page fault and page replacement algorithm.	Know various methods
L- 32	Files and its function	Know & learn
L-33	Page fault. Explain, Banker algorithm.	Understand
<b>WEEK : 12</b>		
L- 34	File allocation method ,file operation	Assess himself
L- 35	File access method, file recovery	Explain & understand
L- 36	File attributes and file opeartion, page replacement	Discuss topic
<b>WEEK : 13</b>		
L- 37	File protection and file recovery, virtual memory	Explain with example
L- 38	Practice of cpu scheduling examples	Assess himself
L- 39	memory management example, Page replacement	Understand the concept
<b>WEEK : 14</b>		



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L- 40	Class Test	Assess them self
L- 41	round robin scheduling With example	Learn and explain them self
L- 42	Oral test of Cpu scheduling, Services of Operating System	Assess himself

<b>NAME: SURBHI</b>		
<b>BCA-5<sup>th</sup> Sem. Artificial Intelligence (BCA-353)</b>		
<b>S. NO.</b>	<b>LESSON PLAN</b>	<b>LEARNING OUTCOMES</b>
<b>WEEK : 1</b>		
L-1	Introduction to Artificial Intelligence, Intelligence, AI Concepts	Define
L-2	various definitions of AI, Knowledge, Knowledge Pyramid	Develop problem solving attitude
L-3	Computers: What computers can do better that people, what people can do better than computers	Discuss Topic
<b>WEEK : 2</b>		
L-4	Characteristics of AI Problems	Understand & explain
L-5	Problem Representation in AI	Understand
L-6	Components of AI	Understand & explain
<b>WEEK :3</b>		
L-7	AI Evolution	Apply the Knowledge
L- 8	Application Areas of AI	Discuss the new concept
L- 9	History of AI	Enhance the knowledge
<b>WEEK : 4</b>		
L- 10	The Turing Test, The Revised Turing Test	Understand the new concept
L-11	Introduction to Expert System	Understand
L -12	Components of Expert System: Knowledge Base, Inference Engine, User Interface,	Understand
<b>WEEK : 5</b>		
L- 13	Features of Expert System, Expert System Life Cycle	Analyze concepts
L- 14	Categories of Expert System	Explain
L-15	Assignment.	viva
<b>WEEK : 6</b>		
L- 16	Rule Based vs. Model Based Expert Systems	Explain & understand
L- 17	Advantages/Limitations of Expert System	understand
L-18	Class test	Evaluate himself
<b>WEEK : 7</b>		
L- 19	Developing an Expert System: Identification Conceptualization	Know & understand
L- 20	Revision of Developing an Expert System: Identification, Conceptualization	Clear the Doubts
L- 21	Developing an Expert System: Formalization, Implementation, Testing	Know & understand



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<b>WEEK : 8</b>		
L-22	Revision of Developing an Expert System: Formalization, Implementation, Testing	Clear the Doubts
L-23	Using an Expert System	Understand the concept
L- 24	Revision	Clear the Doubts
<b>WEEK : 9</b>		Applying knowledge
L- 25	Application Areas of Expert System	Understand
L- 26	Revision	Clear the doubts
L-27	Class test	Evaluate themselves
<b>WEEK:10</b>		
L-28	Introduction to AI and Search Process	Understand
L-29	Depth First Search, Breadth First Search	Knows and learns methods
L-30	Heuristic Search: Hill Climbing, Constraint Satisfaction, Mean End Analysis	Knows and learns methods
<b>WEEK:11</b>		
L-31	Best First Search, A* Algorithm	Knows and learns methods
L-32	AO* Algorithm, Beam Search	Knows and learns methods
L-33	Assignment	viva
<b>WEEK:12</b>		
L-34	Sessional test	Assess themselves
L-35	Natural Language Processing: Introduction	Knows and learns methods
L-36	Need, Goal of Natural Language Processing	Knows and learns methods
<b>WEEK:13</b>		
L-37	Fundamental Problems in Natural Language Understanding	Knows and learns methods
L-38	How People overcome Natural Language Problems	Understand
L-39	Speech Recognition: Introduction, Advantages and Approaches	Understand
<b>WEEK:14</b>		
L-40	Speech Recognition: Introduction, Advantages and Approaches	Clear the doubts
L-41	Introduction to Robotics: Parts of a Robot	Understand
L-42	Controlling a Robot, Intelligent Robots, Mobile Robots	Clear the doubts

<b>RAMANDEEP KAUR</b> <b>BCA-III (6<sup>th</sup> Sem.) Computer Networks (BCA-354)</b>		
S. NO.	LESSON PLAN	LEARNING OUTCOMES
<b>WEEK : 1</b>		Student will be able to
L-1	Introduction to Data Communication and Computer Networks	Define
L-2	Uses of Computer Networks	Understand & explain



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L-3	Types of Computer Networks	Develop problem solving attitude
<b>WEEK : 2</b>		
L-4	Computer Networks Topologies, Network Software: Network Design issues and Protocols	Understand & explain
L-5	Switches, Routers, Gateways	To understand & explain
L-6	Network Hardware Components: Connectors, Transceivers, Repeaters, Hubs	To understand & explain
<b>WEEK : 3</b>		
L-7	Network Interface Cards and PC Cards, Bridges,	Apply the Knowledge
L- 8	OSI Reference Model; Networking Models: Distributed Systems	Understand the new concept
L-9	Web-Based Model and Emerging File-Sharing Model; Client/Server Model, Peer-to-Peer Model	Understand
<b>WEEK : 4</b>		
L- 10	Analog and Digital data and signals;	Understand the new concept
L-11	Bandwidth and Data Rate, Capacity	Enhance the knowledge
L-12	Baud Rate; assignment of analog and digital system	Understand the new concept
<b>WEEK : 5</b>		
L- 13	Data Rate Limits	Explain
L- 14	Guided Transmission Media;	Classify
L-15	Assignment-I	Clear the doubts
<b>WEEK : 6</b>		
L- 16	Wireless Transmission	Knows and learns methods
L- 17	Error Detection and Correction; Media Access Control	Explain & understand
L- 18	Sliding Window Protocols: One-bit, Go Back N and Selective Repeat	Evaluate himself
<b>WEEK : 7</b>		
L- 19	Data Link Layer , Error detection and correction	Learn the topic
L- 20	ALOHA	Know & understand



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L- 21	Revision	Clear the concepts
<b>WEEK : 8</b>		
L-22	Slotted ALOHA	Explain
L-23	CSMA , Free Protocols Collision	Understand the concept
L-24	Gigabit Ethernet	Explain
<b>WEEK : 9</b>		
L- 25	Collision Control	Understand
L- 26	Introduction to LAN technologies, Ethernet, Switched Ethernet	Know & understand
L- 27	Assignment-II	Understand
<b>WEEK : 10</b>		
L- 28	Class Test	Assess his learning level
L- 29	Assignment of LAN Technology..	learn
L- 30	Fast Ethernet, Gigabit	Understand
<b>WEEK : 11</b>		
L- 31	Ethernet; Token Ring	Know various methods
L-32	Introduction to Wireless LANs and Bluetooth;	Understand
L-33	VLANs	Explain & understand
<b>WEEK : 12</b>		
L- 34	Routing Algorithms: Flooding	Explain & understand
L- 35	Shortest Path Routing,	Explain
L-36	Elements of Transport protocols	Explain & understand
<b>WEEK : 13</b>		
L- 37	Encryption methods	Clear the concepts
L- 38	Network Security issues:Security Attacks	Understand the concept
L- 39	Security Attacks	Understand the concept
<b>WEEK : 14</b>		
L- 40	Digital signature.	Learn and write



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L- 41	Congestion control:Choke packets, load Shedding	Explain & understand
L-42	Diff. between Digital signature and Digital Certificate	Explain

<b>Mrs. Anuradha Chadha</b> <b>BCA-III Semester 5<sup>TH</sup> LESSON PLAN: 365: Visual Basic</b>		
S. NO.	LESSON PLAN	LEARNING OUTCOMES
<b>WEEK : 1</b>		
L-1	Introduction to VB: Visual & Non-Visual programming	Understand
L-2	Procedural, Object-Oriented, Object-Based and Event-Driven Programming Languages	Understand
L-3	VB as Even-Driven, Object-Based Language	Understand
<b>WEEK : 2</b>		
L-4	VB Environment: Menu bar, Toolbar,	Understand & explain
L-5	Project explorer	Learn
L-6	Toolbox, Properties, Window, Form Designer	Knows & understands the concept
<b>WEEK :3</b>		
L-7	Form Layout, Immediate window,	Understand
L- 8	Default Controls in Tool Box	Understand the new concept
L-9	Visual Development and Event Driven programming	Understand
<b>WEEK 4</b>		
L- 10	Basics of Programming: Variables: Declaring Variables	Understand the new concept
L-11	Types of variables, Converting Variables Types,	Understand
L -12	REVISION	Clear the doubts
<b>WEEK : 5</b>		
L- 13	CLASS TEST	Assess oneself
L- 14	User Defined Data Types, Forcing Variable Declaration	Explain the concept





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L- 15	Scope & Lifetime of Variables	Knows & understands the conce
<b>WEEK : 6</b>		
L- 16	Arithmetic, Relational & Logical operators	Understand
L- 17	Input/output in VB: Various Controls for I/O,	Understand
L- 18	Message box, Input Box, Print statement.	Know & understand
<b>WEEK : 7</b>		
L- 19	SESSIONAL	Evaluate oneself
L- 20	Decision Statements in VB, if statement, if-then-else, select-case	Know & understand
L- 21	Looping Statements in VB: do-loop, for-next, while-wend;	Understand
<b>WEEK : 8</b>		
L-22	Arrays: Declaring and using Arrays, One-dimensional, Two-dimensional and Multi-dimensional Arrays	Learning Concepts
L-23	Static and Dynamic arrays, Array of Arrays.	Knows & understands the concept
L- 24	Procedures: General & Event Procedures	Know & understand
<b>WEEK : 9</b>		
L- 25	Programming with control statements	Practice concept
L- 26	Programming with Input box	Practice concept
L- 27	Programming with Message box	Practice concept
<b>WEEK : 10</b>		
L- 28	Functions	Understand
L- 29	Program with Functions	Practice
L- 30	Calling Procedures, Arguments - Passing Mechanisms	Understand
<b>WEEK : 11</b>		



L- 31	Optional Arguments, Named Arguments	Understand
L- 32	Functions Returning	Understand
L-33	Custom Data Types	Understand and Implement
<b>WEEK : 12</b>		
L- 34	CLASS Test	Assess oneself
L- 35	Program of Greatest among Numbers	Understand
L- 36	Program of Checking Even/Odd Number	Learn
<b>WEEK : 13</b>		
L- 37	Program of Generate Prime Numbers	Understand
L- 38	Program of Generate Fibonacci Series	Understand
L- 39	Program of Factorial of a Number,	Practice
<b>WEEK : 14</b>		
L- 40	Program of Sorting,	Understand
L- 41	IDE VB Class test	
L- 42	Final Revision	Practice yourself

<b>BCA-5th Semester Multimedia Tools (356)</b> <b>Parwinder Kaur</b>		
S. NO.	LESSON PLAN	LEARNING OUTCOMES
<b>WEEK : 1</b>		Student will be able to
L-1	Hypermedia and multimedia. Definitions	Define
L-2	Hypermedia and multimedia. Definition with example	Understand & explain
L-3	Features of multimedia, Multimedia hardware and software	Develop problem solving attitude
<b>WEEK : 2</b>		
L-4	hypertext and application of multimedia	Understand & explain
L-5	various multimedia authoring tools	To understand & explain



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L-6	Icon bases tools, Software, Presentation tools.	Knows & understands the concept
WEEK :3		
L-7	Multimedia Software Tools	Apply the Knowledge
L- 8	Card based Tools, hypertext and application of multimedia	Understand the new concept
L- 9	Hypermedia and multimedia. Tools	Enhance the knowledge
WEEK : 4		
L- 10	various multimedia authoring tools :time based authoring	Understand the new concept
L-11	Icon bases tools, VRML history	Enhance the knowledge
L -12	Features of VRML	Clear the doubts
WEEK : 5		
L- 13	VRML with example	Analyze his concepts
L- 14	Analog various digital signal, Assignment.	Explain
L- 15	Types of analog various digital signal	classify
WEEK : 6		
L- 16	Conversion analog to digital signal.	Knows and learns methods
L- 17	video signal and types of video signal: NTSC ,PAL,SECA	Explain & understand
L- 18	Digitization of sound ,Encoding, decoding, digital audio	Evaluate himself
WEEK : 7		
L- 19	Image format and various types of image format.	Learn the topic
L- 20	1 bit, 8 bit, 24 bit, 48 bit. And gray scale image format	Know & understand
L- 21	Revision and Assignments	Clear the concepts
WEEK : 8		
L-22	graphics image data type	Knows and learns methods
L-23	Gray image	Understand the concept
L- 24	CCIR	Know & understand
WEEK : 9		
L- 25	NTSC	Understand
L- 26	PAL	Know & understand
L- 27	SECAM, pulse code modulation	Understand
WEEK :10		



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L- 28	Class Test (Sessional)	Assess his learning level
L- 29	DPCM	learn
L- 30	DM	Understand
WEEK : 11		
L- 31	ADPCM	Know various methods
L- 32	LOOSLESS compression	Know & learn
L-33	Ccir standards...	Understand
WEEK : 12		
L- 34	Compression techniques: introduction ,types	Assess himself
L- 35	Run length coding, variable length coding,	Explain & understand
L- 36	Dictionary based coding, transform coding	Discuss topic
WEEK : 13		
L- 37	Image and video compression.	Clear the concepts
L- 38	JPEG mode for video compression.	Understand the concept
L- 39	Image and graphics.	Understand the concept
WEEK : 14		
L- 40	Video compression techniques:H.261,H.263,MPEG	Learn and write
L- 41	JPEG standards, Authoring Tools	Learn and explain them self
L- 42	Revise image and graphics.	Learn

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**Lesson Plan (2023-2024)**

Name of Teacher : Dr. Swati Atri

Class : B.Sc. (Physical Sciences)(SF)-I

Course : Computer Science (major)

Paper Name: Problem Solving Through C

Course Code : B23-CSE-101

<b>L-1</b>		<b>Duration – 1 Hour</b>
<b>Topic : Overview of C:History,Importance.</b>		
<b>Q. 1</b>	<b>Mode of Delivery : Text/Lecture Notes/Oral Lecture etc.</b>	<b>Oral lectures, Live demo.</b>
<b>Q. 2</b>	<b>Methodology Used : PowerPoint Presentation/Video Lecture/YouTube links/Chalk and Board Method</b>	<b>Online demo using projector ,Chalk and board method.</b>
<b>Q. 3</b>	<b>Evaluation/Assessment Methods : Quiz/Test/Seminar</b>	<b>Oral Questioning or Test.</b>
<b>Q. 4</b>	<b>Additional Knowledge/Practical Applications/Real Life Linkage</b>	<b>Web link shared, real life example</b>
	<b>Learning Outcomes : As per curriculum</b>	<b>To learn background of C language</b>
<b>L-2</b>		<b>Duration – 1 Hour</b>
<b>Topic :Structure of C program.</b>		
<b>Q. 1</b>	<b>Mode of Delivery : Text/Lecture Notes/Oral Lecture etc.</b>	<b>Oral lectures, Live demo.</b>
<b>Q. 2</b>	<b>Methodology Used : PowerPoint Presentation/Video Lecture/YouTube links/Chalk and Board Method</b>	<b>Online demo using projector ,Chalk and board method.</b>
<b>Q. 3</b>	<b>Evaluation/Assessment Methods : Quiz/Test/Seminar</b>	<b>Oral Questioning or Test.</b>
<b>Q. 4</b>	<b>Additional Knowledge/Practical Applications/Real Life Linkage</b>	<b>Web link shared, real life example</b>
	<b>Learning Outcomes : As per curriculum</b>	<b>To learn basic structure and syntax of c program</b>
<b>L-3</b>		<b>Duration – 1 Hour</b>
<b>Topic : Character set, Constant and Variables.</b>		
<b>Q. 1</b>	<b>Mode of Delivery : Text/Lecture Notes/Oral Lecture etc.</b>	<b>Oral lectures, Live demo.</b>
<b>Q. 2</b>	<b>Methodology Used : PowerPoint Presentation/Video Lecture/YouTube links/Chalk and Board Method</b>	<b>Online demo using projector ,Chalk and board method.</b>
<b>Q. 3</b>	<b>Evaluation/Assessment Methods : Quiz/Test/Seminar</b>	<b>Oral Questioning or Test.</b>
<b>Q. 4</b>	<b>Additional Knowledge/Practical Applications/Real Life Linkage</b>	<b>Web link shared, real life example</b>
	<b>Learning Outcomes : As per curriculum</b>	<b>To learn basic syntax and creating Character set, Constant and Variables.</b>
<b>L-4</b>		<b>Duration – 1 Hour</b>
<b>Topic : Identifiers and Keywords.</b>		



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Q. 1	<b>Mode of Delivery</b> : Text/Lecture Notes/Oral Lecture etc.	<b>Oral lectures, Live demo.</b>
Q. 2	<b>Methodology Used</b> : PowerPoint Presentation/Video Lecture/YouTube links/Chalk and Board Method	<b>Online demo using projector ,Chalk and board method.</b>
Q. 3	<b>Evaluation/Assessment Methods</b> : Quiz/Test/Seminar	<b>Oral Questioning or Test.</b>
Q. 4	<b>Additional Knowledge/Practical Applications/Real Life Linkage</b>	<b>Web link shared, real life example</b>
	<b>Learning Outcomes</b> : As per curriculum	<b>To learn about Identifiers and Keywords</b>
<b>L-5</b>		<b>Duration – 1 Hour</b>
<b>Topic : Data types.</b>		
Q. 1	<b>Mode of Delivery</b> : Text/Lecture Notes/Oral Lecture etc.	<b>Oral lectures, Live demo.</b>
Q. 2	<b>Methodology Used</b> : PowerPoint Presentation/Video Lecture/YouTube links/Chalk and Board Method	<b>Online demo using projector ,Chalk and board method.</b>
Q. 3	<b>Evaluation/Assessment Methods</b> : Quiz/Test/Seminar	<b>Oral Questioning or Test.</b>
Q. 4	<b>Additional Knowledge/Practical Applications/Real Life Linkage</b>	<b>Web link shared, real life example</b>
	<b>Learning Outcomes</b> : As per curriculum	<b>To learn about data types</b>
<b>L-6</b>		<b>Duration – 1 Hour</b>
<b>Topic : Assignment statement.</b>		
Q. 1	<b>Mode of Delivery</b> : Text/Lecture Notes/Oral Lecture etc.	<b>Oral lectures, Live demo.</b>
Q. 2	<b>Methodology Used</b> : PowerPoint Presentation/Video Lecture/YouTube links/Chalk and Board Method	<b>Online demo using projector ,Chalk and board method.</b>
Q. 3	<b>Evaluation/Assessment Methods</b> : Quiz/Test/Seminar	<b>Oral Questioning or Test.</b>
Q. 4	<b>Additional Knowledge/Practical Applications/Real Life Linkage</b>	<b>Web link shared, real life example</b>
	<b>Learning Outcomes</b> : As per curriculum	<b>To learn about assignment statement</b>
<b>L-7</b>		<b>Duration – 1 Hour</b>
<b>Topic : Symbolic constant.</b>		
Q. 1	<b>Mode of Delivery</b> : Text/Lecture Notes/Oral Lecture etc.	<b>Oral lectures, Live demo.</b>
Q. 2	<b>Methodology Used</b> : PowerPoint Presentation/Video Lecture/YouTube links/Chalk and Board Method	<b>Online demo using projector ,Chalk and board method.</b>
Q. 3	<b>Evaluation/Assessment Methods</b> : Quiz/Test/Seminar	<b>Oral Questioning or Test.</b>
Q. 4	<b>Additional Knowledge/Practical Applications/Real Life Linkage</b>	<b>Web link shared, real life example</b>
	<b>Learning Outcomes</b> : As per curriculum	<b>To learn about Symbolic constant</b>
<b>L-8</b>		<b>Duration – 1 Hour</b>
<b>Topic : Formatted I/O Function.</b>		



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Q. 1	<b>Mode of Delivery</b> : Text/Lecture Notes/Oral Lecture etc.	Oral lectures, Live demo.
Q. 2	<b>Methodology Used</b> : PowerPoint Presentation/Video Lecture/YouTube links/Chalk and Board Method	Online demo using projector ,Chalk and board method.
Q. 3	<b>Evaluation/Assessment Methods</b> : Quiz/Test/Seminar	Oral Questioning or Test.
Q. 4	<b>Additional Knowledge/Practical Applications/Real Life Linkage</b>	Web link shared, real life example
	<b>Learning Outcomes</b> : As per curriculum	To learn about Formatted I/O Function
<b>L-9</b>		<b>Duration – 1 Hour</b>
<b>Topic : Input Functions.</b>		
Q. 1	<b>Mode of Delivery</b> : Text/Lecture Notes/Oral Lecture etc.	Oral lectures, Live demo.
Q. 2	<b>Methodology Used</b> : PowerPoint Presentation/Video Lecture/YouTube links/Chalk and Board Method	Online demo using projector ,Chalk and board method.
Q. 3	<b>Evaluation/Assessment Methods</b> : Quiz/Test/Seminar	Oral Questioning or Test.
Q. 4	<b>Additional Knowledge/Practical Applications/Real Life Linkage</b>	Web link shared, real life example
	<b>Learning Outcomes</b> : As per curriculum	To learn Input Functions
<b>L-10</b>		<b>Duration – 1 Hour</b>
<b>Topic : Output Functions.</b>		
Q. 1	<b>Mode of Delivery</b> : Text/Lecture Notes/Oral Lecture etc.	Oral lectures, Live demo.
Q. 2	<b>Methodology Used</b> : PowerPoint Presentation/Video Lecture/YouTube links/Chalk and Board Method	Online demo using projector ,Chalk and board method.
Q. 3	<b>Evaluation/Assessment Methods</b> : Quiz/Test/Seminar	Oral Questioning or Test.
Q. 4	<b>Additional Knowledge/Practical Applications/Real Life Linkage</b>	Web link shared, real life example
	<b>Learning Outcomes</b> : As per curriculum	To learn Output Functions.
<b>L-11</b>		<b>Duration – 1 Hour</b>
<b>Topic : Operators:Arithmetic,Relational,Logical.</b>		
Q. 1	<b>Mode of Delivery</b> : Text/Lecture Notes/Oral Lecture etc.	Oral lectures, Live demo.
Q. 2	<b>Methodology Used</b> : PowerPoint Presentation/Video Lecture/YouTube links/Chalk and Board Method	Online demo using projector ,Chalk and board method.
Q. 3	<b>Evaluation/Assessment Methods</b> : Quiz/Test/Seminar	Oral Questioning or Test.
Q. 4	<b>Additional Knowledge/Practical Applications/Real Life Linkage</b>	Web link shared, real life example
	<b>Learning Outcomes</b> : As per curriculum	To learn Operators:Arithmetic,Relational,Logical
<b>L-12</b>		<b>Duration – 1 Hour</b>
<b>Topic : Bitwise,Unary,Assignment operators.</b>		



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Q. 1	<b>Mode of Delivery</b> : Text/Lecture Notes/Oral Lecture etc.	Oral lectures, Live demo.
Q. 2	<b>Methodology Used</b> : PowerPoint Presentation/Video Lecture/YouTube links/Chalk and Board Method	Online demo using projector ,Chalk and board method.
Q. 3	<b>Evaluation/Assessment Methods</b> : Quiz/Test/Seminar	Oral Questioning or Test.
Q. 4	<b>Additional Knowledge/Practical Applications/Real Life Linkage</b>	Web link shared, real life example
	<b>Learning Outcomes</b> : As per curriculum	To learn about Bitwise,Unary,Assignment operators.
<b>L-13</b>		<b>Duration – 1 Hour</b>
<b>Topic : Conditional operators and operator hierarchy.</b>		
Q. 1	<b>Mode of Delivery</b> : Text/Lecture Notes/Oral Lecture etc.	Oral lectures, Live demo.
Q. 2	<b>Methodology Used</b> : PowerPoint Presentation/Video Lecture/YouTube links/Chalk and Board Method	Online demo using projector ,Chalk and board method.
Q. 3	<b>Evaluation/Assessment Methods</b> : Quiz/Test/Seminar	Oral Questioning or Test.
Q. 4	<b>Additional Knowledge/Practical Applications/Real Life Linkage</b>	Web link shared, real life example
	<b>Learning Outcomes</b> : As per curriculum	To learn Conditional operators and operator hierarchy
<b>L-14</b>		<b>Duration – 1 Hour</b>
<b>Topic : Arithmetic expression.</b>		
Q. 1	<b>Mode of Delivery</b> : Text/Lecture Notes/Oral Lecture etc.	Oral lectures, Live demo.
Q. 2	<b>Methodology Used</b> : PowerPoint Presentation/Video Lecture/YouTube links/Chalk and Board Method	Online demo using projector ,Chalk and board method.
Q. 3	<b>Evaluation/Assessment Methods</b> : Quiz/Test/Seminar	Oral Questioning or Test.
Q. 4	<b>Additional Knowledge/Practical Applications/Real Life Linkage</b>	Web link shared, real life example
	<b>Learning Outcomes</b> : As per curriculum	To learn about Arithmetic expression
<b>L-15</b>		<b>Duration – 1 Hour</b>
<b>Topic : Evaluation of arithmetic expression.</b>		
Q. 1	<b>Mode of Delivery</b> : Text/Lecture Notes/Oral Lecture etc.	Oral lectures, Live demo.
Q. 2	<b>Methodology Used</b> : PowerPoint Presentation/Video Lecture/YouTube links/Chalk and Board Method	Online demo using projector ,Chalk and board method.
Q. 3	<b>Evaluation/Assessment Methods</b> : Quiz/Test/Seminar	Oral Questioning or Test.
Q. 4	<b>Additional Knowledge/Practical Applications/Real Life Linkage</b>	Web link shared, real life example
	<b>Learning Outcomes</b> : As per curriculum	To learn about Evaluation of arithmetic expression





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<b>L-16</b>		<b>Duration – 1 Hour</b>
<b>Topic : Decision making with if statement , if else-statement.</b>		
<b>Q. 1</b>	<b>Mode of Delivery :</b> Text/Lecture Notes/Oral Lecture etc.	<b>Oral lectures, Live demo.</b>
<b>Q. 2</b>	<b>Methodology Used :</b> PowerPoint Presentation/Video Lecture/YouTube links/Chalk and Board Method	<b>Online demo using projector ,Chalk and board method.</b>
<b>Q. 3</b>	<b>Evaluation/Assessment Methods :</b> Quiz/Test/Seminar	<b>Oral Questioning or Test.</b>
<b>Q. 4</b>	<b>Additional Knowledge/Practical Applications/Real Life Linkage</b>	<b>Web link shared, real life example</b>
	<b>Learning Outcomes :</b> As per curriculum	<b>To learn about : Decision making with if statement , if else-statement</b>
<b>L-17</b>		<b>Duration – 1 Hour</b>
<b>Topic : Nested if statement, else if ladder.</b>		
<b>Q. 1</b>	<b>Mode of Delivery :</b> Text/Lecture Notes/Oral Lecture etc.	<b>Oral lectures, Live demo.</b>
<b>Q. 2</b>	<b>Methodology Used :</b> PowerPoint Presentation/Video Lecture/YouTube links/Chalk and Board Method	<b>Online demo using projector ,Chalk and board method.</b>
<b>Q. 3</b>	<b>Evaluation/Assessment Methods :</b> Quiz/Test/Seminar	<b>Oral Questioning or Test.</b>
<b>Q. 4</b>	<b>Additional Knowledge/Practical Applications/Real Life Linkage</b>	<b>Web link shared, real life example</b>
	<b>Learning Outcomes :</b> As per curriculum	<b>To learn about Nested if statement, else if ladder</b>
<b>L-18</b>		<b>Duration – 1 Hour</b>
<b>Topic :Switch and break statement , Goto statement.</b>		
<b>Q. 1</b>	<b>Mode of Delivery :</b> Text/Lecture Notes/Oral Lecture etc.	<b>Oral lectures, Live demo.</b>
<b>Q. 2</b>	<b>Methodology Used :</b> PowerPoint Presentation/Video Lecture/YouTube links/Chalk and Board Method	<b>Online demo using projector ,Chalk and board method.</b>
<b>Q. 3</b>	<b>Evaluation/Assessment Methods :</b> Quiz/Test/Seminar	<b>Oral Questioning or Test.</b>
<b>Q. 4</b>	<b>Additional Knowledge/Practical Applications/Real Life Linkage</b>	<b>Web link shared, real life example</b>
	<b>Learning Outcomes :</b> As per curriculum	<b>To learn about Switch and break statement , Goto statement</b>
<b>L-19</b>		<b>Duration – 1 Hour</b>
<b>Topic : Looping statement:For,While.</b>		
<b>Q. 1</b>	<b>Mode of Delivery :</b> Text/Lecture Notes/Oral Lecture etc.	<b>Oral lectures, Live demo.</b>
<b>Q. 2</b>	<b>Methodology Used :</b> PowerPoint Presentation/Video Lecture/YouTube links/Chalk and Board Method	<b>Online demo using projector ,Chalk and board method.</b>
<b>Q. 3</b>	<b>Evaluation/Assessment Methods :</b> Quiz/Test/Seminar	<b>Oral Questioning or Test.</b>
<b>Q. 4</b>	<b>Additional Knowledge/Practical Applications/Real Life Linkage</b>	<b>Web link shared, real life example</b>



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	<b>Learning Outcomes</b> : As per curriculum	<b>To learn about Looping statement</b>
<b>L-20</b>	<b>Duration – 1 Hour</b>	
<b>Topic : Do while loop, jumps in loop.</b>		
<b>Q. 1</b>	<b>Mode of Delivery</b> : Text/Lecture Notes/Oral Lecture etc.	<b>Oral lectures, Live demo.</b>
<b>Q. 2</b>	<b>Methodology Used</b> : PowerPoint Presentation/Video Lecture/YouTube links/Chalk and Board Method	<b>Online demo using projector ,Chalk and board method.</b>
<b>Q. 3</b>	<b>Evaluation/Assessment Methods</b> : Quiz/Test/Seminar	<b>Oral Questioning or Test.</b>
<b>Q. 4</b>	<b>Additional Knowledge/Practical Applications/Real Life Linkage</b>	<b>Web link shared, real life example</b>
	<b>Learning Outcomes</b> : As per curriculum	<b>To learn about : Do while loop, jumps in loop</b>
<b>L-21</b>	<b>Duration – 1 Hour</b>	
<b>Topic : One dimensional array.</b>		
<b>Q. 1</b>	<b>Mode of Delivery</b> : Text/Lecture Notes/Oral Lecture etc.	<b>Oral lectures, Live demo.</b>
<b>Q. 2</b>	<b>Methodology Used</b> : PowerPoint Presentation/Video Lecture/YouTube links/Chalk and Board Method	<b>Online demo using projector ,Chalk and board method.</b>
<b>Q. 3</b>	<b>Evaluation/Assessment Methods</b> : Quiz/Test/Seminar	<b>Oral Questioning or Test.</b>
<b>Q. 4</b>	<b>Additional Knowledge/Practical Applications/Real Life Linkage</b>	<b>Web link shared, real life example</b>
	<b>Learning Outcomes</b> : As per curriculum	<b>To learn about 1D Array</b>
<b>L-22</b>	<b>Duration – 1 Hour</b>	
<b>Topic : Two dimensional array.</b>		
<b>Q. 1</b>	<b>Mode of Delivery</b> : Text/Lecture Notes/Oral Lecture etc.	<b>Oral lectures, Live demo.</b>
<b>Q. 2</b>	<b>Methodology Used</b> : PowerPoint Presentation/Video Lecture/YouTube links/Chalk and Board Method	<b>Online demo using projector ,Chalk and board method.</b>
<b>Q. 3</b>	<b>Evaluation/Assessment Methods</b> : Quiz/Test/Seminar	<b>Oral Questioning or Test.</b>
<b>Q. 4</b>	<b>Additional Knowledge/Practical Applications/Real Life Linkage</b>	<b>Web link shared, real life example</b>
	<b>Learning Outcomes</b> : As per curriculum	<b>To learn about 2 D array</b>
<b>L-23</b>	<b>Duration – 1 Hour</b>	
<b>Topic : Functions: Definition, prototype.</b>		
<b>Q. 1</b>	<b>Mode of Delivery</b> : Text/Lecture Notes/Oral Lecture etc.	<b>Oral lectures, Live demo.</b>
<b>Q. 2</b>	<b>Methodology Used</b> : PowerPoint Presentation/Video Lecture/YouTube links/Chalk and Board Method	<b>Online demo using projector ,Chalk and board method.</b>
<b>Q. 3</b>	<b>Evaluation/Assessment Methods</b> : Quiz/Test/Seminar	<b>Oral Questioning or Test.</b>
<b>Q. 4</b>	<b>Additional Knowledge/Practical Applications/Real Life Linkage</b>	<b>Web link shared, real life example</b>
	<b>Learning Outcomes</b> : As per curriculum	<b>To learn about functions</b>
<b>L-24</b>	<b>Duration – 1 Hour</b>	



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<b>Topic : Function call, passing arguments to function.</b>		
Q. 1	<b>Mode of Delivery :</b> Text/Lecture Notes/Oral Lecture etc.	<b>Oral lectures, Live demo.</b>
Q. 2	<b>Methodology Used :</b> PowerPoint Presentation/Video Lecture/YouTube links/Chalk and Board Method	<b>Online demo using projector ,Chalk and board method.</b>
Q. 3	<b>Evaluation/Assessment Methods :</b> Quiz/Test/Seminar	<b>Oral Questioning or Test.</b>
Q. 4	<b>Additional Knowledge/Practical Applications/Real Life Linkage</b>	<b>Web link shared, real life example</b>
	<b>Learning Outcomes :</b> As per curriculum	<b>To learn about function calling</b>
<b>L-25</b>		<b>Duration – 1 Hour</b>
<b>Topic : Call by value,Call by reference.</b>		
Q. 1	<b>Mode of Delivery :</b> Text/Lecture Notes/Oral Lecture etc.	<b>Oral lectures, Live demo.</b>
Q. 2	<b>Methodology Used :</b> PowerPoint Presentation/Video Lecture/YouTube links/Chalk and Board Method	<b>Online demo using projector ,Chalk and board method.</b>
Q. 3	<b>Evaluation/Assessment Methods :</b> Quiz/Test/Seminar	<b>Oral Questioning or Test.</b>
Q. 4	<b>Additional Knowledge/Practical Applications/Real Life Linkage</b>	<b>Web link shared, real life example</b>
	<b>Learning Outcomes :</b> As per curriculum	<b>To learn about function calling methods</b>
<b>L-26</b>		<b>Duration – 1 Hour</b>
<b>Topic : Recursion function.</b>		
Q. 1	<b>Mode of Delivery :</b> Text/Lecture Notes/Oral Lecture etc.	<b>Oral lectures, Live demo.</b>
Q. 2	<b>Methodology Used :</b> PowerPoint Presentation/Video Lecture/YouTube links/Chalk and Board Method	<b>Online demo using projector ,Chalk and board method.</b>
Q. 3	<b>Evaluation/Assessment Methods :</b> Quiz/Test/Seminar	<b>Oral Questioning or Test.</b>
Q. 4	<b>Additional Knowledge/Practical Applications/Real Life Linkage</b>	<b>Web link shared, real life example</b>
	<b>Learning Outcomes :</b> As per curriculum	<b>To learn about Recursion function</b>
<b>L-27</b>		<b>Duration – 1 Hour</b>
<b>Topic : Declaration and initialization, String I/O.</b>		
Q. 1	<b>Mode of Delivery :</b> Text/Lecture Notes/Oral Lecture etc.	<b>Oral lectures, Live demo.</b>
Q. 2	<b>Methodology Used :</b> PowerPoint Presentation/Video Lecture/YouTube links/Chalk and Board Method	<b>Online demo using projector ,Chalk and board method.</b>
Q. 3	<b>Evaluation/Assessment Methods :</b> Quiz/Test/Seminar	<b>Oral Questioning or Test.</b>
Q. 4	<b>Additional Knowledge/Practical Applications/Real Life Linkage</b>	<b>Web link shared, real life example</b>
	<b>Learning Outcomes :</b> As per curriculum	<b>To learn about Declaration and initialization, String I/O.</b>
<b>L-28</b>		<b>Duration – 1 Hour</b>
<b>Topic : Array of string.</b>		



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Q. 1	<b>Mode of Delivery</b> : Text/Lecture Notes/Oral Lecture etc.	<b>Oral lectures, Live demo.</b>
Q. 2	<b>Methodology Used</b> : PowerPoint Presentation/Video Lecture/YouTube links/Chalk and Board Method	<b>Online demo using projector ,Chalk and board method.</b>
Q. 3	<b>Evaluation/Assessment Methods</b> : Quiz/Test/Seminar	<b>Oral Questioning or Test.</b>
Q. 4	<b>Additional Knowledge/Practical Applications/Real Life Linkage</b>	<b>Web link shared, real life example</b>
	<b>Learning Outcomes</b> : As per curriculum	<b>To learn about array of strings</b>
<b>L-29</b>		<b>Duration – 1 Hour</b>
<b>Topic : String manipulation.</b>		
Q. 1	<b>Mode of Delivery</b> : Text/Lecture Notes/Oral Lecture etc.	<b>Oral lectures, Live demo.</b>
Q. 2	<b>Methodology Used</b> : PowerPoint Presentation/Video Lecture/YouTube links/Chalk and Board Method	<b>Online demo using projector ,Chalk and board method.</b>
Q. 3	<b>Evaluation/Assessment Methods</b> : Quiz/Test/Seminar	<b>Oral Questioning or Test.</b>
Q. 4	<b>Additional Knowledge/Practical Applications/Real Life Linkage</b>	<b>Web link shared, real life example</b>
	<b>Learning Outcomes</b> : As per curriculum	<b>To learn about strings methods</b>
<b>L-30</b>		<b>Duration – 1 Hour</b>
<b>Topic : Search for a substring.</b>		
Q. 1	<b>Mode of Delivery</b> : Text/Lecture Notes/Oral Lecture etc.	<b>Oral lectures, Live demo.</b>
Q. 2	<b>Methodology Used</b> : PowerPoint Presentation/Video Lecture/YouTube links/Chalk and Board Method	<b>Online demo using projector ,Chalk and board method.</b>
Q. 3	<b>Evaluation/Assessment Methods</b> : Quiz/Test/Seminar	<b>Oral Questioning or Test.</b>
Q. 4	<b>Additional Knowledge/Practical Applications/Real Life Linkage</b>	<b>Web link shared, real life example</b>
	<b>Learning Outcomes</b> : As per curriculum	<b>To learn about sub-strings</b>
<b>L-31</b>		<b>Duration – 1 Hour</b>
<b>Topic : Revision.</b>		
Q. 1	<b>Mode of Delivery</b> : Text/Lecture Notes/Oral Lecture etc.	<b>Oral lectures, Live demo.</b>
Q. 2	<b>Methodology Used</b> : PowerPoint Presentation/Video Lecture/YouTube links/Chalk and Board Method	<b>Online demo using projector ,Chalk and board method.</b>
Q. 3	<b>Evaluation/Assessment Methods</b> : Quiz/Test/Seminar	<b>Oral Questioning or Test.</b>
Q. 4	<b>Additional Knowledge/Practical Applications/Real Life Linkage</b>	<b>Lecture notes, link shared, real life example</b>
	<b>Learning Outcomes</b> : As per curriculum	<b>To recap and revise the concepts</b>
<b>L-32</b>		<b>Duration – 1 Hour</b>
<b>Topic : Sessional exam.</b>		
Q. 1	<b>Mode of Delivery</b> : Text/Lecture Notes/Oral Lecture etc.	<b>Written Exam Taken.</b>



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Q. 2	<b>Methodology Used</b> : PowerPoint Presentation/Video Lecture/YouTube links/Chalk and Board Method	<b>Sessional Exam.</b>
Q. 3	<b>Evaluation/Assessment Methods</b> : Quiz/Test/Seminar	<b>Subjective Test.</b>
Q. 4	<b>Additional Knowledge/Practical Applications/Real Life Linkage</b>	<b>Subjective Test.</b>
	<b>Learning Outcomes</b> : As per curriculum	<b>To assess student performance</b>
<b>L-33</b>		<b>Duration – 1 Hour</b>
<b>Topic : Declaring and initializing pointers.</b>		
Q. 1	<b>Mode of Delivery</b> : Text/Lecture Notes/Oral Lecture etc.	<b>Oral lectures, Live demo.</b>
Q. 2	<b>Methodology Used</b> : PowerPoint Presentation/Video Lecture/YouTube links/Chalk and Board Method	<b>Online demo using projector ,Chalk and board method.</b>
Q. 3	<b>Evaluation/Assessment Methods</b> : Quiz/Test/Seminar	<b>Oral Questioning or Test.</b>
Q. 4	<b>Additional Knowledge/Practical Applications/Real Life Linkage</b>	<b>Web link shared, real life example</b>
	<b>Learning Outcomes</b> : As per curriculum	<b>To learn about Declaring and initializing pointers</b>
<b>L-34</b>		<b>Duration – 1 Hour</b>
<b>Topic : Accessing address and value of variables using pointers.</b>		
Q. 1	<b>Mode of Delivery</b> : Text/Lecture Notes/Oral Lecture etc.	<b>Oral lectures, Live demo.</b>
Q. 2	<b>Methodology Used</b> : PowerPoint Presentation/Video Lecture/YouTube links/Chalk and Board Method	<b>Online demo using projector ,Chalk and board method.</b>
Q. 3	<b>Evaluation/Assessment Methods</b> : Quiz/Test/Seminar	<b>Oral Questioning or Test.</b>
Q. 4	<b>Additional Knowledge/Practical Applications/Real Life Linkage</b>	<b>Web link shared, real life example</b>
	<b>Learning Outcomes</b> : As per curriculum	<b>To learn about Accessing address and value of variables using pointers.</b>
<b>L-35</b>		<b>Duration – 1 Hour</b>
<b>Topic : Pointers and arrays.</b>		
Q. 1	<b>Mode of Delivery</b> : Text/Lecture Notes/Oral Lecture etc.	<b>Oral lectures, Live demo.</b>
Q. 2	<b>Methodology Used</b> : PowerPoint Presentation/Video Lecture/YouTube links/Chalk and Board Method	<b>Online demo using projector ,Chalk and board method.</b>
Q. 3	<b>Evaluation/Assessment Methods</b> : Quiz/Test/Seminar	<b>Oral Questioning or Test.</b>
Q. 4	<b>Additional Knowledge/Practical Applications/Real Life Linkage</b>	<b>Web link shared, real life example</b>
	<b>Learning Outcomes</b> : As per curriculum	<b>To learn about Pointers and arrays</b>
<b>L-36</b>		<b>Duration – 1 Hour</b>
<b>Topic : User defined data types:Structures definition,Advantage of structure.</b>		



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Q. 1	<b>Mode of Delivery</b> : Text/Lecture Notes/Oral Lecture etc.	<b>Oral lectures, Live demo.</b>
Q. 2	<b>Methodology Used</b> : PowerPoint Presentation/Video Lecture/YouTube links/Chalk and Board Method	<b>Online demo using projector ,Chalk and board method.</b>
Q. 3	<b>Evaluation/Assessment Methods</b> : Quiz/Test/Seminar	<b>Oral Questioning or Test.</b>
Q. 4	<b>Additional Knowledge/Practical Applications/Real Life Linkage</b>	<b>Web link shared, real life example</b>
	<b>Learning Outcomes</b> : As per curriculum	<b>To learn about User defined data types</b>
<b>L-37</b>		<b>Duration – 1 Hour</b>
<b>Topic : Revision.</b>		
Q. 1	<b>Mode of Delivery</b> : Text/Lecture Notes/Oral Lecture etc.	<b>Oral lectures, Live demo.</b>
Q. 2	<b>Methodology Used</b> : PowerPoint Presentation/Video Lecture/YouTube links/Chalk and Board Method	<b>Online demo using projector ,Chalk and board method.</b>
Q. 3	<b>Evaluation/Assessment Methods</b> : Quiz/Test/Seminar	<b>Oral Questioning or Test.</b>
Q. 4	<b>Additional Knowledge/Practical Applications/Real Life Linkage</b>	<b>Web link shared, real life example</b>
	<b>Learning Outcomes</b> : As per curriculum	<b>To recap and revise the concepts</b>
<b>L-38</b>		<b>Duration – 1 Hour</b>
<b>Topic : Quiz.</b>		
Q. 1	<b>Mode of Delivery</b> : Text/Lecture Notes/Oral Lecture etc.	<b>MCQ Based Quiz Taken.</b>
Q. 2	<b>Methodology Used</b> : PowerPoint Presentation/Video Lecture/YouTube links/Chalk and Board Method	<b>Google Form for Quiz Shared.</b>
Q. 3	<b>Evaluation/Assessment Methods</b> : Quiz/Test/Seminar	<b>Automated Evaluation by Google Form</b>
Q. 4	<b>Additional Knowledge/Practical Applications/Real Life Linkage</b>	<b>Quiz</b>
	<b>Learning Outcomes</b> : As per curriculum	<b>To assess Student Performance</b>
<b>L-39</b>		<b>Duration – 1 Hour</b>
<b>Topic : Declaring structure variables.</b>		
Q. 1	<b>Mode of Delivery</b> : Text/Lecture Notes/Oral Lecture etc.	<b>Oral lectures, Live demo.</b>
Q. 2	<b>Methodology Used</b> : PowerPoint Presentation/Video Lecture/YouTube links/Chalk and Board Method	<b>Online demo using projector ,Chalk and board method.</b>
Q. 3	<b>Evaluation/Assessment Methods</b> : Quiz/Test/Seminar	<b>Oral Questioning or Test.</b>
Q. 4	<b>Additional Knowledge/Practical Applications/Real Life Linkage</b>	<b>Web link shared, real life example</b>
	<b>Learning Outcomes</b> : As per curriculum	<b>To learn Declaring structure variables</b>
<b>L-40</b>		<b>Duration – 1 Hour</b>
<b>Topic : Accessing structure member.</b>		



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Q. 1	<b>Mode of Delivery</b> : Text/Lecture Notes/Oral Lecture etc.	<b>Oral lectures, Live demo.</b>
Q. 2	<b>Methodology Used</b> : PowerPoint Presentation/Video Lecture/YouTube links/Chalk and Board Method	<b>Online demo using projector ,Chalk and board method.</b>
Q. 3	<b>Evaluation/Assessment Methods</b> : Quiz/Test/Seminar	<b>Oral Questioning or Test.</b>
Q. 4	<b>Additional Knowledge/Practical Applications/Real Life Linkage</b>	<b>Web link shared, real life example</b>
	<b>Learning Outcomes</b> : As per curriculum	<b>To learn about Accessing structure member</b>
<b>L-41</b>		<b>Duration – 1 Hour</b>
<b>Topic : Structure member initialization.</b>		
Q. 1	<b>Mode of Delivery</b> : Text/Lecture Notes/Oral Lecture etc.	<b>Oral lectures, Live demo.</b>
Q. 2	<b>Methodology Used</b> : PowerPoint Presentation/Video Lecture/YouTube links/Chalk and Board Method	<b>Online demo using projector ,Chalk and board method.</b>
Q. 3	<b>Evaluation/Assessment Methods</b> : Quiz/Test/Seminar	<b>Oral Questioning or Test.</b>
Q. 4	<b>Additional Knowledge/Practical Applications/Real Life Linkage</b>	<b>Web link shared, real life example</b>
	<b>Learning Outcomes</b> : As per curriculum	<b>To learn about Structure member initialization</b>
<b>L-42</b>		<b>Duration – 1 Hour</b>
<b>Topic : Array of structure.</b>		
Q. 1	<b>Mode of Delivery</b> : Text/Lecture Notes/Oral Lecture etc.	<b>Oral lectures, Live demo.</b>
Q. 2	<b>Methodology Used</b> : PowerPoint Presentation/Video Lecture/YouTube links/Chalk and Board Method	<b>Online demo using projector ,Chalk and board method.</b>
Q. 3	<b>Evaluation/Assessment Methods</b> : Quiz/Test/Seminar	<b>Oral Questioning or Test.</b>
Q. 4	<b>Additional Knowledge/Practical Applications/Real Life Linkage</b>	<b>Web link shared, real life example</b>
	<b>Learning Outcomes</b> : As per curriculum	<b>To learn Array of structure</b>
<b>L-43</b>		<b>Duration – 1 Hour</b>
<b>Topic : Unions: Definition.</b>		
Q. 1	<b>Mode of Delivery</b> : Text/Lecture Notes/Oral Lecture etc.	<b>Oral lectures, Live demo.</b>
Q. 2	<b>Methodology Used</b> : PowerPoint Presentation/Video Lecture/YouTube links/Chalk and Board Method	<b>Online demo using projector ,Chalk and board method.</b>
Q. 3	<b>Evaluation/Assessment Methods</b> : Quiz/Test/Seminar	<b>Oral Questioning or Test.</b>
Q. 4	<b>Additional Knowledge/Practical Applications/Real Life Linkage</b>	<b>Web link shared, real life example</b>
	<b>Learning Outcomes</b> : As per curriculum	<b>To learn about Unions</b>
<b>L-44</b>		<b>Duration – 1 Hour</b>
<b>Topic : Difference between structure and union.</b>		



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Estd. 1968

Q. 1	<b>Mode of Delivery</b> : Text/Lecture Notes/Oral Lecture etc.	<b>Oral lectures, Live demo.</b>
Q. 2	<b>Methodology Used</b> : PowerPoint Presentation/Video Lecture/YouTube links/Chalk and Board Method	<b>Online demo using projector ,Chalk and board method.</b>
Q. 3	<b>Evaluation/Assessment Methods</b> : Quiz/Test/Seminar	<b>Oral Questioning or Test.</b>
Q. 4	<b>Additional Knowledge/Practical Applications/Real Life Linkage</b>	<b>Web link shared, real life example</b>
	<b>Learning Outcomes</b> : As per curriculum	<b>To learn Difference between structure and union</b>
<b>L-45</b>		<b>Duration – 1 Hour</b>
<b>Topic : revision.</b>		
Q. 1	<b>Mode of Delivery</b> : Text/Lecture Notes/Oral Lecture etc.	<b>Oral lectures, Live demo.</b>
Q. 2	<b>Methodology Used</b> : PowerPoint Presentation/Video Lecture/YouTube links/Chalk and Board Method	<b>Online demo using projector ,Chalk and board method.</b>
Q. 3	<b>Evaluation/Assessment Methods</b> : Quiz/Test/Seminar	<b>Oral Questioning or Test.</b>
Q. 4	<b>Additional Knowledge/Practical Applications/Real Life Linkage</b>	<b>Web link shared, real life example</b>
	<b>Learning Outcomes</b> : As per curriculum	<b>To Recap and revise the concepts</b>

Estd. 1968





## Lesson Plan (2023-2024)

Name of Teacher : Dr. Swati Atri

Class : B.Sc. (PS)-I & B.Sc. (LS)-I

Course : Computer Science (Minor)

Paper Name: Basics of Computer Science

Course Code :B23-CSE-103

<b>L-1</b>		<b>Duration – 1 Hour</b>
<b>Topic : Definition of computer, History and Generations of computer.</b>		
<b>Q. 1</b>	<b>Mode of Delivery</b> : Text/Lecture Notes/Oral Lecture etc.	<b>Oral lectures,Lectures notes,Live demo.</b>
<b>Q. 2</b>	<b>Methodology Used</b> : PowerPoint Presentation/Video Lecture/YouTube links/Chalk and Board Method	<b>Online demo using projector ,Chalk and board method.</b>
<b>Q. 3</b>	<b>Evaluation/Assessment Methods</b> : Quiz/Test/Seminar	<b>Oral Questioning or Test.</b>
<b>Q. 4</b>	<b>Additional Knowledge/Practical Applications/Real Life Linkage</b>	<b>Web link shared, real life example</b>
	<b>Learning Outcomes</b> : As per curriculum	<b>To aware students about the backgrounds of computer</b>
<b>L-2</b>		<b>Duration – 1 Hour</b>
<b>Topic : Characteristics of computer, classification of computers.</b>		
<b>Q. 1</b>	<b>Mode of Delivery</b> : Text/Lecture Notes/Oral Lecture etc.	<b>Oral lectures,Lectures notes,Live demo.</b>
<b>Q. 2</b>	<b>Methodology Used</b> : PowerPoint Presentation/Video Lecture/YouTube links/Chalk and Board Method	<b>Online demo using projector ,Chalk and board method.</b>
<b>Q. 3</b>	<b>Evaluation/Assessment Methods</b> : Quiz/Test/Seminar	<b>Oral Questioning or Test.</b>
<b>Q. 4</b>	<b>Additional Knowledge/Practical Applications/Real Life Linkage</b>	<b>Web link shared, real life example</b>
	<b>Learning Outcomes</b> : As per curriculum	<b>To understand about different existing categories of computers</b>
<b>L-3</b>		<b>Duration – 1 Hour</b>
<b>Topic : Fundamental block diagram of computer.</b>		
<b>Q. 1</b>	<b>Mode of Delivery</b> : Text/Lecture Notes/Oral Lecture etc.	<b>Oral lectures,Lectures notes,Live demo.</b>
<b>Q. 2</b>	<b>Methodology Used</b> : PowerPoint Presentation/Video Lecture/YouTube links/Chalk and Board Method	<b>Online demo using projector ,Chalk and board method.</b>
<b>Q. 3</b>	<b>Evaluation/Assessment Methods</b> : Quiz/Test/Seminar	<b>Oral Questioning or Test.</b>
<b>Q. 4</b>	<b>Additional Knowledge/Practical Applications/Real Life Linkage</b>	<b>Web link shared, real life example</b>
	<b>Learning Outcomes</b> : As per curriculum	<b>To understand basic functionality of system</b>
<b>L-4</b>		<b>Duration – 1 Hour</b>
<b>Topic : Definition of software,Types of software-System software.</b>		



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Q. 1	<b>Mode of Delivery</b> : Text/Lecture Notes/Oral Lecture etc.	<b>Oral lectures,Lectures notes,Live demo.</b>
Q. 2	<b>Methodology Used</b> : PowerPoint Presentation/Video Lecture/YouTube links/Chalk and Board Method	<b>Online demo using projector ,Chalk and board method.</b>
Q. 3	<b>Evaluation/Assessment Methods</b> : Quiz/Test/Seminar	<b>Oral Questioning or Test.</b>
Q. 4	<b>Additional Knowledge/Practical Applications/Real Life Linkage</b>	<b>Web link shared, real life example</b>
	<b>Learning Outcomes</b> : As per curriculum	<b>To aware bout the software technologies</b>
<b>L-5</b>		<b>Duration – 1 Hour</b>
<b>Topic : Application software,Utility software.</b>		
Q. 1	<b>Mode of Delivery</b> : Text/Lecture Notes/Oral Lecture etc.	<b>Oral lectures,Lectures notes,Live demo.</b>
Q. 2	<b>Methodology Used</b> : PowerPoint Presentation/Video Lecture/YouTube links/Chalk and Board Method	<b>Online demo using projector ,Chalk and board method.</b>
Q. 3	<b>Evaluation/Assessment Methods</b> : Quiz/Test/Seminar	<b>Oral Questioning or Test.</b>
Q. 4	<b>Additional Knowledge/Practical Applications/Real Life Linkage</b>	<b>Web link shared, real life example</b>
	<b>Learning Outcomes</b> : As per curriculum	<b>To differentiate among the applications and Utility software</b>
<b>L-6</b>		<b>Duration – 1 Hour</b>
<b>Topic : Types of computer language, Assemblers, Interpreters, Compiler.</b>		
Q. 1	<b>Mode of Delivery</b> : Text/Lecture Notes/Oral Lecture etc.	<b>Oral lectures,Lectures notes,Live demo.</b>
Q. 2	<b>Methodology Used</b> : PowerPoint Presentation/Video Lecture/YouTube links/Chalk and Board Method	<b>Online demo using projector ,Chalk and board method.</b>
Q. 3	<b>Evaluation/Assessment Methods</b> : Quiz/Test/Seminar	<b>Oral Questioning or Test.</b>
Q. 4	<b>Additional Knowledge/Practical Applications/Real Life Linkage</b>	<b>Web link shared, real life example</b>
	<b>Learning Outcomes</b> : As per curriculum	<b>To get knowledge about computer languages</b>
<b>L-7</b>		<b>Duration – 1 Hour</b>
<b>Topic : Operating system: Introduction, Types and functions.</b>		
Q. 1	<b>Mode of Delivery</b> : Text/Lecture Notes/Oral Lecture etc.	<b>Oral lectures,Lectures notes,Live demo.</b>
Q. 2	<b>Methodology Used</b> : PowerPoint Presentation/Video Lecture/YouTube links/Chalk and Board Method	<b>Online demo using projector ,Chalk and board method.</b>
Q. 3	<b>Evaluation/Assessment Methods</b> : Quiz/Test/Seminar	<b>Oral Questioning or Test.</b>
Q. 4	<b>Additional Knowledge/Practical Applications/Real Life Linkage</b>	<b>Web link shared, real life example</b>
	<b>Learning Outcomes</b> : As per curriculum	<b>To understand functionality of OS</b>
<b>L-8</b>		<b>Duration – 1 Hour</b>



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<b>Topic : Windows: Introduction, Starting window ,Desk top ,Task bar, Opening and closing application.</b>		
<b>Q. 1</b>	<b>Mode of Delivery :</b> Text/Lecture Notes/Oral Lecture etc.	<b>Oral lectures,Lectures notes,Live demo.</b>
<b>Q. 2</b>	<b>Methodology Used :</b> PowerPoint Presentation/Video Lecture/YouTube links/Chalk and Board Method	<b>Online demo using projector ,Chalk and board method.</b>
<b>Q. 3</b>	<b>Evaluation/Assessment Methods :</b> Quiz/Test/Seminar	<b>Oral Questioning or Test.</b>
<b>Q. 4</b>	<b>Additional Knowledge/Practical Applications/Real Life Linkage</b>	<b>Web link shared, real life example</b>
	<b>Learning Outcomes :</b> As per curriculum	<b>To learn working on Window OS</b>
<b>L-9</b>		<b>Duration – 1 Hour</b>
<b>Topic : Icons creating, renaming and removing, Date and time setting.</b>		
<b>Q. 1</b>	<b>Mode of Delivery :</b> Text/Lecture Notes/Oral Lecture etc.	<b>Oral lectures,Lectures notes,Live demo.</b>
<b>Q. 2</b>	<b>Methodology Used :</b> PowerPoint Presentation/Video Lecture/YouTube links/Chalk and Board Method	<b>Online demo using projector ,Chalk and board method.</b>
<b>Q. 3</b>	<b>Evaluation/Assessment Methods :</b> Quiz/Test/Seminar	<b>Oral Questioning or Test.</b>
<b>Q. 4</b>	<b>Additional Knowledge/Practical Applications/Real Life Linkage</b>	<b>Web link shared, real life example</b>
	<b>Learning Outcomes :</b> As per curriculum	<b>To learn Different desktop Settings</b>
<b>L-10</b>		<b>Duration – 1 Hour</b>
<b>Topic : Working with files and folders creating, deleting, opening, finding, coping, moving and renaming.</b>		
<b>Q. 1</b>	<b>Mode of Delivery :</b> Text/Lecture Notes/Oral Lecture etc.	<b>Oral lectures,Lectures notes,Live demo.</b>
<b>Q. 2</b>	<b>Methodology Used :</b> PowerPoint Presentation/Video Lecture/YouTube links/Chalk and Board Method	<b>Online demo using projector ,Chalk and board method.</b>
<b>Q. 3</b>	<b>Evaluation/Assessment Methods :</b> Quiz/Test/Seminar	<b>Oral Questioning or Test.</b>
<b>Q. 4</b>	<b>Additional Knowledge/Practical Applications/Real Life Linkage</b>	<b>Web link shared, real life example</b>
	<b>Learning Outcomes :</b> As per curriculum	<b>To learn working on files and folders</b>
<b>L-11</b>		<b>Duration – 1 Hour</b>
<b>Topic : Sessional exam.</b>		
<b>Q. 1</b>	<b>Mode of Delivery :</b> Text/Lecture Notes/Oral Lecture etc.	<b>Written Exam Taken.</b>
<b>Q. 2</b>	<b>Methodology Used :</b> PowerPoint Presentation/Video Lecture/YouTube links/Chalk and Board Method	<b>Sessional Exam.</b>
<b>Q. 3</b>	<b>Evaluation/Assessment Methods :</b> Quiz/Test/Seminar	<b>Subjective Test.</b>
<b>Q. 4</b>	<b>Additional Knowledge/Practical Applications/Real Life Linkage</b>	<b>Subjective Test.</b>
	<b>Learning Outcomes :</b> As per curriculum	<b>To assess student performance</b>



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<b>L-12</b>		<b>Duration – 1 Hour</b>
<b>Topic : Quiz.</b>		
<b>Q. 1</b>	<b>Mode of Delivery : Text/Lecture Notes/Oral Lecture etc.</b>	<b>MCQ Based Quiz Taken.</b>
<b>Q. 2</b>	<b>Methodology Used : PowerPoint Presentation/Video Lecture/YouTube links/Chalk and Board Method</b>	<b>Google Form for Quiz Shared.</b>
<b>Q. 3</b>	<b>Evaluation/Assessment Methods : Quiz/Test/Seminar</b>	<b>Automated Evaluation by Google Form</b>
<b>Q. 4</b>	<b>Additional Knowledge/Practical Applications/Real Life Linkage</b>	<b>Quiz</b>
	<b>Learning Outcomes : As per curriculum</b>	<b>To assess knowledge on the subject</b>
<b>L-13</b>		<b>Duration – 1 Hour</b>
<b>Topic : Networking: Concept, Basic elements of a communication system,Data transmission media.</b>		
<b>Q. 1</b>	<b>Mode of Delivery : Text/Lecture Notes/Oral Lecture etc.</b>	<b>Oral lectures,Lectures notes,Live demo.</b>
<b>Q.2</b>	<b>Methodology Used : PowerPoint Presentation/Video Lecture/YouTube links/Chalk and Board Method</b>	<b>Online demo using projector ,Chalk and board method.</b>
<b>Q. 3</b>	<b>Evaluation/Assessment Methods : Quiz/Test/Seminar</b>	<b>Oral Questioning or Test.</b>
<b>Q. 4</b>	<b>Additional Knowledge/Practical Applications/Real Life Linkage</b>	<b>Web link shared, real life example</b>
	<b>Learning Outcomes : As per curriculum</b>	<b>To learn the concept of networking</b>
<b>L-14</b>		<b>Duration – 1 Hour</b>
<b>Topic : LAN,WAN,MAN, Introduction of internet and WWW.</b>		
<b>Q. 1</b>	<b>Mode of Delivery : Text/Lecture Notes/Oral Lecture etc.</b>	<b>Oral lectures,Lectures notes,Live demo.</b>
<b>Q. 2</b>	<b>Methodology Used : PowerPoint Presentation/Video Lecture/YouTube links/Chalk and Board Method</b>	<b>Online demo using projector ,Chalk and board method.</b>
<b>Q. 3</b>	<b>Evaluation/Assessment Methods : Quiz/Test/Seminar</b>	<b>Oral Questioning or Test.</b>
<b>Q. 4</b>	<b>Additional Knowledge/Practical Applications/Real Life Linkage</b>	<b>Web link shared, real life example</b>
	<b>Learning Outcomes : As per curriculum</b>	<b>To learn different existing networks</b>
<b>L-15</b>		<b>Duration – 1 Hour</b>
<b>Topic : Basic working of a web browser, Introduction to popular web browser.</b>		
<b>Q. 1</b>	<b>Mode of Delivery : Text/Lecture Notes/Oral Lecture etc.</b>	<b>Oral lectures,Lectures notes,Live demo.</b>
<b>Q. 2</b>	<b>Methodology Used : PowerPoint Presentation/Video Lecture/YouTube links/Chalk and Board Method</b>	<b>Online demo using projector ,Chalk and board method.</b>
<b>Q. 3</b>	<b>Evaluation/Assessment Methods : Quiz/Test/Seminar</b>	<b>Oral Questioning or Test.</b>



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Q. 4	Additional Knowledge/Practical Applications/Real Life Linkage	Web link shared, real life example
	Learning Outcomes : As per curriculum	To have understanding about web browser and working



Estd. 1968



## Lesson Plan (2023-2024)

Name of Teacher : Dr. Swati Atri      Class : B.Sc. (PS)-I, B.Sc. (PS) (SF)-I & B.Sc. (LS)-I

Course : SEC      Paper Name: Essentials of Python      Course Code : B23-SEC-104

<b>L-1</b>		<b>Duration – 1 Hour</b>
<b>Topic : Keyword and Identifiers.</b>		
<b>Q. 1</b>	<b>Mode of Delivery</b> : Text/Lecture Notes/Oral Lecture etc.	<b>Oral lectures, Lectures notes, Live demo.</b>
<b>Q. 2</b>	<b>Methodology Used</b> : PowerPoint Presentation/Video Lecture/YouTube links/Chalk and Board Method	<b>Online demo using projector ,Chalk and board method.</b>
<b>Q. 3</b>	<b>Evaluation/Assessment Methods</b> : Quiz/Test/Seminar	<b>Oral Questioning or Test.</b>
<b>Q. 4</b>	<b>Additional Knowledge/Practical Applications/Real Life Linkage</b>	<b>Web link shared, real life example</b>
	<b>Learning Outcomes</b> : As per curriculum	<b>To Learn about Keyword and Identifiers</b>
<b>L-2</b>		<b>Duration – 1 Hour</b>
<b>Topic : Comments: Purpose and Use.</b>		
<b>Q. 1</b>	<b>Mode of Delivery</b> : Text/Lecture Notes/Oral Lecture etc.	<b>Oral lectures, Lectures notes, Live demo.</b>
<b>Q. 2</b>	<b>Methodology Used</b> : PowerPoint Presentation/Video Lecture/YouTube links/Chalk and Board Method	<b>Online demo using projector ,Chalk and board method.</b>
<b>Q. 3</b>	<b>Evaluation/Assessment Methods</b> : Quiz/Test/Seminar	<b>Oral Questioning or Test.</b>
<b>Q. 4</b>	<b>Additional Knowledge/Practical Applications/Real Life Linkage</b>	<b>Web link shared, real life example</b>
	<b>Learning Outcomes</b> : As per curriculum	<b>To Learn about Comments: Purpose and Use.</b>
<b>L-3</b>		<b>Duration – 1 Hour</b>
<b>Topic : Single line comment, Multi line comment.</b>		
<b>Q. 1</b>	<b>Mode of Delivery</b> : Text/Lecture Notes/Oral Lecture etc.	<b>Oral lectures, Lectures notes, Live demo.</b>



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Q. 2	<b>Methodology Used</b> : PowerPoint Presentation/Video Lecture/YouTube links/Chalk and Board Method	<b>Online demo using projector ,Chalk and board method.</b>
Q. 3	<b>Evaluation/Assessment Methods</b> : Quiz/Test/Seminar	<b>Oral Questioning or Test.</b>
Q. 4	<b>Additional Knowledge/Practical Applications/Real Life Linkage</b>	<b>Web link shared, real life example</b>
	<b>Learning Outcomes</b> : As per curriculum	<b>To Learn about Single line comment, Multi line comment</b>
<b>L-4</b>		<b>Duration – 1 Hour</b>
<b>Topic : Python variables:Declaration,assign.</b>		
Q. 1	<b>Mode of Delivery</b> : Text/Lecture Notes/Oral Lecture etc.	<b>Oral lectures,Lectures notes,Live demo.</b>
Q. 2	<b>Methodology Used</b> : PowerPoint Presentation/Video Lecture/YouTube links/Chalk and Board Method	<b>Online demo using projector ,Chalk and board method.</b>
Q. 3	<b>Evaluation/Assessment Methods</b> : Quiz/Test/Seminar	<b>Oral Questioning or Test.</b>
Q. 4	<b>Additional Knowledge/Practical Applications/Real Life Linkage</b>	<b>Web link shared, real life example</b>
	<b>Learning Outcomes</b> : As per curriculum	<b>To Learn about Python variables:Declaration,assign</b>
<b>L-5</b>		<b>Duration – 1 Hour</b>
<b>Topic : Initialization, Reading, Variable naming restrictions.</b>		
Q. 1	<b>Mode of Delivery</b> : Text/Lecture Notes/Oral Lecture etc.	<b>Oral lectures,Lectures notes,Live demo.</b>
Q. 2	<b>Methodology Used</b> : PowerPoint Presentation/Video Lecture/YouTube links/Chalk and Board Method	<b>Online demo using projector ,Chalk and board method.</b>
Q. 3	<b>Evaluation/Assessment Methods</b> : Quiz/Test/Seminar	<b>Oral Questioning or Test.</b>
Q. 4	<b>Additional Knowledge/Practical Applications/Real Life Linkage</b>	<b>Web link shared, real life example</b>
	<b>Learning Outcomes</b> : As per curriculum	<b>To Learn about Initialization, Reading, Variable naming restrictions</b>
<b>L-6</b>		<b>Duration – 1 Hour</b>



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<b>Topic : Types of python variables.</b>		
<b>Q. 1</b>	<b>Mode of Delivery :</b> Text/Lecture Notes/Oral Lecture etc.	<b>Oral lectures,Lectures notes,Live demo.</b>
<b>Q. 2</b>	<b>Methodology Used :</b> PowerPoint Presentation/Video Lecture/YouTube links/Chalk and Board Method	<b>Online demo using projector ,Chalk and board method.</b>
<b>Q. 3</b>	<b>Evaluation/Assessment Methods :</b> Quiz/Test/Seminar	<b>Oral Questioning or Test.</b>
<b>Q. 4</b>	<b>Additional Knowledge/Practical Applications/Real Life Linkage</b>	<b>Web link shared, real life example</b>
	<b>Learning Outcomes :</b> As per curriculum	<b>To Learn about Types of python variables</b>
<b>L-7</b>		<b>Duration – 1 Hour</b>
<b>Topic :Python data types:Declaration,Python numbers.</b>		
<b>Q. 1</b>	<b>Mode of Delivery :</b> Text/Lecture Notes/Oral Lecture etc.	<b>Oral lectures,Lectures notes,Live demo.</b>
<b>Q. 2</b>	<b>Methodology Used :</b> PowerPoint Presentation/Video Lecture/YouTube links/Chalk and Board Method	<b>Online demo using projector ,Chalk and board method.</b>
<b>Q. 3</b>	<b>Evaluation/Assessment Methods :</b> Quiz/Test/Seminar	<b>Oral Questioning or Test.</b>
<b>Q. 4</b>	<b>Additional Knowledge/Practical Applications/Real Life Linkage</b>	<b>Web link shared, real life example</b>
	<b>Learning Outcomes :</b> As per curriculum	<b>To Learn about Python data types: Declaration,Python numbers</b>
<b>L-8</b>		<b>Duration – 1 Hour</b>
<b>Topic : Python string and boolean.</b>		
<b>Q. 1</b>	<b>Mode of Delivery :</b> Text/Lecture Notes/Oral Lecture etc.	<b>Oral lectures,Lectures notes,Live demo.</b>
<b>Q. 2</b>	<b>Methodology Used :</b> PowerPoint Presentation/Video Lecture/YouTube links/Chalk and Board Method	<b>Online demo using projector ,Chalk and board method.</b>
<b>Q. 3</b>	<b>Evaluation/Assessment Methods :</b> Quiz/Test/Seminar	<b>Oral Questioning or Test.</b>
<b>Q. 4</b>	<b>Additional Knowledge/Practical Applications/Real Life Linkage</b>	<b>Web link shared, real life example</b>





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	<b>Learning Outcomes</b> : As per curriculum	<b>To Learn about Python string and boolean</b>
<b>L-9</b>		<b>Duration – 1 Hour</b>
<b>Topic : Operators,Arithmetic operator.</b>		
<b>Q. 1</b>	<b>Mode of Delivery</b> : Text/Lecture Notes/Oral Lecture etc.	<b>Oral lectures,Lectures notes,Live demo.</b>
<b>Q. 2</b>	<b>Methodology Used</b> : PowerPoint Presentation/Video Lecture/YouTube links/Chalk and Board Method	<b>Online demo using projector ,Chalk and board method.</b>
<b>Q. 3</b>	<b>Evaluation/Assessment Methods</b> : Quiz/Test/Seminar	<b>Oral Questioning or Test.</b>
<b>Q. 4</b>	<b>Additional Knowledge/Practical Applications/Real Life Linkage</b>	<b>Web link shared, real life example</b>
	<b>Learning Outcomes</b> : As per curriculum	<b>To Learn about Operators,Arithmetic operator</b>
<b>L-10</b>		<b>Duration – 1 Hour</b>
<b>Topic : Comparison/Relational operators.</b>		
<b>Q. 1</b>	<b>Mode of Delivery</b> : Text/Lecture Notes/Oral Lecture etc.	<b>Oral lectures,Lectures notes,Live demo.</b>
<b>Q. 2</b>	<b>Methodology Used</b> : PowerPoint Presentation/Video Lecture/YouTube links/Chalk and Board Method	<b>Online demo using projector ,Chalk and board method.</b>
<b>Q. 3</b>	<b>Evaluation/Assessment Methods</b> : Quiz/Test/Seminar	<b>Oral Questioning or Test.</b>
<b>Q. 4</b>	<b>Additional Knowledge/Practical Applications/Real Life Linkage</b>	<b>Web link shared, real life example</b>
	<b>Learning Outcomes</b> : As per curriculum	<b>To Learn about Comparison/Relational operators</b>
<b>L-11</b>		<b>Duration – 1 Hour</b>
<b>Topic : Increment operator.</b>		
<b>Q. 1</b>	<b>Mode of Delivery</b> : Text/Lecture Notes/Oral Lecture etc.	<b>Oral lectures,Lectures notes,Live demo.</b>
<b>Q. 2</b>	<b>Methodology Used</b> : PowerPoint Presentation/Video Lecture/YouTube links/Chalk and Board Method	<b>Online demo using projector ,Chalk and board method.</b>



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Q. 3	<b>Evaluation/Assessment Methods</b> : Quiz/Test/Seminar	<b>Oral Questioning or Test.</b>
Q. 4	<b>Additional Knowledge/Practical Applications/Real Life Linkage</b>	<b>Web link shared, real life example</b>
	<b>Learning Outcomes</b> : As per curriculum	<b>To Learn about Increment operator</b>
<b>L-12</b>		<b>Duration – 1 Hour</b>
<b>Topic :Logical operator.</b>		
Q. 1	<b>Mode of Delivery</b> : Text/Lecture Notes/Oral Lecture etc.	<b>Oral lectures,Lectures notes,Live demo.</b>
Q. 2	<b>Methodology Used</b> : PowerPoint Presentation/Video Lecture/YouTube links/Chalk and Board Method	<b>Online demo using projector ,Chalk and board method.</b>
Q. 3	<b>Evaluation/Assessment Methods</b> : Quiz/Test/Seminar	<b>Oral Questioning or Test.</b>
Q. 4	<b>Additional Knowledge/Practical Applications/Real Life Linkage</b>	<b>Web link shared, real life example</b>
	<b>Learning Outcomes</b> : As per curriculum	<b>To Learn about Logical operator</b>
<b>L-13</b>		<b>Duration – 1 Hour</b>
<b>Topic : Identity operator and precedence.</b>		
Q. 1	<b>Mode of Delivery</b> : Text/Lecture Notes/Oral Lecture etc.	<b>Oral lectures,Lectures notes,Live demo.</b>
Q. 2	<b>Methodology Used</b> : PowerPoint Presentation/Video Lecture/YouTube links/Chalk and Board Method	<b>Online demo using projector ,Chalk and board method.</b>
Q. 3	<b>Evaluation/Assessment Methods</b> : Quiz/Test/Seminar	<b>Oral Questioning or Test.</b>
Q. 4	<b>Additional Knowledge/Practical Applications/Real Life Linkage</b>	<b>Web link shared, real life example</b>
	<b>Learning Outcomes</b> : As per curriculum	<b>To Learn about : Identity operator and precedence</b>
<b>L-14</b>		<b>Duration – 1 Hour</b>
<b>Topic : Python control flow statement,Decision making.</b>		
Q. 1	<b>Mode of Delivery</b> : Text/Lecture Notes/Oral Lecture etc.	<b>Oral lectures,Lectures notes,Live demo.</b>



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Q. 2	<b>Methodology Used</b> : PowerPoint Presentation/Video Lecture/YouTube links/Chalk and Board Method	<b>Online demo using projector ,Chalk and board method.</b>
Q. 3	<b>Evaluation/Assessment Methods</b> : Quiz/Test/Seminar	<b>Oral Questioning or Test.</b>
Q. 4	<b>Additional Knowledge/Practical Applications/Real Life Linkage</b>	<b>Web link shared, real life example</b>
	<b>Learning Outcomes</b> : As per curriculum	<b>To Learn about Python control flow statement, Decision making</b>
<b>L-15</b>		<b>Duration – 1 Hour</b>
<b>Topic : If elif and nested if statement.</b>		
Q. 1	<b>Mode of Delivery</b> : Text/Lecture Notes/Oral Lecture etc.	<b>Oral lectures,Lectures notes,Live demo.</b>
Q. 2	<b>Methodology Used</b> : PowerPoint Presentation/Video Lecture/YouTube links/Chalk and Board Method	<b>Online demo using projector ,Chalk and board method.</b>
Q. 3	<b>Evaluation/Assessment Methods</b> : Quiz/Test/Seminar	<b>Oral Questioning or Test.</b>
Q. 4	<b>Additional Knowledge/Practical Applications/Real Life Linkage</b>	<b>Web link shared, real life example</b>
	<b>Learning Outcomes</b> : As per curriculum	<b>To Learn about If elif and nested if statement</b>
<b>L-16</b>		<b>Duration – 1 Hour</b>
<b>Topic : If elif and nested if statement.</b>		
Q. 1	<b>Mode of Delivery</b> : Text/Lecture Notes/Oral Lecture etc.	<b>Oral lectures,Lectures notes,Live demo.</b>
Q. 2	<b>Methodology Used</b> : PowerPoint Presentation/Video Lecture/YouTube links/Chalk and Board Method	<b>Online demo using projector ,Chalk and board method.</b>
Q. 3	<b>Evaluation/Assessment Methods</b> : Quiz/Test/Seminar	<b>Oral Questioning or Test.</b>
Q. 4	<b>Additional Knowledge/Practical Applications/Real Life Linkage</b>	<b>Web link shared, real life example</b>
	<b>Learning Outcomes</b> : As per curriculum	<b>To Learn about If elif and nested if statement</b>
<b>L-17</b>		<b>Duration – 1 Hour</b>



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<b>Topic : Revision.</b>		
<b>Q. 1</b>	<b>Mode of Delivery :</b> Text/Lecture Notes/Oral Lecture etc.	<b>Oral lectures,Lectures notes,Live demo.</b>
<b>Q. 2</b>	<b>Methodology Used :</b> PowerPoint Presentation/Video Lecture/YouTube links/Chalk and Board Method	<b>Online demo using projector ,Chalk and board method.</b>
<b>Q. 3</b>	<b>Evaluation/Assessment Methods :</b> Quiz/Test/Seminar	<b>Oral Questioning or Test.</b>
<b>Q. 4</b>	<b>Additional Knowledge/Practical Applications/Real Life Linkage</b>	<b>Web link shared, real life example</b>
	<b>Learning Outcomes :</b> As per curriculum	<b>To Clear Doubts</b>
<b>L-18</b>		<b>Duration – 1 Hour</b>
<b>Topic :Sessional exam.</b>		
<b>Q. 1</b>	<b>Mode of Delivery :</b> Text/Lecture Notes/Oral Lecture etc.	<b>Written Exam Taken.</b>
<b>Q. 2</b>	<b>Methodology Used :</b> PowerPoint Presentation/Video Lecture/YouTube links/Chalk and Board Method	<b>Sessional Exam.</b>
<b>Q. 3</b>	<b>Evaluation/Assessment Methods :</b> Quiz/Test/Seminar	<b>Subjective Test.</b>
<b>Q. 4</b>	<b>Additional Knowledge/Practical Applications/Real Life Linkage</b>	<b>Subjective Test.</b>
	<b>Learning Outcomes :</b> As per curriculum	<b>To assess student Performance</b>
<b>L-19</b>		<b>Duration – 1 Hour</b>
<b>Topic : Python loop statement.</b>		
<b>Q. 1</b>	<b>Mode of Delivery :</b> Text/Lecture Notes/Oral Lecture etc.	<b>Oral lectures,Lectures notes,Live demo.</b>
<b>Q. 2</b>	<b>Methodology Used :</b> PowerPoint Presentation/Video Lecture/YouTube links/Chalk and Board Method	<b>Online demo using projector ,Chalk and board method.</b>
<b>Q. 3</b>	<b>Evaluation/Assessment Methods :</b> Quiz/Test/Seminar	<b>Oral Questioning or Test.</b>
<b>Q. 4</b>	<b>Additional Knowledge/Practical Applications/Real Life Linkage</b>	<b>Web link shared, real life example</b>
	<b>Learning Outcomes :</b> As per curriculum	<b>To Learn about Python loop statement</b>



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<b>L-20</b>		<b>Duration – 1 Hour</b>
<b>Topic : While loop and For loop.</b>		
<b>Q. 1</b>	<b>Mode of Delivery : Text/Lecture Notes/Oral Lecture etc.</b>	<b>Oral lectures,Lectures notes,Live demo.</b>
<b>Q. 2</b>	<b>Methodology Used : PowerPoint Presentation/Video Lecture/YouTube links/Chalk and Board Method</b>	<b>Online demo using projector ,Chalk and board method.</b>
<b>Q. 3</b>	<b>Evaluation/Assessment Methods : Quiz/Test/Seminar</b>	<b>Oral Questioning or Test.</b>
<b>Q. 4</b>	<b>Additional Knowledge/Practical Applications/Real Life Linkage</b>	<b>Web link shared, real life example</b>
	<b>Learning Outcomes : As per curriculum</b>	<b>To Learn about While loop and For loop.</b>
<b>L-21</b>		<b>Duration – 1 Hour</b>
<b>Topic : Nested loop structure and range.</b>		
<b>Q. 1</b>	<b>Mode of Delivery : Text/Lecture Notes/Oral Lecture etc.</b>	<b>Oral lectures,Lectures notes,Live demo.</b>
<b>Q. 2</b>	<b>Methodology Used : PowerPoint Presentation/Video Lecture/YouTube links/Chalk and Board Method</b>	<b>Online demo using projector ,Chalk and board method.</b>
<b>Q. 3</b>	<b>Evaluation/Assessment Methods : Quiz/Test/Seminar</b>	<b>Oral Questioning or Test.</b>
<b>Q. 4</b>	<b>Additional Knowledge/Practical Applications/Real Life Linkage</b>	<b>Web link shared, real life example</b>
	<b>Learning Outcomes : As per curriculum</b>	<b>To Learn about Nested loop structure and range</b>
<b>L-22</b>		<b>Duration – 1 Hour</b>
<b>Topic : Inserted condition in loop.</b>		
<b>Q. 1</b>	<b>Mode of Delivery : Text/Lecture Notes/Oral Lecture etc.</b>	<b>Oral lectures,Lectures notes,Live demo.</b>
<b>Q. 2</b>	<b>Methodology Used : PowerPoint Presentation/Video Lecture/YouTube links/Chalk and Board Method</b>	<b>Online demo using projector ,Chalk and board method.</b>
<b>Q. 3</b>	<b>Evaluation/Assessment Methods : Quiz/Test/Seminar</b>	<b>Oral Questioning or Test.</b>



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Q. 4	<b>Additional Knowledge/Practical Applications/Real Life Linkage</b>	Web link shared, real life example
	<b>Learning Outcomes</b> : As per curriculum	To Learn about Inserted condition in loop
<b>L-23</b>		<b>Duration – 1 Hour</b>
<b>Topic :Python branching.</b>		
Q. 1	<b>Mode of Delivery</b> : Text/Lecture Notes/Oral Lecture etc.	Oral lectures,Lectures notes,Live demo.
Q. 2	<b>Methodology Used</b> : PowerPoint Presentation/Video Lecture/YouTube links/Chalk and Board Method	Online demo using projector ,Chalk and board method.
Q. 3	<b>Evaluation/Assessment Methods</b> : Quiz/Test/Seminar	Oral Questioning or Test.
Q. 4	<b>Additional Knowledge/Practical Applications/Real Life Linkage</b>	Web link shared, real life example
	<b>Learning Outcomes</b> : As per curriculum	To Learn about Python branching
<b>L-24</b>		<b>Duration – 1 Hour</b>
<b>Topic : Python list:Create and Update.</b>		
Q. 1	<b>Mode of Delivery</b> : Text/Lecture Notes/Oral Lecture etc.	Oral lectures,Lectures notes,Live demo.
Q. 2	<b>Methodology Used</b> : PowerPoint Presentation/Video Lecture/YouTube links/Chalk and Board Method	Online demo using projector ,Chalk and board method.
Q. 3	<b>Evaluation/Assessment Methods</b> : Quiz/Test/Seminar	Oral Questioning or Test.
Q. 4	<b>Additional Knowledge/Practical Applications/Real Life Linkage</b>	Web link shared, real life example
	<b>Learning Outcomes</b> : As per curriculum	To Learn about Python list:Create and Update
<b>L-25</b>		<b>Duration – 1 Hour</b>
<b>Topic : Delete element from python list.</b>		
Q. 1	<b>Mode of Delivery</b> : Text/Lecture Notes/Oral Lecture etc.	Oral lectures,Lectures notes,Live demo.



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Q. 2	<b>Methodology Used</b> : PowerPoint Presentation/Video Lecture/YouTube links/Chalk and Board Method	<b>Online demo using projector ,Chalk and board method.</b>
Q. 3	<b>Evaluation/Assessment Methods</b> : Quiz/Test/Seminar	<b>Oral Questioning or Test.</b>
Q. 4	<b>Additional Knowledge/Practical Applications/Real Life Linkage</b>	<b>Web link shared, real life example</b>
	<b>Learning Outcomes</b> : As per curriculum	<b>To Learn about Delete element from python list</b>
<b>L-26</b>		<b>Duration – 1 Hour</b>
<b>Topic : Built in function methods.</b>		
Q. 1	<b>Mode of Delivery</b> : Text/Lecture Notes/Oral Lecture etc.	<b>Oral lectures,Lectures notes,Live demo.</b>
Q. 2	<b>Methodology Used</b> : PowerPoint Presentation/Video Lecture/YouTube links/Chalk and Board Method	<b>Online demo using projector ,Chalk and board method.</b>
Q. 3	<b>Evaluation/Assessment Methods</b> : Quiz/Test/Seminar	<b>Oral Questioning or Test.</b>
Q. 4	<b>Additional Knowledge/Practical Applications/Real Life Linkage</b>	<b>Web link shared, real life example</b>
	<b>Learning Outcomes</b> : As per curriculum	<b>To Learn about Built in function methods</b>
<b>L-27</b>		<b>Duration – 1 Hour</b>
<b>Topic : Revision.</b>		
Q. 1	<b>Mode of Delivery</b> : Text/Lecture Notes/Oral Lecture etc.	<b>Oral lectures,Lectures notes,Live demo.</b>
Q. 2	<b>Methodology Used</b> : PowerPoint Presentation/Video Lecture/YouTube links/Chalk and Board Method	<b>Online demo using projector ,Chalk and board method.</b>
Q. 3	<b>Evaluation/Assessment Methods</b> : Quiz/Test/Seminar	<b>Oral Questioning or Test.</b>
Q. 4	<b>Additional Knowledge/Practical Applications/Real Life Linkage</b>	<b>Web link shared, real life example</b>
	<b>Learning Outcomes</b> : As per curriculum	<b>To Clear Doubts</b>
<b>L-28</b>		<b>Duration – 1 Hour</b>
<b>Topic : Quiz.</b>		



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Q. 1	<b>Mode of Delivery</b> : Text/Lecture Notes/Oral Lecture etc.	<b>MCQ Based Quiz Taken.</b>
Q. 2	<b>Methodology Used</b> : PowerPoint Presentation/Video Lecture/YouTube links/Chalk and Board Method	<b>Google Form for Quiz Shared.</b>
Q. 3	<b>Evaluation/Assessment Methods</b> : Quiz/Test/Seminar	<b>Automated Evaluation by Google Form</b>
Q. 4	<b>Additional Knowledge/Practical Applications/Real Life Linkage</b>	<b>Quiz</b>
	<b>Learning Outcomes</b> : As per curriculum	<b>To assess students knowledge</b>
<b>L-29</b>		<b>Duration – 1 Hour</b>
<b>Topic : Tuples.</b>		
Q. 1	<b>Mode of Delivery</b> : Text/Lecture Notes/Oral Lecture etc.	<b>Oral lectures,Lectures notes,Live demo.</b>
Q. 2	<b>Methodology Used</b> : PowerPoint Presentation/Video Lecture/YouTube links/Chalk and Board Method	<b>Online demo using projector ,Chalk and board method.</b>
Q. 3	<b>Evaluation/Assessment Methods</b> : Quiz/Test/Seminar	<b>Oral Questioning or Test.</b>
Q. 4	<b>Additional Knowledge/Practical Applications/Real Life Linkage</b>	<b>Web link shared, real life example</b>
	<b>Learning Outcomes</b> : As per curriculum	<b>To Learn about Tuples.</b>
<b>L-30</b>		<b>Duration – 1 Hour</b>
<b>Topic : Sets.</b>		
Q. 1	<b>Mode of Delivery</b> : Text/Lecture Notes/Oral Lecture etc.	<b>Oral lectures,Lectures notes,Live demo.</b>
Q. 2	<b>Methodology Used</b> : PowerPoint Presentation/Video Lecture/YouTube links/Chalk and Board Method	<b>Online demo using projector ,Chalk and board method.</b>
Q. 3	<b>Evaluation/Assessment Methods</b> : Quiz/Test/Seminar	<b>Oral Questioning or Test.</b>
Q. 4	<b>Additional Knowledge/Practical Applications/Real Life Linkage</b>	<b>Web link shared, real life example</b>
	<b>Learning Outcomes</b> : As per curriculum	<b>To Learn about Sets</b>
<b>L-31</b>		<b>Duration – 1 Hour</b>





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<b>Topic : Dictionary.</b>		
<b>Q. 1</b>	<b>Mode of Delivery :</b> Text/Lecture Notes/Oral Lecture etc.	<b>Oral lectures,Lectures notes,Live demo.</b>
<b>Q. 2</b>	<b>Methodology Used :</b> PowerPoint Presentation/Video Lecture/YouTube links/Chalk and Board Method	<b>Online demo using projector ,Chalk and board method.</b>
<b>Q. 3</b>	<b>Evaluation/Assessment Methods :</b> Quiz/Test/Seminar	<b>Oral Questioning or Test.</b>
<b>Q. 4</b>	<b>Additional Knowledge/Practical Applications/Real Life Linkage</b>	<b>Web link shared, real life example</b>
	<b>Learning Outcomes :</b> As per curriculum	<b>To Learn about Dictionary.</b>
<b>L-32</b>		<b>Duration – 1 Hour</b>
<b>Topic : Dictionary methods and manipulating.</b>		
<b>Q. 1</b>	<b>Mode of Delivery :</b> Text/Lecture Notes/Oral Lecture etc.	<b>Oral lectures,Lectures notes,Live demo.</b>
<b>Q. 2</b>	<b>Methodology Used :</b> PowerPoint Presentation/Video Lecture/YouTube links/Chalk and Board Method	<b>Online demo using projector ,Chalk and board method.</b>
<b>Q. 3</b>	<b>Evaluation/Assessment Methods :</b> Quiz/Test/Seminar	<b>Oral Questioning or Test.</b>
<b>Q. 4</b>	<b>Additional Knowledge/Practical Applications/Real Life Linkage</b>	<b>Web link shared, real life example</b>
	<b>Learning Outcomes :</b> As per curriculum	<b>To Learn about : Dictionary methods and manipulating</b>
<b>L-33</b>		<b>Duration – 1 Hour</b>
<b>Topic : String.</b>		
<b>Q. 1</b>	<b>Mode of Delivery :</b> Text/Lecture Notes/Oral Lecture etc.	<b>Oral lectures,Lectures notes,Live demo.</b>
<b>Q. 2</b>	<b>Methodology Used :</b> PowerPoint Presentation/Video Lecture/YouTube links/Chalk and Board Method	<b>Online demo using projector ,Chalk and board method.</b>
<b>Q. 3</b>	<b>Evaluation/Assessment Methods :</b> Quiz/Test/Seminar	<b>Oral Questioning or Test.</b>
<b>Q. 4</b>	<b>Additional Knowledge/Practical Applications/Real Life Linkage</b>	<b>Web link shared, real life example</b>
	<b>Learning Outcomes :</b> As per curriculum	<b>To Learn about String</b>



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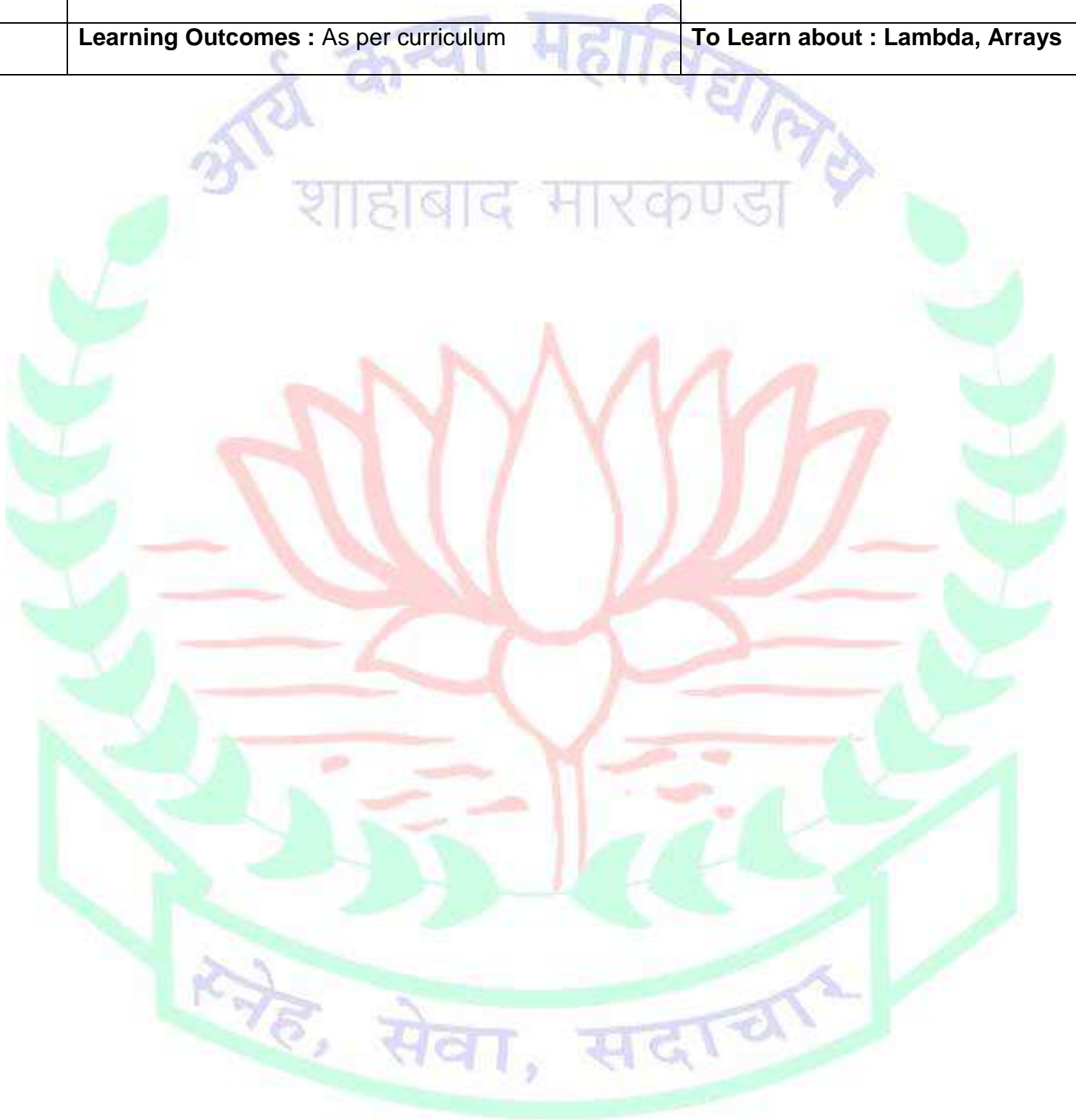
<b>L-34</b>		<b>Duration – 1 Hour</b>
<b>Topic : Defining functions,Arbitrary and keywords arguments.</b>		
<b>Q. 1</b>	<b>Mode of Delivery : Text/Lecture Notes/Oral Lecture etc.</b>	<b>Oral lectures,Lectures notes,Live demo.</b>
<b>Q. 2</b>	<b>Methodology Used : PowerPoint Presentation/Video Lecture/YouTube links/Chalk and Board Method</b>	<b>Online demo using projector ,Chalk and board method.</b>
<b>Q. 3</b>	<b>Evaluation/Assessment Methods : Quiz/Test/Seminar</b>	<b>Oral Questioning or Test.</b>
<b>Q. 4</b>	<b>Additional Knowledge/Practical Applications/Real Life Linkage</b>	<b>Web link shared, real life example</b>
	<b>Learning Outcomes : As per curriculum</b>	<b>To Learn about : Defining functions,Arbitrary and keywords arguments</b>
<b>L-35</b>		<b>Duration – 1 Hour</b>
<b>Topic : Default parameters value,Return value andstatement.</b>		
<b>Q. 1</b>	<b>Mode of Delivery : Text/Lecture Notes/Oral Lecture etc.</b>	<b>Oral lectures,Lectures notes,Live demo.</b>
<b>Q. 2</b>	<b>Methodology Used : PowerPoint Presentation/Video Lecture/YouTube links/Chalk and Board Method</b>	<b>Online demo using projector ,Chalk and board method.</b>
<b>Q. 3</b>	<b>Evaluation/Assessment Methods : Quiz/Test/Seminar</b>	<b>Oral Questioning or Test.</b>
<b>Q. 4</b>	<b>Additional Knowledge/Practical Applications/Real Life Linkage</b>	<b>Web link shared, real life example</b>
	<b>Learning Outcomes : As per curriculum</b>	<b>To Learn about Default parameters value, Return value andstatement</b>
<b>L-36</b>		<b>Duration – 1 Hour</b>
<b>Topic : Lambda, Arrays.</b>		
<b>Q. 1</b>	<b>Mode of Delivery : Text/Lecture Notes/Oral Lecture etc.</b>	<b>Oral lectures,Lectures notes,Live demo.</b>
<b>Q. 2</b>	<b>Methodology Used : PowerPoint Presentation/Video Lecture/YouTube links/Chalk and Board Method</b>	<b>Online demo using projector ,Chalk and board method.</b>
<b>Q. 3</b>	<b>Evaluation/Assessment Methods : Quiz/Test/Seminar</b>	<b>Oral Questioning or Test.</b>



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Q. 4	Additional Knowledge/Practical Applications/Real Life Linkage	Web link shared, real life example
	Learning Outcomes : As per curriculum	To Learn about : Lambda, Arrays



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<b>Teacher: Ms. Ramandeep Kaur</b> <b>B.Sc –II (3<sup>rd</sup> Semester) Data Structures ( Comp. Sc. Paper-I)</b>		
SR. NO.	LESSON PLAN	LEARNING OUTCOMES
<b>WEEK : 1</b>		Student will be able to
L-1	Introduction: Elementary data organization, Data Structure definition. Data type vs. data structure, Categories of data structures	Define and understand
L-2	Data structure operations, Applications of data structures. complexity and time-space tradeoff.	Understand & explain
<b>WEEK:2</b>		
L-3	Applications of data structures. complexity and time-space tradeoff.	Understand & explain
L-4	Strings: Introduction, String . String operations	To understand & differentiate
<b>WEEK:3</b>		
L-5	Pattern matching algorithms.	Apply the Knowledge
L- 6	Arrays: Introduction, Linear arrays, Representation of linear array in memory.	Understand the new concept
<b>WEEK:4</b>		
L- 7	Traversal, Insertions, Deletion in an array.	Understand the new concept
L-8	Multidimensional arrays, Parallel arrays	Enhance the knowledge
<b>WEEK:5</b>		
L- 9	Sparce matrices, Representation of linked List	Explain and apply his knowledge
L- 10	Linked List: Introduction, Array vs. linked list	Name & classify Traversing
<b>WEEK:6</b>		
L- 11	Traversal, Insertion, Deletion	Knows and learns methods
L- 12	Searching in a linked list, Deletion in array, Single linked list	Explain & understand Properties of alcohols



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<b>WEEK:7</b>		
L- 13	Applications of linked lists. Algorithms for Insertion	Learn the topic
L- 14	Stack: Introduction, Array and linked representation of stacks, Operations on stacks	Know & understand the mechanism
<b>WEEK:8</b>		
L-15	Queues: Introduction, Array and linked representation of queues	Knows and learns methods
L-16	Tree: Introduction, Definition., Binary trees ,Traversing binary trees	Understand the concept and reasons
<b>WEEK:9</b>		
L- 17	Representing Binary tree in memory, Traversal algorithms using stacks	Understand the mechanism
L- 18	Traversal algorithms using Recursion	Understand & explain
<b>WEEK:10</b>		
L- 19	Assignment-I	Assess himself
L- 20	Diff. between preorder and post order traversing	Explain with example
<b>WEEK:11</b>		
L- 21	Introduction to Graph	Explain
L- 22	Graph Terminology	Explain with example
<b>WEEK:12</b>		
L- 23	Sequential representation of graphs	Explain with example
L- 24	Class Test	Assess himself
<b>WEEK:13</b>		
L- 25	Assignment-II	Assess himself
L- 26	Revision	Clear the doubts
<b>WEEK:14</b>		
L- 27	Linked representation of graphs	Explain with example
L- 28	Revision	Clear the doubts



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Mrs. Anuradha Chadha B.Sc. Comp Sc. 3 <sup>rd</sup> Semester LESSON PLAN: – Software Engineering		
S. NO.	LESSON PLAN	LEARNING OUTCOMES
<b>WEEK:1</b>		<b>Student will be able to</b>
L-1	Program vs. Software, Software Engineering	Understand & explain
L-2	Programming paradigms, Software Crisis – problem and causes,	Understand & Tell
<b>WEEK:2</b>		
L-3	Phases in Software development:	Understand & explain
L-4	Requirement Analysis, Software Requirement Design, Coding,	Learn
<b>WEEK:3</b>		
L-5	Testing, Maintenance	Understand & Apply the Knowledge
L- 6	Class test, Waterfall model	Understand
<b>WEEK:4</b>		
L- 7	Prototype model	Understand the new concept
L-8	Evolutionary model	Explain
<b>WEEK:5</b>		
L- 9	Spiral model	Understand the new concept
L- 10	Role of Metrics., Feasibility Study	Explain
<b>WEEK:6</b>		
L- 11	Software Requirement Analysis and Specifications:	Explain
L- 12	Need for SRS, Characteristics of an SRS,	Explain
<b>WEEK:7</b>		
L- 13	Components of an SRS,	Understand
L- 14	Problem Analysis of SRS	Know & understand
<b>WEEK 8</b>		
L-15	Information gathering tools	Understand the concept
L-16	Organising information, structuring information,	Understand the concept
<b>WEEK 9</b>		



L- 17	Requirement specification	Know & understand
L- 18	Validation and metrics., Unit testing	Explain
<b>WEEK10</b>		
L- 19	Information gathering tools	Learn
L- 20	Sessional	Assess oneself
<b>WEEK11</b>		
L- 21	Beta testing. Black box, System testing, Alpha testing	Know various methods
L- 22	White box testing. Cyclomatic Complexity.	Know various methods
<b>WEEK12</b>		
L- 23	Type of maintenance, Management of Maintenance,	Clear the doubts
L- 24	Maintenance Process, maintenance characteristics.	Understand the things
<b>WEEK13</b>		
L- 25	Data Flow diagram, Data Dictionary	Learn & understand
L- 26	Decision Table , ER Diagrams	Understand the concept
<b>WEEK14</b>		
L- 27	Decision Tree, Project Monitoring Plans	Understand the concept
L- 28	Cohesion and Coupling, Project Scheduling, Staffing	Understand the concept

**B.Sc. Sem – V – Computer Sc. – I: DBMS**  
**Teacher: Ritu Mittal, Dept. of Comp. Sc.**

S. NO.	LESSON PLAN	LEARNING OUTCOMES
<b>WEEK-1</b>		
L-1	Data, information, Records fields and files.	Understand the term – Data.
L-2	Traditional file-based sys. - Limitations	Understand file based sys.
<b>WEEK-2</b>		
L-3	Database Approach – Characteristics; Comparison.	Understand & know the difference.
L-4	DBMS Functions - Pros & Cons	Analyze DBMS
<b>WEEK-3</b>		



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L-5	Components of DBMS Environment	Learn
L-6	Roles in the Database Environment in brief	Know about various users.
<b>WEEK-4</b>		
L-7	DBA; Database Designers; other users	Understand
L-8	Three Levels of Architecture in brief	Understand levels to view Data.
<b>WEEK-5</b>		
L-9	External, Conceptual and Internal Levels, Schemas, Mappings	Understand
L-10	Logical/Physical Data Independence	Understand the difference.
<b>WEEK-6</b>		
L-11	<i>Quiz/ Oral Test</i>	Self evaluation
L-12	Client Server architecture; Assignment-1	Understand
<b>WEEK-7</b>		
L-13	Records- based Data Models	Learn in brief
L-24	Object-based Data Models	Understand
<b>WEEK-8</b>		
L-23	Physical Data Models; Conceptual Models	Understand
L-14	ER Models: Instances	Understand
<b>WEEK-9</b>		
L-15	Entity Types, Entity Sets, Attributes Relationship Types	Understand
L-16	Repeat ER model	Be clear
<b>WEEK-10</b>		
L-17	<i>Sessional Test.</i>	Self evaluation
L-18	ER diagrams examples	Practice & apply
<b>WEEK-11</b>		
L-19	Intro to Relational Data model	Exposure
L-20	Terminology; Properties of relational model.	Learn
<b>WEEK-12</b>		
L-21	Concept of Keys; types.	Understand





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L-22	Integrity Constraints	Understand
<b>WEEK-13</b>		
L-23	Review RDBMS. <i>Assignment-2</i>	Doubts cleared
L-24	Base Tables; Views	Know the concept.
<b>WEEK-14</b>		
L-25	Revision-1	Clear doubts.
L-26	Revision-2	Clear doubts.

<b>Anuradha Chadha</b>		
<b>B.Sc. Comp Sc. 5th Semester      LESSON PLAN: – Web Designing      SESSION: 2022-2023</b>		
<b>S. NO.</b>	<b>LESSON PLAN</b>	<b>LEARNING OUTCOMES</b>
<b>WEEK : 1</b>		<b>Student will be able to</b>
L-1	Introduction to Internet	Understand
L-2	Introduction to World Wide Web, Difference between Internet and World Wide Web	Understand
<b>WEEK : 2</b>		
L-3	Web Browsers	Understand & explain
L-4	Working of Web Browsers	Learn
<b>WEEK :3</b>		
L-5	Hypertext Transfer Protocol	Understand
L- 6	URLs, Searching	Understand the new concept
<b>WEEK : 4</b>		
L- 7	Search Engines	Understand the new concept
L-8	Search Tools	Understand
<b>WEEK : 5</b>		
L- 9	CLASS TEST	Assess oneself
L- 10	Steps for Developing Website	Explain the concept
<b>WEEK : 6</b>		



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L- 11	Internet Service Provider	Understand
L- 12	Planning of website, Designing Web Site	Strategy Making
<b>WEEK : 7</b>		
L- 13	<b>Sessional</b>	Evaluate oneself
L- 14	Creating a Website	Know & understand
<b>WEEK : 8</b>		
L-15	Introduction to HTML	Learning Concepts
L-16	Hypertext and HTML	Understand of HTML Tags
<b>WEEK : 9</b>		
L- 17	HTML Tags, Header Tags	Understand
L- 18	Title, Body, Paragraph Tags, Headers, Text Styles	Know & understand
<b>WEEK : 10</b>		
L- 19	Text Structuring in HTML	Understand
L- 20	Text Colors and Background in HTML	Understand & learn
<b>WEEK : 11</b>		
L- 21	Page layouts in HTML	Understand
L- 22	Insertion of Text in HTML	Understand
<b>WEEK : 12</b>		
L- 23	CLASS Test	Assess oneself
L- 24	Movement of Image	Understand
<b>WEEK : 13</b>		
L- 25	Inserting Graphics	Understand
L- 26	Implementing Graphics tags	Practice
<b>WEEK : 14</b>		
L- 27	Working with Buttons	Understand
L- 28	Working with Radio Buttons	Learn & Understand



## Lesson Plan (2023-2024)

### ODD SEMESTER

Name of Teacher : Ms. Diksha  
Course : SEC – Basic IT Tools

Class : B.A-I / B.COM-I (Sem-I)  
Course Code : B23-SEC-103

<b>L-1</b>		<b>Duration – 1 Hour</b>
<b>Topic : Introduction to Computer</b>		
<b>Q. 1</b>	<b>Mode of Delivery:</b> Text/Lecture Notes/Oral Lecture etc.	Lecture Notes
<b>Q. 2</b>	<b>Methodology Used :</b> PowerPoint Presentation/Video Lecture/YouTube links/Chalk and Board Method	Chalk and Board Method
<b>Q. 3</b>	<b>Evaluation/Assessment Methods :</b> Quiz/Test/Seminar	Nil
<b>Q. 4</b>	<b>Additional Knowledge/Practical Applications/Real Life Linkage</b>	Practical applications of Computer
	<b>Learning Outcomes :</b> As per curriculum	Student will be able to define
<b>L-2</b>		<b>Duration – 1 Hour</b>
<b>Topic : Latest IT gadgets</b>		
<b>Q. 1</b>	<b>Mode of Delivery :</b> Text/Lecture Notes/Oral Lecture etc.	Oral Lecture
<b>Q. 2</b>	<b>Methodology Used :</b> PowerPoint Presentation/Video Lecture/YouTube links/Chalk and Board Method	Chalk and Board Method
<b>Q. 3</b>	<b>Evaluation/Assessment Methods :</b> Quiz/Test/Seminar	Nil
<b>Q. 4</b>	<b>Additional Knowledge/Practical Applications/Real Life Linkage</b>	Give real life examples
	<b>Learning Outcomes :</b> As per curriculum	Understand & explain
<b>L-3</b>		<b>Duration – 1 Hour</b>
<b>Topic : Evolution of Computer and its applications</b>		
<b>Q. 1</b>	<b>Mode of Delivery :</b> Text/Lecture Notes/Oral Lecture etc.	Oral Lecture
<b>Q. 2</b>	<b>Methodology Used :</b> PowerPoint Presentation/Video Lecture/YouTube links/Chalk and Board Method	Chalk and Board Method
<b>Q. 3</b>	<b>Evaluation/Assessment Methods :</b> Quiz/Test/Seminar	Nil
<b>Q. 4</b>	<b>Additional Knowledge/Practical Applications/Real Life Linkage</b>	Additional knowledge about evolution of computer
	<b>Learning Outcomes :</b> As per curriculum	Knows & understands the concept
<b>L-4</b>		<b>Duration – 1 Hour</b>
<b>Topic : Basics of Hardware and Software</b>		
<b>Q. 1</b>	<b>Mode of Delivery :</b> Text/Lecture Notes/Oral Lecture etc.	Oral Lecture
<b>Q. 2</b>	<b>Methodology Used :</b> PowerPoint Presentation/Video Lecture/YouTube links/Chalk and Board Method	Chalk and Board Method
<b>Q. 3</b>	<b>Evaluation/Assessment Methods :</b> Quiz/Test/Seminar	Nil
<b>Q. 4</b>	<b>Additional Knowledge/Practical Applications/Real Life Linkage</b>	Use of hardware and software in daily life
	<b>Learning Outcomes :</b> As per curriculum	Explain & understand



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<b>L-5</b>		<b>Duration – 1 Hour</b>
<b>Topic : Application Software, System Software, Utility Software</b>		
<b>Q. 1</b>	<b>Mode of Delivery :</b> Text/Lecture Notes/Oral Lecture etc.	Oral Lecture
<b>Q. 2</b>	<b>Methodology Used :</b> PowerPoint Presentation/Video Lecture/YouTube links/Chalk and Board Method	Chalk and Board Method
<b>Q. 3</b>	<b>Evaluation/Assessment Methods :</b> Quiz/Test/Seminar	Nil
<b>Q. 4</b>	<b>Additional Knowledge/Practical Applications/Real Life Linkage</b>	Real life example of application software
	<b>Learning Outcomes :</b> As per curriculum	Know & understand
<b>L-6</b>		<b>Duration – 1 Hour</b>
<b>Topic : Central Processing Unit, Input devices, Output devices</b>		
<b>Q. 1</b>	<b>Mode of Delivery :</b> Text/Lecture Notes/Oral Lecture etc.	Oral Lecture
<b>Q. 2</b>	<b>Methodology Used :</b> PowerPoint Presentation/Video Lecture/YouTube links/Chalk and Board Method	Chalk and Board Method
<b>Q. 3</b>	<b>Evaluation/Assessment Methods :</b> Quiz/Test/Seminar	Nil
<b>Q. 4</b>	<b>Additional Knowledge/Practical Applications/Real Life Linkage</b>	Practical knowledge of CPU and devices
	<b>Learning Outcomes :</b> As per curriculum	Know & understand
<b>L-7</b>		<b>Duration – 1 Hour</b>
<b>Topic : Computer Memory and storage</b>		
<b>Q. 1</b>	<b>Mode of Delivery :</b> Text/Lecture Notes/Oral Lecture etc.	Oral Lecture
<b>Q. 2</b>	<b>Methodology Used :</b> PowerPoint Presentation/Video Lecture/YouTube links/Chalk and Board Method	Chalk and Board Method
<b>Q. 3</b>	<b>Evaluation/Assessment Methods :</b> Quiz/Test/Seminar	Nil
<b>Q. 4</b>	<b>Additional Knowledge/Practical Applications/Real Life Linkage</b>	Additional knowledge of computer memory:- bits, bytes, nibble and etc.
	<b>Learning Outcomes :</b> As per curriculum	Understand computer memory
<b>L-8</b>		<b>Duration – 1 Hour</b>
<b>Topic : Mobile Apps</b>		
<b>Q. 1</b>	<b>Mode of Delivery :</b> Text/Lecture Notes/Oral Lecture etc.	Oral Lecture
<b>Q. 2</b>	<b>Methodology Used :</b> PowerPoint Presentation/Video Lecture/YouTube links/Chalk and Board Method	Chalk and Board Method
<b>Q. 3</b>	<b>Evaluation/Assessment Methods :</b> Quiz/Test/Seminar	Nil
<b>Q. 4</b>	<b>Additional Knowledge/Practical Applications/Real Life Linkage</b>	Use of mobile apps in daily life
	<b>Learning Outcomes :</b> As per curriculum	Knows and learns apps
<b>L-9</b>		<b>Duration – 1 Hour</b>
<b>Topic : Revision</b>		
<b>Q. 1</b>	<b>Mode of Delivery :</b> Text/Lecture Notes/Oral Lecture etc.	Oral Lecture
<b>Q. 2</b>	<b>Methodology Used :</b> PowerPoint Presentation/Video Lecture/YouTube links/Chalk and Board Method	Chalk and Board Method
<b>Q. 3</b>	<b>Evaluation/Assessment Methods :</b> Quiz/Test/Seminar	Nil
<b>Q. 4</b>	<b>Additional Knowledge/Practical Applications/Real</b>	Relate the topics with real world



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	<b>Life Linkage</b>	
	<b>Learning Outcomes</b> : As per curriculum	Clear the doubts
<b>L-10</b>	<b>Duration – 1 Hour</b>	
<b>Topic : Introduction to Operating System</b>		
<b>Q. 1</b>	<b>Mode of Delivery</b> : Text/Lecture Notes/Oral Lecture etc.	Oral Lecture
<b>Q. 2</b>	<b>Methodology Used</b> : PowerPoint Presentation/Video Lecture/YouTube links/Chalk and Board Method	Chalk and Board Method
<b>Q. 3</b>	<b>Evaluation/Assessment Methods</b> : Quiz/Test/Seminar	Nil
<b>Q. 4</b>	<b>Additional Knowledge/Practical Applications/Real Life Linkage</b>	Tells about different types of operating system
	<b>Learning Outcomes</b> : As per curriculum	Student will be able to define
<b>L-11</b>	<b>Duration – 1 Hour</b>	
<b>Topic : Functions of Operating System</b>		
<b>Q. 1</b>	<b>Mode of Delivery</b> : Text/Lecture Notes/Oral Lecture etc.	Oral Lecture
<b>Q. 2</b>	<b>Methodology Used</b> : PowerPoint Presentation/Video Lecture/YouTube links/Chalk and Board Method	Chalk and Board Method
<b>Q. 3</b>	<b>Evaluation/Assessment Methods</b> : Quiz/Test/Seminar	Nil
<b>Q. 4</b>	<b>Additional Knowledge/Practical Applications/Real Life Linkage</b>	Tells about functions of operating system
	<b>Learning Outcomes</b> : As per curriculum	Knows & understands the concept
<b>L-12</b>	<b>Duration – 1 Hour</b>	
<b>Topic : Operating Systems for Desktop and Laptop</b>		
<b>Q. 1</b>	<b>Mode of Delivery</b> : Text/Lecture Notes/Oral Lecture etc.	Oral Lecture
<b>Q. 2</b>	<b>Methodology Used</b> : PowerPoint Presentation/Video Lecture/YouTube links/Chalk and Board Method	Chalk and Board Method
<b>Q. 3</b>	<b>Evaluation/Assessment Methods</b> : Quiz/Test/Seminar	Nil
<b>Q. 4</b>	<b>Additional Knowledge/Practical Applications/Real Life Linkage</b>	Practical applications of operating system
	<b>Learning Outcomes</b> : As per curriculum	Gaining the Knowledge
<b>L-13</b>	<b>Duration – 1 Hour</b>	
<b>Topic : Operating Systems for Mobile Phones and Tablets</b>		
<b>Q. 1</b>	<b>Mode of Delivery</b> : Text/Lecture Notes/Oral Lecture etc.	Oral Lecture
<b>Q. 2</b>	<b>Methodology Used</b> : PowerPoint Presentation/Video Lecture/YouTube links/Chalk and Board Method	Chalk and Board Method
<b>Q. 3</b>	<b>Evaluation/Assessment Methods</b> : Quiz/Test/Seminar	Nil
<b>Q. 4</b>	<b>Additional Knowledge/Practical Applications/Real Life Linkage</b>	Real life examples of mobile phones and tablets
	<b>Learning Outcomes</b> : As per curriculum	Understand
<b>L-14</b>	<b>Duration – 1 Hour</b>	
<b>Topic : User Interface for Desktop and Laptop</b>		
<b>Q. 1</b>	<b>Mode of Delivery</b> : Text/Lecture Notes/Oral Lecture etc.	Oral Lecture
<b>Q. 2</b>	<b>Methodology Used</b> : PowerPoint Presentation/Video Lecture/YouTube links/Chalk and Board Method	Chalk and Board Method
<b>Q. 3</b>	<b>Evaluation/Assessment Methods</b> : Quiz/Test/Seminar	Nil



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Q. 4	<b>Additional Knowledge/Practical Applications/Real Life Linkage</b>	Define user interface
	<b>Learning Outcomes</b> : As per curriculum	Understand and define
<b>L-15</b>		<b>Duration – 1 Hour</b>
<b>Topic : Task Bar, Icons and Shortcuts, Running an Application</b>		
Q. 1	<b>Mode of Delivery</b> : Text/Lecture Notes/Oral Lecture etc.	Oral Lecture
Q. 2	<b>Methodology Used</b> : PowerPoint Presentation/Video Lecture/YouTube links/Chalk and Board Method	Chalk and Board Method
Q. 3	<b>Evaluation/Assessment Methods</b> : Quiz/Test/Seminar	Nil
Q. 4	<b>Additional Knowledge/Practical Applications/Real Life Linkage</b>	Practical knowledge of running an application
	<b>Learning Outcomes</b> : As per curriculum	Gaining practical knowledge
<b>L-16</b>		<b>Duration – 1 Hour</b>
<b>Topic : Oral Test</b>		
Q. 1	<b>Mode of Delivery</b> : Text/Lecture Notes/Oral Lecture etc.	Oral Lecture
Q. 2	<b>Methodology Used</b> : PowerPoint Presentation/Video Lecture/YouTube links/Chalk and Board Method	Chalk and Board Method
Q. 3	<b>Evaluation/Assessment Methods</b> : Quiz/Test/Seminar	Test
Q. 4	<b>Additional Knowledge/Practical Applications/Real Life Linkage</b>	Understand
	<b>Learning Outcomes</b> : As per curriculum	Evaluate oneself
<b>L-17</b>		<b>Duration – 1 Hour</b>
<b>Topic : Operating System Simple Setting</b>		
Q. 1	<b>Mode of Delivery</b> : Text/Lecture Notes/Oral Lecture etc.	Oral Lecture
Q. 2	<b>Methodology Used</b> : PowerPoint Presentation/Video Lecture/YouTube links/Chalk and Board Method	Chalk and Board Method
Q. 3	<b>Evaluation/Assessment Methods</b> : Quiz/Test/Seminar	Nil
Q. 4	<b>Additional Knowledge/Practical Applications/Real Life Linkage</b>	Understand the topic
	<b>Learning Outcomes</b> : As per curriculum	Knows and learns methods
<b>L-18</b>		<b>Duration – 1 Hour</b>
<b>Topic : Changing System Date and Time, Changing Display Properties</b>		
Q. 1	<b>Mode of Delivery</b> : Text/Lecture Notes/Oral Lecture etc.	Oral Lecture
Q. 2	<b>Methodology Used</b> : PowerPoint Presentation/Video Lecture/YouTube links/Chalk and Board Method	Chalk and Board Method
Q. 3	<b>Evaluation/Assessment Methods</b> : Quiz/Test/Seminar	Nil
Q. 4	<b>Additional Knowledge/Practical Applications/Real Life Linkage</b>	Gaining practical knowledge about changing date and time
	<b>Learning Outcomes</b> : As per curriculum	Gaining practical knowledge
<b>L-19</b>		<b>Duration – 1 Hour</b>
<b>Topic : To Add or Remove Program and Features, Adding, Removing and Sharing Printers</b>		
Q. 1	<b>Mode of Delivery</b> : Text/Lecture Notes/Oral Lecture etc.	Oral Lecture
Q. 2	<b>Methodology Used</b> : PowerPoint Presentation/Video	Chalk and Board Method



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	Lecture/YouTube links/Chalk and Board Method	
Q. 3	<b>Evaluation/Assessment Methods</b> : Quiz/Test/Seminar	Nil
Q. 4	<b>Additional Knowledge/Practical Applications/Real Life Linkage</b>	Practical knowledge of adding and removing printer
	<b>Learning Outcomes</b> : As per curriculum	Gaining practical knowledge
<b>L-20</b>		<b>Duration – 1 Hour</b>
<b>Topic : File and Folder Management</b>		
Q. 1	<b>Mode of Delivery</b> : Text/Lecture Notes/Oral Lecture etc.	Oral Lecture
Q. 2	<b>Methodology Used</b> : PowerPoint Presentation/Video Lecture/YouTube links/Chalk and Board Method	Chalk and Board Method
Q. 3	<b>Evaluation/Assessment Methods</b> : Quiz/Test/Seminar	Nil
Q. 4	<b>Additional Knowledge/Practical Applications/Real Life Linkage</b>	Understand about file and folder
	<b>Learning Outcomes</b> : As per curriculum	Knows and learns methods
<b>L-21</b>		<b>Duration – 1 Hour</b>
<b>Topic : Revision</b>		
Q. 1	<b>Mode of Delivery</b> : Text/Lecture Notes/Oral Lecture etc.	Oral Lecture
Q. 2	<b>Methodology Used</b> : PowerPoint Presentation/Video Lecture/YouTube links/Chalk and Board Method	Chalk and Board Method
Q. 3	<b>Evaluation/Assessment Methods</b> : Quiz/Test/Seminar	Nil
Q. 4	<b>Additional Knowledge/Practical Applications/Real Life Linkage</b>	Understand
	<b>Learning Outcomes</b> : As per curriculum	Clear the doubts
<b>L-22</b>		<b>Duration – 1 Hour</b>
<b>Topic : Basics of Computer Networks</b>		
Q. 1	<b>Mode of Delivery</b> : Text/Lecture Notes/Oral Lecture etc.	Oral Lecture
Q. 2	<b>Methodology Used</b> : PowerPoint Presentation/Video Lecture/YouTube links/Chalk and Board Method	Chalk and Board Method
Q. 3	<b>Evaluation/Assessment Methods</b> : Quiz/Test/Seminar	Nil
Q. 4	<b>Additional Knowledge/Practical Applications/Real Life Linkage</b>	Understand the topic
	<b>Learning Outcomes</b> : As per curriculum	Knows and learns
<b>L-23</b>		<b>Duration – 1 Hour</b>
<b>Topic : Local Area Network, Wide Area Network</b>		
Q. 1	<b>Mode of Delivery</b> : Text/Lecture Notes/Oral Lecture etc.	Oral Lecture
Q. 2	<b>Methodology Used</b> : PowerPoint Presentation/Video Lecture/YouTube links/Chalk and Board Method	Chalk and Board Method
Q. 3	<b>Evaluation/Assessment Methods</b> : Quiz/Test/Seminar	Nil
Q. 4	<b>Additional Knowledge/Practical Applications/Real Life Linkage</b>	Understand the topic
	<b>Learning Outcomes</b> : As per curriculum	Learn the difference in between
<b>L-24</b>		<b>Duration – 1 Hour</b>
<b>Topic : Network Topology</b>		
Q. 1	<b>Mode of Delivery</b> : Text/Lecture Notes/Oral Lecture etc.	Oral Lecture



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Q. 2	<b>Methodology Used</b> : PowerPoint Presentation/Video Lecture/YouTube links/Chalk and Board Method	Chalk and Board Method
Q. 3	<b>Evaluation/Assessment Methods</b> : Quiz/Test/Seminar	Nil
Q. 4	<b>Additional Knowledge/Practical Applications/Real Life Linkage</b>	Understand about different topologies
	<b>Learning Outcomes</b> : As per curriculum	Understand and define
<b>L-25</b>		<b>Duration – 1 Hour</b>
<b>Topic : Class Test</b>		
Q. 1	<b>Mode of Delivery</b> : Text/Lecture Notes/Oral Lecture etc.	Text
Q. 2	<b>Methodology Used</b> : PowerPoint Presentation/Video Lecture/YouTube links/Chalk and Board Method	Chalk and Board Method
Q. 3	<b>Evaluation/Assessment Methods</b> : Quiz/Test/Seminar	Test
Q. 4	<b>Additional Knowledge/Practical Applications/Real Life Linkage</b>	Understand
	<b>Learning Outcomes</b> : As per curriculum	Evaluate oneself
<b>L-26</b>		<b>Duration – 1 Hour</b>
<b>Topic : Introduction to Internet</b>		
Q. 1	<b>Mode of Delivery</b> : Text/Lecture Notes/Oral Lecture etc.	Oral Lecture
Q. 2	<b>Methodology Used</b> : PowerPoint Presentation/Video Lecture/YouTube links/Chalk and Board Method	Chalk and Board Method
Q. 3	<b>Evaluation/Assessment Methods</b> : Quiz/Test/Seminar	Nil
Q. 4	<b>Additional Knowledge/Practical Applications/Real Life Linkage</b>	Understanding of internet
	<b>Learning Outcomes</b> : As per curriculum	Understand and define
<b>L-27</b>		<b>Duration – 1 Hour</b>
<b>Topic : Applications of Internet</b>		
Q. 1	<b>Mode of Delivery</b> : Text/Lecture Notes/Oral Lecture etc.	Oral Lecture
Q. 2	<b>Methodology Used</b> : PowerPoint Presentation/Video Lecture/YouTube links/Chalk and Board Method	Chalk and Board Method
Q. 3	<b>Evaluation/Assessment Methods</b> : Quiz/Test/Seminar	Nil
Q. 4	<b>Additional Knowledge/Practical Applications/Real Life Linkage</b>	Understand Practical knowledge of internet
	<b>Learning Outcomes</b> : As per curriculum	Understand
<b>L-28</b>		<b>Duration – 1 Hour</b>
<b>Topic : Website Address and URL</b>		
Q. 1	<b>Mode of Delivery</b> : Text/Lecture Notes/Oral Lecture etc.	Oral Lecture
Q. 2	<b>Methodology Used</b> : PowerPoint Presentation/Video Lecture/YouTube links/Chalk and Board Method	Chalk and Board Method
Q. 3	<b>Evaluation/Assessment Methods</b> : Quiz/Test/Seminar	Nil
Q. 4	<b>Additional Knowledge/Practical Applications/Real Life Linkage</b>	Understand the topic
	<b>Learning Outcomes</b> : As per curriculum	Knows and learns
<b>L-29</b>		<b>Duration – 1 Hour</b>
<b>Topic : Popular Web Browsers: Internet Explorer/Edge</b>		
Q. 1	<b>Mode of Delivery</b> : Text/Lecture Notes/Oral Lecture	Oral Lecture





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	etc.	
Q. 2	<b>Methodology Used</b> : PowerPoint Presentation/Video Lecture/YouTube links/Chalk and Board Method	PowerPoint Presentation
Q. 3	<b>Evaluation/Assessment Methods</b> : Quiz/Test/Seminar	Seminar
Q. 4	<b>Additional Knowledge/Practical Applications/Real Life Linkage</b>	Gain use of web browsers
	<b>Learning Outcomes</b> : As per curriculum	Enhance the knowledge
<b>L-30</b>		<b>Duration – 1 Hour</b>
<b>Topic : Chrome, Mozilla Firefox, Opera</b>		
Q. 1	<b>Mode of Delivery</b> : Text/Lecture Notes/Oral Lecture etc.	Oral Lecture
Q. 2	<b>Methodology Used</b> : PowerPoint Presentation/Video Lecture/YouTube links/Chalk and Board Method	PowerPoint Presentation
Q. 3	<b>Evaluation/Assessment Methods</b> : Quiz/Test/Seminar	Seminar
Q. 4	<b>Additional Knowledge/Practical Applications/Real Life Linkage</b>	Understand the topic
	<b>Learning Outcomes</b> : As per curriculum	Enhance the knowledge
<b>L-31</b>		<b>Duration – 1 Hour</b>
<b>Topic : Popular Search Engines</b>		
Q. 1	<b>Mode of Delivery</b> : Text/Lecture Notes/Oral Lecture etc.	Oral Lecture
Q. 2	<b>Methodology Used</b> : PowerPoint Presentation/Video Lecture/YouTube links/Chalk and Board Method	Chalk and Board Method
Q. 3	<b>Evaluation/Assessment Methods</b> : Quiz/Test/Seminar	Nil
Q. 4	<b>Additional Knowledge/Practical Applications/Real Life Linkage</b>	Additional knowledge of search engines
	<b>Learning Outcomes</b> : As per curriculum	Understand
<b>L-32</b>		<b>Duration – 1 Hour</b>
<b>Topic : Searching on the Internet</b>		
Q. 1	<b>Mode of Delivery</b> : Text/Lecture Notes/Oral Lecture etc.	Oral Lecture
Q. 2	<b>Methodology Used</b> : PowerPoint Presentation/Video Lecture/YouTube links/Chalk and Board Method	PowerPoint Presentation
Q. 3	<b>Evaluation/Assessment Methods</b> : Quiz/Test/Seminar	Seminar
Q. 4	<b>Additional Knowledge/Practical Applications/Real Life Linkage</b>	Gain practical knowledge of searching on internet
	<b>Learning Outcomes</b> : As per curriculum	Enhance the knowledge
<b>L-33</b>		<b>Duration – 1 Hour</b>
<b>Topic : Revision</b>		
Q. 1	<b>Mode of Delivery</b> : Text/Lecture Notes/Oral Lecture etc.	Oral Lecture
Q. 2	<b>Methodology Used</b> : PowerPoint Presentation/Video Lecture/YouTube links/Chalk and Board Method	Chalk and Board Method
Q. 3	<b>Evaluation/Assessment Methods</b> : Quiz/Test/Seminar	Understand
Q. 4	<b>Additional Knowledge/Practical Applications/Real Life Linkage</b>	Relate the topics with real world
	<b>Learning Outcomes</b> : As per curriculum	Clear the doubts
<b>L-34</b>		<b>Duration – 1 Hour</b>
<b>Topic : Online Quiz</b>		



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Q. 1	<b>Mode of Delivery</b> : Text/Lecture Notes/Oral Lecture etc.	Oral Lecture
Q. 2	<b>Methodology Used</b> : PowerPoint Presentation/Video Lecture/YouTube links/Chalk and Board Method	Quiz Link
Q. 3	<b>Evaluation/Assessment Methods</b> : Quiz/Test/Seminar	Quiz
Q. 4	<b>Additional Knowledge/Practical Applications/Real Life Linkage</b>	Understand
	<b>Learning Outcomes</b> : As per curriculum	Enhance the knowledge
<b>L-35</b>		<b>Duration – 1 Hour</b>
<b>Topic : Introduction to E-mail, Using E-mails, Opening Email Account</b>		
Q. 1	<b>Mode of Delivery</b> : Text/Lecture Notes/Oral Lecture etc.	Oral Lecture
Q. 2	<b>Methodology Used</b> : PowerPoint Presentation/Video Lecture/YouTube links/Chalk and Board Method	PowerPoint Presentation
Q. 3	<b>Evaluation/Assessment Methods</b> : Quiz/Test/Seminar	Seminar
Q. 4	<b>Additional Knowledge/Practical Applications/Real Life Linkage</b>	Explain the importance of e-mails
	<b>Learning Outcomes</b> : As per curriculum	Gaining the Knowledge
<b>L-36</b>		<b>Duration – 1 Hour</b>
<b>Topic : Mailbox: Inbox and Outbox, Creating and Sending a new E-mail</b>		
Q. 1	<b>Mode of Delivery</b> : Text/Lecture Notes/Oral Lecture etc.	Oral Lecture
Q. 2	<b>Methodology Used</b> : PowerPoint Presentation/Video Lecture/YouTube links/Chalk and Board Method	PowerPoint Presentation
Q. 3	<b>Evaluation/Assessment Methods</b> : Quiz/Test/Seminar	Seminar
Q. 4	<b>Additional Knowledge/Practical Applications/Real Life Linkage</b>	Gain practical knowledge of creation of e-mail
	<b>Learning Outcomes</b> : As per curriculum	Understand
<b>L-37</b>		<b>Duration – 1 Hour</b>
<b>Topic : Replying, Forwarding, Searching, Attaching files with email, Email signature</b>		
Q. 1	<b>Mode of Delivery</b> : Text/Lecture Notes/Oral Lecture etc.	Oral Lecture
Q. 2	<b>Methodology Used</b> : PowerPoint Presentation/Video Lecture/YouTube links/Chalk and Board Method	PowerPoint Presentation
Q. 3	<b>Evaluation/Assessment Methods</b> : Quiz/Test/Seminar	Nil
Q. 4	<b>Additional Knowledge/Practical Applications/Real Life Linkage</b>	Understand the real life use
	<b>Learning Outcomes</b> : As per curriculum	Gaining practical knowledge
<b>L-38</b>		<b>Duration – 1 Hour</b>
<b>Topic : Social Networking: Facebook, Twitter</b>		
Q. 1	<b>Mode of Delivery</b> : Text/Lecture Notes/Oral Lecture etc.	Oral Lecture
Q. 2	<b>Methodology Used</b> : PowerPoint Presentation/Video Lecture/YouTube links/Chalk and Board Method	PowerPoint Presentation
Q. 3	<b>Evaluation/Assessment Methods</b> : Quiz/Test/Seminar	Seminar
Q. 4	<b>Additional Knowledge/Practical Applications/Real Life Linkage</b>	Understand the real life use
	<b>Learning Outcomes</b> : As per curriculum	Gaining the Knowledge
<b>L-39</b>		<b>Duration – 1 Hour</b>



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<b>Topic : LinkedIn, Instagram</b>		
Q. 1	<b>Mode of Delivery :</b> Text/Lecture Notes/Oral Lecture etc.	Oral Lecture
Q. 2	<b>Methodology Used :</b> PowerPoint Presentation/Video Lecture/YouTube links/Chalk and Board Method	YouTube links
Q. 3	<b>Evaluation/Assessment Methods :</b> Quiz/Test/Seminar	Seminar
Q. 4	<b>Additional Knowledge/Practical Applications/Real Life Linkage</b>	Understand
	<b>Learning Outcomes :</b> As per curriculum	Explain that how to use LinkedIn and Instagram
<b>L-40</b>		<b>Duration – 1 Hour</b>
<b>Topic : Instant Messaging (Whatsapp, Facebook, Messenger, Telegram)</b>		
Q. 1	<b>Mode of Delivery :</b> Text/Lecture Notes/Oral Lecture etc.	Oral Lecture
Q. 2	<b>Methodology Used :</b> PowerPoint Presentation/Video Lecture/YouTube links/Chalk and Board Method	PowerPoint Presentation
Q. 3	<b>Evaluation/Assessment Methods :</b> Quiz/Test/Seminar	Seminar
Q. 4	<b>Additional Knowledge/Practical Applications/Real Life Linkage</b>	Example of different types of messaging apps and their uses
	<b>Learning Outcomes :</b> As per curriculum	Gaining practical knowledge
<b>L-41</b>		<b>Duration – 1 Hour</b>
<b>Topic : Introduction to Blogs, Digital Locker</b>		
Q. 1	<b>Mode of Delivery :</b> Text/Lecture Notes/Oral Lecture etc.	Oral Lecture
Q. 2	<b>Methodology Used :</b> PowerPoint Presentation/Video Lecture/YouTube links/Chalk and Board Method	YouTube links
Q. 3	<b>Evaluation/Assessment Methods :</b> Quiz/Test/Seminar	Seminar
Q. 4	<b>Additional Knowledge/Practical Applications/Real Life Linkage</b>	Practical knowledge of blogs and digital locker
	<b>Learning Outcomes :</b> As per curriculum	Gaining practical knowledge
<b>L-42</b>		<b>Duration – 1 Hour</b>
<b>Topic : Revision</b>		
Q. 1	<b>Mode of Delivery :</b> Text/Lecture Notes/Oral Lecture etc.	Oral Lecture
Q. 2	<b>Methodology Used :</b> PowerPoint Presentation/Video Lecture/YouTube links/Chalk and Board Method	Chalk and Board Method
Q. 3	<b>Evaluation/Assessment Methods :</b> Quiz/Test/Seminar	Nil
Q. 4	<b>Additional Knowledge/Practical Applications/Real Life Linkage</b>	Relate the topics with real world
	<b>Learning Outcomes :</b> As per curriculum	Clear the doubts
<b>L-43</b>		<b>Duration – 1 Hour</b>
<b>Topic : Class Test</b>		
Q. 1	<b>Mode of Delivery :</b> Text/Lecture Notes/Oral Lecture etc.	Text
Q. 2	<b>Methodology Used :</b> PowerPoint Presentation/Video Lecture/YouTube links/Chalk and Board Method	Chalk and Board Method
Q. 3	<b>Evaluation/Assessment Methods :</b> Quiz/Test/Seminar	Test
Q. 4	<b>Additional Knowledge/Practical Applications/Real Life Linkage</b>	Gain the knowledge



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	<b>Learning Outcomes</b> : As per curriculum	Evaluate oneself
<b>L-44</b>		<b>Duration – 1 Hour</b>
<b>Topic : Doubt Session</b>		
<b>Q. 1</b>	<b>Mode of Delivery</b> : Text/Lecture Notes/Oral Lecture etc.	Oral Lecture
<b>Q. 2</b>	<b>Methodology Used</b> : PowerPoint Presentation/Video Lecture/YouTube links/Chalk and Board Method	Chalk and Board Method
<b>Q. 3</b>	<b>Evaluation/Assessment Methods</b> : Quiz/Test/Seminar	Nil
<b>Q. 4</b>	<b>Additional Knowledge/Practical Applications/Real Life Linkage</b>	Relate the topics with real world
	<b>Learning Outcomes</b> : As per curriculum	Clear the doubts
<b>L-45</b>		<b>Duration – 1 Hour</b>
<b>Topic : ClassTest</b>		
<b>Q. 1</b>	<b>Mode of Delivery</b> : Text/Lecture Notes/Oral Lecture etc.	Text
<b>Q. 2</b>	<b>Methodology Used</b> : PowerPoint Presentation/Video Lecture/YouTube links/Chalk and Board Method	Chalk and Board Method
<b>Q. 3</b>	<b>Evaluation/Assessment Methods</b> : Quiz/Test/Seminar	Test
<b>Q. 4</b>	<b>Additional Knowledge/Practical Applications/Real Life Linkage</b>	Gain the knowledge
	<b>Learning Outcomes</b> : As per curriculum	Evaluate oneself

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NAME: SURBHI B.COM CAV 3 <sup>rd</sup> Sem Data Structure (BC(Voc)-305)		
S. NO.	LESSON PLAN	LEARNING OUTCOMES
<b>WEEK : 1</b>		
L-1	Data structure introduction, linear & least data structure	understand
L-2	Arrays introduction	Understand & explain
<b>WEEK : 2</b>		
L-3	Array type, address calculation	Understand & explain
L-4	Array insert	Knows & understands the concept
<b>WEEK : 3</b>		
L-5	Stack: push algorithms, pop algorithm,	Gaining the Knowledge
L-6	Applications of stack	Enhance the knowledge
<b>WEEK : 4</b>		
L-7	Practice of stack algorithms	Clear the doubts
L-8	Assignment	Viva
<b>WEEK : 5</b>		
L-9	Queue	Analyze concepts
L-10	Queue: INS algorithm, DEL algorithm	Understand concept
<b>WEEK : 6</b>		
L-11	Practice of queue algorithms	Clear the doubts
L-12	Class test	Evaluate oneself
<b>WEEK : 7</b>		
L-13	double and circular queue	Knows and learns methods
L-14	Class test	Evaluate oneself
<b>WEEK : 8</b>		
L-15	single linked list –traversing algorithm	Understand the concept
L-16	Sessional test	Asses oneself
<b>WEEK : 9</b>		
L-17	single linked list -sorting algorithm	Understand the algorithm
L-18	single linked list –insertion algorithm, deletion algorithm	Understand the algorithm
<b>WEEK : 10</b>		
L-19	single linked list deletion algorithm	Understand the algorithm
L-20	Practice of single linked list algorithm	Clear the doubts



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<b>WEEK :11</b>		
L- 21	Revision	Clear the doubts
L- 22	Class Test	Assess oneself
<b>WEEK : 12</b>		
L- 23	double linked list algorithm1	Understand & correlate
L- 24	Assignment	Viva
<b>WEEK : 13</b>		
L- 25	circular linked list	Understand
L- 27	B-Tree concept	Understand
<b>WEEK : 14</b>		
L- 28	Files: serial, sequential	Understand & correlate
L- 29	Files: indexed, direct, multi-list	Know & understand

<b>RAMANDEEP KAUR</b> <b>B.Com(CAV) –II (3<sup>rd</sup> semester)</b> <b>BC(VOC)-306 Fundamentals Of Database Management System</b>		
<b>Sr. No.</b>	<b>LESSON PLAN</b>	<b>LEARNING OUTCOMES</b>
<b>WEEK : 1</b>		<b>Student will be able to</b>
L-1	Introduction to Windows and its Features, Introduction to Windows and its Features,.	Understand & explain
L-2	Characteristics of data-base system. DBMS and its architecture. Overview of Data Management System: element of data-base system	Understand & Tell
<b>WEEK : 2</b>		
L-3	Advantages of of data-base system.	Understand & explain
L-4	Hierarchical model., Network model.	Explain the concept.
<b>WEEK:3</b>		
L- 5	Detailed study of relational model.	Understand the new concept
L- 6	Properties of relational model. Keys and integrity rules.	Understand the concept
<b>WEEK : 4</b>		
L- 7	Assignment-I	Viva of Assignment



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L-8	E-R diagrams, E-R diagrams in detail.	Apply the knowledge & concepts
<b>WEEK : 5</b>		
L- 9	Functional and transitive dependencies normal forms (1NF, 2NF) detailed	Understand concept
L- 10	3NF, BCNF. Tables, views.	Understand the new concept
<b>WEEK :6</b>		
L- 11	Functions, procedures and packages; create operator, create directory.	Knows and learns new concept.
L- 12	SQL: methods to access SQL plan.	Knows and learns new concept.
<b>WEEK : 7</b>		
L- 13	DDL command. DML commands.	Knows and learns new concept.
L- 14	Describe command.	Knows and learns new concept.
<b>WEEK : 8</b>		
L-15	Break clause. Create library.	Know & understand
L-16	Role of database administrator.	Know & understand
<b>WEEK :9</b>		
L-17	Create database links.	Knows and learn concept
L- 18	Class Test.	Analyze and Evaluate oneself.
<b>WEEK :10</b>		
L- 19	Control measures.	Know & understand the process
L- 20	Sessional	Assess oneself
<b>WEEK:11</b>		
L- 21	Indexes. Materialized views	Understand & learn
L- 22	Introduce triggers.	Understand & learn



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<b>WEEK:12</b>		
L- 23	Assignment-II	Viva of Assignment
L-24	Discuss whole syllabus	Clear the doubts
<b>WEEK:13</b>		
L-25	Break clause. Create library.	Know & understand
L-26	Role of database administrator.	Know & understand
<b>WEEK:14</b>		
L-27	Discuss whole syllabus	Clear the doubts
L-28	Discuss whole syllabus	Clear the doubts

<b>NAME: SURBHI</b>		
<b>BCOM- CAV 5<sup>th</sup> Sem Web Technology (BC(Voc)-505)</b>		
<b>S. NO.</b>	<b>LESSON PLAN</b>	<b>LEARNING OUTCOMES</b>
<b>WEEK : 1</b>		<b>Student will be able to</b>
L-1	Internet basic	understand
L-2	introduction to HTML	Define and Understand
<b>WEEK : 2</b>		
L-3	Formatting tags	Knows & understands the concept
L-4	Image and anchor tags	Knows & understands the concept
<b>WEEK :3</b>		
L-5	List tags	
L- 6	creating table	Understand the new concept
<b>WEEK : 4</b>		
L- 7	linking d linking document frames document frames linking document frames	understands the concept
L-8	linking document frame linking document frames	Understand the new concept
<b>WEEK : 5</b>		
L- 9	graphics to HTML document	Gaining practical knowledge
L- 10	Revision of html tags	Clear the doubts
<b>WEEK : 6</b>		
L- 11	style sheet introduction, creating style sheet rules	Gaining practical knowledge
L- 12	style sheet properties	Explain & understand
<b>WEEK : 7</b>		
L- 13	font - text properties	Knows and learns methods
L- 14	list - color and background color properties	Knows and learns methods
<b>WEEK : 8</b>		
L-15	Box properties.	Knows and learns methods
L-16	linking document frames linking document frames linking	Knows and learns methods





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	document frames	
<b>WEEK : 9</b>		
L- 17	Sessional test	Evaluate oneself
L- 18	Introduction to Java Script	understand
<b>WEEK : 10</b>		
L-19	advantage of Java Script	Understand the concept
L-20	JavaScript syntax - data type	Understand the concept
<b>WEEK : 11</b>		
L-21	variable –array operator and expression	Knows and learns methods
L-22	Class test	Evaluate oneself
<b>WEEK : 12</b>		
L-23	looping constructor, Functions – dialog box	Knows and learns methods
L-24	Script document object model	Viva
<b>WEEK : 13</b>		
L-25	introduction - object in HTML, event handling	Knows and learns methods
L-26	window object - document object - browser object	Understand the concept
<b>WEEK : 14</b>		
L-27	form object - navigator object screen object	Knows and learns methods
L-28	Revision	Clear the doubts

<b>Ms. Shaily</b>		
<b>B. Com (CAV) 5<sup>th</sup> semester: BC(VOC)-506: SAD</b>		
<b>WEEK : 1</b>		<b>Student will be able to</b>
L-1	Definition of System.	Understand & explain
L-2	Characteristics of System.	Understand & Tell
L-3	Elements of System.	Understand & explain
<b>WEEK : 2</b>		
L-4	Types of system.	Understand & explain
L-5	System development life cycle.	Explain the concept.
L-6	Phases of SDLC.	Knows & understands the concept
<b>WEEK:3</b>		
L- 7	Waterfall Model.	Understand & explain
L- 8	Phases of Waterfall model.	Explain the concept
L-9	Advantage and disadvantage of waterfall model.	Knows & understands the concept
<b>WEEK : 4</b>		



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L- 10	Assignments	Viva of Assignment
L-11	Form design	Apply the knowledge & concepts
L -12	Input and Output of Form.	Apply the knowledge & concepts.
<b>WEEK : 5</b>		
L- 13	Introduction of System Testing.	Understand concept
L- 14	Alpha Testing.	Understand the new concept
L-15	Beta Testing.	Understand the new Concept
<b>WEEK :6</b>		
L- 16	Up down approach.	Knows and learns new concept.
L- 17	Bottom up approach	Understand the new Concept.
L- 18	Integration Testing.	Knows and learns new concept.
<b>WEEK : 7</b>		
L- 19	Bottom up approach.	Knows and learns new concept.
L- 20	Black box Testing.	Knows and learns new concept.
L- 21	Revision of Black box Testing.	Knows and learns new concept.
<b>WEEK : 8</b>		
L-22	White box Testing.	Understand & explain
L-23	Testing Types.	Understand & Tell
L-24	Revision of Testing.	Understand & explain
<b>WEEK : 9</b>		
L-25	Introduction of Security.	Knows and learn the facts
L-26	Threats to security.	Understand the concept
L- 27	Class Test.	Analyze and Evaluate oneself.



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<b>WEEK : 10</b>		
L- 28	Auditing.	Know & understand
L- 29	Introduction of Maintenance.	Know & understand
L- 30	Types of Maintenance.	Clear the concepts
<b>WEEK : 11</b>		
L- 31	Decision Tables.	Understand & learn
L- 32	Decision Trees.	Understand & learn
L- 33	Sessional.	Assess oneself
<b>WEEK : 12</b>		
L- 34	Decision Tables in detail.	Understand & learn
L- 35	Decision Trees in detail.	Understand & learn
L-36	Revision of Decision Tables & Decision Trees.	Understand the new concept
<b>WEEK : 13</b>		
L-37	Techno-economic feasibility.	Understand the new concept
L-38	Role of system analyst.	Understand the concept
L-39	Logical design of process.	Understand the new concept
<b>WEEK : 14</b>		
L-40	Physical design of process.	Understand the new concept
L-41	System analyst qualification.	Know & understand the process
L-42	System analyst skills.	Know & understand the process
<b>WEEK : 15</b>		
L-43	Revision of Testing.	Clear doubts
L-44	Control measures.	Know & understand the process
L-45	SDLC Revision.	Understand & Do the conversion
<b>WEEK : 16</b>		

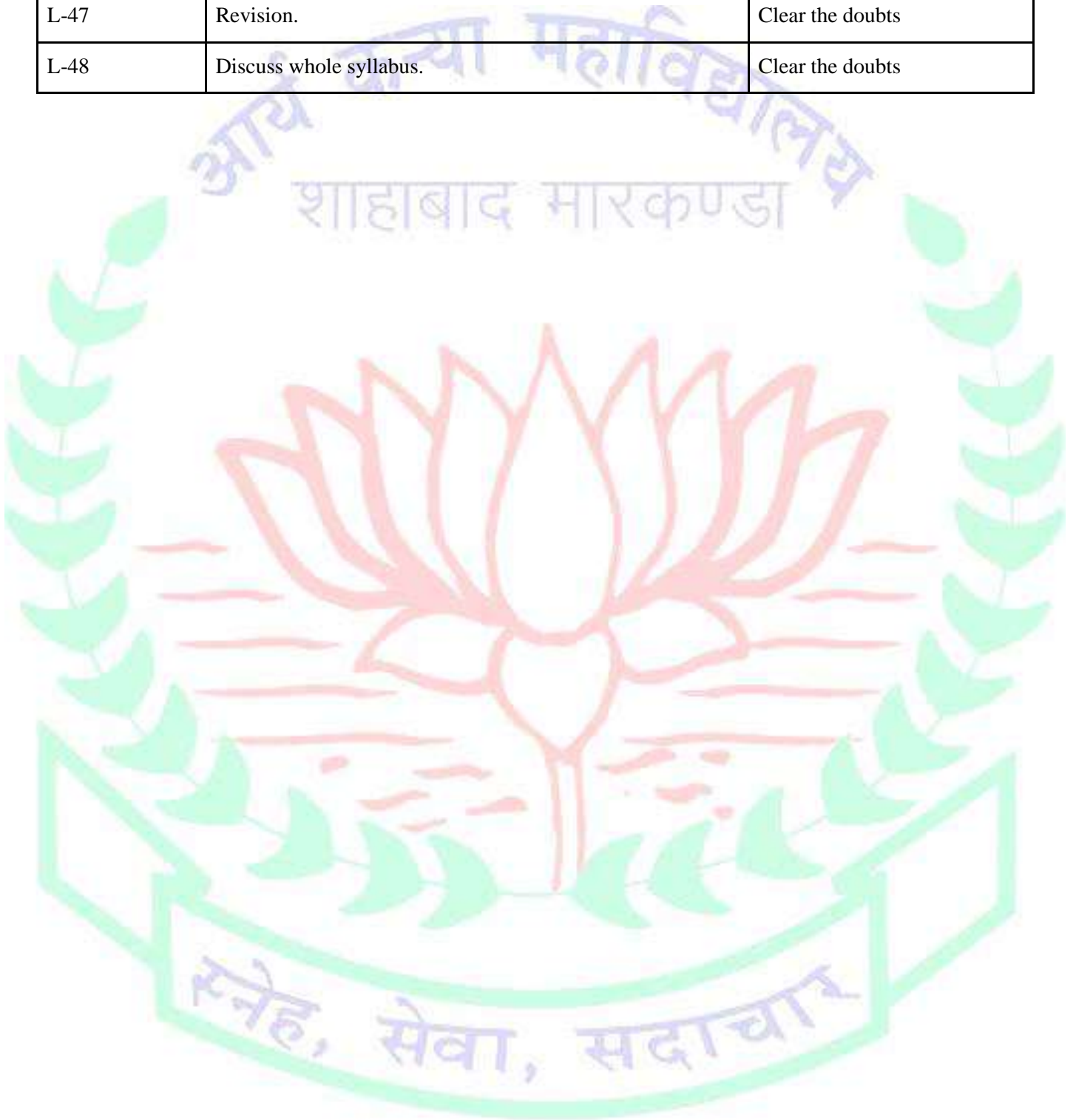


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L-46	Assignment.	Viva of Assignment
L-47	Revision.	Clear the doubts
L-48	Discuss whole syllabus.	Clear the doubts



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**ARYA KANYA MAHAVIDYALYA  
SHAHABAD MARKANDA**

**SESSION:2023-24**

**LESSON PLANS  
SUBJECT:ECONOMICS**



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**Economics**  
**Index (Odd Semester)**  
**Session (2023-24)**

<b>Sr. No.</b>	<b>Class</b>	<b>Paper Name</b>	<b>Paper Code</b>	<b>Teacher's Name</b>	<b>Page No.</b>
1	B.A.-I Major CC-1 Sem-1	Microeconomics	B23-ECO-101	Ms. Radhika Gupta	2-15
2	Vac Sem-1	Human Value and Ethics	B23-VAC-101	Ms. Radhika Gupta	16-23
3	B.A.-II Sem-3	Macroeconomics	EC23	Ms. Radhika Gupta	24-26
6	B.A.-III Sem-5	Indian Economy	EC25	Ms. Radhika Gupta	27-29



## Lesson Plan (2023-2024)

Name of Teacher: Ms. Radhika Gupta

Class: B.A-I

Section: A

Course: Microeconomics-1(CC)

Course Code: B23-ECO-101

<b>L-1</b>		<b>Duration – 1 Hour</b>
<b>Topic: Introduction to Microeconomics</b>		
<b>Q. 1</b>	<b>Mode of Delivery:</b> Text/Lecture Notes/Oral Lecture etc.	Oral Lecture
<b>Q. 2</b>	<b>Methodology Used:</b> PowerPoint Presentation/Video Lecture/YouTube links/Chalk and Board Method	Chalk and Board Method
<b>Q. 3</b>	<b>Evaluation/Assessment Methods:</b> Quiz/Test/Seminar	Test
<b>Q. 4</b>	<b>Additional Knowledge/Practical Applications/Real Life Linkage</b>	To enable students to understand how optimum real-life decisions are taken by individuals under situations of scarcity.
	<b>Learning Outcomes:</b> As per curriculum	To enable students to understand how optimum decisions are taken by firms in the economy.
<b>L-2</b>		<b>Duration – 1 Hour</b>
<b>Topic: Nature of Microeconomics as Science as well as Art</b>		
<b>Q. 1</b>	<b>Mode of Delivery:</b> Text/Lecture Notes/Oral Lecture etc.	Oral Lecture
<b>Q. 2</b>	<b>Methodology Used:</b> PowerPoint Presentation/Video Lecture/YouTube links/Chalk and Board Method	Chalk and Board Method
<b>Q. 3</b>	<b>Evaluation/Assessment Methods:</b> Quiz/Test/Seminar	Test
<b>Q. 4</b>	<b>Additional Knowledge/Practical Applications/Real Life Linkage</b>	Students understand how the concepts of microeconomics help them take economic decisions in real life.
	<b>Learning Outcomes:</b> As per curriculum	Students will be able to understand whether economics is a science or an art or it is both.
<b>L-3</b>		<b>Duration – 1 Hour</b>
<b>Topic: Scope of Microeconomics</b>		
<b>Q. 1</b>	<b>Mode of Delivery:</b> Text/Lecture Notes/Oral Lecture etc.	Oral Lecture
<b>Q. 2</b>	<b>Methodology Used:</b> PowerPoint Presentation/Video Lecture/YouTube links/Chalk and Board Method	Chalk and Board Method
<b>Q. 3</b>	<b>Evaluation/Assessment Methods:</b> Quiz/Test/Seminar	Test
<b>Q. 4</b>	<b>Additional Knowledge/Practical Applications/Real Life Linkage</b>	Students will broaden their global and disciplinary knowledge, enhancing their understanding of the world around them both within economics and beyond.
	<b>Learning Outcomes:</b> As per curriculum	Students will be able to understand



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		what is and what is not studied in economics.
<b>L-4</b>		<b>Duration – 1 Hour</b>
<b>Topic: Methods of Economics- Inductive and Deductive Method</b>		
<b>Q. 1</b>	<b>Mode of Delivery:</b> Text/Lecture Notes/Oral Lecture etc.	Oral Lecture
<b>Q. 2</b>	<b>Methodology Used:</b> PowerPoint Presentation/Video Lecture/YouTube links/Chalk and Board Method	Chalk and Board Method
<b>Q. 3</b>	<b>Evaluation/Assessment Methods:</b> Quiz/Test/Seminar	Test
<b>Q. 4</b>	<b>Additional Knowledge/Practical Applications/Real Life Linkage</b>	Students understand how these two methods help them take economic decisions in real life.
	<b>Learning Outcomes:</b> As per curriculum	Students will be able to understand and learn how to apply these two methods in different situations.
<b>L-5</b>		<b>Duration – 1 Hour</b>
<b>Topic: Positive and Normative Economics</b>		
<b>Q. 1</b>	<b>Mode of Delivery:</b> Text/Lecture Notes/Oral Lecture etc.	Oral Lecture
<b>Q. 2</b>	<b>Methodology Used:</b> PowerPoint Presentation/Video Lecture/YouTube links/Chalk and Board Method	Chalk and Board Method
<b>Q. 3</b>	<b>Evaluation/Assessment Methods:</b> Quiz/Test/Seminar	Seminar
<b>Q. 4</b>	<b>Additional Knowledge/Practical Applications/Real Life Linkage</b>	Students able to analyze the economic behavior of the people related to past, present, and future.
	<b>Learning Outcomes:</b> As per curriculum	Students will be to understand how to find solutions for economic problems.
<b>L-6</b>		<b>Duration – 1 Hour</b>
<b>Topic: Static and Dynamic Analysis and General and Partial Equilibrium</b>		
<b>Q. 1</b>	<b>Mode of Delivery:</b> Text/Lecture Notes/Oral Lecture etc.	Oral Lecture
<b>Q. 2</b>	<b>Methodology Used:</b> PowerPoint Presentation/Video Lecture/YouTube links/Chalk and Board Method	Chalk and Board Method
<b>Q. 3</b>	<b>Evaluation/Assessment Methods:</b> Quiz/Test/Seminar	Seminar
<b>Q. 4</b>	<b>Additional Knowledge/Practical Applications/Real Life Linkage</b>	Students understand that to study economic problems both dynamic & static and general & partial equilibrium are important.
	<b>Learning Outcomes:</b> As per curriculum	Students will able to differentiate between static and dynamic analysis and general and partial equilibrium and both are complementary to each other.
<b>L-7</b>		<b>Duration – 1 Hour</b>
<b>Topic: Role of an Economist- Responsibility of an Economist and Objectives of an Economist</b>		
<b>Q. 1</b>	<b>Mode of Delivery:</b> Text/Lecture Notes/Oral Lecture etc.	Oral Lecture
<b>Q. 2</b>	<b>Methodology Used:</b> PowerPoint Presentation/Video Lecture/YouTube links/Chalk and Board Method	Chalk and Board Method
<b>Q. 3</b>	<b>Evaluation/Assessment Methods:</b> Quiz/Test/Seminar	Test
<b>Q. 4</b>	<b>Additional Knowledge/Practical Applications/Real</b>	Students must be able to obtain,





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	<b>Life Linkage</b>	process and use information to make intelligent decisions.
	<b>Learning Outcomes:</b> As per curriculum	Students will be able to understand the role of economist and learn how they make right decisions at the right time.
<b>L-8</b>		<b>Duration – 1 Hour</b>
<b>Topic: Why Study Economics? Thinking like an Economist- As a Scientist and A policy Adviser</b>		
<b>Q. 1</b>	<b>Mode of Delivery:</b> Text/Lecture Notes/Oral Lecture etc.	Oral Lecture
<b>Q. 2</b>	<b>Methodology Used:</b> PowerPoint Presentation/Video Lecture/YouTube links/Chalk and Board Method	Chalk and Board Method
<b>Q. 3</b>	<b>Evaluation/Assessment Methods:</b> Quiz/Test/Seminar	Test
<b>Q. 4</b>	<b>Additional Knowledge/Practical Applications/Real Life Linkage</b>	Students will be able to think like an economist means evaluating and interpreting facts without allowing any room for personal bias or logical fallacies.
	<b>Learning Outcomes:</b> As per curriculum	Students will be able to evaluate the cause and benefit associated with allocation of resources to meet the ultimate objective of maximization of utility.
<b>L-9</b>		<b>Duration – 1 Hour</b>
<b>Topic: Economic policy- Fiscal and Monetary Policy</b>		
<b>Q. 1</b>	<b>Mode of Delivery:</b> Text/Lecture Notes/Oral Lecture etc.	Oral Lecture
<b>Q. 2</b>	<b>Methodology Used:</b> PowerPoint Presentation/Video Lecture/YouTube links/Chalk and Board Method	Chalk and Board Method
<b>Q. 3</b>	<b>Evaluation/Assessment Methods:</b> Quiz/Test/Seminar	Test
<b>Q. 4</b>	<b>Additional Knowledge/Practical Applications/Real Life Linkage</b>	Enabled students to learn how policy implemented and administrated by government.
	<b>Learning Outcomes:</b> As per curriculum	Students will be able to understand that economic policy is a course of action that is intended to influence or control the behavior of the economy.
<b>L-10</b>		<b>Duration – 1 Hour</b>
<b>Topic: Economic Activities and Types of Activities</b>		
<b>Q. 1</b>	<b>Mode of Delivery:</b> Text/Lecture Notes/Oral Lecture etc.	Oral Lecture
<b>Q. 2</b>	<b>Methodology Used:</b> PowerPoint Presentation/Video Lecture/YouTube links/Chalk and Board Method	Chalk and Board Method
<b>Q. 3</b>	<b>Evaluation/Assessment Methods:</b> Quiz/Test/Seminar	Test
<b>Q. 4</b>	<b>Additional Knowledge/Practical Applications/Real Life Linkage</b>	Enabled students to learn the process of optimum allocation of scared resources that helps them to maximize their satisfaction level.
	<b>Learning Outcomes:</b> As per curriculum	Students will be able to learn how different activities used for satisfying human wants.



