

A Premier Institution, Affiliated to Kurukshetra University,

Kurukshetra

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# ARYA KANYA MAHAVIDYALYA SHAHABAD MARKANDA SESSION:2023-24

LESSON PLANS UNDER-GRADUATE EVEN SEMESTER



A Premier Institution, Affiliated to Kurukshetra University,

Kurukshetra

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# ARYA KANYA MAHAVIDYALYA SHAHABAD MARKANDA SESSION:2023-24

## LESSON PLANS SUBJECT:BOTANY

A Premier Institution, Kurukshetra University, Kurukshetra akmshahabad@yahoo.com

## Lesson Plan (2023-2024)

Name of Teacher: Mrs. Kusha Gupta Course: Life Science

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1-1

Class: B.Sc. - I (Medical) Course Code: B23-BOT-201

L-1	Duration 411
Topic : Concept of Botanical Nomenclature	Duration – 1 Hour
Q. 1 Mode of Delivery : Text/Lecture Notes/Oral Lecture etc.	Oral lecture
Q. 2 Methodology Used : PowerPoint Presentation/Video Lecture/YouTube links/Chalk and Board Method	Chalk and Board method
Q. 3 Evaluation/Assessment Methods : Quiz/Test/Seminar	Quiz
Q. 4 Additional Knowledge/Practical Applications/Real Life Linkage	Practical Applications/Real Life
Learning Outcomes : As per curriculum	Try to learn concept of nomenclature
L-2	Duration – 1 Hour
Topic : Major rules of ICBN and ICN	Surdion Thour
Q. 1 Mode of Delivery : Text/Lecture Notes/Oral Lecture etc.	Text
Q. 2 Methodology Used : PowerPoint Presentation/Video Lecture/YouTube links/Chalk and Board Method	Chalk and Board method
Q. 3 Evaluation/Assessment Methods : Quiz/Test/Seminar	Quiz
Q. 4 Additional Knowledge/Practical Applications/Real Life Linkage	Practical Applications/Real Life Linkage
Learning Outcomes : As per curriculum	Try to understand
L-3	Duration – 1 Hour
Topic : Keys to identification of plants	
Q. 1 Mode of Delivery : Text/Lecture Notes/Oral Lecture etc.	Oral lecture
Q. 2 Methodology Used : PowerPoint Presentation/Video Lecture/YouTube links/Chalk and Board Method	Power point presentation
Q. 3 Evaluation/Assessment Methods : Quiz/Test/Seminar	Quiz
2. 4 Additional Knowledge/Practical Applications/Real Life Linkage	Additional Knowledge/Practical Applications/Real Life Linkage
Learning Outcomes : As per curriculum	Try to learn it
4	Duration – 1 Hour
opic : General introduction and importance of Herbaria	inter i tioui
2. 1 Mode of Delivery : Text/Lecture Notes/Oral Lecture etc.	Oral Lecture
1. 2 Methodology Used : PowerPoint Presentation/Video Lecture/YouTube links/Chalk and Board Method	Chalk and Board method
. 3 Evaluation/Assessment Methods : Quiz/Test/Seminar	Seminar
. 4 Additional Knowledge/Practical Applications/Real Life Linkage	Additional Knowledge/Practical Applications/Real Life Linkage
Learning Outcomes : As per curriculum	Try to understand importance of herbaria
-5	Duration – 1 Hour
opic : General introduction and importance of Botanical garden	



	Life Linkage	Practical Applications/Real Life Linkage
2.4	Additional Knowledge/Practical Applications/Real	Seminar
2. 3	Evaluation/Assessment Methods : Quiz/Test/Seminar	Cominer
2. 2	Methodology Used : PowerPoint Presentation/Video Lecture/YouTube links/Chalk and Board Method	Chalk and Board method
2. 1	Mode of Delivery : Text/Lecture Notes/Oral Lecture etc.	Oral lecture
opic		and thour
-9		Duration – 1 Hour
		Able to differentiate different parts of flowers
	Learning Outcomes : As per curriculum	Applications/Real Life Linkage
<b>.</b> . <b>.</b>	Additional Knowledge/Practical Applications/Real Life Linkage	Additional Knowledge/Practical
2.4	Additional Knowledge/Practical Applications (D	Quiz
Q. 2 Q. 3	Methodology Used : PowerPoint Presentation/Video Lecture/YouTube links/Chalk and Board Method Evaluation/Assessment Methods : Quiz/Test/Seminar	Power point presentation
Q. 1	Mode of Delivery : Text/Lecture Notes/Oral Lecture etc.	Oral lecture
	: Inflorescence, Flowers and its parts	
L-8	and the second of the second	Duration – 1 Hour
	Learning Outcomes : As per curriculum	Able to understand
Sq. 4	Additional Knowledge/Practical Applications/Real Life Linkage	Additional Knowledge/Practical Applications/Real Life Linkage
Q. 4	Evaluation/Assessment Methods : Quiz/Test/Seminar	Test
Q. 3	Methodology Used : PowerPoint Presentation/Video Lecture/YouTube links/Chalk and Board Method	Chalk and Board method
Q. 2	etc.	Oral lecture
Q. 1	c : Brief idea about floras, monographs and journals Mode of Delivery : Text/Lecture Notes/Oral Lecture	
	c : Brief idea about floras monographic ti	Duration – 1 Hour
L-7	Learning Outcomes : As per curriculum	Try to understand
	Life Linkage	Additional Knowledge/Practical Applications
Q. 4		
Q. 3	Lecture/YouTube links/Chalk and Board Method	
Q. 2	Methodology Used : PowerPoint Presentation//ideo	Chalk and Board method
Q. 1	Mode of Delivery : Text/Lecture Notes/Oral Lecture etc.	Oral lecture
Top	ic : Documentation of Floristic Diversity	- indian - riour
L-6		Duration – 1 Hour
1.0	Learning Outcomes : As per curriculum	Able to explain about botanical gardens
	Life Linkage	Practical Application
Q. 4	Assessment wethods ' Uliz lest/Seminar	
Q. 3	Lecture/YouTube links/Chalk and Board Method	Chalk and board method
Q. 2	Methodology Heads D. D. Link	

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	Learning Outcomes : As per curriculum	Able to understand the topic	
L-10		Duration – 1 Hour	
Topic	: Bentham and Hooker system of classification	Buruton Thou	
G. 1	Mode of Delivery : Text/Lecture Notes/Oral Lecture etc.	Oral lecture	
Q. 2	Methodology Used : PowerPoint Presentation/Video Lecture/YouTube links/Chalk and Board Method	Chalk and Board method	
Q. 3	Evaluation/Assessment Methods : Quiz/Test/Seminar	Quiz	
Q. 4	Additional Knowledge/Practical Applications/Real Life Linkage	Additional Knowledge/Practical Applications	
	Learning Outcomes : As per curriculum	Able to draw classification	
L-11		Duration – 1 Hour	
Topic	c : General account of Angiosperm phylogeny group		
Q. 1	Mode of Delivery : Text/Lecture Notes/Oral Lecture etc.	Oral lecture	
Q. 2	Methodology Used : PowerPoint Presentation/Video Lecture/YouTube links/Chalk and Board Method	Chalk and Board method	
Q. 3	Evaluation/Assessment Methods : Quiz/Test/Seminar	Test	
Q. 4	Additional Knowledge/Practical Applications/Real Life Linkage	Practical Applications	
	Learning Outcomes : As per curriculum	Try to understand	
L-12		Duration – 1 Hour	
Topic	: General account and importance of family Ranunculaceae	and the second s	
Q. 1	Mode of Delivery : Text/Lecture Notes/Oral Lecture etc.	Oral lecture	
Q. 2	Methodology Used : PowerPoint Presentation/Video Lecture/YouTube links/Chalk and Board Method	Power point presentation	
Q. 3	Evaluation/Assessment Methods : Quiz/Test/Seminar	Seminar	
Q. 4	Additional Knowledge/Practical Applications/Real Life Linkage	Additional Knowledge/Practical Applications	
	Learning Outcomes : As per curriculum	Try to learn it	
13		Duration – 1 Hour	
opic	: General account and importance of family Brassicaceae and M	Ialvaceae	
Q. 1	Mode of Delivery : Text/Lecture Notes/Oral Lecture etc.	Oral lecture method	
2.2	Methodology Used : PowerPoint Presentation/Video Lecture/YouTube links/Chalk and Board Method	Chalk and Board method	
2.3	Evaluation/Assessment Methods : Quiz/Test/Seminar	Quiz	
2.4	Additional Knowledge/Practical Applications/Real Life Linkage	Practical Applications	
	Learning Outcomes : As per curriculum	Try to understand	
-14		Duration – 1 Hour	
opic	: General account and importance of family Euphorbiaceae and	Rutaceae	
	Mode of Delivery : Text/Lecture Notes/Oral Lecture	Oral lecture	
2. 1	etc.	00	
Q. 1 Q. 2		Chalk and Board method	

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Q. 4	Additional Knowledge (Dec. 1)	
	Life Linkage	Additional Knowledge
L-15	Learning Outcomes : As per curriculum	Able to learn it
0 1	ic : General account and importance of family Leguminoseae and Mode of Delivery : Text/Lecture Notes/Oral Lecture	Apocynaceae
	etc.	Oral lecture
Q. 2	Lecture/YouTube links/Chalk and Board Method	Chalk and Board method
Q. 3	Evaluation/Assessment Methods : Quiz/Test/Seminar	Quiz
Q. 4	Life Linkage	Additional Knowledge/Practical Applications
1 40	Learning Outcomes : As per curriculum	Know about the role of families in daily life
L-16		Duration 1 Hour
Topi	ic : General account and importance of family Lamiaceae and Sol	lanaceae
Q. 1	etc.	Oral lecture
Q. 2	Lecture/YouTube links/Chalk and Board Method	Power point presentation
Q. 3		Test
Q. 4	Life Linkage	Additional Knowledge/Practical Applications
	Learning Outcomes : As per curriculum	Able to understand their importance
L-17		Duration – 1 Hour
	c : General account and importance of family Asteraceae	
Q. 1	Mode of Delivery : Text/Lecture Notes/Oral Lecture etc.	Oral lecture
Q. 2	Methodology Used : PowerPoint Presentation/Video Lecture/YouTube links/Chalk and Board Method	Chalk and Board method
Q. 3	Evaluation/Assessment Methods : Quiz/Test/Seminar	Quiz
Q. 4	Additional Knowledge/Practical Applications/Real Life Linkage	Additional Knowledge/Practical Applications/Real Life Linkage
	Learning Outcomes : As per curriculum	Able to draw diagram and differentiate
L-18		Duration – 1 Hour
Topic	: General account and importance of family Poaceae	
Q. 1	Mode of Delivery : Text/Lecture Notes/Oral Lecture etc.	Oral lecture
Q. 2	Methodology Used : PowerPoint Presentation/Video Lecture/YouTube links/Chalk and Board Method	Chalk and board method
Q. 3	Evaluation/Assessment Methods : Quiz/Test/Seminar	Quiz
Q. 4	Additional Knowledge/Practical Applications/Real Life Linkage	Additional Knowledge/Practical Applications
	Learning Outcomes : As per curriculum	Try to understand
L-19		Duration – 1 Hour
Горіс	: General account and importance of family Orchidaceae	

Q. 1	Mode of Delivery : Text/Lecture Notes/Oral Lecture etc.	Oral lecture
Q. 2	Methodology Used : PowerPoint Presentation/Video Lecture/YouTube links/Chalk and Board Method	Chalk and Board method
Q. 3	Evaluation/Assessment Methods : Quiz/Test/Seminar	Test
Q. 4	Additional Knowledge/Practical Applications/Deal	Test
	Additional Knowledge/Practical Applications/Real Life Linkage	Additional Knowledge/Practical Applications/Real Life Linkage
1 00	Learning Outcomes : As per curriculum	Try to understand
L-20		Duration – 1 Hour
lopi	c : Introduction, scope and importance of Ecology	105
Q. 1	Mode of Delivery : Text/Lecture Notes/Oral Lecture etc.	Oral lecture
Q. 2	Methodology Used : PowerPoint Presentation/Video Lecture/YouTube links/Chalk and Board Method	Power point presentation
Q. 3	Evaluation/Assessment Methods : Quiz/Test/Seminar	Test
Q. 4	Additional Knowledge/Practical Applications/Real Life Linkage	Practical Applications/Real Life Linkage
	Learning Outcomes : As per curriculum	Able to learn it
L-21		Duration – 1 Hour
	c: Levels of organization	Bulation - Priodi
Q. 1	Mode of Delivery : Text/Lecture Notes/Oral Lecture etc.	Oral lecture
Q. 2	Methodology Used : PowerPoint Presentation/Video Lecture/YouTube links/Chalk and Board Method	Chalk and Board method
Q. 3	Evaluation/Assessment Methods : Quiz/Test/Seminar	Quiz
Q. 4	Additional Knowledge/Practical Applications/Real	Additional Knowledge/Practical
	Life Linkage	Applications/Real Life Linkage
	Learning Outcomes : As per curriculum	Try to understand and learn
L-22		Duration – 1 Hour
	: Environmental factors	Buildion Thou
Q. 1	Mode of Delivery : Text/Lecture Notes/Oral Lecture etc.	Oral lecture
Q. 2	Methodology Used : PowerPoint Presentation/Video Lecture/YouTube links/Chalk and Board Method	Chalk and Board method
2 2	Evaluation/Assessment Methods : Quiz/Test/Seminar	Quiz
2.3		
2.4	Additional Knowledge/Practical Applications/Real Life Linkage	Practical Applications
	Learning Outcomes : As per curriculum	Try to understand
-23	and the property and	Duration – 1 Hour
opic	: Environmental factors	
2. 1	Mode of Delivery : Text/Lecture Notes/Oral Lecture etc.	Oral lecture
2. 2	Methodology Used : PowerPoint Presentation/Video Lecture/YouTube links/Chalk and Board Method	Chalk and Board method
	Evaluation/Assessment Methods : Quiz/Test/Seminar	Quiz
1.3		
2.3 2.4	Additional Knowledge/Practical Applications/Real	Practical Applications
		Practical Applications Try to understand



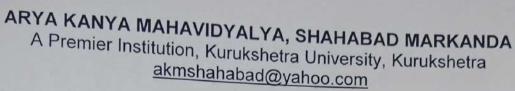
Торі	c : Population ecology	
Q. 1	Mode of Dolivery T 10	
	Mode of Delivery : Text/Lecture Notes/Oral Lecture etc.	Oral lecture
Q. 2	Methodology Used : PowerPoint Presentation/Video Lecture/YouTube links/Chalk and Board Method	Chalk and Board method
Q. 3	Evaluation/Assessment Methods : Quiz/Test/Seminar	Seminar
Q. 4	Additional Knowledge/Practical Applications/Real Life Linkage	Additional Knowledge/Practical Applications/Real Life Linkage
	Learning Outcomes : As per curriculum	Try to understand importance
L-25	STAR STAR	Duration – 1 Hour
Торі	c : Population ecology	
Q. 1	Mode of Delivery : Text/Lecture Notes/Oral Lecture etc.	Oral lecture
Q. 2	Methodology Used : PowerPoint Presentation/Video Lecture/YouTube links/Chalk and Board Method	Chalk and Board method
Q. 3	Evaluation/Assessment Methods : Quiz/Test/Seminar	Quiz
Q. 4	Life Linkage	Practical Applications/Real Life Linkage
	Learning Outcomes : As per curriculum	Able to explain the concept
L-26		Duration – 1 Hour
Topi	c : Community ecology	
Q. 1	Mode of Delivery : Text/Lecture Notes/Oral Lecture etc.	Lecture notes
Q. 2	Methodology Used : PowerPoint Presentation/Video Lecture/YouTube links/Chalk and Board Method	Chalk and Board method
Q. 3	Evaluation/Assessment Methods : Quiz/Test/Seminar	Quiz
Q. 4	Additional Knowledge/Practical Applications/Real Life Linkage	Additional Knowledge/Practical Applications/Real Life Linkage
	Learning Outcomes : As per curriculum	Try to relate it and learn it
L-27		Duration – 1 Hour
Topic	c : Community ecology	
Q. 1	Mode of Delivery : Text/Lecture Notes/Oral Lecture etc.	Oral lecture
Q. 2	Methodology Used : PowerPoint Presentation/Video Lecture/YouTube links/Chalk and Board Method	Chalk and Board Method
Q. 3	Evaluation/Assessment Methods : Quiz/Test/Seminar	Quiz
Q. 4	Additional Knowledge/Practical Applications/Real Life Linkage	Practical Applications/Real Life Linkage
	Learning Outcomes : As per curriculum	Try to learn
-28	CONTRACTOR CONTRACTOR	Duration – 1 Hour
opic	: Ecosystem	
Q. 1	Mode of Delivery : Text/Lecture Notes/Oral Lecture etc.	Oral lecture
2. 2	Methodology Used : PowerPoint Presentation/Video Lecture/YouTube links/Chalk and Board Method	Chalk and Board Method
2.3	Evaluation/Assessment Methods : Quiz/Test/Seminar	Test
2.4	Additional Knowledge/Practical Applications/Real Life Linkage	Practical Applications/Real Life Linkage

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	Learning Outcomes : As per curriculum	Try to learn different parts of
L-29		ecosystem
	c : Ecosystem	Duration – 1 Hour
Q. 1	Mode of Doline T in	
	Mode of Delivery : Text/Lecture Notes/Oral Lecture etc.	Oral lecture
Q. 2	Methodology Used : PowerPoint Presentation/Video Lecture/YouTube links/Chalk and Board Method	Chalk and Board Method
Q. 3	Evaluation/Assessment Methods : Quiz/Test/Seminar	Test
Q. 4	Additional Knowledge/Practical Applications/Real Life Linkage	Additional Knowledge/Practical Applications/Real Life Linkage
	Learning Outcomes : As per curriculum	Try to learn it
30		Duration – 1 Hour
Горі	c: Phytogeography	
Q. 1	Mode of Delivery : Text/Lecture Notes/Oral Lecture etc.	Oral lecture
Q. 2	Methodology Used : PowerPoint Presentation/Video Lecture/YouTube links/Chalk and Board Method	Chalk and Board Method
Q. 3	Evaluation/Assessment Methods : Quiz/Test/Seminar	Seminar
Q. 4	Additional Knowledge/Practical Applications/Real Life Linkage	Practical Applications/Real Life Linkage
	Learning Outcomes : As per curriculum	Able to draw the diagram
31		Duration – 1 Hour
	c : Phytogeography	and the second se
Q. 1	Mode of Delivery : Text/Lecture Notes/Oral Lecture etc.	Oral lecture
Q. 2	Methodology Used : PowerPoint Presentation/Video Lecture/YouTube links/Chalk and Board Method	Chalk and Board Method
Q. 3	Evaluation/Assessment Methods : Quiz/Test/Seminar	Quiz
Q. 4	Additional Knowledge/Practical Applications/Real Life Linkage	Practical Applications/Real Life Linkage
	Learning Outcomes : As per curriculum	Try to understand
-32		Duration – 1 Hour
opic	: Global change	
2. 1	Mode of Delivery : Text/Lecture Notes/Oral Lecture etc.	Oral lecture
2. 2	Methodology Used : PowerPoint Presentation/Video Lecture/YouTube links/Chalk and Board Method	Chalk and Board Method
2.3	Evaluation/Assessment Methods : Quiz/Test/Seminar	Quiz
2.4	Additional Knowledge/Practical Applications/Real Life Linkage	Practical Applications/Real Life Linkage
	Learning Outcomes : As per curriculum	Able to learn and expain
-33		Duration – 1 Hour
opic	: Global change	
. 1	Mode of Delivery : Text/Lecture Notes/Oral Lecture etc.	Oral lecture
2. 2	Methodology Used : PowerPoint Presentation/Video Lecture/YouTube links/Chalk and Board Method	Chalk and Board Method
1.3	Evaluation/Assessment Methods : Quiz/Test/Seminar	Quiz

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Q. 4	Additional K	<u></u>
	Additional Knowledge/Practical Applications/Real	Practical Applications (Destated
	Learning Outer	Practical Applications/Real Life Linkage
L-34	Learning Outcomes : As per curriculum	Try to understand
Topic	: Biodiversity	Duration – 1 Hour
Q. 1	Mode of Doliverne Terr	Buildion Thour
	Mode of Delivery : Text/Lecture Notes/Oral Lecture etc.	Oral lecture
Q. 2	Methodology Used - Dr.	102
	Methodology Used : PowerPoint Presentation/Video	Chalk and Board Method
Q. 3	and upc little and board Mathead	
Q. 4	Evaluation/Assessment Methods : Quiz/Test/Seminar	Seminar
	Additional Knowledge/Practical Applications/Real	Practical Applications/Real Life Linkage
L-35	Learning Outcomes : As per curriculum	Try to understand
	: Biodiversity	Duration – 1 Hour
Q. 1		
	Mode of Delivery : Text/Lecture Notes/Oral Lecture etc.	Oral method
Q. 2	Methodology Used : PowerPoint Presentation/Video	Chalk and Board Method
0.2	Lecture/YouTube links/Chalk and Board Method	
Q. 3	Evaluation/Assessment Methods : Quiz/Test/Seminar	Test
Q. 4	Additional Knowledge/Practical Applications/Real Life Linkage	Practical Applications/Real Life Linkage
	Learning Outcomes : As per curriculum	Able to understand
L-36		Duration – 1 Hour
	: Biodiversity	
Q. 1	Mode of Delivery : Text/Lecture Notes/Oral Lecture etc.	Oral lecture
Q. 2	Methodology Used : PowerPoint Presentation/Video Lecture/YouTube links/Chalk and Board Method	Chalk and Board Method
Q. 3	Evaluation/Assessment Methods : Quiz/Test/Seminar	Quiz
Q. 4	Additional Knowledge/Practical Applications/Real	Practical Applications/Real Life
	Life Linkage	Linkage
	Learning Outcomes : As per curriculum	Try to understand conservation strategies

Mrs. Kusha Gupta

BSc. 4<sup>th</sup> Semester

SESSION: 2022-2023

S. NO.	LESSON PLAN	LEARNING OUTCOMES
WEEK : 1		
L-1	Taxonomy and systematic	Understand
L-2	Taxonomy and systematic	Develop problem solving attitude
WEEK : 2		
L-3	Chemo & Cytotaxonomy and taximetrics	To understand & differentiate
L-4	Chemo & Cytotaxonomy and taximetrics	Knows & understands the concept
WEEK :3		
L- 5	Botanical Nomenclature	Understand the new concept
L- 6	Principle and rules	Enhance the knowledge
WEEK:4		
L- 7	Principle of Priority	Understand the new concept
L-8	Type concept and taxonomy ranks	Enhance the knowledge
WEEK : 5		We really the second of
L- 9	Keys of plants	Explain and apply his knowledge
L- 10	Flower and types of inflorescence	Understand the importance

and a second		
WEEK:6		
L- 11	Flower and types of inflorescence	Explain & understand
L- 12	SESSIONAL TEST	Evaluate themselves
WEEK:7		
L- 13	Bentham and hooker classifications	Learn the topic
L- 14	Engler & Prantl classification	Clear the concepts
WEEK:8		
L-15	Ranunculaceae	Understand the concept
L- 16	Ranunculaceae	Know & understand
WEEK: 9		
L- 17	Brassicaceae	Know & understand the anatomy
L- 18	Malvaceae	Understand the reproduction process
WEEK : 10		
L- 19	Malvaceae	Importance of Cycas
L- 20	Euphorbiaceae	Understand
WEEK : 11		
L- 21	Rutaceae	Know about the anatomy
L-22	Apiaceae	Understand the reproductive process
WEEK : 12		
L- 23	Apiaceae	Understand the importance
L- 24	Asclepiadaceae	Learn about the life cycle
WEEK: 13		
L- 25	Leguminosae	Understand the plant anatomy and reproduction
L- 26	Lamiaceae	Understand the importance
WEEK: 14		