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<b>L-11</b>		<b>Duration – 1 Hour</b>
<b>Topic: Economic System: Capitalism and Socialism</b>		
<b>Q. 1</b>	<b>Mode of Delivery:</b> Text/Lecture Notes/Oral Lecture etc.	Oral Lecture
<b>Q. 2</b>	<b>Methodology Used:</b> PowerPoint Presentation/Video Lecture/YouTube links/Chalk and Board Method	Chalk and Board Method
<b>Q. 3</b>	<b>Evaluation/Assessment Methods:</b> Quiz/Test/Seminar	Test
<b>Q. 4</b>	<b>Additional Knowledge/Practical Applications/Real Life Linkage</b>	Enabled students to learn that these organizations help people to earn their living and direct an economy.
	<b>Learning Outcomes:</b> As per curriculum	Students will be able to understand that economic system is a set of institutions that offer a framework for the solution of central problems.
<b>L-12</b>		<b>Duration – 1 Hour</b>
<b>Topic: Economic System: Mixed Economic and Role of Government in the modern Mixed Economies</b>		
<b>Q. 1</b>	<b>Mode of Delivery:</b> Text/Lecture Notes/Oral Lecture etc.	Oral Lecture
<b>Q. 2</b>	<b>Methodology Used:</b> PowerPoint Presentation/Video Lecture/YouTube links/Chalk and Board Method	Chalk and Board Method
<b>Q. 3</b>	<b>Evaluation/Assessment Methods:</b> Quiz/Test/Seminar	Test
<b>Q. 4</b>	<b>Additional Knowledge/Practical Applications/Real Life Linkage</b>	Students learned that choice is not between self-interest & social interest but between 'how much of self-interest' & 'how much of social interest' is needed.
	<b>Learning Outcomes:</b> As per curriculum	Students will be able to learn that this system is a mixture of both capitalism and socialism.
<b>L-13</b>		<b>Duration – 1 Hour</b>
<b>Topic: Meaning of Firms and Households</b>		
<b>Q. 1</b>	<b>Mode of Delivery:</b> Text/Lecture Notes/Oral Lecture etc.	Oral Lecture
<b>Q. 2</b>	<b>Methodology Used:</b> PowerPoint Presentation/Video Lecture/YouTube links/Chalk and Board Method	Chalk and Board Method
<b>Q. 3</b>	<b>Evaluation/Assessment Methods:</b> Quiz/Test/Seminar	Test
<b>Q. 4</b>	<b>Additional Knowledge/Practical Applications/Real Life Linkage</b>	Students learned that factors of production are an economic term that describes the inputs used in the production of goods or services to make an economic profit.
	<b>Learning Outcomes:</b> As per curriculum	Students will be able to understand the relationship between firms and households.
<b>L-14</b>		<b>Duration – 1 Hour</b>
<b>Topic: Circular Flow- An Introduction, Input Markets and Output Markets</b>		
<b>Q. 1</b>	<b>Mode of Delivery:</b> Text/Lecture Notes/Oral Lecture etc.	Oral Lecture
<b>Q. 2</b>	<b>Methodology Used:</b> PowerPoint Presentation/Video Lecture/YouTube links/Chalk and Board Method	Chalk and Board Method
<b>Q. 3</b>	<b>Evaluation/Assessment Methods:</b> Quiz/Test/Seminar	Test



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Q. 4	<b>Additional Knowledge/Practical Applications/Real Life Linkage</b>	Students learned that the circular flow model is used to measure a nation's income, as the circular flow model measures both cash coming into and exiting a nation's economy.
	<b>Learning Outcomes:</b> As per curriculum	Students will be able to learn the working of real flow and monetary flow.
<b>L-15</b>		<b>Duration – 1 Hour</b>
<b>Topic: Circular flow of Economic Activities – Two Sector Model with Financial System</b>		
Q. 1	<b>Mode of Delivery:</b> Text/Lecture Notes/Oral Lecture etc.	Oral Lecture
Q. 2	<b>Methodology Used:</b> PowerPoint Presentation/Video Lecture/YouTube links/Chalk and Board Method	Chalk and Board Method
Q. 3	<b>Evaluation/Assessment Methods:</b> Quiz/Test/Seminar	Test
Q. 4	<b>Additional Knowledge/Practical Applications/Real Life Linkage</b>	Students learned that once money is introduced in the economy, it circulates in several different ways allowing individuals, firms, and the government to obtain goods & services that they need to function properly.
	<b>Learning Outcomes:</b> As per curriculum	Students will be able to understand the working of two sector model with and without financial system.
<b>L-16</b>		<b>Duration – 1 Hour</b>
<b>Topic: Law of Demand, Determinants, why does Demand Curve Slopes Downward? Movement Along the Demand Curve and Shift in Demand Curve</b>		
Q. 1	<b>Mode of Delivery:</b> Text/Lecture Notes/Oral Lecture etc.	Oral Lecture
Q. 2	<b>Methodology Used:</b> PowerPoint Presentation/Video Lecture/YouTube links/Chalk and Board Method	Chalk and Board Method
Q. 3	<b>Evaluation/Assessment Methods:</b> Quiz/Test/Seminar	Test
Q. 4	<b>Additional Knowledge/Practical Applications/Real Life Linkage</b>	Students learned why price changes when their preferences, taste, and habits changes.
	<b>Learning Outcomes:</b> As per curriculum	Students will be able to learn the relation between price and demand with the help of table and diagrams.
<b>L-17</b>		<b>Duration – 1 Hour</b>
<b>Topic: Law of Supply, Determinants, Movement along the Supply Curve and Shift of Supply Curve</b>		
Q. 1	<b>Mode of Delivery:</b> Text/Lecture Notes/Oral Lecture etc.	Oral Lecture
Q. 2	<b>Methodology Used:</b> PowerPoint Presentation/Video Lecture/YouTube links/Chalk and Board Method	Chalk and Board Method
Q. 3	<b>Evaluation/Assessment Methods:</b> Quiz/Test/Seminar	Test
Q. 4	<b>Additional Knowledge/Practical Applications/Real Life Linkage</b>	Students learned why supply and price changes in the same direction.
	<b>Learning Outcomes:</b> As per curriculum	Students will be able to learn the relation between price and supply



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		with the help of table and diagrams.
<b>L-18</b>		<b>Duration – 1 Hour</b>
<b>Topic: Market Equilibrium and Price Determination</b>		
<b>Q. 1</b>	<b>Mode of Delivery:</b> Text/Lecture Notes/Oral Lecture etc.	Oral Lecture
<b>Q. 2</b>	<b>Methodology Used:</b> PowerPoint Presentation/Video Lecture/YouTube links/Chalk and Board Method	Chalk and Board Method
<b>Q. 3</b>	<b>Evaluation/Assessment Methods:</b> Quiz/Test/Seminar	Test
<b>Q. 4</b>	<b>Additional Knowledge/Practical Applications/Real Life Linkage</b>	Students learned that in real world prices are going up and down all the time. The markets do not stick to any single equilibrium for long.
	<b>Learning Outcomes:</b> As per curriculum	Students will be able to learn and understand the interaction process of demand curve and supply curve which determines the equilibrium price.
<b>L-19</b>		<b>Duration – 1 Hour</b>
<b>Topic: Meaning of Elasticity of Demand, Degrees, Measurement of Price Elasticity of Demand</b>		
<b>Q. 1</b>	<b>Mode of Delivery:</b> Text/Lecture Notes/Oral Lecture etc.	Oral Lecture
<b>Q. 2</b>	<b>Methodology Used:</b> PowerPoint Presentation/Video Lecture/YouTube links/Chalk and Board Method	Chalk and Board Method
<b>Q. 3</b>	<b>Evaluation/Assessment Methods:</b> Quiz/Test/Seminar	Seminar
<b>Q. 4</b>	<b>Additional Knowledge/Practical Applications/Real Life Linkage</b>	Students practically learned that elasticity of demand tell them the direction as well as the degree of change in quantity demand.
	<b>Learning Outcomes:</b> As per curriculum	Students will be able to learn and understand the elasticity with the help of table, diagrams, and mathematical derivations.
<b>L-20</b>		<b>Duration – 1 Hour</b>
<b>Topic: Factors Influencing Price Elasticity of Demand, Importance of Ed, Income Elasticity of Demand and its Degrees, Cross Elasticity of demand and its degrees</b>		
<b>Q. 1</b>	<b>Mode of Delivery:</b> Text/Lecture Notes/Oral Lecture etc.	Oral Lecture
<b>Q. 2</b>	<b>Methodology Used:</b> PowerPoint Presentation/Video Lecture/YouTube links/Chalk and Board Method	Chalk and Board Method
<b>Q. 3</b>	<b>Evaluation/Assessment Methods:</b> Quiz/Test/Seminar	Seminar
<b>Q. 4</b>	<b>Additional Knowledge/Practical Applications/Real Life Linkage</b>	Students will develop deeper analytical, critical, and quantitative skills in specialized areas by applying economic concepts to real world situations.
	<b>Learning Outcomes:</b> As per curriculum	Students will be able to learn and understand the elasticity with the help of table, diagrams, and mathematical derivations.
<b>L-21</b>		<b>Duration – 1 Hour</b>
<b>Topic: Price Elasticity of Supply, Degrees of Elasticity of Supply, Factors Influencing Elasticity</b>		



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<b>of supply and Importance of Elasticity of Supply</b>		
<b>Q. 1</b>	<b>Mode of Delivery:</b> Text/Lecture Notes/Oral Lecture etc.	Oral Lecture
<b>Q. 2</b>	<b>Methodology Used:</b> PowerPoint Presentation/Video Lecture/YouTube links/Chalk and Board Method	Chalk and Board Method
<b>Q. 3</b>	<b>Evaluation/Assessment Methods:</b> Quiz/Test/Seminar	Seminar
<b>Q. 4</b>	<b>Additional Knowledge/Practical Applications/Real Life Linkage</b>	Students will develop deeper analytical, critical, and quantitative skills in specialized areas by applying economic concepts to real world situations.
	<b>Learning Outcomes:</b> As per curriculum	Students will be able to learn and understand the elasticity with the help of table, diagrams, and mathematical derivations.
<b>L-22</b>		<b>Duration – 1 Hour</b>
<b>Topic: Law of Diminishing Marginal Utility</b>		
<b>Q. 1</b>	<b>Mode of Delivery:</b> Text/Lecture Notes/Oral Lecture etc.	Oral Lecture
<b>Q. 2</b>	<b>Methodology Used:</b> PowerPoint Presentation/Video Lecture/YouTube links/Chalk and Board Method	Chalk and Board Method
<b>Q. 3</b>	<b>Evaluation/Assessment Methods:</b> Quiz/Test/Seminar	Test
<b>Q. 4</b>	<b>Additional Knowledge/Practical Applications/Real Life Linkage</b>	Students learned that it is the reality of man's life which is referred to in economics as law of diminishing marginal utility.
	<b>Learning Outcomes:</b> As per curriculum	Students will be able to understand that why MU diminishes as more of it consumed in each time-period.
<b>L-23</b>		<b>Duration – 1 Hour</b>
<b>Topic: Law of Equi- Marginal Utility</b>		
<b>Q. 1</b>	<b>Mode of Delivery:</b> Text/Lecture Notes/Oral Lecture etc.	Oral Lecture
<b>Q. 2</b>	<b>Methodology Used:</b> PowerPoint Presentation/Video Lecture/YouTube links/Chalk and Board Method	Chalk and Board Method
<b>Q. 3</b>	<b>Evaluation/Assessment Methods:</b> Quiz/Test/Seminar	Test
<b>Q. 4</b>	<b>Additional Knowledge/Practical Applications/Real Life Linkage</b>	Students learned the process of spending their income to get maximum satisfaction.
	<b>Learning Outcomes:</b> As per curriculum	Students will be able to learn that this law applied to all sections of the study of economics, namely, consumption, exchange, distribution, and public finance.
<b>L-24</b>		<b>Duration – 1 Hour</b>
<b>Topic: Consumer's Equilibrium- Utility Analysis</b>		
<b>Q. 1</b>	<b>Mode of Delivery:</b> Text/Lecture Notes/Oral Lecture etc.	Oral Lecture
<b>Q. 2</b>	<b>Methodology Used:</b> PowerPoint Presentation/Video Lecture/YouTube links/Chalk and Board Method	Chalk and Board Method
<b>Q. 3</b>	<b>Evaluation/Assessment Methods:</b> Quiz/Test/Seminar	Test
<b>Q. 4</b>	<b>Additional Knowledge/Practical Applications/Real</b>	Students learned that how to get



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	<b>Life Linkage</b>	maximum satisfaction out of their limited income without any change in their existing expenditure.
	<b>Learning Outcomes:</b> As per curriculum	Students will know about the conditions of equilibrium with the help of utility analysis.
<b>L-25</b>		<b>Duration – 1 Hour</b>
<b>Topic: What is Indifference Curve Analysis, Marginal rate of Substitution, and Properties of Indifference Curves,</b>		
<b>Q. 1</b>	<b>Mode of Delivery:</b> Text/Lecture Notes/Oral Lecture etc.	Oral Lecture
<b>Q. 2</b>	<b>Methodology Used:</b> PowerPoint Presentation/Video Lecture/YouTube links/Chalk and Board Method	Chalk and Board Method
<b>Q. 3</b>	<b>Evaluation/Assessment Methods:</b> Quiz/Test/Seminar	Test
<b>Q. 4</b>	<b>Additional Knowledge/Practical Applications/Real Life Linkage</b>	Students learned the process of choosing combinations out of given combinations.
	<b>Learning Outcomes:</b> As per curriculum	Students will be able to understand how one indifference curve differs from others.
<b>L-26</b>		<b>Duration – 1 Hour</b>
<b>Topic: Budget Line and Consumer Equilibrium- Indifference Curve Analysis</b>		
<b>Q. 1</b>	<b>Mode of Delivery:</b> Text/Lecture Notes/Oral Lecture etc.	Oral Lecture
<b>Q. 2</b>	<b>Methodology Used:</b> PowerPoint Presentation/Video Lecture/YouTube links/Chalk and Board Method	Chalk and Board Method
<b>Q. 3</b>	<b>Evaluation/Assessment Methods:</b> Quiz/Test/Seminar	Test
<b>Q. 4</b>	<b>Additional Knowledge/Practical Applications/Real Life Linkage</b>	Students learned that with the help of indifference curves analysis as how they will spend their limited income on the combination of different goods so that they get maximum satisfaction.
	<b>Learning Outcomes:</b> As per curriculum	Students will be able to learn that why every consumer aims at getting maximum satisfaction out of his given expenditure and be on equilibrium point.
<b>L-27</b>		<b>Duration – 1 Hour</b>
<b>Topic: Importance of Indifference Curve Analysis, Uses of Indifference Curve Analysis, and Criticism of Indifference Curve Analysis</b>		
<b>Q. 1</b>	<b>Mode of Delivery:</b> Text/Lecture Notes/Oral Lecture etc.	Oral Lecture
<b>Q. 2</b>	<b>Methodology Used:</b> PowerPoint Presentation/Video Lecture/YouTube links/Chalk and Board Method	Chalk and Board Method
<b>Q. 3</b>	<b>Evaluation/Assessment Methods:</b> Quiz/Test/Seminar	Test
<b>Q. 4</b>	<b>Additional Knowledge/Practical Applications/Real Life Linkage</b>	Students learned additionally that indifference curve analysis covers not merely a part of life, but the whole and is the map of human choice.



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	<b>Learning Outcomes:</b> As per curriculum	Students will be able to understand the importance, uses and criticism of indifference curve analysis.
<b>L-28</b>		<b>Duration – 1 Hour</b>
<b>Topic: What is Consumer's Surplus? Measurement of Consumer Surplus- Marshallian Approach</b>		
<b>Q. 1</b>	<b>Mode of Delivery:</b> Text/Lecture Notes/Oral Lecture etc.	Oral Lecture
<b>Q. 2</b>	<b>Methodology Used:</b> PowerPoint Presentation/Video Lecture/YouTube links/Chalk and Board Method	YouTube links
<b>Q. 3</b>	<b>Evaluation/Assessment Methods:</b> Quiz/Test/Seminar	Test
<b>Q. 4</b>	<b>Additional Knowledge/Practical Applications/Real Life Linkage</b>	Students learned that although concept of consumer surplus is based on many impractical assumptions yet it indicates a tendency that we experience in our day-to-day life.
	<b>Learning Outcomes:</b> As per curriculum	Students will be able to understand this concept with the help of a table and diagrams.
<b>L-29</b>		<b>Duration – 1 Hour</b>
<b>Topic: Measurement of Consumer Surplus- Hicksian Approach and Importance of Consumer Surplus</b>		
<b>Q. 1</b>	<b>Mode of Delivery:</b> Text/Lecture Notes/Oral Lecture etc.	Oral Lecture
<b>Q. 2</b>	<b>Methodology Used:</b> PowerPoint Presentation/Video Lecture/YouTube links/Chalk and Board Method	YouTube links
<b>Q. 3</b>	<b>Evaluation/Assessment Methods:</b> Quiz/Test/Seminar	Test
<b>Q. 4</b>	<b>Additional Knowledge/Practical Applications/Real Life Linkage</b>	Students learned that although concept of consumer surplus is based on many impractical assumptions yet it indicates a tendency that we experience in our day-to-day life.
	<b>Learning Outcomes:</b> As per curriculum	Students will be able to understand this concept with the help of a table and diagrams.
<b>L-30</b>		<b>Duration – 1 Hour</b>
<b>Topic: Production function, Factors of Production, Concepts of Output or Product</b>		
<b>Q. 1</b>	<b>Mode of Delivery:</b> Text/Lecture Notes/Oral Lecture etc.	Oral Lecture
<b>Q. 2</b>	<b>Methodology Used:</b> PowerPoint Presentation/Video Lecture/YouTube links/Chalk and Board Method	Chalk and Board Method
<b>Q. 3</b>	<b>Evaluation/Assessment Methods:</b> Quiz/Test/Seminar	Test
<b>Q. 4</b>	<b>Additional Knowledge/Practical Applications/Real Life Linkage</b>	Students learned additionally that distinction between fixed factors and variable factors is valid only in the context of short period. In long period all factors tend to be variable factors.
	<b>Learning Outcomes:</b> As per curriculum	Students will be able to understand



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		the difference between short & long period and fixed factor & variable factor.
<b>L-31</b>		<b>Duration – 1 Hour</b>
<b>Topic: Returns to Factor of Production- Law of Variable Proportions</b>		
<b>Q. 1</b>	<b>Mode of Delivery:</b> Text/Lecture Notes/Oral Lecture etc.	Oral Lecture
<b>Q. 2</b>	<b>Methodology Used:</b> PowerPoint Presentation/Video Lecture/YouTube links/Chalk and Board Method	Chalk and Board Method
<b>Q. 3</b>	<b>Evaluation/Assessment Methods:</b> Quiz/Test/Seminar	Test
<b>Q. 4</b>	<b>Additional Knowledge/Practical Applications/Real Life Linkage</b>	Students learned additionally that law of variable proportions is a very crucial concept which helps the producer to produce at an optimum level.
	<b>Learning Outcomes:</b> As per curriculum	Students will be able understand the difference between increasing, decreasing, and constant returns to factor with the help of tables and diagrams.
<b>L-32</b>		<b>Duration – 1 Hour</b>
<b>Topic: Three Stages of Production, Returns to Scale</b>		
<b>Q. 1</b>	<b>Mode of Delivery:</b> Text/Lecture Notes/Oral Lecture etc.	Oral Lecture
<b>Q. 2</b>	<b>Methodology Used:</b> PowerPoint Presentation/Video Lecture/YouTube links/Chalk and Board Method	Chalk and Board Method
<b>Q. 3</b>	<b>Evaluation/Assessment Methods:</b> Quiz/Test/Seminar	Test
<b>Q. 4</b>	<b>Additional Knowledge/Practical Applications/Real Life Linkage</b>	Students learned the process of choosing which stage they should select in which proper utilization of resources is possible.
	<b>Learning Outcomes:</b> As per curriculum	Students will be able understand the difference between increasing, decreasing, and constant returns to scale with the help of tables and diagrams.
<b>L-33</b>		<b>Duration – 1 Hour</b>
<b>Topic: Meaning of Cost, Types of Cost and Cost Function</b>		
<b>Q. 1</b>	<b>Mode of Delivery:</b> Text/Lecture Notes/Oral Lecture etc.	Oral Lecture
<b>Q. 2</b>	<b>Methodology Used:</b> PowerPoint Presentation/Video Lecture/YouTube links/Chalk and Board Method	Chalk and Board Method
<b>Q. 3</b>	<b>Evaluation/Assessment Methods:</b> Quiz/Test/Seminar	Test
<b>Q. 4</b>	<b>Additional Knowledge/Practical Applications/Real Life Linkage</b>	Students learned how firm carries out business to earn maximum profits. But to gain something, the producer must lose something.
	<b>Learning Outcomes:</b> As per curriculum	Students will be able to understand that a producer must incur various costs to produce goods and services.





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<b>L-34</b>		<b>Duration – 1 Hour</b>
<b>Topic: Traditional Theory of Cost – Cost in the Short Run</b>		
<b>Q. 1</b>	<b>Mode of Delivery:</b> Text/Lecture Notes/Oral Lecture etc.	Oral Lecture
<b>Q. 2</b>	<b>Methodology Used:</b> PowerPoint Presentation/Video Lecture/YouTube links/Chalk and Board Method	Chalk and Board Method
<b>Q. 3</b>	<b>Evaluation/Assessment Methods:</b> Quiz/Test/Seminar	Test
<b>Q. 4</b>	<b>Additional Knowledge/Practical Applications/Real Life Linkage</b>	Students learned that to maximize profits, firms need to know how costs vary with output, so cost curves are vital to the profit maximization decisions of firms.
	<b>Learning Outcomes:</b> As per curriculum	Students will be able to draw seven short run cost curves from the total cost function with the help of table.
<b>L-35</b>		<b>Duration – 1 Hour</b>
<b>Topic: Relationship Between Average Cost and Marginal cost, Relationship of Different Cost Curves in the Short Period and Relationship Between Cost Curves &amp; Productivity Curves</b>		
<b>Q. 1</b>	<b>Mode of Delivery:</b> Text/Lecture Notes/Oral Lecture etc.	Oral Lecture
<b>Q. 2</b>	<b>Methodology Used:</b> PowerPoint Presentation/Video Lecture/YouTube links/Chalk and Board Method	Chalk and Board Method
<b>Q. 3</b>	<b>Evaluation/Assessment Methods:</b> Quiz/Test/Seminar	Test
<b>Q. 4</b>	<b>Additional Knowledge/Practical Applications/Real Life Linkage</b>	Students learned additionally that cost curve represents the relationship between output and the different cost measures involved in producing the output.
	<b>Learning Outcomes:</b> As per curriculum	Students will be able to understand the relationship between production and costs, including average and marginal costs with the help of table and diagrams.
<b>L-36</b>		<b>Duration – 1 Hour</b>
<b>Topic: Costs in the long Run and Why is LAC Curve U-Shaped?</b>		
<b>Q. 1</b>	<b>Mode of Delivery:</b> Text/Lecture Notes/Oral Lecture etc.	Oral Lecture
<b>Q. 2</b>	<b>Methodology Used:</b> PowerPoint Presentation/Video Lecture/YouTube links/Chalk and Board Method	Chalk and Board Method
<b>Q. 3</b>	<b>Evaluation/Assessment Methods:</b> Quiz/Test/Seminar	Test
<b>Q. 4</b>	<b>Additional Knowledge/Practical Applications/Real Life Linkage</b>	Students learned additionally that the long run total cost is the minimum cost at which each level of output can be produced.
	<b>Learning Outcomes:</b> As per curriculum	Students will be able to understand that long period cost curves are the envelope of short period cost curves.
<b>L-37</b>		<b>Duration – 1 Hour</b>
<b>Topic: What is Revenue and Concepts of Revenue</b>		
<b>Q. 1</b>	<b>Mode of Delivery:</b> Text/Lecture Notes/Oral Lecture etc.	Oral Lecture
<b>Q. 2</b>	<b>Methodology Used:</b> PowerPoint Presentation/Video	PowerPoint Presentation



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	Lecture/YouTube links/Chalk and Board Method	
<b>Q. 3</b>	<b>Evaluation/Assessment Methods:</b> Quiz/Test/Seminar	Seminar
<b>Q. 4</b>	<b>Additional Knowledge/Practical Applications/Real Life Linkage</b>	Students learned that revenue should not be misunderstood as profit. Both revenue and profit have different meaning.
	<b>Learning Outcomes:</b> As per curriculum	Students will be to understand different concept of revenue with the help of tables and diagrams.
<b>L-38</b>		<b>Duration – 1 Hour</b>
<b>Topic: What Happens if AR is not Constant, Can MR be Zero or Negative, Concepts of Revenue Under Perfect Competition, Monopoly and Monopolistic Competition</b>		
<b>Q. 1</b>	<b>Mode of Delivery:</b> Text/Lecture Notes/Oral Lecture etc.	Oral Lecture
<b>Q. 2</b>	<b>Methodology Used:</b> PowerPoint Presentation/Video Lecture/YouTube links/Chalk and Board Method	PowerPoint Presentation
<b>Q. 3</b>	<b>Evaluation/Assessment Methods:</b> Quiz/Test/Seminar	Seminar
<b>Q. 4</b>	<b>Additional Knowledge/Practical Applications/Real Life Linkage</b>	Students learned additionally the working of AR and MR under different competitions.
	<b>Learning Outcomes:</b> As per curriculum	Students will be able to learn the concept of revenue in different markets with the help of tables and diagrams.
<b>L-39</b>		<b>Duration – 1 Hour</b>
<b>Topic: Graphical Relation Between Average and Marginal Revenue, Mutual Determination of Elasticity of Demand, Average &amp; Marginal Revenue and Total Revenue &amp; Elasticity of Demand</b>		
<b>Q. 1</b>	<b>Mode of Delivery:</b> Text/Lecture Notes/Oral Lecture etc.	Oral Lecture
<b>Q. 2</b>	<b>Methodology Used:</b> PowerPoint Presentation/Video Lecture/YouTube links/Chalk and Board Method	PowerPoint Presentation
<b>Q. 3</b>	<b>Evaluation/Assessment Methods:</b> Quiz/Test/Seminar	Seminar
<b>Q. 4</b>	<b>Additional Knowledge/Practical Applications/Real Life Linkage</b>	Students learned additionally that relationship between average revenue and marginal revenue can also be known on the basis of elasticity of demand.
	<b>Learning Outcomes:</b> As per curriculum	Students will be to understand the relationship between average revenue and marginal revenue with the help of elasticity of demand.
<b>L-40</b>		<b>Duration – 1 Hour</b>
<b>Topic: Scope of Microeconomics (Revision)</b>		
<b>Q. 1</b>	<b>Mode of Delivery:</b> Text/Lecture Notes/Oral Lecture etc.	Oral Lecture
<b>Q. 2</b>	<b>Methodology Used:</b> PowerPoint Presentation/Video Lecture/YouTube links/Chalk and Board Method	PowerPoint Presentation
<b>Q. 3</b>	<b>Evaluation/Assessment Methods:</b> Quiz/Test/Seminar	Test
<b>Q. 4</b>	<b>Additional Knowledge/Practical Applications/Real Life Linkage</b>	Students will broaden their global and disciplinary knowledge, enhancing their understanding of the



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		world around them both within economics and beyond.
	<b>Learning Outcomes:</b> As per curriculum	Students will be able to understand what is and what is not studied in economics.
<b>L-41</b>		<b>Duration – 1 Hour</b>
<b>Topic: Price Elasticity of Supply, Degrees of Elasticity of Supply, Factors Influencing Elasticity of supply and Importance of Elasticity of Supply (Revision)</b>		
<b>Q. 1</b>	<b>Mode of Delivery:</b> Text/Lecture Notes/Oral Lecture etc.	Oral Lecture
<b>Q. 2</b>	<b>Methodology Used:</b> PowerPoint Presentation/Video Lecture/YouTube links/Chalk and Board Method	PowerPoint Presentation
<b>Q. 3</b>	<b>Evaluation/Assessment Methods:</b> Quiz/Test/Seminar	Seminar
<b>Q. 4</b>	<b>Additional Knowledge/Practical Applications/Real Life Linkage</b>	Students will develop deeper analytical, critical, and quantitative skills in specialized areas by applying economic concepts to real world situations.
	<b>Learning Outcomes:</b> As per curriculum	Students will be able to learn and understand the elasticity with the help of table, diagrams, and mathematical derivations.
<b>L-42</b>		<b>Duration – 1 Hour</b>
<b>Topic: Meaning of Firms and Households (Revision)</b>		
<b>Q. 1</b>	<b>Mode of Delivery:</b> Text/Lecture Notes/Oral Lecture etc.	Oral Lecture
<b>Q. 2</b>	<b>Methodology Used:</b> PowerPoint Presentation/Video Lecture/YouTube links/Chalk and Board Method	PowerPoint Presentation
<b>Q. 3</b>	<b>Evaluation/Assessment Methods:</b> Quiz/Test/Seminar	Test
<b>Q. 4</b>	<b>Additional Knowledge/Practical Applications/Real Life Linkage</b>	Students learned that factors of production are an economic term that describes the inputs used in the production of goods or services to make an economic profit.
	<b>Learning Outcomes:</b> As per curriculum	Students will be able to understand the relationship between firms and households.
<b>L-43</b>		<b>Duration – 1 Hour</b>
<b>Topic: Meaning of Elasticity of Demand, Degrees, Measurement of Price Elasticity of Demand (Revision)</b>		
<b>Q. 1</b>	<b>Mode of Delivery:</b> Text/Lecture Notes/Oral Lecture etc.	Oral Lecture
<b>Q. 2</b>	<b>Methodology Used:</b> PowerPoint Presentation/Video Lecture/YouTube links/Chalk and Board Method	PowerPoint Presentation
<b>Q. 3</b>	<b>Evaluation/Assessment Methods:</b> Quiz/Test/Seminar	Seminar
<b>Q. 4</b>	<b>Additional Knowledge/Practical Applications/Real Life Linkage</b>	Students practically learned that elasticity of demand tell them the direction as well as the degree of change in quantity demand.
	<b>Learning Outcomes:</b> As per curriculum	Students will be able to learn and understand the elasticity with the



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		help of table, diagrams, and mathematical derivations.
<b>L-44</b>		<b>Duration – 1 Hour</b>
<b>Topic: Economic System: Capitalism and Socialism (Revision)</b>		
<b>Q. 1</b>	<b>Mode of Delivery:</b> Text/Lecture Notes/Oral Lecture etc.	Oral Lecture
<b>Q. 2</b>	<b>Methodology Used:</b> PowerPoint Presentation/Video Lecture/YouTube links/Chalk and Board Method	PowerPoint Presentation
<b>Q. 3</b>	<b>Evaluation/Assessment Methods:</b> Quiz/Test/Seminar	Test
<b>Q. 4</b>	<b>Additional Knowledge/Practical Applications/Real Life Linkage</b>	Enabled students to learn that these organizations help people to earn their living and direct an economy.
	<b>Learning Outcomes:</b> As per curriculum	Students will be able to understand that economic system is a set of institutions that offer a framework for the solution of central problems.
<b>L-45</b>		<b>Duration – 1 Hour</b>
<b>Topic: What is Revenue and Concepts of Revenue (Revision)</b>		
<b>Q. 1</b>	<b>Mode of Delivery:</b> Text/Lecture Notes/Oral Lecture etc.	Oral Lecture
<b>Q. 2</b>	<b>Methodology Used:</b> PowerPoint Presentation/Video Lecture/YouTube links/Chalk and Board Method	PowerPoint Presentation
<b>Q. 3</b>	<b>Evaluation/Assessment Methods:</b> Quiz/Test/Seminar	Seminar
<b>Q. 4</b>	<b>Additional Knowledge/Practical Applications/Real Life Linkage</b>	Students learned that revenue should not be misunderstood as profit. Both revenue and profit have different meaning.
	<b>Learning Outcomes:</b> As per curriculum	Students will be to understand different concept of revenue with the help of tables and diagrams.



## Lesson Plan (2023-2024)

Name of Teacher: Ms. Radhika Gupta

Class: B.A, B.COM, BSC(FD)-1 Section: A

Course: Human Values & Ethics

Course Code: B23-VAC-101

<b>L-1</b>		<b>Duration – 1 Hour</b>
<b>Topic: Introduction to Value Education, Meaning, Objectives and Importance</b>		
<b>Q. 1</b>	<b>Mode of Delivery:</b> Text/Lecture Notes/Oral Lecture etc.	Lecture Notes
<b>Q. 2</b>	<b>Methodology Used:</b> PowerPoint Presentation/Video Lecture/YouTube links/Chalk and Board Method	Chalk and Board Method
<b>Q. 3</b>	<b>Evaluation/Assessment Methods:</b> Quiz/Test/Seminar	Oral Test
<b>Q. 4</b>	<b>Additional Knowledge/Practical Applications/Real Life Linkage</b>	Real life linkage as human value plays an important role in daily activities
	<b>Learning Outcomes:</b> As per curriculum	Students will be able to understand the importance of value education
<b>L-2</b>		<b>Duration – 1 Hour</b>
<b>Topic: Need, Types of Value Education and Value Education &amp; Life Skills</b>		
<b>Q. 1</b>	<b>Mode of Delivery:</b> Text/Lecture Notes/Oral Lecture etc.	Lecture Notes
<b>Q. 2</b>	<b>Methodology Used:</b> PowerPoint Presentation/Video Lecture/YouTube links/Chalk and Board Method	Chalk and Board Method
<b>Q. 3</b>	<b>Evaluation/Assessment Methods:</b> Quiz/Test/Seminar	Oral Test
<b>Q. 4</b>	<b>Additional Knowledge/Practical Applications/Real Life Linkage</b>	Real life linkage as students learn more about skills
	<b>Learning Outcomes:</b> As per curriculum	Students will be aware of the difference among skills and values
<b>L-3</b>		<b>Duration – 1 Hour</b>
<b>Topic: Content and Process of Value Education</b>		
<b>Q. 1</b>	<b>Mode of Delivery:</b> Text/Lecture Notes/Oral Lecture etc.	Lecture Notes
<b>Q. 2</b>	<b>Methodology Used:</b> PowerPoint Presentation/Video Lecture/YouTube links/Chalk and Board Method	Chalk and Board Method
<b>Q. 3</b>	<b>Evaluation/Assessment Methods:</b> Quiz/Test/Seminar	Test
<b>Q. 4</b>	<b>Additional Knowledge/Practical Applications/Real Life Linkage</b>	Additional Knowledge as they learn about nep2020
	<b>Learning Outcomes:</b> As per curriculum	Students will be able to learn the process of Value Education and why it is important in real world
<b>L-4</b>		<b>Duration – 1 Hour</b>
<b>Topic: Classification of Value Education and Components of Ideology</b>		
<b>Q. 1</b>	<b>Mode of Delivery:</b> Text/Lecture Notes/Oral Lecture etc.	Oral Lecture
<b>Q. 2</b>	<b>Methodology Used:</b> PowerPoint Presentation/Video Lecture/YouTube links/Chalk and Board Method	Chalk and Board Method
<b>Q. 3</b>	<b>Evaluation/Assessment Methods:</b> Quiz/Test/Seminar	Test
<b>Q. 4</b>	<b>Additional Knowledge/Practical Applications/Real Life Linkage</b>	Real life linkage as human value plays an important role in daily



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		activities
	<b>Learning Outcomes:</b> As per curriculum	Students will be to understand how society shapes norms and policies which helps them to understand the world
<b>L-5</b>		<b>Duration – 1 Hour</b>
<b>Topic: Concept and History of Harmony, Understanding Harmony with Self</b>		
<b>Q. 1</b>	<b>Mode of Delivery:</b> Text/Lecture Notes/Oral Lecture etc.	Lecture Notes
<b>Q. 2</b>	<b>Methodology Used:</b> PowerPoint Presentation/Video Lecture/YouTube links/Chalk and Board Method	Chalk and Board Method
<b>Q. 3</b>	<b>Evaluation/Assessment Methods:</b> Quiz/Test/Seminar	Test
<b>Q. 4</b>	<b>Additional Knowledge/Practical Applications/Real Life Linkage</b>	Real life linkage as they learn the importance of harmony in real world
	<b>Learning Outcomes:</b> As per curriculum	Students will able to understand the balance for personal growth, social cohesion, and environmental sustainability
<b>L-6</b>		<b>Duration – 1 Hour</b>
<b>Topic: Topic: Understanding Harmony with society and Nature</b>		
<b>Q. 1</b>	<b>Mode of Delivery:</b> Text/Lecture Notes/Oral Lecture etc.	Lecture Notes
<b>Q. 2</b>	<b>Methodology Used:</b> PowerPoint Presentation/Video Lecture/YouTube links/Chalk and Board Method	Chalk and Board Method
<b>Q. 3</b>	<b>Evaluation/Assessment Methods:</b> Quiz/Test/Seminar	Test
<b>Q. 4</b>	<b>Additional Knowledge/Practical Applications/Real Life Linkage</b>	Real life linkage as they learn the importance of harmony in real world
	<b>Learning Outcomes:</b> As per curriculum	Students will explore the significance of understanding and imparting harmony with nature and society and how it contributes to overall well-being and togetherness
<b>L-7</b>		<b>Duration – 1 Hour</b>
<b>Topic: Introduction of Human Values, Needs and Basics Human Values</b>		
<b>Q. 1</b>	<b>Mode of Delivery:</b> Text/Lecture Notes/Oral Lecture etc.	Oral Lecture
<b>Q. 2</b>	<b>Methodology Used:</b> PowerPoint Presentation/Video Lecture/YouTube links/Chalk and Board Method	Chalk and Board Method
<b>Q. 3</b>	<b>Evaluation/Assessment Methods:</b> Quiz/Test/Seminar	Test
<b>Q. 4</b>	<b>Additional Knowledge/Practical Applications/Real Life Linkage</b>	Real life linkage as they learn values which guide them to take decision
	<b>Learning Outcomes:</b> As per curriculum	Students will be able to learn some basic human values which guide individual's behavior and decision making
<b>L-8</b>		<b>Duration – 1 Hour</b>
<b>Topic: Topic: Nature, Sources and Significance of Human Values in Life</b>		
<b>Q. 1</b>	<b>Mode of Delivery:</b> Text/Lecture Notes/Oral Lecture etc.	Oral Lecture
<b>Q. 2</b>	<b>Methodology Used:</b> PowerPoint Presentation/Video Lecture/YouTube links/Chalk and Board Method	Chalk and Board Method
<b>Q. 3</b>	<b>Evaluation/Assessment Methods:</b> Quiz/Test/Seminar	Written Test



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Q. 4	<b>Additional Knowledge/Practical Applications/Real Life Linkage</b>	Real life linkage as human value plays an important role in daily activities
	<b>Learning Outcomes:</b> As per curriculum	Students will be able to learn diverse sources of human values and its importance in real world
<b>L-9</b>		<b>Duration – 1 Hour</b>
<b>Topic: Importance, Principle, Components, Sources and Relation between Values and Ethics</b>		
Q. 1	<b>Mode of Delivery:</b> Text/Lecture Notes/Oral Lecture etc.	Oral Lecture
Q. 2	<b>Methodology Used:</b> PowerPoint Presentation/Video Lecture/YouTube links/Chalk and Board Method	Chalk and Board Method
Q. 3	<b>Evaluation/Assessment Methods:</b> Quiz/Test/Seminar	Test
Q. 4	<b>Additional Knowledge/Practical Applications/Real Life Linkage</b>	Real life linkage as ethics plays an important role in decision making
	<b>Learning Outcomes:</b> As per curriculum	Students will be able to understand the importance of ethics and its principle
<b>L-10</b>		<b>Duration – 1 Hour</b>
<b>Topic: The Relevance of Human Values- Integrity and Empathy</b>		
Q. 1	<b>Mode of Delivery:</b> Text/Lecture Notes/Oral Lecture etc.	Oral Lecture
Q. 2	<b>Methodology Used:</b> PowerPoint Presentation/Video Lecture/YouTube links/Chalk and Board Method	Chalk and Board Method
Q. 3	<b>Evaluation/Assessment Methods:</b> Quiz/Test/Seminar	Seminar
Q. 4	<b>Additional Knowledge/Practical Applications/Real Life Linkage</b>	Real life linkage as they learn that we should never make fun of others' emotions
	<b>Learning Outcomes:</b> As per curriculum	Students will be able to understand the role of integrity and empathy
<b>L-11</b>		<b>Duration – 1 Hour</b>
<b>Topic: Understanding Loksangrah, Brahmvihra and theory of Naya (Jainism)</b>		
Q. 1	<b>Mode of Delivery:</b> Text/Lecture Notes/Oral Lecture etc.	Oral Lecture
Q. 2	<b>Methodology Used:</b> PowerPoint Presentation/Video Lecture/YouTube links/Chalk and Board Method	Oral Lecture
Q. 3	<b>Evaluation/Assessment Methods:</b> Quiz/Test/Seminar	Test
Q. 4	<b>Additional Knowledge/Practical Applications/Real Life Linkage</b>	Additional Knowledge as they learn about buddhas and Jains
	<b>Learning Outcomes:</b> As per curriculum	Students will be able to learn the relevance of human values through different principles and theories
<b>L-12</b>		<b>Duration – 1 Hour</b>
<b>Topic: Understanding Deontology, Virtue Ethics and Utilitarianism</b>		
Q. 1	<b>Mode of Delivery:</b> Text/Lecture Notes/Oral Lecture etc.	Oral Lecture
Q. 2	<b>Methodology Used:</b> PowerPoint Presentation/Video Lecture/YouTube links/Chalk and Board Method	Chalk and Board Method
Q. 3	<b>Evaluation/Assessment Methods:</b> Quiz/Test/Seminar	Test
Q. 4	<b>Additional Knowledge/Practical Applications/Real Life Linkage</b>	Additional Knowledge as they learn about new things
	<b>Learning Outcomes:</b> As per curriculum	Students will be able to learn the



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		relevance of human values through different principles and theories
<b>L-13</b>		<b>Duration – 1 Hour</b>
<b>Topic: Topic: Understanding the relationship among Self, Identity, Personality and Three Gunas</b>		
<b>Q. 1</b>	<b>Mode of Delivery:</b> Text/Lecture Notes/Oral Lecture etc.	Oral Lecture
<b>Q. 2</b>	<b>Methodology Used:</b> PowerPoint Presentation/Video Lecture/YouTube links/Chalk and Board Method	Chalk and Board Method
<b>Q. 3</b>	<b>Evaluation/Assessment Methods:</b> Quiz/Test/Seminar	Test
<b>Q. 4</b>	<b>Additional Knowledge/Practical Applications/Real Life Linkage</b>	Real life linkage as they learn about the importance of three gunas in real world
	<b>Learning Outcomes:</b> As per curriculum	Students will be able to understand the relation between these and how important these are for Personal Growth and Self-Awareness
<b>L-14</b>		<b>Duration – 1 Hour</b>
<b>Topic: Understanding Integrated Personality with Panchkosha, Five Sheaths</b>		
<b>Q. 1</b>	<b>Mode of Delivery:</b> Text/Lecture Notes/Oral Lecture etc.	Oral Lecture
<b>Q. 2</b>	<b>Methodology Used:</b> PowerPoint Presentation/Video Lecture/YouTube links/Chalk and Board Method	Chalk and Board Method
<b>Q. 3</b>	<b>Evaluation/Assessment Methods:</b> Quiz/Test/Seminar	Test
<b>Q. 4</b>	<b>Additional Knowledge/Practical Applications/Real Life Linkage</b>	Real life linkage as they learn about five sheaths of body
	<b>Learning Outcomes:</b> As per curriculum	Students will be able to understand the meaning and significance of panchkosha and five sheaths in understanding the integrated nature of human personality
<b>L-15</b>		<b>Duration – 1 Hour</b>
<b>Topic: Understanding the Relationship between Well-Being and Happiness and Yogic way of Cognitive restructuring</b>		
<b>Q. 1</b>	<b>Mode of Delivery:</b> Text/Lecture Notes/Oral Lecture etc.	Oral Lecture
<b>Q. 2</b>	<b>Methodology Used:</b> PowerPoint Presentation/Video Lecture/YouTube links/Chalk and Board Method	Chalk and Board Method
<b>Q. 3</b>	<b>Evaluation/Assessment Methods:</b> Quiz/Test/Seminar	Test
<b>Q. 4</b>	<b>Additional Knowledge/Practical Applications/Real Life Linkage</b>	Learn the importance of yoga practically
	<b>Learning Outcomes:</b> As per curriculum	Students will be to understand the Connection between Well-Being and Happiness and explore different yogic practices that can aid in cognitive restructuring
<b>L-16</b>		<b>Duration – 1 Hour</b>
<b>Topic: Importance, Nature, Scope, Characteristics and Types of Professional Ethics</b>		
<b>Q. 1</b>	<b>Mode of Delivery:</b> Text/Lecture Notes/Oral Lecture etc.	Oral Lecture
<b>Q. 2</b>	<b>Methodology Used:</b> PowerPoint Presentation/Video Lecture/YouTube links/Chalk and Board Method	Chalk and Board Method





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<b>Q. 3</b>	<b>Evaluation/Assessment Methods:</b> Quiz/Test/Seminar	Seminar
<b>Q. 4</b>	<b>Additional Knowledge/Practical Applications/Real Life Linkage</b>	Real life linkage as ethics plays an important role in decision making
	<b>Learning Outcomes:</b> As per curriculum	Students will be able to learn the overview of professional ethics, its importance, scope, types, Characteristics and the key principles and values that professional should adhere to
<b>L-17</b>		<b>Duration – 1 Hour</b>
<b>Topic: Understanding Professional Values</b>		
<b>Q. 1</b>	<b>Mode of Delivery:</b> Text/Lecture Notes/Oral Lecture etc.	Oral Lecture
<b>Q. 2</b>	<b>Methodology Used:</b> PowerPoint Presentation/Video Lecture/YouTube links/Chalk and Board Method	Chalk and Board Method
<b>Q. 3</b>	<b>Evaluation/Assessment Methods:</b> Quiz/Test/Seminar	Seminar
<b>Q. 4</b>	<b>Additional Knowledge/Practical Applications/Real Life Linkage</b>	Real life linkage as they learn importance of professional values
	<b>Learning Outcomes:</b> As per curriculum	Students will be able to explore the concept of professional values and their significance in various fields and guide individuals in their work and interactions within an organization
<b>L-18</b>		<b>Duration – 1 Hour</b>
<b>Topic: Understanding Global Citizenship</b>		
<b>Q. 1</b>	<b>Mode of Delivery:</b> Text/Lecture Notes/Oral Lecture etc.	Oral Lecture
<b>Q. 2</b>	<b>Methodology Used:</b> PowerPoint Presentation/Video Lecture/YouTube links/Chalk and Board Method	Chalk and Board Method
<b>Q. 3</b>	<b>Evaluation/Assessment Methods:</b> Quiz/Test/Seminar	Seminar
<b>Q. 4</b>	<b>Additional Knowledge/Practical Applications/Real Life Linkage</b>	Additional Knowledge in which they learn how people from different country connects
	<b>Learning Outcomes:</b> As per curriculum	It helps students in recognizing interconnectedness with the world and taking responsibility for creative positive change
<b>L-19</b>		<b>Duration – 1 Hour</b>
<b>Topic: Understanding Competency Based Education, its Benefits and Challenges</b>		
<b>Q. 1</b>	<b>Mode of Delivery:</b> Text/Lecture Notes/Oral Lecture etc.	Oral Lecture
<b>Q. 2</b>	<b>Methodology Used:</b> PowerPoint Presentation/Video Lecture/YouTube links/Chalk and Board Method	Chalk and Board Method
<b>Q. 3</b>	<b>Evaluation/Assessment Methods:</b> Quiz/Test/Seminar	Seminar
<b>Q. 4</b>	<b>Additional Knowledge/Practical Applications/Real Life Linkage</b>	Real life linkage with CBE and its importance
	<b>Learning Outcomes:</b> As per curriculum	Students will be able to learn how it shift the focus from seat time to skill mastery, allowing learners to progress at their own pace



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<b>L-20</b>		<b>Duration – 1 Hour</b>
<b>Topic: Nature, Needs and Types of Competencies</b>		
<b>Q. 1</b>	<b>Mode of Delivery:</b> Text/Lecture Notes/Oral Lecture etc.	Oral Lecture
<b>Q. 2</b>	<b>Methodology Used:</b> PowerPoint Presentation/Video Lecture/YouTube links/Chalk and Board Method	Chalk and Board Method
<b>Q. 3</b>	<b>Evaluation/Assessment Methods:</b> Quiz/Test/Seminar	Seminar
<b>Q. 4</b>	<b>Additional Knowledge/Practical Applications/Real Life Linkage</b>	Learn practically about different competencies
	<b>Learning Outcomes:</b> As per curriculum	Students will be able to understand the key needs that CBE fulfills and different competency plays a crucial role in different aspects of professional success and effective performance in workplace
<b>L-21</b>		<b>Duration – 1 Hour</b>
<b>Topic: Difference Between Functional and Core Competencies and Some Successful examples of Competency Based Education Role of Assessments in CBE</b>		
<b>Q. 1</b>	<b>Mode of Delivery:</b> Text/Lecture Notes/Oral Lecture etc.	Oral Lecture
<b>Q. 2</b>	<b>Methodology Used:</b> PowerPoint Presentation/Video Lecture/YouTube links/Chalk and Board Method	Chalk and Board Method
<b>Q. 3</b>	<b>Evaluation/Assessment Methods:</b> Quiz/Test/Seminar	Seminar
<b>Q. 4</b>	<b>Additional Knowledge/Practical Applications/Real Life Linkage</b>	Additional knowledge learns more about CBE
	<b>Learning Outcomes:</b> As per curriculum	Students will acquire specific skills and knowledge rather than simply completing a set curriculum
<b>L-22</b>		<b>Duration – 1 Hour</b>
<b>Topic: Role of Assessments in CBE</b>		
<b>Q. 1</b>	<b>Mode of Delivery:</b> Text/Lecture Notes/Oral Lecture etc.	Oral Lecture
<b>Q. 2</b>	<b>Methodology Used:</b> PowerPoint Presentation/Video Lecture/YouTube links/Chalk and Board Method	Chalk and Board Method
<b>Q. 3</b>	<b>Evaluation/Assessment Methods:</b> Quiz/Test/Seminar	Seminar
<b>Q. 4</b>	<b>Additional Knowledge/Practical Applications/Real Life Linkage</b>	Additional Knowledge learn more about the process of assessment
	<b>Learning Outcomes:</b> As per curriculum	Students will be able to understand that CBE focus on Measuring individual competencies rather than traditional grades
<b>L-23</b>		<b>Duration – 1 Hour</b>
<b>Topic: Importance of Human Values in Real world</b>		
<b>Q. 1</b>	<b>Mode of Delivery:</b> Text/Lecture Notes/Oral Lecture etc.	Oral Lecture
<b>Q. 2</b>	<b>Methodology Used:</b> PowerPoint Presentation/Video Lecture/YouTube links/Chalk and Board Method	Chalk and Board Method
<b>Q. 3</b>	<b>Evaluation/Assessment Methods:</b> Quiz/Test/Seminar	Seminar
<b>Q. 4</b>	<b>Additional Knowledge/Practical Applications/Real Life Linkage</b>	Real life linkage as human value plays an important role in daily activities
	<b>Learning Outcomes:</b> As per curriculum	It helps students in recognizing



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		interconnectedness with the world and taking responsibility for creative positive change
<b>L-24</b>		<b>Duration – 1 Hour</b>
<b>Topic: Difference among Skills, Values and Ethics and their respective needs in Life</b>		
<b>Q. 1</b>	<b>Mode of Delivery:</b> Text/Lecture Notes/Oral Lecture etc.	Oral Lecture
<b>Q. 2</b>	<b>Methodology Used:</b> PowerPoint Presentation/Video Lecture/YouTube links/Chalk and Board Method	Chalk and Board Method
<b>Q. 3</b>	<b>Evaluation/Assessment Methods:</b> Quiz/Test/Seminar	Seminar
<b>Q. 4</b>	<b>Additional Knowledge/Practical Applications/Real Life Linkage</b>	Real life linkage as ethics plays an important role in decision making
	<b>Learning Outcomes:</b> As per curriculum	They help students to understand the consequences of their actions and provide a framework for ethical decision making and promote a sense of accountability & responsibility, encouraging them to act in the best interests of themselves and others,
<b>L-25</b>		<b>Duration – 1 Hour</b>
<b>Topic: Difference among Identity and Personality (Revision)</b>		
<b>Q. 1</b>	<b>Mode of Delivery:</b> Text/Lecture Notes/Oral Lecture etc.	Oral Lecture
<b>Q. 2</b>	<b>Methodology Used:</b> PowerPoint Presentation/Video Lecture/YouTube links/Chalk and Board Method	Chalk and Board Method
<b>Q. 3</b>	<b>Evaluation/Assessment Methods:</b> Quiz/Test/Seminar	Seminar
<b>Q. 4</b>	<b>Additional Knowledge/Practical Applications/Real Life Linkage</b>	Real Life Linkage as this is part of daily life
	<b>Learning Outcomes:</b> As per curriculum	Students will be able to understand themselves more and learn more about people around them
<b>L-26</b>		<b>Duration – 1 Hour</b>
<b>Topic: Nature of Human Values and Different Kinds of Human Values (Revision)</b>		
<b>Q. 1</b>	<b>Mode of Delivery:</b> Text/Lecture Notes/Oral Lecture etc.	Oral Lecture
<b>Q. 2</b>	<b>Methodology Used:</b> PowerPoint Presentation/Video Lecture/YouTube links/Chalk and Board Method	Chalk and Board Method
<b>Q. 3</b>	<b>Evaluation/Assessment Methods:</b> Quiz/Test/Seminar	Test
<b>Q. 4</b>	<b>Additional Knowledge/Practical Applications/Real Life Linkage</b>	Real Life Linkage as this is part of daily life
	<b>Learning Outcomes:</b> As per curriculum	Students will be able to understand themselves more and learn more about people around them
<b>L-27</b>		<b>Duration – 1 Hour</b>
<b>Topic: Empathy and its Role and More About Upanishad (Revision)</b>		
<b>Q. 1</b>	<b>Mode of Delivery:</b> Text/Lecture Notes/Oral Lecture etc.	Oral Lecture
<b>Q. 2</b>	<b>Methodology Used:</b> PowerPoint Presentation/Video Lecture/YouTube links/Chalk and Board Method	Chalk and Board Method
<b>Q. 3</b>	<b>Evaluation/Assessment Methods:</b> Quiz/Test/Seminar	Test
<b>Q. 4</b>	<b>Additional Knowledge/Practical Applications/Real</b>	Real Life Linkage as this is part of



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	<b>Life Linkage</b>	daily life
	<b>Learning Outcomes:</b> As per curriculum	Students will be able to understand themselves more and learn more about people around them



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## Lesson Plans: Odd Semester-2023-2024

**Assistant Professor: Miss Radhika Gupta**

**B.A. 2<sup>nd</sup> Year (3<sup>rd</sup> Sem)**

**Macroeconomics Paper Code: EC23**

S.NO.	LESSON PLAN	LEARNING OUTCOMES
<b>Week 1:</b>		<b>Students will be able to</b>
L-1	Meaning And Definitions of Macro Economics, Scope and Issues of Macro Economics	Understand the concept of Macroeconomics
L-2	Difference Between Micro and Macro Economics and Importance or Uses of Macro Economics	Understand the difference between the terms
L-3	Macro Economics School of Thoughts	Understand and explain
L-4	Doubt Class	Clarify their concept clearly
<b>Week 2:</b>		<b>Students will be able to</b>
L-5	Introduction Of Circular Flow of Income with Two Sector and Three Sector Model	Understand the importance of flow of income from different Sectors
L-6	Four Sector Model of Circular Flow of Income	Learn the flow of income from domestic to foreign
L-7	Four Sector Model of Circular Flow of Income and Concepts of Injections and Leakages	Understand the concept of Receipts and Payments
L-8	Collective Effects and Importance of Circular Flow of Income	Make use of circular flow of income in real world
<b>Week 3:</b>		<b>Students will be able to</b>
L-9	Back Exercise, Case Study and Oral Test	Retain the concepts and can have better performance
L-10	Meaning and Definitions of National Economics	Learn the concepts of National Income
L-11	Concepts Relating to National Income and Related Aggregates of National Income	Understand the different concept of Aggregates
L-12	Measurement of National Income- Product Method	Understand and learn Formulas
<b>Week 4:</b>		<b>Students will be able to</b>
L-13	Measurement of National Income- Income Method, Expenditure Method	Understand the working of Different Methods of Income
L-14	Difficulties in the Measurement of National Income	Learn the process of measurement of Income
L-15	Nominal and Real National Income	Differentiate between Nominal and Real National Income
L-16	Differences and Limitations of GDP as an Index of Welfare	Learn the differences and Limitations
<b>Week 5:</b>		<b>Students will be able to</b>
L-17	Introduction of Classical Theory of Income and Employment	Learn the concept of Income and Employment
L-18	Concepts of Full Employment and Unemployment and Essentials Basics of Classical Theory	Understand the different types of Unemployment
L-19	Labour Demand and Supply Functions	Draw Diagrams and learn to draw difference between demand and supply



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L-20	Self -Adjustment Mechanism and Implications and Criticism of Theory	Understand the process of adjustment
<b>Week 6:</b>		<b>Students will be able to</b>
L-21	Case Study and Oral Test of Formulas	Retain the concepts and can have better performance
L-22	Introduction of Say's Law of Market and Basic Assumptions of Law	Learn New Concepts
L-23	Assumptions and Applicability of Law	Learn how to apply the Law
L-24	Modern Statement of Law and Implications and Criticism of Say's Law	Understand New Theory
<b>Week 7:</b>		<b>Students will be able to</b>
L-25	Interpretation of Law and Case Study	Learn and write Answers
L-26	Discussion of Questions (Book Exercise) and Class test	Retain the concepts and can have better performance
L-27	Introduction of Keynesian Theory and Equilibrium GDP Determination	Understand the determination of Equilibrium in Modern World
L-28	Saving - Investment Identity and Impact of General Price Level on Aggregate Expenditure	Understand the Relation between Saving and Investment
<b>Week 8:</b>		<b>Students will be able to</b>
L-29	Aggregate Demand and Supply with respect to General Price Level	Understand the Relation between Demand and Supply with Price Level
L-30	Concept Of Effective Demand and Features	Learn how to increase Demand
L-31	Significance and Criticism of Theory	Understand the importance and Limitations of Aggregate
L-32	Doubt Class and Case Study and Class Test	Retain the concepts and can have better performance
<b>Week 9:</b>		<b>Students will be able to</b>
L-33	Introduction and Meaning of Consumption Function	Understand Consumption Process
L-34	Propensity to Consume - Average Propensity to Consume & Marginal Propensity to Consume	Learn about APS and MPS
L-35	Different Forms of Consumption Function	Learn and understand different forms of consumption Function
L-36	Notable Characteristics of Propensity to Consume	Understand New Concepts
<b>Week 10:</b>		<b>Students will be able to</b>
L-37	Difference and Relationship Between APS & MPS	Understand the difference between both the terms
L-38	Saving Function and Kinds of Propensity to Save	Understand and learn the kinds of Saving Function
L-39	Relationship Between APC & APS, MPC & MPS	Draw Diagrams and form a relation between the different terms
L-40	Psychological Law of Consumption	Differentiate between consumption and Saving function
<b>Week 11:</b>		<b>Students will be able to</b>
L-41	Implications and Determinants of Propensity to Consume	Learn how they can increase consumption
L-42	Cyclical and Secular Consumption Function	Learn short run and long run analysis
L-43	Measures and Criticism of Propensity to Consume	Measure consumption and Process



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L-44	Doubts Class and Case Study	Clarify their concept clearly and write answers
<b>Week 12:</b>		<b>Students will be able to</b>
L-45	Meaning and Components of Investment Expenditure	Understand New Concept
L-46	Types of Investment and Determinants of Induced Investment	Understand and learn the difference between different investment
L-47	Determinants of Induced Investment and Sources of Autonomous Investment	Understand the real sources of investment
L-48	Investment Function and Importance of Investment and Measures to Stimulate Private Investment	Learn how to increase or decrease the investment according to the situation
<b>Week 13:</b>		<b>Students will be able to</b>
L-49	Case Study	Explain and Write Questions
L-50	Meaning and Determinants of Marginal Efficiency of Capital	Understand New Topic
L-51	Estimation of MEC and Investment Demand Schedule	Understand the formulas
L-52	Factors affecting MEC and MEC & Rate of Interest	Understand and Draw Diagrams
<b>Week 14:</b>		<b>Students will be able to</b>
L-53	Criticism of MEC	Understand and learn
L-54	Doubt Class and Case Study	Explain and Write Questions
L-55	Revision Of Chapters with Short Questions	Understand and learn
L-56	Revision Of Chapters with Short Questions	Recall and Write Answers
<b>Week 15:</b>		<b>Students will be able to</b>
L-57	Discussion of Previous Year's Papers; Revision of Formulas	Clear the Doubts and Solve Questions
L-58	Discussion of Previous Year's Papers; Revision of Diagrams	Clear the Doubts and Solve Questions
L-59	Discussion of Previous Year's Papers; Revision of Diagrams	Clear the Doubts and Solve Questions
L-60	Discussion of Previous Year's Papers; Revision of Diagrams	Clear the Doubts and Solve Questions



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## Lesson Plans: Odd Semester-2023-2024

**Assistant Professor: Miss Radhika Gupta**

**B.A. 3<sup>rd</sup> Year (5<sup>th</sup> Sem)**

**Indian Economy Paper Code: EC25**

S.NO.	LESSON PLAN	LEARNING OUTCOMES
<b>Week 1:</b>		<b>Students will be able to</b>
L-1	Introduction to the Syllabus; What is Economic Systems and Types	Understand the Working of Economic Systems
L-2	Detail Explanation of Capitalism and Socialism	Learn and differentiate between both
L-3	Detail Explanation of Mixed Economic system	Learn about Indian economic System
L-4	Case Study and Oral Test	Clarify their concept clearly and write answers
<b>Week 2:</b>		<b>Students will be able to</b>
L-5	Introduction of Nature of an Economy and Classification, Detail Explanation of Underdeveloped Economy	Understand why India is still counted in UDC's
L-6	Detail Explanation OF Meaning and Approaches of Economic Development and Determinants of Economic Development	Learn the process of Economic Development
L-7	Difference Between Economic Development and Economic Growth, Challenges for Indian Economy, and Prospects of Indian Economy	Learn prospects for developing purpose
L-8	Case Study and Class Test	Understand and Self Evaluation
<b>Week 3:</b>		<b>Students will be able to</b>
L-9	Introduction of Features of Indian Economy; Indian Economy is an Underdeveloped Economy	Learn Indian Growth from UDC to Developing
L-10	Features of Indian Economy as Mixed Economy	Learn why India follow Mixed Economy System
L-11	Features of Indian Economy as a Planned Developed Economy	Understand importance of planning
L-12	Dualistic Nature of Indian Economy and Detail of Sectoral Distribution of Indian Economy and Case Study	Understand and differentiate between sectors working
<b>Week 4:</b>		<b>Students will be able to</b>
L-13	Doubt class	Clarify their concept and Self-Evaluation
L-14	Introduction of Comparison of Indian Economy with Developed Economy	Learn the comparison between Indian Economy and other Countries
L-15	Comparative Study of India and Selected Developed Nations	Understand with the help of data
L-16	Comparisons of Nations and Strengths and Weakness of Indian Economy and Case Study	Learn how to overcome weakness and empower strengths
<b>Week 5:</b>		<b>Students will be able to</b>
L-17	Theory of Demographic Transition and Impact of Population on Economic Development	Understand 5 stages of transition





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L-18	Impact of Economic Development on Population and Population Explosion in India	Learn the actual meaning of population explosion
L-19	Problem of Overpopulation Problem in India and Solution of Population Problem in India	Learn how to reduce population
L-20	Detail Note on New Population Policy	Understand Government Policy for population reduction
<b>Week 6:</b>		<b>Students will be able to</b>
L-21	Detail Note on Family Planning	Understand the process of family planning and its importance
L-22	Population Dividend	Learn how population is divided in different areas
L-23	Government Schemes	Learn about different schemes which is helpful for their development
L-24	Case Study and Test	Self-Evaluation
<b>Week 7:</b>		<b>Students will be able to</b>
L-25	Size and Growth of Indian Population and Density of Population	Understand How area is divided
L-26	Rural - Urban Population; Age Structure	Learn the difference between Working Population and Dependent Population
L-27	Sex Ratio, Literacy Rate and Occupational Structural of Population and Case Study	Learn with the help of data
L-28	Meaning and Types of Poverty	Understand the difference between APL and BPL
<b>Week 8:</b>		<b>Students will be able to</b>
L-29	Detail of Poverty line and Basics Need Approach and Trends and Causes of Poverty in India	Understand reason behind poverty
L-30	Measures Undertaken by Government for Poverty Alleviation	Learn government initiatives to overcome poverty
L-31	Evaluation of Poverty Alleviation Programmes and Suggestions for Removal	Learn the real-life situation of the country
L-32	Poverty Alleviation in 12th Plan, Tendulkar, and Saxena Committee Report on Poverty and Case Study	Understand the working of different committee to reduce poverty
<b>Week 9:</b>		<b>Students will be able to</b>
L-33	Meaning, Nature, and Types of Unemployment and Trends of Unemployment	Understand and learn different types of unemployment
L-34	Effects and causes of Unemployment and MANREGA 2005	Learn reason behind why so many people is still jobless
L-35	Effects and causes of Unemployment and Suggestions to Solve Problems	Give their own views how they will solve the problem of unemployment
L-36	Steps Taken by Government to Increase Employment and Case Study	Learn how government help jobless people to earn their living
<b>Week 10:</b>		<b>Students will be able to</b>
L-37	Introduction and Importance of Agriculture and Agriculture Production	Understand how we still depend on Agriculture
L-38	Agriculture Productivity, Causes of Slow Growth in Agriculture	Learn reason behind slow progress
L-39	Suggestions and Measures	Learn how to convert slow progress



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		into fast progress
L-40	Evaluation of Agriculture Development and Case Study	Understand and evaluate good effects and bad effects
<b>Week 11:</b>		<b>Students will be able to</b>
L-41	Meaning and Causes of Green Revolution and Effects & Evaluation of Green Revolution	Understand the reason behind green revolution
L-42	Suggestions for Success and Causes of Deceleration and Need for Second Green Revolution, RKVY	Understand its good effect as well its bad effect
L-43	Introduction, Meaning and Sources of Agriculture Credit	Learn availability of credit for agriculture purpose
L-44	Problems Of Agriculture Credit, Suggestions to Remove Rural Credit and Five-year Plans and case Study	Learn why it is not easy to get credit for agriculture
<b>Week 12:</b>		<b>Students will be able to</b>
L-45	Meaning of Agriculture Marketing, Conditions for satisfactory Agriculture Marketing	Understand how farmers sell their production
L-46	Defects of Agriculture Marketing, Government Measures to Improve Agriculture Marketing	Learn how government help farmers to sell their production at good prices
L-47	Achievements, Suggestions and Weakness of Agriculture Marketing	Understand its good effect as well its bad effect and give their own suggestions to improve marketing
L-48	Detail Study of Cooperative Marketing and Case Study	Understand the importance of cooperative marketing
<b>Week 13:</b>		<b>Students will be able to</b>
L-49	Detail of agriculture Price Policy and Shortcomings and Suggestions for Agriculture Price Policy	Understand how agriculture price policy is helpful for small farmers
L-50	Agriculture Marketing - (Eleventh and Twelfth Plan) and Agricultural Exports and Case Study	Learn major changes in 11 <sup>th</sup> and 12 <sup>th</sup> plan
L-51	Introduction and Meaning of Special Economic Zones and Features and Objectives of Special Economic Zones	Understand the importance of special economic zones
L-52	Incentives Offered to Special Economic Zones	Learn how exports should increased
<b>Week 14:</b>		<b>Students will be able to</b>
L-53	Approval and Present Status of Special Economic Zones and Advantages of Special Economic Zones and Case Study	Learn present status of SEZ's
L-54	Presentations	Improve speaking skills and build confidence
L-55	Presentations	Improve speaking skills and build confidence
L-56	Presentations	Improve speaking skills and build confidence
<b>Week 15:</b>		<b>Students will be able to</b>
L-57	Revision and Discussion of Previous Year's Papers	Clear Doubts and Write Questions
L-58	Revision and Discussion of Previous Year's Papers	Clear Doubts and Write Questions
L-59	Revision and Discussion of Previous Year's Papers	Clear Doubts and Write Questions



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L-60	Revision and Discussion of Case Studies	Understand and write Questions
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SHAHABAD MARKANDA**

**SESSION:2023-24**

**LESSON PLANS  
SUBJECT:ENGLISH**



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## Lesson Plan (2023-2024)

Name of Teacher : Dr Kavita Mehta      Class :BA 1 Semester 1      Section : A  
Course : Introduction to Short Story and Basic Grammar      Course Code : B23-ENG-101  
Department : English      ( Major CC )

<b>L-1</b>		<b>Duration – 1 Hour</b>
<b>Topic : Introduction about short stories</b>		
<b>Q. 1</b>	<b>Mode of Delivery:</b> Text/Lecture Notes/Oral Lecture etc.	<b>Text; Oral Lecture</b>
<b>Q. 2</b>	<b>Methodology Used :</b> PowerPoint Presentation/Video Lecture/YouTube links/Chalk and Board Method	<b>Chalk &amp; Board/Chart</b>
<b>Q. 3</b>	<b>Evaluation/Assessment Methods :</b> Quiz/Test/Seminar	<b>Oral quiz</b>
<b>Q. 4</b>	<b>Additional Knowledge/Practical Applications/Real Life Linkage</b>	<b>Situation based class exercise to understand short stories</b>
	<b>Learning Outcomes :</b> As per curriculum	<b>Understand different forms of short stories</b>
<b>L-2</b>		<b>Duration – 1 Hour</b>
<b>Topic : Short Story – God Sees the Truth, But Waits</b>		
<b>Q. 1</b>	<b>Mode of Delivery :</b> Text/Lecture Notes/Oral Lecture etc.	<b>Text; Oral Lecture</b>
<b>Q. 2</b>	<b>Methodology Used :</b> PowerPoint Presentation/Video Lecture/YouTube links/Chalk and Board Method	<b>Chalk and Board/ Chart and paraphrasing</b>
<b>Q. 3</b>	<b>Evaluation/Assessment Methods :</b> Quiz/Test/Seminar	<b>Oral quiz</b>
<b>Q. 4</b>	<b>Additional Knowledge/Practical Applications/Real Life Linkage</b>	<b>Situation based class exercise to relate incidents from real life</b>
	<b>Learning Outcomes :</b> As per curriculum	<b>Comprehend different forms of short stories and techniques of short fiction</b>
<b>L-3</b>		<b>Duration – 1 Hour</b>
<b>Topic : Short Story – God Sees the Truth, But Waits</b>		
<b>Q. 1</b>	<b>Mode of Delivery :</b> Text/Lecture Notes/Oral Lecture etc.	<b>Text; Oral lecture; Lecture notes</b>
<b>Q. 2</b>	<b>Methodology Used :</b> PowerPoint Presentation/Video Lecture/YouTube links/Chalk and Board Method	<b>Chalk board method and paraphrasing and critical explanation</b>
<b>Q. 3</b>	<b>Evaluation/Assessment Methods :</b> Quiz/Test/Seminar	<b>Seminar</b>
<b>Q. 4</b>	<b>Additional Knowledge/Practical Applications/Real Life Linkage</b>	
	<b>Learning Outcomes :</b> As per curriculum	<b>Comprehend different forms of short stories and techniques of short fiction</b>
<b>L-4</b>		<b>Duration – 1 Hour</b>
<b>Topic : Short Story - God Sees the Truth, But Waits</b>		
<b>Q. 1</b>	<b>Mode of Delivery :</b> Text/Lecture Notes/Oral Lecture etc.	<b>Text; Oral lecture; Lecture notes</b>
<b>Q. 2</b>	<b>Methodology Used :</b> PowerPoint Presentation/Video Lecture/YouTube links/Chalk and Board Method	<b>Critical Evaluation</b>



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Q. 3	<b>Evaluation/Assessment Methods</b> : Quiz/Test/Seminar	<b>Oral Quiz/ Seminar</b>
Q. 4	<b>Additional Knowledge/Practical Applications/Real Life Linkage</b>	<b>Study Material</b>
	<b>Learning Outcomes</b> : As per curriculum	<b>Comprehend different forms of short stories and techniques of short fiction</b>
<b>L-5</b>		<b>Duration – 1 Hour</b>
<b>Topic : Short Story - The Model Millionaire</b>		
Q. 1	<b>Mode of Delivery</b> : Text/Lecture Notes/Oral Lecture etc.	<b>Text; Oral lecture; Lecture notes</b>
Q. 2	<b>Methodology Used</b> : PowerPoint Presentation/Video Lecture/YouTube links/Chalk and Board Method	<b>Paraphrasing</b>
Q. 3	<b>Evaluation/Assessment Methods</b> : Quiz/Test/Seminar	<b>Seminar</b>
Q. 4	<b>Additional Knowledge/Practical Applications/Real Life Linkage</b>	<b>Portrait from Internet</b>
	<b>Learning Outcomes</b> : As per curriculum	<b>Comprehend different forms of short stories and techniques of short fiction</b>
<b>L-6</b>		<b>Duration – 1 Hour</b>
<b>Topic : Short Story - The Model Millionaire</b>		
Q. 1	<b>Mode of Delivery</b> : Text/Lecture Notes/Oral Lecture etc.	<b>Text; Oral lecture</b>
Q. 2	<b>Methodology Used</b> : PowerPoint Presentation/Video Lecture/YouTube links/Chalk and Board Method	<b>Paraphrasing and Critical Evaluation</b>
Q. 3	<b>Evaluation/Assessment Methods</b> : Quiz/Test/Seminar	<b>Seminar</b>
Q. 4	<b>Additional Knowledge/Practical Applications/Real Life Linkage</b>	<b>Study Material</b>
	<b>Learning Outcomes</b> : As per curriculum	<b>Comprehend different forms of short stories and techniques of short fiction</b>
<b>L-7</b>		<b>Duration – 1 Hour</b>
<b>Topic : Short Story - The Model Millionaire</b>		
Q. 1	<b>Mode of Delivery</b> : Text/Lecture Notes/Oral Lecture etc.	<b>Text; Oral lecture; Lecture notes</b>
Q. 2	<b>Methodology Used</b> : PowerPoint Presentation/Video Lecture/YouTube links/Chalk and Board Method	<b>Paraphrasing</b>
Q. 3	<b>Evaluation/Assessment Methods</b> : Quiz/Test/Seminar	<b>Test</b>
Q. 4	<b>Additional Knowledge/Practical Applications/Real Life Linkage</b>	<b>Discussion regarding millionaire in real life</b>
	<b>Learning Outcomes</b> : As per curriculum	<b>Comprehend different forms of short stories and techniques of short fiction</b>
<b>L-8</b>		<b>Duration – 1 Hour</b>
<b>Topic : Short Story- The Blind Dog</b>		
Q. 1	<b>Mode of Delivery</b> : Text/Lecture Notes/Oral Lecture etc.	<b>Text; Oral lecture; Lecture notes</b>
Q. 2	<b>Methodology Used</b> : PowerPoint Presentation/Video Lecture/YouTube links/Chalk and Board Method	<b>Paraphrasing, Critical Evaluation</b>
Q. 3	<b>Evaluation/Assessment Methods</b> : Quiz/Test/Seminar	<b>Oral Quiz</b>
Q. 4	<b>Additional Knowledge/Practical Applications/Real</b>	<b>General discussion about street</b>



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	<b>Life Linkage</b>	<b>dogs</b>
	<b>Learning Outcomes</b> : As per curriculum	<b>Comprehend different forms of short stories and techniques of short fiction</b>
<b>L-9</b>		<b>Duration – 1 Hour</b>
<b>Topic : Short Story- The Blind Dog</b>		
<b>Q. 1</b>	<b>Mode of Delivery</b> : Text/Lecture Notes/Oral Lecture etc.	<b>Text; Oral lecture; Lecture notes</b>
<b>Q. 2</b>	<b>Methodology Used</b> : PowerPoint Presentation/Video Lecture/YouTube links/Chalk and Board Method	<b>Paraphrasing</b>
<b>Q. 3</b>	<b>Evaluation/Assessment Methods</b> : Quiz/Test/Seminar	<b>Test</b>
<b>Q. 4</b>	<b>Additional Knowledge/Practical Applications/Real Life Linkage</b>	<b>Study Material</b>
	<b>Learning Outcomes</b> : As per curriculum	<b>Comprehend different forms of short stories and techniques of short fiction</b>
<b>L-10</b>		<b>Duration – 1 Hour</b>
<b>Topic : Short Story- The Blind Dog</b>		
<b>Q. 1</b>	<b>Mode of Delivery</b> : Text/Lecture Notes/Oral Lecture etc.	<b>Text; Oral lecture</b>
<b>Q. 2</b>	<b>Methodology Used</b> : PowerPoint Presentation/Video Lecture/YouTube links/Chalk and Board Method	<b>Paraphrasing and Critical Evaluation</b>
<b>Q. 3</b>	<b>Evaluation/Assessment Methods</b> : Quiz/Test/Seminar	<b>Seminar</b>
<b>Q. 4</b>	<b>Additional Knowledge/Practical Applications/Real Life Linkage</b>	<b>Real life discussion about humanity and animals</b>
	<b>Learning Outcomes</b> : As per curriculum	<b>Comprehend different forms of short stories and techniques of short fiction</b>
<b>L-11</b>		<b>Duration – 1 Hour</b>
<b>Topic : Short Story- The Boy with a Catapult</b>		
<b>Q. 1</b>	<b>Mode of Delivery</b> : Text/Lecture Notes/Oral Lecture etc.	<b>Text; Oral lecture</b>
<b>Q. 2</b>	<b>Methodology Used</b> : PowerPoint Presentation/Video Lecture/YouTube links/Chalk and Board Method	<b>Paraphrasing and Critical Evaluation</b>
<b>Q. 3</b>	<b>Evaluation/Assessment Methods</b> : Quiz/Test/Seminar	<b>Test</b>
<b>Q. 4</b>	<b>Additional Knowledge/Practical Applications/Real Life Linkage</b>	<b>Real life childhood experiences</b>
	<b>Learning Outcomes</b> : As per curriculum	<b>Comprehend different forms of short stories and techniques of short fiction</b>
<b>L-12</b>		<b>Duration – 1 Hour</b>
<b>Topic : Short Story- The Boy with a Catapult</b>		
<b>Q. 1</b>	<b>Mode of Delivery</b> : Text/Lecture Notes/Oral Lecture etc.	<b>Text; Oral lecture; Lecture notes</b>
<b>Q. 2</b>	<b>Methodology Used</b> : PowerPoint Presentation/Video Lecture/YouTube links/Chalk and Board Method	<b>Critical Evaluation</b>
<b>Q. 3</b>	<b>Evaluation/Assessment Methods</b> : Quiz/Test/Seminar	<b>Oral quiz</b>
<b>Q. 4</b>	<b>Additional Knowledge/Practical Applications/Real Life Linkage</b>	<b>General care about birds in real life</b>



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	<b>Learning Outcomes</b> As per curriculum	<b>Comprehend different forms of short stories and techniques of short fiction</b>
<b>L-13</b>		<b>Duration – 1 Hour</b>
<b>Topic : Short Story- The Child</b>		
<b>Q. 1</b>	<b>Mode of Delivery</b> : Text/Lecture Notes/Oral Lecture etc.	<b>Text; Oral lecture</b>
<b>Q. 2</b>	<b>Methodology Used</b> : PowerPoint Presentation/Video Lecture/YouTube links/Chalk and Board Method	<b>Paraphrasing and Critical Evaluation</b>
<b>Q. 3</b>	<b>Evaluation/Assessment Methods</b> : Quiz/Test/Seminar	<b>Seminar</b>
<b>Q. 4</b>	<b>Additional Knowledge/Practical Applications/Real Life Linkage</b>	<b>General discussion about Munshi Premchand and his stories</b>
	<b>Learning Outcomes</b> : As per curriculum	<b>Comprehend different forms of short stories and techniques of short fiction</b>
<b>L-14</b>		<b>Duration – 1 Hour</b>
<b>Topic : Short Story- The Child</b>		
<b>Q. 1</b>	<b>Mode of Delivery</b> : Text/Lecture Notes/Oral Lecture etc.	<b>Text; Oral lecture; Lecture notes</b>
<b>Q. 2</b>	<b>Methodology Used</b> : PowerPoint Presentation/Video Lecture/YouTube links/Chalk and Board Method	<b>Paraphrasing and Critical Evaluation</b>
<b>Q. 3</b>	<b>Evaluation/Assessment Methods</b> : Quiz/Test/Seminar	<b>Oral Quiz/ Class Test</b>
<b>Q. 4</b>	<b>Additional Knowledge/Practical Applications/Real Life Linkage</b>	<b>Discussion about destitute and practical life education</b>
	<b>Learning Outcomes</b> : As per curriculum	<b>Comprehend different forms of short stories and techniques of short fiction</b>
<b>L-15</b>		<b>Duration – 1 Hour</b>
<b>Topic : Short Story- The Child</b>		
<b>Q. 1</b>	<b>Mode of Delivery</b> : Text/Lecture Notes/Oral Lecture etc.	<b>Text; Oral lecture</b>
<b>Q. 2</b>	<b>Methodology Used</b> : PowerPoint Presentation/Video Lecture/YouTube links/Chalk and Board Method	<b>Paraphrasing and Critical Evaluation</b>
<b>Q. 3</b>	<b>Evaluation/Assessment Methods</b> : Quiz/Test/Seminar	<b>Oral Quiz</b>
<b>Q. 4</b>	<b>Additional Knowledge/Practical Applications/Real Life Linkage</b>	<b>Counselling to help the destitute</b>
	<b>Learning Outcomes</b> : As per curriculum	<b>Comprehend different forms of short stories and techniques of short fiction</b>
<b>L-16</b>		<b>Duration – 1 Hour</b>
<b>Topic : Short Story- The Gold Watch</b>		
<b>Q. 1</b>	<b>Mode of Delivery</b> : Text/Lecture Notes/Oral Lecture etc.	<b>Text; Oral lecture</b>
<b>Q. 2</b>	<b>Methodology Used</b> : PowerPoint Presentation/Video Lecture/YouTube links/Chalk and Board Method	<b>Paraphrasing and Critical Evaluation</b>
<b>Q. 3</b>	<b>Evaluation/Assessment Methods</b> : Quiz/Test/Seminar	<b>Oral Quiz</b>
<b>Q. 4</b>	<b>Additional Knowledge/Practical Applications/Real Life Linkage</b>	<b>Information of colonial period in India</b>
	<b>Learning Outcomes</b> : As per curriculum	<b>Comprehend different forms of</b>





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		short stories and techniques of short fiction
<b>L-17</b>		<b>Duration – 1 Hour</b>
<b>Topic : Short Story- The Gold Watch</b>		
<b>Q. 1</b>	<b>Mode of Delivery : Text/Lecture Notes/Oral Lecture etc.</b>	<b>Text; Oral lecture; Lecture notes</b>
<b>Q. 2</b>	<b>Methodology Used : PowerPoint Presentation/Video Lecture/YouTube links/Chalk and Board Method</b>	<b>Paraphrasing and Critical Evaluation</b>
<b>Q. 3</b>	<b>Evaluation/Assessment Methods : Quiz/Test/Seminar</b>	<b>Oral Quiz/ Seminar</b>
<b>Q. 4</b>	<b>Additional Knowledge/Practical Applications/Real Life Linkage</b>	<b>Discussion about the relationship between employer and employee</b>
	<b>Learning Outcomes : As per curriculum</b>	<b>Comprehend different forms of short stories and techniques of short fiction</b>
<b>L-18</b>		<b>Duration – 1 Hour</b>
<b>Topic : Short Story- Games at Twilight</b>		
<b>Q. 1</b>	<b>Mode of Delivery : Text/Lecture Notes/Oral Lecture etc.</b>	<b>Text; Oral lecture; Lecture notes</b>
<b>Q. 2</b>	<b>Methodology Used : PowerPoint Presentation/Video Lecture/YouTube links/Chalk and Board Method</b>	<b>Reference to the context</b>
<b>Q. 3</b>	<b>Evaluation/Assessment Methods : Quiz/Test/Seminar</b>	<b>Oral quiz</b>
<b>Q. 4</b>	<b>Additional Knowledge/Practical Applications/Real Life Linkage</b>	<b>Discussion regarding childhood memories and games</b>
	<b>Learning Outcomes : As per curriculum</b>	<b>Comprehend different forms of short stories and techniques of short fiction</b>
<b>L-19</b>		<b>Duration – 1 Hour</b>
<b>Topic : Short Story- Games at Twilight</b>		
<b>Q. 1</b>	<b>Mode of Delivery : Text/Lecture Notes/Oral Lecture etc.</b>	<b>Text; Oral lecture</b>
<b>Q. 2</b>	<b>Methodology Used : PowerPoint Presentation/Video Lecture/YouTube links/Chalk and Board Method</b>	<b>Reference to the context</b>
<b>Q. 3</b>	<b>Evaluation/Assessment Methods : Quiz/Test/Seminar</b>	<b>Oral Quiz</b>
<b>Q. 4</b>	<b>Additional Knowledge/Practical Applications/Real Life Linkage</b>	<b>Study Material</b>
	<b>Learning Outcomes : As per curriculum</b>	<b>Comprehend different forms of short stories and techniques of short fiction</b>
<b>L-20</b>		<b>Duration – 1 Hour</b>
<b>Topic : Short Story- The Beloved Charioteer</b>		
<b>Q. 1</b>	<b>Mode of Delivery : Text/Lecture Notes/Oral Lecture etc.</b>	<b>Text; Oral lecture</b>
<b>Q. 2</b>	<b>Methodology Used : PowerPoint Presentation/Video Lecture/YouTube links/Chalk and Board Method</b>	<b>Reference to the context</b>
<b>Q. 3</b>	<b>Evaluation/Assessment Methods : Quiz/Test/Seminar</b>	<b>Seminar</b>
<b>Q. 4</b>	<b>Additional Knowledge/Practical Applications/Real Life Linkage</b>	<b>Class Notes</b>
	<b>Learning Outcomes : As per curriculum</b>	<b>Comprehend different forms of short stories and techniques of</b>



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		<b>short fiction</b>
<b>L-21</b>		<b>Duration – 1 Hour</b>
<b>Topic : Short Story- The Beloved Charioteer</b>		
<b>Q. 1</b>	<b>Mode of Delivery :</b> Text/Lecture Notes/Oral Lecture etc.	<b>Text; Oral lecture; Lecture notes</b>
<b>Q. 2</b>	<b>Methodology Used :</b> PowerPoint Presentation/Video Lecture/YouTube links/Chalk and Board Method	<b>Reference to the context</b>
<b>Q. 3</b>	<b>Evaluation/Assessment Methods :</b> Quiz/Test/Seminar	<b>Class test</b>
<b>Q. 4</b>	<b>Additional Knowledge/Practical Applications/Real Life Linkage</b>	<b>Discussion regarding female hardships in male dominated society</b>
	<b>Learning Outcomes :</b> As per curriculum	<b>Comprehend different forms of short stories and techniques of short fiction</b>
<b>L-22</b>		<b>Duration – 1 Hour</b>
<b>Topic : Short Story- The Beloved Charioteer</b>		
<b>Q. 1</b>	<b>Mode of Delivery :</b> Text/Lecture Notes/Oral Lecture etc.	<b>Text; Oral lecture; Lecture notes</b>
<b>Q. 2</b>	<b>Methodology Used :</b> PowerPoint Presentation/Video Lecture/YouTube links/Chalk and Board Method	<b>Reference to the context</b>
<b>Q. 3</b>	<b>Evaluation/Assessment Methods :</b> Quiz/Test/Seminar	<b>Oral Quiz/ Seminar</b>
<b>Q. 4</b>	<b>Additional Knowledge/Practical Applications/Real Life Linkage</b>	<b>Study Material</b>
	<b>Learning Outcomes :</b> As per curriculum	<b>Comprehend different forms of short stories and techniques of short fiction</b>
<b>L-23</b>		<b>Duration – 1 Hour</b>
<b>Topic : Short Story- The Dog of Tithwal</b>		
<b>Q. 1</b>	<b>Mode of Delivery :</b> Text/Lecture Notes/Oral Lecture etc.	<b>Text; Oral lecture</b>
<b>Q. 2</b>	<b>Methodology Used :</b> PowerPoint Presentation/Video Lecture/YouTube links/Chalk and Board Method	<b>Reference to the context</b>
<b>Q. 3</b>	<b>Evaluation/Assessment Methods :</b> Quiz/Test/Seminar	<b>Oral quiz</b>
<b>Q. 4</b>	<b>Additional Knowledge/Practical Applications/Real Life Linkage</b>	<b>Discussion about geographical conditions at border</b>
	<b>Learning Outcomes :</b> As per curriculum	<b>Comprehend different forms of short stories and techniques of short fiction</b>
<b>L-24</b>		<b>Duration – 1 Hour</b>
<b>Topic : Short Story- The Dog of Tithwal</b>		
<b>Q. 1</b>	<b>Mode of Delivery :</b> Text/Lecture Notes/Oral Lecture etc.	<b>Text; Oral lecture; Lecture notes</b>
<b>Q. 2</b>	<b>Methodology Used :</b> PowerPoint Presentation/Video Lecture/YouTube links/Chalk and Board Method	<b>Reference to the context</b>
<b>Q. 3</b>	<b>Evaluation/Assessment Methods :</b> Quiz/Test/Seminar	<b>Class test</b>
<b>Q. 4</b>	<b>Additional Knowledge/Practical Applications/Real Life Linkage</b>	<b>Study Material</b>
	<b>Learning Outcomes :</b> As per curriculum	<b>Comprehend different forms of short stories and techniques of</b>



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		<b>short fiction</b>
<b>L-25</b>		<b>Duration – 1 Hour</b>
<b>Topic : Short Story- Wasp's Nest</b>		
<b>Q. 1</b>	<b>Mode of Delivery :</b> Text/Lecture Notes/Oral Lecture etc.	<b>Oral lecture</b>
<b>Q. 2</b>	<b>Methodology Used :</b> PowerPoint Presentation/Video Lecture/YouTube links/Chalk and Board Method	<b>Reference to the context</b>
<b>Q. 3</b>	<b>Evaluation/Assessment Methods :</b> Quiz/Test/Seminar	<b>Seminar</b>
<b>Q. 4</b>	<b>Additional Knowledge/Practical Applications/Real Life Linkage</b>	<b>Interactive session on detective stories</b>
	<b>Learning Outcomes :</b> As per curriculum	<b>Comprehend different forms of short stories and techniques of short fiction</b>
<b>L-26</b>		<b>Duration – 1 Hour</b>
<b>Topic : Short Story- Wasp's Nest</b>		
<b>Q. 1</b>	<b>Mode of Delivery :</b> Text/Lecture Notes/Oral Lecture etc.	<b>Text; Oral lecture; Lecture notes</b>
<b>Q. 2</b>	<b>Methodology Used :</b> PowerPoint Presentation/Video Lecture/YouTube links/Chalk and Board Method	<b>Reference to the context</b>
<b>Q. 3</b>	<b>Evaluation/Assessment Methods :</b> Quiz/Test/Seminar	<b>Class tests</b>
<b>Q. 4</b>	<b>Additional Knowledge/Practical Applications/Real Life Linkage</b>	<b>Audio recoding lecture</b>
	<b>Learning Outcomes :</b> As per curriculum	<b>Comprehend different forms of short stories and techniques of short fiction</b>
<b>L-27</b>		<b>Duration – 1 Hour</b>
<b>Topic : Short Story- Sweat</b>		
<b>Q. 1</b>	<b>Mode of Delivery :</b> Text/Lecture Notes/Oral Lecture etc.	<b>Text; Oral lecture</b>
<b>Q. 2</b>	<b>Methodology Used :</b> PowerPoint Presentation/Video Lecture/YouTube links/Chalk and Board Method	<b>Reference to the context</b>
<b>Q. 3</b>	<b>Evaluation/Assessment Methods :</b> Quiz/Test/Seminar	<b>Seminar</b>
<b>Q. 4</b>	<b>Additional Knowledge/Practical Applications/Real Life Linkage</b>	<b>Discussion about miserable married life of women</b>
	<b>Learning Outcomes :</b> As per curriculum	<b>Comprehend different forms of short stories and techniques of short fiction</b>
<b>L-28</b>		<b>Duration – 1 Hour</b>
<b>Topic : Short Story- Sweat</b>		
<b>Q. 1</b>	<b>Mode of Delivery :</b> Text/Lecture Notes/Oral Lecture etc.	<b>Oral lecture, Lecture notes</b>
<b>Q. 2</b>	<b>Methodology Used :</b> PowerPoint Presentation/Video Lecture/YouTube links/Chalk and Board Method	<b>Reference to the context</b>
<b>Q. 3</b>	<b>Evaluation/Assessment Methods :</b> Quiz/Test/Seminar	<b>Oral Quiz</b>
<b>Q. 4</b>	<b>Additional Knowledge/Practical Applications/Real Life Linkage</b>	<b>Real Life examples</b>
	<b>Learning Outcomes :</b> As per curriculum	<b>Comprehend different forms of short stories and techniques of short fiction</b>



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<b>L-29</b>		<b>Duration – 1 Hour</b>
<b>Topic : Short Story – Once Upon a Time</b>		
<b>Q. 1</b>	<b>Mode of Delivery : Text/Lecture Notes/Oral Lecture etc.</b>	<b>Oral lecture</b>
<b>Q. 2</b>	<b>Methodology Used : PowerPoint Presentation/Video Lecture/YouTube links/Chalk and Board Method</b>	<b>Reference to the context</b>
<b>Q. 3</b>	<b>Evaluation/Assessment Methods : Quiz/Test/Seminar</b>	<b>Oral Quiz</b>
<b>Q. 4</b>	<b>Additional Knowledge/Practical Applications/Real Life Linkage</b>	<b>Discussion about safety Equipments</b>
	<b>Learning Outcomes : As per curriculum</b>	<b>Comprehend different forms of short stories and techniques of short fiction</b>
<b>L-30</b>		<b>Duration – 1 Hour</b>
<b>Topic : Short Story – Once Upon a Time</b>		
<b>Q. 1</b>	<b>Mode of Delivery : Text/Lecture Notes/Oral Lecture etc.</b>	<b>Oral lecture, Lecture notes</b>
<b>Q. 2</b>	<b>Methodology Used : PowerPoint Presentation/Video Lecture/YouTube links/Chalk and Board Method</b>	<b>Reference to the context</b>
<b>Q. 3</b>	<b>Evaluation/Assessment Methods : Quiz/Test/Seminar</b>	<b>Class tests</b>
<b>Q. 4</b>	<b>Additional Knowledge/Practical Applications/Real Life Linkage</b>	<b>Real Life examples</b>
	<b>Learning Outcomes : As per curriculum</b>	<b>Comprehend different forms of short stories and techniques of short fiction</b>
<b>L-31</b>		<b>Duration – 1 Hour</b>
<b>Topic : Tenses</b>		
<b>Q. 1</b>	<b>Mode of Delivery : Text/Lecture Notes/Oral Lecture etc.</b>	<b>Oral lecture</b>
<b>Q. 2</b>	<b>Methodology Used : PowerPoint Presentation/Video Lecture/YouTube links/Chalk and Board Method</b>	<b>Chalk Board and Power Point presentation</b>
<b>Q. 3</b>	<b>Evaluation/Assessment Methods : Quiz/Test/Seminar</b>	<b>Class tests</b>
<b>Q. 4</b>	<b>Additional Knowledge/Practical Applications/Real Life Linkage</b>	<b>Exercises from Internet to solve</b>
	<b>Learning Outcomes : As per curriculum</b>	<b>Understand Tenses</b>
<b>L-32</b>		<b>Duration – 1 Hour</b>
<b>Topic : Tenses</b>		
<b>Q. 1</b>	<b>Mode of Delivery: Text/Lecture Notes/Oral Lecture etc.</b>	<b>Oral lecture</b>
<b>Q. 2</b>	<b>Methodology Used : PowerPoint Presentation/Video Lecture/YouTube links/Chalk and Board Method</b>	<b>Chalk Board and Power Point presentation</b>
<b>Q. 3</b>	<b>Evaluation/Assessment Methods : Quiz/Test/Seminar</b>	<b>Class tests</b>
<b>Q. 4</b>	<b>Additional Knowledge/Practical Applications/Real Life Linkage</b>	<b>Exercises from Internet to solve</b>
	<b>Learning Outcomes : As per curriculum</b>	<b>Understand Tenses</b>
<b>L-33</b>		<b>Duration – 1 Hour</b>
<b>Topic : Tenses</b>		
<b>Q. 1</b>	<b>Mode of Delivery : Text/Lecture Notes/Oral Lecture etc.</b>	<b>Oral lecture</b>
<b>Q. 2</b>	<b>Methodology Used : PowerPoint Presentation/Video Lecture/YouTube links/Chalk and Board Method</b>	<b>Chalk Board and Power Point presentation</b>



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Q. 3	<b>Evaluation/Assessment Methods</b> : Quiz/Test/Seminar	<b>Class tests</b>
Q. 4	<b>Additional Knowledge/Practical Applications/Real Life Linkage</b>	<b>Exercises from Internet to solve</b>
	<b>Learning Outcomes</b> : As per curriculum	<b>Understand Tenses</b>
<b>L-34</b>		<b>Duration – 1 Hour</b>
<b>Topic : Tenses</b>		
Q. 1	<b>Mode of Delivery</b> : Text/Lecture Notes/Oral Lecture etc.	<b>Oral lecture</b>
Q. 2	<b>Methodology Used</b> : PowerPoint Presentation/Video Lecture/YouTube links/Chalk and Board Method	<b>Chalk Board and Power Point presentation</b>
Q. 3	<b>Evaluation/Assessment Methods</b> : Quiz/Test/Seminar	<b>Class tests</b>
Q. 4	<b>Additional Knowledge/Practical Applications/Real Life Linkage</b>	<b>Exercises from Internet to solve</b>
	<b>Learning Outcomes</b> : As per curriculum	<b>Understand Tenses</b>
<b>L-35</b>		<b>Duration – 1 Hour</b>
<b>Topic : Tenses</b>		
Q. 1	<b>Mode of Delivery</b> : Text/Lecture Notes/Oral Lecture etc.	<b>Oral lecture</b>
Q. 2	<b>Methodology Used</b> : PowerPoint Presentation/Video Lecture/YouTube links/Chalk and Board Method	<b>Chalk Board and Power Point presentation</b>
Q. 3	<b>Evaluation/Assessment Methods</b> : Quiz/Test/Seminar	<b>Class tests</b>
Q. 4	<b>Additional Knowledge/Practical Applications/Real Life Linkage</b>	<b>Exercises from Internet to solve</b>
	<b>Learning Outcomes</b> : As per curriculum	<b>Understand Tenses</b>
<b>L-36</b>		<b>Duration – 1 Hour</b>
<b>Topic : Tenses</b>		
Q. 1	<b>Mode of Delivery</b> : Text/Lecture Notes/Oral Lecture etc.	<b>Oral lecture</b>
Q. 2	<b>Methodology Used</b> : PowerPoint Presentation/Video Lecture/YouTube links/Chalk and Board Method	<b>Chalk Board and Power Point presentation</b>
Q. 3	<b>Evaluation/Assessment Methods</b> : Quiz/Test/Seminar	<b>Class tests</b>
Q. 4	<b>Additional Knowledge/Practical Applications/Real Life Linkage</b>	<b>Exercises from Internet to solve</b>
	<b>Learning Outcomes</b> : As per curriculum	<b>Understand Tenses</b>
<b>L-37</b>		<b>Duration – 1 Hour</b>
<b>Topic : Parts of Speech</b>		
Q. 1	<b>Mode of Delivery</b> : Text/Lecture Notes/Oral Lecture etc.	<b>Oral lecture</b>
Q. 2	<b>Methodology Used</b> : PowerPoint Presentation/Video Lecture/YouTube links/Chalk and Board Method	<b>PPT/ Chalk &amp; Board</b>
Q. 3	<b>Evaluation/Assessment Methods</b> : Quiz/Test/Seminar	<b>Class Test</b>
Q. 4	<b>Additional Knowledge/Practical Applications/Real Life Linkage</b>	<b>Usage of Real-Life sentences</b>
	<b>Learning Outcomes</b> : As per curriculum	<b>Understand parts of speech</b>
<b>L-38</b>		<b>Duration – 1 Hour</b>
<b>Topic : Parts of Speech</b>		
Q. 1	<b>Mode of Delivery</b> : Text/Lecture Notes/Oral Lecture etc.	<b>Oral lecture</b>
Q. 2	<b>Methodology Used</b> : PowerPoint Presentation/Video	<b>PPT/ Chalk &amp; Board</b>



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	Lecture/YouTube links/Chalk and Board Method	
Q. 3	<b>Evaluation/Assessment Methods</b> : Quiz/Test/Seminar	<b>Class Test/ Seminar</b>
Q. 4	<b>Additional Knowledge/Practical Applications/Real Life Linkage</b>	<b>Usage of Real-Life sentences</b>
	<b>Learning Outcomes</b> : As per curriculum	<b>Understand parts of speech</b>
<b>L-39</b>		<b>Duration – 1 Hour</b>
<b>Topic : Parts of Speech</b>		
Q. 1	<b>Mode of Delivery</b> : Text/Lecture Notes/Oral Lecture etc.	<b>Oral lecture</b>
Q. 2	<b>Methodology Used</b> : PowerPoint Presentation/Video Lecture/YouTube links/Chalk and Board Method	<b>PPT/ Chalk &amp; Board</b>
Q. 3	<b>Evaluation/Assessment Methods</b> : Quiz/Test/Seminar	<b>Class Test</b>
Q. 4	<b>Additional Knowledge/Practical Applications/Real Life Linkage</b>	<b>Usage of Real-Life sentences</b>
	<b>Learning Outcomes</b> : As per curriculum	<b>Understand parts of speech</b>
<b>L-40</b>		<b>Duration – 1 Hour</b>
<b>Topic : Parts of Speech</b>		
Q. 1	<b>Mode of Delivery</b> : Text/Lecture Notes/Oral Lecture etc.	<b>Oral lecture</b>
Q. 2	<b>Methodology Used</b> : PowerPoint Presentation/Video Lecture/YouTube links/Chalk and Board Method	<b>PPT/ Chalk &amp; Board</b>
Q. 3	<b>Evaluation/Assessment Methods</b> : Quiz/Test/Seminar	<b>Class Test</b>
Q. 4	<b>Additional Knowledge/Practical Applications/Real Life Linkage</b>	<b>Usage of Real-Life sentences</b>
	<b>Learning Outcomes</b> : As per curriculum	<b>Understand parts of speech</b>
<b>L-41</b>		<b>Duration – 1 Hour</b>
<b>Topic : Parts of Speech</b>		
Q. 1	<b>Mode of Delivery</b> : Text/Lecture Notes/Oral Lecture etc.	<b>Oral lecture</b>
Q. 2	<b>Methodology Used</b> : PowerPoint Presentation/Video Lecture/YouTube links/Chalk and Board Method	<b>PPT/ Chalk &amp; Board</b>
Q. 3	<b>Evaluation/Assessment Methods</b> : Quiz/Test/Seminar	<b>Class Test</b>
Q. 4	<b>Additional Knowledge/Practical Applications/Real Life Linkage</b>	<b>Usage of Real-Life sentences/ Study Material in Flow Chart Form</b>
	<b>Learning Outcomes</b> : As per curriculum	<b>Understand parts of speech</b>
<b>L-42</b>		<b>Duration – 1 Hour</b>
<b>Topic : Parts of Speech</b>		
Q. 1	<b>Mode of Delivery</b> : Text/Lecture Notes/Oral Lecture etc.	<b>Oral lecture</b>
Q. 2	<b>Methodology Used</b> : PowerPoint Presentation/Video Lecture/YouTube links/Chalk and Board Method	<b>PPT/ Chalk &amp; Board</b>
Q. 3	<b>Evaluation/Assessment Methods</b> : Quiz/Test/Seminar	<b>Class Test</b>
Q. 4	<b>Additional Knowledge/Practical Applications/Real Life Linkage</b>	<b>Usage of Real-Life sentences</b>
	<b>Learning Outcomes</b> : As per curriculum	<b>Understand parts of speech</b>
<b>L-43</b>		<b>Duration – 1 Hour</b>
<b>Topic : Parts of Speech</b>		
Q. 1	<b>Mode of Delivery</b> : Text/Lecture Notes/Oral Lecture etc.	<b>Oral lecture</b>



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Q. 2	<b>Methodology Used</b> : PowerPoint Presentation/Video Lecture/YouTube links/Chalk and Board Method	<b>PPT/ Chalk &amp; Board</b>
Q. 3	<b>Evaluation/Assessment Methods</b> : Quiz/Test/Seminar	<b>Class Test</b>
Q. 4	<b>Additional Knowledge/Practical Applications/Real Life Linkage</b>	<b>Usage of Real-Life sentences</b>
	<b>Learning Outcomes</b> : As per curriculum	<b>Understand parts of speech</b>
<b>L-44</b>		<b>Duration – 1 Hour</b>
<b>Topic : Parts of Speech</b>		
Q. 1	<b>Mode of Delivery</b> : Text/Lecture Notes/Oral Lecture etc.	<b>Oral lecture</b>
Q. 2	<b>Methodology Used</b> : PowerPoint Presentation/Video Lecture/YouTube links/Chalk and Board Method	<b>PPT/ Chalk &amp; Board</b>
Q. 3	<b>Evaluation/Assessment Methods</b> : Quiz/Test/Seminar	<b>Class Test</b>
Q. 4	<b>Additional Knowledge/Practical Applications/Real Life Linkage</b>	<b>Usage of Real-Life sentences</b>
	<b>Learning Outcomes</b> : As per curriculum	<b>Understand parts of speech</b>
<b>L-45</b>		<b>Duration – 1 Hour</b>
<b>Topic : Parts of Speech</b>		
Q. 1	<b>Mode of Delivery</b> : Text/Lecture Notes/Oral Lecture etc.	<b>Oral lecture</b>
Q. 2	<b>Methodology Used</b> : PowerPoint Presentation/Video Lecture/YouTube links/Chalk and Board Method	<b>PPT/ Chalk &amp; Board</b>
Q. 3	<b>Evaluation/Assessment Methods</b> : Quiz/Test/Seminar	<b>Class Test</b>
Q. 4	<b>Additional Knowledge/Practical Applications/Real Life Linkage</b>	<b>Usage of Real-Life sentences</b>
	<b>Learning Outcomes</b> : As per curriculum	<b>Understand parts of speech</b>
<b>L-46</b>		<b>Duration – 1 Hour</b>
<b>Topic : Voice</b>		
Q. 1	<b>Mode of Delivery</b> : Text/Lecture Notes/Oral Lecture etc.	<b>Oral lecture</b>
Q. 2	<b>Methodology Used</b> : PowerPoint Presentation/Video Lecture/YouTube links/Chalk and Board Method	<b>PPT/ Chalk &amp; Board</b>
Q. 3	<b>Evaluation/Assessment Methods</b> : Quiz/Test/Seminar	<b>Test/Assignment Exercise</b>
Q. 4	<b>Additional Knowledge/Practical Applications/Real Life Linkage</b>	<b>Usage of Real-Life sentences</b>
	<b>Learning Outcomes</b> : As per curriculum	<b>Understand Voice to understand basics of Grammar</b>
<b>L-47</b>		<b>Duration – 1 Hour</b>
<b>Topic : Voice</b>		
Q. 1	<b>Mode of Delivery</b> : Text/Lecture Notes/Oral Lecture etc.	<b>Oral lecture</b>
Q. 2	<b>Methodology Used</b> : PowerPoint Presentation/Video Lecture/YouTube links/Chalk and Board Method	<b>PPT/ Chalk &amp; Board</b>
Q. 3	<b>Evaluation/Assessment Methods</b> : Quiz/Test/Seminar	<b>Test/Assignment Exercise</b>
Q. 4	<b>Additional Knowledge/Practical Applications/Real Life Linkage</b>	<b>Usage of Real-Life sentences</b>
	<b>Learning Outcomes</b> : As per curriculum	<b>Understand Voice to understand basics of Grammar</b>
<b>L-48</b>		<b>Duration – 1 Hour</b>



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<b>Topic : Voice</b>		
Q. 1	<b>Mode of Delivery :</b> Text/Lecture Notes/Oral Lecture etc.	Oral lecture
Q. 2	<b>Methodology Used :</b> PowerPoint Presentation/Video Lecture/YouTube links/Chalk and Board Method	PPT/ Chalk & Board
Q. 3	<b>Evaluation/Assessment Methods :</b> Quiz/Test/Seminar	Test/Assignment Exercise
Q. 4	<b>Additional Knowledge/Practical Applications/Real Life Linkage</b>	Usage of Real-Life sentences
	<b>Learning Outcomes :</b> As per curriculum	Understand Voice to understand basics of Grammar
<b>L-49</b>		<b>Duration – 1 Hour</b>
<b>Topic : Voice</b>		
Q. 1	<b>Mode of Delivery :</b> Text/Lecture Notes/Oral Lecture etc.	Oral lecture
Q. 2	<b>Methodology Used :</b> PowerPoint Presentation/Video Lecture/YouTube links/Chalk and Board Method	PPT/ Chalk & Board
Q. 3	<b>Evaluation/Assessment Methods :</b> Quiz/Test/Seminar	Test/Assignment Exercise
Q. 4	<b>Additional Knowledge/Practical Applications/Real Life Linkage</b>	Usage of Real-Life sentences
	<b>Learning Outcomes :</b> As per curriculum	Understand Voice to understand basics of Grammar
<b>L-50</b>		<b>Duration – 1 Hour</b>
<b>Topic : Voice</b>		
Q. 1	<b>Mode of Delivery :</b> Text/Lecture Notes/Oral Lecture etc.	Oral lecture; Lecture Notes
Q. 2	<b>Methodology Used :</b> PowerPoint Presentation/Video Lecture/YouTube links/Chalk and Board Method	PPT/ Chalk & Board
Q. 3	<b>Evaluation/Assessment Methods :</b> Quiz/Test/Seminar	Test/Assignment Exercise
Q. 4	<b>Additional Knowledge/Practical Applications/Real Life Linkage</b>	Study Material in form of Flow Chart
	<b>Learning Outcomes :</b> As per curriculum	Understand Voice to understand basics of Grammar
<b>L-51</b>		<b>Duration – 1 Hour</b>
<b>Topic : Narration</b>		
Q. 1	<b>Mode of Delivery :</b> Text/Lecture Notes/Oral Lecture etc.	Oral lecture
Q. 2	<b>Methodology Used :</b> PowerPoint Presentation/Video Lecture/YouTube links/Chalk and Board Method	PPT/ Chalk & Board
Q. 3	<b>Evaluation/Assessment Methods :</b> Quiz/Test/Seminar	Class Test
Q. 4	<b>Additional Knowledge/Practical Applications/Real Life Linkage</b>	Study Material in form of Flow Chart
	<b>Learning Outcomes :</b> As per curriculum	Understand Narration to understand basics of Grammar
<b>L-52</b>		<b>Duration – 1 Hour</b>
<b>Topic : Narration</b>		
Q. 1	<b>Mode of Delivery :</b> Text/Lecture Notes/Oral Lecture etc.	Oral lecture
Q. 2	<b>Methodology Used :</b> PowerPoint Presentation/Video Lecture/YouTube links/Chalk and Board Method	PPT/ Chalk & Board





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Q. 3	<b>Evaluation/Assessment Methods</b> : Quiz/Test/Seminar	<b>Class Test</b>
Q. 4	<b>Additional Knowledge/Practical Applications/Real Life Linkage</b>	<b>Study Material in form of Flow Chart</b>
	<b>Learning Outcomes</b> : As per curriculum	<b>Understand Narration to understand basics of Grammar</b>
<b>L-53</b>		<b>Duration – 1 Hour</b>
<b>Topic : Narration</b>		
Q. 1	<b>Mode of Delivery</b> : Text/Lecture Notes/Oral Lecture etc.	<b>Oral lecture</b>
Q. 2	<b>Methodology Used</b> : PowerPoint Presentation/Video Lecture/YouTube links/Chalk and Board Method	<b>PPT/ Chalk &amp; Board</b>
Q. 3	<b>Evaluation/Assessment Methods</b> : Quiz/Test/Seminar	<b>Class Test</b>
Q. 4	<b>Additional Knowledge/Practical Applications/Real Life Linkage</b>	<b>Study Material in form of Flow Chart</b>
	<b>Learning Outcomes</b> : As per curriculum	<b>Understand Narration to understand basics of Grammar</b>
<b>L-54</b>		<b>Duration – 1 Hour</b>
<b>Topic : Narration</b>		
Q. 1	<b>Mode of Delivery</b> : Text/Lecture Notes/Oral Lecture etc.	<b>Oral lecture</b>
Q. 2	<b>Methodology Used</b> : PowerPoint Presentation/Video Lecture/YouTube links/Chalk and Board Method	<b>PPT/ Chalk &amp; Board</b>
Q. 3	<b>Evaluation/Assessment Methods</b> : Quiz/Test/Seminar	<b>Class Test</b>
Q. 4	<b>Additional Knowledge/Practical Applications/Real Life Linkage</b>	<b>Study Material in form of Flow Chart</b>
	<b>Learning Outcomes</b> : As per curriculum	<b>Understand Narration to understand basics of Grammar</b>
<b>L-55</b>		<b>Duration – 1 Hour</b>
<b>Topic : Narration</b>		
Q. 1	<b>Mode of Delivery</b> : Text/Lecture Notes/Oral Lecture etc.	<b>Oral lecture</b>
Q. 2	<b>Methodology Used</b> : PowerPoint Presentation/Video Lecture/YouTube links/Chalk and Board Method	<b>PPT/ Chalk &amp; Board</b>
Q. 3	<b>Evaluation/Assessment Methods</b> : Quiz/Test/Seminar	<b>Class Test</b>
Q. 4	<b>Additional Knowledge/Practical Applications/Real Life Linkage</b>	<b>Study Material in form of Flow Chart</b>
	<b>Learning Outcomes</b> : As per curriculum	<b>Understand Narration to understand basics of Grammar</b>
<b>L-56</b>		<b>Duration – 1 Hour</b>
<b>Topic : Narration</b>		
Q. 1	<b>Mode of Delivery</b> : Text/Lecture Notes/Oral Lecture etc.	<b>Oral lecture</b>
Q. 2	<b>Methodology Used</b> : PowerPoint Presentation/Video Lecture/YouTube links/Chalk and Board Method	<b>PPT/ Chalk &amp; Board</b>
Q. 3	<b>Evaluation/Assessment Methods</b> : Quiz/Test/Seminar	<b>Class Test</b>
Q. 4	<b>Additional Knowledge/Practical Applications/Real Life Linkage</b>	<b>Interactive session on Dialogue form</b>
	<b>Learning Outcomes</b> : As per curriculum	<b>Understand Narration to understand basics of Grammar</b>



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<b>L-57</b>		<b>Duration – 1 Hour</b>
<b>Topic : Revision Unit I</b>		
<b>Q. 1</b>	<b>Mode of Delivery : Text/Lecture Notes/Oral Lecture etc.</b>	<b>Lecture notes &amp; Oral</b>
<b>Q. 2</b>	<b>Methodology Used : PowerPoint Presentation/Video Lecture/YouTube links/Chalk and Board Method</b>	<b>Chalk &amp; Board</b>
<b>Q. 3</b>	<b>Evaluation/Assessment Methods : Quiz/Test/Seminar</b>	<b>-</b>
<b>Q. 4</b>	<b>Additional Knowledge/Practical Applications/Real Life Linkage</b>	<b>Mock Test</b>
	<b>Learning Outcomes : As per curriculum</b>	<b>Recall and recollect</b>
<b>L-58</b>		<b>Duration – 1 Hour</b>
<b>Topic : Revision Unit II</b>		
<b>Q. 1</b>	<b>Mode of Delivery : Text/Lecture Notes/Oral Lecture etc.</b>	<b>Lecture notes &amp; Oral</b>
<b>Q. 2</b>	<b>Methodology Used : PowerPoint Presentation/Video Lecture/YouTube links/Chalk and Board Method</b>	<b>Chalk &amp; Board</b>
<b>Q. 3</b>	<b>Evaluation/Assessment Methods : Quiz/Test/Seminar</b>	<b>-</b>
<b>Q. 4</b>	<b>Additional Knowledge/Practical Applications/Real Life Linkage</b>	<b>Mock Test</b>
	<b>Learning Outcomes : As per curriculum</b>	<b>Recall and recollect</b>
<b>L-59</b>		<b>Duration – 1 Hour</b>
<b>Topic : Revision Unit III</b>		
<b>Q. 1</b>	<b>Mode of Delivery : Text/Lecture Notes/Oral Lecture etc.</b>	<b>Lecture notes &amp; Oral</b>
<b>Q. 2</b>	<b>Methodology Used : PowerPoint Presentation/Video Lecture/YouTube links/Chalk and Board Method</b>	<b>Chalk &amp; Board</b>
<b>Q. 3</b>	<b>Evaluation/Assessment Methods : Quiz/Test/Seminar</b>	<b>-</b>
<b>Q. 4</b>	<b>Additional Knowledge/Practical Applications/Real Life Linkage</b>	<b>Mock Test</b>
	<b>Learning Outcomes : As per curriculum</b>	<b>Recall and recollect</b>
<b>L-60</b>		<b>Duration – 1 Hour</b>
<b>Topic : Revision Unit IV</b>		
<b>Q. 1</b>	<b>Mode of Delivery : Text/Lecture Notes/Oral Lecture etc.</b>	<b>Lecture notes &amp; Oral</b>
<b>Q. 2</b>	<b>Methodology Used : PowerPoint Presentation/Video Lecture/YouTube links/Chalk and Board Method</b>	<b>Chalk &amp; Board</b>
<b>Q. 3</b>	<b>Evaluation/Assessment Methods : Quiz/Test/Seminar</b>	<b>-</b>
<b>Q. 4</b>	<b>Additional Knowledge/Practical Applications/Real Life Linkage</b>	<b>Presentation by students</b>
	<b>Learning Outcomes : As per curriculum</b>	<b>Attain confidence</b>

Estd. 1968



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Dr. Kavita Mehta

Class & Section: B.A. Semester III (ODD) Section A

English (Text)

Subject Lesson Plan- 2023-24

WEEK	Lecture	Lesson Plan	Lecture Outcomes
WEEK 1	1	Introduction to the syllabus; and Scheme of Examination	Understand the syllabus and the pattern of examination
	2	Speech Sounds	Understand, identify, learn and Use
	3	Speech Sounds	Understand, identify, learn and Use
	4	Speech Sounds	Understand, identify, learn and Use
	5	Speech Sounds and partial transcription	Understand, identify, learn and Use
	6	Speech Sounds and transcription Test	Understand, identify, learn and Use  Assess themselves
WEEK 2	7	Poetic Forms- Sonnet Poetic Devices- Rhyme	Understand, identify, learn and Use
	8	Poetic Forms- Lyric Poetic Devices- Rhythm	Understand, identify, learn and Use
	9	Poetic Forms- Ode Poetic Devices- Alliteration, Assonance, Consonance	Understand, identify, learn and Use
	10	Poetic Forms- Elegy Poetic Devices- Simile, Metaphor, Conceit	Understand, identify, learn and Use
	11	Poetic Forms- Dramatic Monologue Poetic Devices- Personification	Understand, identify, learn and Use
	12	Poetic Forms- Free verse Poetic Devices- Hyperbole, Understatement Test	Understand, identify, learn and Use  Assess themselves
WEEK 3	13	Poetic Devices- Allusion Introduction to the poet	Understand, identify, learn and Use  Know poet
	14	Poetic Devices- Irony Reading of the poem Sonnet XVIII	Understand, identify, learn and Use  Understand
	15	Poetic Devices- Sarcasm  Critical Analysis of Poem	Understand, identify, learn and Use  Critically Explain



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	16	Poetic Devices- Imagery Discussion of Questions given in the Back Exercise;	Understand, identify, learn and Use Answer questions
	17	Discussion of Questions given in the Back Exercise;	Answer questions
	18	Vocabulary in the Back Exercise Test	Grasp and use Vocabulary  Assess themselves
WEEK 4	19	Introduction to the poet and poem	Know Poet and poem
	20	Reading of the poem Know Thyself	Understand
	21	Critical analysis	Critically explain
	22	Discussion of the Questions given in the Back Exercise	Answer questions
	23	Discussion of the Questions given in the Back Exercise	Answer questions
	24	Vocabulary in the Back Exercise Test	Grasp and use Vocabulary  Assess themselves
WEEK 5	25	Introduction to the poet and poem Elegy Written in a Country Churchyard	Know the poet and poem
	26	Reading of the poem Elegy Written in a Country Churchyard	Understand
	27	Reading of the poem Elegy Written in a Country Churchyard	Understand
	28	Reading of the poem Elegy Written in a Country Churchyard	Understand
	29	Reading of the poem Elegy Written in a Country Churchyard	Understand
	30	Reading of the poem Elegy Written in a Country Churchyard	Understand
WEEK 6	31	Reading of the poem Elegy Written in a Country Churchyard	Understand
	32	Critical analysis	Critically explain
	33	Critical analysis	Critically explain
	34	Discussion of the Questions given in the Back Exercise	Answer questions
	35	Discussion of the Questions given in the Back Exercise	Answer questions
	36	Vocabulary in the Back Exercise	Grasp and use Vocabulary Assess themselves



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		Test	
WEEK 7	37	Introduction to the poet and poem The World is Too Much With Us	Know the poem and poet
	38	Reading of the poem	Understand
	39	Critical analysis of the poem	Critically explain
	40	Discussion of the Questions given in the Back Exercise	Answer Questions
	41	Discussion of the Questions given in the Back Exercise	Answer questions
	42	Vocabulary in the Back Exercise	Grasp and use Vocabulary Assess themselves
WEEK 8	43	Introduction to the poet and poem Ode on a Grecian Urn	Know the poem and poet
	44	Reading of the poem	Understand
	45	Reading of the poem	Understand
	46	Critical Analysis	Critically explain
	47	Discussion of the Questions given in the Back Exercise	Answer questions
	48	Discussion of the Questions given in the Back Exercise	Answer questions
WEEK 9	49	Vocabulary in the Back Exercise Test	Grasp and use Vocabulary Assess themselves
	50	Introduction to the poet and poem My Last Duchess	Know the poem and poet
	51	Reading of the poem My Last Duchess	Understand
	52	Reading of the Poem	Understand
	53	Critical Analysis	Critically explain
	54	Discussion of the Questions given in the Back Exercise	Answer questions
WEEK 10	55	Discussion of the Questions given in the Back Exercise	Answer questions
	56	Vocabulary in the Back Exercise	grasp and use vocabulary
	57	Sessional	Evaluate self
	58	Introduction to the poet and poem-When You are Old	Know the poet and poem
	59	Reading of the poem	Understand
	60	Critical Analysis	Critically explain
WEEK	61	Discussion of the Questions given in the Back Exercise	Answer questions;



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11	62	Discussion of the Questions given in the Back Exercise	Answer questions;
	63	Vocabulary in the Back Exercise	grasp and use vocabulary
	64	Introduction to the poet and poem-Where the Mind is Without Fear	Know the poet and poem
	65	Reading of the poem	Understand
	66	Critical Analysis	Critically Explain
WEEK 12	67	Discussion of the Questions given in the Back Exercise	Answer Questions
	68	Vocabulary in the Back Exercise	grasp and use vocabulary
	69	Introduction to the poet and poem- The Bangle Sellers	Know the poet and poem
	70	Reading of the poem The Bangle Sellers	Understand
	71	Reading of the poem The Bangle Sellers	Understand
	72	Critical Analysis	Critically explain
WEEK 13	73	Class test	Assess self
	74	Discussion of the Questions given in the Back Exercise	Answer questions
	75	Discussion of the Questions given in the Back Exercise	Answer questions
	76	Vocabulary in the Back Exercise	grasp and use vocabulary
	77	Introduction to the poet and poem- Another Woman	Know the poet and poem
	78	Reading of the poem Another Woman	Understand
WEEK 14	79	Reading of the poem Another Woman	Understand
	80	Critical Analysis	Critically explain
	81	Discussion of the Questions given in the Back Exercise	Answer questions
	82	Discussion of the Questions given in the Back Exercise	Answer Questions
	83	Vocabulary Exercises	grasp and use vocabulary
	84	Class Test- Transcriptions	Assess self
WEEK 15	85	Assignments	Improve writing skills
	86	Revision/ Discussion of Previous Years' papers	Clear the doubts, Solve questions



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87	Revision/ Discussion of Previous Years' papers	Clear the doubts, Solve questions
88	Revision/ Discussion of Previous Years' papers	Clear the doubts, Solve questions
89	Revision/ Discussion of Previous Years' papers	Clear the doubts, Solve questions
90	Revision/ Discussion of Previous Years' papers	Clear the doubts, Solve questions

**Dr. Kavita Mehta**

**Class & Section: B.A. Semester V (ODD) Section A**

**English (Text)**

**Subject Lesson Plan- 2023-24**

WEEK	Lecture	Lesson Plan	Lecture Outcomes
WEEK 1	1	Introduction to the syllabus; Scheme of examination	Understand elements of novel and pattern of examination
	2	Glossary Speech Sounds & Transcriptions	Understand elements of novel Write Transcriptions
	3	Glossary Speech Sounds & Transcriptions	Understand elements of novel Write Transcriptions
	4	Glossary Speech Sounds & Transcriptions	Understand elements of novel Write Transcriptions
	5	Glossary Speech sounds & transcriptions	Understand elements of novel Write Transcriptions
	6	Glossary Speech Sounds & Transcriptions	Understand elements of novel Write Transcriptions
WEEK 2	7	Introduction to Indian English Novel Kanthapura; Glossary; Word Accent	Understand different forms of novels; w.r.t Kanthapura Identify and use Word Accent
	8	Novel and its Forms Word Accent	Know and learn Identify and use Word Accent
	9	Novel and its Forms	Know and learn



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		Word Accent	Identify and use Word Accent
	10	Novel and its Forms Word Accent	Know and learn Identify and use Word Accent
	11	Indian English Novel written by Raja Rao Word Accent	Know and learn Identify and use Word Accent
	12	Introduction to Indian Mythology; Word Accent	Know about Indian Mythology Identify and use Word Accent
WEEK 3	13	Raja Rao's Narrative Technique Word Accent	Know & Tell narrative Technique Understand novel Identify and use Word Accent
	14	Chapter1 Word Accent	Understand novel Identify and use Word Accent
	15	Chapter1 Word Accent	Understand novel Identify and use Word Accent
	16	Chapter1 Word Accent	Understand novel Identify and use Word Accent
	17	Chapter 2 Word Accent	Understand novel Identify and use Word Accent
	18	Chapter 2 Word Accent	Understand novel Identify and use Word Accent
WEEK 4	19	Chapter 2 Weak Forms	Understand novel Identify and use Weak Forms
	20	Chapter 2 Weak Forms	Understand novel Identify and use Weak Forms
	21	Chapter 2 Weak Forms	Understand novel Identify and use Weak Forms
	22	Use of Myth in the novel Kanthapura; Weak Forms	Understand novel Identify and use Weak Forms
	23	Chapter 3 Weak Forms	Understand novel Identify and use Weak Forms
	24	Chapter 3 Weak Forms	Understand novel Identify and use Weak Forms
WEEK	25	Kanthapura as a Social Document;	Know and Tell Identify and use Weak Forms





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5		Weak Forms	
	26	Chapter 3 Weak Forms	Understand novel Identify and use Weak Forms
	27	Chapter 3 Weak Forms	Understand novel Identify and use Weak Forms
	28	Chapter 3 Weak Forms	Understand novel Identify and use Weak Forms
	29	Chapter 4 Weak Forms	Understand novel Identify and use Weak Forms
	30	Chapter 4 Weak Forms	Understand novel Identify and use Weak Forms
WEEK 6	31	Character sketch of Moorthy; Intonation Patterns	Know and Explain Moorthy's character Identify and use Intonation
	32	Chapter 4 Intonation Patterns	Understand novel Identify and use Intonation
	33	Chapter 5 Intonation Patterns	Understand novel Identify and use Intonation
	34	Chapter 5 Intonation Patterns	Understand novel Identify and use Intonation
	35	Chapter 5 Intonation Patterns	Understand novel Identify and use Intonation
	36	Chapter 5 Class Test Intonation Patterns	Understand novel Assess themselves Identify and use Intonation
WEEK 7	37	Kanthapura as a Gandhian novel; Intonation Patterns	Know & Explain Kanthapura as a Gandhian novel Identify and use Intonation
	38	Chapter 6 Intonation Patterns	Understand novel Identify and use Intonation
	39	Chapter 6	Understand novel Identify and use Intonation



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		Intonation Patterns	
	40	Chapter 7 Intonation Patterns	Understand novel Identify and use Intonation
	41	Chapter 7; Intonation Patterns	Understand novel Identify and use Intonation
	42	Chapter 8 Intonation Patterns	Understand novel Identify and use Intonation
WEEK 8	43	Minor male characters; Sentences and its types	Know and explain Minor male characters Identify & Use sentences and types
	44	Chapter 8; Sentences and its types	Understand novel Identify & Use sentences and types
	45	Chapter 8; Conversion of sentences	Understand novel Identify & exercise sentences
	46	Chapter 9; Conversion of sentences	Understand novel Identify & exercise sentences
	47	Chapter 10; Conversion of sentences	Understand novel Identify & exercise sentences
	48	Chapter 10; Class Test Conversion of sentences	Understand novel Identify & exercise sentences
WEEK 9	49	Role of female characters; Conversion of sentences	Know and Explain female characters Identify & Use of sentences
	50	Chapter 10; Conversion of sentences	Understand novel Identify & Use of sentences
	51	Chapter 10; Conversion of sentences	Understand novel Identify & Use of sentences
	52	Chapter 10; Conversion of sentences	Understand novel Identify & Use of sentences



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	53	Chapter 11; Conversion of sentences	Understand novel Identify & Use of sentences
	54	Chapter 11; Transitional words	Understand novel, Use of Transitional words
WEEK 10	55	Chapter 11; Paragraph Composition	Understand novel Use of Transitional words
	56	Chapter 12; Transitional words	Understand novel Use of Transitional words
	57	Chapter 12; Transitional words	Understand novel Use of Transitional words
	58	Chapter 12; Transitional words	Understand novel Use of Transitional words
	59	Chapter 13; Paragraph Composition	Understand novel Write paragraph
	60	Chapter 13; Paragraph Composition	Understand novel Write paragraph
WEEK 11	61	Sessional Paragraph Composition	Evaluate Self Write paragraph
	62	Chapter 14; Paragraph Composition	Understand novel Write paragraph
	63	Chapter 14; Paragraph Composition	Understand novel Write paragraph
	64	Chapter 15; Paragraph Composition	Understand novel Write paragraph
	65	Chapter 15; Paragraph Composition	Understand novel Write paragraph
	66	Chapter 15; Paragraph Composition	Understand novel Improve writing skills
WEEK	67	Chapter 16; Exercise of Transitional	Understand novel, understand the Transitional words



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12		words	
	68	Chapter 16; Exercise of Transitional words	Understand novel, understand the Transitional words
	69	Chapter 17; Exercise of Transitional words	Understand novel, understand the Transitional words
	70	Chapter 17; Exercise of Transitional words	Understand novel, understand the Transitional words
	71	Chapter 17; Practice of Comprehension	Understand novel, Practice comprehension rules
	72	Chapter 17; Comprehension	Understand novel, Improve reading skills
WEEK 13	73	Chapter 18; Discussion of long questions;	Understand novel Know, learn and answer
	74	Chapter 18; Comprehension	Understand novel, Improve reading skills
	75	Chapter 18; Comprehension	Understand novel, Improve reading skills
	76	Chapter 18; Assignments	Understand novel, Improve writing skills
	77	Chapter 18; Interactive session on E Library	Understand novel, Know the Digital resources
	78	Chapter 18; Group Discussion on the Topic Communal Harmony	Understand novel, Sensitize on the social fabrics
WEEK	79	Chapter 19; Revision of Intonation &	Understand novel Use and Practice Intonation and Weak forms



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14	80	Weak forms Revision of Chapters with short questions Revision of Intonation & Weak forms	Recall and tell Use and Practice Intonation and Weak forms
	81	Revision of Chapters with short questions Revision of Intonation & Weak forms	Recall and tell Use and Practice Intonation and Weak forms
	82	Revision of Chapters with short questions Revision of Intonation & Weak forms	Recall and tell Use and Practice Intonation and Weak forms
	83	Revision of Chapters with short questions Revision of Intonation & Weak forms	Recall and tell Use and Practice Intonation and Weak forms
	84	Revision of Chapters with short questions Revision of Intonation & Weak forms	Recall and tell Use and Practice Intonation and Weak forms
WEEK 15	85	Discussion of Previous Years' papers; Revision of Composition	Clear the doubts, Solve questions
	86	Discussion of Previous Years' papers; Revision of Composition	Clear the doubts, Solve questions
	87	Discussion of Previous Years' papers; Revision of Composition	Clear the doubts, Solve questions
	88	Discussion of Previous Years' papers; Revision of Composition	Clear the doubts, Solve questions
	89	Test Revision of Transitional words	Assess Themselves Clear the doubts, Solve questions



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90	Class Test Revision of short note on Glossary	Assess themselves Clear the doubts, Solve questions
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## Lesson Plan (2023-2024)

Name of Teacher : Dr Priyanka Singh Class :BA 1 Minor

Section : A

Course : Literature and Language - I

Course Code : B23-ENG-103

<b>L-1</b>		<b>Duration – 1 Hour</b>
<b>Topic : Tenses</b>		
Q. 1	<b>Mode of Delivery:</b> Text/Lecture Notes/Oral Lecture etc.	<b>Oral Lecture</b>
Q. 2	<b>Methodology Used :</b> PowerPoint Presentation/Video Lecture/YouTube links/Chalk and Board Method	<b>Chalk &amp; Board/Chart</b>
Q. 3	<b>Evaluation/Assessment Methods :</b> Quiz/Test/Seminar	<b>Assignment Exercises</b>
Q. 4	<b>Additional Knowledge/Practical Applications/Real Life Linkage</b>	<b>Situation based class exercise to correct/ fill/ change tense form</b>
	<b>Learning Outcomes :</b> As per curriculum	<b>Understand basics of Tenses &amp; Use</b>
<b>L-2</b>		<b>Duration – 1 Hour</b>
<b>Topic : Tenses</b>		
Q. 1	<b>Mode of Delivery :</b> Text/Lecture Notes/Oral Lecture etc.	<b>Oral Lecture</b>
Q. 2	<b>Methodology Used :</b> PowerPoint Presentation/Video Lecture/YouTube links/Chalk and Board Method	<b>Chalk and Board/ Chart</b>
Q. 3	<b>Evaluation/Assessment Methods :</b> Quiz/Test/Seminar	<b>Assignment Exercises</b>
Q. 4	<b>Additional Knowledge/Practical Applications/Real Life Linkage</b>	<b>Situation based class exercise to correct/ fill/ change tense form</b>
	<b>Learning Outcomes :</b> As per curriculum	<b>Understand basics of Tenses &amp; Use</b>
<b>L-3</b>		<b>Duration – 1 Hour</b>
<b>Topic : Tenses</b>		
Q. 1	<b>Mode of Delivery :</b> Text/Lecture Notes/Oral Lecture etc.	<b>Oral Lecture</b>
Q. 2	<b>Methodology Used :</b> PowerPoint Presentation/Video Lecture/YouTube links/Chalk and Board Method	<b>Chalk and Board</b>
Q. 3	<b>Evaluation/Assessment Methods :</b> Quiz/Test/Seminar	<b>Assignment Exercises</b>



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Q. 4	<b>Additional Knowledge/Practical Applications/Real Life Linkage</b>	<b>Books referred; Situation based class exercise to correct/ fill/ change tense form</b>
	<b>Learning Outcomes : As per curriculum</b>	<b>Understand basics of Tenses &amp; Use</b>
<b>L-4</b>		<b>Duration – 1 Hour</b>
<b>Topic : Articles</b>		
Q. 1	<b>Mode of Delivery : Text/Lecture Notes/Oral Lecture etc.</b>	<b>Oral Lecture</b>
Q. 2	<b>Methodology Used : PowerPoint Presentation/Video Lecture/YouTube links/Chalk and Board Method</b>	<b>Chalk and Board</b>
Q. 3	<b>Evaluation/Assessment Methods : Quiz/Test/Seminar</b>	<b>Assignment Exercises</b>
Q. 4	<b>Additional Knowledge/Practical Applications/Real Life Linkage</b>	<b>Situation based class exercise to correct/ fill correct article</b>
	<b>Learning Outcomes : As per curriculum</b>	<b>Understand basics of Articles</b>
<b>L-5</b>		<b>Duration – 1 Hour</b>
<b>Topic : Subject- Verb Agreement</b>		
Q. 1	<b>Mode of Delivery : Text/Lecture Notes/Oral Lecture etc.</b>	<b>Oral Lecture</b>
Q. 2	<b>Methodology Used : PowerPoint Presentation/Video Lecture/YouTube links/Chalk and Board Method</b>	<b>Chalk and Board; YouTube Video</b>
Q. 3	<b>Evaluation/Assessment Methods : Quiz/Test/Seminar</b>	<b>Assignment exercise/ Oral Quiz</b>
Q. 4	<b>Additional Knowledge/Practical Applications/Real Life Linkage</b>	<b>Additional Notes; Situational exercises</b>
	<b>Learning Outcomes : As per curriculum</b>	<b>Understand Basics of S-V Agreement and use</b>
<b>L-6</b>		<b>Duration – 1 Hour</b>
<b>Topic : Subject- Verb Agreement</b>		
Q. 1	<b>Mode of Delivery : Text/Lecture Notes/Oral Lecture etc.</b>	<b>Oral Lecture</b>
Q. 2	<b>Methodology Used : PowerPoint Presentation/Video Lecture/YouTube links/Chalk and Board Method</b>	<b>Chalk and Board; YouTube Video</b>
Q. 3	<b>Evaluation/Assessment Methods : Quiz/Test/Seminar</b>	<b>Assignment exercise/ Oral Quiz</b>
Q. 4	<b>Additional Knowledge/Practical Applications/Real Life Linkage</b>	<b>Situational exercises</b>
	<b>Learning Outcomes : As per curriculum</b>	<b>Understand Basics of S-V Agreement and use</b>
<b>L-7</b>		<b>Duration – 1 Hour</b>
<b>Topic : Prepositions</b>		
Q. 1	<b>Mode of Delivery : Text/Lecture Notes/Oral Lecture etc.</b>	<b>Oral Lecture</b>
Q. 2	<b>Methodology Used : PowerPoint Presentation/Video Lecture/YouTube links/Chalk and Board Method</b>	<b>Chalk and Board; YouTube Video</b>
Q. 3	<b>Evaluation/Assessment Methods : Quiz/Test/Seminar</b>	<b>Assignment exercise/ Oral Quiz</b>
Q. 4	<b>Additional Knowledge/Practical Applications/Real Life Linkage</b>	<b>Additional Notes; Situational exercises</b>
	<b>Learning Outcomes : As per curriculum</b>	<b>Understand Basics of Preposition and use</b>
<b>L-8</b>		<b>Duration – 1 Hour</b>



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<b>Topic : Prepositions</b>		
Q. 1	<b>Mode of Delivery :</b> Text/Lecture Notes/Oral Lecture etc.	<b>Oral Lecture</b>
Q. 2	<b>Methodology Used :</b> PowerPoint Presentation/Video Lecture/YouTube links/Chalk and Board Method	<b>Chalk and Board; YouTube Video</b>
Q. 3	<b>Evaluation/Assessment Methods :</b> Quiz/Test/Seminar	<b>Assignment exercise/ Oral Quiz</b>
Q. 4	<b>Additional Knowledge/Practical Applications/Real Life Linkage</b>	<b>Situational exercises</b>
	<b>Learning Outcomes :</b> As per curriculum	<b>Understand Basics of Prepositions and use</b>
<b>L-9</b>		<b>Duration – 1 Hour</b>
<b>Topic : Poem- Leave this Chanting by Rabindranath Tagore</b>		
Q. 1	<b>Mode of Delivery :</b> Text/Lecture Notes/Oral Lecture etc.	<b>Text, Oral lecture; Lecture notes</b>
Q. 2	<b>Methodology Used :</b> PowerPoint Presentation/Video Lecture/YouTube links/Chalk and Board Method	<b>Recitation and Critical Explanation</b>
Q. 3	<b>Evaluation/Assessment Methods :</b> Quiz/Test/Seminar	<b>Oral Quiz</b>
Q. 4	<b>Additional Knowledge/Practical Applications/Real Life Linkage</b>	<b>Study Material</b>
	<b>Learning Outcomes :</b> As per curriculum	<b>Understand Kind of poetry</b>
<b>L-10</b>		<b>Duration – 1 Hour</b>
<b>Topic : Poem- Leave this Chanting by Rabindranath Tagore</b>		
Q. 1	<b>Mode of Delivery :</b> Text/Lecture Notes/Oral Lecture etc.	<b>Oral lecture; Lecture notes</b>
Q. 2	<b>Methodology Used :</b> PowerPoint Presentation/Video Lecture/YouTube links/Chalk and Board Method	<b>YouTube Link; Critical Evaluation</b>
Q. 3	<b>Evaluation/Assessment Methods :</b> Quiz/Test/Seminar	<b>Oral Quiz/ Seminar</b>
Q. 4	<b>Additional Knowledge/Practical Applications/Real Life Linkage</b>	<b>Study Material</b>
	<b>Learning Outcomes :</b> As per curriculum	<b>Understand Kind of poetry</b>
<b>L-11</b>		<b>Duration – 1 Hour</b>
<b>Topic : Poem “If” by Rudyard Kipling</b>		
Q. 1	<b>Mode of Delivery :</b> Text/Lecture Notes/Oral Lecture etc.	<b>Text, Oral lecture; Lecture notes</b>
Q. 2	<b>Methodology Used :</b> PowerPoint Presentation/Video Lecture/YouTube links/Chalk and Board Method	<b>Recitation and Critical Explanation</b>
Q. 3	<b>Evaluation/Assessment Methods :</b> Quiz/Test/Seminar	<b>Oral Quiz</b>
Q. 4	<b>Additional Knowledge/Practical Applications/Real Life Linkage</b>	<b>Study Material</b>
	<b>Learning Outcomes :</b> As per curriculum	<b>Understand Kind of poetry</b>
<b>L-12</b>		<b>Duration – 1 Hour</b>
<b>Topic : Poem “If” by Rudyard Kipling</b>		
Q. 1	<b>Mode of Delivery :</b> Text/Lecture Notes/Oral Lecture etc.	<b>Oral lecture; Lecture notes</b>
Q. 2	<b>Methodology Used :</b> PowerPoint Presentation/Video Lecture/YouTube links/Chalk and Board Method	<b>YouTube Link; Critical Evaluation</b>
Q. 3	<b>Evaluation/Assessment Methods :</b> Quiz/Test/Seminar	<b>Oral Quiz</b>
Q. 4	<b>Additional Knowledge/Practical Applications/Real Life Linkage</b>	<b>Study Material</b>





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	<b>Learning Outcomes</b> : As per curriculum	<b>Understand Kind of poetry</b>
<b>L-13</b>		<b>Duration – 1 Hour</b>
<b>Topic : Poem “The World is Too Much with Us” by William Wordsworth</b>		
<b>Q. 1</b>	<b>Mode of Delivery</b> : Text/Lecture Notes/Oral Lecture etc.	<b>Text, Oral lecture; Lecture notes</b>
<b>Q. 2</b>	<b>Methodology Used</b> : PowerPoint Presentation/Video Lecture/YouTube links/Chalk and Board Method	<b>Recitation and Critical Explanation</b>
<b>Q. 3</b>	<b>Evaluation/Assessment Methods</b> : Quiz/Test/Seminar	<b>Oral Quiz</b>
<b>Q. 4</b>	<b>Additional Knowledge/Practical Applications/Real Life Linkage</b>	<b>Study Material</b>
	<b>Learning Outcomes</b> : As per curriculum	<b>Understand Kind of poetry</b>
<b>L-14</b>		<b>Duration – 1 Hour</b>
<b>Topic : “The World is Too Much with Us” by William Wordsworth</b>		
<b>Q. 1</b>	<b>Mode of Delivery</b> : Text/Lecture Notes/Oral Lecture etc.	<b>Text, Oral lecture; Lecture notes</b>
<b>Q. 2</b>	<b>Methodology Used</b> : PowerPoint Presentation/Video Lecture/YouTube links/Chalk and Board Method	<b>YouTube Link; Critical Evaluation</b>
<b>Q. 3</b>	<b>Evaluation/Assessment Methods</b> : Quiz/Test/Seminar	<b>Oral Quiz/ Seminar</b>
<b>Q. 4</b>	<b>Additional Knowledge/Practical Applications/Real Life Linkage</b>	<b>Study Material</b>
	<b>Learning Outcomes</b> : As per curriculum	<b>Understand Kind of poetry</b>
<b>L-15</b>		<b>Duration – 1 Hour</b>
<b>Topic : Poem “Adventurer” by Karan Singh</b>		
<b>Q. 1</b>	<b>Mode of Delivery</b> : Text/Lecture Notes/Oral Lecture etc.	<b>Text, Oral lecture; Lecture notes</b>
<b>Q. 2</b>	<b>Methodology Used</b> : PowerPoint Presentation/Video Lecture/YouTube links/Chalk and Board Method	<b>Recitation and Critical Explanation</b>
<b>Q. 3</b>	<b>Evaluation/Assessment Methods</b> : Quiz/Test/Seminar	<b>Oral Quiz</b>
<b>Q. 4</b>	<b>Additional Knowledge/Practical Applications/Real Life Linkage</b>	<b>Study Material</b>
	<b>Learning Outcomes</b> : As per curriculum	<b>Understand Kind of poetry</b>
<b>L-16</b>		<b>Duration – 1 Hour</b>
<b>Topic : Poem “Adventurer” by Karan Singh</b>		
<b>Q. 1</b>	<b>Mode of Delivery</b> : Text/Lecture Notes/Oral Lecture etc.	<b>Text, Oral lecture; Lecture notes</b>
<b>Q. 2</b>	<b>Methodology Used</b> : PowerPoint Presentation/Video Lecture/YouTube links/Chalk and Board Method	<b>YouTube Link; Critical Evaluation</b>
<b>Q. 3</b>	<b>Evaluation/Assessment Methods</b> : Quiz/Test/Seminar	<b>Oral Quiz</b>
<b>Q. 4</b>	<b>Additional Knowledge/Practical Applications/Real Life Linkage</b>	<b>Study Material</b>
	<b>Learning Outcomes</b> : As per curriculum	<b>Understand Kind of poetry</b>
<b>L-17</b>		<b>Duration – 1 Hour</b>
<b>Topic : Prose “Toasted English” by R. K. Narayan</b>		
<b>Q. 1</b>	<b>Mode of Delivery</b> : Text/Lecture Notes/Oral Lecture etc.	<b>Text, Oral lecture</b>
<b>Q. 2</b>	<b>Methodology Used</b> : PowerPoint Presentation/Video Lecture/YouTube links/Chalk and Board Method	<b>Critical Explanation</b>
<b>Q. 3</b>	<b>Evaluation/Assessment Methods</b> : Quiz/Test/Seminar	<b>-</b>
<b>Q. 4</b>	<b>Additional Knowledge/Practical Applications/Real Life Linkage</b>	<b>Study Material</b>



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	<b>Life Linkage</b>	
	<b>Learning Outcomes</b> : As per curriculum	<b>Understand hues of prose</b>
<b>L-18</b>		<b>Duration – 1 Hour</b>
<b>Topic : Sessional/ Mid Term Exam</b>		
<b>Q. 1</b>	<b>Mode of Delivery</b> : Text/Lecture Notes/Oral Lecture etc.	-
<b>Q. 2</b>	<b>Methodology Used</b> : PowerPoint Presentation/Video Lecture/YouTube links/Chalk and Board Method	-
<b>Q. 3</b>	<b>Evaluation/Assessment Methods</b> : Quiz/Test/Seminar	-
<b>Q. 4</b>	<b>Additional Knowledge/Practical Applications/Real Life Linkage</b>	-
	<b>Learning Outcomes</b> : As per curriculum	<b>Assess and Evaluate</b>
<b>L-19</b>		<b>Duration – 1 Hour</b>
<b>Topic : Prose “Toasted English” by R. K. Narayan</b>		
<b>Q. 1</b>	<b>Mode of Delivery</b> : Text/Lecture Notes/Oral Lecture etc.	<b>Oral lecture, Lecture notes</b>
<b>Q. 2</b>	<b>Methodology Used</b> : PowerPoint Presentation/Video Lecture/YouTube links/Chalk and Board Method	<b>Critical Explanation</b>
<b>Q. 3</b>	<b>Evaluation/Assessment Methods</b> : Quiz/Test/Seminar	<b>Oral Quiz/Seminar</b>
<b>Q. 4</b>	<b>Additional Knowledge/Practical Applications/Real Life Linkage</b>	<b>Real Time examples</b>
	<b>Learning Outcomes</b> : As per curriculum	<b>Understand hues of prose</b>
<b>L-20</b>		<b>Duration – 1 Hour</b>
<b>Topic : Prose “Dream Children: A Reverie” by Charles Lamb</b>		
<b>Q. 1</b>	<b>Mode of Delivery</b> : Text/Lecture Notes/Oral Lecture etc.	<b>Text, Oral lecture</b>
<b>Q. 2</b>	<b>Methodology Used</b> : PowerPoint Presentation/Video Lecture/YouTube links/Chalk and Board Method	<b>Critical Explanation</b>
<b>Q. 3</b>	<b>Evaluation/Assessment Methods</b> : Quiz/Test/Seminar	-
<b>Q. 4</b>	<b>Additional Knowledge/Practical Applications/Real Life Linkage</b>	<b>Real Time examples</b>
	<b>Learning Outcomes</b> : As per curriculum	<b>Understand hues of prose</b>
<b>L-21</b>		<b>Duration – 1 Hour</b>
<b>Topic : Prose “Dream Children: A Reverie” by Charles Lamb</b>		
<b>Q. 1</b>	<b>Mode of Delivery</b> : Text/Lecture Notes/Oral Lecture etc.	<b>Text, Oral lecture</b>
<b>Q. 2</b>	<b>Methodology Used</b> : PowerPoint Presentation/Video Lecture/YouTube links/Chalk and Board Method	<b>Critical Explanation</b>
<b>Q. 3</b>	<b>Evaluation/Assessment Methods</b> : Quiz/Test/Seminar	-
<b>Q. 4</b>	<b>Additional Knowledge/Practical Applications/Real Life Linkage</b>	<b>Real Time examples</b>
	<b>Learning Outcomes</b> : As per curriculum	<b>Understand hues of prose</b>
<b>L-22</b>		<b>Duration – 1 Hour</b>
<b>Topic : Prose “Dream Children: A Reverie” by Charles Lamb</b>		
<b>Q. 1</b>	<b>Mode of Delivery</b> : Text/Lecture Notes/Oral Lecture etc.	<b>Oral lecture, Lecture notes</b>
<b>Q. 2</b>	<b>Methodology Used</b> : PowerPoint Presentation/Video Lecture/YouTube links/Chalk and Board Method	<b>Critical Explanation</b>
<b>Q. 3</b>	<b>Evaluation/Assessment Methods</b> : Quiz/Test/Seminar	<b>Oral Quiz/Seminar</b>



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Q. 4	<b>Additional Knowledge/Practical Applications/Real Life Linkage</b>	Real Time examples
	Learning Outcomes : As per curriculum	Understand hues of prose
<b>L-23</b>		<b>Duration – 1 Hour</b>
<b>Topic : Prose “Of Studies” by Francis Bacon</b>		
Q. 1	<b>Mode of Delivery</b> : Text/Lecture Notes/Oral Lecture etc.	Text, Oral lecture
Q. 2	<b>Methodology Used</b> : PowerPoint Presentation/Video Lecture/YouTube links/Chalk and Board Method	Critical Explanation
Q. 3	<b>Evaluation/Assessment Methods</b> : Quiz/Test/Seminar	-
Q. 4	<b>Additional Knowledge/Practical Applications/Real Life Linkage</b>	Real Time examples
	Learning Outcomes : As per curriculum	Understand hues of prose
<b>L-24</b>		<b>Duration – 1 Hour</b>
<b>Topic : Prose “Of Studies” by Francis Bacon</b>		
Q. 1	<b>Mode of Delivery</b> : Text/Lecture Notes/Oral Lecture etc.	Text, Oral lecture
Q. 2	<b>Methodology Used</b> : PowerPoint Presentation/Video Lecture/YouTube links/Chalk and Board Method	Critical Explanation
Q. 3	<b>Evaluation/Assessment Methods</b> : Quiz/Test/Seminar	-
Q. 4	<b>Additional Knowledge/Practical Applications/Real Life Linkage</b>	Real Time examples
	Learning Outcomes : As per curriculum	Understand hues of prose
<b>L-25</b>		<b>Duration – 1 Hour</b>
<b>Topic : Prose “Of Studies” by Francis Bacon</b>		
Q. 1	<b>Mode of Delivery</b> : Text/Lecture Notes/Oral Lecture etc.	Oral lecture, Lecture notes
Q. 2	<b>Methodology Used</b> : PowerPoint Presentation/Video Lecture/YouTube links/Chalk and Board Method	Critical Explanation
Q. 3	<b>Evaluation/Assessment Methods</b> : Quiz/Test/Seminar	Oral Quiz/Seminar
Q. 4	<b>Additional Knowledge/Practical Applications/Real Life Linkage</b>	Real Time examples
	Learning Outcomes : As per curriculum	Understand hues of prose
<b>L-26</b>		<b>Duration – 1 Hour</b>
<b>Topic : Prose “Introduction to Wings of Fire” by APJ Abdul Kalam</b>		
Q. 1	<b>Mode of Delivery</b> : Text/Lecture Notes/Oral Lecture etc.	Text, Oral lecture
Q. 2	<b>Methodology Used</b> : PowerPoint Presentation/Video Lecture/YouTube links/Chalk and Board Method	Critical Explanation
Q. 3	<b>Evaluation/Assessment Methods</b> : Quiz/Test/Seminar	-
Q. 4	<b>Additional Knowledge/Practical Applications/Real Life Linkage</b>	Real Time examples
	Learning Outcomes : As per curriculum	Understand hues of prose
<b>L-27</b>		<b>Duration – 1 Hour</b>
<b>Topic : Prose “Introduction to Wings of Fire” by APJ Abdul Kalam</b>		
Q. 1	<b>Mode of Delivery</b> : Text/Lecture Notes/Oral Lecture etc.	Text, Oral lecture
Q. 2	<b>Methodology Used</b> : PowerPoint Presentation/Video Lecture/YouTube links/Chalk and Board Method	Critical Explanation



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Q. 3	<b>Evaluation/Assessment Methods</b> : Quiz/Test/Seminar	-
Q. 4	<b>Additional Knowledge/Practical Applications/Real Life Linkage</b>	Real Time examples
	<b>Learning Outcomes</b> : As per curriculum	Understand hues of prose
<b>L-28</b>		<b>Duration – 1 Hour</b>
<b>Topic : Prose “Introduction to Wings of Fire” by APJ Abdul Kalam</b>		
Q. 1	<b>Mode of Delivery</b> : Text/Lecture Notes/Oral Lecture etc.	Oral lecture, Lecture notes
Q. 2	<b>Methodology Used</b> : PowerPoint Presentation/Video Lecture/YouTube links/Chalk and Board Method	Critical Explanation
Q. 3	<b>Evaluation/Assessment Methods</b> : Quiz/Test/Seminar	Oral Quiz/Seminar
Q. 4	<b>Additional Knowledge/Practical Applications/Real Life Linkage</b>	Real Time examples
	<b>Learning Outcomes</b> : As per curriculum	Understand hues of prose
<b>L-29</b>		<b>Duration – 1 Hour</b>
<b>Topic : Recapitulation</b>		
Q. 1	<b>Mode of Delivery</b> : Text/Lecture Notes/Oral Lecture etc.	Lecture notes & Oral
Q. 2	<b>Methodology Used</b> : PowerPoint Presentation/Video Lecture/YouTube links/Chalk and Board Method	Chalk & Board
Q. 3	<b>Evaluation/Assessment Methods</b> : Quiz/Test/Seminar	-
Q. 4	<b>Additional Knowledge/Practical Applications/Real Life Linkage</b>	Mock Test
	<b>Learning Outcomes</b> : As per curriculum	Recall and recollect
<b>L-30</b>		<b>Duration – 1 Hour</b>
<b>Topic : Recapitulation</b>		
Q. 1	<b>Mode of Delivery</b> : Text/Lecture Notes/Oral Lecture etc.	Lecture notes & Oral
Q. 2	<b>Methodology Used</b> : PowerPoint Presentation/Video Lecture/YouTube links/Chalk and Board Method	Chalk & Board
Q. 3	<b>Evaluation/Assessment Methods</b> : Quiz/Test/Seminar	-
Q. 4	<b>Additional Knowledge/Practical Applications/Real Life Linkage</b>	Mock Test
	<b>Learning Outcomes</b> : As per curriculum	Recall and recollect

## Lesson Plan (2023-2024)

Name of Teacher: Dr Priyanka Singh

Class: B.Com 1 & BCA 1

Section: D

Course: AEC (Odd Sem.)