L- 27	Solanaceae and Asteraceae	Learn and understand	
L- 28	Liliaceae and Poaceae	Learn and understand	

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#### MRS.KUSHA GUPTA

BSc. 6th Semester

	1	
S. NO.	LESSON PLAN	LEARNING OUTCOMES
WEEK : 1		
L-1	Basics of Enzymology	Understand & explain
L-2	Basics of Enzymology	Understand & Tell
WEEK : 2		
L-3	Growth and Development	Understand & explain
L-4	Growth and Development	Knows & understands the concept
WEEK :3		
L-5	Growth and Development	Understand & Apply the Knowledge
L- 6	Growth and Development	Understand the new concept
WEEK:4		
L-7	Revision + doubts	Clear the doubts
L -8	Lipid Metabolism	Learn
WEEK : 5		
L- 9	Lipid Metabolism	Explain the importance of lipids
L- 10	Lipid Metabolism	Clear the doubts
WEEK:6	Constant State	
L- 11	Nitrogen Metabolism	Knows and learns methods
L- 12	Nitrogen Metabolism	Clear the doubts
WEEK:7		
L- 13	Nitrogen Metabolism	Know the Importance of Nitrogen
L- 14	Assignment	Clear the concepts
WEEK:8		
L-15	Genetic Engineering	Understand the concept

L- 16	Tools and Techniques of Recombinant DNA technology	Know & understand	
WEEK:9			
L- 17	Tools and Techniques of Recombinant DNA technology	Try to Learn	
L- 18	Class test	Know & understand the process	
WEEK : 10			
L- 19	Tools and Techniques of Recombinant DNA technology	Know about the difference between aerobic and anaerobic respiration	
L- 20	Cloning Vectors	Know various methods of respiration	
WEEK : 11			
L- 21	Cloning Vectors	Know about the organelles involved	
L- 22	Cloning Vectors	Understand the mechanism	
WEEK : 12			
L- 23	Genomic and cDNA library	Try to understand	
L- 24	Genomic and cDNA library	Understand the things	
WEEK : 13			
L- 25	Transposable elements .	Know about the factors favourable for germination process	
L- 26	Aspects of plant tissue culture	Know about the factors favourable for germination process	
WEEK : 14			
L- 27	Cellular totipotency	Learn the concept	
L- 28	Agrobacterium & marker genes	Learn & understand	

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MS. PRIYA SHARMA B.Sc. 4<sup>th</sup> Semester

SESSION: 2023-24

PAPER NA	ME : PLANT EMBRYOLOGY	
S. NO.	LESSON PLAN	LEARNING OUTCOMES
WEEK : 1		
L-1	Flower	Understand
L-2	Microsporangium	Develop problem solving attitude
WEEK : 2	A CONTRACT OF THE	
L-3	Pollen pistil interaction	To understand & differentiate
L-4	Pollen pistil interaction	Knows & understands the concept
WEEK :3		
L- 5	Self incompatibility	Understand the new concept
L- 6	Pollination	Enhance the knowledge
WEEK:4		
L-7	Pollination	Understand the new concept
L -8	Revision	Clear the doubts
WEEK : 5		

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L- 9		Analyze the concepts	
	Pollen germination		
L- 10	Pollen germination	Explain and apply his knowledge	
WEEK : 6			
L- 11	Male gametophytes	Understand the importance	
L- 12	Male gametophytes	Knows the plant	
WEEK:7			
L- 13	SESSIONAL TEST	Evaluate himself	
L- 14	Megasporangium	Know the topic	
WEEK:8			
L-15	Megasporangium	Try to understand	
L- 16	Female gametophytes	Know & understand	
WEEK:9			
L- 17	Female gametophytes	Understand the anatomy	
L- 18	Female gametophytes	Understand the reproduction process	
WEEK: 10			
L- 19	Double fertilization	Importance of process	
L- 20	Double fertilization	Clear the doubts	
WEEK: 11			
L- 21	Endosperm	Know how endosperm is useful	
L-22	Embryogenesis	Understand the process	
<b>WEEK: 12</b>			
L- 23	Embryogenesis	Understand the importance	
L- 24	Assignment	Learn	
WEEK: 13			
L- 25	Dicot seed	Understand	
L- 24 WEEK: 13	Assignment	Learn	

L- 26	Monocot seed	Understand the importance
WEEK: 14		
L- 27	Fruit& its types	Learn and understand
L- 28	Fruit& its types	Know about different kinds of fruits
WEEK: 15	5	
L- 29	Revision and test	Clear the doubt & evaluate

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## MS. PRIYA SHARMA LESSON PLANS: EVEN SEMESTERS (2023-24)

MS. PRIYA SHARMA

B.Sc. 6th Semester

SESSION: 2023-2024

PAPER NA	ME : ECONOMIC BOT	ANY
S. NO.	LESSON PLAN	LEARNING OUTCOMES
WEEK : 1		
L-1	CEREALS – Rice	Understand & explain
L-2	Rice	Understand & Tell
WEEK : 2		
L-3	Wheat	Understand & explain
L-4	Wheat	Learn
WEEK :3		
L-5	Maize	Understand & Apply the Knowledge
L- 6	Maize	Understand the new concept
WEEK:4		
L-7	Gram	Clear the doubts
L -8	Gram	Learn
WEEK:5		
L- 9	Arhar and Pea	Explain economic importance of pea and arhar
L- 10	Potato	About potato and its importance
WEEK:6		
L- 11	Tomato	Knows and learns methods
L- 12	Onion	Differentiate
WEEK:7		
L- 13	Cotton	Know the Importance
L- 14	Jute	Clear the concepts
WEEK:8		

L-15	Groundnut	Understand the concept
L- 16	Mustard	Know & understand
WEEK:9		
L- 17	Coconut	Try to Learn
L- 18	Revision + doubts	Clear the doubts
WEEK : 10		
L- 19	Coriander	Know how to germinate
L- 20	Ferula	Understand & learn
WEEK : 11	and the second second	
L- 21	Ginger and Turmeric	Know about how to grow and related concepts
L- 22	Cloves	Know
WEEK : 12		
L- 23	Medicinal plants	Try to understand
L- 24	Medicinal plants	Understand how drugs obtained from medicinal plants
WEEK : 13		
L- 25	Beverages	Know about different kinds of drinks
L- 26	Beverages	Understand
WEEK : 14		
L- 27	Rubber	Clear the doubts
L- 28	Sugar	Learn the concept
WEEK : 15		
L- 29	General account of timber	able to understand
L- 30	Revision and test	Clear the doubts



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# ARYA KANYA MAHAVIDYALYA SHAHABAD MARKANDA SESSION:2023-24

## LESSON PLANS SUBJECT:CHEMISTRY



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#### **LESSON PLAN: EVEN SEMESTER 2023-24**

#### Ms.Shanky

BSc 6th Semester LESSON PLAN: CH- 305		LEARNING OUTCOMES SESSION: 2023-2024	
S. NO.	D. LESSON PLAN LEARNING OUTCOMES		
WEEK : 1		Student will be able to	
L-1	Introduction of statistical mechanics , Need for statistical thermodynamics	Understand & learn	
L-2	Difference between statistical mechanics and quantum mechanics .	Understand & explain	
WEEK : 2			
L-3	Thermodynamics probability, Born oppenheimer approximation	Understand & explain	
L-4	Partition function and its physical significance	Knows & understands the concept	
WEEK :3			
L-5	Factorization of partition function		
L- 6	Revision	Clear doubts	
WEEK:4			
L- 7	Introduction of photochemistry and chemical reactions	Learn about the reactions	



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L -8	Difference between photochemical and thermal processes	Learn	
WEEK : 5			
L- 9	Laws of photochemistry : grothus dapper law and stark Einstein law	Understand	
L- 10	Jablonski diagram and Various paths of jablonki diagram	Draw and understand	
WEEK : 6			
L- 11	Phosphporescence, Fluorescence	Learn the definition	
L- 12	Quantum yield	Know the concept	
<b>WEEK</b> : 7			
L- 13	Photosensitized reactions with examples	Write & understand	
L- 14	SESSIONAL	Evaluate oneself	
WEEK : 8			
L-15	Introduction about the solution and dilute solution and colligative properties ,Difference between the ideal and non –ideal solutions	Understand the concept and reasons	
L- 16	Methods of expressing concentration of solutions	Know & understand	
WEEK : 9			
L- 17	Colligative properties ;depression in freezing point, Dilute solutions, raoults law		



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L- 18	Relative lowering of vapour pressure	Assess oneself	
WEEK :10			
L- 19	Thermodynamics derivation of relation between amount of solute and elevation in boiling point	Draw & understand	
L- 20	Drepression in freezing point , Elevation in boiling point ,osmotic pressure .	Draw & understand	
WEEK :11			
L- 21	Applications in calculating molar masses of abnormal molecules ,Dissociated and dissociated solutes in solutions.	Write & understand	
L-22	Revision	Understand & write the methods	
WEEK :12			
L- 23	Introduction of phase equillibrium ,Statement and meaning of the terms – phase ,component and degree of freedom	Understand the things	
L- 24	Thermodynamics derivations of gibbs phase rule	Understand &compare	
WEEK :13			
L- 25	Phase equilibria of one component system, Water system	Write the structure and understand the concept	
L- 26	Phase equilibria of two component	Know & understand	



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	system solid –liquid equilibria	
<b>WEEK</b> :14		
L- 27	Eutectic point	Learn & understand
L- 28	Pb-Ag system, desilverisation of lead	Learn & understand
WEEK :15		
L- 29	Assignment + doubts	
L- 30	REVISION	Clear the doubts
L- 31	Test	Clear the doubts

#### Ms. Shanky

BSc 6th Sem CH- 304	ester LESSON PLAN: LEARNING OUTCO SESSION: 2023-2024	DMES
S. NO.	LESSON PLAN	LEARNING OUTCOMES
WEEK : 1		Student will be able to
L-1	Introduction of organometallic chemistry	Clear the concept
L-2	Nomenclature	Understand & learn
WEEK : 2		



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L-3	Examples of organo compounds	Know the details
L-4	Classification	Learn &write
WEEK :3		
L-5	Classification of ligands	Learn and write
L- 6	EAN	Understand & apply to evaluate
WEEK : 4		
L-7	Bonding	Apply the knowledge & concepts
L -8	Preparation and applications	Learn about different reactions
WEEK : 5		
L- 9	Olefin Complexes	Understand
L- 10	CLASS TEST	Assess oneself
WEEK : 6		
L- 11	Metal carbonyls, Bonding and structure	Knows and learns their bonding
L- 12	Acids and bases HSAB concept	Know the concept
WEEK : 7		
L- 13	Arrhenius concept, Bronsted theory	Know& understand the concept
L- 14	Lewis concept	Know & understand the concept



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WEEK : 8		
L-15	SESSIONAL	Assasses oneself
L-16	Lux flood concept	Understand the concept
WEEK : 9		
L- 17	Relatives strength of acids and bases	Able to compare
L- 18	REVISION	Clear the doubts
WEEK : 10		
L- 19	Hard and soft acids and bases	Learn and evaluate
L- 20	Symbiosis	Learn& understand
WEEK : 11		
L- 21	Introduction of Bioinorganic chemistry	clear the concept
L- 22	Essential and non essential elements and Bulk elements	understand &learn
WEEK : 12		
L-23	Essential trace elements	Learn
L- 24	Metalloporphyrins, Hemoglobin and myoglobin	Understand the topics with comparison of structure



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WEEK : 13		
L- 25	Biological role of alkali and alkaline earth metals and Nitrogen fixation	Learn and understand
L- 26	Introduction of silicons and phosphazones	Clear the concept
WEEK : 14		
L- 27	Preparation and types of silicons, Structures and properties of silicons	Learn the reactions
L- 28	Preparations and types of phosphazones	Understand & able to write
WEEK : 15		
L- 29	Structures and properties of phosphazones	Draw& able to tell
L- 31	Class test and doubt session	Clear the doubts



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#### Ms.Shanky

BSc Fourth SemesterLESSON PLAN:LEARNING OUTCOMESCH -205SESSION: 2023-24		
S. NO.	LESSON PLAN	LEARNING OUTCOMES
WEEK : 1		Student will be able to
L-1	Introduction of second and third law of thermodynamics	Learn
L-2	Carnot cycle and its efficiency and Carnot theorem	Understand &derive
WEEK : 2		
L-5	Thermodynamic scale of temperature	Derive&evaluate
L-6	Concept of entropy	Knows & understands the concept
WEEK3		
L-7	Physical significance of entropy	Learn
L- 8	Entropy change in reversible process and irreversible process	Learn& know the difference
WEEK : 4		
L-9	Entropy change on mixing of ideal gases	Understand & write



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L -10	Standard entropy and standard entropy change in a chemical reaction	Understand, write and define
WEEK : 5		
L- 11	Gibbs free energy , Variation of work function	Explain and understand
L- 12	Variation of free energy with temperature and pressure	Explain and draw curve
WEEK : 6		
L- 13	Gibbs Helmholtzs equation, Nernest heat theorem	Understand &derive
L- 14	Third Law of thermodynamics,	Learn the topic
WEEK : 7		
L- 15	Application of third law of thermodynamics .	Learn the topic
L-16	SESSIONAL	Evaluate oneself
WEEK : 8		
L-17	Concept of residual entropy introduction about electrochemistry	Understand and explain
L-18	Electrochemical cell and galvanic cell	Learn about cells
WEEK : 9		



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L- 19	Electrolytic cell	Learn the working
L- 20	Measurement of standard electrode potential	Know & learn methods
WEEK : 10		
L- 21	EMF of a cell reversible and irreversible cell	Understand &calculate
L- 22	Reversible electrode, thermodynamics of cell reaction	Understand & write
WEEK : 11		
L- 23	Calculations of change in G,H,S of cell reactions	Able to calculate
L- 24	Reference electrode, Electrochemical series	Understand the topic
WEEK :12		
L- 25	Derivation of equilibrium constant from nernst equation, electrolytic polarization	Understand the derivation
L- 26	CLASS TEST	Assess himself
WEEK : 13		
L- 27	Concentration cells with transference	Learn the topic
L- 28	Concentration cells without transference	Understand the concept
WEEK : 14		
L- 29	Hydrogen and standard electrode	Learn the working and cell reactions



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L- 30	EMF of concentration cells, Liquid junction potential	Understand the concept
WEEK : 15		
L- 31	Applications of EMF measurement	Learn
L- 32	Doubt sessions	Clear the doubts



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#### LESSON PLAN: EVEN SEMESTER 2023-24

Ms. Poonam

BSc 6th Semester Course Code: CH- 306		se Code: CH- 306
S. NO.	LESSON PLAN	LEARNING OUTCOMES
WEEK : 1		Student will be able to
L-1	Natural and synthetic polymers & classifications	Understand & learn
L-2	Addition or chain- growth polymerization, Examples of Addition or chain- growth polymerization	Understand & Tell
WEEK :2		
L-3	Free radical vinyl polymerization, ionic vinyl polymerization,	Understand & explain
L-4	Ziegler- Natta polymerization, Condensation or step growth polymerization	Understand & explain
WEEK :3		
L-5	Polyesters, polyamides, formaldehyde phenol resin	Learn &write
L-6	Natural and synthetic rubbers.	Knows & understands the concept
WEEK :4		



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L-7	Classification, of amino acids	Apply the Knowledge
L- 8	Acid- base behavior, isoelectric point and electrophoresis	Understand about the amino acid behaviour
WEEK :5		
L- 9	CLASS TEST	Assess oneself
L- 10	Preparation of a- amino acids, Structure and nomenclature of peptides	Apply the knowledge & concepts
WEEK :6		
L-11	Peptide structure determination, end group analysis, selective hydrolysis of peptides	Apply the knowledge & concepts
L -12	Classical peptide synthesis, solid– phase peptide synthesis. Synthesis of ethyl acetoacetate: the Claisen condensation.	Learn and understand
WEEK : 7		
L- 13	Structures of peptides ,Structure of proteins: Primary & Secondary structure.	Able to define the proteins
L- 14	Acidity of a- hydrogens, alkylation of diethyl malonate	Knows and learns
WEEK :8		
L- 15	Acidity of a- hydrogens, alkylation of ethyl acetoacetate	Assess oneself



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L- 16	Synthesis of ethyl acetoacetate: the Claisen condensation.	Knows and learns
WEEK :9		
L- 17	Keto- enol tautomerism of ethyl acetoacetate	Learn and understand
L- 18	Mid Term Exam	Assess oneself
WEEK : 10		
L- 19	Heterocyclic Compounds:Nomenclature	Write & understand
L- 20	Molecular orbital picture and aromatic characteristics of pyrrole, furan, thiophene	Know & understand
WEEK :11		
L- 21	Molecular orbital picture and aromatic characteristics of pyridine	Learn and able to explain
L-22	Methods of synthesis of pyrrole, furan, thiophene	Knows and learn the method
WEEK :12		
L-23	Chemical reactions of pyrrole, furan & thiophene with particular emphasis on the mechanism of electrophilic substitution	Understand the concept and reasons
L- 24	Methods of synthesis of pyridine, Chemical reactions of pyridine with particular emphasis on the mechanism of	Know & understand



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	electrophilic substitution	
WEEK : 13		
L- 25	Mechanism of nucleophilic substitution reactions in pyridine derivatives, Comparison of basicity of pyridine, piperidine and pyrrole	Understand, draw & Analyze
L- 26	Introduction to condensed five and six- membered Clear the heterocycles	
WEEK :14		
L- 27	Preparation and reactions of indole	Assess oneself
L- 28	Preparation of quinoline and isoquinoline with special reference to Fisher indole synthesis, Skraup synthesis and Bischler-Napieralski synthesis.	Learn
WEEK :15		
L- 29	Reactions of quinoline, isoquinoline	Understand the reactions
L- 30	Mechanism of electrophilic substitution reactions of quinoline and isoquinoline	Draw & understand



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#### LESSON PLAN:Ms. Poonam

B.Sc. 4th Se	CH- 206	
S. NO.	LESSON PLAN	LEARNING OUTCOMES
<b>WEEK</b> : 1		Student will be able to
L-1	Principle of IR Spectroscopy	Know the basics of IR
L-2	Molecular vibrations, Hooke's law, selection rules	Understand & explain
WEEK :2		
L-3	Intensity and position of IR bands and factors affecting it, Measurement of IR spectrum, fingerprint region,	Develop problem solving attitude
L-4	Characteristic absorptions of various functional groups, Interpretation of IR spectra of simple organic compounds.	
WEEK :3		
L-5	Applications of IR spectroscopy in structure elucidation of simple organic compounds	Learn &able to differentiate
L-6	Structure and nomenclature of amines, Physical properties.	Knows & understands the concept
WEEK :4		



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L-7	Separation of a mixture of primary, secondary and tertiary amines	Understand the new concept		
L- 8	Structural features affecting basicity of amines	Apply the knowledge gained		
WEEK :5				
L- 9	- 9 Preparation of alkyl and aryl amines (reduction of nitro compounds, nitriles, reductive amination of aldehyde and ketonic compounds			
L- 10	Gabriel- phthalimide reaction, Hofmann bromamide reaction.	Assess oneself		
WEEK :6				
L-11	Electrophilic aromatic substitution in aryl amines	Enhance the knowledge		
L -12	L -12 Reactions of amines with nitrous acid			
WEEK :7				
L- 13	REVISION	Clear the concept		
L- 14	Mechanism of diazotisation	Explain and apply the knowledge		
WEEK :8				



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L- 15	Structure of benzene diazonium chloride	Learns & understands
L-16	Replacement of diazo group by H, OH, F, Cl, Br, I, NO 2 and CN groups	Knows and learns methods
WEEK :9		
L- 17	Reduction of diazonium salts to hydrazines, coupling reaction	Explain & understand
L- 18	Diazonium salts and its synthetic application	
WEEK :10		
L- 19	- 19 Mid Term Exam	
L- 20	Nomenclature and structure of the carbonyl group.	Know & understand the mechanism
<b>WEEK</b> :11		
L- 21	Synthesis of aldehydes and ketones , Physical properties	Understand and able to explain
L-22	Synthesis of aldehydes from acid chlorides, advantage of oxidation of alcohols with chromium trioxide (Sarett reagent) pyridinium chlorochromate (PCC) and pyridinium dichromate	Knows and learns methods
WEEK :12		



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L-23	Comparison of reactivities of aldehydes and ketones,	Understand
L-23	Mechanism of nucleophilic additions to carbonyl group	the reactions and reasons
L- 24	Condensation with ammonia and its derivatives	Learn and able to explain
WEEK :13		
L- 25	Benzoin, aldol, Perkin and Knoevenagel condensations	Learn the concept
L- 26	Wittig reaction, Mannich reaction	Know & understand
WEEK :14		
L- 27	Oxidation of aldehydes, Baeyer– Villiger oxidation of ketones, Cannizzaro reaction	Know & learn
L- 28	Oxidation of aldehydes, Cannizzaro reaction	Know &able to explain
WEEK :15		
L- 29	MPV, Clemmenson, Wolff- Kishner with mechanism	Understand the method of preparation
L- 30	LiAlH <sub>4</sub> and NaBH <sub>4</sub> reduction with mechanism	Learn and write the mechanism



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B.Sc. 4th Ser	B.Sc. 4th Semester LESSON PLAN: Ms.Poonam							
CH- 204		SESSION: 2023-2024						
S. NO.	LESSON PLAN	LEARNING OUTCOMES						
WEEK : 1		Student will be able to						
L-1	Basic introduction to lanthanoids and actinoids	Clear the concept						
L-2	Introduction to lanthanoids, their occurrence	Learn and ale to explain						
WEEK : 2								
L-3	Electronic configuration and position in periodic table, General characteristics	Learn and explain						
L-4	Isolation of lanthanides , Method of separation Understand							
WEEK :3								
L-5	Production of lanthanoid metal	Learn about lanthanides elements						
L-6	Compounds of lanthanides , Uses of lanthanides	Learn the uses of lanthenides						
WEEK : 4								
L-7	REVISION	Explain and apply his knowledge						
L- 8	Introduction to actinoids	Learn different compounds						
WEEK : 5								



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L- 9	Radioactive nature, Sources and occurrence of actinoids	Learn and tell
L- 10	Electronic configuration and position of actinoids, General characteristics	Understand the concept
WEEK : 6		
L-11	Compounds of actinides, Chemistry of separation	Learn separating techniques
L -12	Comparison of lanthanoid and actinoid series , Comparison of d block with f block	Clear the concept
WEEK : 7		
L- 13	Uses of actinoid as nuclear fuel, Transuranic elements, Synthesis	Know the concept of nuclear fuel
L- 14	REVISION	Clear the concept
WEEK : 8		
L- 15	Mid Term Exam	Assess oneself
L-16	Qualitative and quantitative inorganic analysis: introduction	Learn and tell about analysis
WEEK : 9		
L- 17	Solubility product, types, analysis of mixture	Learnabout solubility product



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L- 18	Dry or preliminary test	Learn separating techniques
WEEK : 10		
L- 19	Confirmatory test for acid radicals	Analyze and differentiate
L- 20	Class Test	Assess oneself
WEEK : 11		
L- 21	Identification of acid radicals	Analyze and differentiate
L-22	Wet test for basic radicals, common ion effect	Knows and learns
WEEK : 12		
L-23	Analysis of group 1 2 3 (fee+,al3+,cr3+)	Understand new topic
L- 24	Interference of acid radicals in basic radicals scheme and their removal	Know the reactions
WEEK : 13		
L- 25	Analysis of group (4,5,6)	Learn the concept
L- 26	Gravimetric analysis and precipitation	Analyze the concept
WEEK : 14		
L- 27	Co-Precipitation and post precipitation	Know & learn
L- 28	Purification of precipitates	Analyze and apply
WEEK : 15		



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L- 29	Class Discussion	Learn and evaluate
L- 30	REVISION	Clear the doubts



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Lesson Plan (2023-2024)

Name of Teacher:Ms. Poonam

Class: B.sc (Computer Sci.)

Course: Minor Chemistry

Course Code: B23-CHE-203

L-1					
	Fopic : Atomic and ionic properties, Ionization energy and their trend in periodic table.				
Q.	Mode of Delivery: Text/Lecture		Text		
1	Notes/Oral Lecture etc.				
Q.	Methodology Used : PowerPoint		Chalk and Board method		
2	Presentation/Video Lecture/YouTube				
	links/Chalk and Board Method				
Q.	Evaluation/Assessment Methods :		Oral test		
3	Quiz/Test/Seminar				
Q.	Additional Knowledge/Practical		In chemistry, knowledge of atomic and ionic radii helps predict		
4	Applications/Real Life Linkage		chemical reactivity, bond lengths, and crystal structures		
	Learning Outcomes :		Learn and able to know about atomic radii		
L-2			Duration – 1 Hour		
	c : Electron affinity and Electronegative	vity d	lefinition and their trend in periodic table		
Q.	Mode of Delivery : Text/Lecture	Lect	ture Notes		
1	Notes/Oral Lecture etc.				
Q.	Methodology Used : PowerPoint	Cha	Ik and board method		
2	Presentation/Video Lecture/YouTube				
	links/Chalk and Board Method				
Q.	Evaluation/Assessment Methods :	Quiz	Ζ		
3	Quiz/Test/Seminar				
Q.	Additional Knowledge/Practical		lerstanding electronegativity and electron affinity is essential in		
4	Applications/Real Life Linkage		erial science for designing materials with specific properties.		
	Learning Outcomes :	Und	lerstand the concept and their trend		
L-3					
	c : Effective Nuclear Charge and Slate				
Q.	Mode of Delivery : Text/Lecture	Lect	ture Notes		
1	Notes/Oral Lecture etc.				
Q.	Methodology Used : PowerPoint	Pow	ver point presentation		
2	Presentation/Video Lecture/YouTube				
	links/Chalk and Board Method				
Q.	Evaluation/Assessment Methods :	Test	t		
3	Quiz/Test/Seminar				
Q.	Additional Knowledge/Practical		pectroscopic techniques such as X-ray spectroscopy and		
4	Applications/Real Life Linkage		toelectron spectroscopy, knowledge of Zeff is essential for		
			rpreting spectral data		
	Learning Outcomes :	Und	lerstand and able to solve the numerical problem		
L-4			Duration – 1 Hour		
	c : Localized and delocalized chemica				
Q.	Mode of Delivery : Text/Lecture	Lect	ture Notes		
1	Notes/Oral Lecture etc.				
Q.	Methodology Used : PowerPoint	Pow	ver point presentation		
2	Presentation/Video Lecture/YouTube				



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	links/Chalk and Board Method	
Q.	Evaluation/Assessment Methods :	Quiz
3	Quiz/Test/Seminar	
Q.	Additional Knowledge/Practical	Van der Waals forces play a significant role in determining the properties
4	Applications/Real Life Linkage	of liquids and solids.
	Learning Outcomes :	Learn about the chemical bond and interactions
L-5		Duration – 1 Hour
Торі	c : Resonance: condition and resona	nce effect
Q.	Mode of Delivery : Text/Lecture	Text
1	Notes/Oral Lecture etc.	
Q.	Methodology Used : PowerPoint	Chalk and board method
2	Presentation/Video Lecture/YouTube	
	links/Chalk and Board Method	
Q.	Evaluation/Assessment Methods :	Test
3	Quiz/Test/Seminar	
Q.	Additional Knowledge/Practical	Understanding resonance structures allows chemists to predict the
4	Applications/Real Life Linkage	reactivity of molecules.
	Learning Outcomes :	Understand and able to draw the resonance structures
L-6	¥	Duration – 1 Hour
	c : Hyperconjugation + Revision	
Q.	Mode of Delivery : Text/Lecture	Lecture Notes
1	Notes/Oral Lecture etc.	
Q.	Methodology Used : PowerPoint	Chalk and board method
2	Presentation/Video Lecture/YouTube	
	links/Chalk and Board Method	
Q.	Evaluation/Assessment Methods :	Oral test
3	Quiz/Test/Seminar	
Q.	Additional Knowledge/Practical	Hyperconjugation effects are exploited in catalysis to enhance reaction
4	Applications/Real Life Linkage	rates and selectivities.
	Learning Outcomes :	Learn the concept of hyperconjugation
L-7		Duration – 1 Hour
Торі	c : Inductive effect , Electromeric effe	ct and their comparison
Q.	Mode of Delivery : Text/Lecture	Text + lecture Notes
1	Notes/Oral Lecture etc.	
Q.	Methodology Used : PowerPoint	Chalk and board method
2	Presentation/Video Lecture/YouTube	
	links/Chalk and Board Method	
Q.	Evaluation/Assessment Methods :	Oral test
3	Quiz/Test/Seminar	
Q.	Additional Knowledge/Practical	Inductive effect influences the acidity and basicity of organic
4	Applications/Real Life Linkage	compounds.
	Learning Outcomes :	Able to learn and differentiate
L-8		Duration – 1 Hour
	c : stoichiometric and non-stoichiom	
Q.	Mode of Delivery : Text/Lecture	Oral lecture
1	Notes/Oral Lecture etc.	
Q.	Methodology Used : PowerPoint	YouTube link + chalk and board method
2	Presentation/Video Lecture/YouTube	
	links/Chalk and Board Method	



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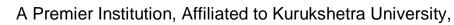
Q.	Evaluation/Assessment Methods :	Quiz
3	Quiz/Test/Seminar	
Q.	Additional Knowledge/Practical	Stoichiometry and non-stoichiometry defects play a significant role in
4	Applications/Real Life Linkage	ionic conductors such as solid electrolytes used in batteries and fuel cells.
	Learning Outcomes :	Learn the basics of crystal lattice
L-9		Duration – 1 Hour
	c : Born-Haber cycle , Solvation ener	gy and its relationship with solubility of ionic solids
Q. 1	Mode of Delivery : Text/Lecture Notes/Oral Lecture etc.	Lecture Notes
Q.	Methodology Used : PowerPoint	Chalk and board method
2	Presentation/Video Lecture/YouTube	
	links/Chalk and Board Method	
Q.	Evaluation/Assessment Methods :	Test
3	Quiz/Test/Seminar	
Q.	Additional Knowledge/Practical	Solvation energy affects the solubility of substances in industrial
4	Applications/Real Life Linkage	processes such as extraction, separation, and purification.
	Learning Outcomes :	Got the knowledge about solvation
L-10		Duration – 1 Hour
	c : Polarizing power, polarisibility of	
Q.	Mode of Delivery : Text/Lecture	Lecture Notes
1	Notes/Oral Lecture etc.	
Q.	Methodology Used : PowerPoint	Chalk and board method
2	Presentation/Video Lecture/YouTube	
	links/Chalk and Board Method	
Q.	Evaluation/Assessment Methods :	Test
3	Quiz/Test/Seminar	
Q.	Additional Knowledge/Practical	Polarizing power is relevant in biological systems, particularly in
4	Applications/Real Life Linkage	understanding the interactions between ions and biomolecules.
	Learning Outcomes :	Understand about the polarization
L-11		Duration – 1 Hour
	c : Kinetic theory of gases	Lesting Nation Overlagting
Q.	Mode of Delivery : Text/Lecture	Lecture Notes+ Oral lecture
1	Notes/Oral Lecture etc.	Dewer point presentation
Q.	Methodology Used : PowerPoint	Power point presentation
2	Presentation/Video Lecture/YouTube	
0	links/Chalk and Board Method	Quiz
Q. 3	Evaluation/Assessment Methods : Quiz/Test/Seminar	Quiz
3 Q.	Additional Knowledge/Practical	kinetic theory of gases helps explain phenomena such as temperature
Q. 4	Applications/Real Life Linkage	variations, air pressure, and the behavior of gases in the atmosphere.
	Learning Outcomes :	Learn about the basics of gases
L-12		Duration – 1 Hour
		elocity, average velocity and most probable velocity
Q.	Mode of Delivery : Text/Lecture	Text
1	Notes/Oral Lecture etc.	
Q.	Methodology Used : PowerPoint	Chalk and board method
2	Presentation/Video Lecture/YouTube	
	links/Chalk and Board Method	



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Q.	Evaluation/Assessment Methods :	Test
3	Quiz/Test/Seminar Additional Knowledge/Practical	In thermodynamics, the DMS velocity is used to establish the systems
Q. 4	Applications/Real Life Linkage	In thermodynamics, the RMS velocity is used to calculate the average kinetic energy of gas molecules, which is directly related to the
4	Applications/Real Life Linkage	temperature of the gas.
	Learning Outcomes :	Able to solve the numerical problem
L-13	Learning Outcomes :	Duration – 1 Hour
	c : Collision diameter and collision n Mode of Delivery : Text/Lecture	Lecture Notes
Q. 1	Notes/Oral Lecture etc.	Lecture notes
I Q.	Methodology Used : PowerPoint	Chalk and board method
Q. 2	Presentation/Video Lecture/YouTube	Chaik and board method
2	links/Chalk and Board Method	
Q.	Evaluation/Assessment Methods :	Quiz
Q. 3	Quiz/Test/Seminar	
Q.	Additional Knowledge/Practical	Collision diameter and collision frequency are concepts used to describe
4	Applications/Real Life Linkage	molecular collisions in gases
	Learning Outcomes :	Able to differentiate between collisions
L-14		Duration – 1 Hour
Торі	c : Collision frequency and mean free	
Q.	Mode of Delivery : Text/Lecture	Lecture Notes+Oral lecture
1	Notes/Oral Lecture etc.	
Q.	Methodology Used : PowerPoint	YouTube link+ chalk and board method
2	Presentation/Video Lecture/YouTube	
	links/Chalk and Board Method	
Q.	Evaluation/Assessment Methods :	Test
3	Quiz/Test/Seminar	
Q.	Additional Knowledge/Practical	Collision frequency is a key parameter in the kinetic theory of gases,
4	Applications/Real Life Linkage	which describes the behavior of gas molecules in terms of their motion
		and collisions.
	Learning Outcomes :	Got the knowledge about collision frequency
L-15		Duration – 1 Hour
	c : REVISION	
Q.	Mode of Delivery : Text/Lecture	Oral lecture
1	Notes/Oral Lecture etc.	
Q.	Methodology Used : PowerPoint	Chalk and board method
2	Presentation/Video Lecture/YouTube	
	links/Chalk and Board Method	
Q.	<b>Evaluation/Assessment Methods :</b>	Seminar
3	Quiz/Test/Seminar	
Q.	Additional Knowledge/Practical	
4	Applications/Real Life Linkage	
	Learning Outcomes :	Clear the doubts and assess oneself



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## Lesson Plan (2023-2024)

#### Name of Teacher : MS. SHANKY

Class : B.Sc.-I

**Course : MAJOR** 

#### Course Code : B23-CHE-201 -1----

L-1		Duration – 1
Hou		
	ic : Alkanes : Nomenclatu	
Q.	Mode of Delivery:	Text, oral lecture
1	Text/Lecture Notes/Oral	
	Lecture etc.	
Q.	Methodology Used :	Power point presentation
2	PowerPoint	
	Presentation/Video	
	Lecture/YouTube	
	links/Chalk and Board	
	Method	
Q.	<b>Evaluation/Assessment</b>	Oral questioning
3	Methods :	
	Quiz/Test/Seminar	
Q.	Additional	
4	Knowledge/Practical	
	Applications/Real Life	
	Linkage	
	Learning Outcomes :	To know about the rules of naming
L-2		Duration – 1 Hour
Тор	ic : Methods of formation	: wurtz and kolbe reaction
Q.	Mode of Delivery :	Oral Lecture
1	Text/Lecture Notes/Oral	
	Lecture etc.	
Q.	Methodology Used :	Power point presentation
2	PowerPoint	
	Presentation/Video	
	Lecture/YouTube	
	links/Chalk and Board	
	Method	
Q.	Evaluation/Assessment	Power point presentation
3	Methods :	
	Quiz/Test/Seminar	
Q.	Additional	
4	Knowledge/Practical	Additional Knowledge : Kolbe reaction used for the
L •	i li chicago, i lacitca	





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	Applications/Real Life	production of 3- hydroxyl -2- napthoic acid . this acid is
	Linkage	a commom precursor in azo dyes.
	Learning Outcomes :	To familiar with the practical applications
L-3		Duration – 1
Hou		
Topi acid		rey house reaction and decarboxylation of carboxylic
Q.	Mode of Delivery :	Text and oral lecture
1	Text/Lecture Notes/Oral	
	Lecture etc.	
Q.	Methodology Used :	Power point presentation
2	PowerPoint	
	Presentation/Video	
	Lecture/YouTube	
	links/Chalk and Board	
	Method	
Q.	Evaluation/Assessment	Oral questionnaire
3	Methods :	
-	Quiz/Test/Seminar	
Q.	Additional	Additional knowledge : importance for practical use
4	Knowledge/Practical	
	Applications/Real Life	
	Linkage Learning Outcomes :	To understand the chemical importance of the reaction
L-4	Learning Outcomes .	Duration – 1
Hou	r	Buration – 1
	c : Reactivity and selectiv	/itv
Q.	Mode of Delivery :	Text, oral lecture
1	Text/Lecture Notes/Oral	
	Lecture etc.	
Q.	Methodology Used :	Power point presentation
2	PowerPoint	
	Presentation/Video	
	Lecture/YouTube	
	links/Chalk and Board	
	Method	
Q.	<b>Evaluation/Assessment</b>	Oral quiz
3	Methods :	
	Quiz/Test/Seminar	
Q.	Additional	Practical applications : reactivity of the reactions
4	Knowledge/Practical	



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	Applications/Real Life Linkage	
	Learning Outcomes :	Students will be able to understand the concept
L-5		Duration – 1
Hou		
Тор	ic : Nomenclature of the c	
Q.	Mode of Delivery :	Text, oral lecture
1	Text/Lecture Notes/Oral	
-	Lecture etc.	
Q.	Methodology Used :	Power point presentation
2	PowerPoint	
	Presentation/Video	
	Lecture/YouTube	
	links/Chalk and Board	
<u> </u>	Method Evaluation/Assessment	Cominer
Q. 3	Assessment Methods :	Seminar
3	Quiz/Test/Seminar	
Q.	Additional	Additional knowledge : know about the naming of
4	Knowledge/Practical	hydrocarbons
-	Applications/Real Life	
	Linkage	
	Learning Outcomes :	Know about the structures of rings
L-6		Duration – 1
Hou	r	
Тор	ic : Hydrogen Bonding ( d	efinition)
Q.	Mode of Delivery :	Oral lecture, lecture notes
1	Text/Lecture Notes/Oral	
	Lecture etc.	
Q.	Methodology Used :	Chalk and board method
2	PowerPoint	
	Presentation/Video	
	Lecture/YouTube	
	links/Chalk and Board	
	Method	Cominor
Q.	Evaluation/Assessment	Seminar
3	Methods : Quiz/Test/Seminar	
0	Additional	Additional knowledge : know about the
Q. 4	Knowledge/Practical	Additional knowledge : know about the electronegativity of the atoms
-	Applications/Real Life	בובטו טוובצמוויונץ טו נווב מנטוווס
	Applications/Real Life	



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	Linkage	
	Learning Outcomes :	Understand the concept of solubility of hydrogen bonding
L-7		Duration – 1
Hou		
	ic : Types of hydrogen bo	
Q.	Mode of Delivery :	Lecture notes , oral lecture
1	Text/Lecture Notes/Oral	
	Lecture etc.	a balla baand wath ad
Q. 2	Methodology Used : PowerPoint	chalk board method
2	Presentation/Video	
	Lecture/YouTube	
	links/Chalk and Board	
	Method	
Q.	Evaluation/Assessment	Test
3	Methods :	
-	Quiz/Test/Seminar	
Q.	Additional	Basic concept based knowledge
4	Knowledge/Practical	
	Applications/Real Life	
	Linkage	
	Learning Outcomes :	Get knowledge about the concept
L-8		Duration – 1
Hou		
	ic : various types of van d	
Q.	Mode of Delivery :	Lecture notes , oral lecture
1	Text/Lecture Notes/Oral	
Q.	Lecture etc. Methodology Used :	Chalk board method
Q. 2	PowerPoint	
2	Presentation/Video	
	Lecture/YouTube	
	links/Chalk and Board	
	Method	
Q.	Evaluation/Assessment	Oral questionnaire
3	Methods :	
	Quiz/Test/Seminar	
Q.	Additional	Practical Knowledge : get the knowledge about the
4	Knowledge/Practical	interaction between molecules during reaction
	Applications/Real Life	



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	Linkage	
	Learning Outcomes :	Understand the foreces of interaction in chemical reaction
L-9		Duration – 1
Hou		
-	ic : metallic bond	
Q. 1	Mode of Delivery : Text/Lecture Notes/Oral	Lecture notes , oral lecture and text
-	Lecture etc.	
Q.	Methodology Used :	Chalk and board method
2	PowerPoint	
	Presentation/Video	
	Lecture/YouTube	
	links/Chalk and Board	
0	Method Evaluation/Assessment	
Q. 3	Methods :	Oral questionnaire
Ŭ	Quiz/Test/Seminar	
Q.	Additional	Additional knowledge : conductivity of metals and
4	Knowledge/Practical	other properties of metals
	Applications/Real Life	
	Linkage	
	Learning Outcomes :	To understand the bonding in metals
L-10 Hou		Duration – 1
	ic : valence bond and ban	d theory of metallic bond
Q.	Mode of Delivery :	Text, lecture notes, oral lecture
1	Text/Lecture Notes/Oral	
	Lecture etc.	
Q.	Methodology Used :	Chalk and board method
2	PowerPoint	
	Presentation/Video	
	Lecture/YouTube	
	links/Chalk and Board Method	
Q.	Evaluation/Assessment	Seminar
3	Methods :	Commun.
	Quiz/Test/Seminar	
Q.	Additional	Additional knowledge :- know about the bonding in
4	Knowledge/Practical	metals and about the spectra
	Applications/Real Life	



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	Linkage	
	Learning Outcomes :	To understand the bonding in metals
L-11		Duration – 1
Hou		
Торі	c : Semiconductors	
Q.	Mode of Delivery :	Text, oral lecture
1	Text/Lecture Notes/Oral	
	Lecture etc.	
Q.	Methodology Used :	chalk and board method
2	PowerPoint	
	Presentation/Video	
	Lecture/YouTube	
	links/Chalk and Board	
	Method	
Q.	Evaluation/Assessment	Test on green board
3	Methods :	
•	Quiz/Test/Seminar	Prestical translation and additional information . About
Q. 4	Additional	Practical knowledge and additional information : About the role of the conductors
4	Knowledge/Practical	the role of the conductors
	Applications/Real Life Linkage	
	Learning Outcomes :	To understand the bonding in metals
L-12		Duration – 1
Hou		
Торі	ic : types and applications	s of semiconductors
Q.	Mode of Delivery :	Text, oral lecture, lecture notes
1	Text/Lecture Notes/Oral	
	Lecture etc.	
Q.	Methodology Used :	Chalk and board method
2	PowerPoint	
	Presentation/Video	
	Lecture/YouTube	
	links/Chalk and Board	
	Method	
Q.	<b>Evaluation/Assessment</b>	
3	Methods :	
	Quiz/Test/Seminar	
Q.	Additional	Practical knowledge :its uses in practical purposes
4	Knowledge/Practical	
	Applications/Real Life	
	Linkage	



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	Learning Outcomes :	Familiar to the knowledge of properties of metals
L-13		Duration – 1
Hou		
		ncept of reaction rate and rate equation
Q.	Mode of Delivery :	Text and oral lecture
1	Text/Lecture Notes/Oral	
	Lecture etc.	
Q.	Methodology Used :	Chalk and board method , pdf
2	PowerPoint	
	Presentation/Video	
	Lecture/YouTube	
	links/Chalk and Board	
-	Method	
Q.	Evaluation/Assessment	Oral Quiz
3	Methods :	
•	Quiz/Test/Seminar	Prestical lunaria data a lunaria ak ant the rate of the
Q.	Additional	Practical knowledge : know about the rate of the
4	Knowledge/Practical	reaction with time
	Applications/Real Life	
	Linkage Learning Outcomes :	Knows about the concept and their use in lab
L-14		Duration – 1
Hou		
		te of reaction and order of the reaction
Q.	Mode of Delivery :	Text and lecture notes
1	Text/Lecture Notes/Oral	
	Lecture etc.	
Q.	Methodology Used :	Chalk and board method
2	PowerPoint	
	Presentation/Video	
	Lecture/YouTube	
	links/Chalk and Board	
	Method	
Q.	<b>Evaluation/Assessment</b>	Asking general questions about topic
3	Methods :	
	Quiz/Test/Seminar	
Q.	Additional	Practical knowledge
4	Knowledge/Practical	
	Applications/Real Life	
	Linkage	
	Learning Outcomes :	know about the reaction and their rate with temperature



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L-15 Hou		Duration – 1
Торі	ic : Molecularity of the rea	action
Q.	Mode of Delivery :	Text and oral lecture
1	Text/Lecture Notes/Oral	
	Lecture etc.	
Q.	Methodology Used :	Chalk and board method
2	PowerPoint	
_	Presentation/Video	
	Lecture/YouTube	
	links/Chalk and Board	
	Method	
Q.	Evaluation/Assessment	By Asking General questions
3	Methods :	
Ŭ	Quiz/Test/Seminar	
Q.	Additional	
4	Knowledge/Practical	
-	Applications/Real Life	
	Linkage	
	Learning Outcomes :	Clear the concept
L-16		Duration – 1
Hou		
Торі	ic : integrated rate express	sions
Q.	Mode of Delivery :	Oral lecture and lecture notes
1	Text/Lecture Notes/Oral	
	Lecture etc.	
Q.	Methodology Used :	By chalk and board metho
2	PowerPoint	
	Presentation/Video	
	Lecture/YouTube	
	links/Chalk and Board	
	Method	
Q.	Evaluation/Assessment	By board test
3	Methods :	
•	Quiz/Test/Seminar	
Q.	Additional	Additional knowledge : how to derive the integration for
4	Knowledge/Practical	medical students
-	Applications/Real Life	
	Linkage	
	Learning Outcomes :	To understand the rate of the reaction



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L-17		Duration – 1
Hou	r ic : Arrhenius equation	
Q.	Mode of Delivery :	Text, lecture notes, oral lecture
1	Text/Lecture Notes/Oral	- , ,
	Lecture etc.	
Q.	Methodology Used :	Chalk and board method
2	PowerPoint	
	Presentation/Video	
	Lecture/YouTube	
	links/Chalk and Board	
	Method	
Q.	<b>Evaluation/Assessment</b>	Test
3	Methods :	
	Quiz/Test/Seminar	
Q.	Additional	Additional knowledge
4	Knowledge/Practical	
	Applications/Real Life	
	Linkage	
	Learning Outcomes :	Understand the concept
L-18		Duration – 1
Hou		
-	ic : Distribution Law : ner	
Q.	Mode of Delivery :	Lecture notes and oral lecture
1	Text/Lecture Notes/Oral	
•	Lecture etc.	Vedio lecture
Q. 2	Methodology Used : PowerPoint	
2	Presentation/Video	
	Lecture/YouTube	
	links/Chalk and Board	
	Method	
Q.	Evaluation/Assessment	Quiz
3	Methods :	
	Quiz/Test/Seminar	
Q.	Additional	Real life linkage : immeseble liquid like oil and water
4	Knowledge/Practical	
	Applications/Real Life	
	Linkage	
	Learning Outcomes : A	To understand the solubility of solute in diffrenent
		solvents