Course Code: B23- AEC 101

<b>L-1</b>		<b>Duration – 1 Hour</b>
<b>Topic: Communication Process &amp; Models</b>		
Q. 1	<b>Mode of Delivery:</b> Text/Lecture Notes/Oral Lecture etc.	Text, Oral Lecture, Notes
Q. 2	<b>Methodology Used:</b> PowerPoint Presentation/Video Lecture/YouTube links/Chalk and Board Method	PPT
Q. 3	<b>Evaluation/Assessment Methods:</b> Quiz/Test/Seminar	Quiz, Seminar



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Q. 4	<b>Additional Knowledge/Practical Applications/Real Life Linkage</b>	Life-long Skills/ soft skills
	<b>Learning Outcomes:</b> As per curriculum	Know and understand process and modes of communication
<b>L-2</b>		<b>Duration – 1 Hour</b>
<b>Topic: Levels of Communication</b>		
Q. 1	<b>Mode of Delivery:</b> Text/Lecture Notes/Oral Lecture etc.	Text, Oral Lecture, Notes
Q. 2	<b>Methodology Used:</b> PowerPoint Presentation/Video Lecture/YouTube links/Chalk and Board Method	PPT
Q. 3	<b>Evaluation/Assessment Methods:</b> Quiz/Test/Seminar	Quiz, Seminar
Q. 4	<b>Additional Knowledge/Practical Applications/Real Life Linkage</b>	Life-long Skills/ soft skills Case references/discussion
	<b>Learning Outcomes:</b> As per curriculum	Know, understand and learn types of communication
<b>L-3</b>		<b>Duration – 1 Hour</b>
<b>Topic: Flow of Communication</b>		
Q. 1	<b>Mode of Delivery:</b> Text/Lecture Notes/Oral Lecture etc.	Text, Oral Lecture, Notes
Q. 2	<b>Methodology Used:</b> PowerPoint Presentation/Video Lecture/YouTube links/Chalk and Board Method	PPT
Q. 3	<b>Evaluation/Assessment Methods:</b> Quiz/Test/Seminar	Quiz, Seminar
Q. 4	<b>Additional Knowledge/Practical Applications/Real Life Linkage</b>	Life-long Skills/ soft skills Case references/discussion
	<b>Learning Outcomes:</b> As per curriculum	Know, understand and learn communication flow
<b>L-4</b>		<b>Duration – 1 Hour</b>
<b>Topic: Types/ Form of Communication- Verbal &amp; Paralanguage</b>		
Q. 1	<b>Mode of Delivery:</b> Text/Lecture Notes/Oral Lecture etc.	Text, Oral Lecture, Notes
Q. 2	<b>Methodology Used:</b> PowerPoint Presentation/Video Lecture/YouTube links/Chalk and Board Method	PPT
Q. 3	<b>Evaluation/Assessment Methods:</b> Quiz/Test/Seminar	Quiz, Seminar
Q. 4	<b>Additional Knowledge/Practical Applications/Real Life Linkage</b>	Life-long Skills/ soft skills competence
	<b>Learning Outcomes:</b> As per curriculum	Know, understand and learn communication types- Verbal and paralanguage
<b>L-5</b>		<b>Duration – 1 Hour</b>
<b>Topic: Types/ Form of Communication-Non Verbal (Visual &amp; Kinesics)</b>		
Q. 1	<b>Mode of Delivery:</b> Text/Lecture Notes/Oral Lecture etc.	Text, Oral Lecture, Notes
Q. 2	<b>Methodology Used:</b> PowerPoint Presentation/Video Lecture/YouTube links/Chalk and Board Method	PPT/ Video
Q. 3	<b>Evaluation/Assessment Methods:</b> Quiz/Test/Seminar	Quiz, Seminar
Q. 4	<b>Additional Knowledge/Practical Applications/Real Life Linkage</b>	Life-long Skills/ soft skills competence
	<b>Learning Outcomes:</b> As per curriculum	Know, understand and learn communication types- Visual and Kinesics
<b>L-6</b>		<b>Duration – 1 Hour</b>
<b>Topic: Types/ Form of Communication-Non Verbal (Proxemics &amp; Chronemics)</b>		
Q. 1	<b>Mode of Delivery:</b> Text/Lecture Notes/Oral Lecture etc.	Text, Oral Lecture, Notes



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Q. 2	<b>Methodology Used:</b> PowerPoint Presentation/Video Lecture/YouTube links/Chalk and Board Method	PPT/ Video
Q. 3	<b>Evaluation/Assessment Methods:</b> Quiz/Test/Seminar	Quiz, Seminar
Q. 4	<b>Additional Knowledge/Practical Applications/Real Life Linkage</b>	Life-long Skills/ soft skills competence
	<b>Learning Outcomes:</b> As per curriculum	Know, understand and learn communication types- Proxemics and Chronemics
<b>L-7</b>		<b>Duration – 1 Hour</b>
<b>Topic: Types/ Form of Communication-Non Verbal (Artifacts &amp; Haptics)</b>		
Q. 1	<b>Mode of Delivery:</b> Text/Lecture Notes/Oral Lecture etc.	Text, Oral Lecture, Notes
Q. 2	<b>Methodology Used:</b> PowerPoint Presentation/Video Lecture/YouTube links/Chalk and Board Method	PPT/ Video
Q. 3	<b>Evaluation/Assessment Methods:</b> Quiz/Test/Seminar	Quiz, Seminar
Q. 4	<b>Additional Knowledge/Practical Applications/Real Life Linkage</b>	Life-long Skills/ soft skills competence
	<b>Learning Outcomes:</b> As per curriculum	Know, understand and learn communication types- Artifacts and Haptics.
<b>L-8</b>		<b>Duration – 1 Hour</b>
<b>Topic: Workplace Communication, Factors affecting and Improving</b>		
Q. 1	<b>Mode of Delivery:</b> Text/Lecture Notes/Oral Lecture etc.	Text, Oral Lecture, Notes
Q. 2	<b>Methodology Used:</b> PowerPoint Presentation/Video Lecture/YouTube links/Chalk and Board Method	Chalk and Board Method
Q. 3	<b>Evaluation/Assessment Methods:</b> Quiz/Test/Seminar	Quiz, Seminar
Q. 4	<b>Additional Knowledge/Practical Applications/Real Life Linkage</b>	Life-long Skills/ soft skills competence
	<b>Learning Outcomes:</b> As per curriculum	Know & learn Workplace Communication
<b>L-9</b>		<b>Duration – 1 Hour</b>
<b>Topic: Workplace Communication – Channels</b>		
Q. 1	<b>Mode of Delivery:</b> Text/Lecture Notes/Oral Lecture etc.	Text, Oral Lecture, Notes
Q. 2	<b>Methodology Used:</b> PowerPoint Presentation/Video Lecture/YouTube links/Chalk and Board Method	Chalk and Board Method YouTube links
Q. 3	<b>Evaluation/Assessment Methods:</b> Quiz/Test/Seminar	Quiz, Seminar
Q. 4	<b>Additional Knowledge/Practical Applications/Real Life Linkage</b>	Life-long Skills/ soft skills competence
	<b>Learning Outcomes:</b> As per curriculum	Know & learn channels of Workplace Communication
<b>L-10</b>		<b>Duration – 1 Hour</b>
<b>Topic: Interpersonal Communication, Factors affecting and Improving</b>		
Q. 1	<b>Mode of Delivery:</b> Text/Lecture Notes/Oral Lecture etc.	Text, Oral Lecture, Notes
Q. 2	<b>Methodology Used:</b> PowerPoint Presentation/Video Lecture/YouTube links/Chalk and Board Method	Chalk and Board Method
Q. 3	<b>Evaluation/Assessment Methods:</b> Quiz/Test/Seminar	Quiz, Seminar
Q. 4	<b>Additional Knowledge/Practical Applications/Real Life Linkage</b>	Life-long Skills/ soft skills competence
	<b>Learning Outcomes:</b> As per curriculum	Know & learn Communication in public space



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<b>L-11</b>		<b>Duration – 1 Hour</b>
<b>Topic: Introducing Oneself, Others</b>		
<b>Q. 1</b>	<b>Mode of Delivery</b> : Text/Lecture Notes/Oral Lecture etc.	Oral Lecture
<b>Q. 2</b>	<b>Methodology Used</b> : PowerPoint Presentation/Video Lecture/YouTube links/Chalk and Board Method	Video sample
<b>Q. 3</b>	<b>Evaluation/Assessment Methods</b> : Quiz/Test/Seminar	Seminar
<b>Q. 4</b>	<b>Additional Knowledge/Practical Applications/Real Life Linkage</b>	Life-long Skills/ soft skills competence
	<b>Learning Outcomes</b> : As per curriculum	Learn targeted Communication in public space
<b>L-12</b>		<b>Duration – 1 Hour</b>
<b>Topic : Making requests, Offering Help</b>		
<b>Q. 1</b>	<b>Mode of Delivery</b> : Text/Lecture Notes/Oral Lecture etc.	Oral Lecture/ text
<b>Q. 2</b>	<b>Methodology Used</b> : PowerPoint Presentation/Video Lecture/YouTube links/Chalk and Board Method	Video sample
<b>Q. 3</b>	<b>Evaluation/Assessment Methods</b> : Quiz/Test/Seminar	Seminar
<b>Q. 4</b>	<b>Additional Knowledge/Practical Applications/Real Life Linkage</b>	Life-long Skills/ soft skills competence
	<b>Learning Outcomes</b> : As per curriculum	Learn targeted Communication in public space
<b>L-13</b>		<b>Duration – 1 Hour</b>
<b>Topic : Congratulating, Making Enquiries</b>		
<b>Q. 1</b>	<b>Mode of Delivery</b> : Text/Lecture Notes/Oral Lecture etc.	Oral Lecture
<b>Q. 2</b>	<b>Methodology Used</b> : PowerPoint Presentation/Video Lecture/YouTube links/Chalk and Board Method	Video sample
<b>Q. 3</b>	<b>Evaluation/Assessment Methods</b> : Quiz/Test/Seminar	Seminar
<b>Q. 4</b>	<b>Additional Knowledge/Practical Applications/Real Life Linkage</b>	Life-long Skills/ soft skills competence
	<b>Learning Outcomes</b> : As per curriculum	Learn targeted Communication in public space
<b>L-14</b>		<b>Duration – 1 Hour</b>
<b>Topic : Seeking Permission</b>		
<b>Q. 1</b>	<b>Mode of Delivery</b> : Text/Lecture Notes/Oral Lecture etc.	Oral Lecture/text
<b>Q. 2</b>	<b>Methodology Used</b> : PowerPoint Presentation/Video Lecture/YouTube links/Chalk and Board Method	Video sample
<b>Q. 3</b>	<b>Evaluation/Assessment Methods</b> : Quiz/Test/Seminar	Seminar
<b>Q. 4</b>	<b>Additional Knowledge/Practical Applications/Real Life Linkage</b>	Life-long Skills/ soft skills competence
	<b>Learning Outcomes</b> : As per curriculum	Learn targeted Communication in public space
<b>L-15</b>		<b>Duration – 1 Hour</b>
<b>Topic : Listening Skills, Importance</b>		
<b>Q. 1</b>	<b>Mode of Delivery</b> : Text/Lecture Notes/Oral Lecture etc.	Text, Oral Lecture, Notes
<b>Q. 2</b>	<b>Methodology Used</b> : PowerPoint Presentation/Video	PPT



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	Lecture/YouTube links/Chalk and Board Method	
Q. 3	<b>Evaluation/Assessment Methods</b> : Quiz/Test/Seminar	Seminar
Q. 4	<b>Additional Knowledge/Practical Applications/Real Life Linkage</b>	Life-long Skills/ soft skills competence
	<b>Learning Outcomes</b> : As per curriculum	Students will be able to know about Effective/Active Listening & Importance
<b>L-16</b>		<b>Duration – 1 Hour</b>
<b>Topic : Sessional/ Mid Term Exam</b>		
Q. 1	<b>Mode of Delivery</b> : Text/Lecture Notes/Oral Lecture etc.	-
Q. 2	<b>Methodology Used</b> : PowerPoint Presentation/Video Lecture/YouTube links/Chalk and Board Method	-
Q. 3	<b>Evaluation/Assessment Methods</b> : Quiz/Test/Seminar	-
Q. 4	<b>Additional Knowledge/Practical Applications/Real Life Linkage</b>	-
	<b>Learning Outcomes</b> : As per curriculum	<b>Assess Self</b>
<b>L-17</b>		<b>Duration – 1 Hour</b>
<b>Topic: Listening Skills- Types</b>		
Q. 1	<b>Mode of Delivery</b> : Text/Lecture Notes/Oral Lecture etc.	Text, Oral Lecture, Notes
Q. 2	<b>Methodology Used</b> : PowerPoint Presentation/Video Lecture/YouTube links/Chalk and Board Method	PPT
Q. 3	<b>Evaluation/Assessment Methods</b> : Quiz/Test/Seminar	Seminar
Q. 4	<b>Additional Knowledge/Practical Applications/Real Life Linkage</b>	Life-long Listening Skills/ soft skills competence
	<b>Learning Outcomes</b> : As per curriculum	Students will be able to know about Listening Types
<b>L-18</b>		<b>Duration – 1 Hour</b>
<b>Topic : Barriers to effective listening &amp; overcoming them/ Active Listening Practices</b>		
Q. 1	<b>Mode of Delivery</b> : Text/Lecture Notes/Oral Lecture etc.	Text, Oral Lecture, Notes
Q. 2	<b>Methodology Used</b> : PowerPoint Presentation/Video Lecture/YouTube links/Chalk and Board Method	PPT
Q. 3	<b>Evaluation/Assessment Methods</b> : Quiz/Test/Seminar	Seminar
Q. 4	<b>Additional Knowledge/Practical Applications/Real Life Linkage</b>	Life-long Skills/ soft skills competence
	<b>Learning Outcomes</b> : As per curriculum	Students will be able to know about Barrier to Listening & overcoming them
<b>L-19</b>		<b>Duration – 1 Hour</b>
<b>Topic : Note Taking- List/Sentence Method &amp; Outline Method</b>		
Q. 1	<b>Mode of Delivery</b> : Text/Lecture Notes/Oral Lecture etc.	Text, Oral Lecture, Notes
Q. 2	<b>Methodology Used</b> : PowerPoint Presentation/Video Lecture/YouTube links/Chalk and Board Method	Chalk and Board Method, PPT
Q. 3	<b>Evaluation/Assessment Methods</b> : Quiz/Test/Seminar	Class Exercise
Q. 4	<b>Additional Knowledge/Practical Applications/Real Life Linkage</b>	Life-long Skills/ soft skills competence





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	<b>Learning Outcomes</b> : As per curriculum	Students will be able to know & learn Note Making process and methods
<b>L-20</b>		<b>Duration – 1 Hour</b>
<b>Topic : Note Taking- Mapping</b>		
<b>Q. 1</b>	<b>Mode of Delivery</b> : Text/Lecture Notes/Oral Lecture etc.	Text, Oral Lecture, Notes
<b>Q. 2</b>	<b>Methodology Used</b> : PowerPoint Presentation/Video Lecture/YouTube links/Chalk and Board Method	Chalk and Board Method, PPT
<b>Q. 3</b>	<b>Evaluation/Assessment Methods</b> : Quiz/Test/Seminar	Class Exercise
<b>Q. 4</b>	<b>Additional Knowledge/Practical Applications/Real Life Linkage</b>	Life-long Skills/ soft skills competence
	<b>Learning Outcomes</b> : As per curriculum	Students will be able to know & learn Note Making process and methods
<b>L-21</b>		<b>Duration – 1 Hour</b>
<b>Topic : Note Taking- Cornell Method</b>		
<b>Q. 1</b>	<b>Mode of Delivery</b> : Text/Lecture Notes/Oral Lecture etc.	Text, Oral Lecture, Notes
<b>Q. 2</b>	<b>Methodology Used</b> : PowerPoint Presentation/Video Lecture/YouTube links/Chalk and Board Method	Chalk and Board Method; PPT
<b>Q. 3</b>	<b>Evaluation/Assessment Methods</b> : Quiz/Test/Seminar	Class Exercise
<b>Q. 4</b>	<b>Additional Knowledge/Practical Applications/Real Life Linkage</b>	Life-long Skills/ soft skills competence
	<b>Learning Outcomes</b> : As per curriculum	Students will be able to know & learn Note Making process and methods
<b>L-22</b>		<b>Duration – 1 Hour</b>
<b>Topic : Parts of Speech- Noun &amp; Pronoun</b>		
<b>Q. 1</b>	<b>Mode of Delivery</b> : Text/Lecture Notes/Oral Lecture etc.	Oral Lecture, text
<b>Q. 2</b>	<b>Methodology Used</b> : PowerPoint Presentation/Video Lecture/YouTube links/Chalk and Board Method	Chalk and Board Method
<b>Q. 3</b>	<b>Evaluation/Assessment Methods</b> : Quiz/Test/Seminar	Class Quiz
<b>Q. 4</b>	<b>Additional Knowledge/Practical Applications/Real Life Linkage</b>	Life-long Grammar Skills/ competence
	<b>Learning Outcomes</b> : As per curriculum	Students will be able to know and learn Noun & Pronoun
<b>L-23</b>		<b>Duration – 1 Hour</b>
<b>Topic : Parts of Speech- Verb</b>		
<b>Q. 1</b>	<b>Mode of Delivery</b> : Text/Lecture Notes/Oral Lecture etc.	Oral Lecture, text
<b>Q. 2</b>	<b>Methodology Used</b> : PowerPoint Presentation/Video Lecture/YouTube links/Chalk and Board Method	Chalk and Board Method
<b>Q. 3</b>	<b>Evaluation/Assessment Methods</b> : Quiz/Test/Seminar	Class Quiz
<b>Q. 4</b>	<b>Additional Knowledge/Practical Applications/Real Life Linkage</b>	Life-long Grammar Skills/ competence
	<b>Learning Outcomes</b> : As per curriculum	Students will be able to know and learn Verbs
<b>L-24</b>		<b>Duration – 1 Hour</b>
<b>Topic : Parts of Speech- Adjective, Adverb</b>		
<b>Q. 1</b>	<b>Mode of Delivery</b> : Text/Lecture Notes/Oral Lecture	Oral Lecture, text



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	etc.	
<b>Q. 2</b>	<b>Methodology Used</b> : PowerPoint Presentation/Video Lecture/YouTube links/Chalk and Board Method	Chalk and Board Method
<b>Q. 3</b>	<b>Evaluation/Assessment Methods</b> : Quiz/Test/Seminar	Class Quiz
<b>Q. 4</b>	<b>Additional Knowledge/Practical Applications/Real Life Linkage</b>	Life-long Grammar Skills/competence
	<b>Learning Outcomes</b> : As per curriculum	Students will be able to know and learn Adjectives & Adverbs
<b>L-25</b>		<b>Duration – 1 Hour</b>
<b>Topic : Parts of Speech- Preposition</b>		
<b>Q. 1</b>	<b>Mode of Delivery</b> : Text/Lecture Notes/Oral Lecture etc.	Oral Lecture, text
<b>Q. 2</b>	<b>Methodology Used</b> : PowerPoint Presentation/Video Lecture/YouTube links/Chalk and Board Method	Chalk and Board Method
<b>Q. 3</b>	<b>Evaluation/Assessment Methods</b> : Quiz/Test/Seminar	Class Quiz
<b>Q. 4</b>	<b>Additional Knowledge/Practical Applications/Real Life Linkage</b>	Life-long Grammar Skills/competence
	<b>Learning Outcomes</b> : As per curriculum	Students will be able to know and learn Prepositions
<b>L-26</b>		<b>Duration – 1 Hour</b>
<b>Topic : Parts of Speech- Conjunction &amp; Interjection</b>		
<b>Q. 1</b>	<b>Mode of Delivery</b> : Text/Lecture Notes/Oral Lecture etc.	Oral Lecture, text
<b>Q. 2</b>	<b>Methodology Used</b> : PowerPoint Presentation/Video Lecture/YouTube links/Chalk and Board Method	Chalk and Board Method
<b>Q. 3</b>	<b>Evaluation/Assessment Methods</b> : Quiz/Test/Seminar	Class Quiz
<b>Q. 4</b>	<b>Additional Knowledge/Practical Applications/Real Life Linkage</b>	Life-long Grammar Skills/competence
	<b>Learning Outcomes</b> : As per curriculum	Students will be able to know and learn Conjunction and Interjection
<b>L-27</b>		<b>Duration – 1 Hour</b>
<b>Topic : Revision Unit 1</b>		
<b>Q. 1</b>	<b>Mode of Delivery</b> : Text/Lecture Notes/Oral Lecture etc.	Oral Lecture, text
<b>Q. 2</b>	<b>Methodology Used</b> : PowerPoint Presentation/Video Lecture/YouTube links/Chalk and Board Method	PPT
<b>Q. 3</b>	<b>Evaluation/Assessment Methods</b> : Quiz/Test/Seminar	-
<b>Q. 4</b>	<b>Additional Knowledge/Practical Applications/Real Life Linkage</b>	-
	<b>Learning Outcomes</b> : As per curriculum	Students will be able to learn and understand the subject
<b>L-28</b>		<b>Duration – 1 Hour</b>
<b>Topic : Revision Unit 2</b>		
<b>Q. 1</b>	<b>Mode of Delivery</b> : Text/Lecture Notes/Oral Lecture etc.	Oral Lecture, text
<b>Q. 2</b>	<b>Methodology Used</b> : PowerPoint Presentation/Video Lecture/YouTube links/Chalk and Board Method	PPT
<b>Q. 3</b>	<b>Evaluation/Assessment Methods</b> : Quiz/Test/Seminar	-
<b>Q. 4</b>	<b>Additional Knowledge/Practical Applications/Real</b>	-



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	<b>Life Linkage</b>	
	<b>Learning Outcomes</b> : As per curriculum	Recall and revise
<b>L-29</b>		<b>Duration – 1 Hour</b>
<b>Topic : Revision Unit 3</b>		
<b>Q. 1</b>	<b>Mode of Delivery</b> : Text/Lecture Notes/Oral Lecture etc.	Oral Lecture, text
<b>Q. 2</b>	<b>Methodology Used</b> : PowerPoint Presentation/Video Lecture/YouTube links/Chalk and Board Method	PPT
<b>Q. 3</b>	<b>Evaluation/Assessment Methods</b> : Quiz/Test/Seminar	-
<b>Q. 4</b>	<b>Additional Knowledge/Practical Applications/Real Life Linkage</b>	-
	<b>Learning Outcomes</b> : As per curriculum	Recall and revise
<b>L-30</b>		<b>Duration – 1 Hour</b>
<b>Topic : Revision Unit 4</b>		
<b>Q. 1</b>	<b>Mode of Delivery</b> : Text/Lecture Notes/Oral Lecture etc.	Oral Lecture, text
<b>Q. 2</b>	<b>Methodology Used</b> : PowerPoint Presentation/Video Lecture/YouTube links/Chalk and Board Method	Chalk and Board Method
<b>Q. 3</b>	<b>Evaluation/Assessment Methods</b> : Quiz/Test/Seminar	-
<b>Q. 4</b>	<b>Additional Knowledge/Practical Applications/Real Life Linkage</b>	-
	<b>Learning Outcomes</b> : As per curriculum	Recall and revise

Dr Priyanka Singh  
 Lesson Plan: ODD Semester  
 Session: 2023-24

<b>Class &amp; Section: B.A. Semester III Section B</b>			
<b>Subject : English</b>			
<b>Lesson Plan- 2023-24 ODD Semester</b>			
<b>WEEK</b>	<b>Lecture</b>	<b>Lesson Plan</b>	<b>Lecture Outcomes</b>
WEEK 1	1	Introduction to the syllabus; Speech Sounds; Tenses	Understand, identify, learn and Use
	2	Speech Sounds	Understand, identify, learn and Use
	3	Speech Sounds and partial transcription	Understand, identify, learn and Use
	4	Speech Sounds and transcription Test	Understand, identify, learn and Use Assess themselves
WEEK 2	5	Poetic Forms- Sonnet, Lyric Poetic Devices- rhyme, rhythm	Understand, identify, learn and Use
	6	Poetic Forms- Ode, Elegy Poetic Devices- alliteration, assonance, consonance, simile, metaphor, conceit	Understand, identify, learn and Use
	7	Poetic Forms- dramatic monologue Poetic Devices- Personification	Understand, identify, learn and Use



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	8	Poetic Forms- Free verse Poetic Devices- Hyperbole, understatement Test	Understand, identify, learn and Use  Assess themselves
WEEK 3	9	Poetic Devices- Irony, Allusion, Sarcasm Introduction to poet & poem	Understand, identify, learn and Use  Know poet & poem
	10	Poetic Devices- Imagery Reading of the poem Sonnet XVIII	Understand, identify, learn and Use Understand
	11	Critical Analysis of Poem Discussion of Questions given in the Back Exercise; Vocabulary in the Back Exercise	Critically Explain Answer questions  Grasp and use Vocabulary
	12	Introduction to the poet and poem & Reading of the poem Know Then Thyself	Know Poet and poem Understand
WEEK 4	13	Critical analysis Discussion of the Questions given in the Back Exercise	Critically explain Answer questions
	14	Discussion of the Questions given in the Back Exercise	Answer questions
	15	Vocabulary in the Back Exercise Test	Grasp and use Vocabulary  Assess themselves
	16	Introduction to the poet and poem & Reading of the poem Elegy Written in a Country Churchyard	Know the poet and poem Understand
WEEK 5	17	Reading of the poem Elegy Written in a Country Churchyard	Understand
	18	Reading of the poem Elegy Written in a Country Churchyard	Understand
	19	Reading of the poem Elegy Written in a Country Churchyard	Understand
	20	Reading of the poem Elegy Written in a Country Churchyard Critical analysis	Understand  Critically explain
WEEK 6	21	Critical analysis Discussion of the Questions given in the Back Exercise	Critically explain Answer questions
	22	Discussion of the Questions given in the Back Exercise	Answer questions
	23	Vocabulary in the Back Exercise Test	Grasp and use Vocabulary  Assess themselves
	24	Introduction to the poet and poem & Reading of The World is Too Much With Us	Know the poem and poet  Understand
WEEK 7	25	Critical analysis of the poem Discussion of the Questions given in the Back Exercise	Critically explain  Answer Questions



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	26	Discussion of the Questions given in the Back Exercise	Answer questions
	27	Vocabulary in the Back Exercise Test	Grasp and use Vocabulary Assess themselves
	28	Introduction to the poet and poem & Reading of Ode on a Grecian Urn	Know the poem and poet Understand
WEEK 8	29	Reading of the poem	Understand
	30	Critical Analysis	Critically explain
	31	Discussion of the Questions given in the Back Exercise Vocabulary in the Back Exercise	Answer questions Grasp and use Vocabulary
WEEK 9	32	Introduction to the poet and poem & Reading of the poem My Last Duchess	Know the poem and poet Understand
	33	Reading of the Poem	Understand
	34	Critical Analysis	Critically explain
	35	Discussion of the Questions given in the Back Exercise	Answer questions
WEEK 10	36	Vocabulary in the Back Exercise	grasp and use vocabulary
	37	Sessional	Evaluate self
	38	Introduction to the poet and poem-When you are Old	Know the poet and poem
	39	Reading of the poem	Understand
	40	Critical Analysis	Critically explain
WEEK 11	41	Discussion of the Questions given in the Back Exercise Vocabulary in the Back Exercise	Answer questions; grasp and use vocabulary
	42	Introduction to the poet and poem-Where the Mind is Without Fear	Know the poet and poem
	43	Reading of the poem & Critical Analysis	Understand & Critically Explain
	44	Discussion of the Questions given in the Back Exercise Vocabulary in the Back Exercise	Answer Questions grasp and use vocabulary
WEEK 12	45	Introduction to the poet and poem & Reading of the poem Bangle Sellers	Know the poet and poem Understand
	46	Reading of the poem Bangle Sellers	Understand
	47	Critical Analysis	Critically explain
	48	Discussion of the Questions given in the Back Exercise	Answer questions
WEEK 13	49	Discussion of the Questions given in the Back Exercise	Answer questions
	50	Vocabulary in the Back Exercise	grasp and use vocabulary
	51	Introduction to the poet and poem & Reading of the poem Another Woman	Know the poet and poem Understand



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	52	Reading of the poem Another Woman Critical Analysis	Understand Critically explain
WEEK 14	53	Discussion of the Questions given in the Back Exercise	Answer questions
	54	Vocabulary Exercises	Grasp and use vocabulary
	55	Class Test- Transcriptions	Assess self
	56	Revision/ Discussion of Previous Years' papers	Clear the doubts, Solve questions
WEEK 15	57	Revision/ Discussion of Previous Years' papers	Clear the doubts, Solve questions
	58	Revision/ Discussion of Previous Years' papers	Clear the doubts, Solve questions
	59	Revision/ Discussion of Previous Years' papers	Clear the doubts, Solve questions
	60	Revision/ Discussion of Previous Years' papers	Clear the doubts, Solve questions

**Dr Priyanka Singh**  
**Lesson Plan: ODD Semester**  
**Session: 2023-24**

**Class & Section: B.A. Semester V Section B**

**Subject : English**

**Lesson Plan- 2023-24 ODD Semester**

WEEK	Lecture	Lesson Plan	Lecture Outcomes
WEEK 1	1	Introduction to the syllabus; Glossary Speech sounds & transcriptions w.r.t. Word Accent	Understand elements of novel  Write Transcriptions & Mark Primary Stress
	2	Introduction to the syllabus; Glossary Speech sounds & transcriptions w.r.t. Word Accent	Understand elements of novel  Write Transcriptions & Mark Primary Stress
	3	Introduction to Novel;  Speech sounds & transcriptions w.r.t. Word Accent	Understand genre of novels; w.r.t Kanthapura Write Transcriptions & Mark Primary Stress
	4	Introduction to Novel; Speech sounds & transcriptions w.r.t. Word Accent	Understand genre of novels; w.r.t Kanthapura Write Transcriptions & Mark Primary Stress
WEEK 2	5	Novel and its Forms Speech sounds & transcriptions w.r.t. Word Accent	Know and learn Write Transcriptions & Mark Primary Stress
	6	Novel and its Forms Speech sounds & transcriptions w.r.t. Word Accent	Know and learn Write Transcriptions & Mark Primary Stress
	7	Indian English Novel w.r.t. Raja Rao Speech sounds & transcriptions w.r.t. Word Accent	Know and learn  Write Transcriptions & Mark Primary Stress
	8	Introduction to Kanthapura; Speech sounds & transcriptions w.r.t. Word Accent	Know and Understand Write Transcriptions & Mark Primary Stress
WEEK 3	9	Raja Rao's Narrative Technique Word Accent	Know & Tell narrative Technique Identify and use Word Accent
	10	Chapter 1	Read & Understand novel



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		Word Accent	Identify and use Word Accent
	11	Chapter 1 Word Accent	Read & Understand novel Identify and use Word Accent
	12	Chapter 1 Word Accent	Read & Understand novel Identify and use Word Accent
WEEK 4	13	Chapter 2 Weak Forms for Intonation Identification	Read & Understand novel Identify tonic syllables
	14	Chapter 2 Weak Forms for Intonation Identification	Read & Understand novel Identify tonic syllables
	15	Use of Myth in the novel Kanthapura; Weak Forms for Intonation Identification	Know and Explain Myth  Identify tonic syllables
	16	Chapter 2 Weak Forms for Intonation Identification	Read & Understand novel Identify tonic syllables
WEEK 5	17	Microscopic view of society ; Chapter 3 Weak Forms for Intonation Identification	Know and Explain Read & Understand novel Identify tonic syllables
	18	Chapter 3 Weak Forms for Intonation Identification	Read & Understand novel Identify tonic syllables
	19	Chapter 3 Weak Forms for Intonation Identification	Read & Understand novel Identify tonic syllables
	20	Chapter 3, 4; Weak Forms for Intonation Identification	Read & Understand novel Identify tonic syllables
WEEK 6	21	Character sketch of Moorthy; Chapter 4 Intonation Patterns	Know and Explain Moorthy's character Read & Understand novel Identify and use Intonation
	22	Chapter 4, 5 Intonation Patterns	Read & Understand novel Identify and use Intonation
	23	Chapter 5; Intonation Patterns	Read & Understand novel Identify and use Intonation
	24	Chapter 5; Class Test Intonation Patterns	Read & Understand novel Assess themselves Identify and use Intonation
WEEK 7	25	Kanthapura as a gandhian novel; Chapter 6 Intonation Patterns	Know & Explain Kanthapura as a gandhian novel Read & Understand novel Identify and use Intonation
	26	Chapter 6 Intonation Patterns	Read & Understand novel Identify and use Intonation
	27	Chapter 7; Intonation Patterns	Read & Understand novel Identify and use Intonation
	28	Chapter 7, 8 Intonation Patterns	Read & Understand novel Identify and use Intonation
WEEK 8	29	Minor male characters; Chapter 8 Sentences and its types	Know and explain Minor male characters Read & Understand novel Identify & Use sentences and types
	30	Chapter 8, 9 Sentences and its types	Read & Understand novel Identify & Use sentences and types
	31	Chapter 9;	Read & Understand novel



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		Sentences and its types	Identify & Use sentences and types
	32	Chapter 9; Class Test Sentences and its types	Read & Understand novel Assess themselves Identify & Use sentences and types
WEEK 9	33	Minor female characters; Chapter 10 Sentences and its types	Know and Explain Minor female characters Read & Understand novel Identify & Use sentences and types
	34	Chapter 10; Sentences and its types	Read & Understand novel Identify & Use sentences and types
	35	Chapter 11; Sentences and its types	Read & Understand novel Identify & Use sentences and types
	36	Chapter 11; Sentences and its types	Read & Understand novel Identify & Use sentences and types
WEEK 10	37	Chapter 11; Paragraph Composition	Read & Understand novel Write paragraph
	38	Chapter 12; Paragraph Composition	Read & Understand novel Write paragraph
	39	Chapter 12, Paragraph Composition	Read & Understand novel Write paragraph
	40	Chapter 13; Paragraph Composition	Read & Understand novel Write paragraph
WEEK 11	41	Sessional Paragraph Composition	Read & Evaluate Self Write paragraph
	42	Chapter 13; Paragraph Composition	Read & Understand novel Write paragraph
	43	Chapter 14; Paragraph Composition	Read & Understand novel Write paragraph
	44	Chapter 14; Paragraph Composition	Read & Understand novel Write paragraph
WEEK 12	45	Chapter 15; Transitional Words and Phrases	Read & Understand novel Understand & Use Transitional Words and Phrases
	46	Chapter 15; Transitional Words and Phrases	Read & Understand novel Understand & Use Transitional Words and Phrases
	47	Chapter 16; Transitional Words and Phrases	Read & Understand novel Understand & Use Transitional Words and Phrases
	48	Chapter 16; Transitional Words and Phrases	Read & Understand novel Understand & Use Transitional Words and Phrases
WEEK 13	49	Chapter 17; Discussion of long questions; Transitional Words and Phrases	Read & Understand novel Know, learn and answer Understand & Use Transitional Words and Phrases
	50	Chapter 17; Transitional Words and Phrases	Read & Understand novel Understand & Use Transitional Words and Phrases
	51	Chapter 18; Transitional Words and Phrases	Read & Understand novel Understand & Use Transitional Words and Phrases
	52	Chapter 18; Transitional Words and Phrases	Read & Understand novel Understand & Use Transitional Words and Phrases
WEEK 14	53	Chapter 18; Revision of Intonation & Weak forms	Read & Understand novel Use and Practice Intonation and Weak forms





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	54	Chapter 18; Revision of Intonation & Weak forms	Read & Understand novel Use and Practice Intonation and Weak forms
	55	Chapter 19 Revision of Intonation & Weak forms	Read & Understand novel Use and Practice Intonation and Weak forms
	56	Revision of Chapters with short questions Revision of Intonation & Weak forms	Recall and tell Use and Practice Intonation and Weak forms
WEEK 15	57	Discussion of Previous Years' papers; Revision of Composition	Clear the doubts, Solve questions
	58	Discussion of Previous Years' papers; Revision of Composition	Clear the doubts, Solve questions
	59	Test Revision of Composition	Assess Themselves Clear the doubts, Solve questions
	60	Test Revision of Composition	Assess themselves Clear the doubts, Solve questions

## Lesson Plan (2023-2024)

Name of Teacher: Ms Yogita Sahni

Class: B.A-1

Section:C Course: AEC (Odd Sem.)

Course Code: B23- AEC- 101

<b>L-1</b>		<b>Duration – 1 Hour</b>
<b>Topic: Communication Process &amp; Models</b>		
<b>Q. 1</b>	<b>Mode of Delivery:</b> Text/Lecture Notes/Oral Lecture etc.	Text, Oral Lecture, Notes
<b>Q. 2</b>	<b>Methodology Used:</b> PowerPoint Presentation/Video Lecture/YouTube links/Chalk and Board Method	PPT
<b>Q. 3</b>	<b>Evaluation/Assessment Methods:</b> Quiz/Test/Seminar	Quiz, Seminar
<b>Q. 4</b>	<b>Additional Knowledge/Practical Applications/Real Life Linkage</b>	Life-long Skills/ soft skills
	<b>Learning Outcomes:</b> As per curriculum	Know and understand process and modes of communication
<b>L-2</b>		<b>Duration – 1 Hour</b>
<b>Topic: Levels of Communication</b>		
<b>Q. 1</b>	<b>Mode of Delivery:</b> Text/Lecture Notes/Oral Lecture etc.	Text, Oral Lecture, Notes
<b>Q. 2</b>	<b>Methodology Used:</b> PowerPoint Presentation/Video Lecture/YouTube links/Chalk and Board Method	PPT
<b>Q. 3</b>	<b>Evaluation/Assessment Methods:</b> Quiz/Test/Seminar	Quiz, Seminar
<b>Q. 4</b>	<b>Additional Knowledge/Practical Applications/Real Life Linkage</b>	Life-long Skills/ soft skills Case references/discussion
	<b>Learning Outcomes:</b> As per curriculum	Know, understand and learn types of communication
<b>L-3</b>		<b>Duration – 1 Hour</b>
<b>Topic: Flow of Communication</b>		
<b>Q. 1</b>	<b>Mode of Delivery:</b> Text/Lecture Notes/Oral Lecture etc.	Text, Oral Lecture, Notes



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Q. 2	<b>Methodology Used:</b> PowerPoint Presentation/Video Lecture/YouTube links/Chalk and Board Method	PPT
Q. 3	<b>Evaluation/Assessment Methods:</b> Quiz/Test/Seminar	Quiz, Seminar
Q. 4	<b>Additional Knowledge/Practical Applications/Real Life Linkage</b>	Life-long Skills/ soft skills Case references/discussion
	<b>Learning Outcomes:</b> As per curriculum	Know, understand and learn communication flow
<b>L-4</b>		<b>Duration – 1 Hour</b>
<b>Topic: Types/ Form of Communication- Verbal &amp; Paralanguage</b>		
Q. 1	<b>Mode of Delivery:</b> Text/Lecture Notes/Oral Lecture etc.	Text, Oral Lecture, Notes
Q. 2	<b>Methodology Used:</b> PowerPoint Presentation/Video Lecture/YouTube links/Chalk and Board Method	PPT
Q. 3	<b>Evaluation/Assessment Methods:</b> Quiz/Test/Seminar	Quiz, Seminar
Q. 4	<b>Additional Knowledge/Practical Applications/Real Life Linkage</b>	Life-long Skills/ soft skills competence
	<b>Learning Outcomes:</b> As per curriculum	Know, understand and learn communication types- Verbal and paralanguage
<b>L-5</b>		<b>Duration – 1 Hour</b>
<b>Topic: Types/ Form of Communication-Non Verbal (Visual &amp; Kinesics)</b>		
Q. 1	<b>Mode of Delivery:</b> Text/Lecture Notes/Oral Lecture etc.	Text, Oral Lecture, Notes
Q. 2	<b>Methodology Used:</b> PowerPoint Presentation/Video Lecture/YouTube links/Chalk and Board Method	PPT/ Video
Q. 3	<b>Evaluation/Assessment Methods:</b> Quiz/Test/Seminar	Quiz, Seminar
Q. 4	<b>Additional Knowledge/Practical Applications/Real Life Linkage</b>	Life-long Skills/ soft skills competence
	<b>Learning Outcomes:</b> As per curriculum	Know, understand and learn communication types- Visual and Kinesics
<b>L-6</b>		<b>Duration – 1 Hour</b>
<b>Topic: Types/ Form of Communication-Non Verbal (Proxemics &amp; Chronemics)</b>		
Q. 1	<b>Mode of Delivery:</b> Text/Lecture Notes/Oral Lecture etc.	Text, Oral Lecture, Notes
Q. 2	<b>Methodology Used:</b> PowerPoint Presentation/Video Lecture/YouTube links/Chalk and Board Method	PPT/ Video
Q. 3	<b>Evaluation/Assessment Methods:</b> Quiz/Test/Seminar	Quiz, Seminar
Q. 4	<b>Additional Knowledge/Practical Applications/Real Life Linkage</b>	Life-long Skills/ soft skills competence
	<b>Learning Outcomes:</b> As per curriculum	Know, understand and learn communication types- Proxemics and Chronemics
<b>L-7</b>		<b>Duration – 1 Hour</b>
<b>Topic: Types/ Form of Communication-Non Verbal (Artifacts &amp; Haptics)</b>		
Q. 1	<b>Mode of Delivery:</b> Text/Lecture Notes/Oral Lecture etc.	Text, Oral Lecture, Notes
Q. 2	<b>Methodology Used:</b> PowerPoint Presentation/Video Lecture/YouTube links/Chalk and Board Method	PPT/ Video
Q. 3	<b>Evaluation/Assessment Methods:</b> Quiz/Test/Seminar	Quiz, Seminar
Q. 4	<b>Additional Knowledge/Practical Applications/Real Life Linkage</b>	Life-long Skills/ soft skills competence
	<b>Learning Outcomes:</b> As per curriculum	Know, understand and learn



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		communication types- Artifacts and Haptics.
<b>L-8</b>		<b>Duration – 1 Hour</b>
<b>Topic: Workplace Communication, Factors affecting and Improving</b>		
<b>Q. 1</b>	<b>Mode of Delivery:</b> Text/Lecture Notes/Oral Lecture etc.	Text, Oral Lecture, Notes
<b>Q. 2</b>	<b>Methodology Used:</b> PowerPoint Presentation/Video Lecture/YouTube links/Chalk and Board Method	Chalk and Board Method
<b>Q. 3</b>	<b>Evaluation/Assessment Methods:</b> Quiz/Test/Seminar	Quiz, Seminar
<b>Q. 4</b>	<b>Additional Knowledge/Practical Applications/Real Life Linkage</b>	Life-long Skills/ soft skills competence
	<b>Learning Outcomes:</b> As per curriculum	Know & learn Workplace Communication
<b>L-9</b>		<b>Duration – 1 Hour</b>
<b>Topic: Workplace Communication – Channels</b>		
<b>Q. 1</b>	<b>Mode of Delivery:</b> Text/Lecture Notes/Oral Lecture etc.	Text, Oral Lecture, Notes
<b>Q. 2</b>	<b>Methodology Used:</b> PowerPoint Presentation/Video Lecture/YouTube links/Chalk and Board Method	Chalk and Board Method YouTube links
<b>Q. 3</b>	<b>Evaluation/Assessment Methods:</b> Quiz/Test/Seminar	Quiz, Seminar
<b>Q. 4</b>	<b>Additional Knowledge/Practical Applications/Real Life Linkage</b>	Life-long Skills/ soft skills competence
	<b>Learning Outcomes:</b> As per curriculum	Know & learn channels of Workplace Communication
<b>L-10</b>		<b>Duration – 1 Hour</b>
<b>Topic: Interpersonal Communication, Factors affecting and Improving</b>		
<b>Q. 1</b>	<b>Mode of Delivery:</b> Text/Lecture Notes/Oral Lecture etc.	Text, Oral Lecture, Notes
<b>Q. 2</b>	<b>Methodology Used:</b> PowerPoint Presentation/Video Lecture/YouTube links/Chalk and Board Method	Chalk and Board Method
<b>Q. 3</b>	<b>Evaluation/Assessment Methods:</b> Quiz/Test/Seminar	Quiz, Seminar
<b>Q. 4</b>	<b>Additional Knowledge/Practical Applications/Real Life Linkage</b>	Life-long Skills/ soft skills competence
	<b>Learning Outcomes:</b> As per curriculum	Know & learn Communication in public space
<b>L-11</b>		<b>Duration – 1 Hour</b>
<b>Topic: Introducing Oneself, Others</b>		
<b>Q. 1</b>	<b>Mode of Delivery :</b> Text/Lecture Notes/Oral Lecture etc.	Oral Lecture
<b>Q. 2</b>	<b>Methodology Used :</b> PowerPoint Presentation/Video Lecture/YouTube links/Chalk and Board Method	Video sample
<b>Q. 3</b>	<b>Evaluation/Assessment Methods :</b> Quiz/Test/Seminar	Seminar
<b>Q. 4</b>	<b>Additional Knowledge/Practical Applications/Real Life Linkage</b>	Life-long Skills/ soft skills competence
	<b>Learning Outcomes :</b> As per curriculum	Learn targeted Communication in public space
<b>L-12</b>		<b>Duration – 1 Hour</b>
<b>Topic : Making requests, Offering Help</b>		
<b>Q. 1</b>	<b>Mode of Delivery :</b> Text/Lecture Notes/Oral Lecture etc.	Oral Lecture/ text
<b>Q. 2</b>	<b>Methodology Used :</b> PowerPoint Presentation/Video Lecture/YouTube links/Chalk and Board Method	Video sample



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Q. 3	<b>Evaluation/Assessment Methods</b> : Quiz/Test/Seminar	Seminar
Q. 4	<b>Additional Knowledge/Practical Applications/Real Life Linkage</b>	Life-long Skills/ soft skills competence
	<b>Learning Outcomes</b> : As per curriculum	Learn targeted Communication in public space
<b>L-13</b>		<b>Duration – 1 Hour</b>
<b>Topic : Congratulating, Making Enquiries</b>		
Q. 1	<b>Mode of Delivery</b> : Text/Lecture Notes/Oral Lecture etc.	Oral Lecture
Q. 2	<b>Methodology Used</b> : PowerPoint Presentation/Video Lecture/YouTube links/Chalk and Board Method	Video sample
Q. 3	<b>Evaluation/Assessment Methods</b> : Quiz/Test/Seminar	Seminar
Q. 4	<b>Additional Knowledge/Practical Applications/Real Life Linkage</b>	Life-long Skills/ soft skills competence
	<b>Learning Outcomes</b> : As per curriculum	Learn targeted Communication in public space
<b>L-14</b>		<b>Duration – 1 Hour</b>
<b>Topic : Seeking Permission</b>		
Q. 1	<b>Mode of Delivery</b> : Text/Lecture Notes/Oral Lecture etc.	Oral Lecture/text
Q. 2	<b>Methodology Used</b> : PowerPoint Presentation/Video Lecture/YouTube links/Chalk and Board Method	Video sample
Q. 3	<b>Evaluation/Assessment Methods</b> : Quiz/Test/Seminar	Seminar
Q. 4	<b>Additional Knowledge/Practical Applications/Real Life Linkage</b>	Life-long Skills/ soft skills competence
	<b>Learning Outcomes</b> : As per curriculum	Learn targeted Communication in public space
<b>L-15</b>		<b>Duration – 1 Hour</b>
<b>Topic : Listening Skills, Importance</b>		
Q. 1	<b>Mode of Delivery</b> : Text/Lecture Notes/Oral Lecture etc.	Text, Oral Lecture, Notes
Q. 2	<b>Methodology Used</b> : PowerPoint Presentation/Video Lecture/YouTube links/Chalk and Board Method	PPT
Q. 3	<b>Evaluation/Assessment Methods</b> : Quiz/Test/Seminar	Seminar
Q. 4	<b>Additional Knowledge/Practical Applications/Real Life Linkage</b>	Life-long Skills/ soft skills competence
	<b>Learning Outcomes</b> : As per curriculum	Students will be able to know about Effective/Active Listening & Importance
<b>L-16</b>		<b>Duration – 1 Hour</b>
<b>Topic : Sessional/ Mid Term Exam</b>		
Q. 1	<b>Mode of Delivery</b> : Text/Lecture Notes/Oral Lecture etc.	-
Q. 2	<b>Methodology Used</b> : PowerPoint Presentation/Video Lecture/YouTube links/Chalk and Board Method	-
Q. 3	<b>Evaluation/Assessment Methods</b> : Quiz/Test/Seminar	-
Q. 4	<b>Additional Knowledge/Practical Applications/Real Life Linkage</b>	-
	<b>Learning Outcomes</b> : As per curriculum	<b>Assess Self</b>



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<b>L-17</b>		<b>Duration – 1 Hour</b>
<b>Topic: Listening Skills- Types</b>		
<b>Q. 1</b>	<b>Mode of Delivery</b> : Text/Lecture Notes/Oral Lecture etc.	Text, Oral Lecture, Notes
<b>Q. 2</b>	<b>Methodology Used</b> : PowerPoint Presentation/Video Lecture/YouTube links/Chalk and Board Method	PPT
<b>Q. 3</b>	<b>Evaluation/Assessment Methods</b> : Quiz/Test/Seminar	Seminar
<b>Q. 4</b>	<b>Additional Knowledge/Practical Applications/Real Life Linkage</b>	Life-long Listening Skills/ soft skills competence
	<b>Learning Outcomes</b> : As per curriculum	Students will be able to know about Listening Types
<b>L-18</b>		<b>Duration – 1 Hour</b>
<b>Topic : Barriers to effective listening &amp; overcoming them/ Active Listening Practices</b>		
<b>Q. 1</b>	<b>Mode of Delivery</b> : Text/Lecture Notes/Oral Lecture etc.	Text, Oral Lecture, Notes
<b>Q. 2</b>	<b>Methodology Used</b> : PowerPoint Presentation/Video Lecture/YouTube links/Chalk and Board Method	PPT
<b>Q. 3</b>	<b>Evaluation/Assessment Methods</b> : Quiz/Test/Seminar	Seminar
<b>Q. 4</b>	<b>Additional Knowledge/Practical Applications/Real Life Linkage</b>	Life-long Skills/ soft skills competence
	<b>Learning Outcomes</b> : As per curriculum	Students will be able to know about Barrier to Listening & overcoming them
<b>L-19</b>		<b>Duration – 1 Hour</b>
<b>Topic : Note Taking- List/Sentence Method &amp; Outline Method</b>		
<b>Q. 1</b>	<b>Mode of Delivery</b> : Text/Lecture Notes/Oral Lecture etc.	Text, Oral Lecture, Notes
<b>Q. 2</b>	<b>Methodology Used</b> : PowerPoint Presentation/Video Lecture/YouTube links/Chalk and Board Method	Chalk and Board Method, PPT
<b>Q. 3</b>	<b>Evaluation/Assessment Methods</b> : Quiz/Test/Seminar	Class Exercise
<b>Q. 4</b>	<b>Additional Knowledge/Practical Applications/Real Life Linkage</b>	Life-long Skills/ soft skills competence
	<b>Learning Outcomes</b> : As per curriculum	Students will be able to know & learn Note Making process and methods
<b>L-20</b>		<b>Duration – 1 Hour</b>
<b>Topic : Note Taking- Mapping</b>		
<b>Q. 1</b>	<b>Mode of Delivery</b> : Text/Lecture Notes/Oral Lecture etc.	Text, Oral Lecture, Notes
<b>Q. 2</b>	<b>Methodology Used</b> : PowerPoint Presentation/Video Lecture/YouTube links/Chalk and Board Method	Chalk and Board Method, PPT
<b>Q. 3</b>	<b>Evaluation/Assessment Methods</b> : Quiz/Test/Seminar	Class Exercise
<b>Q. 4</b>	<b>Additional Knowledge/Practical Applications/Real Life Linkage</b>	Life-long Skills/ soft skills competence
	<b>Learning Outcomes</b> : As per curriculum	Students will be able to know & learn Note Making process and methods
<b>L-21</b>		<b>Duration – 1 Hour</b>
<b>Topic : Note Taking- Cornell Method</b>		
<b>Q. 1</b>	<b>Mode of Delivery</b> : Text/Lecture Notes/Oral Lecture etc.	Text, Oral Lecture, Notes



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Q. 2	<b>Methodology Used</b> : PowerPoint Presentation/Video Lecture/YouTube links/Chalk and Board Method	Chalk and Board Method; PPT
Q. 3	<b>Evaluation/Assessment Methods</b> : Quiz/Test/Seminar	Class Exercise
Q. 4	<b>Additional Knowledge/Practical Applications/Real Life Linkage</b>	Life-long Skills/ soft skills competence
	<b>Learning Outcomes</b> : As per curriculum	Students will be able to know & learn Note Making process and methods
<b>L-22</b>		<b>Duration – 1 Hour</b>
<b>Topic : Parts of Speech- Noun &amp; Pronoun</b>		
Q. 1	<b>Mode of Delivery</b> : Text/Lecture Notes/Oral Lecture etc.	Oral Lecture, text
Q. 2	<b>Methodology Used</b> : PowerPoint Presentation/Video Lecture/YouTube links/Chalk and Board Method	Chalk and Board Method
Q. 3	<b>Evaluation/Assessment Methods</b> : Quiz/Test/Seminar	Class Quiz
Q. 4	<b>Additional Knowledge/Practical Applications/Real Life Linkage</b>	Life-long Grammar Skills/ competence
	<b>Learning Outcomes</b> : As per curriculum	Students will be able to know and learn Noun & Pronoun
<b>L-23</b>		<b>Duration – 1 Hour</b>
<b>Topic : Parts of Speech- Verb</b>		
Q. 1	<b>Mode of Delivery</b> : Text/Lecture Notes/Oral Lecture etc.	Oral Lecture, text
Q. 2	<b>Methodology Used</b> : PowerPoint Presentation/Video Lecture/YouTube links/Chalk and Board Method	Chalk and Board Method
Q. 3	<b>Evaluation/Assessment Methods</b> : Quiz/Test/Seminar	Class Quiz
Q. 4	<b>Additional Knowledge/Practical Applications/Real Life Linkage</b>	Life-long Grammar Skills/ competence
	<b>Learning Outcomes</b> : As per curriculum	Students will be able to know and learn Verbs
<b>L-24</b>		<b>Duration – 1 Hour</b>
<b>Topic : Parts of Speech- Adjective, Adverb</b>		
Q. 1	<b>Mode of Delivery</b> : Text/Lecture Notes/Oral Lecture etc.	Oral Lecture, text
Q. 2	<b>Methodology Used</b> : PowerPoint Presentation/Video Lecture/YouTube links/Chalk and Board Method	Chalk and Board Method
Q. 3	<b>Evaluation/Assessment Methods</b> : Quiz/Test/Seminar	Class Quiz
Q. 4	<b>Additional Knowledge/Practical Applications/Real Life Linkage</b>	Life-long Grammar Skills/ competence
	<b>Learning Outcomes</b> : As per curriculum	Students will be able to know and learn Adjectives & Adverbs
<b>L-25</b>		<b>Duration – 1 Hour</b>
<b>Topic : Parts of Speech- Preposition</b>		
Q. 1	<b>Mode of Delivery</b> : Text/Lecture Notes/Oral Lecture etc.	Oral Lecture, text
Q. 2	<b>Methodology Used</b> : PowerPoint Presentation/Video Lecture/YouTube links/Chalk and Board Method	Chalk and Board Method
Q. 3	<b>Evaluation/Assessment Methods</b> : Quiz/Test/Seminar	Class Quiz
Q. 4	<b>Additional Knowledge/Practical Applications/Real Life Linkage</b>	Life-long Grammar Skills/ competence



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	<b>Learning Outcomes</b> : As per curriculum	Students will be able to know and learn Prepositions
<b>L-26</b>		<b>Duration – 1 Hour</b>
<b>Topic : Parts of Speech- Conjunction &amp; Interjection</b>		
<b>Q. 1</b>	<b>Mode of Delivery</b> : Text/Lecture Notes/Oral Lecture etc.	Oral Lecture, text
<b>Q. 2</b>	<b>Methodology Used</b> : PowerPoint Presentation/Video Lecture/YouTube links/Chalk and Board Method	Chalk and Board Method
<b>Q. 3</b>	<b>Evaluation/Assessment Methods</b> : Quiz/Test/Seminar	Class Quiz
<b>Q. 4</b>	<b>Additional Knowledge/Practical Applications/Real Life Linkage</b>	Life-long Grammar Skills/competence
	<b>Learning Outcomes</b> : As per curriculum	Students will be able to know and learn Conjunction and Interjection
<b>L-27</b>		<b>Duration – 1 Hour</b>
<b>Topic : Revision Unit 1</b>		
<b>Q. 1</b>	<b>Mode of Delivery</b> : Text/Lecture Notes/Oral Lecture etc.	Oral Lecture, text
<b>Q. 2</b>	<b>Methodology Used</b> : PowerPoint Presentation/Video Lecture/YouTube links/Chalk and Board Method	PPT
<b>Q. 3</b>	<b>Evaluation/Assessment Methods</b> : Quiz/Test/Seminar	-
<b>Q. 4</b>	<b>Additional Knowledge/Practical Applications/Real Life Linkage</b>	-
	<b>Learning Outcomes</b> : As per curriculum	Students will be able to learn and understand the subject
<b>L-28</b>		<b>Duration – 1 Hour</b>
<b>Topic : Revision Unit 2</b>		
<b>Q. 1</b>	<b>Mode of Delivery</b> : Text/Lecture Notes/Oral Lecture etc.	Oral Lecture, text
<b>Q. 2</b>	<b>Methodology Used</b> : PowerPoint Presentation/Video Lecture/YouTube links/Chalk and Board Method	PPT
<b>Q. 3</b>	<b>Evaluation/Assessment Methods</b> : Quiz/Test/Seminar	-
<b>Q. 4</b>	<b>Additional Knowledge/Practical Applications/Real Life Linkage</b>	-
	<b>Learning Outcomes</b> : As per curriculum	Recall and revise
<b>L-29</b>		<b>Duration – 1 Hour</b>
<b>Topic : Revision Unit 3</b>		
<b>Q. 1</b>	<b>Mode of Delivery</b> : Text/Lecture Notes/Oral Lecture etc.	Oral Lecture, text
<b>Q. 2</b>	<b>Methodology Used</b> : PowerPoint Presentation/Video Lecture/YouTube links/Chalk and Board Method	PPT
<b>Q. 3</b>	<b>Evaluation/Assessment Methods</b> : Quiz/Test/Seminar	-
<b>Q. 4</b>	<b>Additional Knowledge/Practical Applications/Real Life Linkage</b>	-
	<b>Learning Outcomes</b> : As per curriculum	Recall and revise
<b>L-30</b>		<b>Duration – 1 Hour</b>
<b>Topic : Revision Unit 4</b>		
<b>Q. 1</b>	<b>Mode of Delivery</b> : Text/Lecture Notes/Oral Lecture etc.	Oral Lecture, text
<b>Q. 2</b>	<b>Methodology Used</b> : PowerPoint Presentation/Video	Chalk and Board Method



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	Lecture/YouTube links/Chalk and Board Method	
Q. 3	<b>Evaluation/Assessment Methods</b> : Quiz/Test/Seminar	-
Q. 4	<b>Additional Knowledge/Practical Applications/Real Life Linkage</b>	-
	<b>Learning Outcomes</b> : As per curriculum	Recall and revise
<b>L-30</b>		<b>Duration – 1 Hour</b>
<b>Topic : Revision of Parts of Speech</b>		
Q. 1	<b>Mode of Delivery</b> : Text/Lecture Notes/Oral Lecture etc.	Oral Lecture, text
Q. 2	<b>Methodology Used</b> : PowerPoint Presentation/Video Lecture/YouTube links/Chalk and Board Method	Chalk and Board Method
Q. 3	<b>Evaluation/Assessment Methods</b> : Quiz/Test/Seminar	-
Q. 4	<b>Additional Knowledge/Practical Applications/Real Life Linkage</b>	-
	<b>Learning Outcomes</b> : As per curriculum	Recall and revise

Name of Teacher : Ms Yogita Sahni Class :BA 1 Minor  
Course : Literature and Language - I

Section : B  
Course Code : B23-ENG-103

<b>L-1</b>		<b>Duration – 1 Hour</b>
<b>Topic : Tenses</b>		
Q. 1	<b>Mode of Delivery:</b> Text/Lecture Notes/Oral Lecture etc.	<b>Oral Lecture</b>
Q. 2	<b>Methodology Used</b> : PowerPoint Presentation/Video Lecture/YouTube links/Chalk and Board Method	<b>Chalk &amp; Board/Chart</b>
Q. 3	<b>Evaluation/Assessment Methods</b> : Quiz/Test/Seminar	<b>Assignment Exercises</b>
Q. 4	<b>Additional Knowledge/Practical Applications/Real Life Linkage</b>	<b>Situation based class exercise to correct/ fill/ change tense form</b>
	<b>Learning Outcomes</b> : As per curriculum	<b>Understand basics of Tenses &amp; Use</b>
<b>L-2</b>		<b>Duration – 1 Hour</b>
<b>Topic :</b>		
Q. 1	<b>Mode of Delivery</b> : Text/Lecture Notes/Oral Lecture etc.	<b>Oral Lecture</b>
Q. 2	<b>Methodology Used</b> : PowerPoint Presentation/Video Lecture/YouTube links/Chalk and Board Method	<b>Chalk and Board/ Chart</b>
Q. 3	<b>Evaluation/Assessment Methods</b> : Quiz/Test/Seminar	<b>Assignment Exercises</b>
Q. 4	<b>Additional Knowledge/Practical Applications/Real Life Linkage</b>	<b>Situation based class exercise to correct/ fill/ change tense form</b>
	<b>Learning Outcomes</b> : As per curriculum	<b>Understand basics of Tenses&amp; Use</b>
<b>L-3</b>		<b>Duration – 1 Hour</b>
<b>Topic : Tenses</b>		
Q. 1	<b>Mode of Delivery</b> : Text/Lecture Notes/Oral Lecture etc.	<b>Oral Lecture</b>
Q. 2	<b>Methodology Used</b> : PowerPoint Presentation/Video Lecture/YouTube links/Chalk and Board Method	<b>Chalk and Board</b>
Q. 3	<b>Evaluation/Assessment Methods</b> : Quiz/Test/Seminar	<b>Assignment Exercises</b>
Q. 4	<b>Additional Knowledge/Practical Applications/Real</b>	<b>Books referred; Situation based</b>





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	<b>Life Linkage</b>	<b>class exercise to correct/ fill/ change tense form</b>
	<b>Learning Outcomes : As per curriculum</b>	<b>Understand basics of Tenses &amp; Use</b>
<b>L-4</b>		<b>Duration – 1 Hour</b>
<b>Topic : Articles</b>		
<b>Q. 1</b>	<b>Mode of Delivery : Text/Lecture Notes/Oral Lecture etc.</b>	<b>Oral Lecture</b>
<b>Q. 2</b>	<b>Methodology Used : PowerPoint Presentation/Video Lecture/YouTube links/Chalk and Board Method</b>	<b>Chalk and Board</b>
<b>Q. 3</b>	<b>Evaluation/Assessment Methods : Quiz/Test/Seminar</b>	<b>Assignment Exercises</b>
<b>Q. 4</b>	<b>Additional Knowledge/Practical Applications/Real Life Linkage</b>	<b>Situation based class exercise to correct/ fill correct article</b>
	<b>Learning Outcomes : As per curriculum</b>	<b>Understand basics of Articles</b>
<b>L-5</b>		<b>Duration – 1 Hour</b>
<b>Topic : Subject- Verb Agreement</b>		
<b>Q. 1</b>	<b>Mode of Delivery : Text/Lecture Notes/Oral Lecture etc.</b>	<b>Oral Lecture</b>
<b>Q. 2</b>	<b>Methodology Used : PowerPoint Presentation/Video Lecture/YouTube links/Chalk and Board Method</b>	<b>Chalk and Board; YouTube Video</b>
<b>Q. 3</b>	<b>Evaluation/Assessment Methods : Quiz/Test/Seminar</b>	<b>Assignment exercise/ Oral Quiz</b>
<b>Q. 4</b>	<b>Additional Knowledge/Practical Applications/Real Life Linkage</b>	<b>Additional Notes; Situational exercises</b>
	<b>Learning Outcomes : As per curriculum</b>	<b>Understand Basics of S-V Agreement and use</b>
<b>L-6</b>		<b>Duration – 1 Hour</b>
<b>Topic : Subject- Verb Agreement</b>		
<b>Q. 1</b>	<b>Mode of Delivery : Text/Lecture Notes/Oral Lecture etc.</b>	<b>Oral Lecture</b>
<b>Q. 2</b>	<b>Methodology Used : PowerPoint Presentation/Video Lecture/YouTube links/Chalk and Board Method</b>	<b>Chalk and Board; YouTube Video</b>
<b>Q. 3</b>	<b>Evaluation/Assessment Methods : Quiz/Test/Seminar</b>	<b>Assignment exercise/ Oral Quiz</b>
<b>Q. 4</b>	<b>Additional Knowledge/Practical Applications/Real Life Linkage</b>	<b>Situational exercises</b>
	<b>Learning Outcomes : As per curriculum</b>	<b>Understand Basics of S-V Agreement and use</b>
<b>L-7</b>		<b>Duration – 1 Hour</b>
<b>Topic : Prepositions</b>		
<b>Q. 1</b>	<b>Mode of Delivery : Text/Lecture Notes/Oral Lecture etc.</b>	<b>Oral Lecture</b>
<b>Q. 2</b>	<b>Methodology Used : PowerPoint Presentation/Video Lecture/YouTube links/Chalk and Board Method</b>	<b>Chalk and Board; YouTube Video</b>
<b>Q. 3</b>	<b>Evaluation/Assessment Methods : Quiz/Test/Seminar</b>	<b>Assignment exercise/ Oral Quiz</b>
<b>Q. 4</b>	<b>Additional Knowledge/Practical Applications/Real Life Linkage</b>	<b>Additional Notes; Situational exercises</b>
	<b>Learning Outcomes : As per curriculum</b>	<b>Understand Basics of Preposition and use</b>
<b>L-8</b>		<b>Duration – 1 Hour</b>
<b>Topic : Prepositions</b>		



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Q. 1	<b>Mode of Delivery</b> : Text/Lecture Notes/Oral Lecture etc.	<b>Oral Lecture</b>
Q. 2	<b>Methodology Used</b> : PowerPoint Presentation/Video Lecture/YouTube links/Chalk and Board Method	<b>Chalk and Board; YouTube Video</b>
Q. 3	<b>Evaluation/Assessment Methods</b> : Quiz/Test/Seminar	<b>Assignment exercise/ Oral Quiz</b>
Q. 4	<b>Additional Knowledge/Practical Applications/Real Life Linkage</b>	<b>Situational exercises</b>
	<b>Learning Outcomes</b> : As per curriculum	<b>Understand Basics of Prepositions and use</b>
<b>L-9</b>		<b>Duration – 1 Hour</b>
<b>Topic : Poem- Leave this Chanting by Rabindranath Tagore</b>		
Q. 1	<b>Mode of Delivery</b> : Text/Lecture Notes/Oral Lecture etc.	<b>Text, Oral lecture; Lecture notes</b>
Q. 2	<b>Methodology Used</b> : PowerPoint Presentation/Video Lecture/YouTube links/Chalk and Board Method	<b>Recitation and Critical Explanation</b>
Q. 3	<b>Evaluation/Assessment Methods</b> : Quiz/Test/Seminar	<b>Oral Quiz</b>
Q. 4	<b>Additional Knowledge/Practical Applications/Real Life Linkage</b>	<b>Study Material</b>
	<b>Learning Outcomes</b> : As per curriculum	<b>Understand Kind of poetry</b>
<b>L-10</b>		<b>Duration – 1 Hour</b>
<b>Topic : Poem- Leave this Chanting by Rabindranath Tagore</b>		
Q. 1	<b>Mode of Delivery</b> : Text/Lecture Notes/Oral Lecture etc.	<b>Oral lecture; Lecture notes</b>
Q. 2	<b>Methodology Used</b> : PowerPoint Presentation/Video Lecture/YouTube links/Chalk and Board Method	<b>YouTube Link; Critical Evaluation</b>
Q. 3	<b>Evaluation/Assessment Methods</b> : Quiz/Test/Seminar	<b>Oral Quiz/ Seminar</b>
Q. 4	<b>Additional Knowledge/Practical Applications/Real Life Linkage</b>	<b>Study Material</b>
	<b>Learning Outcomes</b> : As per curriculum	<b>Understand Kind of poetry</b>
<b>L-11</b>		<b>Duration – 1 Hour</b>
<b>Topic : Poem “If” by Rudyard Kipling</b>		
Q. 1	<b>Mode of Delivery</b> : Text/Lecture Notes/Oral Lecture etc.	<b>Text, Oral lecture; Lecture notes</b>
Q. 2	<b>Methodology Used</b> : PowerPoint Presentation/Video Lecture/YouTube links/Chalk and Board Method	<b>Recitation and Critical Explanation</b>
Q. 3	<b>Evaluation/Assessment Methods</b> : Quiz/Test/Seminar	<b>Oral Quiz</b>
Q. 4	<b>Additional Knowledge/Practical Applications/Real Life Linkage</b>	<b>Study Material</b>
	<b>Learning Outcomes</b> : As per curriculum	<b>Understand Kind of poetry</b>
<b>L-12</b>		<b>Duration – 1 Hour</b>
<b>Topic : Poem “If” by Rudyard Kipling</b>		
Q. 1	<b>Mode of Delivery</b> : Text/Lecture Notes/Oral Lecture etc.	<b>Oral lecture; Lecture notes</b>
Q. 2	<b>Methodology Used</b> : PowerPoint Presentation/Video Lecture/YouTube links/Chalk and Board Method	<b>YouTube Link; Critical Evaluation</b>
Q. 3	<b>Evaluation/Assessment Methods</b> : Quiz/Test/Seminar	<b>Oral Quiz</b>
Q. 4	<b>Additional Knowledge/Practical Applications/Real Life Linkage</b>	<b>Study Material</b>
	<b>Learning Outcomes</b> : As per curriculum	<b>Understand Kind of poetry</b>



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<b>L-13</b>		<b>Duration – 1 Hour</b>
<b>Topic : Poem “The World is Too Much with Us” by William Wordsworth</b>		
<b>Q. 1</b>	<b>Mode of Delivery : Text/Lecture Notes/Oral Lecture etc.</b>	<b>Text, Oral lecture; Lecture notes</b>
<b>Q. 2</b>	<b>Methodology Used : PowerPoint Presentation/Video Lecture/YouTube links/Chalk and Board Method</b>	<b>Recitation and Critical Explanation</b>
<b>Q. 3</b>	<b>Evaluation/Assessment Methods : Quiz/Test/Seminar</b>	<b>Oral Quiz</b>
<b>Q. 4</b>	<b>Additional Knowledge/Practical Applications/Real Life Linkage</b>	<b>Study Material</b>
	<b>Learning Outcomes : As per curriculum</b>	<b>Understand Kind of poetry</b>
<b>L-14</b>		<b>Duration – 1 Hour</b>
<b>Topic : “The World is Too Much with Us” by William Wordsworth</b>		
<b>Q. 1</b>	<b>Mode of Delivery : Text/Lecture Notes/Oral Lecture etc.</b>	<b>Text, Oral lecture; Lecture notes</b>
<b>Q. 2</b>	<b>Methodology Used : PowerPoint Presentation/Video Lecture/YouTube links/Chalk and Board Method</b>	<b>YouTube Link; Critical Evaluation</b>
<b>Q. 3</b>	<b>Evaluation/Assessment Methods : Quiz/Test/Seminar</b>	<b>Oral Quiz/ Seminar</b>
<b>Q. 4</b>	<b>Additional Knowledge/Practical Applications/Real Life Linkage</b>	<b>Study Material</b>
	<b>Learning Outcomes : As per curriculum</b>	<b>Understand Kind of poetry</b>
<b>L-15</b>		<b>Duration – 1 Hour</b>
<b>Topic : Poem “Adventurer” by Karan Singh</b>		
<b>Q. 1</b>	<b>Mode of Delivery : Text/Lecture Notes/Oral Lecture etc.</b>	<b>Text, Oral lecture; Lecture notes</b>
<b>Q. 2</b>	<b>Methodology Used : PowerPoint Presentation/Video Lecture/YouTube links/Chalk and Board Method</b>	<b>Recitation and Critical Explanation</b>
<b>Q. 3</b>	<b>Evaluation/Assessment Methods : Quiz/Test/Seminar</b>	<b>Oral Quiz</b>
<b>Q. 4</b>	<b>Additional Knowledge/Practical Applications/Real Life Linkage</b>	<b>Study Material</b>
	<b>Learning Outcomes : As per curriculum</b>	<b>Understand Kind of poetry</b>
<b>L-16</b>		<b>Duration – 1 Hour</b>
<b>Topic : Poem “Adventurer” by Karan Singh</b>		
<b>Q. 1</b>	<b>Mode of Delivery : Text/Lecture Notes/Oral Lecture etc.</b>	<b>Text, Oral lecture; Lecture notes</b>
<b>Q. 2</b>	<b>Methodology Used : PowerPoint Presentation/Video Lecture/YouTube links/Chalk and Board Method</b>	<b>YouTube Link; Critical Evaluation</b>
<b>Q. 3</b>	<b>Evaluation/Assessment Methods : Quiz/Test/Seminar</b>	<b>Oral Quiz</b>
<b>Q. 4</b>	<b>Additional Knowledge/Practical Applications/Real Life Linkage</b>	<b>Study Material</b>
	<b>Learning Outcomes : As per curriculum</b>	<b>Understand Kind of poetry</b>
<b>L-17</b>		<b>Duration – 1 Hour</b>
<b>Topic : Prose “Toasted English” by R. K. Narayan</b>		
<b>Q. 1</b>	<b>Mode of Delivery : Text/Lecture Notes/Oral Lecture etc.</b>	<b>Text, Oral lecture</b>
<b>Q. 2</b>	<b>Methodology Used : PowerPoint Presentation/Video Lecture/YouTube links/Chalk and Board Method</b>	<b>Critical Explanation</b>
<b>Q. 3</b>	<b>Evaluation/Assessment Methods : Quiz/Test/Seminar</b>	<b>-</b>
<b>Q. 4</b>	<b>Additional Knowledge/Practical Applications/Real Life Linkage</b>	<b>Study Material</b>



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	<b>Learning Outcomes</b> : As per curriculum	<b>Understand hues of prose</b>
<b>L-18</b>		<b>Duration – 1 Hour</b>
<b>Topic : Sessional/ Mid Term Exam</b>		
<b>Q. 1</b>	<b>Mode of Delivery</b> : Text/Lecture Notes/Oral Lecture etc.	-
<b>Q. 2</b>	<b>Methodology Used</b> : PowerPoint Presentation/Video Lecture/YouTube links/Chalk and Board Method	-
<b>Q. 3</b>	<b>Evaluation/Assessment Methods</b> : Quiz/Test/Seminar	-
<b>Q. 4</b>	<b>Additional Knowledge/Practical Applications/Real Life Linkage</b>	-
	<b>Learning Outcomes</b> : As per curriculum	<b>Assess and Evaluate</b>
<b>L-19</b>		<b>Duration – 1 Hour</b>
<b>Topic : Prose “Toasted English” by R. K. Narayan</b>		
<b>Q. 1</b>	<b>Mode of Delivery</b> : Text/Lecture Notes/Oral Lecture etc.	<b>Oral lecture, Lecture notes</b>
<b>Q. 2</b>	<b>Methodology Used</b> : PowerPoint Presentation/Video Lecture/YouTube links/Chalk and Board Method	<b>Critical Explanation</b>
<b>Q. 3</b>	<b>Evaluation/Assessment Methods</b> : Quiz/Test/Seminar	<b>Oral Quiz/Seminar</b>
<b>Q. 4</b>	<b>Additional Knowledge/Practical Applications/Real Life Linkage</b>	<b>Real Time examples</b>
	<b>Learning Outcomes</b> : As per curriculum	<b>Understand hues of prose</b>
<b>L-20</b>		<b>Duration – 1 Hour</b>
<b>Topic : Prose “Dream Children: A Reverie” by Charles Lamb</b>		
<b>Q. 1</b>	<b>Mode of Delivery</b> : Text/Lecture Notes/Oral Lecture etc.	<b>Text, Oral lecture</b>
<b>Q. 2</b>	<b>Methodology Used</b> : PowerPoint Presentation/Video Lecture/YouTube links/Chalk and Board Method	<b>Critical Explanation</b>
<b>Q. 3</b>	<b>Evaluation/Assessment Methods</b> : Quiz/Test/Seminar	-
<b>Q. 4</b>	<b>Additional Knowledge/Practical Applications/Real Life Linkage</b>	<b>Real Time examples</b>
	<b>Learning Outcomes</b> : As per curriculum	<b>Understand hues of prose</b>
<b>L-21</b>		<b>Duration – 1 Hour</b>
<b>Topic : Prose “Dream Children: A Reverie” by Charles Lamb</b>		
<b>Q. 1</b>	<b>Mode of Delivery</b> : Text/Lecture Notes/Oral Lecture etc.	<b>Text, Oral lecture</b>
<b>Q. 2</b>	<b>Methodology Used</b> : PowerPoint Presentation/Video Lecture/YouTube links/Chalk and Board Method	<b>Critical Explanation</b>
<b>Q. 3</b>	<b>Evaluation/Assessment Methods</b> : Quiz/Test/Seminar	-
<b>Q. 4</b>	<b>Additional Knowledge/Practical Applications/Real Life Linkage</b>	<b>Real Time examples</b>
	<b>Learning Outcomes</b> : As per curriculum	<b>Understand hues of prose</b>
<b>L-22</b>		<b>Duration – 1 Hour</b>
<b>Topic : Prose “Dream Children: A Reverie” by Charles Lamb</b>		
<b>Q. 1</b>	<b>Mode of Delivery</b> : Text/Lecture Notes/Oral Lecture etc.	<b>Oral lecture, Lecture notes</b>
<b>Q. 2</b>	<b>Methodology Used</b> : PowerPoint Presentation/Video Lecture/YouTube links/Chalk and Board Method	<b>Critical Explanation</b>
<b>Q. 3</b>	<b>Evaluation/Assessment Methods</b> : Quiz/Test/Seminar	<b>Oral Quiz/Seminar</b>
<b>Q. 4</b>	<b>Additional Knowledge/Practical Applications/Real Life Linkage</b>	<b>Real Time examples</b>



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Estd. 1968

	<b>Life Linkage</b>	
	<b>Learning Outcomes</b> : As per curriculum	<b>Understand hues of prose</b>
<b>L-23</b>		<b>Duration – 1 Hour</b>
<b>Topic : Prose “Of Studies” by Francis Bacon</b>		
<b>Q. 1</b>	<b>Mode of Delivery</b> : Text/Lecture Notes/Oral Lecture etc.	<b>Text, Oral lecture</b>
<b>Q. 2</b>	<b>Methodology Used</b> : PowerPoint Presentation/Video Lecture/YouTube links/Chalk and Board Method	<b>Critical Explanation</b>
<b>Q. 3</b>	<b>Evaluation/Assessment Methods</b> : Quiz/Test/Seminar	-
<b>Q. 4</b>	<b>Additional Knowledge/Practical Applications/Real Life Linkage</b>	<b>Real Time examples</b>
	<b>Learning Outcomes</b> : As per curriculum	<b>Understand hues of prose</b>
<b>L-24</b>		<b>Duration – 1 Hour</b>
<b>Topic : Prose “Of Studies” by Francis Bacon</b>		
<b>Q. 1</b>	<b>Mode of Delivery</b> : Text/Lecture Notes/Oral Lecture etc.	<b>Text, Oral lecture</b>
<b>Q. 2</b>	<b>Methodology Used</b> : PowerPoint Presentation/Video Lecture/YouTube links/Chalk and Board Method	<b>Critical Explanation</b>
<b>Q. 3</b>	<b>Evaluation/Assessment Methods</b> : Quiz/Test/Seminar	-
<b>Q. 4</b>	<b>Additional Knowledge/Practical Applications/Real Life Linkage</b>	<b>Real Time examples</b>
	<b>Learning Outcomes</b> : As per curriculum	<b>Understand hues of prose</b>
<b>L-25</b>		<b>Duration – 1 Hour</b>
<b>Topic : Prose “Of Studies” by Francis Bacon</b>		
<b>Q. 1</b>	<b>Mode of Delivery</b> : Text/Lecture Notes/Oral Lecture etc.	<b>Oral lecture, Lecture notes</b>
<b>Q. 2</b>	<b>Methodology Used</b> : PowerPoint Presentation/Video Lecture/YouTube links/Chalk and Board Method	<b>Critical Explanation</b>
<b>Q. 3</b>	<b>Evaluation/Assessment Methods</b> : Quiz/Test/Seminar	<b>Oral Quiz/Seminar</b>
<b>Q. 4</b>	<b>Additional Knowledge/Practical Applications/Real Life Linkage</b>	<b>Real Time examples</b>
	<b>Learning Outcomes</b> : As per curriculum	<b>Understand hues of prose</b>
<b>L-26</b>		<b>Duration – 1 Hour</b>
<b>Topic : Prose “Introduction to Wings of Fire” by APJ Abdul Kalam</b>		
<b>Q. 1</b>	<b>Mode of Delivery</b> : Text/Lecture Notes/Oral Lecture etc.	<b>Text, Oral lecture</b>
<b>Q. 2</b>	<b>Methodology Used</b> : PowerPoint Presentation/Video Lecture/YouTube links/Chalk and Board Method	<b>Critical Explanation</b>
<b>Q. 3</b>	<b>Evaluation/Assessment Methods</b> : Quiz/Test/Seminar	-
<b>Q. 4</b>	<b>Additional Knowledge/Practical Applications/Real Life Linkage</b>	<b>Real Time examples</b>
	<b>Learning Outcomes</b> : As per curriculum	<b>Understand hues of prose</b>
<b>L-27</b>		<b>Duration – 1 Hour</b>
<b>Topic : Prose “Introduction to Wings of Fire” by APJ Abdul Kalam</b>		
<b>Q. 1</b>	<b>Mode of Delivery</b> : Text/Lecture Notes/Oral Lecture etc.	<b>Text, Oral lecture</b>
<b>Q. 2</b>	<b>Methodology Used</b> : PowerPoint Presentation/Video Lecture/YouTube links/Chalk and Board Method	<b>Critical Explanation</b>
<b>Q. 3</b>	<b>Evaluation/Assessment Methods</b> : Quiz/Test/Seminar	-



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Q. 4	<b>Additional Knowledge/Practical Applications/Real Life Linkage</b>	Real Time examples
	Learning Outcomes : As per curriculum	Understand hues of prose
<b>L-28</b>		<b>Duration – 1 Hour</b>
<b>Topic : Prose “Introduction to Wings of Fire” by APJ Abdul Kalam</b>		
Q. 1	<b>Mode of Delivery : Text/Lecture Notes/Oral Lecture etc.</b>	Oral lecture, Lecture notes
Q. 2	<b>Methodology Used : PowerPoint Presentation/Video Lecture/YouTube links/Chalk and Board Method</b>	Critical Explanation
Q. 3	<b>Evaluation/Assessment Methods : Quiz/Test/Seminar</b>	Oral Quiz/Seminar
Q. 4	<b>Additional Knowledge/Practical Applications/Real Life Linkage</b>	Real Time examples
	Learning Outcomes : As per curriculum	Understand hues of prose
<b>L-29</b>		<b>Duration – 1 Hour</b>
<b>Topic : Recapitulation</b>		
Q. 1	<b>Mode of Delivery : Text/Lecture Notes/Oral Lecture etc.</b>	Lecture notes & Oral
Q. 2	<b>Methodology Used : PowerPoint Presentation/Video Lecture/YouTube links/Chalk and Board Method</b>	Chalk & Board
Q. 3	<b>Evaluation/Assessment Methods : Quiz/Test/Seminar</b>	-
Q. 4	<b>Additional Knowledge/Practical Applications/Real Life Linkage</b>	Mock Test
	Learning Outcomes : As per curriculum	Recall and recollect
<b>L-30</b>		<b>Duration – 1 Hour</b>
<b>Topic : Recapitulation</b>		
Q. 1	<b>Mode of Delivery : Text/Lecture Notes/Oral Lecture etc.</b>	Lecture notes & Oral
Q. 2	<b>Methodology Used : PowerPoint Presentation/Video Lecture/YouTube links/Chalk and Board Method</b>	Chalk & Board
Q. 3	<b>Evaluation/Assessment Methods : Quiz/Test/Seminar</b>	-
Q. 4	<b>Additional Knowledge/Practical Applications/Real Life Linkage</b>	Mock Test

Ms Yogita Sahni

Lesson Plan: ODD Semester

Session: 2023-24

**Class & Section: B.A. Semester III Section C**

**Subject : English**

**Lesson Plan- 2023-24 ODD Semester**

WEEK	Lecture	Lesson Plan	Lecture Outcomes
WEEK 1	1	Introduction to the syllabus Tense	Understand, identify; Learn and Use
	2	Speech Sounds Tense	Understand, identify, learn and Use
	3	Speech Sounds and partial transcription Tense	Understand, identify, learn and Use



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	4	Speech Sounds and transcription Test	Understand, identify, learn and Use Assess themselves
WEEK 2	5	Poetic Forms- Sonnet, Lyric Poetic Devices- rhyme, rhythm Grammar- word formation using affixes and bases	Understand, identify, learn and Use Form words
	6	Poetic Forms- Ode, Elegy Poetic Devices- alliteration, assonance, consonance, simile, metaphor, conceit Grammar- word formation using affixes and bases	Understand, identify, learn and Use Form words
	7	Poetic Forms- dramatic monologue Poetic Devices- Personification Grammar- word formation using affixes and bases	Understand, identify, learn and Use Form words
	8	Poetic Forms- Free verse Poetic Devices- Hyperbole, understatement Test Grammar- word formation using affixes and bases	Understand, identify, learn and Use  Assess themselves Form words
WEEK 3	9	Poetic Devices- Irony, Allusion, Sarcasm Introduction to poet & poem Grammar- word formation using affixes and bases	Understand, identify, learn and Use  Know poet & poem Form words
	10	Poetic Devices- Imagery Reading of the poem Sonnet XVIII Grammar- word formation using affixes and bases	Understand, identify, learn and Use Understand Form words
	11	Critical Analysis of Poem Discussion of Questions given in the Back Exercise; Vocabulary in the Back Exercise Grammar- word formation using affixes and bases	Critically Explain Answer questions  Grasp and use Vocabulary Form words
	12	Introduction to the poet and poem & Reading of the poem Know Thyself Grammar- word formation using affixes and bases	Know Poet and poem Understand Form words
WEEK 4	13	Discussion of the Questions given in the Back Exercise  Grammar- Non-finite verbs	Critically explain Answer questions Identify and use bare infinitives
	14	Discussion of the Questions given in the Back Exercise Grammar- Non-finite verbs	Answer questions Identify and use bare infinitives
	15	Vocabulary in the Back	Grasp and use Vocabulary



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		Exercise Test Grammar- Non-finite verbs	Assess themselves Identify and use bare infinitives
	16	Introduction to the poet and poem & Reading of the poem Elegy Written in a Country Churchyard Grammar- Non-finite verbs	Know the poet and poem Understand Identify and use bare infinitives
WEEK 5	17	Reading of the poem Elegy Written in a Country Churchyard Grammar- Non-finite verbs	Understand Identify and use bare infinitives
	18	Reading of the poem Elegy Written in a Country Churchyard Grammar- Non-finite verbs	Understand Identify and use bare infinitives
	19	Reading of the poem Elegy Written in a Country Churchyard Grammar- Non-finite verbs	Understand Identify & use Participles
	20	Reading of the poem Elegy Written in a Country Churchyard Critical analysis Grammar- Non-finite verbs	Understand Critically explain Identify & use Participles
WEEK 6	21	Critical analysis Discussion of the Questions given in the Back Exercise Grammar- Non-finite verbs	Critically explain Answer questions Identify & use Participles
	22	Discussion of the Questions given in the Back Exercise Grammar- Non-finite verbs	Answer questions Identify & use Participles
	23	Vocabulary in the Back Exercise Test] Grammar- Non-finite verbs	Grasp and use Vocabulary Assess themselves Identify & use Participles
	24	Introduction to the poet and poem & Reading of The World is Too Grammar- Non-finite verbs Much With Us Grammar- Non-finite verbs	Know the poem and poet Understand Identify & use Participles
WEEK 7	25	Critical analysis of the poem Discussion of the Questions given in the Back Exercise Grammar- Prepositions I	Critically explain Answer Questions Learn and use Prepositions
	26	Discussion of the Questions given in the Back Exercise Grammar- Prepositions I	Answer questions Learn and use Prepositions
	27	Vocabulary in the Back Exercise	Grasp and use Vocabulary





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		Test Grammar- Prepositions I	Assess themselves
	28	Introduction to the poet and poem & Reading of Ode on a Grecian Urn Grammar- Prepositions I	Learn and use Prepositions Know the poem and poet Understand
WEEK 8	29	Reading of the poem Grammar- Prepositions I	Learn and use Prepositions Understand
	30	Critical Analysis	Critically explain
	31	Grammar- Prepositions 11 Discussion of the Questions given in the Back Exercise Grammar- Prepositions I Vocabulary in the Back Exercise Grammar- Prepositions 11	Learn and use Prepositions Answer questions Grasp and use Vocabulary
WEEK 9	32	Introduction to the poet and poem & Reading of the poem My Last Duchess Grammar- Prepositions 11	Learn and use Prepositions Know the poem and poet Understand
	33	Reading of the Poem Grammar- Prepositions 11	Learn and use Prepositions Understand
	34	Critical Analysis Test of Prepositions	Critically explain Assess Themselves
	35	Discussion of the Questions given in the Back Exercise Test of Prepositions	Answer questions Assess Themselves
	36	Vocabulary in the Back Exercise Test Grammar- Clauses	grasp and use vocabulary
WEEK 10	37	Sessional Test Grammar- Clauses	Evaluate self
	38	Introduction to the poet and poem-When you are Old Test Grammar- Noun Clauses	Know the poet and poem Know the poet and poem Identify and write noun clauses
	39	Reading of the poem you are Old	Understand



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		Grammar- Noun Clauses	Identify and write noun clauses
	40	Critical Analysis Grammar- Noun Clauses	Critically explain Identify and write noun clauses
WEEK 11	41	Discussion of the Questions given in the Back Exercise Vocabulary in the Back Exercise Grammar- Noun Clauses	Answer questions; grasp and use vocabulary
	42	Introduction to the poet and poem-Where the Mind is Without Fear Grammar- Adjectival Clauses	Identify and write noun clauses Know the poet and poem Identify and write Adjectival clauses
	43	Reading of the poem & Critical Analysis Grammar- Adjectival Clauses	Understand & Critically Explain Identify and write Adjectival clauses
	44	Discussion of the Questions given in the Back Exercise Vocabulary in the Back Exercise Grammar- Adjectival Clauses	Answer Questions grasp and use vocabulary Identify and write Adjectival clauses
WEEK 12	45	Introduction to the poet and poem & Reading of the poem Bangle Sellers Grammar- Adjectival Clauses	Know the poet and poem Understand Identify and write Adjectival clauses
	46	Reading of the poem Bangle Sellers Grammar- Adverbial Clauses; conditionals	Understand Identify and write adv. Clauses and conditionals
	47	Critical Analysis Grammar- Adverbial Clauses; conditionals	Critically explain Identify and write adv. Clauses and conditionals
	48	Discussion of the Questions given in the Back Exercise Grammar- Adverbial Clauses; conditionals	Answer questions Identify and write adv. Clauses and conditionals
WEEK 13	49	Discussion of the Questions given in the Back Exercise Grammar- Adverbial Clauses; conditionals	Answer questions Identify and write adv. Clauses and conditionals
	50	Vocabulary in the Back Exercis Grammar- Adverbial Clauses; conditionals e	grasp and use vocabulary
	51	Introduction to the poet and poem & Reading of the poem Anoth Grammar- Adverbial Clauses; conditionals er Woman	Know the poet and poem Understand Identify and write adv. Clauses and conditionals
	52	Reading of the poem Another Woman Critical Analysis	Understand Critically explain Identify and write adv. Clauses and conditionals



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		Grammar- Adverbial Clauses; conditionals	
WEEK 14	53	Discussion of the Questions given in the Back Exercise Revision Of Grammar	Answer questions Clear the doubts
	54	Vocabulary Exercises Revision Of Grammar	Grasp and use vocabulary Clear the doubts
	55	Class Test- Transcriptions	Assess self
	56	Revision/ Discussion of Previous Years' papers	Clear the doubts, Solve questions
WEEK 15	57	Revision/ Discussion of Previous Years' papers	Clear the doubts, Solve questions
	58	Revision/ Discussion of Previous Years' papers	Clear the doubts, Solve questions
	59	Revision/ Discussion of Previous Years' papers	Clear the doubts, Solve questions
	60	Revision/ Discussion of Previous Years' papers	Clear the doubts, Solve questions

**Ms Yogita Sahni**

**Lesson Plan: ODD Semester**

**Session: 2023-24**

**Class & Section: B.A. Semester V Section C**

**Subject : English**

**Lesson Plan- 2023-24 ODD Semester**

WEEK	Lecture	Lesson Plan	Lecture Outcomes
WEEK 1	1	Introduction to the syllabus; Glossary	Understand elements of novel
	2	Introduction to the syllabus; Glossary	Understand elements of novel
	3	Introduction to Novel;	Understand genre of novels; w.r.t Kanthapura
	4	Introduction to Novel;	Understand genre of novels; w.r.t Kanthapura
WEEK 2	5	Novel and its Forms	Know and learn
	6	Novel and its Forms	Know and learn
	7	Indian English Novel	Know and learn
	8	Introduction to Kanthapura;	Know and Understand
WEEK 3	9	Raja Rao's Narrative Technique	Know & Tell narrative Technique
	10	Chapter1	Read & Understand novel



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Estd. 1968

	11	Chapter 1	Read & Understand novel
	12	Chapter 1	Read & Understand novel
WEEK 4	13	Chapter 2	Read & Understand novel
	14	Chapter	Read & Understand novel
	15	Use of Myth in the novel Kanthapura;	Know and Explain Myth
	16	Chapter 2	Read & Understand novel
WEEK 5	17	Microscopic view of society ; Chapter 3	Know and Explain Read & Understand novel
	18	Chapter 3	Read & Understand novel
	19	Chapter 3	Read & Understand novel
	20	Chapter 3, 4;	Read & Understand novel
WEEK 6	21	Character sketch of Moorthy; Chapter 4	Know and Explain Moorthy's character Read & Understand novel
	22	Chapter 4, 5	Read & Understand novel
	23	Chapter 5;	Read & Understand novel
	24	Chapter 5; Class Test	Read & Understand novel Assess themselves
WEEK 7	25	Kanthapura as a gandhian novel; Chapter 6	Know & Explain Kanthapura as a gandhian novel Read & Understand novel
	26	Chapter 6	Read & Understand novel
	27	Chapter 7;	Read & Understand novel
	28	Chapter 7, 8	Read & Understand novel
WEEK 8	29	Minor male characters; Chapter 8	Know and explain Minor male characters Read & Understand novel
	30	Chapter 8, 9	Read & Understand novel
	31	Chapter 9;	Read & Understand novel
	32	Chapter 9; Class Test	Read & Understand novel Assess themselves



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WEEK 9	33	Minor female characters; Chapter 10	Know and Explain Minor female characters Read & Understand novel
	34	Chapter 10;	Read & Understand novel
	35	Chapter 11;	Read & Understand novel
	36	Chapter 11;	Read & Understand novel
WEEK 10	37	Chapter 11;	Read & Understand novel
	38	Chapter 12;	Read & Understand novel
	39	Chapter 12,	Read & Understand novel
	40	Chapter 13	Read & Understand novel
WEEK 11	41	Sessional	Read & Evaluate Self
	42	Chapter 13;	Read & Understand novel
	43	Chapter 14	Read & Understand novel
	44	Chapter 14;	Read & Understand novel
WEEK 12	45	Chapter 15;	Read & Understand novel
	46	Chapter 15;	Read & Understand novel
	47	Chapter 16;	Read & Understand novel
	48	Chapter 16;	Read & Understand novel
WEEK 13	49	Chapter 17; Discussion of long questions	Read & Understand novel Know, learn and answer
	50	Chapter 17	Read & Understand novel
	51	Chapter 18;	Read & Understand novel
	52	Chapter 18;	Read & Understand novel
WEEK 14	53	Chapter 18;	Read & Understand novel
	54	Chapter 18;	Read & Understand novel
	55	Chapter 19	Read & Understand novel
	56	Revision of Chapters with short	Recall and tell



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		questions	
WEEK 15	57	Discussion of Previous Years' papers;	Clear the doubts, Solve questions
	58	Discussion of Previous Years' papers;	Clear the doubts, Solve questions
	59	Test	Assess Themselves Clear the doubts, Solve questions
	60	Test R	Assess themselves Clear the doubts, Solve questions

## Lesson Plan (2023-2024)

Name of Teacher: Ms. Neha Rani

Class: BA, BSC - (FD, LS, PHY SC, COMP SCI.) -1<sup>st</sup>

Section: A, B, E

Course: AEC (Odd Sem.)

Course Code: 101

L-1		Duration – 1 Hour
<b>Topic: Communication and it's types</b>		
Q. 1	<b>Mode of Delivery:</b> Text/Lecture Notes/Oral Lecture etc.	Text/ Oral Lecture
Q. 2	<b>Methodology Used:</b> PowerPoint Presentation/Video Lecture/YouTube links/Chalk and Board Method	Chalk and Board Method
Q. 3	<b>Evaluation/Assessment Methods:</b> Quiz/Test/Seminar	Oral test
Q. 4	<b>Additional Knowledge/Practical Applications/Real Life Linkage</b>	Communication is a life-linkage Practice. By learning communication Process, Students will be able to communicate on public platforms.
	<b>Learning Outcomes:</b> As per curriculum	Students will be able to know about Communication and will be confident in public dealings.
L-2		Duration – 1 Hour
<b>Topic: Communication and it's types</b>		
Q. 1	<b>Mode of Delivery:</b> Text/Lecture Notes/Oral Lecture etc.	Oral Lecture
Q. 2	<b>Methodology Used:</b> PowerPoint Presentation/Video Lecture/YouTube links/Chalk and Board Method	Chalk and Board Method
Q. 3	<b>Evaluation/Assessment Methods:</b> Quiz/Test/Seminar	Oral test
Q. 4	<b>Additional Knowledge/Practical Applications/Real Life Linkage</b>	Students will get additional knowledge as it is life-linkage practice.
	<b>Learning Outcomes:</b> As per curriculum	Students will be able to know about Communication, and they can



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		overcome their stage-fear easily.
<b>L-3</b>		<b>Duration – 1 Hour</b>
<b>Topic: Verbal Communication</b>		
<b>Q. 1</b>	<b>Mode of Delivery:</b> Text/Lecture Notes/Oral Lecture etc.	Text and Oral Lecture
<b>Q. 2</b>	<b>Methodology Used:</b> PowerPoint Presentation/Video Lecture/YouTube links/Chalk and Board Method	Chalk and Board Method
<b>Q. 3</b>	<b>Evaluation/Assessment Methods:</b> Quiz/Test/Seminar	Test
<b>Q. 4</b>	<b>Additional Knowledge/Practical Applications/Real Life Linkage</b>	Students will get additional knowledge as it is life-linkage practice.
	<b>Learning Outcomes:</b> As per curriculum	Students will be able to know about Verbal Communication
<b>L-4</b>		<b>Duration – 1 Hour</b>
<b>Topic: Non- Verbal Communication</b>		
<b>Q. 1</b>	<b>Mode of Delivery:</b> Text/Lecture Notes/Oral Lecture etc.	Text /Oral Lecture
<b>Q. 2</b>	<b>Methodology Used:</b> PowerPoint Presentation/Video Lecture/YouTube links/Chalk and Board Method	Chalk and Board Method
<b>Q. 3</b>	<b>Evaluation/Assessment Methods:</b> Quiz/Test/Seminar	Test
<b>Q. 4</b>	<b>Additional Knowledge/Practical Applications/Real Life Linkage</b>	Students will get additional knowledge as it is life-linkage practice.
	<b>Learning Outcomes:</b> As per curriculum	Students will be able to know about Non- Verbal Communication and its usage.
<b>L-5</b>		<b>Duration – 1 Hour</b>
<b>Topic: Workplace and Interpersonal Communication</b>		
<b>Q. 1</b>	<b>Mode of Delivery:</b> Text/Lecture Notes/Oral Lecture etc.	Text/Oral Lecture
<b>Q. 2</b>	<b>Methodology Used:</b> PowerPoint Presentation/Video Lecture/YouTube links/Chalk and Board Method	Chalk and Board Method/ YouTube links
<b>Q. 3</b>	<b>Evaluation/Assessment Methods:</b> Quiz/Test/Seminar	Test
<b>Q. 4</b>	<b>Additional Knowledge/Practical Applications/Real Life Linkage</b>	Students will get additional knowledge as it is life-linkage practice.
	<b>Learning Outcomes:</b> As per curriculum	Students will be able to learn, how to communicate on work and public places.
<b>L-6</b>		<b>Duration – 1 Hour</b>
<b>Topic: Introducing Oneself, Introducing Others, Making Request</b>		
<b>Q. 1</b>	<b>Mode of Delivery:</b> Text/Lecture Notes/Oral Lecture etc.	Oral Lecture/text
<b>Q. 2</b>	<b>Methodology Used:</b> PowerPoint Presentation/Video Lecture/YouTube links/Chalk and Board Method	Chalk and Board Method/ YouTube links
<b>Q. 3</b>	<b>Evaluation/Assessment Methods:</b> Quiz/Test/Seminar	Test and presentation
<b>Q. 4</b>	<b>Additional Knowledge/Practical Applications/Real Life Linkage</b>	Students will get additional knowledge as it is life-linkage practice.
	<b>Learning Outcomes:</b> As per curriculum	Students will be able to learn self-introduction.
<b>L-7</b>		<b>Duration – 1 Hour</b>
<b>Topic: Offering help, Congratulating, Making Enquiries, and seeking Permission</b>		



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Q. 1	<b>Mode of Delivery:</b> Text/Lecture Notes/Oral Lecture etc.	Oral Lecture/ text
Q. 2	<b>Methodology Used:</b> PowerPoint Presentation/Video Lecture/YouTube links/Chalk and Board Method	Chalk and Board Method
Q. 3	<b>Evaluation/Assessment Methods:</b> Quiz/Test/Seminar	Test
Q. 4	<b>Additional Knowledge/Practical Applications/Real Life Linkage</b>	Students will get additional knowledge as it is life-linkage practice.
	<b>Learning Outcomes:</b> As per curriculum	Students will be able to learn about Offering help, Congratulating, Making Enquiries with public
<b>L-8</b>		<b>Duration – 1 Hour</b>
<b>Topic: Importance of Listening Skills and its types</b>		
Q. 1	<b>Mode of Delivery:</b> Text/Lecture Notes/Oral Lecture etc.	Text/ Oral Lecture
Q. 2	<b>Methodology Used:</b> PowerPoint Presentation/Video Lecture/YouTube links/Chalk and Board Method	Chalk and Board Method YouTube links
Q. 3	<b>Evaluation/Assessment Methods:</b> Quiz/Test/Seminar	Test
Q. 4	<b>Additional Knowledge/Practical Applications/Real Life Linkage</b>	Students will get additional knowledge as it is life-linkage practice.
	<b>Learning Outcomes:</b> As per curriculum	Students will be able to know about Listening Skills
<b>L-9</b>		<b>Duration – 1 Hour</b>
<b>Topic: Barriers to Effective Listening and strategies to overcome that</b>		
Q. 1	<b>Mode of Delivery:</b> Text/Lecture Notes/Oral Lecture etc.	Text/ Oral Lecture
Q. 2	<b>Methodology Used:</b> PowerPoint Presentation/Video Lecture/YouTube links/Chalk and Board Method	Chalk and Board Method
Q. 3	<b>Evaluation/Assessment Methods:</b> Quiz/Test/Seminar	Test/ presentation
Q. 4	<b>Additional Knowledge/Practical Applications/Real Life Linkage</b>	Students will get additional knowledge as it is life-linkage practice.
	<b>Learning Outcomes:</b> As per curriculum	Students will be able to overcome listening barriers.
<b>L-10</b>		<b>Duration – 1 Hour</b>
<b>Topic: Note Taking Techniques to capture the main ideas</b>		
Q. 1	<b>Mode of Delivery :</b> Text/Lecture Notes/Oral Lecture etc.	Oral Lecture
Q. 2	<b>Methodology Used :</b> PowerPoint Presentation/Video Lecture/YouTube links/Chalk and Board Method	Chalk and Board Method
Q. 3	<b>Evaluation/Assessment Methods :</b> Quiz/Test/Seminar	Test
Q. 4	<b>Additional Knowledge/Practical Applications/Real Life Linkage</b>	Students will get additional knowledge as it is life-linkage practice.
	<b>Learning Outcomes :</b> As per curriculum	Students will be able to learn about note making techniques which will boost their confidence and memory
<b>L-11</b>		<b>Duration – 1 Hour</b>
<b>Topic : Test of Unit one</b>		
Q. 1	<b>Mode of Delivery :</b> Text/Lecture Notes/Oral Lecture etc.	Oral Lecture/ text





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Q. 2	<b>Methodology Used</b> : PowerPoint Presentation/Video Lecture/YouTube links/Chalk and Board Method	Chalk and Board Method
Q. 3	<b>Evaluation/Assessment Methods</b> : Quiz/Test/Seminar	Written est
Q. 4	<b>Additional Knowledge/Practical Applications/Real Life Linkage</b>	Students will get additional knowledge as it is life-linkage practice.
	<b>Learning Outcomes</b> : As per curriculum	Students will be able to learn communication and public dealing
<b>L-12</b>		<b>Duration – 1 Hour</b>
<b>Topic : Doubt session</b>		
Q. 1	<b>Mode of Delivery</b> : Text/Lecture Notes/Oral Lecture etc.	Oral Lecture
Q. 2	<b>Methodology Used</b> : PowerPoint Presentation/Video Lecture/YouTube links/Chalk and Board Method	Chalk and Board Method
Q. 3	<b>Evaluation/Assessment Methods</b> : Quiz/Test/Seminar	Oral test
Q. 4	<b>Additional Knowledge/Practical Applications/Real Life Linkage</b>	Students will get additional knowledge as it is life-linkage practice.
	<b>Learning Outcomes</b> : As per curriculum	Students will be able to learn, how to raise questions in case of some barriers. Their understanding of matter will be deepening.
<b>L-13</b>		<b>Duration – 1 Hour</b>
<b>Topic : Note Taking Techniques to capture the main ideas</b>		
Q. 1	<b>Mode of Delivery</b> : Text/Lecture Notes/Oral Lecture etc.	Oral Lecture/text
Q. 2	<b>Methodology Used</b> : PowerPoint Presentation/Video Lecture/YouTube links/Chalk and Board Method	Chalk and Board Method
Q. 3	<b>Evaluation/Assessment Methods</b> : Quiz/Test/Seminar	Test
Q. 4	<b>Additional Knowledge/Practical Applications/Real Life Linkage</b>	Students will get additional knowledge as it is life-linkage practice.
	<b>Learning Outcomes</b> : As per curriculum	Students will be able to know more about note making techniques
<b>L-14</b>		<b>Duration – 1 Hour</b>
<b>Topic : Noun and its types</b>		
Q. 1	<b>Mode of Delivery</b> : Text/Lecture Notes/Oral Lecture etc.	Oral Lecture
Q. 2	<b>Methodology Used</b> : PowerPoint Presentation/Video Lecture/YouTube links/Chalk and Board Method	Chalk and Board Method
Q. 3	<b>Evaluation/Assessment Methods</b> : Quiz/Test/Seminar	Test
Q. 4	<b>Additional Knowledge/Practical Applications/Real Life Linkage</b>	Students will get additional knowledge as it is life-linkage practice.
	<b>Learning Outcomes</b> : As per curriculum	Students will be able to know about noun and its usage
<b>L-15</b>		<b>Duration – 1 Hour</b>
<b>Topic: Pronoun and its Types</b>		
Q. 1	<b>Mode of Delivery</b> : Text/Lecture Notes/Oral Lecture	Oral Lecture



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	etc.	
Q. 2	<b>Methodology Used</b> : PowerPoint Presentation/Video Lecture/YouTube links/Chalk and Board Method	Chalk and Board Method
Q. 3	<b>Evaluation/Assessment Methods</b> : Quiz/Test/Seminar	Test
Q. 4	<b>Additional Knowledge/Practical Applications/Real Life Linkage</b>	Students will get additional knowledge as it is life-linkage practice.
	<b>Learning Outcomes</b> : As per curriculum	Students will be able to know about pronoun and its usage
<b>L-16</b>		<b>Duration – 1 Hour</b>
<b>Topic : Verb and its types</b>		
Q. 1	<b>Mode of Delivery</b> : Text/Lecture Notes/Oral Lecture etc.	Oral Lecture
Q. 2	<b>Methodology Used</b> : PowerPoint Presentation/Video Lecture/YouTube links/Chalk and Board Method	Chalk and Board Method
Q. 3	<b>Evaluation/Assessment Methods</b> : Quiz/Test/Seminar	Test
Q. 4	<b>Additional Knowledge/Practical Applications/Real Life Linkage</b>	Students will get additional knowledge as it is life-linkage practice.
	<b>Learning Outcomes</b> : As per curriculum	Students will be able to learn verb and its usage
<b>L-17</b>		<b>Duration – 1 Hour</b>
<b>Topic : Adjective and its types</b>		
Q. 1	<b>Mode of Delivery</b> : Text/Lecture Notes/Oral Lecture etc.	Oral Lecture
Q. 2	<b>Methodology Used</b> : PowerPoint Presentation/Video Lecture/YouTube links/Chalk and Board Method	Chalk and Board Method
Q. 3	<b>Evaluation/Assessment Methods</b> : Quiz/Test/Seminar	Test
Q. 4	<b>Additional Knowledge/Practical Applications/Real Life Linkage</b>	Students will get additional knowledge as it is life-linkage practice.
	<b>Learning Outcomes</b> : As per curriculum	Students will be able to know about Adjective, its types and usage
<b>L-18</b>		<b>Duration – 1 Hour</b>
<b>Topic : Adverb and its types</b>		
Q. 1	<b>Mode of Delivery</b> : Text/Lecture Notes/Oral Lecture etc.	Oral Lecture/text
Q. 2	<b>Methodology Used</b> : PowerPoint Presentation/Video Lecture/YouTube links/Chalk and Board Method	Chalk and Board Method
Q. 3	<b>Evaluation/Assessment Methods</b> : Quiz/Test/Seminar	Test
Q. 4	<b>Additional Knowledge/Practical Applications/Real Life Linkage</b>	Students will get additional knowledge as it is life-linkage practice.
	<b>Learning Outcomes</b> : As per curriculum	Students will be able to know about Adverb, its types and usage
<b>L-19</b>		<b>Duration – 1 Hour</b>
<b>Topic : Articles, introduction and uses of A, An, The</b>		
Q. 1	<b>Mode of Delivery</b> : Text/Lecture Notes/Oral Lecture etc.	Oral Lecture



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Q. 2	<b>Methodology Used</b> : PowerPoint Presentation/Video Lecture/YouTube links/Chalk and Board Method	Chalk and Board Method
Q. 3	<b>Evaluation/Assessment Methods</b> : Quiz/Test/Seminar	Test
Q. 4	<b>Additional Knowledge/Practical Applications/Real Life Linkage</b>	Students will get additional knowledge as it is life-linkage practice.
	<b>Learning Outcomes</b> : As per curriculum	Students will be able to know about Articles and its usage
<b>L-20</b>		<b>Duration – 1 Hour</b>
<b>Topic : Clauses And its Types</b>		
Q. 1	<b>Mode of Delivery</b> : Text/Lecture Notes/Oral Lecture etc.	Oral Lecture/ text
Q. 2	<b>Methodology Used</b> : PowerPoint Presentation/Video Lecture/YouTube links/Chalk and Board Method	Chalk and Board Method/ YouTube links
Q. 3	<b>Evaluation/Assessment Methods</b> : Quiz/Test/Seminar	Test/presentation
Q. 4	<b>Additional Knowledge/Practical Applications/Real Life Linkage</b>	Students will get additional knowledge as it is life-linkage practice.
	<b>Learning Outcomes</b> : As per curriculum	Students will be able to learn clauses and its types.
<b>L-21</b>		<b>Duration – 1 Hour</b>
<b>Topic : Conjunction and its usage</b>		
Q. 1	<b>Mode of Delivery</b> : Text/Lecture Notes/Oral Lecture etc.	Oral Lecture
Q. 2	<b>Methodology Used</b> : PowerPoint Presentation/Video Lecture/YouTube links/Chalk and Board Method	Chalk and Board Method
Q. 3	<b>Evaluation/Assessment Methods</b> : Quiz/Test/Seminar	Quiz
Q. 4	<b>Additional Knowledge/Practical Applications/Real Life Linkage</b>	Students will get additional knowledge as it is life-linkage practice.
	<b>Learning Outcomes</b> : As per curriculum	Students will be able to know about conjunction and its types
<b>L-22</b>		<b>Duration – 1 Hour</b>
<b>Topic : Practice session with oral test</b>		
Q. 1	<b>Mode of Delivery</b> : Text/Lecture Notes/Oral Lecture etc.	Oral Lecture
Q. 2	<b>Methodology Used</b> : PowerPoint Presentation/Video Lecture/YouTube links/Chalk and Board Method	PowerPoint Presentation
Q. 3	<b>Evaluation/Assessment Methods</b> : Quiz/Test/Seminar	Test/ Presentation
Q. 4	<b>Additional Knowledge/Practical Applications/Real Life Linkage</b>	Students will get additional knowledge as it is life-linkage practice.
	<b>Learning Outcomes</b> : As per curriculum	Students will be able to learn and understand the subject deeply
<b>L-23</b>		<b>Duration – 1 Hour</b>
<b>Topic : Revision for clarity of the topics</b>		
Q. 1	<b>Mode of Delivery</b> : Text/Lecture Notes/Oral Lecture etc.	Oral Lecture
Q. 2	<b>Methodology Used</b> : PowerPoint Presentation/Video	Chalk and Board Method



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	Lecture/YouTube links/Chalk and Board Method	
<b>Q. 3</b>	<b>Evaluation/Assessment Methods</b> : Quiz/Test/Seminar	Test
<b>Q. 4</b>	<b>Additional Knowledge/Practical Applications/Real Life Linkage</b>	Students will get additional knowledge as it is life-linkage practice.
	<b>Learning Outcomes</b> : As per curriculum	Students will be able to learn and understand.
<b>L-24</b>		<b>Duration – 1 Hour</b>
<b>Topic : Exclamation Practice</b>		
<b>Q. 1</b>	<b>Mode of Delivery</b> : Text/Lecture Notes/Oral Lecture etc.	Oral Lecture
<b>Q. 2</b>	<b>Methodology Used</b> : PowerPoint Presentation/Video Lecture/YouTube links/Chalk and Board Method	Chalk and Board Method
<b>Q. 3</b>	<b>Evaluation/Assessment Methods</b> : Quiz/Test/Seminar	Test
<b>Q. 4</b>	<b>Additional Knowledge/Practical Applications/Real Life Linkage</b>	Students will get additional knowledge as it is life-linkage practice.
	<b>Learning Outcomes</b> : As per curriculum	Students will be able to know about exclamatory marks and its usage
<b>L-25</b>		<b>Duration – 1 Hour</b>
<b>Topic : Revision of self- introduction</b>		
<b>Q. 1</b>	<b>Mode of Delivery</b> : Text/Lecture Notes/Oral Lecture etc.	Oral Lecture
<b>Q. 2</b>	<b>Methodology Used</b> : PowerPoint Presentation/Video Lecture/YouTube links/Chalk and Board Method	Chalk and Board Method
<b>Q. 3</b>	<b>Evaluation/Assessment Methods</b> : Quiz/Test/Seminar	Test
<b>Q. 4</b>	<b>Additional Knowledge/Practical Applications/Real Life Linkage</b>	Students will get additional knowledge as it is life-linkage practice.
	<b>Learning Outcomes</b> : As per curriculum	Students will be able to learn and understand the subject
<b>L-26</b>		<b>Duration – 1 Hour</b>
<b>Topic : Revision of Listening Skills</b>		
<b>Q. 1</b>	<b>Mode of Delivery</b> : Text/Lecture Notes/Oral Lecture etc.	Oral Lecture
<b>Q. 2</b>	<b>Methodology Used</b> : PowerPoint Presentation/Video Lecture/YouTube links/Chalk and Board Method	Chalk and Board Method
<b>Q. 3</b>	<b>Evaluation/Assessment Methods</b> : Quiz/Test/Seminar	Test
<b>Q. 4</b>	<b>Additional Knowledge/Practical Applications/Real Life Linkage</b>	Students will get additional knowledge as it is life-linkage practice.
	<b>Learning Outcomes</b> : As per curriculum	Students will be able to learn and understand
<b>L-27</b>		<b>Duration – 1 Hour</b>
<b>Topic : Revision of Parts of Speech</b>		
<b>Q. 1</b>	<b>Mode of Delivery</b> : Text/Lecture Notes/Oral Lecture etc.	Oral Lecture
<b>Q. 2</b>	<b>Methodology Used</b> : PowerPoint Presentation/Video Lecture/YouTube links/Chalk and Board Method	Chalk and Board Method



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Q. 3	<b>Evaluation/Assessment Methods</b> : Quiz/Test/Seminar	Test
Q. 4	<b>Additional Knowledge/Practical Applications/Real Life Linkage</b>	Students will get additional knowledge as it is life-linkage practice.
	<b>Learning Outcomes</b> : As per curriculum	Students will be able to learn and understand things related to their subject with clarity.



Estd. 1968



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**ARYA KANYA MAHAVIDYALYA  
SHAHABAD MARKANDA**

**SESSION:2023-24**

**LESSON PLANS**

**SUBJECT:FASHION DESIGNING**

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Esttd. 1968



## Lesson Plan (2023-2024)

Name of Teacher: Mrs. Akwinder kaur

Class: B.SC. Fashion Designing

Course: Basics of Design and Illustration

Course Code: B23-FDS-101

<b>L-1</b>		
<b>Duration – 1 Hour</b>		
<b>Topic : Introduction to art media</b>		
<b>Q. 1</b>	<b>Mode of Delivery</b>	Oral Lecture
<b>Q. 2</b>	<b>Methodology Used</b>	Chalk and Board Method
<b>Q. 3</b>	<b>Evaluation/Assessment Methods</b>	Self observation
<b>Q. 4</b>	<b>Additional Knowledge/Practical Applications/Real Life Linkage</b>	Practical usage
	<b>Learning Outcomes</b>	Aware of art media
<b>L-2</b>		<b>Duration – 1</b>
<b>Hour</b>		
<b>Topic : Introduction to art media</b>		
<b>Q. 1</b>	<b>Mode of Delivery</b>	Text
<b>Q. 2</b>	<b>Methodology Used</b>	Chalk and Board Method
<b>Q. 3</b>	<b>Evaluation/Assessment Methods</b>	viva
<b>Q. 4</b>	<b>Additional Knowledge/Practical Applications/Real Life Linkage</b>	Extra Knowledge
	<b>Learning Outcomes</b>	Proficiency in art media
<b>L-3</b>		<b>Duration – 1</b>
<b>Hour</b>		
<b>Topic : Applications of art media</b>		
<b>Q. 1</b>	<b>Mode of Delivery</b>	Oral Lecture & Text
<b>Q. 2</b>	<b>Methodology Used</b>	Chalk and Board Method
<b>Q. 3</b>	<b>Evaluation/Assessment Methods</b>	Test
<b>Q. 4</b>	<b>Additional Knowledge/Practical Applications/Real Life Linkage</b>	Practical Knowledge
	<b>Learning Outcomes</b>	Acquire Knowledge
<b>L-4</b>		<b>Duration – 1</b>
<b>Hour</b>		
<b>Topic : – Different art media like pencils</b>		





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Q. 1	<b>Mode of Delivery</b>	Oral Lecture
Q. 2	<b>Methodology Used</b>	Chalk and Board Method
Q. 3	<b>Evaluation/Assessment Methods</b>	Test
Q. 4	<b>Additional Knowledge/Practical Applications/Real Life Linkage</b>	Real Life Linkage
	<b>Learning Outcomes</b>	Impart knowledge about types of Pencil
<b>L-5 Hour</b>		<b>Duration – 1</b>
<b>Topic : Pencil colours</b>		
Q. 1	<b>Mode of Delivery</b>	Oral Lecture
Q. 2	<b>Methodology Used</b>	Chalk and Board Method
Q. 3	<b>Evaluation/Assessment Methods</b>	Quiz
Q. 4	<b>Additional Knowledge/Practical Applications/Real Life Linkage</b>	Practical Knowledge
	<b>Learning Outcomes</b>	Impart knowledge about types of Pencil Color
<b>L-6 Hour</b>		<b>Duration – 1</b>
<b>Topic : Crayons</b>		
Q. 1	<b>Mode of Delivery</b>	Lecture Notes
Q. 2	<b>Methodology Used</b>	Chalk and Board Method
Q. 3	<b>Evaluation/Assessment Methods</b>	Test
Q. 4	<b>Additional Knowledge/Practical Applications/Real Life Linkage</b>	Practical Knowledge
	<b>Learning Outcomes</b>	Acquire Knowledge
<b>L-7 Hour</b>		<b>Duration – 1</b>
<b>Topic : Poster colours and eraser</b>		
Q. 1	<b>Mode of Delivery</b>	Oral Lecture & Lecture Notes
Q. 2	<b>Methodology Used</b>	Chalk and Board Method
Q. 3	<b>Evaluation/Assessment Methods</b>	Viva
Q. 4	<b>Additional Knowledge/Practical Applications/Real Life Linkage</b>	Practical Knowledge
	<b>Learning Outcomes</b>	Acquire skill in
<b>L-8 Hour</b>		<b>Duration – 1</b>



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<b>Topic : Acrylic rendering and shading skills</b>		
Q. 1	<b>Mode of Delivery</b>	Lecture Notes
Q. 2	<b>Methodology Used</b>	Chalk and Board Method
Q. 3	<b>Evaluation/Assessment Methods</b>	Test
Q. 4	<b>Additional Knowledge/Practical Applications/Real Life Linkage</b>	Practical Knowledge
	<b>Learning Outcomes</b>	Understand, Discuss and clear doubts
<b>L-9 Hour</b>		<b>Duration – 1</b>
<b>Topic : Introduction of Design</b>		
Q. 1	<b>Mode of Delivery</b>	Oral Lecture
Q. 2	<b>Methodology Used</b>	YouTube link
Q. 3	<b>Evaluation/Assessment Methods</b>	Test
Q. 4	<b>Additional Knowledge/Practical Applications/Real Life Linkage</b>	Real Life Linkage
	<b>Learning Outcomes</b>	Become aware about it
<b>L-10 Hour</b>		<b>Duration – 1</b>
<b>Topic : Design Definition and types</b>		
Q. 1	<b>Mode of Delivery</b>	Text
Q. 2	<b>Methodology Used</b>	YouTube link
Q. 3	<b>Evaluation/Assessment Methods :</b>	Test
Q. 4	<b>Additional Knowledge/Practical Applications/Real Life Linkage</b>	Additional Knowledge
	<b>Learning Outcomes</b>	Aware of Different design
<b>L-11 Hour</b>		<b>Duration – 1</b>
<b>Topic : Structural Design</b>		
Q. 1	<b>Mode of Delivery</b>	Oral Lecture & Lecture Notes
Q. 2	<b>Methodology Used :</b>	Chalk and Board Method
Q. 3	<b>Evaluation/Assessment Methods :</b>	viva
Q. 4	<b>Additional Knowledge/Practical Applications/Real Life Linkage</b>	Real Life Linkage
	<b>Learning Outcomes</b>	Acquainted with
<b>L-12</b>		<b>Duration – 1 Hour</b>
<b>Topic : Decorative Design</b>		



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Q. 1	<b>Mode of Delivery</b>	Oral Lecture & text
Q. 2	<b>Methodology Used</b>	Chalk and Board Method
Q. 3	<b>Evaluation/Assessment Methods :</b>	Text
Q. 4	<b>Additional Knowledge/Practical Applications/Real Life Linkage</b>	Real Life Linkage
	<b>Learning Outcomes</b>	Understand, Discuss and clear doubts
<b>L-13 Hour</b>		<b>Duration – 1</b>
<b>Topic :Introduction of Elements of art and design</b>		
Q. 1	<b>Mode of Delivery</b>	Oral Lecture & Lecture Notes
Q. 2	<b>Methodology Used</b>	YouTube link
Q. 3	<b>Evaluation/Assessment Methods</b>	viva
Q. 4	<b>Additional Knowledge/Practical Applications/Real Life Linkage</b>	Practical Applications
	<b>Learning Outcomes</b>	Knowledge about Elements of art and design
<b>L-14 Hour</b>		<b>Duration – 1</b>
<b>Topic : – line</b>		
Q. 1	<b>Mode of Delivery</b>	Oral Lecture & Lecture Notes
Q. 2	<b>Methodology Used</b>	YouTube link
Q. 3	<b>Evaluation/Assessment Methods</b>	viva
Q. 4	<b>Additional Knowledge/Practical Applications/Real Life Linkage</b>	Additional Knowledge
	<b>Learning Outcomes</b>	Learn about different lines
<b>L-15 Hour</b>		<b>Duration – 1</b>
<b>Topic : Form and shape</b>		
Q. 1	<b>Mode of Delivery</b>	Oral Lecture & Lecture Notes
Q. 2	<b>Methodology Used</b>	YouTube link
Q. 3	<b>Evaluation/Assessment Methods</b>	Test
Q. 4	<b>Additional Knowledge/Practical Applications/Real Life Linkage</b>	Relate to real life
	<b>Learning Outcomes</b>	Awareness about form and shape
<b>L-16 Hour</b>		<b>Duration – 1</b>
<b>Topic : Space and size</b>		



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Q. 1	<b>Mode of Delivery</b>	Oral Lecture
Q. 2	<b>Methodology Used</b>	YouTube link
Q. 3	<b>Evaluation/Assessment Methods</b>	viva
Q. 4	<b>Additional Knowledge/Practical Applications/Real Life Linkage</b>	Relate to real life
	<b>Learning Outcomes : As per curriculum</b>	Impart the knowledge
<b>L-17 Hour</b>		<b>Duration – 1</b>
<b>Topic : Texture and colour</b>		
Q. 1	<b>Mode of Delivery</b>	Oral Lecture & Lecture Notes
Q. 2	<b>Methodology Used</b>	Chalk and Board Method
Q. 3	<b>Evaluation/Assessment Methods</b>	Test
Q. 4	<b>Additional Knowledge/Practical Applications/Real Life Linkage</b>	Relate to real life
	<b>Learning Outcomes</b>	Gained the knowledge
<b>L-18 Hour</b>		<b>Duration – 1</b>
<b>Topic : Introduction of principles of Design</b>		
Q. 1	<b>Mode of Delivery</b>	Oral Lecture & Lecture Notes
Q. 2	<b>Methodology Used</b>	YouTube link
Q. 3	<b>Evaluation/Assessment Methods</b>	viva
Q. 4	<b>Additional Knowledge/Practical Applications/Real Life Linkage</b>	Additional Knowledge
	<b>Learning Outcomes</b>	Understand the principles
<b>L-19 Hour</b>		<b>Duration – 1</b>
<b>Topic : Harmony and proportion</b>		
Q. 1	<b>Mode of Delivery</b>	Oral Lecture
Q. 2	<b>Methodology Used</b>	Chalk and Board Method
Q. 3	<b>Evaluation/Assessment Methods</b>	Test
Q. 4	<b>Additional Knowledge/Practical Applications/Real Life Linkage</b>	Practical Applications
	<b>Learning Outcomes</b>	Understand clear doubts
<b>L-20 Hour</b>		<b>Duration – 1</b>



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<b>Topic : Balance</b>		
Q. 1	<b>Mode of Delivery</b>	Oral Lecture
Q. 2	<b>Methodology Used</b>	Chalk and Board Method
Q. 3	<b>Evaluation/Assessment Methods</b>	Test
Q. 4	<b>Additional Knowledge/Practical Applications/Real Life Linkage</b>	Relate to real life
	<b>Learning Outcomes</b>	Execution of balance in dress
<b>L-21 Hour</b>		<b>Duration – 1</b>
<b>Topic : Rhythm and emphasis.</b>		
Q. 1	<b>Mode of Delivery</b>	Oral Lecture & Text
Q. 2	<b>Methodology Used</b>	Chalk and Board Method
Q. 3	<b>Evaluation/Assessment Methods</b>	Test
Q. 4	<b>Additional Knowledge/Practical Applications/Real Life Linkage</b>	Relate to real life
	<b>Learning Outcomes : As per curriculum</b>	Understand, Discuss and clear doubts
<b>L-22 Hour</b>		<b>Duration – 1</b>
<b>Topic : Introduction of color</b>		
Q. 1	<b>Mode of Delivery</b>	Oral Lecture and notes
Q. 2	<b>Methodology Used</b>	YouTube link
Q. 3	<b>Evaluation/Assessment Methods</b>	viva
Q. 4	<b>Additional Knowledge/Practical Applications/Real Life Linkage</b>	Relate to real life
	<b>Learning Outcomes</b>	Acquire Knowledge
<b>L-23 Hour</b>		<b>Duration – 1</b>
<b>Topic : Dimension of color - Hue</b>		
Q. 1	<b>Mode of Delivery</b>	Oral Lecture and notes
Q. 2	<b>Methodology Used</b>	Chalk and Board Method
Q. 3	<b>Evaluation/Assessment Methods</b>	Test
Q. 4	<b>Additional Knowledge/Practical Applications/Real Life Linkage</b>	Practical usage
	<b>Learning Outcomes</b>	Gained the knowledge



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<b>L-24 Hour</b>		<b>Duration – 1</b>
<b>Topic : Dimension of color - value</b>		
Q. 1	<b>Mode of Delivery.</b>	Oral Lecture and Lecture Notes
Q. 2	<b>Methodology Used</b>	YouTube link
Q. 3	<b>Evaluation/Assessment Methods</b>	Test
Q. 4	<b>Additional Knowledge/Practical Applications/Real Life Linkage</b>	Relate to real life
	<b>Learning Outcomes</b>	Impart the thoughts
<b>L-25 Hour</b>		<b>Duration – 1</b>
<b>Topic : Dimension of color – intensity</b>		
Q. 1	<b>Mode of Delivery</b>	Oral Lecture and Lecture Notes
Q. 2	<b>Methodology Used</b>	YouTube link
Q. 3	<b>Evaluation/Assessment Methods</b>	viva
Q. 4	<b>Additional Knowledge/Practical Applications/Real Life Linkage</b>	Real Life Linkage
	<b>Learning Outcomes</b>	Acquire Knowledge
<b>L-26 Hour</b>		<b>Duration – 1</b>
<b>Topic : Color schemes and their importance</b>		
Q. 1	<b>Mode of Delivery</b>	Oral Lecture and Text
Q. 2	<b>Methodology Used</b>	YouTube link
Q. 3	<b>Evaluation/Assessment Methods</b>	Test
Q. 4	<b>Additional Knowledge/Practical Applications/Real Life Linkage</b>	Practical knowledge gain
	<b>Learning Outcomes</b>	Impart knowledge
<b>L-27 Hour</b>		<b>Duration – 1</b>
<b>Topic : Color Scheme application – Complimentary and Split - Complimentary</b>		
Q. 1	<b>Mode of Delivery</b>	Oral Lecture and Text
Q. 2	<b>Methodology Used</b>	Chalk and Board Method
Q. 3	<b>Evaluation/Assessment Methods</b>	viva
Q. 4	<b>Additional Knowledge/Practical Applications/Real Life Linkage</b>	More knowledge
	<b>Learning Outcomes</b>	Differentiate between



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<b>L-28</b>		<b>Duration – 1</b>
<b>Hour</b>		
<b>Topic : Color Scheme application – Monochromatic and Achromatic</b>		
<b>Q. 1</b>	<b>Mode of Delivery</b>	Oral Lecture and Text
<b>Q. 2</b>	<b>Methodology Used</b>	YouTube link
<b>Q. 3</b>	<b>Evaluation/Assessment Methods</b>	Text
<b>Q. 4</b>	<b>Additional Knowledge/Practical Applications/Real Life Linkage</b>	Real Life Linkage
	<b>Learning Outcomes</b>	Differentiate between
<b>L-29</b>		<b>Duration – 1</b>
<b>Hour</b>		
<b>Topic : Color Scheme application – Analogous</b>		
<b>Q. 1</b>	<b>Mode of Delivery</b>	Oral Lecture and Text
<b>Q. 2</b>	<b>Methodology Used</b>	YouTube link
<b>Q. 3</b>	<b>Evaluation/Assessment Methods</b>	Viva
<b>Q. 4</b>	<b>Additional Knowledge/Practical Applications/Real Life Linkage</b>	Extra Knowledge
	<b>Learning Outcomes</b>	Proficiency in
<b>L-30</b>		<b>Duration – 1</b>
<b>Hour</b>		
<b>Topic : Color Scheme application – Warm and Cool Color</b>		
<b>Q. 1</b>	<b>Mode of Delivery</b>	Oral Lecture and Text
<b>Q. 2</b>	<b>Methodology Used</b>	Chalk and Board Method
<b>Q. 3</b>	<b>Evaluation/Assessment Methods</b>	Quiz
<b>Q. 4</b>	<b>Additional Knowledge/Practical Applications/Real Life Linkage</b>	Practical knowledge gain
	<b>Learning Outcomes</b>	Understand, Discuss and clear doubts
<b>L-31</b>		<b>Duration – 1</b>
<b>Hour</b>		
<b>Topic : Introduction fashion illustrations</b>		
<b>Q. 1</b>	<b>Mode of Delivery</b>	Oral Lecture and Lecture Notes
<b>Q. 2</b>	<b>Methodology Used</b>	YouTube link
<b>Q. 3</b>	<b>Evaluation/Assessment Methods</b>	Viva
<b>Q. 4</b>	<b>Additional Knowledge/Practical Applications/Real Life Linkage</b>	Additional Knowledge
	<b>Learning Outcomes</b>	Enhance skill in illustration



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<b>L-32 Hour</b>		<b>Duration – 1</b>
<b>Topic : Brief history of fashion illustrations</b>		
Q. 1	<b>Mode of Delivery</b>	Oral Lecture and Lecture Notes
Q. 2	<b>Methodology Used</b>	YouTube link
Q. 3	<b>Evaluation/Assessment Methods</b>	Test
Q. 4	<b>Additional Knowledge/Practical Applications/Real Life Linkage</b>	Extra Knowledge
	<b>Learning Outcomes</b>	Acquire Knowledge
<b>L-33 Hour</b>		<b>Duration – 1</b>
<b>Topic : Introduction of Fashion model drawing</b>		
Q. 1	<b>Mode of Delivery</b>	Oral Lecture &Text
Q. 2	<b>Methodology Used</b>	Method Chalk and Board
Q. 3	<b>Evaluation/Assessment Methods</b>	Viva
Q. 4	<b>Additional Knowledge/Practical Applications/Real Life Linkage</b>	Practical Applications
	<b>Learning Outcomes</b>	Learn about different fashion model
<b>L-34 Hour</b>		<b>Duration – 1</b>
<b>Topic : – Basic human proportion</b>		
Q. 1	<b>Mode of Delivery</b>	Lecture Notes
Q. 2	<b>Methodology Used</b>	Chalk and Board Method
Q. 3	<b>Evaluation/Assessment Methods</b>	Test
Q. 4	<b>Additional Knowledge/Practical Applications/Real Life Linkage</b>	Practical usage
	<b>Learning Outcomes</b>	Acquire skill in human proportion
<b>L-35 Hour</b>		<b>Duration – 1</b>
<b>Topic : Body figures and shapes</b>		
Q. 1	<b>Mode of Delivery</b>	Lecture Notes
Q. 2	<b>Methodology Used</b>	Chalk and Board Method
Q. 3	<b>Evaluation/Assessment Methods</b>	Viva
Q. 4	<b>Additional Knowledge/Practical Applications/Real Life Linkage</b>	Practical Applications
	<b>Learning Outcomes</b>	Become proficient in





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<b>L-36 Hour</b>		<b>Duration – 1</b>
<b>Topic : Triangle or pear shape and Hourglass</b>		
Q. 1	<b>Mode of Delivery</b>	Oral Lecture & Text
Q. 2	<b>Methodology Used</b>	Chalk and Board Method
Q. 3	<b>Evaluation/Assessment Methods :</b>	Test
Q. 4	<b>Additional Knowledge/Practical Applications/Real Life Linkage</b>	Relate to real life
	<b>Learning Outcomes</b>	Grasp knowledge
<b>L-37 Hour</b>		<b>Duration – 1</b>
<b>Topic : Top Hourglass and Bottom Hourglass</b>		
Q. 1	<b>Mode of Delivery</b>	Oral Lecture & Text
Q. 2	<b>Methodology Used</b>	Chalk and Board Method
Q. 3	<b>Evaluation/Assessment Methods</b>	Viva
Q. 4	<b>Additional Knowledge/Practical Applications/Real Life Linkage</b>	Real Life Linkage
	<b>Learning Outcomes</b>	Awareness about them
<b>L-38 Hour</b>		<b>Duration – 1</b>
<b>Topic : Round or Oval and Diamond shape</b>		
Q. 1	<b>Mode of Delivery</b>	Oral Lecture & Lecture notes
Q. 2	<b>Methodology Used</b>	Chalk and Board Method
Q. 3	<b>Evaluation/Assessment Methods</b>	Viva
Q. 4	<b>Additional Knowledge/Practical Applications/Real Life Linkage</b>	Real Life Linkage and Additional Knowledge
	<b>Learning Outcomes</b>	Understand, Discuss and clear doubts
<b>L-39 Hour</b>		<b>Duration – 1</b>
<b>Topic : Optical illusions created through elements of art - Line</b>		
Q. 1	<b>Mode of Delivery</b>	Oral Lecture and Text
Q. 2	<b>Methodology Used</b>	YouTube link
Q. 3	<b>Evaluation/Assessment Methods</b>	Test
Q. 4	<b>Additional Knowledge/Practical Applications/Real Life Linkage</b>	Practical usage and Relate to real life
	<b>Learning Outcomes</b>	Become competent in



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<b>L-40 Hour</b>		<b>Duration – 1</b>
<b>Topic : Optical illusions created through elements of art – Dot</b>		
Q. 1	<b>Mode of Delivery</b>	Oral Lecture and Text
Q. 2	<b>Methodology Used</b>	Chalk and Board Method
Q. 3	<b>Evaluation/Assessment Methods</b>	Viva
Q. 4	<b>Additional Knowledge/Practical Applications/Real Life Linkage</b>	Practical usage and Relate to real life
	<b>Learning Outcomes</b>	Acquire skill in
<b>L-41 Hour</b>		<b>Duration – 1</b>
<b>Topic : Optical illusions created through elements of art -Color</b>		
Q. 1	<b>Mode of Delivery</b>	Oral Lecture and Text
Q. 2	<b>Methodology Used</b>	YouTube link
Q. 3	<b>Evaluation/Assessment Methods</b>	Test
Q. 4	<b>Additional Knowledge/Practical Applications/Real Life Linkage</b>	Practical usage and Relate to real life
	<b>Learning Outcomes</b>	Grasp knowledge
<b>L-42 Hour</b>		<b>Duration – 1</b>
<b>Topic : Optical illusions created through elements of art - Texture</b>		
Q. 1	<b>Mode of Delivery</b>	Oral Lecture and Text
Q. 2	<b>Methodology Used</b>	YouTube link
Q. 3	<b>Evaluation/Assessment Methods</b>	Test
Q. 4	<b>Additional Knowledge/Practical Applications/Real Life Linkage</b>	Practical usage and Relate to real life
	<b>Learning Outcomes</b>	Learn about different Texture
<b>L-43 Hour</b>		<b>Duration – 1</b>
<b>Topic : Optical illusions created through Principles of design –Emphasis</b>		
Q. 1	<b>Mode of Delivery</b>	Lecture Notes
Q. 2	<b>Methodology Used</b>	Chalk and Board Method
Q. 3	<b>Evaluation/Assessment Methods</b>	Test
Q. 4	<b>Additional Knowledge/Practical Applications/Real Life Linkage</b>	Practical usage and Relate to real life
	<b>Learning Outcomes</b>	Implementation an idea



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L-44 Hour		Duration – 1
<b>Topic : Optical illusions created through Principles of design - Proportion</b>		
Q. 1	Mode of Delivery	Lecture Notes
Q. 2	Methodology Used	Chalk and Board Method
Q. 3	Evaluation/Assessment Methods	Viva
Q. 4	Additional Knowledge/Practical Applications/Real Life Linkage	Practical usage and Relate to real life
	Learning Outcomes	Acquire Knowledge
L-45 Hour		Duration – 1
<b>Topic : Optical illusions created through Principles of design - Contrast</b>		
Q. 1	Mode of Delivery	Lecture Notes
Q. 2	Methodology Used	Chalk and Board Method
Q. 3	Evaluation/Assessment Methods	Text
Q. 4	Additional Knowledge/Practical Applications/Real Life Linkage	Practical usage and Relate to real life
	Learning Outcomes	Understand, Discuss and clear doubts

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**Lesson Plan (2023-2024)**

Name of Teacher : Akwinder kaur

Class : Bachelor of Fashion Designing

Course: Basics of Sewing

Course Code : B23-FDS-102

<b>L-1</b>		<b>Duration – 1 Hour</b>
<b>Topic : Introduction to Sewing</b>		
Q. 1	<b>Mode of Delivery</b>	Oral Lecture
Q. 2	<b>Methodology Used</b>	Chalk and Board Method
Q. 3	<b>Evaluation/Assessment Methods</b>	Viva
Q. 4	<b>Additional Knowledge/Practical Applications/Real Life Linkage</b>	Self observation
	<b>Learning Outcomes</b>	Aware of Sewing
<b>L-2</b>		<b>Duration – 1 Hour</b>
<b>Topic : Sewing Equipments and their function</b>		
Q. 1	<b>Mode of Delivery</b>	Oral lecture and notes
Q. 2	<b>Methodology Used</b>	Chalk and Board Method
Q. 3	<b>Evaluation/Assessment Methods</b>	Quiz
Q. 4	<b>Additional Knowledge/Practical Applications/Real Life Linkage</b>	Apply the knowledge
	<b>Learning Outcomes</b>	Impart knowledge of different properties
<b>L-3</b>		<b>Duration – 1 Hour</b>
<b>Topic : Thread, Measuring Tape, Scissors, Sewing Needles, Sewing Machine, Tracing Wheel</b>		
Q. 1	<b>Mode of Delivery</b>	Oral lecture and Text
Q. 2	<b>Methodology Used</b>	Chalk and Board Method
Q. 3	<b>Evaluation/Assessment Methods</b>	Test
Q. 4	<b>Additional Knowledge/Practical Applications/Real Life Linkage</b>	Relate to real life
	<b>Learning Outcomes</b>	Acquire Knowledge
<b>L-4</b>		<b>Duration – 1 Hour</b>
<b>Topic : – Seam Ripper, Rotary Cutter, Marking Tools ,Presser foot,</b>		
Q. 1	<b>Mode of Delivery</b>	Oral lecture and Lecture notes
Q. 2	<b>Methodology Used</b>	Chalk and Board Method
Q. 3	<b>Evaluation/Assessment Methods</b>	Test
Q. 4	<b>Additional Knowledge/Practical Applications/Real Life Linkage</b>	Relate to real life



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	<b>Learning Outcomes</b>	Impart knowledge about types of tools
<b>L-5</b>		<b>Duration – 1 Hour</b>
<b>Topic : Terminology: Stitches, Grain, Grainline</b>		
Q. 1	<b>Mode of Delivery</b>	Lecture Notes
Q. 2	<b>Methodology Used</b>	Chalk and Board Method
Q. 3	<b>Evaluation/Assessment Methods</b>	Test
Q. 4	<b>Additional Knowledge/Practical Applications/Real Life Linkage</b>	Practical Knowledge
	<b>Learning Outcomes</b>	Acquire Knowledge
<b>L-6</b>		<b>Duration – 1 Hour</b>
<b>Topic : Off grain, On-Grain,Bais, Seam allowances</b>		
Q. 1	<b>Mode of Delivery</b>	Lecture Notes & oral discussion
Q. 2	<b>Methodology Used</b>	Chalk and Board Method
Q. 3	<b>Evaluation/Assessment Methods</b>	Test
Q. 4	<b>Additional Knowledge/Practical Applications/Real Life Linkage</b>	Practical Knowledge
	<b>Learning Outcomes</b>	Understand usage of
<b>L-7</b>		<b>Duration – 1 Hour</b>
<b>Topic : Seams, Measuring Tools</b>		
Q. 1	<b>Mode of Delivery</b>	Lecture Notes
Q. 2	<b>Methodology Used</b>	Chalk and Board Method
Q. 3	<b>Evaluation/Assessment Methods</b>	Test
Q. 4	<b>Additional Knowledge/Practical Applications/Real Life Linkage</b>	Practical Knowledge
	<b>Learning Outcomes</b>	Understand, Discuss and clear doubts
<b>L-8</b>		<b>Duration – 1 Hour</b>
<b>Topic : Sewing machine, its Parts and their Function</b>		
Q. 1	<b>Mode of Delivery</b>	Oral Lecture
Q. 2	<b>Methodology Used</b>	YouTube link
Q. 3	<b>Evaluation/Assessment Methods</b>	Test
Q. 4	<b>Additional Knowledge/Practical Applications/Real Life Linkage</b>	Practical Knowledge
	<b>Learning Outcomes</b>	Become aware about it
<b>L-9</b>		<b>Duration – 1 Hour</b>
<b>Topic : Threading a machine</b>		
Q. 1	<b>Mode of Delivery</b>	Oral Lecture & lecture notes
Q. 2	<b>Methodology Used</b>	YouTube links
Q. 3	<b>Evaluation/Assessment Methods</b>	Viva
Q. 4	<b>Additional Knowledge/Practical Applications/Real Life Linkage</b>	Apply the knowledge
	<b>Learning Outcomes</b>	Understanding terms of
<b>L-10</b>		<b>Duration – 1 Hour</b>
<b>Topic : Common problems and methods to overcome</b>		
Q. 1	<b>Mode of Delivery</b>	Oral Lecture & Lecture Notes
Q. 2	<b>Methodology Used</b>	Practical Observation on machine



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Q. 3	Evaluation/Assessment Methods	viva
Q. 4	Additional Knowledge/Practical Applications/Real Life Linkage	Apply the knowledge
	Learning Outcomes	Become aware about it
<b>L-11</b>		<b>Duration – 1 Hour</b>
<b>Topic : Thread keep breaking, Fabric not feeding, Machine is skipping thread, Bobbin tension not consistent</b>		
Q. 1	Mode of Delivery	Oral Lecture & Lecture Notes
Q. 2	Methodology Used	Practically Observation on machine
Q. 3	Evaluation/Assessment Methods	Test
Q. 4	Additional Knowledge/Practical Applications/Real Life Linkage	Apply the knowledge
	Learning Outcomes	Acquire Knowledge
<b>L-12</b>		<b>Duration – 1 Hour</b>
<b>Topic : Thread fraying, shredding and breaking, Machine is making strange noise &amp; etc.</b>		
Q. 1	Mode of Delivery	Oral Lecture & Lecture Notes
Q. 2	Methodology Used	Practical Observation on machine
Q. 3	Evaluation/Assessment Methods	Test
Q. 4	Additional Knowledge/Practical Applications/Real Life Linkage	Apply the knowledge
	Learning Outcomes	Become aware about it
<b>L-13</b>		<b>Duration – 1 Hour</b>
<b>Topic : Introduction to Industrial Sewing machine</b>		
Q. 1	Mode of Delivery	Oral Lecture with Text
Q. 2	Methodology Used	YouTube link
Q. 3	Evaluation/Assessment Methods	Self Observation
Q. 4	Additional Knowledge/Practical Applications/Real Life Linkage	Extra Knowledge
	Learning Outcomes	Knowledge about machine
<b>L-14</b>		<b>Duration – 1 Hour</b>
<b>Topic : – Machine different types and their Function</b>		
Q. 1	Mode of Delivery	Oral Lecture with Text
Q. 2	Methodology Used	YouTube link
Q. 3	Evaluation/Assessment Methods	Viva
Q. 4	Additional Knowledge/Practical Applications/Real Life Linkage	Practical Knowledge
	Learning Outcomes	Become aware of machine function
<b>L-15</b>		<b>Duration – 1 Hour</b>
<b>Topic : Introduction Temporary &amp; Permanent Stitches</b>		
Q. 1	Mode of Delivery	Oral Lecture & Lecture Notes
Q. 2	Methodology Used	Chalk and Board Method
Q. 3	Evaluation/Assessment Methods	Test
Q. 4	Additional Knowledge/Practical Applications/Real Life Linkage	Relate to real life
	Learning Outcomes	Gained the knowledge
<b>L-16</b>		<b>Duration – 1 Hour</b>
<b>Topic : Temporary stitches: basting- even, uneven and diagona</b>		



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Q. 1	Mode of Delivery	Oral Lecture with Text
Q. 2	Methodology Used	Chalk and Board Method
Q. 3	Evaluation/Assessment Methods	Test
Q. 4	Additional Knowledge/Practical Applications/Real Life Linkage	Extra Knowledge
	Learning Outcomes	Become aware of temporary stitch
<b>L-17</b>		<b>Duration – 1 Hour</b>
<b>Topic : Permanent stitches: hemming, slip stitching, blanket, and fagoting</b>		
Q. 1	Mode of Delivery	Oral Lecture with Text
Q. 2	Methodology Used	Chalk and Board Method
Q. 3	Evaluation/Assessment Methods	Self Observation
Q. 4	Additional Knowledge/Practical Applications/Real Life Linkage	Practical Knowledge
	Learning Outcomes	Understand stitches
<b>L-18</b>		<b>Duration – 1 Hour</b>
<b>Topic : Making terminologies &amp; symbols (notches, punch/circles,)</b>		
Q. 1	Mode of Delivery	Oral Lecture and notes
Q. 2	Methodology Used	Chalk and Board Method
Q. 3	Evaluation/Assessment Methods	Test
Q. 4	Additional Knowledge/Practical Applications/Real Life Linkage	Practical usage
	Learning Outcomes	Gained the knowledge
<b>L-19</b>		<b>Duration – 1 Hour</b>
<b>Topic : Pattern information (grain, part, piece, cut symbols)</b>		
Q. 1	Mode of Delivery	Oral Lecture and Text
Q. 2	Methodology Used	Chalk and Board Method
Q. 3	Evaluation/Assessment Methods	Quiz
Q. 4	Additional Knowledge/Practical Applications/Real Life Linkage	Practical knowledge gain
	Learning Outcomes	Understand, Discuss and clear doubts
<b>L-20</b>		<b>Duration – 1 Hour</b>
<b>Topic : Seam allowance, fabric terms (grain, Bowing)</b>		
Q. 1	Mode of Delivery	Lecture Notes
Q. 2	Methodology Used	Chalk and Board Method
Q. 3	Evaluation/Assessment Methods	Test
Q. 4	Additional Knowledge/Practical Applications/Real Life Linkage	Practical usage
	Learning Outcomes	Gain knowledge
<b>L-21</b>		<b>Duration – 1 Hour</b>
<b>Topic : Explain Seams &amp; Seam Finishes</b>		
Q. 1	Mode of Delivery	Lecture Notes & Oral Lecture
Q. 2	Methodology Used	Chalk and Board Method
Q. 3	Evaluation/Assessment Methods	Viva
Q. 4	Additional Knowledge/Practical Applications/Real Life Linkage	Practical Knowledge gain
	Learning Outcomes	Enhance skill in seams



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<b>L-22</b>		<b>Duration – 1 Hour</b>
<b>Topic : Type of seam finishes and their application</b>		
Q. 1	<b>Mode of Delivery</b>	Oral Lecture with Text
Q. 2	<b>Methodology Used</b>	Chalk and Board Method
Q. 3	<b>Evaluation/Assessment Methods</b>	Self Observation
Q. 4	<b>Additional Knowledge/Practical Applications/Real Life Linkage</b>	Extra Knowledge
	<b>Learning Outcomes</b>	Become aware of seams
<b>L-23</b>		<b>Duration – 1 Hour</b>
<b>Topic : French seam, Flat felled seam, bound seam, pinked, double stitched</b>		
Q. 1	<b>Mode of Delivery</b>	Lecture Notes
Q. 2	<b>Methodology Used</b>	Chalk and Board Method
Q. 3	<b>Evaluation/Assessment Methods</b>	Viva
Q. 4	<b>Additional Knowledge/Practical Applications/Real Life Linkage</b>	Additional Knowledge
	<b>Learning Outcomes</b>	learn more about it
<b>L-24</b>		<b>Duration – 1 Hour</b>
<b>Topic : Edge stitched, machine zigzag, plain seam, open seam &amp; etc</b>		
Q. 1	<b>Mode of Delivery</b>	Oral Lecture
Q. 2	<b>Methodology Used</b>	Chalk and Board Method
Q. 3	<b>Evaluation/Assessment Methods</b>	Test
Q. 4	<b>Additional Knowledge/Practical Applications/Real Life Linkage</b>	Additional Knowledge
	<b>Learning Outcomes</b>	Aware of different seams
<b>L-25</b>		<b>Duration – 1 Hour</b>
<b>Topic : Define Fullness and its types</b>		
Q. 1	<b>Mode of Delivery</b>	Oral Lecture & Text
Q. 2	<b>Methodology Used</b>	Chalk and Board Method
Q. 3	<b>Evaluation/Assessment Methods</b>	Test
Q. 4	<b>Additional Knowledge/Practical Applications/Real Life Linkage</b>	Practical Knowledge
	<b>Learning Outcomes</b>	Acquire Knowledge
<b>L-26</b>		<b>Duration – 1 Hour</b>
<b>Topic : Darts, Tucks</b>		
Q. 1	<b>Mode of Delivery</b>	Oral Lecture & Text
Q. 2	<b>Methodology Used</b>	Chalk and Board Method
Q. 3	<b>Evaluation/Assessment Methods</b>	Test
Q. 4	<b>Additional Knowledge/Practical Applications/Real Life Linkage</b>	Practical Knowledge
	<b>Learning Outcomes</b>	Impart knowledge about types of darts and tucks
<b>L-27</b>		<b>Duration – 1 Hour</b>
<b>Topic : Shirring, Ruffles and Godets</b>		
Q. 1	<b>Mode of Delivery</b>	Oral Lecture with Text
Q. 2	<b>Methodology Used</b>	Chalk and Board Method
Q. 3	<b>Evaluation/Assessment Methods</b>	Self Observation





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Q. 4	Additional Knowledge/Practical Applications/Real Life Linkage	Extra Knowledge
	Learning Outcomes	Become aware of fullness with them
<b>L-28</b>		<b>Duration – 1 Hour</b>
<b>Topic : Pleats, Gathers</b>		
Q. 1	Mode of Delivery	Oral Lecture with Text
Q. 2	Methodology Used	Chalk and Board Method
Q. 3	Evaluation/Assessment Methods	Test
Q. 4	Additional Knowledge/Practical Applications/Real Life Linkage	Apply the Knowledge
	Learning Outcomes	Become aware of fullness with them
<b>L-29</b>		<b>Duration – 1 Hour</b>
<b>Topic : Yokes – Definitions, purpose with and without fullness</b>		
Q. 1	Mode of Delivery	Oral Lecture with Text
Q. 2	Methodology Used	Chalk and Board Method
Q. 3	Evaluation/Assessment Methods	Test
Q. 4	Additional Knowledge/Practical Applications/Real Life Linkage	Extra Knowledge
	Learning Outcomes	Attain Knowledge
<b>L-30</b>		<b>Duration – 1 Hour</b>
<b>Topic : Applications and construction of yoke</b>		
Q. 1	Mode of Delivery	Oral Lecture with Text
Q. 2	Methodology Used	Chalk and Board Method
Q. 3	Evaluation/Assessment Methods	Test
Q. 4	Additional Knowledge/Practical Applications/Real Life Linkage	Practical Knowledge
	Learning Outcomes	Acquire skill in
<b>L-31</b>		<b>Duration – 1 Hour</b>
<b>Topic : Sleeves – definition, terms</b>		
Q. 1	Mode of Delivery	Oral Lecture and Text
Q. 2	Methodology Used	YouTube link
Q. 3	Evaluation/Assessment Methods	Viva
Q. 4	Additional Knowledge/Practical Applications/Real Life Linkage	Additional Knowledge
	Learning Outcomes	Aware of different sleeves
<b>L-32</b>		<b>Duration – 1 Hour</b>
<b>Topic : Types of sleeves – plain sleeve, leg-of –mutton sleeve</b>		
Q. 1	Mode of Delivery	Oral Lecture and Text
Q. 2	Methodology Used	Chalk and Board Method
Q. 3	Evaluation/Assessment Methods	Test
Q. 4	Additional Knowledge/Practical Applications/Real Life Linkage	Additional Knowledge
	Learning Outcomes	Understand, Discuss and clear doubts
<b>L-33</b>		<b>Duration – 1 Hour</b>
<b>Topic : Balloon sleeve, cap sleeve, lantern sleeve, cape sleeve</b>		
Q. 1	Mode of Delivery	Oral Lecture and Text



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Q. 2	Methodology Used	Chalk and Board Method
Q. 3	Evaluation/Assessment Methods	Test
Q. 4	Additional Knowledge/Practical Applications/Real Life Linkage	Real Life Linkage
	Learning Outcomes	Understand and clear doubts
<b>L-34</b>		<b>Duration – 1 Hour</b>
<b>Topic : – Puff sleeve,Dolman sleeve, bell sleeve</b>		
Q. 1	Mode of Delivery	Oral Lecture and Text
Q. 2	Methodology Used	Chalk and Board Method
Q. 3	Evaluation/Assessment Methods	Viva
Q. 4	Additional Knowledge/Practical Applications/Real Life Linkage	Practical usage and Relate to real life
	Learning Outcomes	Understand the sleeves properly
<b>L-35</b>		<b>Duration – 1 Hour</b>
<b>Topic : Kimono sleeve, raglan sleeve, bishop sleeve</b>		
Q. 1	Mode of Delivery	Oral Lecture and Text
Q. 2	Methodology Used	Chalk and Board Method
Q. 3	Evaluation/Assessment Methods	Test
Q. 4	Additional Knowledge/Practical Applications/Real Life Linkage	Additional Knowledge
	Learning Outcomes	Understand and Discuss
<b>L-36</b>		<b>Duration – 1 Hour</b>
<b>Topic : Cuff sleeve,slit sleeve,cold shoulder sleeve</b>		
Q. 1	Mode of Delivery	Oral Lecture and Text
Q. 2	Methodology Used	Chalk and Board Method
Q. 3	Evaluation/Assessment Methods	Test
Q. 4	Additional Knowledge/Practical Applications/Real Life Linkage	Practical knowledge
	Learning Outcomes	Grasp the Knowledge
<b>L-37</b>		<b>Duration – 1 Hour</b>
<b>Topic : Collars – definition, terms- basting,clip,fuse &amp;etc.</b>		
Q. 1	Mode of Delivery	Oral Lecture and notes
Q. 2	Methodology Used	Chalk and Board Method
Q. 3	Evaluation/Assessment Methods	Test
Q. 4	Additional Knowledge/Practical Applications/Real Life Linkage	Practical usage
	Learning Outcomes	Gained the knowledge
<b>L-38</b>		<b>Duration – 1 Hour</b>
<b>Topic : Collars Types and styles-flat- full roll ,shirt, shawal</b>		
Q. 1	Mode of Delivery	Oral Lecture and Lecture Notes
Q. 2	Methodology Used	YouTube link
Q. 3	Evaluation/Assessment Methods	Test
Q. 4	Additional Knowledge/Practical Applications/Real Life Linkage	Relate to real life
	Learning Outcomes	Impart the thoughts
<b>L-39</b>		<b>Duration – 1 Hour</b>
<b>Topic : Standing &amp; Rolled collars</b>		



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Q. 1	Mode of Delivery	Oral Lecture and Text
Q. 2	Methodology Used	Chalk and Board Method
Q. 3	Evaluation/Assessment Methods	viva
Q. 4	Additional Knowledge/Practical Applications/Real Life Linkage	More knowledge
	Learning Outcomes	Differentiate between collars
<b>L-40</b>		<b>Duration – 1 Hour</b>
<b>Topic : Different types of Pockets – Inset Pockets</b>		
Q. 1	Mode of Delivery	Text
Q. 2	Methodology Used	YouTube links
Q. 3	Evaluation/Assessment Methods	Quiz
Q. 4	Additional Knowledge/Practical Applications/Real Life Linkage	Extra Knowledge
	Learning Outcomes	Understand and Discuss
<b>L-41</b>		<b>Duration – 1 Hour</b>
<b>Topic : Patch pockets</b>		
Q. 1	Mode of Delivery	Lecture Notes
Q. 2	Methodology Used	YouTube links
Q. 3	Evaluation/Assessment Methods	Test
Q. 4	Additional Knowledge/Practical Applications/Real Life Linkage	Practical usage and Relate to real life
	Learning Outcomes	Attain Knowledge
<b>L-42</b>		<b>Duration – 1 Hour</b>
<b>Topic : Inseam pockets</b>		
Q. 1	Mode of Delivery	Oral Lecture
Q. 2	Methodology Used	Chalk and Board Method
Q. 3	Evaluation/Assessment Methods	Test
Q. 4	Additional Knowledge/Practical Applications/Real Life Linkage	Extra knowledge
	Learning Outcomes	Execution of pockets on fabric
<b>L-43</b>		<b>Duration – 1 Hour</b>
<b>Topic : Different types of Skirts- pencil skirt,A-line skirt</b>		
Q. 1	Mode of Delivery	Oral Lecture with Text
Q. 2	Methodology Used	Chalk and Board Method
Q. 3	Evaluation/Assessment Methods	Self Observation
Q. 4	Additional Knowledge/Practical Applications/Real Life Linkage	Practical Knowledge
	Learning Outcomes	Understand and Discuss
<b>L-44</b>		<b>Duration – 1 Hour</b>
<b>Topic : Mini skirt,ballerina skirt,box pleat skirt,circlr skirt</b>		
Q. 1	Mode of Delivery	Text & oral lecture
Q. 2	Methodology Used	Chalk and Board Method
Q. 3	Evaluation/Assessment Methods	Test
Q. 4	Additional Knowledge/Practical Applications/Real Life Linkage	More Knowledge



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	<b>Learning Outcomes</b>	Become aware of different skirts
<b>L-45</b>		<b>Duration – 1 Hour</b>
<b>Topic : Cowl skirt , straight skirt , wrap skirt, asymmetrical skirt &amp; etc</b>		
<b>Q. 1</b>	<b>Mode of Delivery</b>	Text
<b>Q. 2</b>	<b>Methodology Used</b>	PowerPoint Presentation
<b>Q. 3</b>	<b>Evaluation/Assessment Methods</b>	Test
<b>Q. 4</b>	<b>Additional Knowledge/Practical Applications/Real Life Linkage</b>	Practical Applications
	<b>Learning Outcomes</b>	Grasp the Knowledge



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## Lesson Plan (2023-2024)

Name of Teacher: Mrs. Himani Agarwal

Class : B.Sc. Fashion Design 1<sup>st</sup> Yr.