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L-19		Duration – 1
Hou	r ic: Alkenes: Nomenclature	<u></u>
Q.	Mode of Delivery :	oral lecture
ц. 1	Text/Lecture Notes/Oral	
•	Lecture etc.	
Q.	Methodology Used :	Power point presentation
2	PowerPoint	
	Presentation/Video	
	Lecture/YouTube	
	links/Chalk and Board	
	Method	
Q.	Evaluation/Assessment	By asking randomly questions
3	Methods :	
	Quiz/Test/Seminar	
Q.	Additional	
4	Knowledge/Practical	
	Applications/Real Life	
	Linkage	
	Learning Outcomes :	Understand about the concept based on Chemical
1 20	As per curriculum	reactions Duration – 1
L-20 Hou		Duration – 1
		on : dehydration of alcohol and dehydro halogenations of
	l halide	
Q.	Mode of Delivery :	Lecture notes
1	Text/Lecture Notes/Oral	
•	Lecture etc.	Chalk and heard method
Q. 2	Methodology Used : PowerPoint	Chalk and board method
2	Presentation/Video	
	Lecture/YouTube	
	links/Chalk and Board	
	Method	
Q.	Evaluation/Assessment	Seminar
3	Methods :	
-	Quiz/Test/Seminar	
Q.	Additional	Additional knowledge: know about the chemical
4	Knowledge/Practical	change
	Applications/Real Life	-
	Linkage	



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	Learning Outcomes :	Clear the concept
L-21		Duration – 1
Hou	r	
Торі	ic : Hofmann elimination a	ind their mechanism
Q.	Mode of Delivery :	Lecture notes and oral lecture
1	Text/Lecture Notes/Oral	
	Lecture etc.	
Q.	Methodology Used :	Power point presentation
2	PowerPoint	
	Presentation/Video	
	Lecture/YouTube	
	links/Chalk and Board	
-	Method	
Q.	Evaluation/Assessment	By asking oral questions
3	Methods :	
_	Quiz/Test/Seminar	
Q.	Additional	
4	Knowledge/Practical	
	Applications/Real Life	
	Linkage	To know about the concente reaction
L-22	Learning Outcomes :	To know about the concepts reaction Duration – 1
Hou		Duration – 1
	ic : Relative stabilities of a	alkanas
Q.	Mode of Delivery :	Lecture notes, text and oral lecture
1	Text/Lecture Notes/Oral	
•	Lecture etc.	
Q.	Methodology Used :	chalk board method
2	PowerPoint	
_	Presentation/Video	
	Lecture/YouTube	
	links/Chalk and Board	
	Method	
Q.	<b>Evaluation/Assessment</b>	Quiz
3	Methods :	
	Quiz/Test/Seminar	
Q.	Additional	
4	Knowledge/Practical	
	Applications/Real Life	
	Linkage	
	Learning Outcomes :	Understand the stability of chemical reaction



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L-23		Duration – 1
Hou		astrophillis and free redical reaction
Q.	Mode of Delivery :	ectrophillic and free radical reaction
е. 1	Text/Lecture Notes/Oral	
•	Lecture etc.	
Q.	Methodology Used :	Chalk and board method
2	PowerPoint	
-	Presentation/Video	
	Lecture/YouTube	
	links/Chalk and Board	
	Method	
Q.	<b>Evaluation/Assessment</b>	Seminar
3	Methods :	
	Quiz/Test/Seminar	
Q.	Additional	
4	Knowledge/Practical	
	Applications/Real Life	
	Linkage	
	Learning Outcomes :	Understand the concept
L-24 Hou		Duration – 1
	ic : Addition of halogens a	and balogen acids
Q.	Mode of Delivery :	Text and lecture notes.
۹. 1	Text/Lecture Notes/Oral	
•	Lecture etc.	
Q.	Methodology Used :	Power point presentation
2	PowerPoint	
	Presentation/Video	
	Lecture/YouTube	
	links/Chalk and Board	
	Method	
Q.	Evaluation/Assessment	Test on board
3	Methods :	
	Quiz/Test/Seminar	
Q.	Additional	Additional knowledge : know about the stability of
4	Knowledge/Practical	halogens
	Applications/Real Life	
	Linkage	
	Learning Outcomes :	Able to the application of reactions
L-25		Duration – 1



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Hou		
		tion , oxymercuration – reduction , ozonolysis and
	ration	I
Q.	Mode of Delivery :	Text and lecture notes
1	Text/Lecture Notes/Oral	
•	Lecture etc.	
Q.	Methodology Used :	Chalk and board method
2	PowerPoint	
	Presentation/Video	
	Lecture/YouTube	
	links/Chalk and Board	
•	Method	Oral mussific an size
Q.	Evaluation/Assessment	Oral questionnaire
3	Methods :	
•	Quiz/Test/Seminar Additional	Additional knowledge , their yes in lab
Q. 4	Knowledge/Practical	Additional knowledge : their use in lab
4	Applications/Real Life	
	Linkage	
	Learning Outcomes :	Knows about the concept clearly
L-26	<u> </u>	Duration – 1
Hou		
	: ic : Markownikoffs rule of	addition
Q.	Mode of Delivery :	Text, lecture notes oral lecture
1	Text/Lecture Notes/Oral	·····
-	Lecture etc.	
Q.	Methodology Used :	Chalk and Board Method
2	PowerPoint	
	Presentation/Video	
	Lecture/YouTube	
	links/Chalk and Board	
	Method	
Q.	<b>Evaluation/Assessment</b>	Test on board
3	Methods :	
	Quiz/Test/Seminar	
Q.	Additional	Additional knowledge : know how to apply the rule
4	Knowledge/Practical	
	Applications/Real Life	
	Linkage	
	Learning Outcomes :	Clear the concept
L-27	·	Duration – 1



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Hou	r	
Торі	ic : Covalent Bond : Valen	ce bond theory approach
Q.	Mode of Delivery :	Text
1	Text/Lecture Notes/Oral	
	Lecture etc.	
Q.	Methodology Used :	Chalk board method
2	PowerPoint	
	Presentation/Video	
	Lecture/YouTube	
	links/Chalk and Board	
	Method	
Q.	<b>Evaluation/Assessment</b>	Oral Test
3	Methods :	
	Quiz/Test/Seminar	
Q.	Additional	
4	Knowledge/Practical	
	Applications/Real Life	
	Linkage	
	Learning Outcomes :	Know about the method to apply
L-28		Duration – 1
Hou		
Торі		pridization with suitable examples
Q.	Mode of Delivery :	Text, oral lecture
1	Text/Lecture Notes/Oral	
	Lecture etc.	
Q.	Methodology Used :	
2	PowerPoint	Chalk and Board Method
	Presentation/Video	
	Lecture/YouTube	
	links/Chalk and Board	
	Method	
Q.	Evaluation/Assessment	Test
3	Methods :	
_	Quiz/Test/Seminar	
Q.	Additional	
4	Knowledge/Practical	
	Applications/Real Life	
	Linkage	
1 00	Learning Outcomes :	Able to understand the topic
L-29		Duration – 1
Hou	r	



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	ic :structure of molecule ; onal bipyramidal and octal	linear, trigonal planar , square planar , tetrahedral
Q.	Mode of Delivery :	Lecture notes
1	Text/Lecture Notes/Oral	
-	Lecture etc.	
Q.	Methodology Used :	Chalk and Board Method
2	PowerPoint	
	Presentation/Video	
	Lecture/YouTube	
	links/Chalk and Board	
	Method	
Q.	<b>Evaluation/Assessment</b>	Seminar
3	Methods :	
	Quiz/Test/Seminar	
Q.	Additional	Additional Knowledge: know about the geometry of the
4	Knowledge/Practical	molecules
	Applications/Real Life	
	Linkage	
	Learning Outcomes :	Able to know how to apply the method
L-30		Duration – 1
Hou	r	
Торі	ic : molecular orbital theo	ry of homonuclear and hetronuclear
Q.	Mode of Delivery :	Text and oral lecture
1	Text/Lecture Notes/Oral	
	Lecture etc.	
Q.	Methodology Used :	Chalk and Board Method
2	PowerPoint	
	Presentation/Video	
	Lecture/YouTube	
	links/Chalk and Board	
	Method	
Q.	Evaluation/Assessment	Seminar
3	Methods :	
	Quiz/Test/Seminar	
Q.	Additional	Additional Knowledge: know about the details of
4	Knowledge/Practical	concept
	Applications/Real Life	
	Linkage	
	Learning Outcomes :	Clear the basic concepts
L-31		Duration – 1
Hou	r	



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Тор	ic : Dipole moment and io	nic character
Q.	Mode of Delivery :	Text and oral lecture
1	Text/Lecture Notes/Oral	
	Lecture etc.	
Q.	Methodology Used :	Power point presentation
2	PowerPoint	
	Presentation/Video	
	Lecture/YouTube	
	links/Chalk and Board	
	Method	
Q.	Evaluation/Assessment	Oral Test
3	Methods :	
	Quiz/Test/Seminar	
Q.	Additional	
4	Knowledge/Practical	
	Applications/Real Life	
	Linkage	
	Learning Outcomes :	Understand the concept clearly
L-32		Duration – 1
Hou		
		es of NaCl, CsCl, ZnS, CaF2) size effect
Q.	Mode of Delivery :	Text and lecture notes, pdf
1	Text/Lecture Notes/Oral	
•	Lecture etc.	Pourse a sint mass antation
Q.	Methodology Used :	Power point presentation
2	PowerPoint	
	Presentation/Video	
	Lecture/YouTube	
	links/Chalk and Board Method	
Q.	Evaluation/Assessment	Quiz
Q. 3	Methods :	
5	Quiz/Test/Seminar	
Q.	Additional	 
4	Knowledge/Practical	
-	Applications/Real Life	
	Linkage	
	Learning Outcomes :	Know about the concept
L-33		Duration – 1
Hou		
Тор	ic : concept of Lattice ene	rgy
· · ·		¥*



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Q.	Mode of Delivery :	Text
1	Text/Lecture Notes/Oral	
	Lecture etc.	
Q.	Methodology Used :	Chalk and board method
2	PowerPoint	
	Presentation/Video	
	Lecture/YouTube	
	links/Chalk and Board	
	Method	
Q.	Evaluation/Assessment	Oral test
3	Methods :	
•	Quiz/Test/Seminar	
Q.	Additional	
4	Knowledge/Practical	
	Applications/Real Life	
	Linkage	
	Learning Outcomes :	Know about the some basic concepts of chemistry
L-34		Duration – 1
Hou		
	c : Born – Haber Cycle	
Q.	Mode of Delivery :	Text and oral lecture, pdf of topic
1	Text/Lecture Notes/Oral	
	Lecture etc.	
Q.	Methodology Used :	Chalk and Board Method
2	PowerPoint	
	Presentation/Video	
	Lecture/YouTube	
	links/Chalk and Board	
	Method	
Q.	Evaluation/Assessment	Oral Quiz
3	Methods :	
	Quiz/Test/Seminar	
Q.	Additional	
4	Knowledge/Practical	
	Applications/Real Life	
	Linkage	
	Learning Outcomes :	Students will be able to know about the concept
L-35		Duration – 1
Hou		
Торі	c : salvation energy and	
Q.	Mode of Delivery :	Text and lecture notes



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1	Text/Lecture Notes/Oral	
	Lecture etc.	
Q.	Methodology Used :	Chalk and board method
2	PowerPoint	
-	Presentation/Video	
	Lecture/YouTube	
	links/Chalk and Board	
	Method	
Q.	Evaluation/Assessment	Board test
3	Methods :	
	Quiz/Test/Seminar	
Q.	Additional	Additional knowledge : know about the solubility
4	Knowledge/Practical	
	Applications/Real Life	
	Linkage	
	Learning Outcomes :	To understand the concept of salvation
L-36		Duration – 1
Hou		
-	ic : polarizing power	
Q.	Mode of Delivery :	Text and lecture notes
1	Text/Lecture Notes/Oral	
_	Lecture etc.	
Q.	Methodology Used :	Power point presentation
2	PowerPoint	
	Presentation/Video	
	Lecture/YouTube	
	links/Chalk and Board	
	Method Evaluation/Assessment	Test
Q. 3	Methods :	lest
3	Quiz/Test/Seminar	
Q.	Additional	no
Q. 4	Knowledge/Practical	no
-	Applications/Real Life	
	Linkage	
	Learning Outcomes :	Know about the basics
L-37		Duration – 1
Hou		
	ic : polarisability of ions	
Q.	Mode of Delivery :	Oral lecture
1	Text/Lecture Notes/Oral	
-		



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	Lecture etc.	
Q. 2	Methodology Used : PowerPoint Presentation/Video	YouTube link
	Lecture/YouTube	
	links/Chalk and Board Method	
Q.	Evaluation/Assessment	Seminar
3	Methods :	
	Quiz/Test/Seminar	
Q.	Additional	
4	Knowledge/Practical	
	Applications/Real Life	
	Linkage	
	Learning Outcomes	Know about the concept
L-38		Duration – 1
Hou	-	
Торі	<u>ic : Fajan's rule</u>	
Q.	Mode of Delivery :	Text and oral lecture
1	Text/Lecture Notes/Oral	
	Lecture etc.	
Q.	Methodology Used :	Chalk and Board Method
2	PowerPoint	
	Presentation/Video	
	Lecture/YouTube	
	links/Chalk and Board	
•	Method	Concret aurotic anciec
Q.	Evaluation/Assessment Methods :	General questionnaire
3	Quiz/Test/Seminar	
Q.	Additional	Additional knowledge : knowledge about the rule
Q. 4	Knowledge/Practical	Additional knowledge . Knowledge about the full
-	Applications/Real Life	
	Linkage	
	Learning Outcomes	Know about the concept



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# ARYA KANYA MAHAVIDYALYA SHAHABAD MARKANDA SESSION:2023-24

## LESSON PLANS SUBJECT:COMMERCE

#### COMMERCE DEPARTMENT LESSON PLAN SESSION 2023-24 B.Com. INDEX

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2	B.COM – I	Computerized accounting system	B23- COM-201	Dr Rozy	12-19
3	B.COM – I	Company Law	B23- COM-202	Ms Tanvi	19-34
4	B.COM – I	Principal of Marketing	B23- COM-203	Mrs. Veena	34-50
5	B.COM – II	Corporate Accounting-II	BC-401	Ms. Rajni	50-53
6	B.COM – II	Business Statistics-II	BC-402	Mrs. Veena	54-57
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## Lesson Plan (2023-2024)

Name of Teacher : Ms Dolly

:

Class : B.com

Section

L-1	Di	uration – 1 Hour
	: Business Communication: Introduction, Meaning an	d Importance
-		-
Q. 1	Mode of Delivery: Text/Lecture Notes/Oral Lecture etc.	Oral Lecture
Q. 2	<b>Methodology Used :</b> PowerPoint Presentation/Video Lecture/YouTube links/Chalk and Board Method	Chalk and Board Method
Q. 3	Evaluation/Assessment Methods : Quiz/Test/Seminar	Test
Q. 4	Additional Knowledge/Practical Applications/Real Life Linkage	Real Life Linkage
	Learning Outcomes : As per curriculum	Understand the Basic of Business Communication
L-2		Duration – 1 Hour
Topic	: Process of Communication	
Q. 1	<b>Mode of Delivery :</b> Text/Lecture Notes/Oral Lecture etc.	Oral Lecture
Q. 2	<b>Methodology Used :</b> PowerPoint Presentation/Video Lecture/YouTube links/Chalk and Board Method	Chalk and Board Method
Q. 3	Evaluation/Assessment Methods : Quiz/Test/Seminar	Test
Q. 4	Additional Knowledge/Practical Applications/Real Life Linkage	Real Life Linkage
	Learning Outcomes : As per curriculum	Understand the Process of Communication
L-3	1	Duration – 1 Hour
Topic	: Importance and Objectives of Business communica	tion
Q. 1	<b>Mode of Delivery :</b> Text/Lecture Notes/Oral Lecture etc.	Oral Lecture
Q. 2	<b>Methodology Used :</b> PowerPoint Presentation/Video Lecture/YouTube links/Chalk and Board Method	Chalk and Board Method

Q. 3	Evaluation/Assessment Methods : Quiz/Test/Seminar	Test
Q. 4	Additional Knowledge/Practical Applications/Real Life Linkage	Real Life Linkage
	Learning Outcomes : As per curriculum	Gain the Knowledge of Importance and Objectives of Business communication
L-4		Duration – 1 Hour
Topic	: Media/Channels of Business Communication	
Q. 1	<b>Mode of Delivery :</b> Text/Lecture Notes/Oral Lecture etc.	Oral Lecture
Q. 2	Methodology Used : PowerPoint Presentation/Video Lecture/YouTube links/Chalk and Board Method	Chalk and Board Method
Q. 3	Evaluation/Assessment Methods : Quiz/Test/Seminar	Test
Q. 4	Additional Knowledge/Practical Applications/Real Life Linkage	Real Life Linkage
	Learning Outcomes : As per curriculum	Gain the knowledge of Media/Channels of Business Communication
L-5		Duration – 1 Hour
	: Formal Communication	Duration – 1 Hour
	<b>Solution</b> Mode of Delivery : Text/Lecture Notes/Oral Lecture etc.	Duration – 1 Hour Oral lecture
Topic Q. 1	Mode of Delivery : Text/Lecture Notes/Oral Lecture	
Topic Q. 1	Mode of Delivery : Text/Lecture Notes/Oral Lecture etc.Methodology Used : PowerPoint Presentation/Video	Oral lecture
Topic Q. 1 Q. 2	Mode of Delivery : Text/Lecture Notes/Oral Lecture etc.         Methodology Used : PowerPoint Presentation/Video Lecture/YouTube links/Chalk and Board Method	Oral lecture Chalk and Board Method
Topic Q. 1 Q. 2 Q. 3	Mode of Delivery : Text/Lecture Notes/Oral Lecture etc.Methodology Used : PowerPoint Presentation/Video Lecture/YouTube links/Chalk and Board MethodEvaluation/Assessment Methods : Quiz/Test/SeminarAdditional Knowledge/Practical Applications/Real	Oral lecture Chalk and Board Method Test
Topic Q. 1 Q. 2 Q. 3	Mode of Delivery : Text/Lecture Notes/Oral Lecture etc.Methodology Used : PowerPoint Presentation/Video Lecture/YouTube links/Chalk and Board MethodEvaluation/Assessment Methods : Quiz/Test/SeminarAdditional Knowledge/Practical Applications/Real Life Linkage	Oral lecture Chalk and Board Method Test Real Life Linkage Gain the knowledge of Formal
Topic Q. 1 Q. 2 Q. 3 Q. 4	Mode of Delivery : Text/Lecture Notes/Oral Lecture etc.Methodology Used : PowerPoint Presentation/Video Lecture/YouTube links/Chalk and Board MethodEvaluation/Assessment Methods : Quiz/Test/SeminarAdditional Knowledge/Practical Applications/Real Life Linkage	Oral lecture Chalk and Board Method Test Real Life Linkage Gain the knowledge of Formal Communication
Topic Q. 1 Q. 2 Q. 3 Q. 4	Mode of Delivery : Text/Lecture Notes/Oral Lecture etc.Methodology Used : PowerPoint Presentation/Video Lecture/YouTube links/Chalk and Board MethodEvaluation/Assessment Methods : Quiz/Test/SeminarAdditional Knowledge/Practical Applications/Real Life LinkageLearning Outcomes : As per curriculum	Oral lecture Chalk and Board Method Test Real Life Linkage Gain the knowledge of Formal Communication

Evaluation/Assessment Methods : Quiz/Test/Seminar	Quiz
Additional Knowledge/Practical Applications/Real Life Linkage	Real life Linkage
Learning Outcomes : As per curriculum	Gain the Knowledge of Informal Communication
	Duration – 1 Hour
: Different Barriers to Effective Communication	
<b>Mode of Delivery :</b> Text/Lecture Notes/Oral Lecture etc.	Oral lecture
<b>Methodology Used :</b> PowerPoint Presentation/Video Lecture/YouTube links/Chalk and Board Method	Chalk and Board Method
Evaluation/Assessment Methods : Quiz/Test/Seminar	Quiz
Additional Knowledge/Practical Applications/Real Life Linkage	Real Life Linkage
Learning Outcomes : As per curriculum	Gain the Knowledge of Barriers to Effective Communication
	Duration – 1 Hour
: Barriers in Communication	
<b>Mode of Delivery :</b> Text/Lecture Notes/Oral Lecture etc.	Oral lecture
<b>Methodology Used :</b> PowerPoint Presentation/Video Lecture/YouTube links/Chalk and Board Method	Chalk and Board Method
Evaluation/Assessment Methods : Quiz/Test/Seminar	Test
Additional Knowledge/Practical Applications/Real Life Linkage	
Learning Outcomes : As per curriculum	Gain the knowledge of Barriers in Communication
	Duration – 1 Hour
: Remedies to overcome Different Type of Barriers	
<b>Mode of Delivery :</b> Text/Lecture Notes/Oral Lecture etc.	Oral lecture
Methodology Used : PowerPoint Presentation/Video	Chalk and Board Method
Lecture/YouTube links/Chalk and Board Method	
Lecture/YouTube links/Chalk and Board Method         Evaluation/Assessment Methods : Quiz/Test/Seminar	Quiz
	Additional Knowledge/Practical Applications/Real Life Linkage Learning Outcomes : As per curriculum Mode of Delivery : Text/Lecture Notes/Oral Lecture etc. Methodology Used : PowerPoint Presentation/Video Lecture/YouTube links/Chalk and Board Method Evaluation/Assessment Methods : Quiz/Test/Seminar Additional Knowledge/Practical Applications/Real Life Linkage Learning Outcomes : As per curriculum : Barriers in Communication Mode of Delivery : Text/Lecture Notes/Oral Lecture etc. Methodology Used : PowerPoint Presentation/Video Lecture/YouTube links/Chalk and Board Method Evaluation/Assessment Methods : Quiz/Test/Seminar Additional Knowledge/Practical Applications/Real Life Linkage Learning Outcomes : As per curriculum Evaluation/Assessment Methods : Quiz/Test/Seminar Additional Knowledge/Practical Applications/Real Life Linkage Learning Outcomes : As per curriculum

	Learning Outcomes : As per curriculum	Gain the Knowledge of Remedies to overcome Different Type of Barriers
L-10		Duration – 1 Hour
Topic	: Business Letter Writing	
Q. 1	<b>Mode of Delivery :</b> Text/Lecture Notes/Oral Lecture etc.	Oral lecture
Q. 2	<b>Methodology Used :</b> PowerPoint Presentation/Video Lecture/YouTube links/Chalk and Board Method	You tube links
Q. 3	Evaluation/Assessment Methods : Quiz/Test/Seminar	Test
Q. 4	Additional Knowledge/Practical Applications/Real Life Linkage	Real Life Linkage
	Learning Outcomes : As per curriculum	Gain the Knowledge of Business Letter Writing
L-11		Duration – 1 Hour
Topic	: Example of Complete Block Style	
Q. 1	<b>Mode of Delivery :</b> Text/Lecture Notes/Oral Lecture etc.	Oral Lecture
Q. 2	Methodology Used : PowerPoint Presentation/Video Lecture/YouTube links/Chalk and Board Method	YouTube links
Q. 3	Evaluation/Assessment Methods : Quiz/Test/Seminar	Test
Q. 4	Additional Knowledge/Practical Applications/Real Life Linkage	Real Life Linkage
	Learning Outcomes : As per curriculum	Gain the Knowledge of Block Style
L-12	I	Duration – 1 Hour
Topic	: Business Report writing	
Q. 1	Mode of Delivery : Text/Lecture Notes/Oral Lecture etc.	Oral Lecture
Q. 2	Methodology Used : PowerPoint Presentation/Video Lecture/YouTube links/Chalk and Board Method	Chalk and Board Method
Q. 3	Evaluation/Assessment Methods : Quiz/Test/Seminar	: Quiz
Q. 4	Additional Knowledge/Practical Applications/Real Life Linkage	Real Life Linkage
	Learning Outcomes : As per curriculum	Gain the Knowledge of Report Writing

L-13	13 Duration – 1 Hour		
Topic	: Types of Formal Report		
Q. 1	<b>Mode of Delivery :</b> Text/Lecture Notes/Oral Lecture etc.	Oral Lecture	
Q. 2	<b>Methodology Used :</b> PowerPoint Presentation/Video Lecture/YouTube links/Chalk and Board Method	Chalk and Board Method	
Q. 3	Evaluation/Assessment Methods : Quiz/Test/Seminar	Test	
Q. 4	Additional Knowledge/Practical Applications/Real Life Linkage	Real Life Linkage	
	Learning Outcomes : As per curriculum	Gain the Knowledge of Formal Report	
L-14		Duration – 1 Hour	
Topic	: Types of Informal Report		
Q. 1	Mode of Delivery : Text/Lecture Notes/Oral Lecture etc.	Oral Lecture	
Q. 2	<b>Methodology Used :</b> PowerPoint Presentation/Video Lecture/YouTube links/Chalk and Board Method	Chalk and Board Method	
Q. 3	Evaluation/Assessment Methods : Quiz/Test/Seminar	Test	
Q. 4	Additional Knowledge/Practical Applications/Real Life Linkage	Real Life Linkage	
	Learning Outcomes : As per curriculum	Gain the Knowledge of Informal Report	
L-15	L-15 Duration – 1 Hour		
Topic	: Official Communication: Memorandum		
Q. 1	Mode of Delivery : Text/Lecture Notes/Oral Lecture etc.	Oral Lecture	
Q. 2	<b>Methodology Used :</b> PowerPoint Presentation/Video Lecture/YouTube links/Chalk and Board Method	Chalk and Board Method	
Q. 3	Evaluation/Assessment Methods : Quiz/Test/Seminar	Test	
Q. 4	Additional Knowledge/Practical Applications/Real Life Linkage	Real Life Linkage	
	Learning Outcomes : As per curriculum	Gain the Knowledge of Memorandum	
L-16		Duration – 1 Hour	
Topic	: Official Communication : Minutes of Meeting		
Q. 1	Mode of Delivery : Text/Lecture Notes/Oral Lecture	Oral Lecture	
6	l	1	

	etc.	
Q. 2	<b>Methodology Used :</b> PowerPoint Presentation/Video Lecture/YouTube links/Chalk and Board Method	Chalk and Board Method
Q. 3	Evaluation/Assessment Methods : Quiz/Test/Seminar	Test
Q. 4	Additional Knowledge/Practical Applications/Real Life Linkage	Real Life Linkage
	Learning Outcomes : As per curriculum	Gain the Knowledge of Minutes of Meeting
L-17		Duration – 1 Hour
Topic	: Notice	
Q. 1	<b>Mode of Delivery :</b> Text/Lecture Notes/Oral Lecture etc.	Oral Lecture
Q. 2	<b>Methodology Used :</b> PowerPoint Presentation/Video Lecture/YouTube links/Chalk and Board Method	Chalk and Board Method
Q. 3	Evaluation/Assessment Methods : Quiz/Test/Seminar	Quiz
Q. 4	Additional Knowledge/Practical Applications/Real Life Linkage	Real Life Linkage
	Learning Outcomes : As per curriculum	Gain the Knowledge of Notice
L-18 Duration – 1 Hour		
L-18		Duration – 1 Hour
	: Circular/ office Orders	Duration – 1 Hour
	: Circular/ office Orders Mode of Delivery : Text/Lecture Notes/Oral Lecture etc.	Duration – 1 Hour Oral Lecture
Торіс	Mode of Delivery : Text/Lecture Notes/Oral Lecture	
Topic Q. 1	Mode of Delivery : Text/Lecture Notes/Oral Lecture etc.         Methodology Used : PowerPoint Presentation/Video	Oral Lecture
Topic Q. 1 Q. 2	Mode of Delivery : Text/Lecture Notes/Oral Lecture etc.Methodology Used : PowerPoint Presentation/Video Lecture/YouTube links/Chalk and Board Method	Oral Lecture Chalk and Board Method
Topic Q. 1 Q. 2 Q. 3	Mode of Delivery : Text/Lecture Notes/Oral Lecture etc.Methodology Used : PowerPoint Presentation/Video Lecture/YouTube links/Chalk and Board MethodEvaluation/Assessment Methods : Quiz/Test/SeminarAdditional Knowledge/Practical Applications/Real	Oral Lecture Chalk and Board Method Test
Topic Q. 1 Q. 2 Q. 3	Mode of Delivery : Text/Lecture Notes/Oral Lecture etc.Methodology Used : PowerPoint Presentation/Video Lecture/YouTube links/Chalk and Board MethodEvaluation/Assessment Methods : Quiz/Test/SeminarAdditional Knowledge/Practical Applications/Real Life Linkage	Oral Lecture Chalk and Board Method Test Real Life Linkage Gain the Knowledge of Circular/
Topic Q. 1 Q. 2 Q. 3 Q. 4 L-19	Mode of Delivery : Text/Lecture Notes/Oral Lecture etc.Methodology Used : PowerPoint Presentation/Video Lecture/YouTube links/Chalk and Board MethodEvaluation/Assessment Methods : Quiz/Test/SeminarAdditional Knowledge/Practical Applications/Real Life Linkage	Oral Lecture Chalk and Board Method Test Real Life Linkage Gain the Knowledge of Circular/ office Orders
Topic Q. 1 Q. 2 Q. 3 Q. 4 L-19	Mode of Delivery : Text/Lecture Notes/Oral Lecture etc.Methodology Used : PowerPoint Presentation/Video Lecture/YouTube links/Chalk and Board MethodEvaluation/Assessment Methods : Quiz/Test/SeminarAdditional Knowledge/Practical Applications/Real Life LinkageLearning Outcomes : As per curriculum	Oral Lecture Chalk and Board Method Test Real Life Linkage Gain the Knowledge of Circular/ office Orders
Topic Q. 1 Q. 2 Q. 3 Q. 4 L-19 Topic	Mode of Delivery : Text/Lecture Notes/Oral Lecture         etc.         Methodology Used : PowerPoint Presentation/Video         Lecture/YouTube links/Chalk and Board Method         Evaluation/Assessment Methods : Quiz/Test/Seminar         Additional Knowledge/Practical Applications/Real         Life Linkage         Learning Outcomes : As per curriculum         :: Amendments         Mode of Delivery : Text/Lecture Notes/Oral Lecture	Oral Lecture Chalk and Board Method Test Real Life Linkage Gain the Knowledge of Circular/ office Orders Duration – 1 Hour

	Learning Outcomes : As per curriculum	Gain the Knowledge of
Q. 4	Additional Knowledge/Practical Applications/Real Life Linkage	Real Life Linkage
Q. 3	Evaluation/Assessment Methods : Quiz/Test/Seminar	Test
Q. 2	<b>Methodology Used :</b> PowerPoint Presentation/Video Lecture/YouTube links/Chalk and Board Method	Chalk and Board Method
Q. 1	<b>Mode of Delivery :</b> Text/Lecture Notes Chalk and Board Method etc.	Chalk and Board Method
	: Interviewing	
L-22		Duration – 1 Hour
	Learning Outcomes : As per curriculum	Gain the Knowledge of Letters and Telegrams
Q. 4	Additional Knowledge/Practical Applications/Real Life Linkage	Real Life Linkage
Q. 3	Evaluation/Assessment Methods : Quiz/Test/Seminar	Test
Q. 2	Methodology Used : PowerPoint Presentation/Video Lecture/YouTube links/Chalk and Board Method	Chalk and Board Method
Q. 1	<b>Mode of Delivery :</b> Text/Lecture Notes/Oral Lecture etc.	Oral Lecture
Topic	: Do letters and Telegrams	
L-21	1	Duration – 1 Hour
	Learning Outcomes : As per curriculum	Gain the Knowledge of Press Communication
Q. 4	Additional Knowledge/Practical Applications/Real Life Linkage	Real Life Linkage
Q. 3	Evaluation/Assessment Methods : Quiz/Test/Seminar	Test
Q. 2	Methodology Used : PowerPoint Presentation/Video Lecture/YouTube links/Chalk and Board Method	YouTube links
Q. 1	<b>Mode of Delivery :</b> Text/Lecture Notes/Oral Lecture etc.	Oral Lecture
Topic	: Press Communication	
L-20	1	Duration – 1 Hour
	Learning Outcomes : As per curriculum	Gain the Knowledge of Amendments
Q. 4	Additional Knowledge/Practical Applications/Real Life Linkage	Real Life Linkage

L-23       Duration – 1 Hour         Topic : Role of Audio Visual Communication       Oral Lecture         Q. 1       Mode of Delivery : Text/Lecture Notes/Oral Lecture etc.       Oral Lecture         Q. 2       Methodology Used : PowerPoint Presentation/Video Lecture/YouTube links/Chalk and Board Method       Chalk and Board Method         Q. 3       Evaluation/Assessment Methods : Qui2/Test/Seminar       Real Life Linkage         Life Linkage       Life Linkage       Gain the Knowledge of Role of Audio Visual Communication         L-24       Duration – 1 Hour         Topic : Channel of Audio Visual Communication       Oral Lecture etc.         Q. 1       Mode of Delivery : Text/Lecture Notes/Oral Lecture etc.       Oral Lecture etc.         Q. 2       Methodology Used : PowerPoint Presentation/Video Lecture/YouTube links/Chalk and Board Method       Chalk and Board Method         Q. 3       Evaluation/Assessment Methods : Qui2/Test/Seminar       Quizs         Q. 4       Additional Knowledge/Practical Applications/Real Life Linkage       Real Life Linkage         Learning Outcomes : As per curriculum       Gain the Knowledge of Channel of Audio visual communication         L-25       Duration – 1 Hour         Topic : Importance of body Language       Oral Lecture         Q. 1       Mode of Delivery : Text/Lecture Notes/Oral Lecture etc.       Oral Lecture <t< th=""><th></th><th></th><th>Interviewing</th></t<>			Interviewing
Q. 1       Mode of Delivery : Text/Lecture Notes/Oral Lecture       Oral Lecture         etc.       Oral Lecture       Oral Lecture         Q. 2       Methodology Used : PowerPoint Presentation/Video Lecture/YouTube links/Chalk and Board Method       Chalk and Board Method         Q. 3       Evaluation/Assessment Methods : Quiz/Test/Seminar       Real Life Linkage         Q. 4       Additional Knowledge/Practical Applications/Real Life Linkage       Real Life Linkage         Learning Outcomes : As per curriculum       Gain the Knowledge of Role of Audio Visual Communication         Q. 1       Mode of Delivery : Text/Lecture Notes/Oral Lecture etc.       Oral Lecture         Q. 2       Methodology Used : PowerPoint Presentation/Video Lecture/YouTube links/Chalk and Board Method       Chalk and Board Method         Q. 3       Evaluation/Assessment Methods : Quiz/Test/Seminar       Quizs         Q. 4       Additional Knowledge/Practical Applications/Real Life Linkage       Real Life Linkage         Learning Outcomes : As per curriculum       Gain the Knowledge of Channel of Audio visual communication         L-25       Duration – 1 Hour         Topic : Importance of body Language       Oral Lecture         Q. 1       Methodology Used : PowerPoint Presentation/Video Lecture/You Tube links/Chalk and Board Method       Chalk and Board Method         Q. 2       Importance of body Language       Oral L	L-23		Duration – 1 Hour
etc.       Attendology Used : PowerPoint Presentation/Video       Chalk and Board Method         Q.2       Methodology Used : PowerPoint Presentation/Video       Chalk and Board Method         Q.3       Evaluation/Assessment Methods : Quiz/Test/Seminar       Real Life Linkage         Q.4       Additional Knowledge/Practical Applications/Real       Real Life Linkage         Life Linkage       Gain the Knowledge of Role of Audio Visual Communication         Learning Outcomes : As per curriculum       Gain the Knowledge of Role of Audio Visual Communication         Q.1       Mode of Delivery : Text/Lecture Notes/Oral Lecture       Oral Lecture         etc.       Q.1       Mode of Delivery : Text/Lecture Notes/Oral Lecture       Chalk and Board Method         Q.2       Methodology Used : PowerPoint Presentation/Video       Chalk and Board Method       Chalk and Board Method         Q.3       Evaluation/Assessment Methods : Quiz/Test/Seminar       Quizs       Quizs         Q.4       Additional Knowledge/Practical Applications/Real       Real Life Linkage       Life Linkage         Life Linkage       If Linkage       Quizs       Quizs       Quizs         Q.4       Additional Knowledge/Practical Applications/Real       Real Life Linkage       Chalk and Board Method         L-25       Duration - 1 Hour       Topic : Importance of body Language       Oral Le	Topic	: Role of Audio Visual Communication	
Lecture/YouTube links/Chalk and Board Method         Q.3       Evaluation/Assessment Methods : Quiz/Test/Seminar         Q.4       Additional Knowledge/Practical Applications/Real Life Linkage       Real Life Linkage         Learning Outcomes : As per curriculum       Gain the Knowledge of Role of Audio Visual Communication         L-24       Duration – 1 Hour         Topic : Channel of Audio Visual Communication       Oral Lecture         Q.1       Mode of Delivery : Text/Lecture Notes/Oral Lecture etc.       Oral Lecture         Q.2       Methodology Used : PowerPoint Presentation/Video Lecture/YouTube links/Chalk and Board Method       Chalk and Board Method         Q.3       Evaluation/Assessment Methods : Quiz/Test/Seminar       Quizs         Q.4       Additional Knowledge/Practical Applications/Real Life Linkage       Real Life Linkage         Learning Outcomes : As per curriculum       Gain the Knowledge of Channel of Audio visual communication         L-25       Duration – 1 Hour         Topic : Importance of body Language       Oral Lecture         Q.1       Mode of Delivery : Text/Lecture Notes/Oral Lecture etc.       Oral Lecture         Q.2       Methodology Used : PowerPoint Presentation/Video Lecture/YouTube links/Chalk and Board Method       Chalk and Board Method         Q.2       Mode of Delivery : Text/Lecture Notes/Oral Lecture etc.       Chalk and Board Method	Q. 1		Oral Lecture
Q. 4       Additional Knowledge/Practical Applications/Real Life Linkage       Real Life Linkage         Learning Outcomes : As per curriculum       Gain the Knowledge of Role of Audio Visual Communication         L-24       Duration – 1 Hour         Topic : Channel of Audio Visual Communication       Oral Lecture         Q. 1       Mode of Delivery : Text/Lecture Notes/Oral Lecture etc.       Oral Lecture         Q. 2       Methodology Used : PowerPoint Presentation/Video Lecture/YouTube links/Chalk and Board Method       Chalk and Board Method         Q. 3       Evaluation/Assessment Methods : Quiz/Test/Seminar       Quizs         Q. 4       Additional Knowledge/Practical Applications/Real Life Linkage       Real Life Linkage         Learning Outcomes : As per curriculum       Gain the Knowledge of Channel of Audio visual communication         L-25       Duration – 1 Hour         Topic : Importance of body Language       Oral Lecture         Q. 1       Mode of Delivery : Text/Lecture Notes/Oral Lecture etc.       Oral Lecture         Q. 2       Methodology Used : PowerPoint Presentation/Video Lecture/YouTube links/Chalk and Board Method       Chalk and Board Method         Q. 3       Evaluation/Assessment Methods : Quiz/Test/Seminar       Test         Q. 4       Additional Knowledge/Practical Applications/Real Life Linkage       Real Life Linkage         Q. 4       Additional	Q. 2		Chalk and Board Method
Life Linkage       Gain the Knowledge of Role of Audio Visual Communication         L-24       Duration – 1 Hour         Topic : Channel of Audio Visual Communication       Oral Lecture         Q.1       Mode of Delivery : Text/Lecture Notes/Oral Lecture etc.       Oral Lecture         Q.2       Methodology Used : PowerPoint Presentation/Video Lecture/YouTube links/Chalk and Board Method       Chalk and Board Method         Q.3       Evaluation/Assessment Methods : Quiz/Test/Seminar       Quizs         Q.4       Additional Knowledge/Practical Applications/Real Life Linkage       Real Life Linkage         Learning Outcomes : As per curriculum       Gain the Knowledge of Channel of Audio visual communication         L-25       Duration – 1 Hour         Topic : Importance of body Language       Oral Lecture         Q.1       Mode of Delivery : Text/Lecture Notes/Oral Lecture etc.       Oral Lecture         Q.1       Mode of Delivery : Text/Lecture Notes/Oral Lecture       Oral Lecture         Q.1       Mode of Delivery : Text/Lecture Notes/Oral Lecture       Oral Lecture         Q.2       Methodology Used : PowerPoint Presentation/Video Lecture/YouTube links/Chalk and Board Method       Chalk and Board Method         Q.3       Evaluation/Assessment Methods : Quiz/Test/Seminar       Test         Q.4       Additional Knowledge/Practical Applications/Real Life Linkage	Q. 3	Evaluation/Assessment Methods : Quiz/Test/Seminar	
L-24       Duration – 1 Hour         Topic : Channel of Audio Visual Communication       Oral Lecture         Q. 1       Mode of Delivery : Text/Lecture Notes/Oral Lecture etc.       Oral Lecture         Q. 2       Methodology Used : PowerPoint Presentation/Video Lecture/YouTube links/Chalk and Board Method       Chalk and Board Method         Q. 3       Evaluation/Assessment Methods : Quiz/Test/Seminar       Quizs         Q. 4       Additional Knowledge/Practical Applications/Real Life Linkage       Real Life Linkage         Learning Outcomes : As per curriculum       Gain the Knowledge of Channel of Audio visual communication         L-25       Duration – 1 Hour         Topic : Importance of body Language       Oral Lecture         Q. 1       Mode of Delivery : Text/Lecture Notes/Oral Lecture etc.       Oral Lecture         Q. 2       Methodology Used : PowerPoint Presentation/Video Lecture       Oral Lecture         Q. 3       Evaluation/Assessment Methods : Quiz/Test/Seminar       Test         Q. 3       Evaluation/Assessment Methods : Quiz/Test/Seminar       Test         Q. 4       Additional Knowledge/Practical Applications/Real Life Linkage       Real Life Linkage         Q. 4       Additional Knowledge/Practical Applications/Real Life Linkage       Real Life Linkage         Q. 4       Additional Knowledge/Practical Applications/Real Life Linkage	Q. 4		Real Life Linkage
Topic : Channel of Audio Visual Communication         Q. 1       Mode of Delivery : Text/Lecture Notes/Oral Lecture etc.       Oral Lecture         Q. 2       Methodology Used : PowerPoint Presentation/Video Lecture/YouTube links/Chalk and Board Method       Chalk and Board Method         Q. 3       Evaluation/Assessment Methods : Quiz/Test/Seminar       Quizs         Q. 4       Additional Knowledge/Practical Applications/Real Life Linkage       Real Life Linkage         Learning Outcomes : As per curriculum       Gain the Knowledge of Channel of Audio visual communication         L-25       Duration – 1 Hour         Topic : Importance of body Language       Oral Lecture         Q. 1       Mode of Delivery : Text/Lecture Notes/Oral Lecture etc.       Oral Lecture         Q. 2       Methodology Used : PowerPoint Presentation/Video Lecture/YouTube links/Chalk and Board Method       Chalk and Board Method         Q. 3       Evaluation/Assessment Methods : Quiz/Test/Seminar       Test         Q. 4       Additional Knowledge/Practical Applications/Real Life Linkage       Real Life Linkage         Q. 4       Additional Knowledge/Practical Applications/Real Life Linkage       Real Life Linkage         Q. 4       Additional Knowledge/Practical Applications/Real Life Linkage       Real Life Linkage         Life Linkage       Gain the Knowledge of Body Language       Gain the Knowledge of Body </td <td></td> <td>Learning Outcomes : As per curriculum</td> <td>•</td>		Learning Outcomes : As per curriculum	•
Q. 1       Mode of Delivery : Text/Lecture Notes/Oral Lecture etc.       Oral Lecture         Q. 2       Methodology Used : PowerPoint Presentation/Video Lecture/YouTube links/Chalk and Board Method       Chalk and Board Method         Q. 3       Evaluation/Assessment Methods : Quiz/Test/Seminar       Quizs         Q. 4       Additional Knowledge/Practical Applications/Real Life Linkage       Real Life Linkage         Learning Outcomes : As per curriculum       Gain the Knowledge of Channel of Audio visual communication         L-25       Duration – 1 Hour         Topic : Importance of body Language       Oral Lecture         Q. 1       Mode of Delivery : Text/Lecture Notes/Oral Lecture etc.       Oral Lecture         Q. 2       Methodology Used : PowerPoint Presentation/Video Lecture/YouTube links/Chalk and Board Method       Oral Lecture         Q. 3       Evaluation/Assessment Methods : Quiz/Test/Seminar       Test         Q. 4       Additional Knowledge/Practical Applications/Real Life Linkage       Real Life Linkage         Q. 3       Evaluation/Assessment Methods : Quiz/Test/Seminar       Test         Q. 4       Additional Knowledge/Practical Applications/Real Life Linkage       Real Life Linkage         Life Linkage       Gain the Knowledge of Body Language       Gain the Knowledge of Body	L-24		Duration – 1 Hour
etc.       Petc.         Q. 2       Methodology Used : PowerPoint Presentation/Video Lecture/YouTube links/Chalk and Board Method       Chalk and Board Method         Q. 3       Evaluation/Assessment Methods : Quiz/Test/Seminar       Quizs         Q. 4       Additional Knowledge/Practical Applications/Real Life Linkage       Real Life Linkage         Learning Outcomes : As per curriculum       Gain the Knowledge of Channel of Audio visual communication         L-25       Duration – 1 Hour         Topic : Importance of body Language       Oral Lecture         Q. 1       Mode of Delivery : Text/Lecture Notes/Oral Lecture etc.       Oral Lecture         Q. 2       Methodology Used : PowerPoint Presentation/Video Lecture/YouTube links/Chalk and Board Method       Chalk and Board Method         Q. 3       Evaluation/Assessment Methods : Quiz/Test/Seminar       Test         Q. 4       Additional Knowledge/Practical Applications/Real Life Linkage       Real Life Linkage         Q. 4       Additional Knowledge/Practical Applications/Real Life Linkage       Real Life Linkage         Learning Outcomes : As per curriculum       Gain the Knowledge of Body Language	Topic	: Channel of Audio Visual Communication	
Lecture/YouTube links/Chalk and Board Method         Q. 3       Evaluation/Assessment Methods : Quiz/Test/Seminar       Quizs         Q. 4       Additional Knowledge/Practical Applications/Real Life Linkage       Real Life Linkage         Learning Outcomes : As per curriculum       Gain the Knowledge of Channel of Audio visual communication         L-25       Duration – 1 Hour         Topic : Importance of body Language       Oral Lecture etc.         Q. 1       Mode of Delivery : Text/Lecture Notes/Oral Lecture etc.       Oral Lecture         Q. 2       Methodology Used : PowerPoint Presentation/Video Lecture/YouTube links/Chalk and Board Method       Chalk and Board Method         Q. 3       Evaluation/Assessment Methods : Quiz/Test/Seminar       Test         Q. 4       Additional Knowledge/Practical Applications/Real Life Linkage       Real Life Linkage         Learning Outcomes : As per curriculum       Gain the Knowledge of Body Language	Q. 1	-	Oral Lecture
Q. 4       Additional Knowledge/Practical Applications/Real Life Linkage       Real Life Linkage         Learning Outcomes : As per curriculum       Gain the Knowledge of Channel of Audio visual communication         L-25       Duration – 1 Hour         Topic : Importance of body Language       Oral Lecture         Q. 1       Mode of Delivery : Text/Lecture Notes/Oral Lecture etc.       Oral Lecture         Q. 2       Methodology Used : PowerPoint Presentation/Video Lecture/YouTube links/Chalk and Board Method       Chalk and Board Method         Q. 3       Evaluation/Assessment Methods : Quiz/Test/Seminar       Test         Q. 4       Additional Knowledge/Practical Applications/Real Life Linkage       Real Life Linkage         Learning Outcomes : As per curriculum       Gain the Knowledge of Body Language	Q. 2		Chalk and Board Method
Life Linkage       Gain the Knowledge of Channel of Audio visual communication         L-25       Duration – 1 Hour         Topic : Importance of body Language       Oral Lecture         Q. 1       Mode of Delivery : Text/Lecture Notes/Oral Lecture etc.       Oral Lecture         Q. 2       Methodology Used : PowerPoint Presentation/Video Lecture/YouTube links/Chalk and Board Method       Chalk and Board Method         Q. 3       Evaluation/Assessment Methods : Quiz/Test/Seminar       Test         Q. 4       Additional Knowledge/Practical Applications/Real Life Linkage       Real Life Linkage         Learning Outcomes : As per curriculum       Gain the Knowledge of Body Language	Q. 3	Evaluation/Assessment Methods : Quiz/Test/Seminar	Quizs
L-25       Duration – 1 Hour         Topic : Importance of body Language       Oral Lecture         Q. 1       Mode of Delivery : Text/Lecture Notes/Oral Lecture etc.       Oral Lecture         Q. 2       Methodology Used : PowerPoint Presentation/Video Lecture/YouTube links/Chalk and Board Method       Chalk and Board Method         Q. 3       Evaluation/Assessment Methods : Quiz/Test/Seminar       Test         Q. 4       Additional Knowledge/Practical Applications/Real Life Linkage       Real Life Linkage         Learning Outcomes : As per curriculum       Gain the Knowledge of Body Language	Q. 4		Real Life Linkage
Topic : Importance of body LanguageQ. 1Mode of Delivery : Text/Lecture Notes/Oral Lecture etc.Oral LectureQ. 2Methodology Used : PowerPoint Presentation/Video Lecture/YouTube links/Chalk and Board MethodChalk and Board MethodQ. 3Evaluation/Assessment Methods : Quiz/Test/SeminarTestQ. 4Additional Knowledge/Practical Applications/Real Life LinkageReal Life LinkageLearning Outcomes : As per curriculumGain the Knowledge of Body Language		Learning Outcomes : As per curriculum	Gain the Knowledge of Channel of Audio visual communication
Q. 1       Mode of Delivery : Text/Lecture Notes/Oral Lecture etc.       Oral Lecture         Q. 2       Methodology Used : PowerPoint Presentation/Video Lecture/YouTube links/Chalk and Board Method       Chalk and Board Method         Q. 3       Evaluation/Assessment Methods : Quiz/Test/Seminar       Test         Q. 4       Additional Knowledge/Practical Applications/Real Life Linkage       Real Life Linkage         Learning Outcomes : As per curriculum       Gain the Knowledge of Body Language	L-25		Duration – 1 Hour
etc.Q. 2Methodology Used : PowerPoint Presentation/Video Lecture/YouTube links/Chalk and Board MethodChalk and Board MethodQ. 3Evaluation/Assessment Methods : Quiz/Test/SeminarTestQ. 4Additional Knowledge/Practical Applications/Real Life LinkageReal Life LinkageLearning Outcomes : As per curriculumGain the Knowledge of Body Language	Topic	: Importance of body Language	
Lecture/YouTube links/Chalk and Board MethodQ. 3Evaluation/Assessment Methods : Quiz/Test/SeminarQ. 4Additional Knowledge/Practical Applications/Real Life LinkageReal Life LinkageLearning Outcomes : As per curriculumGain the Knowledge of Body Language	Q. 1	-	Oral Lecture
Q. 4       Additional Knowledge/Practical Applications/Real       Real Life Linkage         Life Linkage       Learning Outcomes : As per curriculum       Gain the Knowledge of Body         Language       Language	Q. 2		Chalk and Board Method
Life Linkage       Gain the Knowledge of Body         Learning Outcomes : As per curriculum       Gain the Knowledge of Body         Language       Language	Q. 3	Evaluation/Assessment Methods : Quiz/Test/Seminar	Test
Language	Q. 4		Real Life Linkage
L-26 Duration – 1 Hour		Learning Outcomes : As per curriculum	<b>C 1</b>
	L-26	1	Duration – 1 Hour