Course: Textile Science & care

Course Code : B-23-FDS-103

<b>L-1</b>		<b>Duration – 1 Hour</b>
<b>Topic : Intro of Textile Sc. and care</b>		
Q. 1	<b>Mode of Delivery</b>	Oral Lecture
Q. 2	<b>Methodology Used</b>	Chalk and board
Q. 3	<b>Evaluation/Assessment Methods</b>	Self observation
Q. 4	<b>Additional Knowledge/Practical Applications/Real Life Linkage</b>	Additional Knowledge
	<b>Learning Outcomes</b>	Aware of Textiles
<b>L-2</b>		<b>Duration – 1 Hour</b>
<b>Topic : Fiber, Yarn</b>		
Q. 1	<b>Mode of Delivery</b>	Oral Lecture, notes
Q. 2	<b>Methodology Used</b>	Images through wats app
Q. 3	<b>Evaluation/Assessment Methods</b>	Oral questioning
Q. 4	<b>Additional Knowledge/Practical Applications/Real Life Linkage</b>	Real Life linkage
	<b>Learning Outcomes</b>	Impart knowledge
<b>L-3</b>		<b>Duration – 1 Hour</b>
<b>Topic : Linear density, Strength, Crease Recovery</b>		
Q. 1	<b>Mode of Delivery</b>	Lecture notes
Q. 2	<b>Methodology Used</b>	Chalk and board method and you tube link
Q. 3	<b>Evaluation/Assessment Methods</b>	Test
Q. 4	<b>Additional Knowledge/Practical Applications/Real Life Linkage</b>	Real Life Linkage
	<b>Learning Outcomes</b>	Acquire Knowledge
<b>L-4</b>		<b>Duration – 1 Hour</b>
<b>Topic : Abrasion resistance, Drapability, Tensile strength</b>		
Q. 1	<b>Mode of Delivery</b>	Oral lecture and notes
Q. 2	<b>Methodology Used</b>	Video lecture
Q. 3	<b>Evaluation/Assessment Methods</b>	viva
Q. 4	<b>Additional Knowledge/Practical Applications/Real Life Linkage</b>	Real life linkage
	<b>Learning Outcomes</b>	Impart knowledge of different properties
<b>L-5</b>		<b>Duration – 1 Hour</b>
<b>Topic : Static charge and Thermal conductivity</b>		
Q. 1	<b>Mode of Delivery</b>	Oral Lecture & notes
Q. 2	<b>Methodology Used</b>	YouTube links
Q. 3	<b>Evaluation/Assessment Methods</b>	Test
Q. 4	<b>Additional Knowledge/Practical Applications/Real Life Linkage</b>	Additional Knowledge
	<b>Learning Outcomes</b>	Awareness of other properties
<b>L-6</b>		<b>Duration – 1 Hour</b>



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<b>Topic : : Introduction to Textile fibers</b>		
Q. 1	Mode of Delivery	Lecture notes
Q. 2	Methodology Used	PPT
Q. 3	Evaluation/Assessment Methods	Test
Q. 4	Additional Knowledge/Practical Applications/Real Life Linkage	Real life linkage
	Learning Outcomes	Awareness about fibers
<b>L-7</b>		<b>Duration – 1 Hour</b>
<b>Topic : Classification of fibers based on sources and origin</b>		
Q. 1	Mode of Delivery	Lecture Notes
Q. 2	Methodology Used	Chalk and Board Method
Q. 3	Evaluation/Assessment Methods	Quiz
Q. 4	Additional Knowledge/Practical Applications/Real Life Linkage	Additional Knowledge
	Learning Outcomes	Impart knowledge about types of fiber
<b>L-8</b>		<b>Duration – 1 Hour</b>
<b>Topic : Revision</b>		
Q. 1	Mode of Delivery	Oral Lecture
Q. 2	Methodology Used	Chalk and Board Method
Q. 3	Evaluation/Assessment Methods	Oral Test
Q. 4	Additional Knowledge/Practical Applications/Real Life Linkage	Additional Knowledge
	Learning Outcomes	Clear their doubts & Assess his learning level
<b>L-9</b>		<b>Duration – 1 Hour</b>
<b>Topic : Basic textile terminology</b>		
Q. 1	Mode of Delivery	Lecture Notes
Q. 2	Methodology Used	Chalk and Board Method
Q. 3	Evaluation/Assessment Methods	Test
Q. 4	Additional Knowledge/Practical Applications/Real Life Linkage	Real Life Linkage
	Learning Outcomes	Aware of textile terms
<b>L-10</b>		<b>Duration – 1 Hour</b>
<b>Topic : Primary properties of textile fibers</b>		
Q. 1	Mode of Delivery	Oral and Lecture Notes
Q. 2	Methodology Used	Chalk and Board Method
Q. 3	Evaluation/Assessment Methods	Test
Q. 4	Additional Knowledge/Practical Applications/Real Life Linkage	Practical usage
	Learning Outcomes	Impart Knowledge
<b>L-11</b>		<b>Duration – 1 Hour</b>
<b>Topic : Secondary properties of Textile Fiber</b>		
Q. 1	Mode of Delivery	Lecture Notes
Q. 2	Methodology Used	Chalk and Board Method
Q. 3	Evaluation/Assessment Methods	quiz



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Q. 4	Additional Knowledge/Practical Applications/Real Life Linkage	Real Life Linkage
	Learning Outcomes	Awareness about additional properties
<b>L-12</b>		<b>Duration – 1 Hour</b>
<b>Topic : Revision</b>		
Q. 1	Mode of Delivery	Oral Lecture
Q. 2	Methodology Used	Chalk and Board Method
Q. 3	Evaluation/Assessment Methods	Test
Q. 4	Additional Knowledge/Practical Applications/Real Life Linkage	Additional Knowledge
	Learning Outcomes	Clear their Doubts
<b>L-13</b>		<b>Duration – 1 Hour</b>
<b>Topic : Manufacturing process of cotton in Field</b>		
Q. 1	Mode of Delivery	Oral lecture with notes
Q. 2	Methodology Used	You tube Video
Q. 3	Evaluation/Assessment Methods	Test
Q. 4	Additional Knowledge/Practical Applications/Real Life Linkage	Real life linkage
	Learning Outcomes	Gain and understand about it
<b>L-14</b>		<b>Duration – 1 Hour</b>
<b>Topic : Manufacturing process of cotton after field</b>		
Q. 1	Mode of Delivery	Lecture Notes
Q. 2	Methodology Used	Chalk and Board Method
Q. 3	Evaluation/Assessment Methods	Test
Q. 4	Additional Knowledge/Practical Applications/Real Life Linkage	Additional Knowledge
	Learning Outcomes	Impart Knowledge of Natural fiber
<b>L-15</b>		<b>Duration – 1 Hour</b>
<b>Topic : Properties of Cotton</b>		
Q. 1	Mode of Delivery	Lecture Notes
Q. 2	Methodology Used	Chalk and Board Method
Q. 3	Evaluation/Assessment Methods	Test
Q. 4	Additional Knowledge/Practical Applications/Real Life Linkage	Real Life Linkage
	Learning Outcomes	Awareness about Natural Fibers
<b>L-16</b>		<b>Duration – 1 Hour</b>
<b>Topic : Properties of Various Natural Fibers</b>		
Q. 1	Mode of Delivery	Lecture Notes
Q. 2	Methodology Used	Chalk and Board Method
Q. 3	Evaluation/Assessment Methods	Test
Q. 4	Additional Knowledge/Practical Applications/Real Life Linkage	Additional Knowledge
	Learning Outcomes	Impart Knowledge of various Natural fibers
<b>L-17</b>		<b>Duration – 1 Hour</b>
<b>Topic : Flax (Linen)</b>		



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Q. 1	Mode of Delivery	Oral Lecture
Q. 2	Methodology Used	YouTube link
Q. 3	Evaluation/Assessment Methods	Oral questioning
Q. 4	Additional Knowledge/Practical Applications/Real Life Linkage	Additional Knowledge
	Learning Outcomes	Awareness about Bast fibers
<b>L-18</b>		<b>Duration – 1 Hour</b>
<b>Topic : Manufacturing Process of Linen</b>		
Q. 1	Mode of Delivery	Oral Lecture and notes
Q. 2	Methodology Used	You tube Video
Q. 3	Evaluation/Assessment Methods	Test
Q. 4	Additional Knowledge/Practical Applications/Real Life Linkage	Real life linkage
	Learning Outcomes	Impart Knowledge of Bast Fiber
<b>L-19</b>		<b>Duration – 1 Hour</b>
<b>Topic : Manufacturing Process of Linen</b>		
Q. 1	Mode of Delivery	Lecture Notes
Q. 2	Methodology Used	Chalk and Board Method
Q. 3	Evaluation/Assessment Methods	Test
Q. 4	Additional Knowledge/Practical Applications/Real Life Linkage	Practical Applications
	Learning Outcomes	Learn the Processing of Natural Fiber
<b>L-20</b>		<b>Duration – 1 Hour</b>
<b>Topic : Properties of various Bast Fibers</b>		
Q. 1	Mode of Delivery	Lecture Notes
Q. 2	Methodology Used	Chalk and Board Method
Q. 3	Evaluation/Assessment Methods	test
Q. 4	Additional Knowledge/Practical Applications/Real Life Linkage	Additional Knowledge
	Learning Outcomes	Impart Knowledge of various Bast fibers
<b>L-21</b>		<b>Duration – 1 Hour</b>
<b>Topic : Animal(Hair and Secretion) Fiber</b>		
Q. 1	Mode of Delivery	Oral Lecture
Q. 2	Methodology Used	You Tube Link
Q. 3	Evaluation/Assessment Methods	Test
Q. 4	Additional Knowledge/Practical Applications/Real Life Linkage	Real Life Linkage
	Learning Outcomes	Knowledge about Protein Fiber
<b>L-22</b>		<b>Duration – 1 Hour</b>
<b>Topic : Manufacturing and process of Wool</b>		
Q. 1	Mode of Delivery	Lecture Notes
Q. 2	Methodology Used	Chalk and Board
Q. 3	Evaluation/Assessment Methods	Test
Q. 4	Additional Knowledge/Practical Applications/Real Life Linkage	Practical Applications with Real Life Linkage





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	<b>Learning Outcomes</b>	Impart Knowledge about processing
<b>L-23</b>		<b>Duration – 1 Hour</b>
	<b>Topic : Properties of Wool</b>	
<b>Q. 1</b>	<b>Mode of Delivery</b>	Oral Lecture with notes
<b>Q. 2</b>	<b>Methodology Used</b>	YouTube links
<b>Q. 3</b>	<b>Evaluation/Assessment Methods</b>	Test
<b>Q. 4</b>	<b>Additional Knowledge/Practical Applications/Real Life Linkage</b>	Real Life Linkage
	<b>Learning Outcomes</b>	Aware about care of Fiber
<b>L-24</b>		<b>Duration – 1 Hour</b>
	<b>Topic : Manufacturing and process of Silk</b>	
<b>Q. 1</b>	<b>Mode of Delivery</b>	Lecture Notes
<b>Q. 2</b>	<b>Methodology Used</b>	YouTube links
<b>Q. 3</b>	<b>Evaluation/Assessment Methods</b>	Test
<b>Q. 4</b>	<b>Additional Knowledge/Practical Applications/Real Life Linkage</b>	Additional Knowledge
	<b>Learning Outcomes</b>	To make students aware about manufacturing
<b>L-25</b>		<b>Duration – 1 Hour</b>
	<b>Topic : Properties of Silk</b>	
<b>Q. 1</b>	<b>Mode of Delivery</b>	Oral Lecture
<b>Q. 2</b>	<b>Methodology Used</b>	Chalk and Board Method
<b>Q. 3</b>	<b>Evaluation/Assessment Methods</b>	Test
<b>Q. 4</b>	<b>Additional Knowledge/Practical Applications/Real Life Linkage</b>	Real Life Linkage
	<b>Learning Outcomes</b>	Aware about care of Secretion Fiber
<b>L-26</b>		<b>Duration – 1 Hour</b>
	<b>Topic : Regenerated and modified cellulosic fiber.</b>	
<b>Q. 1</b>	<b>Mode of Delivery</b>	Oral Lecture
<b>Q. 2</b>	<b>Methodology Used</b>	Video Lecture
<b>Q. 3</b>	<b>Evaluation/Assessment Methods</b>	quiz
<b>Q. 4</b>	<b>Additional Knowledge/Practical Applications/Real Life Linkage</b>	Additional Knowledge
	<b>Learning Outcomes</b>	To aware about Man-made fiber
<b>L-27</b>		<b>Duration – 1 Hour</b>
	<b>Topic : Manufacturing and Process of Rayon</b>	
<b>Q. 1</b>	<b>Mode of Delivery</b>	Oral Lecture
<b>Q. 2</b>	<b>Methodology Used</b>	YouTube links
<b>Q. 3</b>	<b>Evaluation/Assessment Methods</b>	Oral Test
<b>Q. 4</b>	<b>Additional Knowledge/Practical Applications/Real Life Linkage</b>	Additional Knowledge
	<b>Learning Outcomes</b>	Gain Knowledge about processing
<b>L-28</b>		<b>Duration – 1 Hour</b>
	<b>Topic : Properties of Rayon</b>	
<b>Q. 1</b>	<b>Mode of Delivery</b>	Lecture Notes
<b>Q. 2</b>	<b>Methodology Used</b>	Chalk and Board Method
<b>Q. 3</b>	<b>Evaluation/Assessment Methods</b>	Test



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Q. 4	<b>Additional Knowledge/Practical Applications/Real Life Linkage</b>	Real Life Linkage
	<b>Learning Outcomes</b>	To make students aware
<b>L-29</b>		<b>Duration – 1 Hour</b>
<b>Topic : Manufacturing and Process of Viscose Rayon</b>		
Q. 1	<b>Mode of Delivery</b>	Oral Lecture
Q. 2	<b>Methodology Used</b>	YouTube links
Q. 3	<b>Evaluation/Assessment Methods</b>	Test
Q. 4	<b>Additional Knowledge/Practical Applications/Real Life Linkage</b>	Real Life Linkage
	<b>Learning Outcomes</b>	Learn about new textile fiber
<b>L-30</b>		<b>Duration – 1 Hour</b>
<b>Topic : Properties of Viscose Rayon</b>		
Q. 1	<b>Mode of Delivery</b>	Lecture Notes
Q. 2	<b>Methodology Used</b>	Chalk and Board Method
Q. 3	<b>Evaluation/Assessment Methods</b>	Quiz
Q. 4	<b>Additional Knowledge/Practical Applications/Real Life Linkage</b>	Real Life Linkage
	<b>Learning Outcomes</b>	Aware about Textile fiber
<b>L-31</b>		<b>Duration – 1 Hour</b>
<b>Topic : Manufacturing and Process of Acetate</b>		
Q. 1	<b>Mode of Delivery</b>	Oral Lecture
Q. 2	<b>Methodology Used</b>	Video Lecture
Q. 3	<b>Evaluation/Assessment Methods</b>	Oral questioning
Q. 4	<b>Additional Knowledge/Practical Applications/Real Life Linkage</b>	Additional Knowledge
	<b>Learning Outcomes</b>	Acquire about different fiber
<b>L-32</b>		<b>Duration – 1 Hour</b>
<b>Topic : Properties of Acetate</b>		
Q. 1	<b>Mode of Delivery</b>	Lecture Notes
Q. 2	<b>Methodology Used</b>	YouTube links
Q. 3	<b>Evaluation/Assessment Methods</b>	Test
Q. 4	<b>Additional Knowledge/Practical Applications/Real Life Linkage</b>	Additional Knowledge
	<b>Learning Outcomes</b>	Learn about Fiber
<b>L-33</b>		<b>Duration – 1 Hour</b>
<b>Topic : Manufacturing and Process of Tri Acetate</b>		
Q. 1	<b>Mode of Delivery</b>	Lecture Notes
Q. 2	<b>Methodology Used</b>	Video Lecture
Q. 3	<b>Evaluation/Assessment Methods</b>	test
Q. 4	<b>Additional Knowledge/Practical Applications/Real Life Linkage</b>	Additional Knowledge
	<b>Learning Outcomes</b>	Aware about new Fiber
<b>L-34</b>		<b>Duration – 1 Hour</b>
<b>Topic : Properties of Tri Acetate</b>		
Q. 1	<b>Mode of Delivery</b>	Oral Lecture with notes
Q. 2	<b>Methodology Used</b>	Chalk and Board Method



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Q. 3	Evaluation/Assessment Methods	Test
Q. 4	Additional Knowledge/Practical Applications/Real Life Linkage	Additional Knowledge
	Learning Outcomes	Aware about care of Fiber
<b>L-35</b>		<b>Duration – 1 Hour</b>
<b>Topic : Manufacturing process of man-made synthetic fibers</b>		
Q. 1	Mode of Delivery	Oral Lecture with notes
Q. 2	Methodology Used	YouTube link
Q. 3	Evaluation/Assessment Methods	Test
Q. 4	Additional Knowledge/Practical Applications/Real Life Linkage	Additional Knowledge
	Learning Outcomes	To impart knowledge
<b>L-36</b>		<b>Duration – 1 Hour</b>
<b>Topic : Polyamide – Nylon 6,6</b>		
Q. 1	Mode of Delivery	Lecture Notes
Q. 2	Methodology Used	Video Lecture
Q. 3	Evaluation/Assessment Methods	Test
Q. 4	Additional Knowledge/Practical Applications/Real Life Linkage	Practical Applications
	Learning Outcomes	Attain knowledge
<b>L-37</b>		<b>Duration – 1 Hour</b>
<b>Topic : Nylon 6, Polyester</b>		
Q. 1	Mode of Delivery	Oral Lecture
Q. 2	Methodology Used	Chalk and Board Method
Q. 3	Evaluation/Assessment Methods	test
Q. 4	Additional Knowledge/Practical Applications/Real Life Linkage	Additional Knowledge
	Learning Outcomes	Proficiency
<b>L-38</b>		<b>Duration – 1 Hour</b>
<b>Topic : Acrylic</b>		
Q. 1	Mode of Delivery	Text & Oral Lecture
Q. 2	Methodology Used	Chalk and Board Method
Q. 3	Evaluation/Assessment Methods	Quiz
Q. 4	Additional Knowledge/Practical Applications/Real Life Linkage	Real Life Linkage
	Learning Outcomes	To impart knowledge
<b>L-39</b>		<b>Duration – 1 Hour</b>
<b>Topic : Classification of yarns</b>		
Q. 1	Mode of Delivery	Lecture Notes & Oral Lecture
Q. 2	Methodology Used	Chalk and Board Method
Q. 3	Evaluation/Assessment Methods	Test
Q. 4	Additional Knowledge/Practical Applications/Real Life Linkage	Practical Applications
	Learning Outcomes	Enhance skill in Yarns
<b>L-40</b>		<b>Duration – 1 Hour</b>
<b>Topic : Properties of Yarn</b>		
Q. 1	Mode of Delivery	Lecture Notes



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Q. 2	Methodology Used	Chalk and Board Method
Q. 3	Evaluation/Assessment Methods	Test
Q. 4	Additional Knowledge/Practical Applications/Real Life Linkage	Additional Knowledge
	Learning Outcomes	learn more about it
<b>L-41</b>		<b>Duration – 1 Hour</b>
<b>Topic : Textile yarn:- Types and application</b>		
Q. 1	Mode of Delivery	Oral Lecture
Q. 2	Methodology Used	Chalk and Board Method
Q. 3	Evaluation/Assessment Methods	Viva
Q. 4	Additional Knowledge/Practical Applications/Real Life Linkage	Practical Applications
	Learning Outcomes	Enhance their skills
<b>L-42</b>		<b>Duration – 1 Hour</b>
<b>Topic : Fancy yarns- Types &amp; Uses.</b>		
Q. 1	Mode of Delivery	Lecture Notes & Oral Lecture
Q. 2	Methodology Used	YouTube links
Q. 3	Evaluation/Assessment Methods	Test
Q. 4	Additional Knowledge/Practical Applications/Real Life Linkage	Real Life Linkage
	Learning Outcomes	Learn more about it
<b>L-43</b>		<b>Duration – 1 Hour</b>
<b>Topic : Physical Properties of Fabric- Strength, Abrasion Resistance, Crease Recovery, Stiffness, Drapability</b>		
Q. 1	Mode of Delivery	Lecture Notes
Q. 2	Methodology Used	Chalk and Board Method
Q. 3	Evaluation/Assessment Methods	Test
Q. 4	Additional Knowledge/Practical Applications/Real Life Linkage	Additional Knowledge & Real Life Linkage
	Learning Outcomes	Enhance their skills
<b>L-44</b>		<b>Duration – 1 Hour</b>
<b>Topic : Static Charge, Air Permeability, Water Repellency, Thickness, Shrink Resistance, Pilling Resistance.</b>		
Q. 1	Mode of Delivery	Oral Lecture
Q. 2	Methodology Used	Chalk and Board Method
Q. 3	Evaluation/Assessment Methods	Test
Q. 4	Additional Knowledge/Practical Applications/Real Life Linkage	Additional Knowledge & Real Life Linkage
	Learning Outcomes	Enhance their skills
<b>L-45</b>		<b>Duration – 1 Hour</b>
<b>Topic : Methods of determining the physical properties and interpretation of test results.</b>		
Q. 1	Mode of Delivery	Lecture Notes & Oral Lecture
Q. 2	Methodology Used	YouTube links
Q. 3	Evaluation/Assessment Methods	Test
Q. 4	Additional Knowledge/Practical Applications/Real Life Linkage	Practical Applications
	Learning Outcomes	Enhance their skills



**Mrs. HIMANI AGARWAL**  
**LESSON PLANS: ODD SEMESTER-2023-24**

Mrs. HIMANI AGARWAL

BSc 3 <sup>rd</sup> Semester FD 202		LESSON PLAN: ODD SEMESTER SESSION: 2023-24	LEARNING OUTCOMES
S. NO.	LESSON PLAN	LEARNING OUTCOMES	
<b>WEEK : 1</b>		<b>Student will be able to</b>	
L-1	Introduction of Pattern Making	Understand & explain	
L-2	How to take Body measurements	Understand & Tell	
L-3	Brief description of dress form	Understand & explain	
<b>WEEK : 2</b>			
L-4	Short forms used in pattern Making	Understand & explain	
L-5	Try to take their measurements by their own	Learn the concept	
L-6	Revision	Clear their Doubt	
<b>WEEK :3</b>			
L-7	Terminology used in pattern making	Understand	
L- 8	Pattern drafting	Understand the new concept	
L- 9	Flat Pattern Making	Understand	
<b>WEEK : 4</b>			
L- 10	Templates, describe the Basic slopers	Understand the new concept	
L-11	Importance of basic slopers	Understand & explain	
L -12	Describe working Pattern	Understand and knows the difference	
<b>WEEK : 5</b>			



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L- 13	Revision	Clear the Doubts
L- 14	Production pattern	Knows the knowledge of patterns
L- 15	Importance of Production Pattern	Knows and learns methods
<b>WEEK : 6</b>		
L- 16	Design specification sheet	Understand the concept
L- 17	How to prepare design specification sheet	Understand
L- 18	What are the importance and use of design specification sheet in industry	Understand the concept
<b>WEEK : 7</b>		
L- 19	Class test	Assess his learning level
L- 20	Pattern chart and their importance and uses	Know & understand
L- 21	Cost sheet and its working	understand
<b>WEEK : 8</b>		
L-22	Grain line, drafting	Knows and learn
L-23	Describe dart, dart intake and types of dart, Trueing and blending	Understand the concept
L- 24	Plumb line, vertical line, horizontal line, Perpendicular lines, Symmetric and asymmetric lines	Know & understand
<b>WEEK : 9</b>		
L- 25	Style number, pattern size, pivotal point and pattern manipulation	Understand



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L- 26	Fitting- Principles of good fit	Know & understand the concept
L- 27	Importance of good fit	understand
<b>WEEK : 10</b>		
L- 28	Revision	Clear their doubts
L- 29	Basics of commercial paper pattern	Understand and learn
L- 30	Uses and importance of commercial patterns	Knowledge gain
<b>WEEK : 11</b>		
L- 31	Pattern envelope	Understand
L- 32	Pattern making	Understand and clear the concept
L-33	Pattern Layout	Understand & able to create
<b>WEEK : 12</b>		
L- 34	Revision	Clear their doubts
L- 35	Sessional	Assesse oneself
L- 36	Describe Fabric estimation	Know about the concept
<b>WEEK : 13</b>		
L- 37	Importance of fabric Estimation	Understand something different
L- 38	How it make a layout to estimation of fabric	Learn and able to create
L- 39	Pattern making tools	Understand the knowledge
<b>WEEK : 14</b>		



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L- 40	How to use of tools in pattern making	Knowledge of uses
L- 41	Drawings of tools	Understand
L- 42	Class test	Assesse oneself
<b>WEEK : 15</b>		
L- 43	Style reading	Understand
L- 44	Revision	Clear the doubts
L- 45	Sessional	Assess himself

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**Mrs. Akwinder Kaur**

**LESSON PLANS: ODD SEMESTERS -2023-24**

Mrs. Akwinder kaur

BSc 3 <sup>rd</sup> Semester FD 204		LESSON PLAN: ODD SEMESTER SESSION: 2023-24	LEARNING OUTCOMES
S. NO.	LESSON PLAN		LEARNING OUTCOMES
<b>WEEK : 1</b>			<b>Student will be able to</b>
L-1	Introduction to Knitting Technology		Understand & explain
L-2	Describe Knits		Understand & Tell
L-3	Structure of knitting		Understand & explain
<b>WEEK : 2</b>			
L-4	Courses and wales		Understand & explain
L-5	Features of wales		Learn the concept
L-6	Parts of loop(needle loop, sinker loop, open loop, closed loop)		Knows & understands the concept
<b>WEEK : 3</b>			
L-7	Course length		Understand & Apply the Knowledge
L- 8	Brief description of weft and warp knitting		Understand the new concept
L- 9	Differences between knitting and crocheting		Understand
<b>WEEK : 4</b>			
L- 10	Terms used in knitting		Understand the new concept
L-11	Brief Introduction of knitting industry		Understand & explain



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L -12	Past of knitting industry	Understand
<b>WEEK : 5</b>		
L- 13	Present of knitting industry	Understand
L- 14	Future of knitting industry	Knowledge Gain
L- 15	Revision	Clear their doubts
<b>WEEK : 6</b>		
L- 16	Class test	Assesse oneself
L- 17	Intro. Of knitting needles	Understand
L- 18	Types of needles( straight needle)	Learn the types
<b>WEEK : 7</b>		
L- 19	Double point needles	Know & understand
L- 20	Circular needles	Know & understand
L- 21	Hand knitting	understand
<b>WEEK : 8</b>		
L-22	Machine knitting	Knows and learn
L-23	Sessional	Assesse his own learning level
L- 24	Knitting fabric defects	Know & understand
<b>WEEK : 9</b>		



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L- 25	Comparison of warp and weft knitting	Differentiate
L- 26	Revision	Clear their doubts
L- 27	Class test	Understand the scheme
<b>WEEK : 10</b>		
L- 28	Basic weft stitch (single jersey)	Understand the basic concept
L- 29	Rib stitch	Understand the concept and applicable
L- 30	Purl stitch	Understand
<b>WEEK : 11</b>		
L- 31	Interlock stitch	Gain more details
L- 32	Float stitch	Understand and knows in detailing
L-33	Tuck stitch	Understand & create
<b>WEEK : 12</b>		
L- 34	Revision	Clear their concept
L- 35	Class test	Assesse oneself
L- 36	Basic warp knit stitch-( under lap)	Understand & create
<b>WEEK : 13</b>		
L- 37	Closed lap stitch	Understand and gain the knowledge
L- 38	Open lap stitch	Learn the basic knowledge



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L- 39	Revision	Clear their doubts
<b>WEEK : 14</b>		
L- 40	Class test	Assesse her learning level
L- 41	Introduction of knitting machine	Understand
L- 42	Weft knitting machine	Learn & understand
<b>WEEK : 15</b>		
L- 43	Warp knitting machine	Understand
L- 44	Revision	Clear the doubts
L- 45	Sessional	Assess himself

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**Mrs. HIMANI AGARWAL**

**LESSON PLANS: ODD SEMESTERS-2023-24**

Mrs. HIMANI AGARWAL

BSc 5 <sup>th</sup> Semester FD 301		LESSON PLAN: Odd Semester SESSION: 2023-24	LEARNING OUTCOMES
S. NO.	LESSON PLAN	LEARNING OUTCOMES	
<b>WEEK : 1</b>		<b>Student will be able to</b>	
L-1	Introduction of world costumes	Understand & explain	
L-2	Introduction of Babylonia, textiles	Understand & Tell	
L-3	Costumes components of men and women	Understand & explain	
<b>WEEK : 2</b>			
L-4	Costumes of men and women	Understand & explain	
L-5	Hair styles, head dresses, jewelry, study of boots	Learn the concept	
L-6	Revision	Clear their Doubt	
<b>WEEK :3</b>			
L-7	Introduction of Assyria and Textiles	Understand	
L- 8	Costumes components of men and women of Assyria Period	Understand the new era	
L- 9	Costumes components of men and women	Understand	
<b>WEEK : 4</b>			
L- 10	Costumes of men and women	Understand the new concept	
L-11	Hair styles, head dresses, jewelry, study of Footwear	Understand & explain	
L -12	Revision	Clear the Doubts	
<b>WEEK : 5</b>			
L- 13	Introduction of Crete and textiles	Understand	



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L- 14	Costumes components of men and women of Crete Period	Knows the knowledge
L- 15	Costumes components of men and women	Knows and learns
<b>WEEK : 6</b>		
L- 16	Hair styles, head dresses, jewelry, study of Footwear	Understand the concept
L- 17	Class test	Assess his learning level
L- 18	Introduction of Egyptian and textiles	Understand the concept
<b>WEEK : 7</b>		
L- 19	Costumes components of men and women of Egyptian Period	Knowledge of new components
L- 20	Costumes components of men and women	Know & understand
L- 21	Hair styles, head dresses, jewelry, study of Footwear	understand
<b>WEEK : 8</b>		
L-22	Introduction of Greek and textiles	Knows and learn
L-23	Costumes components of men and women of Greek Period	Understand the concept
L- 24	Costumes of men and women	Know & understand
<b>WEEK : 9</b>		
L- 25	Hair styles, head dresses, jewelry, study of Footwear	Understand
L- 26	Revision	Clear their doubts



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L- 27	Sessional	Assesse oneself
<b>WEEK : 10</b>		
L- 28	Group Discussion on different period of costumes	Enhance their knowledge
L- 29	Introduction of roman period and their Textiles	Understand and learn
L- 30	Costumes components of men and women of Roman Period	Knowledge gain
<b>WEEK : 11</b>		
L- 31	Costumes of men and women	Understand
L- 32	Hair styles, head dresses, jewelry, study of Footwear	Understand and clear the concept
L-33	Byzantine and their Textiles	Understand
<b>WEEK : 12</b>		
L- 34	Costumes components of men and women of Byzantine Period	Learn new things
L- 35	Costumes of men and women	
L- 36	Hair styles, head dresses, jewelry, study of Footwear	Know about the details
<b>WEEK : 13</b>		
L- 37	Middle ages, Renaissance period and their Textiles	Understand something different era

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L- 38	Costumes of men and women	Learn and able to create
L- 39	Hair styles, head dresses, jewelry, study of Footwear	Understand and gain knowledge
<b>WEEK : 14</b>		
L- 40	French revolution, romantic era and their textiles	Knowledge gain
L- 41	Costumes components of men and women	Understand
L- 42	Costumes of men and women	Learn and able to create
<b>WEEK : 15</b>		
L- 43	Style reading Hair styles, head dresses, jewelry, study of Footwear	Understand
L- 44	Revision	Clear the doubts
L- 45	Sessional	Assess himself

Estd. 1968





**Mrs. Akwinder Kaur**

**LESSON PLANS: ODD SEMESTERS-2023-24**

Mrs. Akwinder kaur

BSc 5 <sup>th</sup> Semester FD 302		LESSON PLAN: Odd Semester SESSION: 2023-24	LEARNING OUTCOMES
S. NO.	LESSON PLAN	LEARNING OUTCOMES	
<b>WEEK : 1</b>		<b>Student will be able to</b>	
L-1	Introduction to entrepreneurship development	Understand & explain	
L-2	Types of entrepreneurship	Understand & Tell	
L-3	Main objective of entrepreneurship	Understand & explain	
<b>WEEK : 2</b>			
L-4	Steps in setting up an enterprise	Understand & explain	
L-5	Workflow	Learn the concept	
L-6	Brief study of various departments of apparel manufacturing unit	Knows & understands the concept	
<b>WEEK :3</b>			
L-7	Sampling and checking department	Understand & gain Knowledge	
L- 8	Designing department	Understand the new concept	
L- 9	Pattern making department	Understand	
<b>WEEK : 4</b>			
L- 10	Production department	Understand the new concept	
L-11	Washing department	Understand & explain	



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L -12	Finishing department	Understand
<b>WEEK : 5</b>		
L- 13	Packaging department	Understand
L- 14	Dispatching department	Knowledge Gain
L- 15	Revision	Clear their doubts
<b>WEEK : 6</b>		
L- 16	Class test	Assesse oneself
L- 17	Introduction of Quality control, definition of quality	Understand
L- 18	Importance of quality assurance	Learn the importance
<b>WEEK : 7</b>		
L- 19	Stages of quality control in apparel industry	Know & understand
L- 20	Designing stage and purchasing stage	Know & understand
L- 21	Production stage	understand
<b>WEEK : 8</b>		
L-22	After the product is sold	Knows and learn
L-23	sessional	Assesse oneself
L- 24	Garment inspection using different methods	Know & understand



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<b>WEEK : 9</b>		
L- 25	Packaging- importance and various materials used for packaging	Learn and gain knowledge
L- 26	Revision	Clear their doubts
L- 27	Care labels, care labeling system, eco labeling	Understand
<b>WEEK : 10</b>		
L- 28	Applying quality assurance programs in fabric department	Understand the basic concept
L- 29	Cutting, production, and finishing department	Understand the concept and details
L- 30	Different types of industrial sewing machines	Understand
<b>WEEK : 11</b>		
L- 31	Uses of sewing machines	Gain more details
L- 32	Revision	Clear their doubts
L-33	Class test	Assesse oneself
<b>WEEK : 12</b>		
L- 34	Special purpose machines	understand
L- 35	5 and 3 thread overlock machine	Understand the difference
L- 36	Knitted fabric machines	Understand
<b>WEEK : 13</b>		
L- 37	Computerized Embroidery machine	Understand and gain the knowledge



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L- 38	Juki machine	Learn the basic knowledge
L- 39	Revision	Clear their doubts
<b>WEEK : 14</b>		
L- 40	Class test	Assesse her learning level
L- 41	Flatbed machine	Understand
L- 42	Label sewing machine	Learn & understand
<b>WEEK : 15</b>		
L- 43	Different departments of apparel industry	Understand
L- 44	Revision	Clear the doubts
L- 45	Sessional	Assess himself

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SHAHABAD MARKANDA**

**SESSION:2023-24**

**LESSON PLANS**

**SUBJECT:HEALTH & PHYSICAL  
EDUCATION**



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**ARYA KANYA MAHAVIDYALYA  
SHAHABAD MARKANDA**

**SESSION:2023-24**

**LESSON PLANS**

**SUBJECT:HEALTH & PHYSICAL  
EDUCATION**



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**ARYA KANYA MAHAVIDYALYA  
SHAHABAD MARKANDA**

**SESSION:2023-24**

**LESSON PLANS  
SUBJECT:HINDI**



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**Hindi**  
**Index (Odd Semester)**  
**Session (2023-24)**

<b>Sr. No.</b>	<b>Class</b>	<b>Paper Name</b>	<b>Paper Code</b>	<b>Teacher's Name</b>	<b>Page No.</b>
1	B.A.-I Major CC-1 <b>Sem-1</b>	हिन्दी भाषा एवं आधुनिक कविता	B-23 HIN-101	Dr. Bharti Sharma	2-13
2	B.A.-I Major CC-1 <b>Sem-1</b>	हिन्दी भाषा एवं आधुनिक कविता	B-23 HIN-101	Mrs. Mamta	14-25
3	B.A.-II <b>Sem-3</b>	आधुनिक हिन्दी कविता	HI-23	Dr. Bharti Sharma	26-28
4	B.A.-II <b>Sem-3</b>	आधुनिक हिन्दी कविता	HI-23	Ms. Amita	29-31
5	B.A.-III <b>Sem-5</b>	समकालीन हिन्दी कविता	HI-25	Dr. Bharti Sharma	32-34
6	B.A.-III <b>Sem-5</b>	समकालीन हिन्दी कविता	HI-25	Ms. Amita	35-37





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## Lesson Plan (2023-2024)

Name of Teacher : Dr. Bharti Sharma

Class : B.A.-I

Section : A

Course : हिन्दी भाषा और आधुनिक कविता

Course Code : B-23-HIN-101

<b>L-1</b>		<b>Duration – 1</b>
<b>Hour</b>		
<b>Topic – पाठ्यक्रम, आंतरिक मूल्यांकन एवं आधुनिक कविता का परिचय</b>		
<b>Q. 1</b>	<b>Mode of Delivery</b> : Lecture Notes/Oral Lecture etc.	Oral Lecture and Notes
<b>Q. 2</b>	<b>Methodology Used</b> : PowerPoint Presentation/Video Lecture/YouTube links/Chalk and Board Method	Chalk and Board
<b>Q. 3</b>	<b>Evaluation/Assessment Methods</b> : Quiz/Test/Seminar	Oral Questioning
<b>Q. 4</b>	<b>Additional Knowledge/Practical Applications/Real Life Linkage</b>	Bhasha plays an important role in human life
	<b>Learning Outcomes</b> : As per curriculum	Topic will help them to understand the language
<b>L-2</b>		<b>Duration – 1</b>
<b>Hour</b>		
<b>Topic – भाषा की परिभाषा एवं अर्थ</b>		
<b>Q. 1</b>	<b>Mode of Delivery</b> : Lecture Notes/Oral Lecture etc.	Oral Lecture and Notes
<b>Q. 2</b>	<b>Methodology Used</b> : PowerPoint Presentation/Video Lecture/YouTube links/Chalk and Board Method	Chalk and Board
<b>Q. 3</b>	<b>Evaluation/Assessment Methods</b> : Quiz/Test/Seminar	Oral Questioning
<b>Q. 4</b>	<b>Additional Knowledge/Practical Applications/Real Life Linkage</b>	Bhasha plays an important role in human life
	<b>Learning Outcomes</b> : As per curriculum	Topic will help them to understand the language
<b>L-3</b>		<b>Duration – 1</b>
<b>Hour</b>		
<b>Topic – भाषा की विशेषताएं एवं माध्यम</b>		
<b>Q. 1</b>	<b>Mode of Delivery</b> : Lecture Notes/Oral Lecture etc.	Oral Lecture and Notes
<b>Q. 2</b>	<b>Methodology Used</b> : PowerPoint Presentation/Video Lecture/YouTube links/Chalk and Board Method	Chalk and Board
<b>Q. 3</b>	<b>Evaluation/Assessment Methods</b> : Quiz/Test/Seminar	Oral Test
<b>Q. 4</b>	<b>Additional Knowledge/Practical Applications/Real Life Linkage</b>	Will give examples from real life
	<b>Learning Outcomes</b> : As per curriculum	The student will be able to understand the topic
<b>L-4</b>		<b>Duration – 1</b>
<b>Hour</b>		
<b>Topic : भाषा की प्रकृति एवं विशेषताएं</b>		



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Q. 1	<b>Mode of Delivery</b> : Lecture Notes/Oral Lecture etc.	Oral Lecture and Notes
Q. 2	<b>Methodology Used</b> : PowerPoint Presentation/Video Lecture/YouTube links/Chalk and Board Method	Chalk and Board
Q. 3	<b>Evaluation/Assessment Methods</b> : Quiz/Test/Seminar	Group Discussion
Q. 4	<b>Additional Knowledge/Practical Applications/Real Life Linkage</b>	Give Example them day to day real life
	<b>Learning Outcomes</b> : As per curriculum	Topic will help them to understand the formation of language
<b>L-5 Hour</b>		<b>Duration – 1</b>
<b>Topic : भाषा और वाक में अन्तर</b>		
Q. 1	<b>Mode of Delivery</b> : Lecture Notes/Oral Lecture etc.	Notes & Oral Lecture
Q. 2	<b>Methodology Used</b> : PowerPoint Presentation/Video Lecture/YouTube links/Chalk and Board Method	Chalk and Board
Q. 3	<b>Evaluation/Assessment Methods</b> : Quiz/Test/Seminar	Oral Questioning
Q. 4	<b>Additional Knowledge/Practical Applications/Real Life Linkage</b>	Will give example to connect with topic
	<b>Learning Outcomes</b> : As per curriculum	The student will understand the difference between Bhasha & Waak
<b>L-6 Hour</b>		<b>Duration – 1</b>
<b>Topic : भाषा और बोली में अन्तर</b>		
Q. 1	<b>Mode of Delivery</b> : Lecture Notes/Oral Lecture etc.	Notes & Oral Lecture
Q. 2	<b>Methodology Used</b> : PowerPoint Presentation/Video Lecture/YouTube links/Chalk and Board Method	Chalk and Board
Q. 3	<b>Evaluation/Assessment Methods</b> : Quiz/Test/Seminar	Oral Questioning
Q. 4	<b>Additional Knowledge/Practical Applications/Real Life Linkage</b>	Will give example to connect with real life
	<b>Learning Outcomes</b> : As per curriculum	The student will understand the difference between Bhasha & Boli
<b>L-7 Hour</b>		<b>Duration – 1</b>
<b>Topic – भाषा बन जाने के कारण</b>		
Q. 1	<b>Mode of Delivery</b> : Lecture Notes/Oral Lecture etc.	Notes & Oral Lecture
Q. 2	<b>Methodology Used</b> : PowerPoint Presentation/Video Lecture/YouTube links/Chalk and Board Method	Chalk and Board
Q. 3	<b>Evaluation/Assessment Methods</b> :	Oral Questioning



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	Quiz/Test/Seminar	
Q. 4	<b>Additional Knowledge/Practical Applications/Real Life Linkage</b>	Give example related to real life.
	<b>Learning Outcomes</b> : As per curriculum	The student will be able to understand Linguistic
<b>L-8 Hour</b>		<b>Duration – 1</b>
<b>Topic –भाषा का विराट स्वरूप</b>		
Q. 1	<b>Mode of Delivery</b> : Lecture Notes/Oral Lecture etc.	Notes & Oral Lecture
Q. 2	<b>Methodology Used</b> : PowerPoint Presentation/Video Lecture/YouTube links/Chalk and Board Method	Chalk and Board
Q. 3	<b>Evaluation/Assessment Methods</b> : Quiz/Test/Seminar	Test/Quiz
Q. 4	<b>Additional Knowledge/Practical Applications/Real Life Linkage</b>	Will give example related to real life.
	<b>Learning Outcomes</b> : As per curriculum	Topic will help them to understand the language
<b>L-9 Hour</b>		<b>Duration – 1</b>
<b>Topic –भाषा का मानव जीवन में स्थान</b>		
Q. 1	<b>Mode of Delivery</b> : Lecture Notes/Oral Lecture etc.	Notes & Oral Lecture
Q. 2	<b>Methodology Used</b> : PowerPoint Presentation/Video Lecture/YouTube links/Chalk and Board Method	Chalk and Board
Q. 3	<b>Evaluation/Assessment Methods</b> : Quiz/Test/Seminar	Oral Test/Quiz
Q. 4	<b>Additional Knowledge/Practical Applications/Real Life Linkage</b>	Give example to students connect to real life.
	<b>Learning Outcomes</b> : As per curriculum	The students will progress to understand basic of language
<b>L-10 Hour</b>		<b>Duration – 1</b>
<b>Topic : भाषा से संबंधित लघु एवं अति लघु प्रश्न/उत्तर</b>		
Q. 1	<b>Mode of Delivery</b> : Lecture Notes/Oral Lecture etc.	Oral Lecture
Q. 2	<b>Methodology Used</b> : PowerPoint Presentation/Video Lecture/YouTube links/Chalk and Board Method	Chalk and Board
Q. 3	<b>Evaluation/Assessment Methods</b> : Quiz/Test/Seminar	Group Discussion
Q. 4	<b>Additional Knowledge/Practical Applications/Real Life Linkage</b>	Through Short & Objective type question answers
	<b>Learning Outcomes</b> : As per curriculum	They understand the whole topic
<b>L-11 Hour</b>		<b>Duration – 1</b>



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<b>Topic : मैथिलीशरण गुप्त का साहित्यिक परिचय</b>		
<b>Q. 1</b>	<b>Mode of Delivery :</b> Lecture Notes/Oral Lecture etc.	Text and Oral lecture/Notes
<b>Q. 2</b>	<b>Methodology Used :</b> PowerPoint Presentation/Video Lecture/YouTube links/Chalk and Board Method	Text Book/Chalk and Board
<b>Q. 3</b>	<b>Evaluation/Assessment Methods :</b> Quiz/Test/Seminar	Oral Questions
<b>Q. 4</b>	<b>Additional Knowledge</b>	Additional Knowledge
	<b>Learning Outcomes :</b> As per curriculum	Understand the Poet biography, literature, writing and his skills.
<b>L-12 Hour</b>		<b>Duration – 1</b>
<b>Topic : कविता 'सखी वो मुझसे कहकर जाते' व्याख्या एवं समीक्षात्मक प्रश्न उत्तर</b>		
<b>Q. 1</b>	<b>Mode of Delivery :</b> Text/Lecture Notes/Oral Lecture etc.	Oral lecture/Notes
<b>Q. 2</b>	<b>Methodology Used :</b> PowerPoint Presentation/Video Lecture/YouTube links/Chalk and Board Method	Textbook & Chalk and Board
<b>Q. 3</b>	<b>Evaluation/Assessment Methods :</b> Quiz/Test/Seminar	Explanation of the passage
<b>Q. 4</b>	<b>Additional Knowledge/Practical Applications/Real Life Linkage</b>	They understand the Yashodhara's Self Respect.
	<b>Learning Outcomes :</b> As per curriculum	Sacrifices of a women
<b>L-13 Hour</b>		<b>Duration – 1</b>
<b>Topic – मातृ मन्दिर कविता की सप्रसंग व्याख्या</b>		
<b>Q. 1</b>	<b>Mode of Delivery :</b> Text/Lecture Notes/Oral Lecture etc.	Oral lecture
<b>Q. 2</b>	<b>Methodology Used :</b> PowerPoint Presentation/Video Lecture/YouTube links/Chalk and Board Method	Textbook & Chalk and Board
<b>Q. 3</b>	<b>Evaluation/Assessment Methods :</b> Quiz/Test/Seminar	Test/Presentation
<b>Q. 4</b>	<b>Additional Knowledge/Practical Applications/Real Life Linkage</b>	Applications real-Connect with real life
	<b>Learning Outcomes :</b> As per curriculum	Literature help them equality, humanity and participation
<b>L-14 Hour</b>		<b>Duration – 1</b>
<b>Topic – कविता सखी वो मुझसे कहकर जाने के समीक्षात्मक प्रश्न/उत्तर</b>		
<b>Q. 1</b>	<b>Mode of Delivery :</b> Lecture Notes/Oral Lecture etc.	Oral lecture/Notes
<b>Q. 2</b>	<b>Methodology Used :</b> PowerPoint	Text Book & Chalk &



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	Presentation/Video Lecture/YouTube links/Chalk and Board Method	Board
<b>Q. 3</b>	<b>Evaluation/Assessment Methods :</b> Quiz/Test/Seminar	Group Discussion /Presentation
<b>Q. 4</b>	<b>Additional Knowledge/Practical Applications/Real Life Linkage</b>	Will give examples connect with real life
	<b>Learning Outcomes :</b> As per curriculum	They will understand the poem
<b>L-15 Hour</b>		<b>Duration – 1</b>
<b>Topic – मातृ मन्दिर कविता के समीक्षात्मक प्रश्न/उत्तर</b>		
<b>Q. 1</b>	<b>Mode of Delivery :</b> Lecture Notes/Oral Lecture etc.	Oral Lecture/Notes
<b>Q. 2</b>	<b>Methodology Used :</b> PowerPoint Presentation/Video Lecture/YouTube links/Chalk and Board Method	Text Book & Chalk & Board
<b>Q. 3</b>	<b>Evaluation/Assessment Methods :</b> Quiz/Test/Seminar	Explain of the question
<b>Q. 4</b>	<b>Additional Knowledge/Practical Applications/Real Life Linkage</b>	Will give examples to connect with the topic
	<b>Learning Outcomes :</b> As per curriculum	They understand the poem
<b>L-16 Hour</b>		<b>Duration – 1</b>
<b>Topic : जय शंकर प्रसाद का सहित्यिक परिचय</b>		
<b>Q. 1</b>	<b>Mode of Delivery :</b> Lecture Notes/Oral Lecture etc.	Oral Lecture/Notes
<b>Q. 2</b>	<b>Methodology Used :</b> PowerPoint Presentation/Video Lecture/YouTube links/Chalk and Board Method	Text Book & Chalk & Board
<b>Q. 3</b>	<b>Evaluation/Assessment Methods :</b> Quiz/Test/Seminar	Questioning during lecture on the topic
<b>Q. 4</b>	<b>Additional Knowledge/Practical Applications/Real Life Linkage</b>	Will connect with real life
	<b>Learning Outcomes :</b> As per curriculum	They know the poet's literature & his biography
<b>L-17 Hour</b>		<b>Duration – 1</b>
<b>Topic : अशोक की चिंता कविता की सप्रसंग व्याख्या</b>		
<b>Q. 1</b>	<b>Mode of Delivery :</b> Lecture Notes/Oral Lecture etc.	Oral Lecture
<b>Q. 2</b>	<b>Methodology Used :</b> PowerPoint Presentation/Video Lecture/YouTube links/Chalk and Board Method	Text Book & Chalk & Board
<b>Q. 3</b>	<b>Evaluation/Assessment Methods :</b> Quiz/Test/Seminar	Group Discussion/Oral Questioning
<b>Q. 4</b>	<b>Additional Knowledge/Practical Applications/Real Life Linkage</b>	Will give them examples to connect with the topic
	<b>Learning Outcomes :</b> As per curriculum	They understand the humanity
<b>L-18</b>		<b>Duration – 1</b>



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<b>Hour</b>		
<b>Topic : आंसू कविता की सप्रसंग व्याख्या</b>		
<b>Q. 1</b>	<b>Mode of Delivery :</b> Lecture Notes/Oral Lecture etc.	Oral Lecture
<b>Q. 2</b>	<b>Methodology Used :</b> PowerPoint Presentation/Video Lecture/YouTube links/Chalk and Board Method	Text Book & Chalk & Board
<b>Q. 3</b>	<b>Evaluation/Assessment Methods :</b> Quiz/Test/Seminar	Oral Test/Presentation
<b>Q. 4</b>	<b>Additional Knowledge/Practical Applications/Real Life Linkage</b>	Applications/Real
	<b>Learning Outcomes :</b> As per curriculum	They understand the poem
<b>L-19 Hour</b>		<b>Duration – 1</b>
<b>Topic : अशोक की चिंता समीक्षात्मक प्रश्न/उत्तर</b>		
<b>Q. 1</b>	<b>Mode of Delivery :</b> Text/Lecture Notes/Oral Lecture etc.	Oral Lecture/Notes
<b>Q. 2</b>	<b>Methodology Used :</b> PowerPoint Presentation/Video Lecture/YouTube links/Chalk and Board Method	Text Book & Chalk & Board
<b>Q. 3</b>	<b>Evaluation/Assessment Methods :</b> Quiz/Test/Seminar	Oral Questioning
<b>Q. 4</b>	<b>Additional Knowledge/Practical Applications/Real Life Linkage</b>	Applications/Real
	<b>Learning Outcomes :</b> As per curriculum	They know the real peace
<b>L-20 Hour</b>		<b>Duration – 1</b>
<b>Topic : आंसू कविता के समीक्षात्मक प्रश्न/उत्तर</b>		
<b>Q. 1</b>	<b>Mode of Delivery :</b> Text/Lecture Notes/Oral Lecture etc.	Oral Lecture
<b>Q. 2</b>	<b>Methodology Used :</b> PowerPoint Presentation/Video Lecture/YouTube links/Chalk and Board Method	Text Book & Chalk & Board
<b>Q. 3</b>	<b>Evaluation/Assessment Methods :</b> Quiz/Test/Seminar	Oral Questioning
<b>Q. 4</b>	<b>Additional Knowledge/Practical Applications/Real Life Linkage</b>	Will give examples connect with real life
	<b>Learning Outcomes :</b> As per curriculum	They understand that real peace is very the topic deeply
<b>L-21 Hour</b>		<b>Duration – 1</b>
<b>Topic : सूर्यकान्त त्रिपाठी निराला के सहित्यिक परिचय</b>		
<b>Q. 1</b>	<b>Mode of Delivery :</b> Lecture Notes/Oral Lecture etc.	Oral Lecture
<b>Q. 2</b>	<b>Methodology Used :</b> PowerPoint Presentation/Video Lecture/YouTube links/Chalk and Board Method	Text Book & Chalk & Board



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Q. 3	<b>Evaluation/Assessment Methods :</b> Quiz/Test/Seminar	Group Discussion/ Oral Questioning
Q. 4	<b>Additional Knowledge/Practical Applications/Real Life Linkage</b>	Will give them examples connect with real life
	<b>Learning Outcomes :</b> As per curriculum	They understand Nirala's Literature
<b>L-22 Hour</b>		<b>Duration – 1</b>
<b>Topic : तोड़ती पत्थर कविता की सप्रसंग व्याख्या</b>		
Q. 1	<b>Mode of Delivery :</b> Lecture Notes/Oral Lecture etc.	Oral Lecture
Q. 2	<b>Methodology Used :</b> PowerPoint Presentation/Video Lecture/YouTube links/Chalk and Board Method	Text Book & Chalk & Board
Q. 3	<b>Evaluation/Assessment Methods :</b> Quiz/Test/Seminar	Group Discussion/Presentation
Q. 4	<b>Additional Knowledge/Practical Applications/Real Life Linkage</b>	Will give examples to connect with real life
	<b>Learning Outcomes :</b> As per curriculum	They understand the poem
<b>L-23 Hour</b>		<b>Duration – 1</b>
<b>Topic : बादल राग कविता की सप्रसंग व्याख्या</b>		
Q. 1	<b>Mode of Delivery :</b> Text/Lecture Notes/Oral Lecture etc.	Oral Lecture
Q. 2	<b>Methodology Used :</b> PowerPoint Presentation/Video Lecture/YouTube links/Chalk and Board Method	Text Book & Chalk & Board
Q. 3	<b>Evaluation/Assessment Methods :</b> Presentation	Oral Questioning
Q. 4	<b>Additional Knowledge/Practical Applications/Real Life Linkage</b>	Will give examples co-relate with real life
	<b>Learning Outcomes :</b> As per curriculum	They understand the poem
<b>L-24 Hour</b>		<b>Duration – 1</b>
<b>Topic : तोड़ती कविता के समीक्षात्मक प्रश्न/उत्तर</b>		
Q. 1	<b>Mode of Delivery :</b> Text/Lecture Notes/Oral Lecture etc.	Oral Lecture & Notes
Q. 2	<b>Methodology Used :</b> PowerPoint Presentation/Video Lecture/YouTube links/Chalk and Board Method	Text Book & Chalk & Board
Q. 3	<b>Evaluation/Assessment Methods :</b> Quiz/Test/Seminar	Group Discussion/Test
Q. 4	<b>Additional Knowledge/Practical Applications/Real Life Linkage</b>	Will give example to connect with students real life
	<b>Learning Outcomes :</b> As per curriculum	They understand the poem
<b>L-25 Hour</b>		<b>Duration – 1</b>



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<b>Topic : बादल राग कविता के समीक्षात्मक प्रश्न/उत्तर</b>		
<b>Q. 1</b>	<b>Mode of Delivery :</b> Lecture Notes/Oral Lecture etc.	Oral Lecture & Notes
<b>Q. 2</b>	<b>Methodology Used :</b> PowerPoint Presentation/Video Lecture/YouTube links/Chalk and Board Method	Text Book & Chalk & Board
<b>Q. 3</b>	<b>Evaluation/Assessment Methods :</b> Quiz/Test/Seminar	Oral Test
<b>Q. 4</b>	<b>Additional Knowledge/Practical Applications/Real Life Linkage</b>	Will give example to connect with the topic
	<b>Learning Outcomes :</b> As per curriculum	They understand the poem
<b>L-26 Hour</b>		<b>Duration – 1</b>
<b>Topic : रामधारी सिंह दिनकर का साहित्यिक परिचय</b>		
<b>Q. 1</b>	<b>Mode of Delivery :</b> Text/Lecture Notes/Oral Lecture etc.	Oral Lecture & Notes
<b>Q. 2</b>	<b>Methodology Used :</b> PowerPoint Presentation/Video Lecture/YouTube links/Chalk and Board Method	Text Book & Chalk & Board
<b>Q. 3</b>	<b>Evaluation/Assessment Methods :</b> Quiz/Test/Seminar	Oral Questioning
<b>Q. 4</b>	<b>Additional Knowledge/Practical Applications/Real Life Linkage</b>	Will give examples connect with the topic
	<b>Learning Outcomes :</b> As per curriculum	They understand the poet's biography and his literature
<b>L-27 Hour</b>		<b>Duration – 1</b>
<b>Topic : Presentation and Quiz</b>		
<b>Q. 1</b>	<b>Mode of Delivery :</b> Text/Lecture Notes/Oral Lecture etc.	Oral Lecture
<b>Q. 2</b>	<b>Methodology Used :</b> PowerPoint Presentation/Video Lecture/YouTube links/Chalk and Board Method	Text Book & Chalk & Board
<b>Q. 3</b>	<b>Evaluation/Assessment Methods :</b> Quiz/Test/Seminar	Oral Questioning/Test
<b>Q. 4</b>	<b>Additional Knowledge/Practical Applications/Real Life Linkage</b>	Will give examples connect with the topic
	<b>Learning Outcomes :</b> As per curriculum	They understand the poet & his literature
<b>L-28 Hour</b>		<b>Duration – 1</b>
<b>Topic : Presentation and Quiz</b>		
<b>Q. 1</b>	<b>Mode of Delivery :</b> Lecture Notes/Oral Lecture etc.	Oral Lecture
<b>Q. 2</b>	<b>Methodology Used :</b> PowerPoint Presentation/Video Lecture/YouTube links/Chalk and Board Method	Text Book & Chalk & Board
<b>Q. 3</b>	<b>Evaluation/Assessment Methods :</b>	Oral Questioning





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	Quiz/Test/Seminar	
Q. 4	<b>Additional Knowledge/Practical Applications/Real Life Linkage</b>	Will give examples connect with the topic
	<b>Learning Outcomes</b> : As per curriculum	They understand the poet & his literature
<b>L-29 Hour</b>		<b>Duration – 1</b>
<b>Topic : Presentation and Quiz</b>		
Q. 1	<b>Mode of Delivery</b> : Lecture Notes/Oral Lecture etc.	Oral Lecture
Q. 2	<b>Methodology Used</b> : PowerPoint Presentation/Video Lecture/YouTube links/Chalk and Board Method	Text Book & Chalk & Board
Q. 3	<b>Evaluation/Assessment Methods</b> : Quiz/Test/Seminar	Oral Questioning
Q. 4	<b>Additional Knowledge/Practical Applications/Real Life Linkage</b>	Will give examples connect with the topic
	<b>Learning Outcomes</b> : As per curriculum	They understand the poet & his literature
<b>L-30 Hour</b>		<b>Duration – 1</b>
<b>Topic : चांद और कवि कविता की सप्रसंग व्याख्या</b>		
Q. 1	<b>Mode of Delivery</b> : Lecture Notes/Oral Lecture etc.	Oral Lecture
Q. 2	<b>Methodology Used</b> : PowerPoint Presentation/Video Lecture/YouTube links/Chalk and Board Method	Text Book & Chalk & Board
Q. 3	<b>Evaluation/Assessment Methods</b> : Quiz/Test/Seminar	Oral Questioning/Write Test
Q. 4	<b>Additional Knowledge/Practical Applications/Real Life Linkage</b>	Real Life Linkage-connect with real life
	<b>Learning Outcomes</b> : As per curriculum	They understand the topic
<b>L-31 Hour</b>		<b>Duration – 1</b>
<b>Topic : परंपरा कविता के सप्रसंग व्याख्या</b>		
Q. 1	<b>Mode of Delivery</b> : Text/Lecture Notes/Oral Lecture etc.	Oral Lecture
Q. 2	<b>Methodology Used</b> : PowerPoint Presentation/Video Lecture/YouTube links/Chalk and Board Method	Text Book & Chalk & Board
Q. 3	<b>Evaluation/Assessment Methods</b> : Quiz/Test/Seminar	Explanation of the passage
Q. 4	<b>Additional Knowledge/Practical Applications/Real Life Linkage</b>	Will Applications/Real
	<b>Learning Outcomes</b> : As per curriculum	They understand the topic
<b>L-32 Hour</b>		<b>Duration – 1</b>
<b>Topic : चांद और कवि कविता के समीक्षात्मक प्रश्न/उत्तर</b>		
Q. 1	<b>Mode of Delivery</b> : Text/Lecture Notes/Oral Lecture	Oral Lecture/Notes



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	etc.	
<b>Q. 2</b>	<b>Methodology Used :</b> PowerPoint Presentation/Video Lecture/YouTube links/Chalk and Board Method	Text Book & Chalk & Board
<b>Q. 3</b>	<b>Evaluation/Assessment Methods :</b> Quiz/Test/Seminar	Oral Test/Presentation
<b>Q. 4</b>	<b>Additional Knowledge/Practical Applications/Real Life Linkage</b>	Will give them examples connect with topic
	<b>Learning Outcomes :</b> As per curriculum	They understand humanity, patriotic, equal religion
<b>L-33 Hour</b>		<b>Duration – 1</b>
<b>Topic : – परंपरा कविता के सप्रसंग व्याख्या</b>		
<b>Q. 1</b>	<b>Mode of Delivery :</b> Lecture Notes/Oral Lecture etc.	Oral Lecture
<b>Q. 2</b>	<b>Methodology Used :</b> PowerPoint Presentation/Video Lecture/YouTube links/Chalk and Board Method	Text Book & Chalk & Board
<b>Q. 3</b>	<b>Evaluation/Assessment Methods :</b> Quiz/Test/Seminar	Oral Test/Presentation
<b>Q. 4</b>	<b>Additional Knowledge/Practical Applications/Real Life Linkage</b>	Will give them example connect with the topic
	<b>Learning Outcomes :</b> As per curriculum	They understand our traditions
<b>L-34 Hour</b>		<b>Duration – 1</b>
<b>Topic : Sessional</b>		
<b>Q. 1</b>	<b>Mode of Delivery :</b> Lecture Notes/Oral Lecture etc.	Oral Lecture
<b>Q. 2</b>	<b>Methodology Used :</b> PowerPoint Presentation/Video Lecture/YouTube links/Chalk and Board Method	Text Book & Chalk & Board
<b>Q. 3</b>	<b>Evaluation/Assessment Methods :</b> Quiz/Test/Seminar	Written Test
<b>Q. 4</b>	<b>Additional Knowledge/Practical Applications/Real Life Linkage</b>	Will give them example related to the topic
	<b>Learning Outcomes :</b> As per curriculum	They understand the topic
<b>L-35 Hour</b>		<b>Duration – 1</b>
<b>Topic : कवि नागार्जुन का सहित्यिक परिचय</b>		
<b>Q. 1</b>	<b>Mode of Delivery :</b> Text/Lecture Notes/Oral Lecture etc.	Oral Lecture / Notes
<b>Q. 2</b>	<b>Methodology Used :</b> PowerPoint Presentation/Video Lecture/YouTube links/Chalk and Board Method	Text Book & Chalk & Board
<b>Q. 3</b>	<b>Evaluation/Assessment Methods :</b> Quiz/Test/Seminar	Oral Questioning/Test
<b>Q. 4</b>	<b>Additional Knowledge/Practical</b>	Will examples to connect



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	<b>Applications/Real Life Linkage</b>	with topic
	<b>Learning Outcomes</b> : As per curriculum	They understand the poet and his literature
<b>L-36</b>	<b>Duration – 1</b>	
<b>Hour</b>		
<b>Topic</b> : बादल को घिरते देखा कविता के सप्रसंग व्याख्या		
<b>Q. 1</b>	<b>Mode of Delivery</b> : Lecture Notes/Oral Lecture etc.	Oral Lecture
<b>Q. 2</b>	<b>Methodology Used</b> : PowerPoint Presentation/Video Lecture/YouTube links/Chalk and Board Method	Text Book & Chalk & Board
<b>Q. 3</b>	<b>Evaluation/Assessment Methods</b> : Quiz/Test/Seminar	Oral Test/Presentation
<b>Q. 4</b>	<b>Additional Knowledge/Practical Applications/Real Life Linkage</b>	Will give them example connect with real life
	<b>Learning Outcomes</b> : As per curriculum	They understand the farmer's condition
<b>L-37</b>	<b>Duration – 1</b>	
<b>Hour</b>		
<b>Topic</b> : उनको प्रणाम कविता के सप्रसंग व्याख्या		
<b>Q. 1</b>	<b>Mode of Delivery</b> : Text/Lecture Notes/Oral Lecture etc.	Oral Lecture
<b>Q. 2</b>	<b>Methodology Used</b> : PowerPoint Presentation/Video Lecture/YouTube links/Chalk and Board Method	Text Book & Chalk & Board
<b>Q. 3</b>	<b>Evaluation/Assessment Methods</b> : Quiz/Test/Seminar	Oral Questioning
<b>Q. 4</b>	<b>Additional Knowledge/Practical Applications/Real Life Linkage</b>	Explanation of the passage
	<b>Learning Outcomes</b> : As per curriculum	They understand the difficulties of Human Beings
<b>L-38</b>	<b>Duration – 1</b>	
<b>Hour</b>		
<b>Topic</b> : – बादल को घिरते देखा कविता के सप्रसंग व्याख्या		
<b>Q. 1</b>	<b>Mode of Delivery</b> : Lecture Notes/Oral Lecture etc.	Oral Lecture
<b>Q. 2</b>	<b>Methodology Used</b> : PowerPoint Presentation/Video Lecture/YouTube links/Chalk and Board Method	Text Book & Chalk & Board
<b>Q. 3</b>	<b>Evaluation/Assessment Methods</b> : Quiz/Test/Seminar	Oral Questioning
<b>Q. 4</b>	<b>Additional Knowledge/Practical Applications/Real Life Linkage</b>	Will give them examples Applications/Real Life Linkage
	<b>Learning Outcomes</b> : As per curriculum	They understand the topic
<b>L-39</b>	<b>Duration – 1</b>	
<b>Hour</b>		



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<b>Topic : उनको प्रणाम कविता के समीक्षात्मक प्रश्न/उत्तर</b>		
<b>Q. 1</b>	<b>Mode of Delivery</b> : Lecture Notes/Oral Lecture etc.	Oral Lecture
<b>Q. 2</b>	<b>Methodology Used</b> : PowerPoint Presentation/Video Lecture/YouTube links/Chalk and Board Method	Text Book & Chalk & Board
<b>Q. 3</b>	<b>Evaluation/Assessment Methods</b> : Quiz/Test/Seminar	Oral Test & Group Discussion
<b>Q. 4</b>	<b>Additional Knowledge/Practical Applications/Real Life Linkage</b>	Applications/Real Life Linkage
	<b>Learning Outcomes</b> : As per curriculum	They understand the topic
<b>L-40 Hour</b>		<b>Duration – 1</b>
<b>Topic : Old Revision Test Paper</b>		
<b>Q. 1</b>	<b>Mode of Delivery</b> : Lecture Notes/Oral Lecture etc.	Oral Lecture
<b>Q. 2</b>	<b>Methodology Used</b> : PowerPoint Presentation/Video Lecture/YouTube links/Chalk and Board Method	Text Book & Chalk & Board
<b>Q. 3</b>	<b>Evaluation/Assessment Methods</b> : Quiz/Test/Seminar	Oral Written Test
<b>Q. 4</b>	<b>Additional Knowledge/Practical Applications/Real Life Linkage</b>	Will give examples to connect with syllabus
	<b>Learning Outcomes</b> : As per curriculum	They understand the whole Pattern of Exam and Reverse the syllabus



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## Lesson Plan (2023-2024)

Name of Teacher : Mrs. Mamta

Class : B.A.-I

Section : B

Course : हिन्दी भाषा और आधुनिक कविता

Course Code : B-23-HIN-101

L-1 Hour		Duration – 1
<b>Topic – पाठ्यक्रम, आंतरिक मूल्यांकन एवं आधुनिक कविता का परिचय</b>		
Q. 1	<b>Mode of Delivery</b> : Lecture Notes/Oral Lecture etc.	Oral Lecture and Notes
Q. 2	<b>Methodology Used</b> : PowerPoint Presentation/Video Lecture/YouTube links/Chalk and Board Method	Chalk and Board
Q. 3	<b>Evaluation/Assessment Methods</b> : Quiz/Test/Seminar	Oral Questioning
Q. 4	<b>Additional Knowledge/Practical Applications/Real Life Linkage</b>	Bhasha plays an important role in human life
	<b>Learning Outcomes</b> : As per curriculum	Topic will help them to understand the language
L-2 Hour		Duration – 1
<b>Topic – भाषा की परिभाषा एवं अर्थ</b>		
Q. 1	<b>Mode of Delivery</b> : Lecture Notes/Oral Lecture etc.	Oral Lecture and Notes
Q. 2	<b>Methodology Used</b> : PowerPoint Presentation/Video Lecture/YouTube links/Chalk and Board Method	Chalk and Board
Q. 3	<b>Evaluation/Assessment Methods</b> : Quiz/Test/Seminar	Oral Questioning
Q. 4	<b>Additional Knowledge/Practical Applications/Real Life Linkage</b>	Bhasha plays an important role in human life
	<b>Learning Outcomes</b> : As per curriculum	Topic will help them to understand the language
L-3 Hour		Duration – 1
<b>Topic – भाषा की विशेषताएं एवं माध्यम</b>		
Q. 1	<b>Mode of Delivery</b> : Lecture Notes/Oral Lecture etc.	Oral Lecture and Notes
Q. 2	<b>Methodology Used</b> : PowerPoint Presentation/Video Lecture/YouTube links/Chalk and Board Method	Chalk and Board
Q. 3	<b>Evaluation/Assessment Methods</b> : Quiz/Test/Seminar	Oral Test
Q. 4	<b>Additional Knowledge/Practical Applications/Real Life Linkage</b>	Will give examples from real life
	<b>Learning Outcomes</b> : As per curriculum	The student will be able to understand the topic
L-4 Hour		Duration – 1
<b>Topic : भाषा की प्रकृति एवं विशेषताएं</b>		



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Q. 1	<b>Mode of Delivery</b> : Lecture Notes/Oral Lecture etc.	Oral Lecture and Notes
Q. 2	<b>Methodology Used</b> : PowerPoint Presentation/Video Lecture/YouTube links/Chalk and Board Method	Chalk and Board
Q. 3	<b>Evaluation/Assessment Methods</b> : Quiz/Test/Seminar	Group Discussion
Q. 4	<b>Additional Knowledge/Practical Applications/Real Life Linkage</b>	Give Example them day to day real life
	<b>Learning Outcomes</b> : As per curriculum	Topic will help them to understand the formation of language
<b>L-5 Hour</b>		<b>Duration – 1</b>
<b>Topic : भाषा और वाक में अन्तर</b>		
Q. 1	<b>Mode of Delivery</b> : Lecture Notes/Oral Lecture etc.	Notes & Oral Lecture
Q. 2	<b>Methodology Used</b> : PowerPoint Presentation/Video Lecture/YouTube links/Chalk and Board Method	Chalk and Board
Q. 3	<b>Evaluation/Assessment Methods</b> : Quiz/Test/Seminar	Oral Questioning
Q. 4	<b>Additional Knowledge/Practical Applications/Real Life Linkage</b>	Will give example to connect with topic
	<b>Learning Outcomes</b> : As per curriculum	The student will understand the difference between Bhasha & Waak
<b>L-6 Hour</b>		<b>Duration – 1</b>
<b>Topic : भाषा और बोली में अन्तर</b>		
Q. 1	<b>Mode of Delivery</b> : Lecture Notes/Oral Lecture etc.	Notes & Oral Lecture
Q. 2	<b>Methodology Used</b> : PowerPoint Presentation/Video Lecture/YouTube links/Chalk and Board Method	Chalk and Board
Q. 3	<b>Evaluation/Assessment Methods</b> : Quiz/Test/Seminar	Oral Questioning
Q. 4	<b>Additional Knowledge/Practical Applications/Real Life Linkage</b>	Will give example to connect with real life
	<b>Learning Outcomes</b> : As per curriculum	The student will understand the difference between Bhasha & Boli
<b>L-7 Hour</b>		<b>Duration – 1</b>
<b>Topic –भाषा बन जाने के कारण</b>		
Q. 1	<b>Mode of Delivery</b> : Lecture Notes/Oral Lecture etc.	Notes & Oral Lecture
Q. 2	<b>Methodology Used</b> : PowerPoint Presentation/Video Lecture/YouTube links/Chalk and Board Method	Chalk and Board
Q. 3	<b>Evaluation/Assessment Methods</b> :	Oral Questioning



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	Quiz/Test/Seminar	
Q. 4	<b>Additional Knowledge/Practical Applications/Real Life Linkage</b>	Give example related to real life.
	<b>Learning Outcomes</b> : As per curriculum	The student will be able to understand Linguistic
<b>L-8 Hour</b>		<b>Duration – 1</b>
<b>Topic –भाषा का विराट स्वरूप</b>		
Q. 1	<b>Mode of Delivery</b> : Lecture Notes/Oral Lecture etc.	Notes & Oral Lecture
Q. 2	<b>Methodology Used</b> : PowerPoint Presentation/Video Lecture/YouTube links/Chalk and Board Method	Chalk and Board
Q. 3	<b>Evaluation/Assessment Methods</b> : Quiz/Test/Seminar	Test/Quiz
Q. 4	<b>Additional Knowledge/Practical Applications/Real Life Linkage</b>	Will give example related to real life.
	<b>Learning Outcomes</b> : As per curriculum	Topic will help them to understand the language
<b>L-9 Hour</b>		<b>Duration – 1</b>
<b>Topic –भाषा का मानव जीवन में स्थान</b>		
Q. 1	<b>Mode of Delivery</b> : Lecture Notes/Oral Lecture etc.	Notes & Oral Lecture
Q. 2	<b>Methodology Used</b> : PowerPoint Presentation/Video Lecture/YouTube links/Chalk and Board Method	Chalk and Board
Q. 3	<b>Evaluation/Assessment Methods</b> : Quiz/Test/Seminar	Oral Test/Quiz
Q. 4	<b>Additional Knowledge/Practical Applications/Real Life Linkage</b>	Give example to students connect to real life.
	<b>Learning Outcomes</b> : As per curriculum	The students will progress to understand basic of language
<b>L-10 Hour</b>		<b>Duration – 1</b>
<b>Topic : भाषा से संबंधित लघु एवं अति लघु प्रश्न/उत्तर</b>		
Q. 1	<b>Mode of Delivery</b> : Lecture Notes/Oral Lecture etc.	Oral Lecture
Q. 2	<b>Methodology Used</b> : PowerPoint Presentation/Video Lecture/YouTube links/Chalk and Board Method	Chalk and Board
Q. 3	<b>Evaluation/Assessment Methods</b> : Quiz/Test/Seminar	Group Discussion
Q. 4	<b>Additional Knowledge/Practical Applications/Real Life Linkage</b>	Through Short & Objective type question answers
	<b>Learning Outcomes</b> : As per curriculum	They understand the whole topic
<b>L-11 Hour</b>		<b>Duration – 1</b>



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<b>Topic : मैथिलीशरण गुप्त का साहित्यिक परिचय</b>		
<b>Q. 1</b>	<b>Mode of Delivery :</b> Lecture Notes/Oral Lecture etc.	Text and Oral lecture/Notes
<b>Q. 2</b>	<b>Methodology Used :</b> PowerPoint Presentation/Video Lecture/YouTube links/Chalk and Board Method	Text Book/Chalk and Board
<b>Q. 3</b>	<b>Evaluation/Assessment Methods :</b> Quiz/Test/Seminar	Oral Questions
<b>Q. 4</b>	<b>Additional Knowledge</b>	Additional Knowledge
	<b>Learning Outcomes :</b> As per curriculum	Understand the Poet biography, literature, writing and his skills.
<b>L-12 Hour</b>		<b>Duration – 1</b>
<b>Topic : कविता 'सखी वो मुझसे कहकर जाते' व्याख्या एवं समीक्षात्मक प्रश्न उत्तर</b>		
<b>Q. 1</b>	<b>Mode of Delivery :</b> Text/Lecture Notes/Oral Lecture etc.	Oral lecture/Notes
<b>Q. 2</b>	<b>Methodology Used :</b> PowerPoint Presentation/Video Lecture/YouTube links/Chalk and Board Method	Textbook & Chalk and Board
<b>Q. 3</b>	<b>Evaluation/Assessment Methods :</b> Quiz/Test/Seminar	Explanation of the passage
<b>Q. 4</b>	<b>Additional Knowledge/Practical Applications/Real Life Linkage</b>	They understand the Yashodhara's Self Respect.
	<b>Learning Outcomes :</b> As per curriculum	Sacrifices of a women
<b>L-13 Hour</b>		<b>Duration – 1</b>
<b>Topic – मातृ मन्दिर कविता की सप्रसंग व्याख्या</b>		
<b>Q. 1</b>	<b>Mode of Delivery :</b> Text/Lecture Notes/Oral Lecture etc.	Oral lecture
<b>Q. 2</b>	<b>Methodology Used :</b> PowerPoint Presentation/Video Lecture/YouTube links/Chalk and Board Method	Textbook & Chalk and Board
<b>Q. 3</b>	<b>Evaluation/Assessment Methods :</b> Quiz/Test/Seminar	Test/Presentation
<b>Q. 4</b>	<b>Additional Knowledge/Practical Applications/Real Life Linkage</b>	Applications real-Connect with real life
	<b>Learning Outcomes :</b> As per curriculum	Literature help them equality, humanity and participation
<b>L-14 Hour</b>		<b>Duration – 1</b>
<b>Topic – कविता सखी वो मुझसे कहकर जाने के समीक्षात्मक प्रश्न/उत्तर</b>		
<b>Q. 1</b>	<b>Mode of Delivery :</b> Lecture Notes/Oral Lecture etc.	Oral lecture/Notes
<b>Q. 2</b>	<b>Methodology Used :</b> PowerPoint	Text Book & Chalk &





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	Presentation/Video Lecture/YouTube links/Chalk and Board Method	Board
Q. 3	<b>Evaluation/Assessment Methods :</b> Quiz/Test/Seminar	Group Discussion /Presentation
Q. 4	<b>Additional Knowledge/Practical Applications/Real Life Linkage</b>	Will give examples connect with real life
	<b>Learning Outcomes :</b> As per curriculum	They will understand the poem
<b>L-15 Hour</b>		<b>Duration – 1</b>
<b>Topic – मातृ मन्दिर कविता के समीक्षात्मक प्रश्न/उत्तर</b>		
Q. 1	<b>Mode of Delivery :</b> Lecture Notes/Oral Lecture etc.	Oral Lecture/Notes
Q. 2	<b>Methodology Used :</b> PowerPoint Presentation/Video Lecture/YouTube links/Chalk and Board Method	Text Book & Chalk & Board
Q. 3	<b>Evaluation/Assessment Methods :</b> Quiz/Test/Seminar	Explain of the question
Q. 4	<b>Additional Knowledge/Practical Applications/Real Life Linkage</b>	Will give examples to connect with the topic
	<b>Learning Outcomes :</b> As per curriculum	They understand the poem
<b>L-16 Hour</b>		<b>Duration – 1</b>
<b>Topic : जय शंकर प्रसाद का सहित्यिक परिचय</b>		
Q. 1	<b>Mode of Delivery :</b> Lecture Notes/Oral Lecture etc.	Oral Lecture/Notes
Q. 2	<b>Methodology Used :</b> PowerPoint Presentation/Video Lecture/YouTube links/Chalk and Board Method	Text Book & Chalk & Board
Q. 3	<b>Evaluation/Assessment Methods :</b> Quiz/Test/Seminar	Questioning during lecture on the topic
Q. 4	<b>Additional Knowledge/Practical Applications/Real Life Linkage</b>	Will connect with real life
	<b>Learning Outcomes :</b> As per curriculum	They know the poet's literature & his biography
<b>L-17 Hour</b>		<b>Duration – 1</b>
<b>Topic : अशोक की चिंता कविता की सप्रसंग व्याख्या</b>		
Q. 1	<b>Mode of Delivery :</b> Lecture Notes/Oral Lecture etc.	Oral Lecture
Q. 2	<b>Methodology Used :</b> PowerPoint Presentation/Video Lecture/YouTube links/Chalk and Board Method	Text Book & Chalk & Board
Q. 3	<b>Evaluation/Assessment Methods :</b> Quiz/Test/Seminar	Group Discussion/Oral Questioning
Q. 4	<b>Additional Knowledge/Practical Applications/Real Life Linkage</b>	Will give them examples to connect with the topic
	<b>Learning Outcomes :</b> As per curriculum	They understand the humanity
<b>L-18</b>		<b>Duration – 1</b>



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<b>Hour</b>		
<b>Topic : आंसू कविता की सप्रसंग व्याख्या</b>		
<b>Q. 1</b>	<b>Mode of Delivery :</b> Lecture Notes/Oral Lecture etc.	Oral Lecture
<b>Q. 2</b>	<b>Methodology Used :</b> PowerPoint Presentation/Video Lecture/YouTube links/Chalk and Board Method	Text Book & Chalk & Board
<b>Q. 3</b>	<b>Evaluation/Assessment Methods :</b> Quiz/Test/Seminar	Oral Test/Presentation
<b>Q. 4</b>	<b>Additional Knowledge/Practical Applications/Real Life Linkage</b>	Applications/Real
	<b>Learning Outcomes :</b> As per curriculum	They understand the poem
<b>L-19 Hour</b>		<b>Duration – 1</b>
<b>Topic : अशोक की चिंता समीक्षात्मक प्रश्न/उत्तर</b>		
<b>Q. 1</b>	<b>Mode of Delivery :</b> Text/Lecture Notes/Oral Lecture etc.	Oral Lecture/Notes
<b>Q. 2</b>	<b>Methodology Used :</b> PowerPoint Presentation/Video Lecture/YouTube links/Chalk and Board Method	Text Book & Chalk & Board
<b>Q. 3</b>	<b>Evaluation/Assessment Methods :</b> Quiz/Test/Seminar	Oral Questioning
<b>Q. 4</b>	<b>Additional Knowledge/Practical Applications/Real Life Linkage</b>	Applications/Real
	<b>Learning Outcomes :</b> As per curriculum	They know the real peace
<b>L-20 Hour</b>		<b>Duration – 1</b>
<b>Topic : आंसू कविता के समीक्षात्मक प्रश्न/उत्तर</b>		
<b>Q. 1</b>	<b>Mode of Delivery :</b> Text/Lecture Notes/Oral Lecture etc.	Oral Lecture
<b>Q. 2</b>	<b>Methodology Used :</b> PowerPoint Presentation/Video Lecture/YouTube links/Chalk and Board Method	Text Book & Chalk & Board
<b>Q. 3</b>	<b>Evaluation/Assessment Methods :</b> Quiz/Test/Seminar	Oral Questioning
<b>Q. 4</b>	<b>Additional Knowledge/Practical Applications/Real Life Linkage</b>	Will give examples connect with real life
	<b>Learning Outcomes :</b> As per curriculum	They understand that real peace is very the topic deeply
<b>L-21 Hour</b>		<b>Duration – 1</b>
<b>Topic : सूर्यकान्त त्रिपाठी निराला के सहित्यिक परिचय</b>		
<b>Q. 1</b>	<b>Mode of Delivery :</b> Lecture Notes/Oral Lecture etc.	Oral Lecture
<b>Q. 2</b>	<b>Methodology Used :</b> PowerPoint Presentation/Video Lecture/YouTube links/Chalk and Board Method	Text Book & Chalk & Board



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Q. 3	<b>Evaluation/Assessment Methods :</b> Quiz/Test/Seminar	Group Discussion/ Oral Questioning
Q. 4	<b>Additional Knowledge/Practical Applications/Real Life Linkage</b>	Will give them examples connect with real life
	<b>Learning Outcomes :</b> As per curriculum	They understand Nirala's Literature
<b>L-22 Hour</b>		<b>Duration – 1</b>
<b>Topic : तोड़ती पत्थर कविता की सप्रसंग व्याख्या</b>		
Q. 1	<b>Mode of Delivery :</b> Lecture Notes/Oral Lecture etc.	Oral Lecture
Q. 2	<b>Methodology Used :</b> PowerPoint Presentation/Video Lecture/YouTube links/Chalk and Board Method	Text Book & Chalk & Board
Q. 3	<b>Evaluation/Assessment Methods :</b> Quiz/Test/Seminar	Group Discussion/Presentation
Q. 4	<b>Additional Knowledge/Practical Applications/Real Life Linkage</b>	Will give examples to connect with real life
	<b>Learning Outcomes :</b> As per curriculum	They understand the poem
<b>L-23 Hour</b>		<b>Duration – 1</b>
<b>Topic : बादल राग कविता की सप्रसंग व्याख्या</b>		
Q. 1	<b>Mode of Delivery :</b> Text/Lecture Notes/Oral Lecture etc.	Oral Lecture
Q. 2	<b>Methodology Used :</b> PowerPoint Presentation/Video Lecture/YouTube links/Chalk and Board Method	Text Book & Chalk & Board
Q. 3	<b>Evaluation/Assessment Methods :</b> Presentation	Oral Questioning
Q. 4	<b>Additional Knowledge/Practical Applications/Real Life Linkage</b>	Will give examples co-relate with real life
	<b>Learning Outcomes :</b> As per curriculum	They understand the poem
<b>L-24 Hour</b>		<b>Duration – 1</b>
<b>Topic : तोड़ती कविता के समीक्षात्मक प्रश्न/उत्तर</b>		
Q. 1	<b>Mode of Delivery :</b> Text/Lecture Notes/Oral Lecture etc.	Oral Lecture & Notes
Q. 2	<b>Methodology Used :</b> PowerPoint Presentation/Video Lecture/YouTube links/Chalk and Board Method	Text Book & Chalk & Board
Q. 3	<b>Evaluation/Assessment Methods :</b> Quiz/Test/Seminar	Group Discussion/Test
Q. 4	<b>Additional Knowledge/Practical Applications/Real Life Linkage</b>	Will give example to connect with students real life
	<b>Learning Outcomes :</b> As per curriculum	They understand the poem
<b>L-25 Hour</b>		<b>Duration – 1</b>



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<b>Topic : बादल राग कविता के समीक्षात्मक प्रश्न/उत्तर</b>		
<b>Q. 1</b>	<b>Mode of Delivery :</b> Lecture Notes/Oral Lecture etc.	Oral Lecture & Notes
<b>Q. 2</b>	<b>Methodology Used :</b> PowerPoint Presentation/Video Lecture/YouTube links/Chalk and Board Method	Text Book & Chalk & Board
<b>Q. 3</b>	<b>Evaluation/Assessment Methods :</b> Quiz/Test/Seminar	Oral Test
<b>Q. 4</b>	<b>Additional Knowledge/Practical Applications/Real Life Linkage</b>	Will give example to connect with the topic
	<b>Learning Outcomes :</b> As per curriculum	They understand the poem
<b>L-26 Hour</b>		<b>Duration – 1</b>
<b>Topic : रामधारी सिंह दिनकर का साहित्यिक परिचय</b>		
<b>Q. 1</b>	<b>Mode of Delivery :</b> Text/Lecture Notes/Oral Lecture etc.	Oral Lecture & Notes
<b>Q. 2</b>	<b>Methodology Used :</b> PowerPoint Presentation/Video Lecture/YouTube links/Chalk and Board Method	Text Book & Chalk & Board
<b>Q. 3</b>	<b>Evaluation/Assessment Methods :</b> Quiz/Test/Seminar	Oral Questioning
<b>Q. 4</b>	<b>Additional Knowledge/Practical Applications/Real Life Linkage</b>	Will give examples connect with the topic
	<b>Learning Outcomes :</b> As per curriculum	They understand the poet's biography and his literature
<b>L-27 Hour</b>		<b>Duration – 1</b>
<b>Topic : Presentation and Quiz</b>		
<b>Q. 1</b>	<b>Mode of Delivery :</b> Text/Lecture Notes/Oral Lecture etc.	Oral Lecture
<b>Q. 2</b>	<b>Methodology Used :</b> PowerPoint Presentation/Video Lecture/YouTube links/Chalk and Board Method	Text Book & Chalk & Board
<b>Q. 3</b>	<b>Evaluation/Assessment Methods :</b> Quiz/Test/Seminar	Oral Questioning/Test
<b>Q. 4</b>	<b>Additional Knowledge/Practical Applications/Real Life Linkage</b>	Will give examples connect with the topic
	<b>Learning Outcomes :</b> As per curriculum	They understand the poet & his literature
<b>L-28 Hour</b>		<b>Duration – 1</b>
<b>Topic : Presentation and Quiz</b>		
<b>Q. 1</b>	<b>Mode of Delivery :</b> Lecture Notes/Oral Lecture etc.	Oral Lecture
<b>Q. 2</b>	<b>Methodology Used :</b> PowerPoint Presentation/Video Lecture/YouTube links/Chalk and Board Method	Text Book & Chalk & Board
<b>Q. 3</b>	<b>Evaluation/Assessment Methods :</b>	Oral Questioning



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	Quiz/Test/Seminar	
Q. 4	<b>Additional Knowledge/Practical Applications/Real Life Linkage</b>	Will give examples connect with the topic
	<b>Learning Outcomes</b> : As per curriculum	They understand the poet & his literature
<b>L-29 Hour</b>		<b>Duration – 1</b>
<b>Topic : Presentation and Quiz</b>		
Q. 1	<b>Mode of Delivery</b> : Lecture Notes/Oral Lecture etc.	Oral Lecture
Q. 2	<b>Methodology Used</b> : PowerPoint Presentation/Video Lecture/YouTube links/Chalk and Board Method	Text Book & Chalk & Board
Q. 3	<b>Evaluation/Assessment Methods</b> : Quiz/Test/Seminar	Oral Questioning
Q. 4	<b>Additional Knowledge/Practical Applications/Real Life Linkage</b>	Will give examples connect with the topic
	<b>Learning Outcomes</b> : As per curriculum	They understand the poet & his literature
<b>L-30 Hour</b>		<b>Duration – 1</b>
<b>Topic : चांद और कवि कविता की सप्रसंग व्याख्या</b>		
Q. 1	<b>Mode of Delivery</b> : Lecture Notes/Oral Lecture etc.	Oral Lecture
Q. 2	<b>Methodology Used</b> : PowerPoint Presentation/Video Lecture/YouTube links/Chalk and Board Method	Text Book & Chalk & Board
Q. 3	<b>Evaluation/Assessment Methods</b> : Quiz/Test/Seminar	Oral Questioning/Write Test
Q. 4	<b>Additional Knowledge/Practical Applications/Real Life Linkage</b>	Real Life Linkage-connect with real life
	<b>Learning Outcomes</b> : As per curriculum	They understand the topic
<b>L-31 Hour</b>		<b>Duration – 1</b>
<b>Topic : परंपरा कविता के सप्रसंग व्याख्या</b>		
Q. 1	<b>Mode of Delivery</b> : Text/Lecture Notes/Oral Lecture etc.	Oral Lecture
Q. 2	<b>Methodology Used</b> : PowerPoint Presentation/Video Lecture/YouTube links/Chalk and Board Method	Text Book & Chalk & Board
Q. 3	<b>Evaluation/Assessment Methods</b> : Quiz/Test/Seminar	Explanation of the passage
Q. 4	<b>Additional Knowledge/Practical Applications/Real Life Linkage</b>	Will Applications/Real
	<b>Learning Outcomes</b> : As per curriculum	They understand the topic
<b>L-32 Hour</b>		<b>Duration – 1</b>
<b>Topic : चांद और कवि कविता के समीक्षात्मक प्रश्न/उत्तर</b>		
Q. 1	<b>Mode of Delivery</b> : Text/Lecture Notes/Oral Lecture	Oral Lecture/Notes



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	etc.	
<b>Q. 2</b>	<b>Methodology Used :</b> PowerPoint Presentation/Video Lecture/YouTube links/Chalk and Board Method	Text Book & Chalk & Board
<b>Q. 3</b>	<b>Evaluation/Assessment Methods :</b> Quiz/Test/Seminar	Oral Test/Presentation
<b>Q. 4</b>	<b>Additional Knowledge/Practical Applications/Real Life Linkage</b>	Will give them examples connect with topic
	<b>Learning Outcomes :</b> As per curriculum	They understand humanity, patriotic, equal religion
<b>L-33 Hour</b>		<b>Duration – 1</b>
<b>Topic : – परंपरा कविता के सप्रसंग व्याख्या</b>		
<b>Q. 1</b>	<b>Mode of Delivery :</b> Lecture Notes/Oral Lecture etc.	Oral Lecture
<b>Q. 2</b>	<b>Methodology Used :</b> PowerPoint Presentation/Video Lecture/YouTube links/Chalk and Board Method	Text Book & Chalk & Board
<b>Q. 3</b>	<b>Evaluation/Assessment Methods :</b> Quiz/Test/Seminar	Oral Test/Presentation
<b>Q. 4</b>	<b>Additional Knowledge/Practical Applications/Real Life Linkage</b>	Will give them example connect with the topic
	<b>Learning Outcomes :</b> As per curriculum	They understand our traditions
<b>L-34 Hour</b>		<b>Duration – 1</b>
<b>Topic : Sessional</b>		
<b>Q. 1</b>	<b>Mode of Delivery :</b> Lecture Notes/Oral Lecture etc.	Oral Lecture
<b>Q. 2</b>	<b>Methodology Used :</b> PowerPoint Presentation/Video Lecture/YouTube links/Chalk and Board Method	Text Book & Chalk & Board
<b>Q. 3</b>	<b>Evaluation/Assessment Methods :</b> Quiz/Test/Seminar	Written Test
<b>Q. 4</b>	<b>Additional Knowledge/Practical Applications/Real Life Linkage</b>	Will give them example related to the topic
	<b>Learning Outcomes :</b> As per curriculum	They understand the topic
<b>L-35 Hour</b>		<b>Duration – 1</b>
<b>Topic : कवि नागार्जुन का सहित्यिक परिचय</b>		
<b>Q. 1</b>	<b>Mode of Delivery :</b> Text/Lecture Notes/Oral Lecture etc.	Oral Lecture / Notes
<b>Q. 2</b>	<b>Methodology Used :</b> PowerPoint Presentation/Video Lecture/YouTube links/Chalk and Board Method	Text Book & Chalk & Board
<b>Q. 3</b>	<b>Evaluation/Assessment Methods :</b> Quiz/Test/Seminar	Oral Questioning/Test
<b>Q. 4</b>	<b>Additional Knowledge/Practical</b>	Will examples to connect



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	<b>Applications/Real Life Linkage</b>	with topic
	<b>Learning Outcomes</b> : As per curriculum	They understand the poet and his literature
<b>L-36</b>	<b>Duration – 1</b>	
<b>Hour</b>		
<b>Topic : बादल को घिरते देखा कविता के सप्रसंग व्याख्या</b>		
<b>Q. 1</b>	<b>Mode of Delivery</b> : Lecture Notes/Oral Lecture etc.	Oral Lecture
<b>Q. 2</b>	<b>Methodology Used</b> : PowerPoint Presentation/Video Lecture/YouTube links/Chalk and Board Method	Text Book & Chalk & Board
<b>Q. 3</b>	<b>Evaluation/Assessment Methods</b> : Quiz/Test/Seminar	Oral Test/Presentation
<b>Q. 4</b>	<b>Additional Knowledge/Practical Applications/Real Life Linkage</b>	Will give them example connect with real life
	<b>Learning Outcomes</b> : As per curriculum	They understand the farmer's condition
<b>L-37</b>	<b>Duration – 1</b>	
<b>Hour</b>		
<b>Topic : उनको प्रणाम कविता के सप्रसंग व्याख्या</b>		
<b>Q. 1</b>	<b>Mode of Delivery</b> : Text/Lecture Notes/Oral Lecture etc.	Oral Lecture
<b>Q. 2</b>	<b>Methodology Used</b> : PowerPoint Presentation/Video Lecture/YouTube links/Chalk and Board Method	Text Book & Chalk & Board
<b>Q. 3</b>	<b>Evaluation/Assessment Methods</b> : Quiz/Test/Seminar	Oral Questioning
<b>Q. 4</b>	<b>Additional Knowledge/Practical Applications/Real Life Linkage</b>	Explanation of the passage
	<b>Learning Outcomes</b> : As per curriculum	They understand the difficulties of Human Beings
<b>L-38</b>	<b>Duration – 1</b>	
<b>Hour</b>		
<b>Topic : – बादल को घिरते देखा कविता के सप्रसंग व्याख्या</b>		
<b>Q. 1</b>	<b>Mode of Delivery</b> : Lecture Notes/Oral Lecture etc.	Oral Lecture
<b>Q. 2</b>	<b>Methodology Used</b> : PowerPoint Presentation/Video Lecture/YouTube links/Chalk and Board Method	Text Book & Chalk & Board
<b>Q. 3</b>	<b>Evaluation/Assessment Methods</b> : Quiz/Test/Seminar	Oral Questioning
<b>Q. 4</b>	<b>Additional Knowledge/Practical Applications/Real Life Linkage</b>	Will give them examples Applications/Real Life Linkage
	<b>Learning Outcomes</b> : As per curriculum	They understand the topic
<b>L-39</b>	<b>Duration – 1</b>	
<b>Hour</b>		



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<b>Topic : उनको प्रणाम कविता के समीक्षात्मक प्रश्न/उत्तर</b>		
<b>Q. 1</b>	<b>Mode of Delivery :</b> Lecture Notes/Oral Lecture etc.	Oral Lecture
<b>Q. 2</b>	<b>Methodology Used :</b> PowerPoint Presentation/Video Lecture/YouTube links/Chalk and Board Method	Text Book & Chalk & Board
<b>Q. 3</b>	<b>Evaluation/Assessment Methods :</b> Quiz/Test/Seminar	Oral Test & Group Discussion
<b>Q. 4</b>	<b>Additional Knowledge/Practical Applications/Real Life Linkage</b>	Applications/Real Life Linkage
	<b>Learning Outcomes :</b> As per curriculum	They understand the topic
<b>L-40 Hour</b>		<b>Duration – 1</b>
<b>Topic : Old Revision Test Paper</b>		
<b>Q. 1</b>	<b>Mode of Delivery :</b> Lecture Notes/Oral Lecture etc.	Oral Lecture
<b>Q. 2</b>	<b>Methodology Used :</b> PowerPoint Presentation/Video Lecture/YouTube links/Chalk and Board Method	Text Book & Chalk & Board
<b>Q. 3</b>	<b>Evaluation/Assessment Methods :</b> Quiz/Test/Seminar	Oral Written Test
<b>Q. 4</b>	<b>Additional Knowledge/Practical Applications/Real Life Linkage</b>	Will give examples to connect with syllabus
	<b>Learning Outcomes :</b> As per curriculum	They understand the whole Pattern of Exam and Reverse the syllabus





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बी० ए० द्वितीय (तृतीय सेमेस्टर)

विषय—हिन्दी अनिवार्य

सत्र—2023—24

पाठ योजना

डॉ० भारती शर्मा (हिन्दी विभाग)

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क्रम	पाठ योजना	परिणाम
व्याख्यान-1	पाठ्यक्रम से संबंधित जानकारी दी एवं अयोध्या सिंह उपाध्याय 'हरिऔध' का साहित्यिक परिचय	1. रचनाकार के व्यक्तित्व एवं कृतित्व का ज्ञान
व्याख्यान-2	कविता 'पवनदूती' की सप्रसंग व्याख्या	2. काव्यगत एवं शैलीगत परिचय
व्याख्यान-3	कविता 'पवनदूती' की सप्रसंग व्याख्या	3. स्वार्थ भावना त्यागकर मानव कल्याण का संदेश देना
व्याख्यान-4	कविता 'पवनदूती' के आलोचनात्मक, लघुत्तरीय एवं वस्तुनिष्ठ प्रश्न	4. नारी के प्रति सम्मान मान
व्याख्यान-5	कवि मैथिलीशरण गुप्त का साहित्यिक परिचय एवं 'जयद्रथ-वध' कविता की सप्रसंग व्याख्या	1. रचनाकार का परिचय प्राप्त होना
व्याख्यान-6	'जयद्रथ-वध' कविता की सप्रसंग व्याख्या एवं आलोचनात्मक, लघुत्तरीय एवं वस्तुनिष्ठ प्रश्न	2. पारस्परिक प्रेमभाव पर बल, राष्ट्रप्रेम, मानवतावाद का संदेश देना
व्याख्यान-7	'भारत-भारती' कविता का परिचय एवं सप्रसंग व्याख्या	3. काव्य सौंदर्य का ज्ञान
व्याख्यान-8	'भारत-भारती' कविता की सप्रसंग व्याख्या एवं आलोचनात्मक, लघुत्तरीय एवं वस्तुनिष्ठ प्रश्न	
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व्याख्यान-10	उपरोक्त कविताओं संबंधी संशय निवारण	2. रचनाकार का व्यक्तित्व एवं कृतित्व
व्याख्यान-11	कवि जयशंकर प्रसाद का साहित्यिक परिचय एवं आनंद सर्ग' कविता की सप्रसंग व्याख्या	3. काव्य सौंदर्य का ज्ञान
व्याख्यान-12	आनंद सर्ग' कविता की सप्रसंग व्याख्या	
व्याख्यान-13	आनंद सर्ग' कविता के आलोचनात्मक, लघुत्तरीय एवं वस्तुनिष्ठ प्रश्न	1. हृदय और बुद्धि के सुतुलन एवं समन्वय पर बल
व्याख्यान-14	शंका निवारण एवं अभ्यास कार्य	
व्याख्यान-15	आँसू' कविता की सप्रसंग व्याख्या	2. कवि हृदय की भावुकता एवं वेदना का बोध
व्याख्यान-16	आँसू' कविता की सप्रसंग व्याख्या एवं आलोचनात्मक, लघुत्तरीय एवं वस्तुनिष्ठ प्रश्न	
व्याख्यान-17	सूर्यकांत त्रिपाठी निराला का साहित्य का परिचय एवं 'विधवा' कविता की सप्रसंग व्याख्या	क्रांतिकारी एवं प्रगतिवादी रचनाकार निराला का अध्ययन
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व्याख्यान-19	'विधवा' कविता के आलोचनात्मक, लघुत्तरीय एवं वस्तुनिष्ठ प्रश्न	
व्याख्यान-20	'बादल राग' कविता की सप्रसंग व्याख्या	हार्दिक संवेदना, नारी सम्मान, प्रकृति सौंदर्य और उदात्त प्रेम का बोध
व्याख्यान-21	'बादल राग' कविता की सप्रसंग व्याख्या एवं आलोचनात्मक, लघुत्तरीय एवं वस्तुनिष्ठ प्रश्न	हार्दिक संवेदना, नारी सम्मान, प्रकृति सौंदर्य और उदात्त प्रेम का बोध
व्याख्यान-22	'जागो फिर एक बार' कविता की सप्रसंग व्याख्या	त्याग, बलिदान और नव-जागरण का संदेश
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व्याख्यान-25	शंका निवारण एवं अभ्यास कार्य	अध्ययन एवं मनन
व्याख्यान-26	कवयित्री महादेवी वर्मा का साहित्यिक परिचय एवं 'कह दे माँ क्या अब देखूँ' कविता की सप्रसंग व्याख्या	साहित्य का अध्ययन
व्याख्यान-27	'कह दे माँ क्या अब देखूँ' कविता की सप्रसंग व्याख्या एवं आलोचनात्मक, लघुत्तरीय एवं वस्तुनिष्ठ प्रश्न	मानवता की भावना जागृत करना
व्याख्यान-28	कविता 'कौन तुम मेरे हृदय में' की सप्रसंग व्याख्या	मानव जीवन में व्याप्त दुख, पीड़ा, छटपटाहट का अध्ययन
व्याख्यान-29	कविता 'कौन तुम मेरे हृदय में' के आलोचनात्मक, लघुत्तरीय एवं वस्तुनिष्ठ प्रश्न	मानव जीवन में व्याप्त दुख, पीड़ा, छटपटाहट का अध्ययन
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व्याख्यान-36	'कुरुक्षेत्र' कविता के आलोचनात्मक, लघुत्तरीय एवं वस्तुनिष्ठ प्रश्न	
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व्याख्यान-39	'दूँगा में' कविता की सप्रसंग व्याख्या एवं एवं आलोचनात्मक, लघुत्तरीय एवं वस्तुनिष्ठ प्रश्न	मानव जीवन व समाज के विकास में प्रति व्यक्ति योगदान पर बल
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विषय—हिन्दी अनिवार्य

सत्र—2023—24

पाठ योजना

सुश्री अमिता (हिन्दी विभाग)

HI 23

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व्याख्यान-7	'भारत-भारती' कविता का परिचय एवं सप्रसंग व्याख्या	3. काव्य सौंदर्य का ज्ञान
व्याख्यान-8	'भारत-भारती' कविता की सप्रसंग व्याख्या एवं आलोचनात्मक, लघुत्तरीय एवं वस्तुनिष्ठ प्रश्न	
व्याख्यान-9	'संदेश यहाँ मैं नहीं स्वर्ग का लाया' कविता की सप्रसंग व्याख्या एवं आलोचनात्मक, लघुत्तरीय एवं वस्तुनिष्ठ प्रश्न	1. नैतिकता और परंपरागत मानवीय संबंधों का ज्ञान
व्याख्यान-10	उपरोक्त कविताओं संबंधी संशय निवारण	2. रचनाकार का व्यक्तित्व एवं कृतित्व
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व्याख्यान-19	'विधवा' कविता के आलोचनात्मक, लघुत्तरीय एवं वस्तुनिष्ठ प्रश्न	
व्याख्यान-20	'बादल राग' कविता की सप्रसंग व्याख्या	हार्दिक संवेदना, नारी सम्मान, प्रकृति सौंदर्य और उदात्त प्रेम का बोध
व्याख्यान-21	'बादल राग' कविता की सप्रसंग व्याख्या एवं आलोचनात्मक, लघुत्तरीय एवं वस्तुनिष्ठ प्रश्न	हार्दिक संवेदना, नारी सम्मान, प्रकृति सौंदर्य और उदात्त प्रेम का बोध
व्याख्यान-22	'जागो फिर एक बार' कविता की सप्रसंग व्याख्या	त्याग, बलिदान और नव-जागरण का संदेश
व्याख्यान-23	'जागो फिर एक बार' कविता के आलोचनात्मक, लघुत्तरीय एवं वस्तुनिष्ठ प्रश्न	
व्याख्यान-24	तोड़ती पत्थर' कविता की सप्रसंग व्याख्या एवं आलोचनात्मक, लघुत्तरीय एवं वस्तुनिष्ठ प्रश्न	वेदना की कवयित्री महादेवी वर्मा के व्यक्तित्व एवं कृतित्व का अध्ययन
व्याख्यान-25	शंका निवारण एवं अभ्यास कार्य	अध्ययन एवं मनन
व्याख्यान-26	कवयित्री महादेवी वर्मा का साहित्यिक परिचय एवं 'कह दे माँ क्या अब देखूँ' कविता की सप्रसंग व्याख्या	साहित्य का अध्ययन
व्याख्यान-27	'कह दे माँ क्या अब देखूँ' कविता की सप्रसंग व्याख्या एवं आलोचनात्मक, लघुत्तरीय एवं वस्तुनिष्ठ प्रश्न	मानवता की भावना जागृत करना
व्याख्यान-28	कविता 'कौन तुम मेरे हृदय में' की सप्रसंग व्याख्या	मानव जीवन में व्याप्त दुख, पीड़ा, छटपटाहट का अध्ययन
व्याख्यान-29	कविता 'कौन तुम मेरे हृदय में' के आलोचनात्मक, लघुत्तरीय एवं वस्तुनिष्ठ प्रश्न	मानव जीवन में व्याप्त दुख, पीड़ा, छटपटाहट का अध्ययन
व्याख्यान-30	दुख की बदली' कविता की सप्रसंग व्याख्या एवं आलोचनात्मक, लघुत्तरीय एवं वस्तुनिष्ठ प्रश्न	
व्याख्यान-31	'वे मुस्कुराते फूल नहीं' कविता की सप्रसंग व्याख्या एवं आलोचनात्मक, लघुत्तरीय एवं वस्तुनिष्ठ प्रश्न	
व्याख्यान-32	अभ्यास कार्य	अध्ययन एवं मनन
व्याख्यान-33	परियोजना कार्य	अध्ययन एवं मनन
व्याख्यान-34	कवि रामधारी सिंह दिनकर का साहित्यिक परिचय एवं 'कुरुक्षेत्र' कविता की सप्रसंग व्याख्या	ओजस्वी कवि दिनकर के व्यक्तित्व एवं कृतित्व का अध्ययन
व्याख्यान-35	'कुरुक्षेत्र' कविता की सप्रसंग व्याख्या	राष्ट्रीय भावना, सामाजिक विषमता, गांधीवादी विचारधारा का बोध होना
व्याख्यान-36	'कुरुक्षेत्र' कविता के आलोचनात्मक, लघुत्तरीय एवं वस्तुनिष्ठ प्रश्न	
व्याख्यान-37	भारत-भूषण अग्रवाल का साहित्यिक परिचय एवं 'आने वालों से एक सवाल' कविता की सप्रसंग व्याख्या	भारत-भूषण अग्रवाल का व्यक्तित्व एवं कृतित्व का अध्ययन
व्याख्यान-38	'आने वालों से एक सवाल' कविता की सप्रसंग व्याख्या एवं 'कुरुक्षेत्र' कविता की सप्रसंग व्याख्या	अहिंसा एवं मानव प्रेम की भावना पर बल



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व्याख्यान-39	'दूँगा में' कविता की सप्रसंग व्याख्या एवं एवं आलोचनात्मक, लघुत्तरीय एवं वस्तुनिष्ठ प्रश्न	मानव जीवन व समाज के विकास में प्रति व्यक्ति योगदान पर बल
व्याख्यान-40	'फूल के बोल' की सप्रसंग व्याख्या एवं आलोचनात्मक, लघुत्तरीय एवं वस्तुनिष्ठ प्रश्न	आम आदमी के जीवन एवं समस्याओं का बोध होना
व्याख्यान-41	सत्रीय परीक्षा	अध्ययन एवं मनन
व्याख्यान-42	हिंदी साहित्य के इतिहास का प्रारंभिक परिचय	रीतिकाल का ज्ञान
व्याख्यान-43	रीतिकाल के नामकरण पर विभिन्न लेखकों का मत	हिन्दी साहित्य के इतिहास का ज्ञान होना
व्याख्यान-44	रीतिकाल की परिस्थितियाँ	रीतिकालीन पृष्ठभूमि कविताओं और रचनाओं का ज्ञान
व्याख्यान-45	रीतिकाल की परिस्थितियाँ	रीतिकालीन पृष्ठभूमि कविताओं और रचनाओं का ज्ञान
व्याख्यान-46	रीतिमुक्त काव्य का उल्लेख एवं प्रमुख प्रवृत्तियाँ	
व्याख्यान-47	रीतिबद्ध काव्य की प्रमुख प्रवृत्तियाँ	
व्याख्यान-48	रीतिसिद्ध काव्य की प्रमुख प्रवृत्तियाँ	
व्याख्यान-49	रीतिकालीन हिंदी काव्य के प्रेरणा स्रोत का वर्णन	रीतिकालीन पृष्ठभूमि कविताओं और रचनाओं का ज्ञान
व्याख्यान-50	रीतिकालीन के लघुत्तरात्मक प्रश्न एवं वस्तुनिष्ठ प्रश्न	
व्याख्यान-51	अभ्यास कार्य	
व्याख्यान-52	प्रयोजनमूलक हिंदी का परिचय, अर्थ एवं परिभाषा	
व्याख्यान-53	कंप्यूटर के संरचनात्मक स्वरूप का संक्षिप्त परिचय एवं महत्त्व	गतिशील दिनचर्या में कंप्यूटर के बढ़ते महत्त्व का बोध
व्याख्यान-54	आंकड़ा संसाधन का संक्षिप्त वर्णन	कंप्यूटर की संरचना एवं उसकी कार्यप्रणाली का ज्ञान होना
व्याख्यान-55	इंटरनेट का स्वरूप एवं इंटरनेट की हिंदी में उपयोगिता	वर्तमान युग में इंटरनेट की उपयोगिता का अध्ययन
व्याख्यान-56	ईमेल का अर्थ एवं महत्त्व	
व्याख्यान-57	मशीनी अनुवाद की परिभाषा एवं उपयोगिता	आज के मशीनी युग में अनुवाद का महत्त्व
व्याख्यान-58	प्रयोजनमूलक हिंदी में हिंदी कम्प्यूटिंग के लघुत्तरात्मक प्रश्न एवं वस्तुनिष्ठ प्रश्न	
व्याख्यान-59	पूर्व प्रश्न पत्रों पर चर्चा	स्वाध्याय एवं अभ्यास
व्याख्यान-60	पूर्व प्रश्न पत्रों पर चर्चा	



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बी० ए० तृतीय वर्ष (पंचम सेमेस्टर)

विषय हिन्दी अनिवार्य

वर्ष-2023-24

पाठ योजना

डॉ० भारती शर्मा (हिन्दी विभाग)

HI-25

क्रम	पाठ योजना	परिणाम
व्याख्यान-1	पाठ्यक्रम से अवगत कराना एवं कवि सच्चिदानंद हीरानंद वात्स्यायन 'अज्ञेय' का साहित्यिक परिचय	समकालीनता का अर्थ, युगीन विषमता और आधुनिक भावबोध का ज्ञान
व्याख्यान-2	कविता 'हमारा देश' की सप्रसंग व्याख्या	भारतीय जनजीवन का ज्ञान
व्याख्यान-3	कविता 'नदी के द्वीप' एवं 'कितनी नावों में कितनी बार' की सप्रसंग व्याख्या	व्यक्ति, समाज एवं परंपरा का प्रतीकों के माध्यम से चित्रण
व्याख्यान-4	कविता 'नाच' एवं 'यह दीप अकेला' की सप्रसंग व्याख्या	जीवन के संघर्ष का चित्रण
व्याख्यान-5	'सूनी सी सांझ एक' कविता की सप्रसंग व्याख्या	लोक कल्याण का भाव पैदा करना
व्याख्यान-6	सौंप' कविता एवं 'अड़चल हारिल' कविता की सप्रसंग व्याख्या	कर्मशीलता का संदेश देना
व्याख्यान-7	अज्ञेय की कविताओं के आलोचनात्मक प्रश्न	साहित्य क्षेत्र में नए प्रयोग का परिचय
व्याख्यान-8	अज्ञेय की कविताओं के लघुउत्तरीय प्रश्न एवं वस्तुनिष्ठ प्रश्न	
व्याख्यान-9	कवि धर्मवीर भारती का साहित्यिक परिचय एवं कविता 'रथ का टूटा पहिया' की सप्रसंग व्याख्या	सीमित साधनों से भी सफल होने का संदेश
व्याख्यान-10	कविता 'रथ का टूटा पहिया' एवं कविता 'फागुन की शाम' की सप्रसंग व्याख्या	
व्याख्यान-11	कविता 'फूल, मोमबत्तियाँ, सपने की' एवं 'बोआई का गीत' की सप्रसंग व्याख्या	सामाजिक जीवन की अनुभूतियाँ दर्शाना
व्याख्यान-12	कविता 'गुलाम बनाने वाले' एवं 'थके हुए कलाकार से' की सप्रसंग व्याख्या	कर्मठता का संदेश देना
व्याख्यान-13	कविता 'विप्रलब्धा' की सप्रसंग व्याख्या	अभिव्यक्ति पक्ष का अध्ययन
व्याख्यान-14	धर्मवीर भारती की कविताओं के आलोचनात्मक प्रश्न	
व्याख्यान-15	धर्मवीर भारती की कविताओं के लघुउत्तरीय प्रश्न एवं वस्तुनिष्ठ प्रश्न	बौद्धिक एवं मानसिक विकास
व्याख्यान-16	कवि नरेश मेहता का साहित्यिक परिचय एवं कविता 'मंत्र गंध और भाषा' की सप्रसंग व्याख्या	मानवीय संवेदना, प्रवृत्ति एवं लोकमंगल की भावना जागृत करना
व्याख्यान-17	कविता 'अरण्यानी से वापसी' की सप्रसंग व्याख्या	मानवीय संवेदना, प्रवृत्ति एवं लोकमंगल की भावना जागृत करना
व्याख्यान-18	कवि नरेश मेहता की कविताओं के आलोचनात्मक प्रश्न	
व्याख्यान-19	कवि नरेश मेहता की कविताओं के लघुउत्तरीय प्रश्न एवं वस्तुनिष्ठ प्रश्न	बौद्धिक एवं मानसिक विकास



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व्याख्यान-20	कवि नागार्जुन का साहित्यिक परिचय एवं कविता 'उनको प्रणाम' की सप्रसंग व्याख्या	देश प्रेम एवं साहस का भाव पैदा करना
व्याख्यान-21	कविता 'सिन्दूर तिलकित भाल' एवं 'बादल को घिरते देखा है' की सप्रसंग व्याख्या	सामाजिक रूढ़ियों एवं बुराइयों के प्रति सजगता, मानव प्रेम के भाव जागृत करना
व्याख्यान-22	कविता 'अकाल और उसके बाद' एवं 'प्रेत का बयान' की सप्रसंग व्याख्या	
व्याख्यान-23	कवि नागार्जुन की कविताओं के आलोचनात्मक प्रश्न	काव्य के अनुभूति एवं अभिव्यक्ति पक्ष का चित्रण
व्याख्यान-24	कवि नागार्जुन की कविताओं के लघुउत्तरीय प्रश्न एवं वस्तुनिष्ठ प्रश्न	
व्याख्यान-25	कवि रघुबीर सहाय का साहित्यिक परिचय एवं कविता 'लोकतंत्र का संकट' की सप्रसंग व्याख्या	मूल्यहीन राजनीति, अपराधीकरण, अन्याय से जूझने की शक्ति देना सामाजिक संवेदनहीनता का भाव
व्याख्यान-26	कविता 'चिड़ियाँ' एवं 'भाषा का युद्ध' की सप्रसंग व्याख्या	बिखरते हुए संबंधों की समस्या से अवगत कराना भाषा के संघर्ष का चित्रण
व्याख्यान-27	कविता 'धूप' एवं 'रामरास' की सप्रसंग व्याख्या	बिगड़ती हुई कानूनी व्यवस्था, सामाजिक संवेदनहीनता
व्याख्यान-28	कविता 'कोई एक और मतदाता' एवं 'काला नंगा बच्चा पैदल' की सप्रसंग व्याख्या	बौद्धिक एवं वैचारिक स्वतंत्रता का चित्रण
व्याख्यान-29	कविता 'आत्महत्या के विरुद्ध' एवं 'चिथड़ा चिथड़ा मैं' की सप्रसंग व्याख्या	जीवन के प्रति मोह भंग की समस्या का चित्रण विश्रुंखलित होते भारत की पीड़ा
व्याख्यान-30	कवि रघुबीर सहाय की कविताओं के आलोचनात्मक प्रश्न	
व्याख्यान-31	कवि रघुबीर सहाय की कविताओं के लघुउत्तरीय प्रश्न एवं वस्तुनिष्ठ प्रश्न	बौद्धिक एवं मानसिक विकास
व्याख्यान-32	कवि कुंवर नारायण का साहित्यिक परिचय एवं कविता 'चक्रव्यूह' की सप्रसंग व्याख्या	स्वतंत्रता के महत्व को जागृत करना
व्याख्यान-33	कविता 'एक जले हुए मकान के सामने' एवं 'जब आदमी आदमी नहीं रह पाता' की सप्रसंग व्याख्या	
व्याख्यान-34	कवि कुंवर नारायण की कविताओं के आलोचनात्मक प्रश्न	समाज की यथार्थता का चित्रण मानव की स्वार्थ भावना का चित्रण
व्याख्यान-35	कवि कुंवर नारायण की कविताओं के लघुउत्तरीय प्रश्न एवं वस्तुनिष्ठ प्रश्न	
व्याख्यान-36	कवि लीलाधर जगूड़ी का साहित्यिक परिचय एवं कविता 'वृक्ष हत्या' की सप्रसंग व्याख्या	पर्यावरण के प्रति सजगता एवं मानवता का भाव जगाना, वर्तमान अव्यवस्था के प्रति सचेत करना
व्याख्यान-37	कविता 'परिवार की खाड़ी में' की सप्रसंग व्याख्या	ग्रामीण परिवेश की पुरानी परंपराओं का चित्रण





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व्याख्यान-38	कविता 'स्वतन्त्र जुबान' एवं 'ईश्वर और आदमी की बातचीत' की सप्रसंग व्याख्या	दोगली और अवसरवादी मानसिकता का चित्रण साम्यवादी विचारधारा का नास्तिकता के धरातल पर चित्रण
व्याख्यान-39	कविता 'जो टोकर खाते हैं' की सप्रसंग व्याख्या	जीवन का संघर्ष एवं जीवन के प्रति आशावादी दृष्टिकोण
व्याख्यान-40	कविता 'बहुत से पत्थर पड़े हैं' की सप्रसंग व्याख्या	काव्य के अनुभूति पक्ष एवं अभिव्यक्ति पक्ष का चित्रण
व्याख्यान-41	कवि लीलाधर जगूड़ी की कविताओं के आलोचनात्मक प्रश्न	
व्याख्यान-42	कवि लीलाधर जगूड़ी की कविताओं के लघुउत्तरीय प्रश्न एवं वस्तुनिष्ठ प्रश्न	बौद्धिक विकास में वृद्धि
व्याख्यान-43	सत्रीय परीक्षा	अध्ययन एवं मनन
व्याख्यान-44	आधुनिक हिन्दी कविता का क्रमिक प्रदत्त प्रथम परियोजना विकास	अध्ययन एवं मनन
व्याख्यान-45	आधुनिक हिन्दी साहित्य की परिस्थितियाँ	मानव सभ्यता के विकास में साहित्य में योगदान का ज्ञानार्जन
व्याख्यान-46	भारतेन्दु युगीन हिन्दी कविता की प्रवृत्तियाँ	साहित्य एवं संस्कृति का ज्ञान प्रदान करना
व्याख्यान-47	द्विवेदी युगीन हिन्दी कविता की प्रवृत्तियाँ	
व्याख्यान-48	छायावादी हिन्दी कविता की प्रवृत्तियाँ	
व्याख्यान-49	प्रगतिवादी हिन्दी कविता की प्रवृत्तियाँ	मानव सभ्यता के विकास में साहित्य में योगदान का ज्ञानार्जन
व्याख्यान-50	प्रयोगवादी हिन्दी कविता की प्रवृत्तियाँ	साहित्य एवं संस्कृति का ज्ञान प्रदान करना
व्याख्यान-51	नई कविता की प्रवृत्तियाँ	
व्याख्यान-52	समकालीन कविता की प्रवृत्तियाँ	
व्याख्यान-53	आधुनिक हिन्दी साहित्य के लघुत्तरात्मक प्रश्न एवं वस्तुनिष्ठ प्रश्न	संप्रेषण कौशल का विकास
व्याख्यान-54	पत्र लेखन-औपचारिक पत्रों की जानकारी	पत्राचार की पद्धति से अवगत होना तथा कार्यालयी हिन्दी भाषा का परिचय होना
व्याख्यान-55	अर्धसरकारी पत्र जानकारी	
व्याख्यान-56	संक्षेपण का अर्थ, नियम और संक्षेपण की आवश्यकता, उदाहरण	विभिन्न क्षेत्रों में संक्षेपण एवं पल्लवन की जानकारी होना
व्याख्यान-57	पल्लवन का अर्थ, नियम और संक्षेपण की आवश्यकता, उदाहरण	संप्रेषण कौशल का विकास
व्याख्यान-58	समकालीन कविता पर छात्राओं की शंकाओं का समाधान	
व्याख्यान-59	हिन्दी साहित्य इतिहास संबंधी छात्राओं की शंकाओं का समाधान	बौद्धिक विकास में वृद्धि
व्याख्यान-60	पूर्व प्रश्न-पत्रों पर चर्चा	स्वाध्ययन एवं अभ्यास



बी० ए० तृतीय वर्ष (पंचम सेमेस्टर)

विषय हिन्दी अनिवार्य

वर्ष-2023-24

पाठ योजना

सुश्री अमिता (हिन्दी विभाग)

HI-25

क्रम	पाठ योजना	परिणाम
व्याख्यान-1	पाठ्यक्रम से अवगत कराना एवं कवि सच्चिदानंद हीरानंद वात्स्यायन 'अज्ञेय' का साहित्यिक परिचय	समकालीनता का अर्थ, युगीन विषमता और आधुनिक भावबोध का ज्ञान
व्याख्यान-2	कविता 'हमारा देश' की सप्रसंग व्याख्या	भारतीय जनजीवन का ज्ञान
व्याख्यान-3	कविता 'नदी के द्वीप' एवं 'कितनी नावों में कितनी बार' की सप्रसंग व्याख्या	व्यक्ति, समाज एवं परंपरा का प्रतीकों के माध्यम से चित्रण
व्याख्यान-4	कविता 'नाच' एवं 'यह दीप अकेला' की सप्रसंग व्याख्या	जीवन के संघर्ष का चित्रण
व्याख्यान-5	'सूनी सी सांझ एक' कविता की सप्रसंग व्याख्या	लोक कल्याण का भाव पैदा करना
व्याख्यान-6	सौंप' कविता एवं 'अड़चल हारिल' कविता की सप्रसंग व्याख्या	कर्मशीलता का संदेश देना
व्याख्यान-7	अज्ञेय की कविताओं के आलोचनात्मक प्रश्न	साहित्य क्षेत्र में नए प्रयोग का परिचय
व्याख्यान-8	अज्ञेय की कविताओं के लघुउत्तरीय प्रश्न एवं वस्तुनिष्ठ प्रश्न	
व्याख्यान-9	कवि धर्मवीर भारती का साहित्यिक परिचय एवं कविता 'रथ का टूटा पहिया' की सप्रसंग व्याख्या	सीमित साधनों से भी सफल होने का संदेश
व्याख्यान-10	कविता 'रथ का टूटा पहिया' एवं कविता 'फागुन की शाम' की सप्रसंग व्याख्या	
व्याख्यान-11	कविता 'फूल, मोमबत्तियाँ, सपने की' एवं 'बोआई का गीत' की सप्रसंग व्याख्या	सामाजिक जीवन की अनुभूतियाँ दर्शाना
व्याख्यान-12	कविता 'गुलाम बनाने वाले' एवं 'थके हुए कलाकार से' की सप्रसंग व्याख्या	कर्मठता का संदेश देना
व्याख्यान-13	कविता 'विप्रलब्धा' की सप्रसंग व्याख्या	अभिव्यक्ति पक्ष का अध्ययन
व्याख्यान-14	धर्मवीर भारती की कविताओं के आलोचनात्मक प्रश्न	
व्याख्यान-15	धर्मवीर भारती की कविताओं के लघुउत्तरीय प्रश्न एवं वस्तुनिष्ठ प्रश्न	बौद्धिक एवं मानसिक विकास
व्याख्यान-16	कवि नरेश मेहता का साहित्यिक परिचय एवं कविता 'मंत्र गंध और भाषा' की सप्रसंग व्याख्या	मानवीय संवेदना, प्रवृत्ति एवं लोकमंगल की भावना जागृत करना
व्याख्यान-17	कविता 'अरण्यानी से वापसी' की सप्रसंग व्याख्या	मानवीय संवेदना, प्रवृत्ति एवं लोकमंगल की भावना जागृत करना
व्याख्यान-18	कवि नरेश मेहता की कविताओं के आलोचनात्मक प्रश्न	
व्याख्यान-19	कवि नरेश मेहता की कविताओं के लघुउत्तरीय प्रश्न एवं वस्तुनिष्ठ प्रश्न	बौद्धिक एवं मानसिक विकास



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व्याख्यान-20	कवि नागार्जुन का साहित्यिक परिचय एवं कविता 'उनको प्रणाम' की सप्रसंग व्याख्या	देश प्रेम एवं साहस का भाव पैदा करना
व्याख्यान-21	कविता 'सिन्दूर तिलकित भाल' एवं 'बादल को घिरते देखा है' की सप्रसंग व्याख्या	सामाजिक रूढ़ियों एवं बुराइयों के प्रति सजगता, मानव प्रेम के भाव जागृत करना
व्याख्यान-22	कविता 'अकाल और उसके बाद' एवं 'प्रेत का बयान' की सप्रसंग व्याख्या	
व्याख्यान-23	कवि नागार्जुन की कविताओं के आलोचनात्मक प्रश्न	काव्य के अनुभूति एवं अभिव्यक्ति पक्ष का चित्रण
व्याख्यान-24	कवि नागार्जुन की कविताओं के लघुउत्तरीय प्रश्न एवं वस्तुनिष्ठ प्रश्न	
व्याख्यान-25	कवि रघुबीर सहाय का साहित्यिक परिचय एवं कविता 'लोकतंत्र का संकट' की सप्रसंग व्याख्या	मूल्यहीन राजनीति, अपराधीकरण, अन्याय से जूझने की शक्ति देना सामाजिक संवेदनहीनता का भाव
व्याख्यान-26	कविता 'चिड़ियाँ' एवं 'भाषा का युद्ध' की सप्रसंग व्याख्या	बिखरते हुए संबंधों की समस्या से अवगत कराना भाषा के संघर्ष का चित्रण
व्याख्यान-27	कविता 'धूप' एवं 'रामरास' की सप्रसंग व्याख्या	बिगड़ती हुई कानूनी व्यवस्था, सामाजिक संवेदनहीनता
व्याख्यान-28	कविता 'कोई एक और मतदाता' एवं 'काला नंगा बच्चा पैदल' की सप्रसंग व्याख्या	बौद्धिक एवं वैचारिक स्वतंत्रता का चित्रण
व्याख्यान-29	कविता 'आत्महत्या के विरुद्ध' एवं 'चिथड़ा चिथड़ा मैं' की सप्रसंग व्याख्या	जीवन के प्रति मोह भंग की समस्या का चित्रण विश्रुंखलित होते भारत की पीड़ा
व्याख्यान-30	कवि रघुबीर सहाय की कविताओं के आलोचनात्मक प्रश्न	
व्याख्यान-31	कवि रघुबीर सहाय की कविताओं के लघुउत्तरीय प्रश्न एवं वस्तुनिष्ठ प्रश्न	बौद्धिक एवं मानसिक विकास
व्याख्यान-32	कवि कुंवर नारायण का साहित्यिक परिचय एवं कविता 'चक्रव्यूह' की सप्रसंग व्याख्या	स्वतंत्रता के महत्व को जागृत करना
व्याख्यान-33	कविता 'एक जले हुए मकान के सामने' एवं 'जब आदमी आदमी नहीं रह पाता' की सप्रसंग व्याख्या	
व्याख्यान-34	कवि कुंवर नारायण की कविताओं के आलोचनात्मक प्रश्न	समाज की यथार्थता का चित्रण मानव की स्वार्थ भावना का चित्रण
व्याख्यान-35	कवि कुंवर नारायण की कविताओं के लघुउत्तरीय प्रश्न एवं वस्तुनिष्ठ प्रश्न	
व्याख्यान-36	कवि लीलाधर जगूड़ी का साहित्यिक परिचय एवं कविता 'वृक्ष हत्या' की सप्रसंग व्याख्या	पर्यावरण के प्रति सजगता एवं मानवता का भाव जगाना, वर्तमान अव्यवस्था के प्रति सचेत करना
व्याख्यान-37	कविता 'परिवार की खाड़ी में' की सप्रसंग व्याख्या	ग्रामीण परिवेश की पुरानी परंपराओं का चित्रण



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व्याख्यान-38	कविता 'स्वतन्त्र जुबान' एवं 'ईश्वर और आदमी की बातचीत' की सप्रसंग व्याख्या	दोगली और अवसरवादी मानसिकता का चित्रण साम्यवादी विचारधारा का नास्तिकता के धरातल पर चित्रण
व्याख्यान-39	कविता 'जो टोकर खाते हैं' की सप्रसंग व्याख्या	जीवन का संघर्ष एवं जीवन के प्रति आशावादी दृष्टिकोण
व्याख्यान-40	कविता 'बहुत से पत्थर पड़े हैं' की सप्रसंग व्याख्या	काव्य के अनुभूति पक्ष एवं अभिव्यक्ति पक्ष का चित्रण
व्याख्यान-41	कवि लीलाधर जगूड़ी की कविताओं के आलोचनात्मक प्रश्न	
व्याख्यान-42	कवि लीलाधर जगूड़ी की कविताओं के लघुउत्तरीय प्रश्न एवं वस्तुनिष्ठ प्रश्न	बौद्धिक विकास में वृद्धि
व्याख्यान-43	सत्रीय परीक्षा	अध्ययन एवं मनन
व्याख्यान-44	आधुनिक हिन्दी कविता का क्रमिक प्रदत्त प्रथम परियोजना विकास	अध्ययन एवं मनन
व्याख्यान-45	आधुनिक हिन्दी साहित्य की परिस्थितियाँ	मानव सभ्यता के विकास में साहित्य में योगदान का ज्ञानार्जन
व्याख्यान-46	भारतेन्दु युगीन हिन्दी कविता की प्रवृत्तियाँ	साहित्य एवं संस्कृति का ज्ञान प्रदान करना
व्याख्यान-47	द्विवेदी युगीन हिन्दी कविता की प्रवृत्तियाँ	
व्याख्यान-48	छायावादी हिन्दी कविता की प्रवृत्तियाँ	
व्याख्यान-49	प्रगतिवादी हिन्दी कविता की प्रवृत्तियाँ	मानव सभ्यता के विकास में साहित्य में योगदान का ज्ञानार्जन
व्याख्यान-50	प्रयोगवादी हिन्दी कविता की प्रवृत्तियाँ	साहित्य एवं संस्कृति का ज्ञान प्रदान करना
व्याख्यान-51	नई कविता की प्रवृत्तियाँ	
व्याख्यान-52	समकालीन कविता की प्रवृत्तियाँ	
व्याख्यान-53	आधुनिक हिन्दी साहित्य के लघुत्तरात्मक प्रश्न एवं वस्तुनिष्ठ प्रश्न	संप्रेषण कौशल का विकास
व्याख्यान-54	पत्र लेखन-औपचारिक पत्रों की जानकारी	पत्राचार की पद्धति से अवगत होना तथा कार्यालयी हिन्दी भाषा का परिचय होना
व्याख्यान-55	अर्धसरकारी पत्र जानकारी	
व्याख्यान-56	संक्षेपण का अर्थ, नियम और संक्षेपण की आवश्यकता, उदाहरण	विभिन्न क्षेत्रों में संक्षेपण एवं पल्लवन की जानकारी होना
व्याख्यान-57	पल्लवन का अर्थ, नियम और संक्षेपण की आवश्यकता, उदाहरण	संप्रेषण कौशल का विकास
व्याख्यान-58	समकालीन कविता पर छात्राओं की शंकाओं का समाधान	
व्याख्यान-59	हिन्दी साहित्य इतिहास संबंधी छात्राओं की शंकाओं का समाधान	बौद्धिक विकास में वृद्धि
व्याख्यान-60	पूर्व प्रश्न-पत्रों पर चर्चा	स्वाध्ययन एवं अभ्यास



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**ARYA KANYA MAHAVIDYALYA  
SHAHABAD MARKANDA**

**SESSION:2023-24**

**LESSON PLANS  
SUBJECT:HISTORY**



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**History**  
**Index (Odd Semester)**  
**Session (2023-24)**

<b>Sr. No.</b>	<b>Class</b>	<b>Paper Name</b>	<b>Paper Code</b>	<b>Teacher's Name</b>	<b>Page No.</b>
1	B.A.-I Major CC-1	Idea of Bharat	B-23 HIS-101	Dr. Mumtaz	2-8
2	B.A.-I (Minor)	Indian History & Culture	B-23 HIS-103	Dr. Mumtaz	9-11
3	B.A.-II	Political History of India (1526 AD to 1857 AD)	HR-23 Opt (i)	Dr. Mumtaz	12-15
4	B.A.-III	Modern Rise of World	HR-25 Opt (ii)	Dr. Mumtaz	16-19



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## Lesson Plan (2023-2024)

### Odd Semester

Name of Teacher: Dr. Mumtaz  
Course: Major (HISTORY)

Class: B.A-I  
Course Code: HIS-101

Paper Name : Idea of Bharat

L-1		Duration – 1 Hour
<b>Topic :</b> The Concept of Bharatavarsha		
Q. 1	<b>Mode of Delivery</b>	Oral Lecture
Q. 2	<b>Methodology Used</b>	Chalk and Board
Q. 3	<b>Evaluation/Assessment Methods</b>	Quiz
Q. 4	<b>Additional Knowledge</b>	Knowledge about the Past glory of India
	<b>Learning Outcomes</b>	Acquaint with the concept of Bharatavarsha
L-2		Duration – 1 Hour
<b>Topic :</b> Indian Knowledge and Traditions		
Q. 1	<b>Mode of Delivery</b>	Oral Lecture
Q. 2	<b>Methodology Used</b>	Chalk and Board
Q. 3	<b>Evaluation/Assessment Methods</b>	Seminar
Q. 4	<b>Additional Knowledge</b>	Know about the Culture and Traditions of Ancient India
	<b>Learning Outcomes</b>	Major Knowledge of Ancient India
L-3		Duration – 1 Hour
<b>Topic :</b> Political Contours		
Q. 1	<b>Mode of Delivery</b>	Oral Lecture
Q. 2	<b>Methodology Used</b>	Chalk, Board and ICT
Q. 3	<b>Evaluation/Assessment Methods</b>	Test
Q. 4	<b>Additional Knowledge</b>	Presentation
	<b>Learning Outcomes</b>	To know about the Geography of Ancient India
L-4		Duration – 1 Hour
<b>Topic :</b> Indian Concept of Time and Space		
Q. 1	<b>Mode of Delivery</b>	Oral Lecture
Q. 2	<b>Methodology Used</b>	Chalk and Board
Q. 3	<b>Evaluation/Assessment Methods</b>	Seminar
Q. 4	<b>Additional Knowledge</b>	Notes
	<b>Learning Outcomes</b>	Understand about the Time Calculation
L-5		Duration – 1 Hour
<b>Topic :</b> Ancient Indian Literature : Vedas, Upanishads		
Q. 1	<b>Mode of Delivery</b>	Oral Lecture
Q. 2	<b>Methodology Used</b>	Chalk and Board
Q. 3	<b>Evaluation/Assessment Methods</b>	Seminar
Q. 4	<b>Additional Knowledge</b>	Notes
	<b>Learning Outcomes</b>	To know about the Ancient Literature
L-6		Duration – 1 Hour
<b>Topic :</b> Epics and Puranas		



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Q. 1	Mode of Delivery	Oral Lecture
Q. 2	Methodology Used	Chalk and Board
Q. 3	Evaluation/Assessment Methods	Test
Q. 4	Additional Knowledge	Notes
	Learning Outcomes	To know about the Ancient Literature
<b>L-7</b>		<b>Duration – 1 Hour</b>
<b>Topic :</b> Jain and Buddhist Literature		
Q. 1	Mode of Delivery	Oral Lecture
Q. 2	Methodology Used	Chalk and Board
Q. 3	Evaluation/Assessment Methods	Quiz
Q. 4	Additional Knowledge	Notes
	Learning Outcomes	Understand the Jain and Buddhist Literature
<b>L-8</b>		<b>Duration – 1 Hour</b>
<b>Topic :</b> Ancient Indian Education System		
Q. 1	Mode of Delivery	Oral Lecture
Q. 2	Methodology Used	Chalk and Board
Q. 3	Evaluation/Assessment Methods	Seminar
Q. 4	Additional Knowledge	Notes
	Learning Outcomes	Understand about the Educational System in Ancient India
<b>L-9</b>		<b>Duration – 1 Hour</b>
<b>Topic :</b> Ancient Indian Education System		
Q. 1	Mode of Delivery	Oral Lecture
b	Methodology Used	Chalk and Board
Q. 3	Evaluation/Assessment Methods	Test
Q. 4	Additional Knowledge	Notes
	Learning Outcomes	Understand about the Educational System in Ancient India
<b>L-10</b>		<b>Duration – 1 Hour</b>
<b>Topic :</b> Dharma		
Q. 1	Mode of Delivery	Oral Lecture
Q. 2	Methodology Used	Presentation
Q. 3	Evaluation/Assessment Methods	Seminar
Q. 4	Additional Knowledge	Notes
	Learning Outcomes	Understand the Concept of Dharma
<b>L-11</b>		<b>Duration – 1 Hour</b>
<b>Topic :</b> Philosophy		
Q. 1	Mode of Delivery	Oral Lecture
Q. 2	Methodology Used	Chalk and Board
Q. 3	Evaluation/Assessment Methods	Seminar
Q. 4	Additional Knowledge	Notes
	Learning Outcomes	Understand the Concept of Philosophy
<b>L-12</b>		<b>Duration – 1 Hour</b>
<b>Topic :</b> Art and Culture		
Q. 1	Mode of Delivery	Oral Lecture





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<b>Q. 2</b>	<b>Methodology Used</b>	Presentation and ICT
<b>Q. 3</b>	<b>Evaluation/Assessment Methods</b>	Quiz
<b>Q. 4</b>	<b>Additional Knowledge</b>	You tube Videos
	<b>Learning Outcomes</b>	To know about the Development of Art and Culture in Ancient India
<b>L-13</b>		<b>Duration – 1 Hour</b>
<b>Topic : Indian Perception of Dharma</b>		
<b>Q. 1</b>	<b>Mode of Delivery</b>	Oral Lecture
<b>Q. 2</b>	<b>Methodology Used</b>	Chalk and Board
<b>Q. 3</b>	<b>Evaluation/Assessment Methods</b>	Seminar
<b>Q. 4</b>	<b>Additional Knowledge</b>	Notes
	<b>Learning Outcomes</b>	To know about the Concept of Dharma
<b>L-14</b>		<b>Duration – 1 Hour</b>
<b>Topic : Indian Perception of Dharma</b>		
<b>Q. 1</b>	<b>Mode of Delivery</b>	Oral Lecture
<b>Q. 2</b>	<b>Methodology Used</b>	Chalk and Board
<b>Q. 3</b>	<b>Evaluation/Assessment Methods</b>	Test
<b>Q. 4</b>	<b>Additional Knowledge</b>	Notes
	<b>Learning Outcomes</b>	To know about the Concept of Dharma
<b>L-15</b>		<b>Duration – 1 Hour</b>
<b>Topic : Concept of Vasudhaiva Kutumbakam</b>		
<b>Q. 1</b>	<b>Mode of Delivery</b>	Oral Lecture
<b>Q. 2</b>	<b>Methodology Used</b>	Chalk and Board
<b>Q. 3</b>	<b>Evaluation/Assessment Methods</b>	Seminar
<b>Q. 4</b>	<b>Additional Knowledge</b>	You tube Videos
	<b>Learning Outcomes</b>	To understand the glory of Bharatavarsha
<b>L-16</b>		<b>Duration – 1 Hour</b>
<b>Topic : Need of Vasudhaiva Kutumbakam</b>		
<b>Q. 1</b>	<b>Mode of Delivery</b>	Oral Lecture
<b>Q. 2</b>	<b>Methodology Used</b>	Chalk and Board
<b>Q. 3</b>	<b>Evaluation/Assessment Methods</b>	Test
<b>Q. 4</b>	<b>Additional Knowledge</b>	Notes
	<b>Learning Outcomes</b>	Understand the Concept of Whole World is Family
<b>L-17</b>		<b>Duration – 1 Hour</b>
<b>Topic : Kingship in Ancient India</b>		
<b>Q. 1</b>	<b>Mode of Delivery</b>	Oral Lecture
<b>Q. 2</b>	<b>Methodology Used</b>	ICT
<b>Q. 3</b>	<b>Evaluation/Assessment Methods</b>	Seminar
<b>Q. 4</b>	<b>Additional Knowledge</b>	Notes
	<b>Learning Outcomes</b>	Learn about the Ancient Polity
<b>L-18</b>		<b>Duration – 1 Hour</b>
<b>Topic : Concept of Janapadas, Rise and Development</b>		
<b>Q. 1</b>	<b>Mode of Delivery</b>	Oral Lecture



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Q. 2	Methodology Used	Chalk and Board
Q. 3	Evaluation/Assessment Methods	Quiz
Q. 4	Additional Knowledge	Notes
	Learning Outcomes	Understand the Origin of City
<b>L-19</b>		<b>Duration – 1 Hour</b>
<b>Topic : Concept of Gram Swaraj</b>		
Q. 1	Mode of Delivery	Oral Lecture
Q. 2	Methodology Used	Chalk and Board
Q. 3	Evaluation/Assessment Methods	Seminar
Q. 4	Additional Knowledge	Notes
	Learning Outcomes	To know about the Ancient Village Community
<b>L-20</b>		<b>Duration – 1 Hour</b>
<b>Topic : General Features of Indian Arts</b>		
Q. 1	Mode of Delivery	Oral Lecture
Q. 2	Methodology Used	Chalk and Board
Q. 3	Evaluation/Assessment Methods	Seminar
Q. 4	Additional Knowledge	Visit to Museum
	Learning Outcomes	Understand the Preserving and Promoting Indian Culture Heritage
<b>L-21</b>		<b>Duration – 1 Hour</b>
<b>Topic : Visual Art : Architecture and Sculpture</b>		
Q. 1	Mode of Delivery	Oral Lecture
Q. 2	Methodology Used	ICT and Chalk, Board
Q. 3	Evaluation/Assessment Methods	Quiz
Q. 4	Additional Knowledge	You tube Videos
	Learning Outcomes	To know about the Ancient Architecture and Sculpture
<b>L-22</b>		<b>Duration – 1 Hour</b>
<b>Topic : Ancient Painting and Performing Art</b>		
Q. 1	Mode of Delivery	Oral Lecture
Q. 2	Methodology Used	ICT and Chalk, Board
Q. 3	Evaluation/Assessment Methods	Seminar
Q. 4	Additional Knowledge	You tube Videos
	Learning Outcomes	Understand the type of Ancient Painting and Technique and Origin of Performing Art
<b>L-23</b>		<b>Duration – 1 Hour</b>
<b>Topic : Salient Features of Indian Culture</b>		
Q. 1	Mode of Delivery	Oral Lecture
Q. 2	Methodology Used	ICT and Chalk, Board
Q. 3	Evaluation/Assessment Methods	Test
Q. 4	Additional Knowledge	Notes
	Learning Outcomes	To understand the Ancient Indian Culture features
<b>L-24</b>		<b>Duration – 1 Hour</b>
<b>Topic : Technology in Ancient India</b>		



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Q. 1	Mode of Delivery	Oral Lecture
Q. 2	Methodology Used	Chalk and Board
Q. 3	Evaluation/Assessment Method	Seminar
Q. 4	Additional Knowledge	Notes
	Learning Outcomes	Understand the Technology of Ancient India
<b>L-25</b>		<b>Duration – 1 Hour</b>
<b>Topic :</b> Mathematics in Ancient India		
Q. 1	Mode of Delivery	Oral Lecture
Q. 2	Methodology Used	Chalk and Board
Q. 3	Evaluation/Assessment Methods	Quiz
Q. 4	Additional Knowledge	Notes
	Learning Outcomes	Learn about the Origin of Mathematics in Ancient India
<b>L-26</b>		<b>Duration – 1 Hour</b>
<b>Topic :</b> Astronomy in Ancient India		
Q. 1	Mode of Delivery	Oral Lecture
Q. 2	Methodology Used	Chalk and Board
Q. 3	Evaluation/Assessment Methods	Seminar
Q. 4	Additional Knowledge	Notes
	Learning Outcomes	Understand the Astronomy in Ancient India
<b>L-27</b>		<b>Duration – 1 Hour</b>
<b>Topic :</b> Medical in Ancient India		
Q. 1	Mode of Delivery	Oral Lecture
Q. 2	Methodology Used	Chalk and Board
Q. 3	Evaluation/Assessment Methods	Seminar
Q. 4	Additional Knowledge	Notes
	Learning Outcomes	Know about the Medical Science Origin of Ancient India
<b>L-28</b>		<b>Duration – 1 Hour</b>
<b>Topic :</b> Meaning and Beginning of Ayurveda		
Q. 1	Mode of Delivery	Oral Lecture
Q. 2	Methodology Used	Chalk, Board and Presentation
Q. 3	Evaluation/Assessment Methods	Test
Q. 4	Additional Knowledge	Notes, Reference Books
	Learning Outcomes	Understand the Concept of Ayurveda in Ancient India
<b>L-29</b>		<b>Duration – 1 Hour</b>
<b>Topic :</b> Yoga : Definition and Types		
Q. 1	Mode of Delivery	Oral Lecture
Q. 2	Methodology Used	Chalk, Board and ICT
Q. 3	Evaluation/Assessment Methods	Quiz
Q. 4	Additional Knowledge	Notes
	Learning Outcomes	Yoga Concept Origin and Uses in Human Lie
<b>L-30</b>		<b>Duration – 1 Hour</b>



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<b>Topic : Naturopathy : Principles and Types</b>		
<b>Q. 1</b>	<b>Mode of Delivery</b>	Oral Lecture
<b>Q. 2</b>	<b>Methodology Used</b>	Chalk and Board
<b>Q. 3</b>	<b>Evaluation/Assessment Methods</b>	Seminar
<b>Q. 4</b>	<b>Additional Knowledge</b>	You tube Videos
	<b>Learning Outcomes</b>	Origin of Naturopathy in Ancient India, Types of Naturopathy
<b>L-31</b>		<b>Duration – 1 Hour</b>
<b>Topic : Environmental Harmony in India</b>		
<b>Q. 1</b>	<b>Mode of Delivery</b>	Oral Lecture
<b>Q. 2</b>	<b>Methodology Used</b>	Presentation
<b>Q. 3</b>	<b>Evaluation/Assessment Methods</b>	Seminar
<b>Q. 4</b>	<b>Additional Knowledge</b>	Notes
	<b>Learning Outcomes</b>	How to Conserve our environment in Different Ways
<b>L-32</b>		<b>Duration – 1 Hour</b>
<b>Topic : Indian Economic Thoughts</b>		
<b>Q. 1</b>	<b>Mode of Delivery</b>	Oral Lecture
<b>Q. 2</b>	<b>Methodology Used</b>	Chalk and Board
<b>Q. 3</b>	<b>Evaluation/Assessment Methods</b>	Seminar
<b>Q. 4</b>	<b>Additional Knowledge</b>	Notes
	<b>Learning Outcomes</b>	Know about the Ancient Economy of India
<b>L-33</b>		<b>Duration – 1 Hour</b>
<b>Topic : Agriculture and Industry in Ancient Time</b>		
<b>Q. 1</b>	<b>Mode of Delivery</b>	Oral Lecture
<b>Q. 2</b>	<b>Methodology Used</b>	Chalk and Board
<b>Q. 3</b>	<b>Evaluation/Assessment Methods</b>	Seminar
<b>Q. 4</b>	<b>Additional Knowledge</b>	Notes
	<b>Learning Outcomes</b>	Know about the Ancient Agriculture and Industry
<b>L-34</b>		<b>Duration – 1 Hour</b>
<b>Topic : Trade and Commerce in Ancient Time</b>		
<b>Q. 1</b>	<b>Mode of Delivery</b>	Oral Lecture
<b>Q. 2</b>	<b>Methodology Used</b>	Chalk and Board
<b>Q. 3</b>	<b>Evaluation/Assessment Methods</b>	Test
<b>Q. 4</b>	<b>Additional Knowledge</b>	Notes
	<b>Learning Outcomes</b>	Understand the Maritime Trade and Commerce in Ancient India
<b>L-35</b>		<b>Duration – 1 Hour</b>
<b>Topic : Map : Indian Arts in Ancient Time</b>		
<b>Q. 1</b>	<b>Mode of Delivery</b>	Oral Lecture and Use of Visualizer
<b>Q. 2</b>	<b>Methodology Used</b>	Chalk , Board and Presentation
<b>Q. 3</b>	<b>Evaluation/Assessment Methods</b>	Seminar
<b>Q. 4</b>	<b>Additional Knowledge</b>	Notes
	<b>Learning Outcomes</b>	Understand the Centers of Art at India Map



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<b>L-36</b>		<b>Duration – 1 Hour</b>
<b>Topic :</b> Map : Contours of Ancient Bharatavarsha		
<b>Q. 1</b>	<b>Mode of Delivery</b>	Oral Lecture and Presentation
<b>Q. 2</b>	<b>Methodology Used</b>	ICT
<b>Q. 3</b>	<b>Evaluation/Assessment Methods</b>	Seminar
<b>Q. 4</b>	<b>Additional Knowledge</b>	Notes
	<b>Learning Outcomes</b>	Understand the Political Contours of Ancient Bharatavarsha
<b>L-37</b>		<b>Duration – 1 Hour</b>
<b>Topic :</b> Map : Important Janapadas of Ancient India		
<b>Q. 1</b>	<b>Mode of Delivery</b>	Oral Lecture and Use of Visualizer
<b>Q. 2</b>	<b>Methodology Used</b>	Presentation and ICT
<b>Q. 3</b>	<b>Evaluation/Assessment Methods</b>	Test
<b>Q. 4</b>	<b>Additional Knowledge</b>	Notes
	<b>Learning Outcomes</b>	Understand the Ancient Mahajanpadas of India Map
<b>L-38</b>		<b>Duration – 1 Hour</b>
<b>Topic :</b> Trade and Commerce in Ancient India		
<b>Q. 1</b>	<b>Mode of Delivery</b>	Oral Lecture and Use of Visualizer
<b>Q. 2</b>	<b>Methodology Used</b>	Presentation and ICT
<b>Q. 3</b>	<b>Evaluation/Assessment Methods</b>	Test
<b>Q. 4</b>	<b>Additional Knowledge</b>	Notes
	<b>Learning Outcomes</b>	Understand the Ancient Trade and Commerce of India Map



**Lesson Plan (2023-2024)**

**Odd Semester**

Name of Teacher: Dr. Mumtaz  
Course: Minor (HISTORY)

Class: B.A- I Paper Name : Indian History & Culture  
Course Code: HIS-103

<b>L-1</b>		<b>Duration – 1 Hour</b>
<b>Topic : Idea of History</b>		
<b>Q. 1</b>	<b>Mode of Delivery</b>	Oral Lecture
<b>Q. 2</b>	<b>Methodology Used</b>	Chalk and Board
<b>Q. 3</b>	<b>Evaluation/Assessment Methods</b>	Seminar
<b>Q. 4</b>	<b>Additional Knowledge</b>	Notes
	<b>Learning Outcomes</b>	Acquaint with the Idea of History
<b>L-2</b>		<b>Duration – 1 Hour</b>
<b>Topic : Concept of Time and Space</b>		
<b>Q. 1</b>	<b>Mode of Delivery</b>	Oral Lecture
<b>Q. 2</b>	<b>Methodology Used</b>	Chalk and Board
<b>Q. 3</b>	<b>Evaluation/Assessment Methods</b>	Seminar
<b>Q. 4</b>	<b>Additional Knowledge</b>	Notes
	<b>Learning Outcomes</b>	To understand the Concept of Ancient Period and Space
<b>L-3</b>		<b>Duration – 1 Hour</b>
<b>Topic : Ancient Indian Literature and its Historicity</b>		
<b>Q. 1</b>	<b>Mode of Delivery</b>	Oral Lecture
<b>Q. 2</b>	<b>Methodology Used</b>	Chalk and Board
<b>Q. 3</b>	<b>Evaluation/Assessment Methods</b>	Seminar
<b>Q. 4</b>	<b>Additional Knowledge</b>	Notes
	<b>Learning Outcomes</b>	To understand the Ancient Literature and its Historicity
<b>L-4</b>		<b>Duration – 1 Hour</b>
<b>Topic : Vedas, Ramayana, Mahabharata Historicity</b>		
<b>Q. 1</b>	<b>Mode of Delivery</b>	Oral Lecture
<b>Q. 2</b>	<b>Methodology Used</b>	Chalk and Board
<b>Q. 3</b>	<b>Evaluation/Assessment Method</b>	Test
<b>Q. 4</b>	<b>Additional Knowledge</b>	Notes
	<b>Learning Outcomes</b>	Learn about the epics and to understand the Historicity of Ancient Literature
<b>L-5</b>		<b>Duration – 1 Hour</b>
<b>Topic : Puranas and Tripitakas Historicity</b>		
<b>Q. 1</b>	<b>Mode of Delivery</b>	Oral Lecture
<b>Q. 2</b>	<b>Methodology Used</b>	Chalk and Board
<b>Q. 3</b>	<b>Evaluation/Assessment Methods</b>	Quiz
<b>Q. 4</b>	<b>Additional Knowledge</b>	Notes
	<b>Learning Outcomes</b>	To learn about Puranas and Tripitakas Historicity
<b>L-6</b>		<b>Duration – 1 Hour</b>
<b>Topic : Feudal Culture in India</b>		
<b>Q. 1</b>	<b>Mode of Delivery</b>	Oral Lecture



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Q. 2	Methodology Used	Chalk and Board
Q. 3	Evaluation/Assessment Methods	Quiz
Q. 4	Additional Knowledge	Notes
	Learning Outcomes	To understand Feudal Culture in India
<b>L-7</b>		<b>Duration – 1 Hour</b>
<b>Topic :</b> Concept of Religion in India		
Q. 1	Mode of Delivery	Oral Lecture
Q. 2	Methodology Used	Chalk and Board
Q. 3	Evaluation/Assessment Methods	Test
Q. 4	Additional Knowledge	Notes
	Learning Outcomes	To understand the Concept of Religion in India
<b>L-8</b>		<b>Duration – 1 Hour</b>
<b>Topic :</b> Gender and Caste in Indian Culture		
Q. 1	Mode of Delivery	Oral Lecture
Q. 2	Methodology Used	Chalk and Board
Q. 3	Evaluation/Assessment Methods	Seminar
Q. 4	Additional Knowledge	Notes
	Learning Outcomes	To learn about Gender and Caste in Indian Culture
<b>L-9</b>		<b>Duration – 1 Hour</b>
<b>Topic :</b> Status of Women in Pre Modern Period		
Q. 1	Mode of Delivery	Oral Lecture
Q. 2	Methodology Used	Chalk and Board
Q. 3	Evaluation/Assessment Methods	Quiz
Q. 4	Additional Knowledge	You Tube Videos
	Learning Outcomes	To understand the status of Women in Pre Modern Period
<b>L-10</b>		<b>Duration – 1 Hour</b>
<b>Topic :</b> Emergence of Composite Culture in Medieval Times		
Q. 1	Mode of Delivery	Oral Lecture
Q. 2	Methodology Used	Chalk and Board
Q. 3	Evaluation/Assessment Methods	Test
Q. 4	Additional Knowledge	Notes
	Learning Outcomes	To understand the Emergence of Composite Culture in Medieval Times
<b>L-11</b>		<b>Duration – 1 Hour</b>
<b>Topic :</b> Main Components of Cultural Heritage		
Q. 1	Mode of Delivery	Oral Lecture
Q. 2	Methodology Used	Chalk and Board
Q. 3	Evaluation/Assessment Methods	Quiz
Q. 4	Additional Knowledge	You Tube Videos
	Learning Outcomes	To learn Main Components of Cultural Heritage
<b>L-12</b>		<b>Duration – 1 Hour</b>



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<b>Topic : Historical Tourism in Indian Context</b>		
<b>Q. 1</b>	<b>Mode of Delivery</b>	Oral Lecture
<b>Q. 2</b>	<b>Methodology Used</b>	Chalk and Board
<b>Q. 3</b>	<b>Evaluation/Assessment Methods</b>	Seminar
<b>Q. 4</b>	<b>Additional Knowledge</b>	Notes
	<b>Learning Outcomes</b>	To learn Historical Tourism in Indian Context
<b>L-13</b>		<b>Duration – 1 Hour</b>
<b>Topic : Urban centers and Emergence of Civil Society</b>		
<b>Q. 1</b>	<b>Mode of Delivery</b>	Oral Lecture
<b>Q. 2</b>	<b>Methodology Used</b>	Chalk and Board
<b>Q. 3</b>	<b>Evaluation/Assessment Methods</b>	Seminar
<b>Q. 4</b>	<b>Additional Knowledge</b>	Notes
	<b>Learning Outcomes</b>	To learn Urban centers and Emergence of Civil Society
<b>L-14</b>		<b>Duration – 1 Hour</b>
<b>Topic : Indian Performing Arts Types</b>		
<b>Q. 1</b>	<b>Mode of Delivery</b>	Oral Lecture
<b>Q. 2</b>	<b>Methodology Used</b>	Chalk and Board
<b>Q. 3</b>	<b>Evaluation/Assessment Methods</b>	Test
<b>Q. 4</b>	<b>Additional Knowledge</b>	Notes
	<b>Learning Outcomes</b>	To understand about Indian Performing Arts Types
<b>L-15</b>		<b>Duration – 1 Hour</b>
<b>Topic : Main Features of Performing Arts</b>		
<b>Q. 1</b>	<b>Mode of Delivery</b>	Oral Lecture
<b>Q. 2</b>	<b>Methodology Used</b>	Chalk and Board
<b>Q. 3</b>	<b>Evaluation/Assessment Methods</b>	Seminar
<b>Q. 4</b>	<b>Additional Knowledge</b>	Notes
	<b>Learning Outcomes</b>	To learn Main Features of Performing Arts
<b>L-16</b>		<b>Duration – 1 Hour</b>
<b>Topic : Fair and Festivals of India</b>		
<b>Q. 1</b>	<b>Mode of Delivery</b>	Oral Lecture
<b>Q. 2</b>	<b>Methodology Used</b>	Chalk and Board
<b>Q. 3</b>	<b>Evaluation/Assessment Methods</b>	Quiz
<b>Q. 4</b>	<b>Additional Knowledge</b>	You Tube Videos
	<b>Learning Outcomes</b>	To learn Fair and Festivals of India
<b>L-17</b>		<b>Duration – 1 Hour</b>
<b>Topic : Festivals Importance in India</b>		
<b>Q. 1</b>	<b>Mode of Delivery</b>	Oral Lecture
<b>Q. 2</b>	<b>Methodology Used</b>	Chalk and Board
<b>Q. 3</b>	<b>Evaluation/Assessment Methods</b>	Seminar
<b>Q. 4</b>	<b>Additional Knowledge</b>	Notes
	<b>Learning Outcomes</b>	To learn Festivals Importance in India





## Department of History

**Session- 2023-24**

### Lesson Plan

### Odd Semester

**Dr. Mumtaz**

**B.A.-II (Sem.-III)**

**HR-23**

**History of India (1526 AD to 1857 AD)**

S.NO.	LESSON PLAN	LEARNING OUTCOMES
<b>Week 1:</b>		<b>Students will be able to</b>
L-1	Establishment of Mughal Empire	Understand & Tell
L-2	Babar & War of Panipat	Understand & Tell
L-3	Causes	Understand & Tell
L-4	Short Questions	For Exam & G.K
L-5	Map Description	Clear the geography
L-6	Map Work	Practical Work
<b>Week 2:</b>		
L-1	Shershah Empire-Sur Dynasty	Understand & Tell
L-2	Administration	Understand & Tell
L-3	Provincial Administration	Understand & Tell
L-4	Short Questions	For Exam & G.K
L-5	Land Revenue System	Understand & Tell
L-6	Map Work	Practical Work
<b>Week 3:</b>		
L-1	Akbar: A Mughal Emperor	Understand & Tell
L-2	Rajput Policy	Understand & Tell
L-3	Religious Policy	Understand & Tell
L-4	Impacts	Understand & Tell
L-5	Map Work	Practical Work
L-6	Map Work	Practical Work
<b>Week 4:</b>		
L-1	Aurangzeb: As Mughal Emperor	Know about & Learn
L-2	Rajput Policy	Know about & Learn
L-3	Religious Policy	Know about & Learn
L-4	Test	Access oneself



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L-5	Short Questions	For Exam & G.K
L-6	Map Description	Clear the geography
<b>Week 5:</b>		
L-1	Daccan Policy of Mughals	Understand & learn
L-2	Relation with Sikh	Understand & learn
L-3	Relation with Marathas	Understand & learn
L-4	Mughal Administration	Analysis & learn
L-5	Mughal Administration	Analysis & learn
L-6	Military System of Mughals	Understand & Tell
<b>Week 6:</b>		
L-1	Revenue System of Mughals	Understand & Tell
L-2	Mansbdari	Understand & Tell
L-3	Jagirdari	Understand & Tell
L-4	Short Questions	For Exam & G.K
L-5	Assignment I & II	To assigned the students
L-6	Map Work	Practical Work
<b>Week 7:</b>		
L-1	Decline of Mughal Empire	Understand & Tell
L-2	Causes & Impact	Learn ,Understand & Tell
L-3	War of Plessey	Understand & Learn
L-4	War of Buxer	Understand & Tell
L-5	Angelo and France Wars	Understand & Tell
L-6	Map Work	Practical Work
<b>Week 8:</b>		
L-1	Lord Wellesley	Explain
L-2	Lord Cornwallis	Explain
L-3	Subsidiary Alliance	Explain
L-4	Lord Dalhousie	Understand and Learn
L-5	Doctrine of Lapse	Understand and Learn
L-6	Sessional	Access herself
<b>Week 9:</b>		
L-1	Annexation of Punjab	Understand & Tell
L-2	Annexation of Awadh	Understand & Tell
L-3	1856 Map Description	Understand & Explain
L-4	Short Questions	For Exam & G.K



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L-5	Test	Access oneself
L-6	Map Work	Practical Work
<b>Week 10:</b>		
L-1	First Anglo Sikh War	Understand & Tell
L-2	First Anglo Sikh War	Understand & Tell
L-3	Second Anglo Sikh War	Understand & Tell
L-4	Second Anglo Sikh War	Explain & Analysis
L-5	Short Questions	For Exam & G.K
L-6	Map Work	Practical Work
<b>Week 11:</b>		
L-1	Uprising of 1857 AD	Understand & Tell
L-2	Political Causes	Understand & Tell
L-3	Administration Causes	Explain & Analysis
L-4	Economic Causes	Explain & Analysis
L-5	Map Work	Practical Work
L-6	Map Work	Practical Work
<b>Week 12:</b>		
L-1	Social Causes	Understand & Explain
L-2	Religious Causes	Understand & Explain
L-3	Military/Causes	Understand & Explain
L-4	Origin, Expansion & Repression	Understand & Explain
L-5	Map Work	Practical Work
L-6	Map Work	Practical Work
<b>Week 13:</b>		
L-1	Immediate Cause of Revolution	Understand & Tell
L-2	Causes of Failure	Explain & Analysis
L-3	Nature	Understand & Tell
L-4	Short Questions	For Exam & G.K.
L-5	Test	Access oneself
L-6	Map Work	Practical Work
<b>Week 14:</b>		
L-1	Result of Revolt	Understand & Tell
L-2	Impact of Revolution	Understand & Tell
L-3	Political Impact	Understand & Tell



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L-4	Administrative Impact	Explain & Analysis
L-5	Social, Religious Impact	Explain & Analysis
L-6	Map Work	Practical Work
<b>Week 15:</b>		
L-1	Map file to submission & check them	Assigned & Final Submission
L-2	Group-I	Assigned & Final Submission
L-3	Group-II	Assigned & Final Submission
L-4	Group-III	Assigned & Final Submission
L-5	Short Questions	For Exam & G.K
L-6	Short Questions	For Exam & G.K



**Department of History**

**Session- 2023-24**

**Lesson Plan**

**Odd Semester**

**Dr. Mumtaz**

**B.A.-III (Sem.-V)**

**HR-25**

**Rise of Modern World Opt (ii)**

<b>S.NO.</b>	<b>LESSON PLAN</b>	<b>LEARNING OUTCOMES</b>
<b>Week 1:</b>		<b>Students will be able to</b>
L-1	Transition from Feudalism to Capitalism	Understand & Tell
L-2	Changes in Europe	Understand & Tell
L-3	Decline of Feudalism	Understand & Tell
L-4	Capitalism	Understand & Tell
L-5	Test	Access oneself
L-6	Map Work	Practical Work
<b>Week 2:</b>		
L-1	Capitalism causes	Understand & Tell
L-2	Effects of Capitalism	Understand & Tell
L-3	Renaissance: origin	Understand & Tell
L-4	Causes	Understand & Tell
L-5	Growth and spread of Renaissance	Analysis & Learn
L-6	Social and Religious Effects	Understand
<b>Week 3:</b>		
L-1	Renaissance: Cultural economic effect	Understand & Tell
L-2	Political Effect	Understand & Tell
L-3	Short Questions	For Exam & G.K
L-4	Test	Access oneself
L-5	Map Description	Learn & Tell
L-6	Map Work	Practical Work
<b>Week 4:</b>		
L-1	Reformation: Causes	Understand
L-2	Its aim and course of reformation	Understand
L-3	Reformation in Germany	Understand
L-4	Role of Martin Luthar	Understand



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L-5	Spread of Reformation in various countries	Understand & learn
L-6	Map Work	Practical Work
<b>Week 5:</b>		
L-1	Social Effects	Understand & learn
L-2	Religious Effects	Understand & learn
L-3	Cultural Effects	Understand & learn
L-4	Economic Efforts	Understand & learn
L-5	Political Effects	Understand & learn
L-6	Map Work	Practical Work
<b>Week 6:</b>		
L-1	Emergency of Atlantic Region in 16 <sup>th</sup> century	Understand & Tell
L-2	Shift of Economic balance from Mediterranean	Understand & Tell
L-3	Shift of Economic balance from Mediterranean	Understand & Tell
L-4	Assignment I & Assignment II	To assigned the students
L-5	Test	Access oneself
L-6	Map Work	Practical Work
<b>Week 7:</b>		
L-1	Old Colonial System: Causes	Understand & Tell
L-2	Mercantile Revolution: Meaning	Understand & Tell
L-3	Features & Objectives	Understand & Learn
L-4	Significance	Understand & Learn
L-5	Short Questions	For Exam & G.K
L-6	Map Work	Practical Work
<b>Week 8:</b>		
L-1	Causes of Rise the Mercantilism	Explain
L-2	Decline	Explain
L-3	Spread of Mercantilism	Explain
L-4	Map Description	Geographical Knowledge
L-5	Sessional Test	Access herself
L-6	Map Work	Practical Work
<b>Week 9:</b>		
L-1	Scientific Revolution	Understand & Tell
L-2	Causes of origin And Results	Understand & Tell
L-3	Nature of Revolution & Impacts	Understand & Explain
L-4	Short Questions	For Exam & G.K.



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L-5	Map Work	Practical Work
L-6	Map Work	Practical Work
<b>Week 10:</b>		
L-1	The Glorious Revolution-1688,Causes	Understand & Tell
L-2	Events	Understand & Tell
L-3	Nature	Understand & Tell
L-4	Results of Revolution	Explain & Analysis
L-5	Map Work	Practical Work
L-6	Map Work	Practical Work
<b>Week 11:</b>		
L-1	Industrial Revolution	Understand & Tell
L-2	Origin	Understand & Tell
L-3	Causes & Development	Explain & Analysis
L-4	First come in England & Progress	Explain & Analysis
L-5	Map Work	Practical Work
L-6	Map Work	Practical Work
<b>Week 12:</b>		
L-1	Industrial Revolution Effects	Understand & Explain
L-2	Social, Economic	Understand & Explain
L-3	Political Effects	Explain & Analysis
L-4	Miscellaneous Effects	Explain & Analysis
L-5	Map Work	Practical Work
L-6	Map Work	Practical Work
<b>Week 13:</b>		
L-1	Agriculture Revolution: Origin	Understand & Tell
L-2	Causes & Impact	Understand, Explain & Tell
L-3	Agriculture Revolution in England	Understand & Tell
L-4	Short Questions	For Exam & G.K
L-5	Map Work	Practical Work
L-6	Map Work	Practical Work
<b>Week 14:</b>		
L-1	Agriculture Revolution in Western Europe	Understand & Tell
L-2	Short Questions	For Exam & G.K
L-3	Group Discussion	To clear the doubts
L-4	Test	Access oneself



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L-5	Map Work	Practical Work
L-6	Map Work	Practical Work
<b>Week 15:</b>		
L-1	Submission of Map File	Final Completion of Map
L-2	Submission of Map File	Final Completion of Map
L-3	Test of Map	Access oneself
L-4	Test of Map	Access oneself
L-5	Short Questions	For Exam & G.K
L-6	Map Description	Geographical Knowledge





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**ARYA KANYA MAHAVIDYALYA  
SHAHABAD MARKANDA**

**SESSION:2023-24**

**LESSON PLANS**

**SUBJECT:HOME SCIENCE**

## Lesson Plan Odd Semester (2023-2024)

Name of Teacher: Dr. Ragini Mishra

Class: BA-1<sup>st</sup> - Home Science

( First Sem)

Course Code: B23-HSE-101

Course Type: CC-1

<b>L-1</b>		
<b>Duration – 1 Hour</b>		
<b>Topic: Interior Decoration,</b>		
<b>Q. 1</b>	<b>Mode of Delivery:</b> Text/Lecture Notes/Oral Lecture etc.	Text/ Oral Lecture
<b>Q. 2</b>	<b>Methodology Used:</b> PowerPoint Presentation/Video Lecture/YouTube links/Chalk and Board Method	Chalk and Board Method
<b>Q. 3</b>	<b>Evaluation/Assessment Methods:</b> Quiz/Test/Seminar	Oral test
<b>Q. 4</b>	<b>Additional Knowledge/Practical Applications/Real Life Linkage</b>	Students will able to know about meaning and importance of interior decoration.
	<b>Learning Outcomes:</b> As per curriculum	Students will be able to know about interior decoration.
<b>L-2</b>		
<b>Duration – 1 Hour</b>		
<b>Topic: Interior Decoration Objectives</b>		
<b>Q. 1</b>	<b>Mode of Delivery:</b> Text/Lecture Notes/Oral Lecture etc.	Oral Lecture
<b>Q. 2</b>	<b>Methodology Used:</b> PowerPoint Presentation/Video Lecture/YouTube links/Chalk and Board Method	Chalk and Board Method
<b>Q. 3</b>	<b>Evaluation/Assessment Methods:</b> Quiz/Test/Seminar	Oral test
<b>Q. 4</b>	<b>Additional Knowledge/Practical Applications/Real Life Linkage</b>	Students will get additional knowledge about interior decoration.
	<b>Learning Outcomes:</b> As per curriculum	Students will be able to know about objectives of interior decoration.
<b>L-3</b>		
<b>Duration – 1 Hour</b>		
<b>Topic: Importance of elements of Art in Interior Decoration</b>		
<b>Q. 1</b>	<b>Mode of Delivery:</b> Text/Lecture Notes/Oral Lecture etc.	Text and Oral Lecture
<b>Q.</b>	<b>Methodology Used:</b> PowerPoint	Chalk and Board Method

2	Presentation/Video Lecture/YouTube links/Chalk and Board Method	
Q. 3	<b>Evaluation/Assessment Methods:</b> Quiz/Test/Seminar	Test
Q. 4	<b>Additional Knowledge/Practical Applications/Real Life Linkage</b>	Students will get additional knowledge about art.
	<b>Learning Outcomes:</b> As per curriculum	Students will be able to know about elements of art.
<b>L-4</b>		
<b>Duration – 1 Hour</b>		
<b>Topic: Types of Design</b>		
Q. 1	<b>Mode of Delivery:</b> Text/Lecture Notes/Oral Lecture etc.	Text /Oral Lecture
Q. 2	<b>Methodology Used:</b> PowerPoint Presentation/Video Lecture/YouTube links/Chalk and Board Method	Chalk and Board Method
Q. 3	<b>Evaluation/Assessment Methods:</b> Quiz/Test/Seminar	Test
Q. 4	<b>Additional Knowledge/Practical Applications/Real Life Linkage</b>	Students will get additional knowledge about types of design.
	<b>Learning Outcomes:</b> As per curriculum	Students will be able to know about the design.
<b>L-5</b>		
<b>Duration – 1 Hour</b>		
<b>Topic: Structural of Design</b>		
Q. 1	<b>Mode of Delivery:</b> Text/Lecture Notes/Oral Lecture etc.	Text/Oral Lecture
Q. 2	<b>Methodology Used:</b> PowerPoint Presentation/Video Lecture/YouTube links/Chalk and Board Method	Chalk and Board Method/ YouTube links
Q. 3	<b>Evaluation/Assessment Methods:</b> Quiz/Test/Seminar	Test
Q. 4	<b>Additional Knowledge/Practical Applications/Real Life Linkage</b>	Students will get additional knowledge structural design.
	<b>Learning Outcomes:</b> As per curriculum	Students will be able to learn, how to create design.
<b>L-6</b>		
<b>Duration – 1 Hour</b>		
<b>Topic: Decorative of Design</b>		
Q. 1	<b>Mode of Delivery:</b> Text/Lecture Notes/Oral Lecture etc.	Oral Lecture/text
Q. 2	<b>Methodology Used:</b> PowerPoint Presentation/Video Lecture/YouTube links/Chalk and Board Method	Chalk and Board Method/ YouTube links
Q. 3	<b>Evaluation/Assessment Methods:</b> Quiz/Test/Seminar	Test and presentation
Q.	<b>Additional Knowledge/Practical</b>	Students will get additional

4	<b>Applications/Real Life Linkage</b>	knowledge as decorative design.
	<b>Learning Outcomes:</b> As per curriculum	Students will be able to learn decorative design.
<b>L-7</b>		
<b>Duration – 1 Hour</b>		
<b>Topic: Its application</b>		
Q. 1	<b>Mode of Delivery:</b> Text/Lecture Notes/Oral Lecture etc.	Oral Lecture/ text
Q. 2	<b>Methodology Used:</b> PowerPoint Presentation/Video Lecture/YouTube links/Chalk and Board Method	Chalk and Board Method
Q. 3	<b>Evaluation/Assessment Methods:</b> Quiz/Test/Seminar	Test
Q. 4	<b>Additional Knowledge/Practical Applications/Real Life Linkage</b>	Students will get additional knowledge as application of design.
	<b>Learning Outcomes:</b> As per curriculum	Students will be able to learn about application of design.
<b>L-8</b>		
<b>Duration – 1 Hour</b>		
<b>Topic: Elements of Art</b>		
Q. 1	<b>Mode of Delivery:</b> Text/Lecture Notes/Oral Lecture etc.	Text/ Oral Lecture
Q. 2	<b>Methodology Used:</b> PowerPoint Presentation/Video Lecture/YouTube links/Chalk and Board Method	Chalk and Board Method YouTube links
Q. 3	<b>Evaluation/Assessment Methods:</b> Quiz/Test/Seminar	Test
Q. 4	<b>Additional Knowledge/Practical Applications/Real Life Linkage</b>	Students will get additional knowledge about elements of art.
	<b>Learning Outcomes:</b> As per curriculum	Students will be able to know about application.
<b>L-9</b>		
<b>Duration – 1 Hour</b>		
<b>Topic: Line, texture</b>		
Q. 1	<b>Mode of Delivery:</b> Text/Lecture Notes/Oral Lecture etc.	Text/ Oral Lecture
Q. 2	<b>Methodology Used:</b> PowerPoint Presentation/Video Lecture/YouTube links/Chalk and Board Method	Chalk and Board Method
Q. 3	<b>Evaluation/Assessment Methods:</b> Quiz/Test/Seminar	Test/ presentation
Q. 4	<b>Additional Knowledge/Practical Applications/Real Life Linkage</b>	Students will be able to know about line and texture.
	<b>Learning Outcomes:</b> As per curriculum	Students will be able to know how to create the texture.
<b>L-10</b>		

<b>Duration – 1 Hour</b>		
<b>Topic: Light</b>		
<b>Q. 1</b>	<b>Mode of Delivery :</b> Text/Lecture Notes/Oral Lecture etc.	Oral Lecture
<b>Q. 2</b>	<b>Methodology Used :</b> PowerPoint Presentation/Video Lecture/YouTube links/Chalk and Board Method	Chalk and Board Method
<b>Q. 3</b>	<b>Evaluation/Assessment Methods :</b> Quiz/Test/Seminar	Test
<b>Q. 4</b>	<b>Additional Knowledge/Practical Applications/Real Life Linkage</b>	Students will be able to know about the light.
	<b>Learning Outcomes :</b> As per curriculum	Students will be able to learn about types and importance of light.
<b>L-11</b>		
<b>Duration – 1 Hour</b>		
<b>Topic : Pattern</b>		
<b>Q. 1</b>	<b>Mode of Delivery :</b> Text/Lecture Notes/Oral Lecture etc.	Oral Lecture/ text
<b>Q. 2</b>	<b>Methodology Used :</b> PowerPoint Presentation/Video Lecture/YouTube links/Chalk and Board Method	Chalk and Board Method
<b>Q. 3</b>	<b>Evaluation/Assessment Methods :</b> Quiz/Test/Seminar	Written est
<b>Q. 4</b>	<b>Additional Knowledge/Practical Applications/Real Life Linkage</b>	Students will be know about the objectives of pattern.
	<b>Learning Outcomes :</b> As per curriculum	Students will be able to learn pattern.
<b>L-12</b>		
<b>Duration – 1 Hour</b>		
<b>Topic : Colour</b>		
<b>Q. 1</b>	<b>Mode of Delivery :</b> Text/Lecture Notes/Oral Lecture etc.	Oral Lecture
<b>Q. 2</b>	<b>Methodology Used :</b> PowerPoint Presentation/Video Lecture/YouTube links/Chalk and Board Method	Chalk and Board Method
<b>Q. 3</b>	<b>Evaluation/Assessment Methods :</b> Quiz/Test/Seminar	Oral test
<b>Q. 4</b>	<b>Additional Knowledge/Practical Applications/Real Life Linkage</b>	Students will get additional knowledge about the colour.
	<b>Learning Outcomes :</b> As per curriculum	Students will be able to learn, how to draw the colour.
<b>L-13</b>		
<b>Duration – 1 Hour</b>		
<b>Topic : Space and its application in interior decoration</b>		
<b>Q. 1</b>	<b>Mode of Delivery :</b> Text/Lecture Notes/Oral Lecture etc.	Oral Lecture/text
<b>Q. 2</b>	<b>Methodology Used :</b> PowerPoint Presentation/Video Lecture/YouTube	Chalk and Board Method

	links/Chalk and Board Method	
<b>Q. 3</b>	<b>Evaluation/Assessment Methods :</b> Quiz/Test/Seminar	Test
<b>Q. 4</b>	<b>Additional Knowledge/Practical Applications/Real Life Linkage</b>	Students will get additional knowledge space and it's application.
	<b>Learning Outcomes :</b> As per curriculum	Students will be able to know more about note making techniques
<b>L-14</b>		
<b>Duration – 1 Hour</b>		
<b>Topic : Principals of design</b>		
<b>Q. 1</b>	<b>Mode of Delivery :</b> Text/Lecture Notes/Oral Lecture etc.	Oral Lecture
<b>Q. 2</b>	<b>Methodology Used :</b> PowerPoint Presentation/Video Lecture/YouTube links/Chalk and Board Method	Chalk and Board Method
<b>Q. 3</b>	<b>Evaluation/Assessment Methods :</b> Quiz/Test/Seminar	Test
<b>Q. 4</b>	<b>Additional Knowledge/Practical Applications/Real Life Linkage</b>	Students will get additional knowledge as it is life-linkage practice.
	<b>Learning Outcomes :</b> As per curriculum	Students will be able to know about principal of design.
<b>L-15</b>		
<b>Duration – 1 Hour</b>		
<b>Topic: Rhythm , Balance</b>		
<b>Q. 1</b>	<b>Mode of Delivery :</b> Text/Lecture Notes/Oral Lecture etc.	Oral Lecture
<b>Q. 2</b>	<b>Methodology Used :</b> PowerPoint Presentation/Video Lecture/YouTube links/Chalk and Board Method	Chalk and Board Method
<b>Q. 3</b>	<b>Evaluation/Assessment Methods :</b> Quiz/Test/Seminar	Test
<b>Q. 4</b>	<b>Additional Knowledge/Practical Applications/Real Life Linkage</b>	Students will get additional knowledge as it is life-linkage practice.
	<b>Learning Outcomes :</b> As per curriculum	Students will be able to know about principal of design.
<b>L-16</b>		
<b>Duration – 1 Hour</b>		
<b>Topic : Proportion of design</b>		
<b>Q. 1</b>	<b>Mode of Delivery :</b> Text/Lecture Notes/Oral Lecture etc.	Oral Lecture
<b>Q. 2</b>	<b>Methodology Used :</b> PowerPoint Presentation/Video Lecture/YouTube links/Chalk and Board Method	Chalk and Board Method
<b>Q. 3</b>	<b>Evaluation/Assessment Methods :</b> Quiz/Test/Seminar	Test

<b>Q. 4</b>	<b>Additional Knowledge/Practical Applications/Real Life Linkage</b>	Students will be know about the proportion.
	<b>Learning Outcomes</b> : As per curriculum	Students will be able to learn about proportion of design.
<b>L-17</b>		
<b>Duration – 1 Hour</b>		
<b>Topic : Emphasis of design</b>		
<b>Q. 1</b>	<b>Mode of Delivery</b> : Text/Lecture Notes/Oral Lecture etc.	Oral Lecture
<b>Q. 2</b>	<b>Methodology Used</b> : PowerPoint Presentation/Video Lecture/YouTube links/Chalk and Board Method	Chalk and Board Method
<b>Q. 3</b>	<b>Evaluation/Assessment Methods</b> : Quiz/Test/Seminar	Test
<b>Q. 4</b>	<b>Additional Knowledge/Practical Applications/Real Life Linkage</b>	Students will get additional knowledge as it is life-linkage practice.
	<b>Learning Outcomes</b> : As per curriculum	Students will be able to know about emphasis of design.
<b>L-18</b>		
<b>Duration – 1 Hour</b>		
<b>Topic : Harmony of design</b>		
<b>Q. 1</b>	<b>Mode of Delivery</b> : Text/Lecture Notes/Oral Lecture etc.	Oral Lecture/text
<b>Q. 2</b>	<b>Methodology Used</b> : PowerPoint Presentation/Video Lecture/YouTube links/Chalk and Board Method	Chalk and Board Method
<b>Q. 3</b>	<b>Evaluation/Assessment Methods</b> : Quiz/Test/Seminar	Test
<b>Q. 4</b>	<b>Additional Knowledge/Practical Applications/Real Life Linkage</b>	Students will get additional knowledge as it is life-linkage practice.
	<b>Learning Outcomes</b> : As per curriculum	Students will be able to know about harmony of design.
<b>L-19</b>		
<b>Duration – 1 Hour</b>		
<b>Topic : Application in Interior Decoration</b>		
<b>Q. 1</b>	<b>Mode of Delivery</b> : Text/Lecture Notes/Oral Lecture etc.	Oral Lecture
<b>Q. 2</b>	<b>Methodology Used</b> : PowerPoint Presentation/Video Lecture/YouTube links/Chalk and Board Method	Chalk and Board Method
<b>Q. 3</b>	<b>Evaluation/Assessment Methods</b> : Quiz/Test/Seminar	Test
<b>Q. 4</b>	<b>Additional Knowledge/Practical Applications/Real Life Linkage</b>	Students will get additional knowledge as it is life-linkage practice.
	<b>Learning Outcomes</b> : As per curriculum	Students will be able to know about application in design.

<b>L-20</b>		
<b>Duration – 1 Hour</b>		
<b>Topic : Properties of Colours</b>		
<b>Q. 1</b>	<b>Mode of Delivery :</b> Text/Lecture Notes/Oral Lecture etc.	Oral Lecture/ text
<b>Q. 2</b>	<b>Methodology Used :</b> PowerPoint Presentation/Video Lecture/YouTube links/Chalk and Board Method	Chalk and Board Method/ YouTube links
<b>Q. 3</b>	<b>Evaluation/Assessment Methods :</b> Quiz/Test/Seminar	Test/presentation
<b>Q. 4</b>	<b>Additional Knowledge/Practical Applications/Real Life Linkage</b>	Students will get additional knowledge as it is life-linkage practice.
	<b>Learning Outcomes :</b> As per curriculum	Students will be able to learn about properties of colour.
<b>L-21</b>		
<b>Duration – 1 Hour</b>		
<b>Topic : Psychological effect of colour</b>		
<b>Q. 1</b>	<b>Mode of Delivery :</b> Text/Lecture Notes/Oral Lecture etc.	Oral Lecture
<b>Q. 2</b>	<b>Methodology Used :</b> PowerPoint Presentation/Video Lecture/YouTube links/Chalk and Board Method	Chalk and Board Method
<b>Q. 3</b>	<b>Evaluation/Assessment Methods :</b> Quiz/Test/Seminar	Quiz
<b>Q. 4</b>	<b>Additional Knowledge/Practical Applications/Real Life Linkage</b>	Students will get additional knowledge as it is life-linkage practice.
	<b>Learning Outcomes :</b> As per curriculum	Students will be able to know about psychological effect of colour.
<b>L-22</b>		
<b>Duration – 1 Hour</b>		
<b>Topic : Colour Schemes</b>		
<b>Q. 1</b>	<b>Mode of Delivery :</b> Text/Lecture Notes/Oral Lecture etc.	Oral Lecture
<b>Q. 2</b>	<b>Methodology Used :</b> PowerPoint Presentation/Video Lecture/YouTube links/Chalk and Board Method	PowerPoint Presentation
<b>Q. 3</b>	<b>Evaluation/Assessment Methods :</b> Quiz/Test/Seminar	Test/ Presentation
<b>Q. 4</b>	<b>Additional Knowledge/Practical Applications/Real Life Linkage</b>	Students will get additional knowledge as it is life-linkage practice.
	<b>Learning Outcomes :</b> As per curriculum	Students will be able to learn and understand the subject deeply
<b>L-23</b>		
<b>Duration – 1 Hour</b>		



<b>Topic :Application in the interior of house</b>		
<b>Q. 1</b>	<b>Mode of Delivery :</b> Text/Lecture Notes/Oral Lecture etc.	Oral Lecture
<b>Q. 2</b>	<b>Methodology Used :</b> PowerPoint Presentation/Video Lecture/YouTube links/Chalk and Board Method	Chalk and Board Method
<b>Q. 3</b>	<b>Evaluation/Assessment Methods :</b> Quiz/Test/Seminar	Test
<b>Q. 4</b>	<b>Additional Knowledge/Practical Applications/Real Life Linkage</b>	Students will get additional knowledge as it is life-linkage practice.
	<b>Learning Outcomes :</b> As per curriculum	Students will be able to learn and understand.
<b>L-24</b>		
<b>Duration – 1 Hour</b>		
<b>Topic : Lighting</b>		
<b>Q. 1</b>	<b>Mode of Delivery :</b> Text/Lecture Notes/Oral Lecture etc.	Oral Lecture
<b>Q. 2</b>	<b>Methodology Used :</b> PowerPoint Presentation/Video Lecture/YouTube links/Chalk and Board Method	Chalk and Board Method
<b>Q. 3</b>	<b>Evaluation/Assessment Methods :</b> Quiz/Test/Seminar	Test
<b>Q. 4</b>	<b>Additional Knowledge/Practical Applications/Real Life Linkage</b>	Students will get additional knowledge as it is life-linkage practice.
	<b>Learning Outcomes :</b> As per curriculum	Students will be able to know about uses of lighting.
<b>L-25</b>		
<b>Duration – 1 Hour</b>		
<b>Topic : Types and requirement for various activities</b>		
<b>Q. 1</b>	<b>Mode of Delivery :</b> Text/Lecture Notes/Oral Lecture etc.	Oral Lecture
<b>Q. 2</b>	<b>Methodology Used :</b> PowerPoint Presentation/Video Lecture/YouTube links/Chalk and Board Method	Chalk and Board Method
<b>Q. 3</b>	<b>Evaluation/Assessment Methods :</b> Quiz/Test/Seminar	Test
<b>Q. 4</b>	<b>Additional Knowledge/Practical Applications/Real Life Linkage</b>	Students will get additional knowledge as it is life-linkage practice.
	<b>Learning Outcomes :</b> As per curriculum	Students will be able to learn and understand the subject
<b>L-26</b>		
<b>Duration – 1 Hour</b>		
<b>Topic : Lighting Fixtures in the home</b>		
<b>Q. 1</b>	<b>Mode of Delivery :</b> Text/Lecture Notes/Oral Lecture etc.	Oral Lecture
<b>Q.</b>	<b>Methodology Used :</b> PowerPoint	Chalk and Board Method

2	Presentation/Video Lecture/YouTube links/Chalk and Board Method	
Q. 3	<b>Evaluation/Assessment Methods :</b> Quiz/Test/Seminar	Testun
Q. 4	<b>Additional Knowledge/Practical Applications/Real Life Linkage</b>	Students will get additional knowledge as it is life-linkage practice.
	<b>Learning Outcomes :</b> As per curriculum	Students will be able to learn and understand
<b>L-27</b>		
<b>Duration – 1 Hour</b>		
<b>Topic : Table setting</b>		
Q. 1	<b>Mode of Delivery :</b> Text/Lecture Notes/Oral Lecture etc.	Oral Lecture
Q. 2	<b>Methodology Used :</b> PowerPoint Presentation/Video Lecture/YouTube links/Chalk and Board Method	Chalk and Board Method
Q. 3	<b>Evaluation/Assessment Methods :</b> Quiz/Test/Seminar	Test
Q. 4	<b>Additional Knowledge/Practical Applications/Real Life Linkage</b>	Students will get additional knowledge as it is life-linkage practice.
	<b>Learning Outcomes :</b> As per curriculum	Students will be able to learn and understand things related to their subject with clarity.

<b>L-28</b>		
<b>Duration – 1 Hour</b>		
<b>Topic : Table manners</b>		
Q. 1	<b>Mode of Delivery :</b> Text/Lecture Notes/Oral Lecture etc.	Oral Lecture
Q. 2	<b>Methodology Used :</b> PowerPoint Presentation/Video Lecture/YouTube links/Chalk and Board Method	Chalk and Board Method
Q. 3	<b>Evaluation/Assessment Methods :</b> Quiz/Test/Seminar	Test
Q. 4	<b>Additional Knowledge/Practical Applications/Real Life Linkage</b>	Students will get additional knowledge as it is life-linkage practice.
	<b>Learning Outcomes :</b> As per curriculum	Students will be able to learn and understand the subject
<b>L-29</b>		
<b>Duration – 1 Hour</b>		
<b>Topic : Informal and formal table settings</b>		
Q. 1	<b>Mode of Delivery :</b> Text/Lecture Notes/Oral Lecture etc.	Oral Lecture
Q. 2	<b>Methodology Used :</b> PowerPoint Presentation/Video Lecture/YouTube	Chalk and Board Method

	links/Chalk and Board Method	
<b>Q. 3</b>	<b>Evaluation/Assessment Methods :</b> Quiz/Test/Seminar	Testun
<b>Q. 4</b>	<b>Additional Knowledge/Practical Applications/Real Life Linkage</b>	Students will get additional knowledge as it is life-linkage practice.
	<b>Learning Outcomes :</b> As per curriculum	Students will be able to learn and understand
<b>L-30 – 1 Hour</b>		<b>Duration</b>
<b>Topic : Furniture</b>		
<b>Q. 1</b>	<b>Mode of Delivery :</b> Text/Lecture Notes/Oral Lecture etc.	Oral Lecture
<b>Q. 2</b>	<b>Methodology Used :</b> PowerPoint Presentation/Video Lecture/YouTube links/Chalk and Board Method	Chalk and Board Method
<b>Q. 3</b>	<b>Evaluation/Assessment Methods :</b> Quiz/Test/Seminar	Test
<b>Q. 4</b>	<b>Additional Knowledge/Practical Applications/Real Life Linkage</b>	Students will get additional knowledge as it is life-linkage practice.
	<b>Learning Outcomes :</b> As per curriculum	Students will be able to learn and understand things related to their subject with clarity.

<b>L-31 Duration – 1 Hour</b>		
<b>Topic : Types of furniture</b>		
<b>Q. 1</b>	<b>Mode of Delivery :</b> Text/Lecture Notes/Oral Lecture etc.	Oral Lecture
<b>Q. 2</b>	<b>Methodology Used :</b> PowerPoint Presentation/Video Lecture/YouTube links/Chalk and Board Method	Chalk and Board Method
<b>Q. 3</b>	<b>Evaluation/Assessment Methods :</b> Quiz/Test/Seminar	Test
<b>Q. 4</b>	<b>Additional Knowledge/Practical Applications/Real Life Linkage</b>	Students will get additional knowledge as it is life-linkage practice.
	<b>Learning Outcomes :</b> As per curriculum	Students will be able to learn and understand the subject
<b>L-32 Duration – 1 Hour</b>		
<b>Topic : Furniture arrangement for different areas</b>		
<b>Q. 1</b>	<b>Mode of Delivery :</b> Text/Lecture Notes/Oral Lecture etc.	Oral Lecture
<b>Q. 2</b>	<b>Methodology Used :</b> PowerPoint Presentation/Video Lecture/YouTube	Chalk and Board Method

	links/Chalk and Board Method	
<b>Q. 3</b>	<b>Evaluation/Assessment Methods :</b> Quiz/Test/Seminar	Testun
<b>Q. 4</b>	<b>Additional Knowledge/Practical Applications/Real Life Linkage</b>	Students will get additional knowledge as it is life-linkage practice.
	<b>Learning Outcomes :</b> As per curriculum	Students will be able to learn and understand
<b>L-33</b>		<b>Duration – 1</b>
<b>Hour</b>		
<b>Topic : Factors affecting the selection</b>		
<b>Q. 1</b>	<b>Mode of Delivery :</b> Text/Lecture Notes/Oral Lecture etc.	Oral Lecture
<b>Q. 2</b>	<b>Methodology Used :</b> PowerPoint Presentation/Video Lecture/YouTube links/Chalk and Board Method	Chalk and Board Method
<b>Q. 3</b>	<b>Evaluation/Assessment Methods :</b> Quiz/Test/Seminar	Test
<b>Q. 4</b>	<b>Additional Knowledge/Practical Applications/Real Life Linkage</b>	Students will get additional knowledge as it is life-linkage practice.
	<b>Learning Outcomes :</b> As per curriculum	Students will be able to learn and understand things related to their subject with clarity.

<b>L-34</b>		
<b>Duration – 1 Hour</b>		
<b>Topic : Purchase of furniture, care and maintenance of furniture</b>		
<b>Q. 1</b>	<b>Mode of Delivery :</b> Text/Lecture Notes/Oral Lecture etc.	Oral Lecture
<b>Q. 2</b>	<b>Methodology Used :</b> PowerPoint Presentation/Video Lecture/YouTube links/Chalk and Board Method	Chalk and Board Method
<b>Q. 3</b>	<b>Evaluation/Assessment Methods :</b> Quiz/Test/Seminar	Test
<b>Q. 4</b>	<b>Additional Knowledge/Practical Applications/Real Life Linkage</b>	Students will get additional knowledge as it is life-linkage practice.
	<b>Learning Outcomes :</b> As per curriculum	Students will be able to learn and understand the subject
<b>L-35</b>		
<b>Duration – 1 Hour</b>		
<b>Topic : Flower arrangement</b>		
<b>Q. 1</b>	<b>Mode of Delivery :</b> Text/Lecture Notes/Oral Lecture etc.	Oral Lecture
<b>Q. 2</b>	<b>Methodology Used :</b> PowerPoint Presentation/Video Lecture/YouTube	Chalk and Board Method

	links/Chalk and Board Method	
<b>Q. 3</b>	<b>Evaluation/Assessment Methods :</b> Quiz/Test/Seminar	Testun
<b>Q. 4</b>	<b>Additional Knowledge/Practical Applications/Real Life Linkage</b>	Students will get additional knowledge as it is life-linkage practice.
	<b>Learning Outcomes :</b> As per curriculum	Students will be able to learn and understand
<b>L-36 Hour</b>		<b>Duration – 1</b>
<b>Topic : Different types of flower arrangement</b>		
<b>Q. 1</b>	<b>Mode of Delivery :</b> Text/Lecture Notes/Oral Lecture etc.	Oral Lecture
<b>Q. 2</b>	<b>Methodology Used :</b> PowerPoint Presentation/Video Lecture/YouTube links/Chalk and Board Method	Chalk and Board Method
<b>Q. 3</b>	<b>Evaluation/Assessment Methods :</b> Quiz/Test/Seminar	Test
<b>Q. 4</b>	<b>Additional Knowledge/Practical Applications/Real Life Linkage</b>	Students will get additional knowledge as it is life-linkage practice.
	<b>Learning Outcomes :</b> As per curriculum	Students will be able to learn and understand things related to their subject with clarity.

<b>L-37 Duration – 1 Hour</b>		
<b>Topic : Accessories used</b>		
<b>Q. 1</b>	<b>Mode of Delivery :</b> Text/Lecture Notes/Oral Lecture etc.	Oral Lecture
<b>Q. 2</b>	<b>Methodology Used :</b> PowerPoint Presentation/Video Lecture/YouTube links/Chalk and Board Method	Chalk and Board Method
<b>Q. 3</b>	<b>Evaluation/Assessment Methods :</b> Quiz/Test/Seminar	Test
<b>Q. 4</b>	<b>Additional Knowledge/Practical Applications/Real Life Linkage</b>	Students will get additional knowledge as it is life-linkage practice.
	<b>Learning Outcomes :</b> As per curriculum	Students will be able to learn and understand the subject
<b>L-38 Duration – 1 Hour</b>		
<b>Topic : Points to be considered for flower arrangement</b>		
<b>Q. 1</b>	<b>Mode of Delivery :</b> Text/Lecture Notes/Oral Lecture etc.	Oral Lecture
<b>Q. 2</b>	<b>Methodology Used :</b> PowerPoint Presentation/Video Lecture/YouTube	Chalk and Board Method

	links/Chalk and Board Method	
<b>Q. 3</b>	<b>Evaluation/Assessment Methods :</b> Quiz/Test/Seminar	Testun
<b>Q. 4</b>	<b>Additional Knowledge/Practical Applications/Real Life Linkage</b>	Students will get additional knowledge as it is life-linkage practice.
	<b>Learning Outcomes :</b> As per curriculum	Students will be able to learn and understand
<b>L-39</b>		<b>Duration –</b>
<b>1 Hour</b>		
<b>Topic : Flower decoration for different occasions</b>		
<b>Q. 1</b>	<b>Mode of Delivery :</b> Text/Lecture Notes/Oral Lecture etc.	Oral Lecture
<b>Q. 2</b>	<b>Methodology Used :</b> PowerPoint Presentation/Video Lecture/YouTube links/Chalk and Board Method	Chalk and Board Method
<b>Q. 3</b>	<b>Evaluation/Assessment Methods :</b> Quiz/Test/Seminar	Test
<b>Q. 4</b>	<b>Additional Knowledge/Practical Applications/Real Life Linkage</b>	Students will get additional knowledge as it is life-linkage practice.
	<b>Learning Outcomes :</b> As per curriculum	Students will be able to learn and understand things related to their subject with clarity.

<b>L-40</b>		<b>Duration</b>
<b>– 1 Hour</b>		
<b>Topic : Furnishings</b>		
<b>Q. 1</b>	<b>Mode of Delivery :</b> Text/Lecture Notes/Oral Lecture etc.	Oral Lecture
<b>Q. 2</b>	<b>Methodology Used :</b> PowerPoint Presentation/Video Lecture/YouTube links/Chalk and Board Method	Chalk and Board Method
<b>Q. 3</b>	<b>Evaluation/Assessment Methods :</b> Quiz/Test/Seminar	Test
<b>Q. 4</b>	<b>Additional Knowledge/Practical Applications/Real Life Linkage</b>	Students will get additional knowledge as it is life-linkage practice.
	<b>Learning Outcomes :</b> As per curriculum	Students will be able to learn and understand the subject
<b>L-41</b>		
<b>Duration – 1 Hour</b>		
<b>Topic : Soft Furnishings</b>		
<b>Q. 1</b>	<b>Mode of Delivery :</b> Text/Lecture Notes/Oral Lecture etc.	Oral Lecture
<b>Q. 2</b>	<b>Methodology Used :</b> PowerPoint Presentation/Video Lecture/YouTube	Chalk and Board Method

	links/Chalk and Board Method	
<b>Q. 3</b>	<b>Evaluation/Assessment Methods :</b> Quiz/Test/Seminar	Testun
<b>Q. 4</b>	<b>Additional Knowledge/Practical Applications/Real Life Linkage</b>	Students will get additional knowledge as it is life-linkage practice.
	<b>Learning Outcomes :</b> As per curriculum	Students will be able to learn and understand
<b>L-42 – 1 Hour</b>		<b>Duration</b>
<b>Topic :Wall treatment and its type</b>		
<b>Q. 1</b>	<b>Mode of Delivery :</b> Text/Lecture Notes/Oral Lecture etc.	Oral Lecture
<b>Q. 2</b>	<b>Methodology Used :</b> PowerPoint Presentation/Video Lecture/YouTube links/Chalk and Board Method	Chalk and Board Method
<b>Q. 3</b>	<b>Evaluation/Assessment Methods :</b> Quiz/Test/Seminar	Test
<b>Q. 4</b>	<b>Additional Knowledge/Practical Applications/Real Life Linkage</b>	Students will get additional knowledge as it is life-linkage practice.
	<b>Learning Outcomes :</b> As per curriculum	Students will be able to learn and understand things related to their subject with clarity.

<b>L-43 Duration – 1 Hour</b>		
<b>Topic : Window treatment</b>		
<b>Q. 1</b>	<b>Mode of Delivery :</b> Text/Lecture Notes/Oral Lecture etc.	Oral Lecture
<b>Q. 2</b>	<b>Methodology Used :</b> PowerPoint Presentation/Video Lecture/YouTube links/Chalk and Board Method	Chalk and Board Method
<b>Q. 3</b>	<b>Evaluation/Assessment Methods :</b> Quiz/Test/Seminar	Test
<b>Q. 4</b>	<b>Additional Knowledge/Practical Applications/Real Life Linkage</b>	Students will get additional knowledge as it is life-linkage practice.
	<b>Learning Outcomes :</b> As per curriculum	Students will be able to learn and understand the subject
<b>L-44 Duration – 1 Hour</b>		
<b>Topic : Window decoration</b>		
<b>Q. 1</b>	<b>Mode of Delivery :</b> Text/Lecture Notes/Oral Lecture etc.	Oral Lecture
<b>Q. 2</b>	<b>Methodology Used :</b> PowerPoint Presentation/Video Lecture/YouTube	Chalk and Board Method

	links/Chalk and Board Method	
<b>Q. 3</b>	<b>Evaluation/Assessment Methods :</b> Quiz/Test/Seminar	Testun
<b>Q. 4</b>	<b>Additional Knowledge/Practical Applications/Real Life Linkage</b>	Students will get additional knowledge as it is life-linkage practice.
	<b>Learning Outcomes :</b> As per curriculum	Students will be able to learn and understand
<b>L-45 – 1 Hour</b>		<b>Duration</b>
<b>Topic : Types of floor coverings</b>		
<b>Q. 1</b>	<b>Mode of Delivery :</b> Text/Lecture Notes/Oral Lecture etc.	Oral Lecture
<b>Q. 2</b>	<b>Methodology Used :</b> PowerPoint Presentation/Video Lecture/YouTube links/Chalk and Board Method	Chalk and Board Method
<b>Q. 3</b>	<b>Evaluation/Assessment Methods :</b> Quiz/Test/Seminar	Test
<b>Q. 4</b>	<b>Additional Knowledge/Practical Applications/Real Life Linkage</b>	Students will get additional knowledge as it is life-linkage practice.
	<b>Learning Outcomes :</b> As per curriculum	Students will be able to learn and understand things related to their subject with clarity.

## **Lesson Plan Odd Semester (2023-2024)**

**Name of Teacher: Dr. Ragini Mishra**

**Class: BA-1<sup>st</sup> - Fashion Designing**

**( First Sem)**

**Course Code: B23-HSC-101**

**Course Type: CC**

<b>L-1 Duration – 1 Hour</b>		
<b>Topic: Interior Decoration,</b>		
<b>Q. 1</b>	<b>Mode of Delivery:</b> Text/Lecture Notes/Oral Lecture etc.	Text/ Oral Lecture
<b>Q. 2</b>	<b>Methodology Used:</b> PowerPoint Presentation/Video Lecture/YouTube links/Chalk and Board Method	Chalk and Board Method
<b>Q. 3</b>	<b>Evaluation/Assessment Methods:</b> Quiz/Test/Seminar	Oral test
<b>Q. 4</b>	<b>Additional Knowledge/Practical</b>	Students will able to know



4	<b>Applications/Real Life Linkage</b>	about meaning and importance of interior decoration.
	<b>Learning Outcomes:</b> As per curriculum	Students will be able to know about interior decoration.
<b>L-2</b>		
<b>Duration – 1 Hour</b>		
<b>Topic: Interior Decoration Objectives</b>		
Q. 1	<b>Mode of Delivery:</b> Text/Lecture Notes/Oral Lecture etc.	Oral Lecture
Q. 2	<b>Methodology Used:</b> PowerPoint Presentation/Video Lecture/YouTube links/Chalk and Board Method	Chalk and Board Method
Q. 3	<b>Evaluation/Assessment Methods:</b> Quiz/Test/Seminar	Oral test
Q. 4	<b>Additional Knowledge/Practical Applications/Real Life Linkage</b>	Students will get additional knowledge about interior decoration.
	<b>Learning Outcomes:</b> As per curriculum	Students will be able to know about objectives of interior decoration.
<b>L-3</b>		
<b>Duration – 1 Hour</b>		
<b>Topic: Importance of elements of Art in Interior Decoration</b>		
Q. 1	<b>Mode of Delivery:</b> Text/Lecture Notes/Oral Lecture etc.	Text and Oral Lecture
Q. 2	<b>Methodology Used:</b> PowerPoint Presentation/Video Lecture/YouTube links/Chalk and Board Method	Chalk and Board Method
Q. 3	<b>Evaluation/Assessment Methods:</b> Quiz/Test/Seminar	Test
Q. 4	<b>Additional Knowledge/Practical Applications/Real Life Linkage</b>	Students will get additional knowledge about art.
	<b>Learning Outcomes:</b> As per curriculum	Students will be able to know about elements of art.
<b>L-4</b>		
<b>Duration – 1 Hour</b>		
<b>Topic: Types of Design</b>		
Q. 1	<b>Mode of Delivery:</b> Text/Lecture Notes/Oral Lecture etc.	Text /Oral Lecture
Q. 2	<b>Methodology Used:</b> PowerPoint Presentation/Video Lecture/YouTube links/Chalk and Board Method	Chalk and Board Method
Q. 3	<b>Evaluation/Assessment Methods:</b> Quiz/Test/Seminar	Test
Q. 4	<b>Additional Knowledge/Practical Applications/Real Life Linkage</b>	Students will get additional knowledge about types of design.
	<b>Learning Outcomes:</b> As per curriculum	Students will be able to know

		about the design.
<b>L-5</b>		
<b>Duration – 1 Hour</b>		
<b>Topic: Structural of Design</b>		
<b>Q. 1</b>	<b>Mode of Delivery:</b> Text/Lecture Notes/Oral Lecture etc.	Text/Oral Lecture
<b>Q. 2</b>	<b>Methodology Used:</b> PowerPoint Presentation/Video Lecture/YouTube links/Chalk and Board Method	Chalk and Board Method/ YouTube links
<b>Q. 3</b>	<b>Evaluation/Assessment Methods:</b> Quiz/Test/Seminar	Test
<b>Q. 4</b>	<b>Additional Knowledge/Practical Applications/Real Life Linkage</b>	Students will get additional knowledge structural design.
	<b>Learning Outcomes:</b> As per curriculum	Students will be able to learn, how to create design.
<b>L-6</b>		
<b>Duration – 1 Hour</b>		
<b>Topic: Decorative of Design</b>		
<b>Q. 1</b>	<b>Mode of Delivery:</b> Text/Lecture Notes/Oral Lecture etc.	Oral Lecture/text
<b>Q. 2</b>	<b>Methodology Used:</b> PowerPoint Presentation/Video Lecture/YouTube links/Chalk and Board Method	Chalk and Board Method/ YouTube links
<b>Q. 3</b>	<b>Evaluation/Assessment Methods:</b> Quiz/Test/Seminar	Test and presentation
<b>Q. 4</b>	<b>Additional Knowledge/Practical Applications/Real Life Linkage</b>	Students will get additional knowledge as decorative design.
	<b>Learning Outcomes:</b> As per curriculum	Students will be able to learn decorative design.
<b>L-7</b>		
<b>Duration – 1 Hour</b>		
<b>Topic: Its application</b>		
<b>Q. 1</b>	<b>Mode of Delivery:</b> Text/Lecture Notes/Oral Lecture etc.	Oral Lecture/ text
<b>Q. 2</b>	<b>Methodology Used:</b> PowerPoint Presentation/Video Lecture/YouTube links/Chalk and Board Method	Chalk and Board Method
<b>Q. 3</b>	<b>Evaluation/Assessment Methods:</b> Quiz/Test/Seminar	Test
<b>Q. 4</b>	<b>Additional Knowledge/Practical Applications/Real Life Linkage</b>	Students will get additional knowledge as application of design.
	<b>Learning Outcomes:</b> As per curriculum	Students will be able to learn about application of design.
<b>L-8</b>		
<b>Duration – 1 Hour</b>		
<b>Topic: Elements of Art</b>		

Q. 1	<b>Mode of Delivery:</b> Text/Lecture Notes/Oral Lecture etc.	Text/ Oral Lecture
Q. 2	<b>Methodology Used:</b> PowerPoint Presentation/Video Lecture/YouTube links/Chalk and Board Method	Chalk and Board Method YouTube links
Q. 3	<b>Evaluation/Assessment Methods:</b> Quiz/Test/Seminar	Test
Q. 4	<b>Additional Knowledge/Practical Applications/Real Life Linkage</b>	Students will get additional knowledge about elements of art.
	<b>Learning Outcomes:</b> As per curriculum	Students will be able to know about application.

#### L-9

**Duration – 1 Hour**

**Topic: Line, texture**

Q. 1	<b>Mode of Delivery:</b> Text/Lecture Notes/Oral Lecture etc.	Text/ Oral Lecture
Q. 2	<b>Methodology Used:</b> PowerPoint Presentation/Video Lecture/YouTube links/Chalk and Board Method	Chalk and Board Method
Q. 3	<b>Evaluation/Assessment Methods:</b> Quiz/Test/Seminar	Test/ presentation
Q. 4	<b>Additional Knowledge/Practical Applications/Real Life Linkage</b>	Students will be able to know about line and texture.
	<b>Learning Outcomes:</b> As per curriculum	Students will be able to know how to create the texture.

#### L-10

**Duration – 1 Hour**

**Topic: Light**

Q. 1	<b>Mode of Delivery :</b> Text/Lecture Notes/Oral Lecture etc.	Oral Lecture
Q. 2	<b>Methodology Used :</b> PowerPoint Presentation/Video Lecture/YouTube links/Chalk and Board Method	Chalk and Board Method
Q. 3	<b>Evaluation/Assessment Methods :</b> Quiz/Test/Seminar	Test
Q. 4	<b>Additional Knowledge/Practical Applications/Real Life Linkage</b>	Students will be able to know about the light.
	<b>Learning Outcomes :</b> As per curriculum	Students will be able to learn about types and importance of light.

#### L-11

**Duration – 1 Hour**

**Topic : Pattern**

Q. 1	<b>Mode of Delivery :</b> Text/Lecture Notes/Oral Lecture etc.	Oral Lecture/ text
Q. 2	<b>Methodology Used :</b> PowerPoint Presentation/Video Lecture/YouTube links/Chalk and Board Method	Chalk and Board Method

Q. 3	<b>Evaluation/Assessment Methods :</b> Quiz/Test/Seminar	Written est
Q. 4	<b>Additional Knowledge/Practical Applications/Real Life Linkage</b>	Students will be know about the objectives of pattern.
	<b>Learning Outcomes :</b> As per curriculum	Students will be able to learn pattern.
<b>L-12</b>		
<b>Duration – 1 Hour</b>		
<b>Topic : Colour</b>		
Q. 1	<b>Mode of Delivery :</b> Text/Lecture Notes/Oral Lecture etc.	Oral Lecture
Q. 2	<b>Methodology Used :</b> PowerPoint Presentation/Video Lecture/YouTube links/Chalk and Board Method	Chalk and Board Method
Q. 3	<b>Evaluation/Assessment Methods :</b> Quiz/Test/Seminar	Oral test
Q. 4	<b>Additional Knowledge/Practical Applications/Real Life Linkage</b>	Students will get additional knowledge about the colour.
	<b>Learning Outcomes :</b> As per curriculum	Students will be able to learn, how to draw the colour.
<b>L-13</b>		
<b>Duration – 1 Hour</b>		
<b>Topic : Space and its application in interior decoration</b>		
Q. 1	<b>Mode of Delivery :</b> Text/Lecture Notes/Oral Lecture etc.	Oral Lecture/text
Q. 2	<b>Methodology Used :</b> PowerPoint Presentation/Video Lecture/YouTube links/Chalk and Board Method	Chalk and Board Method
Q. 3	<b>Evaluation/Assessment Methods :</b> Quiz/Test/Seminar	Test
Q. 4	<b>Additional Knowledge/Practical Applications/Real Life Linkage</b>	Students will get additional knowledge space and it's application.
	<b>Learning Outcomes :</b> As per curriculum	Students will be able to know more about note making techniques
<b>L-14</b>		
<b>Duration – 1 Hour</b>		
<b>Topic : Principals of design</b>		
Q. 1	<b>Mode of Delivery :</b> Text/Lecture Notes/Oral Lecture etc.	Oral Lecture
Q. 2	<b>Methodology Used :</b> PowerPoint Presentation/Video Lecture/YouTube links/Chalk and Board Method	Chalk and Board Method
Q. 3	<b>Evaluation/Assessment Methods :</b> Quiz/Test/Seminar	Test
Q. 4	<b>Additional Knowledge/Practical Applications/Real Life Linkage</b>	Students will get additional knowledge as it is life-linkage practice.

	<b>Learning Outcomes</b> : As per curriculum	Students will be able to know about principal of design.
<b>L-15</b>		
<b>Duration – 1 Hour</b>		
<b>Topic: Rhythm , Balance,Types of furniture</b>		
<b>Q. 1</b>	<b>Mode of Delivery</b> : Text/Lecture Notes/Oral Lecture etc.	Oral Lecture
<b>Q. 2</b>	<b>Methodology Used</b> : PowerPoint Presentation/Video Lecture/YouTube links/Chalk and Board Method	Chalk and Board Method
<b>Q. 3</b>	<b>Evaluation/Assessment Methods</b> : Quiz/Test/Seminar	Test
<b>Q. 4</b>	<b>Additional Knowledge/Practical Applications/Real Life Linkage</b>	Students will get additional knowledge as it is life-linkage practice.
	<b>Learning Outcomes</b> : As per curriculum	Students will be able to know about principal of design.
<b>L-16</b>		
<b>Duration – 1 Hour</b>		
<b>Topic : Proportion of design ,Furniture arrangement</b>		
<b>Q. 1</b>	<b>Mode of Delivery</b> : Text/Lecture Notes/Oral Lecture etc.	Oral Lecture
<b>Q. 2</b>	<b>Methodology Used</b> : PowerPoint Presentation/Video Lecture/YouTube links/Chalk and Board Method	Chalk and Board Method
<b>Q. 3</b>	<b>Evaluation/Assessment Methods</b> : Quiz/Test/Seminar	Test
<b>Q. 4</b>	<b>Additional Knowledge/Practical Applications/Real Life Linkage</b>	Students will be know about the proportion.
	<b>Learning Outcomes</b> : As per curriculum	Students will be able to learn about proportion of design.
<b>L-17</b>		
<b>Duration – 1 Hour</b>		
<b>Topic : Emphasis of design, Fctors affecting the Selection</b>		
<b>Q. 1</b>	<b>Mode of Delivery</b> : Text/Lecture Notes/Oral Lecture etc.	Oral Lecture
<b>Q. 2</b>	<b>Methodology Used</b> : PowerPoint Presentation/Video Lecture/YouTube links/Chalk and Board Method	Chalk and Board Method
<b>Q. 3</b>	<b>Evaluation/Assessment Methods</b> : Quiz/Test/Seminar	Test
<b>Q. 4</b>	<b>Additional Knowledge/Practical Applications/Real Life Linkage</b>	Students will get additional knowledge as it is life-linkage practice.
	<b>Learning Outcomes</b> : As per curriculum	Students will be able to know about emphasis of design.
<b>L-18</b>		
<b>Duration – 1 Hour</b>		
<b>Topic : Harmony of design, Care and maintenance and furniture.</b>		

Q. 1	<b>Mode of Delivery</b> : Text/Lecture Notes/Oral Lecture etc.	Oral Lecture/text
Q. 2	<b>Methodology Used</b> : PowerPoint Presentation/Video Lecture/YouTube links/Chalk and Board Method	Chalk and Board Method
Q. 3	<b>Evaluation/Assessment Methods</b> : Quiz/Test/Seminar	Test
Q. 4	<b>Additional Knowledge/Practical Applications/Real Life Linkage</b>	Students will get additional knowledge as it is life-linkage practice.
	<b>Learning Outcomes</b> : As per curriculum	Students will be able to know about harmony of design.

#### L-19

Duration – 1 Hour

#### Topic : Application in Interior Decoration, Flower Arrangement

Q. 1	<b>Mode of Delivery</b> : Text/Lecture Notes/Oral Lecture etc.	Oral Lecture
Q. 2	<b>Methodology Used</b> : PowerPoint Presentation/Video Lecture/YouTube links/Chalk and Board Method	Chalk and Board Method
Q. 3	<b>Evaluation/Assessment Methods</b> : Quiz/Test/Seminar	Test
Q. 4	<b>Additional Knowledge/Practical Applications/Real Life Linkage</b>	Students will get additional knowledge as it is life-linkage practice.
	<b>Learning Outcomes</b> : As per curriculum	Students will be able to know about application in design.

#### L-20

Duration – 1 Hour

#### Topic : Properties of Colours,

Q. 1	<b>Mode of Delivery</b> : Text/Lecture Notes/Oral Lecture etc.	Oral Lecture/ text
Q. 2	<b>Methodology Used</b> : PowerPoint Presentation/Video Lecture/YouTube links/Chalk and Board Method	Chalk and Board Method/ YouTube links
Q. 3	<b>Evaluation/Assessment Methods</b> : Quiz/Test/Seminar	Test/presentation
Q. 4	<b>Additional Knowledge/Practical Applications/Real Life Linkage</b>	Students will get additional knowledge as it is life-linkage practice.
	<b>Learning Outcomes</b> : As per curriculum	Students will be able to learn about properties of colour.

#### L-21

Duration – 1 Hour

#### Topic : Psychological effect of colour

Q. 1	<b>Mode of Delivery</b> : Text/Lecture Notes/Oral Lecture etc.	Oral Lecture
Q. 2	<b>Methodology Used</b> : PowerPoint Presentation/Video Lecture/YouTube	Chalk and Board Method

	links/Chalk and Board Method	
<b>Q. 3</b>	<b>Evaluation/Assessment Methods :</b> Quiz/Test/Seminar	Quiz
<b>Q. 4</b>	<b>Additional Knowledge/Practical Applications/Real Life Linkage</b>	Students will get additional knowledge as it is life-linkage practice.
	<b>Learning Outcomes :</b> As per curriculum	Students will be able to know about psychological effect of colour.
<b>L-22</b>		
<b>Duration – 1 Hour</b>		
<b>Topic : Colour Schemes</b>		
<b>Q. 1</b>	<b>Mode of Delivery :</b> Text/Lecture Notes/Oral Lecture etc.	Oral Lecture
<b>Q. 2</b>	<b>Methodology Used :</b> PowerPoint Presentation/Video Lecture/YouTube links/Chalk and Board Method	PowerPoint Presentation
<b>Q. 3</b>	<b>Evaluation/Assessment Methods :</b> Quiz/Test/Seminar	Test/ Presentation
<b>Q. 4</b>	<b>Additional Knowledge/Practical Applications/Real Life Linkage</b>	Students will get additional knowledge as it is life-linkage practice.
	<b>Learning Outcomes :</b> As per curriculum	Students will be able to learn and understand the subject deeply
<b>L-23</b>		
<b>Duration – 1 Hour</b>		
<b>Topic :Application in the interior of house</b>		
<b>Q. 1</b>	<b>Mode of Delivery :</b> Text/Lecture Notes/Oral Lecture etc.	Oral Lecture
<b>Q. 2</b>	<b>Methodology Used :</b> PowerPoint Presentation/Video Lecture/YouTube links/Chalk and Board Method	Chalk and Board Method
<b>Q. 3</b>	<b>Evaluation/Assessment Methods :</b> Quiz/Test/Seminar	Test
<b>Q. 4</b>	<b>Additional Knowledge/Practical Applications/Real Life Linkage</b>	Students will get additional knowledge as it is life-linkage practice.
	<b>Learning Outcomes :</b> As per curriculum	Students will be able to learn and understand.
<b>L-24</b>		
<b>Duration – 1 Hour</b>		
<b>Topic : Lighting,Furnishing</b>		
<b>Q. 1</b>	<b>Mode of Delivery :</b> Text/Lecture Notes/Oral Lecture etc.	Oral Lecture
<b>Q. 2</b>	<b>Methodology Used :</b> PowerPoint Presentation/Video Lecture/YouTube links/Chalk and Board Method	Chalk and Board Method
<b>Q. 3</b>	<b>Evaluation/Assessment Methods :</b>	Test

3	Quiz/Test/Seminar	
Q. 4	<b>Additional Knowledge/Practical Applications/Real Life Linkage</b>	Students will get additional knowledge as it is life-linkage practice.
	<b>Learning Outcomes</b> : As per curriculum	Students will be able to know about uses of lighting.
<b>L-25</b>		
<b>Duration – 1 Hour</b>		
<b>Topic : Types and requirement for various activities</b>		
Q. 1	<b>Mode of Delivery</b> : Text/Lecture Notes/Oral Lecture etc.	Oral Lecture
Q. 2	<b>Methodology Used</b> : PowerPoint Presentation/Video Lecture/YouTube links/Chalk and Board Method	Chalk and Board Method
Q. 3	<b>Evaluation/Assessment Methods</b> : Quiz/Test/Seminar	Test
Q. 4	<b>Additional Knowledge/Practical Applications/Real Life Linkage</b>	Students will get additional knowledge as it is life-linkage practice.
	<b>Learning Outcomes</b> : As per curriculum	Students will be able to learn and understand the subject
<b>L-26</b>		
<b>Duration – 1 Hour</b>		
<b>Topic : Lighting Fixtures in the home, Wall treatment</b>		
Q. 1	<b>Mode of Delivery</b> : Text/Lecture Notes/Oral Lecture etc.	Oral Lecture
Q. 2	<b>Methodology Used</b> : PowerPoint Presentation/Video Lecture/YouTube links/Chalk and Board Method	Chalk and Board Method
Q. 3	<b>Evaluation/Assessment Methods</b> : Quiz/Test/Seminar	Testun
Q. 4	<b>Additional Knowledge/Practical Applications/Real Life Linkage</b>	Students will get additional knowledge as it is life-linkage practice.
	<b>Learning Outcomes</b> : As per curriculum	Students will be able to learn and understand
<b>L-27</b>		
<b>Duration – 1 Hour</b>		
<b>Topic : Table setting</b>		
Q. 1	<b>Mode of Delivery</b> : Text/Lecture Notes/Oral Lecture etc.	Oral Lecture
Q. 2	<b>Methodology Used</b> : PowerPoint Presentation/Video Lecture/YouTube links/Chalk and Board Method	Chalk and Board Method
Q. 3	<b>Evaluation/Assessment Methods</b> : Quiz/Test/Seminar	Test
Q. 4	<b>Additional Knowledge/Practical Applications/Real Life Linkage</b>	Students will get additional knowledge as it is life-linkage practice.



	<b>Learning Outcomes</b> : As per curriculum	Students will be able to learn and understand things related to their subject with clarity.
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<b>L-28</b>		
<b>Duration – 1 Hour</b>		
<b>Topic : Table manners</b>		
<b>Q. 1</b>	<b>Mode of Delivery</b> : Text/Lecture Notes/Oral Lecture etc.	Oral Lecture
<b>Q. 2</b>	<b>Methodology Used</b> : PowerPoint Presentation/Video Lecture/YouTube links/Chalk and Board Method	Chalk and Board Method
<b>Q. 3</b>	<b>Evaluation/Assessment Methods</b> : Quiz/Test/Seminar	Test
<b>Q. 4</b>	<b>Additional Knowledge/Practical Applications/Real Life Linkage</b>	Students will get additional knowledge as it is life-linkage practice.
	<b>Learning Outcomes</b> : As per curriculum	Students will be able to learn and understand the subject

<b>L-29</b>		
<b>Duration – 1 Hour</b>		
<b>Topic : Informal and formal table settings</b>		
<b>Q. 1</b>	<b>Mode of Delivery</b> : Text/Lecture Notes/Oral Lecture etc.	Oral Lecture
<b>Q. 2</b>	<b>Methodology Used</b> : PowerPoint Presentation/Video Lecture/YouTube links/Chalk and Board Method	Chalk and Board Method
<b>Q. 3</b>	<b>Evaluation/Assessment Methods</b> : Quiz/Test/Seminar	Testun
<b>Q. 4</b>	<b>Additional Knowledge/Practical Applications/Real Life Linkage</b>	Students will get additional knowledge as it is life-linkage practice.
	<b>Learning Outcomes</b> : As per curriculum	Students will be able to learn and understand

<b>L-30</b>		<b>Duration</b>
<b>– 1 Hour</b>		
<b>Topic : Window Treatment, Types of flour coverings</b>		
<b>Q. 1</b>	<b>Mode of Delivery</b> : Text/Lecture Notes/Oral Lecture etc.	Oral Lecture
<b>Q. 2</b>	<b>Methodology Used</b> : PowerPoint Presentation/Video Lecture/YouTube links/Chalk and Board Method	Chalk and Board Method
<b>Q. 3</b>	<b>Evaluation/Assessment Methods</b> : Quiz/Test/Seminar	Test
<b>Q. 4</b>	<b>Additional Knowledge/Practical Applications/Real Life Linkage</b>	Students will get additional knowledge as it is life-linkage practice.
	<b>Learning Outcomes</b> : As per curriculum	Students will be able to learn

		and understand things related to their subject with clarity.
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<b>Assistance Professor Dr. Ragini Mishra</b>		
<b>Lesson Plan: Odd Semester 2023-24</b>		
<b>Dr. Ragini Mishra</b>		
<b>B.A. 3rd Semester</b>	<b>Lesson Plan</b>	<b>Learning Outcomes</b>
<b>Home Science HS 23 (Pr + Theory)</b>		
<b>S. NO.</b>	<b>LESSON PLAN</b>	<b>LEARNING OUTCOMES</b>
<b>WEEK: 1</b>		
<b>WEEK: 1</b>		
L-1	Practical : Explain the parts of Sewing Machine	Student will be able to Understand
L-2	Practical : Operation of sewing machine	Student will be able to Understand & Tell
L-3	Practical : Defect of sewing machine and their removal	Student will be able to Understand & explain
L-4	Practical : Defect of sewing machine and their removal	Student will be able to Understand & explain
L-5	Theory : Introduction of animal cell.	Student will be able to Understand and tell
L-6	Theory : Cell structure of an animal cell.	Student will be able to Understand and tell
<b>WEEK: 2</b>		
L-7	Practical : Written work of practical file	Assess oneself
L- 8	Practical : Check file work	Student will be able to Understand and tell
L- 9	Practical : Basic Stitches:-	Student will be able to Understand and explain
	● Basting stitch	
	● Even stitch	
L- 10	Practical : Basic Stitches:-	Student will be able to Understand and tell
	● Uneven stitch	
	● Diagonal stitch	
L- 11	Theory : Cytoplasm	Student will be able to Understand and explain
L- 12	Theory : Nucleus- Parts of Nucleus	Student will be able to Understand and explain
<b>Weeks: 3</b>		
L- 13	Practical : Basic Stitches:-	Student will be able to Understand and tell

	● Button hole stitch	
L-14	Practical : Written work of practical file	Clear doubts
L-15	Practical : Written work of practical file	Assess oneself
L- 16	Practical : Seams:	Student will be able to Understand and explain
	● Flat seam	
	● Run and fell seam	
L- 17	Theory : Interdependence of cytoplasm and Nucleus	Student will be able to Understand and tell
L- 18	Theory : Cell division, Importance of mitosis and meiosis	Student will be able to Know and understand
<b>Weeks: 4</b>		
L- 19	Practical : Seams:	Student will be able to Understand and explain
	● Ridged seam	
	3. Interlocking	
L- 20	Practical : Written work of practical file	Student will be able to Understand and tell
L- 21	Practical : Written work of practical file	Student will be able to Understand and explain
L- 22	Practical : Sample work of practical file	Student will be able to Understand and explain
L- 23	Theory : Introduction of human skeleton system	Student will be able to Understand and tell
L- 24	Theory : Function of skeleton	Clear doubts
<b>Weeks: 5</b>		
L- 25	Practical : Processes	Evaluate oneself
	● Darts	
L- 26	Practical : Written and sample work of practical file	Student will be able to Understand and explain
L- 27	Practical : Processes	Student will be able to Understand and tell
	● Pleats	
L- 28	Practical : Written and sample work of practical file	Student will be able to Understand and tell
L- 29	Theory : Composition and types of bones	Student will be able to Understand and explain
L- 30	Theory : Axial Skeleton	Student will be able to Understand and tell
<b>Weeks: 6</b>		
L- 31	Practical : Processes	Student will be able to know and understand
	● Plackets	
	● Type of plackets	
L- 32	Practical : Sample work of practical file	Student will be able to Understand and tell
L- 33	Practical : Sample work of practical file	Student will be able to Understand and tell
L- 34	Practical : Processes	Assess his learn level
	● Tucks	
	● Types of tucks	
L- 35	Theory : Appendicular Skeleton	Student will be able to

		Understand and tell
L-36	Theory : Joints of Skeleton	Student will be able to Understand and tell
<b>Weeks: 7</b>		
L- 37	Practical : Embroidery Stitches	Student will be able to Understand and explain
	● Chain stitch	
	● Detached chain stitch	
L- 38	Practical : Embroidery Stitches	Student will be able to Understand and tell
	● Cable chain stitch	
	● Open chain stitch	
L- 39	Theory : The Digestive system , Process of Digestion	Student will be able to Knows & understands the concept
L- 40	Theory : Digestion in stomach, Function of gastric juice	Clear doubts

<b>Weeks: 8</b>		
L- 43	Practical : Embroidery Stitches	Student will be able to Knows & understands the concept
	● Lazy daisy stitch	
	● French knots	
L- 44	Practical : Embroidery Stitches	Student will be able to Understand & explain
	● Cross stitch	
L- 45	Practical : Embroidery Stitches	Student will be able to Understand & tell
	● Cross stitch	
L- 46	Practical : Written and sample work of practical file	Student will be able to Knows & understands the concept
L- 47	Theory : Other accessory glands	Student will be able to Knows & understands
L- 48	Theory : Pancreas, Gall bladder, Observation of carbose Summary of mechanical digestion.	Student will be able to Understand & explain
<b>Weeks: 9</b>		
L- 49	Practical : Embroidery Stitches	Student will be able to Understand & explain
	● Feather stitch	
L- 50	Practical : Embroidery Stitches	Student will be able to Understand & tell
	● Hem stitch	
	● Button hole	
L- 51	Practical : Written and sample work of practical file	Student will be able to Knows & understands
L- 52	Practical : check file work	Student will be able to Knows & understands
L- 53	Theory : Circulatory system, The composition of Blood,	Student will be able to Understand & explain
L- 54	Theory : Blood Plasma, Hemoglobin	Student will be able to

		Understand & tell
<b>Weeks: 10</b>		
L- 55	Practical : Knitting	Student will be able to Understand & explain
	● Casting on: Cable method	
L- 56	Practical : Written and sample work of practical file	Student will be able to Knows & understands the concept
L- 57	Practical : Written and sample work of practical file	Submission of assignment
L- 58	Practical : Knitting (basic stitch)	Student will be able to Knows & understands
	● Knit stitch	
	● Purl stitch	
L- 59	Theory : The coagulation of Blood	Student will be able to Understand & explain
L- 60	Theory : Factors affecting the coagulation of Blood, Function of blood.	Student will be able to Understand & tell
<b>Weeks: 11</b>		
L- 61	Practical : Written and sample work of practical file	Clear doubts and revise
L- 62	Practical : Check file work	Assess oneself
L- 63	Practical : Knitting	Student will be able to Understand & explain
	● Increasing and decreasing the stitches	
L- 64	Practical: Knitting	Student will be able to Understand & explain
	● Increasing and decreasing the stitches	
L- 65	Theory : Structure and function of heart.	Evaluate oneself
L- 66	Theory : Blood Pressure, Cholestrol, Uria, Guluose	Student will be able to Understand & explain
<b>Weeks: 12</b>		
L- 67	Practical : Sample work of practical file	Student will be able to Understand & tell
L- 68	Practical : Sample work of practical file	Student will be able to Knows & understands
L- 69	Practical : Written work of practical file	Student will be able to Knows & understands
L- 70	Practical: Tie and Dye	Student will be able to Understand & tell
L- 71	Theory : Kedneys, The Excretory system:	Student will be able to Understand & explain
L- 72	Theory : Lungs , Skin ,Blood vessels of kedney	Student will be able to Understand & explain
<b>Weeks: 13</b>		
L- 73	Practical: Tie and Dye	Student will be able to Knows & understands
	● Preparation method: Branthol color and method	
L- 74	Practical: Tie and Dye	Student will be able to Knows & understands
	● Method of dyeing in more than one color	
L- 75	Practical: Tie and Dye	Student will be able to Understand & explain

	● Method of using different colors	
L- 76	Practical: Tie and Dye	Student will be able to Understand & tell
	● Method of obtaining different designs	
L- 77	Theory : Function of Kidneys , Regulation of Blood Pressure.	Student will be able to Understand & explain
L- 78	Theory : Control of Blood density	Student will be able to Understand & tell
<b>Weeks: 14</b>		
L- 79	Practical : Tie and Dye	Student will be able to Understand & explain
	● Method of obtaining different designs: Fold design and knotting design	
L- 80	Practical : Tie and Dye	Student will be able to Understand & tell
	● Method of obtaining different designs: Channa design and rice design	
L- 81	Practical : Tie and Dye	Clear doubts and revise
	● Method of obtaining different designs: Spider design and coin design	
L- 82	Practical : Tie and Dye	Student will be able to Understand & explain
	● Method of obtaining different designs: Bengal design and rouching design	
L- 83	Theory : Excretion of extra Glucose	Student will be able to Understand & know
L- 84	Theory : Horny zone, Geminal zone	Student will be able to Understand & explain
<b>Weeks: 15</b>		
L- 85	Practical : Sample work of practical file	Student will be able to Understand & explain
L- 86	Practical : Written work of practical file	Student will be able to Understand & tell
L- 87	Practical : Written work of practical file	Revise and clear doubts
L- 88	Practical : Completion of File Work and Practice of all practical work	Assess oneself
L- 89	Theory : Reproductive system, Endocrine System	Discussion of previous years papers
L- 90	Theory : Nervous System , Autonomus Nervous system.	Revision of chapters

<b>Assistance Professor Dr. Ragini Mishra</b>		
<b>Lesson Plan: Odd Semester 2023-24</b>		
<b>Dr. Ragini Mishra</b>		
<b>B.A. 5<sup>th</sup> Semester</b>	<b>Lesson Plan</b>	<b>Learning Outcomes</b>
<b>Home Science HS 25 (Th.+Pr.)</b>		

S. NO.	LESSON PLAN	LEARNING OUTCOMES
<b>WEEK: 1</b>		
L-1	Theory : Introduction and definition of food nutrients. Energy giving food and nutrient carbohydrate.	Student will be able to Knows & understands
L-2	Theory : Classification of food, Functions of food. Classification of carbohydrate, Sources of carbohydrate Functions of carbohydrate.	Student will be able to Knows & understands
L-3	Practical : Weighing or Measuring of food stuffs: · Volume · Weight	Student will be able to Understand & tell
L-4	Practical : Weighing or Measuring of food stuffs: · Dry food stuffs · Measurement of food stuffs	Student will be able to Understand & explain
L-5	Practical : Weighing or Measuring of food stuffs: · Liquids · Measurement of liquid	Student will be able to Understand & explain
L-6	Practical : Written work of practical file	Student will be able to Knows & understands
<b>WEEK: 2</b>		
L-7	Theory : Body Building nutrients, sources of protein. Energy giving nutrients fats and lipid. Functions of fat, Properties of fat.	Student will be able to Knows & understands
L-8	Theory : Classification of protein, Properties of protein. Composition of fat, Sources of fat.	Student will be able to Knows & understands
L-9	Practical: Common household measures	Student will be able to Understand & tell
L-10	Practical: Over temperature	Student will be able to Understand & explain
L-11	Practical: Measurement of pulses	Student will be able to Understand & explain
L-12	Revision and test Practical: Measurement of milk product	Student will be able to Knows & understands
<b>Weeks: 3</b>		
L-13	Theory : Bodybuilding nutrients minerals, Classification of minerals and Vitamins Protective nutrients vitamins.	Student will be able to Knows & understands
L-14	Theory : Presence of minerals in the body, Sources of minerals.	Student will be able to Knows & understands
L-15	Practical: Measurement of dry nuts and oil seeds	Student will be able to Understand & tell
L-16	Practical: Measurement of ghee and oil	Student will be able to Understand & explain
L-17		Student will be able to Understand &

	Practical: Measurement of sugar and jaggery	explain
L- 18	Revision and test Practical: Measurement of miscellaneous sugar	Student will be able to Knows & understands
<b>Weeks: 4</b>		
L- 19	Theory : Introduction of water, distribution of water. Introduction of dietary fiber,composition and properties of dietary fiber, functions of fiber.	Student will be able to Knows & understands
L- 20	Theory : Function of water, sources of water. Principle of cooking food, advantage of cooking food. Methods of cooking food	Student will be able to Knows & understands
L- 21	Practical: Terms used in cooking of food	Student will be able to Understand & tell
L- 22	Practical: Meal planning of pre-school old child	Student will be able to Understand & explain
L- 23	Practical: Written work of practical file	Student will be able to Understand & explain
L- 24	Practical: Meal planning of school going child	Student will be able to Knows & understands
<b>Weeks: 5</b>		
L- 25	Theory : Methods of enhancing nutrients, importance of enhancing nutritive value of food. Household methods, commercial methods.	Student will be able to Knows & understands
L- 26	Theory : Fortification, the concept of balanced diet. Factors affecting balanced diet. Food groups,Daily meal planning	Student will be able to Knows & understands
L- 27	Practical: Written work of practical file	Student will be able to Understand & tell
L- 28	Practical: Meal planning of adolescents girls	Student will be able to Understand & explain
L- 29	Practical: Written work of practical file	Student will be able to Understand & explain
L- 30	Practical: Meal planning of adult belonging to low income group	Student will be able to Knows & understands
<b>Weeks: 6</b>		
L- 31	Theory : Meal planning for preschool children. Points to be kept in mind while planning meal for children. Meal planning for school going child.	Student will be able to Knows & understands
L- 32	Theory : Different changes in adolescence. The reasons for multi nutrition in adolescence Points to be kept in mind while planning meals for adolescence	Student will be able to Knows & understands
L- 33	Practical: Written work of practical file	Student will be able to Understand & tell
L- 34	Practical: Meal planning of adult belonging to high income group	Student will be able to Understand & explain
L- 35	Practical: Written work of practical file	Student will be able to Understand & explain
L-36	Practical: Meal planning of pregnant woman	Student will be able to Knows & understands
<b>Weeks: 7</b>		
L- 37	Theory : Factors affecting the nutritive requirements of adults.	Student will be able to Knows & understands



	Recommended daily dietary allowances during adulthood	
L- 38	Theory : Psychological changes during pregnancy. Recommended daily allowances during pregnancy. Points to be kept in mind while planning meals for pregnant women	Student will be able to Knows & understands
L- 39	Practical: Written work of practical file	Student will be able to Understand & tell
L- 40	Practical: Check file work	Student will be able to Understand & explain
L- 41	Practical: Meal planning of typhoid patient	Student will be able to Understand & explain
L- 42	Practical: Written work of practical file	Student will be able to Knows & understands
<b>Weeks: 8</b>		
L- 43	Theory : Factors affecting the secretion of milk. Recommended daily dietary allowances of lactating mother. Diet therapy.	Student will be able to Knows & understands
L- 44	Theory : Need of diet therapy. Aims of diet therapy. Principles of diet therapy.	Student will be able to Knows & understands
L- 45	Practical: Meal planning of diarrhea patient	Student will be able to Understand & tell
L- 46	Practical: Written work of practical file	Student will be able to Understand & explain
L- 47	Practical: Meal planning of diabetes patient	Student will be able to Understand & explain
L- 48	Practical: Written work of practical file	Student will be able to Knows & understands
<b>Weeks: 9</b>		
L- 49	Theory : Therapeutic adaptation of normal diet. Tube feeding. Convalescence diet.	Student will be able to Knows & understands
L- 50	Theory : Points to be kept in mind while planning meals for the patient Points to be kept in mind while feeding to the patient	Student will be able to Knows & understands
L- 51	Practical: Beverages	Student will be able to Understand & tell
L- 52	Practical: Hot beverages · Narial doodh · Date milk	Student will be able to Understand & explain
L- 53	Practical: Written work of practical file	Student will be able to Understand & explain
L- 54	Revision and test Practical: Hot beverages · Espresso coffee · Nutrition besan drink	Student will be able to Knows & understands
<b>Weeks: 10</b>		
L- 55	Theory : Fever, Short duration fever. Long duration fever. Constipation, Diarrhea, dysentery.	Student will be able to Knows & understands

L- 56	Theory : Typhoid fever. Diet in digestive disturbances. Nutritional needs of Typhoid Patient.	Student will be able to Knows & understands
L- 57	Practical: Cold beverages · Cucumber dip · Orange butter milk perfect	Student will be able to Understand & tell
L- 58	Practical: Cold beverages · Healthy cereal drink Written work of practical file	Student will be able to Understand & explain
L- 59	Practical: Soups · Cream of mushroom soup · Basic white and brown stock	Student will be able to Understand & explain
L- 60	Practical: Soups · Tomato soup · Vegetable soup	Student will be able to Knows & understands
<b>Weeks: 11</b>		
L- 61	Theory : Nutritional requirements and patient suffering from Constipation. · Parts to be kept in mind while planning meals for patients suffering from Constipation	Student will be able to Knows & understands
L- 62	Theory : Points to be kept in mind while planning meals for patients suffering from diarrhea. Points to be kept in mind while planning meals for patients suffering from dysentery	Student will be able to Knows & understands
L- 63	Practical: Dishes under steaming method of cooking · Sandesh · Steamed vegetable roll	Student will be able to Understand & tell
L- 64	Practical: Dishes under steaming method of cooking · Steamed carrot apple squares · Steamed besan	Student will be able to Understand & explain
L- 65	Revision and test Practical: Dishes under steaming method of cooking · Dhokla · Idli Written work of practical file	Student will be able to Understand & explain
L- 66	Revision and test Practical: Dishes under boiling method of cooking · Khandvi · Chokha vada	Student will be able to Knows & understands
<b>Weeks: 12</b>		
L- 67	Theory : Insulin, Types of diabetes. Causes of diabetes.	Student will be able to Knows & understands

	Nutritional requirements of a patient suffering from diabetes	
L- 68	Theory : Symptoms of diabetic. Points to be kept in mind while planning meal for a diabetic patient.	Student will be able to Knows & understands
L- 69	Practical: Dishes under roasting method of cooking · Roasted groundnut laddoo · Roasted til burfi · Roasted soyabean chiki	Student will be able to Understand & tell
L- 70	Practical: Written work of practical file	Student will be able to Understand & explain
L- 71	Practical: Breakfast dishes · Dal bhatura · Peas uttapum	Student will be able to Understand & explain
L- 72	Taking different nutrients in recommended amount. Practical: Breakfast dishes · Mushroom sandwich · Pav bhaji	Student will be able to Knows & understands
<b>Weeks: 13</b>		
L- 73	Theory : Introduction of high blood pressure. Types of high blood pressure	Student will be able to Knows & understands
L- 74	Theory : Reasons of high blood pressure Symptoms of high blood pressure. Nutritive requirements of a patient suffering from high blood pressure.	Student will be able to Knows & understands
L- 75	Practical: Lunch and dinner dishes · Masala dosa · Chhole bhature	Student will be able to Understand & tell
L- 76	Practical: Lunch dishes · Sambhar · Malai kofta	Student will be able to Understand & explain
L- 77	Practical: Lunch dishes · Mixed vegetable Written work of practical file	Student will be able to Understand & explain
L- 78	Practical: Nutritious snacks · Anjir rools · Black till roll	Student will be able to Knows & understands
<b>Weeks: 14</b>		
L- 79	Theory : Food stuff to be given to patient. Causes of food spoilage. What is food preservation	Student will be able to Knows & understands
L- 80	Theory : Definition and importance of food preservation. Importance and Principals and methods of food	Student will be able to Knows & understands

	preservation.	
L- 81	Practical: No cook recipes · Pista partait · Coco-butter delight	Student will be able to Understand & tell
L- 82	Practical: Dishes under soft diet · Sago kheer · Sweet dalia	Student will be able to Understand & explain
L- 83	Practical: Dishes under soft diet · Namkeen dalia · Khichri	Student will be able to Understand & explain
L- 84	Practical: Written work of practical file	Student will be able to Knows & understands
<b>Weeks: 15</b>		
L- 85	Theory : Food preservation by cooking method. Use of heat, Preservation with bottling.	Student will be able to Knows & understands
L- 86	Food preservation by use of preservatives.	Student will be able to Knows & understands
L- 87	Practical: Written work of practical file	Student will be able to Understand & tell
L- 88	Revision/Discussion of previous years papers. Practical: Written work of practical file	Student will be able to Understand & explain
L- 89	Revision/Discussion of previous years papers. Practical: Check file work	Student will be able to Understand & explain
L- 90	Revision/Discussion of previous years papers. Practical: Check file work	Student will be able to Knows & understands

### Lesson Plan (2023-2024)

**Name of Teacher: Ms. Namrata Sharma**

**Class: B.Com. 1-**

**Semester**

**Section: 2023-2024**

**Course: MDC-1 ((Basics of Home Science-I)**

**Course Code: B23-**

**HSC-103**

<b>L-1</b>		<b>Duration –</b>
<b>1Hour</b>		
<b>Topic : Introduction of Home Science and its concept</b>		
<b>Q. 1</b>	<b>Mode of Delivery :</b> Text/Lecture Notes/Oral Lecture etc.	Lecture Notes and Oral Lecture
<b>Q. 2</b>	<b>Methodology Used :</b> PowerPoint Presentation/Video Lecture/YouTube links/Chalk and Board Method	Chalk and Board Method
<b>Q. 3</b>	<b>Evaluation/Assessment Methods :</b> Quiz/Test/Seminar	Test
<b>Q.</b>	<b>Additional Knowledge/Practical</b>	Real Life Linkage as they

<b>4</b>	<b>Applications/Real Life Linkage</b>	learn about how does home science plays a vital role in our daily life
	<b>Learning Outcomes : As per curriculum</b>	Students will be able to understand the concepts and importance of home science
<b>L-2</b>		<b>Duration –</b>
<b>1 Hour</b>		
<b>Topic : Job opportunity of Home Science</b>		
<b>Q. 1</b>	<b>Mode of Delivery : Text/Lecture Notes/Oral Lecture etc.</b>	Oral Lecture
<b>Q. 2</b>	<b>Methodology Used : PowerPoint Presentation/Video Lecture/YouTube links/Chalk and Board Method</b>	Chalk and Board Method
<b>Q. 3</b>	<b>Evaluation/Assessment Methods : Quiz/Test/Seminar</b>	Test
<b>Q. 4</b>	<b>Additional Knowledge/Practical Applications/Real Life Linkage</b>	Additional knowledge as they know about new different job opportunity of home science
	<b>Learning Outcomes : As per curriculum</b>	Students will be able to understand the job opportunity of home science
<b>L-3</b>		<b>Duration –</b>
<b>1 Hour</b>		
<b>Topic : Basic Terminology of Food and Nutrients</b>		
<b>Q. 1</b>	<b>Mode of Delivery : Text/Lecture Notes/Oral Lecture etc.</b>	Oral Lecture and Lecture Notes
<b>Q. 2</b>	<b>Methodology Used : PowerPoint Presentation/Video Lecture/YouTube links/Chalk and Board Method</b>	: PowerPoint Presentation
<b>Q. 3</b>	<b>Evaluation/Assessment Methods : Quiz/Test/Seminar</b>	Quiz
<b>Q. 4</b>	<b>Additional Knowledge/Practical Applications/Real Life Linkage</b>	Additional knowledge of various concepts of food and nutrients
	<b>Learning Outcomes : As per curriculum</b>	Students will be able to understand the basics terminology of food and nutrients
<b>L-4</b>		<b>Duration –</b>
<b>1 Hour</b>		
<b>Topic : Basic Terminology of Health and Nutrition (Malnutrition Over and Under-nutrition)</b>		
<b>Q.</b>	<b>Mode of Delivery : Text/Lecture Notes/Oral</b>	Lecture Notes and Oral

<b>1</b>	Lecture etc.	Lecture
<b>Q. 2</b>	<b>Methodology Used :</b> PowerPoint Presentation/Video Lecture/YouTube links/Chalk and Board Method	Chalk and Board Method
<b>Q. 3</b>	<b>Evaluation/Assessment Methods :</b> Quiz/Test/Seminar	Test
<b>Q. 4</b>	<b>Additional Knowledge/Practical Applications/Real Life Linkage</b>	Real Life Linkage as they learn about how does nutrition plays a vital role in our body
	<b>Learning Outcomes :</b> As per curriculum	Students will be able to understand the complex interactions of components of the food system influence human health and nutrition
<b>L-5 1 Hour</b>		<b>Duration –</b>
<b>Topic : Basic Terminology of Balanced Diet</b>		
<b>Q. 1</b>	<b>Mode of Delivery :</b> Text/Lecture Notes/Oral Lecture etc.	Lecture Notes and Oral Lecture
<b>Q. 2</b>	<b>Methodology Used :</b> PowerPoint Presentation/Video Lecture/YouTube links/Chalk and Board Method	Chalk and Board Method
<b>Q. 3</b>	<b>Evaluation/Assessment Methods :</b> Quiz/Test/Seminar	Test
<b>Q. 4</b>	<b>Additional Knowledge/Practical Applications/Real Life Linkage</b>	Additional knowledge as they learn eating a balanced diet every day should give you all the nutrients you need to maintain
	<b>Learning Outcomes :</b> As per curriculum	Students will be able to understand the balanced diet is important for a healthy body
<b>L-6 1 Hour</b>		<b>Duration –</b>
<b>Topic : Classification and Functions of Food</b>		
<b>Q. 1</b>	<b>Mode of Delivery :</b> Text/Lecture Notes/Oral Lecture etc.	Lecture Notes
<b>Q. 2</b>	<b>Methodology Used :</b> PowerPoint Presentation/Video Lecture/YouTube links/Chalk and Board Method	Chalk and Board Method
<b>Q. 3</b>	<b>Evaluation/Assessment Methods :</b> Quiz/Test/Seminar	Oral Test
<b>Q. 4</b>	<b>Additional Knowledge/Practical</b>	Real Life Linkage as they

<b>4</b>	<b>Applications/Real Life Linkage</b>	learn about the major nutrients in our food like carbohydrates, proteins, fats, vitamins, and minerals
	<b>Learning Outcomes :</b> As per curriculum	Students will be able to understand the functions of different nutrients in our body
<b>L-7</b>		<b>Duration –</b>
<b>1 Hour</b>		
<b>Topic Function and effect of deficiency of Protein</b>		
<b>Q. 1</b>	<b>Mode of Delivery :</b> Text/Lecture Notes/Oral Lecture etc.	Lecture Notes
<b>Q. 2</b>	<b>Methodology Used :</b> PowerPoint Presentation/Video Lecture/YouTube links/Chalk and Board Method	Chalk and Board Method
<b>Q. 3</b>	<b>Evaluation/Assessment Methods :</b> Quiz/Test/Seminar	Oral Test
<b>Q. 4</b>	<b>Additional Knowledge/Practical Applications/Real Life Linkage</b>	Additional knowledge as they learn about the uses of amino acids to build and repair muscles and bones and to make hormone and enzymes
	<b>Learning Outcomes :</b> As per curriculum	Students will be able to understand the functions and effect of deficiency of protein
<b>L-8</b>		<b>Duration –</b>
<b>1 Hour</b>		
<b>Topic : Function and effect of deficiency of Fats</b>		
<b>Q. 1</b>	<b>Mode of Delivery :</b> Text/Lecture Notes/Oral Lecture etc.	Oral Lecture
<b>Q. 2</b>	<b>Methodology Used :</b> PowerPoint Presentation/Video Lecture/YouTube links/Chalk and Board Method	PowerPoint Presentation
<b>Q. 3</b>	<b>Evaluation/Assessment Methods :</b> Quiz/Test/Seminar	Written Test
<b>Q. 4</b>	<b>Additional Knowledge/Practical Applications/Real Life Linkage</b>	Real Life Linkage as they learn how much protein is required in their diet
	<b>Learning Outcomes :</b> As per curriculum	Students will be able to understand the functions and effect of deficiency of fats
<b>L-9</b>		<b>Duration –</b>

<b>1 Hour</b>		
<b>Topic : Function and effect of deficiency of Carbohydrate</b>		
<b>Q. 1</b>	<b>Mode of Delivery :</b> Text/Lecture Notes/Oral Lecture etc.	Oral Lecture and Text
<b>Q. 2</b>	<b>Methodology Used :</b> PowerPoint Presentation/Video Lecture/YouTube links/Chalk and Board Method	Chalk and Board Method
<b>Q. 3</b>	<b>Evaluation/Assessment Methods :</b> Quiz/Test/Seminar	Oral Test
<b>Q. 4</b>	<b>Additional Knowledge/Practical Applications/Real Life Linkage</b>	Real Life Linkage as they learn how much carbohydrate is required in their diet
	<b>Learning Outcomes :</b> As per curriculum	Students will be able to understand the functions and effect of deficiency of carbohydrates
<b>L-10</b>		
<b>1 Hour</b>		
<b>Topic : Definition and Classifications of Cotton</b>		
<b>Q. 1</b>	<b>Mode of Delivery :</b> Text/Lecture Notes/Oral Lecture etc.	Oral Lecture and Lecture Notes
<b>Q. 2</b>	<b>Methodology Used :</b> PowerPoint Presentation/Video Lecture/YouTube links/Chalk and Board Method	Chalk and Board Method
<b>Q. 3</b>	<b>Evaluation/Assessment Methods :</b> Quiz/Test/Seminar	Oral Test
<b>Q. 4</b>	<b>Additional Knowledge/Practical Applications/Real Life Linkage</b>	Real Life Linkage as they learn about different types of cotton
	<b>Learning Outcomes :</b> As per curriculum	Students will be able to understand the manufacturing of cotton
<b>L-11</b>		
<b>1 Hour</b>		
<b>Topic : Definition and Classifications of Jute and Rayon</b>		
<b>Q. 1</b>	<b>Mode of Delivery :</b> Text/Lecture Notes/Oral Lecture etc.	Lecture Notes
<b>Q. 2</b>	<b>Methodology Used :</b> PowerPoint Presentation/Video Lecture/YouTube links/Chalk and Board Method	Chalk and Board Method
<b>Q. 3</b>	<b>Evaluation/Assessment Methods :</b> Quiz/Test/Seminar	Written Test
<b>Q. 4</b>	<b>Additional Knowledge/Practical Applications/Real Life Linkage</b>	Additional knowledge that they know about several



		good features of jute and rayon
	<b>Learning Outcomes :</b> As per curriculum	Students will be able to understand the manufacturing of jute and rayon
<b>L-12</b>		<b>Duration –</b>
<b>1 Hour</b>		
<b>Topic : Definition and Classifications of Wool</b>		
<b>Q. 1</b>	<b>Mode of Delivery :</b> Text/Lecture Notes/Oral Lecture etc.	Lecture Notes
<b>Q. 2</b>	<b>Methodology Used :</b> PowerPoint Presentation/Video Lecture/YouTube links/Chalk and Board Method	Chalk and Board Method
<b>Q. 3</b>	<b>Evaluation/Assessment Methods :</b> Quiz/Test/Seminar	Written Test
<b>Q. 4</b>	<b>Additional Knowledge/Practical Applications/Real Life Linkage</b>	Additional knowledge that they know about different sources of wool such as camel hair
	<b>Learning Outcomes :</b> As per curriculum	Students will be able to understand the manufacturing of wool
<b>L-13</b>		<b>Duration –</b>
<b>1 Hour</b>		
<b>Topic : Definition and Classifications of Silk</b>		
<b>Q. 1</b>	<b>Mode of Delivery :</b> Text/Lecture Notes/Oral Lecture etc.	Text and Oral Lecture
<b>Q. 2</b>	<b>Methodology Used :</b> PowerPoint Presentation/Video Lecture/YouTube links/Chalk and Board Method	Chalk and Board Method
<b>Q. 3</b>	<b>Evaluation/Assessment Methods :</b> Quiz/Test/Seminar	Written Test
<b>Q. 4</b>	<b>Additional Knowledge/Practical Applications/Real Life Linkage</b>	Additional knowledge as they learn about on which tree feed silkworms
	<b>Learning Outcomes :</b> As per curriculum	Students will be able to understand the manufacturing of silk
<b>L-14</b>		<b>Duration –</b>
<b>1 Hour</b>		
<b>Topic : Definition and Classifications of Nylon and Polyester</b>		
<b>Q. 1</b>	<b>Mode of Delivery :</b> Text/Lecture Notes/Oral Lecture etc.	Oral Lecture
<b>Q. 2</b>	<b>Methodology Used :</b> PowerPoint	Chalk and Board Method

2	Presentation/Video Lecture/YouTube links/Chalk and Board Method	
Q. 3	<b>Evaluation/Assessment Methods :</b> Quiz/Test/Seminar	Oral Test
Q. 4	<b>Additional Knowledge/Practical Applications/Real Life Linkage</b>	Real life linkage as they learn about the parachutes are made up of nylon and polyester
	<b>Learning Outcomes :</b> As per curriculum	Students will be able to understand the manufacturing of nylon and polyester
<b>L-15</b>		<b>Duration –</b>
<b>1 Hour</b>		
<b>Topic : Factors affecting selection of clothing</b>		
Q. 1	<b>Mode of Delivery :</b> Text/Lecture Notes/Oral Lecture etc.	Oral Lecture
Q. 2	<b>Methodology Used :</b> PowerPoint Presentation/Video Lecture/YouTube links/Chalk and Board Method	Chalk and Board Method
Q. 3	<b>Evaluation/Assessment Methods :</b> Quiz/Test/Seminar	Test
Q. 4	<b>Additional Knowledge/Practical Applications/Real Life Linkage</b>	Real life linkage as they learn how to select clothes for different occasion
	<b>Learning Outcomes :</b> As per curriculum	Students will be able to gain knowledge about clothing and fabric construction
<b>L-16</b>		<b>Duration –</b>
<b>1 Hour</b>		
<b>Topic : Definition and Classifications of Yarn: Simple, Novelty and Complex</b>		
Q. 1	<b>Mode of Delivery :</b> Text/Lecture Notes/Oral Lecture etc.	Lecture Notes
Q. 2	<b>Methodology Used :</b> PowerPoint Presentation/Video Lecture/YouTube links/Chalk and Board Method	Chalk and Board Method
Q. 3	<b>Evaluation/Assessment Methods :</b> Quiz/Test/Seminar	Written Test
Q. 4	<b>Additional Knowledge/Practical Applications/Real Life Linkage</b>	Additional knowledge of textile fibres, yarn and various stitches
	<b>Learning Outcomes :</b> As per curriculum	Students will be able to understand the classifications of yarn: simple, novelty and

		complex
<b>L-17</b>		<b>Duration –</b>
<b>1 Hour</b>		
<b>Topic : Parts and Functions of Sewing Machine</b>		
<b>Q. 1</b>	<b>Mode of Delivery :</b> Text/Lecture Notes/Oral Lecture etc.	Lecture Notes and Text
<b>Q. 2</b>	<b>Methodology Used :</b> PowerPoint Presentation/Video Lecture/YouTube links/Chalk and Board Method	Chalk and Board Method
<b>Q. 3</b>	<b>Evaluation/Assessment Methods :</b> Quiz/Test/Seminar	Oral test
<b>Q. 4</b>	<b>Additional Knowledge/Practical Applications/Real Life Linkage</b>	Practical Applications as they learn about different parts of sewing machine
	<b>Learning Outcomes :</b> As per curriculum	Students will be able to understand the functions of sewing machines
<b>L-18</b>		<b>Duration –</b>
<b>1 Hour</b>		
<b>Topic : Care and maintenance of Sewing Machine</b>		
<b>Q. 1</b>	<b>Mode of Delivery :</b> Text/Lecture Notes/Oral Lecture etc.	Lecture Notes and Oral Lecture
<b>Q. 2</b>	<b>Methodology Used :</b> PowerPoint Presentation/Video Lecture/YouTube links/Chalk and Board Method	Chalk and Board Method
<b>Q. 3</b>	<b>Evaluation/Assessment Methods :</b> Quiz/Test/Seminar	Oral test
<b>Q. 4</b>	<b>Additional Knowledge/Practical Applications/Real Life Linkage</b>	Practical Applications as they learn about different parts of sewing machine
	<b>Learning Outcomes :</b> As per curriculum	Students will be able to understand the care and maintenance of sewing machine
<b>L-19</b>		<b>Duration –</b>
<b>1 Hour</b>		
<b>Topic : Meaning of Growth and development</b>		
<b>Q. 1</b>	<b>Mode of Delivery :</b> Text/Lecture Notes/Oral Lecture etc.	Lecture Notes and Oral Lecture
<b>Q. 2</b>	<b>Methodology Used :</b> PowerPoint Presentation/Video Lecture/YouTube links/Chalk and Board Method	Chalk and Board Method
<b>Q. 3</b>	<b>Evaluation/Assessment Methods :</b> Quiz/Test/Seminar	Written test
<b>Q. 4</b>	<b>Additional Knowledge/Practical</b>	Real Life Linkage as they

<b>4</b>	<b>Applications/Real Life Linkage</b>	learn about growth refers to biological changes and development refers to behavioral changes
	<b>Learning Outcomes :</b> As per curriculum	Students will be able to understand the concepts of growth and development
<b>L-20</b>		<b>Duration –</b>
<b>1 Hour</b>		
<b>Topic : Factor influencing Growth and Development</b>		
<b>Q. 1</b>	<b>Mode of Delivery :</b> Text/Lecture Notes/Oral Lecture etc.	Lecture Notes and Oral Lecture
<b>Q. 2</b>	<b>Methodology Used :</b> PowerPoint Presentation/Video Lecture/YouTube links/Chalk and Board Method	Chalk and Board Method
<b>Q. 3</b>	<b>Evaluation/Assessment Methods :</b> Quiz/Test/Seminar	Written test
<b>Q. 4</b>	<b>Additional Knowledge/Practical Applications/Real Life Linkage</b>	Real Life Linkage as they learn about growth refers to biological changes and development refers to behavioral changes
	<b>Learning Outcomes :</b> As per curriculum	Students will be able to understand which factor influencing Growth and Development
<b>L-21</b>		<b>Duration –</b>
<b>1 Hour</b>		
<b>Topic : Developmental milestones of Infancy (0-2) years and Early childhood (3-6) years</b>		
<b>Q. 1</b>	<b>Mode of Delivery :</b> Text/Lecture Notes/Oral Lecture etc.	Oral Lecture
<b>Q. 2</b>	<b>Methodology Used :</b> PowerPoint Presentation/Video Lecture/YouTube links/Chalk and Board Method	Chalk and Board Method
<b>Q. 3</b>	<b>Evaluation/Assessment Methods :</b> Quiz/Test/Seminar	Written Test
<b>Q. 4</b>	<b>Additional Knowledge/Practical Applications/Real Life Linkage</b>	Additional knowledge as they learn about developmental milestones take place during infancy (0-2) years and early childhood (3-6)
	<b>Learning Outcomes :</b> As per curriculum	Students will be able to understand how to tackle with childhood

<b>L-22</b>		<b>Duration –</b>
<b>1 Hour</b>		
<b>Topic : Physical and Motor developmental Infancy (0-2) years and Early childhood</b>		
<b>Q. 1</b>	<b>Mode of Delivery :</b> Text/Lecture Notes/Oral Lecture etc.	Lecture Notes and Oral Lecture
<b>Q. 2</b>	<b>Methodology Used :</b> PowerPoint Presentation/Video Lecture/YouTube links/Chalk and Board Method	Chalk and Board Method
<b>Q. 3</b>	<b>Evaluation/Assessment Methods :</b> Quiz/Test/Seminar	Written Test
<b>Q. 4</b>	<b>Additional Knowledge/Practical Applications/Real Life Linkage</b>	Additional knowledge as they learn about which types of physical and motor development take place during infancy period and early childhood
	<b>Learning Outcomes :</b> As per curriculum	Students will be able to understand the physical growth and strengthening of an infancy and early childhood
<b>L-23</b>		<b>Duration –</b>
<b>1 Hour</b>		
<b>Topic : Social and Emotional developmental Infancy (0-2) years and Early childhood</b>		
<b>Q. 1</b>	<b>Mode of Delivery :</b> Text/Lecture Notes/Oral Lecture etc.	Oral Lecture
<b>Q. 2</b>	<b>Methodology Used :</b> PowerPoint Presentation/Video Lecture/YouTube links/Chalk and Board Method	YouTube links
<b>Q. 3</b>	<b>Evaluation/Assessment Methods :</b> Quiz/Test/Seminar	Written Test
<b>Q. 4</b>	<b>Additional Knowledge/Practical Applications/Real Life Linkage</b>	Additional knowledge as they learn about which types of social and emotional development take place during an infancy period and early childhood
	<b>Learning Outcomes :</b> As per curriculum	Students will be able to understand the behavior of an infancy and early childhood
<b>L-24</b>		<b>Duration –</b>
<b>1 Hour</b>		

<b>Topic : Cognitive and Language developmental Infancy (0-2) years and Early childhood</b>		
<b>Q. 1</b>	<b>Mode of Delivery :</b> Text/Lecture Notes/Oral Lecture etc.	Text and Lecture Notes
<b>Q. 2</b>	<b>Methodology Used :</b> PowerPoint Presentation/Video Lecture/YouTube links/Chalk and Board Method	YouTube links
<b>Q. 3</b>	<b>Evaluation/Assessment Methods :</b> Quiz/Test/Seminar	Oral Test
<b>Q. 4</b>	<b>Additional Knowledge/Practical Applications/Real Life Linkage</b>	Real Life Linkage as they learn the functions of language are part of the brain system at the same time as being involved in the workings of mind
	<b>Learning Outcomes :</b> As per curriculum	Students will be able to understand the mental ability of an infancy and early childhood
<b>L-25</b>		<b>Duration –</b>
<b>1 Hour</b>		
<b>Topic : Definition and Importance of Resources Management</b>		
<b>Q. 1</b>	<b>Mode of Delivery :</b> Text/Lecture Notes/Oral Lecture etc.	Text and Lecture Notes
<b>Q. 2</b>	<b>Methodology Used :</b> PowerPoint Presentation/Video Lecture/YouTube links/Chalk and Board Method	Chalk and Board Method
<b>Q. 3</b>	<b>Evaluation/Assessment Methods :</b> Quiz/Test/Seminar	Oral Test
<b>Q. 4</b>	<b>Additional Knowledge/Practical Applications/Real Life Linkage</b>	Real Life Linkage as they learn about how to do planning, budgeting and scheduling of any relevant project
	<b>Learning Outcomes :</b> As per curriculum	Students will be able to understand why resource management is important
<b>L-26</b>		<b>Duration –</b>
<b>1 Hour</b>		
<b>Topic : Process of Time Management</b>		
<b>Q. 1</b>	<b>Mode of Delivery :</b> Text/Lecture Notes/Oral Lecture etc.	Lecture Notes
<b>Q. 2</b>	<b>Methodology Used :</b> PowerPoint Presentation/Video Lecture/YouTube links/Chalk and Board Method	Chalk and Board Method
<b>Q. 3</b>	<b>Evaluation/Assessment Methods :</b>	Written Test

3	Quiz/Test/Seminar	
Q. 4	<b>Additional Knowledge/Practical Applications/Real Life Linkage</b>	Real Life Linkage as they learn about how to do planning, goal setting, scheduling of any relevant work at the time
	<b>Learning Outcomes :</b> As per curriculum	Students will be able to understand how does time management skills increase your focus and productivity
<b>L-27</b>		<b>Duration –</b>
<b>1 Hour</b>		
<b>Topic : : Process of Energy Management</b>		
Q. 1	<b>Mode of Delivery :</b> Text/Lecture Notes/Oral Lecture etc.	Lecture Notes
Q. 2	<b>Methodology Used :</b> PowerPoint Presentation/Video Lecture/YouTube links/Chalk and Board Method	Chalk and Board Method
Q. 3	<b>Evaluation/Assessment Methods :</b> Quiz/Test/Seminar	Written Test
Q. 4	<b>Additional Knowledge/Practical Applications/Real Life Linkage</b>	Real Life Linkage as they learn about how to do planning and operation of energy production
	<b>Learning Outcomes :</b> As per curriculum	Students will be able to understand how to save energy for uses
<b>L-28</b>		<b>Duration –</b>
<b>1 Hour</b>		
<b>Topic : Process of Money Management</b>		
Q. 1	<b>Mode of Delivery :</b> Text/Lecture Notes/Oral Lecture etc.	Lecture Notes and Oral Lecture
Q. 2	<b>Methodology Used :</b> PowerPoint Presentation/Video Lecture/YouTube links/Chalk and Board Method	Chalk and Board Method
Q. 3	<b>Evaluation/Assessment Methods :</b> Quiz/Test/Seminar	Oral Test
Q. 4	<b>Additional Knowledge/Practical Applications/Real Life Linkage</b>	Real Life Linkage as they learn about how to save money and make their monthly budgeting
	<b>Learning Outcomes :</b> As per curriculum	Students will be able to understand how to make change with money and learn about its important
<b>L-29</b>		<b>Duration –</b>

<b>1 Hour</b>		
<b>Topic : Meaning and Importance of Extension Education</b>		
<b>Q. 1</b>	<b>Mode of Delivery :</b> Text/Lecture Notes/Oral Lecture etc.	Text and Oral Lecture
<b>Q. 2</b>	<b>Methodology Used :</b> PowerPoint Presentation/Video Lecture/YouTube links/Chalk and Board Method	Chalk and Board Method
<b>Q. 3</b>	<b>Evaluation/Assessment Methods :</b> Quiz/Test/Seminar	Oral Test
<b>Q. 4</b>	<b>Additional Knowledge/Practical Applications/Real Life Linkage</b>	Real Life Linkage as they learn about how to make responsible choice which, in their optimal for their situation
	<b>Learning Outcomes :</b> As per curriculum	Students will be able to understand the recognize that professional learning occurs in various ways and contexts
<b>L-30</b>		<b>Duration –</b>
<b>1 Hour</b>		
<b>Topic : Qualities of Extension Education</b>		
<b>Q. 1</b>	<b>Mode of Delivery :</b> Text/Lecture Notes/Oral Lecture etc.	Oral Lecture and Lecture Notes
<b>Q. 2</b>	<b>Methodology Used :</b> PowerPoint Presentation/Video Lecture/YouTube links/Chalk and Board Method	Chalk and Board Method
<b>Q. 3</b>	<b>Evaluation/Assessment Methods :</b> Quiz/Test/Seminar	Oral Test
<b>Q. 4</b>	<b>Additional Knowledge/Practical Applications/Real Life Linkage</b>	Real Life Linkage as they learn about the demonstrate a sense of responsibility to community both locally and communities
	<b>Learning Outcomes :</b> As per curriculum	Students will be able to understand the qualities of extension education



### Lesson Plan (2023-2024)

Name of Teacher: Ms. Namrata Sharma

Class: B.Sc. (F.D.)

1- Semester Section: 2023-2024

Course: MDC-1 ((Basics of Home Science-I)

Course Code: B23-

HSC-103

<b>L-1</b>		<b>Duration –</b>
<b>1Hour</b>		
<b>Topic : Introduction of Home Science and its concept</b>		
<b>Q. 1</b>	<b>Mode of Delivery :</b> Text/Lecture Notes/Oral Lecture etc.	Lecture Notes and Oral Lecture
<b>Q. 2</b>	<b>Methodology Used :</b> PowerPoint Presentation/Video Lecture/YouTube links/Chalk and Board Method	Chalk and Board Method
<b>Q. 3</b>	<b>Evaluation/Assessment Methods :</b> Quiz/Test/Seminar	Test
<b>Q. 4</b>	<b>Additional Knowledge/Practical Applications/Real Life Linkage</b>	Real Life Linkage as they learn about how does home science plays a vital role in our daily life
	<b>Learning Outcomes :</b> As per curriculum	Students will be able to understand the concepts and importance of home science
<b>L-2</b>		<b>Duration –</b>
<b>1 Hour</b>		
<b>Topic : Job opportunity of Home Science</b>		
<b>Q. 1</b>	<b>Mode of Delivery :</b> Text/Lecture Notes/Oral Lecture etc.	Oral Lecture
<b>Q. 2</b>	<b>Methodology Used :</b> PowerPoint Presentation/Video Lecture/YouTube links/Chalk and Board Method	Chalk and Board Method
<b>Q. 3</b>	<b>Evaluation/Assessment Methods :</b> Quiz/Test/Seminar	Test
<b>Q. 4</b>	<b>Additional Knowledge/Practical Applications/Real Life Linkage</b>	Additional knowledge as they know about new different job opportunity of home science
	<b>Learning Outcomes :</b> As per curriculum	Students will be able to understand the job

		opportunity of home science
<b>L-3</b>		<b>Duration –</b>
<b>1 Hour</b>		
<b>Topic : Basic Terminology of Food and Nutrients</b>		
<b>Q. 1</b>	<b>Mode of Delivery :</b> Text/Lecture Notes/Oral Lecture etc.	Oral Lecture and Lecture Notes
<b>Q. 2</b>	<b>Methodology Used :</b> PowerPoint Presentation/Video Lecture/YouTube links/Chalk and Board Method	: PowerPoint Presentation
<b>Q. 3</b>	<b>Evaluation/Assessment Methods :</b> Quiz/Test/Seminar	Quiz
<b>Q. 4</b>	<b>Additional Knowledge/Practical Applications/Real Life Linkage</b>	Additional knowledge of various concepts of food and nutrients
	<b>Learning Outcomes :</b> As per curriculum	Students will be able to understand the basics terminology of food and nutrients
<b>L-4</b>		<b>Duration –</b>
<b>1 Hour</b>		
<b>Topic : Basic Terminology of Health and Nutrition (Malnutrition Over and Under-nutrition)</b>		
<b>Q. 1</b>	<b>Mode of Delivery :</b> Text/Lecture Notes/Oral Lecture etc.	Lecture Notes and Oral Lecture
<b>Q. 2</b>	<b>Methodology Used :</b> PowerPoint Presentation/Video Lecture/YouTube links/Chalk and Board Method	Chalk and Board Method
<b>Q. 3</b>	<b>Evaluation/Assessment Methods :</b> Quiz/Test/Seminar	Test
<b>Q. 4</b>	<b>Additional Knowledge/Practical Applications/Real Life Linkage</b>	Real Life Linkage as they learn about how does nutrition plays a vital role in our body
	<b>Learning Outcomes :</b> As per curriculum	Students will be able to understand the complex interactions of components of the food system influence human health and nutrition
<b>L-5</b>		<b>Duration –</b>
<b>1 Hour</b>		
<b>Topic : Basic Terminology of Balanced Diet</b>		
<b>Q. 1</b>	<b>Mode of Delivery :</b> Text/Lecture Notes/Oral Lecture etc.	Lecture Notes and Oral Lecture
<b>Q. 2</b>	<b>Methodology Used :</b> PowerPoint	Chalk and Board Method

2	Presentation/Video Lecture/YouTube links/Chalk and Board Method	
Q. 3	<b>Evaluation/Assessment Methods :</b> Quiz/Test/Seminar	Test
Q. 4	<b>Additional Knowledge/Practical Applications/Real Life Linkage</b>	Additional knowledge as they learn eating a balanced diet every day should give you all the nutrients you need to maintain
	<b>Learning Outcomes :</b> As per curriculum	Students will be able to understand the balanced diet is important for a healthy body
<b>L-6 1 Hour</b>		<b>Duration –</b>
<b>Topic : Classification and Functions of Food</b>		
Q. 1	<b>Mode of Delivery :</b> Text/Lecture Notes/Oral Lecture etc.	Lecture Notes
Q. 2	<b>Methodology Used :</b> PowerPoint Presentation/Video Lecture/YouTube links/Chalk and Board Method	Chalk and Board Method
Q. 3	<b>Evaluation/Assessment Methods :</b> Quiz/Test/Seminar	Oral Test
Q. 4	<b>Additional Knowledge/Practical Applications/Real Life Linkage</b>	Real Life Linkage as they learn about the major nutrients in our food like carbohydrates, proteins, fats, vitamins, and minerals
	<b>Learning Outcomes :</b> As per curriculum	Students will be able to understand the functions of different nutrients in our body
<b>L-7 1 Hour</b>		<b>Duration –</b>
<b>Topic Function and effect of deficiency of Protein</b>		
Q. 1	<b>Mode of Delivery :</b> Text/Lecture Notes/Oral Lecture etc.	Lecture Notes
Q. 2	<b>Methodology Used :</b> PowerPoint Presentation/Video Lecture/YouTube links/Chalk and Board Method	Chalk and Board Method
Q. 3	<b>Evaluation/Assessment Methods :</b> Quiz/Test/Seminar	Oral Test
Q. 4	<b>Additional Knowledge/Practical Applications/Real Life Linkage</b>	Additional knowledge as they learn about the uses of amino acids to build and repair muscles and bones

		and to make hormone and enzymes
	<b>Learning Outcomes :</b> As per curriculum	Students will be able to understand the functions and effect of deficiency of protein
<b>L-8</b>		<b>Duration –</b>
<b>1 Hour</b>		
<b>Topic : Function and effect of deficiency of Fats</b>		
<b>Q. 1</b>	<b>Mode of Delivery :</b> Text/Lecture Notes/Oral Lecture etc.	Oral Lecture
<b>Q. 2</b>	<b>Methodology Used :</b> PowerPoint Presentation/Video Lecture/YouTube links/Chalk and Board Method	PowerPoint Presentation
<b>Q. 3</b>	<b>Evaluation/Assessment Methods :</b> Quiz/Test/Seminar	Written Test
<b>Q. 4</b>	<b>Additional Knowledge/Practical Applications/Real Life Linkage</b>	Real Life Linkage as they learn how much protein is required in their diet
	<b>Learning Outcomes :</b> As per curriculum	Students will be able to understand the functions and effect of deficiency of fats
<b>L-9</b>		<b>Duration –</b>
<b>1 Hour</b>		
<b>Topic : Function and effect of deficiency of Carbohydrate</b>		
<b>Q. 1</b>	<b>Mode of Delivery :</b> Text/Lecture Notes/Oral Lecture etc.	Oral Lecture and Text
<b>Q. 2</b>	<b>Methodology Used :</b> PowerPoint Presentation/Video Lecture/YouTube links/Chalk and Board Method	Chalk and Board Method
<b>Q. 3</b>	<b>Evaluation/Assessment Methods :</b> Quiz/Test/Seminar	Oral Test
<b>Q. 4</b>	<b>Additional Knowledge/Practical Applications/Real Life Linkage</b>	Real Life Linkage as they learn how much carbohydrate is required in their diet
	<b>Learning Outcomes :</b> As per curriculum	Students will be able to understand the functions and effect of deficiency of carbohydrates
<b>L-10</b>		<b>Duration –</b>
<b>1 Hour</b>		
<b>Topic : Definition and Classifications of Cotton</b>		
<b>Q. 1</b>	<b>Mode of Delivery :</b> Text/Lecture Notes/Oral Lecture etc.	Oral Lecture and Lecture Notes

<b>Q. 2</b>	<b>Methodology Used :</b> PowerPoint Presentation/Video Lecture/YouTube links/Chalk and Board Method	Chalk and Board Method
<b>Q. 3</b>	<b>Evaluation/Assessment Methods :</b> Quiz/Test/Seminar	Oral Test
<b>Q. 4</b>	<b>Additional Knowledge/Practical Applications/Real Life Linkage</b>	Real Life Linkage as they learn about different types of cotton
	<b>Learning Outcomes :</b> As per curriculum	Students will be able to understand the manufacturing of cotton
<b>L-11</b>		<b>Duration –</b>
<b>1 Hour</b>		
<b>Topic : Definition and Classifications of Jute and Rayon</b>		
<b>Q. 1</b>	<b>Mode of Delivery :</b> Text/Lecture Notes/Oral Lecture etc.	Lecture Notes
<b>Q. 2</b>	<b>Methodology Used :</b> PowerPoint Presentation/Video Lecture/YouTube links/Chalk and Board Method	Chalk and Board Method
<b>Q. 3</b>	<b>Evaluation/Assessment Methods :</b> Quiz/Test/Seminar	Written Test
<b>Q. 4</b>	<b>Additional Knowledge/Practical Applications/Real Life Linkage</b>	Additional knowledge that they know about several good features of jute and rayon
	<b>Learning Outcomes :</b> As per curriculum	Students will be able to understand the manufacturing of jute and rayon
<b>L-12</b>		<b>Duration –</b>
<b>1 Hour</b>		
<b>Topic : Definition and Classifications of Wool</b>		
<b>Q. 1</b>	<b>Mode of Delivery :</b> Text/Lecture Notes/Oral Lecture etc.	Lecture Notes
<b>Q. 2</b>	<b>Methodology Used :</b> PowerPoint Presentation/Video Lecture/YouTube links/Chalk and Board Method	Chalk and Board Method
<b>Q. 3</b>	<b>Evaluation/Assessment Methods :</b> Quiz/Test/Seminar	Written Test
<b>Q. 4</b>	<b>Additional Knowledge/Practical Applications/Real Life Linkage</b>	Additional knowledge that they know about different sources of wool such as camel hair
	<b>Learning Outcomes :</b> As per curriculum	Students will be able to understand the manufacturing of wool

<b>L-13</b>		<b>Duration –</b>
<b>1 Hour</b>		
<b>Topic : Definition and Classifications of Silk</b>		
<b>Q. 1</b>	<b>Mode of Delivery :</b> Text/Lecture Notes/Oral Lecture etc.	Text and Oral Lecture
<b>Q. 2</b>	<b>Methodology Used :</b> PowerPoint Presentation/Video Lecture/YouTube links/Chalk and Board Method	Chalk and Board Method
<b>Q. 3</b>	<b>Evaluation/Assessment Methods :</b> Quiz/Test/Seminar	Written Test
<b>Q. 4</b>	<b>Additional Knowledge/Practical Applications/Real Life Linkage</b>	Additional knowledge as they learn about on which tree feed silkworms
	<b>Learning Outcomes :</b> As per curriculum	Students will be able to understand the manufacturing of silk
<b>L-14</b>		<b>Duration –</b>
<b>1 Hour</b>		
<b>Topic : Definition and Classifications of Nylon and Polyester</b>		
<b>Q. 1</b>	<b>Mode of Delivery :</b> Text/Lecture Notes/Oral Lecture etc.	Oral Lecture
<b>Q. 2</b>	<b>Methodology Used :</b> PowerPoint Presentation/Video Lecture/YouTube links/Chalk and Board Method	Chalk and Board Method
<b>Q. 3</b>	<b>Evaluation/Assessment Methods :</b> Quiz/Test/Seminar	Oral Test
<b>Q. 4</b>	<b>Additional Knowledge/Practical Applications/Real Life Linkage</b>	Real life linkage as they learn about the parachutes are made up of nylon and polyester
	<b>Learning Outcomes :</b> As per curriculum	Students will be able to understand the manufacturing of nylon and polyester
<b>L-15</b>		<b>Duration –</b>
<b>1 Hour</b>		
<b>Topic : Factors affecting selection of clothing</b>		
<b>Q. 1</b>	<b>Mode of Delivery :</b> Text/Lecture Notes/Oral Lecture etc.	Oral Lecture
<b>Q. 2</b>	<b>Methodology Used :</b> PowerPoint Presentation/Video Lecture/YouTube links/Chalk and Board Method	Chalk and Board Method
<b>Q. 3</b>	<b>Evaluation/Assessment Methods :</b> Quiz/Test/Seminar	Test
<b>Q. 4</b>	<b>Additional Knowledge/Practical</b>	Real life linkage as they

<b>4</b>	<b>Applications/Real Life Linkage</b>	learn how to select clothes for different occasion
	<b>Learning Outcomes : As per curriculum</b>	Students will be able to gain knowledge about clothing and fabric construction
<b>L-16</b>		<b>Duration –</b>
<b>1 Hour</b>		
<b>Topic : Definition and Classifications of Yarn: Simple, Novelty and Complex</b>		
<b>Q. 1</b>	<b>Mode of Delivery : Text/Lecture Notes/Oral Lecture etc.</b>	Lecture Notes
<b>Q. 2</b>	<b>Methodology Used : PowerPoint Presentation/Video Lecture/YouTube links/Chalk and Board Method</b>	Chalk and Board Method
<b>Q. 3</b>	<b>Evaluation/Assessment Methods : Quiz/Test/Seminar</b>	Written Test
<b>Q. 4</b>	<b>Additional Knowledge/Practical Applications/Real Life Linkage</b>	Additional knowledge of textile fibres, yarn and various stitches
	<b>Learning Outcomes : As per curriculum</b>	Students will be able to understand the classifications of yarn: simple, novelty and complex
<b>L-17</b>		<b>Duration –</b>
<b>1 Hour</b>		
<b>Topic : Parts and Functions of Sewing Machine</b>		
<b>Q. 1</b>	<b>Mode of Delivery : Text/Lecture Notes/Oral Lecture etc.</b>	Lecture Notes and Text
<b>Q. 2</b>	<b>Methodology Used : PowerPoint Presentation/Video Lecture/YouTube links/Chalk and Board Method</b>	Chalk and Board Method
<b>Q. 3</b>	<b>Evaluation/Assessment Methods : Quiz/Test/Seminar</b>	Oral test
<b>Q. 4</b>	<b>Additional Knowledge/Practical Applications/Real Life Linkage</b>	Practical Applications as they learn about different parts of sewing machine
	<b>Learning Outcomes : As per curriculum</b>	Students will be able to understand the functions of sewing machines
<b>L-18</b>		<b>Duration –</b>
<b>1 Hour</b>		
<b>Topic : Care and maintenance of Sewing Machine</b>		
<b>Q. 1</b>	<b>Mode of Delivery : Text/Lecture Notes/Oral Lecture etc.</b>	Lecture Notes and Oral Lecture

<b>Q. 2</b>	<b>Methodology Used :</b> PowerPoint Presentation/Video Lecture/YouTube links/Chalk and Board Method	Chalk and Board Method
<b>Q. 3</b>	<b>Evaluation/Assessment Methods :</b> Quiz/Test/Seminar	Oral test
<b>Q. 4</b>	<b>Additional Knowledge/Practical Applications/Real Life Linkage</b>	Practical Applications as they learn about different parts of sewing machine
	<b>Learning Outcomes :</b> As per curriculum	Students will be able to understand the care and maintenance of sewing machine
<b>L-19</b>		<b>Duration –</b>
<b>1 Hour</b>		
<b>Topic : Meaning of Growth and development</b>		
<b>Q. 1</b>	<b>Mode of Delivery :</b> Text/Lecture Notes/Oral Lecture etc.	Lecture Notes and Oral Lecture
<b>Q. 2</b>	<b>Methodology Used :</b> PowerPoint Presentation/Video Lecture/YouTube links/Chalk and Board Method	Chalk and Board Method
<b>Q. 3</b>	<b>Evaluation/Assessment Methods :</b> Quiz/Test/Seminar	Written test
<b>Q. 4</b>	<b>Additional Knowledge/Practical Applications/Real Life Linkage</b>	Real Life Linkage as they learn about growth refers to biological changes and development refers to behavioral changes
	<b>Learning Outcomes :</b> As per curriculum	Students will be able to understand the concepts of growth and development
<b>L-20</b>		<b>Duration –</b>
<b>1 Hour</b>		
<b>Topic : Factor influencing Growth and Development</b>		
<b>Q. 1</b>	<b>Mode of Delivery :</b> Text/Lecture Notes/Oral Lecture etc.	Lecture Notes and Oral Lecture
<b>Q. 2</b>	<b>Methodology Used :</b> PowerPoint Presentation/Video Lecture/YouTube links/Chalk and Board Method	Chalk and Board Method
<b>Q. 3</b>	<b>Evaluation/Assessment Methods :</b> Quiz/Test/Seminar	Written test
<b>Q. 4</b>	<b>Additional Knowledge/Practical Applications/Real Life Linkage</b>	Real Life Linkage as they learn about growth refers to biological changes and development refers to behavioral changes
	<b>Learning Outcomes :</b> As per curriculum	Students will be able to



		understand which factor influencing Growth and Development
<b>L-21</b>		<b>Duration –</b>
<b>1 Hour</b>		
<b>Topic : Developmental milestones of Infancy (0-2) years and Early childhood (3-6) years</b>		
<b>Q. 1</b>	<b>Mode of Delivery :</b> Text/Lecture Notes/Oral Lecture etc.	Oral Lecture
<b>Q. 2</b>	<b>Methodology Used :</b> PowerPoint Presentation/Video Lecture/YouTube links/Chalk and Board Method	Chalk and Board Method
<b>Q. 3</b>	<b>Evaluation/Assessment Methods :</b> Quiz/Test/Seminar	Written Test
<b>Q. 4</b>	<b>Additional Knowledge/Practical Applications/Real Life Linkage</b>	Additional knowledge as they learn about developmental milestones take place during infancy (0-2) years and early childhood (3-6)
	<b>Learning Outcomes :</b> As per curriculum	Students will be able to understand how to tackle with childhood
<b>L-22</b>		<b>Duration –</b>
<b>1 Hour</b>		
<b>Topic : Physical and Motor developmental Infancy (0-2) years and Early childhood</b>		
<b>Q. 1</b>	<b>Mode of Delivery :</b> Text/Lecture Notes/Oral Lecture etc.	Lecture Notes and Oral Lecture
<b>Q. 2</b>	<b>Methodology Used :</b> PowerPoint Presentation/Video Lecture/YouTube links/Chalk and Board Method	Chalk and Board Method
<b>Q. 3</b>	<b>Evaluation/Assessment Methods :</b> Quiz/Test/Seminar	Written Test
<b>Q. 4</b>	<b>Additional Knowledge/Practical Applications/Real Life Linkage</b>	Additional knowledge as they learn about which types of physical and motor development take place during infancy period and early childhood
	<b>Learning Outcomes :</b> As per curriculum	Students will be able to understand the physical growth and strengthening of an infancy and early childhood
<b>L-23</b>		<b>Duration –</b>

<b>1 Hour</b>		
<b>Topic : Social and Emotional developmental Infancy (0-2) years and Early childhood</b>		
<b>Q. 1</b>	<b>Mode of Delivery :</b> Text/Lecture Notes/Oral Lecture etc.	Oral Lecture
<b>Q. 2</b>	<b>Methodology Used :</b> PowerPoint Presentation/Video Lecture/YouTube links/Chalk and Board Method	YouTube links
<b>Q. 3</b>	<b>Evaluation/Assessment Methods :</b> Quiz/Test/Seminar	Written Test
<b>Q. 4</b>	<b>Additional Knowledge/Practical Applications/Real Life Linkage</b>	Additional knowledge as they learn about which types of social and emotional development take place during an infancy period and early childhood
	<b>Learning Outcomes :</b> As per curriculum	Students will be able to understand the behavior of an infancy and early childhood
<b>L-24</b>		<b>Duration –</b>
<b>1 Hour</b>		
<b>Topic : Cognitive and Language developmental Infancy (0-2) years and Early childhood</b>		
<b>Q. 1</b>	<b>Mode of Delivery :</b> Text/Lecture Notes/Oral Lecture etc.	Text and Lecture Notes
<b>Q. 2</b>	<b>Methodology Used :</b> PowerPoint Presentation/Video Lecture/YouTube links/Chalk and Board Method	YouTube links
<b>Q. 3</b>	<b>Evaluation/Assessment Methods :</b> Quiz/Test/Seminar	Oral Test
<b>Q. 4</b>	<b>Additional Knowledge/Practical Applications/Real Life Linkage</b>	Real Life Linkage as they learn the functions of language are part of the brain system at the same time as being involved in the workings of mind
	<b>Learning Outcomes :</b> As per curriculum	Students will be able to understand the mental ability of an infancy and early childhood
<b>L-25</b>		<b>Duration –</b>
<b>1 Hour</b>		
<b>Topic : Definition and Importance of Resources Management</b>		
<b>Q.</b>	<b>Mode of Delivery :</b> Text/Lecture Notes/Oral	Text and Lecture Notes

<b>1</b>	Lecture etc.	
<b>Q. 2</b>	<b>Methodology Used :</b> PowerPoint Presentation/Video Lecture/YouTube links/Chalk and Board Method	Chalk and Board Method
<b>Q. 3</b>	<b>Evaluation/Assessment Methods :</b> Quiz/Test/Seminar	Oral Test
<b>Q. 4</b>	<b>Additional Knowledge/Practical Applications/Real Life Linkage</b>	Real Life Linkage as they learn about how to do planning, budgeting and scheduling of any relevant project
	<b>Learning Outcomes :</b> As per curriculum	Students will be able to understand why resource management is important
<b>L-26</b>		<b>Duration –</b>
<b>1 Hour</b>		
<b>Topic : Process of Time Management</b>		
<b>Q. 1</b>	<b>Mode of Delivery :</b> Text/Lecture Notes/Oral Lecture etc.	Lecture Notes
<b>Q. 2</b>	<b>Methodology Used :</b> PowerPoint Presentation/Video Lecture/YouTube links/Chalk and Board Method	Chalk and Board Method
<b>Q. 3</b>	<b>Evaluation/Assessment Methods :</b> Quiz/Test/Seminar	Written Test
<b>Q. 4</b>	<b>Additional Knowledge/Practical Applications/Real Life Linkage</b>	Real Life Linkage as they learn about how to do planning, goal setting, scheduling of any relevant work at the time
	<b>Learning Outcomes :</b> As per curriculum	Students will be able to understand how does time management skills increase your focus and productivity
<b>L-27</b>		<b>Duration –</b>
<b>1 Hour</b>		
<b>Topic : : Process of Energy Management</b>		
<b>Q. 1</b>	<b>Mode of Delivery :</b> Text/Lecture Notes/Oral Lecture etc.	Lecture Notes
<b>Q. 2</b>	<b>Methodology Used :</b> PowerPoint Presentation/Video Lecture/YouTube links/Chalk and Board Method	Chalk and Board Method
<b>Q. 3</b>	<b>Evaluation/Assessment Methods :</b> Quiz/Test/Seminar	Written Test
<b>Q. 4</b>	<b>Additional Knowledge/Practical Applications/Real Life Linkage</b>	Real Life Linkage as they learn about how to do planning and operation of

		energy production
	<b>Learning Outcomes :</b> As per curriculum	Students will be able to understand how to save energy for uses
<b>L-28</b>		<b>Duration –</b>
<b>1 Hour</b>		
<b>Topic : Process of Money Management</b>		
<b>Q. 1</b>	<b>Mode of Delivery :</b> Text/Lecture Notes/Oral Lecture etc.	Lecture Notes and Oral Lecture
<b>Q. 2</b>	<b>Methodology Used :</b> PowerPoint Presentation/Video Lecture/YouTube links/Chalk and Board Method	Chalk and Board Method
<b>Q. 3</b>	<b>Evaluation/Assessment Methods :</b> Quiz/Test/Seminar	Oral Test
<b>Q. 4</b>	<b>Additional Knowledge/Practical Applications/Real Life Linkage</b>	Real Life Linkage as they learn about how to save money and make their monthly budgeting
	<b>Learning Outcomes :</b> As per curriculum	Students will be able to understand how to make change with money and learn about its important
<b>L-29</b>		<b>Duration –</b>
<b>1 Hour</b>		
<b>Topic : Meaning and Importance of Extension Education</b>		
<b>Q. 1</b>	<b>Mode of Delivery :</b> Text/Lecture Notes/Oral Lecture etc.	Text and Oral Lecture
<b>Q. 2</b>	<b>Methodology Used :</b> PowerPoint Presentation/Video Lecture/YouTube links/Chalk and Board Method	Chalk and Board Method
<b>Q. 3</b>	<b>Evaluation/Assessment Methods :</b> Quiz/Test/Seminar	Oral Test
<b>Q. 4</b>	<b>Additional Knowledge/Practical Applications/Real Life Linkage</b>	Real Life Linkage as they learn about how to make responsible choice which, in their optimal for their situation
	<b>Learning Outcomes :</b> As per curriculum	Students will be able to understand the recognize that professional learning occurs in various ways and contexts
<b>L-30</b>		<b>Duration –</b>
<b>1 Hour</b>		
<b>Topic : Qualities of Extension Education</b>		
<b>Q.</b>	<b>Mode of Delivery :</b> Text/Lecture Notes/Oral	Oral Lecture and Lecture

<b>1</b>	Lecture etc.	Notes
<b>Q. 2</b>	<b>Methodology Used :</b> PowerPoint Presentation/Video Lecture/YouTube links/Chalk and Board Method	Chalk and Board Method
<b>Q. 3</b>	<b>Evaluation/Assessment Methods :</b> Quiz/Test/Seminar	Oral Test
<b>Q. 4</b>	<b>Additional Knowledge/Practical Applications/Real Life Linkage</b>	Real Life Linkage as they learn about the demonstrate a sense of responsibility to community both locally and communities
	<b>Learning Outcomes :</b> As per curriculum	Students will be able to understand the qualities of extension education

### Lesson Plan (2023-2024)

**Name of Teacher:** Ms. Namrata Sharma  
**Semester**

**Class:** B.CA. 1-

**Section:** 2023-2024

**Course:** MDC-1 ((Basics of Home Science-I)

**Course Code:** B23-

**HSC-103**

<b>L-1</b>		<b>Duration –</b>
<b>1Hour</b>		
<b>Topic : Introduction of Home Science and its concept</b>		
<b>Q. 1</b>	<b>Mode of Delivery :</b> Text/Lecture Notes/Oral Lecture etc.	Lecture Notes and Oral Lecture
<b>Q. 2</b>	<b>Methodology Used :</b> PowerPoint Presentation/Video Lecture/YouTube	Chalk and Board Method

	links/Chalk and Board Method	
<b>Q. 3</b>	<b>Evaluation/Assessment Methods :</b> Quiz/Test/Seminar	Test
<b>Q. 4</b>	<b>Additional Knowledge/Practical Applications/Real Life Linkage</b>	Real Life Linkage as they learn about how does home science plays a vital role in our daily life
	<b>Learning Outcomes :</b> As per curriculum	Students will be able to understand the concepts and importance of home science
<b>L-2</b>		<b>Duration –</b>
<b>1 Hour</b>		
<b>Topic : Job opportunity of Home Science</b>		
<b>Q. 1</b>	<b>Mode of Delivery :</b> Text/Lecture Notes/Oral Lecture etc.	Oral Lecture
<b>Q. 2</b>	<b>Methodology Used :</b> PowerPoint Presentation/Video Lecture/YouTube links/Chalk and Board Method	Chalk and Board Method
<b>Q. 3</b>	<b>Evaluation/Assessment Methods :</b> Quiz/Test/Seminar	Test
<b>Q. 4</b>	<b>Additional Knowledge/Practical Applications/Real Life Linkage</b>	Additional knowledge as they know about new different job opportunity of home science
	<b>Learning Outcomes :</b> As per curriculum	Students will be able to understand the job opportunity of home science
<b>L-3</b>		<b>Duration –</b>
<b>1 Hour</b>		
<b>Topic : Basic Terminology of Food and Nutrients</b>		
<b>Q. 1</b>	<b>Mode of Delivery :</b> Text/Lecture Notes/Oral Lecture etc.	Oral Lecture and Lecture Notes
<b>Q. 2</b>	<b>Methodology Used :</b> PowerPoint Presentation/Video Lecture/YouTube links/Chalk and Board Method	: PowerPoint Presentation
<b>Q. 3</b>	<b>Evaluation/Assessment Methods :</b> Quiz/Test/Seminar	Quiz
<b>Q. 4</b>	<b>Additional Knowledge/Practical Applications/Real Life Linkage</b>	Additional knowledge of various concepts of food and nutrients
	<b>Learning Outcomes :</b> As per curriculum	Students will be able to understand the basics terminology of food and nutrients
<b>L-4</b>		<b>Duration –</b>

<b>1 Hour</b>		
<b>Topic : Basic Terminology of Health and Nutrition (Malnutrition Over and Under-nutrition)</b>		
<b>Q. 1</b>	<b>Mode of Delivery :</b> Text/Lecture Notes/Oral Lecture etc.	Lecture Notes and Oral Lecture
<b>Q. 2</b>	<b>Methodology Used :</b> PowerPoint Presentation/Video Lecture/YouTube links/Chalk and Board Method	Chalk and Board Method
<b>Q. 3</b>	<b>Evaluation/Assessment Methods :</b> Quiz/Test/Seminar	Test
<b>Q. 4</b>	<b>Additional Knowledge/Practical Applications/Real Life Linkage</b>	Real Life Linkage as they learn about how does nutrition plays a vital role in our body
	<b>Learning Outcomes :</b> As per curriculum	Students will be able to understand the complex interactions of components of the food system influence human health and nutrition
<b>L-5</b>		<b>Duration –</b>
<b>1 Hour</b>		
<b>Topic : Basic Terminology of Balanced Diet</b>		
<b>Q. 1</b>	<b>Mode of Delivery :</b> Text/Lecture Notes/Oral Lecture etc.	Lecture Notes and Oral Lecture
<b>Q. 2</b>	<b>Methodology Used :</b> PowerPoint Presentation/Video Lecture/YouTube links/Chalk and Board Method	Chalk and Board Method
<b>Q. 3</b>	<b>Evaluation/Assessment Methods :</b> Quiz/Test/Seminar	Test
<b>Q. 4</b>	<b>Additional Knowledge/Practical Applications/Real Life Linkage</b>	Additional knowledge as they learn eating a balanced diet every day should give you all the nutrients you need to maintain
	<b>Learning Outcomes :</b> As per curriculum	Students will be able to understand the balanced diet is important for a healthy body
<b>L-6</b>		<b>Duration –</b>
<b>1 Hour</b>		
<b>Topic : Classification and Functions of Food</b>		
<b>Q. 1</b>	<b>Mode of Delivery :</b> Text/Lecture Notes/Oral Lecture etc.	Lecture Notes
<b>Q. 2</b>	<b>Methodology Used :</b> PowerPoint Presentation/Video Lecture/YouTube	Chalk and Board Method

	links/Chalk and Board Method	
<b>Q. 3</b>	<b>Evaluation/Assessment Methods :</b> Quiz/Test/Seminar	Oral Test
<b>Q. 4</b>	<b>Additional Knowledge/Practical Applications/Real Life Linkage</b>	Real Life Linkage as they learn about the major nutrients in our food like carbohydrates, proteins, fats, vitamins, and minerals
	<b>Learning Outcomes :</b> As per curriculum	Students will be able to understand the functions of different nutrients in our body
<b>L-7</b>		<b>Duration –</b>
<b>1 Hour</b>		
<b>Topic Function and effect of deficiency of Protein</b>		
<b>Q. 1</b>	<b>Mode of Delivery :</b> Text/Lecture Notes/Oral Lecture etc.	Lecture Notes
<b>Q. 2</b>	<b>Methodology Used :</b> PowerPoint Presentation/Video Lecture/YouTube links/Chalk and Board Method	Chalk and Board Method
<b>Q. 3</b>	<b>Evaluation/Assessment Methods :</b> Quiz/Test/Seminar	Oral Test
<b>Q. 4</b>	<b>Additional Knowledge/Practical Applications/Real Life Linkage</b>	Additional knowledge as they learn about the uses of amino acids to build and repair muscles and bones and to make hormone and enzymes
	<b>Learning Outcomes :</b> As per curriculum	Students will be able to understand the functions and effect of deficiency of protein
<b>L-8</b>		<b>Duration –</b>
<b>1 Hour</b>		
<b>Topic : Function and effect of deficiency of Fats</b>		
<b>Q. 1</b>	<b>Mode of Delivery :</b> Text/Lecture Notes/Oral Lecture etc.	Oral Lecture
<b>Q. 2</b>	<b>Methodology Used :</b> PowerPoint Presentation/Video Lecture/YouTube links/Chalk and Board Method	PowerPoint Presentation
<b>Q. 3</b>	<b>Evaluation/Assessment Methods :</b> Quiz/Test/Seminar	Written Test
<b>Q. 4</b>	<b>Additional Knowledge/Practical Applications/Real Life Linkage</b>	Real Life Linkage as they learn how much protein is required in their diet
	<b>Learning Outcomes :</b> As per curriculum	Students will be able to



		understand the functions and effect of deficiency of fats
<b>L-9</b>		<b>Duration –</b>
<b>1 Hour</b>		
<b>Topic : Function and effect of deficiency of Carbohydrate</b>		
<b>Q. 1</b>	<b>Mode of Delivery :</b> Text/Lecture Notes/Oral Lecture etc.	Oral Lecture and Text
<b>Q. 2</b>	<b>Methodology Used :</b> PowerPoint Presentation/Video Lecture/YouTube links/Chalk and Board Method	Chalk and Board Method
<b>Q. 3</b>	<b>Evaluation/Assessment Methods :</b> Quiz/Test/Seminar	Oral Test
<b>Q. 4</b>	<b>Additional Knowledge/Practical Applications/Real Life Linkage</b>	Real Life Linkage as they learn how much carbohydrate is required in their diet
	<b>Learning Outcomes :</b> As per curriculum	Students will be able to understand the functions and effect of deficiency of carbohydrates
<b>L-10</b>		<b>Duration –</b>
<b>1 Hour</b>		
<b>Topic : Definition and Classifications of Cotton</b>		
<b>Q. 1</b>	<b>Mode of Delivery :</b> Text/Lecture Notes/Oral Lecture etc.	Oral Lecture and Lecture Notes
<b>Q. 2</b>	<b>Methodology Used :</b> PowerPoint Presentation/Video Lecture/YouTube links/Chalk and Board Method	Chalk and Board Method
<b>Q. 3</b>	<b>Evaluation/Assessment Methods :</b> Quiz/Test/Seminar	Oral Test
<b>Q. 4</b>	<b>Additional Knowledge/Practical Applications/Real Life Linkage</b>	Real Life Linkage as they learn about different types of cotton
	<b>Learning Outcomes :</b> As per curriculum	Students will be able to understand the manufacturing of cotton
<b>L-11</b>		<b>Duration –</b>
<b>1 Hour</b>		
<b>Topic : Definition and Classifications of Jute and Rayon</b>		
<b>Q. 1</b>	<b>Mode of Delivery :</b> Text/Lecture Notes/Oral Lecture etc.	Lecture Notes
<b>Q. 2</b>	<b>Methodology Used :</b> PowerPoint Presentation/Video Lecture/YouTube links/Chalk and Board Method	Chalk and Board Method

<b>Q. 3</b>	<b>Evaluation/Assessment Methods :</b> Quiz/Test/Seminar	Written Test
<b>Q. 4</b>	<b>Additional Knowledge/Practical Applications/Real Life Linkage</b>	Additional knowledge that they know about several good features of jute and rayon
	<b>Learning Outcomes :</b> As per curriculum	Students will be able to understand the manufacturing of jute and rayon
<b>L-12</b>		<b>Duration –</b>
<b>1 Hour</b>		
<b>Topic : Definition and Classifications of Wool</b>		
<b>Q. 1</b>	<b>Mode of Delivery :</b> Text/Lecture Notes/Oral Lecture etc.	Lecture Notes
<b>Q. 2</b>	<b>Methodology Used :</b> PowerPoint Presentation/Video Lecture/YouTube links/Chalk and Board Method	Chalk and Board Method
<b>Q. 3</b>	<b>Evaluation/Assessment Methods :</b> Quiz/Test/Seminar	Written Test
<b>Q. 4</b>	<b>Additional Knowledge/Practical Applications/Real Life Linkage</b>	Additional knowledge that they know about different sources of wool such as camel hair
	<b>Learning Outcomes :</b> As per curriculum	Students will be able to understand the manufacturing of wool
<b>L-13</b>		<b>Duration –</b>
<b>1 Hour</b>		
<b>Topic : Definition and Classifications of Silk</b>		
<b>Q. 1</b>	<b>Mode of Delivery :</b> Text/Lecture Notes/Oral Lecture etc.	Text and Oral Lecture
<b>Q. 2</b>	<b>Methodology Used :</b> PowerPoint Presentation/Video Lecture/YouTube links/Chalk and Board Method	Chalk and Board Method
<b>Q. 3</b>	<b>Evaluation/Assessment Methods :</b> Quiz/Test/Seminar	Written Test
<b>Q. 4</b>	<b>Additional Knowledge/Practical Applications/Real Life Linkage</b>	Additional knowledge as they learn about on which tree feed silkworms
	<b>Learning Outcomes :</b> As per curriculum	Students will be able to understand the manufacturing of silk
<b>L-14</b>		<b>Duration –</b>
<b>1 Hour</b>		
<b>Topic : Definition and Classifications of Nylon and Polyester</b>		

<b>Q. 1</b>	<b>Mode of Delivery :</b> Text/Lecture Notes/Oral Lecture etc.	Oral Lecture
<b>Q. 2</b>	<b>Methodology Used :</b> PowerPoint Presentation/Video Lecture/YouTube links/Chalk and Board Method	Chalk and Board Method
<b>Q. 3</b>	<b>Evaluation/Assessment Methods :</b> Quiz/Test/Seminar	Oral Test
<b>Q. 4</b>	<b>Additional Knowledge/Practical Applications/Real Life Linkage</b>	Real life linkage as they learn about the parachutes are made up of nylon and polyester
	<b>Learning Outcomes :</b> As per curriculum	Students will be able to understand the manufacturing of nylon and polyester
<b>L-15</b>		<b>Duration –</b>
<b>1 Hour</b>		
<b>Topic : Factors affecting selection of clothing</b>		
<b>Q. 1</b>	<b>Mode of Delivery :</b> Text/Lecture Notes/Oral Lecture etc.	Oral Lecture
<b>Q. 2</b>	<b>Methodology Used :</b> PowerPoint Presentation/Video Lecture/YouTube links/Chalk and Board Method	Chalk and Board Method
<b>Q. 3</b>	<b>Evaluation/Assessment Methods :</b> Quiz/Test/Seminar	Test
<b>Q. 4</b>	<b>Additional Knowledge/Practical Applications/Real Life Linkage</b>	Real life linkage as they learn how to select clothes for different occasion
	<b>Learning Outcomes :</b> As per curriculum	Students will be able to gain knowledge about clothing and fabric construction
<b>L-16</b>		<b>Duration –</b>
<b>1 Hour</b>		
<b>Topic : Definition and Classifications of Yarn: Simple, Novelty and Complex</b>		
<b>Q. 1</b>	<b>Mode of Delivery :</b> Text/Lecture Notes/Oral Lecture etc.	Lecture Notes
<b>Q. 2</b>	<b>Methodology Used :</b> PowerPoint Presentation/Video Lecture/YouTube links/Chalk and Board Method	Chalk and Board Method
<b>Q. 3</b>	<b>Evaluation/Assessment Methods :</b> Quiz/Test/Seminar	Written Test
<b>Q. 4</b>	<b>Additional Knowledge/Practical Applications/Real Life Linkage</b>	Additional knowledge of textile fibres, yarn and various stitches
	<b>Learning Outcomes :</b> As per curriculum	Students will be able to

		understand the classifications of yarn: simple, novelty and complex
<b>L-17</b>		<b>Duration –</b>
<b>1 Hour</b>		
<b>Topic : Parts and Functions of Sewing Machine</b>		
<b>Q. 1</b>	<b>Mode of Delivery :</b> Text/Lecture Notes/Oral Lecture etc.	Lecture Notes and Text
<b>Q. 2</b>	<b>Methodology Used :</b> PowerPoint Presentation/Video Lecture/YouTube links/Chalk and Board Method	Chalk and Board Method
<b>Q. 3</b>	<b>Evaluation/Assessment Methods :</b> Quiz/Test/Seminar	Oral test
<b>Q. 4</b>	<b>Additional Knowledge/Practical Applications/Real Life Linkage</b>	Practical Applications as they learn about different parts of sewing machine
	<b>Learning Outcomes :</b> As per curriculum	Students will be able to understand the functions of sewing machines
<b>L-18</b>		<b>Duration –</b>
<b>1 Hour</b>		
<b>Topic : Care and maintenance of Sewing Machine</b>		
<b>Q. 1</b>	<b>Mode of Delivery :</b> Text/Lecture Notes/Oral Lecture etc.	Lecture Notes and Oral Lecture
<b>Q. 2</b>	<b>Methodology Used :</b> PowerPoint Presentation/Video Lecture/YouTube links/Chalk and Board Method	Chalk and Board Method
<b>Q. 3</b>	<b>Evaluation/Assessment Methods :</b> Quiz/Test/Seminar	Oral test
<b>Q. 4</b>	<b>Additional Knowledge/Practical Applications/Real Life Linkage</b>	Practical Applications as they learn about different parts of sewing machine
	<b>Learning Outcomes :</b> As per curriculum	Students will be able to understand the care and maintenance of sewing machine
<b>L-19</b>		<b>Duration –</b>
<b>1 Hour</b>		
<b>Topic : Meaning of Growth and development</b>		
<b>Q. 1</b>	<b>Mode of Delivery :</b> Text/Lecture Notes/Oral Lecture etc.	Lecture Notes and Oral Lecture
<b>Q. 2</b>	<b>Methodology Used :</b> PowerPoint Presentation/Video Lecture/YouTube links/Chalk and Board Method	Chalk and Board Method

<b>Q. 3</b>	<b>Evaluation/Assessment Methods :</b> Quiz/Test/Seminar	Written test
<b>Q. 4</b>	<b>Additional Knowledge/Practical Applications/Real Life Linkage</b>	Real Life Linkage as they learn about growth refers to biological changes and development refers to behavioral changes
	<b>Learning Outcomes :</b> As per curriculum	Students will be able to understand the concepts of growth and development
<b>L-20</b>		<b>Duration –</b>
<b>1 Hour</b>		
<b>Topic : Factor influencing Growth and Development</b>		
<b>Q. 1</b>	<b>Mode of Delivery :</b> Text/Lecture Notes/Oral Lecture etc.	Lecture Notes and Oral Lecture
<b>Q. 2</b>	<b>Methodology Used :</b> PowerPoint Presentation/Video Lecture/YouTube links/Chalk and Board Method	Chalk and Board Method
<b>Q. 3</b>	<b>Evaluation/Assessment Methods :</b> Quiz/Test/Seminar	Written test
<b>Q. 4</b>	<b>Additional Knowledge/Practical Applications/Real Life Linkage</b>	Real Life Linkage as they learn about growth refers to biological changes and development refers to behavioral changes
	<b>Learning Outcomes :</b> As per curriculum	Students will be able to understand which factor influencing Growth and Development
<b>L-21</b>		<b>Duration –</b>
<b>1 Hour</b>		
<b>Topic : Developmental milestones of Infancy (0-2) years and Early childhood (3-6) years</b>		
<b>Q. 1</b>	<b>Mode of Delivery :</b> Text/Lecture Notes/Oral Lecture etc.	Oral Lecture
<b>Q. 2</b>	<b>Methodology Used :</b> PowerPoint Presentation/Video Lecture/YouTube links/Chalk and Board Method	Chalk and Board Method
<b>Q. 3</b>	<b>Evaluation/Assessment Methods :</b> Quiz/Test/Seminar	Written Test
<b>Q. 4</b>	<b>Additional Knowledge/Practical Applications/Real Life Linkage</b>	Additional knowledge as they learn about developmental milestones take place during infancy (0-2) years and early childhood (3-6)

	<b>Learning Outcomes :</b> As per curriculum	Students will be able to understand how to tackle with childhood
<b>L-22</b>		<b>Duration –</b>
<b>1 Hour</b>		
<b>Topic : Physical and Motor developmental Infancy (0-2) years and Early childhood</b>		
<b>Q. 1</b>	<b>Mode of Delivery :</b> Text/Lecture Notes/Oral Lecture etc.	Lecture Notes and Oral Lecture
<b>Q. 2</b>	<b>Methodology Used :</b> PowerPoint Presentation/Video Lecture/YouTube links/Chalk and Board Method	Chalk and Board Method
<b>Q. 3</b>	<b>Evaluation/Assessment Methods :</b> Quiz/Test/Seminar	Written Test
<b>Q. 4</b>	<b>Additional Knowledge/Practical Applications/Real Life Linkage</b>	Additional knowledge as they learn about which types of physical and motor development take place during infancy period and early childhood
	<b>Learning Outcomes :</b> As per curriculum	Students will be able to understand the physical growth and strengthening of an infancy and early childhood
<b>L-23</b>		<b>Duration –</b>
<b>1 Hour</b>		
<b>Topic : Social and Emotional developmental Infancy (0-2) years and Early childhood</b>		
<b>Q. 1</b>	<b>Mode of Delivery :</b> Text/Lecture Notes/Oral Lecture etc.	Oral Lecture
<b>Q. 2</b>	<b>Methodology Used :</b> PowerPoint Presentation/Video Lecture/YouTube links/Chalk and Board Method	YouTube links
<b>Q. 3</b>	<b>Evaluation/Assessment Methods :</b> Quiz/Test/Seminar	Written Test
<b>Q. 4</b>	<b>Additional Knowledge/Practical Applications/Real Life Linkage</b>	Additional knowledge as they learn about which types of social and emotional development take place during an infancy period and early childhood
	<b>Learning Outcomes :</b> As per curriculum	Students will be able to understand the behavior of an infancy and early

		childhood
<b>L-24</b>		<b>Duration –</b>
<b>1 Hour</b>		
<b>Topic : Cognitive and Language developmental Infancy (0-2) years and Early childhood</b>		
<b>Q. 1</b>	<b>Mode of Delivery :</b> Text/Lecture Notes/Oral Lecture etc.	Text and Lecture Notes
<b>Q. 2</b>	<b>Methodology Used :</b> PowerPoint Presentation/Video Lecture/YouTube links/Chalk and Board Method	YouTube links
<b>Q. 3</b>	<b>Evaluation/Assessment Methods :</b> Quiz/Test/Seminar	Oral Test
<b>Q. 4</b>	<b>Additional Knowledge/Practical Applications/Real Life Linkage</b>	Real Life Linkage as they learn the functions of language are part of the brain system at the same time as being involved in the workings of mind
	<b>Learning Outcomes :</b> As per curriculum	Students will be able to understand the mental ability of an infancy and early childhood
<b>L-25</b>		<b>Duration –</b>
<b>1 Hour</b>		
<b>Topic : Definition and Importance of Resources Management</b>		
<b>Q. 1</b>	<b>Mode of Delivery :</b> Text/Lecture Notes/Oral Lecture etc.	Text and Lecture Notes
<b>Q. 2</b>	<b>Methodology Used :</b> PowerPoint Presentation/Video Lecture/YouTube links/Chalk and Board Method	Chalk and Board Method
<b>Q. 3</b>	<b>Evaluation/Assessment Methods :</b> Quiz/Test/Seminar	Oral Test
<b>Q. 4</b>	<b>Additional Knowledge/Practical Applications/Real Life Linkage</b>	Real Life Linkage as they learn about how to do planning, budgeting and scheduling of any relevant project
	<b>Learning Outcomes :</b> As per curriculum	Students will be able to understand why resource management is important
<b>L-26</b>		<b>Duration –</b>
<b>1 Hour</b>		
<b>Topic : Process of Time Management</b>		
<b>Q. 1</b>	<b>Mode of Delivery :</b> Text/Lecture Notes/Oral Lecture etc.	Lecture Notes
<b>Q. 2</b>	<b>Methodology Used :</b> PowerPoint	Chalk and Board Method

2	Presentation/Video Lecture/YouTube links/Chalk and Board Method	
Q. 3	<b>Evaluation/Assessment Methods :</b> Quiz/Test/Seminar	Written Test
Q. 4	<b>Additional Knowledge/Practical Applications/Real Life Linkage</b>	Real Life Linkage as they learn about how to do planning, goal setting, scheduling of any relevant work at the time
	<b>Learning Outcomes :</b> As per curriculum	Students will be able to understand how does time management skills increase your focus and productivity
<b>L-27</b>		<b>Duration –</b>
<b>1 Hour</b>		
<b>Topic : : Process of Energy Management</b>		
Q. 1	<b>Mode of Delivery :</b> Text/Lecture Notes/Oral Lecture etc.	Lecture Notes
Q. 2	<b>Methodology Used :</b> PowerPoint Presentation/Video Lecture/YouTube links/Chalk and Board Method	Chalk and Board Method
Q. 3	<b>Evaluation/Assessment Methods :</b> Quiz/Test/Seminar	Written Test
Q. 4	<b>Additional Knowledge/Practical Applications/Real Life Linkage</b>	Real Life Linkage as they learn about how to do planning and operation of energy production
	<b>Learning Outcomes :</b> As per curriculum	Students will be able to understand how to save energy for uses
<b>L-28</b>		<b>Duration –</b>
<b>1 Hour</b>		
<b>Topic : Process of Money Management</b>		
Q. 1	<b>Mode of Delivery :</b> Text/Lecture Notes/Oral Lecture etc.	Lecture Notes and Oral Lecture
Q. 2	<b>Methodology Used :</b> PowerPoint Presentation/Video Lecture/YouTube links/Chalk and Board Method	Chalk and Board Method
Q. 3	<b>Evaluation/Assessment Methods :</b> Quiz/Test/Seminar	Oral Test
Q. 4	<b>Additional Knowledge/Practical Applications/Real Life Linkage</b>	Real Life Linkage as they learn about how to save money and make their monthly budgeting
	<b>Learning Outcomes :</b> As per curriculum	Students will be able to understand how to make



		change with money and learn about its important
<b>L-29</b>		<b>Duration –</b>
<b>1 Hour</b>		
<b>Topic : Meaning and Importance of Extension Education</b>		
<b>Q. 1</b>	<b>Mode of Delivery :</b> Text/Lecture Notes/Oral Lecture etc.	Text and Oral Lecture
<b>Q. 2</b>	<b>Methodology Used :</b> PowerPoint Presentation/Video Lecture/YouTube links/Chalk and Board Method	Chalk and Board Method
<b>Q. 3</b>	<b>Evaluation/Assessment Methods :</b> Quiz/Test/Seminar	Oral Test
<b>Q. 4</b>	<b>Additional Knowledge/Practical Applications/Real Life Linkage</b>	Real Life Linkage as they learn about how to make responsible choice which, in their optimal for their situation
	<b>Learning Outcomes :</b> As per curriculum	Students will be able to understand the recognize that professional learning occurs in various ways and contexts
<b>L-30</b>		<b>Duration –</b>
<b>1 Hour</b>		
<b>Topic : Qualities of Extension Education</b>		
<b>Q. 1</b>	<b>Mode of Delivery :</b> Text/Lecture Notes/Oral Lecture etc.	Oral Lecture and Lecture Notes
<b>Q. 2</b>	<b>Methodology Used :</b> PowerPoint Presentation/Video Lecture/YouTube links/Chalk and Board Method	Chalk and Board Method
<b>Q. 3</b>	<b>Evaluation/Assessment Methods :</b> Quiz/Test/Seminar	Oral Test
<b>Q. 4</b>	<b>Additional Knowledge/Practical Applications/Real Life Linkage</b>	Real Life Linkage as they learn about the demonstrate a sense of responsibility to community both locally and communities
	<b>Learning Outcomes :</b> As per curriculum	Students will be able to understand the qualities of extension education

**Assistance Professor Namrata Sharma**

**Lesson Plans: Odd Semester:- 2022-23**

**Ms. Namrata Sharma**

<b>B.A 3<sup>rd</sup> Semester Lesson Plans:</b>		<b>Learning Outcomes</b>
<b>SESSION: 2022-2023</b>		
<b>S. NO.</b>	<b>LESSON PLAN</b>	<b>LEARNING OUTCOMES</b>
<b>WEEK: 1</b>		
L-1	Introduction of Excretory System Practical: Explain the parts of Sewing Machine	Student will be able to Understand
L-2	Explain the internal structure of kidney Practical: Operation of sewing machine	Student will be able to Understand & Tell
L-3	Practical: Defect of sewing machine and their removal	Student will be able to Understand & explain
L-4	Practical: Written work of practical file	Student will be able to Understand & explain
<b>WEEK: 2</b>		
L- 5	Function of urinary bladder Function of kidney Practical: Sample work of practical file	Assess oneself
L- 6	Explain the structure of skin: Epidermis Practical: Check file work	Student will be able to Understand and tell
L- 7	Practical: Basic Stitches:- • Basting stitch and Even stitch	Student will be able to Understand and explain

	<ul style="list-style-type: none"> <li>• Uneven stitch and Diagonal stitch</li> </ul>	
L- 8	Practical: Basic Stitches:- <ul style="list-style-type: none"> <li>• Hemming stitch:- Visible and Invisible hemming</li> <li>• Button hole stitch</li> </ul>	Student will be able to Understand and tell
<b>Weeks: 3</b>		
L- 9	Explain the structure of skin: Dermis Practical: Written work of practical file	Student will be able to Understand and tell
L-10	Revision of chapter Practical: Seams: <ul style="list-style-type: none"> <li>• Flat seam</li> <li>• Run and fell seam</li> </ul>	Clear doubts
L-11	Practical: Written work of practical file	Student will be able to Understand and explain
L- 12	Practical: Seams: <ul style="list-style-type: none"> <li>• Ridged seam</li> <li>• Interlocking</li> </ul>	Student will be able to Understand and explain
<b>Weeks: 4</b>		
L- 13	Written test Practical: Written work of practical file	Assess oneself
L- 14	Functions of lungs Practical: Sample work of practical file	Student will be able to Understand and tell
L- 15	Practical: Written work of practical file	Student will be able to Understand and explain
L- 16	Practical: Check file work	Student will be able to Understand and explain
<b>Weeks: 5</b>		
L- 17	Male reproductive organs: Primary and Accessory organs Practical: Processes <ul style="list-style-type: none"> <li>• Darts</li> </ul>	Evaluate oneself
L- 18	Functions of testes Practical: Written and sample work of practical file	Student will be able to Understand and explain
L- 19	Digestion of food Practical: Processes <ul style="list-style-type: none"> <li>• Pleats</li> </ul>	Student will be able to Understand and tell
L- 20	Alimentary canal and accessory glands	Student will be able to Understand and tell

	Practical: Written and sample work of practical file	
<b>Weeks: 6</b>		
L- 21	Functions of male reproductive system Practical: Processes <ul style="list-style-type: none"> <li>• Plackets</li> <li>• Type of plackets</li> </ul>	Student will be able to know and understand
L- 22	Female reproductive organs: Internal Organs Practical: Sample work of practical file	Student will be able to Understand and tell
L- 23	Practical: Sample work of practical file	Student will be able to Understand and tell
L- 24	Practical: Processes <ul style="list-style-type: none"> <li>• Tucks</li> <li>• Types of tucks</li> </ul>	Student will be able to Knows & understands the concept
<b>Weeks: 7</b>		
L- 25	Female reproductive organs: External Organs Practical: Embroidery Stitches <ul style="list-style-type: none"> <li>• Chain stitch</li> <li>• Detached chain stitch</li> </ul>	Student will be able to Understand and explain
L- 26	Functions of uterus and ovary Practical: Embroidery Stitches <ul style="list-style-type: none"> <li>• Cable chain stitch</li> <li>• Open chain stitch</li> </ul>	Student will be able to Understand and tell
L- 27	Digestion of fat and its absorption Practical: Sample work of practical file	Student will be able to Knows & understands the concept
L- 28	Revision of chapter Practical: Embroidery Stitches <ul style="list-style-type: none"> <li>• Stem stitch</li> <li>• Whipped stem stitch</li> </ul>	Clear doubts
<b>Weeks: 8</b>		
L- 29	Oral test Practical: Embroidery Stitches <ul style="list-style-type: none"> <li>• Lazy daisy stitch</li> <li>• French knots</li> </ul>	Assess her learn level
L- 30	Explain the menstrual cycle Practical: Embroidery Stitches <ul style="list-style-type: none"> <li>• Cross stitch</li> </ul>	Student will be able to Understand & explain
L- 31	The coagulation of blood and factor affecting Practical: Embroidery Stitches	Student will be able to Understand & tell

	<ul style="list-style-type: none"> <li>• Cross stitch</li> </ul>	
L- 32	Function of blood Practical: Written and sample work of practical file	Student will be able to Knows & understands the concept
<b>Weeks: 9</b>		
L- 33	Fertilization process Practical: Embroidery Stitches <ul style="list-style-type: none"> <li>• Feather stitch</li> </ul>	Student will be able to Understand & explain
L- 34	Lactation: Development breast and mammary glands Practical: Embroidery Stitches <ul style="list-style-type: none"> <li>• Hem stitch</li> <li>• Button hole</li> </ul>	Student will be able to Understand & tell
L- 35	Practical: Written and sample work of practical file	Student will be able to Knows & understands
L- 36	Practical: Check the practical file	Student will be able to Knows & understands
<b>Weeks: 10</b>		
L- 37	Revision of chapter Practical: Knitting <ul style="list-style-type: none"> <li>• Casting on: Cable method</li> </ul>	Clear doubts and revise
L- 38	Sessional Practical: Written and sample work of practical file	Assess oneself
L- 39	Practical: Written and sample work of practical file	Submission of assignment
L- 40	Practical: Knitting (basic stitch) <ul style="list-style-type: none"> <li>• Knit stitch</li> <li>• Purl stitch</li> </ul>	Student will be able to Knows & understands
<b>Weeks: 11</b>		
L- 41	Introduction of Endocrine System: Hormone and its facts Practical: Written and sample work of practical file	Student will be able to Knows & understands
L- 42	Different of Endocrine Glands and Pituitary gland Practical: Check file work	Assess oneself
L- 43	Practical: Knitting <ul style="list-style-type: none"> <li>• Increasing and decreasing the stitches</li> </ul>	Student will be able to Understand & explain
L- 44	Practical: Knitting <ul style="list-style-type: none"> <li>• Increasing and decreasing the stitches</li> </ul>	Student will be able to Understand & explain

<b>Weeks: 12</b>		
L- 45	Thyroid Gland and Parathyroid gland Practical: Sample work of practical file	Student will be able to Understand & tell
L- 46	Adrenal glands and function of adrenal cortex and adrenal medulla Practical: Sample work of practical file	Student will be able to Knows & understands
L- 47	Practical: Written work of practical file	Student will be able to Knows & understands
L- 48	Practical: Check work file	Student will be able to Understand & tell
<b>Weeks: 13</b>		
L- 49	Introduction of Nervous System and parts of nervous system Practical: Tie and Dye <ul style="list-style-type: none"> <li>Preparation method: Branthol color and method</li> </ul>	Student will be able to Knows & understands
L- 50	Central nervous system and part of brain Practical: Tie and Dye <ul style="list-style-type: none"> <li>Method of dyeing in more than one color</li> </ul>	Student will be able to Knows & understands
L- 51	Practical: Tie and Dye <ul style="list-style-type: none"> <li>Method of using different colors</li> </ul>	Student will be able to Understand & explain
L- 52	Practical: Tie and Dye <ul style="list-style-type: none"> <li>Method of obtaining different designs</li> </ul>	Student will be able to Understand & tell
<b>Weeks: 14</b>		
L- 53	Spinal cord and its function Practical: Tie and Dye <ul style="list-style-type: none"> <li>Method of obtaining different designs: Fold design and knotting design</li> </ul>	Student will be able to Understand & explain
L- 54	Peripheral and Autonomous nervous system Practical: Tie and Dye <ul style="list-style-type: none"> <li>Method of obtaining different designs: Channa</li> </ul>	Student will be able to Understand & tell

	design and rice design	
L- 55	Practical: Tie and Dye <ul style="list-style-type: none"> <li>• Method of obtaining different designs: Spider design and coin design</li> </ul>	Student will be able to Understand & tell
L- 56	Practical: Tie and Dye <ul style="list-style-type: none"> <li>• Method of obtaining different designs: Bengal design and rouching design</li> </ul>	Student will be able to Understand & explain
<b>Weeks: 15</b>		
L- 57	Revision of chapter Practical: Sample work of practical file	Clear doubts and revise
L- 58	Oral test Practical: Written work of practical file	Assess oneself
L- 59	Practical: Completion of File Work and Practice of all practical work	Student will be able to Understand & know
L- 60	Practical: Check file work	Revision of chapters

**Assistance Professor Namrata Sharma**

**Lesson Plans: Odd Semesters:- 2023-24**

**Ms. Namrata Sharma**

<b>B.A 5<sup>th</sup> Semester</b>		<b>Lesson Plans:</b>	<b>Learning Outcomes</b>
<b>SESSION: 2023-2024</b>			
<b>S. NO.</b>	<b>LESSON PLAN</b>	<b>LEARNING OUTCOMES</b>	
<b>WEEK: 1</b>			
L- 1	Meal planning and its food groups Practical: Work plan	Student will be able to Knows & understands	
L- 2	Factors affecting of meal planning Practical: Work instructions	Student will be able to Knows & understands	
L- 3	Practical: Weighing or Measuring of food stuffs: <ul style="list-style-type: none"><li>• Volume</li><li>• Weight</li></ul>	Student will be able to Understand & tell	
L- 4	Practical: Weighing or Measuring of food stuffs: <ul style="list-style-type: none"><li>• Dry food stuffs</li><li>• Measurement of food stuffs</li></ul>	Student will be able to Understand & explain	
<b>WEEK: 2</b>			
L- 5	Principles of meal planning Practical: Written work of practical	Student will be able to Knows & understands	



	file	
L- 6	Concept of balanced diet Practical: Written work of practical file	Student will be able to Knows & understands
L- 7	Practical: Common household measures	Student will be able to Understand & tell
L- 8	Practical: Over temperature	Student will be able to Understand & explain
<b>Weeks: 3</b>		
L- 9	Meal planning for preschool children Practical: Measurement of vegetables	Student will be able to Knows & understands
L-10	Revision of chapter Practical: Measurement of meat, fish and eggs	Clear doubts
L-11	Practical: Measurement of dry nuts and oil seeds	Student will be able to Understand & tell
L- 12	Practical: Measurement of ghee and oil	Student will be able to Understand & explain
<b>Weeks: 4</b>		
L- 13	Meal planning for school going child. Practical: Measurement of sugar and jiggery	Student will be able to Knows & understands
L- 14	Factors affecting the nutritive requirements of school going child Practical: Written work of practical file	Student will be able to Knows & understands
L- 15	Practical: Terms used in cooking of food	Student will be able to Understand & tell
L- 16	Practical: Meal planning of pre-school old child	Student will be able to Understand & explain
<b>Weeks: 5</b>		
L- 17	Recommended daily dietary allowances during adulthood Practical: Written work of practical file	Student will be able to Knows & understands
L- 18	Factors affecting the nutritive requirements adult Practical: Meal planning of adolescents boys	Student will be able to Knows & understands
L- 19	Practical: Meal planning of adolescents girls	Student will be able to Understand & tell
L- 20	Practical: Meal planning of adult belonging to low income group	Student will be able to Understand & explain
<b>Weeks: 6</b>		

L- 21	Revision of chapter Practical: Written work of practical file	Clear doubts
L- 22	Sessional Practical: Meal planning of adult belonging to middle income group	Assess oneself
L- 23	Practical: Meal planning of adult belonging to high income group	Student will be able to Understand & tell
L- 24	Practical: Meal planning of typhoid patient	Student will be able to Understand & explain
<b>Weeks: 7</b>		
L- 25	Meal planning of pregnant women Practical: Written work of practical file	Student will be able to Knows & understands
L- 26	Meal planning of lactating women Practical: Check file work	Student will be able to Knows & understands
L- 27	Practical: Meal planning of lactating mother	Student will be able to Understand & tell
L- 28	Practical: Written work of practical file	Student will be able to Understand & explain
<b>Weeks: 8</b>		
L- 29	Therapeutic adaptation of the normal diet soft and fluid diet of typhoid fever, constipation and diarrhea Practical: Meal planning of constipation patient	Student will be able to Knows & understands
L- 30	Planning of diet of typhoid fever, constipation and diarrhea Practical: Meal planning of diarrhea patient	Student will be able to Knows & understands
L- 31	Practical: Meal planning of diabetes patient	Student will be able to Understand & tell
L- 32	Practical: Written work of practical file	Student will be able to Understand & explain
<b>Weeks: 9</b>		
L- 33	Therapeutic adaptation of the normal diet soft and fluid diet of diabetes and high blood pressure Practical: Meal planning of high blood pressure patient	Student will be able to Knows & understands
L- 34	Planning of diet of diabetes and high blood pressure Practical: Written work of practical file	Student will be able to Knows & understands
L- 35	Practical: Beverages	Student will be able to

		Understand & tell
L- 36	Practical: Hot beverages <ul style="list-style-type: none"> <li>• Narial doodh</li> <li>• Date milk</li> </ul>	Student will be able to Understand & explain
<b>Weeks: 10</b>		
L- 37	Revision of chapter Practical: Hot beverages <ul style="list-style-type: none"> <li>• Hot semolina drink</li> </ul> Written work of practical file	Clear doubts
L- 38	Class test Practical: Cold beverages <ul style="list-style-type: none"> <li>• Jal jeera</li> <li>• Jamun drink</li> </ul>	Evaluate her leaning
L- 39	Practical: Cold beverages <ul style="list-style-type: none"> <li>• Cucumber dip</li> <li>• Orange butter milk perfect</li> </ul>	Student will be able to Understand & tell
L- 40	Practical: Cold beverages <ul style="list-style-type: none"> <li>• Healthy cereal drink</li> </ul> Written work of practical file	Student will be able to Understand & explain
<b>Weeks: 11</b>		
L- 41	Importance of food preservation Practical: Soups <ul style="list-style-type: none"> <li>• Cream of carrot soup</li> </ul> Written work of practical file	Student will be able to Knows & understands
L- 42	Causes of food spoilage Practical: Dishes under stewing method of cooking <ul style="list-style-type: none"> <li>• Pineapple stew</li> <li>• Mixed vegetable</li> </ul>	Student will be able to Knows & understands
L- 43	Practical: Dishes under steaming method of cooking <ul style="list-style-type: none"> <li>• Sandesh</li> <li>• Steamed vegetable roll</li> </ul>	Student will be able to Understand & tell
L- 44	Practical: Dishes under steaming method of cooking <ul style="list-style-type: none"> <li>• Steamed carrot apple squares</li> <li>• Steamed besan</li> </ul> Written work of practical file	Student will be able to Understand & explain
<b>Weeks: 12</b>		
L- 45	Principles of food preservation Practical: Dishes under boiling method of cooking	Student will be able to Knows & understands

	<ul style="list-style-type: none"> <li>• Carrot burfi</li> <li>• Gouani burfi</li> </ul>	
L- 46	Principles of food preservation Practical: Dishes under boiling method of cooking <ul style="list-style-type: none"> <li>• Apple balls</li> </ul> Written work of practical file	Student will be able to Knows & understands
L- 47	Practical: Dishes under roasting method of cooking <ul style="list-style-type: none"> <li>• Roasted groundnut laddoo</li> <li>• Roasted til burfi</li> <li>• Roasted soyabean chiki</li> </ul>	Student will be able to Understand & tell
L- 48	Practical: Check the file work	Student will be able to Understand & explain
<b>Weeks: 13</b>		
L- 49	Methods of food preservation with special emphasis on household methods Practical: Breakfast dishes <ul style="list-style-type: none"> <li>• Khajoor poli</li> <li>• Pizza</li> </ul>	Student will be able to Knows & understands
L- 50	Methods of food preservation with special emphasis on household methods Practical: Written work of practical file	Student will be able to Knows & understands
L- 51	Practical: Lunch and dinner dishes <ul style="list-style-type: none"> <li>• Masala dosa</li> <li>• Chhole bhature</li> </ul>	Student will be able to Understand & tell
L- 52	Practical: Lunch dishes <ul style="list-style-type: none"> <li>• Sambhar</li> <li>• Malai kofta</li> </ul>	Student will be able to Understand & explain
<b>Weeks: 14</b>		
L- 53	Revision of chapter Practical: Nutritious snacks <ul style="list-style-type: none"> <li>• Momos</li> <li>• Palak matar cutlates</li> </ul>	Clear doubts
L- 54	Class test Practical: Nutritious snacks <ul style="list-style-type: none"> <li>• Moong dal</li> </ul> Written work of practical file	Assess oneself
L- 55	Practical: Written work of practical file	Student will be able to Understand & tell

L- 56	Practical: Dishes under soft diet <ul style="list-style-type: none"> <li>• Sago kheer</li> <li>• Sweet dalia</li> </ul>	Student will be able to Understand & explain
<b>Weeks: 15</b>		
L- 57	Discussion of previous years papers Practical: Nutritive value of common food stuffs	Student will be able to Knows & understands
L- 58	Revision of chapter Practical: Nutritive value of common food stuffs	Clear doubts
L- 59	Practical: Written work of practical file	Student will be able to Understand & tell
L- 60	Practical: Check file work	Student will be able to Understand & explain



**ARYA KANYA MAHAVIDYALYA, SHAHABAD MARKANDA**

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**ARYA KANYA MAHAVIDYALYA**

**SHAHABAD MARKANDA**

**SESSION:2023-24**

**LESSON PLANS**

**SUBJECT:MATHEMATICS**



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**Lesson Plan (2023-2024)**

**Odd Semester**

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2.	B.A./ B.Sc.- II	Advanced Calculus	BM – 231	Dr. Hema Sukhija	12-14
3.	B.A./ B.Sc.- II	Partial Differential Equations	BM – 232	Ms. Damini	15-19
4.	B.A./ B.Sc.- II	Statics	BM – 233	Dr. Hema Sukhija & Ms. Damini	20-24
5.	B.A./ B.Sc.- III	Real Analysis	BM – 351	Dr. Hema Sukhija	25-27
6.	B.A./ B.Sc.- III	Groups and Rings	BM – 352	Ms. Damini	28-31
7.	B.A./ B.Sc.- III	Numerical Analysis	BM – 353	Ms. Damini	32-34
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9.	B.Com. - I	Business Mathematics-I	B23-COM-104	Dr. Hema Sukhija	39-41

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# ARYA KANYA MAHAVIDYALYA, SHAHABAD MARKANDA

A Premier Institution, Kurukshetra University, Kurukshetra

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Name of Teacher : Dr. Hema Sukhija

Class : B.A./ B.Sc. - I

Course : Calculus

Course Code : B23-MAT-101

<b>L-1</b>		<b>Duration – 1 Hour</b>
<b>Topic : Limit of a real valued function and its basic properties</b>		
Q. 1	Mode of Delivery	Oral Lecture
Q. 2	Methodology Used	Chalk and Board Method
Q. 3	Evaluation/Assessment Methods	Oral Questioning
Q. 4	Additional Knowledge/Practical Applications/Real Life Linkage	Practical application of limit of a real valued function and its basic properties
	Learning Outcomes	Gain knowledge of basic concepts of limit and its properties
<b>L-2</b>		<b>Duration – 1 Hour</b>
<b>Topic : Continuity and discontinuity of a real valued function</b>		
Q. 1	Mode of Delivery	Oral Lecture
Q. 2	Methodology Used	Presentation and Chalk & Board Method
Q. 3	Evaluation/Assessment Methods	Black board discussion
Q. 4	Additional Knowledge/Practical Applications/Real Life Linkage	Importance of continuity and discontinuity with graphical representation
	Learning Outcomes	Gain knowledge of basic concepts of continuity and discontinuity
<b>L-3</b>		<b>Duration – 1 Hour</b>
<b>Topic : Types of discontinuities and its examples</b>		
Q. 1	Mode of Delivery	Lecture using ICT tools
Q. 2	Methodology Used	Presentation and Chalk & Board Method
Q. 3	Evaluation/Assessment Methods	Blackboard Test
Q. 4	Additional Knowledge/Practical Applications/Real Life Linkage	Practical problems related to discontinuity
	Learning Outcomes	Attain skills of calculating the limit of functions and examining the continuity of different types of functions
<b>L-4</b>		<b>Duration – 1 Hour</b>
<b>Topic : Concept of differentiability of functions</b>		
Q. 1	Mode of Delivery	Oral Lecture
Q. 2	Methodology Used	Chalk and Board Method
Q. 3	Evaluation/Assessment Methods	Black board discussion
Q. 4	Additional Knowledge/Practical Applications/Real Life Linkage	Multidisciplinary usage of concept of differentiability
	Learning Outcomes	Attain skill of checking differentiability of real valued functions
<b>L-5</b>		<b>Duration – 1 Hour</b>
<b>Topic : Indeterminate forms and L's Hospital rule</b>		
Q. 1	Mode of Delivery	Oral Lecture
Q. 2	Methodology Used	Chalk and Board Method
Q. 3	Evaluation/Assessment Methods	Numerical on Black board
Q. 4	Additional Knowledge/Practical Applications/Real Life Linkage	Discussed need to study indeterminate forms
	Learning Outcomes	Attain skill to solve numerical based on





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		indeterminate forms
<b>L-6</b>	<b>Duration – 1 Hour</b>	
<b>Topic : Numerical based on different indeterminate forms</b>		
<b>Q. 1</b>	<b>Mode of Delivery</b>	Oral Lecture
<b>Q. 2</b>	<b>Methodology Used</b>	Chalk and Board Method
<b>Q. 3</b>	<b>Evaluation/Assessment Methods</b>	Test
<b>Q. 4</b>	<b>Additional Knowledge/Practical Applications/Real Life Linkage</b>	Aware students about practical application of indeterminate forms
	<b>Learning Outcomes</b>	Can solve numerical problems based on different indeterminate forms
<b>L-7</b>	<b>Duration – 1 Hour</b>	
<b>Topic : Successive differentiation</b>		
<b>Q. 1</b>	<b>Mode of Delivery</b>	Presentation and Oral Lecture
<b>Q. 2</b>	<b>Methodology Used</b>	Chalk and Board Method and google platform
<b>Q. 3</b>	<b>Evaluation/Assessment Methods</b>	Seminar
<b>Q. 4</b>	<b>Additional Knowledge/Practical Applications/Real Life Linkage</b>	Aware students about practical meaning of successive differentiation
	<b>Learning Outcomes</b>	Gain knowledge of basic concepts of successive differentiation and procedure to solve numerical based on it
<b>L-8</b>	<b>Duration – 1 Hour</b>	
<b>Topic : Successive differentiation continued...</b>		
<b>Q. 1</b>	<b>Mode of Delivery</b>	Oral Lecture
<b>Q. 2</b>	<b>Methodology Used</b>	Chalk and Board Method
<b>Q. 3</b>	<b>Evaluation/Assessment Methods</b>	Black board test
<b>Q. 4</b>	<b>Additional Knowledge/Practical Applications/Real Life Linkage</b>	Gain knowledge about linkage of concept of successive differentiation with real life applications
	<b>Learning Outcomes</b>	Numerical problems based on successive differentiation
<b>L-9</b>	<b>Duration – 1 Hour</b>	
<b>Topic : Leibnitz theorem and numerical based on it</b>		
<b>Q. 1</b>	<b>Mode of Delivery</b>	Oral Lecture
<b>Q. 2</b>	<b>Methodology Used</b>	Chalk and Board Method
<b>Q. 3</b>	<b>Evaluation/Assessment Methods</b>	Test
<b>Q. 4</b>	<b>Additional Knowledge/Practical Applications/Real Life Linkage</b>	Discussion of practical application of Leibnitz's theorem
	<b>Learning Outcomes</b>	Gain procedural knowledge to solve numerical based on Leibnitz's theorem
<b>L-10</b>	<b>Duration – 1 Hour</b>	
<b>Topic : Taylor's theorem and Maclaurin's theorem</b>		
<b>Q. 1</b>	<b>Mode of Delivery</b>	Lecture using ICT tools
<b>Q. 2</b>	<b>Methodology Used</b>	Chalk and Board Method
<b>Q. 3</b>	<b>Evaluation/Assessment Methods</b>	Test
<b>Q. 4</b>	<b>Additional Knowledge/Practical Applications/Real Life Linkage</b>	Discussed real life applications of Taylor's and Maclaurin's theorem
	<b>Learning Outcomes</b>	Understand proofs of Taylor's and Maclaurin's theorems
<b>L-11</b>	<b>Duration – 1 Hour</b>	
<b>Topic : Numericals based on Taylor's and Maclaurin's theorem</b>		



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Q. 1	Mode of Delivery	Oral Lecture and lecture notes
Q. 2	Methodology Used	Chalk and Board Method
Q. 3	Evaluation/Assessment Methods	Test
Q. 4	Additional Knowledge/Practical Applications/Real Life Linkage	Discussed multidisciplinary applications of series expansion of functions and le
	Learning Outcomes	To apply procedural knowledge to obtain the series expansions of functions
<b>L-12</b>		<b>Duration – 1 Hour</b>
<b>Topic : Asymptotes:Horizontal, Vertical and Oblique asymptotes for algebraic curve</b>		
Q. 1	Mode of Delivery	Lecture using ICT tools
Q. 2	Methodology Used	Chalk and Board Method
Q. 3	Evaluation/Assessment Methods	Oral discussion
Q. 4	Additional Knowledge/Practical Applications/Real Life Linkage	Provide additional knowledge by the discussion of practical applications of asymptotes in multidisciplinary fields.
	Learning Outcomes	Understand concept of Asymptotes, its geometrical meaning and practical aspect.
<b>L-13</b>		<b>Duration – 1 Hour</b>
<b>Topic : Numericals based on asymptotes of algebraic curves</b>		
Q. 1	Mode of Delivery	Oral Lecture
Q. 2	Methodology Used	Chalk and Board Method
Q. 3	Evaluation/Assessment Methods	Test
Q. 4	Additional Knowledge/Practical Applications/Real Life Linkage	Provide some solved numerical based on Asymptotes
	Learning Outcomes	To gain procedural knowledge for the solution of problems related to Asymptotes
<b>L-14</b>		<b>Duration – 1 Hour</b>
<b>Topic : Asymptotes for polar curves</b>		
Q. 1	Mode of Delivery	Oral Lecture
Q. 2	Methodology Used	Chalk and Board Method
Q. 3	Evaluation/Assessment Methods	Discussion of board
Q. 4	Additional Knowledge/Practical Applications/Real Life Linkage	Basic discussion of polar curves
	Learning Outcomes	To learn skills for solution of numerical based on calculation of asymptotes of polar curves
<b>L-15</b>		<b>Duration – 1 Hour</b>
<b>Topic : Intersection of curve and its asymptotes</b>		
Q. 1	Mode of Delivery	Oral Lecture and lecture notes
Q. 2	Methodology Used	Chalk and Board Method
Q. 3	Evaluation/Assessment Methods	Black board discussion
Q. 4	Additional Knowledge/Practical Applications/Real Life Linkage	Provide some solved numerical and discuss practical application of this concept
	Learning Outcomes	To attain skill for solution of numerical problems based on intersection of curve and its asymptotes
<b>L-16</b>		<b>Duration – 1 Hour</b>
<b>Topic : Numerical problems based on Asymptotes</b>		
Q. 1	Mode of Delivery	Oral Lecture



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Q. 2	Methodology Used	Chalk and Board Method
Q. 3	Evaluation/Assessment Methods	Oral questioning
Q. 4	Additional Knowledge/Practical Applications/Real Life Linkage	Hand written solution of some numerical problems given by students
	Learning Outcomes	Able to solve numerical problems based on Asymptotes
<b>L-17</b>		<b>Duration – 1 Hour</b>
<b>Topic : Curvature and radius of curve of Cartesian curves</b>		
Q. 1	Mode of Delivery	Oral Lecture
Q. 2	Methodology Used	Chalk and Board Method and using ICT tools
Q. 3	Evaluation/Assessment Methods	Blackboard discussion
Q. 4	Additional Knowledge/Practical Applications/Real Life Linkage	Real life linkage of concept of curvature and how it is useful in multidisciplinary subjects
	Learning Outcomes	Understand concept of curvature, radius of curvature and its geometrical meaning
<b>L-18</b>		<b>Duration – 1 Hour</b>
<b>Topic : Numerical based on curvature and radius of curve of Cartesian curves</b>		
Q. 1	Mode of Delivery	Oral Lecture
Q. 2	Methodology Used	Chalk and Board Method
Q. 3	Evaluation/Assessment Methods	Blackboard discussion
Q. 4	Additional Knowledge/Practical Applications/Real Life Linkage	Real life linkage of concept of curvature and how it is useful in multidisciplinary subjects
	Learning Outcomes	Understand concept of curvature, radius of curvature and its geometrical meaning
<b>L-19</b>		<b>Duration – 1 Hour</b>
<b>Topic : Curvature and radius of curve of Parametric curves</b>		
Q. 1	Mode of Delivery	Oral Lecture
Q. 2	Methodology Used	Presentation and Chalk & Board Method
Q. 3	Evaluation/Assessment Methods	Group discussion
Q. 4	Additional Knowledge/Practical Applications/Real Life Linkage	Basic notes of parametric curves
	Learning Outcomes	Understand parametric curves and procedure to find curvature and radius of curvature of parametric curves
<b>L-20</b>		<b>Duration – 1 Hour</b>
<b>Topic : Curvature and radius of curve of Polar curves</b>		
Q. 1	Mode of Delivery	Oral Lecture and lecture notes
Q. 2	Methodology Used	Chalk and Board Method
Q. 3	Evaluation/Assessment Methods	Group discussion
Q. 4	Additional Knowledge/Practical Applications/Real Life Linkage	Basic notes of polar curves
	Learning Outcomes	Understand polar curves and procedure