Q. 1	<b>Mode of Delivery :</b> Text/Lecture Notes/Oral Lecture etc.	
Q. 2	<b>Methodology Used :</b> PowerPoint Presentation/Video Lecture/YouTube links/Chalk and Board Method	
Q. 3	Evaluation/Assessment Methods : Quiz/Test/Seminar	
Q. 4	Additional Knowledge/Practical Applications/Real Life Linkage	
	Learning Outcomes : As per curriculum	
L-27		Duration – 1 Hour
Topic	: Revision	
Q. 1	<b>Mode of Delivery :</b> Text/Lecture Notes/Oral Lecture etc.	
Q. 2	<b>Methodology Used :</b> PowerPoint Presentation/Video Lecture/YouTube links/Chalk and Board Method	
Q. 3	Evaluation/Assessment Methods : Quiz/Test/Seminar	
Q. 4	Additional Knowledge/Practical Applications/Real Life Linkage	
	Learning Outcomes : As per curriculum	
L-28	Learning Outcomes : As per curriculum	Duration – 1 Hour
	Learning Outcomes : As per curriculum	Duration – 1 Hour
		Duration – 1 Hour
Торіс	Revision  Mode of Delivery : Text/Lecture Notes/Oral Lecture	Duration – 1 Hour
Topic Q. 1	Revision     Mode of Delivery : Text/Lecture Notes/Oral Lecture     etc.     Methodology Used : PowerPoint Presentation/Video	Duration – 1 Hour
Topic Q. 1 Q. 2	Revision     Mode of Delivery : Text/Lecture Notes/Oral Lecture     etc.     Methodology Used : PowerPoint Presentation/Video     Lecture/YouTube links/Chalk and Board Method	Duration – 1 Hour
Topic Q. 1 Q. 2 Q. 3	: Revision     Mode of Delivery : Text/Lecture Notes/Oral Lecture     etc.     Methodology Used : PowerPoint Presentation/Video     Lecture/YouTube links/Chalk and Board Method     Evaluation/Assessment Methods : Quiz/Test/Seminar     Additional Knowledge/Practical Applications/Real	Duration – 1 Hour
Topic Q. 1 Q. 2 Q. 3	<ul> <li>: Revision</li> <li>Mode of Delivery : Text/Lecture Notes/Oral Lecture etc.</li> <li>Methodology Used : PowerPoint Presentation/Video Lecture/YouTube links/Chalk and Board Method</li> <li>Evaluation/Assessment Methods : Quiz/Test/Seminar</li> <li>Additional Knowledge/Practical Applications/Real Life Linkage</li> </ul>	Duration – 1 Hour
Topic Q. 1 Q. 2 Q. 3 Q. 4 L-29	<ul> <li>: Revision</li> <li>Mode of Delivery : Text/Lecture Notes/Oral Lecture etc.</li> <li>Methodology Used : PowerPoint Presentation/Video Lecture/YouTube links/Chalk and Board Method</li> <li>Evaluation/Assessment Methods : Quiz/Test/Seminar</li> <li>Additional Knowledge/Practical Applications/Real Life Linkage</li> </ul>	
Topic Q. 1 Q. 2 Q. 3 Q. 4 L-29	<ul> <li>: Revision</li> <li>Mode of Delivery : Text/Lecture Notes/Oral Lecture etc.</li> <li>Methodology Used : PowerPoint Presentation/Video Lecture/YouTube links/Chalk and Board Method</li> <li>Evaluation/Assessment Methods : Quiz/Test/Seminar</li> <li>Additional Knowledge/Practical Applications/Real Life Linkage</li> <li>Learning Outcomes : As per curriculum</li> </ul>	

Q. 3	Evaluation/Assessment Methods : Quiz/Test/Seminar	
Q. 4	Additional Knowledge/Practical Applications/Real Life Linkage	
	Learning Outcomes : As per curriculum	
L-30		Duration – 1 Hour
Topic	: Revision	
Q. 1	<b>Mode of Delivery :</b> Text/Lecture Notes/Oral Lecture etc.	
Q. 2	<b>Methodology Used :</b> PowerPoint Presentation/Video Lecture/YouTube links/Chalk and Board Method	
Q. 3	Evaluation/Assessment Methods : Quiz/Test/Seminar	
Q. 4	Additional Knowledge/Practical Applications/Real Life Linkage	
	Learning Outcomes : As per curriculum	
L-31	<u> </u>	Duration – 1 Hour
Topic	: Revision	
Q. 1	<b>Mode of Delivery :</b> Text/Lecture Notes/Oral Lecture etc.	
Q. 2	<b>Methodology Used :</b> PowerPoint Presentation/Video Lecture/YouTube links/Chalk and Board Method	
Q. 3	Evaluation/Assessment Methods : Quiz/Test/Seminar	
Q. 4	Additional Knowledge/Practical Applications/Real Life Linkage	
	Learning Outcomes : As per curriculum	

### Lesson Plan (2023-2024)

### Name of Teacher:Dr. Rozy

### **Course:Computerized Accounting System\***

L-1	Duration – 1 Hour	
Topic:Co	omputerized Accounting System: Concept, Tally Prime	
Q. 1	Mode of Delivery: Text/Lecture Notes/Oral Lecture etc.	Oral Lecture
Q. 2	Methodology Used: PowerPoint Presentation/Video Lecture/YouTube links/Chalk and Board Method	Chalk and Board Method
Q. 3	Evaluation/Assessment Methods: Quiz/Test/Seminar	Oral Questioning
Q. 4	Additional Knowledge/Practical Applications/Real Life Linkage	Additional Knowledge
	Learning Outcomes: As per curriculum	Understand the concept of computerized accounting
L-2		Duration – 1 Hour
Topic: In	stallation of Tally Prime, licensing configurations	
Q. 1	Mode of Delivery: Text/Lecture Notes/Oral Lecture etc.	Lecture Notes
Q. 2	Methodology Used: PowerPoint Presentation/Video Lecture/YouTube links/Chalk and Board Method	Chalk and Board Method
Q. 3	Evaluation/Assessment Methods: Quiz/Test/Seminar	Oral Questioning
Q. 4	Additional Knowledge/Practical Applications/Real Life Linkage	Practical Applications
	Learning Outcomes: As per curriculum	Students familiar with accounting software.
L-3		Duration – 1 Hour
Topic: Ta	ally vault password: Security control in Tally Prime	
Q. 1	Mode of Delivery: Text/Lecture Notes/Oral Lecture etc.	Lecture Notes

#### Methodology Used: PowerPoint Presentation/Video Q. 2 Chalk and Board Method Lecture/YouTube links/Chalk and Board Method Evaluation/Assessment Methods: Quiz/Test/Seminar **Oral Questioning** Q. 3 Additional Knowledge/Practical Applications/Real **Practical Applications** Q. 4 Life Linkage Learning Outcomes: As per curriculum Students familiar with accounting software.

Class: B.COM

Course Code:B23-COM-201

Topic: da	ta backup and restore	
Q. 1	Mode of Delivery: Text/Lecture Notes/Oral Lecture etc.	Oral Lecture
Q. 2	Methodology Used: PowerPoint Presentation/Video Lecture/YouTube links/Chalk and Board Method	Chalk and Board Method
Q. 3	Evaluation/Assessment Methods: Quiz/Test/Seminar	Black board test
Q. 4	Additional Knowledge/Practical Applications/Real Life Linkage	Practical Applications
	Learning Outcomes: As per curriculum	Students familiar with accounting software.
L-5		Duration – 1 Hour
Topic: Ex	port and import data, edit log feature in tally	
Q. 1	Mode of Delivery: Text/Lecture Notes/Oral Lecture etc.	Lecture Notes
Q. 2	Methodology Used: PowerPoint Presentation/Video Lecture/YouTube links/Chalk and Board Method	Chalk and Board Method
Q. 3	Evaluation/Assessment Methods: Quiz/Test/Seminar	Oral Questioning
Q. 4	Additional Knowledge/Practical Applications/Real Life Linkage	Practical Applications
	Learning Outcomes: As per curriculum	Students familiar with accounting software.
L-6		Duration – 1 Hour
Topic: Ga	ateway of Tally	
Q. 1	Mode of Delivery: Text/Lecture Notes/Oral Lecture etc.	Lecture Notes
Q. 2	Methodology Used: PowerPoint Presentation/Video Lecture/YouTube links/Chalk and Board Method	Chalk and Board Method
Q. 3	Evaluation/Assessment Methods: Quiz/Test/Seminar	Test
Q. 4	Additional Knowledge/Practical Applications/Real Life Linkage	Additional Knowledge
	Learning Outcomes: As per curriculum	Students familiar with accounting software.
L-7		Duration – 1 Hour

#### Duration – 1 Hour

Topic: Company creation: Setup features

Q. 1	Mode of Delivery: Text/Lecture Notes/Oral Lecture etc.	Oral Lecture
Q. 2	<b>Methodology Used:</b> PowerPoint Presentation/Video Lecture/YouTube links/Chalk and Board Method	Chalk and Board Method

Q. 3	Evaluation/Assessment Methods: Quiz/Test/Seminar	Test
Q. 4	Additional Knowledge/Practical Applications/Real Life Linkage	Practical Applications
	Learning Outcomes: As per curriculum	Students will be able understand the steps to create company
L-8		Duration – 1 Hour
Topic: acc	ounting features, configuration, shutting and deleting a	company
Q. 1	Mode of Delivery: Text/Lecture Notes/Oral Lecture etc.	Oral Lecture
Q. 2	Methodology Used: PowerPoint Presentation/Video Lecture/YouTube links/Chalk and Board Method	Chalk and Board Method
Q. 3	Evaluation/Assessment Methods: Quiz/Test/Seminar	Written Test
Q. 4	Additional Knowledge/Practical Applications/Real Life Linkage	Practical Applications
	Learning Outcomes: As per curriculum	Students will be able understand the steps to create company and features related to company
L-9		Duration – 1 Hour
Topic: Led	ger creation: Creating single and multiple ledgers, alteri	ng, deleting and displaying ledger
Q. 1	Mode of Delivery: Text/Lecture Notes/Oral Lecture etc.	Oral Lecture
Q. 2	Methodology Used: PowerPoint Presentation/Video Lecture/YouTube links/Chalk and Board Method	Chalk and Board Method
Q. 3	Evaluation/Assessment Methods: Quiz/Test/Seminar	Test
Q. 4	Additional Knowledge/Practical Applications/Real Life Linkage	Practical Applications
	Learning Outcomes: As per curriculum	Students will be able to understand the steps for creating ledger
L-10		Duration – 1 Hour
Topic: Invo	bicing; Budgets; Cost Centers	
Q. 1	Mode of Delivery: Text/Lecture Notes/Oral Lecture etc.	Oral Lecture
Q. 2	Methodology Used: PowerPoint Presentation/Video Lecture/YouTube links/Chalk and Board Method	PowerPoint Presentation
Q. 3	Evaluation/Assessment Methods: Quiz/Test/Seminar	Seminar
Q. 4	Additional Knowledge/Practical Applications/Real Life Linkage	Practical Applications
	Learning Outcomes: As per curriculum	Students will be able to understand the steps for budget and cost center
14		

Topic: Inte	erest calculations	
Q. 1	Mode of Delivery: Text/Lecture Notes/Oral Lecture etc.	Oral Lecture
Q. 2	Methodology Used: PowerPoint Presentation/Video Lecture/YouTube links/Chalk and Board Method	Oral Lecture
Q. 3	Evaluation/Assessment Methods: Quiz/Test/Seminar	Test
Q. 4	Additional Knowledge/Practical Applications/Real Life Linkage	Practical Applications
	Learning Outcomes: As per curriculum	Students will be able to understand the steps for Interest calculations
L-12		Duration – 1 Hour
Topic: Inve	entory: Stock items, purchase and sales orders processi	ng
Q. 1	Mode of Delivery: Text/Lecture Notes/Oral Lecture etc.	Oral Lecture
Q. 2	Methodology Used: PowerPoint Presentation/Video Lecture/YouTube links/Chalk and Board Method	PowerPoint Presentation
Q. 3	Evaluation/Assessment Methods: Quiz/Test/Seminar	Test
Q. 4	Additional Knowledge/Practical Applications/Real Life Linkage	Practical Applications
	Learning Outcomes: As per curriculum	Students familiar with inventory features
L-13		Duration – 1 Hour
Topic: God	owns	
Q. 1	Mode of Delivery: Text/Lecture Notes/Oral Lecture etc.	Oral Lecture
Q. 2	Methodology Used: PowerPoint Presentation/Video Lecture/YouTube links/Chalk and Board Method	Chalk and Board Method
Q. 3	Evaluation/Assessment Methods: Quiz/Test/Seminar	Test
Q. 4	Additional Knowledge/Practical Applications/Real Life Linkage	Practical Applications
	Learning Outcomes: As per curriculum	Students familiar with inventory features

L-14

Duration – 1 Hour

### Topic: Financial Statements: Profit & loss account, balance sheet

Q. 1	Mode of Delivery: Text/Lecture Notes/Oral Lecture etc.	Oral Lecture
Q. 2	<b>Methodology Used:</b> PowerPoint Presentation/Video Lecture/YouTube links/Chalk and Board Method	Chalk and Board Method

Q. 3	Evaluation/Assessment Methods: Quiz/Test/Seminar	Test
Q. 4	Additional Knowledge/Practical Applications/Real Life Linkage	Practical Applications
	Learning Outcomes: As per curriculum	Students familiar with Financial Statements
L-15		Duration – 1 Hour
Topic: Ba	nk reconciliation	
Q. 1	Mode of Delivery: Text/Lecture Notes/Oral Lecture etc.	Oral Lecture
Q. 2	Methodology Used: PowerPoint Presentation/Video Lecture/YouTube links/Chalk and Board Method	Chalk and Board Method
Q. 3	Evaluation/Assessment Methods: Quiz/Test/Seminar	Test
Q. 4	Additional Knowledge/Practical Applications/Real Life Linkage	Practical Applications
	Learning Outcomes: As per curriculum	Students will be able to learn the overview of bank reconciliation
L-16		Duration – 1 Hour
Topic: De	bit and credit note	
Q. 1	Mode of Delivery: Text/Lecture Notes/Oral Lecture etc.	Oral Lecture
Q. 2	Methodology Used: PowerPoint Presentation/Video Lecture/YouTube links/Chalk and Board Method	Chalk and Board Method
Q. 3	Evaluation/Assessment Methods: Quiz/Test/Seminar	Seminar
Q. 4	Additional Knowledge/Practical Applications/Real Life Linkage	Practical Applications
	Learning Outcomes: As per curriculum	Students will be able to learn the difference between Debit and credit note
L-17		Duration – 1 Hour
Topic: Tal	Ily audit features; Printing features	
Q. 1	Mode of Delivery: Text/Lecture Notes/Oral Lecture etc.	Oral Lecture
Q. 2	Methodology Used: PowerPoint Presentation/Video Lecture/YouTube links/Chalk and Board Method	Chalk and Board Method
Q. 3	Evaluation/Assessment Methods: Quiz/Test/Seminar	Seminar
Q. 4	Additional Knowledge/Practical Applications/Real Life Linkage	Practical Applications
	Learning Outcomes: As per curriculum	Students familiar with Tally Audit features
16	I	1

L-18		Duration – 1 Hour
Topic: M	anagement Information System	
Q. 1	Mode of Delivery: Text/Lecture Notes/Oral Lecture etc.	Oral Lecture
Q. 2	Methodology Used: PowerPoint Presentation/Video Lecture/YouTube links/Chalk and Board Method	Chalk and Board Method
Q. 3	Evaluation/Assessment Methods: Quiz/Test/Seminar	Seminar
Q. 4	Additional Knowledge/Practical Applications/Real Life Linkage	Real Life Linkage
	Learning Outcomes: As per curriculum	Students familiar with Management Information System
L-19		Duration – 1 Hour
Topic: D	ifferent reports in tally	
Q. 1	Mode of Delivery: Text/Lecture Notes/Oral Lecture etc.	Oral Lecture
Q. 2	Methodology Used: PowerPoint Presentation/Video Lecture/YouTube links/Chalk and Board Method	Chalk and Board Method
Q. 3	Evaluation/Assessment Methods: Quiz/Test/Seminar	Seminar
Q. 4	Additional Knowledge/Practical Applications/Real Life Linkage	Practical Applications

Life Linkage	
Learning Outcomes: As per curriculum	Students will be able to understand the key needs of reports and how prepare reports in Tally.