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		to find curvature and radius of curvature of polar curves
<b>L-21</b>		<b>Duration – 1 Hour</b>
<b>Topic : Intrinsic form and Newton’s method</b>		
<b>Q. 1</b>	<b>Mode of Delivery</b>	Oral Lecture
<b>Q. 2</b>	<b>Methodology Used</b>	Chalk and Board Method
<b>Q. 3</b>	<b>Evaluation/Assessment Methods</b>	Oral questioning
<b>Q. 4</b>	<b>Additional Knowledge/Practical Applications/Real Life Linkage</b>	Discussed practical applications
	<b>Learning Outcomes</b>	To gain procedural knowledge for solution of numerical problems
<b>L-22</b>		<b>Duration – 1 Hour</b>
<b>Topic : Center of curvature and Circle of curvature</b>		
<b>Q. 1</b>	<b>Mode of Delivery</b>	Oral Lecture and lecture notes
<b>Q. 2</b>	<b>Methodology Used</b>	Chalk and Board Method
<b>Q. 3</b>	<b>Evaluation/Assessment Methods</b>	Board test
<b>Q. 4</b>	<b>Additional Knowledge/Practical Applications/Real Life Linkage</b>	Hand written notes of some solved numerical
	<b>Learning Outcomes</b>	To understand concept of center of curvature and circle of curvature. Also learn about procedure to find these two.
<b>L-23</b>		<b>Duration – 1 Hour</b>
<b>Topic : Center of curvature and Circle of curvature continued...</b>		
<b>Q. 1</b>	<b>Mode of Delivery</b>	Oral Lecture
<b>Q. 2</b>	<b>Methodology Used</b>	Chalk and Board Method
<b>Q. 3</b>	<b>Evaluation/Assessment Methods</b>	Test
<b>Q. 4</b>	<b>Additional Knowledge/Practical Applications/Real Life Linkage</b>	Hand written notes of some solved numerical
	<b>Learning Outcomes</b>	To attain skill for the solution of numerical problems based on it
<b>L-24</b>		<b>Duration – 1 Hour</b>
<b>Topic : Multiple points: Node, Cusp, Conjugate point</b>		
<b>Q. 1</b>	<b>Mode of Delivery</b>	Oral Lecture and notes
<b>Q. 2</b>	<b>Methodology Used</b>	Using Presentation and Chalk & Board Method
<b>Q. 3</b>	<b>Evaluation/Assessment Methods</b>	Discussion
<b>Q. 4</b>	<b>Additional Knowledge/Practical Applications/Real Life Linkage</b>	Application of this concept
	<b>Learning Outcomes</b>	Understand how to determine singular points of a curve and its classification
<b>L-25</b>		<b>Duration – 1 Hour</b>
<b>Topic : Multiple points: Node, Cusp, Conjugate point continued...</b>		
<b>Q. 1</b>	<b>Mode of Delivery</b>	Oral Lecture
<b>Q. 2</b>	<b>Methodology Used</b>	Chalk and Board Method
<b>Q. 3</b>	<b>Evaluation/Assessment Methods</b>	Discussion
<b>Q. 4</b>	<b>Additional Knowledge/Practical Applications/Real Life Linkage</b>	Hand written notes of some solved numericals



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	<b>Learning Outcomes</b>	Understand how to determine singular points of a curve and its classification
<b>L-26</b>		<b>Duration – 1 Hour</b>
<b>Topic : Numerical based on singular points</b>		
<b>Q. 1</b>	<b>Mode of Delivery</b>	Lecture notes and Oral Lecture
<b>Q. 2</b>	<b>Methodology Used</b>	Chalk and Board Method
<b>Q. 3</b>	<b>Evaluation/Assessment Methods</b>	Test
<b>Q. 4</b>	<b>Additional Knowledge/Practical Applications/Real Life Linkage</b>	Hand written notes of some solved numerical
	<b>Learning Outcomes</b>	Attain confidence in finding the solution of numerical based on classification of singular point
<b>L-27</b>		<b>Duration – 1 Hour</b>
<b>Topic : Tests for concavity and convexity, points of inflexion</b>		
<b>Q. 1</b>	<b>Mode of Delivery</b>	Lecture using ICT tools
<b>Q. 2</b>	<b>Methodology Used</b>	Presentation
<b>Q. 3</b>	<b>Evaluation/Assessment Methods</b>	Black board test
<b>Q. 4</b>	<b>Additional Knowledge/Practical Applications/Real Life Linkage</b>	Real life applications of concavity, convexity and points of inflexion
	<b>Learning Outcomes</b>	Understand concept of concavity, convexity and points of inflexion
<b>L-28</b>		<b>Duration – 1 Hour</b>
<b>Topic : Tracing of Cartesian curves</b>		
<b>Q. 1</b>	<b>Mode of Delivery</b>	Oral Lecture
<b>Q. 2</b>	<b>Methodology Used</b>	Chalk and Board Method
<b>Q. 3</b>	<b>Evaluation/Assessment Methods</b>	Discussion
<b>Q. 4</b>	<b>Additional Knowledge/Practical Applications/Real Life Linkage</b>	Discussed practical usage of tracing of Cartesian curve
	<b>Learning Outcomes</b>	Attain skill to trace Cartesian curves
<b>L-29</b>		<b>Duration – 1 Hour</b>
<b>Topic : Tracing of Parametric curves</b>		
<b>Q. 1</b>	<b>Mode of Delivery</b>	Oral Lecture
<b>Q. 2</b>	<b>Methodology Used</b>	Chalk and Board Method
<b>Q. 3</b>	<b>Evaluation/Assessment Methods</b>	Discussion
<b>Q. 4</b>	<b>Additional Knowledge/Practical Applications/Real Life Linkage</b>	Discussed practical usage of tracing of Parametric curve
	<b>Learning Outcomes</b>	Attain skill to trace Parametric curves
<b>L-30</b>		<b>Duration – 1 Hour</b>
<b>Topic : Tracing of Polar curves</b>		
<b>Q. 1</b>	<b>Mode of Delivery</b>	Oral Lecture
<b>Q. 2</b>	<b>Methodology Used</b>	Chalk and Board Method
<b>Q. 3</b>	<b>Evaluation/Assessment Methods</b>	Discussion
<b>Q. 4</b>	<b>Additional Knowledge/Practical Applications/Real Life Linkage</b>	Discussed practical usage of tracing of Polar curve
	<b>Learning Outcomes</b>	Attain skill to trace Polar curves
<b>L-31</b>		<b>Duration – 1 Hour</b>



<b>Topic : Numerical problems based on Tracing of Curves</b>		
<b>Q. 1</b>	<b>Mode of Delivery</b>	Lecture using ICT tools
<b>Q. 2</b>	<b>Methodology Used</b>	Lecture notes and Chalk & Board Method
<b>Q. 3</b>	<b>Evaluation/Assessment Methods</b>	Black board test
<b>Q. 4</b>	<b>Additional Knowledge/Practical Applications/Real Life Linkage</b>	Hand written notes of some solved problems based on tracing of curves
	<b>Learning Outcomes</b>	Understand the concept of rectification of curves
<b>L-32</b> <span style="float: right;"><b>Duration – 1 Hour</b></span>		
<b>Topic : Reduction Formulae</b>		
<b>Q. 1</b>	<b>Mode of Delivery</b>	Oral Lecture
<b>Q. 2</b>	<b>Methodology Used</b>	Chalk and Board Method
<b>Q. 3</b>	<b>Evaluation/Assessment Methods</b>	Surprise test
<b>Q. 4</b>	<b>Additional Knowledge/Practical Applications/Real Life Linkage</b>	Basic notes of integration
	<b>Learning Outcomes</b>	Understand the concept of derivation of reduction formulae
<b>L-33</b> <span style="float: right;"><b>Duration – 1 Hour</b></span>		
<b>Topic : Walli's Formulae</b>		
<b>Q. 1</b>	<b>Mode of Delivery</b>	Lecture using ICT tools
<b>Q. 2</b>	<b>Methodology Used</b>	Chalk and Board Method
<b>Q. 3</b>	<b>Evaluation/Assessment Methods</b>	Black board test
<b>Q. 4</b>	<b>Additional Knowledge/Practical Applications/Real Life Linkage</b>	Walli's Formulae applications
	<b>Learning Outcomes</b>	Understand the proof of Walli's formulae and how to apply this
<b>L-34</b> <span style="float: right;"><b>Duration – 1 Hour</b></span>		
<b>Topic : Method to connect two integrals</b>		
<b>Q. 1</b>	<b>Mode of Delivery</b>	Oral Lecture
<b>Q. 2</b>	<b>Methodology Used</b>	Chalk and Board Method
<b>Q. 3</b>	<b>Evaluation/Assessment Methods</b>	Black board test
<b>Q. 4</b>	<b>Additional Knowledge/Practical Applications/Real Life Linkage</b>	Discussed applications of this study
	<b>Learning Outcomes</b>	Learn skill to connect two integrals and also understand how it is helpful in the solution of different types of integral
<b>L-35</b> <span style="float: right;"><b>Duration – 1 Hour</b></span>		
<b>Topic : Rectification of Cartesian curves</b>		
<b>Q. 1</b>	<b>Mode of Delivery</b>	Lecture using ICT tools
<b>Q. 2</b>	<b>Methodology Used</b>	Presentation and Chalk & Board Method
<b>Q. 3</b>	<b>Evaluation/Assessment Methods</b>	Black board test
<b>Q. 4</b>	<b>Additional Knowledge/Practical Applications/Real Life Linkage</b>	Discussed real life application and meaning of rectification
	<b>Learning Outcomes</b>	Understand the concept of rectification of curves and able to rectify Cartesian



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		curves
<b>L-36</b>		<b>Duration – 1 Hour</b>
<b>Topic : Rectification of parametric and polar curves</b>		
Q. 1	Mode of Delivery	Oral Lecture
Q. 2	Methodology Used	Chalk and Board Method
Q. 3	Evaluation/Assessment Methods	Discussion
Q. 4	Additional Knowledge/Practical Applications/Real Life Linkage	Discussed real life problems related to this
	Learning Outcomes	Understand how to rectify parametric and polar curves
<b>L-37</b>		<b>Duration – 1 Hour</b>
<b>Topic : Intrinsic Equation of a curve</b>		
Q. 1	Mode of Delivery	Oral Lecture
Q. 2	Methodology Used	Lecture notes and Chalk & Board Method
Q. 3	Evaluation/Assessment Methods	Discussion
Q. 4	Additional Knowledge/Practical Applications/Real Life Linkage	Discussed about need of intrinsic equation of a curve
	Learning Outcomes	Understand how to find intrinsic equation of a curve
<b>L-38</b>		<b>Duration – 1 Hour</b>
<b>Topic : Quadrature</b>		
Q. 1	Mode of Delivery	Oral Lecture
Q. 2	Methodology Used	Chalk and Board Method
Q. 3	Evaluation/Assessment Methods	Discussion
Q. 4	Additional Knowledge/Practical Applications/Real Life Linkage	Discussed real life application of quadrature
	Learning Outcomes	Theoretical knowledge to evaluate the area bounded by the curves
<b>L-39</b>		<b>Duration – 1 Hour</b>
<b>Topic : Area between two curves</b>		
Q. 1	Mode of Delivery	Oral Lecture and lecture notes
Q. 2	Methodology Used	Chalk and Board Method
Q. 3	Evaluation/Assessment Methods	Seminar
Q. 4	Additional Knowledge/Practical Applications/Real Life Linkage	Shared google links to understand real life linkage of area between two curves
	Learning Outcomes	Practical skill to evaluate the area bounded by the curves
<b>L-40</b>		<b>Duration – 1 Hour</b>
<b>Topic : Area formula for parametric curves and polar curves</b>		
Q. 1	Mode of Delivery	Lecture using ICT tools
Q. 2	Methodology Used	Presentation and Chalk & Board Method
Q. 3	Evaluation/Assessment Methods	Black board discussion
Q. 4	Additional Knowledge/Practical Applications/Real Life Linkage	Discussed practical usage of this topic
	Learning Outcomes	Solving skill to evaluate the area



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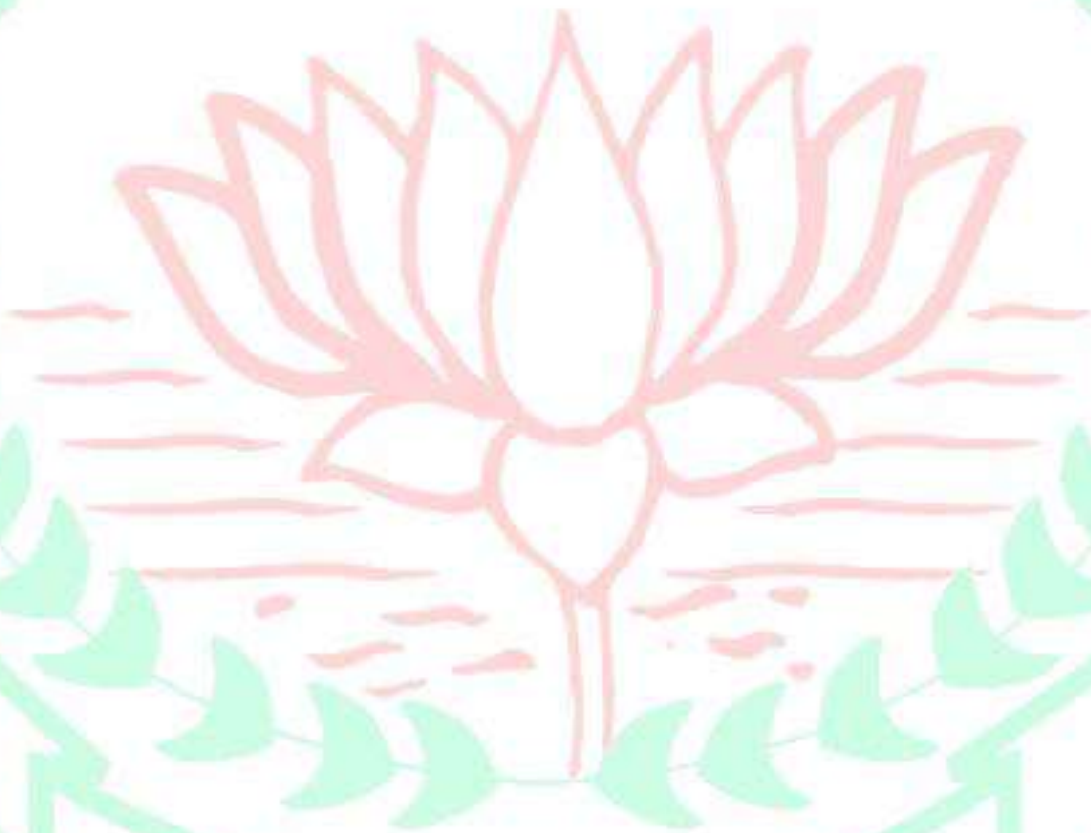
		covered by parametric and polar curves
<b>L-41</b>		<b>Duration – 1 Hour</b>
<b>Topic : Area between two polar curves</b>		
<b>Q. 1</b>	<b>Mode of Delivery</b>	Oral Lecture
<b>Q. 2</b>	<b>Methodology Used</b>	Chalk and Board Method
<b>Q. 3</b>	<b>Evaluation/Assessment Methods</b>	Test
<b>Q. 4</b>	<b>Additional Knowledge/Practical Applications/Real Life Linkage</b>	Hand written solved numerical problems
	<b>Learning Outcomes</b>	Attain skill to evaluate the area between two polar curves
<b>L-42</b>		<b>Duration – 1 Hour</b>
<b>Topic : Volume of a solid of revolution</b>		
<b>Q. 1</b>	<b>Mode of Delivery</b>	Oral Lecture
<b>Q. 2</b>	<b>Methodology Used</b>	Chalk and Board Method
<b>Q. 3</b>	<b>Evaluation/Assessment Methods</b>	Black board discussion
<b>Q. 4</b>	<b>Additional Knowledge/Practical Applications/Real Life Linkage</b>	Discussed real life linkage
	<b>Learning Outcomes</b>	Have theoretical knowledge to evaluate volume of solids formed by revolution of curves
<b>L-43</b>		<b>Duration – 1 Hour</b>
<b>Topic : Volume of solid of revolution about any axis and volume formula for two solids</b>		
<b>Q. 1</b>	<b>Mode of Delivery</b>	Oral Lecture
<b>Q. 2</b>	<b>Methodology Used</b>	Chalk and Board Method
<b>Q. 3</b>	<b>Evaluation/Assessment Methods</b>	Black board discussion
<b>Q. 4</b>	<b>Additional Knowledge/Practical Applications/Real Life Linkage</b>	Hand written solved numerical problems
	<b>Learning Outcomes</b>	Have theoretical and practical knowledge to evaluate numerical based on volume of solids of revolution about any axis and volume formula for two solids
<b>L-44</b>		<b>Duration – 1 Hour</b>
<b>Topic : Volume formula for parametric and polar curves</b>		
<b>Q. 1</b>	<b>Mode of Delivery</b>	Oral Lecture
<b>Q. 2</b>	<b>Methodology Used</b>	Chalk and Board Method
<b>Q. 3</b>	<b>Evaluation/Assessment Methods</b>	Black board discussion
<b>Q. 4</b>	<b>Additional Knowledge/Practical Applications/Real Life Linkage</b>	Discussed its practical usage
	<b>Learning Outcomes</b>	Solving skill to evaluate the volume of the solid generated by parametric and polar curves
<b>L-45</b>		<b>Duration – 1 Hour</b>
<b>Topic : Area of a surface of revolution</b>		
<b>Q. 1</b>	<b>Mode of Delivery</b>	Oral Lecture
<b>Q. 2</b>	<b>Methodology Used</b>	Chalk and Board Method
<b>Q. 3</b>	<b>Evaluation/Assessment Methods</b>	Black board discussion





<b>Q. 4</b>	<b>Additional Knowledge/Practical Applications/Real Life Linkage</b>	Hand written solved numerical problems
	<b>Learning Outcomes</b>	Have theoretical and practical skill to evaluate area of a surface of revolution by rotating a plane curve

आर्य कन्या महाविद्यालय  
शाहाबाद मारकण्डा



स्नेह, सेवा, सदाचार

Estd. 1968



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B.A./B.Sc. 3rd SEMESTER		Teacher Name- Dr.
Hema Sukhija		SESSION:
Advanced Calculus -BM-231		
2023-2024		
S. NO.	LESSON PLAN	LEARNING OUTCOMES
<b>WEEK 1:</b>		
L-1	Set, collection, examples of sets, Why we need concept of limit in Mathematics, meaning of indeterminate form, formulas of limits	Use creativity to compose some original problems based on the topic and resolve the queries
L-2	Definition of calculus, continuity, uniform continuity, Study of continuity and uniform continuity with their difference graphically	Know the value of information based on the concept taught to them
L-3	Study about continuity of different functions, Concept of derivative and partial derivative	Put ideas and concepts to work in solving problems
L-4	Discussion about Rolle's theorem, Lagrange's mean value theorem	Recall or remember facts
<b>WEEK 2:</b>		
L-5	Tangent and normal	Use personal strategies to think, organize, learn and behave
L-6	Taylor's and Maclaurin's theorem and its applications	Knows and learn the method
L-7	Continuity, Sequential continuity and properties of continuous functions, uniform continuity	Know and understand the concept
L-8	Numerical problems of continuity & Uniform continuity	Attain skill to solve problems based on continuity and uniform continuity
<b>WEEK 3:</b>		
L-9	Chain rule of differentiability	Knows and understand the concept
L-10	Mean value theorems, Rolle's Theorem and their geometrical interpretations	Understand new concept
L-11	Lagrange's mean value theorem and their geometrical interpretations and numerical problems	New concept understand and apply the knowledge
L-12	Test	Introspection
<b>WEEK 4:</b>		
L-13	Taylor's theorem with various form of remainders	Understand new concept
L-14	Cauchy's Mean Value theorem	Understand & explain
L-15	Darboux intermediate value theorem for derivatives and numerical problems	Discuss & interactive
L-16	Board test	self-observation
<b>WEEK 5:</b>		
L-17	Indeterminate forms, L's Hospital	Understand & explain



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	Rule	
<b>L-18</b>	Different indeterminate forms	Understand & tell
<b>L-19</b>	Numerical Problems	Discuss and clear doubts and Inculcate Confidence
<b>L-20</b>	Test	Introspection
<b>WEEK 6:</b>		
<b>L-21</b>	Limit and continuity of real valued functions of two variables	understand and discuss the new concept
<b>L-22</b>	Square and circular neighborhood & Basic theorems of limit	Understand & discuss
<b>L-23</b>	Continuity of functions of two variables	Understand & explain
<b>L-24</b>	Numerical problems based on it	Understand, discuss and assess herself
<b>WEEK 7:</b>		
<b>L-25</b>	Partial differentiation	Introduction of new concept
<b>L-26</b>	Total differentials	Clear doubts
<b>L-27</b>	Homogeneous functions and Euler's theorem on homogeneous functions and numerical problems	Knows and understand the concept. Also attain skill to apply the concept
<b>L-28</b>	Composite functions and implicit functions and its differentiation	Understand and inculcate confidence to solve numerical problems
<b>WEEK 8:</b>		
<b>L-29</b>	Test	Analyze
<b>L-30</b>	Taylor's theorem for functions of two variables	Introduction of new concept
<b>L-31</b>	Numerical problems	Discuss and Analyze
<b>L-32</b>	Seminar on any topic of Unit 1	Inculcate confidence, group discussion & use of ICT tools
<b>WEEK 9:</b>		
<b>L-33</b>	Differentiability of real valued functions of two variables and numerical based on it	Introspection and discuss
<b>L-34</b>	Schwarz theorem and numericals	Knows and understand the concept
<b>L-35</b>	Young theorem	Check the concept & Clear doubts
<b>L-36</b>	Numerical Problems	Discuss & Analyze
<b>WEEK 10:</b>		
<b>L-37</b>	Implicit function theorem	Understand and explain
<b>L-38</b>	Black board interaction	Assess oneself and interactive, build up confidence
<b>L-39</b>	Maxima, Minima and saddle points of two variables and numerical problems	Understand & explain
<b>L-40</b>	Exercise Problems	Clear doubts



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<b>WEEK 11:</b>		
<b>L-41</b>	Lagrange's method of multipliers	Learn the topic
<b>L-42</b>	Numerical problems	Apply her knowledge & Assess oneself
<b>L-43</b>	Exercise problem and black board discussion	Clear doubts, understand and apply her knowledge
<b>L-44</b>	Basic of differential geometry	Introduction of new concept
<b>WEEK 12:</b>		
<b>L-45</b>	Curves: Tangents	Understand
<b>L-46</b>	Length of Cartesian curve	Understand & discuss
<b>L-47</b>	Equation of tangent line & its numerical, osculating plane	Understand the concept
<b>L-48</b>	Numericals and black board discussion	Inculcate confidence
<b>WEEK 13:</b>		
<b>L-49</b>	Principal normals and numericals	Understand new concept & Apply her knowledge
<b>L-50</b>	Binormal and implementation of concept	Understand and explain
<b>L-51</b>	Serret-Frenet formulae	Understand
<b>L-52</b>	Locus of the center of curvature	Understand
<b>WEEK 14:</b>		
<b>L-53</b>	Spherical curvature	Understand & explain
<b>L-54</b>	Locus of center of spherical curvature, involutes	Knows and understand the concept
<b>L-55</b>	Evolutes and Bertrand curves	Clear doubts, understand and discuss
<b>L-56</b>	Group Discussion	Apply her knowledge
<b>WEEK 15:</b>		
<b>L-57</b>	Surfaces: Tangent planes	Learn the topic
<b>L-58</b>	One parameter family of surfaces and Envelopes	Clear doubt and discussion
<b>L-59</b>	Discussion of exam pattern	Discuss & interactive
<b>L-60</b>	Numerical Problems	Clear doubts

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**B.A./B.Sc.-II 3<sup>rd</sup> Semester** **Teacher's Name- Ms. Damini**  
**Paper- Partial Differential Equation** **Paper Code-BM-232**

<b>WEEK 1:</b>		
<b>L-1</b>	Brief review of differentiation and Basic knowledge of differential equation	Recall the previous knowledge
<b>L-2</b>	Review of ordinary differentiation and Order and degree of ordinary differential equation	Cover the queries related to ordinary differential equation
<b>L-3</b>	Partial differentiation , Order and degree of Partial differential equation and Difference between ordinary differentiation and partial differentiation	Students get to know the difference between ordinary differentiation and partial differentiation
<b>L-4</b>	Linear and non linear differential equation of first order and formation of Partial differential equation	Understand how to form Partial differential equation
<b>WEEK 2:</b>		
<b>L-5</b>	Formation of equation by elimination of arbitrary constants	Use strategies to think, organize and solve
<b>L-6</b>	Formation of equation by elimination of arbitrary functions	Knows and learn the method
<b>L-7</b>	Question practice	Practice Question and clear doubts
<b>L-8</b>	Complete solution, Particular solution and General solution	Understand the different types of solution
<b>WEEK 3:</b>		
<b>L-9</b>	Solution of linear partial differential equation by direct integration	Knows and learn the method to solve P.D.E. by direct integration
<b>L-10</b>	Solution of Lagrange's linear equations (Type -1) Numerical Problems	Apply the knowledge to solve Numerical Problems
<b>L-11</b>	(Type -2 and 3) Numerical Problems	Solving Numerical Problems
<b>L-12</b>	(Type -4) Numerical Problems and some Miscellaneous problems	Try questions
<b>WEEK 4:</b>		
<b>L-13</b>	Doubt of Solution of Lagrange's linear equations and Class Quiz	Analyze and clear doubt



<b>L-14</b>	Compatible system of first order equation and its special case	Learn Compatible system of first order equation
<b>L-15</b>	Questions related to Compatible system of first order equation	Analyze the knowledge
<b>L-16</b>	Charpit general method of solution and some related examples	Understand Charpit general method of solution
<b>WEEK 5:</b>		
<b>L-17</b>	Apply charpit's method to find complete integral	Apply the knowledge
<b>L-18</b>	Some standard forms (Form-1) Equations involving p and q only	Students get to know different forms of equation and their solution
<b>L-19</b>	(Form-2) Equations of type $z = px + qy + f(p, q)$ [Clairaut Equations]	Learn how to solve Clairaut Equations
<b>L-20</b>	(Form-3) Equations involving only p, q and z i.e. of type $f(p, q, z) = 0$	Learn how to solve equation of type $f(p, q, z) = 0$
<b>WEEK 6:</b>		
<b>L-21</b>	(Form-4) Equations of the form $f_1(x, p) = f_2(y, q)$	Understand the forth form of equation involving p and q
<b>L-22</b>	Revision of all Forms and clear the doubts	Apply range of techniques to solve P.D.E.
<b>L-23</b>	Class quiz and Jacobi's method	Analyze the knowledge
<b>L-24</b>	Question practice of Jacobi's method	Use the knowledge to practice Question
<b>WEEK 7:</b>		
<b>L-25</b>	Linear partial differential equation of second and higher order	Students get to knows about partial differential equation of second and higher order
<b>L-26</b>	Solution of Linear homogenous partial differential equation with constant coefficient	Understand how to solve linear homogenous partial differential equation with constant coefficient
<b>L-27</b>	Numerical Problems related to Solution of Linear homogenous partial differential equation	Apply the knowledge to solve Numerical Problems
<b>L-28</b>	Shorter method to find Particular integral	Know about shorter method to find Particular integral



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<b>WEEK 8:</b>		
<b>L-29</b>	Solution of non homogenous linear partial differential equations with constant coefficients	Students develop their interest in the topic
<b>L-30</b>	Rule for finding C.F. and P. I. of non homogenous linear equation	Understand the rules for finding C.F. and P. I. of non homogenous linear equation
<b>L-31</b>	Question practice	Apply the knowledge
<b>L-32</b>	Take doubts	Clear doubts
<b>WEEK 9:</b>		
<b>L-33</b>	Class test	Evaluate the knowledge
<b>L-34</b>	Partial differential equation with variable coefficients reducible to equation with constant coefficients	Knows and learn the method
<b>L-35</b>	Numerical problems	Apply the knowledge to solve Numerical Problems
<b>L-36</b>	Take doubts and class quiz	Evaluate oneself
<b>WEEK 10:</b>		
<b>L-37</b>	Classification of second order partial linear partial differential equations	Develop interest in the topic
<b>L-38</b>	Reduction of second order linear partial differential equation to canonical forms	Initiate the cognitive strategy
<b>L-39</b>	Reduction of hyperbolic equation to its canonical form	Contextualization of knowledge
<b>L-40</b>	Reduction of parabolic equation to its canonical form	Understand how to reduce parabolic equation to its canonical form
<b>WEEK 11:</b>		
<b>L-41</b>	Reduction of elliptic equation to its canonical form	Understand how to reduce elliptic equation to its canonical form
<b>L-42</b>	Solution of linear hyperbolic equations by Riemann's Method	Students get to know about the solution of linear hyperbolic equations
<b>L-43</b>	Take doubts and class quiz	Analyze the knowledge
<b>L-44</b>	Monge's Method for partial differential	Understand Monge's Method



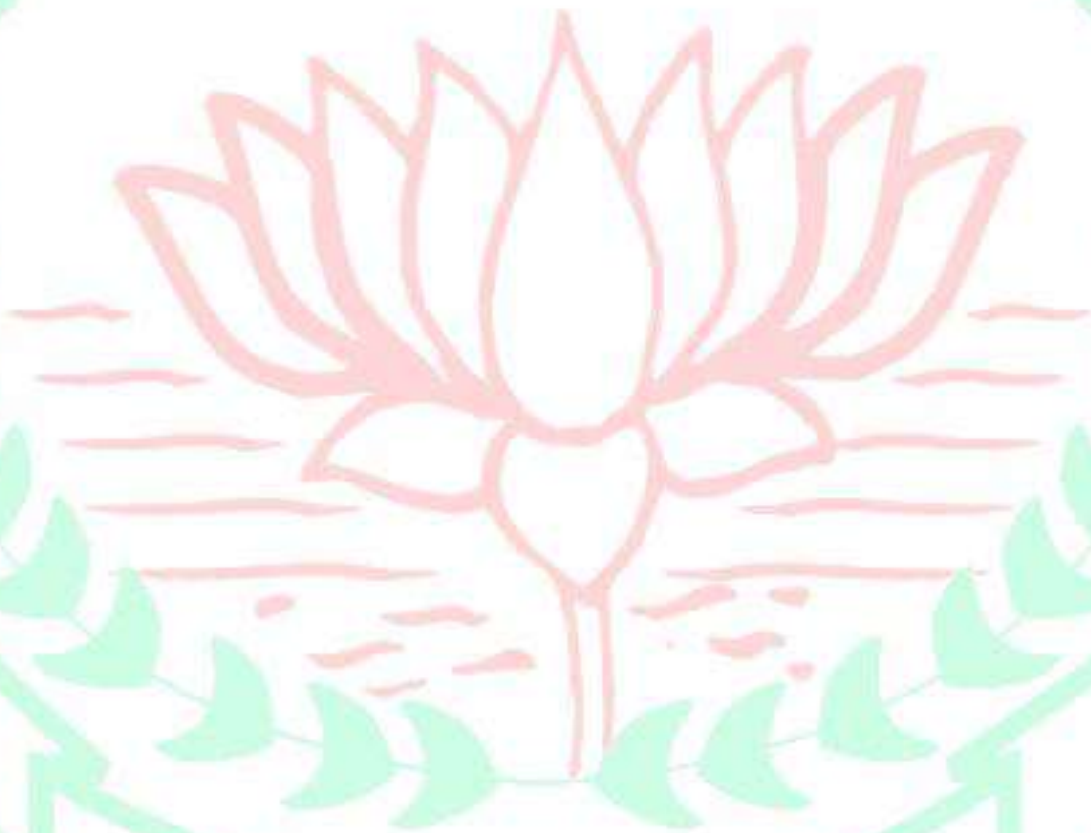
	equations of second order	
<b>WEEK 12:</b>		
<b>L-45</b>	Examples based on two intermediate integrals	Develop problem solving ability
<b>L-46</b>	Examples based on use of one intermediate equation and Lagrange's subsidiary	Develop interest in the topic
<b>L-47</b>	Examples in which Monge's subsidiary equations neither give two factors nor a perfect square	Know and learn Monge's subsidiary equations
<b>L-48</b>	Monge's method of solving $Rr + Ss + Tt + U(rt-s^2) = V$ and examples based on it	Apply the knowledge to solve examples
<b>WEEK 13:</b>		
<b>L-49</b>	Take doubts and class test	Clear doubt and analyze the knowledge
<b>L-50</b>	Characteristic equations and Characteristic curves of second order partial differential equations	Understand Characteristic equations and Characteristic curves
<b>L-51</b>	Cauchy's Problem second order partial differential equations	Knows about Cauchy's Problem
<b>L-52</b>	Question practice Characteristic equations and characteristic Curves and Cauchy's Problem	Apply range of techniques to solve numerical problems
<b>WEEK 14:</b>		
<b>L-53</b>	Method of separation of variables and some definitions (Wave , Heat and Laplace equations in one and two dimension)	Develop interest in applications of P.D.E.
<b>L-54</b>	Solution of one and two dimensional Wave equation	Knows and learn the method to solve Wave equation
<b>L-55</b>	Solution of one and two dimensional Wave Equation satisfying the given boundary and initial conditions	Apply boundary and initial conditions to solve Wave Equation
<b>L-56</b>	Solution of one and two dimensional Heat equation	Knows and learn the method to solve Heat equation
<b>WEEK 15:</b>		
<b>L-57</b>	Solution of one and two dimensional Heat Equation satisfying the given boundary and	Apply boundary and initial conditions to solve Heat Equation





	initial conditions	
<b>L-58</b>	Solution of Laplace Equation and related examples	Knows and learn the method to solve Laplace equation
<b>L-59</b>	Solution of Laplace Equation satisfying the given boundary and initial conditions	Apply boundary and initial conditions to solve Laplace Equation
<b>L-60</b>	Take Doubts and class quiz	Clear doubts and evaluate the knowledge

शाहाबाद मारकण्डा



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B.A./B.Sc.-II 3 <sup>rd</sup> Semester		Teacher's Name- Dr. Hema Sukhija and Ms. Damini
Paper- Statics		Paper Code-BM-233
<b>WEEK 1:</b>		
<b>L-1</b>	Brief summary about force and Concept of scalar and vector quantities	Understand and discuss and interactive
<b>L-2</b>	Concept of equilibrium equation , unit system, tension and thrust	Understand the concept of equilibrium equation, unit system, tension and thrust
<b>L-3</b>	Blackboard discussion	Check basic knowledge and Self-observation
<b>L-4</b>	Force acting at a point, Mechanics and its branches	Basic discussion & learn new concepts
<b>WEEK 2:</b>		
<b>L-5</b>	Parallelogram Law of Forces and examples based on them	Understand Parallelogram Law of Forces
<b>L-6</b>	Some definitions related to statics, Representation of a force by a straight line	Students get to know some definitions related to statics
<b>L-7</b>	Basic theorem and corollaries about magnitude and direction of resultant of forces	Know about magnitude and direction of resultant of forces
<b>L-8</b>	Numerical Problems	Apply the knowledge to solve Numerical Problems
<b>WEEK 3:</b>		
<b>L-9</b>	Component of a given force in two given directions and Resolved part of a given force	Understand the component and Resolved part of a given force
<b>L-10</b>	Exercise question	Apply the knowledge
<b>L-11</b>	Doubt session and Group activity based on previous topics	Clear doubts and assess oneself in an interactive way and build up confidence
<b>L-12</b>	Triangle law of forces and Converse of triangle law of forces	Understand about Triangle law of forces
<b>WEEK</b>		
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<b>4:</b>		
<b>L-13</b>	Numerical problems	Discuss the composition and resolution of forces
<b>L-14</b>	Lami's theorem and Converse of Lami's theorem	Get to know about Lami's theorem
<b>L-15</b>	Polygon law of forces and Theorem of Resolved parts	Understand about Polygon law of forces
<b>L-16</b>	Conditions of Equilibrium of concurrent forces and numerical	Discuss about Equilibrium
<b>WEEK 5:</b>		
<b>L-17</b>	Equilibrium of bodies placed on a smooth inclined plane and questions practice	Discuss about Equilibrium of bodies placed on a smooth inclined plane
<b>L-18</b>	Test	Evaluate the knowledge
<b>L-19</b>	Like and unlike Parallel forces	Get to know about Parallel forces
<b>L-20</b>	Analogue of Lami's theorem and centre of parallel forces	Get to know about Analogue of Lami's theorem
<b>WEEK 6:</b>		
<b>L-21</b>	Moment of a force about a point, Geometrical representation of moment and its numerical	Discuss the Moment of a force
<b>L-22</b>	Varignon's theorem and related numerical problems	Understand Varignon's theorem
<b>L-23</b>	Centre of a number of parallel forces and Moment of a force about a line	Discuss the Moment of a force about a line
<b>L-24</b>	Equilibrium of two couples and equivalence of two couples in same plane and related numerical	Learn about Equilibrium of two couples
<b>WEEK 7:</b>		
<b>L-25</b>	Resultant of force and couple, resolution of a force into a force and a couple	Understand Resultant of force and couple
<b>L-26</b>	Equilibrium of three forces acting at a	Get to know about some basic theorems on



	point and basic theorems	Equilibrium
<b>L-27</b>	Trigonometrical theorem and numerical based on it	Understand Trigonometrical theorem
<b>L-28</b>	Numerical problems	Discuss & Clear doubts
<b>WEEK 8:</b>		
<b>L-29</b>	Different forms of conditions of equilibrium of any number of coplanar forces	Knows and understand the different forms of conditions of equilibrium
<b>L-30</b>	Black board discussions and test	Assess oneself in an interactive way
<b>L-31</b>	Friction and kinds of friction, Laws of statical, dynamical friction	Knows about Friction and kinds of friction
<b>L-32</b>	Angle of friction, Cone of friction and some basic theorem of friction	Understand some basic theorem of friction
<b>WEEK 9:</b>		
<b>L-33</b>	Numerical based on Friction	Know about Real life examples of Friction
<b>L-34</b>	Numerical on equilibrium of rods and ladders	Discuss & Analyze the knowledge
<b>L-35</b>	Numerical problems and Group discussion on friction	Clear doubts, Inculcate confidence and participative learning in the Group discussion
<b>L-36</b>	Centre of gravity and its basic	Enables to understand Centre of gravity
<b>WEEK 10:</b>		
<b>L-37</b>	Centre of gravity of a number of particles, uniform rod, thin uniform Triangular lamina	Understand thin uniform Triangular lamina
<b>L-38</b>	Centre of gravity of a lamina in the form of a trapezium, a uniform Tetrahedron , Numericals based on it	Learn Centre of gravity lamina in the form of a trapezium and a uniform Tetrahedron
<b>L-39</b>	Centre of gravity of a body by integration, Centre of gravity of a uniform Quadrilateral lamina, Uniform Parallelogram lamina , uniform circular	Discuss Centre of gravity of a uniform Quadrilateral lamina, Uniform Parallelogram lamina and uniform circular wire



	wire	
<b>L-40</b>	Centre of gravity of a segment of a circle, right circular solid cone	Understand Centre of gravity of a segment of a circle, right circular solid cone
<b>WEEK 11:</b>		
<b>L-41</b>	Centre of gravity of an arc of a plane curve and numericals	Know about Centre of gravity of an arc of a plane curve
<b>L-42</b>	Numericals based on centre of gravity	Apply her knowledge & Assess oneself
<b>L-43</b>	Doubts and Black board discussion	Assess oneself in an interactive way and build up confidence
<b>L-44</b>	Basic of work and virtual work	Discuss about work
<b>WEEK 12:</b>		
<b>L-45</b>	Principle of Virtual work and its proof, Virtual work done by tension and thrust	Understand the concept of Virtual work
<b>L-46</b>	Examples and numerical problems	Clear the concept and practice numerical problems
<b>L-47</b>	Forces in three dimension and examples	Understand Forces in three dimension & Apply the knowledge
<b>L-48</b>	Central axis, its equation and examples	Learn about Central axis
<b>WEEK 13:</b>		
<b>L-49</b>	Numerical problems Doubt clearing session	Discuss and analyze the knowledge
<b>L-50</b>	Wrenches and basic theorem	Learn mathematics of wrench
<b>L-51</b>	Resultant of two given wrenches and its theorem	Understand Resultant of two given wrenches and its theorem
<b>L-52</b>	Numericals based on Wrenches	Discuss and Apply the knowledge to solve Numericals
<b>WEEK 14:</b>		
<b>L-53</b>	Null Lines, Null Plane, Null Point	Understand and discuss Null Lines, Null Plane, Null Point



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<b>L-54</b>	Conjugate line and Numericals	Discuss and apply the knowledge
<b>L-55</b>	Test and Group discussion activity	Inculcate confidence and Revise the concepts
<b>L-56</b>	Stable and Unstable Equilibrium Conditions of stability of equilibrium	Clear the concept of Stable and Unstable Equilibrium
<b>WEEK 15:</b>		
<b>L-57</b>	Numerical problem	Discuss and Apply the knowledge to solve Numericals
<b>L-58</b>	Revision	Discuss and Revise the concepts
<b>L-59</b>	Discussion of previous year question practice	Get to know about previous year question
<b>L-60</b>	Doubt Clearing session of any topic	Clear doubts and build confidence

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**B.A./B.Sc. 5<sup>th</sup> SEMESTER**

**Teacher's Name- Dr. Hema Sukhija**

**Real Analysis-BM-351**

**SESSION: 2023-2024**

S. NO.	LESSON PLAN	LEARNING OUTCOMES
<b>WEEK 1:</b>		
L-1	Set, collection, examples, Set of Natural numbers, rational numbers, real numbers, irrational numbers, whole numbers, prime numbers, coprime numbers	Understand and discuss
L-2	Different mathematical symbols and mean of real analysis, Finite set , infinite set	Understand , discuss and interactive
L-3	Define countable/enumerable set, uncountable/denumerable set, examples of countable, uncountable sets and concept of bound with examples	Understand & explain
L-4	Concept of Integration , its practical applications and examples	Check basic knowledge and interactive
<b>WEEK 2:</b>		
L-5	Revision of sequences and infinite series	Basic discussion & learn new concepts
L-6	Definition of Set, bounds, definition of Partition, Riemann integration	Clear concepts
L-7	Theorems & Numericals based on Riemann Integration	Clear concepts
L-8	Numericals	Apply the knowledge
<b>WEEK 3:</b>		
L-9	Integrability of continuous and monotonic functions	Knows and understand the concept
L-10	Theorems	Understand new concept
L-11	The fundamental theorem of integral calculus and numerical problems	New concept understand and apply the concept
L-12	Test	Introspection
<b>WEEK 4:</b>		
L-13	Mean value theorem of integral calculus and numerical	Understand new concept, discuss and clear doubts
L-14	Basic of improper integral, their convergence and numerical	Discuss & interactive
L-15	Convergence & Divergence of improper integrals	Clear doubts
L-16	Blackboard test	Evaluate herself & inculcate confidence
<b>WEEK 5:</b>		
L-17	Comparison tests of improper integrals and numerical	Understand & explain
L-18	Cauchy's test, Absolute Convergence	Discuss and clear doubts
L-19	Comparison tests	Discuss and clear doubts
L-20	Test	Introspection



<b>WEEK 6:</b>		
<b>L-21</b>	Abel's & Dirichlet's tests and numerical based on it	Understand and discuss the new concept
<b>L-22</b>	Frullani's integral and problems based on improper integral	Understand & explain
<b>L-23</b>	Continuity, Differentiability and integrability of an integral as a function of a parameter	Understand & discuss
<b>L-24</b>	Problems of Integral as a function of a parameter	Understand and discuss the new concept
<b>WEEK 7:</b>		
<b>L-25</b>	Numerical Problems on Integral as a function of a parameter	Discuss & apply the concept
<b>L-26</b>	Relate different topics with real world problems and take problems from unit 1 and 2	Interactive
<b>L-27</b>	Seminar on any topic from Unit 1	Introspection & inculcate confidence
<b>L-28</b>	Seminar on any topic from Unit 1	Introspection & inculcate confidence
<b>WEEK 8:</b>		
<b>L-29</b>	Definition of metric space and its types	Introduction of new concept and explain
<b>L-30</b>	Different theorems based on metric space	Understand
<b>L-31</b>	Bounded sequences, Bounded functions, Induced Metric, Pseudo Metric	Discuss and Analyze
<b>L-32</b>	Bounded & Unbounded Metric space	Understand & Explain
<b>WEEK 9:</b>		
<b>L-33</b>	Seminar on metric space	Inculcate confidence, group discussion & use of ICT tools
<b>L-34</b>	Open sphere, closed sphere, Neighbourhoods, limit points with examples, Interior points, open and closed sets	Knows and understand the concept
<b>L-35</b>	Closure and interior, Boundary points, exterior, frontier points & theorems	Discuss and interactive
<b>L-36</b>	Subspace of a metric Space, Equivalent metrics	Check the concept & Clear doubts
<b>WEEK 10:</b>		
<b>L-37</b>	Test	Introspection
<b>L-38</b>	Cauchy sequences and Concept of completeness	Understand & explain, Assess oneself and interactive, build up confidence
<b>L-39</b>	Cantor's intersection theorem.	Understand & explain
<b>L-40</b>	Discussion	Clear doubts
<b>WEEK 11:</b>		





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L-41	Baire's category theorem and Contraction principle	Introduction of new concept
L-42	Fixed point and blackboard discussion	Understand & Apply her knowledge, Clear doubts and assess herself
L-43	Blackboard test	Inculcate confidence
L-44	Test	Assess herself
<b>WEEK 12:</b>		
L-45	Continuous functions and theorems, Uniform continuity & theorems based on it	Understand
L-46	Completion of continuity & Uniform Continuity	Discuss & Explain
L-47	Compactness for metric spaces Sequential compactness, Bolzano-Weierstrass property	Introduction of new concept
L-48	Blackboard test and discussion	Inculcate confidence
<b>WEEK 13:</b>		
L-49	Total boundedness and Finite Intersection Property	Understand new concept & Apply her knowledge
L-50	Continuity in relation with compactness	Understand and explain
L-51	Components and theorems based on it	Understand
L-52	Doubt Clearing session	Clear doubts
<b>WEEK 14:</b>		
L-53	Connectedness and theorems based on it	Understand & explain
L-54	Continuity in relation with connectedness	Understand & explain
L-55	Totally disconnected and Locally connected space	Understand and discuss
L-56	Test	Assess herself
<b>WEEK 15:</b>		
L-57	Revision of Unit 1 and discussion of exam pattern	Understand & discuss
L-58	Revision of Unit 2	Clear doubt
L-59	Revision of Unit 3	Discuss & interactive
L-60	Revision of Unit 4	Discuss & interactive

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B.Sc. 5 <sup>th</sup> SEMESTER Groups & Rings BM-352		Teacher's Name- Ms. Damini SESSION: 2023-2024
S. NO.	LESSON PLAN	LEARNING OUTCOMES
<b>WEEK 1:</b>		
L-1	A brief review of Set, Relation, Function and Binary Operation	Recall the previous knowledge and Cover the queries related to this topic
L-2	Some fundamental properties of binary operations	Understand and tell
L-3	Numerical problems on properties of binary operations	Use creativity to compose some original problems based on the topic
L-4	Composition Table and Algebraic structure	Recall or remember facts
<b>WEEK 2:</b>		
L-5	Definition of a group with example	Use personal strategies to think, organize and learn
L-6	Abelian Group and Numerical problems	Develop interest
L-7	Integral Powers of an element of a group and order of an element of a group	Knows and learn the Group theory
L-8	Subgroups and Subgroup criteria	Understand the concept of subgroups
<b>WEEK 3:</b>		
L-9	Cyclic Groups and some theorems on cyclic group	Learn some theorems on cyclic group
L-10	Doubt session and Numerical problems	Analyze and Cover the queries related to the topic
L-11	Cosets (left and right coset) and some theorems on it	Understand Cosets and some theorems on it
L-12	Index of a sub group, Lagrange's theorem and problems	Understand Lagrange's theorem
<b>WEEK 4:</b>		
L-13	Normal subgroups and Quotient groups	Get to know about Normal subgroups and Quotient groups
L-14	Problem and doubts	Clear doubts and Cover the queries



<b>L-15</b>	Class test	Analyze and Evaluate oneself
<b>L-16</b>	Homomorphism & isomorphism of groups and some theorems	Understand Homomorphism & isomorphism of groups
<b>WEEK 5:</b>		
<b>L-17</b>	Kernel of homomorphism and Fundamental theorems of isomorphism	Get to know Fundamental theorems of isomorphism
<b>L-18</b>	Automorphism and examples	Learn about Automorphism
<b>L-19</b>	Group of Automorphism and inner automorphism of a group	Understand the concept of inner automorphism of a group
<b>L-20</b>	Some theorems and examples	Apply the knowledge
<b>WEEK 6:</b>		
<b>L-21</b>	Automorphism of cyclic groups and examples	Knows and learn about Automorphism of cyclic groups
<b>L-22</b>	Center of a group and examples	Get to know about Center of a group
<b>L-23</b>	Characteristics subgroup, Normalizer and Centralizer	Understand the concept of Normalizer and Centralizer
<b>L-24</b>	Derived group and Permutations group	Know about Derived and Permutations group
<b>WEEK 7:</b>		
<b>L-25</b>	Cyclic Permutation, Even and odd permutations	Learn the Cyclic , Even and odd permutations
<b>L-26</b>	Alternating groups and Cayley's theorem	Knows and get to learn Cayley's theorem
<b>L-27</b>	Introduction to rings and some examples, Rings with or without zero divisors	Understand the concept of rings
<b>L-28</b>	Integral domains, division ring and field and some theorems and examples	Learn and Apply the knowledge
<b>WEEK 8:</b>		
<b>L-29</b>	Subring and center of a ring	Learn about subrings
<b>L-30</b>	Characteristic of a ring and some theorems	Knows and learn some theorems on rings
<b>L-31</b>	Problem and class test	Clear doubts and Analyze the knowledge



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L-32	Ideals and related theorems	Understand Ideals
<b>WEEK 9:</b>		
L-33	Simple ring, principle, maximal and prime ideal	Learn about simple ring, principle, maximal and prime ideal
L-34	Examples and quotient ring	Apply the knowledge
L-35	Ring homomorphism, Kernel of Ring homomorphism	Knows and learn about Ring homomorphism
L-36	Fundamental theorem of homomorphisms of rings and examples	Understand Fundamental theorem of homomorphisms of rings
<b>WEEK 10:</b>		
L-37	Embedding of Rings and Field of Quotients of an integral domain	Get to know about Embedding of Rings and Field of Quotients of an integral domain
L-38	Problems and doubts	Knows and analyze the knowledge
L-39	Class test	Contextualization of knowledge
L-40	Divisibility in commutative ring, some definitions and theorems, proper and improper divisors, G.C.D and L.C.M.	Understand and Learn about Divisibility in commutative ring and some theorems
<b>WEEK 11:</b>		
L-41	Euclidean ring and theorems and Principle Ideal domain	Understand Euclidean ring
L-42	Theorems on Principle Ideal domain	Prove Theorems on Principle Ideal domain
L-43	Problems and test	Develop motor skills and Evaluate oneself
L-44	Polynomial rings and theorems	Get to know about Polynomial rings
<b>WEEK 12:</b>		
L-45	Embedding of $R$ into $R[x]$ and polynomials over an integral domain and field	Learn Embedding of $R$
L-46	Divisibility of a polynomial over a field and division algorithm for $F[x]$ and remainder theorems	Knows and learn Divisibility of a polynomial over a field and division algorithm
L-47	Polynomial rings over commutative rings and Unique factorization domain	Understand Unique factorization domain



<b>L-48</b>	Theorems on Unique factorization domain	Know and learn Theorems on Unique factorization domain
<b>WEEK 13:</b>		
<b>L-49</b>	Numerical Problems	Apply the knowledge
<b>L-50</b>	Doubt session and test	Clear doubts and Show measurable performance
<b>L-51</b>	Ascending chain condition for a principal ideal domain and some theorems	Understand Ascending chain condition for a principal ideal domain
<b>L-52</b>	Primitive polynomial, Gauss lemma and converse of Gauss lemma and theorems	Prove Gauss lemma and converse of Gauss lemma
<b>WEEK 14:</b>		
<b>L-53</b>	R unique factorization domain implies so is $R[X_1, X_2, \dots, X_n]$	Know about R unique factorization domain
<b>L-54</b>	Field of quotients of UFD and related theorems	Apply the knowledge to prove theorems on Field of quotients of UFD
<b>L-55</b>	Einstein irreducibility criteria	Knows and learn Einstein irreducibility criteria
<b>L-56</b>	Examples and Problems	Apply the knowledge to solve examples
<b>WEEK 15:</b>		
<b>L-57</b>	Doubt session	Clear doubts and build confidence
<b>L-58</b>	Class test	Analyze and evaluate the knowledge
<b>L-59</b>	Previous year questions	Knows about Previous year questions
<b>L-60</b>	Doubt related to any topic	Clear all queries

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B.Sc. 5 <sup>th</sup> SEMESTER		Teacher's Name- Ms. Damini
NUMERICAL ANALYSIS BM-353		SESSION: 2023-2024
S. NO.	LESSON PLAN	LEARNING OUTCOMES
<b>WEEK 1:</b>		
L-1	What is numerical analysis and How do you prepare for numerical analysis	Recall the previous knowledge
L-2	Introduction to numerical analysis and its examples	Know the value of information based on the concept taught to them
L-3	Types of numerical analysis	Use creativity to compose some original problems
L-4	Which method is best for numerical analysis	Put ideas and concepts to work in solving problems
<b>WEEK 2:</b>		
L-5	Forward and Backward Differences Operator	Understand Forward and Backward Differences Operator
L-6	Shift Operator	Knows and learn about Shift Operator
L-7	Their properties and relations	Develop interest in the topic
L-8	Effect of error in a difference tabular values and Finding the missing terms	Understand the effect of error
<b>WEEK 3:</b>		
L-9	Interpolation with equal intervals and Newton's forward interpolation formulae	Knows and learn the Newton's forward interpolation
L-10	Newton's backward interpolation formulae	Knows and learn the Newton's backward interpolation
L-11	Numerical problems	Use concepts to work in solving problems
L-12	Subdivision of intervals	Understand Subdivision of intervals
<b>WEEK 4:</b>		
L-13	Doubt and queries session	Clear doubts
L-14	Interpolation with unequal intervals	Knows and learn the interpolation with unequal intervals
L-15	Newton's divided difference and some examples	Understand Newton's divided difference method
L-16	Lagrange's Interpolation formulae and its examples	Knows and learn the Lagrange's Interpolation formulae
<b>WEEK 5:</b>		
L-17	Hermite Formula and its examples	Understand Hermite Formula
L-18	Taking queries and test	Analyze and Evaluate the knowledge
L-19	Central Differences : Gauss forward interpolation formulae	Students learn Gauss forward interpolation formulae
L-20	Gauss's backward interpolation formulae and examples	Students learn Gauss backward interpolation formulae
<b>WEEK 6:</b>		
L-21	Sterling Formula and its examples	Knows and learn Sterling Formula
L-22	Bessel Formula and its examples	Understand Bessel Formula



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L-23	Probability distribution of random variables.	Learn Probability distribution
L-24	Binomial distribution and related examples	Understand Binomial distribution
<b>WEEK 7:</b>		
L-25	Normal distribution and related examples	Knows and learn the Normal distribution
L-26	Poisson's distribution and related examples	Understand Poisson's distribution
L-27	Mean, Variance and Fitting.	Learn about Mean and Variance
L-28	Doubt and queries session and test	Clear doubts and analyze oneself
<b>WEEK 8:</b>		
L-29	Derivative of a function using interpolation formulae	Get to learn about derivative of a function using interpolation formulae
L-30	Numerical examples	Students get deeper understanding to predict the anomalies
L-31	Find Eigen Value and Eigen Vectors using Power method	Learn how to find Eigen Value and Eigen Vectors using Power method
L-32	Jacobi's method for symmetric matrix	Knows and learn the Jacobi's method
<b>WEEK 9:</b>		
L-33	Tri – Diagonal and Given's method	Understand Tri – Diagonal and Given's method
L-34	House-Holder's method	Knows and learn the House-Holder's method
L-35	QR and Lanczos method	Learn QR and Lanczos method
L-36	Problems	Evaluate oneself and student's skills in numerical methods improve
<b>WEEK 10:</b>		
L-37	Newton-Cote's Quadrature formula and Trapezoidal rule	Initiate the cognitive strategy to know Trapezoidal rule
L-38	Simpson's one- third rule and some examples	Understand Simpson's one- third rule
L-39	Simpson's three-eighth rule and examples	Learn Simpson's three-eighth rule and show contextualization of knowledge
L-40	Gauss's Quadrature formula and Chebyshev's Quadrature formula	Knows and learn Gauss's Quadrature and Chebyshev's Quadrature formula
<b>WEEK 11:</b>		
L-41	Doubt and queries session	Clear doubts
L-42	Class test	Analyze and evaluate the knowledge
L-43	Numerical solution of ordinary Differential equation - Euler's method	Learn how to solve O.D.E. using Euler's method
L-44	Modified Euler's method and some examples	Understand Modified Euler's method
<b>WEEK 12:</b>		
L-45	Taylor's series method and R-K Methods of First Order Multiple step methods	Knows and learn Taylor's series method
L-46	R-K Methods of Second and Third Order	Understand the R-K Methods
L-47	R-K Methods of Fourth Order and some examples	Learn the R-K Methods
L-48	Picard's method and related examples	Knows and learn the Picard's method
<b>WEEK 13:</b>		



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L-49	Predictor-corrector method and Milne-Simpson's method	Knows and learn Predictor-corrector method and Milne-Simpson's method
L-50	Adams Bashforth Method and examples	Understand Adams Bashforth Method
L-51	Practice Problems	Evaluate oneself
L-52	Doubts and Queries	Clear doubts
<b>WEEK 14:</b>		
L-53	Discuss the Exam Pattern	Understand the Exam Pattern
L-54	Discuss Compulsory Questions	Knows about Compulsory Questions
L-55	Last year question papers	Learn something new and important
L-56	Doubts of Section 1 and 2 and its revision	Clear doubts
<b>WEEK 15:</b>		
L-57	Test of Section 1 and 2	Show measurable performance
L-58	Doubts of Section 3 and 4 and its revision	Clear doubts
L-59	Test of Section 3 and 4	Analyze and evaluate the knowledge
L-60	Queries related to any topic	Clear doubts and build confidence

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Name of Teacher : Ms. Damini  
Course : Mathematical Foundations  
for Computer Science – I

Class : B.C.A. - 1  
Course Code : B23-CAP-104

<b>L-1</b>		<b>Duration – 1 Hour</b>
<b>Topic : Sets and their representation, types of set and Subsets.</b>		
<b>Q. 1</b>	<b>Mode of Delivery</b>	Oral Lecture
<b>Q. 2</b>	<b>Methodology Used</b>	Chalk and Board Method
<b>Q. 3</b>	<b>Evaluation/Assessment Methods</b>	Oral questioning
<b>Q. 4</b>	<b>Additional Knowledge/Practical Applications/Real Life Linkage</b>	Relate set theory with real life examples
	<b>Learning Outcomes</b>	Gaining the knowledge related to set theory
<b>L-2</b>		<b>Duration – 1 Hour</b>
<b>Topic : Power sets, Universal set, Union and Intersection of a set.</b>		
<b>Q. 1</b>	<b>Mode of Delivery</b>	Provide lecture notes
<b>Q. 2</b>	<b>Methodology Used</b>	Chalk and Board Method
<b>Q. 3</b>	<b>Evaluation/Assessment Methods</b>	Self observation
<b>Q. 4</b>	<b>Additional Knowledge/Practical Applications/Real Life Linkage</b>	Interactive examples
	<b>Learning Outcomes</b>	Build up confidence and gaining the knowledge
<b>L-3</b>		<b>Duration – 1 Hour</b>
<b>Topic : Difference of two sets, Complement of a set and Venn diagram.</b>		
<b>Q. 1</b>	<b>Mode of Delivery</b>	Oral and text lecture
<b>Q. 2</b>	<b>Methodology Used</b>	Provide YouTube links : <a href="https://youtu.be/xZELQc11ACY?si=gK9m9XnIKxk5Tu6b">https://youtu.be/xZELQc11ACY?si=gK9m9XnIKxk5Tu6b</a>
<b>Q. 3</b>	<b>Evaluation/Assessment Methods</b>	Blackboard test
<b>Q. 4</b>	<b>Additional Knowledge/Practical Applications/Real Life Linkage</b>	Apply the knowledge
	<b>Learning Outcomes</b>	Understand, discuss and clear doubts
<b>L-4</b>		<b>Duration – 1 Hour</b>
<b>Topic : De-Morgan's Laws and their application.</b>		
<b>Q. 1</b>	<b>Mode of Delivery</b>	Provide Oral Lecture and notes
<b>Q. 2</b>	<b>Methodology Used</b>	Board discussion
<b>Q. 3</b>	<b>Evaluation/Assessment Methods</b>	Oral feedback
<b>Q. 4</b>	<b>Additional Knowledge/Practical Applications/Real Life Linkage</b>	Numerical Problems



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	<b>Learning Outcomes</b>	Understand the new concept
<b>L-5</b>		<b>Duration – 1 Hour</b>
<b>Topic : Matrices and their types, Operations on matrices, Symmetric and Skew-symmetric matrices.</b>		
<b>Q. 1</b>	<b>Mode of Delivery</b>	Text and Oral Lecture
<b>Q. 2</b>	<b>Methodology Used</b>	By using chalk and board
<b>Q. 3</b>	<b>Evaluation/Assessment Methods</b>	Board assessment
<b>Q. 4</b>	<b>Additional Knowledge/Practical Applications/Real Life Linkage</b>	Provide practical applications
	<b>Learning Outcomes</b>	Understand various concepts of matrices
<b>L-6</b>		<b>Duration – 1 Hour</b>
<b>Topic : Determinant of a square Matrices and their properties.</b>		
<b>Q. 1</b>	<b>Mode of Delivery</b>	Oral and Text lecture
<b>Q. 2</b>	<b>Methodology Used</b>	Chalk and board method
<b>Q. 3</b>	<b>Evaluation/Assessment Methods</b>	Try numerical problems
<b>Q. 4</b>	<b>Additional Knowledge/Practical Applications/Real Life Linkage</b>	Providing additional knowledge
	<b>Learning Outcomes</b>	Explain the concept of determinants
<b>L-7</b>		<b>Duration – 1 Hour</b>
<b>Topic : Minors, Co-factors and Adjoint of a square matrix.</b>		
<b>Q. 1</b>	<b>Mode of Delivery</b>	Lecture notes
<b>Q. 2</b>	<b>Methodology Used</b>	Board discussion
<b>Q. 3</b>	<b>Evaluation/Assessment Methods</b>	Board test
<b>Q. 4</b>	<b>Additional Knowledge/Practical Applications/Real Life Linkage</b>	Practical and numerical applications
	<b>Learning Outcomes</b>	Acquire the cognitive skills to apply different operations on matrices
<b>L-8</b>		<b>Duration – 1 Hour</b>
<b>Topic : Inverse of a square Matrix and Solutions of a system of linear equations.</b>		
<b>Q. 1</b>	<b>Mode of Delivery</b>	Text and Oral Lecture
<b>Q. 2</b>	<b>Methodology Used</b>	Chalk and board method
<b>Q. 3</b>	<b>Evaluation/Assessment Methods</b>	Oral questioning
<b>Q. 4</b>	<b>Additional Knowledge/Practical Applications/Real Life Linkage</b>	Provide real life examples
	<b>Learning Outcomes</b>	Explain and understand the various concepts of matrices and determinants
<b>L-9</b>		<b>Duration – 1 Hour</b>
<b>Topic : Quadratic equations and its solution by factorization method and discriminate.</b>		
<b>Q. 1</b>	<b>Mode of Delivery</b>	Oral Lecture
<b>Q. 2</b>	<b>Methodology Used</b>	Chalk and Board Method



Q. 3	Evaluation/Assessment Methods	Oral questioning
Q. 4	Additional Knowledge/Practical Applications/Real Life Linkage	Relate with real life examples
	Learning Outcomes	Have the knowledge of the basic concepts of complex numbers
<b>L-10</b>		<b>Duration – 1 Hour</b>
<b>Topic : Completing the square method , reduce in quadratic equations and problem solving.</b>		
Q. 1	Mode of Delivery	Text and Oral Lecture
Q. 2	Methodology Used	Chalk and board method
Q. 3	Evaluation/Assessment Methods	Oral questioning
Q. 4	Additional Knowledge/Practical Applications/Real Life Linkage	Provide real life examples
	Learning Outcomes	Acquire skills to solve linear quadratic equations.
<b>L-11</b>		<b>Duration – 1 Hour</b>
<b>Topic : Arithmetic progression and A.M. , Geometric progression and G.M.</b>		
Q. 1	Mode of Delivery	Oral and text lecture
Q. 2	Methodology Used	Provide YouTube links : <a href="https://www.youtube.com/live/06_7G3NUJM8?si=6iQfx7hQ_2hjmFVs">https://www.youtube.com/live/06_7G3NUJM8?si=6iQfx7hQ_2hjmFVs</a>
Q. 3	Evaluation/Assessment Methods	Blackboard test
Q. 4	Additional Knowledge/Practical Applications/Real Life Linkage	Apply the knowledge
	Learning Outcomes	Understand, discuss and clear doubts
<b>L-12</b>		<b>Duration – 1 Hour</b>
<b>Topic : Harmonic progression, Harmonic mean and relationship between A.M. , G.M. and H.M.</b>		
Q. 1	Mode of Delivery	Oral and Text lecture
Q. 2	Methodology Used	Chalk and board method
Q. 3	Evaluation/Assessment Methods	Try numerical problems
Q. 4	Additional Knowledge/Practical Applications/Real Life Linkage	Providing additional knowledge
	Learning Outcomes	Explain the concept of Harmonic progression and mean
<b>L-13</b>		<b>Duration – 1 Hour</b>
<b>Topic : Concept of differentiation, differentiation of simple functions.</b>		
Q. 1	Mode of Delivery	Using ICT Tools
Q. 2	Methodology Used	Video Lecture
Q. 3	Evaluation/Assessment Methods	Oral feedback
Q. 4	Additional Knowledge/Practical Applications/Real Life Linkage	Interactive examples



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	<b>Learning Outcomes</b>	Understand the concept of differentiation.
<b>L-14</b>		<b>Duration – 1 Hour</b>
<b>Topic : Use of differentiation for solving problems related to real life situations.</b>		
<b>Q. 1</b>	<b>Mode of Delivery</b>	Oral and text lecture
<b>Q. 2</b>	<b>Methodology Used</b>	Chalk and Board Method
<b>Q. 3</b>	<b>Evaluation/Assessment Methods</b>	Blackboard test
<b>Q. 4</b>	<b>Additional Knowledge/Practical Applications/Real Life Linkage</b>	Apply the knowledge
	<b>Learning Outcomes</b>	Use of differentiation for solving problems related to real life situations.
<b>L-15</b>		<b>Duration – 1 Hour</b>
<b>Topic : Differentiation of simple algebraic functions.</b>		
<b>Q. 1</b>	<b>Mode of Delivery</b>	By using ICT Tools
<b>Q. 2</b>	<b>Methodology Used</b>	Video Lecture
<b>Q. 3</b>	<b>Evaluation/Assessment Methods</b>	Oral questioning
<b>Q. 4</b>	<b>Additional Knowledge/Practical Applications/Real Life Linkage</b>	Interactive examples
	<b>Learning Outcomes</b>	Build up confidence and gaining the knowledge
<b>L-16</b>		<b>Duration – 1 Hour</b>
<b>Topic : Differentiation of trigonometric and exponential functions.</b>		
<b>Q. 1</b>	<b>Mode of Delivery</b>	Oral Lecture
<b>Q. 2</b>	<b>Methodology Used</b>	YouTube links : <a href="https://youtu.be/zmnh448y_ZU?si=1MLpxqmFV1sv8M7B">https://youtu.be/zmnh448y_ZU?si=1MLpxqmFV1sv8M7B</a>
<b>Q. 3</b>	<b>Evaluation/Assessment Methods</b>	Oral feedback
<b>Q. 4</b>	<b>Additional Knowledge/Practical Applications/Real Life Linkage</b>	Providing additional knowledge
	<b>Learning Outcomes</b>	Understand, discuss and clear doubts

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Name of Teacher : Dr. Hema Sukhija

Class : B.Com. - I

Course : Business Mathematics-I

Course Code : B23-COM-104

<b>L-1</b>		<b>Duration – 1 Hour</b>
<b>Topic : Representation of sets, equivalent set, power set, complement of a set</b>		
<b>Q. 1</b>	<b>Mode of Delivery</b>	Oral Lecture
<b>Q. 2</b>	<b>Methodology Used</b>	Chalk and Board Method
<b>Q. 3</b>	<b>Evaluation/Assessment Methods</b>	Discussion
<b>Q. 4</b>	<b>Additional Knowledge/Practical Applications/Real Life Linkage</b>	Examples from real life
	<b>Learning Outcomes</b>	Understand basic concepts of set theory
<b>L-2</b>		<b>Duration – 1 Hour</b>
<b>Topic : Venn Diagrams: Union and intersection of sets, De-Morgan's laws</b>		
<b>Q. 1</b>	<b>Mode of Delivery</b>	Oral Lecture
<b>Q. 2</b>	<b>Methodology Used</b>	Chalk and Board Method
<b>Q. 3</b>	<b>Evaluation/Assessment Methods</b>	Discussion
<b>Q. 4</b>	<b>Additional Knowledge/Practical Applications/Real Life Linkage</b>	Discussed practical applications
	<b>Learning Outcomes</b>	Attain skill to solve practical problems based on set operations
<b>L-3</b>		<b>Duration – 1 Hour</b>
<b>Topic : Logical Statements and Truth tables</b>		
<b>Q. 1</b>	<b>Mode of Delivery</b>	Oral Lecture
<b>Q. 2</b>	<b>Methodology Used</b>	Chalk and Board Method
<b>Q. 3</b>	<b>Evaluation/Assessment Methods</b>	Test
<b>Q. 4</b>	<b>Additional Knowledge/Practical Applications/Real Life Linkage</b>	Discussed practical applications and use of truth tables in multidisciplinary fields
	<b>Learning Outcomes</b>	Understand logical statement and attain skill to solve practical problems based on logical statement and truth table
<b>L-4</b>		<b>Duration – 1 Hour</b>
<b>Topic : Truth Tables continued...</b>		
<b>Q. 1</b>	<b>Mode of Delivery</b>	Oral Lecture
<b>Q. 2</b>	<b>Methodology Used</b>	Chalk and Board Method
<b>Q. 3</b>	<b>Evaluation/Assessment Methods</b>	Seminar
<b>Q. 4</b>	<b>Additional Knowledge/Practical Applications/Real Life Linkage</b>	Use of truth tables in multidisciplinary fields
	<b>Learning Outcomes</b>	Attain skill to solve practical problems based on truth tables
<b>L-5</b>		<b>Duration – 1 Hour</b>
<b>Topic : Logarithms: Laws of operation</b>		
<b>Q. 1</b>	<b>Mode of Delivery</b>	Oral Lecture
<b>Q. 2</b>	<b>Methodology Used</b>	Chalk and Board Method
<b>Q. 3</b>	<b>Evaluation/Assessment Methods</b>	Seminar
<b>Q. 4</b>	<b>Additional Knowledge/Practical Applications/Real Life Linkage</b>	Discussed how we can use logarithms in many fields
	<b>Learning Outcomes</b>	Attain skill to solve practical problems based on truth tables
<b>L-6</b>		<b>Duration – 1 Hour</b>
<b>Topic : Log Tables and problems based on it</b>		
<b>Q. 1</b>	<b>Mode of Delivery</b>	Oral Lecture
<b>Q. 2</b>	<b>Methodology Used</b>	Chalk and Board Method



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Q. 3	Evaluation/Assessment Methods	Black board test
Q. 4	Additional Knowledge/Practical Applications/Real Life Linkage	Hand written solution of numerical problems based on it
	Learning Outcomes	Attain skill to do calculation using logarithm
<b>L-7</b>		<b>Duration – 1 Hour</b>
<b>Topic : Arithmetic Progression</b>		
Q. 1	Mode of Delivery	Oral Lecture
Q. 2	Methodology Used	Chalk and Board Method
Q. 3	Evaluation/Assessment Methods	Seminar
Q. 4	Additional Knowledge/Practical Applications/Real Life Linkage	Application of study of arithmetic progression
	Learning Outcomes	Attain skill to solve series problems based on arithmetic progression
<b>L-8</b>		<b>Duration – 1 Hour</b>
<b>Topic : Geometric Progression</b>		
Q. 1	Mode of Delivery	Oral Lecture
Q. 2	Methodology Used	Chalk and Board Method
Q. 3	Evaluation/Assessment Methods	Test
Q. 4	Additional Knowledge/Practical Applications/Real Life Linkage	Application of study of geometric progression
	Learning Outcomes	Attain skill to solve series problems based on geometric progression
<b>L-9</b>		<b>Duration – 1 Hour</b>
<b>Topic : Matrices, its types and basic operations</b>		
Q. 1	Mode of Delivery	Oral Lecture
Q. 2	Methodology Used	Chalk and Board Method
Q. 3	Evaluation/Assessment Methods	Test
Q. 4	Additional Knowledge/Practical Applications/Real Life Linkage	In real life, how we can use matrices
	Learning Outcomes	Attain skill to solve numerical problems based on matrix operations
<b>L-10</b>		<b>Duration – 1 Hour</b>
<b>Topic : Determinant of a square matrix, minor and cofactors</b>		
Q. 1	Mode of Delivery	Oral Lecture
Q. 2	Methodology Used	Chalk and Board Method
Q. 3	Evaluation/Assessment Methods	Test
Q. 4	Additional Knowledge/Practical Applications/Real Life Linkage	Practical application of determinant
	Learning Outcomes	Attain skill to calculate determinant of a square matrix, minor and cofactors
<b>L-11</b>		<b>Duration – 1 Hour</b>
<b>Topic : Applications of determinant in finding area of a triangle and adjoint of a square matrix</b>		
Q. 1	Mode of Delivery	Oral Lecture
Q. 2	Methodology Used	Chalk and Board Method
Q. 3	Evaluation/Assessment Methods	Black board test
Q. 4	Additional Knowledge/Practical Applications/Real Life Linkage	Provide some notes of this topic
	Learning Outcomes	Have procedural and theoretic knowledge to find area of a triangle using determinants and also to find



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		adjoint of a matrix
<b>L-12</b>		<b>Duration – 1 Hour</b>
<b>Topic : Adjoint and inverse of a square matrix, solutions of a system of linear equations</b>		
<b>Q. 1</b>	<b>Mode of Delivery</b>	Oral Lecture
<b>Q. 2</b>	<b>Methodology Used</b>	Chalk and Board Method
<b>Q. 3</b>	<b>Evaluation/Assessment Methods</b>	Test
<b>Q. 4</b>	<b>Additional Knowledge/Practical Applications/Real Life Linkage</b>	In real life, how we can use matrices.
	<b>Learning Outcomes</b>	Learn to find inverse of a square matrix and solve system of simultaneous linear equations
<b>L-13</b>		<b>Duration – 1 Hour</b>
<b>Topic : Compound Interest with different types of rates</b>		
<b>Q. 1</b>	<b>Mode of Delivery</b>	Oral Lecture
<b>Q. 2</b>	<b>Methodology Used</b>	Chalk and Board Method
<b>Q. 3</b>	<b>Evaluation/Assessment Methods</b>	Test
<b>Q. 4</b>	<b>Additional Knowledge/Practical Applications/Real Life Linkage</b>	Real life linkage and practical applications to study compound interest
	<b>Learning Outcomes</b>	Attain skill to calculate compound interest with different type of rates
<b>L-14</b>		<b>Duration – 1 Hour</b>
<b>Topic : Types of annuity, present value and amount of an annuity</b>		
<b>Q. 1</b>	<b>Mode of Delivery</b>	Oral Lecture
<b>Q. 2</b>	<b>Methodology Used</b>	Chalk and Board Method
<b>Q. 3</b>	<b>Evaluation/Assessment Methods</b>	Blackboard discussion
<b>Q. 4</b>	<b>Additional Knowledge/Practical Applications/Real Life Linkage</b>	Real life linkage and practical applications of Annuity
	<b>Learning Outcomes</b>	Have the conceptual knowledge of Annuity, present value & amount of an annuity and learn skill to solve numerical problems based on it
<b>L-15</b>		<b>Duration – 1 Hour</b>
<b>Topic : Valuation of simple loans and debentures</b>		
<b>Q. 1</b>	<b>Mode of Delivery</b>	Oral Lecture
<b>Q. 2</b>	<b>Methodology Used</b>	Chalk and Board Method
<b>Q. 3</b>	<b>Evaluation/Assessment Methods</b>	Test
<b>Q. 4</b>	<b>Additional Knowledge/Practical Applications/Real Life Linkage</b>	Discussion of practical applications
	<b>Learning Outcomes</b>	Attain skill to understand and solve problems related to loans and debentures
<b>L-16</b>		<b>Duration – 1 Hour</b>
<b>Topic : Numerical Problems related to sinking fund</b>		
<b>Q. 1</b>	<b>Mode of Delivery</b>	Oral Lecture
<b>Q. 2</b>	<b>Methodology Used</b>	Chalk and Board Method
<b>Q. 3</b>	<b>Evaluation/Assessment Methods</b>	Test
<b>Q. 4</b>	<b>Additional Knowledge/Practical Applications/Real Life Linkage</b>	Discussion of daily life situations based on sinking fund
	<b>Learning Outcomes</b>	Attain skill to use concept of sinking fund in daily life



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**ARYA KANYA MAHAVIDYALYA  
SHAHABAD MARKANDA**

**SESSION:2023-24**

**LESSON PLANS  
SUBJECT:MUSIC**



## Lesson Plan (2023-2024) Odd Semester

Name of Teacher : Dr. Swarit Sharma  
Course : Musicology (CC)

Class : B.A. I

Section :  
Course Code : B23 BMV-101

<b>L-1</b>		<b>Duration – 1 Hour</b>
<b>Topic : Historical Study of Raagas</b>		
<b>Q. 1</b>	<b>Mode of Delivery:</b> Text/Lecture Notes/Oral Lecture etc.	<b>Oral Lecture</b>
<b>Q. 2</b>	<b>Methodology Used :</b> PowerPoint Presentation/Video Lecture/YouTube links/Chalk and Board Method	<b>No</b>
<b>Q. 3</b>	<b>Evaluation/Assessment Methods :</b> Quiz/Test/Seminar	<b>Seminar</b>
<b>Q. 4</b>	<b>Additional Knowledge/Practical Applications/Real Life Linkage</b>	<b>Practical Applications</b>
	<b>Learning Outcomes :</b> As per curriculum	<b>Try to understand</b>
<b>L-2</b>		<b>Duration – 1 Hour</b>
<b>Topic : Detailed Study of Khayal Gayan Shelly</b>		
<b>Q. 1</b>	<b>Mode of Delivery :</b> Text/Lecture Notes/Oral Lecture etc.	<b>Oral Lecture</b>
<b>Q. 2</b>	<b>Methodology Used :</b> PowerPoint Presentation/Video Lecture/YouTube links/Chalk and Board Method	<b>Video Lecture</b>
<b>Q. 3</b>	<b>Evaluation/Assessment Methods :</b> Quiz/Test/Seminar	<b>Seminar</b>
<b>Q. 4</b>	<b>Additional Knowledge/Practical Applications/Real Life Linkage</b>	<b>Practical Application</b>
	<b>Learning Outcomes :</b> As per curriculum	<b>Students will be able to learn</b>
<b>L-3</b>		<b>Duration – 1 Hour</b>
<b>Topic : Notation of Raag Yaman</b>		
<b>Q. 1</b>	<b>Mode of Delivery :</b> Text/Lecture Notes/Oral Lecture etc.	<b>Oral Lecture</b>
<b>Q. 2</b>	<b>Methodology Used :</b> PowerPoint Presentation/Video Lecture/YouTube links/Chalk and Board Method	<b>Lecture</b>
<b>Q. 3</b>	<b>Evaluation/Assessment Methods :</b> Quiz/Test/Seminar	<b>Test</b>
<b>Q. 4</b>	<b>Additional Knowledge/Practical Applications/Real Life Linkage</b>	<b>Additional Knowledge</b>
	<b>Learning Outcomes :</b> As per curriculum	<b>They will try to learn</b>
<b>L-4</b>		<b>Duration – 1 Hour</b>
<b>Topic : Write about Teentaal</b>		
<b>Q. 1</b>	<b>Mode of Delivery :</b> Text/Lecture Notes/Oral Lecture etc.	<b>Lecture Notes</b>
<b>Q. 2</b>	<b>Methodology Used :</b> PowerPoint Presentation/Video Lecture/YouTube links/Chalk and Board Method	<b>No</b>
<b>Q. 3</b>	<b>Evaluation/Assessment Methods :</b> Quiz/Test/Seminar	<b>Test</b>
<b>Q. 4</b>	<b>Additional Knowledge/Practical Applications/Real Life Linkage</b>	<b>Additional Knowledge</b>
	<b>Learning Outcomes :</b> As per curriculum	<b>They will discuss</b>
<b>L-5</b>		<b>Duration – 1 Hour</b>
<b>Topic : Define the Classical Music</b>		

Q. 1	<b>Mode of Delivery</b> : Text/Lecture Notes/Oral Lecture etc.	<b>Oral Lecture</b>
Q. 2	<b>Methodology Used</b> : PowerPoint Presentation/Video Lecture/YouTube links/Chalk and Board Method	-
Q. 3	<b>Evaluation/Assessment Methods</b> : Quiz/Test/Seminar	<b>Seminar</b>
Q. 4	<b>Additional Knowledge/Practical Applications/Real Life Linkage</b>	<b>Practical Application</b>
	<b>Learning Outcomes</b> : As per curriculum	<b>They will understand properly</b>
<b>L-6</b>		<b>Duration – 1 Hour</b>
<b>Topic : Importance of Taal in Music</b>		
Q. 1	<b>Mode of Delivery</b> : Text/Lecture Notes/Oral Lecture etc.	<b>Oral Lecture</b>
Q. 2	<b>Methodology Used</b> : PowerPoint Presentation/Video Lecture/YouTube links/Chalk and Board Method	-
Q. 3	<b>Evaluation/Assessment Methods</b> : Quiz/Test/Seminar	<b>Seminar</b>
Q. 4	<b>Additional Knowledge/Practical Applications/Real Life Linkage</b>	<b>Additional Knowledge</b>
	<b>Learning Outcomes</b> : As per curriculum	<b>They will understand</b>
<b>L-7</b>		<b>Duration – 1 Hour</b>
<b>Topic : What is Sangeet &amp; Swar</b>		
Q. 1	<b>Mode of Delivery</b> : Text/Lecture Notes/Oral Lecture etc.	<b>Oral Lecture</b>
Q. 2	<b>Methodology Used</b> : PowerPoint Presentation/Video Lecture/YouTube links/Chalk and Board Method	<b>Practically Demonstrate</b>
Q. 3	<b>Evaluation/Assessment Methods</b> : Quiz/Test/Seminar	<b>Test</b>
Q. 4	<b>Additional Knowledge/Practical Applications/Real Life Linkage</b>	<b>Practical Applications</b>
	<b>Learning Outcomes</b> : As per curriculum	<b>They will discuss properly</b>
<b>L-8</b>		<b>Duration – 1 Hour</b>
<b>Topic : Study about Alankar, Saptak &amp; Raag</b>		
Q. 1	<b>Mode of Delivery</b> : Text/Lecture Notes/Oral Lecture etc.	<b>Oral Lecture</b>
Q. 2	<b>Methodology Used</b> : PowerPoint Presentation/Video Lecture/YouTube links/Chalk and Board Method	-
Q. 3	<b>Evaluation/Assessment Methods</b> : Quiz/Test/Seminar	<b>Seminar</b>
Q. 4	<b>Additional Knowledge/Practical Applications/Real Life Linkage</b>	<b>Additional Knowledge</b>
	<b>Learning Outcomes</b> : As per curriculum	<b>They will clear all doubts</b>
<b>L-9</b>		<b>Duration – 1 Hour</b>
<b>Topic : Discuss about Vadi, Samvadi, Anuvadi &amp; Vivadi</b>		
Q. 1	<b>Mode of Delivery</b> : Text/Lecture Notes/Oral Lecture etc.	<b>Oral Lecture</b>
Q. 2	<b>Methodology Used</b> : PowerPoint Presentation/Video Lecture/YouTube links/Chalk and Board Method	<b>Practically Demonstrate</b>
Q. 3	<b>Evaluation/Assessment Methods</b> : Quiz/Test/Seminar	<b>Quiz</b>
Q. 4	<b>Additional Knowledge/Practical Applications/Real</b>	<b>Additional Knowledge</b>

	<b>Life Linkage</b>	
	<b>Learning Outcomes</b> : As per curriculum	<b>They will understand &amp; apply the knowledge</b>
<b>L-10</b>		<b>Duration – 1 Hour</b>
<b>Topic : Details about VN Bhatkhande Notation system</b>		
<b>Q. 1</b>	<b>Mode of Delivery</b> : Text/Lecture Notes/Oral Lecture etc.	<b>Oral Lecture</b>
<b>Q. 2</b>	<b>Methodology Used</b> : PowerPoint Presentation/Video Lecture/YouTube links/Chalk and Board Method	-
<b>Q. 3</b>	<b>Evaluation/Assessment Methods</b> : Quiz/Test/Seminar	<b>Seminar</b>
<b>Q. 4</b>	<b>Additional Knowledge/Practical Applications/Real Life Linkage</b>	<b>Additional Knowledge</b>
	<b>Learning Outcomes</b> : As per curriculum	<b>They will learn how to perform</b>
<b>L-11</b>		<b>Duration – 1 Hour</b>
<b>Topic : Study of Khayal, Sthayi, Antara</b>		
<b>Q. 1</b>	<b>Mode of Delivery</b> : Text/Lecture Notes/Oral Lecture etc.	<b>Oral Lecture</b>
<b>Q. 2</b>	<b>Methodology Used</b> : PowerPoint Presentation/Video Lecture/YouTube links/Chalk and Board Method	-
<b>Q. 3</b>	<b>Evaluation/Assessment Methods</b> : Quiz/Test/Seminar	<b>Test</b>
<b>Q. 4</b>	<b>Additional Knowledge/Practical Applications/Real Life Linkage</b>	<b>Additional Knowledge</b>
	<b>Learning Outcomes</b> : As per curriculum	<b>They will understand &amp; explain</b>
<b>L-12</b>		<b>Duration – 1 Hour</b>
<b>Topic : Study about Thaata, Jaati, Varjit Swar , Taan</b>		
<b>Q. 1</b>	<b>Mode of Delivery</b> : Text/Lecture Notes/Oral Lecture etc.	<b>Oral Lecture</b>
<b>Q. 2</b>	<b>Methodology Used</b> : PowerPoint Presentation/Video Lecture/YouTube links/Chalk and Board Method	-
<b>Q. 3</b>	<b>Evaluation/Assessment Methods</b> : Quiz/Test/Seminar	<b>Test</b>
<b>Q. 4</b>	<b>Additional Knowledge/Practical Applications/Real Life Linkage</b>	<b>Additional Knowledge</b>
	<b>Learning Outcomes</b> : As per curriculum	<b>They will learn</b>
<b>L-13</b>		<b>Duration – 1 Hour</b>
<b>Topic : What is Raag Bhoopali</b>		
<b>Q. 1</b>	<b>Mode of Delivery</b> : Text/Lecture Notes/Oral Lecture etc.	<b>Oral Lecture</b>
<b>Q. 2</b>	<b>Methodology Used</b> : PowerPoint Presentation/Video Lecture/YouTube links/Chalk and Board Method	<b>Video Lecture</b>
<b>Q. 3</b>	<b>Evaluation/Assessment Methods</b> : Quiz/Test/Seminar	<b>Seminar</b>
<b>Q. 4</b>	<b>Additional Knowledge/Practical Applications/Real Life Linkage</b>	<b>Practical Applications</b>
	<b>Learning Outcomes</b> : As per curriculum	<b>Students will be able to clear the doubts</b>
<b>L-14</b>		<b>Duration – 1 Hour</b>
<b>Topic : Relationship of Folk &amp; Classical Music</b>		

Q. 1	<b>Mode of Delivery</b> : Text/Lecture Notes/Oral Lecture etc.	<b>Lecture Notes</b>
Q. 2	<b>Methodology Used</b> : PowerPoint Presentation/Video Lecture/YouTube links/Chalk and Board Method	-
Q. 3	<b>Evaluation/Assessment Methods</b> : Quiz/Test/Seminar	<b>Seminar</b>
Q. 4	<b>Additional Knowledge/Practical Applications/Real Life Linkage</b>	<b>Additional Knowledge</b>
	<b>Learning Outcomes</b> : As per curriculum	<b>They will practice properly</b>
<b>L-15</b>		<b>Duration – 1 Hour</b>
<b>Topic : Detailed study of Tanpura &amp; Guitar</b>		
Q. 1	<b>Mode of Delivery</b> : Text/Lecture Notes/Oral Lecture etc.	<b>Oral Lecture</b>
Q. 2	<b>Methodology Used</b> : PowerPoint Presentation/Video Lecture/YouTube links/Chalk and Board Method	<b>Video Lecture</b>
Q. 3	<b>Evaluation/Assessment Methods</b> : Quiz/Test/Seminar	<b>Test</b>
Q. 4	<b>Additional Knowledge/Practical Applications/Real Life Linkage</b>	<b>Additional Knowledge</b>
	<b>Learning Outcomes</b> : As per curriculum	<b>Students will be able to evaluate</b>
<b>L-16</b>		<b>Duration – 1 Hour</b>
<b>Topic : History of Music from Vedic Period to 12<sup>th</sup> Century</b>		
Q. 1	<b>Mode of Delivery</b> : Text/Lecture Notes/Oral Lecture etc.	<b>Oral Lecture</b>
Q. 2	<b>Methodology Used</b> : PowerPoint Presentation/Video Lecture/YouTube links/Chalk and Board Method	-
Q. 3	<b>Evaluation/Assessment Methods</b> : Quiz/Test/Seminar	<b>Seminar</b>
Q. 4	<b>Additional Knowledge/Practical Applications/Real Life Linkage</b>	<b>Additional Knowledge</b>
	<b>Learning Outcomes</b> : As per curriculum	<b>Try to understand</b>
<b>L-17</b>		<b>Duration – 1 Hour</b>
<b>Topic : Sahayak Naad of Tanpura</b>		
Q. 1	<b>Mode of Delivery</b> : Text/Lecture Notes/Oral Lecture etc.	<b>Oral Lecture</b>
Q. 2	<b>Methodology Used</b> : PowerPoint Presentation/Video Lecture/YouTube links/Chalk and Board Method	-
Q. 3	<b>Evaluation/Assessment Methods</b> : Quiz/Test/Seminar	<b>Quiz</b>
Q. 4	<b>Additional Knowledge/Practical Applications/Real Life Linkage</b>	<b>Practical Applications</b>
	<b>Learning Outcomes</b> : As per curriculum	<b>They will discuss</b>
<b>L-18</b>		<b>Duration – 1 Hour</b>
<b>Topic : Contribution of VN Bhatkhande towards Music</b>		
Q. 1	<b>Mode of Delivery</b> : Text/Lecture Notes/Oral Lecture etc.	<b>Oral Lecture</b>
Q. 2	<b>Methodology Used</b> : PowerPoint Presentation/Video Lecture/YouTube links/Chalk and Board Method	-
Q. 3	<b>Evaluation/Assessment Methods</b> : Quiz/Test/Seminar	<b>Seminar</b>
Q. 4	<b>Additional Knowledge/Practical Applications/Real</b>	<b>Additional Knowledge</b>

	<b>Life Linkage</b>	
	<b>Learning Outcomes</b> : As per curriculum	<b>They will be able to learn</b>
<b>L-19</b>		<b>Duration – 1 Hour</b>
<b>Topic : Discuss about Alankaar</b>		
<b>Q. 1</b>	<b>Mode of Delivery</b> : Text/Lecture Notes/Oral Lecture etc.	<b>Oral Lecture</b>
<b>Q. 2</b>	<b>Methodology Used</b> : PowerPoint Presentation/Video Lecture/YouTube links/Chalk and Board Method	<b>Practically Demonstrate</b>
<b>Q. 3</b>	<b>Evaluation/Assessment Methods</b> : Quiz/Test/Seminar	<b>Seminar</b>
<b>Q. 4</b>	<b>Additional Knowledge/Practical Applications/Real Life Linkage</b>	<b>Practical Applications</b>
	<b>Learning Outcomes</b> : As per curriculum	<b>They will discuss</b>
<b>L-20</b>		<b>Duration – 1 Hour</b>
<b>Topic : Contribution of VD Paluskar</b>		
<b>Q. 1</b>	<b>Mode of Delivery</b> : Text/Lecture Notes/Oral Lecture etc.	<b>Oral Lecture</b>
<b>Q. 2</b>	<b>Methodology Used</b> : PowerPoint Presentation/Video Lecture/YouTube links/Chalk and Board Method	-
<b>Q. 3</b>	<b>Evaluation/Assessment Methods</b> : Quiz/Test/Seminar	<b>Seminar</b>
<b>Q. 4</b>	<b>Additional Knowledge/Practical Applications/Real Life Linkage</b>	<b>Additional Knowledge</b>
	<b>Learning Outcomes</b> : As per curriculum	<b>They will be able to understand</b>
<b>L-21</b>		<b>Duration – 1 Hour</b>
<b>Topic : Class Test</b>		
<b>Q. 1</b>	<b>Mode of Delivery</b> : Text/Lecture Notes/Oral Lecture etc.	-
<b>Q. 2</b>	<b>Methodology Used</b> : PowerPoint Presentation/Video Lecture/YouTube links/Chalk and Board Method	-
<b>Q. 3</b>	<b>Evaluation/Assessment Methods</b> : Quiz/Test/Seminar	<b>Test</b>
<b>Q. 4</b>	<b>Additional Knowledge/Practical Applications/Real Life Linkage</b>	<b>Additional Knowledge</b>
	<b>Learning Outcomes</b> : As per curriculum	<b>They will clear all Doubts</b>
<b>L-22</b>		<b>Duration – 1 Hour</b>
<b>Topic : Revision of Syllabus</b>		
<b>Q. 1</b>	<b>Mode of Delivery</b> : Text/Lecture Notes/Oral Lecture etc.	<b>Oral Lecture</b>
<b>Q. 2</b>	<b>Methodology Used</b> : PowerPoint Presentation/Video Lecture/YouTube links/Chalk and Board Method	-
<b>Q. 3</b>	<b>Evaluation/Assessment Methods</b> : Quiz/Test/Seminar	<b>Seminar</b>
<b>Q. 4</b>	<b>Additional Knowledge/Practical Applications/Real Life Linkage</b>	<b>Additional Knowledge</b>
	<b>Learning Outcomes</b> : As per curriculum	<b>They will revise properly</b>
<b>L-23</b>		<b>Duration – 1 Hour</b>
<b>Topic : Discussion on Short Notes</b>		
<b>Q. 1</b>	<b>Mode of Delivery</b> : Text/Lecture Notes/Oral Lecture etc.	<b>Oral Lecture</b>

<b>Q. 2</b>	<b>Methodology Used</b> : PowerPoint Presentation/Video Lecture/YouTube links/Chalk and Board Method	-
<b>Q. 3</b>	<b>Evaluation/Assessment Methods</b> : Quiz/Test/Seminar	<b>Quiz</b>
<b>Q. 4</b>	<b>Additional Knowledge/Practical Applications/Real Life Linkage</b>	<b>Additional Knowledge</b>
	<b>Learning Outcomes</b> : As per curriculum	<b>They will clear their doubts</b>
<b>L-24</b>		<b>Duration – 1 Hour</b>
<b>Topic : Class Test</b>		
<b>Q. 1</b>	<b>Mode of Delivery</b> : Text/Lecture Notes/Oral Lecture etc.	-
<b>Q. 2</b>	<b>Methodology Used</b> : PowerPoint Presentation/Video Lecture/YouTube links/Chalk and Board Method	-
<b>Q. 3</b>	<b>Evaluation/Assessment Methods</b> : Quiz/Test/Seminar	<b>Test</b>
<b>Q. 4</b>	<b>Additional Knowledge/Practical Applications/Real Life Linkage</b>	<b>Additional Knowledge</b>
	<b>Learning Outcomes</b> : As per curriculum	<b>They will learn Properly</b>
<b>L-25</b>		<b>Duration – 1 Hour</b>
<b>Topic : Class Test</b>		
<b>Q. 1</b>	<b>Mode of Delivery</b> : Text/Lecture Notes/Oral Lecture etc.	-
<b>Q. 2</b>	<b>Methodology Used</b> : PowerPoint Presentation/Video Lecture/YouTube links/Chalk and Board Method	-
<b>Q. 3</b>	<b>Evaluation/Assessment Methods</b> : Quiz/Test/Seminar	<b>Test</b>
<b>Q. 4</b>	<b>Additional Knowledge/Practical Applications/Real Life Linkage</b>	<b>Additional Knowledge</b>
	<b>Learning Outcomes</b> : As per curriculum	<b>They will understand properly</b>

# DR. SWARIT SHARMA

## Music Department

### LESSON PLANS: ODD SEMESTER 2023-24

BA-II Third Semester  
Session: August 2023 -November 2023

S.No.	LESSON PLAN	LEARNING OUTCOMES
<b><u>Week-1</u></b> L-1 L-2	*Discuss Alankar Practice *Alankar Practice	Students will be able to learn properly.
<b><u>Week-2</u></b> L-3 L-4	*Discuss Historical stud yand detailed description of Raga Jaijaiwanti *Write Bandish	Will understand & explain
<b><u>Week-3</u></b> L-5 L-6	*Start Talas *Discuss Ada Chautal	Understand properly
<b><u>Week-4</u></b> L-7 L-8	*Discuss detailed study of Dhrupad, Dhamar Khayal *Discuss short notes on Avirbhav-Tirobhav	Understand and clear all doubts Will discuss and understand
<b><u>Week-5</u></b> L-9 L-10	*Discuss History of Raga Malkauns *Discuss Taal Deepchandi properly	Will be able to understand and demonstrate Will discuss in the lecture

<b><u>Week-6</u></b> L-11 L-12	*Discuss Jaties of Raga *Jeevan parichey of Ustad Ghulam Ali Khan	Will understand properly
<b><u>Week-7</u></b> L-13 L-14	*Explain short notes *Discuss Nayak-Nayakiand	Will discuss Will understand & expalin
<b><u>Week-8</u></b> L-15 L-16	*Detailed study of Raga Chhayanut *Jeevan parichey of Pt. Malikarjun Mansoor	Will discuss & expalin Will understand
<b><u>Week-9</u></b> L-17  L-18	*Swaroop and write Notation of Raga Chhayanut  *Discuss Thumri and Tappa	Will discuss Will learn
<b><u>Week-10</u></b> L-19 L-20	*Class test *Discuss placement of Swaras on Shruti by Bharat, Matang and Lochan	Will understand & apply the knowledge
<b><u>Week-11</u></b> L-21 L-22	*Theoretical study of Raga Gaur Sarang *Topic continue	Will understand Will learn properly
<b><u>Week-12</u></b> L-23 L-24	*Discuss role of science in promoting educational and cultural aspects of music during modern period.	Will discuss  Will learn properly



<b><u>Week-13</u></b> <b>L-25</b> <b>L-26</b>	<b>*RevisionofRagas</b> <b>*RevisionofTalas</b>	<b>Will clearall doubts</b>

# DR.SWARIT SHARMA

## Music Department

### LESSON PLANS: ODD SEMESTER 2023-24

BA -III Semester -V

Session:Aug.,2023-Nov.,2023

S.No.	LESSON PLAN	LEARNING OUTCOMES
<b><u>Week-1</u></b>		
L-1	*Discuss Alankar practice	Students will be able to learn properly
L-2	*Topic continue	
<b><u>Week-2</u></b>		
L-3	*Historical study of Raga Todi	Will understand Will discuss
L-4	*Detailed description of Raga Todi	
<b><u>Week-3</u></b>		
L-5	*Discuss Taal, Dhamar with dugun, Tidun and Chaugun	Will discuss
L-6	*Discuss topic Lalit Kalon mein Sangeet ka Sthan	Will understand the topic
<b><u>Week-4</u></b>		
L-7	*Discuss Jeevan parichey of Acharya KCD Brihaspati	Will understand properly
L-8	*Taal Sultaal detailed study	Will discuss
<b><u>Week-5</u></b>		
L-9	*Detailed study of Raga Puria Dhanashree	Will learn
L-10	*Topic continue	Will understand
<b><u>Week-6</u></b>		
L-11	*Jeevan parichey of Lal Mani Mishra	Discuss properly
L-12	*Topic continue	Will understand

<b><u>Week-7</u></b>		
<b>L-13</b>	*Discuss critical anylasis of the time theory of Ragas	Will discuss
<b>L-14</b>	*Topic continue	Will revise properly Discuss and understand
<b><u>Week-8</u></b>		
<b>L-15</b>	*Jeevan parichey of Pt.Vinayak Rao Patwardhan	Will understand
<b>L-16</b>	*Description of Raga Kamod Vilambit Khayal	Will learn properly
<b><u>Week-9</u></b>		
<b>L-17</b>	*Discuss Essay on Teaching of music through Gharana and Education Institutions	Will discuss & apply their knowledge
<b>L-18</b>	*Sessionals	Will understand
<b><u>Week-10</u></b>		
<b>L-19</b>	*Jeevan Parichey of Pt.Vinayak Rao Patwardhan	Will understand & explain
<b>L-20</b>	*Topic continue	
<b><u>Week-11</u></b>		
<b>L-21</b>	*Discuss about Talas in the syllabus	Will understand
<b>L-22</b>	*Topic continue	
<b><u>Week-12</u></b>		
<b>L-23</b>	*Discuss Raga BhimPalasi	Will understand
<b>L-24</b>	*Historical study ofRaga BhimPalasi	Will learn properly
<b><u>Week-13</u></b>		
<b>L-25</b>	*Discus all theory topics	
<b>L-26</b>	*Discuss full topics	Will clear all doubts



**ARYA KANYA MAHAVIDYALYA, SHAHABAD MARKANDA**

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**ARYA KANYA MAHAVIDYALYA  
SHAHABAD MARKANDA**

**SESSION:2023-24**

**LESSON PLANS  
SUBJECT:PHYSICS**

**Subject – Physics**  
**Lesson Plan Index**  
**Odd Semester (2022-23)**

<b>S. No.</b>	<b>Class</b>	<b>Paper Name</b>	<b>Paper Code</b>	<b>Teacher's Name</b>	<b>Page no</b>
1	B.Sc. 1 <sup>st</sup> (Non-med. & C.Sc.) (1 <sup>st</sup> Semester)	Mechanics (CC1/MCC-1)	B23-PHY-101	Dr. Poonam Siwatch	2
2	B.Com 1 <sup>st</sup> (1 <sup>st</sup> Sem)	Physics Fundamentals-1 (MDC-1)	B23-PHY-104	Mrs. Sanjul Gupta	13
3	B.Sc. 2 <sup>nd</sup> (Non-med. & C.Sc.) (3rd Semester)	Paper – V Computer Programming & Thermodynamics	PH-301	Dr. Poonam Siwatch	23
4	B.Sc. 2 <sup>nd</sup> (Non-med. & C.Sc.) (3rd Semester)	Paper – VI Wave & Optics I	PH-302	Mrs. Sanjul Gupta	24
5	B.Sc. 3 <sup>rd</sup> (Non-med. & C.Sc.) (5 <sup>th</sup> Semester)	Paper – IX Quantum and Laser Physics	PH-501	Dr. Poonam Siwatch	26
6	B.Sc. 3 <sup>rd</sup> (Non-med. & C.Sc.) (5 <sup>th</sup> Semester)	Paper – X Nuclear physics	PH- 502	Mrs. Sanjul Gupta	27

## Lesson Plan (2023-2024)

Name of Teacher: Dr. Poonam Siwatch

Class : B.Sc. 1<sup>st</sup> year

Section: Non-Med & Comp. Sc.

Course: CC-1/MCC-1 (Mechanics)

Course Code: B23-PHY-101

<b>L-1</b>		<b>Duration – 1 Hour</b>
<b>Topic : Rigid Body, Moment of Inertia (MOI)</b>		
<b>Q. 1</b>	<b>Mode of Delivery:</b> Text/Lecture Notes/Oral Lecture etc.	<b>Oral Lecture</b>
<b>Q. 2</b>	<b>Methodology Used :</b> PowerPoint Presentation/Video Lecture/YouTube links/Chalk and Board Method	<b>Chalk and Board Method</b>
<b>Q. 3</b>	<b>Evaluation/Assessment Methods :</b> Quiz/Test/Seminar	<b>Oral feedback</b>
<b>Q. 4</b>	<b>Additional Knowledge/Practical Applications/Real Life Linkage</b>	<b>Real Life Linkage</b>
	<b>Learning Outcomes :</b> As per curriculum	<b>Understand the dynamics of system of particles</b>
<b>L-2</b>		<b>Duration – 1 Hour</b>
<b>Topic : Radius of Gyration, Theorem of perpendicular and parallel axis</b>		
<b>Q. 1</b>	<b>Mode of Delivery :</b> Text/Lecture Notes/Oral Lecture etc.	<b>Oral Lecture</b>
<b>Q. 2</b>	<b>Methodology Used :</b> PowerPoint Presentation/Video Lecture/YouTube links/Chalk and Board Method	<b>Chalk and Board Method</b>
<b>Q. 3</b>	<b>Evaluation/Assessment Methods :</b> Quiz/Test/Seminar	<b>Oral feedback</b>
<b>Q. 4</b>	<b>Additional Knowledge/Practical Applications/Real Life Linkage</b>	<b>Real Life Linkage</b>
	<b>Learning Outcomes :</b> As per curriculum	<b>Compute the dynamics of System of particles</b>
<b>L-3</b>		<b>Duration – 1 Hour</b>
<b>Topic : MOI of ring, disc, annular disc</b>		
<b>Q. 1</b>	<b>Mode of Delivery :</b> Text/Lecture Notes/Oral Lecture etc.	<b>Oral Lecture</b>
<b>Q. 2</b>	<b>Methodology Used :</b> PowerPoint Presentation/Video Lecture/YouTube links/Chalk and Board Method	<b>Chalk and Board Method</b>
<b>Q. 3</b>	<b>Evaluation/Assessment Methods :</b> Quiz/Test/Seminar	<b>Oral feedback</b>
<b>Q. 4</b>	<b>Additional Knowledge/Practical Applications/Real Life Linkage</b>	<b>Real Life Linkage</b>
	<b>Learning Outcomes :</b> As per curriculum	<b>Calculate the MOI of different bodies</b>
<b>L-4</b>		<b>Duration – 1 Hour</b>
<b>Topic : MOI of solid cylinder, solid sphere, hollow sphere</b>		
<b>Q. 1</b>	<b>Mode of Delivery :</b> Text/Lecture Notes/Oral Lecture etc.	<b>Oral Lecture</b>
<b>Q. 2</b>	<b>Methodology Used :</b> PowerPoint Presentation/Video Lecture/YouTube links/Chalk and Board Method	<b>Chalk and Board Method</b>

Q. 3	<b>Evaluation/Assessment Methods :</b> Quiz/Test/Seminar	Assignment
Q. 4	<b>Additional Knowledge/Practical Applications/Real Life Linkage</b>	Real Life Linkage
	<b>Learning Outcomes :</b> As per curriculum	Calculate the MOI of different bodies
<b>L-5</b>		<b>Duration – 1 Hour</b>
<b>Topic : MOI of Rectangular plate, square plate</b>		
Q. 1	<b>Mode of Delivery :</b> Text/Lecture Notes/Oral Lecture etc.	Oral Lecture
Q. 2	<b>Methodology Used :</b> PowerPoint Presentation/Video Lecture/YouTube links/Chalk and Board Method	Chalk and Board Method
Q. 3	<b>Evaluation/Assessment Methods :</b> Quiz/Test/Seminar	Assignment
Q. 4	<b>Additional Knowledge/Practical Applications/Real Life Linkage</b>	Real Life Linkage
	<b>Learning Outcomes :</b> As per curriculum	Calculate the MOI of different bodies
<b>L-6</b>		<b>Duration – 1 Hour</b>
<b>Topic : MOI of Solid cone, Triangular plate</b>		
Q. 1	<b>Mode of Delivery :</b> Text/Lecture Notes/Oral Lecture etc.	Oral Lecture
Q. 2	<b>Methodology Used :</b> PowerPoint Presentation/Video Lecture/YouTube links/Chalk and Board Method	Chalk and Board Method
Q. 3	<b>Evaluation/Assessment Methods :</b> Quiz/Test/Seminar	Assignment
Q. 4	<b>Additional Knowledge/Practical Applications/Real Life Linkage</b>	Real Life Linkage
	<b>Learning Outcomes :</b> As per curriculum	Solve problems related to MOI of different bodies
<b>L-7</b>		<b>Duration – 1 Hour</b>
<b>Topic : Torque, Rotational Kinetic Energy, Angular momentum</b>		
Q. 1	<b>Mode of Delivery :</b> Text/Lecture Notes/Oral Lecture etc.	Oral Lecture
Q. 2	<b>Methodology Used :</b> PowerPoint Presentation/Video Lecture/YouTube links/Chalk and Board Method	Chalk and Board Method
Q. 3	<b>Evaluation/Assessment Methods :</b> Quiz/Test/Seminar	Assignment
Q. 4	<b>Additional Knowledge/Practical Applications/Real Life Linkage</b>	Real Life Linkage
	<b>Learning Outcomes :</b> As per curriculum	Know the dynamics of system of particles
<b>L-8</b>		<b>Duration – 1 Hour</b>
<b>Topic : Law of conservation of angular momentum, rolling motion, condition of pure rolling</b>		
Q. 1	<b>Mode of Delivery :</b> Text/Lecture Notes/Oral Lecture etc.	Oral Lecture
Q. 2	<b>Methodology Used :</b> PowerPoint Presentation/Video Lecture/YouTube links/Chalk and Board Method	Chalk and Board Method
Q. 3	<b>Evaluation/Assessment Methods :</b>	Assignment

	Quiz/Test/Seminar	
<b>Q. 4</b>	<b>Additional Knowledge/Practical Applications/Real Life Linkage</b>	<b>Real Life Linkage</b>
	<b>Learning Outcomes</b> : As per curriculum	<b>Learn the dynamics of system of particles, conservation of energy and momentum and apply it</b>
<b>L-9</b>		<b>Duration – 1 Hour</b>
<b>Topic : Acceleration of body rolling down on inclined plane, Fly wheel</b>		
<b>Q. 1</b>	<b>Mode of Delivery</b> : Text/Lecture Notes/Oral Lecture etc.	<b>Oral Lecture</b>
<b>Q. 2</b>	<b>Methodology Used</b> : PowerPoint Presentation/Video Lecture/YouTube links/Chalk and Board Method	<b>Chalk and Board Method</b>
<b>Q. 3</b>	<b>Evaluation/Assessment Methods</b> : Quiz/Test/Seminar	<b>Assignment</b>
<b>Q. 4</b>	<b>Additional Knowledge/Practical Applications/Real Life Linkage</b>	<b>Practical Applications</b>
	<b>Learning Outcomes</b> : As per curriculum	<b>Apply conservation of energy and momentum in the dynamics of system of particles</b>
<b>L-10</b>		<b>Duration – 1 Hour</b>
<b>Topic : MOI of an irregular body</b>		
<b>Q. 1</b>	<b>Mode of Delivery</b> : Text/Lecture Notes/Oral Lecture etc.	<b>Oral Lecture</b>
<b>Q. 2</b>	<b>Methodology Used</b> : PowerPoint Presentation/Video Lecture/YouTube links/Chalk and Board Method	<b>Chalk and Board Method</b>
<b>Q. 3</b>	<b>Evaluation/Assessment Methods</b> : Quiz/Test/Seminar	<b>Assignment</b>
<b>Q. 4</b>	<b>Additional Knowledge/Practical Applications/Real Life Linkage</b>	<b>Practical Applications</b>
	<b>Learning Outcomes</b> : As per curriculum	<b>Understand and apply conservation of energy and momentum to irregular bodies</b>
<b>L-11</b>		<b>Duration – 1 Hour</b>
<b>Topic : Discussion/problem solving of unit 1</b>		
<b>Q. 1</b>	<b>Mode of Delivery</b> : Text/Lecture Notes/Oral Lecture etc.	<b>Oral Lecture</b>
<b>Q. 2</b>	<b>Methodology Used</b> : PowerPoint Presentation/Video Lecture/YouTube links/Chalk and Board Method	<b>Chalk and Board Method</b>
<b>Q. 3</b>	<b>Evaluation/Assessment Methods</b> : Quiz/Test/Seminar	<b>Oral feedback</b>
<b>Q. 4</b>	<b>Additional Knowledge/Practical Applications/Real Life Linkage</b>	<b>Questions from Reference books</b>
	<b>Learning Outcomes</b> : As per curriculum	<b>Apply to solving problems</b>
<b>L-12</b>		<b>Duration – 1 Hour</b>
<b>Topic : Deforming forces, Elastic limit, stress, strain and their types, Hooke's law</b>		
<b>Q. 1</b>	<b>Mode of Delivery</b> : Text/Lecture Notes/Oral Lecture etc.	<b>Oral Lecture</b>
<b>Q. 2</b>	<b>Methodology Used</b> : PowerPoint Presentation/Video	<b>PowerPoint Presentation</b>



	Lecture/YouTube links/Chalk and Board Method	
<b>Q. 3</b>	<b>Evaluation/Assessment Methods :</b> Quiz/Test/Seminar	<b>Quiz</b>
<b>Q. 4</b>	<b>Additional Knowledge/Practical Applications/Real Life Linkage</b>	<b>Real Life Linkage</b>
	<b>Learning Outcomes :</b> As per curriculum	<b>Differentiate between elastic and plastic bodies</b>
<b>L-13</b>		<b>Duration – 1 Hour</b>
<b>Topic : Modulus of rigidity, Relation between shear angle and angle of twist, elastic energy stored per unit volume in an elastic body</b>		
<b>Q. 1</b>	<b>Mode of Delivery :</b> Text/Lecture Notes/Oral Lecture etc.	<b>Oral Lecture</b>
<b>Q. 2</b>	<b>Methodology Used :</b> PowerPoint Presentation/Video Lecture/YouTube links/Chalk and Board Method	<b>PowerPoint Presentation</b>
<b>Q. 3</b>	<b>Evaluation/Assessment Methods :</b> Quiz/Test/Seminar	<b>Quiz</b>
<b>Q. 4</b>	<b>Additional Knowledge/Practical Applications/Real Life Linkage</b>	<b>Practical Applications</b>
	<b>Learning Outcomes :</b> As per curriculum	<b>Determine elastic constants</b>
<b>L-14</b>		<b>Duration – 1 Hour</b>
<b>Topic : Elongation produced in heavy rod due to its own weight and elastic potential energy stored in it, Tension in rotating rod</b>		
<b>Q. 1</b>	<b>Mode of Delivery :</b> Text/Lecture Notes/Oral Lecture etc.	<b>Oral Lecture</b>
<b>Q. 2</b>	<b>Methodology Used :</b> PowerPoint Presentation/Video Lecture/YouTube links/Chalk and Board Method	<b>PowerPoint Presentation</b>
<b>Q. 3</b>	<b>Evaluation/Assessment Methods :</b> Quiz/Test/Seminar	<b>Quiz</b>
<b>Q. 4</b>	<b>Additional Knowledge/Practical Applications/Real Life Linkage</b>	<b>Real Life Linkage</b>
	<b>Learning Outcomes :</b> As per curriculum	<b>Understand and learn</b>
<b>L-15</b>		<b>Duration – 1 Hour</b>
<b>Topic : Poisson's ratio and its limiting value, Elastic constants and their relations</b>		
<b>Q. 1</b>	<b>Mode of Delivery :</b> Text/Lecture Notes/Oral Lecture etc.	<b>Oral Lecture</b>
<b>Q. 2</b>	<b>Methodology Used :</b> PowerPoint Presentation/Video Lecture/YouTube links/Chalk and Board Method	<b>PowerPoint Presentation</b>
<b>Q. 3</b>	<b>Evaluation/Assessment Methods :</b> Quiz/Test/Seminar	<b>Quiz</b>
<b>Q. 4</b>	<b>Additional Knowledge/Practical Applications/Real Life Linkage</b>	<b>Real Life Linkage</b>
	<b>Learning Outcomes :</b> As per curriculum	<b>Understand and learn</b>
<b>L-16</b>		<b>Duration – 1 Hour</b>
<b>Topic : Torque required for twisting hollow cylinder, hollow shaft is stiffer than solid one</b>		
<b>Q. 1</b>	<b>Mode of Delivery :</b> Text/Lecture Notes/Oral Lecture etc.	<b>Oral Lecture</b>
<b>Q. 2</b>	<b>Methodology Used :</b> PowerPoint Presentation/Video Lecture/YouTube links/Chalk and Board Method	<b>PowerPoint Presentation</b>
<b>Q. 3</b>	<b>Evaluation/Assessment Methods :</b>	<b>Quiz</b>

	Quiz/Test/Seminar	
<b>Q. 4</b>	<b>Additional Knowledge/Practical Applications/Real Life Linkage</b>	<b>Real Life Linkage</b>
	<b>Learning Outcomes : As per curriculum</b>	<b>Evaluate the torque acting on different bodies</b>
<b>L-17</b>		<b>Duration – 1 Hour</b>
<b>Topic : Bending of beam, Bending moment and its magnitude, Flexural rigidity</b>		
<b>Q. 1</b>	<b>Mode of Delivery : Text/Lecture Notes/Oral Lecture etc.</b>	<b>Oral Lecture</b>
<b>Q. 2</b>	<b>Methodology Used : PowerPoint Presentation/Video Lecture/YouTube links/Chalk and Board Method</b>	<b>PowerPoint Presentation</b>
<b>Q. 3</b>	<b>Evaluation/Assessment Methods : Quiz/Test/Seminar</b>	<b>Quiz</b>
<b>Q. 4</b>	<b>Additional Knowledge/Practical Applications/Real Life Linkage</b>	<b>Real Life Linkage</b>
	<b>Learning Outcomes : As per curriculum</b>	<b>Derive and know</b>
<b>L-18</b>		<b>Duration – 1 Hour</b>
<b>Topic : Geometrical moment of Inertia for beam of rectangular cross-section and circular cross-section</b>		
<b>Q. 1</b>	<b>Mode of Delivery : Text/Lecture Notes/Oral Lecture etc.</b>	<b>Oral Lecture</b>
<b>Q. 2</b>	<b>Methodology Used : PowerPoint Presentation/Video Lecture/YouTube links/Chalk and Board Method</b>	<b>PowerPoint Presentation</b>
<b>Q. 3</b>	<b>Evaluation/Assessment Methods : Quiz/Test/Seminar</b>	<b>Quiz</b>
<b>Q. 4</b>	<b>Additional Knowledge/Practical Applications/Real Life Linkage</b>	<b>Real Life Linkage</b>
	<b>Learning Outcomes : As per curriculum</b>	<b>Derive and Analyse</b>
<b>L-19</b>		<b>Duration – 1 Hour</b>
<b>Topic : Bending of cantilever (loaded by a weight <math>W</math> at its free end), Bending of cantilever when weight of cantilever is uniformly distributed over its entire length</b>		
<b>Q. 1</b>	<b>Mode of Delivery : Text/Lecture Notes/Oral Lecture etc.</b>	<b>Oral Lecture</b>
<b>Q. 2</b>	<b>Methodology Used : PowerPoint Presentation/Video Lecture/YouTube links/Chalk and Board Method</b>	<b>Chalk and Board Method</b>
<b>Q. 3</b>	<b>Evaluation/Assessment Methods : Quiz/Test/Seminar</b>	<b>Quiz</b>
<b>Q. 4</b>	<b>Additional Knowledge/Practical Applications/Real Life Linkage</b>	<b>Real Life Linkage</b>
	<b>Learning Outcomes : As per curriculum</b>	<b>Understand and derive</b>
<b>L-20</b>		<b>Duration – 1 Hour</b>
<b>Topic : Dispersion of a centrally loaded beam supported at its ends</b>		
<b>Q. 1</b>	<b>Mode of Delivery : Text/Lecture Notes/Oral Lecture etc.</b>	<b>Oral Lecture</b>
<b>Q. 2</b>	<b>Methodology Used : PowerPoint Presentation/Video Lecture/YouTube links/Chalk and Board Method</b>	<b>Chalk and Board Method</b>
<b>Q. 3</b>	<b>Evaluation/Assessment Methods : Quiz/Test/Seminar</b>	<b>Quiz</b>
<b>Q. 4</b>	<b>Additional Knowledge/Practical Applications/Real</b>	<b>Real Life Linkage</b>

	<b>Life Linkage</b>	
	<b>Learning Outcomes</b> : As per curriculum	<b>Derive and learn</b>
<b>L-21</b>		<b>Duration – 1 Hour</b>
<b>Topic : Determination of elastic constants for material of wire by Searle's method</b>		
<b>Q. 1</b>	<b>Mode of Delivery</b> : Text/Lecture Notes/Oral Lecture etc.	<b>Oral Lecture</b>
<b>Q. 2</b>	<b>Methodology Used</b> : PowerPoint Presentation/Video Lecture/YouTube links/Chalk and Board Method	<b>PowerPoint Presentation</b>
<b>Q. 3</b>	<b>Evaluation/Assessment Methods</b> : Quiz/Test/Seminar	<b>Quiz</b>
<b>Q. 4</b>	<b>Additional Knowledge/Practical Applications/Real Life Linkage</b>	<b>Real Life Linkage</b>
	<b>Learning Outcomes</b> : As per curriculum	<b>Learn &amp; Apply</b>
<b>L-22</b>		<b>Duration – 1 Hour</b>
<b>Topic : Quiz of unit 2</b>		
<b>Q. 1</b>	<b>Mode of Delivery</b> : Text/Lecture Notes/Oral Lecture etc.	<b>Online</b>
<b>Q. 2</b>	<b>Methodology Used</b> : PowerPoint Presentation/Video Lecture/YouTube links/Chalk and Board Method	-
<b>Q. 3</b>	<b>Evaluation/Assessment Methods</b> : Quiz/Test/Seminar	<b>Quiz</b>
<b>Q. 4</b>	<b>Additional Knowledge/Practical Applications/Real Life Linkage</b>	-
	<b>Learning Outcomes</b> : As per curriculum	<b>Knowledge got enhanced</b>
<b>L-23</b>		<b>Duration – 1 Hour</b>
<b>Topic : Michelson's Morley experiment and its outcomes</b>		
<b>Q. 1</b>	<b>Mode of Delivery</b> : Text/Lecture Notes/Oral Lecture etc.	<b>Oral Lecture</b>
<b>Q. 2</b>	<b>Methodology Used</b> : PowerPoint Presentation/Video Lecture/YouTube links/Chalk and Board Method	<b>PowerPoint Presentation</b>
<b>Q. 3</b>	<b>Evaluation/Assessment Methods</b> : Quiz/Test/Seminar	<b>Test</b>
<b>Q. 4</b>	<b>Additional Knowledge/Practical Applications/Real Life Linkage</b>	<b>Real Life Linkage</b>
	<b>Learning Outcomes</b> : As per curriculum	<b>Understand and relate</b>
<b>L-24</b>		<b>Duration – 1 Hour</b>
<b>Topic : Postulates of special theory of relativity, Lorentz Transformations</b>		
<b>Q. 1</b>	<b>Mode of Delivery</b> : Text/Lecture Notes/Oral Lecture etc.	<b>Oral Lecture</b>
<b>Q. 2</b>	<b>Methodology Used</b> : PowerPoint Presentation/Video Lecture/YouTube links/Chalk and Board Method	<b>Chalk and Board Method</b>
<b>Q. 3</b>	<b>Evaluation/Assessment Methods</b> : Quiz/Test/Seminar	<b>Test</b>
<b>Q. 4</b>	<b>Additional Knowledge/Practical Applications/Real Life Linkage</b>	<b>Real Life Linkage</b>
	<b>Learning Outcomes</b> : As per curriculum	<b>Familiar about special theory of relativity and its applications</b>
<b>L-25</b>		<b>Duration – 1 Hour</b>
<b>Topic : Simultaneity and order of events, Length contraction and time dilation</b>		

Q. 1	<b>Mode of Delivery</b> : Text/Lecture Notes/Oral Lecture etc.	<b>Oral Lecture</b>
Q. 2	<b>Methodology Used</b> : PowerPoint Presentation/Video Lecture/YouTube links/Chalk and Board Method	<b>Chalk and Board Method</b>
Q. 3	<b>Evaluation/Assessment Methods</b> : Quiz/Test/Seminar	<b>Test</b>
Q. 4	<b>Additional Knowledge/Practical Applications/Real Life Linkage</b>	<b>Real Life Linkage</b>
	<b>Learning Outcomes</b> : As per curriculum	<b>Familiar about special theory of relativity and its applications</b>
<b>L-26</b>		<b>Duration – 1 Hour</b>
<b>Topic : Relativistic transformation of velocity, Relativistic addition of velocities</b>		
Q. 1	<b>Mode of Delivery</b> : Text/Lecture Notes/Oral Lecture etc.	<b>Oral Lecture</b>
Q. 2	<b>Methodology Used</b> : PowerPoint Presentation/Video Lecture/YouTube links/Chalk and Board Method	<b>Chalk and Board Method</b>
Q. 3	<b>Evaluation/Assessment Methods</b> : Quiz/Test/Seminar	<b>Test</b>
Q. 4	<b>Additional Knowledge/Practical Applications/Real Life Linkage</b>	<b>Real Life Linkage</b>
	<b>Learning Outcomes</b> : As per curriculum	<b>Familiar about special theory of relativity and its applications</b>
<b>L-27</b>		<b>Duration – 1 Hour</b>
<b>Topic : Mass-energy equivalence</b>		
Q. 1	<b>Mode of Delivery</b> : Text/Lecture Notes/Oral Lecture etc.	<b>Oral Lecture</b>
Q. 2	<b>Methodology Used</b> : PowerPoint Presentation/Video Lecture/YouTube links/Chalk and Board Method	<b>Chalk and Board Method</b>
Q. 3	<b>Evaluation/Assessment Methods</b> : Quiz/Test/Seminar	<b>Test</b>
Q. 4	<b>Additional Knowledge/Practical Applications/Real Life Linkage</b>	<b>Real Life Linkage</b>
	<b>Learning Outcomes</b> : As per curriculum	<b>Derive and apply</b>
<b>L-28</b>		<b>Duration – 1 Hour</b>
<b>Topic : Relativistic Doppler effect</b>		
Q. 1	<b>Mode of Delivery</b> : Text/Lecture Notes/Oral Lecture etc.	<b>Oral Lecture</b>
Q. 2	<b>Methodology Used</b> : PowerPoint Presentation/Video Lecture/YouTube links/Chalk and Board Method	<b>Chalk and Board Method</b>
Q. 3	<b>Evaluation/Assessment Methods</b> : Quiz/Test/Seminar	<b>Test</b>
Q. 4	<b>Additional Knowledge/Practical Applications/Real Life Linkage</b>	<b>Real Life Linkage</b>
	<b>Learning Outcomes</b> : As per curriculum	<b>understand</b>
<b>L-29</b>		<b>Duration – 1 Hour</b>
<b>Topic : Relativistic kinematics, Transformation of energy and momentum</b>		
Q. 1	<b>Mode of Delivery</b> : Text/Lecture Notes/Oral Lecture etc.	<b>Oral Lecture</b>
Q. 2	<b>Methodology Used</b> : PowerPoint Presentation/Video	<b>Chalk and Board Method</b>

	Lecture/YouTube links/Chalk and Board Method	
<b>Q. 3</b>	<b>Evaluation/Assessment Methods :</b> Quiz/Test/Seminar	<b>Test</b>
<b>Q. 4</b>	<b>Additional Knowledge/Practical Applications/Real Life Linkage</b>	<b>Real Life Linkage</b>
	<b>Learning Outcomes :</b> As per curriculum	<b>Derive and relate</b>
<b>L-30</b>		<b>Duration – 1 Hour</b>
<b>Topic : Transformation of force, Problems of relativistic dynamics</b>		
<b>Q. 1</b>	<b>Mode of Delivery :</b> Text/Lecture Notes/Oral Lecture etc.	<b>Oral Lecture</b>
<b>Q. 2</b>	<b>Methodology Used :</b> PowerPoint Presentation/Video Lecture/YouTube links/Chalk and Board Method	<b>Chalk and Board Method</b>
<b>Q. 3</b>	<b>Evaluation/Assessment Methods :</b> Quiz/Test/Seminar	<b>Test</b>
<b>Q. 4</b>	<b>Additional Knowledge/Practical Applications/Real Life Linkage</b>	<b>Practical Applications</b>
	<b>Learning Outcomes :</b> As per curriculum	<b>Solve problems</b>
<b>L-31</b>		<b>Duration – 1 Hour</b>
<b>Topic : Test of unit 3</b>		
<b>Q. 1</b>	<b>Mode of Delivery :</b> Text/Lecture Notes/Oral Lecture etc.	-
<b>Q. 2</b>	<b>Methodology Used :</b> PowerPoint Presentation/Video Lecture/YouTube links/Chalk and Board Method	-
<b>Q. 3</b>	<b>Evaluation/Assessment Methods :</b> Quiz/Test/Seminar	<b>Test</b>
<b>Q. 4</b>	<b>Additional Knowledge/Practical Applications/Real Life Linkage</b>	-
	<b>Learning Outcomes :</b> As per curriculum	<b>Learn to attempt</b>
<b>L-32</b>		<b>Duration – 1 Hour</b>
<b>Topic : Law of Gravitation</b>		
<b>Q. 1</b>	<b>Mode of Delivery :</b> Text/Lecture Notes/Oral Lecture etc.	<b>Oral Lecture</b>
<b>Q. 2</b>	<b>Methodology Used :</b> PowerPoint Presentation/Video Lecture/YouTube links/Chalk and Board Method	<b>Chalk and Board Method</b>
<b>Q. 3</b>	<b>Evaluation/Assessment Methods :</b> Quiz/Test/Seminar	<b>Seminar</b>
<b>Q. 4</b>	<b>Additional Knowledge/Practical Applications/Real Life Linkage</b>	<b>Real Life Linkage</b>
	<b>Learning Outcomes :</b> As per curriculum	<b>Know and understand</b>
<b>L-33</b>		<b>Duration – 1 Hour</b>
<b>Topic : potential and field due to spherical shell and solid sphere</b>		
<b>Q. 1</b>	<b>Mode of Delivery :</b> Text/Lecture Notes/Oral Lecture etc.	<b>Oral Lecture</b>
<b>Q. 2</b>	<b>Methodology Used :</b> PowerPoint Presentation/Video Lecture/YouTube links/Chalk and Board Method	<b>Chalk and Board Method</b>
<b>Q. 3</b>	<b>Evaluation/Assessment Methods :</b> Quiz/Test/Seminar	<b>Seminar</b>
<b>Q. 4</b>	<b>Additional Knowledge/Practical Applications/Real Life Linkage</b>	<b>Real Life Linkage</b>

	<b>Learning Outcomes</b> : As per curriculum	<b>Know and compare potential and field</b>
<b>L-34</b>		<b>Duration – 1 Hour</b>
<b>Topic : Motion of a particle under central force field</b>		
<b>Q. 1</b>	<b>Mode of Delivery</b> : Text/Lecture Notes/Oral Lecture etc.	<b>Oral Lecture</b>
<b>Q. 2</b>	<b>Methodology Used</b> : PowerPoint Presentation/Video Lecture/YouTube links/Chalk and Board Method	<b>Chalk and Board Method</b>
<b>Q. 3</b>	<b>Evaluation/Assessment Methods</b> : Quiz/Test/Seminar	<b>Seminar</b>
<b>Q. 4</b>	<b>Additional Knowledge/Practical Applications/Real Life Linkage</b>	<b>Real Life Linkage</b>
	<b>Learning Outcomes</b> : As per curriculum	<b>Know and understand</b>
<b>L-35</b>		<b>Duration – 1 Hour</b>
<b>Topic : Two body problem and its reduction to one body problem and its solutions</b>		
<b>Q. 1</b>	<b>Mode of Delivery</b> : Text/Lecture Notes/Oral Lecture etc.	<b>Oral Lecture</b>
<b>Q. 2</b>	<b>Methodology Used</b> : PowerPoint Presentation/Video Lecture/YouTube links/Chalk and Board Method	<b>Chalk and Board Method</b>
<b>Q. 3</b>	<b>Evaluation/Assessment Methods</b> : Quiz/Test/Seminar	<b>Seminar</b>
<b>Q. 4</b>	<b>Additional Knowledge/Practical Applications/Real Life Linkage</b>	<b>Practical Applications</b>
	<b>Learning Outcomes</b> : As per curriculum	<b>Analyze and solve two body problem</b>
<b>L-36</b>		<b>Duration – 1 Hour</b>
<b>Topic : Compound pendulum or physical pendulum in form of elliptical lamina and expression for time period</b>		
<b>Q. 1</b>	<b>Mode of Delivery</b> : Text/Lecture Notes/Oral Lecture etc.	<b>Oral Lecture</b>
<b>Q. 2</b>	<b>Methodology Used</b> : PowerPoint Presentation/Video Lecture/YouTube links/Chalk and Board Method	<b>Chalk and Board Method</b>
<b>Q. 3</b>	<b>Evaluation/Assessment Methods</b> : Quiz/Test/Seminar	<b>Seminar</b>
<b>Q. 4</b>	<b>Additional Knowledge/Practical Applications/Real Life Linkage</b>	<b>Practical Applications</b>
	<b>Learning Outcomes</b> : As per curriculum	<b>Derive and Analyze two body problem</b>
<b>L-37</b>		<b>Duration – 1 Hour</b>
<b>Topic : Determination of g by bar pendulum</b>		
<b>Q. 1</b>	<b>Mode of Delivery</b> : Text/Lecture Notes/Oral Lecture etc.	<b>Oral Lecture</b>
<b>Q. 2</b>	<b>Methodology Used</b> : PowerPoint Presentation/Video Lecture/YouTube links/Chalk and Board Method	<b>Power point presentation</b>
<b>Q. 3</b>	<b>Evaluation/Assessment Methods</b> : Quiz/Test/Seminar	<b>Seminar</b>
<b>Q. 4</b>	<b>Additional Knowledge/Practical Applications/Real Life Linkage</b>	<b>Practical Applications</b>
	<b>Learning Outcomes</b> : As per curriculum	<b>Apply</b>

<b>L-38</b>		<b>Duration – 1 Hour</b>
<b>Topic : Normal coordinates and normal modes</b>		
<b>Q. 1</b>	<b>Mode of Delivery</b> : Text/Lecture Notes/Oral Lecture etc.	<b>Oral Lecture</b>
<b>Q. 2</b>	<b>Methodology Used</b> : PowerPoint Presentation/Video Lecture/YouTube links/Chalk and Board Method	<b>Chalk and Board Method</b>
<b>Q. 3</b>	<b>Evaluation/Assessment Methods</b> : Quiz/Test/Seminar	<b>Seminar</b>
<b>Q. 4</b>	<b>Additional Knowledge/Practical Applications/Real Life Linkage</b>	<b>Practical Applications</b>
	<b>Learning Outcomes</b> : As per curriculum	<b>Learn and know</b>
<b>L-39</b>		<b>Duration – 1 Hour</b>
<b>Topic : Normal modes of vibration for given spring mass system</b>		
<b>Q. 1</b>	<b>Mode of Delivery</b> : Text/Lecture Notes/Oral Lecture etc.	<b>Oral Lecture</b>
<b>Q. 2</b>	<b>Methodology Used</b> : PowerPoint Presentation/Video Lecture/YouTube links/Chalk and Board Method	<b>Chalk and Board Method</b>
<b>Q. 3</b>	<b>Evaluation/Assessment Methods</b> : Quiz/Test/Seminar	<b>Seminar</b>
<b>Q. 4</b>	<b>Additional Knowledge/Practical Applications/Real Life Linkage</b>	<b>Practical Applications</b>
	<b>Learning Outcomes</b> : As per curriculum	<b>Derive and Analyze</b>
<b>L-40</b>		<b>Duration – 1 Hour</b>
<b>Topic : Possible angular frequencies of oscillations of two identical simple pendulums of length <math>l</math> and small bob of mass <math>m_0</math> joined together with spring of spring constant <math>k</math></b>		
<b>Q. 1</b>	<b>Mode of Delivery</b> : Text/Lecture Notes/Oral Lecture etc.	<b>Oral Lecture</b>
<b>Q. 2</b>	<b>Methodology Used</b> : PowerPoint Presentation/Video Lecture/YouTube links/Chalk and Board Method	<b>Chalk and Board Method</b>
<b>Q. 3</b>	<b>Evaluation/Assessment Methods</b> : Quiz/Test/Seminar	<b>Seminar</b>
<b>Q. 4</b>	<b>Additional Knowledge/Practical Applications/Real Life Linkage</b>	<b>Practical Applications</b>
	<b>Learning Outcomes</b> : As per curriculum	<b>Derive and Analyze</b>
<b>L-41</b>		<b>Duration – 1 Hour</b>
<b>Topic : Possible angular frequencies of oscillations of two identical simple pendulums of length <math>l</math> and small bob of mass <math>m_0</math> joined together with spring of spring constant <math>k</math> (Continued)</b>		
<b>Q. 1</b>	<b>Mode of Delivery</b> : Text/Lecture Notes/Oral Lecture etc.	<b>Oral Lecture</b>
<b>Q. 2</b>	<b>Methodology Used</b> : PowerPoint Presentation/Video Lecture/YouTube links/Chalk and Board Method	<b>Chalk and Board Method</b>
<b>Q. 3</b>	<b>Evaluation/Assessment Methods</b> : Quiz/Test/Seminar	<b>Seminar</b>
<b>Q. 4</b>	<b>Additional Knowledge/Practical Applications/Real Life Linkage</b>	<b>Practical Applications</b>
	<b>Learning Outcomes</b> : As per curriculum	<b>Derive and Analyze</b>
<b>L-42</b>		<b>Duration – 1 Hour</b>
<b>Topic : Discussions on unit 4</b>		
<b>Q. 1</b>	<b>Mode of Delivery</b> : Text/Lecture Notes/Oral Lecture	<b>Oral Lecture</b>

	etc.	
<b>Q. 2</b>	<b>Methodology Used</b> : PowerPoint Presentation/Video Lecture/YouTube links/Chalk and Board Method	<b>Chalk and Board Method</b>
<b>Q. 3</b>	<b>Evaluation/Assessment Methods</b> : Quiz/Test/Seminar	-
<b>Q. 4</b>	<b>Additional Knowledge/Practical Applications/Real Life Linkage</b>	<b>Reference material</b>
	<b>Learning Outcomes</b> : As per curriculum	<b>Knowledge got enhanced</b>
<b>L-43</b>		<b>Duration – 1 Hour</b>
<b>Topic : Presentations of unit 4</b>		
<b>Q. 1</b>	<b>Mode of Delivery</b> : Text/Lecture Notes/Oral Lecture etc.	-
<b>Q. 2</b>	<b>Methodology Used</b> : PowerPoint Presentation/Video Lecture/YouTube links/Chalk and Board Method	PowerPoint Presentation
<b>Q. 3</b>	<b>Evaluation/Assessment Methods</b> : Quiz/Test/Seminar	<b>Seminar</b>
<b>Q. 4</b>	<b>Additional Knowledge/Practical Applications/Real Life Linkage</b>	-
	<b>Learning Outcomes</b> : As per curriculum	<b>Understanding and Confidence enhanced</b>
<b>L-44</b>		<b>Duration – 1 Hour</b>
<b>Topic : Revision/Discussion</b>		
<b>Q. 1</b>	<b>Mode of Delivery</b> : Text/Lecture Notes/Oral Lecture etc.	<b>Oral Lecture</b>
<b>Q. 2</b>	<b>Methodology Used</b> : PowerPoint Presentation/Video Lecture/YouTube links/Chalk and Board Method	<b>Chalk and Board Method</b>
<b>Q. 3</b>	<b>Evaluation/Assessment Methods</b> : Quiz/Test/Seminar	-
<b>Q. 4</b>	<b>Additional Knowledge/Practical Applications/Real Life Linkage</b>	<b>Online study material</b>
	<b>Learning Outcomes</b> : As per curriculum	<b>Better understanding</b>
<b>L-45</b>		<b>Duration – 1 Hour</b>
<b>Topic : Numerical problems solving</b>		
<b>Q. 1</b>	<b>Mode of Delivery</b> : Text/Lecture Notes/Oral Lecture etc.	<b>Oral Lecture</b>
<b>Q. 2</b>	<b>Methodology Used</b> : PowerPoint Presentation/Video Lecture/YouTube links/Chalk and Board Method	<b>Chalk and Board Method</b>
<b>Q. 3</b>	<b>Evaluation/Assessment Methods</b> : Quiz/Test/Seminar	-
<b>Q. 4</b>	<b>Additional Knowledge/Practical Applications/Real Life Linkage</b>	<b>Reference material</b>
	<b>Learning Outcomes</b> : As per curriculum	<b>Solve problems</b>



## Lesson Plan (2023-2024)

Name of Teacher: Mrs.Sanjul Gupta

Class: B.Com 1st

Section: A

Course: Physics Fundamentals-1

Course Code: B23-PHY-104

<b>L-1</b>		<b>Duration – 1 Hour</b>
<b>Topic : Physics Nature ,Scope &amp; Excitement</b>		
<b>Q. 1</b>	<b>Mode of Delivery</b> : Text/Lecture Notes/Oral Lecture etc.	<b>Oral lecture</b>
<b>Q. 2</b>	<b>Methodology Used</b> : PowerPoint Presentation/Video Lecture/YouTube links/Chalk and Board Method	<b>Chalk and board method</b>
<b>Q. 3</b>	<b>Evaluation/Assessment Methods</b> : Quiz/Test/Seminar	<b>quiz</b>
<b>Q. 4</b>	<b>Additional Knowledge/Practical Applications/Real Life Linkage</b>	<b>Real life linkage</b>
	<b>Learning Outcomes</b> : As per curriculum	<b>Try to understand</b>
<b>L-2</b>		<b>Duration – 1 Hour</b>
<b>Topic : Major Discoveries and Contribution by Indian Physicists</b>		
<b>Q. 1</b>	<b>Mode of Delivery</b> : Text/Lecture Notes/Oral Lecture etc.	<b>Lecture notes</b>
<b>Q. 2</b>	<b>Methodology Used</b> : PowerPoint Presentation/Video Lecture/YouTube links/Chalk and Board Method	<b>Power point presentation</b>
<b>Q. 3</b>	<b>Evaluation/Assessment Methods</b> : Quiz/Test/Seminar	<b>Seminar</b>
<b>Q. 4</b>	<b>Additional Knowledge/Practical Applications/Real Life Linkage</b>	<b>Real life linkage</b>
	<b>Learning Outcomes</b> : As per curriculum	<b>Students will be able to learn and memorize the concept</b>
<b>L-3</b>		<b>Duration – 1 Hour</b>
<b>Topic : Physics in Relation to Other Sciences</b>		
<b>Q. 1</b>	<b>Mode of Delivery</b> : Text/Lecture Notes/Oral Lecture etc.	<b>Oral lecture</b>

Q. 2	<b>Methodology Used</b> : PowerPoint Presentation/Video Lecture/YouTube links/Chalk and Board Method	<b>Chalk and board method</b>
Q. 3	<b>Evaluation/Assessment Methods</b> : Quiz/Test/Seminar	<b>Quiz</b>
Q. 4	<b>Additional Knowledge/Practical Applications/Real Life Linkage</b>	<b>Practical application</b>
	<b>Learning Outcomes</b> : As per curriculum	<b>Try to relate it with daily life</b>
<b>L-4</b>		<b>Duration – 1 Hour</b>
<b>Topic : Impact of Physics on Society and latest Technology</b>		
Q. 1	<b>Mode of Delivery</b> : Text/Lecture Notes/Oral Lecture etc.	<b>Oral lecture</b>
Q. 2	<b>Methodology Used</b> : PowerPoint Presentation/Video Lecture/YouTube links/Chalk and Board Method	<b>Chalk and board method</b>
Q. 3	<b>Evaluation/Assessment Methods</b> : Quiz/Test/Seminar	<b>Quiz</b>
Q. 4	<b>Additional Knowledge/Practical Applications/Real Life Linkage</b>	<b>Practical application</b>
	<b>Learning Outcomes</b> : As per curriculum	<b>Try to understand it</b>
<b>L-5</b>		<b>Duration – 1 Hour</b>
<b>Topic : System of Measuring Units</b>		
Q. 1	<b>Mode of Delivery</b> : Text/Lecture Notes/Oral Lecture etc.	<b>Oral lecture /lecture note</b>
Q. 2	<b>Methodology Used</b> : PowerPoint Presentation/Video Lecture/YouTube links/Chalk and Board Method	<b>Power point presentation</b>
Q. 3	<b>Evaluation/Assessment Methods</b> : Quiz/Test/Seminar	<b>Quiz</b>
Q. 4	<b>Additional Knowledge/Practical Applications/Real Life Linkage</b>	<b>Real life linkage</b>
	<b>Learning Outcomes</b> : As per curriculum	<b>Try to memorize the concept</b>
<b>L-6</b>		<b>Duration – 1 Hour</b>
<b>Topic : Fundamental and Derive Units</b>		
Q. 1	<b>Mode of Delivery</b> : Text/Lecture Notes/Oral Lecture etc.	<b>Lecture notes</b>

Q. 2	<b>Methodology Used</b> : PowerPoint Presentation/Video Lecture/YouTube links/Chalk and Board Method	<b>Chalk and board method</b>
Q. 3	<b>Evaluation/Assessment Methods</b> : Quiz/Test/Seminar	<b>Quiz</b>
Q. 4	<b>Additional Knowledge/Practical Applications/Real Life Linkage</b>	<b>Real life linkage</b>
	<b>Learning Outcomes</b> : As per curriculum	<b>Try to learn the concept</b>
<b>L-7</b>		<b>Duration – 1 Hour</b>
<b>Topic : Accuracy and Precision in Measurement</b>		
Q. 1	<b>Mode of Delivery</b> : Text/Lecture Notes/Oral Lecture etc.	<b>Oral lecture</b>
Q. 2	<b>Methodology Used</b> : PowerPoint Presentation/Video Lecture/YouTube links/Chalk and Board Method	<b>Chalk and board method</b>
Q. 3	<b>Evaluation/Assessment Methods</b> : Quiz/Test/Seminar	<b>Quiz</b>
Q. 4	<b>Additional Knowledge/Practical Applications/Real Life Linkage</b>	<b>Practical application</b>
	<b>Learning Outcomes</b> : As per curriculum	<b>Try to understand</b>
<b>L-8</b>		<b>Duration – 1 Hour</b>
<b>Topic : Application of Measuring Instruments</b>		
Q. 1	<b>Mode of Delivery</b> : Text/Lecture Notes/Oral Lecture etc.	<b>Oral lecture</b>
Q. 2	<b>Methodology Used</b> : PowerPoint Presentation/Video Lecture/YouTube links/Chalk and Board Method	<b>Chalk and board method</b>
Q. 3	<b>Evaluation/Assessment Methods</b> : Quiz/Test/Seminar	<b>Quiz</b>
Q. 4	<b>Additional Knowledge/Practical Applications/Real Life Linkage</b>	<b>Practical application</b>
	<b>Learning Outcomes</b> : As per curriculum	<b>Try to learn the concept</b>
<b>L-9</b>		<b>Duration – 1 Hour</b>
<b>Topic : Motion of Objects in One Dimensions</b>		
Q. 1	<b>Mode of Delivery</b> : Text/Lecture Notes/Oral Lecture etc.	<b>oral lecture</b>

Q. 2	<b>Methodology Used</b> : PowerPoint Presentation/Video Lecture/YouTube links/Chalk and Board Method	<b>Power point presentation</b>
Q. 3	<b>Evaluation/Assessment Methods</b> : Quiz/Test/Seminar	<b>seminar</b>
Q. 4	<b>Additional Knowledge/Practical Applications/Real Life Linkage</b>	<b>Additional knowledge</b>
	<b>Learning Outcomes</b> : As per curriculum	<b>Try to understand the concept</b>
<b>L-10</b>		<b>Duration – 1 Hour</b>
<b>Topic : Motion of Object in 2 Dimension</b>		
Q. 1	<b>Mode of Delivery</b> : Text/Lecture Notes/Oral Lecture etc.	<b>Oral lecture</b>
Q. 2	<b>Methodology Used</b> : PowerPoint Presentation/Video Lecture/YouTube links/Chalk and Board Method	<b>Chalk and board method</b>
Q. 3	<b>Evaluation/Assessment Methods</b> : Quiz/Test/Seminar	<b>test</b>
Q. 4	<b>Additional Knowledge/Practical Applications/Real Life Linkage</b>	<b>Practical application</b>
	<b>Learning Outcomes</b> : As per curriculum	<b>Able to understand</b>
<b>L-11</b>		<b>Duration – 1 Hour</b>
<b>Topic : Motion of Object in 3 Dimension</b>		
Q. 1	<b>Mode of Delivery</b> : Text/Lecture Notes/Oral Lecture etc.	<b>oral lecture</b>
Q. 2	<b>Methodology Used</b> : PowerPoint Presentation/Video Lecture/YouTube links/Chalk and Board Method	<b>Power point presentation</b>
Q. 3	<b>Evaluation/Assessment Methods</b> : Quiz/Test/Seminar	<b>test</b>
Q. 4	<b>Additional Knowledge/Practical Applications/Real Life Linkage</b>	<b>Practical application</b>
	<b>Learning Outcomes</b> : As per curriculum	<b>Try to understand</b>
<b>L-12</b>		<b>Duration – 1 Hour</b>
<b>Topic : Scalar and Vector Quantities</b>		
Q. 1	<b>Mode of Delivery</b> : Text/Lecture Notes/Oral Lecture etc.	<b>Lecture notes</b>

Q. 2	<b>Methodology Used</b> : PowerPoint Presentation/Video Lecture/YouTube links/Chalk and Board Method	<b>Chalk and board method</b>
Q. 3	<b>Evaluation/Assessment Methods</b> : Quiz/Test/Seminar	<b>Quiz</b>
Q. 4	<b>Additional Knowledge/Practical Applications/Real Life Linkage</b>	<b>Real life linkage</b>
	<b>Learning Outcomes</b> : As per curriculum	<b>Able to learn it</b>
<b>L-13</b>		<b>Duration – 1 Hour</b>
<b>Topic : Description of Motion along a Straight Line</b>		
Q. 1	<b>Mode of Delivery</b> : Text/Lecture Notes/Oral Lecture etc.	<b>Oral lecture</b>
Q. 2	<b>Methodology Used</b> : PowerPoint Presentation/Video Lecture/YouTube links/Chalk and Board Method	<b>Power point presentation</b>
Q. 3	<b>Evaluation/Assessment Methods</b> : Quiz/Test/Seminar	<b>Quiz</b>
Q. 4	<b>Additional Knowledge/Practical Applications/Real Life Linkage</b>	<b>Practical application</b>
	<b>Learning Outcomes</b> : As per curriculum	<b>Able to draw the graph and diagram</b>
<b>L-14</b>		<b>Duration – 1 Hour</b>
<b>Topic : Average and Instantaneous Speed</b>		
Q. 1	<b>Mode of Delivery</b> : Text/Lecture Notes/Oral Lecture etc.	<b>Oral lecture</b>
Q. 2	<b>Methodology Used</b> : PowerPoint Presentation/Video Lecture/YouTube links/Chalk and Board Method	<b>Chalk and board method</b>
Q. 3	<b>Evaluation/Assessment Methods</b> : Quiz/Test/Seminar	<b>test</b>
Q. 4	<b>Additional Knowledge/Practical Applications/Real Life Linkage</b>	<b>Real life linkage</b>
	<b>Learning Outcomes</b> : As per curriculum	<b>Try to understand</b>
<b>L-15</b>		<b>Duration – 1 Hour</b>
<b>Topic : Graphical analysis of Straight Line motion</b>		

Q. 1	<b>Mode of Delivery</b> : Text/Lecture Notes/Oral Lecture etc.	<b>Oral lecture</b>
Q. 2	<b>Methodology Used</b> : PowerPoint Presentation/Video Lecture/YouTube links/Chalk and Board Method	<b>Chalk and board method</b>
Q. 3	<b>Evaluation/Assessment Methods</b> : Quiz/Test/Seminar	<b>Quiz</b>
Q. 4	<b>Additional Knowledge/Practical Applications/Real Life Linkage</b>	<b>Practical application</b>
	<b>Learning Outcomes</b> : As per curriculum	<b>Try to draw the graphs</b>
<b>L-16</b>		<b>Duration – 1 Hour</b>
<b>Topic : Equation of Motions and Their Application</b>		
Q. 1	<b>Mode of Delivery</b> : Text/Lecture Notes/Oral Lecture etc.	<b>Oral lecture</b>
Q. 2	<b>Methodology Used</b> : PowerPoint Presentation/Video Lecture/YouTube links/Chalk and Board Method	<b>Chalk and board method</b>
Q. 3	<b>Evaluation/Assessment Methods</b> : Quiz/Test/Seminar	<b>Quiz</b>
Q. 4	<b>Additional Knowledge/Practical Applications/Real Life Linkage</b>	<b>Real life linkage</b>
	<b>Learning Outcomes</b> : As per curriculum	<b>Try to understand</b>
<b>L-17</b>		<b>Duration – 1 Hour</b>
<b>Topic : Causes of Motion and Force</b>		
Q. 1	<b>Mode of Delivery</b> : Text/Lecture Notes/Oral Lecture etc.	<b>Oral lecture</b>
Q. 2	<b>Methodology Used</b> : PowerPoint Presentation/Video Lecture/YouTube links/Chalk and Board Method	<b>Chalk and board method</b>
Q. 3	<b>Evaluation/Assessment Methods</b> : Quiz/Test/Seminar	<b>test</b>
Q. 4	<b>Additional Knowledge/Practical Applications/Real Life Linkage</b>	<b>Practical application</b>
	<b>Learning Outcomes</b> : As per curriculum	<b>Try to understand</b>
<b>L-18</b>		<b>Duration – 1 Hour</b>
<b>Topic : Newton's First law of motion ,Inertia and Mass</b>		

Q. 1	<b>Mode of Delivery</b> : Text/Lecture Notes/Oral Lecture etc.	<b>Lecture notes</b>
Q. 2	<b>Methodology Used</b> : PowerPoint Presentation/Video Lecture/YouTube links/Chalk and Board Method	<b>Power point presentation</b>
Q. 3	<b>Evaluation/Assessment Methods</b> : Quiz/Test/Seminar	<b>Quiz</b>
Q. 4	<b>Additional Knowledge/Practical Applications/Real Life Linkage</b>	<b>Real life linkage</b>
	<b>Learning Outcomes</b> : As per curriculum	<b>Try to learn</b>
<b>L-19</b>		<b>Duration – 1 Hour</b>
<b>Topic : Newton’s Second law of Motion ,Momentum and Force</b>		
Q. 1	<b>Mode of Delivery</b> : Text/Lecture Notes/Oral Lecture etc.	<b>Oral lecture</b>
Q. 2	<b>Methodology Used</b> : PowerPoint Presentation/Video Lecture/YouTube links/Chalk and Board Method	<b>Chalk and board method</b>
Q. 3	<b>Evaluation/Assessment Methods</b> : Quiz/Test/Seminar	<b>Quiz</b>
Q. 4	<b>Additional Knowledge/Practical Applications/Real Life Linkage</b>	<b>Real life linkage</b>
	<b>Learning Outcomes</b> : As per curriculum	<b>Try to learn it</b>
<b>L-20</b>		<b>Duration – 1 Hour</b>
<b>Topic : Newton’s 3 law of Motion and Its Application</b>		
Q. 1	<b>Mode of Delivery</b> : Text/Lecture Notes/Oral Lecture etc.	<b>Oral lecture</b>
Q. 2	<b>Methodology Used</b> : PowerPoint Presentation/Video Lecture/YouTube links/Chalk and Board Method	<b>Chalk and board method</b>
Q. 3	<b>Evaluation/Assessment Methods</b> : Quiz/Test/Seminar	<b>Quiz</b>
Q. 4	<b>Additional Knowledge/Practical Applications/Real Life Linkage</b>	<b>Real life linkage</b>
	<b>Learning Outcomes</b> : As per curriculum	<b>Able to memorize the concept</b>
<b>L-21</b>		<b>Duration – 1 Hour</b>
<b>Topic : Universal Law of Gravitation and Its Importance</b>		

Q. 1	<b>Mode of Delivery</b> : Text/Lecture Notes/Oral Lecture etc.	<b>Lecture notes</b>
Q. 2	<b>Methodology Used</b> : PowerPoint Presentation/Video Lecture/YouTube links/Chalk and Board Method	<b>Chalk and board method</b>
Q. 3	<b>Evaluation/Assessment Methods</b> : Quiz/Test/Seminar	<b>Test</b>
Q. 4	<b>Additional Knowledge/Practical Applications/Real Life Linkage</b>	<b>Practical application</b>
	<b>Learning Outcomes</b> : As per curriculum	<b>Able to relate the concept with daily life</b>
<b>L-22</b>		<b>Duration – 1 Hour</b>
<b>Topic : Concept of Thrust and Pressure and Importance in Daily Life</b>		
Q. 1	<b>Mode of Delivery</b> : Text/Lecture Notes/Oral Lecture etc.	<b>Oral lecture</b>
Q. 2	<b>Methodology Used</b> : PowerPoint Presentation/Video Lecture/YouTube links/Chalk and Board Method	<b>Chalk and board method</b>
Q. 3	<b>Evaluation/Assessment Methods</b> : Quiz/Test/Seminar	<b>Test</b>
Q. 4	<b>Additional Knowledge/Practical Applications/Real Life Linkage</b>	<b>Real life linkage</b>
	<b>Learning Outcomes</b> : As per curriculum	<b>Try to understand</b>
<b>L-23</b>		<b>Duration – 1 Hour</b>
<b>Topic : Buoyancy and Archimedes Principle</b>		
Q. 1	<b>Mode of Delivery</b> : Text/Lecture Notes/Oral Lecture etc.	<b>Oral lecture</b>
Q. 2	<b>Methodology Used</b> : PowerPoint Presentation/Video Lecture/YouTube links/Chalk and Board Method	<b>Chalk and board method</b>
Q. 3	<b>Evaluation/Assessment Methods</b> : Quiz/Test/Seminar	<b>Quiz</b>
Q. 4	<b>Additional Knowledge/Practical Applications/Real Life Linkage</b>	<b>Real life linkage</b>
	<b>Learning Outcomes</b> : As per curriculum	<b>Try to learn the example</b>
<b>L-24</b>		<b>Duration – 1 Hour</b>



<b>Topic : Work and Energy and Their Types</b>		
<b>Q. 1</b>	<b>Mode of Delivery</b> : Text/Lecture Notes/Oral Lecture etc.	<b>Oral lecture</b>
<b>Q. 2</b>	<b>Methodology Used</b> : PowerPoint Presentation/Video Lecture/YouTube links/Chalk and Board Method	<b>Chalk and board method</b>
<b>Q. 3</b>	<b>Evaluation/Assessment Methods</b> : Quiz/Test/Seminar	<b>Test</b>
<b>Q. 4</b>	<b>Additional Knowledge/Practical Applications/Real Life Linkage</b>	<b>Practical application</b>
	<b>Learning Outcomes</b> : As per curriculum	<b>Try to learn the things and relate it with real life</b>
<b>L-25</b>		<b>Duration – 1 Hour</b>
<b>Topic : Law of Conservation of Energy and Its Application</b>		
<b>Q. 1</b>	<b>Mode of Delivery</b> : Text/Lecture Notes/Oral Lecture etc.	<b>Oral lecture</b>
<b>Q. 2</b>	<b>Methodology Used</b> : PowerPoint Presentation/Video Lecture/YouTube links/Chalk and Board Method	<b>Chalk and board method</b>
<b>Q. 3</b>	<b>Evaluation/Assessment Methods</b> : Quiz/Test/Seminar	<b>test</b>
<b>Q. 4</b>	<b>Additional Knowledge/Practical Applications/Real Life Linkage</b>	<b>Real life linkage</b>
	<b>Learning Outcomes</b> : As per curriculum	<b>Try to understand</b>
<b>L-26</b>		<b>Duration – 1 Hour</b>
<b>Topic : Conservation of Linear and Angular Momentum</b>		
<b>Q. 1</b>	<b>Mode of Delivery</b> : Text/Lecture Notes/Oral Lecture etc.	<b>Oral lecture</b>
<b>Q. 2</b>	<b>Methodology Used</b> : PowerPoint Presentation/Video Lecture/YouTube links/Chalk and Board Method	<b>Power point presentation</b>
<b>Q. 3</b>	<b>Evaluation/Assessment Methods</b> : Quiz/Test/Seminar	<b>Seminar</b>
<b>Q. 4</b>	<b>Additional Knowledge/Practical Applications/Real Life Linkage</b>	<b>Practical application</b>
	<b>Learning Outcomes</b> : As per curriculum	<b>Try to understand the concept</b>

<b>L-27</b>		<b>Duration – 1 Hour</b>
<b>Topic : Conservation Law in Collisions</b>		
<b>Q. 1</b>	<b>Mode of Delivery</b> : Text/Lecture Notes/Oral Lecture etc.	<b>Oral lecture</b>
<b>Q. 2</b>	<b>Methodology Used</b> : PowerPoint Presentation/Video Lecture/YouTube links/Chalk and Board Method	<b>Chalk and board method</b>
<b>Q. 3</b>	<b>Evaluation/Assessment Methods</b> : Quiz/Test/Seminar	<b>Seminar</b>
<b>Q. 4</b>	<b>Additional Knowledge/Practical Applications/Real Life Linkage</b>	<b>Practical application</b>
	<b>Learning Outcomes</b> : As per curriculum	<b>Try to understand</b>
<b>L-28</b>		<b>Duration – 1 Hour</b>
<b>Topic : Concept of Centre of Mass</b>		
<b>Q. 1</b>	<b>Mode of Delivery</b> : Text/Lecture Notes/Oral Lecture etc.	<b>Lecture notes</b>
<b>Q. 2</b>	<b>Methodology Used</b> : PowerPoint Presentation/Video Lecture/YouTube links/Chalk and Board Method	<b>Chalk and board method</b>
<b>Q. 3</b>	<b>Evaluation/Assessment Methods</b> : Quiz/Test/Seminar	<b>Quiz</b>
<b>Q. 4</b>	<b>Additional Knowledge/Practical Applications/Real Life Linkage</b>	<b>Real life linkage</b>
	<b>Learning Outcomes</b> : As per curriculum	<b>Try to learn</b>
<b>L-29</b>		<b>Duration – 1 Hour</b>
<b>Topic : Collision</b>		
<b>Q. 1</b>	<b>Mode of Delivery</b> : Text/Lecture Notes/Oral Lecture etc.	<b>Oral lecture</b>
<b>Q. 2</b>	<b>Methodology Used</b> : PowerPoint Presentation/Video Lecture/YouTube links/Chalk and Board Method	<b>Chalk and board method</b>
<b>Q. 3</b>	<b>Evaluation/Assessment Methods</b> : Quiz/Test/Seminar	<b>Quiz</b>
<b>Q. 4</b>	<b>Additional Knowledge/Practical Applications/Real Life Linkage</b>	<b>Practical application</b>
	<b>Learning Outcomes</b> : As per curriculum	<b>Able to learn it</b>

<b>L-30</b>		<b>Duration – 1 Hour</b>
<b>Topic : Physics Behind Cycling ,Rock Climbing,and SSSkating</b>		
<b>Q. 1</b>	<b>Mode of Delivery</b> : Text/Lecture Notes/Oral Lecture etc.	<b>Oral lecture</b>
<b>Q. 2</b>	<b>Methodology Used</b> : PowerPoint Presentation/Video Lecture/YouTube links/Chalk and Board Method	<b>Power point presentation</b>
<b>Q. 3</b>	<b>Evaluation/Assessment Methods</b> : Quiz/Test/Seminar	<b>Test</b>
<b>Q. 4</b>	<b>Additional Knowledge/Practical Applications/Real Life Linkage</b>	<b>Practical and real life linkage</b>
	<b>Learning Outcomes</b> : As per curriculum	<b>Able to understand it s</b>

<b>Class – B. Sc. 2<sup>nd</sup> year (3rd Semester)</b> <b>Paper – V Computer Programming &amp; Thermodynamics (Physics PH-301)</b> <b>Dr. Poonam Siwatch</b>		
<b>Sr No.</b>	<b>LESSON PLAN</b>	<b>LEARNING OUTCOMES</b>
<b>WEEK:1</b>		<b>Student will be able to</b>
L-1	Computer Organization	Draw and learn
L-2	Binary Representation, Algorithm development	Understand & apply
<b>WEEK:2</b>		
L-3	Flowchart	Learn & draw
L-4	Flowchart, Fortran preliminaries	Learn, Draw & explain
<b>WEEK:3</b>		
L-5	IF, DO, GOTO Statements	Compare & Learn
L-6	Dimension, Array	Distinguish, Understand & explain
<b>WEEK:4</b>		
L-7	Statement function, Function subprogram, Program writing	Compare & explain
L-8	Algorithm development and flowchart of even odd no	Learn, Write & draw
<b>WEEK:5</b>		
L-9	Roots of quadratic equation	Acquire knowledge and solve problems
L-10	Ascending-descending order	Acquire knowledge and solve problems

<b>WEEK:6</b>		
L-11	Mean & Standard deviation	write & compute
L-12	Least square curve fitting	Learn, write & analyse
<b>WEEK:7</b>		
L-13	Product of matrices	Learn, write & compute
L-14	Trapezoidal & Simpson's 1/3 <sup>rd</sup> rule	Learn, write & solve integrals
<b>WEEK:8</b>		
L-15	Basics of Thermodynamics	Learn, understand and apply
L-16	Basics of Thermodynamics	Learn, understand and apply
<b>Week: 9</b>		
L-17	Thermodynamics system and laws of thermodynamics	Understand & describe
L-18	Carnot cycle, carnot theorem	Derive & explain
<b>WEEK:10</b>		
L-19	Kelvin scale	Derive & compare with gas scale
L-20	Joule Thomson Effect	Derive, explain & apply
<b>WEEK:11</b>		
L-21	Entropy	Know & explain,
L-22	Liquefication of gases	Understand & explain
<b>WEEK:12</b>		
L-23	Clausius-Clapeyron Latent heat equations,	Learn, explain & apply
L-24	Tripple point	Know, Understand & analyze
<b>WEEK:13</b>		
L-25	Thermodynamical Functions and Thermodynamical potentials	Apply laws of thermodynamics to derive Maxwell's relations
L-26	Thermodynamical Functions and Thermodynamical potentials	Evaluate & explain
<b>WEEK:14</b>		
L-27	Applications of Maxwell's Relations	Apply Maxwell's laws to derive different relations
L-28	Applications of Maxwell's Relations	Derive, Understand & explain
<b>WEEK:15</b>		
L-29	Revision & discussion of problems	Understand & explain
L-30	Revision & discussion of problems, discussion of exam pattern	Know & Understand

**Class – B. Sc. 2<sup>nd</sup> year (3rd Semester)**  
**Paper – VI Wave & Optics I (Physics-PH-302)**  
**Mrs. Sanjul Gupta**

<b>Sr No.</b>	<b>LESSON PLAN</b>	<b>LEARNING OUTCOMES</b>
<b>WEEK:1</b>		<b>Student will be able to</b>
L-1	Interference by Division of Wave front: Young's double slit experiment	Understand & explain
L-2	Coherence, Conditions of interference,	Understand & explain
<b>WEEK:2</b>		
L-3	Fresnel's biprism and its applications to determination of wavelength of sodium light and thickness of a mica sheet	Understand & tell
L-4	Lloyd's mirror, Difference between Bi-prism and Llyod mirror fringes, phase change on reflection	Understand & explain