### L-20

Duration – 1 Hour

## Topic: Income tax and GST in Tally Prime; TDS; TCS

Q. 1	Mode of Delivery: Text/Lecture Notes/Oral Lecture etc.	Oral Lecture
Q. 2	Methodology Used: PowerPoint Presentation/Video Lecture/YouTube links/Chalk and Board Method	PowerPoint Presentation
Q. 3	Evaluation/Assessment Methods: Quiz/Test/Seminar	Seminar
Q. 4	Additional Knowledge/Practical Applications/Real Life Linkage	Practical Applications
	Learning Outcomes: As per curriculum	Students will be able to understand the steps of income tax and gst in Tally
1 24		Duration 1 Hour

#### L-21

Duration – 1 Hour

Topic: Payroll in Tally: Introduction, salary accounting		
Q. 1	Mode of Delivery: Text/Lecture Notes/Oral Lecture etc.	Oral Lecture

Q. 2	Methodology Used: PowerPoint Presentation/Video Lecture/YouTube links/Chalk and Board Method	PowerPoint Presentation
Q. 3	Evaluation/Assessment Methods: Quiz/Test/Seminar	Seminar
Q. 4	Additional Knowledge/Practical Applications/Real Life Linkage	Practical Applications
	Learning Outcomes: As per curriculum	Students will acquire specific skills and knowledge about Payroll in Tally
L-22		Duration – 1 Hour

### Topic:payroll masters, payroll vouchers

Q. 1	Mode of Delivery: Text/Lecture Notes/Oral Lecture etc.	Oral Lecture
Q. 2	Methodology Used: PowerPoint Presentation/Video Lecture/YouTube links/Chalk and Board Method	Chalk and Board Method
Q. 3	Evaluation/Assessment Methods: Quiz/Test/Seminar	Seminar
Q. 4	Additional Knowledge/Practical Applications/Real Life Linkage	Practical Applications
	Learning Outcomes: As per curriculum	Students familiar with steps of payroll masters, payroll vouchers
L-23		Duration – 1 Hour

## Topic: Gratuity, provident fund, ESI

Q. 1	Mode of Delivery: Text/Lecture Notes/Oral Lecture etc.	Oral Lecture
Q. 2	Methodology Used: PowerPoint Presentation/Video Lecture/YouTube links/Chalk and Board Method	Chalk and Board Method
Q. 3	Evaluation/Assessment Methods: Quiz/Test/Seminar	Seminar
Q. 4	Additional Knowledge/Practical Applications/Real Life Linkage	Practical Applications
	Learning Outcomes: As per curriculum	It helps students to know about Gratuity, provident fund, ESI
L-24		Duration – 1 Hour

## Topic: Payroll reports

Q. 1	Mode of Delivery: Text/Lecture Notes/Oral Lecture etc.	Oral Lecture
Q. 2	<b>Methodology Used:</b> PowerPoint Presentation/Video Lecture/YouTube links/Chalk and Board Method	Chalk and Board Method
Q. 3	Evaluation/Assessment Methods: Quiz/Test/Seminar	Seminar
Q. 4	Additional Knowledge/Practical Applications/Real Life Linkage	Practical Applications

### Lesson Plan (2023-2024)

Name of Teacher: Ms. TANVI

Class: B.Com 1<sup>st</sup> Year

### Course: Company Law

Course Code: BC-23-COM-202

L-1	1 Duration – 1 Hour	
Topic : Historical Development of Company Law in India: Indian Companies Act, 1913 and 1956		
Q. 1	Mode of Delivery: Text/Lecture Notes/Oral Lecture etc.	Oral Lecture
Q. 2	<b>Methodology Used :</b> PowerPoint Presentation/Video Lecture/YouTube links/Chalk and Board Method	Verbal Presentation
Q. 3	Evaluation/Assessment Methods : Quiz/Test/Seminar	Interactive Questioning
Q. 4	Additional Knowledge/Practical Applications/Real Life Linkage	Students will get the additional knowledge about evolution of the Act.
	Learning Outcomes : As per curriculum	To understand the evolution of business structures and practices
L-2 Duration – 1 Hour		
Topic : Indian Companies Act 2013:Objectives, Features and Working		
Q. 1	<b>Mode of Delivery :</b> Text/Lecture Notes/Oral Lecture etc.	Oral Lecture
Q. 2	<b>Methodology Used :</b> PowerPoint Presentation/Video Lecture/YouTube links/Chalk and Board Method	Verbal Presentation
Q. 3	Evaluation/Assessment Methods : Quiz/Test/Seminar	Interactive Questioning
Q. 4	Additional Knowledge/Practical Applications/Real Life Linkage	Students will get the additional knowledge about working of companies.
	Learning Outcomes : As per curriculum	To gain insight into various context that influence the activities and working of corporate.
L-3		Duration – 1 Hour
Topic : Indian Companies Act 2015 and 2019		
I		

Q. 1	<b>Mode of Delivery :</b> Text/Lecture Notes/Oral Lecture etc.	Oral Lecture
Q. 2	<b>Methodology Used :</b> PowerPoint Presentation/Video Lecture/YouTube links/Chalk and Board Method	Verbal Presentation
Q. 3	Evaluation/Assessment Methods : Quiz/Test/Seminar	Interactive Questioning
Q. 4	Additional Knowledge/Practical Applications/Real Life Linkage	Students will get the additional knowledge about major changes made in act.
	Learning Outcomes : As per curriculum	To explore the evolution of legal framework, structure and operations.
L-4		Duration – 1 Hour
Topic : Com	pany: Meaning, Features, Advantages and Disadvantages	
Q. 1	<b>Mode of Delivery :</b> Text/Lecture Notes/Oral Lecture etc.	Oral Lecture
Q. 2	<b>Methodology Used :</b> PowerPoint Presentation/Video Lecture/YouTube links/Chalk and Board Method	Verbal Presentation
Q. 3	Evaluation/Assessment Methods : Quiz/Test/Seminar	Oral Test
Q. 4	Additional Knowledge/Practical Applications/Real Life Linkage	Students will get the knowledge about introduction of a company.
	Learning Outcomes : As per curriculum	To provides insights into the legal and organizational aspects of corporate entities.
L-5		Duration – 1 Hour
Topic : Liftin	g the Corporate Veil and Exceptions	
Q. 1	<b>Mode of Delivery :</b> Text/Lecture Notes/Oral Lecture etc.	Oral Lecture
Q. 2	<b>Methodology Used :</b> PowerPoint Presentation/Video Lecture/YouTube links/Chalk and Board Method	Verbal Presentation
Q. 3	Evaluation/Assessment Methods : Quiz/Test/Seminar	Written Test
Q. 4	Additional Knowledge/Practical Applications/Real Life Linkage	Students will get the knowledge by real life cases.
	Learning Outcomes : As per curriculum	To identify the circumstances under which courts may disregard the separate legal personality of a company and hold its shareholders or directors personally liable.
L-6		Duration – 1 Hour

Topic : Types of Companies: On the basis of Incorporation, Liability, Transferability of Shares			
Q. 1	<b>Mode of Delivery :</b> Text/Lecture Notes/Oral Lecture etc.	Oral Lecture	
Q. 2	<b>Methodology Used :</b> PowerPoint Presentation/Video Lecture/YouTube links/Chalk and Board Method	Verbal Method	
Q. 3	Evaluation/Assessment Methods : Quiz/Test/Seminar	Interactive Questioning	
Q. 4	Additional Knowledge/Practical Applications/Real Life Linkage	Students will get the additional knowledge about how a company gets incorporated.	
	Learning Outcomes : As per curriculum	To understand the nature and working of various companies.	
L-7		Duration – 1 Hour	
Topic : Type	es of Companies: On the basis of Ownership and Nationalit	у	
Q. 1	<b>Mode of Delivery :</b> Text/Lecture Notes/Oral Lecture etc.	Oral Lecture	
Q. 2	<b>Methodology Used :</b> PowerPoint Presentation/Video Lecture/YouTube links/Chalk and Board Method	Verbal Method	
Q. 3	Evaluation/Assessment Methods : Quiz/Test/Seminar	Oral Test	
Q. 4	Additional Knowledge/Practical Applications/Real Life Linkage	Students will get the additional knowledge on kinds of company.	
	Learning Outcomes : As per curriculum	To identify the difference in the nature of companies.	
L-8 Duration – 1 Hour			
Topic : Priva	ate Company: Meaning, Features, Privileges and Exemptio	ns	
Q. 1	<b>Mode of Delivery :</b> Text/Lecture Notes/Oral Lecture etc.	Oral Lecture	
Q. 2	<b>Methodology Used :</b> PowerPoint Presentation/Video Lecture/YouTube links/Chalk and Board Method	Verbal Presentation	
Q. 3	Evaluation/Assessment Methods : Quiz/Test/Seminar	Interactive Questioning	
Q. 4	Additional Knowledge/Practical Applications/Real Life Linkage	Students will get the knowledge about private company and benefits given to it co-relates with real life examples.	
	Learning Outcomes : As per curriculum	To understand the governance structure of private companies.	
L-9 Duration – 1 Hour			
Topic : Difference between Private and Public Company, Conversion Procedures			
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Q. 1	<b>Mode of Delivery :</b> Text/Lecture Notes/Oral Lecture etc.	Oral Lecture
Q. 2	<b>Methodology Used</b> : PowerPoint Presentation/Video Lecture/YouTube links/Chalk and Board Method	Verbal Presentation
Q. 3	Evaluation/Assessment Methods : Quiz/Test/Seminar	Interactive Questioning
Q. 4	Additional Knowledge/Practical Applications/Real Life Linkage	Students will get the knowledge linked with real examples to know about the difference.
	Learning Outcomes : As per curriculum	To develop critical thinking skills to evaluate the suitability and timing of conversion based on certain considerations.
L-10		Duration – 1 Hour
Topic : Forn	nation of a Company: Promotion of a Company and Registr	ration
Q. 1	<b>Mode of Delivery :</b> Text/Lecture Notes/Oral Lecture etc.	Oral Lecture
Q. 2	<b>Methodology Used</b> : PowerPoint Presentation/Video Lecture/YouTube links/Chalk and Board Method	Verbal Presentation
Q. 3	Evaluation/Assessment Methods : Quiz/Test/Seminar	Interactive Questioning
Q. 4	Additional Knowledge/Practical Applications/Real Life Linkage	Students will get the additional knowledge of concept with real life examples of companies.
	Learning Outcomes : As per curriculum	To assess the feasibility and suitability of different company formation options.
L-11		Duration – 1 Hour
Topic : Form	nation of a Company: Capital Subscription and Commence	ment of Business
Q. 1	<b>Mode of Delivery :</b> Text/Lecture Notes/Oral Lecture etc.	Oral Lecture
Q. 2	<b>Methodology Used</b> : PowerPoint Presentation/Video Lecture/YouTube links/Chalk and Board Method	Verbal Presentation
Q. 3	Evaluation/Assessment Methods : Quiz/Test/Seminar	Interactive Questioning
Q. 4	Additional Knowledge/Practical Applications/Real Life Linkage	Students will get the extra knowledge by providing them example.
	Learning Outcomes : As per curriculum	To understand the situation of over and under subscription and formalities before commencing a business.
22		

L-12		Duration – 1 Hour	
Topic : Mem	norandum of Association : Meaning, Importance, Legal Rec	quirement	
Q. 1	<b>Mode of Delivery :</b> Text/Lecture Notes/Oral Lecture etc.	Oral Lecture	
Q. 2	<b>Methodology Used :</b> PowerPoint Presentation/Video Lecture/YouTube links/Chalk and Board Method	Verbal Presentation	
Q. 3	Evaluation/Assessment Methods : Quiz/Test/Seminar	Interactive Questioning	
Q. 4	Additional Knowledge/Practical Applications/Real Life Linkage	Students will get the extra knowledge by providing them example.	
	Learning Outcomes : As per curriculum	The students will come to know how a contract is accomplished.	
L-13		Duration – 1 Hour	
Topic : Mem	Topic : Memorandum of Association: Subject Matter or Contents		
Q. 1	<b>Mode of Delivery :</b> Text/Lecture Notes/Oral Lecture etc.	Oral Lecture	
Q. 2	<b>Methodology Used :</b> PowerPoint Presentation/Video Lecture/YouTube links/Chalk and Board Method	Verbal Presentation	
Q. 3	Evaluation/Assessment Methods : Quiz/Test/Seminar	Oral Test	
Q. 4	Additional Knowledge/Practical Applications/Real Life Linkage	Students will get the extra knowledge.	
	Learning Outcomes : As per curriculum	To analyze the role of each clause in MOA.	
L-14		Duration – 1 Hour	
Topic : Mem	norandum of Association: Alterations		
Q. 1	<b>Mode of Delivery :</b> Text/Lecture Notes/Oral Lecture etc.	Audio Video Lecture	
Q. 2	<b>Methodology Used :</b> PowerPoint Presentation/Video Lecture/YouTube links/Chalk and Board Method	You Tube Link	
Q. 3	Evaluation/Assessment Methods : Quiz/Test/Seminar	Interactive Questioning	
Q. 4	Additional Knowledge/Practical Applications/Real Life Linkage	Students will get the basic knowledge of Alterations in MOA.	
	Learning Outcomes : As per curriculum	To understand the need and situations where changes become necessary.	
L-15		Duration – 1 Hour	

Topic : Article of Association: Meaning, Nature, Registration and Restrictions		
Q. 1	<b>Mode of Delivery :</b> Text/Lecture Notes/Oral Lecture etc.	Oral Lecture
Q. 2	<b>Methodology Used :</b> PowerPoint Presentation/Video Lecture/YouTube links/Chalk and Board Method	Power Point Presentation
Q. 3	Evaluation/Assessment Methods : Quiz/Test/Seminar	Interactive Questioning
Q. 4	Additional Knowledge/Practical Applications/Real Life Linkage	Students will get the basic knowledge of AOA with real life cases.
	Learning Outcomes : As per curriculum	To give the students with essential insights into the legal framework governing a company's internal affairs, fostering comprehension of corporate governance structures and responsibilities.
L-16		Duration – 1 Hour
Topic : Doct	trine of Constructive Notice and Indoor Management	
Q. 1	<b>Mode of Delivery :</b> Text/Lecture Notes/Oral Lecture etc.	Audio-Video Lecture
Q. 2	<b>Methodology Used :</b> PowerPoint Presentation/Video Lecture/YouTube links/Chalk and Board Method	You Tube Link
Q. 3	Evaluation/Assessment Methods : Quiz/Test/Seminar	Interactive Questioning
Q. 4	Additional Knowledge/Practical Applications/Real Life Linkage	Students will get the concept with real life cases.
	Learning Outcomes : As per curriculum	To equip the students with a understanding of legal safeguards and liabilities in business transactions
L-17		Duration – 1 Hour
Topic : Prospectus: Meaning, Nature, Scanning, Consequences and Kinds		
Q. 1	<b>Mode of Delivery :</b> Text/Lecture Notes/Oral Lecture etc.	Oral Lecture
Q. 2	<b>Methodology Used :</b> PowerPoint Presentation/Video Lecture/YouTube links/Chalk and Board Method	Power Point Presentation

Q. 3	Evaluation/Assessment Methods : Quiz/Test/Seminar	Oral Test
Q. 4	Additional Knowledge/Practical Applications/Real Life Linkage	Real life cases discussed with students.
	Learning Outcomes : As per curriculum	Students will understand the legal mechanisms and implications involved in the prospectus of a company.
L-18		Duration – 1 Hour
Topic : Shai	res and Stocks: Meaning, Types, Difference and Conversio	n Mechanism
Q. 1	<b>Mode of Delivery :</b> Text/Lecture Notes/Oral Lecture etc.	Oral Lecture
Q. 2	<b>Methodology Used :</b> PowerPoint Presentation/Video Lecture/YouTube links/Chalk and Board Method	Power Point Presentation
Q. 3	Evaluation/Assessment Methods : Quiz/Test/Seminar	Interactive Questioning
Q. 4	Additional Knowledge/Practical Applications/Real Life Linkage	Students will get the additional knowledge of the topic.
	Learning Outcomes : As per curriculum	To empower students with the knowledge to comprehend investment strategies, corporate finance decisions.
L-19		Duration – 1 Hour
Topic : Allot	ment of Shares: Meaning, Legal Provisions, Procedure of a	allotment and Book Building Process
Q. 1	<b>Mode of Delivery :</b> Text/Lecture Notes/Oral Lecture etc.	Oral Lecture
Q. 2	<b>Methodology Used :</b> PowerPoint Presentation/Video Lecture/YouTube links/Chalk and Board Method	Power Point Presentation
Q. 3	Evaluation/Assessment Methods : Quiz/Test/Seminar	Interactive Questioning
Q. 4	Additional Knowledge/Practical Applications/Real Life Linkage	Students will get the additional knowledge of the topic and relate it with cases.
	Learning Outcomes : As per curriculum	The students will come to know about how shares are allotted in actual practice.
L-20	1	Duration – 1 Hour
Topic : Issue of Shares: Bonus and Right Shares		
Q. 1	<b>Mode of Delivery :</b> Text/Lecture Notes/Oral Lecture etc.	Oral Lecture

Q. 2	<b>Methodology Used :</b> PowerPoint Presentation/Video Lecture/YouTube links/Chalk and Board Method	Power Point Presentation
Q. 3	Evaluation/Assessment Methods : Quiz/Test/Seminar	Interactive Questioning
Q. 4	Additional Knowledge/Practical Applications/Real Life Linkage	Students will get the additional knowledge of the topic and relate it with cases.
	Learning Outcomes : As per curriculum	The students will come to know about how shares are allotted in actual practice.
L-21		Duration – 1 Hour
Topic : Sha	are Capital of Company:Meaning, Nature, Alterations	
Q. 1	<b>Mode of Delivery :</b> Text/Lecture Notes/Oral Lecture etc.	Oral Lecture
Q. 2	<b>Methodology Used :</b> PowerPoint Presentation/Video Lecture/YouTube links/Chalk and Board Method	Verbal Presentation
Q. 3	Evaluation/Assessment Methods : Quiz/Test/Seminar	Oral Quiz
Q. 4	Additional Knowledge/Practical Applications/Real Life Linkage	Students will get the additional knowledge of the topic.
	Learning Outcomes : As per curriculum	To equip students with an understanding of how companies raise funds, manage ownership structures, and navigate financial decisions,
L-22	1	Duration – 1 Hour
Topic : Lega	al Restrictions in Share Capital	
Q. 1	<b>Mode of Delivery :</b> Text/Lecture Notes/Oral Lecture etc.	Oral Lecture
Q. 2	Methodology Used : PowerPoint Presentation/Video Lecture/YouTube links/Chalk and Board Method	Verbal Presentation
Q. 3	Evaluation/Assessment Methods : Quiz/Test/Seminar	Interactive Questioning
Q. 4	Additional Knowledge/Practical Applications/Real Life Linkage	Students will get the additional knowledge of the topic along with cases of real life.
	Learning Outcomes : As per curriculum	Students will understand the legal restrictions for fund raising.
L-23	1	Duration – 1 Hour

Topic : Directors: Meaning and Classifications		
Q. 1	<b>Mode of Delivery :</b> Text/Lecture Notes/Oral Lecture etc.	Oral Lecture
Q. 2	<b>Methodology Used :</b> PowerPoint Presentation/Video Lecture/YouTube links/Chalk and Board Method	Verbal Presentation
Q. 3	Evaluation/Assessment Methods : Quiz/Test/Seminar	Interactive Questioning
Q. 4	Additional Knowledge/Practical Applications/Real Life Linkage	Students will get the knowledge of the topic.
	Learning Outcomes : As per curriculum	To enhances students' comprehension of corporate governance, leadership dynamics, and legal responsibilities within organizations.
L-24		Duration – 1 Hour
Topic : Qual	lifications and Disqualifications of Directors	
Q. 1	<b>Mode of Delivery :</b> Text/Lecture Notes/Oral Lecture etc.	Oral Lecture
Q. 2	<b>Methodology Used :</b> PowerPoint Presentation/Video Lecture/YouTube links/Chalk and Board Method	Verbal Presentation
Q. 3	Evaluation/Assessment Methods : Quiz/Test/Seminar	Written Test
Q. 4	Additional Knowledge/Practical Applications/Real Life Linkage	Students will get to know real life cases.
	Learning Outcomes : As per curriculum	Students will understand the breach conditions.
L-25		Duration – 1 Hour
Topic : Appo	pintment of Directors and Voting	
Q. 1	<b>Mode of Delivery :</b> Text/Lecture Notes/Oral Lecture etc.	Oral Lecture
Q. 2	<b>Methodology Used :</b> PowerPoint Presentation/Video Lecture/YouTube links/Chalk and Board Method	Verbal Presentation
Q. 3	Evaluation/Assessment Methods : Quiz/Test/Seminar	Interactive Questioning
Q. 4	Additional Knowledge/Practical Applications/Real Life Linkage	Students will get to know real life cases.
	Learning Outcomes : As per curriculum	To equips students with insights into corporate governance practices and legal requirements,
L-26		Duration – 1 Hour

Topic : Removal and Resignation of Director, Loan to Director		
Q. 1	<b>Mode of Delivery :</b> Text/Lecture Notes/Oral Lecture etc.	Oral Lecture
Q. 2	<b>Methodology Used :</b> PowerPoint Presentation/Video Lecture/YouTube links/Chalk and Board Method	Verbal Presentation
Q. 3	Evaluation/Assessment Methods : Quiz/Test/Seminar	Interactive Questioning
Q. 4	Additional Knowledge/Practical Applications/Real Life Linkage	Students will get to know more knowledge about removal of director.
	Learning Outcomes : As per curriculum	Students will come to know the procedure of removal.
L-27		Duration – 1 Hour
Topic : Pow	ers, Duties and Liabilities of Directors	
Q. 1	<b>Mode of Delivery :</b> Text/Lecture Notes/Oral Lecture etc.	Oral Lecture
Q. 2	<b>Methodology Used :</b> PowerPoint Presentation/Video Lecture/YouTube links/Chalk and Board Method	Verbal Presentation
Q. 3	Evaluation/Assessment Methods : Quiz/Test/Seminar	Interactive Questioning
Q. 4	Additional Knowledge/Practical Applications/Real Life Linkage	Students will get to know additional knowledge.
	Learning Outcomes : As per curriculum	To enable the students to grasp the complex balance between corporate decision-making authority and fiduciary responsibilities
L-28 Duration – 1 Hour		
Topic : Liabi	ilities of Directors and Remuneration	
Q. 1	<b>Mode of Delivery :</b> Text/Lecture Notes/Oral Lecture etc.	Oral Lecture
Q. 2	<b>Methodology Used :</b> PowerPoint Presentation/Video Lecture/YouTube links/Chalk and Board Method	Verbal Presentation
Q. 3	Evaluation/Assessment Methods : Quiz/Test/Seminar	Interactive Questioning
Q. 4	Additional Knowledge/Practical Applications/Real Life Linkage	Students will get to know additional knowledge.
	Learning Outcomes : As per curriculum	The students will get aware about the salary and liability.
L-29 Duration – 1 Hour		
Topic : Managing Director: Meaning, Appointment and Removal		