<b>WEEK:3</b>		
L-5	Interference by Division of Amplitude: Thin film, Plane parallel film , production of colours in their films	Derive & explain
L-6	Classification of fringes in films	Understand & explain
<b>WEEK:4</b>		
L-7	Interference due to transmitted light, wedge shaped film	Understand & explain
L-8	Newton's rings , Interferometers: Michelson's interferometer and its applications to (i) Standardization of a meter (ii) determination of wavelength	Derive & explain
<b>WEEK:5</b>		
L-9	Revision of chapter interference	Understand & explain
L-10	Huygen's-Fresnel's theory	Derive & explain
<b>WEEK:6</b>		
L-11	Fresnel's assumptions, & half-period zones	Derive & explain
L-12	Rectilinear propagation of light , zone plate	Introduce , Understand & explain
<b>WEEK:7</b>		
L-13	Diffraction at a straight edge, rectangular slit and diffraction at a circular aperture	Introduce, Understand & explain
L-14	Diffraction due to a narrow slit and diffraction due to a narrow wire	Understand & explain
<b>WEEK:8</b>		
L-15	Revision of chapter Diffraction .	Understand & explain
L-16	Class test	Revision
<b>WEEK:9</b>		
L-17	Revision & discuss of problems	Understand & explain
L-18	Fraunhofer diffraction: one-slit diffraction, two slit diffraction, N-slit diffraction	Introduce ,Understand & explain
<b>WEEK:10</b>		
L-19	Plane transmission grating spectrum , dispersive power of a grating	Understand & explain
L-20	Limit of resolution, Rayleigh's criterion	Introduce ,Understand & explain
<b>WEEK:11</b>		
L-21	Resolving power of telescope and a grating difference between prism and grating spectra	Introduce, Understand & explain
L-22	Resolving power of telescope and a grating difference between prism and grating spectra	Know & understand the concept
<b>WEEK:12</b>		
L-23	Revision of chapter Diffraction	Understand & explain
L-24	Class test	Revision
<b>WEEK:13</b>		
L-25	Discuss of problems	Understand & explain
L-26	Assignment checked	Revision
<b>WEEK:14</b>		

L-27	Revision & Discussion of problems	Understand & explain
L-28	Class test	Revision
<b>WEEK:15</b>		
L-29	Revision & Discussion of problems	Understand & explain
L-30	Revision & Discussion of problems	Understand & explain

<p style="text-align: center;"><b>Class – B. Sc. 3<sup>rd</sup> year (5<sup>th</sup> Semester)</b>  <b>Paper – IX Quantum and Laser Physics (Physics-PH-501)</b>  <b>Dr. Poonam Siwatch</b></p>		
Sr No.	LESSON PLAN	LEARNING OUTCOMES
<b>WEEK:1</b>		<b>Student will be able to</b>
L-1	Basics of Quantum mechanics	Understand & learn
L-2	Basics of Quantum mechanics	Understand & explain
<b>WEEK:2</b>		
L-3	Classical vs Quantum Physics	Compare & explain
L-4	Photoelectric Effect	Analyze & explain
<b>WEEK:3</b>		
L-5	Compton Effect	Learn & explain
L-6	Frank Hertz Exp.	Explain
<b>WEEK:4</b>		
L-7	De-Broglie Hypothesis	Understand & apply
L-8	Davisson Germetr & G.P.	Know & explain
<b>WEEK:5</b>		
L-9	Thomson Exp., Phase Velocity & Group Velocity	Derive & relate
L-10	Uncertainty Principle	Derive & relate
<b>WEEK:6</b>		
L-11	Experimental details and applications of Uncertainty Principle	Know & apply the concept
L-12	Schrodinger wave equation	Derive & explain
<b>WEEK:7</b>		
L-13	Normalization & Expection value	Understand & calculate
L-14	<b>Applications of Schrodinger wave equation:</b> Free particle in 1-dimensional box, 1- dimensional potential Step (for $E > V$ & $E < V$ )	Derive & analyze
<b>WEEK:8</b>		
L-15	<b>Applications of Schrodinger wave equation:</b> Free particle in 1-dimensional box, 1- dimensional potential Step (for $E > V$ & $E < V$ )	Derive and Analyze
L-16	One-dimensional Potential barrier (for $E > V$ & $E < V$ )	Derive & understand
<b>WEEK:9</b>		
L-17	One-dimensional Potential barrier (for $E > V$ & $E < V$ )	Know & derive
L-18	Harmonic Oscillator	Derive, explain & apply
<b>WEEK:10</b>		
L-19	Harmonic Oscillator	Derive, explain & apply
L-20	<b>Laser Physics – I:</b> Absorption and Emission of radiation	Know & understand the concept
<b>WEEK:11</b>		
L-21	Main features of Laser	Learn & explain

L-22	Einstein's coefficients	Compute & explain
<b>WEEK:12</b>		
L-23	Momentum transfer	Learn and derive
L-24	Laser pumping	Understand & explain
<b>WEEK:13</b>		
L-25	Threshold condition , He-Ne Laser	Compute & explain
L-26	Ruby Laser, Semiconductor Laser	Introduce , Understand & explain
<b>WEEK:14</b>		
L-27	Ruby Laser, Semiconductor Laser	Know. learn & explain
L-28	Applications of Laser	Understand & learn
<b>WEEK:15</b>		
L-29	Applications of Laser	Know & understand the applications
L-30	Revision & Discussion of problems, discussion of exam pattern	Solve & Understand

<p style="text-align: center;"><b>Class – B. Sc. 3<sup>rd</sup> year (5<sup>th</sup> Semester)</b>  <b>Paper – X : Nuclear physics PH- 502</b>  <b>Mrs. Sanjul Gupta</b></p>		
Sr No.	LESSON PLAN	LEARNING OUTCOMES
<b>WEEK:1</b>		<b>Student will be able to</b>
L-1	Nuclear composition (p-e and p-n hypotheses),	Introduce
L-2	Nuclear properties; Nuclear size, spin, parity, statistics, magnetic dipole moment, quadruple moment	Understand & explain
<b>WEEK:2</b>		
L-3	Determination of mass by Bain-Bridge, Bain-Bridge and Jordan mass spectrograph	Understand & explain
L-4	Determination of charge by Mosley Law. Determination of size of nuclei by Rutherford Back Scattering	Derive & explain
<b>WEEK:3</b>		
L-5	Mass and binding energy, systematic of nuclear binding energy, nuclear stability	Know & understand the concept
L-6	Alpha-disintegration and its theory. Energetics of alpha-decay, Origin of continuous beta spectrum ,Types of beta-decay and energetics of beta-decay	Understand & explain , Learn & explain
<b>WEEK:4</b>		
L-7	Nature of gamma rays, Energetics of gamma rays	Understand & apply the knowledge
L-8	Interaction of heavy charged particles (Alpha particles) ,Energy loss of heavy charged particle (idea of Bethe formula, no derivation)	Introduce , Derive & explain
<b>WEEK:5</b>		
L-9	Range and straggling of alpha particles. Geiger-Nuttal law. Interaction of light charged particle	Derive & explain
L-10	Energy loss of beta-particles (ionization), Range of electrons, absorption of beta-particles	Understand & explain

<b>WEEK:6</b>		
L-11	Interaction of Gamma Ray; Passage of Gamma radiations through matter (Photoelectric	Understand & explain , Know & understand the concept
L-12	Compton and pair production effect) electron-positron annihilation	Understand & explain
<b>WEEK:7</b>		
L-13	Absorption of Gamma rays (Mass attenuation coefficient) and its application	Understand & explain, Know & understand the concept
L-14	Revision of chapter Nuclear Radiation Decay processes	Understand & explain
<b>WEEK:8</b>		
L-15	Revision & Discussion of problems	Understand & explain
L-16	Linear accelerator, Tandem accelerator	Know & understand the concept
<b>WEEK:9</b>		
L-17	Cyclotron and Betatron accelerators	Understand & explain
L-18	Gas filled counters; Ionization chamber, proportional counter	Understand & explain , Know & understand the concept
<b>WEEK:10</b>		
L-19	G.M. Counter , Scintillation counter and semiconductor detector	Understand & explain , Know & understand the concept
L-20	Nuclear reactions, Elastic scattering, Inelastic scattering	Understand & explain , Know & understand the concept
<b>WEEK:11</b>		
L-21	Nuclear disintegration, Photonuclear reaction	Understand & explain
L-22	Radiative capture, Direct reaction, Heavy ion reactions	Understand & explain, Know & understand the concept
<b>WEEK:12</b>		
L-23	Spallation Reactions. Conservation laws, Q-value and reaction threshold	Understand & explain
L-24	Spallation Reactions. Conservation laws, Q-value and reaction threshold	Know & understand the concept
<b>WEEK:13</b>		
L-25	Nuclear Reactors, General aspects of Reactor Design	Understand & explain
L-26	Nuclear Reactors, General aspects of Reactor Design	Know & understand the concept
<b>WEEK:14</b>		
L-27	Nuclear fission and fusion reactors	Understand & explain
L-28	Nuclear fission and fusion reactors	Know & understand the concept
<b>WEEK:15</b>		
L-29	Revision & Assignments	Understand & explain
L-30	Revision & Discussion of problems	Understand & explain





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**ARYA KANYA MAHAVIDYALYA  
SHAHABAD MARKANDA**

**SESSION:2023-24**

**LESSON PLANS**

**SUBJECT:POLITICAL SCIENCE**



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**Political Science**  
**Index (Odd Semester)**  
**Session (2023-24)**

<b>Sr. No.</b>	<b>Class</b>	<b>Paper Name</b>	<b>Paper Code</b>	<b>Teacher's Name</b>	<b>Page No.</b>
1	B.A.-I Major CC/MCC <b>Sem-1</b>	Principles of Political Science	B23-POL- 101	Ms. Deepa Rani	2-15
2	B.A.-II <b>Sem-2</b>	Indian Political Thoughts	POL23(II)	Ms. Deepa Rani	16-18
3	B.A.-III <b>Sem-5</b>	International Relation	POL25(II)	Ms. Deepa Rani	19-21



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### Lesson Plan (2023-2024)

Name of Teacher: Ms. Deepa

Class: B.A.-I

Course Type:- CC-MCC

Course Code:- B23-POL-101

Course Name:- Fundamentals of Political Science

L-1		Duration – 1 Hour
<b>Topic: Meaning and Nature of Political Theory</b>		
Q. 1	<b>Mode of Delivery:</b> Text/Lecture Notes/Oral Lecture etc.	Lecture Notes
Q. 2	<b>Methodology Used:</b> PowerPoint Presentation/Video Lecture/YouTube links/Chalk and Board Method	Chalk and Board Method
Q. 3	<b>Evaluation/Assessment Methods:</b> Quiz/Test/Seminar	Oral Test
Q.4	<b>Additional Knowledge/Practical Applications/Real Life Linkage</b>	Students learn additional knowledge of traditional and modern views of Political science
	<b>Learning Outcomes:</b> As per curriculum	Students will be able to understand the importance of Political Theory
L-2		Duration – 1 Hour
<b>Topic: Scope and Significance of Political Theory</b>		
Q. 1	<b>Mode of Delivery:</b> Text/Lecture Notes/Oral Lecture etc.	Lecture Notes
Q. 2	<b>Methodology Used:</b> PowerPoint Presentation/Video Lecture/YouTube links/Chalk and Board Method	Chalk and Board Method
Q. 3	<b>Evaluation/Assessment Methods:</b> Quiz/Test/Seminar	Oral Test
Q. 4	<b>Additional Knowledge/Practical Applications/Real Life Linkage</b>	Real life linkage as students learns more about scope of theory
	<b>Learning Outcomes:</b> As per curriculum	Students will be aware of significance of Political Theory
L-3		Duration – 1 Hour
<b>Topic: Relationship of political Theory with History and Philosophy</b>		
Q. 1	<b>Mode of Delivery:</b> Text/Lecture Notes/Oral Lecture etc.	Lecture Notes
Q. 2	<b>Methodology Used:</b> PowerPoint Presentation/Video Lecture/YouTube links/Chalk and Board Method	Chalk and Board Method
Q. 3	<b>Evaluation/Assessment Methods:</b> Quiz/Test/Seminar	Oral Test



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<b>Q. 4</b>	<b>Additional Knowledge/Practical Applications/Real Life Linkage</b>	Additional Knowledge as they learn about nep2020
	<b>Learning Outcomes:</b> As per curriculum	Students will be able to Understand the relation of Political Science and history
<b>L-4</b>		<b>Duration – 1 Hour</b>
<b>Topic: Relationship of political Theory with Economics and Sociology</b>		
<b>Q. 1</b>	<b>Mode of Delivery:</b> Text/Lecture Notes/Oral Lecture etc.	Oral Lecture
<b>Q. 2</b>	<b>Methodology Used:</b> PowerPoint Presentation/Video Lecture/YouTube links/Chalk and Board Method	Chalk and Board Method
<b>Q. 3</b>	<b>Evaluation/Assessment Methods:</b> Quiz/Test/Seminar	Oral test
<b>Q. 4</b>	<b>Additional Knowledge/Practical Applications/Real Life Linkage</b>	Real life linkage as Economics plays an important role in politics & daily activities
	<b>Learning Outcomes:</b> As per curriculum	Students will be able to understand the relation of Economics and Sociology
<b>L-5</b>		<b>Duration – 1 Hour</b>
<b>Topic: State Meaning, Definition and Elements</b>		
<b>Q. 1</b>	<b>Mode of Delivery:</b> Text/Lecture Notes/Oral Lecture etc.	Lecture Notes
<b>Q. 2</b>	<b>Methodology Used:</b> PowerPoint Presentation/Video Lecture/YouTube links/Chalk and Board Method	Chalk and Board Method and Power Point Presentation
<b>Q. 3</b>	<b>Evaluation/Assessment Methods:</b> Quiz/Test/Seminar	Test
<b>Q. 4</b>	<b>Additional Knowledge/Practical Applications/Real Life Linkage</b>	Real life linkage as they learn the importance of State
	<b>Learning Outcomes:</b> As per curriculum	Students will be able to understand the meaning and definition of State and importance of State elements
<b>L-6</b>		<b>Duration – 1 Hour</b>
<b>Topic: Non-Essential elements of state</b>		
<b>Q. 1</b>	<b>Mode of Delivery:</b> Text/Lecture Notes/Oral Lecture etc.	oral Lecture
<b>Q. 2</b>	<b>Methodology Used:</b> PowerPoint Presentation/Video Lecture/YouTube links/Chalk and Board Method	Chalk and Board Method



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Q. 3	<b>Evaluation/Assessment Methods:</b> Quiz/Test/Seminar	Test
Q. 4	<b>Additional Knowledge/Practical Applications/Real Life Linkage</b>	Additional Knowledge gain about Non-Essential elements of state
	<b>Learning Outcomes:</b> As per curriculum	Students will explore the Non-Essential elements of state
<b>L-7</b>		<b>Duration – 1 Hour</b>
<b>Topic: State Origin Theory:- Divine theory</b>		
Q. 1	<b>Mode of Delivery:</b> Text/Lecture Notes/Oral Lecture etc.	Lecture Notes
Q. 2	<b>Methodology Used:</b> PowerPoint Presentation/Video Lecture/YouTube links/Chalk and Board Method	Chalk and Board Method
Q. 3	<b>Evaluation/Assessment Methods:</b> Quiz/Test/Seminar	Test
Q. 4	<b>Additional Knowledge/Practical Applications/Real Life Linkage</b>	Students learn additional knowledge about divine theory
	<b>Learning Outcomes:</b> As per curriculum	Students will explore the factual data to understanding the significance of divine theory
<b>L-8</b>		<b>Duration – 1 Hour</b>
<b>Topic: Sources of the Divine theory</b>		
Q. 1	<b>Mode of Delivery:</b> Text/Lecture Notes/Oral Lecture etc.	Oral Lecture
Q. 2	<b>Methodology Used:</b> PowerPoint Presentation/Video Lecture/YouTube links/Chalk and Board Method	Chalk and Board Method
Q. 3	<b>Evaluation/Assessment Methods:</b> Quiz/Test/Seminar	Test
Q. 4	<b>Additional Knowledge/Practical Applications/Real Life Linkage</b>	Students learn additional knowledge about sources of divine theory
	<b>Learning Outcomes:</b> As per curriculum	Students will explore the sources of divine theory
<b>L-9</b>		<b>Duration – 1 Hour</b>
<b>Topic: State Origin Theory:- Force theory</b>		
Q. 1	<b>Mode of Delivery:</b> Text/Lecture Notes/Oral Lecture etc.	Oral Lecture
Q. 2	<b>Methodology Used:</b> PowerPoint Presentation/Video Lecture/YouTube links/Chalk and Board Method	Chalk and Board Method
Q. 3	<b>Evaluation/Assessment Methods:</b> Quiz/Test/Seminar	Test



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<b>Q. 4</b>	<b>Additional Knowledge/Practical Applications/Real Life Linkage</b>	Real life linkage as they learn the sources of force theory
	<b>Learning Outcomes:</b> As per curriculum	Students will be able to learn some basic facts related to force theory
<b>L-10</b>		<b>Duration – 1 Hour</b>
<b>Topic: State Origin Theory:- social contract theory of Hobbes</b>		
<b>Q. 1</b>	<b>Mode of Delivery:</b> Text/Lecture Notes/Oral Lecture etc.	Oral Lecture
<b>Q. 2</b>	<b>Methodology Used:</b> PowerPoint Presentation/Video Lecture/YouTube links/Chalk and Board Method	Chalk and Board Method
<b>Q. 3</b>	<b>Evaluation/Assessment Methods:</b> Quiz/Test/Seminar	Written Test
<b>Q. 4</b>	<b>Additional Knowledge/Practical Applications/Real Life Linkage</b>	Students gain additional knowledge about social contract and how it's work
	<b>Learning Outcomes:</b> As per curriculum	Students will be able to learn diverse sources of hobbes theory and its importance in real world
<b>L-11</b>		<b>Duration – 1 Hour</b>
<b>Topic: State Origin Theory:- Social contract theory of Johan Locke</b>		
<b>Q. 1</b>	<b>Mode of Delivery:</b> Text/Lecture Notes/Oral Lecture etc.	Oral Lecture
<b>Q. 2</b>	<b>Methodology Used:</b> PowerPoint Presentation/Video Lecture/YouTube links/Chalk and Board Method	Chalk and Board Method
<b>Q. 3</b>	<b>Evaluation/Assessment Methods:</b> Quiz/Test/Seminar	Test
<b>Q. 4</b>	<b>Additional Knowledge/Practical Applications/Real Life Linkage</b>	Students aquire additional knowledge about locke and hobbes theory how their theory different to each other
	<b>Learning Outcomes:</b> As per curriculum	Students will be able to understand the importance of Johan locke theory
<b>L-12</b>		<b>Duration – 1 Hour</b>
<b>Topic: State Origin Theory:- Social contract theory of Rousseau</b>		
<b>Q. 1</b>	<b>Mode of Delivery:</b> Text/Lecture Notes/Oral Lecture etc.	Oral Lecture
<b>Q. 2</b>	<b>Methodology Used:</b> PowerPoint Presentation/Video Lecture/YouTube links/Chalk and Board Method	Chalk and Board Method



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Q. 3	<b>Evaluation/Assessment Methods:</b> Quiz/Test/Seminar	Written Test
Q. 4	<b>Additional Knowledge/Practical Applications/Real Life Linkage</b>	Additional Knowledge as they learn the Rousseau Social contract theory and his General will meaning
	<b>Learning Outcomes:</b> As per curriculum	Students will be able to understand that the credit for giving the idea of legal, political and popular sovereignty goes to Hobbes, Locke and Rousseau

### L-13 Duration – 1 Hour

#### Topic: State Origin Theory:- Evolutionary Theory

Q. 1	<b>Mode of Delivery:</b> Text/Lecture Notes/Oral Lecture etc.	Oral Lecture
Q. 2	<b>Methodology Used:</b> PowerPoint Presentation/Video Lecture/YouTube links/Chalk and Board Method	Oral Lecture
Q. 3	<b>Evaluation/Assessment Methods:</b> Quiz/Test/Seminar	Test
Q. 4	<b>Additional Knowledge/Practical Applications/Real Life Linkage</b>	Additional Knowledge as they learn the state is not artificial institution but it is an institution which has gradually developed with the pace of time
	<b>Learning Outcomes:</b> As per curriculum	Students will be able to understand the Evolutionary Theory of state origin

### L-14 Duration – 1 Hour

#### Topic: Liberal theory of the Function of State

Q. 1	<b>Mode of Delivery:</b> Text/Lecture Notes/Oral Lecture etc.	Oral Lecture
Q. 2	<b>Methodology Used:</b> PowerPoint Presentation/Video Lecture/YouTube links/Chalk and Board Method	Chalk and Board Method
Q. 3	<b>Evaluation/Assessment Methods:</b> Quiz/Test/Seminar	Test
Q. 4	<b>Additional Knowledge/Practical Applications/Real Life Linkage</b>	Additional Knowledge as they learn about liberal concept of state
	<b>Learning Outcomes:</b> As per curriculum	

### L-15 Duration – 1 Hour

#### Topic: Function of the State- Political, Economic, Cultural and social etc.



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Q. 1	<b>Mode of Delivery:</b> Text/Lecture Notes/Oral Lecture etc.	Oral Lecture
Q. 2	<b>Methodology Used:</b> PowerPoint Presentation/Video Lecture/YouTube links/Chalk and Board Method	Chalk and Board Method
Q. 3	<b>Evaluation/Assessment Methods:</b> Quiz/Test/Seminar	Test
Q. 4	<b>Additional Knowledge/Practical Applications/Real Life Linkage</b>	Real life linkage as they learn importance of state function in real world
	<b>Learning Outcomes:</b> As per curriculum	Students will be able to understand the relation among state different function
<b>L-16</b>		<b>Duration – 1 Hour</b>
<b>Topic: Meaning and Function of the Capitalist and Socialist State</b>		
Q. 1	<b>Mode of Delivery:</b> Text/Lecture Notes/Oral Lecture etc.	Oral Lecture
Q. 2	<b>Methodology Used:</b> PowerPoint Presentation/Video Lecture/YouTube links/Chalk and Board Method	Chalk and Board Method
Q. 3	<b>Evaluation/Assessment Methods:</b> Quiz/Test/Seminar	Test
Q. 4	<b>Additional Knowledge/Practical Applications/Real Life Linkage</b>	They learn additional knowledge about Capitalist and Socialist State
	<b>Learning Outcomes:</b> As per curriculum	Students will be able to understand the differences between the function of Capitalist and Socialist State
<b>L-17</b>		<b>Duration – 1 Hour</b>
<b>Topic: Marxist theory regarding the Functions of capitalist states</b>		
Q. 1	<b>Mode of Delivery:</b> Text/Lecture Notes/Oral Lecture etc.	Oral Lecture
Q. 2	<b>Methodology Used:</b> PowerPoint Presentation/Video Lecture/YouTube links/Chalk and Board Method	Chalk and Board Method
Q. 3	<b>Evaluation/Assessment Methods:</b> Quiz/Test/Seminar	Test
Q. 4	<b>Additional Knowledge/Practical Applications/Real Life Linkage</b>	Learn Marxist socialist theory meaning and features
	<b>Learning Outcomes:</b> As per curriculum	Students will be able to understand the significance of Marxist socialist theory





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<b>L-18</b>		<b>Duration – 1 Hour</b>
<b>Topic: Socialist theory of the Function of the State</b>		
<b>Q. 1</b>	<b>Mode of Delivery:</b> Text/Lecture Notes/Oral Lecture etc.	Oral Lecture
<b>Q. 2</b>	<b>Methodology Used:</b> PowerPoint Presentation/Video Lecture/YouTube links/Chalk and Board Method	Chalk and Board Method
<b>Q. 3</b>	<b>Evaluation/Assessment Methods:</b> Quiz/Test/Seminar	Quiz
<b>Q. 4</b>	<b>Additional Knowledge/Practical Applications/Real Life Linkage</b>	Additional knowledge they learn socialist concept of state
	<b>Learning Outcomes:</b> As per curriculum	Students will be able to learn the relevance of Liberal theory and understand the meaning of negative and positive liberal theory
<b>L-19</b>		<b>Duration – 1 Hour</b>
<b>Topic: Welfare state- meaning and it's functions</b>		
<b>Q. 1</b>	<b>Mode of Delivery:</b> Text/Lecture Notes/Oral Lecture etc.	Oral Lecture
<b>Q. 2</b>	<b>Methodology Used:</b> PowerPoint Presentation/Video Lecture/YouTube links/Chalk and Board Method	Chalk and Board Method
<b>Q. 3</b>	<b>Evaluation/Assessment Methods:</b> Quiz/Test/Seminar	Test
<b>Q. 4</b>	<b>Additional Knowledge/Practical Applications/Real Life Linkage</b>	Real life linkage as they learn importance of welfare state
	<b>Learning Outcomes:</b> As per curriculum	Students will be able to explore the concept of welfare state
<b>L-20</b>		<b>Duration – 1 Hour</b>
<b>Topic: Functions of welfare state</b>		
<b>Q. 1</b>	<b>Mode of Delivery:</b> Text/Lecture Notes/Oral Lecture etc.	Oral Lecture
<b>Q. 2</b>	<b>Methodology Used:</b> PowerPoint Presentation/Video Lecture/YouTube links/Chalk and Board Method	Chalk and Board Method
<b>Q. 3</b>	<b>Evaluation/Assessment Methods:</b> Quiz/Test/Seminar	Seminar
<b>Q. 4</b>	<b>Additional Knowledge/Practical Applications/Real Life Linkage</b>	Additional Knowledge in which they learn how welfare state determinant their different functions according to it's development



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	<b>Learning Outcomes:</b> As per curriculum	It helps students in recognizing welfare state different functions
<b>L-21</b>		<b>Duration – 1 Hour</b>
<b>Topic: State meaning and Definition</b>		
<b>Q. 1</b>	<b>Mode of Delivery:</b> Text/Lecture Notes/Oral Lecture etc.	Oral Lecture
<b>Q. 2</b>	<b>Methodology Used:</b> PowerPoint Presentation/Video Lecture/YouTube links/Chalk and Board Method	Chalk and Board Method
<b>Q. 3</b>	<b>Evaluation/Assessment Methods:</b> Quiz/Test/Seminar	Seminar
<b>Q. 4</b>	<b>Additional Knowledge/Practical Applications/Real Life Linkage</b>	Additional Knowledge in which they learn state meaning and how we determinant state territory
	<b>Learning Outcomes:</b> As per curriculum	Students will be able to learn and understand state compulsory elements
<b>L-22</b>		<b>Duration – 1 Hour</b>
<b>Topic: State relation with other Organization</b>		
<b>Q. 1</b>	<b>Mode of Delivery:</b> Text/Lecture Notes/Oral Lecture etc.	Oral Lecture
<b>Q. 2</b>	<b>Methodology Used:</b> PowerPoint Presentation/Video Lecture/YouTube links/Chalk and Board Method	Chalk and Board Method
<b>Q. 3</b>	<b>Evaluation/Assessment Methods:</b> Quiz/Test/Seminar	Seminar
<b>Q. 4</b>	<b>Additional Knowledge/Practical Applications/Real Life Linkage</b>	Learn practically about different Organization
	<b>Learning Outcomes:</b> As per curriculum	Students will be able to understand the meaning of state and society
<b>L-23</b>		<b>Duration – 1 Hour</b>
<b>Topic: Relation between state and society</b>		
<b>Q. 1</b>	<b>Mode of Delivery:</b> Text/Lecture Notes/Oral Lecture etc.	Oral Lecture
<b>Q. 2</b>	<b>Methodology Used:</b> PowerPoint Presentation/Video Lecture/YouTube links/Chalk and Board Method	Chalk and Board Method
<b>Q. 3</b>	<b>Evaluation/Assessment Methods:</b> Quiz/Test/Seminar	Seminar
<b>Q. 4</b>	<b>Additional Knowledge/Practical Applications/Real Life Linkage</b>	Additional knowledge learns more about state and society
	<b>Learning Outcomes:</b> As per curriculum	Students will acquire specific knowledge about



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		state and society how both are interconnected
<b>L-24</b>		<b>Duration – 1 Hour</b>
<b>Topic: Features of state and society</b>		
<b>Q. 1</b>	<b>Mode of Delivery:</b> Text/Lecture Notes/Oral Lecture etc.	Oral Lecture
<b>Q. 2</b>	<b>Methodology Used:</b> PowerPoint Presentation/Video Lecture/YouTube links/Chalk and Board Method	Chalk and Board Method
<b>Q. 3</b>	<b>Evaluation/Assessment Methods:</b> Quiz/Test/Seminar	Seminar
<b>Q. 4</b>	<b>Additional Knowledge/Practical Applications/Real Life Linkage</b>	Additional Knowledge learn more about the process of state and society
	<b>Learning Outcomes:</b> As per curriculum	Students will be able to understand the features of state and society
<b>L-25</b>		<b>Duration – 1 Hour</b>
<b>Topic: Relation between state and government</b>		
<b>Q. 1</b>	<b>Mode of Delivery:</b> Text/Lecture Notes/Oral Lecture etc.	Oral Lecture
<b>Q. 2</b>	<b>Methodology Used:</b> PowerPoint Presentation/Video Lecture/YouTube links/Chalk and Board Method	Chalk and Board Method
<b>Q. 3</b>	<b>Evaluation/Assessment Methods:</b> Quiz/Test/Seminar	Test
<b>Q. 4</b>	<b>Additional Knowledge/Practical Applications/Real Life Linkage</b>	Real life linkage as state and government play important role in daily activities
	<b>Learning Outcomes:</b> As per curriculum	It helps students in recognizing state and government responsibility for creative positive change
<b>L-26</b>		<b>Duration – 1 Hour</b>
<b>Topic: Features of state and Government</b>		
<b>Q. 1</b>	<b>Mode of Delivery:</b> Text/Lecture Notes/Oral Lecture etc.	Oral Lecture
<b>Q. 2</b>	<b>Methodology Used:</b> PowerPoint Presentation/Video Lecture/YouTube links/Chalk and Board Method	Chalk and Board Method
<b>Q. 3</b>	<b>Evaluation/Assessment Methods:</b> Quiz/Test/Seminar	Seminar
<b>Q. 4</b>	<b>Additional Knowledge/Practical Applications/Real Life Linkage</b>	Additional Knowledge learn more about the



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		process of state and government
	<b>Learning Outcomes:</b> As per curriculum	Students will be able to understand themselves more and learn more about state and government
<b>L-27</b>		<b>Duration – 1 Hour</b>
<b>Topic: State and Nation and meaning and definition of nation</b>		
<b>Q. 1</b>	<b>Mode of Delivery:</b> Text/Lecture Notes/Oral Lecture etc.	Oral Lecture
<b>Q. 2</b>	<b>Methodology Used:</b> PowerPoint Presentation/Video Lecture/YouTube links/Chalk and Board Method	Chalk and Board Method
<b>Q. 3</b>	<b>Evaluation/Assessment Methods:</b> Quiz/Test/Seminar	Seminar
<b>Q. 4</b>	<b>Additional Knowledge/Practical Applications/Real Life Linkage</b>	Real Life Linkage as they understand Nation is the emotional feeling not like as state
	<b>Learning Outcomes:</b> As per curriculum	Students will be able to understand the meaning of Nation how it is different state and society
<b>L-28</b>		<b>Duration – 1 Hour</b>
<b>Topic: Relation between State and Nation</b>		
<b>Q. 1</b>	<b>Mode of Delivery:</b> Text/Lecture Notes/Oral Lecture etc.	Oral Lecture
<b>Q. 2</b>	<b>Methodology Used:</b> PowerPoint Presentation/Video Lecture/YouTube links/Chalk and Board Method	Chalk and Board Method
<b>Q. 3</b>	<b>Evaluation/Assessment Methods:</b> Quiz/Test/Seminar	Test
<b>Q. 4</b>	<b>Additional Knowledge/Practical Applications/Real Life Linkage</b>	Additional Knowledge gain about nation by Real Life Linkage
	<b>Learning Outcomes:</b> As per curriculum	Students will be able to understand themselves more and learn more about state and nation
<b>L-29</b>		<b>Duration – 1 Hour</b>
<b>Topic: Difference between state and nation</b>		
<b>Q. 1</b>	<b>Mode of Delivery:</b> Text/Lecture Notes/Oral Lecture etc.	Oral Lecture
<b>Q. 2</b>	<b>Methodology Used:</b> PowerPoint Presentation/Video Lecture/YouTube links/Chalk and Board Method	Chalk and Board Method



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Q. 3	<b>Evaluation/Assessment Methods:</b> Quiz/Test/Seminar	Test
Q. 4	<b>Additional Knowledge/Practical Applications/Real Life Linkage</b>	Real Life Linkage through case study
	<b>Learning Outcomes:</b> As per curriculum	They help students to understand the Difference between state and nation
<b>L-30</b>		<b>Duration – 1 Hour</b>
<b>Topic: Meaning &amp; Definition of Sovereignty</b>		
Q. 1	<b>Mode of Delivery:</b> Text/Lecture Notes/Oral Lecture etc.	Oral Lecture
Q. 2	<b>Methodology Used:</b> PowerPoint Presentation/Video Lecture/YouTube links/Chalk and Board Method	Chalk and Board Method
Q. 3	<b>Evaluation/Assessment Methods:</b> Quiz/Test/Seminar	Test
Q. 4	<b>Additional Knowledge/Practical Applications/Real Life Linkage</b>	Students gain Additional Knowledge about Sovereignty how it is exist in state
	<b>Learning Outcomes:</b> As per curriculum	Students will be able to understand the meaning and definition of Sovereignty
<b>L-31</b>		<b>Duration – 1 Hour</b>
<b>Topic: Two aspects of Sovereignty- Internal and External</b>		
Q. 1	<b>Mode of Delivery:</b> Text/Lecture Notes/Oral Lecture etc.	Oral Lecture
Q. 2	<b>Methodology Used:</b> PowerPoint Presentation/Video Lecture/YouTube links/Chalk and Board Method	Chalk and Board Method
Q. 3	<b>Evaluation/Assessment Methods:</b> Quiz/Test/Seminar	Test
Q. 4	<b>Additional Knowledge/Practical Applications/Real Life Linkage</b>	Additional Knowledge in which they learn internal and External Sovereignty
	<b>Learning Outcomes:</b> As per curriculum	Students will be able to understand and learn the meaning of internal and External Sovereignty
<b>L-32</b>		<b>Duration – 1 Hour</b>
<b>Topic: Characteristics of Sovereignty</b>		
Q. 1	<b>Mode of Delivery:</b> Text/Lecture Notes/Oral Lecture etc.	Oral Lecture



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Q. 2	<b>Methodology Used:</b> PowerPoint Presentation/Video Lecture/YouTube links/Chalk and Board Method	Chalk and Board Method
Q. 3	<b>Evaluation/Assessment Methods:</b> Quiz/Test/Seminar	Test
Q. 4	<b>Additional Knowledge/Practical Applications/Real Life Linkage</b>	Additional Knowledge which they learn different Characteristics of Sovereignty
	<b>Learning Outcomes:</b> As per curriculum	Students will be able to understand the Characteristics of Sovereignty

### L-33 Duration – 1 Hour

#### Topic: Limitations of Sovereignty

Q. 1	<b>Mode of Delivery:</b> Text/Lecture Notes/Oral Lecture etc.	Oral Lecture
Q. 2	<b>Methodology Used:</b> PowerPoint Presentation/Video Lecture/YouTube links/Chalk and Board Method	Chalk and Board Method
Q. 3	<b>Evaluation/Assessment Methods:</b> Quiz/Test/Seminar	Test
Q. 4	<b>Additional Knowledge/Practical Applications/Real Life Linkage</b>	Additional Knowledge which they understand the Limitations of Sovereignty
	<b>Learning Outcomes:</b> As per curriculum	Students will be able to understand that absolute Sovereignty not possible because it can be bounded some rule and norms

### L-34 Duration – 1 Hour

#### Topic: Kinds of Sovereignty

Q. 1	<b>Mode of Delivery:</b> Text/Lecture Notes/Oral Lecture etc.	Oral Lecture
Q. 2	<b>Methodology Used:</b> PowerPoint Presentation/Video Lecture/YouTube links/Chalk and Board Method	Chalk and Board Method
Q. 3	<b>Evaluation/Assessment Methods:</b> Quiz/Test/Seminar	Test
Q. 4	<b>Additional Knowledge/Practical Applications/Real Life Linkage</b>	Students learn how different kinds of Sovereignty works, it's sources and in which exist
	<b>Learning Outcomes:</b> As per curriculum	Students will be able to understand, explain and relate kinds of



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		Sovereignty with some state
<b>L-35</b>		<b>Duration – 1 Hour</b>
<b>Topic: De-Jure and De-Facto Sovereignty</b>		
<b>Q. 1</b>	<b>Mode of Delivery:</b> Text/Lecture Notes/Oral Lecture etc.	Oral Lecture
<b>Q. 2</b>	<b>Methodology Used:</b> PowerPoint Presentation/Video Lecture/YouTube links/Chalk and Board Method	Chalk and Board Method
<b>Q. 3</b>	<b>Evaluation/Assessment Methods:</b> Quiz/Test/Seminar	Test
<b>Q. 4</b>	<b>Additional Knowledge/Practical Applications/Real Life Linkage</b>	Additional Knowledge which they the meaning and defination of De-Jure and De-Facto Sovereignty and develop analytical and critical knowledge
	<b>Learning Outcomes:</b> As per curriculum	Students will be able to differentiate De-Jure and De-Facto Sovereignty and give some countries examples which relate with both
<b>L-36</b>		<b>Duration – 1 Hour</b>
<b>Topic: Austin's theory of Sovereignty- Monist theory</b>		
<b>Q. 1</b>	<b>Mode of Delivery:</b> Text/Lecture Notes/Oral Lecture etc.	Oral Lecture
<b>Q. 2</b>	<b>Methodology Used:</b> PowerPoint Presentation/Video Lecture/YouTube links/Chalk and Board Method	Chalk and Board Method
<b>Q. 3</b>	<b>Evaluation/Assessment Methods:</b> Quiz/Test/Seminar	Test
<b>Q. 4</b>	<b>Additional Knowledge/Practical Applications/Real Life Linkage</b>	students understand the Monist theory of Sovereignty and enabled to explain it deeply
	<b>Learning Outcomes:</b> As per curriculum	Students will be able to understnad the characteristics of Monist theory and able to
<b>L-37</b>		<b>Duration – 1 Hour</b>
<b>Topic: Criticism of Monist theory</b>		
<b>Q. 1</b>	<b>Mode of Delivery:</b> Text/Lecture Notes/Oral Lecture etc.	Oral Lecture
<b>Q. 2</b>	<b>Methodology Used:</b> PowerPoint Presentation/Video Lecture/YouTube links/Chalk and Board Method	Chalk and Board Method



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<b>Q. 3</b>	<b>Evaluation/Assessment Methods:</b> Quiz/Test/Seminar	Test
<b>Q. 4</b>	<b>Additional Knowledge/Practical Applications/Real Life Linkage</b>	Students will develop critical, analytical and deeper knowledge about Monist theory
	<b>Learning Outcomes:</b> As per curriculum	Students will be able to criticize Monist theory that Sovereignty is not indivisible and forces is not the basis of law
<b>L-38</b>		<b>Duration – 1 Hour</b>
<b>Topic: Pluralism theory of Sovereignty</b>		
<b>Q. 1</b>	<b>Mode of Delivery:</b> Text/Lecture Notes/Oral Lecture etc.	Oral Lecture
<b>Q. 2</b>	<b>Methodology Used:</b> PowerPoint Presentation/Video Lecture/YouTube links/Chalk and Board Method	Chalk and Board Method
<b>Q. 3</b>	<b>Evaluation/Assessment Methods:</b> Quiz/Test/Seminar	Test
<b>Q. 4</b>	<b>Additional Knowledge/Practical Applications/Real Life Linkage</b>	Students will learn and understand the meaning of Pluralism theory and analysis that pluralism accept the limited Sovereignty that bounded with law
	<b>Learning Outcomes:</b> As per curriculum	Students will be able to differentiate the Monist and Pluralism theory and understand which is best for the development of state





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### LESSON PLAN: ODD SEMESTER DEPTT.OF POLITICAL SCIENCE SESSION: 2023-24

MS. DEEPA

BA 3 <sup>rd</sup> Semester Science Indian Political Thinker PS23 (ii)		Subject – Political
S.NO.	LESSON PLAN	LEARNING OCTCOMES
<b>Week1</b>		<b>Students will be able to</b>
L1	Introduction of Indian Political thought	Know & Understand Indian Political thoughts
L2	Ram Mohan Roy's – Political & Social Views	Know & Understand and discuss social issues
L3	Religious & Education Views	Know & Understand
L4	Contribution of Raja Ram Mohan Roy in Indian Political Thoughts	
<b>Week2</b>		<b>Students will be able to</b>
L5	Swami Dayanand Saraswati – Political & Social Views	Know & Understand and discuss social issues
L6	Education Views	Know & Understand
L7	Discussion on Saraswati's Education Views	Class discussion
L8	Religious views of Swami Dayanand Saraswati	Know & Understand and give there view about religion
<b>Week3</b>		<b>Students will be able to</b>
L9	Swami Dayanand Saraswati contribution in Indian thought	Know & understand
L10	MCQ Test of 1 Lesson	Oral test
L11	Dadabhai Naoroji – political Views	Know & understand and various historical cases of that time
L12	Social Views & Drain Theory	
<b>Week4</b>		<b>Students will be able to</b>
L13	Class test 2 Lesson	Oral test



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L14	Economic views & Discussion on Naoroji Drain Theory	Class discussion
L15	Nationalism views of Dadabhai Naoroji	Know & Understand Nationalism meaning
L16	Democracy views of Dadabhai Naoroji	Know & Understand
<b>Week5</b>		<b>Students will be able to</b>
L17	Gopal Krishna Gokhale – political & Social Views	Know & Understand
L18	State Intervention Views	Understand meaning of State Intervention
L19	Gokhale - Nationalism views	Know & Understand
L20	Gokhale Views regarding Spiritualization	Know & Understand Spiritualization meaning
<b>Week6</b>		<b>Students will be able to</b>
L21	Gopal Krishna Gokhale – Educational Views	Know & Understand
L22	Economy Views	Know & Understand
L23	Liberalism Views.	Know & Understand meaning of Liberalism
L24	Test 1 Lesson	
<b>Week7</b>		<b>Students will be able to</b>
L25	Swami Vivekananda- political views	Know & Understand
L26	Social & Education Views of Vivekananda	Know & Understand thoughts Swami's Social & Education Views
L27	Nationalism Views.	Know & Understand
L28	Shri Aurobindo Ghose – political views	Know & Understand
<b>Week8</b>		<b>Students will be able to</b>
L29	MCQ Test 1 Lesson	Oral test
L30	Educational & Social views of Ghose	Know and Understand
L31	Group Discussion on Ghose Social views	Class discussion
L32	Shri Aurobindo Ghose – Theory of Spiritual Nationalism	Know and Understand Ghose Spiritual theory of Nationalism
<b>Week9</b>		<b>Students will be able to</b>
L33	Doubt clear regarding Ghose Spiritual Nationalism	Students ask questions
L34	Passive Resistance Idea of Ghose	Know & Understand meaning of Passive Resistance
L35	Discussion on Passive Resistance	Class discussion
L36	Ghose Nationalism	Know & Understand
<b>Week10</b>		<b>Students will be able to</b>



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L37	Lala Lajpat Rai Political Views	Know& Understand
L38	Religious &social Views	Know& Understand
L39	Educational Views	Know& Understand class &discussion on Educational Views
L40	Lala Lajpat Rai Contribution in Indian Political	Know& Understand
<b>Week11</b>		<b>Students will be able to</b>
L41	Bal Gangadhar Tilak – political & Social Views	Know& Understand
L42	Language Views &Nationalism Views	Know& Understand Tilak Nationalism views
L43	Tilak - Passive Resistance	discuss meaning of Tilak Passive Resistance
L44	Discussion on Tilak Passive Resistance	Know& Understand Tilak Passive Resistance
<b>Week12</b>		<b>Students will be able to</b>
L45	Tilak - Swaraj Meaning and Concept	Know &Understand meaning of Swaraj
L46	Tilak Karma ka Sidhant and Student Discussion on Tilak Karma ka Sidhant	Know &Understand &Discuss Tilak Karma Sidhant
L47	Tilak Views on Revolution	Know &Understand &
L48	Test 3 Lesson	Oral test
<b>Week13</b>		<b>Students will be able to</b>
L49	Tilak views regarding violence	Know& Understand Tilak
L50	Difference between Gokhale and Tilak Views.	Know &Understand
L51	Discussion on Tilak and Gokhale View	Class discussion
L52	Revision 1 Unit	
<b>Week14</b>		<b>Students will be able to</b>
L53	Revision 2 unit	
L54	Discussion about Swami Vivekananda thoughts	Know& Understand
L55	Test 3 Unit	Oral test
L56	Discussion on Ghose Spiritual Nationalism	class discussion
<b>Week15</b>		<b>Students will be able to</b>
L57	Test from 1 and 2 unit	Written test
L58	Discussion on Gandhi and Tilak Violence Views	Know& Understand
L59	Discussion on Gokhale Spiritualization Views	Class discussion
L60	Discussion on Roy's Education Views	



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### LESSON PLAN: ODD SEMESTER DEPTT.OF POLITICAL SCIENCE SESSION: 2023-24

MS. DEEPA

B.A. 5 <sup>th</sup> Semester Science International Relations PS25 (ii)		Subject: Political
S.NO.	LESSON PLAN	LEARNING OUTCOMES
<b>Week1</b>		<b>Students will be able to</b>
L1	Introduction of International Relation	Know and Understand
L2	Meaning. Definition & Nature of IR	Know and Understand IR Meaning Scope
L3	Elements of IR	Student will be able to discuss Elements of IR
L4	Scope of IR	Know & Understand
<b>Week2</b>		<b>Students will be able to</b>
L5	Discussion on Nature of IR	Student actively participate
L6	Importance of International Relation	Know & Understand
L7	Development of IR	Know & Understand
L8	Discussion On Development of IR	Student will be able to discuss Development of IR
<b>Week3</b>		<b>Students will be able to</b>
L9	Autonomy debate regarding International Relations	Know & Understand
L10	First & Second opinion.	Student will be able to ask relevant question
L11	Third opinion.	Know & Understand
L12	Group Discussion on 1 & 2 Opinion.	Able to discuss Autonomy debate of IR & relate IR approaches with current scenario
<b>Week4</b>		<b>Students will be able to</b>
L13	Approaches to the study of IR – Introduction	Know & Understand
L14	Idealism and Realism Approach	Know & Understand
L15	Difference between Idealism and Realism Approach	



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L16	Similarities between Idealism and Realism Approach	Student will be able to Know & Understand difference between Idealism and Realism.
<b>Week6</b>		<b>Students will be able to</b>
L21	IR Theory – System theory	Know and Understand
L22	Criticism of System theory	Know & Understand System theory
L23	Marxism theory Introduction	Know and Understand
L24	Bases of Marxist- Leninist theory	Know and Understand
<b>Week7</b>		<b>Students will be able to</b>
L25	National Power – Meaning of Power and National Power	Able to Know & Understand the meaning of National Power
L26	Definition and Features of National Power	Know and Understand
L27	Elements of National Power- Abstract & Non Abstract	Know and Understand and give current example of power
L28	Discussion on Abstract Elements	
<b>Week8</b>		<b>Students will be able to</b>
L29	Doubt clear about Non Abstract Elements	Know and Understand & give real example of Power elements
L30	Assessment of National Power	Know and Understand
L31	Limitations of National Power- Introduction	Know and Understand
L32	Balance of Power & world public Opinion	Know and Understand & give real example of public Opinion
<b>Week9</b>		<b>Students will be able to</b>
L33	International law: Meaning & Nature	Know & Understand International law Nature
L34	Sanctions behind International law & International Morality	Know & Understand
L35	Class test	
L36	International Organization: Meaning & Nature	Know & Understand
<b>Week10</b>		<b>Students will be able to</b>
L37	Collective Security	Know & Understand
L38	Concept of Balance of Power-Meaning, Nature	Know and Understand & give real example of BOP
L39	Devices for maintaining Balance of Power	Know & Understand
L40	Scope & Relevance of BOP in Contemporary Politics	Class discussion
<b>Week11</b>		<b>Students will be able to</b>
L41	Collective Security–Meaning and Definition	Know & Understand
L42	Collective Security – Nature	Know & Understand
L43	Collective Security under United Nations & Working of Collective Security system- case study	Know & Understand and will be able to discuss cases



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L44	Discussion on Collective Security	Students participate actively
<b>Week12</b>		<b>Students will be able to</b>
L45	Relevance of Collective Security	Know & Understand
L46	Comparison between Collective Security & Balance of Power-	Student will be able to discuss CS & BOP
L47	Discussion on Collective Security & Balance of Power	Know & Understand
L48	Discussion on Power Concept	Class discussion
<b>Week13</b>		<b>Students will be able to</b>
L49	Similarities and Dissimilarities between BOP & CS.	Know & Understand
L50	Environmentalism Meaning, Types& Causes of Environment Pollution	Know & Understand and discuss the types of Environment
L51	Consequences of Environment Pollution	Know & Understand
L52	Class Discussion on Environment	Class Discussion
<b>Week14</b>		<b>Students will be able to</b>
L53	International Convention regarding Environment	Able to use their previous Knowledge in this chapter and discuss Pollution law
L54	Central pollution control board & States pollution control board	Know & Understand
L55	Relationship between Environment and Development	Know & Understand and discuss relationship between Environment and Development
L56	Globalization – Meaning and Definition & Causes of Emergence of Globalization	Able to use their previous Knowledge & discuss Globalization features
<b>Week15</b>		<b>Students will be able to</b>
L57	Impact of Globalization	Know & Understand and discuss the Impact of Globalization on Human being
L58	Merits & Demerits of Globalization	Class Discussion
L59	Revision 1 Unit	
L60	Revision 2 Unit	



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**ARYA KANYA MAHAVIDYALYA  
SHAHABAD MARKANDA**

**SESSION:2023-24**

**LESSON PLANS  
SUBJECT:PUNJABI**



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## Lesson Plan (2023-2024)

Name of Teacher : Dr. Simarjeet Kaur

Paper : Punjabi Bhasha : Mudhli Jaan-Pachhan

Course Code : B23-PNB-103

Class : B.A-1

Semester : First

Course : CC-MI

L-1		Duration – 1 Hour
<b>Topic :</b> ਪੰਜਾਬੀ ਵਰਣਮਾਲਾ : ਵਰਣਾਂ ਦੀ ਪਛਾਣ, ਉਚਾਰਣ ਅਤੇ ਲਿਖਾਵਟ		
Q. 1	<b>Mode of Delivery :</b>	ਮੌਖਿਕ ਭਾਸ਼ਣ
Q. 2	<b>Methodology Used :</b>	ਚਾਕ ਅਤੇ ਬੋਰਡ, ਲਿਖਤ ਸਮੱਗਰੀ
Q. 3	<b>Evaluation/Assessment Methods :</b> Quiz/Test/Seminar	ਲਿਖਤ ਅਤੇ ਮੌਖਿਕ ਟੈਸਟ
Q. 4	<b>Additional Knowledge :</b>	ਪੰਜਾਬੀ ਵਰਣਮਾਲਾ ਦੀ ਮੁੱਢਲੀ ਜਾਣਕਾਰੀ ਮਿਲੇਗੀ।
	<b>Learning Outcomes :</b>	ਪੰਜਾਬੀ ਅੱਖਰਾਂ ਦੀ ਪਛਾਣ, ਉਚਾਰਣ ਅਤੇ ਲਿਖਾਵਟ ਦਾ ਸੂੱਧ ਢੰਗ ਪਤਾ ਲਗੇਗਾ।
L-2		Duration – 1 Hour
<b>Topic :</b> ਪੰਜਾਬੀ ਲਗਾਂ ਮਾਤਰਾਵਾਂ ਅਤੇ ਲਗਾਖਰ : ਪਛਾਣ ਅਤੇ ਵਰਤੋਂ		
Q. 1	<b>Mode of Delivery :</b>	ਮੌਖਿਕ ਭਾਸ਼ਣ
Q. 2	<b>Methodology Used :</b>	ਚਾਕ ਅਤੇ ਬੋਰਡ, ਲਿਖਤ ਸਮੱਗਰੀ
Q. 3	<b>Evaluation/Assessment Methods :</b> Quiz/Test/Seminar	ਲਿਖਤ ਟੈਸਟ
Q. 4	<b>Additional Knowledge :</b>	ਪੰਜਾਬੀ ਭਾਸ਼ਾ ਦੀ ਮੁੱਢਲੀ ਜਾਣਕਾਰੀ ਮਿਲੇਗੀ।
	<b>Learning Outcomes :</b>	ਪੰਜਾਬੀ ਲਗਾਂ ਮਾਤਰਾਵਾਂ ਅਤੇ ਲਗਾਖਰ ਦੀ ਜਾਣਕਾਰੀ ਅਤੇ ਵਰਤੋਂ ਦਾ ਸਹੀ ਢੰਗ ਪਤਾ ਲਗੇਗਾ।
L-3		Duration – 1 Hour
<b>Topic :</b> ਗੁਰਮੁਖੀ ਲਿਪੀ : ਸਵਰਾਂ-ਵਿਅੰਜਨਾਂ ਦੀ ਜਾਣਕਾਰੀ		
Q. 1	<b>Mode of Delivery :</b>	ਮੌਖਿਕ ਭਾਸ਼ਣ
Q. 2	<b>Methodology Used :</b>	ਚਾਕ ਅਤੇ ਬੋਰਡ, ਲਿਖਤ ਸਮੱਗਰੀ
Q. 3	<b>Evaluation/Assessment Methods :</b> Quiz/Test/Seminar	ਲਿਖਤ ਟੈਸਟ
Q. 4	<b>Additional Knowledge :</b>	ਪੰਜਾਬੀ ਵਰਣਮਾਲਾ ਦੀ ਮੁੱਢਲੀ ਜਾਣਕਾਰੀ ਮਿਲੇਗੀ।
	<b>Learning Outcomes :</b>	ਪੰਜਾਬੀ ਸਵਰਾਂ-ਵਿਅੰਜਨਾਂ ਦੀ ਪਛਾਣ ਅਤੇ ਉਚਾਰਣ ਦੀ ਜਾਣਕਾਰੀ ਮਿਲੇਗੀ।
L-4		Duration – 1 Hour
<b>Topic :</b> ਸ਼ਬਦ ਜੋੜ ਨਿਯਮ		
Q. 1	<b>Mode of Delivery :</b>	ਮੌਖਿਕ ਭਾਸ਼ਣ
Q. 2	<b>Methodology Used :</b>	ਚਾਕ ਅਤੇ ਬੋਰਡ, ਲਿਖਤ ਸਮੱਗਰੀ
Q. 3	<b>Evaluation/Assessment Methods :</b> Quiz/Test/Seminar	ਲਿਖਤ ਟੈਸਟ
Q. 4	<b>Additional Knowledge :</b>	ਪੰਜਾਬੀ ਸ਼ਬਦ-ਜੋੜਾਂ ਦੀ ਵਿਹਾਰਕ ਵਰਤੋਂ ਦੀ ਸਮਝ ਪ੍ਰਾਪਤ ਹੋਵੇਗੀ।
	<b>Learning Outcomes :</b>	ਪੰਜਾਬੀ ਸ਼ਬਦ-ਜੋੜਾਂ ਦੇ ਨਿਯਮਾਂ ਦਾ ਗਿਆਨ ਮਿਲੇਗਾ।
L-5		Duration – 1 Hour
<b>Topic :</b> ਸ਼ਬਦ : ਪਰਿਭਾਸ਼ਾ ਅਤੇ ਸ਼ਬਦ ਬਣਤਰ		





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Q. 1	Mode of Delivery :	ਮੌਖਿਕ ਭਾਸ਼ਣ
Q. 2	Methodology Used :	ਚਾਕ ਅਤੇ ਬੋਰਡ, ਲਿਖਤ ਸਮੱਗਰੀ
Q. 3	Evaluation/Assessment Methods : Quiz/Test/Seminar	ਲਿਖਤ ਟੈਸਟ
Q. 4	Additional Knowledge :	ਭਾਸ਼ਾ ਦੀ ਵਿਹਾਰਕ ਵਰਤੋਂ ਦੀ ਸਮਝ ਵਧੇਗੀ।
	Learning Outcomes :	ਪੰਜਾਬੀ ਸ਼ਬਦ ਰਚਨਾ ਦੇ ਨੇਮਾਂ ਦਾ ਗਿਆਨ ਪ੍ਰਾਪਤ ਹੋਵੇਗਾ।
<b>L-6</b>		<b>Duration – 1 Hour</b>
<b>Topic :</b> ਸ਼ਬਦ ਰਚਨਾ (ਅਗੇਤਰ, ਪਿਛੇਤਰ)		
Q. 1	Mode of Delivery :	ਮੌਖਿਕ ਭਾਸ਼ਣ
Q. 2	Methodology Used :	ਚਾਕ ਅਤੇ ਬੋਰਡ, ਲਿਖਤ ਸਮੱਗਰੀ
Q. 3	Evaluation/Assessment Methods : Quiz/Test/Seminar	ਲਿਖਤ ਟੈਸਟ
Q. 4	Additional Knowledge :	ਭਾਸ਼ਾ ਦੀ ਵਿਹਾਰਕ ਵਰਤੋਂ ਦੀ ਸਮਝ ਵਧੇਗੀ।
	Learning Outcomes :	ਸ਼ਬਦ ਰਚਨਾ ਦੇ ਨੇਮਾਂ ਰਾਹੀਂ ਨਵੇਂ-ਨਵੇਂ ਸ਼ਬਦਾਂ ਦਾ ਗਿਆਨ ਪ੍ਰਾਪਤ ਹੋਵੇਗਾ।
<b>L-7</b>		<b>Duration – 1 Hour</b>
<b>Topic :</b> ਨਾਂਵ, ਪੜਨਾਂਵ : ਪਰਿਭਾਸ਼ਾ ਅਤੇ ਕਿਸਮਾਂ		
Q. 1	Mode of Delivery :	ਮੌਖਿਕ ਭਾਸ਼ਣ
Q. 2	Methodology Used :	ਚਾਕ ਅਤੇ ਬੋਰਡ, ਲਿਖਤ ਸਮੱਗਰੀ
Q. 3	Evaluation/Assessment Methods : Quiz/Test/Seminar	ਲਿਖਤ ਟੈਸਟ
Q. 4	Additional Knowledge :	ਪੰਜਾਬੀ ਭਾਸ਼ਾ ਦੀ ਵਰਤੋਂ ਬਾਰੇ ਸਮਝ ਅਤੇ ਮੁਹਾਰਤ ਪੈਦਾ ਹੋਵੇਗੀ।
	Learning Outcomes :	ਭਾਸ਼ਾਈ ਇਕਾਈ ਨਾਂਵ ਅਤੇ ਪੜਨਾਂਵ ਦੀ ਵਰਤਨੀ ਸਬੰਧੀ ਗਲਤੀਆਂ ਦਾ ਸੁਧਾਰ ਹੋਵੇਗਾ।
<b>L-8</b>		<b>Duration – 1 Hour</b>
<b>Topic :</b> ਵਿਸ਼ੇਸ਼ਣ, ਕਿਰਿਆ ਵਿਸ਼ੇਸ਼ਣ : ਪਰਿਭਾਸ਼ਾ ਅਤੇ ਕਿਸਮਾਂ		
Q. 1	Mode of Delivery :	ਮੌਖਿਕ ਭਾਸ਼ਣ
Q. 2	Methodology Used :	ਚਾਕ ਅਤੇ ਬੋਰਡ, ਲਿਖਤ ਸਮੱਗਰੀ
Q. 3	Evaluation/Assessment Methods : Quiz/Test/Seminar	ਲਿਖਤ ਟੈਸਟ
Q. 4	Additional Knowledge :	ਪੰਜਾਬੀ ਭਾਸ਼ਾ ਦੀ ਵਰਤੋਂ ਬਾਰੇ ਸਮਝ ਅਤੇ ਮੁਹਾਰਤ ਪੈਦਾ ਹੋਵੇਗੀ।
	Learning Outcomes :	ਭਾਸ਼ਾਈ ਇਕਾਈ ਵਿਸ਼ੇਸ਼ਣ ਅਤੇ ਕਿਰਿਆ ਵਿਸ਼ੇਸ਼ਣ ਦੀ ਵਰਤਨੀ ਸਬੰਧੀ ਗਲਤੀਆਂ ਦਾ ਸੁਧਾਰ ਹੋਵੇਗਾ।
<b>L-9</b>		<b>Duration – 1 Hour</b>
<b>Topic :</b> ਸਬੰਧਕ, ਯੋਜਕ : ਪਰਿਭਾਸ਼ਾ ਅਤੇ ਕਿਸਮਾਂ		
Q. 1	Mode of Delivery :	ਮੌਖਿਕ ਭਾਸ਼ਣ
Q. 2	Methodology Used :	ਚਾਕ ਅਤੇ ਬੋਰਡ, ਲਿਖਤ ਸਮੱਗਰੀ
Q. 3	Evaluation/Assessment Methods : Quiz/Test/Seminar	ਲਿਖਤ ਟੈਸਟ
Q. 4	Additional Knowledge :	ਪੰਜਾਬੀ ਭਾਸ਼ਾ ਦੀ ਵਰਤੋਂ ਬਾਰੇ ਸਮਝ ਅਤੇ ਮੁਹਾਰਤ ਪੈਦਾ ਹੋਵੇਗੀ।
	Learning Outcomes :	ਸਬੰਧਕ ਅਤੇ ਯੋਜਕ ਦੇ ਅੰਤਰ ਦਾ ਗਿਆਨ ਮਿਲੇਗਾ।



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L-10		Duration – 1 Hour
<b>Topic :</b> ਵਿਸਮਿਕ, ਪਾਰਟੀਕਲਜ਼(ਨਿਪਾਤ) : ਪਰਿਭਾਸ਼ਾ ਅਤੇ ਕਿਸਮਾਂ		
Q. 1	<b>Mode of Delivery :</b>	ਮੌਖਿਕ ਭਾਸ਼ਣ
Q. 2	<b>Methodology Used :</b>	ਚਾਕ ਅਤੇ ਬੋਰਡ, ਲਿਖਤ ਸਮੱਗਰੀ
Q. 3	<b>Evaluation/Assessment Methods :</b> Quiz/Test/Seminar	ਲਿਖਤ ਟੈਸਟ
Q. 4	<b>Additional Knowledge :</b>	ਪੰਜਾਬੀ ਭਾਸ਼ਾ ਦੀ ਵਰਤੋਂ ਬਾਰੇ ਸਮਝ ਅਤੇ ਮੁਹਾਰਤ ਪੈਦਾ ਹੋਵੇਗੀ।
	<b>Learning Outcomes :</b>	ਵਿਸਮਿਕ, ਪਾਰਟੀਕਲਜ਼ (ਨਿਪਾਤ) ਦਾ ਗਿਆਨ ਮਿਲੇਗਾ।
L-11		Duration – 1 Hour
<b>Topic :</b> ਵਾਕ : ਅਰਥ, ਪਰਿਭਾਸ਼ਾ, ਵਾਕ ਰਚਨਾ ਅਤੇ ਵਾਕ ਵੰਡ		
Q. 1	<b>Mode of Delivery :</b>	ਮੌਖਿਕ ਭਾਸ਼ਣ
Q. 2	<b>Methodology Used :</b>	ਚਾਕ ਅਤੇ ਬੋਰਡ, ਲਿਖਤ ਸਮੱਗਰੀ
Q. 3	<b>Evaluation/Assessment Methods :</b> Quiz/Test/Seminar	ਮੌਖਿਕ ਟੈਸਟ
Q. 4	<b>Additional Knowledge :</b>	ਪੰਜਾਬੀ ਭਾਸ਼ਾ ਦੀ ਵਰਤੋਂ ਬਾਰੇ ਸਮਝ ਅਤੇ ਮੁਹਾਰਤ ਪੈਦਾ ਹੋਵੇਗੀ।
	<b>Learning Outcomes :</b>	ਪੰਜਾਬੀ ਵਾਕ ਰਚਨਾ ਅਤੇ ਵਾਕ ਦੀਆਂ ਕਿਸਮਾਂ ਦੀ ਜਾਣਕਾਰੀ ਮਿਲੇਗੀ।
L-12		Duration – 1 Hour
<b>Topic :</b> ਅਰਥ :ਅਰਥ, ਪਰਿਭਾਸ਼ਾ ਅਤੇ ਪੰਜਾਬੀ ਅਰਥਾਵਲੀ (ਸਮਾਨਾਰਥਕ ਸ਼ਬਦ)		
Q. 1	<b>Mode of Delivery :</b>	ਮੌਖਿਕ ਭਾਸ਼ਣ
Q. 2	<b>Methodology Used :</b>	ਚਾਕ ਅਤੇ ਬੋਰਡ, ਲਿਖਤ ਸਮੱਗਰੀ
Q. 3	<b>Evaluation/Assessment Methods :</b> Quiz/Test/Seminar	ਮੌਖਿਕ ਟੈਸਟ
Q. 4	<b>Additional Knowledge :</b>	ਪੰਜਾਬੀ ਭਾਸ਼ਾ ਦੀ ਵਰਤੋਂ ਬਾਰੇ ਸਮਝ ਅਤੇ ਮੁਹਾਰਤ ਪੈਦਾ ਹੋਵੇਗੀ।
	<b>Learning Outcomes :</b>	ਪੰਜਾਬੀ ਸਮਾਨਾਰਥਕ ਸ਼ਬਦਾਂ ਦੀ ਸਮਝ ਨਾਲ ਸ਼ਬਦ ਭੰਡਾਰ ਵਿਚ ਵਾਧਾ ਹੋਵੇਗਾ।
L-13		Duration – 1 Hour
<b>Topic :</b> ਅਰਥ :ਅਰਥ, ਪਰਿਭਾਸ਼ਾ ਅਤੇ ਪੰਜਾਬੀ ਅਰਥਾਵਲੀ (ਬਹੁਅਰਥਕ ਸ਼ਬਦ)		
Q. 1	<b>Mode of Delivery :</b>	ਮੌਖਿਕ ਭਾਸ਼ਣ
Q. 2	<b>Methodology Used :</b>	ਚਾਕ ਅਤੇ ਬੋਰਡ, ਲਿਖਤ ਸਮੱਗਰੀ
Q. 3	<b>Evaluation/Assessment Methods :</b> Quiz/Test/Seminar	ਮੌਖਿਕ ਟੈਸਟ
Q. 4	<b>Additional Knowledge :</b>	ਪੰਜਾਬੀ ਭਾਸ਼ਾ ਦੀ ਵਰਤੋਂ ਬਾਰੇ ਸਮਝ ਅਤੇ ਮੁਹਾਰਤ ਪੈਦਾ ਹੋਵੇਗੀ।
	<b>Learning Outcomes :</b>	ਪੰਜਾਬੀ ਬਹੁਅਰਥਕ ਸ਼ਬਦਾਂ ਦੀ ਸਮਝ ਨਾਲ ਸ਼ਬਦ ਭੰਡਾਰ ਵਿਚ ਵਾਧਾ ਹੋਵੇਗਾ।
L-14		Duration – 1 Hour
<b>Topic :</b> ਅਰਥ :ਅਰਥ, ਪਰਿਭਾਸ਼ਾ ਅਤੇ ਪੰਜਾਬੀ ਅਰਥਾਵਲੀ (ਵਿਰੋਧਾਰਥਕ ਸ਼ਬਦ)		
Q. 1	<b>Mode of Delivery :</b>	ਮੌਖਿਕ ਭਾਸ਼ਣ
Q. 2	<b>Methodology Used :</b>	ਚਾਕ ਅਤੇ ਬੋਰਡ, ਲਿਖਤ ਸਮੱਗਰੀ
Q. 3	<b>Evaluation/Assessment Methods :</b> Quiz/Test/Seminar	ਮੌਖਿਕ ਟੈਸਟ



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Q. 4	<b>Additional Knowledge :</b>	ਪੰਜਾਬੀ ਭਾਸ਼ਾ ਦੀ ਵਰਤੋਂ ਬਾਰੇ ਸਮਝ ਅਤੇ ਮੁਹਾਰਤ ਪੈਦਾ ਹੋਵੇਗੀ।
	<b>Learning Outcomes :</b>	ਪੰਜਾਬੀ ਵਿਰੋਧਾਰਥਕ ਸ਼ਬਦਾਂ ਦੀ ਸਮਝ ਨਾਲ ਸ਼ਬਦ ਭੰਡਾਰ ਵਿਚ ਵਾਧਾ ਹੋਵੇਗਾ।
<b>L-15</b>		<b>Duration – 1 Hour</b>
<b>Topic :</b> ਅਰਥ :ਅਰਥ, ਪਰਿਭਾਸ਼ਾ ਅਤੇ ਪੰਜਾਬੀ ਅਰਥਾਵਲੀ (ਵਿਪਰੀਤਾਰਥਕ ਸ਼ਬਦ)		
Q. 1	<b>Mode of Delivery :</b>	ਮੌਖਿਕ ਭਾਸ਼ਣ
Q. 2	<b>Methodology Used :</b>	ਚਾਕ ਅਤੇ ਬੋਰਡ, ਲਿਖਤ ਸਮੱਗਰੀ
Q. 3	<b>Evaluation/Assessment Methods :</b> Quiz/Test/Seminar	ਮੌਖਿਕ ਟੈਸਟ
Q. 4	<b>Additional Knowledge :</b>	ਪੰਜਾਬੀ ਭਾਸ਼ਾ ਦੀ ਵਰਤੋਂ ਬਾਰੇ ਸਮਝ ਅਤੇ ਮੁਹਾਰਤ ਪੈਦਾ ਹੋਵੇਗੀ।
	<b>Learning Outcomes :</b>	ਪੰਜਾਬੀ ਵਿਪਰੀਤਾਰਥਕ ਸ਼ਬਦਾਂ ਦੀ ਸਮਝ ਨਾਲ ਸ਼ਬਦ ਭੰਡਾਰ ਵਿਚ ਵਾਧਾ ਹੋਵੇਗਾ।
<b>L-16</b>		<b>Duration – 1 Hour</b>
<b>Topic :</b> ਚਿੱਠੀ-ਪੱਤਰ ਲੇਖਣ : ਕਿਸਮਾਂ ਅਤੇ ਨਿਯਮ		
Q. 1	<b>Mode of Delivery :</b>	ਮੌਖਿਕ ਭਾਸ਼ਣ
Q. 2	<b>Methodology Used :</b>	ਚਾਕ ਅਤੇ ਬੋਰਡ, ਲਿਖਤ ਸਮੱਗਰੀ
Q. 3	<b>Evaluation/Assessment Methods :</b> Quiz/Test/Seminar	ਮੌਖਿਕ ਟੈਸਟ
Q. 4	<b>Additional Knowledge :</b>	ਪੰਜਾਬੀ ਵਿਚ ਚਿੱਠੀ-ਪੱਤਰ ਲੇਖਣ ਵਿਚ ਮੁਹਾਰਤ ਹਾਸਿਲ ਹੋਵੇਗੀ।
	<b>Learning Outcomes :</b>	ਪੰਜਾਬੀ ਵਿਚ ਚਿੱਠੀ-ਪੱਤਰ ਦੀਆਂ ਕਿਸਮਾਂ ਅਤੇ ਲੇਖਣ ਦੀ ਸਹੀ ਤਕਨੀਕ ਦੀ ਜਾਣਕਾਰੀ ਪ੍ਰਾਪਤ ਹੋਵੇਗੀ।
<b>L-17</b>		<b>Duration – 1 Hour</b>
<b>Topic :</b> ਨਿਜੀ ਚਿੱਠੀ-ਪੱਤਰ		
Q. 1	<b>Mode of Delivery :</b>	ਮੌਖਿਕ ਭਾਸ਼ਣ
Q. 2	<b>Methodology Used :</b>	ਚਾਕ ਅਤੇ ਬੋਰਡ, ਲਿਖਤ ਸਮੱਗਰੀ
Q. 3	<b>Evaluation/Assessment Methods :</b> Quiz/Test/Seminar	ਲਿਖਤ ਟੈਸਟ
Q. 4	<b>Additional Knowledge :</b>	ਪੰਜਾਬੀ ਵਿਚ ਨਿਜੀ ਚਿੱਠੀ ਲੇਖਣ ਵਿਚ ਮੁਹਾਰਤ ਹਾਸਿਲ ਹੋਵੇਗੀ।
	<b>Learning Outcomes :</b>	ਪੰਜਾਬੀ ਵਿਚ ਨਿਜੀ ਚਿੱਠੀ-ਪੱਤਰ ਲੇਖਣ ਦੀ ਸਹੀ ਤਕਨੀਕ ਦੀ ਜਾਣਕਾਰੀ ਪ੍ਰਾਪਤ ਹੋਵੇਗੀ।
<b>L-18</b>		<b>Duration – 1 Hour</b>
<b>Topic :</b> ਸਰਕਾਰੀ ਚਿੱਠੀ-ਪੱਤਰ		
Q. 1	<b>Mode of Delivery :</b>	ਮੌਖਿਕ ਭਾਸ਼ਣ
Q. 2	<b>Methodology Used :</b>	ਚਾਕ ਅਤੇ ਬੋਰਡ, ਲਿਖਤ ਸਮੱਗਰੀ
Q. 3	<b>Evaluation/Assessment Methods :</b> Quiz/Test/Seminar	ਲਿਖਤ ਟੈਸਟ
Q. 4	<b>Additional Knowledge :</b>	ਪੰਜਾਬੀ ਵਿਚ ਸਰਕਾਰੀ ਚਿੱਠੀ-ਪੱਤਰ ਲੇਖਣ ਵਿਚ ਮੁਹਾਰਤ ਹਾਸਿਲ ਹੋਵੇਗੀ।
	<b>Learning Outcomes :</b>	ਪੰਜਾਬੀ ਵਿਚ ਸਰਕਾਰੀ ਚਿੱਠੀ-ਪੱਤਰ ਲੇਖਣ ਦੀ ਸਹੀ ਤਕਨੀਕ ਦੀ ਜਾਣਕਾਰੀ ਪ੍ਰਾਪਤ ਹੋਵੇਗੀ।
<b>L-19</b>		<b>Duration – 1 Hour</b>
<b>Topic :</b> ਸੰਖੇਪ ਰਚਨਾ		
Q. 1	<b>Mode of Delivery :</b>	ਮੌਖਿਕ ਭਾਸ਼ਣ



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Q. 2	Methodology Used :	ਚਾਕ ਅਤੇ ਬੋਰਡ, ਲਿਖਤ ਸਮੱਗਰੀ
Q. 3	Evaluation/Assessment Methods : Quiz/Test/Seminar	ਲਿਖਤ ਟੈਸਟ
Q. 4	Additional Knowledge :	ਪੰਜਾਬੀ ਵਿਚ ਸੰਖੇਪ ਰਚਨਾ ਵਿਚ ਮੁਹਾਰਤ ਹਾਸਿਲ ਹੋਵੇਗੀ।
	Learning Outcomes :	ਪੰਜਾਬੀ ਵਿਚ ਸੰਖੇਪ ਰਚਨਾ ਦੀ ਸਹੀ ਤਕਨੀਕ ਦੀ ਜਾਣਕਾਰੀ ਪ੍ਰਾਪਤ ਹੋਵੇਗੀ।
<b>L-20</b>		<b>Duration – 1 Hour</b>
<b>Topic :</b> ਸੰਖੇਪ ਰਚਨਾ		
Q. 1	Mode of Delivery :	ਮੌਖਿਕ ਭਾਸ਼ਣ
Q. 2	Methodology Used :	ਚਾਕ ਅਤੇ ਬੋਰਡ, ਲਿਖਤ ਸਮੱਗਰੀ
Q. 3	Evaluation/Assessment Methods : Quiz/Test/Seminar	ਲਿਖਤ ਟੈਸਟ
Q. 4	Additional Knowledge :	ਪੰਜਾਬੀ ਵਿਚ ਸੰਖੇਪ ਰਚਨਾ ਵਿਚ ਮੁਹਾਰਤ ਹਾਸਿਲ ਹੋਵੇਗੀ।
	Learning Outcomes :	ਪੰਜਾਬੀ ਵਿਚ ਸੰਖੇਪ ਰਚਨਾ ਦੀ ਸਹੀ ਤਕਨੀਕ ਦੀ ਜਾਣਕਾਰੀ ਪ੍ਰਾਪਤ ਹੋਵੇਗੀ।
<b>L-21</b>		<b>Duration – 1 Hour</b>
<b>Topic :</b>		
Q. 1	Mode of Delivery :	
Q. 2	Methodology Used :	
Q. 3	Evaluation/Assessment Methods : Quiz/Test/Seminar	
Q. 4	Additional Knowledge :	
	Learning Outcomes :	
<b>L-22</b>		<b>Duration – 1 Hour</b>
<b>Topic :</b>		
Q. 1	Mode of Delivery :	
Q. 2	Methodology Used :	
Q. 3	Evaluation/Assessment Methods : Quiz/Test/Seminar	
Q. 4	Additional Knowledge :	
	Learning Outcomes :	
<b>L-23</b>		<b>Duration – 1 Hour</b>
<b>Topic :</b>		
Q. 1	Mode of Delivery :	
Q. 2	Methodology Used :	
Q. 3	Evaluation/Assessment Methods : Quiz/Test/Seminar	
Q. 4	Additional Knowledge :	
	Learning Outcomes :	



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<b>L-24</b>		<b>Duration – 1 Hour</b>
<b>Topic :</b>		
<b>Q. 1</b>	<b>Mode of Delivery :</b>	
<b>Q. 2</b>	<b>Methodology Used :</b>	
<b>Q. 3</b>	<b>Evaluation/Assessment Methods : Quiz/Test/Seminar</b>	
<b>Q. 4</b>	<b>Additional Knowledge :</b>	
	<b>Learning Outcomes :</b>	



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## Lesson Plan (2023-2024)

Name of Teacher : Dr Simarjeet Kaur

Class : B.A-1

Paper : Aadhunik Punjabi Kavita Ate Viharak Punjabi

Semester : First

Course Code : B23-PNB-101

Course : CC-1

L-1		Duration – 1 Hour
<b>Topic :</b> ਆਧੁਨਿਕ ਪੰਜਾਬੀ ਕਵਿਤਾ : ਸਿਧਾਂਤਕ ਪਰਿਪੇਖ		
Q. 1	<b>Mode of Delivery :</b>	ਮੌਖਿਕ ਭਾਸ਼ਣ
Q. 2	<b>Methodology Used :</b>	ਚਾਕ ਅਤੇ ਬੋਰਡ
Q. 3	<b>Evaluation/Assessment Methods :</b> Quiz/Test/Seminar	ਮੌਖਿਕ ਟੈਸਟ
Q. 4	<b>Additional Knowledge :</b>	ਪੰਜਾਬੀ ਕਵਿਤਾ ਦੇ ਵਿਭਿੰਨ ਵਿਕਾਸ ਪੜਾਵਾਂ ਮੁਤਾਬਕ ਕਵਿਤਾ ਦੇ ਨਵੇਂ ਰੂਪਕਾਰਾਂ ਦਾ ਗਿਆਨ ਮਿਲੇਗਾ।
	<b>Learning Outcomes :</b>	ਆਧੁਨਿਕ ਪੰਜਾਬੀ ਕਵਿਤਾ ਦੀ ਵਿਧਾ ਬਾਰੇ ਸਮਝ ਪੈਦਾ ਹੋਵੇਗੀ।
L-2		Duration – 1 Hour
<b>Topic :</b> ਕਵਿਤਾ ਦੀ ਪਰਿਭਾਸ਼ਾ, ਤੱਤ ਅਤੇ ਵਿਸ਼ੇਸ਼ਤਾਵਾਂ		
Q. 1	<b>Mode of Delivery :</b>	ਮੌਖਿਕ ਭਾਸ਼ਣ
Q. 2	<b>Methodology Used :</b>	ਚਾਕ ਅਤੇ ਬੋਰਡ
Q. 3	<b>Evaluation/Assessment Methods :</b> Quiz/Test/Seminar	ਮੌਖਿਕ ਟੈਸਟ
Q. 4	<b>Additional Knowledge :</b>	ਪੰਜਾਬੀ ਕਵਿਤਾ ਦੇ ਵਿਭਿੰਨ ਵਿਕਾਸ ਪੜਾਵਾਂ ਮੁਤਾਬਕ ਕਵਿਤਾ ਦੇ ਨਵੇਂ ਰੂਪਕਾਰਾਂ ਦਾ ਗਿਆਨ ਮਿਲੇਗਾ।
	<b>Learning Outcomes :</b>	ਕਵਿਤਾ ਦੀ ਸਰੰਚਨਾ ਵਿਚ ਕਾਰਜਸ਼ੀਲ ਤੱਤਾਂ ਦੀ ਜਾਣਕਾਰੀ ਮਿਲੇਗੀ।
L-3		Duration – 1 Hour
<b>Topic :</b> ਆਧੁਨਿਕ ਪੰਜਾਬੀ ਕਵਿਤਾ ਦੀਆਂ ਵਿਸ਼ੇਸ਼ਤਾਵਾਂ		
Q. 1	<b>Mode of Delivery :</b>	ਮੌਖਿਕ ਭਾਸ਼ਣ
Q. 2	<b>Methodology Used :</b>	ਚਾਕ ਅਤੇ ਬੋਰਡ
Q. 3	<b>Evaluation/Assessment Methods :</b> Quiz/Test/Seminar	ਮੌਖਿਕ ਟੈਸਟ
Q. 4	<b>Additional Knowledge :</b>	ਪੰਜਾਬੀ ਕਵਿਤਾ ਦੇ ਵਿਭਿੰਨ ਵਿਕਾਸ ਪੜਾਵਾਂ ਮੁਤਾਬਕ ਕਵਿਤਾ ਦੇ ਨਵੇਂ ਰੂਪਕਾਰਾਂ ਦਾ ਗਿਆਨ ਮਿਲੇਗਾ।
	<b>Learning Outcomes :</b>	ਆਧੁਨਿਕ ਪੰਜਾਬੀ ਕਵਿਤਾ ਦੀਆਂ ਵਿਸ਼ੇਸ਼ਤਾਵਾਂ ਦੀ ਜਾਣਕਾਰੀ ਮਿਲੇਗੀ।
L-4		Duration – 1 Hour
<b>Topic :</b> ਆਧੁਨਿਕ ਪੰਜਾਬੀ ਕਵਿਤਾ : ਇਤਿਹਾਸਕ ਪਰਿਪੇਖ		
Q. 1	<b>Mode of Delivery :</b>	ਮੌਖਿਕ ਭਾਸ਼ਣ
Q. 2	<b>Methodology Used :</b>	ਚਾਕ ਅਤੇ ਬੋਰਡ
Q. 3	<b>Evaluation/Assessment Methods :</b> Quiz/Test/Seminar	ਲਿਖਤ ਟੈਸਟ
Q. 4	<b>Additional Knowledge :</b>	ਪੰਜਾਬੀ ਕਵਿਤਾ ਦੇ ਵਿਭਿੰਨ ਵਿਕਾਸ ਪੜਾਵਾਂ ਮੁਤਾਬਕ ਕਵਿਤਾ ਦੇ ਨਵੇਂ ਰੂਪਕਾਰਾਂ ਦਾ ਗਿਆਨ ਮਿਲੇਗਾ।
	<b>Learning Outcomes :</b>	ਆਧੁਨਿਕ ਪੰਜਾਬੀ ਕਵਿਤਾ ਦੇ ਇਤਿਹਾਸਕ ਪਿਛੋਕੜ ਦੀ ਜਾਣਕਾਰੀ ਮਿਲੇਗੀ।
L-5		Duration – 1 Hour



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<b>Topic :</b> ਆਧੁਨਿਕ ਪੰਜਾਬੀ ਕਵਿਤਾ ਦਾ ਨਿਕਾਸ		
<b>Q. 1</b>	<b>Mode of Delivery :</b>	ਮੌਖਿਕ ਭਾਸ਼ਣ
<b>Q. 2</b>	<b>Methodology Used :</b>	ਚਾਕ ਅਤੇ ਬੋਰਡ
<b>Q. 3</b>	<b>Evaluation/Assessment Methods :</b> Quiz/Test/Seminar	ਮੌਖਿਕ ਟੈਸਟ
<b>Q. 4</b>	<b>Additional Knowledge :</b>	ਪੰਜਾਬੀ ਕਵਿਤਾ ਦੇ ਵਿਭਿੰਨ ਵਿਕਾਸ ਪੜਾਵਾਂ ਮੁਤਾਬਕ ਕਵਿਤਾ ਦੇ ਨਵੇਂ ਰੂਪਾਕਾਰਾਂ ਦਾ ਗਿਆਨ ਮਿਲੇਗਾ।
	<b>Learning Outcomes :</b>	ਆਧੁਨਿਕ ਪੰਜਾਬੀ ਕਵਿਤਾ ਦਾ ਆਦਿਕਾਲ ਅਤੇ ਮੱਧਕਾਲ ਦੀ ਪੰਜਾਬੀ ਕਵਿਤਾ ਨਾਲ ਸਬੰਧ ਪਤਾ ਲਗੇਗਾ।
<b>L-6</b>		<b>Duration – 1 Hour</b>
<b>Topic :</b> ਆਧੁਨਿਕ ਪੰਜਾਬੀ ਕਵਿਤਾ ਦੇ ਵਿਕਾਸ ਪੜਾਅ		
<b>Q. 1</b>	<b>Mode of Delivery :</b>	ਮੌਖਿਕ ਭਾਸ਼ਣ
<b>Q. 2</b>	<b>Methodology Used :</b>	ਚਾਕ ਅਤੇ ਬੋਰਡ
<b>Q. 3</b>	<b>Evaluation/Assessment Methods :</b> Quiz/Test/Seminar	ਵਿਦਿਆਰਥੀ ਸੈਮੀਨਾਰ
<b>Q. 4</b>	<b>Additional Knowledge :</b>	ਪੰਜਾਬੀ ਕਵਿਤਾ ਦੇ ਵਿਭਿੰਨ ਵਿਕਾਸ ਪੜਾਵਾਂ ਮੁਤਾਬਕ ਕਵਿਤਾ ਦੇ ਨਵੇਂ ਰੂਪਾਕਾਰਾਂ ਦਾ ਗਿਆਨ ਮਿਲੇਗਾ।
	<b>Learning Outcomes :</b>	ਆਧੁਨਿਕ ਪੰਜਾਬੀ ਕਵਿਤਾ ਦੇ ਪ੍ਰਮੁੱਖ ਵਿਕਾਸ ਪੜਾਵਾਂ ਬਾਰੇ ਜਾਣਕਾਰੀ ਪ੍ਰਾਪਤ ਹੋਵੇਗੀ।
<b>L-7</b>		<b>Duration – 1 Hour</b>
<b>Topic :</b> ਆਧੁਨਿਕ ਪੰਜਾਬੀ ਕਵਿਤਾ ਦੀਆਂ ਪ੍ਰਮੁੱਖ ਪ੍ਰਵਿਰਤੀਆਂ ਅਤੇ ਝੁਕਾਅ		
<b>Q. 1</b>	<b>Mode of Delivery :</b>	ਮੌਖਿਕ ਭਾਸ਼ਣ
<b>Q. 2</b>	<b>Methodology Used :</b>	ਚਾਕ ਅਤੇ ਬੋਰਡ
<b>Q. 3</b>	<b>Evaluation/Assessment Methods :</b> Quiz/Test/Seminar	ਮੌਖਿਕ ਟੈਸਟ
<b>Q. 4</b>	<b>Additional Knowledge :</b>	ਪੰਜਾਬੀ ਕਵਿਤਾ ਦੇ ਵਿਭਿੰਨ ਵਿਕਾਸ ਪੜਾਵਾਂ ਮੁਤਾਬਕ ਕਵਿਤਾ ਦੇ ਨਵੇਂ ਰੂਪਾਕਾਰਾਂ ਦਾ ਗਿਆਨ ਮਿਲੇਗਾ।
	<b>Learning Outcomes :</b>	ਆਧੁਨਿਕ ਪੰਜਾਬੀ ਕਵਿਤਾ ਦੇ ਪ੍ਰਮੁੱਖ ਝੁਕਾਵਾਂ ਅਤੇ ਪ੍ਰਵਿਰਤੀਆਂ ਬਾਰੇ ਜਾਣਕਾਰੀ ਪ੍ਰਾਪਤ ਹੋਵੇਗੀ।
<b>L-8</b>		<b>Duration – 1 Hour</b>
<b>Topic :</b> ਆਧੁਨਿਕ ਪੰਜਾਬੀ ਕਵਿਤਾ ਦੀਆਂ ਪ੍ਰਮੁੱਖ ਪ੍ਰਵਿਰਤੀਆਂ ਅਤੇ ਝੁਕਾਅ		
<b>Q. 1</b>	<b>Mode of Delivery :</b>	ਮੌਖਿਕ ਭਾਸ਼ਣ
<b>Q. 2</b>	<b>Methodology Used :</b>	ਚਾਕ ਅਤੇ ਬੋਰਡ
<b>Q. 3</b>	<b>Evaluation/Assessment Methods :</b> Quiz/Test/Seminar	ਲਿਖਤ ਟੈਸਟ
<b>Q. 4</b>	<b>Additional Knowledge :</b>	ਪੰਜਾਬੀ ਕਵਿਤਾ ਦੇ ਵਿਭਿੰਨ ਵਿਕਾਸ ਪੜਾਵਾਂ ਮੁਤਾਬਕ ਕਵਿਤਾ ਦੇ ਨਵੇਂ ਰੂਪਾਕਾਰਾਂ ਦਾ ਗਿਆਨ ਮਿਲੇਗਾ।
	<b>Learning Outcomes :</b>	ਆਧੁਨਿਕ ਪੰਜਾਬੀ ਕਵਿਤਾ ਦੇ ਪ੍ਰਮੁੱਖ ਝੁਕਾਵਾਂ ਅਤੇ ਪ੍ਰਵਿਰਤੀਆਂ ਬਾਰੇ ਜਾਣਕਾਰੀ ਪ੍ਰਾਪਤ ਹੋਵੇਗੀ।
<b>L-9</b>		<b>Duration – 1 Hour</b>
<b>Topic :</b> ਭਾਈ ਵੀਰ ਸਿੰਘ : ਜੀਵਨ ਪਰਿਚੈ ਅਤੇ ਰਚਨਾਵਾਂ ਕੁਦਰਤ, ਕੁਤੁਬ ਦੀ ਲਾਠ : ਪ੍ਰਸੰਗ ਸਹਿਤ ਵਿਆਖਿਆ		
<b>Q. 1</b>	<b>Mode of Delivery :</b>	ਮੌਖਿਕ ਭਾਸ਼ਣ
<b>Q. 2</b>	<b>Methodology Used :</b>	ਚਾਕ ਅਤੇ ਬੋਰਡ
<b>Q. 3</b>	<b>Evaluation/Assessment Methods :</b> Quiz/Test/Seminar	ਮੌਖਿਕ ਟੈਸਟ



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Q. 4	<b>Additional Knowledge :</b>	ਕਵਿਤਾ ਨੂੰ ਪੜਣ/ ਸਮਝਣ/ ਸਿਰਜਣ ਦੀ ਰੁਚੀ ਪੈਦਾ ਹੋਵੇਗੀ।
	<b>Learning Outcomes :</b>	ਕਵੀ ਦੇ ਜੀਵਨ ਅਤੇ ਸਾਹਿਤਿਕ ਯੋਗਦਾਨ ਦੀ ਜਾਣਕਾਰੀ ਮਿਲੇਗੀ, ਕਵਿਤਾ ਦੀ ਪੜਤ ਅਤੇ ਮੁਲਾਂਕਣ ਦੀ ਸਮਝ ਪੈਦਾ ਹੋਵੇਗੀ।
<b>L-10</b>		<b>Duration – 1 Hour</b>
<b>Topic :</b> ਅਣਡਿੱਠਾ ਰਸ ਦਾਤਾ, ਸਾਈਂ ਲਈ ਤਤਪ, ਕਿੱਕਰ : ਪ੍ਰਸੰਗ ਸਹਿਤ ਵਿਆਖਿਆ		
Q. 1	<b>Mode of Delivery :</b>	ਮੌਖਿਕ ਭਾਸ਼ਣ
Q. 2	<b>Methodology Used :</b>	ਚਾਕ ਅਤੇ ਬੋਰਡ
Q. 3	<b>Evaluation/Assessment Methods :</b> Quiz/Test/Seminar	ਮੌਖਿਕ ਟੈਸਟ
Q. 4	<b>Additional Knowledge :</b>	ਕਵਿਤਾ ਨੂੰ ਪੜਣ/ ਸਮਝਣ/ ਸਿਰਜਣ ਦੀ ਰੁਚੀ ਪੈਦਾ ਹੋਵੇਗੀ।
	<b>Learning Outcomes :</b>	ਕਵਿਤਾ ਦੀ ਪੜਤ ਅਤੇ ਮੁਲਾਂਕਣ ਦੀ ਸਮਝ ਪੈਦਾ ਹੋਵੇਗੀ।
<b>L-11</b>		<b>Duration – 1 Hour</b>
<b>Topic :</b> ਅੰਮ੍ਰਿਤਾ ਪ੍ਰੀਤਮ : ਜੀਵਨ ਪਰੀਚੈ ਅਤੇ ਰਚਨਾਵਾਂ ਮੇਘਦੂਤ, ਅੱਜ ਆਖਾਂ ਵਾਰਿਸ ਸ਼ਾਹ ਨੂੰ: ਪ੍ਰਸੰਗ ਸਹਿਤ ਵਿਆਖਿਆ		
Q. 1	<b>Mode of Delivery :</b>	ਮੌਖਿਕ ਭਾਸ਼ਣ
Q. 2	<b>Methodology Used :</b>	ਚਾਕ ਅਤੇ ਬੋਰਡ
Q. 3	<b>Evaluation/Assessment Methods :</b> Quiz/Test/Seminar	ਮੌਖਿਕ ਟੈਸਟ
Q. 4	<b>Additional Knowledge :</b>	ਕਵਿਤਾ ਨੂੰ ਪੜਣ/ ਸਮਝਣ/ ਸਿਰਜਣ ਦੀ ਰੁਚੀ ਪੈਦਾ ਹੋਵੇਗੀ।
	<b>Learning Outcomes :</b>	ਕਵੀ ਦੇ ਜੀਵਨ ਅਤੇ ਸਾਹਿਤਿਕ ਯੋਗਦਾਨ ਦੀ ਜਾਣਕਾਰੀ ਮਿਲੇਗੀ, ਕਵਿਤਾ ਦੀ ਪੜਤ ਅਤੇ ਮੁਲਾਂਕਣ ਦੀ ਸਮਝ ਪੈਦਾ ਹੋਵੇਗੀ
<b>L-12</b>		<b>Duration – 1 Hour</b>
<b>Topic :</b> ਮੇਰੇ ਦੋਸਤ, ਬਾਰਾਂ ਮਾਹ, ਕੰਨਿਆਦਾਨ : ਪ੍ਰਸੰਗ ਸਹਿਤ ਵਿਆਖਿਆ		
Q. 1	<b>Mode of Delivery :</b>	ਮੌਖਿਕ ਭਾਸ਼ਣ
Q. 2	<b>Methodology Used :</b>	ਚਾਕ ਅਤੇ ਬੋਰਡ
Q. 3	<b>Evaluation/Assessment Methods :</b> Quiz/Test/Seminar	ਮੌਖਿਕ ਟੈਸਟ
Q. 4	<b>Additional Knowledge :</b>	ਕਵਿਤਾ ਨੂੰ ਪੜਣ/ ਸਮਝਣ/ ਸਿਰਜਣ ਦੀ ਰੁਚੀ ਪੈਦਾ ਹੋਵੇਗੀ।
	<b>Learning Outcomes :</b>	ਕਵਿਤਾ ਦੀ ਪੜਤ ਅਤੇ ਮੁਲਾਂਕਣ ਦੀ ਸਮਝ ਪੈਦਾ ਹੋਵੇਗੀ।
<b>L-13</b>		<b>Duration – 1 Hour</b>
<b>Topic :</b> ਮੋਹਨ ਸਿੰਘ : ਜੀਵਨ ਪਰੀਚੈ ਅਤੇ ਰਚਨਾਵਾਂ ਕੁਤੀ ਪੋਠੋਹਾਰ ਦੀ, ਅੱਜ ਕੋਈ ਆਇਆ ਸਾਡੇ ਵਿਹੜੇ : ਪ੍ਰਸੰਗ ਸਹਿਤ ਵਿਆਖਿਆ		
Q. 1	<b>Mode of Delivery :</b>	ਮੌਖਿਕ ਭਾਸ਼ਣ
Q. 2	<b>Methodology Used :</b>	ਚਾਕ ਅਤੇ ਬੋਰਡ
Q. 3	<b>Evaluation/Assessment Methods :</b> Quiz/Test/Seminar	ਮੌਖਿਕ ਟੈਸਟ
Q. 4	<b>Additional Knowledge :</b>	ਕਵਿਤਾ ਨੂੰ ਪੜਣ/ ਸਮਝਣ/ ਸਿਰਜਣ ਦੀ ਰੁਚੀ ਪੈਦਾ ਹੋਵੇਗੀ।
	<b>Learning Outcomes :</b>	ਕਵੀ ਦੇ ਜੀਵਨ ਅਤੇ ਸਾਹਿਤਿਕ ਯੋਗਦਾਨ ਦੀ





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		ਜਾਣਕਾਰੀ ਮਿਲੇਗੀ, ਕਵਿਤਾ ਦੀ ਪੜਤ ਅਤੇ ਮੁਲਾਂਕਣ ਦੀ ਸਮਝ ਪੈਦਾ ਹੋਵੇਗੀ
<b>L-14</b>		<b>Duration – 1 Hour</b>
<b>Topic :</b> ਅੰਬੀ ਦੇ ਬੂਟੇ ਥੱਲੇ, ਦੋ ਟੋਟਿਆਂ ਵਿਚ ਭੌਂ ਟੁੱਟੀ : ਪ੍ਰਸੰਗ ਸਹਿਤ ਵਿਆਖਿਆ		
<b>Q. 1</b>	<b>Mode of Delivery :</b>	ਮੌਖਿਕ ਭਾਸ਼ਣ
<b>Q. 2</b>	<b>Methodology Used :</b>	ਚਾਕ ਅਤੇ ਬੋਰਡ
<b>Q. 3</b>	<b>Evaluation/Assessment Methods :</b> Quiz/Test/Seminar	ਮੌਖਿਕ ਟੈਸਟ
<b>Q. 4</b>	<b>Additional Knowledge :</b>	ਕਵਿਤਾ ਨੂੰ ਪੜਣ/ ਸਮਝਣ/ ਸਿਰਜਣ ਦੀ ਰੁਚੀ ਪੈਦਾ ਹੋਵੇਗੀ।
	<b>Learning Outcomes :</b>	ਕਵਿਤਾ ਦੀ ਪੜਤ ਅਤੇ ਮੁਲਾਂਕਣ ਦੀ ਸਮਝ ਪੈਦਾ ਹੋਵੇਗੀ।
<b>L-15</b>		<b>Duration – 1 Hour</b>
<b>Topic :</b> ਬਾਵਾ ਬਲਵੰਤ : ਜੀਵਨ ਪਰਿਚੈ ਅਤੇ ਰਚਨਾਵਾਂ ਸਮਾਜਵਾਦ : ਪ੍ਰਸੰਗ ਸਹਿਤ ਵਿਆਖਿਆ		
<b>Q. 1</b>	<b>Mode of Delivery :</b>	ਮੌਖਿਕ ਭਾਸ਼ਣ
<b>Q. 2</b>	<b>Methodology Used :</b>	ਚਾਕ ਅਤੇ ਬੋਰਡ
<b>Q. 3</b>	<b>Evaluation/Assessment Methods :</b> Quiz/Test/Seminar	ਮੌਖਿਕ ਟੈਸਟ
<b>Q. 4</b>	<b>Additional Knowledge :</b>	ਕਵਿਤਾ ਨੂੰ ਪੜਣ/ ਸਮਝਣ/ ਸਿਰਜਣ ਦੀ ਰੁਚੀ ਪੈਦਾ ਹੋਵੇਗੀ।
	<b>Learning Outcomes :</b>	ਕਵੀ ਦੇ ਜੀਵਨ ਅਤੇ ਸਾਹਿਤਿਕ ਯੋਗਦਾਨ ਦੀ ਜਾਣਕਾਰੀ ਮਿਲੇਗੀ, ਕਵਿਤਾ ਦੀ ਪੜਤ ਅਤੇ ਮੁਲਾਂਕਣ ਦੀ ਸਮਝ ਪੈਦਾ ਹੋਵੇਗੀ
<b>L-16</b>		<b>Duration – 1 Hour</b>
<b>Topic :</b> ਦੂਰ ਇਕ ਬਹਿਲੀ ਖੜੀ, ਉਸਦਾ ਹਾਰ : ਪ੍ਰਸੰਗ ਸਹਿਤ ਵਿਆਖਿਆ		
<b>Q. 1</b>	<b>Mode of Delivery :</b>	ਮੌਖਿਕ ਭਾਸ਼ਣ
<b>Q. 2</b>	<b>Methodology Used :</b>	ਚਾਕ ਅਤੇ ਬੋਰਡ
<b>Q. 3</b>	<b>Evaluation/Assessment Methods :</b> Quiz/Test/Seminar	ਮੌਖਿਕ ਟੈਸਟ
<b>Q. 4</b>	<b>Additional Knowledge :</b>	ਕਵਿਤਾ ਨੂੰ ਪੜਣ/ ਸਮਝਣ/ ਸਿਰਜਣ ਦੀ ਰੁਚੀ ਪੈਦਾ ਹੋਵੇਗੀ।
	<b>Learning Outcomes :</b>	ਕਵਿਤਾ ਦੀ ਪੜਤ ਅਤੇ ਮੁਲਾਂਕਣ ਦੀ ਸਮਝ ਪੈਦਾ ਹੋਵੇਗੀ।
<b>L-17</b>		<b>Duration – 1 Hour</b>
<b>Topic :</b> ਸ਼ਿਵ ਕੁਮਾਰ ਬਟਾਲਵੀ : ਜੀਵਨ ਪਰਿਚੈ ਅਤੇ ਰਚਨਾਵਾਂ ਲੂਣਾ, ਰੁੱਖ : ਪ੍ਰਸੰਗ ਸਹਿਤ ਵਿਆਖਿਆ		
<b>Q. 1</b>	<b>Mode of Delivery :</b>	ਮੌਖਿਕ ਭਾਸ਼ਣ
<b>Q. 2</b>	<b>Methodology Used :</b>	ਚਾਕ ਅਤੇ ਬੋਰਡ
<b>Q. 3</b>	<b>Evaluation/Assessment Methods :</b> Quiz/Test/Seminar	ਮੌਖਿਕ ਟੈਸਟ
<b>Q. 4</b>	<b>Additional Knowledge :</b>	ਕਵਿਤਾ ਨੂੰ ਪੜਣ/ ਸਮਝਣ/ ਸਿਰਜਣ ਦੀ ਰੁਚੀ ਪੈਦਾ ਹੋਵੇਗੀ।
	<b>Learning Outcomes :</b>	ਕਵੀ ਦੇ ਜੀਵਨ ਅਤੇ ਸਾਹਿਤਿਕ ਯੋਗਦਾਨ ਦੀ ਜਾਣਕਾਰੀ ਮਿਲੇਗੀ, ਕਵਿਤਾ ਦੀ ਪੜਤ ਅਤੇ ਮੁਲਾਂਕਣ ਦੀ ਸਮਝ ਪੈਦਾ ਹੋਵੇਗੀ
<b>L-18</b>		<b>Duration – 1 Hour</b>



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<b>Topic :</b> ਤੈਨੂੰ ਦਿਆਂ ਹੰਝੂਆਂ ਦਾ ਭਾੜਾ, ਅਸਾਂ ਤਾਂ ਜੋਬਨ ਰੁੱਤੇ ਮਰਨਾ : ਪ੍ਰਸੰਗ ਸਹਿਤ ਵਿਆਖਿਆ		
<b>Q. 1</b>	<b>Mode of Delivery :</b>	ਮੌਖਿਕ ਭਾਸ਼ਣ
<b>Q. 2</b>	<b>Methodology Used :</b>	ਚਾਕ ਅਤੇ ਬੋਰਡ
<b>Q. 3</b>	<b>Evaluation/Assessment Methods :</b> Quiz/Test/Seminar	ਮੌਖਿਕ ਟੈਸਟ
<b>Q. 4</b>	<b>Additional Knowledge :</b>	ਕਵਿਤਾ ਨੂੰ ਪੜਣ/ ਸਮਝਣ/ ਸਿਰਜਣ ਦੀ ਰੁਚੀ ਪੈਦਾ ਹੋਵੇਗੀ।
	<b>Learning Outcomes :</b>	ਕਵਿਤਾ ਦੀ ਪੜਤ ਅਤੇ ਮੁਲਾਂਕਣ ਦੀ ਸਮਝ ਪੈਦਾ ਹੋਵੇਗੀ।
<b>L-19</b>		<b>Duration – 1 Hour</b>
<b>Topic :</b> ਸੰਤੋਖ ਸਿੰਘ ਧਰਿ : ਜੀਵਨ ਪਰੀਚੈ ਅਤੇ ਰਚਨਾਵਾਂ ਤਹਿਜੀਬ : ਪ੍ਰਸੰਗ ਸਹਿਤ ਵਿਆਖਿਆ		
<b>Q. 1</b>	<b>Mode of Delivery :</b>	ਮੌਖਿਕ ਭਾਸ਼ਣ
<b>Q. 2</b>	<b>Methodology Used :</b>	ਚਾਕ ਅਤੇ ਬੋਰਡ
<b>Q. 3</b>	<b>Evaluation/Assessment Methods :</b> Quiz/Test/Seminar	ਮੌਖਿਕ ਟੈਸਟ
<b>Q. 4</b>	<b>Additional Knowledge :</b>	ਕਵਿਤਾ ਨੂੰ ਪੜਣ/ ਸਮਝਣ/ ਸਿਰਜਣ ਦੀ ਰੁਚੀ ਪੈਦਾ ਹੋਵੇਗੀ।
	<b>Learning Outcomes :</b>	ਕਵੀ ਦੇ ਜੀਵਨ ਅਤੇ ਸਾਹਿਤਿਕ ਯੋਗਦਾਨ ਦੀ ਜਾਣਕਾਰੀ ਮਿਲੇਗੀ, ਕਵਿਤਾ ਦੀ ਪੜਤ ਅਤੇ ਮੁਲਾਂਕਣ ਦੀ ਸਮਝ ਪੈਦਾ ਹੋਵੇਗੀ
<b>L-20</b>		<b>Duration – 1 Hour</b>
<b>Topic :</b> ਮਈ ਦਿਨ, ਗਾਂਧੀ : ਪ੍ਰਸੰਗ ਸਹਿਤ ਵਿਆਖਿਆ		
<b>Q. 1</b>	<b>Mode of Delivery :</b>	ਮੌਖਿਕ ਭਾਸ਼ਣ
<b>Q. 2</b>	<b>Methodology Used :</b>	ਚਾਕ ਅਤੇ ਬੋਰਡ
<b>Q. 3</b>	<b>Evaluation/Assessment Methods :</b> Quiz/Test/Seminar	ਮੌਖਿਕ ਟੈਸਟ
<b>Q. 4</b>	<b>Additional Knowledge :</b>	ਕਵਿਤਾ ਨੂੰ ਪੜਣ/ ਸਮਝਣ/ ਸਿਰਜਣ ਦੀ ਰੁਚੀ ਪੈਦਾ ਹੋਵੇਗੀ।
	<b>Learning Outcomes :</b>	ਕਵਿਤਾ ਦੀ ਪੜਤ ਅਤੇ ਮੁਲਾਂਕਣ ਦੀ ਸਮਝ ਪੈਦਾ ਹੋਵੇਗੀ।
<b>L-21</b>		<b>Duration – 1 Hour</b>
<b>Topic :</b> ਹਰਭਜਨ ਸਿੰਘ: ਜੀਵਨ ਪਰੀਚੈ ਅਤੇ ਰਚਨਾਵਾਂ ਚਲ ਬੁਲਿਆ : ਪ੍ਰਸੰਗ ਸਹਿਤ ਵਿਆਖਿਆ		
<b>Q. 1</b>	<b>Mode of Delivery :</b>	ਮੌਖਿਕ ਭਾਸ਼ਣ
<b>Q. 2</b>	<b>Methodology Used :</b>	ਚਾਕ ਅਤੇ ਬੋਰਡ
<b>Q. 3</b>	<b>Evaluation/Assessment Methods :</b> Quiz/Test/Seminar	ਮੌਖਿਕ ਟੈਸਟ
<b>Q. 4</b>	<b>Additional Knowledge :</b>	ਕਵਿਤਾ ਨੂੰ ਪੜਣ/ ਸਮਝਣ/ ਸਿਰਜਣ ਦੀ ਰੁਚੀ ਪੈਦਾ ਹੋਵੇਗੀ।
	<b>Learning Outcomes :</b>	ਕਵੀ ਦੇ ਜੀਵਨ ਅਤੇ ਸਾਹਿਤਿਕ ਯੋਗਦਾਨ ਦੀ ਜਾਣਕਾਰੀ ਮਿਲੇਗੀ, ਕਵਿਤਾ ਦੀ ਪੜਤ ਅਤੇ ਮੁਲਾਂਕਣ ਦੀ ਸਮਝ ਪੈਦਾ ਹੋਵੇਗੀ
<b>L-22</b>		<b>Duration – 1 Hour</b>
<b>Topic :</b> ਸੜਕ ਦੇ ਸਢੇ ਉੱਤੇ, ਪਿੰਜਰੇ ਪਿੰਜਰੇ : ਪ੍ਰਸੰਗ ਸਹਿਤ ਵਿਆਖਿਆ		
<b>Q. 1</b>	<b>Mode of Delivery :</b>	ਮੌਖਿਕ ਭਾਸ਼ਣ



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Q. 2	<b>Methodology Used :</b>	ਚਾਕ ਅਤੇ ਬੋਰਡ
Q. 3	<b>Evaluation/Assessment Methods :</b> Quiz/Test/Seminar	ਮੌਖਿਕ ਟੈਸਟ
Q. 4	<b>Additional Knowledge :</b>	ਕਵਿਤਾ ਨੂੰ ਪੜਣ/ ਸਮਝਣ/ ਸਿਰਜਣ ਦੀ ਰੁਚੀ ਪੈਦਾ ਹੋਵੇਗੀ।
	<b>Learning Outcomes :</b>	ਕਵਿਤਾ ਦੀ ਪੜਤ ਅਤੇ ਮੁਲਾਂਕਣ ਦੀ ਸਮਝ ਪੈਦਾ ਹੋਵੇਗੀ।
<b>L-23</b>		<b>Duration – 1 Hour</b>
<b>Topic :</b> ਅਵਤਾਰ ਸਿੰਘ ਪਾਸ਼ : ਜੀਵਨ ਪਰੀਚੈ ਅਤੇ ਰਚਨਾਵਾਂ ਰਾਤ ਨੂੰ, ਤੁਫਾਨਾਂ ਨੇ ਕਦੇ ਵੀ ਮਾਤ ਨਹੀਂ ਖਾਧੀ : ਪ੍ਰਸੰਗ ਸਹਿਤ ਵਿਆਖਿਆ		
Q. 1	<b>Mode of Delivery :</b>	ਮੌਖਿਕ ਭਾਸ਼ਣ
Q. 2	<b>Methodology Used :</b>	ਚਾਕ ਅਤੇ ਬੋਰਡ
Q. 3	<b>Evaluation/Assessment Methods :</b> Quiz/Test/Seminar	ਮੌਖਿਕ ਟੈਸਟ
Q. 4	<b>Additional Knowledge :</b>	ਕਵਿਤਾ ਨੂੰ ਪੜਣ/ ਸਮਝਣ/ ਸਿਰਜਣ ਦੀ ਰੁਚੀ ਪੈਦਾ ਹੋਵੇਗੀ।
	<b>Learning Outcomes :</b>	ਕਵੀ ਦੇ ਜੀਵਨ ਅਤੇ ਸਾਹਿਤਿਕ ਯੋਗਦਾਨ ਦੀ ਜਾਣਕਾਰੀ ਮਿਲੇਗੀ, ਕਵਿਤਾ ਦੀ ਪੜਤ ਅਤੇ ਮੁਲਾਂਕਣ ਦੀ ਸਮਝ ਪੈਦਾ ਹੋਵੇਗੀ
<b>L-24</b>		<b>Duration – 1 Hour</b>
<b>Topic :</b> ਸੋਹਨ ਸਿੰਘ ਮੀਸ਼ਾ : ਜੀਵਨ ਪਰੀਚੈ ਅਤੇ ਰਚਨਾਵਾਂ ਸ਼ੀਤ ਲਹਿਰ, ਚੀਕ ਬੁਲਬੁਲੀ : ਪ੍ਰਸੰਗ ਸਹਿਤ ਵਿਆਖਿਆ		
Q. 1	<b>Mode of Delivery :</b>	ਮੌਖਿਕ ਭਾਸ਼ਣ
Q. 2	<b>Methodology Used :</b>	ਚਾਕ ਅਤੇ ਬੋਰਡ
Q. 3	<b>Evaluation/Assessment Methods :</b> Quiz/Test/Seminar	ਮੌਖਿਕ ਟੈਸਟ
Q. 4	<b>Additional Knowledge :</b>	ਕਵਿਤਾ ਨੂੰ ਪੜਣ/ ਸਮਝਣ/ ਸਿਰਜਣ ਦੀ ਰੁਚੀ ਪੈਦਾ ਹੋਵੇਗੀ।
	<b>Learning Outcomes :</b>	ਕਵੀ ਦੇ ਜੀਵਨ ਅਤੇ ਸਾਹਿਤਿਕ ਯੋਗਦਾਨ ਦੀ ਜਾਣਕਾਰੀ ਮਿਲੇਗੀ, ਕਵਿਤਾ ਦੀ ਪੜਤ ਅਤੇ ਮੁਲਾਂਕਣ ਦੀ ਸਮਝ ਪੈਦਾ ਹੋਵੇਗੀ
<b>L-25</b>		<b>Duration – 1 Hour</b>
<b>Topic :</b> ਨਾਂਵ : ਪਰਿਭਾਸ਼ਾ ਅਤੇ ਕਿਸਮਾਂ		
Q. 1	<b>Mode of Delivery :</b>	ਮੌਖਿਕ ਭਾਸ਼ਣ
Q. 2	<b>Methodology Used :</b>	ਚਾਕ ਅਤੇ ਬੋਰਡ
Q. 3	<b>Evaluation/Assessment Methods :</b> Quiz/Test/Seminar	ਲਿਖਤ ਟੈਸਟ
Q. 4	<b>Additional Knowledge :</b>	ਪੰਜਾਬੀ ਭਾਸ਼ਾ ਦੀ ਵਰਤੋਂ ਬਾਰੇ ਸਮਝ ਅਤੇ ਮੁਹਾਰਤ ਪੈਦਾ ਹੋਵੇਗੀ।
	<b>Learning Outcomes :</b>	ਭਾਸ਼ਾਈ ਇਕਾਈ ਨਾਂਵ ਦੀ ਵਰਤਨੀ ਸਬੰਧੀ ਗਲਤੀਆਂ ਦਾ ਸੁਧਾਰ ਹੋਵੇਗਾ।
<b>L-26</b>		<b>Duration – 1 Hour</b>
<b>Topic :</b> ਪੜਨਾਂਵ : ਪਰਿਭਾਸ਼ਾ ਅਤੇ ਕਿਸਮਾਂ		
Q. 1	<b>Mode of Delivery :</b>	ਮੌਖਿਕ ਭਾਸ਼ਣ
Q. 2	<b>Methodology Used :</b>	ਚਾਕ ਅਤੇ ਬੋਰਡ
Q. 3	<b>Evaluation/Assessment Methods :</b> Quiz/Test/Seminar	ਲਿਖਤ ਟੈਸਟ



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Q. 4	<b>Additional Knowledge :</b>	ਪੰਜਾਬੀ ਭਾਸ਼ਾ ਦੀ ਵਰਤੋਂ ਬਾਰੇ ਸਮਝ ਅਤੇ ਮੁਹਾਰਤ ਪੈਦਾ ਹੋਵੇਗੀ।
	<b>Learning Outcomes :</b>	ਭਾਸ਼ਾਈ ਇਕਾਈ ਪੜਨਾਂਵ ਦੀ ਵਰਤਨੀ ਸਬੰਧੀ ਗਲਤੀਆਂ ਦਾ ਸੁਧਾਰ ਹੋਵੇਗਾ।
<b>L-27</b>		<b>Duration – 1 Hour</b>
<b>Topic :</b> ਕਿਰਿਆ : ਪਰਿਭਾਸ਼ਾ ਅਤੇ ਕਿਸਮਾਂ		
Q. 1	<b>Mode of Delivery :</b>	ਮੌਖਿਕ ਭਾਸ਼ਣ
Q. 2	<b>Methodology Used :</b>	ਚਾਕ ਅਤੇ ਬੋਰਡ
Q. 3	<b>Evaluation/Assessment Methods :</b> Quiz/Test/Seminar	ਲਿਖਤ ਟੈਸਟ
Q. 4	<b>Additional Knowledge :</b>	ਪੰਜਾਬੀ ਭਾਸ਼ਾ ਦੀ ਵਰਤੋਂ ਬਾਰੇ ਸਮਝ ਅਤੇ ਮੁਹਾਰਤ ਪੈਦਾ ਹੋਵੇਗੀ।
	<b>Learning Outcomes :</b>	ਭਾਸ਼ਾਈ ਇਕਾਈ ਕਿਰਿਆ ਦੀ ਵਰਤਨੀ ਸਬੰਧੀ ਗਲਤੀਆਂ ਦਾ ਸੁਧਾਰ ਹੋਵੇਗਾ।
<b>L-28</b>		<b>Duration – 1 Hour</b>
<b>Topic :</b> ਟੈਸਟ ਅਤੇ ਅਸਾਈਨਮੈਂਟ ਚਰਚਾ		
Q. 1	<b>Mode of Delivery :</b>	ਮੌਖਿਕ ਭਾਸ਼ਣ
Q. 2	<b>Methodology Used :</b>	ਚਾਕ ਅਤੇ ਬੋਰਡ
Q. 3	<b>Evaluation/Assessment Methods :</b> Quiz/Test/Seminar	ਵਿਦਿਆਰਥੀ ਵਿਚਾਰ-ਚਰਚਾ
Q. 4	<b>Additional Knowledge :</b>	ਵਿਦਿਆਰਥਣਾਂ ਨੂੰ ਆਪਣੀਆਂ ਭੁੱਲਾਂ ਦਾ ਪਤਾ ਲਗੇਗਾ।
	<b>Learning Outcomes :</b>	ਵਿਦਿਆਰਥਣਾਂ ਆਪਣੀਆਂ ਭੁੱਲਾਂ ਨੂੰ ਸਮਝ ਅਤੇ ਸੁਧਾਰ ਸਕਣਗੀਆਂ।
<b>L-29</b>		<b>Duration – 1 Hour</b>
<b>Topic :</b> ਮੁਹਾਵਰਾ : ਅਰਥ, ਪਰਿਭਾਸ਼ਾ, ਪ੍ਰਯੋਗ, ਅਤੇ ਮਹੱਤਵ		
Q. 1	<b>Mode of Delivery :</b>	ਮੌਖਿਕ ਭਾਸ਼ਣ
Q. 2	<b>Methodology Used :</b>	ਚਾਕ ਅਤੇ ਬੋਰਡ
Q. 3	<b>Evaluation/Assessment Methods :</b> Quiz/Test/Seminar	ਲਿਖਤ ਟੈਸਟ
Q. 4	<b>Additional Knowledge :</b>	ਭਾਸ਼ਾ ਵਿਚਲੇ ਗੂੜ ਅਰਥਾਂ ਨੂੰ ਸਮਝਣ ਦੀ ਸਮਰੱਥਾ ਵਿਚ ਵਾਧਾ ਹੋਵੇਗਾ।
	<b>Learning Outcomes :</b>	ਮੁਹਾਵਰਿਆਂ ਦੇ ਅਰਥਾਂ ਦੇ ਸਹੀ ਗਿਆਨ ਨਾਲ ਮੁਹਾਵਰਿਆਂ ਦੀ ਵਰਤਨੀ ਸਬੰਧੀ ਗਲਤੀਆਂ ਦਾ ਸੁਧਾਰ ਹੋਵੇਗਾ।
<b>L-30</b>		<b>Duration – 1 Hour</b>
<b>Topic :</b> ਪੰਜਾਬੀ ਮੁਹਾਵਰੇ : ਅਰਥ ਅਤੇ ਵਾਕ ਵਿਚ ਪ੍ਰਯੋਗ		
Q. 1	<b>Mode of Delivery :</b>	ਮੌਖਿਕ ਭਾਸ਼ਣ
Q. 2	<b>Methodology Used :</b>	ਚਾਕ ਅਤੇ ਬੋਰਡ
Q. 3	<b>Evaluation/Assessment Methods :</b> Quiz/Test/Seminar	ਮੌਖਿਕ ਟੈਸਟ
Q. 4	<b>Additional Knowledge :</b>	ਭਾਸ਼ਾ ਵਿਚਲੇ ਗੂੜ ਅਰਥਾਂ ਨੂੰ ਸਮਝਣ ਦੀ ਸਮਰੱਥਾ ਵਿਚ ਵਾਧਾ ਹੋਵੇਗਾ।
	<b>Learning Outcomes :</b>	ਭਾਸ਼ਾਈ ਇਕਾਈ ਮੁਹਾਵਰਿਆਂ ਦੀ ਵਰਤਨੀ ਸਬੰਧੀ ਗਲਤੀਆਂ ਦਾ ਸੁਧਾਰ ਹੋਵੇਗਾ।
<b>L-31</b>		<b>Duration – 1 Hour</b>
<b>Topic :</b> ਅਖਾਣਾਂ ਅਤੇ ਮੁਹਾਵਰਿਆਂ ਦੀ ਵਰਤੋਂ ਪ੍ਰਤੀ ਘਟ ਰਹੇ ਰੁਝਾਨ ਦੇ ਕਾਰਨ		



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Q. 1	Mode of Delivery :	ਮੌਖਿਕ ਭਾਸ਼ਣ
Q. 2	Methodology Used :	ਚਾਕ ਅਤੇ ਬੋਰਡ
Q. 3	Evaluation/Assessment Methods : Quiz/Test/Seminar	ਮੌਖਿਕ ਟੈਸਟ
Q. 4	Additional Knowledge :	ਭਾਸ਼ਾ ਵਿਚ ਅਖਾਣਾਂ ਅਤੇ ਮੁਹਾਵਰਿਆਂ ਦੇ ਮਹੱਤਵ ਦਾ ਪਤਾ ਲਗੇਗਾ।
	Learning Outcomes :	ਅਖਾਣਾਂ ਅਤੇ ਮੁਹਾਵਰਿਆਂ ਦੀ ਵਰਤੋਂ ਪ੍ਰਤੀ ਰੁਚੀ ਪੈਦਾ ਹੋਵੇਗੀ।
<b>L-32</b>		<b>Duration – 1 Hour</b>
<b>Topic :</b> ਅਖਾਣਾਂ ਅਤੇ ਮੁਹਾਵਰਿਆਂ ਦੀ ਵਰਤੋਂ ਪ੍ਰਤੀ ਰੁਚੀ ਪੈਦਾ ਕਰਨ ਲਈ ਸੁਝਾਅ		
Q. 1	Mode of Delivery :	ਮੌਖਿਕ ਭਾਸ਼ਣ
Q. 2	Methodology Used :	ਚਾਕ ਅਤੇ ਬੋਰਡ
Q. 3	Evaluation/Assessment Methods : Quiz/Test/Seminar	ਮੌਖਿਕ ਟੈਸਟ
Q. 4	Additional Knowledge :	ਭਾਸ਼ਾ ਵਿਚਲੇ ਗੂੜ ਅਰਥਾਂ ਨੂੰ ਸਮਝਣ ਦੀ ਸਮਰੱਥਾ ਵਿਚ ਵਾਧਾ ਹੋਵੇਗਾ।
	Learning Outcomes :	ਅਖਾਣਾਂ ਅਤੇ ਮੁਹਾਵਰਿਆਂ ਦੀ ਵਰਤੋਂ ਪ੍ਰਤੀ ਰੁਚੀ ਪੈਦਾ ਹੋਵੇਗੀ।
<b>L-33</b>		<b>Duration – 1 Hour</b>
<b>Topic :</b> ਦਫ਼ਤਰੀ ਸ਼ਬਦਾਵਲੀ		
Q. 1	Mode of Delivery :	ਮੌਖਿਕ ਭਾਸ਼ਣ
Q. 2	Methodology Used :	ਚਾਕ ਅਤੇ ਬੋਰਡ
Q. 3	Evaluation/Assessment Methods : Quiz/Test/Seminar	ਲਿਖਿਤ ਟੈਸਟ
Q. 4	Additional Knowledge :	ਭਾਸ਼ਾਈ ਸਮਰੱਥਾ ਵਿਚ ਵਾਧਾ ਹੋਵੇਗਾ।
	Learning Outcomes :	ਭਾਸ਼ਾਈ ਸਮਰੱਥਾ ਵਿਚ ਵਾਧਾ ਹੋਵੇਗਾ।
<b>L-34</b>		<b>Duration – 1 Hour</b>
<b>Topic :</b> ਦਫ਼ਤਰੀ ਸ਼ਬਦਾਵਲੀ		
Q. 1	Mode of Delivery :	ਮੌਖਿਕ ਭਾਸ਼ਣ
Q. 2	Methodology Used :	ਚਾਕ ਅਤੇ ਬੋਰਡ
Q. 3	Evaluation/Assessment Methods : Quiz/Test/Seminar	ਮੌਖਿਕ ਟੈਸਟ
Q. 4	Additional Knowledge :	ਭਾਸ਼ਾਈ ਸਮਰੱਥਾ ਵਿਚ ਵਾਧਾ ਹੋਵੇਗਾ।
	Learning Outcomes :	ਭਾਸ਼ਾਈ ਸਮਰੱਥਾ ਵਿਚ ਵਾਧਾ ਹੋਵੇਗਾ।
<b>L-35</b>		<b>Duration – 1 Hour</b>
<b>Topic :</b> ਦੁਹਰਾਈ : ਆਧੁਨਿਕ ਪੰਜਾਬੀ ਕਵਿਤਾ		
Q. 1	Mode of Delivery :	ਮੌਖਿਕ ਭਾਸ਼ਣ
Q. 2	Methodology Used :	ਚਾਕ ਅਤੇ ਬੋਰਡ
Q. 3	Evaluation/Assessment Methods : Quiz/Test/Seminar	ਵਿਦਿਆਰਥੀ ਵਿਚਾਰ-ਚਰਚਾ ਅਤੇ ਸਮੱਸਿਆ ਸੁਲਝਾਓ
Q. 4	Additional Knowledge :	ਵਿਸ਼ੇ ਦਾ ਗੂੜ ਗਿਆਨ।
	Learning Outcomes :	ਵਿਸ਼ੇ ਸਬੰਧੀ ਸਮੱਸਿਆਵਾਂ ਦਾ ਸੁਲਝਾਓ ਹੋਵੇਗਾ।



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L-36		Duration – 1 Hour
<b>Topic :</b> ਦੁਹਰਾਈ : ਕਾਵਿ ਨਾਦ		
Q. 1	<b>Mode of Delivery :</b>	ਮੌਖਿਕ ਭਾਸ਼ਣ
Q. 2	<b>Methodology Used :</b>	ਚਾਕ ਅਤੇ ਬੋਰਡ
Q. 3	<b>Evaluation/Assessment Methods :</b> Quiz/Test/Seminar	ਵਿਦਿਆਰਥੀ ਵਿਚਾਰ-ਚਰਚਾ ਅਤੇ ਸਮੱਸਿਆ ਸੁਲਝਾਓ
Q. 4	<b>Additional Knowledge :</b>	ਵਿਸ਼ੇ ਦਾ ਗੂੜ ਗਿਆਨ।
	<b>Learning Outcomes :</b>	ਵਿਸ਼ੇ ਸਬੰਧੀ ਸਮੱਸਿਆਵਾਂ ਦਾ ਸੁਲਝਾਓ ਹੋਵੇਗਾ।
L-37		Duration – 1 Hour
<b>Topic :</b> ਦੁਹਰਾਈ : ਵਿਹਾਰਕ ਪੰਜਾਬੀ		
Q. 1	<b>Mode of Delivery :</b>	ਮੌਖਿਕ ਭਾਸ਼ਣ
Q. 2	<b>Methodology Used :</b>	ਚਾਕ ਅਤੇ ਬੋਰਡ
Q. 3	<b>Evaluation/Assessment Methods :</b> Quiz/Test/Seminar	ਵਿਦਿਆਰਥੀ ਵਿਚਾਰ-ਚਰਚਾ ਅਤੇ ਸਮੱਸਿਆ ਸੁਲਝਾਓ
Q. 4	<b>Additional Knowledge :</b>	ਵਿਸ਼ੇ ਦਾ ਗੂੜ ਗਿਆਨ।
	<b>Learning Outcomes :</b>	ਵਿਸ਼ੇ ਸਬੰਧੀ ਸਮੱਸਿਆਵਾਂ ਦਾ ਸੁਲਝਾਓ ਹੋਵੇਗਾ।
L-38		Duration – 1 Hour
<b>Topic :</b> ਦੁਹਰਾਈ : ਵਿਹਾਰਕ ਪੰਜਾਬੀ		
Q. 1	<b>Mode of Delivery :</b>	ਮੌਖਿਕ ਭਾਸ਼ਣ
Q. 2	<b>Methodology Used :</b>	ਚਾਕ ਅਤੇ ਬੋਰਡ
Q. 3	<b>Evaluation/Assessment Methods :</b> Quiz/Test/Seminar	ਵਿਦਿਆਰਥੀ ਵਿਚਾਰ-ਚਰਚਾ ਅਤੇ ਸਮੱਸਿਆ ਸੁਲਝਾਓ
Q. 4	<b>Additional Knowledge :</b>	ਵਿਸ਼ੇ ਦਾ ਗੂੜ ਗਿਆਨ।
	<b>Learning Outcomes :</b>	ਵਿਸ਼ੇ ਸਬੰਧੀ ਸਮੱਸਿਆਵਾਂ ਦਾ ਸੁਲਝਾਓ ਹੋਵੇਗਾ।
L-39		Duration – 1 Hour
<b>Topic :</b>		
Q. 1	<b>Mode of Delivery :</b>	
Q. 2	<b>Methodology Used :</b>	
Q. 3	<b>Evaluation/Assessment Methods :</b> Quiz/Test/Seminar	
Q. 4	<b>Additional Knowledge :</b>	
	<b>Learning Outcomes :</b>	
L-40		Duration – 1 Hour
<b>Topic :</b>		
Q. 1	<b>Mode of Delivery :</b>	
Q. 2	<b>Methodology Used :</b>	
Q. 3	<b>Evaluation/Assessment Methods :</b> Quiz/Test/Seminar	



# ARYA KANYA MAHAVIDYALYA, SHAHABAD MARKANDA

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Q. 4	Additional Knowledge :	
	Learning Outcomes :	
<b>L-41</b>		<b>Duration – 1 Hour</b>
<b>Topic :</b>		
Q. 1	Mode of Delivery :	
Q. 2	Methodology Used :	
Q. 3	Evaluation/Assessment Methods : Quiz/Test/Seminar	
Q. 4	Additional Knowledge :	
	Learning Outcomes :	
<b>L-42</b>		<b>Duration – 1 Hour</b>
<b>Topic :</b>		
Q. 1	Mode of Delivery :	
Q. 2	Methodology Used :	
Q. 3	Evaluation/Assessment Methods : Quiz/Test/Seminar	
Q. 4	Additional Knowledge :	
	Learning Outcomes :	
<b>L-43</b>		<b>Duration – 1 Hour</b>
<b>Topic :</b>		
Q. 1	Mode of Delivery :	
Q. 2	Methodology Used :	
Q. 3	Evaluation/Assessment Methods : Quiz/Test/Seminar	
Q. 4	Additional Knowledge :	
	Learning Outcomes :	
<b>L-44</b>		<b>Duration – 1 Hour</b>
<b>Topic :</b>		
Q. 1	Mode of Delivery :	
Q. 2	Methodology Used :	
Q. 3	Evaluation/Assessment Methods : Quiz/Test/Seminar	
Q. 4	Additional Knowledge :	
	Learning Outcomes :	

**Dr. Simarjeet Kaur**  
**(Department of Punjabi)**  
**Lesson Plan : ODD Semester**  
**Session : 2023-24**  
**Subject : Elective Punjabi**  
**B.A. II, Semester 3rd**

Sr.No.	Lesson Plan	Learning Outcomes
<b>Week 1</b>		
L - 1	ਪੰਜਾਬੀ ਕਹਾਣੀ ਵਿਧਾ ਬਾਰੇ ਜਾਣਕਾਰੀ	ਕਹਾਣੀ ਦੀ ਵਿਧਾਗਤ ਵਿਲੱਖਣਤਾ ਦਾ ਗਿਆਨ
L - 2	ਪੰਜਾਬੀ ਕਹਾਣੀ ਦੇ ਇਤਿਹਾਸ ਬਾਰੇ ਜਾਣਕਾਰੀ	ਪੰਜਾਬੀ ਕਹਾਣੀ ਦੇ ਇਤਿਹਾਸ ਬਾਰੇ ਜਾਣਕਾਰੀ
L - 3	ਨਾਨਕ ਸਿੰਘ ਦੇ ਜੀਵਨ ਅਤੇ ਰਚਨਾਵਾਂ ਬਾਰੇ ਜਾਣਕਾਰੀ	ਲੇਖਕ ਦੇ ਜੀਵਨ ਅਤੇ ਰਚਨਾਵਾਂ ਦਾ ਗਿਆਨ
L - 4	ਅਰਜੀ ਕਹਾਣੀ : ਕਲਾਸ ਪਠਨ ਅਤੇ ਵਿਸ਼ਾ ਪੱਖ	ਮੂਲ ਕਥਾ ਦਾ ਗਿਆਨ ਅਤੇ ਵਰਤਨੀ ਦੀਆਂ ਗਲਤੀਆਂ ਦਾ ਸੁਧਾਰ
L - 5	ਅਰਜੀ ਕਹਾਣੀ ਦੀ ਸਾਹਿਤਕ ਪੜਚੋਲ	ਕਹਾਣੀ ਦੀ ਤਕਨੀਕ ਬਾਰੇ ਗਿਆਨ
L - 6	ਗੁਰਬਖਸ਼ ਸਿੰਘ : ਜੀਵਨ ਅਤੇ ਰਚਨਾ	ਲੇਖਕ ਦੇ ਜੀਵਨ ਅਤੇ ਰਚਨਾਵਾਂ ਦਾ ਗਿਆਨ
<b>Week - 2</b>		
L - 1	ਦਾਰਾਂ ਕਹਾਣੀ : ਕਲਾਸ ਪਠਨ ਅਤੇ ਵਿਸ਼ਾ ਪੱਖ	ਮੂਲ ਕਥਾ ਦਾ ਗਿਆਨ ਅਤੇ ਵਰਤਨੀ ਦੀਆਂ ਗਲਤੀਆਂ ਦਾ ਸੁਧਾਰ
L - 2	ਦਾਰਾਂ ਕਹਾਣੀ : ਸਾਹਿਤਕ ਪੜਚੋਲ	ਕਹਾਣੀ ਦੀ ਤਕਨੀਕ ਬਾਰੇ ਗਿਆਨ
L - 3	ਸੁਜਾਨ ਸਿੰਘ : ਜੀਵਨ ਅਤੇ ਰਚਨਾ, ਰੱਬ ਦੀ ਮੋਤ : ਕਲਾਸ ਪਠਨ	ਲੇਖਕ ਦੇ ਜੀਵਨ ਅਤੇ ਰਚਨਾਵਾਂ ਦਾ ਗਿਆਨ, ਮੂਲ ਕਥਾ ਦਾ ਗਿਆਨ
L - 4	ਰੱਬ ਦੀ ਮੋਤ : ਵਿਸ਼ਾ ਪੱਖ	ਵਿਸ਼ੇ ਨੂੰ ਦੈਨਿਕ ਜੀਵਨ ਦੇ ਯਥਾਰਥ ਨਾਲ ਜੋੜਨ ਦੀ ਯੋਗਤਾ
L - 5	ਰੱਬ ਦੀ ਮੋਤ ਦਾ ਸਾਹਿਤਕ ਵਿਸ਼ਲੇਸ਼ਣ	ਕਹਾਣੀ ਦੀ ਤਕਨੀਕ ਬਾਰੇ ਗਿਆਨ
L - 6	ਕਰਤਾਰ ਸਿੰਘ ਦੁੱਗਲ ਦੀ ਸਾਹਿਤ ਨੂੰ ਦੇਣ	ਲੇਖਕ ਦੇ ਜੀਵਨ ਅਤੇ ਰਚਨਾਵਾਂ ਦਾ ਗਿਆਨ
<b>Week - 3</b>		
L - 1	ਜੀਨਤ ਆਪਾ : ਕਲਾਸ ਪਠਨ ਅਤੇ ਵਿਸ਼ਾ ਪੱਖ	ਮੂਲ ਕਥਾ ਦਾ ਗਿਆਨ ਅਤੇ ਵਰਤਨੀ ਦੀਆਂ ਗਲਤੀਆਂ ਦਾ ਸੁਧਾਰ
L - 2	ਜੀਨਤ ਆਪਾ : ਸਾਹਿਤਕ ਵਿਸ਼ਲੇਸ਼ਣ	ਕਹਾਣੀ ਦੀ ਤਕਨੀਕ ਬਾਰੇ ਗਿਆਨ
L - 3	ਕੁਲਵੰਤ ਸਿੰਘ ਵਿਰਕ : ਜੀਵਨ ਅਤੇ ਰਚਨਾਵਾਂ ਦੋ ਆਣੇ ਦਾ ਘਾਹ : ਕਲਾਸ ਪਠਨ	ਲੇਖਕ ਦੇ ਜੀਵਨ ਅਤੇ ਰਚਨਾਵਾਂ ਦਾ ਗਿਆਨ ਅਤੇ ਵਰਤਨੀ ਦੀਆਂ ਗਲਤੀਆਂ ਦਾ ਸੁਧਾਰ
L - 4	ਦੋ ਆਣੇ ਦਾ ਘਾਹ : ਵਿਸ਼ਾ ਪੱਖ	ਵਿਸ਼ੇ ਨੂੰ ਦੈਨਿਕ ਜੀਵਨ ਦੇ ਯਥਾਰਥ ਨਾਲ ਜੋੜਨ ਦੀ ਯੋਗਤਾ
L - 5	ਦੋ ਆਣੇ ਦਾ ਘਾਹ : ਸਾਹਿਤਕ ਪੜਚੋਲ	ਕਹਾਣੀ ਦੀ ਤਕਨੀਕ ਬਾਰੇ ਗਿਆਨ
L - 6	ਸੰਤੋਖ ਸਿੰਘ ਧੀਰ : ਜੀਵਨ ਅਤੇ ਰਚਨਾਵਾਂ, ਸਾਂਝੀ ਕੰਧ : ਕਲਾਸ ਪਠਨ	ਲੇਖਕ ਦੇ ਜੀਵਨ ਅਤੇ ਰਚਨਾਵਾਂ ਦਾ ਗਿਆਨ, ਮੂਲ ਕਥਾ ਦਾ ਗਿਆਨ
<b>Week - 4</b>		
L - 1	ਸਾਂਝੀ ਕੰਧ : ਵਿਸ਼ਾ ਪੱਖ	ਵਿਸ਼ੇ ਨੂੰ ਦੈਨਿਕ ਜੀਵਨ ਦੇ ਯਥਾਰਥ ਨਾਲ ਜੋੜਨ ਦੀ ਯੋਗਤਾ
L - 2	ਸਾਂਝੀ ਕੰਧ : ਸਾਹਿਤਕ ਵਿਸ਼ਲੇਸ਼ਣ	ਕਹਾਣੀ ਦੀ ਤਕਨੀਕ ਬਾਰੇ ਗਿਆਨ
L - 3	ਕਲਾਸ ਟੈਸਟ	ਵਿਦਿਆਰਥੀ ਸਵੈ ਮੁਲਾਂਕਣ ਕਰ ਸਕੇਗਾ



Sr.No.	Lesson Plan	Learning Outcomes
L - 4	ਸੁਖਬੀਰ : ਜੀਵਨ ਅਤੇ ਰਚਨਾਵਾਂ, ਅੰਦਰਲੀ ਜੋਤ : ਕਲਾਸ ਪਠਨ	ਲੇਖਕ ਦੇ ਜੀਵਨ ਅਤੇ ਰਚਨਾਵਾਂ ਦਾ ਗਿਆਨ, ਮੂਲ ਕਥਾ ਦਾ ਗਿਆਨ
L - 5	ਅੰਦਰਲੀ ਜੋਤ : ਵਿਸ਼ਾ ਪੱਖ	ਵਿਸ਼ੇ ਨੂੰ ਦੈਨਿਕ ਜੀਵਨ ਦੇ ਯਥਾਰਥ ਨਾਲ ਜੋੜਨ ਦੀ ਯੋਗਤਾ
L - 6	ਅੰਦਰਲੀ ਜੋਤ : ਸਾਹਿਤਕ ਪੜਚੋਲ	ਕਹਾਣੀ ਦੀ ਤਕਨੀਕ ਬਾਰੇ ਗਿਆਨ
<b>Week - 5</b>		
L - 1	ਅਜੀਤ ਕੌਰ : ਜੀਵਨ ਅਤੇ ਰਚਨਾ ਸੰਸਾਰ, ਬੁੱਤ ਸ਼ਿਕਨ : ਕਲਾਸ ਪਠਨ	ਲੇਖਕ ਦੇ ਜੀਵਨ ਅਤੇ ਰਚਨਾਵਾਂ ਦਾ ਗਿਆਨ, ਮੂਲ ਕਥਾ ਦਾ ਗਿਆਨ
L - 2	ਬੁੱਤ ਸ਼ਿਕਨ : ਵਿਸ਼ਾ ਪੱਖ	ਵਿਸ਼ੇ ਨੂੰ ਦੈਨਿਕ ਜੀਵਨ ਦੇ ਯਥਾਰਥ ਨਾਲ ਜੋੜਨ ਦੀ ਯੋਗਤਾ
L - 3	ਬੁੱਤ ਸ਼ਿਕਨ : ਸਾਹਿਤਕ ਵਿਸ਼ਲੇਸ਼ਣ	ਕਹਾਣੀ ਦੀ ਤਕਨੀਕ ਬਾਰੇ ਗਿਆਨ
L - 4	ਰਘੁਬੀਰ ਢੰਡ : ਜੀਵਨ ਅਤੇ ਰਚਨਾਵਾਂ, ਸ਼ੇਸ਼ਨਾਗ : ਕਲਾਸ ਪਠਨ	ਲੇਖਕ ਦੇ ਜੀਵਨ ਅਤੇ ਰਚਨਾਵਾਂ ਦਾ ਗਿਆਨ, ਮੂਲ ਕਥਾ ਦਾ ਗਿਆਨ
L - 5	ਸ਼ੇਸ਼ਨਾਗ : ਵਿਸ਼ਾ ਪੱਖ	ਵਿਸ਼ੇ ਨੂੰ ਦੈਨਿਕ ਜੀਵਨ ਦੇ ਯਥਾਰਥ ਨਾਲ ਜੋੜਨ ਦੀ ਯੋਗਤਾ
L - 6	ਸ਼ੇਸ਼ਨਾਗ : ਸਾਹਿਤਕ ਪੜਚੋਲ	ਕਹਾਣੀ ਦੀ ਤਕਨੀਕ ਬਾਰੇ ਗਿਆਨ
<b>Week - 6</b>		
L - 1	ਪ੍ਰੇਮ ਪ੍ਰਕਾਸ਼ : ਜੀਵਨ ਅਤੇ ਰਚਨਾ ਸੰਸਾਰ, ਗੋਈ ਕਹਾਣੀ : ਕਲਾਸ ਪਠਨ	ਲੇਖਕ ਦੇ ਜੀਵਨ ਅਤੇ ਰਚਨਾਵਾਂ ਦਾ ਗਿਆਨ, ਮੂਲ ਕਥਾ ਦਾ ਗਿਆਨ
L - 2	ਗੋਈ ਕਹਾਣੀ : ਵਿਸ਼ਾ ਪੱਖ	ਵਿਸ਼ੇ ਨੂੰ ਦੈਨਿਕ ਜੀਵਨ ਦੇ ਯਥਾਰਥ ਨਾਲ ਜੋੜਨ ਦੀ ਯੋਗਤਾ
L - 3	ਗੋਈ ਕਹਾਣੀ : ਸਾਹਿਤਕ ਪੜਚੋਲ	ਕਹਾਣੀ ਦੀ ਤਕਨੀਕ ਬਾਰੇ ਗਿਆਨ
L - 4	ਅਫਜਲ ਅਹਿਸਨ ਰੰਧਾਵਾ : ਜੀਵਨ ਅਤੇ ਰਚਨਾਵਾਂ, ਵੱਡਾ ਆਦਮੀ : ਕਲਾਸ ਪਠਨ	ਲੇਖਕ ਦੇ ਜੀਵਨ ਅਤੇ ਰਚਨਾਵਾਂ ਦਾ ਗਿਆਨ, ਮੂਲ ਕਥਾ ਦਾ ਗਿਆਨ
L - 5	ਵੱਡਾ ਆਦਮੀ : ਵਿਸ਼ਾ ਪੱਖ	ਵਿਸ਼ੇ ਨੂੰ ਦੈਨਿਕ ਜੀਵਨ ਦੇ ਯਥਾਰਥ ਨਾਲ ਜੋੜਨ ਦੀ ਯੋਗਤਾ
L - 6	ਵੱਡਾ ਆਦਮੀ : ਸਾਹਿਤਕ ਪੜਚੋਲ	ਕਹਾਣੀ ਦੀ ਤਕਨੀਕ ਬਾਰੇ ਗਿਆਨ
<b>Week - 7</b>		
L - 1	ਵਰਿਆਮ ਸਿੰਘ ਸੰਧੂ : ਜੀਵਨ ਅਤੇ ਰਚਨਾਵਾਂ, ਕੁਰਾਹੀਆ : ਕਲਾਸ ਪਠਨ	ਲੇਖਕ ਦੇ ਜੀਵਨ ਅਤੇ ਰਚਨਾਵਾਂ ਦਾ ਗਿਆਨ, ਮੂਲ ਕਥਾ ਦਾ ਗਿਆਨ
L - 2	ਕੁਰਾਹੀਆ : ਵਿਸ਼ਾ ਪੱਖ	ਵਿਸ਼ੇ ਨੂੰ ਦੈਨਿਕ ਜੀਵਨ ਦੇ ਯਥਾਰਥ ਨਾਲ ਜੋੜਨ ਦੀ ਯੋਗਤਾ
L - 3	ਕੁਰਾਹੀਆ : ਸਾਹਿਤਕ ਪੜਚੋਲ	ਕਹਾਣੀ ਦੀ ਤਕਨੀਕ ਬਾਰੇ ਗਿਆਨ
L - 4	ਕਿਰਪਾਲ ਕਜ਼ਾਕ : ਜੀਵਨ ਅਤੇ ਰਚਨਾ ਸੰਸਾਰ, ਹੁੰਮਸ : ਕਲਾਸ ਪਠਨ	ਲੇਖਕ ਦੇ ਜੀਵਨ ਅਤੇ ਰਚਨਾਵਾਂ ਦਾ ਗਿਆਨ, ਮੂਲ ਕਥਾ ਦਾ ਗਿਆਨ
L - 5	ਹੁੰਮਸ : ਵਿਸ਼ਾ ਪੱਖ	ਵਿਸ਼ੇ ਨੂੰ ਦੈਨਿਕ ਜੀਵਨ ਦੇ ਯਥਾਰਥ ਨਾਲ ਜੋੜਨ ਦੀ ਯੋਗਤਾ
L - 6	ਹੁੰਮਸ : ਸਾਹਿਤਕ ਪੜਚੋਲ	ਕਹਾਣੀ ਦੀ ਤਕਨੀਕ ਬਾਰੇ ਗਿਆਨ
<b>Week - 8</b>		
L - 1	ਸੈਸਨਲ ਟੈਸਟ	ਵਿਦਿਆਰਥੀ ਸਵੈ ਮੂਲਾਂਕਣ ਕਰ ਸਕੇਗਾ

Sr.No.	Lesson Plan	Learning Outcomes
L - 2	ਪੰਜਾਬੀ ਸੂਫੀ ਕਵਿਤਾ ਅਤੇ ਸੂਫੀ ਕਵਿਤਾ ਦੇ ਇਤਿਹਾਸ ਬਾਰੇ ਜਾਣਕਾਰੀ	ਮੱਧਕਾਲੀ ਸਾਹਿਤ ਵਿਚ ਸੂਫੀ ਕਾਵਿ ਇਤਿਹਾਸ ਬਾਰੇ ਜਾਣਕਾਰੀ
L - 3	ਬੁੱਲ੍ਹੇ ਸ਼ਾਹ : ਜੀਵਨ ਅਤੇ ਰਚਨਾ ਸੰਸਾਰ, ਮਾਟੀ ਕੁਦਮ ਕਰੋਂਦੀ ਯਾਰ, ਇਕ ਅਲਫ਼ ਪੜ੍ਹੋ	ਕਵੀ ਦੇ ਜੀਵਨ ਅਤੇ ਰਚਨਾਵਾਂ ਦਾ ਗਿਆਨ, ਕਾਫ਼ੀ ਦੇ ਵਿਸ਼ੇ ਅਤੇ ਰੂਪਕ ਪੱਖ ਦੀ ਜਾਣਕਾਰੀ
L - 4	ਤੋਬਾ ਨਾ ਕਰ ਯਾਰ, ਨੀ ਮੈਂ ਕਮਲੀ ਹਾਂ (ਵਿਆਖਿਆ)	ਕਾਫ਼ੀ ਦੇ ਵਿਸ਼ੇ ਅਤੇ ਰੂਪਕ ਪੱਖ ਦੀ ਜਾਣਕਾਰੀ
L - 5	ਰਾਂਝਾ-ਰਾਂਝਾ ਕਰਦੀ ਨੀ, ਕੁਝ ਕੱਤ ਕੁੜੇ, ਇਸ਼ਕ ਦੀ ਨਵੀਂ ਨਵੀਂ ਬਹਾਰ (ਪ੍ਰਸੰਗ-ਵਿਆਖਿਆ)	ਕਾਫ਼ੀ ਦੇ ਵਿਸ਼ੇ ਅਤੇ ਰੂਪਕ ਪੱਖ ਦੀ ਜਾਣਕਾਰੀ
L - 6	ਭੈਣਾਂ ਮੈਂ ਕੱਤਦੀ ਕੱਤਦੀ ਹੁੱਟੀ, ਘੜਿਆਲੀ ਦੇਹੋ ਨਿਕਾਲਨੀ (ਪ੍ਰਸੰਗ-ਵਿਆਖਿਆ)	ਕਾਫ਼ੀ ਦੇ ਵਿਸ਼ੇ ਅਤੇ ਰੂਪਕ ਪੱਖ ਦੀ ਜਾਣਕਾਰੀ
<b>Week - 9</b>		
L - 1	ਅਬ ਲਗਨ ਲਗੀ ਕਿਆ ਕਰੀਏ : ਪ੍ਰਸੰਗ ਸਾਹਿਤ ਵਿਆਖਿਆ	ਕਾਫ਼ੀ ਦੇ ਵਿਸ਼ੇ ਅਤੇ ਰੂਪਕ ਪੱਖ ਦੀ ਜਾਣਕਾਰੀ
L - 2	ਦੌਹੜੇ : ਪ੍ਰਸੰਗ ਸਹਿਤ ਵਿਆਖਿਆ	ਦੌਹੜਿਆਂ ਦੇ ਵਿਸ਼ੇ ਅਤੇ ਰੂਪਕ ਪੱਖ ਦੀ ਜਾਣਕਾਰੀ
L - 3	ਕਲਾਸ ਟੈਸਟ	ਵਿਦਿਆਰਥੀ ਅੰਦਰ ਸਵੈ ਮੁਲਾਂਕਣ ਦੀ ਯੋਗਤਾ
L - 4	ਪੰਜਾਬੀ ਕਿੱਸਾ ਸਾਹਿਤ ਬਾਰੇ ਜਾਣਕਾਰੀ, ਮੁਕਬਲ : ਜੀਵਨ ਅਤੇ ਰਚਨਾ ਸੰਸਾਰ	'ਕਿੱਸਾ ਕਾਵਿ' ਦੇ ਇਤਿਹਾਸ ਬਾਰੇ ਜਾਣਕਾਰੀ, ਮੁਕਬਲ ਦੇ ਜੀਵਨ ਅਤੇ ਰਚਨਾਵਾਂ ਦਾ ਗਿਆਨ
L - 5	ਹੀਰ ਰਾਂਝਾ : ਪ੍ਰਸੰਗ ਸਹਿਤ ਵਿਆਖਿਆ	ਹੀਰ ਕਿੱਸੇ ਦੇ ਵਿਸ਼ੇ ਅਤੇ ਰੂਪਕ ਪੱਖ ਦੀ ਜਾਣਕਾਰੀ
L - 6	ਹੀਰ ਰਾਂਝਾ : ਪ੍ਰਸੰਗ ਸਹਿਤ ਵਿਆਖਿਆ	ਹੀਰ ਕਿੱਸੇ ਦੇ ਵਿਸ਼ੇ ਅਤੇ ਰੂਪਕ ਪੱਖ ਦੀ ਜਾਣਕਾਰੀ
<b>Week - 10</b>		
L - 1	ਹਾਸ਼ਮ : ਜੀਵਨ ਅਤੇ ਰਚਨਾਵਾਂ	ਕਵੀ ਦੇ ਜੀਵਨ ਅਤੇ ਰਚਨਾਵਾਂ ਦਾ ਗਿਆਨ
L - 2	ਕਿੱਸਾ ਸੱਸੀ ਪੁੰਨੂੰ : ਪ੍ਰਸੰਗ ਸਹਿਤ ਵਿਆਖਿਆ	ਕਿੱਸੇ ਦੇ ਵਿਸ਼ੇ ਅਤੇ ਰੂਪਕ ਪੱਖ ਦੀ ਜਾਣਕਾਰੀ
L - 3	ਕਿੱਸਾ ਸੱਸੀ ਪੁੰਨੂੰ : ਪ੍ਰਸੰਗ ਸਹਿਤ ਵਿਆਖਿਆ	ਕਿੱਸੇ ਦੇ ਵਿਸ਼ੇ ਅਤੇ ਰੂਪਕ ਪੱਖ ਦੀ ਜਾਣਕਾਰੀ
L - 4	ਕਿੱਸਾ ਸੱਸੀ ਪੁੰਨੂੰ : ਪ੍ਰਸੰਗ ਸਹਿਤ ਵਿਆਖਿਆ	ਕਿੱਸੇ ਦੇ ਵਿਸ਼ੇ ਅਤੇ ਰੂਪਕ ਪੱਖ ਦੀ ਜਾਣਕਾਰੀ
L - 5	ਕਿੱਸਾ ਸੱਸੀ ਪੁੰਨੂੰ : ਪ੍ਰਸੰਗ ਸਹਿਤ ਵਿਆਖਿਆ	ਕਿੱਸੇ ਦੇ ਵਿਸ਼ੇ ਅਤੇ ਰੂਪਕ ਪੱਖ ਦੀ ਜਾਣਕਾਰੀ
L - 6	ਪੰਜਾਬੀ ਵੀਰ ਰਸੀ ਸਾਹਿਤ ਬਾਰੇ ਜਾਣਕਾਰੀ	ਮੱਧਕਾਲੀ ਸਾਹਿਤ ਵਿਚ 'ਵੀਰ ਰਸੀ' ਕਾਵਿ ਦੇ ਇਤਿਹਾਸ ਬਾਰੇ ਜਾਣਕਾਰੀ
<b>Week - 11</b>		
L - 1	ਕਲਾਸ ਟੈਸਟ	ਵਿਦਿਆਰਥੀਆਂ ਦਾ ਸਵੈ ਮੁਲਾਂਕਣ

<b>Sr.No.</b>	<b>Lesson Plan</b>	<b>Learning Outcomes</b>
<b>L - 2</b>	ਨਜ਼ਾਬਤ ਜੀਵਨ ਅਤੇ ਰਚਨਾ ਸੰਸਾਰ, ਹਿੰਦੁਸਤਾਨ : ਪ੍ਰਸੰਗ ਸਹਿਤ ਵਿਆਖਿਆ	ਕਵੀ ਦੇ ਜੀਵਨ ਅਤੇ ਰਚਨਾਵਾਂ ਦਾ ਗਿਆਨ, ਵਾਰ ਦੇ ਵਿਸ਼ੇ ਅਤੇ ਰੂਪਕ ਪੱਖ ਦੀ ਜਾਣਕਾਰੀ
<b>L - 3</b>	ਦਿੱਲੀ ਸ਼ਹਿਰ, ਕਲ੍ਹ ਤੇ ਨਾਰਦ ਦੀ ਲੜਾਈ : ਪ੍ਰਸੰਗ ਸਹਿਤ ਵਿਆਖਿਆ	ਵਾਰ ਦੇ ਵਿਸ਼ੇ ਅਤੇ ਰੂਪਕ ਪੱਖ ਦੀ ਜਾਣਕਾਰੀ
<b>L - 4</b>	ਸਨਿਆਸੀਆਂ ਨੇ ਈਰਾਨੀ ਮਾਰਨੇ : ਪ੍ਰਸੰਗ ਸਹਿਤ ਵਿਆਖਿਆ	ਵਾਰ ਦੇ ਵਿਸ਼ੇ ਅਤੇ ਰੂਪਕ ਪੱਖ ਦੀ ਜਾਣਕਾਰੀ
<b>L - 5</b>	ਕਰਨਾਲ ਦੀ ਲੜਾਈ : ਪ੍ਰਸੰਗ ਸਹਿਤ ਵਿਆਖਿਆ	ਵਾਰ ਦੇ ਵਿਸ਼ੇ ਅਤੇ ਰੂਪਕ ਪੱਖ ਦੀ ਜਾਣਕਾਰੀ
<b>L - 6</b>	ਅਗਰਾ : ਜੀਵਨ ਅਤੇ ਰਚਨਾ ਸੰਸਾਰ, ਵਾਰ ਹਕੀਕਤ ਰਾਇ : ਪ੍ਰਸੰਗ ਸਹਿਤ ਵਿਆਖਿਆ	ਕਵੀ ਦੇ ਜੀਵਨ ਅਤੇ ਰਚਨਾਵਾਂ ਬਾਰੇ ਜਾਣਕਾਰੀ, ਵਾਰ ਦੇ ਵਿਸ਼ੇ ਅਤੇ ਰੂਪਕ ਪੱਖ ਦੀ ਜਾਣਕਾਰੀ
<b>Week - 12</b>		
<b>L - 1</b>	ਵਾਰ ਹਕੀਕਤ ਰਾਇ : ਪ੍ਰਸੰਗ ਸਹਿਤ ਵਿਆਖਿਆ	ਵਾਰ ਦੇ ਵਿਸ਼ੇ ਅਤੇ ਰੂਪਕ ਪੱਖ ਦੀ ਜਾਣਕਾਰੀ
<b>L - 2</b>	ਵਾਰ ਹਕੀਕਤ ਰਾਇ : ਪ੍ਰਸੰਗ ਸਹਿਤ ਵਿਆਖਿਆ	ਵਾਰ ਦੇ ਵਿਸ਼ੇ ਅਤੇ ਰੂਪਕ ਪੱਖ ਦੀ ਜਾਣਕਾਰੀ
<b>L - 3</b>	ਬਹੁਵਿਕਲਪੀ ਪ੍ਰਸ਼ਨ : ਕਾਵਿ ਤਰੰਗਾਂ	ਵਿਸ਼ੇ ਦਾ ਸੂਖਮ ਗਿਆਨ ਮਿਲੇਗਾ
<b>L - 4</b>	ਬਹੁਵਿਕਲਪੀ ਪ੍ਰਸ਼ਨ : ਕਾਵਿ ਤਰੰਗਾਂ	ਵਿਸ਼ੇ ਦਾ ਸੂਖਮ ਗਿਆਨ ਮਿਲੇਗਾ
<b>L - 5</b>	ਬਹੁਵਿਕਲਪੀ ਪ੍ਰਸ਼ਨ : ਕਥਾ-ਯਾਤਰਾ	ਕਹਾਣੀਆਂ ਦਾ ਸੂਖਮ ਗਿਆਨ
<b>L - 6</b>	ਬਹੁਵਿਕਲਪੀ ਪ੍ਰਸ਼ਨ : ਕਥਾ-ਯਾਤਰਾ	ਕਹਾਣੀਆਂ ਦਾ ਸੂਖਮ ਗਿਆਨ
<b>Week - 13</b>		
<b>L - 1</b>	ਕਲਾਸ ਟੈਸਟ	ਵਿਦਿਆਰਥੀਆਂ ਦਾ ਸਵੈ ਮੁਲਾਂਕਣ
<b>L - 2</b>	ਨਿਬੰਧ	ਨਿਬੰਧ ਲਿਖਣ ਦੀ ਤਕਨੀਕ ਦਾ ਗਿਆਨ
<b>L - 3</b>	ਨਿਬੰਧ	ਨਿਬੰਧ ਲਿਖਣ ਦੀ ਤਕਨੀਕ ਦਾ ਗਿਆਨ
<b>L - 4</b>	ਸਾਹਿਤਕ ਸ਼ਬਦਾਵਲੀ	ਸ਼ਬਦ-ਭੰਡਾਰ ਵਿਚ ਵਾਧਾ
<b>L - 5</b>	ਸਾਹਿਤਕ ਸ਼ਬਦਾਵਲੀ	ਸ਼ਬਦ-ਭੰਡਾਰ ਵਿਚ ਵਾਧਾ
<b>L - 6</b>	ਸਾਹਿਤਕ ਸ਼ਬਦਾਵਲੀ	ਸ਼ਬਦ-ਭੰਡਾਰ ਵਿਚ ਵਾਧਾ
<b>Week - 14</b>		
<b>L - 1</b>	ਛੰਦਾਂ ਬਾਰੇ ਜਾਣਕਾਰੀ (ਦੋਹਰਾ)	ਛੰਦਾਂ ਦਾ ਗਿਆਨ
<b>L - 2</b>	ਸੌਰਠਾ, ਸਿਰਖੰਡੀ	ਛੰਦਾਂ ਦਾ ਗਿਆਨ
<b>L - 3</b>	ਬੈਂਤ, ਕਬਿੱਤ	ਛੰਦਾਂ ਦਾ ਗਿਆਨ
<b>L - 4</b>	ਕੌਰੜਾ, ਸਵੱਈਆ	ਛੰਦਾਂ ਦਾ ਗਿਆਨ
<b>L - 5</b>	ਡਿਓਂਡ, ਚੌਪਈ	ਛੰਦਾਂ ਦਾ ਗਿਆਨ
<b>L - 6</b>	ਕਲਾਸ ਟੈਸਟ	ਵਿਦਿਆਰਥੀਆਂ ਦਾ ਸਵੈ ਮੁਲਾਂਕਣ

**Week - 15**

<b>L - 1</b>	ਸ਼ਬਦ ਜੁੱਟ	ਲੇਖਨੀ ਦੇ ਥੋੜੇ ਅੰਤਰ ਕਰਕੇ ਅਰਥਾਂ ਦੇ ਬਦਲਣ ਦੀ ਜਾਣਕਾਰੀ
<b>L - 2</b>	ਦੁਹਰਾਈ : ਕਥਾ-ਯਾਤਰਾ	ਦੁਹਰਾਈ ਅਤੇ ਸਮੱਸਿਆ ਸੁਲਝਾਓ ਦਾ ਮੌਕਾ
<b>L - 3</b>	ਦੁਹਰਾਈ : ਕਾਵਿ-ਤਰੰਗਾਂ	ਦੁਹਰਾਈ ਅਤੇ ਸਮੱਸਿਆ ਸੁਲਝਾਓ ਦਾ ਮੌਕਾ
<b>L - 4</b>	ਦੁਹਰਾਈ : ਛੰਦ	ਦੁਹਰਾਈ ਅਤੇ ਸਮੱਸਿਆ ਸੁਲਝਾਓ ਦਾ ਮੌਕਾ
<b>L - 5</b>	ਦੁਹਰਾਈ : ਸਾਹਿਤਕ ਸ਼ਬਦਾਵਲੀ	ਦੁਹਰਾਈ ਅਤੇ ਸਮੱਸਿਆ ਸੁਲਝਾਓ ਦਾ ਮੌਕਾ
<b>L - 6</b>	ਦੁਹਰਾਈ : ਨਿਬੰਧ ਰਚਨਾ	ਦੁਹਰਾਈ ਅਤੇ ਸਮੱਸਿਆ ਸੁਲਝਾਓ ਦਾ ਮੌਕਾ

**Dr. Simarjeet Kaur**  
**(Department of Punjabi)**  
**Lesson Plan: ODD Semester**  
**( Session : 2023-24 )**  
**Subject : Elective Punjabi**  
**B.A. III, Semester 5th**

Sr.No.	Lesson Plan	Learning Outcomes
<b>Week 1</b>		
L - 1	ਮੱਧਕਾਲੀ ਸਾਹਿਤ : ਇਕ ਨਜ਼ਰ	ਮੱਧਕਾਲੀ ਸਾਹਿਤ ਬਾਰੇ ਜਾਣਕਾਰੀ
L - 2	ਗੁਰੂ ਨਾਨਕ ਦੇਵ : ਜੀਵਨ ਅਤੇ ਰਚਨਾ ਸੰਸਾਰ	ਗੁਰਮਤਿ ਸਾਹਿਤ ਦਾ ਗਿਆਨ
L - 3	ਸੌ ਕਿਉਂ ਮੰਦਾ ਆਖੀਐ, ਬਾਝ ਗੁਰੂ ਡੁੱਬਾ ਸੰਸਾਰ (ਵਿਆਖਿਆ)	ਗੁਰੂ ਨਾਨਕ ਬਾਣੀ ਦਾ ਗਿਆਨ
L - 4	ਸਿੰਮਲ ਰੁੱਖ ਸਰਾਇਰਾ, ਪੰਚ ਪਰਵਾਨ, ਪੰਚ ਪਰਪਾਨ (ਵਿਆਖਿਆ)	ਗੁਰੂ ਨਾਨਕ ਬਾਣੀ ਦਾ ਗਿਆਨ
L - 5	ਖੁਰਾਸਾਨ ਖਸਮਾਨਾ ਕੀਆ : ਪ੍ਰਸੰਗ ਸਹਿਤ ਵਿਆਖਿਆ	ਗੁਰੂ ਨਾਨਕ ਬਾਣੀ ਦਾ ਗਿਆਨ
L - 6	ਜਿਨ ਸਿਰ ਸੋਹਨਿ ਪੱਟੀਆਂ : ਪ੍ਰਸੰਗ ਸਹਿਤ ਵਿਆਖਿਆ	ਗੁਰੂ ਨਾਨਕ ਬਾਣੀ ਦਾ ਗਿਆਨ
<b>Week - 2</b>		
L - 1	ਬਾਰਾਮਾਹ : ਪ੍ਰਸੰਗ ਸਹਿਤ ਵਿਆਖਿਆ	ਗੁਰੂ ਨਾਨਕ ਬਾਣੀ ਦਾ ਗਿਆਨ
L - 2	ਸਲੋਕ : ਪ੍ਰਸੰਗ ਸਹਿਤ ਵਿਆਖਿਆ	ਗੁਰੂ ਨਾਨਕ ਬਾਣੀ ਦਾ ਗਿਆਨ
L - 3	ਸ੍ਰੀ ਗੁਰੂ ਅੰਗਦ ਦੇਵ ਜੀ : ਜੀਵਨ ਅਤੇ ਰਚਨਾਵਾਂ, ਹਉਮੈ ਦੀਰਘ ਰੋਗ ਹੈ : ਪ੍ਰਸੰਗ ਸਹਿਤ ਵਿਆਖਿਆ	ਗੁਰੂ ਅੰਗਦ ਸਾਹਿਬ ਦੇ ਜੀਵਨ ਬਾਰੇ ਗਿਆਨ
L - 4	ਨਾਨਕ ਚਿੰਤਾ ਮਤਿ ਕਰਹੁ, ਇਹ ਜਗੁ ਸਚੇ ਕੀ ਹੈ ਕੋਠੜੀ : ਪ੍ਰਸੰਗ ਸਹਿਤ ਵਿਆਖਿਆ	ਗੁਰੂ ਨਾਨਕ ਸਾਹਿਬ ਅਤੇ ਗੁਰੂ ਅੰਗਦ ਦੇਵ ਜੀ ਦੀ ਬਾਣੀ ਵਿਚ ਅੰਤਰ-ਨਿਖੇੜ ਦੀ ਯੋਗਤਾ
L - 5	ਨਾਲਿ ਇਆਣੇ ਦੋਸਤੀ, ਪਉਣ ਗੁਰੂ ਪਾਣੀ ਪਿਤਾ : ਪ੍ਰਸੰਗ ਸਹਿਤ ਵਿਆਖਿਆ	ਗੁਰੂ ਨਾਨਕ ਅਤੇ ਗੁਰੂ ਅੰਗਦ ਦੇਵ ਜੀ ਦੀ ਬਾਣੀ ਵਿਚ ਅੰਤਰ-ਨਿਖੇੜ ਦੀ ਯੋਗਤਾ
L - 6	ਸਲੋਕ : ਪ੍ਰਸੰਗ ਸਹਿਤ ਵਿਆਖਿਆ	ਗੁਰੂ ਨਾਨਕ ਸਾਹਿਬ ਅਤੇ ਗੁਰੂ ਅੰਗਦ ਦੇਵ ਜੀ ਦੀ ਬਾਣੀ ਵਿਚ ਅੰਤਰ-ਨਿਖੇੜ ਦੀ ਯੋਗਤਾ
<b>Week - 3</b>		
L - 1	ਬਾਬਾ ਫ਼ਰੀਦ : ਜੀਵਨ ਅਤੇ ਰਚਨਾ, ਬੇੜਾ ਬੰਧਿ ਨ ਸਕਿਉ : ਪ੍ਰਸੰਗ ਸਹਿਤ ਵਿਆਖਿਆ	ਸੂਫੀ ਸਾਹਿਤ ਦੀ ਮੂਲ ਸੁਰ ਅਤੇ ਵਿਸ਼ੇਸ਼ਤਾਵਾਂ ਦਾ ਗਿਆਨ
L - 2	ਦਿਲਹੁ ਮੁਹਬਿਤ ਜਿਨ ਸੇਈ ਸੱਚਿਆ : ਵਿਆਖਿਆ	ਸੂਫੀ ਸਾਹਿਤ ਦੀ ਮੂਲ ਸੁਰ ਅਤੇ ਵਿਸ਼ੇਸ਼ਤਾਵਾਂ ਦਾ ਗਿਆਨ
L - 3	ਸਲੋਕ : ਪ੍ਰਸੰਗ ਸਹਿਤ ਵਿਆਖਿਆ	ਸੂਫੀ ਸਾਹਿਤ ਦੀ ਮੂਲ ਸੁਰ ਅਤੇ ਵਿਸ਼ੇਸ਼ਤਾਵਾਂ ਦਾ ਗਿਆਨ
L - 4	ਸਲੋਕ : ਪ੍ਰਸੰਗ ਸਹਿਤ ਵਿਆਖਿਆ	ਸੂਫੀ ਸਾਹਿਤ ਦੀ ਮੂਲ ਸੁਰ ਅਤੇ ਵਿਸ਼ੇਸ਼ਤਾਵਾਂ ਦਾ ਗਿਆਨ
L - 5	ਦਮੋਦਰ : ਪ੍ਰਸੰਗ ਸਹਿਤ ਵਿਆਖਿਆ	ਕਿੱਸਾ ਸਾਹਿਤ ਦੀ ਮੂਲ ਸੁਰ ਅਤੇ

Sr.No.	Lesson Plan	Learning Outcomes
		ਵਿਸ਼ੇਸ਼ਤਾਵਾਂ ਦਾ ਗਿਆਨ
L - 6	ਹੀਰ : ਪ੍ਰਸੰਗ ਸਹਿਤ ਵਿਆਖਿਆ	ਕਿੱਸਾ ਸਾਹਿਤ ਦੀ ਮੂਲ ਸੁਰ ਅਤੇ ਵਿਸ਼ੇਸ਼ਤਾਵਾਂ ਦਾ ਗਿਆਨ
<b>Week - 4</b>		
L - 1	ਹੀਰ : ਪ੍ਰਸੰਗ ਸਹਿਤ ਵਿਆਖਿਆ	ਕਿੱਸਾ ਸਾਹਿਤ ਦੀ ਮੂਲ ਸੁਰ ਅਤੇ ਵਿਸ਼ੇਸ਼ਤਾਵਾਂ ਦਾ ਗਿਆਨ
L - 2	ਹੀਰ : ਪ੍ਰਸੰਗ ਸਹਿਤ ਵਿਆਖਿਆ	ਕਿੱਸਾ ਸਾਹਿਤ ਵਿਚ 'ਹੀਰ' ਦਾ ਸਥਾਨ ਨਿਰਧਾਰਨ ਕਰਨਾ
L - 3	ਹੀਰ : ਪ੍ਰਸੰਗ ਸਹਿਤ ਵਿਆਖਿਆ	ਕਿੱਸਾ ਸਾਹਿਤ ਵਿਚ 'ਹੀਰ' ਦਾ ਸਥਾਨ ਨਿਰਧਾਰਨ ਕਰਨਾ
L - 4	ਭਾਈ ਗੁਰਦਾਸ : ਜੀਵਨ ਅਤੇ ਰਚਨਾ	ਭਾਈ ਗੁਰਦਾਸ ਦੇ ਜੀਵਨ ਅਤੇ ਰਚਨਾਵਾਂ ਬਾਰੇ ਜਾਣਕਾਰੀ
L - 5	ਧਰੂ ਭਗਤ, ਆਕ੍ਰਿਤਯਨ : ਪ੍ਰਸੰਗ ਸਹਿਤ ਵਿਆਖਿਆ	ਭਾਈ ਗੁਰਦਾਸ ਦੀਆਂ ਰਚਨਾਵਾਂ ਦੀ ਵੱਖਰਤਾ ਅਤੇ ਵਿਸ਼ੇਸ਼ਤਾ ਦੀ ਪਛਾਣ
L - 6	ਹੰਕਾਰੀ, ਪ੍ਰਹਿਲਾਦ ਭਗਤ : ਪ੍ਰਸੰਗ ਸਹਿਤ ਵਿਆਖਿਆ	ਭਾਈ ਗੁਰਦਾਸ ਦੀਆਂ ਰਚਨਾਵਾਂ ਦੀ ਵੱਖਰਤਾ ਅਤੇ ਵਿਸ਼ੇਸ਼ਤਾ ਦੀ ਪਛਾਣ
<b>Week - 5</b>		
L - 1	ਸਿੱਧਾਂ ਨਾਲ ਗੋਸ਼ਟਿ, ਕਾਵਾਂ ਰੋਲੀ, ਮੂਰਖ ਸੰਗੈ, ਨਿੰਦਕ : ਪ੍ਰਸੰਗ ਸਹਿਤ ਵਿਆਖਿਆ	ਭਾਈ ਗੁਰਦਾਸ ਦੀਆਂ ਰਚਨਾਵਾਂ ਦੀ ਵੱਖਰਤਾ ਅਤੇ ਵਿਸ਼ੇਸ਼ਤਾ ਦੀ ਪਛਾਣ
L - 2	ਸੁਣੀ ਪੁਕਾਰ ਦਾਤਾ ਪ੍ਰਭ, ਭਗਤਾਂ ਜਾਤਿ ਸਨਾਤਿ ਨ ਕਾਈ, ਰਾਜਾ ਹਰੀ ਚੰਦ ਤੇ ਤਾਰਾ ਰਾਣੀ : ਪ੍ਰਸੰਗ ਸਹਿਤ ਵਿਆਖਿਆ	ਭਾਈ ਗੁਰਦਾਸ ਦੀਆਂ ਰਚਨਾਵਾਂ ਦੀ ਵੱਖਰਤਾ ਅਤੇ ਵਿਸ਼ੇਸ਼ਤਾ ਦੀ ਪਛਾਣ
L - 3	ਕਲਾਸ ਟੈਸਟ	ਵਿਦਿਆਰਥਾਣਾਂ ਵਿਚ ਸਵੈ ਪੜਚੋਲ ਦੀ ਯੋਗਤਾ
L - 4	ਗਦ ਦੇ ਵਿਭਿੰਨ ਰੂਪਾਕਾਰਾਂ ਬਾਰੇ ਜਾਣਕਾਰੀ	ਕਵਿਤਾ ਅਤੇ ਗਦ ਰੂਪਾਕਾਰਾਂ ਵਿਚ ਅੰਤਰ-ਨਿਖੇੜ ਕਰਨਾ
L - 5	ਸ਼ਰਧਾ ਰਾਮ ਫਿਲੌਰੀ : ਜੀਵਨ ਅਤੇ ਰਚਨਾ, ਪੰਜਾਬੀ ਬਾਤ-ਚੀਤ : ਕਲਾਸ ਪਠਨ	ਸ਼ਰਧਾ ਰਾਮ ਫਿਲੌਰ ਦੇ ਜੀਵਨ ਅਤੇ ਰਚਨਾਵਾਂ ਬਾਰੇ ਜਾਣਕਾਰੀ
L - 6	ਪੰਜਾਬੀ ਬਾਤ-ਚੀਤ : ਵਿਸ਼ਾ ਪੱਖ	ਨਿਬੰਧ ਦੇ ਮੂਲ ਵਿਸ਼ੇ ਦੀ ਜਾਣਕਾਰੀ
<b>Week - 6</b>		
L - 1	ਪੰਜਾਬੀ ਬਾਤ-ਚੀਤ : ਸਾਹਿਤਕ ਵਿਸ਼ਲੇਸ਼ਣ	ਨਿਬੰਧ ਰਚਨਾ ਦੇ ਤਕਨੀਕੀ ਪੱਖ ਦਾ ਗਿਆਨ
L - 2	ਪ੍ਰੋ. ਪੂਰਨ ਸਿੰਘ : ਜੀਵਨ ਅਤੇ ਰਚਨਾ, ਵਤਨ ਦਾ ਪਿਆਰ : ਕਲਾਸ ਪਠਨ	ਪ੍ਰੋ. ਪੂਰਨ ਸਿੰਘ ਬਾਰੇ ਜਾਣ-ਪਛਾਣ, ਉੱਚਾਰਣ ਗਲਤੀਆਂ ਦੀ ਪਛਾਣ ਅਤੇ ਸੁਧਾਰ
L - 3	ਵਤਨ ਦਾ ਪਿਆਰ : ਵਿਸ਼ਾ ਪੱਖ	ਨਿਬੰਧ ਦੇ ਮੂਲ ਵਿਸ਼ੇ ਨੂੰ ਜੀਵਨ ਨਾਲ ਜੋੜਨ ਦਾ ਯਤਨ
L - 4	ਵਤਨ ਦਾ ਪਿਆਰ : ਸਾਹਿਤਕ ਵਿਸ਼ੇਸ਼ਤਾਵਾਂ	ਨਿਬੰਧ ਰਚਨਾ ਦੇ ਤਕਨੀਕੀ ਪੱਖ

Sr.No.	Lesson Plan	Learning Outcomes
		ਦਾ ਗਿਆਨ
L - 5	ਲਾਲ ਸਿੰਘ ਕਮਲਾ ਅਕਾਲੀ : ਜੀਵਨ ਅਤੇ ਰਚਨਾਵਾਂ	ਨਿਬੰਧਕਾਰ ਦੇ ਜੀਵਨ ਅਤੇ ਰਚਨਾਵਾਂ ਬਾਰੇ ਗਿਆਨ
L - 6	ਭੇਡ ਚਾਲ : ਕਲਾਸ ਪਠਨ	ਉੱਚਾਰਣ ਗਲਤੀਆਂ ਦੀ ਪਛਾਣ ਅਤੇ ਸੁਧਾਰ
<b>Week - 7</b>		
L - 1	ਭੇਡ ਚਾਲ : ਵਿਸ਼ਾ-ਵਸਤੂ, ਸਾਹਿਤਕ ਵਿਸ਼ੇਸ਼ਤਾਵਾਂ	ਨਿਬੰਧ ਰਚਨਾ ਦੇ ਮੂਲ ਵਿਸ਼ੇ ਅਤੇ ਤਕਨੀਕੀ ਪੱਖ ਦਾ ਗਿਆਨ
L - 2	ਪ੍ਰਿ. ਤੇਜਾ ਸਿੰਘ : ਜੀਵਨ ਅਤੇ ਰਚਨਾ ਸੰਸਾਰ, ਘਰ ਵਿਚ ਹੀ ਗੁਰਿਆਈ : ਕਲਾਸ ਪੜਤ	ਨਿਬੰਧਕਾਰ ਦੇ ਜੀਵਨ ਅਤੇ ਰਚਨਾਵਾਂ ਬਾਰੇ ਗਿਆਨ, ਉੱਚਾਰਣ ਗਲਤੀਆਂ ਦੀ ਪਛਾਣ
L - 3	ਘਰ ਵਿਚ ਹੀ ਗੁਰਿਆਈ : ਵਿਸ਼ਾ ਅਤੇ ਸਾਹਿਤਕ ਪੜਚੋਲ	ਨਿਬੰਧ ਰਚਨਾ ਦੇ ਮੂਲ ਵਿਸ਼ੇ ਅਤੇ ਤਕਨੀਕੀ ਪੱਖ ਦਾ ਗਿਆਨ
L - 4	ਗੁਰਬਖਸ਼ ਸਿੰਘ ਪ੍ਰੀਤਲੜੀ : ਜੀਵਨ ਅਤੇ ਰਚਨਾਵਾਂ, ਮੇਰਾ ਨਿਸਫਲ ਪਿਆਰ : ਕਲਾਸ ਪਠਨ	ਨਿਬੰਧਕਾਰ ਦੇ ਜੀਵਨ ਅਤੇ ਰਚਨਾਵਾਂ ਬਾਰੇ ਗਿਆਨ, ਉੱਚਾਰਣ ਗਲਤੀਆਂ ਦੀ ਪਛਾਣ ਅਤੇ ਸੁਧਾਰ
L - 5	ਮੇਰਾ ਨਿਸਫਲ ਪਿਆਰ : ਵਿਸ਼ਾ-ਵਸਤੂ, ਸਾਹਿਤਕ ਪੜਚੋਲ	ਨਿਬੰਧ ਰਚਨਾ ਦੇ ਮੂਲ ਵਿਸ਼ੇ ਅਤੇ ਤਕਨੀਕੀ ਪੱਖ ਦਾ ਗਿਆਨ
L - 6	ਬਲਰਾਜ ਸਾਹਨੀ : ਜੀਵਨ ਅਤੇ ਰਚਨਾਵਾਂ, ਗੁਰਬਾਣੀ : ਕਲਾਸ ਪਠਨ	ਨਿਬੰਧਕਾਰ ਦੇ ਜੀਵਨ ਅਤੇ ਰਚਨਾਵਾਂ ਬਾਰੇ ਗਿਆਨ
<b>Week - 8</b>		
L - 1	ਗੁਰਬਾਣੀ : ਵਿਸ਼ਾ-ਵਸਤੂ, ਸਾਹਿਤਕ ਵਿਸ਼ੇਸ਼ਤਾਵਾਂ	ਨਿਬੰਧ ਰਚਨਾ ਦੇ ਮੂਲ ਵਿਸ਼ੇ, ਤਕਨੀਕੀ ਪੱਖ ਦਾ ਗਿਆਨ
L - 2	ਸੈਸਨਲ ਟੈਸਟ	ਵਿਦਿਆਰਥਾਵਾਂ ਦਾ ਸਵੈ ਮੁਲਾਂਕਣ
L - 3	ਬਲਵੰਤ ਗਾਰਗੀ : ਜੀਵਨ ਅਤੇ ਰਚਨਾਵਾਂ, ਨਾਟਕ ਦੀ ਨੱਕੜਦਾਦੀ : ਕਲਾਸ ਪਠਨ	ਨਿਬੰਧਕਾਰ ਦੇ ਜੀਵਨ ਅਤੇ ਰਚਨਾਵਾਂ ਬਾਰੇ ਗਿਆਨ, ਉੱਚਾਰਣ ਗਲਤੀਆਂ ਦੀ ਪਛਾਣ
L - 4	ਨਾਟਕ ਦੀ ਨੱਕੜਦਾਦੀ : ਵਿਸ਼ਾ, ਸਾਹਿਤਕ ਵਿਸ਼ੇਸ਼ਤਾਵਾਂ	ਨਿਬੰਧ ਰਚਨਾ ਦੇ ਮੂਲ ਵਿਸ਼ੇ ਅਤੇ ਤਕਨੀਕੀ ਪੱਖ ਦਾ ਗਿਆਨ
L - 5	ਹਰਿੰਦਰ ਸਿੰਘ ਰੂਪ : ਜੀਵਨ ਅਤੇ ਰਚਨਾਵਾਂ	ਨਿਬੰਧਕਾਰ ਦੇ ਜੀਵਨ ਅਤੇ ਰਚਨਾਵਾਂ ਬਾਰੇ ਗਿਆਨ
L - 6	ਚਿੱਤਰਕਲਾ ਦੀ ਸਮਰੱਥਾ : ਕਲਾਸ ਪਠਨ, ਵਿਸ਼ਾ	ਉੱਚਾਰਣ ਗਲਤੀਆਂ ਦੀ ਪਛਾਣ ਅਤੇ ਸੁਧਾਰ, ਨਿਬੰਧ ਦੇ ਮੂਲ ਵਿਸ਼ੇ ਦੀ ਜਾਣਕਾਰੀ
<b>Week - 9</b>		
L - 1	ਚਿੱਤਰਕਲਾ ਦੀ ਸਮਰੱਥਾ : ਸਾਹਿਤਕ ਪੜਚੋਲ	ਨਿਬੰਧ ਰਚਨਾ ਦੇ ਤਕਨੀਕੀ ਪੱਖ ਦਾ ਗਿਆਨ
L - 2	ਗਿਆਨੀ ਗੁਰਦਿੱਤ ਸਿੰਘ : ਜੀਵਨ ਅਤੇ ਰਚਨਾ, ਸੰਤਾਂ ਸਾਧਾਂ ਲਈ ਸ਼ਰਧਾ : ਕਲਾਸ ਪਠਨ	ਨਿਬੰਧਕਾਰ ਦੇ ਜੀਵਨ ਅਤੇ ਰਚਨਾਵਾਂ ਬਾਰੇ ਗਿਆਨ, ਉੱਚਾਰਣ ਗਲਤੀਆਂ ਦੀ ਪਛਾਣ ਅਤੇ ਸੁਧਾਰ
L - 3	ਸੰਤਾਂ ਸਾਧਾਂ ਲਈ ਸ਼ਰਧਾ : ਵਿਸ਼ਾ, ਸਾਹਿਤਕ	ਨਿਬੰਧ ਰਚਨਾ ਦੇ ਮੂਲ ਵਿਸ਼ੇ ਅਤੇ

Sr.No.	Lesson Plan	Learning Outcomes
	ਵਿਸ਼ੇਸ਼ਤਾਵਾਂ	ਤਕਨੀਕੀ ਪੱਖ ਦਾ ਗਿਆਨ
L - 4	ਜਗਦੀਸ਼ ਪ੍ਰਸ਼ਾਦ ਕੌਸ਼ਿਕ : ਜੀਵਨ ਅਤੇ ਰਚਨਾ, ਖੁਦਾ ਬਚਾ ਵੇ ਚੁਗਲਖੋਰਾਂ ਤੋਂ : ਕਲਾਸ ਪਠਨ	ਨਿਬੰਧਕਾਰ ਦੇ ਜੀਵਨ ਅਤੇ ਰਚਨਾਵਾਂ ਬਾਰੇ ਗਿਆਨ, ਉੱਚਾਰਣ ਗਲਤੀਆਂ ਦੀ ਪਛਾਣ ਅਤੇ ਸੁਧਾਰ
L - 5	ਖੁਦਾ ਬਚਾ ਵੇ ਚੁਗਲਖੋਰਾਂ ਤੋਂ : ਵਿਸ਼ਾ, ਸਾਹਿਤਕ ਪੜਚੋਲ	ਨਿਬੰਧ ਰਚਨਾ ਦੇ ਮੂਲ ਵਿਸ਼ੇ ਅਤੇ ਤਕਨੀਕੀ ਪੱਖ ਦਾ ਗਿਆਨ
L - 6	ਕਲਾਸ ਟੈਸਟ	ਵਿਦਿਆਰਥਾਵਾਂ ਦਾ ਸਵੈ ਮੁਲਾਂਕਣ
<b>Week - 10</b>		
L - 1	ਪ੍ਰੋ. ਦਰਸ਼ਨ ਸਿੰਘ, ਪ੍ਰੋ. ਲਲਿਤ ਕੁਮਾਰ ਜੈਨ : ਜੀਵਨ ਅਤੇ ਰਚਨਾਵਾਂ, ਬਹੁਪੱਖੀ ਸ਼ਖਸੀਅਤ ਡਾ ਅੰਬੇਡਕਰ : ਕਲਾਸ ਪਠਨ	ਨਿਬੰਧਕਾਰ ਦੇ ਜੀਵਨ ਅਤੇ ਰਚਨਾਵਾਂ ਬਾਰੇ ਗਿਆਨ, ਉੱਚਾਰਣ ਗਲਤੀਆਂ ਦੀ ਪਛਾਣ ਅਤੇ ਸੁਧਾਰ
L - 2	ਬਹੁਪੱਖੀ ਸ਼ਖਸੀਅਤ ਡਾ ਅੰਬੇਡਕਰ : : ਵਿਸ਼ਾ ਪੱਖ, ਸਾਹਿਤਕ ਪੜਚੋਲ	ਨਿਬੰਧ ਰਚਨਾ ਦੇ ਮੂਲ ਵਿਸ਼ੇ ਅਤੇ ਤਕਨੀਕੀ ਪੱਖ ਦਾ ਗਿਆਨ
L - 3	ਕਾਵਿ ਦੇ ਵਿਭਿੰਨ ਰੂਪਾਕਾਰਾਂ ਬਾਰੇ ਸੰਖੇਪ ਜਾਣਕਾਰੀ	ਪੰਜਾਬੀ ਕਾਵਿ ਦੇ ਵਿਭਿੰਨ ਰੂਪਾਂ ਬਾਰੇ ਜਾਣਕਾਰੀ ਅਤੇ ਅੰਤਰ-ਨਿਖੇੜ ਦਾ ਗਿਆਨ
L - 4	ਕਿੱਸਾ ਕਾਵਿ ਦੀਆਂ ਵਿਸ਼ੇਸ਼ਤਾਵਾਂ	ਕਿੱਸਾ ਕਾਵਿ ਦਾ ਗਿਆਨ ਮਿਲੇਗਾ
L - 5	ਵਾਰ ਕਾਵਿ ਦੇ ਤੱਤ ਅਤੇ ਵਿਸ਼ੇਸ਼ਤਾਵਾਂ	'ਵਾਰ ਕਾਵਿ' ਦਾ ਗਿਆਨ ਮਿਲੇਗਾ
L - 6	ਜੰਗਨਾਮੇ ਦੇ ਤੱਤ ਅਤੇ ਵਿਸ਼ੇਸ਼ਤਾਵਾਂ	'ਜੰਗਨਾਮਾ' ਕਾਵਿ ਰੂਪ ਦਾ ਗਿਆਨ ਮਿਲੇਗਾ
<b>Week - 11</b>		
L - 1	ਕਲਾਸ ਟੈਸਟ	ਵਿਦਿਆਰਥਾਣਾਂ ਦਾ ਸਵੈ ਮੁਲਾਂਕਣ
L - 2	ਕਾਫੀ ਦੇ ਤੱਤ ਅਤੇ ਵਿਸ਼ੇਸ਼ਤਾਵਾਂ	'ਕਾਫੀ' ਕਾਵਿ ਰੂਪ ਦਾ ਗਿਆਨ ਮਿਲੇਗਾ
L - 3	ਬਾਰਾਮਾਹ ਦੇ ਤੱਤ ਅਤੇ ਵਿਸ਼ੇਸ਼ਤਾਵਾਂ	'ਬਾਰਾਮਾਹ' ਬਾਰੇ ਜਾਣਕਾਰੀ ਮਿਲੇਗੀ
L - 4	ਮਹਾਂਕਾਵਿ ਦੇ ਤੱਤ ਅਤੇ ਵਿਸ਼ੇਸ਼ਤਾਵਾਂ	ਮਹਾਂਕਾਵਿ ਬਾਰੇ ਗਿਆਨ ਮਿਲੇਗਾ
L - 5	ਰੁਬਾਈ ਦੀ ਪਰਿਭਾਸ਼ਾ, ਤੱਤ ਅਤੇ ਵਿਸ਼ੇਸ਼ਤਾਵਾਂ	ਰੁਬਾਈ ਬਾਰੇ ਗਿਆਨ ਮਿਲੇਗਾ
L - 6	ਗਜਲ ਦੀ ਪਰਿਭਾਸ਼ਾ, ਤੱਤ ਅਤੇ ਵਿਸ਼ੇਸ਼ਤਾਵਾਂ	ਗਜਲ ਦੇ ਤੱਤਾਂ ਬਾਰੇ ਜਾਣਕਾਰੀ
<b>Week - 12</b>		
L - 1	ਬਹੁਵਿਕਲਪੀ ਪ੍ਰਸ਼ਨ : ਗੁਰੂ ਨਾਨਕ ਦੇਵ ਜੀ	ਵਿਸ਼ੇ ਦਾ ਸੂਖਮ ਗਿਆਨ
L - 2	ਬਹੁਵਿਕਲਪੀ ਪ੍ਰਸ਼ਨ : ਗੁਰੂ ਅੰਗਦ ਦੇਵ ਜੀ	ਵਿਸ਼ੇ ਦਾ ਸੂਖਮ ਗਿਆਨ
L - 3	ਬਹੁਵਿਕਲਪੀ ਪ੍ਰਸ਼ਨ : ਬਾਬਾ ਫ਼ਰੀਦ	ਦੁਹਰਾਈ ਅਤੇ ਵਿਸ਼ੇ ਦਾ ਸੂਖਮ ਗਿਆਨ
L - 4	ਬਹੁਵਿਕਲਪੀ ਪ੍ਰਸ਼ਨ : ਦਮੋਦਰ	ਵਿਸ਼ੇ ਦਾ ਸੂਖਮ ਗਿਆਨ
L - 5	ਬਹੁਵਿਕਲਪੀ ਪ੍ਰਸ਼ਨ : ਭਾਈ ਗੁਰਦਾਸ	ਵਿਸ਼ੇ ਦਾ ਸੂਖਮ ਗਿਆਨ
L - 6	ਕਲਾਸ ਟੈਸਟ	ਵਿਦਿਆਰਥਾਣਾਂ ਦਾ ਸਵੈ ਮੁਲਾਂਕਣ



Sr.No.	Lesson Plan	Learning Outcomes
<b>Week - 13</b>		
L - 1	ਬਹੁਵਿਕਲਪੀ ਪ੍ਰਸ਼ਨ : ਪੰਜਾਬੀ ਬਾਤਚੀਤ	ਦੁਹਰਾਈ ਅਤੇ ਵਿਸ਼ੇ ਦਾ ਸੂਖਮ ਗਿਆਨ
L - 2	ਬਹੁਵਿਕਲਪੀ ਪ੍ਰਸ਼ਨ : ਵਤਨ ਦਾ ਪਿਆਰ	ਦੁਹਰਾਈ ਅਤੇ ਵਿਸ਼ੇ ਦਾ ਸੂਖਮ ਗਿਆਨ
L - 3	ਬਹੁਵਿਕਲਪੀ ਪ੍ਰਸ਼ਨ : ਭੇਡਚਾਲ,	ਦੁਹਰਾਈ ਅਤੇ ਵਿਸ਼ੇ ਦਾ ਸੂਖਮ ਗਿਆਨ
L - 4	ਬਹੁਵਿਕਲਪੀ ਪ੍ਰਸ਼ਨ : ਗੁਸਲਖਾਨਾ	ਦੁਹਰਾਈ ਅਤੇ ਵਿਸ਼ੇ ਦਾ ਸੂਖਮ ਗਿਆਨ
L - 5	ਬਹੁਵਿਕਲਪੀ ਪ੍ਰਸ਼ਨ : ਘਰ ਵਿਚ ਹੀ ਗੁਰਿਆਈ,	ਦੁਹਰਾਈ ਅਤੇ ਵਿਸ਼ੇ ਦਾ ਸੂਖਮ ਗਿਆਨ
L - 6	ਬਹੁਵਿਕਲਪੀ ਪ੍ਰਸ਼ਨ : ਮੇਰਾ ਨਿਸਫਲ ਪਿਆਰ	ਦੁਹਰਾਈ ਅਤੇ ਵਿਸ਼ੇ ਦਾ ਸੂਖਮ ਗਿਆਨ
<b>Week - 14</b>		
L - 1	ਬਹੁਵਿਕਲਪੀ ਪ੍ਰਸ਼ਨ : ਗੁਰਬਾਣੀ	ਦੁਹਰਾਈ ਅਤੇ ਵਿਸ਼ੇ ਦਾ ਸੂਖਮ ਗਿਆਨ
L - 2	ਬਹੁਵਿਕਲਪੀ ਪ੍ਰਸ਼ਨ : ਨਾਟਕ ਦੀ ਨੰਕੜਦਾਈ	ਦੁਹਰਾਈ ਅਤੇ ਵਿਸ਼ੇ ਦਾ ਸੂਖਮ ਗਿਆਨ
L - 3	ਬਹੁਵਿਕਲਪੀ ਪ੍ਰਸ਼ਨ : ਚਿੱਤਰਕਲਾ ਦੀ ਸਮਰੱਥਾ, ਸੰਤਾਂ ਸਾਧਾਂ ਲਈ ਸ਼ਰਧਾ	ਦੁਹਰਾਈ ਅਤੇ ਵਿਸ਼ੇ ਦਾ ਸੂਖਮ ਗਿਆਨ
L - 4	ਬਹੁਵਿਕਲਪੀ ਪ੍ਰਸ਼ਨ : ਖੁਦਾ ਬਚਾਵੇ ਚੁਗਲਖੋਰਾਂ ਤੋਂ	ਦੁਹਰਾਈ ਅਤੇ ਵਿਸ਼ੇ ਦਾ ਸੂਖਮ ਗਿਆਨ
L - 5	ਬਹੁਵਿਕਲਪੀ ਪ੍ਰਸ਼ਨ : ਬਹੁਪੱਖੀ ਸ਼ਖਸੀਅਤ ਡਾ. ਅੰਬੇਡਕਰ	ਦੁਹਰਾਈ ਅਤੇ ਵਿਸ਼ੇ ਦਾ ਸੂਖਮ ਗਿਆਨ
L - 6	ਕਲਾਸ ਟੈਸਟ	ਵਿਦਿਆਰਥਾਣਾਂ ਦਾ ਸਵੈ ਮੁਲਾਂਕਣ
<b>Week - 15</b>		
L - 1	ਵਿਪਰੀਤ-ਅਰਥਕ ਸ਼ਬਦ	ਵਿਪਰੀਤ ਭਾਵੀ ਸ਼ਬਦਾਂ ਦਾ ਗਿਆਨ
L - 2	ਹਿੰਦੀ ਤੋਂ ਪੰਜਾਬੀ ਅਨੁਵਾਦ	ਹਿੰਦੀ ਅਤੇ ਪੰਜਾਬੀ ਵਿਚ ਤਾਲਮੇਲ ਬਿਠਾ ਸਕੇਗਾ
L - 3	ਦੁਹਰਾਈ : ਕਾਵਿ ਜੋਤਾਂ	ਵਿਸ਼ੇ ਸਬੰਧੀ ਗਿਆਨ ਵਿੱਚ ਵਾਧਾ
L - 4	ਦੁਹਰਾਈ : ਗੱਧ ਦਰਪਣ	ਵਿਸ਼ੇ ਸਬੰਧੀ ਸਮੱਸਿਆ ਨੂੰ ਸਮਝਣ ਅਤੇ ਸੁਲਝਾਉਣ ਦਾ ਮੌਕਾ ਮਿਲੇਗਾ
L - 5	ਦੁਹਰਾਈ : ਵਿਆਕਰਣ	ਵਿਸ਼ੇ ਸਬੰਧੀ ਸਮੱਸਿਆ ਨੂੰ ਸਮਝਣ ਅਤੇ ਸੁਲਝਾਉਣ ਦਾ ਮੌਕਾ ਮਿਲੇਗਾ

<b>Sr.No.</b>	<b>Lesson Plan</b>	<b>Learning Outcomes</b>
<b>L - 6</b>	ਦੁਹਰਾਈ : ਸਾਹਿਤ ਰੂਪ	ਵਿਸ਼ੇ ਸਬੰਧੀ ਸਮੱਸਿਆ ਨੂੰ ਸਮਝਣ ਅਤੇ ਸੁਲਝਾਉਣ ਦਾ ਮੌਕਾ ਮਿਲੇਗਾ



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**ARYA KANYA MAHAVIDYALYA  
SHAHABAD MARKANDA**

**SESSION:2023-24**

**LESSON PLANS  
SUBJECT:SANSKRIT**



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**संस्कृत**  
**Index (Odd Semester)**  
**Session (2023-24)**

Sr. No.	Class	Paper Name	Paper Code	Teacher's Name	Page No.
1	B.A.-I CC-1 Sem-1	नीतिसहित्यं व्याकरणम् च	B23- SKT-101	Lt. Dr. Jyoti Sharma	1-24
2	B.A.-II Sem-3	संस्कृत ऐच्छिक		Lt. Dr. Jyoti Sharma	
3	B.A.-III Sem-5	संस्कृत ऐच्छिक		Lt. Dr. Jyoti Sharma	



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कक्षा—कलास्नातकः—प्रथम सामिसत्रम्

विषयः—संस्कृत-ऐच्छिकम्

पाठ—योजना

सत्रम्—2023—24

प्राध्यापिकायाः नाम— लै० डॉ० ज्योतिः शर्मा

## Lesson Plan (2023-2024)

**Class : B.A- I Paper :B23-SKT-101**

**Course : नीतिसहित्यं व्याकरणम् च**

**Course Code : CC1/MCC-1**

L-1		Duration – 1
Hour		
Topic : पूर्वज्ञानम् एवम् पाठ्यक्रमः		
Q. 1	Mode of Delivery : Text/Lecture Notes/Oral Lecture etc.	Oral Lecture
Q. 2	Methodology Used : PowerPoint Presentation/Video Lecture/YouTube links/Chalk and Board Method	Text Book/Chalk and Board
Q. 3	Evaluation/Assessment Methods : Quiz/Test/Seminar	Oral Questioning
Q. 4	Additional Knowledge/Practical Applications/Real Life Linkage	Additional Knowledge
	Learning Outcomes : As per curriculum	They understand the syllabus
L-2		Duration – 1 Hour
Topic : संस्कृतस्य विषयस्य कार्यक्षेत्रम्, पाठ्यक्रमस्य लेखनं चर्चा च		
Q. 1	Mode of Delivery : Text/Lecture Notes/Oral Lecture etc.	Oral Lecture
Q. 2	Methodology Used : PowerPoint Presentation/Video Lecture/YouTube links/Chalk and Board Method	Text Book/Chalk and Board
Q. 3	Evaluation/Assessment Methods : Quiz/Test/Seminar	Oral Questioning
Q. 4	Additional Knowledge/Practical Applications/Real Life Linkage	They will connect with real life practical applications
	Learning Outcomes : As per curriculum	They gain knowledge of Sanskrit literature
L-3		Duration – 1 Hour
Topic : कण्ठस्थ श्लोकाः सरलश्लोकानां लेखनम् हितोपदेशस्य सारः		
Q. 1	Mode of Delivery : Text/Lecture Notes/Oral Lecture etc.	Oral Lecture
Q. 2	Methodology Used : PowerPoint Presentation/Video Lecture/YouTube links/Chalk and Board Method	Text Book/Chalk and Board
Q. 3	Evaluation/Assessment Methods : Quiz/Test/Seminar	Presentation



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Q. 4	<b>Additional Knowledge/Practical Applications/Real Life Linkage</b>	Practical Applications
	<b>Learning Outcomes</b> : As per curriculum	They will gain knowledge of Chhandas.
<b>L-4</b>		<b>Duration – 1 Hour</b>
<b>Topic</b> : हितोपदेशस्य सारः समूह -परिचर्चा		
Q. 1	<b>Mode of Delivery</b> : Text/Lecture Notes/Oral Lecture etc.	Oral Lecture
Q. 2	<b>Methodology Used</b> : PowerPoint Presentation/Video Lecture/YouTube links/Chalk and Board Method	Text Book/Chalk and Board
Q. 3	<b>Evaluation/Assessment Methods</b> : Quiz/Test/Seminar	Oral Questioning/Presentation
Q. 4	<b>Additional Knowledge/Practical Applications/Real Life Linkage</b>	Will connect the topic with real life
	<b>Learning Outcomes</b> : As per curriculum	Learner will be able to
<b>L-5</b>		<b>Duration – 1 Hour</b>
<b>Topic</b> : शब्दरूपस्य ज्ञानं सामान्य-विभक्ति-कारक परिचयः		
Q. 1	<b>Mode of Delivery</b> : Text/Lecture Notes/Oral Lecture etc.	Oral Lecture
Q. 2	<b>Methodology Used</b> : PowerPoint Presentation/Video Lecture/YouTube links/Chalk and Board Method	Text Book/Chalk and Board
Q. 3	<b>Evaluation/Assessment Methods</b> : Quiz/Test/Seminar	Oral Questioning/Presentation
Q. 4	<b>Additional Knowledge/Practical Applications/Real Life Linkage</b>	Will give them example connect with Practical Applications
	<b>Learning Outcomes</b> : As per curriculum	शब्दानां रूपाणि कथं भवन्ति व्यवहारे तेषां प्रयोग कर्तुं ज्ञानः सक्षमः भविष्यति ।
<b>L-6</b>		<b>Duration – 1 Hour</b>
<b>Topic</b> : राम, कवि शब्दरूपे		
Q. 1	<b>Mode of Delivery</b> : Text/Lecture Notes/Oral Lecture etc.	Oral Lecture
Q. 2	<b>Methodology Used</b> : PowerPoint Presentation/Video Lecture/YouTube links/Chalk and Board Method	Text Book/Chalk and Board
Q. 3	<b>Evaluation/Assessment Methods</b> : Quiz/Test/Seminar	Oral Questioning/Presentation
Q. 4	<b>Additional Knowledge/Practical Applications/Real Life Linkage</b>	Will give them example connect with topic
	<b>Learning Outcomes</b> : As per curriculum	शब्दानां रूपाणि कथं भवन्ति व्यवहारे तेषां प्रयोग कर्तुं ज्ञानः सक्षमः भविष्यति ।



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L-7		Duration – 1 Hour
<b>Topic : हितोपदेशः</b>		
Q. 1	<b>Mode of Delivery</b> : Text/Lecture Notes/Oral Lecture etc.	Oral Lecture
Q. 2	<b>Methodology Used</b> : PowerPoint Presentation/Video Lecture/YouTube links/Chalk and Board Method	Text Book/Chalk and Board
Q. 3	<b>Evaluation/Assessment Methods</b> : Quiz/Test/Seminar	Oral Questioning/Test
Q. 4	<b>Additional Knowledge/Practical Applications/Real Life Linkage</b>	Additional Knowledge
	<b>Learning Outcomes</b> : As per curriculum	हितकारि-श्लोकान् पठित्वा विद्यार्थी जीवने सद्भवहार करिष्यति। संस्कृत भाषायाः ज्ञानं सरलवाक्येन भविष्यति।
L-8		Duration – 1 Hour
<b>Topic : हितोपदेशः समस्या -समाधानम् एवं समूह -परिचर्चा</b>		
Q. 1	<b>Mode of Delivery</b> : Text/Lecture Notes/Oral Lecture etc.	Oral Lecture
Q. 2	<b>Methodology Used</b> : PowerPoint Presentation/Video Lecture/YouTube links/Chalk and Board Method	Text Book/Chalk and Board
Q. 3	<b>Evaluation/Assessment Methods</b> : Quiz/Test/Seminar	Oral Questioning/Test
Q. 4	<b>Additional Knowledge/Practical Applications/Real Life Linkage</b>	Will give them example to corelate with real life
	<b>Learning Outcomes</b> : As per curriculum	पूर्वपठनकार्यं स्थिरं भविष्यति। लेखने अशुद्धयः दूरी भवेयुः ।
L-9		Duration – 1 Hour
<b>Topic : हितोपदेशः</b>		
Q. 1	<b>Mode of Delivery</b> : Text/Lecture Notes/Oral Lecture etc.	Oral Lecture
Q. 2	<b>Methodology Used</b> : PowerPoint Presentation/Video Lecture/YouTube links/Chalk and Board Method	Text Book/Chalk and Board
Q. 3	<b>Evaluation/Assessment Methods</b> : Quiz/Test/Seminar	Group Discussion
Q. 4	<b>Additional Knowledge/Practical Applications/Real Life Linkage</b>	Additional Knowledge
	<b>Learning Outcomes</b> : As per curriculum	हितकारि-श्लोकान् पठित्वा विद्यार्थी जीवने सद्भवहार करिष्यति। संस्कृत भाषायाः ज्ञानं सरलवाक्येन भविष्यति।
L-10 Hour		Duration – 1
<b>Topic : हितोपदेशः</b>		



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Q. 1	<b>Mode of Delivery</b> : Text/Lecture Notes/Oral Lecture etc.	Oral Lecture
Q. 2	<b>Methodology Used</b> : PowerPoint Presentation/Video Lecture/YouTube links/Chalk and Board Method	Text Book/Chalk and Board
Q. 3	<b>Evaluation/Assessment Methods</b> : Quiz/Test/Seminar	Oral Questioning/Presentation
Q. 4	<b>Additional Knowledge/Practical Applications/Real Life Linkage</b>	Practical Applications
	<b>Learning Outcomes</b> : As per curriculum	हितकारि-श्लोकान् पठित्वा विद्यार्थी जीवने सद्ब्रह्मवहार करिष्यति। संस्कृत भाषायाः ज्ञानं सरलवाक्येन भविष्यति।
<b>L-11 Hour</b>		<b>Duration – 1</b>
<b>Topic : भानु, पितृ-लता शब्दरूपाणि</b>		
Q. 1	<b>Mode of Delivery</b> : Text/Lecture Notes/Oral Lecture etc.	Oral Lecture
Q. 2	<b>Methodology Used</b> : PowerPoint Presentation/Video Lecture/YouTube links/Chalk and Board Method	Text Book/Chalk and Board
Q. 3	<b>Evaluation/Assessment Methods</b> : Quiz/Test/Seminar	Group Discussion
Q. 4	<b>Additional Knowledge/Practical Applications/Real Life Linkage</b>	Real life linkage related to real life
	<b>Learning Outcomes</b> : As per curriculum	शब्दारूपाणां वाक्ये व्यवहारे च प्रयोग कर्तुं सक्षमः भविष्यति। व्याकरणिक ज्ञानं वर्धिष्यते।
<b>L-12 Hour</b>		<b>Duration – 1</b>
<b>Topic : कक्षा संगोष्ठी</b>		
Q. 1	<b>Mode of Delivery</b> : Text/Lecture Notes/Oral Lecture etc.	Oral Lecture
Q. 2	<b>Methodology Used</b> : PowerPoint Presentation/Video Lecture/YouTube links/Chalk and Board Method	Text Book/Chalk and Board
Q. 3	<b>Evaluation/Assessment Methods</b> : Quiz/Test/Seminar	Oral Questioning/Presentation
Q. 4	<b>Additional Knowledge/Practical Applications/Real Life Linkage</b>	Practical Applications
	<b>Learning Outcomes</b> : As per curriculum	जीवने सामञ्जस्यं समायोजनं च करिष्यति ।
<b>L-13 Hour</b>		<b>Duration – 1</b>
<b>Topic : हितोपदेशः</b>		
Q. 1	<b>Mode of Delivery</b> : Text/Lecture Notes/Oral Lecture etc.	Oral Lecture





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Q. 2	<b>Methodology Used</b> : PowerPoint Presentation/Video Lecture/YouTube links/Chalk and Board Method	Text Book/Chalk and Board
Q. 3	<b>Evaluation/Assessment Methods</b> : Quiz/Test/Seminar	Oral Questioning/Presentation
Q. 4	<b>Additional Knowledge/Practical Applications/Real Life Linkage</b>	Will connect with real life
	<b>Learning Outcomes</b> : As per curriculum	हितकारि-श्लोकान् पठित्वा विद्यार्थी जीवने सद्व्यवहार करिष्यति। संस्कृत भाषायाः ज्ञानं सरलवाक्येन भविष्यति।
<b>L-14 Hour</b>		<b>Duration – 1</b>
<b>Topic : हितोपदेशः</b>		
Q. 1	<b>Mode of Delivery</b> : Text/Lecture Notes/Oral Lecture etc.	Oral Lecture
Q. 2	<b>Methodology Used</b> : PowerPoint Presentation/Video Lecture/YouTube links/Chalk and Board Method	Text Book/Chalk and Board
Q. 3	<b>Evaluation/Assessment Methods</b> : Quiz/Test/Seminar	Group Discussion
Q. 4	<b>Additional Knowledge/Practical Applications/Real Life Linkage</b>	Will give them example correlate with topic
	<b>Learning Outcomes</b> : As per curriculum	सदविवेकाय प्रयत्नः करिष्यति छात्रा। विद्यायाः महत्त्वं ज्ञास्यति ।
<b>L-15 Hour</b>		<b>Duration – 1</b>
<b>Topic : अस्मद् तद्-एक शब्दरूपाणि च</b>		
Q. 1	<b>Mode of Delivery</b> : Text/Lecture Notes/Oral Lecture etc.	Oral Lecture
Q. 2	<b>Methodology Used</b> : PowerPoint Presentation/Video Lecture/YouTube links/Chalk and Board Method	Text Book/Chalk and Board
Q. 3	<b>Evaluation/Assessment Methods</b> : Quiz/Test/Seminar	Oral Questioning
Q. 4	<b>Additional Knowledge/Practical Applications/Real Life Linkage</b>	Will give example to connect
	<b>Learning Outcomes</b> : As per curriculum	शब्दानां रूपाणि कथं भवन्ति व्यवहारे तेषां प्रयोग कर्तुं तत्रः सक्षमः भविष्यति
<b>L-16 Hour</b>		<b>Duration – 1</b>
<b>Topic: समस्या -समाधानम् एवं समूह -परिचर्चा</b>		
Q. 1	<b>Mode of Delivery</b> : Text/Lecture Notes/Oral Lecture etc.	Oral Lecture
Q. 2	<b>Methodology Used</b> : PowerPoint Presentation/Video Lecture/YouTube links/Chalk and Board Method	Text Book/Chalk and Board



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Q. 3	<b>Evaluation/Assessment Methods :</b> Quiz/Test/Seminar	Oral Questioning/Test
Q. 4	<b>Additional Knowledge/Practical Applications/Real Life Linkage</b>	<b>Practical Application</b>
	<b>Learning Outcomes :</b> As per curriculum	व्यवहारकुशलः भविष्यति।
<b>L-17 Hour</b>		<b>Duration – 1</b>
<b>Topic : हितोपदेशः</b>		
Q. 1	<b>Mode of Delivery :</b> Text/Lecture Notes/Oral Lecture etc.	Oral Lecture
Q. 2	<b>Methodology Used :</b> PowerPoint Presentation/Video Lecture/YouTube links/Chalk and Board Method	Text Book/Chalk and Board
Q. 3	<b>Evaluation/Assessment Methods :</b> Quiz/Test/Seminar	Oral Questioning/Presentation
Q. 4	<b>Additional Knowledge/Practical Applications/Real Life Linkage</b>	Will give example with connect real life and practical application
	<b>Learning Outcomes :</b> As per curriculum	सदविवेकाय प्रयत्नः करिष्यति छात्रा। विद्यायाः महत्त्वं ज्ञास्यति ।
<b>L-18 Hour</b>		<b>Duration – 1</b>
<b>Topic : हितोपदेशः</b>		
Q. 1	<b>Mode of Delivery :</b> Text/Lecture Notes/Oral Lecture etc.	Oral Lecture
Q. 2	<b>Methodology Used :</b> PowerPoint Presentation/Video Lecture/YouTube links/Chalk and Board Method	Text Book/Chalk and Board
Q. 3	<b>Evaluation/Assessment Methods :</b> Quiz/Test/Seminar	Oral Questioning/Text
Q. 4	<b>Additional Knowledge/Practical Applications/Real Life Linkage</b>	Real Life Linkage/Practical Knowledge
	<b>Learning Outcomes :</b> As per curriculum	They will understand the topic
<b>L-19 Hour</b>		<b>Duration – 1</b>
<b>Topic : राजन विद्वस शब्दरूपे</b>		
Q. 1	<b>Mode of Delivery :</b> Text/Lecture Notes/Oral Lecture etc.	Oral Lecture
Q. 2	<b>Methodology Used :</b> PowerPoint Presentation/Video Lecture/YouTube links/Chalk and Board Method	Text Book/Chalk and Board
Q. 3	<b>Evaluation/Assessment Methods :</b> Quiz/Test/Seminar	Oral Questioning
Q. 4	<b>Additional Knowledge/Practical Applications/Real Life Linkage</b>	
	<b>Learning Outcomes :</b> As per curriculum	They will understand the topic



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L-20 Hour		Duration – 1
<b>Topic : शब्दरूपाणां कक्षा परीक्षा मौखिकी लेखनस्य च</b>		
Q. 1	<b>Mode of Delivery</b> : Text/Lecture Notes/Oral Lecture etc.	Oral Lecture
Q. 2	<b>Methodology Used</b> : PowerPoint Presentation/Video Lecture/YouTube links/Chalk and Board Method	Text Book/Chalk and Board
Q. 3	<b>Evaluation/Assessment Methods</b> : Quiz/Test/Seminar	Group discussion
Q. 4	<b>Additional Knowledge/Practical Applications/Real Life Linkage</b>	Real Life example/Practical application
	<b>Learning Outcomes</b> : As per curriculum	They understand to topic
L-21 Hour		Duration – 1
<b>Topic: हितोपदेशः</b>		
Q. 1	<b>Mode of Delivery</b> : Text/Lecture Notes/Oral Lecture etc.	Oral Lecture
Q. 2	<b>Methodology Used</b> : PowerPoint Presentation/Video Lecture/YouTube links/Chalk and Board Method	Text Book/Chalk and Board
Q. 3	<b>Evaluation/Assessment Methods</b> : Quiz/Test/Seminar	Oral Questioning/Presentation
Q. 4	<b>Additional Knowledge/Practical Applications/Real Life Linkage</b>	Will give them example connect with real life
	<b>Learning Outcomes</b> : As per curriculum	सदविवेकाय प्रयत्नः करिष्यति छात्रा। विद्यायाः महत्त्वं ज्ञास्यति ।
L-22 Hour		Duration – 1
<b>Topic : हितोपदेशः</b>		
Q. 1	<b>Mode of Delivery</b> : Text/Lecture Notes/Oral Lecture etc.	Oral Lecture
Q. 2	<b>Methodology Used</b> : PowerPoint Presentation/Video Lecture/YouTube links/Chalk and Board Method	Text Book/Chalk and Board
Q. 3	<b>Evaluation/Assessment Methods</b> : Quiz/Test/Seminar	Oral Questioning/Test
Q. 4	<b>Additional Knowledge/Practical Applications/Real Life Linkage</b>	Additional knowledge connecting with topic
	<b>Learning Outcomes</b> : As per curriculum	सदविवेकाय प्रयत्नः करिष्यति छात्रा। विद्यायाः महत्त्वं ज्ञास्यति ।
L-23 Hour		Duration – 1
<b>Topic : हितोपदेशः</b>		
Q. 1	<b>Mode of Delivery</b> : Text/Lecture Notes/Oral Lecture etc.	Oral Lecture
Q. 2	<b>Methodology Used</b> : PowerPoint Presentation/Video Lecture/YouTube links/Chalk and Board Method	Chalk and Board



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Q. 3	<b>Evaluation/Assessment Methods :</b> Quiz/Test/Seminar	Presentation/Quiz
Q. 4	<b>Additional Knowledge/Practical Applications/Real Life Linkage</b>	Additional knowledge with practical applications
	<b>Learning Outcomes :</b> As per curriculum	सामाजिक सामञ्जस्यं स्थापयति जागरूकः भविष्यति।
<b>L-24 Hour</b>		<b>Duration – 1</b>
<b>Topic : मौखिकी परीक्षा (प्रश्नोत्तरी)</b>		
Q. 1	<b>Mode of Delivery :</b> Text/Lecture Notes/Oral Lecture etc.	Oral Lecture
Q. 2	<b>Methodology Used :</b> PowerPoint Presentation/Video Lecture/YouTube links/Chalk and Board Method	Chalk and Board
Q. 3	<b>Evaluation/Assessment Methods :</b> Quiz/Test/Seminar	Presentation/Quiz
Q. 4	<b>Additional Knowledge/Practical Applications/Real Life Linkage</b>	Additional knowledge with practical applications
	<b>Learning Outcomes :</b> As per curriculum	They will present their topic
<b>L-25 Hour</b>		<b>Duration – 1</b>
<b>Topic : हितोपदेशः</b>		
Q. 1	<b>Mode of Delivery :</b> Text/Lecture Notes/Oral Lecture etc.	Oral Lecture
Q. 2	<b>Methodology Used :</b> PowerPoint Presentation/Video Lecture/YouTube links/Chalk and Board Method	Text Book/Chalk and Board
Q. 3	<b>Evaluation/Assessment Methods :</b> Quiz/Test/Seminar	Oral Questioning/Presentation
Q. 4	<b>Additional Knowledge/Practical Applications/Real Life Linkage</b>	Explain passage with connect real life
	<b>Learning Outcomes :</b> As per curriculum	सदविवेकाय प्रयत्नः करिष्यति छात्रा। विद्यायाः महत्त्वं ज्ञास्यति ।
<b>L-26 Hour</b>		<b>Duration – 1</b>
<b>Topic : धातुरूपस्य परिचयः लकारानां परिचयः</b>		
Q. 1	<b>Mode of Delivery :</b> Text/Lecture Notes/Oral Lecture etc.	Oral Lecture
Q. 2	<b>Methodology Used :</b> PowerPoint Presentation/Video Lecture/YouTube links/Chalk and Board Method	Text Book/Chalk and Board
Q. 3	<b>Evaluation/Assessment Methods :</b> Quiz/Test/Seminar	Oral Questioning/Presentation
Q. 4	<b>Additional Knowledge/Practical Applications/Real Life Linkage</b>	Explain passage
	<b>Learning Outcomes :</b> As per curriculum	धातुरूपाणां ज्ञान भवेत् लकारानां च सामान्य ज्ञान भवेत्। भिन्न-भिन्न-



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		लकाराना मध्ये मेदं कर्तुं सक्षमः भविष्यति ।
<b>L-27</b> Hour		<b>Duration – 1</b>
<b>Topic : भूहस्.नम्.गम्.अस्.हन्.कृ.नी.याच् धातुरूपाणां लट्लकारस्य लेखनम् ज्ञानं च।</b>		
<b>Q. 1</b>	<b>Mode of Delivery</b> : Text/Lecture Notes/Oral Lecture etc.	Oral Lecture
<b>Q. 2</b>	<b>Methodology Used</b> : PowerPoint Presentation/Video Lecture/YouTube links/Chalk and Board Method	Text Book/Chalk and Board
<b>Q. 3</b>	<b>Evaluation/Assessment Methods</b> : Quiz/Test/Seminar	Oral Questioning/Written Test
<b>Q. 4</b>	<b>Additional Knowledge/Practical Applications/Real Life Linkage</b>	Will give them example knowledge about the topic
	<b>Learning Outcomes</b> : As per curriculum	धातुरूपाणां ज्ञान भवेत् लकारानां च सामान्य ज्ञान भवेत्। भिन्न-भिन्न-लकाराना मध्ये मेदं कर्तुं सक्षमः भविष्यति ।
<b>L-28</b> Hour		<b>Duration – 1</b>
<b>Topic : कक्षा परीक्षा</b>		
<b>Q. 1</b>	<b>Mode of Delivery</b> : Text/Lecture Notes/Oral Lecture etc.	Oral Lecture
<b>Q. 2</b>	<b>Methodology Used</b> : PowerPoint Presentation/Video Lecture/YouTube links/Chalk and Board Method	Text Book/Chalk and Board
<b>Q. 3</b>	<b>Evaluation/Assessment Methods</b> : Quiz/Test/Seminar	Oral Questioning/Presentation
<b>Q. 4</b>	<b>Additional Knowledge/Practical Applications/Real Life Linkage</b>	Will give example connect with students
	<b>Learning Outcomes</b> : As per curriculum	They will understand Ghananand literature and his biography
<b>L-29</b> Hour		<b>Duration – 1</b>
<b>Topic दृश ,वच धातुरुपयोः लट्लकारस्य लेखनम् ज्ञानं च।</b>		
<b>Q. 1</b>	<b>Mode of Delivery</b> : Text/Lecture Notes/Oral Lecture etc.	Oral Lecture
<b>Q. 2</b>	<b>Methodology Used</b> : PowerPoint Presentation/Video Lecture/YouTube links/Chalk and Board Method	Chalk and Board/Text Book
<b>Q. 3</b>	<b>Evaluation/Assessment Methods</b> : Quiz/Test/Seminar	Oral Test
<b>Q. 4</b>	<b>Additional Knowledge/Practical Applications/Real Life Linkage</b>	Will give them example to connect with real life
	<b>Learning Outcomes</b> : As per curriculum	धातुरूपाणां ज्ञान भवेत् लकारानां च सामान्य ज्ञान भवेत्। भिन्न-भिन्न-



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		लकाराना मध्ये मेदं कर्तुं सक्षमः भविष्यति ।
<b>L-30</b> Hour		<b>Duration – 1</b>
<b>Topic : भर्तृहरिः नीतिशतकम् इत्यस्य परिचयः</b>		
<b>Q. 1</b>	<b>Mode of Delivery</b> : Text/Lecture Notes/Oral Lecture etc.	Oral Lecture
<b>Q. 2</b>	<b>Methodology Used</b> : PowerPoint Presentation/Video Lecture/YouTube links/Chalk and Board Method	Chalk and Board
<b>Q. 3</b>	<b>Evaluation/Assessment Methods</b> : Quiz/Test/Seminar	Oral Test
<b>Q. 4</b>	<b>Additional Knowledge/Practical Applications/Real Life Linkage</b>	Will give them example
	<b>Learning Outcomes</b> : As per curriculum	जीवनयापनस्य कलां ज्ञास्यति।
<b>L-31</b> Hour		<b>Duration – 1</b>
<b>Topic : नीतिशतकम्</b>		
<b>Q. 1</b>	<b>Mode of Delivery</b> : Text/Lecture Notes/Oral Lecture etc.	Oral Lecture
<b>Q. 2</b>	<b>Methodology Used</b> : PowerPoint Presentation/Video Lecture/YouTube links/Chalk and Board Method	Chalk and Board
<b>Q. 3</b>	<b>Evaluation/Assessment Methods</b> : Quiz/Test/Seminar	Oral Test
<b>Q. 4</b>	<b>Additional Knowledge/Practical Applications/Real Life Linkage</b>	Will give example to connect with topic
	<b>Learning Outcomes</b> : As per curriculum	जीवनयापनस्य कलां ज्ञास्यति।
<b>L-32</b> Hour		<b>Duration – 1</b>
<b>Topic : कक्षीया प्रतियोगिता (पुनराभ्यासः)</b>		
<b>Q. 1</b>	<b>Mode of Delivery</b> : Text/Lecture Notes/Oral Lecture etc.	Oral Lecture
<b>Q. 2</b>	<b>Methodology Used</b> : PowerPoint Presentation/Video Lecture/YouTube links/Chalk and Board Method	Chalk and Board
<b>Q. 3</b>	<b>Evaluation/Assessment Methods</b> : Quiz/Test/Seminar	Oral Test
<b>Q. 4</b>	<b>Additional Knowledge/Practical Applications/Real Life Linkage</b>	Will give example connect with topic
	<b>Learning Outcomes</b> : As per curriculum	They will understand the topic
<b>L-33</b> Hour		<b>Duration – 1</b>
<b>Topic : नीतिशतकम्</b>		



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Q. 1	<b>Mode of Delivery</b> : Text/Lecture Notes/Oral Lecture etc.	Oral Lecture/Lecture Notes
Q. 2	<b>Methodology Used</b> : PowerPoint Presentation/Video Lecture/YouTube links/Chalk and Board Method	Text Book/Chalk and Board
Q. 3	<b>Evaluation/Assessment Methods</b> : Quiz/Test/Seminar	Oral Questioning/Presentation
Q. 4	<b>Additional Knowledge/Practical Applications/Real Life Linkage</b>	Will give them example connect with real life
	<b>Learning Outcomes</b> : As per curriculum	राजनीते: सूक्ष्मज्ञानं प्राप्स्यति
<b>L-34 Hour</b>		<b>Duration – 1</b>
<b>Topic : नीतिशतकम्</b>		
Q. 1	<b>Mode of Delivery</b> : Text/Lecture Notes/Oral Lecture etc.	Oral Lecture
Q. 2	<b>Methodology Used</b> : PowerPoint Presentation/Video Lecture/YouTube links/Chalk and Board Method	Text Book/Chalk and Board
Q. 3	<b>Evaluation/Assessment Methods</b> : Quiz/Test/Seminar	Oral Questioning/Presentation
Q. 4	<b>Additional Knowledge/Practical Applications/Real Life Linkage</b>	Will give example to connect with real life
	<b>Learning Outcomes</b> : As per curriculum	सर्वे: सह मित्रतापूर्ण व्यवहारं करिष्यति। सः जीवने सर्वं समं ज्ञास्यति ।
<b>L-35 Hour</b>		<b>Duration – 1</b>
<b>Topic : सन्धिः स्वर सन्धिः</b>		
Q. 1	<b>Mode of Delivery</b> : Text/Lecture Notes/Oral Lecture etc.	Oral Lecture
Q. 2	<b>Methodology Used</b> : PowerPoint Presentation/Video Lecture/YouTube links/Chalk and Board Method	Text Book/Chalk and Board
Q. 3	<b>Evaluation/Assessment Methods</b> : Quiz/Test/Seminar	Oral Questioning/Presentation
Q. 4	<b>Additional Knowledge/Practical Applications/Real Life Linkage</b>	Will give example to connect with topic
	<b>Learning Outcomes</b> : As per curriculum	सन्धेः एतेषां भेदानां ज्ञानेन वाक्ये भाषायां तेषां शुद्ध प्रयोगं कर्तुं सक्षमः भविष्यति।
<b>L-36 Hour</b>		<b>Duration – 1</b>
<b>Topic : शंकासमाधानम्</b>		
Q. 1	<b>Mode of Delivery</b> : Text/Lecture Notes/Oral Lecture etc.	Oral Lecture



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Q. 2	<b>Methodology Used</b> : PowerPoint Presentation/Video Lecture/YouTube links/Chalk and Board Method	Text Book/Chalk and Board
Q. 3	<b>Evaluation/Assessment Methods</b> : Quiz/Test/Seminar	Oral Questioning/Presentation
Q. 4	<b>Additional Knowledge/Practical Applications/Real Life Linkage</b>	Will give example to connect with real life
	<b>Learning Outcomes</b> : As per curriculum	पुनः श्रमेण अग्रे ज्ञानं प्राप्तुं वर्धिष्यते।
<b>L-37 Hour</b>		<b>Duration – 1</b>
<b>Topic : नीतिशतकम्</b>		
Q. 1	<b>Mode of Delivery</b> : Text/Lecture Notes/Oral Lecture etc.	Oral Lecture
Q. 2	<b>Methodology Used</b> : PowerPoint Presentation/Video Lecture/YouTube links/Chalk and Board Method	Text Book/Chalk and Board
Q. 3	<b>Evaluation/Assessment Methods</b> : Quiz/Test/Seminar	Oral Questioning
Q. 4	<b>Additional Knowledge/Practical Applications/Real Life Linkage</b>	Will give example to connect with real life
	<b>Learning Outcomes</b> : As per curriculum	सर्वैः सह मित्रतापूर्ण व्यवहारं करिष्यति। सः जीवने सर्वं समं ज्ञास्यति ।
<b>L-38 Hour</b>		<b>Duration – 1</b>
<b>Topic : नीतिशतकम्</b>		
Q. 1	<b>Mode of Delivery</b> : Text/Lecture Notes/Oral Lecture etc.	Oral Lecture
Q. 2	<b>Methodology Used</b> : PowerPoint Presentation/Video Lecture/YouTube links/Chalk and Board Method	Text Book/Chalk and Board
Q. 3	<b>Evaluation/Assessment Methods</b> : Quiz/Test/Seminar	Oral Questioning
Q. 4	<b>Additional Knowledge/Practical Applications/Real Life Linkage</b>	<b>Will give example</b>
	<b>Learning Outcomes</b> : As per curriculum	सर्वैः सह मित्रतापूर्ण व्यवहारं करिष्यति। सः जीवने सर्वं समं ज्ञास्यति ।
<b>L-39 Hour</b>		<b>Duration – 1</b>
<b>Topic : दीर्घ-गुणवृद्धि</b>		
Q. 1	<b>Mode of Delivery</b> : Text/Lecture Notes/Oral Lecture etc.	Oral Lecture
Q. 2	<b>Methodology Used</b> : PowerPoint Presentation/Video Lecture/YouTube links/Chalk and Board Method	Text Book/Chalk and Board





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Q. 3	<b>Evaluation/Assessment Methods :</b> Quiz/Test/Seminar	Oral Questioning
Q. 4	<b>Additional Knowledge/Practical Applications/Real Life Linkage</b>	Additional knowledge with practical applications
	<b>Learning Outcomes :</b> As per curriculum	लेखनकौशलं वर्धिष्यते
<b>L-40</b>		<b>Duration – 1 Hour</b>
<b>Topic : मौखिकी परीक्षा (प्रश्नोत्तरी)</b>		
Q. 1	<b>Mode of Delivery :</b> Text/Lecture Notes/Oral Lecture etc.	Oral Lecture
Q. 2	<b>Methodology Used :</b> PowerPoint Presentation/Video Lecture/YouTube links/Chalk and Board Method	Test Papers
Q. 3	<b>Evaluation/Assessment Methods :</b> Quiz/Test/Seminar	Oral Questioning/Test
Q. 4	<b>Additional Knowledge/Practical Applications/Real Life Linkage</b>	Real life linkage
	<b>Learning Outcomes :</b> As per curriculum	मूल्याङ्कनं भविष्यति

<b>L-41</b>		<b>Duration – 1</b>
<b>Hour</b>		
<b>Topic : भू-हस्-नम्-गम्-अस्-हन्-कृ-नी-याच् धातुरूपाणां लड़लकारस्य परिचयः</b>		
Q. 1	<b>Mode of Delivery :</b> Text/Lecture Notes/Oral Lecture etc.	Oral Lecture
Q. 2	<b>Methodology Used :</b> PowerPoint Presentation/Video Lecture/YouTube links/Chalk and Board Method	Text Book/Chalk and Board
Q. 3	<b>Evaluation/Assessment Methods :</b> Quiz/Test/Seminar	Oral Questioning
Q. 4	<b>Additional Knowledge/Practical Applications/Real Life Linkage</b>	Additional knowledge with practical applications
	<b>Learning Outcomes :</b> As per curriculum	धातुरूपाणां ज्ञान भवेत् लकारानां च सामान्य ज्ञान भवेत्। भिन्न-भिन्न-लकाराना मध्ये मेदं कर्तुं सक्षमः भविष्यति ।
<b>L-42</b>		<b>Duration – 1 Hour</b>
<b>Topic : दृश् ,वच् धातुरुपयोः लड़लकारस्य परिचयः</b>		
Q. 1	<b>Mode of Delivery :</b> Text/Lecture Notes/Oral Lecture etc.	Oral Lecture
Q. 2	<b>Methodology Used :</b> PowerPoint Presentation/Video Lecture/YouTube links/Chalk and Board Method	Test Papers
Q. 3	<b>Evaluation/Assessment Methods :</b> Quiz/Test/Seminar	Oral Questioning/Test



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<b>Q. 4</b>	<b>Additional Knowledge/Practical Applications/Real Life Linkage</b>	Additional knowledge connects with real life
	<b>Learning Outcomes</b> : As per curriculum	धातुरूपाणां ज्ञान भवेत् लकारानां च सामान्य ज्ञान भवेत्। भिन्न-भिन्न-लकाराना मध्ये मेदं कर्तुं सक्षमः भविष्यति ।

<b>L-43</b>	<b>नीतिशतकम्</b>	<b>Duration</b>
<b>– 1 Hour</b>		
<b>Topic :</b>		
<b>Q. 1</b>	<b>Mode of Delivery</b> : Text/Lecture Notes/Oral Lecture etc.	Oral Lecture
<b>Q. 2</b>	<b>Methodology Used</b> : PowerPoint Presentation/Video Lecture/YouTube links/Chalk and Board Method	Text Book/Chalk and Board
<b>Q. 3</b>	<b>Evaluation/Assessment Methods</b> : Quiz/Test/Seminar	Oral Questioning
<b>Q. 4</b>	<b>Additional Knowledge/Practical Applications/Real Life Linkage</b>	Additional knowledge with practical applications
	<b>Learning Outcomes</b> : As per curriculum	व्यावहारिकं ज्ञानं भविष्यति
<b>L-44</b>		<b>Duration – 1 Hour</b>
<b>Topic : छात्राणां समस्यानां निवारणम् (शंकासमाधानम्)</b>		
<b>Q. 1</b>	<b>Mode of Delivery</b> : Text/Lecture Notes/Oral Lecture etc.	Oral Lecture
<b>Q. 2</b>	<b>Methodology Used</b> : PowerPoint Presentation/Video Lecture/YouTube links/Chalk and Board Method	Test Papers
<b>Q. 3</b>	<b>Evaluation/Assessment Methods</b> : Quiz/Test/Seminar	Oral Questioning/Test
<b>Q. 4</b>	<b>Additional Knowledge/Practical Applications/Real Life Linkage</b>	Additional knowledge connects with real life
	<b>Learning Outcomes</b> : As per curriculum	पुनः श्रमेण अग्रे ज्ञानं प्राप्तुं वर्धिष्यते।

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L-45 यण्-अयादि-प्रकृतिभावः Duration – 1 Hour		
Topic :		
Q. 1	<b>Mode of Delivery</b> : Text/Lecture Notes/Oral Lecture etc.	Oral Lecture
Q. 2	<b>Methodology Used</b> : PowerPoint Presentation/Video Lecture/YouTube links/Chalk and Board Method	Text Book/Chalk and Board
Q. 3	<b>Evaluation/Assessment Methods</b> : Quiz/Test/Seminar	Oral Questioning
Q. 4	<b>Additional Knowledge/Practical Applications/Real Life Linkage</b>	Additional knowledge with practical applications
	<b>Learning Outcomes</b> : As per curriculum	सन्धेः एतेषां भेदानां ज्ञानेन वाक्ये भाषायां तेषां शुद्ध प्रयोग कर्तुं सक्षमः भविष्यति
L-46 श्चुत्व, ष्टुत्व जशत्व चर्व लत्व Duration – 1 Hour		
Topic :		
Q. 1	<b>Mode of Delivery</b> : Text/Lecture Notes/Oral Lecture etc.	Oral Lecture
Q. 2	<b>Methodology Used</b> : PowerPoint Presentation/Video Lecture/YouTube links/Chalk and Board Method	Test Papers
Q. 3	<b>Evaluation/Assessment Methods</b> : Quiz/Test/Seminar	Oral Questioning/Test
Q. 4	<b>Additional Knowledge/Practical Applications/Real Life Linkage</b>	Additional knowledge connects with real life
	<b>Learning Outcomes</b> : As per curriculum	सन्धेः एतेषां भेदानां ज्ञानेन वाक्ये भाषायां तेषां शुद्ध प्रयोग कर्तुं सक्षमः भविष्यति
L-47 Duration – 1 Hour		
Topic : नीतिशतकस्य सत्संगति-सम्बन्धी सूक्तयः नीतिशतकस्य सूक्तिनाम् व्याख्या		



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<b>Q. 1</b>	<b>Mode of Delivery</b> : Text/Lecture Notes/Oral Lecture etc.	Oral Lecture
<b>Q. 2</b>	<b>Methodology Used</b> : PowerPoint Presentation/Video Lecture/YouTube links/Chalk and Board Method	Text Book/Chalk and Board
<b>Q. 3</b>	<b>Evaluation/Assessment Methods</b> : Quiz/Test/Seminar	Oral Questioning
<b>Q. 4</b>	<b>Additional Knowledge/Practical Applications/Real Life Linkage</b>	Additional knowledge with practical applications
	<b>Learning Outcomes</b> : As per curriculum	सत्सङ्गते: महत्त्वम् इति सूक्तिनां ग्रन्थात् चयनं कृत्वा तेषां विषये स्वविचारान उदाहरणैः लेखनं वदने च सक्षमः भविष्यति
<b>L-48</b>		<b>Duration – 1 Hour</b>
<b>Topic : दत्तकार्यस्य विषये परिचर्चा यू-ट्यूब</b>		
<b>Q. 1</b>	<b>Mode of Delivery</b> : Text/Lecture Notes/Oral Lecture etc.	Oral Lecture
<b>Q. 2</b>	<b>Methodology Used</b> : PowerPoint Presentation/Video Lecture/YouTube links/Chalk and Board Method	Test Papers
<b>Q. 3</b>	<b>Evaluation/Assessment Methods</b> : Quiz/Test/Seminar	Oral Questioning/Test
<b>Q. 4</b>	<b>Additional Knowledge/Practical Applications/Real Life Linkage</b>	Additional knowledge connects with real life
	<b>Learning Outcomes</b> : As per curriculum	परियोजना कार्य केन प्रकारेण लिख्यते एतस्य ज्ञानं भवेत्। दत्तप्रश्नस्य विषये ज्ञानं प्राप्स्यति। यू-ट्यूब माध्यमेन राष्ट्रियस्तरीयानां विदुषां व्याख्यानं श्रुत्वा स्वविषयस्य एवञ्च तेषां विषये ज्ञानं प्राप्स्यति।

	<b>Learning Outcomes</b> : As per curriculum	
<b>L-49</b>		<b>Duration – 1 Hour</b>
<b>Topic : विसर्ग संधि स,श,ष, र विसर्ग संधि ओ,ष्</b>		
<b>Q. 1</b>	<b>Mode of Delivery</b> : Text/Lecture Notes/Oral Lecture etc.	Oral Lecture
<b>Q. 2</b>	<b>Methodology Used</b> : PowerPoint Presentation/Video Lecture/YouTube links/Chalk and Board Method	Text Book/Chalk and Board



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Q. 3	<b>Evaluation/Assessment Methods :</b> Quiz/Test/Seminar	Oral Questioning
Q. 4	<b>Additional Knowledge/Practical Applications/Real Life Linkage</b>	Additional knowledge with practical applications
	<b>Learning Outcomes :</b> As per curriculum	सन्धेः एतेषां भेदानां ज्ञानेन वाक्ये भाषायां तेषां शुद्ध प्रयोग कर्तुं सक्षमः भविष्यति
<b>L-50</b>		<b>Duration – 1 Hour</b>
<b>Topic :</b> विसर्ग-लोपः र-लोपः विसर्ग सन्धेः हितोपदेशस्य पात्र-परिचयः		
Q. 1	<b>Mode of Delivery :</b> Text/Lecture Notes/Oral Lecture etc.	Oral Lecture
Q. 2	<b>Methodology Used :</b> PowerPoint Presentation/Video Lecture/YouTube links/Chalk and Board Method	Test Papers
Q. 3	<b>Evaluation/Assessment Methods :</b> Quiz/Test/Seminar	Oral Questioning/Test
Q. 4	<b>Additional Knowledge/Practical Applications/Real Life Linkage</b>	Additional knowledge connects with real life
	<b>Learning Outcomes :</b> As per curriculum	सन्धेः एतेषां भेदानां ज्ञानेन वाक्ये भाषायां तेषां शुद्ध प्रयोग कर्तुं सक्षमः भविष्यति

	<b>Learning Outcomes :</b> As per curriculum	
<b>L-51</b>		<b>Duration – 1 Hour</b>
<b>Topic :</b> हितोपदेशस्य प्रथम कथायाः सारः हितोपदेशस्य द्वितीय कथायाः सारः		
Q. 1	<b>Mode of Delivery :</b> Text/Lecture Notes/Oral Lecture etc.	Oral Lecture
Q. 2	<b>Methodology Used :</b> PowerPoint Presentation/Video Lecture/YouTube links/Chalk and Board Method	Text Book/Chalk and Board
Q. 3	<b>Evaluation/Assessment Methods :</b> Quiz/Test/Seminar	Oral Questioning
Q. 4	<b>Additional Knowledge/Practical Applications/Real Life Linkage</b>	Additional knowledge with practical applications
	<b>Learning Outcomes :</b> As per curriculum	कथायाः सारं ज्ञात्वा तेषां चिन्तनकौशलं वर्धिष्यते। सारांश-लेखने सक्षमः



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		भविष्यति। कथायाः मुख्यविषयवस्तुं उद्देश्यं च ज्ञास्यति
<b>L-52</b>		<b>Duration – 1 Hour</b>
<b>Topic : प्रश्नपत्रस्य विषये चर्चा</b>		
<b>Q. 1</b>	<b>Mode of Delivery</b> : Text/Lecture Notes/Oral Lecture etc.	Oral Lecture
<b>Q. 2</b>	<b>Methodology Used</b> : PowerPoint Presentation/Video Lecture/YouTube links/Chalk and Board Method	Test Papers
<b>Q. 3</b>	<b>Evaluation/Assessment Methods</b> : Quiz/Test/Seminar	Oral Questioning/Test
<b>Q. 4</b>	<b>Additional Knowledge/Practical Applications/Real Life Linkage</b>	Additional knowledge connects with real life
	<b>Learning Outcomes</b> : As per curriculum	परीक्षायां छात्रः भ्रमितः न भविष्यति। पाठ्यक्रमस्य पुनः संक्षेपरूपेण ज्ञानं प्राप्तवा छात्रः ध्यानेन प्रश्नपत्रस्य सर्वघटकानां कृते सज्जः भविष्यति।

	<b>Learning Outcomes</b> : As per curriculum	
<b>L-53</b>	<b>नीतिशतकम् संक्षिप्त</b>	<b>Duration – 1 Hour</b>
<b>प्रश्नोत्तराणि</b>		
<b>Topic :</b>		
<b>Q. 1</b>	<b>Mode of Delivery</b> : Text/Lecture Notes/Oral Lecture etc.	Oral Lecture
<b>Q. 2</b>	<b>Methodology Used</b> : PowerPoint Presentation/Video Lecture/YouTube links/Chalk and Board Method	Text Book/Chalk and Board
<b>Q. 3</b>	<b>Evaluation/Assessment Methods</b> : Quiz/Test/Seminar	Oral Questioning
<b>Q. 4</b>	<b>Additional Knowledge/Practical Applications/Real Life Linkage</b>	Additional knowledge with practical applications
	<b>Learning Outcomes</b> : As per curriculum	सर्वे विषयान् पठित्वा आगामिष्यति परीक्षायाः कृते छात्रः सज्जः भविष्यति ।

<b>L-54</b>		<b>Duration – 1 Hour</b>
<b>Topic : हितोपदेशः संक्षिप्त प्रश्नोत्तराणि</b>		
<b>Q. 1</b>	<b>Mode of Delivery</b> : Text/Lecture Notes/Oral Lecture etc.	Oral Lecture
<b>Q. 2</b>	<b>Methodology Used</b> : PowerPoint Presentation/Video Lecture/YouTube links/Chalk and Board Method	Test Papers
<b>Q. 3</b>	<b>Evaluation/Assessment Methods</b> : Quiz/Test/Seminar	Oral Questioning/Test
<b>Q. 4</b>	<b>Additional Knowledge/Practical Applications/Real Life Linkage</b>	Additional knowledge connects with real life
	<b>Learning Outcomes</b> : As per curriculum	सर्वे विषयान् पठित्वा आगामिष्यति परीक्षायाः कृते छात्रः सज्जः भविष्यति ।

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<b>L-55</b>		<b>Duration – 1 Hour</b>
<b>Topic : विधि लिङ्गलकारः धातुरूपाणां</b>		
<b>Q. 1</b>	<b>Mode of Delivery</b> : Text/Lecture Notes/Oral Lecture etc.	Oral Lecture
<b>Q. 2</b>	<b>Methodology Used</b> : PowerPoint Presentation/Video Lecture/YouTube links/Chalk and Board Method	Text Book/Chalk and Board
<b>Q. 3</b>	<b>Evaluation/Assessment Methods</b> : Quiz/Test/Seminar	Oral Questioning
<b>Q. 4</b>	<b>Additional Knowledge/Practical Applications/Real Life Linkage</b>	Additional knowledge with practical applications
	<b>Learning Outcomes</b> : As per curriculum	शब्दरूपाणां वाक्ये व्यवहारे च प्रयोग कर्तुं सक्षमः भविष्यति। व्याकरणिक ज्ञानं वर्ध्निष्यते।
<b>L-56</b>		<b>Duration – 1 Hour</b>
<b>Topic : प्रश्नपत्रस्य विषये चर्चा</b>		
<b>Q. 1</b>	<b>Mode of Delivery</b> : Text/Lecture Notes/Oral Lecture etc.	Oral Lecture
<b>Q. 2</b>	<b>Methodology Used</b> : PowerPoint Presentation/Video Lecture/YouTube links/Chalk and Board Method	Test Papers
<b>Q. 3</b>	<b>Evaluation/Assessment Methods</b> : Quiz/Test/Seminar	Oral Questioning/Test
<b>Q. 4</b>	<b>Additional Knowledge/Practical Applications/Real Life Linkage</b>	Additional knowledge connects with real life
	<b>Learning Outcomes</b> : As per curriculum	परीक्षायां छात्रः भ्रमितः न भविष्यति। पाठ्यक्रमस्य पुनः संक्षेपरूपेण ज्ञानं प्राप्तवा छात्रः ध्यानेन प्रश्नपत्रस्य सर्वघटकानां कृते सज्जः भविष्यति।
	<b>Learning Outcomes</b> : As per curriculum	
<b>L-57</b>		<b>Duration – 1 Hour</b>
<b>Topic : लोटलकारः धातुरूपाणां</b>		
<b>Q. 1</b>	<b>Mode of Delivery</b> : Text/Lecture Notes/Oral Lecture etc.	Oral Lecture
<b>Q. 2</b>	<b>Methodology Used</b> : PowerPoint Presentation/Video Lecture/YouTube links/Chalk and Board Method	Text Book/Chalk and Board
<b>Q. 3</b>	<b>Evaluation/Assessment Methods</b> : Quiz/Test/Seminar	Oral Questioning
<b>Q. 4</b>	<b>Additional Knowledge/Practical Applications/Real Life Linkage</b>	Additional knowledge with practical applications
	<b>Learning Outcomes</b> : As per curriculum	धातुरूपाणां वाक्ये व्यवहारे च प्रयोग कर्तुं सक्षमः भविष्यति। व्याकरणिक ज्ञानं वर्ध्निष्यते।
<b>L-58</b>		<b>Duration – 1 Hour</b>
<b>Topic :</b>		
<b>लोटलकारः धातुरूपाणां</b>		



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Q. 1	<b>Mode of Delivery</b> : Text/Lecture Notes/Oral Lecture etc.	Oral Lecture
Q. 2	<b>Methodology Used</b> : PowerPoint Presentation/Video Lecture/YouTube links/Chalk and Board Method	Test Papers
Q. 3	<b>Evaluation/Assessment Methods</b> : Quiz/Test/Seminar	Oral Questioning/Test
Q. 4	<b>Additional Knowledge/Practical Applications/Real Life Linkage</b>	Additional knowledge connects with real life
	<b>Learning Outcomes</b> : As per curriculum	धातुरूपाणां वाक्ये व्यवहारे च प्रयोग कर्तुं सक्षमः भविष्यति। व्याकरणिक ज्ञानं वर्धिष्यते।

	<b>Learning Outcomes</b> : As per curriculum	
<b>L-59</b> प्रथमघटकस्य परिचर्चा शंकासमाधानम् द्वितीयघटकस्य परिचर्चा शंकासमाधानम् तृतीयघटकस्य परिचर्चा शंकासमाधानम् <p style="text-align: right;"><b>Duration – 1 Hour</b></p>		
<b>Topic :</b>		
Q. 1	<b>Mode of Delivery</b> : Text/Lecture Notes/Oral Lecture etc.	Oral Lecture
Q. 2	<b>Methodology Used</b> : PowerPoint Presentation/Video Lecture/YouTube links/Chalk and Board Method	Text Book/Chalk and Board
Q. 3	<b>Evaluation/Assessment Methods</b> : Quiz/Test/Seminar	Oral Questioning
Q. 4	<b>Additional Knowledge/Practical Applications/Real Life Linkage</b>	Additional knowledge with practical applications
	<b>Learning Outcomes</b> : As per curriculum	सर्वे विषयान् पठित्वा आगामिष्यति परीक्षायाः कृते छात्र सज्जः भविष्यति।
<b>L-60</b> <p style="text-align: right;"><b>Duration – 1 Hour</b></p>		
<b>Topic : लिखित -मौखिक परीक्षा</b>		
Q. 1	<b>Mode of Delivery</b> : Text/Lecture Notes/Oral Lecture etc.	Oral Lecture
Q. 2	<b>Methodology Used</b> : PowerPoint Presentation/Video Lecture/YouTube links/Chalk and Board Method	Test Papers
Q. 3	<b>Evaluation/Assessment Methods</b> : Quiz/Test/Seminar	Oral/ written Test
Q. 4	<b>Additional Knowledge/Practical Applications/Real Life Linkage</b>	Additional knowledge connects with real life





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5.	<b>Learning Outcomes :</b> As per curriculum	छात्रे आत्मविश्वासः जाग्रिष्यति। तस्य परीक्षायां समय-प्रबंधनं उचितं भविष्यति । छात्रः चतुर्थघटकस्य सर्वे विषयान् पठित्वा आगामिष्यति परीक्षायाः कृते छात्रः सज्जः भविष्यति ।
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Oral Lecture
Text Book/Chalk and Board
Oral Questioning
Additional knowledge with practical applications
They will understand the topic



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कक्षा—कलास्नातकः— तृतीयं सामिसत्रम्

विषयः—संस्कृत—ऐच्छिकम्

पाठ—योजना

सत्रम्—2023—24

प्राध्यापिकायाः नाम— लै० डॉ० ज्योतिः शर्मा



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कक्षा-कलास्नातक:- पंचम सामिसत्रम्

विषय:-संस्कृत-ऐच्छिकम्

पाठ-योजना

सत्रम्-2023-24

प्राध्यापिकाया: नाम- लै० डॉ० ज्योति: शर्मा

कक्षा कलास्नातकः तृतीयं सामिसत्रम्

विषयः—संस्कृत—ऐच्छिकम्

पाठ—योजना

सत्रम्—2022—23

प्राध्यापिकायाः नाम— लै० डॉ० ज्योतिः शर्मा

सप्ताहः	कालांशः	पाठ्य-विषयः	परिणामः
प्रथमः	1	पूर्वज्ञानम् एवं पाठ्यक्रमस्य विषये चर्चा लेखनं चा	आत्मसात्वीकरणं समायोजनं अनुकूलनं च भवेत्। अग्रिमपाठ्यक्रमं अधिगम्य अग्रं क्रमानुसारं ध्यानेन विद्यार्थी पठिष्यति।
	2	भासः जीवन-वृत्तः एवं बाणभट्टः	लेखन-श्रावण-कौशले वर्धिष्यते। स्व-इतिहासस्य ज्ञानं प्राप्स्यति। प्रसिद्धविद्वान्सं ज्ञास्यति। तात्कालिक देशं वातावरणं जीवनशैली एवञ्च स्वसंस्कृतिं ज्ञात्वा तुलनात्मकं आलोचनात्मकं चिन्तनं वर्धिष्यते।
	3	दण्डी एवं सुबन्धुः	प्रसिद्धविद्वान्सं ज्ञास्यति। तात्कालिक देशं वातावरणं जीवनशैली एवञ्च स्वसंस्कृतिं ज्ञात्वा तुलनात्मकं आलोचनात्मकं चिन्तनं वर्धिष्यते।
	4	लघुसिद्धान्तकौमुदी एवं अक्षरदृसामान्याय	व्याकरणस्य पुस्तकं विषये ज्ञानं प्राप्स्यति। व्याकरण-ज्ञानं वर्धिष्यते। अष्टाध्यायीदृग्रन्थस्य ज्ञानं प्राप्स्यति। व्याकरण-ज्ञानं वर्धिष्यते।
द्वितीयः	5	अम्बिकादत्त व्यासः एवं विष्णुशर्मा	चिन्तनकौशलं वर्धिष्यते। बुद्धिविकासः भविष्यति। प्रसिद्धविद्वान्सं ज्ञास्यति। तात्कालिक देशं वातावरणं जीवनशैली एवञ्च स्वसंस्कृतिं ज्ञात्वा तुलनात्मकं आलोचनात्मकं चिन्तनं वर्धिष्यते।
	6	लघूत्तर-प्रश्नाः एवं नाटकस्य पारिभाषिक शब्दाः (सूत्रधारः)	चिन्तनकौशलं वर्धिष्यते। बुद्धिविकासः भविष्यति। नाट्यलेखनदृज्ञानं प्राप्स्यति। पात्राणाम् परिचयः भविष्यति।
	7	नान्दीपाठः भरतवाक्यम् एवं मौखिकी परीक्षा	नाट्यलेखन-ज्ञानं प्राप्स्यति। पात्राणाम् परिचयः भविष्यति। मूल्याङ्कनं भविष्यति। श्रवण-कौशलं वर्धिष्यते।
	8	प्रत्याहार-सूत्राणि एवं लिखित परीक्षा	व्याकरण-ज्ञानं वर्धिष्यते। मूल्याङ्कनं भविष्यति।
तृतीयः	9	विदूषकः प्रास्तावना एवं विष्कम्भकम् जनान्तिकम्	नाट्यलेखन-ज्ञानं प्राप्स्यति। पात्राणाम् परिचयः भविष्यति।
	10	अपवारितम् नेपथ्यं च एवं स्वगतम्	मूल्याङ्कनं भविष्यति। ज्ञानं वर्धिष्यते।
	11	शंका समाधानम् एवं भासः जीवन-वृत्तः	बुद्धिविकासः भविष्यति। उत्साहः निरन्तरं भवेत् ज्ञानाय। संस्कृतसाहित्यस्य प्रसिद्धविदुषः ज्ञानं प्राप्स्यति। प्रसिद्धविद्वान्सं ज्ञास्यति। तात्कालिक देशं वातावरणं जीवनशैली एवञ्च स्वसंस्कृतिं ज्ञात्वा तुलनात्मकं आलोचनात्मकं चिन्तनं वर्धिष्यते।
	12	संस्कृत-पत्रम् एवं संस्कृतदृपत्रम् (प्रार्थना)	लेखन-कौशलं वर्धिष्यते।
चतुर्थः	13	भासः-कृतित्वम् एवं पञ्चरात्रम्	ज्ञानवृद्धिः भविष्यति। प्रसिद्धविद्वान्सं ज्ञास्यति। तात्कालिक देशं वातावरणं जीवनशैली एवञ्च स्वसंस्कृतिं ज्ञात्वा तुलनात्मकं आलोचनात्मकं चिन्तनं वर्धिष्यते।
	14	पञ्चरात्रम्	ज्ञानवृद्धिः भविष्यति। उचित-अनुचितविषये भेदं कर्तुं समर्थः भविष्यति।
	15	पञ्चरात्रम्	उचित-अनुचितविषये भेदं कर्तुं समर्थः भविष्यति।
	16	गृह-पत्राणि एवं कार्यालयदृपत्रम्	लेखन-कौशलं वर्धिष्यते। सामान्यज्ञानं वर्धिष्यते।
पञ्चमः	17	पञ्चरात्रम्	सामान्यज्ञानं वर्धिष्यते।
	18	लघुसिद्धान्तकौमुदी एवं अक्षरदृसामान्याय	सामान्यज्ञानं वर्धिष्यते।
	19	पञ्चरात्रम्	सामान्यज्ञानं वर्धिष्यते।

सप्ताहः	कालांशः	पाठ्य-विषयः	परिणामः
	20	समासः एवं अव्ययीभावः समासः	भाषा-कौशलं वर्धिष्यते। सारांश-लेखने समर्थः भविष्यति।
षष्ठः	21	लघूत्तर-प्रश्नाः एवं नाटकस्य पारिभाषिक शब्दाः (सूत्रधारः)	भाषा-कौशलं वर्धिष्यते। सारांश-लेखने समर्थः भविष्यति।
	22	समूह-परिचर्चा एवं नान्दीपाठः भरतवाक्यम्	चिन्तन-कौशलं वर्धिष्यते। संकोचः च दूरी भवेत्। भविष्ये समाजे कस्यचिदपि विषयं स्वविचारान् प्रस्तोष्यति। सामाजिकं, राजनैतिकं, ऐतिहासिकं च ज्ञानं प्राप्स्यति।
	23	मौखिक परीक्षा एवं प्रत्याहारदृशूत्राणि	चिन्तन-कौशलं वर्धिष्यते। संकोचः च दूरी भवेत्। भविष्ये समाजे कस्यचिदपि विषयं स्वविचारान् प्रस्तोष्यति।
	24	तत्पुरुषः समासः एवं लिखिता परीक्षा	भाषा-कौशलं वर्धिष्यते। सारांश-लेखने समर्थः भविष्यति।
	25	लिखित परीक्षा एवं विदूषकः प्रास्तावना	मूल्याङ्कनं भविष्यति। नाट्यलेखनदृज्ञानं प्राप्स्यति। पात्राणाम् परिचयः भविष्यति।
सप्तमः	26	विष्कम्भकम् जनान्तिकम् एवं अपवारितम् नेपथ्यं च	नाट्यलेखन-ज्ञानं प्राप्स्यति। पात्राणाम् परिचयः भविष्यति।
	27	स्वगतम् एवं शंका समाधानम्	ज्ञानं वर्धिष्यते। नाट्यलेखनदृज्ञानं प्राप्स्यति। पात्राणाम् परिचयः भविष्यति। बुद्धिविकासः भविष्यति। उत्साहः निरन्तर भवेयुः ज्ञानाय।।
	28	द्वन्द्वः समासः एवं बहुव्रीहिः समास	भाषा-कौशलं वर्धिष्यते। सारांश-लेखने समर्थः भविष्यति। चिन्तन-कौशलं वर्धिष्यते। संकोचः च दूरी भवेत्। भविष्ये समाजे कस्यचिदपि विषयम् अनुसृत्य प्रस्तुतं कर्तुं समर्थः भविष्यति।
	29	भास-जीवन-वृत्तः एवं संस्कृतदृपत्रम्	संस्कृतसाहित्यस्य प्रसिद्धविदुषः ज्ञानं प्राप्स्यति। लेखनदृकौशलं वर्धिष्यते।
अष्टमः	30	संस्कृत-पत्रम् (प्रार्थना) एवं भास-कृत्य	लेखन-कौशलं वर्धिष्यते। ज्ञानवृद्धिः भविष्यति।
	31	पञ्चरात्रम्	ज्ञानवृद्धिः भविष्यति। सामाजिकं राजनैतिकं ऐतिहासिकं च ज्ञानं प्राप्स्यति।
	32	प्रश्नोत्तरी एवं प्रत्ययाः	चिन्तनं वर्धिष्यते। सारांश-लेखने समर्थः भविष्यति। नवीन-शब्दनिर्माणं कर्तुं सक्षमः भविष्यति।
	33	शंका-समाधानम् एवं पाठ्यक्रमस्य विषये चर्चा लेखनं चा	बुद्धिविकासः भविष्यति। उत्साहः निरन्तर भवेयुः ज्ञानाय। उचित-अनुचितविषये भेदं कर्तुं समर्थः भविष्यति।
नवमः	34	संस्कृत-गद्य साहित्यम् एवं वाणभट्टः	उचित-अनुचितविषये भेदं कर्तुं समर्थः भविष्यति।
	35	गृह-पत्राणि एवं कार्यालय-पत्रम्	लेखन-कौशलं वर्धिष्यते। सामान्यज्ञानं वर्धिष्यते।
	36	कृदन्त प्रत्ययाः क्त्वा तुमुन् एवं प्यत्, -यत् प्रत्ययौ	बुद्धिविकासः भविष्यति। उत्साहः निरन्तर भवेयुः ज्ञानाय। व्याकरण-ज्ञानं वर्धिष्यते।
	37	प्रथम-अंकस्य लघुप्रश्नोत्तराः एवं द्वितीयदृअंकस्य लघुप्रश्नोत्तराः	चिन्तन-कौशलं वर्धिष्यते। वस्तुनिष्ठता भवेत्।
दशमः	38	तृतीय-अंकस्य लघुप्रश्नोत्तराः एवं पञ्चरात्रम् नाट्यकला प्रथम-अंकस्य सारांश	चिन्तन-कौशलं वर्धिष्यते। आलोचनात्मकं चिन्तनं वर्धिष्यते।

पाहः	कालांशः	पाठ्य-विषयः	परिणामः
	39	पञ्चरात्रम् नाट्यकला द्वितीय-अंकस्य सारांश एवं पञ्चरात्रम् नाट्यकला तृतीयद्विअंकस्य सारांश	निर्णयक्षमता वर्धिष्यते। आत्माभिव्यक्तिः भविष्यति।
	40	क्त, क्तवतु प्रत्ययौ एवं शतृ, शानच् प्रत्ययौ	भाषा-कौशलं वर्धिष्यते।
एकादशः	41	पञ्चरात्रम् नाट्यकला समीक्षा एवं पञ्चरात्रम् नाट्यस्य नामकरणम्	आलोचनात्मकं चिन्तनं वर्धिष्यते। व्याकरण एवञ्च चिन्तनं वर्धिष्यते।
	42	दुर्योधनस्य चरित्रचित्रणम् एवं शकुनेः चरित्रचित्रणम्	तात्कालिकं वातावरणं एवञ्च जीवनदर्शनं ज्ञारयति। सामाजिकं कौशलं ज्ञारयति।
	43	द्रोणाचार्यस्य चरित्रचित्रणम् एवं भीष्मपितामहस्य चरित्रचित्रणम्	जीवनदर्शनं ज्ञारयति।
	44	तत्पत्-अनीयस्-प्रत्ययौ एवं लघूत्तर प्रश्नाः घटकदृ।।। (क)	व्याकरण-कौशलं वर्धिष्यते। चिन्तन-कौशलं वर्धिष्यते।
द्वादशः	45	प्रथम-अंकस्य सूक्तिनाम् व्याख्या एवं द्वितीयद्विअंकस्य सूक्तिनाम् व्याख्या	अर्थान्तरन्यास अलंकारस्य ज्ञानं भवेतु। कात्यानां व्याख्या कर्तुं सक्षमः भविष्यति।
	46	तृतीय-अंकस्य सूक्तिनाम् व्याख्या एवं कक्षादृसंगोष्ठी	अर्थान्तरन्यास अलंकारस्य ज्ञानं भवेतु। कात्यानां व्याख्या कर्तुं सक्षमः भविष्यति। समाजे स्वविचारान् संकोचं परित्यज्य प्रस्तुतं कर्तुं समर्थः भविष्यति। चिन्तन-कौशलं वर्धिष्यते।
	47	गद्य-साहित्यस्य लघूत्तर प्रश्नाः (1-2) लघूत्तर प्रश्नाः (3-4)	चिन्तन-कौशलं वर्धिष्यते। विषयवस्तु सरला भविष्यति।
	48	लघूत्तर प्रश्नाः चटक 3 (ख) एवं पत्रदृलेखनम् लघूत्तर प्रश्नाः	चिन्तन-कौशलं वर्धिष्यते। विषयवस्तु सरला भविष्यति।
त्रयोदशः	49	लघूत्तर प्रश्नाः (8) एवं पारिभाषिक शब्दानां लघुदृप्रश्नोत्तराः	चिन्तन-कौशलं वर्धिष्यते। विषयवस्तु सरला भविष्यति।
	50	प्रथम-अंकस्य श्लोकानां सप्रसंग व्याख्या एवं द्वितीय-अंकस्य श्लोकानां सप्रसंग व्याख्या	सप्रसङ्गेन पद्यस्य विषयवस्तु स्वभाषामाध्यमेन सरलवाक्यं प्रयुज्य सामाजिक-उदाहरणेन स्वविचारान् प्रस्तोष्यति।
	51	तृतीय-अंकस्य श्लोकानां सप्रसंग व्याख्या एवं मौखिकी परीक्षा	सप्रसङ्गेन पद्यस्य विषयवस्तु स्वभाषामाध्यमेन सरलवाक्यं प्रयुज्य सामाजिक, उदाहरणेन स्वविचारान् प्रस्तोष्यति। मूल्याङ्कनं भविष्यति। संकोचः च दूरी भवेत्।
	52	माहेश्वर-सूत्राणि लघूत्तर प्रश्नाः एवं कक्षा-परीक्षा	चिन्तन-कौशलं वर्धिष्यते। विषयवस्तु सरला भविष्यति। मूल्याङ्कनं भविष्यति। समय-प्रबन्धनं भविष्यति।
चतुर्दशः	53	दण्डिनः पदलालित्यम् एवं भासस्य नाट्य शैली	बुद्धिविकासः भविष्यति। ज्ञानं वर्धिष्यते।
	54	पञ्चरात्रम् इत्यस्य साहित्यिकं परिचयम् एवं गद्यं कवीनां निकषं वदन्ति	शोधकार्यं निपुणः भविष्यति। आलोचनात्मकं चिन्तनं वर्धिष्यते। ज्ञानं वर्धिष्यते।
	55	'कादम्बरी' ग्रन्थस्य विशेषताः एवं अम्बिकादत्त-व्यासस्य गद्यशैली	शोधकार्यं निपुणः भविष्यति। ज्ञानं वर्धिष्यते। तात्कालिकं देशं वातावरणं च ज्ञारयति। तुलनात्मक-कार्यं निपुणः भविष्यति।
	56	शंका समाधानम् एवं प्रश्नोत्तरी समास-प्रत्यययोः	बुद्धिविकासः भविष्यति। उत्साहः निरन्तरं भवेयु ज्ञानाय। चिन्तनं वर्धिष्यते। सारांश-लेखने समर्थः भविष्यति।
	57	प्रश्नपत्रविषये चर्चा एवं शंका-समाधानम् (प्रथमघटकस्या)	परीक्षायाः क्रते सज्जः भविष्यति। संदेह निवारणं भविष्यति। बुद्धिविकासः भविष्यति। उत्साहः निरन्तरं भवेयुः ज्ञानाय।
	58	यू-ट्यूब माध्यमेन नाटक-दृश्यम् एवं गद्य साहित्य	दृश्य श्राव्यमाध्यमेन ज्ञानं सुदृढं भविष्यति।

सप्ताहः	कालांशः	पाठ्य-विषयः	परिणामः
पञ्चदशः	59	लिखित परीक्षा एवं शंका समाधानम् (सम्पूर्ण पाठ्यक्रमस्य)	लेखनस्य अशुद्धयः दूरी भवेयुः। समयप्रबन्धनं सुदृढं करिष्यति। बुद्धिविकासः भविष्यति। उत्साहः निरन्तरं भवेत् ज्ञानाय।
	60	परीक्षापत्रस्य विषये चर्चा श्यामपट्ट परीक्षा एवं शंका समाधानम् (छात्राणाम्)	सूक्ष्म-अशुद्धिनाम् निराकरणं भविष्यति। संकोचः च दूरी भवेत्। बुद्धिविकासः भविष्यति। उत्साहः निरन्तरं भवेत् ज्ञानाय।



कक्षा कलास्नातकः पंचम सामिसत्रम्

विषयः-संस्कृत-ऐच्छिकम्

पाठ-योजना

सत्रम्-2023-24

प्राध्यापिकायाः नाम- लै० डॉ० ज्योतिः शर्मा

सप्ताहः	कालांशः	पाठ्य-विषयः	परिणामः
प्रथमः	1	पूर्वज्ञानम् एवं पाठ्यक्रमः	आत्मसात्कीकरणं समायोजनं अनुकूलनं च भवेत्। भविष्यं किमस्ति। इति संस्कृतं पठित्वा छात्रः ज्ञास्यति। अन्तर्वैयर्थिकं सम्बन्धं ज्ञास्यति।
	2	वेदानां रचनाकालः एवं ऋग्वेद संहिता	विश्वसाहित्यस्य सर्वप्रथमग्रन्थस्य काल विषये ज्ञानं भविष्यति। छात्रा विश्वसाहित्यस्य सर्वप्रथमग्रन्थस्य विषये ज्ञानं प्राप्स्यन्ति भारतीय-संस्कृतिं ज्ञास्यति।
	3	यजुर्वेद-संहिता एवं सामवेद-संहिता	यजुर्वेदस्य विषयवस्तुं ज्ञास्यति, शोधकार्यं सहाय्यं भविष्यति। सामवेदस्य " " " "
	4	अलङ्कार एवं अनुप्रासालङ्कारः	भाषायाः सौन्दर्यं वर्धिष्यते। अस्य-अलङ्कार विषये ज्ञानं प्राप्य भाषायाः लेखने वदने च प्रयोगः कर्तुं सक्षमः भविष्यति।
द्वितीयः	5	अथर्ववेद-संहिता एवं ऋग्वेदस्य ब्राह्मणग्रन्थाः	ज्ञाने वृद्धिः भविष्यति छात्रा शोधकार्यं निपुणाः भविष्यति
	6	यजुर्वेदस्य ब्राह्मणग्रन्थाः एवं सामवेदस्य ब्राह्मणग्रन्थाः	ज्ञाने वृद्धिः भविष्यति छात्रा शोधकार्यं निपुणा भविष्यति
	7	अथर्ववेदस्य ब्राह्मणग्रन्थाः एवं कक्षा-परीक्षा	ज्ञाने वृद्धिः भविष्यति छात्रा शोधकार्यं निपुणा भविष्यति। छात्रस्य मूल्याङ्कनं भविष्यति।
	8	यमक-अलङ्कारः एवं श्लेषालङ्कारः	अस्य ज्ञानं प्राप्य भाषायां प्रयोगं कर्तुं सक्षमः भविष्यति
तृतीयः	9	आरण्यकग्रन्थाः ऋग्वेदस्य एवं यजुर्वेदस्य आरण्यकग्रन्थाः	ज्ञाने वृद्धिः भविष्यति। ऐतिहासिकं ज्ञानं प्राप्स्यति।
	10	सामवेदस्य आरण्यकग्रन्थाः एवं अथर्ववेदस्य आरण्यकग्रन्थाः	ऐतिहासिकं ज्ञानं प्राप्स्यति
	11	छात्राणां शंका समाधानम् एवं उपनिषदः रचनाकालः	छात्राणां बुद्धिविकासः भविष्यति। ऐतिहासिकं-ज्ञानं भविष्यति।
	12	उपमा एवं उत्प्रेक्षा	अस्य ज्ञानं प्राप्य भाषायां प्रयोगं कर्तुं सक्षमः भविष्यति
चतुर्थः	13	ऋग्वेदस्य उपनिषदाः एवं यजुर्वेदस्य उपनिषदाः	ज्ञाने वृद्धिः भविष्यति छात्रा शोधकार्यं निपुणः भविष्यति
	14	सामवेदस्य उपनिषदाः एवं अथर्ववेदस्य उपनिषदाः	ज्ञाने वृद्धिः भविष्यति छात्रा शोधकार्यं निपुणः भविष्यति
	15	वेदाङ्ग-साहित्यम् निरुक्तम् एवं व्याकरणम्	वेदानां शुद्ध-अर्थं ज्ञास्यति। शुद्धोच्चारणे सक्षमः भविष्यति।
	16	रूपकालङ्कारः एवं मौखिकी परीक्षा	अस्य ज्ञानं प्राप्य भाषायां प्रयोगं कर्तुं सक्षमः भविष्यति। छात्राणां मूल्याङ्कनं भविष्यति।
पञ्चमः	17	कल्पः एवं छंदः	ज्ञाने वृद्धिः भविष्यति। छंदज्ञानं प्राप्य मन्त्राणां उचितलयेन गायनं करिष्यति।
	18	ज्योतिषम् एवं विद्यार्थी समस्या-समाधानम्	ज्योतिषविषये ज्ञानं प्राप्स्यति। छात्रास्य रुचिः पठने भविष्यति।
	19	कालिदासः जीवनपरिचयः एवं कालिदासस्य समयः	स्वइतिहासस्य, स्वसंस्कृतलेखकस्य ज्ञानं प्राप्स्यति। तात्कालिकं जीवनं, पर्यावरणं च ज्ञास्यति। ज्ञाने वृद्धिः भविष्यति।
	20	अतिशयोक्तिः एवं विशेषोक्तिः	अस्य ज्ञानं प्राप्य भाषायां प्रयोगं कर्तुं सक्षमः भविष्यति।
	21	कालिदासस्य कृतयः एवं दत्तकार्यम् एवञ्च अभिज्ञानशाकुन्तलस्य पात्र-परिचयः	ज्ञानं वृद्धिः भविष्यति। नाटकस्य कथावस्तुः सरला भविष्यति।

सप्ताहः	कालांशः	पाठ्य-विषयः	परिणामः
षष्ठः	22	अभिज्ञानशाकुन्तलस्य प्रथमाङ्कः	भाषा-कौशलं वर्धिष्यते रसानुभूतिः भविष्यति । काव्यसौन्दर्यं वर्धिष्यते ।
	23	अभिज्ञानशाकुन्तलस्य प्रथमाङ्कः	आस्वादनं, सम्प्रेषणं च भविष्यति । भावानां सूक्ष्माङ्कनं भविष्यति ।
	24	विभावना एवं अर्थान्तरन्यासः	अस्य ज्ञानं प्राप्य भाषायां प्रयोगं कर्तुं सक्षमः भविष्यति
सप्तमः	25	अभिज्ञानशाकुन्तलम्	जीवनकलां ज्ञारयति । जीवने समस्यारामाधानं कर्तुं छात्रः सक्षमः भविष्यति ।
	26	अभिज्ञानशाकुन्तलम्	आत्माभिव्यक्तिः भविष्यति ।
	27	अभिज्ञानशाकुन्तलम्	आत्माभिव्यक्तिः भविष्यति ।
	28	कारक-विभक्त्यः (लघुसङ्घातकौमुदी) एवं प्रथमा-विधायक-सूत्राणि	संस्कृतव्याकरण - ज्ञानं वर्धिष्यते छात्रः शुद्धवाक्यनिर्माणं कर्तुं सक्षमः भविष्यति । (उचित-विभक्ति प्रयुज्य)
अष्टमः	29	प्रश्नोत्तरी एवं अभिज्ञानशाकुन्तलस्य तृतीयाङ्कः	छात्रस्यमुल्याङ्कनं भविष्यति । संकोचः दूरी भवेत् । भावानां सूक्ष्माङ्कनं भविष्यति ।
	30	अभिज्ञानशाकुन्तलस्य तृतीयाङ्कः	आस्वादनं, सम्प्रेषणं च भविष्यति । भाषा-कौशलं वर्धिष्यते रसानुभूतिः भविष्यति ।
	31	अभिज्ञानशाकुन्तलस्य तृतीयाङ्कः	भाषा-कौशलं वर्धिष्यते रसानुभूतिः भविष्यति ।
	32	द्वितीय-विभक्ति विधायक-सूत्राणि	संस्कृतव्याकरण - ज्ञानं वर्धिष्यते छात्रः शुद्धवाक्यनिर्माणः कर्तुं सक्षमः भविष्यति । (उचित-विभक्ति प्रयुज्य)
नवमः	33	अभिज्ञानशाकुन्तलस्य तृतीयाङ्कः	भावानां सूक्ष्माङ्कनं भविष्यति ।
	34	अभिज्ञानशाकुन्तलस्य तृतीयाङ्कः	सामाजिकं ज्ञानं प्राप्स्यति । न तज्ज्ञानं न ताच्छिल्पं न सा विद्या न सा कला न सा योगो न तत्कर्म नाट्योस्मिन् न दृश्यते ।
	35	शंका - समाधानम् दत्तकार्यस्य विषये चर्चा एवं समूह-परिचर्चा	छात्राणां बुद्धि विकासः भविष्यति ज्ञानं प्राप्तुम् उत्साहः निन्तरं भविष्यति । प्रश्नस्य उत्तरलेखन-ज्ञानं प्राप्स्यति । संकोचः दूरी भवेत् । छात्र-दत्तविषये स्वाविचारान् संकोचं परित्यज्य प्रस्तोष्यति । भविष्ये समाजे सर्वेषां समक्षं वक्तुं योग्यः भविष्यति
	36	तृतीया विभक्ति-विधायक सूत्राणि	संस्कृतव्याकरण - ज्ञानं वर्धिष्यते छात्रः शुद्धवाक्यनिर्माणः कर्तुं सक्षमः भविष्यति । (उचित-विभक्ति प्रयुज्य)
दशमः	37	कालिदासस्य नाट्य शैली एवं कालिदासस्य	नाट्य तत्त्वान् ज्ञानं प्राप्य लेखने सक्षमः भविष्यति । लेखन कौशलं भावकौशलं वर्धिष्यते ।
	38	कालिदासस्य अलङ्कार-प्रयोगः एवं कक्षा - परीक्षा	उत्तम-आलोचकः भविष्यति । मूल्याङ्कनं भविष्यति ।
	39	अभिज्ञान-शाकुन्तलस्य प्रथम-अंकस्य सारः एवं द्वितीय अंकस्य सार	विस्तृत विषयवस्तुं संक्षेपं कर्तुं सक्षमः भविष्यति । सारांशं लेखने कुशलः भविष्यति । प्रथम अंकस्य कथावस्तुं ज्ञास्यति । द्वितीय अंकस्य सार ।
	40	चतुर्थी-विभक्ति विधायक-सूत्राणि	संस्कृतव्याकरण - ज्ञानं वर्धिष्यते छात्रः शुद्धवाक्यनिर्माणः कर्तुं सक्षमः भविष्यति । (उचित-विभक्ति प्रयुज्य)
एकादशः	41	अभिज्ञानशाकुन्तलस्य तृतीयअङ्कस्य सारः	विस्तृत विषयवस्तुं संक्षेपं कर्तुं सक्षमः भविष्यति । सारांशं लेखन कुशलं भविष्यति । तृतीय अंकस्य कथावस्तुं ज्ञास्यति
	42	प्रथमांकस्य सूक्तीनाम् व्याख्या एवं द्वितीय-अंकस्य सूक्तीनाम् व्याख्या	काव्यानां व्याख्यां कर्तुं सक्षमः भविष्यति
	43	तृतीय-अंकस्य सूक्तीनाम् व्याख्या एवं चतुर्थ-अंकस्य सूक्तीनाम् व्याख्या	काव्यानां व्याख्यां कर्तुं सक्षमः भविष्यति
	44	पंचमी-विभक्ति विधायक सूत्राणि एवं षष्ठी-विभक्ति-विधायक सूत्राणि	संस्कृतव्याकरण - ज्ञानं वर्धिष्यते छात्रः शुद्धवाक्यनिर्माणः कर्तुं सक्षमः भविष्यति । (उचित-विभक्ति प्रयुज्य)
	45	अभिज्ञानशाकुन्तलम् नाटकस्य नामकरणं एवं शकुन्तलायाः चरित्र चित्रणम्	भावाभिव्यक्तिः वाधिष्यते बौद्धिक विकासः भविष्यति । कार्यं सत्-असत् निर्णयं भविष्यति ।

सप्ताहः	कालांशः	पाठ्य-विषयः	परिणामः
द्वादशः	46	दुष्यन्तस्य चरित्र-चित्रणम् एवं कण्वऋषेः चरित्र-चित्रणम्	कार्यं सत्-असत् निर्णयं भविष्यति।
	47	विदूषकस्य चरित्र-चित्रणम् एवं प्रियम्बदायाः चरित्र-चित्रणम्	कार्यं सत्-असत् निर्णयं भविष्यति।
	48	सप्तमी-विभक्ती विधायक सूत्राणि एवं शंकासमाधानम्	संस्कृतव्याकरण - ज्ञानं वर्धिष्यते छात्रः शुद्धवाक्यनिर्माणः कर्तुं सक्षमः भविष्यति। (उचित-विभक्ति प्रयुज्य) विषये रुचिः वर्धिष्यते। बुद्धिविकासः भविष्यति ज्ञानं प्राप्तुम् उत्साहः निरन्तरं वधिष्यति।
त्रयोदशः	49	अनुसूयायाः चरित्र-चित्रणम् एवं चतुर्थः अकंस्य महत्त्वम्	तस्याः। प्रकृति चित्रणं कर्तुं सक्षमः भविष्यति। काव्यस्य सर्वाणि तत्वानि ज्ञास्यति छात्रा।
	50	शकुन्तलायाः पतिगृहगमनम् एवं प्रथमाङ्कस्य श्लोकानां व्याख्या	पारम्परिक सामाजिकं ज्ञानं वर्धिष्यते वाक्यरचना-कौशलं वर्धिष्यते। सप्रसङ्गेन पद्यस्य विषयवस्तुं स्वभाषामाध्यमेन सरलवाक्यं प्रयुज्य सामाजिक उदाहरणेन स्वविचारान् प्रस्तोष्याति।
	51	द्वितीयाङ्कस्य श्लोकानां व्याख्या एवं तृतीयाङ्कस्य श्लोकानां व्याख्या	सप्रसङ्गेन पद्यस्य विषयवस्तुं स्वभाषामाध्यमेन सरलवाक्यं प्रयुज्य सामाजिक उदाहरणेन स्वविचारान् प्रस्तोष्याति।
	52	परीक्षा (विभक्तिनाम) एवं वाक्य रचना	मुल्याङ्कनं भविष्यति। भाषायाः शुद्धप्रयोगः कर्तुं सक्षमः भविष्यति।
चतुर्दशः	53	चतुर्थ- अकंस्य श्लोकानां व्याख्या एवं कक्षा-संगोष्ठी (कालिदासस्य नाट्य शैली)	सप्रसङ्गेन पद्यस्य विषयवस्तुं स्वभाषामाध्यमेन सरलवाक्यं प्रयुज्य सामाजिक उदाहरणेन स्वविचारान् प्रस्तोष्याति। छात्राः प्रस्तुतं कर्तुं योग्यः भविष्ये कस्यचिदपि विषये स्वविचारान् प्रस्तुतं कर्तुं सक्षमाः भविष्यन्ति। ज्ञानवृद्धिः भविष्यति एवञ्च शोधकार्ये प्रवीणं भविष्यति।
	54	प्रथममाङ्कस्य लघु प्रश्नोत्तराणि	चिन्तनकौशलं वर्धिष्यते। बुद्धिवर्धनम् भविष्यति। अभिप्रेरणाय एवञ्च पुनरभ्यासाय कुशलः भविष्यति।
	55	तृतीयाङ्कस्य लघु प्रश्नोत्तराणि	चिन्तनकौशलं वर्धिष्यते। बुद्धिवर्धनम् भविष्यति। अभिप्रेरणाय एवञ्च पुनरभ्यासाय कुशलः भविष्यति।
	56	अशुद्धि-संशोधनम् एवं चतुरघटकस्य लघूत्तर-प्रश्नाः	भविष्ये शुद्धलेखनाय एवञ्च शुद्धोच्चारणाय सक्षमः भविष्यन्ति। चिन्तनकौशलं वर्धिष्यते। बुद्धिवर्धनम् भविष्यति। अभिप्रेरणाय एवञ्च पुनरभ्यासाय कुशलः भविष्यति।
पञ्चदशः	57	प्रश्नपत्र - परिचर्चा एवं यू-ट्यूब (आई०सी०टी०) माध्यमेन नाटकस्य दर्शनम्	परीक्षायाः कृते सज्जः भविष्यति। दृश्य - श्राव्य माध्यमेन ज्ञानं सुदृढं भविष्यति।
	58	पुस्तकालय - गमनम् एवं यू-ट्यूब-आई०सी०टी० माध्यमेन वैदिक-ज्ञानम्	पुस्तकालयस्य प्रयोग एवं साहित्यस्य ग्रन्थनाम् दर्शनं करिष्यति। ज्ञानवर्धनं भविष्यति। प्रसिद्ध कविनाम्, लेखकानां व्याख्यानं श्रुत्वा ज्ञानवृद्धिं भविष्यति।
	59	लिखित परीक्षा एवं शंका-समाधानम्	लेखनस्य, अशुद्धयः दुरं भविष्यन्ति, लेखनकौशलं च वर्धिष्यते। समयप्रबंधनं च भविष्यति। बुद्धिविकासः भविष्यति। उत्साहः निरन्तरं भवेत्।
	60	लघूत्तरप्रश्नाः घटक (ख) एवं परीक्षा-पत्र परिचर्चा एवञ्च छात्राणां शंकासमाधानम्।	चिन्तनकौशलं वर्धिष्यते। बुद्धिवर्धनम् भविष्यति। अभिप्रेरणाय एवञ्च पुनरभ्यासाय कुशलः भविष्यति। परीक्षायाः कृते सज्जः भविष्यति, लेखनस्य अशुद्धयः दूरीं भविष्यन्ति, लेखनकौशलं च वर्धिष्यते। समयप्रबंधनं च भविष्यति।



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**ARYA KANYA MAHAVIDYALYA  
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**SESSION:2023-24**

**LESSON PLANS**

**SUBJECT:ZOOLOGY**



## Lesson Plan (2023-2024)

Name of Teacher : Mr. Sachin

Class : BSc 1

Section :

Course : Life Sciences

Course Code : B23-ZOO-101

<b>L-1</b>		<b>Duration – 1 Hour</b>
<b>Topic : Protozoa – Characters</b>		
Q. 1	<b>Mode of Delivery:</b> Text/Lecture Notes/Oral Lecture etc.	<b>Oral Lecture</b>
Q. 2	<b>Methodology Used :</b> PowerPoint Presentation/Video Lecture/YouTube links/Chalk and Board Method	<b>Power Point Presentation</b>
Q. 3	<b>Evaluation/Assessment Methods :</b> Quiz/Test/Seminar	<b>Quiz</b>
Q. 4	<b>Additional Knowledge/Practical Applications/Real Life Linkage</b>	<b>Additional Knowledge/Real Life Linkage</b>
	<b>Learning Outcomes :</b> As per curriculum	<b>Try to learn characters of Protozoa</b>
<b>L-2</b>		<b>Duration – 1 Hour</b>
<b>Topic : Protozoa – Classification</b>		
Q. 1	<b>Mode of Delivery :</b> Text/Lecture Notes/Oral Lecture etc.	<b>Oral Lecture</b>
Q. 2	<b>Methodology Used :</b> PowerPoint Presentation/Video Lecture/YouTube links/Chalk and Board Method	<b>Power Point Presentation</b>
Q. 3	<b>Evaluation/Assessment Methods :</b> Quiz/Test/Seminar	<b>Quiz</b>
Q. 4	<b>Additional Knowledge/Practical Applications/Real Life Linkage</b>	<b>Additional Knowledge</b>
	<b>Learning Outcomes :</b> As per curriculum	<b>Students will be able to classify Protozoans</b>
<b>L-3</b>		<b>Duration – 1 Hour</b>
<b>Topic : Protozoa – Characters, Classification and Examples</b>		
Q. 1	<b>Mode of Delivery :</b> Text/Lecture Notes/Oral Lecture etc.	<b>Oral Lecture</b>
Q. 2	<b>Methodology Used :</b> PowerPoint Presentation/Video Lecture/YouTube links/Chalk and Board Method	<b>Chalk and Board Method</b>
Q. 3	<b>Evaluation/Assessment Methods :</b> Quiz/Test/Seminar	<b>Quiz</b>
Q. 4	<b>Additional Knowledge/Practical Applications/Real Life Linkage</b>	<b>Additional Knowledge</b>
	<b>Learning Outcomes :</b> As per curriculum	<b>Try to understand</b>
<b>L-4</b>		<b>Duration – 1 Hour</b>
<b>Topic : <i>Plasmodium vivax</i> – Type study</b>		
Q. 1	<b>Mode of Delivery :</b> Text/Lecture Notes/Oral Lecture etc.	<b>Oral Lecture</b>
Q. 2	<b>Methodology Used :</b> PowerPoint Presentation/Video Lecture/YouTube links/Chalk and Board Method	<b>Power Point Presentation</b>
Q. 3	<b>Evaluation/Assessment Methods :</b> Quiz/Test/Seminar	<b>Quiz</b>
Q. 4	<b>Additional Knowledge/Practical Applications/Real Life Linkage</b>	<b>Practical Applications/Real Life Linkage</b>
	<b>Learning Outcomes :</b> As per curriculum	<b>Students' knowledge about <i>Plasmodium</i> will increase</b>
<b>L-5</b>		<b>Duration – 1 Hour</b>
<b>Topic : Asexual Life cycle of <i>Plasmodium vivax</i></b>		
Q. 1	<b>Mode of Delivery :</b> Text/Lecture Notes/Oral Lecture	<b>Oral</b>



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	etc.	
Q. 2	<b>Methodology Used</b> : PowerPoint Presentation/Video Lecture/YouTube links/Chalk and Board Method	<b>Chalk and Board Method</b>
Q. 3	<b>Evaluation/Assessment Methods</b> : Quiz/Test/Seminar	<b>Test</b>
Q. 4	<b>Additional Knowledge/Practical Applications/Real Life Linkage</b>	<b>Practical Applications/Real Life Linkage</b>
	<b>Learning Outcomes</b> : As per curriculum	<b>Understand Asexual Life cycle of <i>Plasmodium vivax</i></b>
<b>L-6</b>		<b>Duration – 1 Hour</b>
<b>Topic : Sexual Life cycle of <i>Plasmodium vivax</i></b>		
Q. 1	<b>Mode of Delivery</b> : Text/Lecture Notes/Oral Lecture etc.	<b>Oral Lecture</b>
Q. 2	<b>Methodology Used</b> : PowerPoint Presentation/Video Lecture/YouTube links/Chalk and Board Method	<b>Power Point Presentation</b>
Q. 3	<b>Evaluation/Assessment Methods</b> : Quiz/Test/Seminar	<b>Seminar</b>
Q. 4	<b>Additional Knowledge/Practical Applications/Real Life Linkage</b>	<b>Real Life Linkage</b>
	<b>Learning Outcomes</b> : As per curriculum	<b>Understand Sexual Life cycle of <i>Plasmodium vivax</i></b>
<b>L-7</b>		<b>Duration – 1 Hour</b>
<b>Topic : Porifera – Characters</b>		
Q. 1	<b>Mode of Delivery</b> : Text/Lecture Notes/Oral Lecture etc.	<b>Oral Lecture</b>
Q. 2	<b>Methodology Used</b> : PowerPoint Presentation/Video Lecture/YouTube links/Chalk and Board Method	<b>Power Point Presentation</b>
Q. 3	<b>Evaluation/Assessment Methods</b> : Quiz/Test/Seminar	<b>Quiz</b>
Q. 4	<b>Additional Knowledge/Practical Applications/Real Life Linkage</b>	<b>Additional Knowledge</b>
	<b>Learning Outcomes</b> : As per curriculum	<b>Students will be able to explain general Characters of Porifera</b>
<b>L-8</b>		<b>Duration – 1 Hour</b>
<b>Topic : Porifera – Classification</b>		
Q. 1	<b>Mode of Delivery</b> : Text/Lecture Notes/Oral Lecture etc.	<b>Oral Lecture</b>
Q. 2	<b>Methodology Used</b> : PowerPoint Presentation/Video Lecture/YouTube links/Chalk and Board Method	<b>Power Point Presentation</b>
Q. 3	<b>Evaluation/Assessment Methods</b> : Quiz/Test/Seminar	<b>Quiz</b>
Q. 4	<b>Additional Knowledge/Practical Applications/Real Life Linkage</b>	<b>Additional Knowledge</b>
	<b>Learning Outcomes</b> : As per curriculum	<b>Try to understand Classification of Porifera</b>
<b>L-9</b>		<b>Duration – 1 Hour</b>
<b>Topic : Sycon – Type study</b>		
Q. 1	<b>Mode of Delivery</b> : Text/Lecture Notes/Oral Lecture etc.	<b>Oral Lecture</b>
Q. 2	<b>Methodology Used</b> : PowerPoint Presentation/Video Lecture/YouTube links/Chalk and Board Method	<b>Chalk and Board Method</b>
Q. 3	<b>Evaluation/Assessment Methods</b> : Quiz/Test/Seminar	<b>Quiz</b>
Q. 4	<b>Additional Knowledge/Practical Applications/Real Life Linkage</b>	<b>Additional Knowledge</b>
	<b>Learning Outcomes</b> : As per curriculum	<b>Students will learn about</b>



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		<b>Morphology of Sycon</b>
<b>L-10</b>		<b>Duration – 1 Hour</b>
<b>Topic : Canal System of Sycon</b>		
<b>Q. 1</b>	<b>Mode of Delivery : Text/Lecture Notes/Oral Lecture etc.</b>	<b>Oral Lecture</b>
<b>Q. 2</b>	<b>Methodology Used : PowerPoint Presentation/Video Lecture/YouTube links/Chalk and Board Method</b>	<b>Chalk and Board Method</b>
<b>Q. 3</b>	<b>Evaluation/Assessment Methods : Quiz/Test/Seminar</b>	<b>Test</b>
<b>Q. 4</b>	<b>Additional Knowledge/Practical Applications/Real Life Linkage</b>	<b>Additional Knowledge</b>
	<b>Learning Outcomes : As per curriculum</b>	<b>Understand Canal System of Sycon</b>
<b>L-11</b>		<b>Duration – 1 Hour</b>
<b>Topic : Histology of Sycon</b>		
<b>Q. 1</b>	<b>Mode of Delivery : Text/Lecture Notes/Oral Lecture etc.</b>	<b>Oral Lecture</b>
<b>Q. 2</b>	<b>Methodology Used : PowerPoint Presentation/Video Lecture/YouTube links/Chalk and Board Method</b>	<b>Chalk and Board Method</b>
<b>Q. 3</b>	<b>Evaluation/Assessment Methods : Quiz/Test/Seminar</b>	<b>Quiz</b>
<b>Q. 4</b>	<b>Additional Knowledge/Practical Applications/Real Life Linkage</b>	<b>Additional Knowledge</b>
	<b>Learning Outcomes : As per curriculum</b>	<b>Try to understand Histology of Sycon</b>
<b>L-12</b>		<b>Duration – 1 Hour</b>
<b>Topic : Sycon – Type study</b>		
<b>Q. 1</b>	<b>Mode of Delivery : Text/Lecture Notes/Oral Lecture etc.</b>	<b>Oral Lecture</b>
<b>Q. 2</b>	<b>Methodology Used : PowerPoint Presentation/Video Lecture/YouTube links/Chalk and Board Method</b>	<b>Chalk and Board Method</b>
<b>Q. 3</b>	<b>Evaluation/Assessment Methods : Quiz/Test/Seminar</b>	<b>Quiz</b>
<b>Q. 4</b>	<b>Additional Knowledge/Practical Applications/Real Life Linkage</b>	<b>Additional Knowledge</b>
	<b>Learning Outcomes : As per curriculum</b>	<b>Students will be able to explain about Sycon</b>
<b>L-13</b>		<b>Duration – 1 Hour</b>
<b>Topic : Coelenterata – Characters</b>		
<b>Q. 1</b>	<b>Mode of Delivery : Text/Lecture Notes/Oral Lecture etc.</b>	<b>Oral Lecture</b>
<b>Q. 2</b>	<b>Methodology Used : PowerPoint Presentation/Video Lecture/YouTube links/Chalk and Board Method</b>	<b>Power point Presentation</b>
<b>Q. 3</b>	<b>Evaluation/Assessment Methods : Quiz/Test/Seminar</b>	<b>Quiz</b>
<b>Q. 4</b>	<b>Additional Knowledge/Practical Applications/Real Life Linkage</b>	<b>Additional Knowledge</b>
	<b>Learning Outcomes : As per curriculum</b>	<b>Understand Characters of Coelenterata</b>
<b>L-14</b>		<b>Duration – 1 Hour</b>
<b>Topic : Coelenterata – Classification</b>		
<b>Q. 1</b>	<b>Mode of Delivery : Text/Lecture Notes/Oral Lecture etc.</b>	<b>Oral Lecture</b>
<b>Q. 2</b>	<b>Methodology Used : PowerPoint Presentation/Video Lecture/YouTube links/Chalk and Board Method</b>	<b>Power Point Presentation</b>



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Q. 3	<b>Evaluation/Assessment Methods : Quiz/Test/Seminar</b>	<b>Quiz</b>
Q. 4	<b>Additional Knowledge/Practical Applications/Real Life Linkage</b>	<b>Additional Knowledge</b>
	<b>Learning Outcomes : As per curriculum</b>	<b>Try to understand Classification of Coelenterata</b>
<b>L-15</b>		<b>Duration – 1 Hour</b>
<b>Topic : <i>Obelia</i> – Type Study</b>		
Q. 1	<b>Mode of Delivery : Text/Lecture Notes/Oral Lecture etc.</b>	<b>Oral Lecture</b>
Q. 2	<b>Methodology Used : PowerPoint Presentation/Video Lecture/YouTube links/Chalk and Board Method</b>	<b>Power Point Presentation/Chalk and Board Method</b>
Q. 3	<b>Evaluation/Assessment Methods : Quiz/Test/Seminar</b>	<b>Quiz</b>
Q. 4	<b>Additional Knowledge/Practical Applications/Real Life Linkage</b>	<b>Additional Knowledge</b>
	<b>Learning Outcomes : As per curriculum</b>	<b>Understand Morphology of <i>Obelia</i></b>
<b>L-16</b>		<b>Duration – 1 Hour</b>
<b>Topic : <i>Obelia</i> – Life Cycle</b>		
Q. 1	<b>Mode of Delivery : Text/Lecture Notes/Oral Lecture etc.</b>	<b>Oral Lecture</b>
Q. 2	<b>Methodology Used : PowerPoint Presentation/Video Lecture/YouTube links/Chalk and Board Method</b>	<b>Power Point Presentation</b>
Q. 3	<b>Evaluation/Assessment Methods : Quiz/Test/Seminar</b>	<b>Quiz</b>
Q. 4	<b>Additional Knowledge/Practical Applications/Real Life Linkage</b>	<b>Additional Knowledge</b>
	<b>Learning Outcomes : As per curriculum</b>	<b>Understand the Life cycle of <i>Obelia</i></b>
<b>L-17</b>		<b>Duration – 1 Hour</b>
<b>Topic : <i>Obelia</i> – Type Study</b>		
Q. 1	<b>Mode of Delivery : Text/Lecture Notes/Oral Lecture etc.</b>	<b>Oral Lecture</b>
Q. 2	<b>Methodology Used : PowerPoint Presentation/Video Lecture/YouTube links/Chalk and Board Method</b>	<b>Power Point Presentation/Chalk and Board Method</b>
Q. 3	<b>Evaluation/Assessment Methods : Quiz/Test/Seminar</b>	<b>Quiz</b>
Q. 4	<b>Additional Knowledge/Practical Applications/Real Life Linkage</b>	<b>Additional Knowledge</b>
	<b>Learning Outcomes : As per curriculum</b>	<b>Students will be able to explain about <i>Obelia</i></b>
<b>L-18</b>		<b>Duration – 1 Hour</b>
<b>Topic : Platyhelminthes and Aschelminthes – Characters</b>		
Q. 1	<b>Mode of Delivery : Text/Lecture Notes/Oral Lecture etc.</b>	<b>Oral Lecture</b>
Q. 2	<b>Methodology Used : PowerPoint Presentation/Video Lecture/YouTube links/Chalk and Board Method</b>	<b>Power Point Presentation</b>
Q. 3	<b>Evaluation/Assessment Methods : Quiz/Test/Seminar</b>	<b>Quiz</b>
Q. 4	<b>Additional Knowledge/Practical Applications/Real Life Linkage</b>	<b>Additional Knowledge</b>
	<b>Learning Outcomes : As per curriculum</b>	<b>Try to understand Characters of Platyhelminthes and Aschelminthes</b>
<b>L-19</b>		<b>Duration – 1 Hour</b>
<b>Topic : Platyhelminthes and Aschelminthes – Classification</b>		





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Q. 1	<b>Mode of Delivery</b> : Text/Lecture Notes/Oral Lecture etc.	<b>Oral Lecture</b>
Q. 2	<b>Methodology Used</b> : PowerPoint Presentation/Video Lecture/YouTube links/Chalk and Board Method	<b>Power Point Presentation</b>
Q. 3	<b>Evaluation/Assessment Methods</b> : Quiz/Test/Seminar	<b>Quiz</b>
Q. 4	<b>Additional Knowledge/Practical Applications/Real Life Linkage</b>	<b>Additional Knowledge</b>
	<b>Learning Outcomes</b> : As per curriculum	<b>Understand Classification of Platyhelminthes and Aschelminthes</b>
<b>L-20</b>		<b>Duration – 1 Hour</b>
<b>Topic : Fasciola hepatica – Type Study</b>		
Q. 1	<b>Mode of Delivery</b> : Text/Lecture Notes/Oral Lecture etc.	<b>Oral Lecture</b>
Q. 2	<b>Methodology Used</b> : PowerPoint Presentation/Video Lecture/YouTube links/Chalk and Board Method	<b>Chalk and Board Method</b>
Q. 3	<b>Evaluation/Assessment Methods</b> : Quiz/Test/Seminar	<b>Quiz</b>
Q. 4	<b>Additional Knowledge/Practical Applications/Real Life Linkage</b>	<b>Additional Knowledge/Real Life Linkage</b>
	<b>Learning Outcomes</b> : As per curriculum	<b>Study Morphology of Fasciola hepatica</b>
<b>L-21</b>		<b>Duration – 1 Hour</b>
<b>Topic : Fasciola hepatica – Anatomy</b>		
Q. 1	<b>Mode of Delivery</b> : Text/Lecture Notes/Oral Lecture etc.	<b>Oral Lecture</b>
Q. 2	<b>Methodology Used</b> : PowerPoint Presentation/Video Lecture/YouTube links/Chalk and Board Method	<b>Power Point Presentation/Chalk and Board Method</b>
Q. 3	<b>Evaluation/Assessment Methods</b> : Quiz/Test/Seminar	<b>Seminar</b>
Q. 4	<b>Additional Knowledge/Practical Applications/Real Life Linkage</b>	<b>Additional Knowledge/Real Life Linkage</b>
	<b>Learning Outcomes</b> : As per curriculum	<b>Students will be able to explain Digestive and Excretory system of Fasciola hepatica</b>
<b>L-22</b>		<b>Duration – 1 Hour</b>
<b>Topic : Fasciola hepatica – Anatomy</b>		
Q. 1	<b>Mode of Delivery</b> : Text/Lecture Notes/Oral Lecture etc.	<b>Oral Lecture</b>
Q. 2	<b>Methodology Used</b> : PowerPoint Presentation/Video Lecture/YouTube links/Chalk and Board Method	<b>Power Point Presentation</b>
Q. 3	<b>Evaluation/Assessment Methods</b> : Quiz/Test/Seminar	<b>Quiz</b>
Q. 4	<b>Additional Knowledge/Practical Applications/Real Life Linkage</b>	<b>Additional Knowledge</b>
	<b>Learning Outcomes</b> : As per curriculum	<b>Understand Reproductive system and Life History of Fasciola hepatica</b>
<b>L-23</b>		<b>Duration – 1 Hour</b>
<b>Topic : Fasciola hepatica – Type Study</b>		
Q. 1	<b>Mode of Delivery</b> : Text/Lecture Notes/Oral Lecture etc.	<b>Oral Lecture</b>
Q. 2	<b>Methodology Used</b> : PowerPoint Presentation/Video Lecture/YouTube links/Chalk and Board Method	<b>Power Point Presentation/Chalk and Board Method</b>



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Q. 3	<b>Evaluation/Assessment Methods : Quiz/Test/Seminar</b>	<b>Quiz</b>
Q. 4	<b>Additional Knowledge/Practical Applications/Real Life Linkage</b>	<b>Additional Knowledge/Real Life Linkage</b>
	<b>Learning Outcomes : As per curriculum</b>	<b>Students will be able to explain about <i>Fasciola hepatica</i></b>
<b>L-24</b>		<b>Duration – 1 Hour</b>
<b>Topic : Annelida – Characters</b>		
Q. 1	<b>Mode of Delivery : Text/Lecture Notes/Oral Lecture etc.</b>	<b>Oral Lecture</b>
Q. 2	<b>Methodology Used : PowerPoint Presentation/Video Lecture/YouTube links/Chalk and Board Method</b>	<b>Power Point Presentation</b>
Q. 3	<b>Evaluation/Assessment Methods : Quiz/Test/Seminar</b>	<b>Quiz</b>
Q. 4	<b>Additional Knowledge/Practical Applications/Real Life Linkage</b>	<b>Additional Knowledge/Practical Applications</b>
	<b>Learning Outcomes : As per curriculum</b>	<b>Try to understand Characters of Annelida Phylum</b>
<b>L-25</b>		<b>Duration – 1 Hour</b>
<b>Topic : Annelida – Classification</b>		
Q. 1	<b>Mode of Delivery : Text/Lecture Notes/Oral Lecture etc.</b>	<b>Oral Lecture</b>
Q. 2	<b>Methodology Used : PowerPoint Presentation/Video Lecture/YouTube links/Chalk and Board Method</b>	<b>Power Point Presentation</b>
Q. 3	<b>Evaluation/Assessment Methods : Quiz/Test/Seminar</b>	<b>Quiz</b>
Q. 4	<b>Additional Knowledge/Practical Applications/Real Life Linkage</b>	<b>Additional Knowledge</b>
	<b>Learning Outcomes : As per curriculum</b>	<b>Understand Classification of Annelida Phylum</b>
<b>L-26</b>		<b>Duration – 1 Hour</b>
<b>Topic : <i>Pheretima posthuma</i> – Habitat, Habits, Metamerism</b>		
Q. 1	<b>Mode of Delivery : Text/Lecture Notes/Oral Lecture etc.</b>	<b>Oral Lecture</b>
Q. 2	<b>Methodology Used : PowerPoint Presentation/Video Lecture/YouTube links/Chalk and Board Method</b>	<b>Power Point Presentation</b>
Q. 3	<b>Evaluation/Assessment Methods : Quiz/Test/Seminar</b>	<b>Quiz</b>
Q. 4	<b>Additional Knowledge/Practical Applications/Real Life Linkage</b>	<b>Additional Knowledge/Practical Applications/Real Life Linkage</b>
	<b>Learning Outcomes : As per curriculum</b>	<b>Try to understand Morphology of <i>Pheretima Posthuma</i></b>
<b>L-27</b>		<b>Duration – 1 Hour</b>
<b>Topic : <i>Pheretima posthuma</i> – Digestive System, Circulatory System</b>		
Q. 1	<b>Mode of Delivery : Text/Lecture Notes/Oral Lecture etc.</b>	<b>Oral Lecture</b>
Q. 2	<b>Methodology Used : PowerPoint Presentation/Video Lecture/YouTube links/Chalk and Board Method</b>	<b>Power Point Presentation</b>
Q. 3	<b>Evaluation/Assessment Methods : Quiz/Test/Seminar</b>	<b>Quiz</b>
Q. 4	<b>Additional Knowledge/Practical Applications/Real Life Linkage</b>	<b>Additional Knowledge/Real Life Linkage</b>
	<b>Learning Outcomes : As per curriculum</b>	<b>Students will be able to explain Digestive system and Circulatory system</b>
<b>L-28</b>		<b>Duration – 1 Hour</b>



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<b>Topic : <i>Pheretima posthuma</i> – Nervous System, Reproductive System</b>		
Q. 1	<b>Mode of Delivery</b> : Text/Lecture Notes/Oral Lecture etc.	<b>Oral Lecture</b>
Q. 2	<b>Methodology Used</b> : PowerPoint Presentation/Video Lecture/YouTube links/Chalk and Board Method	<b>Power Point Presentation</b>
Q. 3	<b>Evaluation/Assessment Methods</b> : Quiz/Test/Seminar	<b>Quiz</b>
Q. 4	<b>Additional Knowledge/Practical Applications/Real Life Linkage</b>	<b>Additional Knowledge/Real Life Linkage</b>
	<b>Learning Outcomes</b> : As per curriculum	<b>Understand Nervous system and Reproductive system of <i>Pheretima posthuma</i></b>
<b>L-29</b>		<b>Duration – 1 Hour</b>
<b>Topic : Arthropoda – Characters</b>		
Q. 1	<b>Mode of Delivery</b> : Text/Lecture Notes/Oral Lecture etc.	<b>Oral Lecture</b>
Q. 2	<b>Methodology Used</b> : PowerPoint Presentation/Video Lecture/YouTube links/Chalk and Board Method	<b>Chalk and Board Method</b>
Q. 3	<b>Evaluation/Assessment Methods</b> : Quiz/Test/Seminar	<b>Quiz</b>
Q. 4	<b>Additional Knowledge/Practical Applications/Real Life Linkage</b>	<b>Practical Applications/Real Life Linkage</b>
	<b>Learning Outcomes</b> : As per curriculum	<b>Try to understand general characters of phylum Arthropoda</b>
<b>L-30</b>		<b>Duration – 1 Hour</b>
<b>Topic : Arthropoda – Classification</b>		
Q. 1	<b>Mode of Delivery</b> : Text/Lecture Notes/Oral Lecture etc.	<b>Oral Lecture</b>
Q. 2	<b>Methodology Used</b> : PowerPoint Presentation/Video Lecture/YouTube links/Chalk and Board Method	<b>Power Point Presentation</b>
Q. 3	<b>Evaluation/Assessment Methods</b> : Quiz/Test/Seminar	<b>Quiz</b>
Q. 4	<b>Additional Knowledge/Practical Applications/Real Life Linkage</b>	<b>Additional Knowledge/Practical Applications</b>
	<b>Learning Outcomes</b> : As per curriculum	<b>Students will be able to explain about Classification of phylum Arthropoda</b>
<b>L-31</b>		<b>Duration – 1 Hour</b>
<b>Topic : Cockroach – Habitat, Habits, External Morphology</b>		
Q. 1	<b>Mode of Delivery</b> : Text/Lecture Notes/Oral Lecture etc.	<b>Oral Lecture</b>
Q. 2	<b>Methodology Used</b> : PowerPoint Presentation/Video Lecture/YouTube links/Chalk and Board Method	<b>Power Point Presentation</b>
Q. 3	<b>Evaluation/Assessment Methods</b> : Quiz/Test/Seminar	<b>Quiz</b>
Q. 4	<b>Additional Knowledge/Practical Applications/Real Life Linkage</b>	<b>Practical Applications/Real Life Linkage</b>
	<b>Learning Outcomes</b> : As per curriculum	<b>Study Morphology of <i>Periplaneta americana</i></b>
<b>L-32</b>		<b>Duration – 1 Hour</b>
<b>Topic : Cockroach – Digestive System</b>		
Q. 1	<b>Mode of Delivery</b> : Text/Lecture Notes/Oral Lecture etc.	<b>Oral Lecture</b>
Q. 2	<b>Methodology Used</b> : PowerPoint Presentation/Video Lecture/YouTube links/Chalk and Board Method	<b>Power Point Presentation</b>



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Q. 3	<b>Evaluation/Assessment Methods : Quiz/Test/Seminar</b>	<b>Quiz</b>
Q. 4	<b>Additional Knowledge/Practical Applications/Real Life Linkage</b>	<b>Practical Applications/Real Life Linkage</b>
	<b>Learning Outcomes : As per curriculum</b>	<b>Understand Digestive system of <i>Periplaneta Americana</i></b>
<b>L-33</b>		<b>Duration – 1 Hour</b>
<b>Topic : Cockroach – Respiratory System, Excretory System</b>		
Q. 1	<b>Mode of Delivery : Text/Lecture Notes/Oral Lecture etc.</b>	<b>Oral Lecture</b>
Q. 2	<b>Methodology Used : PowerPoint Presentation/Video Lecture/YouTube links/Chalk and Board Method</b>	<b>Power Point Presentation</b>
Q. 3	<b>Evaluation/Assessment Methods : Quiz/Test/Seminar</b>	<b>Quiz</b>
Q. 4	<b>Additional Knowledge/Practical Applications/Real Life Linkage</b>	<b>Practical Applications/Real Life Linkage</b>
	<b>Learning Outcomes : As per curriculum</b>	<b>Study Respiratory system and Excretory system of <i>Periplaneta Americana</i></b>
<b>L-34</b>		<b>Duration – 1 Hour</b>
<b>Topic : Cockroach – Reproductive System</b>		
Q. 1	<b>Mode of Delivery : Text/Lecture Notes/Oral Lecture etc.</b>	<b>Oral Lecture</b>
Q. 2	<b>Methodology Used : PowerPoint Presentation/Video Lecture/YouTube links/Chalk and Board Method</b>	<b>Chalk and Board Method</b>
Q. 3	<b>Evaluation/Assessment Methods : Quiz/Test/Seminar</b>	<b>Quiz</b>
Q. 4	<b>Additional Knowledge/Practical Applications/Real Life Linkage</b>	<b>Real Life Linkage</b>
	<b>Learning Outcomes : As per curriculum</b>	<b>Try to understand Reproductive system of <i>Periplaneta americana</i></b>
<b>L-35</b>		<b>Duration – 1 Hour</b>
<b>Topic : Mollusca – Characters</b>		
Q. 1	<b>Mode of Delivery : Text/Lecture Notes/Oral Lecture etc.</b>	<b>Oral Lecture</b>
Q. 2	<b>Methodology Used : PowerPoint Presentation/Video Lecture/YouTube links/Chalk and Board Method</b>	<b>Power Point Presentation</b>
Q. 3	<b>Evaluation/Assessment Methods : Quiz/Test/Seminar</b>	<b>Quiz</b>
Q. 4	<b>Additional Knowledge/Practical Applications/Real Life Linkage</b>	<b>Additional Knowledge</b>
	<b>Learning Outcomes : As per curriculum</b>	<b>Students will be able to explain the general characters of phylum Mollusca</b>
<b>L-36</b>		<b>Duration – 1 Hour</b>
<b>Topic : Mollusca – Classification</b>		
Q. 1	<b>Mode of Delivery : Text/Lecture Notes/Oral Lecture etc.</b>	<b>Oral Lecture</b>
Q. 2	<b>Methodology Used : PowerPoint Presentation/Video Lecture/YouTube links/Chalk and Board Method</b>	<b>Power Point Presentation</b>
Q. 3	<b>Evaluation/Assessment Methods : Quiz/Test/Seminar</b>	<b>Quiz</b>
Q. 4	<b>Additional Knowledge/Practical Applications/Real Life Linkage</b>	<b>Additional Knowledge</b>
	<b>Learning Outcomes : As per curriculum</b>	<b>Understand Classification of phylum Mollusca</b>



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<b>L-37</b>		<b>Duration – 1 Hour</b>
<b>Topic : <i>Pila globosa</i> – External Morphology, Digestive System</b>		
<b>Q. 1</b>	<b>Mode of Delivery : Text/Lecture Notes/Oral Lecture etc.</b>	<b>Oral Lecture</b>
<b>Q. 2</b>	<b>Methodology Used : PowerPoint Presentation/Video Lecture/YouTube links/Chalk and Board Method</b>	<b>Power Point Presentation</b>
<b>Q. 3</b>	<b>Evaluation/Assessment Methods : Quiz/Test/Seminar</b>	<b>Quiz</b>
<b>Q. 4</b>	<b>Additional Knowledge/Practical Applications/Real Life Linkage</b>	<b>Additional Knowledge/Real Life Linkage</b>
	<b>Learning Outcomes : As per curriculum</b>	<b>Study Morphology and Digestive system of <i>Pila globosa</i></b>
<b>L-38</b>		<b>Duration – 1 Hour</b>
<b>Topic : <i>Pila globosa</i> – Anatomy</b>		
<b>Q. 1</b>	<b>Mode of Delivery : Text/Lecture Notes/Oral Lecture etc.</b>	<b>Oral Lecture</b>
<b>Q. 2</b>	<b>Methodology Used : PowerPoint Presentation/Video Lecture/YouTube links/Chalk and Board Method</b>	<b>Power Point Presentation</b>
<b>Q. 3</b>	<b>Evaluation/Assessment Methods : Quiz/Test/Seminar</b>	<b>Quiz</b>
<b>Q. 4</b>	<b>Additional Knowledge/Practical Applications/Real Life Linkage</b>	<b>Additional Knowledge/Real Life Linkage</b>
	<b>Learning Outcomes : As per curriculum</b>	<b>Study Respiratory system, Blood vascular system</b>
<b>L-39</b>		<b>Duration – 1 Hour</b>
<b>Topic : <i>Pila globosa</i> – Nervous System, Reproductive System</b>		
<b>Q. 1</b>	<b>Mode of Delivery : Text/Lecture Notes/Oral Lecture etc.</b>	<b>Oral Lecture</b>
<b>Q. 2</b>	<b>Methodology Used : PowerPoint Presentation/Video Lecture/YouTube links/Chalk and Board Method</b>	<b>Power Point Presentation</b>
<b>Q. 3</b>	<b>Evaluation/Assessment Methods : Quiz/Test/Seminar</b>	<b>Quiz</b>
<b>Q. 4</b>	<b>Additional Knowledge/Practical Applications/Real Life Linkage</b>	<b>Additional Knowledge/Real Life Linkage</b>
	<b>Learning Outcomes : As per curriculum</b>	<b>Study Nervous system and Reproductive system of <i>Pila globosa</i></b>
<b>L-40</b>		<b>Duration – 1 Hour</b>
<b>Topic : Echinodermata – Characters</b>		
<b>Q. 1</b>	<b>Mode of Delivery : Text/Lecture Notes/Oral Lecture etc.</b>	<b>Oral Lecture</b>
<b>Q. 2</b>	<b>Methodology Used : PowerPoint Presentation/Video Lecture/YouTube links/Chalk and Board Method</b>	<b>Power Point Presentation</b>
<b>Q. 3</b>	<b>Evaluation/Assessment Methods : Quiz/Test/Seminar</b>	<b>Quiz</b>
<b>Q. 4</b>	<b>Additional Knowledge/Practical Applications/Real Life Linkage</b>	<b>Additional Knowledge</b>
	<b>Learning Outcomes : As per curriculum</b>	<b>Students will be able to explain the Characters of phylum Echinodermata</b>
<b>L-41</b>		<b>Duration – 1 Hour</b>
<b>Topic : Echinodermata – Classification</b>		
<b>Q. 1</b>	<b>Mode of Delivery : Text/Lecture Notes/Oral Lecture etc.</b>	<b>Oral Lecture</b>
<b>Q. 2</b>	<b>Methodology Used : PowerPoint Presentation/Video</b>	<b>Power Point Presentation</b>



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	Lecture/YouTube links/Chalk and Board Method	
Q. 3	<b>Evaluation/Assessment Methods</b> : Quiz/Test/Seminar	Quiz
Q. 4	<b>Additional Knowledge/Practical Applications/Real Life Linkage</b>	Additional Knowledge
	<b>Learning Outcomes</b> : As per curriculum	Try to understand Classification of phylum Echinodermata
<b>L-42</b>		<b>Duration – 1 Hour</b>
<b>Topic : Asterias – Habitat, Habits, External Morphology</b>		
Q. 1	<b>Mode of Delivery</b> : Text/Lecture Notes/Oral Lecture etc.	Oral Lecture
Q. 2	<b>Methodology Used</b> : PowerPoint Presentation/Video Lecture/YouTube links/Chalk and Board Method	Power Point Presentation
Q. 3	<b>Evaluation/Assessment Methods</b> : Quiz/Test/Seminar	Quiz
Q. 4	<b>Additional Knowledge/Practical Applications/Real Life Linkage</b>	Additional Knowledge/Practical Applications/Real Life Linkage
	<b>Learning Outcomes</b> : As per curriculum	Students will be able to discuss Morphology of Sea Star
<b>L-43</b>		<b>Duration – 1 Hour</b>
<b>Topic : Asterias – Water Vascular System</b>		
Q. 1	<b>Mode of Delivery</b> : Text/Lecture Notes/Oral Lecture etc.	Oral Lecture
Q. 2	<b>Methodology Used</b> : PowerPoint Presentation/Video Lecture/YouTube links/Chalk and Board Method	Chalk and Board Method
Q. 3	<b>Evaluation/Assessment Methods</b> : Quiz/Test/Seminar	Quiz
Q. 4	<b>Additional Knowledge/Practical Applications/Real Life Linkage</b>	Additional Knowledge/Real Life Linkage
	<b>Learning Outcomes</b> : As per curriculum	Understand Water Vascular system of Sea Star
<b>L-44</b>		<b>Duration – 1 Hour</b>
<b>Topic : Asterias – Circulatory System</b>		
Q. 1	<b>Mode of Delivery</b> : Text/Lecture Notes/Oral Lecture etc.	Oral Lecture
Q. 2	<b>Methodology Used</b> : PowerPoint Presentation/Video Lecture/YouTube links/Chalk and Board Method	Power Point Presentation
Q. 3	<b>Evaluation/Assessment Methods</b> : Quiz/Test/Seminar	Quiz
Q. 4	<b>Additional Knowledge/Practical Applications/Real Life Linkage</b>	Additional Knowledge/Real Life Linkage
	<b>Learning Outcomes</b> : As per curriculum	Understand Circulatory system of Sea Star
<b>L-45</b>		<b>Duration – 1 Hour</b>
<b>Topic : Hemichordata – Characters, Examples</b>		
Q. 1	<b>Mode of Delivery</b> : Text/Lecture Notes/Oral Lecture etc.	Oral Lecture
Q. 2	<b>Methodology Used</b> : PowerPoint Presentation/Video Lecture/YouTube links/Chalk and Board Method	Power Point Presentation
Q. 3	<b>Evaluation/Assessment Methods</b> : Quiz/Test/Seminar	Quiz
Q. 4	<b>Additional Knowledge/Practical Applications/Real Life Linkage</b>	Additional Knowledge
	<b>Learning Outcomes</b> : As per curriculum	Understand Characters of phylum Hemichordata

# Department of Zoology

Lesson Plans:- 3rd Semester (2023-24)

Teacher:- Mr. Sachin

<b>BSc Medical 3<sup>rd</sup> Semester Paper – 1: Life and Diversity of Chordates-I</b>		
<b>Sr. No.</b>	<b>Lesson Plan</b>	<b>Learning Outcomes</b>
<b>Week: 1</b>		
L-1	Phylum Chordates	Study Introduction and Origin of Chordates
L-2	Phylum Chordates	Study Evolutionary tree and Classification of Chordates
<b>Week:2</b>		
L-3	Subphylum Urochordata	Understand Characters and Classification of subphylum Urochordata
L-4	Type study – <i>Herdmania</i>	Understand Morphology of
<b>Week:3</b>		
L-5	Type study - <i>Herdmania</i>	Study Digestive system of
L- 6	Type study- <i>Herdmania</i>	Understand the Blood vascular system
<b>Week: 4</b>		
L-7	Type study- <i>Herdmania</i>	Study Sense Organs, Excretory system and Neural Complex
L – 8	Type study- <i>Herdmania</i>	Understand Reproductive system

<b>Week: 5</b>		
L – 9	Type study – <i>Herdmania</i>	Understand Reproductive system
L – 10	Subphylum Cephalochordata	Study Characteristics and Classification
<b>Week: 6</b>		
L – 11	Type study – <i>Amphioxus</i>	Understand Morphology
L – 12	Type study - <i>Amphioxus</i>	Study Digestive system
<b>Week: 7</b>		
L – 13	Type study - <i>Amphioxus</i>	Understand Circulatory system
L – 14	Type study - <i>Amphioxus</i>	Understand Excretory system and Nervous system
<b>Week: 8</b>		
L – 15	Type study – <i>Amphioxus</i>	Study Sense Organs and Reproductive system
L – 16	Class Cyclostomata	Understand Characteristics and Classification
<b>Week: 9</b>		
L – 17	Type study - <i>Petromyzon</i>	Understand the Morphology
L – 18	Type study - <i>Petromyzon</i>	Study Blood Vascular System
<b>Week: 10</b>		
L – 19	Type study - <i>Petromyzon</i>	Study Nervous system



L – 20	Type study - <i>Petromyzon</i>	Study Sense Organs
<b>Week: 11</b>		
L – 21	Type study – <i>Petromyzon</i>	Understand Reproductive system
L – 22	Class Chondrichthyes	Study Characteristics and Classification
<b>Week: 12</b>		
L – 23	Class Osteichthyes	Study Characteristics and Classification
L – 24	Type study – <i>Labeo rohita</i>	Study Morphology
<b>Week: 13</b>		
L – 25	Type study – <i>Labeo rohita</i>	Understand Digestive system and Respiratory system
L – 26	Type study – <i>Labeo rohita</i>	Study Circulatory system
<b>Week: 14</b>		
L – 27	Type study – <i>Labeo rohita</i>	Study Nervous system
L – 28	Type study – <i>Labeo rohita</i>	Understand Excretory system and Reproductive system
<b>Week: 15</b>		
L – 29	Pisces in general	Understand Scales and Fins
L – 30	Pisces in general	Parental care and Migration

**BSc Medical 3<sup>rd</sup> Semester  
Paper – 2: Mammalian Physiology-I**

<b>Sr. No.</b>	<b>Lesson Plan</b>	<b>Learning Outcomes</b>
<b>Week: 1</b>		
L-1	Biochemistry	Study Introduction and Scope of Biochemistry
L-2	Proteins	Study Introduction of Proteins
<b>Week:2</b>		
L-3	Proteins	Understand Classification of Proteins
L-4	Proteins	Understand Structure and Functions of Proteins
<b>Week:3</b>		
L-5	Carbohydrates	Study Introduction of Carbohydrates
L- 6	Carbohydrates	Understand Classification of Carbohydrates
<b>Week: 4</b>		
L-7	Carbohydrates	Study Structure and Functions of Carbohydrates
L - 8	Lipids	Study Introduction of Lipids
<b>Week: 5</b>		
L - 9	Lipids	Understand Classification of Lipids
L - 10	Lipids	Study Structure and Functions of Lipids

<b>Week: 6</b>		
L - 11	Enzymes	Study Introduction of Enzymes
L - 12	Enzymes	Study Properties of Enzymes, Mechanism of Enzyme Action Michaelis-Menton Hypothesis
<b>Week: 7</b>		
L - 13	Enzyme	Study Factors affecting Enzyme activity
L - 14	Biophysics	Understand Systems
<b>Week: 8</b>		
L - 15	Biophysics	Study Transport through Membranes
L - 16	Nutrition	Study Nutritional components – Carbohydrates, Fats and Lipids
<b>Week: 9</b>		
L - 17	Nutrition	Study Nutritional components – Vitamins and Minerals
L - 18	Nutrition	Understand Types of Nutrition and Feeding
<b>Week: 10</b>		
L - 19	Nutrition	Understand Digestion of Lipids, Proteins and Carbohydrates
L - 20	Nutrition	Understand Digestion of Nucleic acids and Symbiotic Digestion
<b>Week: 11</b>		
L - 21	Nutrition	Understand Absorption of Nutrients and Assimilation

L - 22	Nutrition	Understand Control of Enzyme secretion
<b>Week: 12</b>		
L - 23	Muscle Physiology	Study Types of Muscles, Ultrastructure of Skeletal Muscle
L - 24	Muscle Physiology	Study Single Muscle Twitch, Tetanus and Muscle Fatigue
<b>Week: 13</b>		
L - 25	Muscle Physiology	Understand Muscle tone, Oxygen debt.
L - 26	Muscle Physiology	Study Cori Cycle, Single unit smooth muscles, their physical and functional properties
<b>Week: 14</b>		
L - 27	Bones	Study Structure, Types and Classification of Bones
L - 28	Bones	Understand Bone growth and Resorption
<b>Week: 15</b>		
L - 29	Bones	Study effect of ageing on Skeletal system
L - 30	Bones	Study Bone disorders

# Department of Zoology

Lesson Plans:- 5th Semester (2023-24)

Teacher:- Mr. Sachin

<b>BSc Medical 5th Semester Paper – 1: -I</b>		
<b>Sr. No.</b>	<b>Lesson Plan</b>	<b>Learning Outcomes</b>
<b>Week: 1</b>		
L-1	Introduction of Ecology	Students will understand about Ecology
L-2	Basic concepts of Ecology	Students will get basic knowledge about Ecology
<b>Week:2</b>		
L-3	Factors affecting Environment	Understand Abiotic factors – Light, Temperature
L-4	Factors affecting Environment	Understand Humidity, Topography
<b>Week:3</b>		
L-5	Factors affecting Environment	Study Edaphic factors and Biotic factors
L- 6	Introduction to major Ecosystems of the world	Students will learn about Ecosystems
<b>Week: 4</b>		
L-7	Ecosystem	Study concept and components of Ecosystem

L – 8	Ecosystem	Understand Ecological Energetics and Energy flow
<b>Week: 5</b>		
L – 9	Ecosystem	Understand Food chain, Food web
L – 10	Ecosystem	Study Trophic structure, Ecological Pyramids
<b>Week: 6</b>		
L – 11	Ecosystem	Understand concept of Productivity
L – 12	Biogeochemical cycles	Study concept of biogeochemical cycles
<b>Week: 7</b>		
L – 13	Biogeochemical cycles	Understand Reservoir pool
L – 14	Biogeochemical cycles	Understand Gaseous cycles
<b>Week: 8</b>		
L – 15	Biogeochemical cycles	Study Sedimentary cycles
L – 16	Population	Understand Characteristics of population
<b>Week: 9</b>		
L – 17	Population	Understand regulation of population
L – 18	Biodiversity	Study concept of biodiversity
<b>Week:</b>		

<b>10</b>		
L – 19	Conservation of Natural Resources	Study conservation of natural resources
L – 20	Migration in fishes and birds	Study about migration
<b>Week: 11</b>		
L – 21	Parental care in animals	Understand Parental care
L – 22	Population interactions	Study competition
<b>Week: 12</b>		
L – 23	Population interactions	Study Predation
L – 24	Population interactions	Study Parasitism
<b>Week: 13</b>		
L – 25	Population interactions	Understand Commensalisms
L – 26	Population interactions	Study Mutualism
<b>Week: 14</b>		
L – 27	Environmental Pollution	Study Air pollution
L – 28	Environmental Pollution	Understand Water pollution
<b>Week: 15</b>		
L – 29	Environmental Pollution	Understand Soil pollution
L – 30	Environmental Pollution	Study management strategies for pollution

**BSc Medical 5th Semester**  
**Paper – 2: - Evolution and Developmental Biology**

<b>Sr. No.</b>	<b>Lesson Plan</b>	<b>Learning Outcomes</b>
<b>Week: 1</b>		
L-1	Origin of Life	Study Introduction of Evolution
L-2	Origin of Life	Study Origin of prokaryotic and eukaryotic cells
<b>Week:2</b>		
L-3	Organic Evolution	Understand concept and evidences of Organic evolution
L-4	Organic Evolution	Understand concept and evidences of Organic evolution
<b>Week:3</b>		
L-5	Theories of Organic Evolution	Study Lamarkism
L- 6	Theories of Organic Evolution	Understand Darwinism
<b>Week: 4</b>		
L-7	Theories of Organic Evolution	Study Mutation theory and Natural selection
L - 8	Micro Evolution	Study Micro Evolution
<b>Week: 5</b>		
L - 9	Macro Evolution	Understand Macro Evolution



L - 10	Mega Evolution	Study Mega Evolution
<b>Week: 6</b>		
L - 11	Species	Study concept of species
L - 12	Species	Study concept of species
<b>Week: 7</b>		
L - 13	Phylogeny of Horse	Study phylogeny of horse
L - 14	Evolution of Man	Understand evolution of man
<b>Week: 8</b>		
L - 15	Evolution of Man	Understand evolution of man
L - 16	Developmental Biology	Introduction of Developmental Biology
<b>Week: 9</b>		
L - 17	Mammalian Ovum and Sperm	Understand structure of ovum and sperm
L - 18	Spermatogenesis	Understand Spermatogenesis
<b>Week: 10</b>		
L - 19	Oogenesis	Understand Oogenesis
L - 20	Fertilization, Parthenogenesis	Understand Fertilization, Parthenogenesis
<b>Week: 11</b>		

L - 21	Eggs, Cleavage	Understand Eggs, Cleavage
L - 22	Blastulation, Fate map construction	Understand in frog
<b>Week: 12</b>		
L - 23	Blastulation, Fate map construction	Study in chick
L - 24	Gastrulation in frog	Study gastrulation in frog
<b>Week: 13</b>		
L - 25	Gastrulation in chick	Understand gastrulation in chick
L - 26	Primary Organizers	Study Primary Organizers
<b>Week: 14</b>		
L - 27	Extra Embryonic membranes	Study extraembryonic membranes
L - 28	Concept of Competence, Determination and Differentiation	Understand Competence, Determination and Differentiation
<b>Week: 15</b>		
L - 29	Regeneration	Study Regeneration
L - 30	Regeneration	Discuss Regeneration