Q. 1	<b>Mode of Delivery :</b> Text/Lecture Notes/Oral Lecture etc.	Oral Lecture
Q. 2	<b>Methodology Used :</b> PowerPoint Presentation/Video Lecture/YouTube links/Chalk and Board Method	Verbal Presentation
Q. 3	Evaluation/Assessment Methods : Quiz/Test/Seminar	Interactive Questioning
Q. 4	Additional Knowledge/Practical Applications/Real Life Linkage	Students will get to know real life linkage regarding appointment.
	Learning Outcomes : As per curriculum	To enhances students' understanding of executive leadership dynamics, corporate governance structures, and strategic management responsibilities within organizations.
L-30		Duration – 1 Hour
Topic : Corr	pany Secretary: Meaning, Qualities and Qualifications	
Q. 1	Mode of Delivery : Text/Lecture Notes/Oral Lecture etc.	Oral Lecture
Q. 2	<b>Methodology Used :</b> PowerPoint Presentation/Video Lecture/YouTube links/Chalk and Board Method	Verbal Presentation
Q. 3	Evaluation/Assessment Methods : Quiz/Test/Seminar	Interactive Questioning
Q. 4	Additional Knowledge/Practical Applications/Real Life Linkage	Students will get to know additional knowledge.
	Learning Outcomes : As per curriculum	To cultivates students' appreciation for meticulous organizational skills
L-31		Duration – 1 Hour
Topic : App	ointment and Procedure, Persons Disqualified from being	Appointed
Q. 1	<b>Mode of Delivery :</b> Text/Lecture Notes/Oral Lecture etc.	Oral Lecture
Q. 2	<b>Methodology Used :</b> PowerPoint Presentation/Video Lecture/YouTube links/Chalk and Board Method	Verbal Presentation
Q. 3	Evaluation/Assessment Methods : Quiz/Test/Seminar	Oral Quiz
Q. 4	Additional Knowledge/Practical Applications/Real Life Linkage	Students will get to know additional knowledge.
	Learning Outcomes : As per curriculum	To enhances students'

		understanding of corporate
		governance practices, regulatory
		compliance
L-32		Duration – 1 Hour
Topic : Pos	ition of Company Secretary and Importance of CS	
Q. 1	<b>Mode of Delivery :</b> Text/Lecture Notes/Oral Lecture etc.	Oral Lecture
Q. 2	<b>Methodology Used :</b> PowerPoint Presentation/Video Lecture/YouTube links/Chalk and Board Method	Verbal Presentation
Q. 3	Evaluation/Assessment Methods : Quiz/Test/Seminar	Oral Test
Q. 4	Additional Knowledge/Practical Applications/Real Life Linkage	Students will get to know additional knowledge.
	Learning Outcomes : As per curriculum	The students will come to know how responsible company secretary is.
L-33		Duration – 1 Hour
Topic : Functions, Power and Duties of Company Secretary		
Q. 1	<b>Mode of Delivery :</b> Text/Lecture Notes/Oral Lecture etc.	Oral Lecture
Q. 2	<b>Methodology Used :</b> PowerPoint Presentation/Video Lecture/YouTube links/Chalk and Board Method	Verbal Presentation
Q. 3	Evaluation/Assessment Methods : Quiz/Test/Seminar	Oral Quiz
Q. 4	Additional Knowledge/Practical Applications/Real Life Linkage	Students will get to know additional knowledge.
	Learning Outcomes : As per curriculum	To equips students with insights into their pivotal role in ensuring regulatory compliance, facilitating transparent communication
L-34		Duration – 1 Hour
Topic : Role	and Liability of Company Secretary	
Q. 1	<b>Mode of Delivery :</b> Text/Lecture Notes/Oral Lecture etc.	Oral Lecture
Q. 2	<b>Methodology Used :</b> PowerPoint Presentation/Video Lecture/YouTube links/Chalk and Board Method	Verbal Presentation
Q. 3	Evaluation/Assessment Methods : Quiz/Test/Seminar	Written Test
Q. 4	Additional Knowledge/Practical Applications/Real Life Linkage	Students will get to know additional knowledge.
	Learning Outcomes : As per curriculum	The students will know the legal

		formalities.
L-35		Duration – 1 Hour
Topic : Prof	t: Meaning, Ascertainment of Real Profit, Effects of Wrong	Calculation of Profit
Q. 1	<b>Mode of Delivery :</b> Text/Lecture Notes/Oral Lecture etc.	Oral Lecture
Q. 2	<b>Methodology Used :</b> PowerPoint Presentation/Video Lecture/YouTube links/Chalk and Board Method	PowerPoint Presentation
Q. 3	Evaluation/Assessment Methods : Quiz/Test/Seminar	Oral Questioning
Q. 4	Additional Knowledge/Practical Applications/Real Life Linkage	Students will get to know real meaning of profit by linking with real examples.
	Learning Outcomes : As per curriculum	To empowers students with the skills to analyze financial performance
L-36		Duration – 1 Hour
Topic : Divis	sible Profits: Meaning, Legal Provisions regarding divisible	orofits
Q. 1	<b>Mode of Delivery :</b> Text/Lecture Notes/Oral Lecture etc.	Oral Lecture
Q. 2	<b>Methodology Used :</b> PowerPoint Presentation/Video Lecture/YouTube links/Chalk and Board Method	PowerPoint Presentation
Q. 3	Evaluation/Assessment Methods : Quiz/Test/Seminar	Oral Questioning
Q. 4	Additional Knowledge/Practical Applications/Real Life Linkage	Students will get to know real meaning of profit by linking with real examples.
	Learning Outcomes : As per curriculum	To empowers students with the skills to analyze financial performance
L-37		Duration – 1 Hour
Topic : Divid	dend: Meaning, Types of Dividend and Factors affecting div	ridend decision
Q. 1	<b>Mode of Delivery :</b> Text/Lecture Notes/Oral Lecture etc.	Oral Lecture
Q. 2	<b>Methodology Used :</b> PowerPoint Presentation/Video Lecture/YouTube links/Chalk and Board Method	PowerPoint Presentation
Q. 3	Evaluation/Assessment Methods : Quiz/Test/Seminar	Quiz
Q. 4	Additional Knowledge/Practical Applications/Real Life Linkage	Students will get to know real life practice of companies regarding dividend.
	Learning Outcomes : As per curriculum	To enhances students' comprehension of shareholder

		returns.
L-38		Duration – 1 Hour
Topic : Unpa	aid Dividend, Interim Dividend and Statutory Provisions	
Q. 1	<b>Mode of Delivery :</b> Text/Lecture Notes/Oral Lecture etc.	Oral Lecture
Q. 2	<b>Methodology Used :</b> PowerPoint Presentation/Video Lecture/YouTube links/Chalk and Board Method	PowerPoint Presentation
Q. 3	Evaluation/Assessment Methods : Quiz/Test/Seminar	Oral Test
Q. 4	Additional Knowledge/Practical Applications/Real Life Linkage	Students will get to know real life practice of companies regarding unpaid and interim dividend.
	Learning Outcomes : As per curriculum	To equip students with insights into dividend distribution processes, financial reporting implications, and shareholder rights.
L-39		Duration – 1 Hour
Topic : Inve	stor Education and Protection Fund	
Q. 1	<b>Mode of Delivery :</b> Text/Lecture Notes/Oral Lecture etc.	Oral Lecture
Q. 2	<b>Methodology Used :</b> PowerPoint Presentation/Video Lecture/YouTube links/Chalk and Board Method	Verbal Presentation
Q. 3	Evaluation/Assessment Methods : Quiz/Test/Seminar	Oral Questioning
Q. 4	Additional Knowledge/Practical Applications/Real Life Linkage	Students will get to know additional knowledge about the concept.
	Learning Outcomes : As per curriculum	To enhances student understanding of investor rights, regulatory safeguards, and corporate governance practices
L-40		Duration – 1 Hour
Topic : Winding Up: Meaning and Dissolution		
Q. 1	<b>Mode of Delivery :</b> Text/Lecture Notes/Oral Lecture etc.	Oral Lecture
Q. 2	<b>Methodology Used :</b> PowerPoint Presentation/Video Lecture/YouTube links/Chalk and Board Method	Power Point Presentation
Q. 3	Evaluation/Assessment Methods : Quiz/Test/Seminar	Interactive Questioning
Q. 4	Additional Knowledge/Practical Applications/Real Life Linkage	Students will get to know the concept with real life examples.

	Learning Outcomes : As per curriculum	To know students with insights into legal procedures, financial implications, and stakeholder rights in dissolution processes, fostering understanding of corporate insolvency mechanisms and regulatory compliance	
L-41		Duration – 1 Hour	
Topic : Mod	les of Winding Up		
Q. 1	<b>Mode of Delivery :</b> Text/Lecture Notes/Oral Lecture etc.	Oral Lecture	
Q. 2	<b>Methodology Used :</b> PowerPoint Presentation/Video Lecture/YouTube links/Chalk and Board Method	Power Point Presentation	
Q. 3	Evaluation/Assessment Methods : Quiz/Test/Seminar	Interactive Questioning	
Q. 4	Additional Knowledge/Practical Applications/Real Life Linkage	Students will get to know additional knowledge about the concept.	
	Learning Outcomes : As per curriculum	The students will understand the various methods to wind up.	
L-42	L-42 Duration – 1 Hour		
Topic : Com	mencement of Winding Up by NCLT		
Q. 1	<b>Mode of Delivery :</b> Text/Lecture Notes/Oral Lecture etc.	Oral Lecture	
Q. 2	<b>Methodology Used :</b> PowerPoint Presentation/Video Lecture/YouTube links/Chalk and Board Method	Power Point Presentation	
Q. 3	Evaluation/Assessment Methods : Quiz/Test/Seminar	Interactive Questioning	
Q. 4	Additional Knowledge/Practical Applications/Real Life Linkage	Students will get to know additional knowledge about the concept.	
	Learning Outcomes : As per curriculum	To enhances student understanding of regulatory practices.	
L-43		Duration – 1 Hour	
Topic : Consequences of Winding Up Order, Official Liquidator of Winding Up by NCLT			
Q. 1	<b>Mode of Delivery :</b> Text/Lecture Notes/Oral Lecture etc.	Oral Lecture	
Q. 2	<b>Methodology Used :</b> PowerPoint Presentation/Video Lecture/YouTube links/Chalk and Board Method	Power Point Presentation	
Q. 3	Evaluation/Assessment Methods : Quiz/Test/Seminar	Interactive Questioning	
Q. 4	Additional Knowledge/Practical Applications/Real	Students will get to know additional	

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	Life Linkage	knowledge about the concept.
	Learning Outcomes : As per curriculum	To enhances student understanding of regulatory safeguardsand corporate governance practices
L-44		Duration – 1 Hour
Topic : Pow	er and Rights of Liquidator, Removal of Liquidators	
Q. 1	<b>Mode of Delivery :</b> Text/Lecture Notes/Oral Lecture etc.	Oral Lecture
Q. 2	<b>Methodology Used :</b> PowerPoint Presentation/Video Lecture/YouTube links/Chalk and Board Method	Power Point Presentation
Q. 3	Evaluation/Assessment Methods : Quiz/Test/Seminar	Interactive Questioning
Q. 4	Additional Knowledge/Practical Applications/Real Life Linkage	Students will get to know additional knowledge about the concept.
	Learning Outcomes : As per curriculum	To know the powers and rights along with conditions when liquidator can be removed.
L-45		Duration – 1 Hour
Topic : Consequences of Winding Up		
Q. 1	<b>Mode of Delivery :</b> Text/Lecture Notes/Oral Lecture etc.	Oral Lecture
Q. 2	<b>Methodology Used :</b> PowerPoint Presentation/Video Lecture/YouTube links/Chalk and Board Method	Power Point Presentation
Q. 3	Evaluation/Assessment Methods : Quiz/Test/Seminar	Interactive Questioning
Q. 4	Additional Knowledge/Practical Applications/Real Life Linkage	Students will get to know additional knowledge about the concept.
	Learning Outcomes : As per curriculum	To enlighten students about the legal, financial, and social ramifications for stakeholders, fostering comprehension of corporate governance, insolvency laws, and business ethics.

# LessonPlan (2023-2024)

Class :

B.Com I

Name of Teacher : MrsVeena

:

. Course : principles of marketing,

Course Code : B-23-COM-

Section

203			
L-1	L-1 Duration – 1 Hour		
Topic	: Marketing-Meaning, definition, Nature, Functions,	scope and Importance	
Q. 1	Mode of Delivery: Text/Lecture Notes/Oral Lecture etc.	Oral	
Q. 2	<b>Methodology Used :</b> PowerPoint Presentation/Video Lecture/YouTube links/Chalk and Board Method	Chalk and Board	
Q. 3	Evaluation/Assessment Methods : Quiz/Test/Seminar		
Q. 4	Additional Knowledge/Practical Applications/Real Life Linkage		
	Learning Outcomes : As per curriculum		
L-2		Duration – 1 Hour	
Topic	: Marketing concepts, marketing environment-micro		
Q. 1	<b>Mode of Delivery :</b> Text/Lecture Notes/Oral Lecture etc.	Oral	
Q. 2	<b>Methodology Used :</b> PowerPoint Presentation/Video Lecture/YouTube links/Chalk and Board Method	Chalk and Board	
Q. 3	Evaluation/Assessment Methods : Quiz/Test/Seminar		
Q. 4	Additional Knowledge/Practical Applications/Real Life Linkage		
	Learning Outcomes : As per curriculum		
L-3		Duration – 1 Hour	
Topic	: Macro environment, modern and global marketing		
Q. 1	<b>Mode of Delivery :</b> Text/Lecture Notes/Oral Lecture etc.	Oral	
Q. 2	<b>Methodology Used :</b> PowerPoint Presentation/Video Lecture/YouTube links/Chalk and Board Method	Chalk and Board	
Q. 3	Evaluation/Assessment Methods : Quiz/Test/Seminar	Observation	
Q. 4	Additional Knowledge/Practical Applications/Real Life Linkage	Additional Knowledge	

	Learning Outcomes : As per curriculum	
L-4		Duration – 1 Hour
Topic	: Marketing segmentation	
Q. 1	<b>Mode of Delivery :</b> Text/Lecture Notes/Oral Lecture etc.	Oral
Q. 2	<b>Methodology Used :</b> PowerPoint Presentation/Video Lecture/YouTube links/Chalk and Board Method	Chalk and Board
Q. 3	Evaluation/Assessment Methods : Quiz/Test/Seminar	Quiz
Q. 4	Additional Knowledge/Practical Applications/Real Life Linkage	
	Learning Outcomes : As per curriculum	
L-5	1	Duration – 1 Hour
Торіс	: Consumer Behavior	
Q. 1	<b>Mode of Delivery :</b> Text/Lecture Notes/Oral Lecture etc.	Oral
Q. 2	<b>Methodology Used :</b> PowerPoint Presentation/Video Lecture/YouTube links/Chalk and Board Method	Chalk and Board
Q. 3	Evaluation/Assessment Methods : Quiz/Test/Seminar	Observation
Q. 4	Additional Knowledge/Practical Applications/Real Life Linkage	Real Life Linkage
	Learning Outcomes : As per curriculum	
L-6		Duration – 1 Hour
Topic	: Significance ,Impact and Limitations of studying C	onsumer behavior
Q. 1	<b>Mode of Delivery :</b> Text/Lecture Notes/Oral Lecture etc.	Oral
Q. 2	<b>Methodology Used :</b> PowerPoint Presentation/Video Lecture/YouTube links/Chalk and Board Method	Chalk and Board
Q. 3	Evaluation/Assessment Methods : Quiz/Test/Seminar	Test
Q. 4	Additional Knowledge/Practical Applications/Real Life Linkage	Real Life Linkage
	Learning Outcomes : As per curriculum	
L-7	1	Duration – 1 Hour
Торіс	: Buying motives	

Q. 1	<b>Mode of Delivery :</b> Text/Lecture Notes/Oral Lecture etc.	Oral
Q. 2	<b>Methodology Used :</b> PowerPoint Presentation/Video Lecture/YouTube links/Chalk and Board Method	Chalk and Board
Q. 3	Evaluation/Assessment Methods : Quiz/Test/Seminar	
Q. 4	Additional Knowledge/Practical Applications/Real Life Linkage	
	Learning Outcomes : As per curriculum	
L-8		Duration – 1 Hour
Topic	: product-concept, classification and Importance	
Q. 1	<b>Mode of Delivery :</b> Text/Lecture Notes/Oral Lecture etc.	Oral
Q. 2	<b>Methodology Used :</b> PowerPoint Presentation/Video Lecture/YouTube links/Chalk and Board Method	Chalk and Board
Q. 3	Evaluation/Assessment Methods : Quiz/Test/Seminar	Seminar
Q. 4	Additional Knowledge/Practical Applications/Real Life Linkage	Additional Knowledge
	Learning Outcomes : As per curriculum	
L-9		Duration – 1 Hour
Topic	: Branding-definition, Types, advantage & disadvant	ages
Q. 1	<b>Mode of Delivery :</b> Text/Lecture Notes/Oral Lecture etc.	Oral
Q. 2	<b>Methodology Used :</b> PowerPoint Presentation/Video Lecture/YouTube links/Chalk and Board Method	Chalk and Board
Q. 3	Evaluation/Assessment Methods : Quiz/Test/Seminar	Quiz
Q. 4	Additional Knowledge/Practical Applications/Real Life Linkage	Real Life Linkage
	Learning Outcomes : As per curriculum	
L-10 Hour		Duration – 1
Topic : Brand policies and Strategies		
Q. 1	<b>Mode of Delivery :</b> Text/Lecture Notes/Oral Lecture etc.	Oral

Q. 2	<b>Methodology Used :</b> PowerPoint Presentation/Video Lecture/YouTube links/Chalk and Board Method	Chalk and Board
Q. 3	Evaluation/Assessment Methods : Quiz/Test/Seminar	Seminar
Q. 4	Additional Knowledge/Practical Applications/Real Life Linkage	Additional Knowledge
	Learning Outcomes : As per curriculum	
L-11 Hour		Duration – 1
Topic	: Packaging and Packaging decisions	
Q. 1	<b>Mode of Delivery :</b> Text/Lecture Notes/Oral Lecture etc.	Oral
Q. 2	<b>Methodology Used :</b> PowerPoint Presentation/Video Lecture/YouTube links/Chalk and Board Method	Chalk and Board
Q. 3	Evaluation/Assessment Methods : Quiz/Test/Seminar	Quiz
Q. 4	Additional Knowledge/Practical Applications/Real Life Linkage	Additional Knowledge
	Learning Outcomes : As per curriculum	
L-12 Duration – 1 Hour		
Topic	: Labelling-objective, benefits, Importance	
Q. 1	<b>Mode of Delivery :</b> Text/Lecture Notes/Oral Lecture etc.	Oral
Q. 2	<b>Methodology Used :</b> PowerPoint Presentation/Video Lecture/YouTube links/Chalk and Board Method	Chalk and Board
Q. 3	Evaluation/Assessment Methods : Quiz/Test/Seminar	
Q. 4	Additional Knowledge/Practical Applications/Real Life Linkage	
	Learning Outcomes : As per curriculum	
L-13 Hour		Duration – 1
Topic : Product Life Cycle		
Meaning, definition, stages, marketing Strategies Oral		
Q. 1	Mode of Delivery : Text/Lecture Notes/Oral Lecture	

Q. 2	Methodology Used : PowerPoint Presentation/Video	Chalk and Board	
	Lecture/YouTube links/Chalk and Board Method		
Q. 3	Evaluation/Assessment Methods : Quiz/Test/Seminar	Test	
Q. 4	Additional Knowledge/Practical Applications/Real Life Linkage		
	Learning Outcomes : As per curriculum		
L-14 Hour		Duration – 1	
Topic	: PLC-factors affecting,		
utility	and limitations Oral		
Q. 1	<b>Mode of Delivery :</b> Text/Lecture Notes/Oral Lecture etc.		
Q. 2	<b>Methodology Used :</b> PowerPoint Presentation/Video Lecture/YouTube links/Chalk and Board Method	Chalk and Board	
Q. 3	Evaluation/Assessment Methods : Quiz/Test/Seminar	Quiz	
Q. 4	Additional Knowledge/Practical Applications/Real Life Linkage	Real Life Linkage	
	Learning Outcomes : As per curriculum		
L-15 Hour			
Topic	: New product		
Development			
Q. 1	<b>Mode of Delivery :</b> Text/Lecture Notes/Oral Lecture etc.	Oral	
Q. 2	<b>Methodology Used :</b> PowerPoint Presentation/Video Lecture/YouTube links/Chalk and Board Method	Chalk and Board	
Q. 3	Evaluation/Assessment Methods : Quiz/Test/Seminar	Power point presentation	
Q. 4	Additional Knowledge/Practical Applications/Real Life Linkage		
	Learning Outcomes : As per curriculum		
L-16 Hour		Duration – 1	
Topic : New product			

	Development – Test	
	Marketing	
Q. 1	<b>Mode of Delivery :</b> Text/Lecture Notes/Oral Lecture etc.	Oral
Q. 2	<b>Methodology Used</b> : PowerPoint Presentation/Video Lecture/YouTube links/Chalk and Board Method	Chalk and Board
Q. 3	Evaluation/Assessment Methods : Quiz/Test/Seminar	
Q. 4	Additional Knowledge/Practical Applications/Real Life Linkage	Additional Knowledge
	Learning Outcomes : As per curriculum	
L-17 Hour		Duration – 1
Topic	: Product pricing	
Q. 1	<b>Mode of Delivery :</b> Text/Lecture Notes/Oral Lecture etc.	Oral
Q. 2	<b>Methodology Used :</b> PowerPoint Presentation/Video Lecture/YouTube links/Chalk and Board Method	Chalk and Board
Q. 3	Evaluation/Assessment Methods : Quiz/Test/Seminar	Quiz
Q. 4	Additional Knowledge/Practical Applications/Real Life Linkage	Practical Applications
	Learning Outcomes : As per curriculum	
L-18 Hour		Duration – 1
Topic	: Pricing procedure and	
Meth	ods	
Q. 1	<b>Mode of Delivery :</b> Text/Lecture Notes/Oral Lecture etc.	Oral
Q. 2	<b>Methodology Used :</b> PowerPoint Presentation/Video Lecture/YouTube links/Chalk and Board Method	Chalk and Board
Q. 3	Evaluation/Assessment Methods : Quiz/Test/Seminar	
Q. 4	Additional Knowledge/Practical Applications/Real Life Linkage	
	Learning Outcomes : As per curriculum	
L-19	1	Duration – 1

Hour		
Topic	: Pricing policies and Oral	
	Strategies	
Q. 1	<b>Mode of Delivery :</b> Text/Lecture Notes/Oral Lecture etc.	
Q. 2	<b>Methodology Used :</b> PowerPoint Presentation/Video Lecture/YouTube links/Chalk and Board Method	Chalk and Board
Q. 3	Evaluation/Assessment Methods : Quiz/Test/Seminar	Quiz
Q. 4	Additional Knowledge/Practical Applications/Real Life Linkage	Real Life Linkage
	Learning Outcomes : As per curriculum	
L-20 Hour	1	Duration – 1
Topic	: Promotion Mix- need	
	Features and objective	
Q. 1	<b>Mode of Delivery :</b> Text/Lecture Notes/Oral Lecture etc.	Oral
Q. 2	<b>Methodology Used :</b> PowerPoint Presentation/Video Lecture/YouTube links/Chalk and Board Method	Chalk and Board
Q. 3	Evaluation/Assessment Methods : Quiz/Test/Seminar	Seminar
Q. 4	Additional Knowledge/Practical Applications/Real Life Linkage	
	Learning Outcomes : As per curriculum	
L-21 Hour		Duration – 1
Topic	: Promotion Mix	
-com	ponents ,Importance Oral	
Q. 1	<b>Mode of Delivery :</b> Text/Lecture Notes/Oral Lecture etc.	
Q. 2	<b>Methodology Used :</b> PowerPoint Presentation/Video Lecture/YouTube links/Chalk and Board Method	Chalk and Board
Q. 3	Evaluation/Assessment Methods : Quiz/Test/Seminar	Test
Q. 4	Additional Knowledge/Practical Applications/Real	Real Life Linkage

	Life Linkage	
	Learning Outcomes : As per curriculum	
L-22 Hour	I	Duration – 1
Тор	ic : Factors affecting	
P	Promotion Mix, optimum	
P	Promotion Mix	
Q. 1	<b>Mode of Delivery :</b> Text/Lecture Notes/Oral Lecture etc.	Oral
Q. 2	<b>Methodology Used :</b> PowerPoint Presentation/Video Lecture/YouTube links/Chalk and Board Method	Chalk and Board
Q. 3	Evaluation/Assessment Methods : Quiz/Test/Seminar	
Q. 4	Additional Knowledge/Practical Applications/Real Life Linkage	
	Learning Outcomes : As per curriculum	
L-23 Hour		Duration – 1
Topic	c : Advertising Meaning, Oral	
Defin	ition, features and	
Obje	ective	
Q. 1	<b>Mode of Delivery :</b> Text/Lecture Notes/Oral Lecture etc.	
Q. 2	<b>Methodology Used :</b> PowerPoint Presentation/Video Lecture/YouTube links/Chalk and Board Method	Chalk and Board
Q. 3	Evaluation/Assessment Methods : Quiz/Test/Seminar	Seminar
Q. 4	Additional Knowledge/Practical Applications/Real Life Linkage	Real Life Linkage
	Learning Outcomes : As per curriculum	
L-24 Hour		Duration – 1
Topic	c : Functions, Principles Oral	
Of a	dvertising	
Q. 1	<b>Mode of Delivery :</b> Text/Lecture Notes/Oral Lecture etc.	

Q. 2	Methodology Used : PowerPoint Presentation/Video Lecture/YouTube links/Chalk and Board Method	Chalk and Board
Q. 3	Evaluation/Assessment Methods : Quiz/Test/Seminar	Quiz
Q. 4	Additional Knowledge/Practical Applications/Real Life Linkage	Real Life Linkage
	Learning Outcomes : As per curriculum	
L-25 Hour		Duration – 1
Topic	: Advantage and	
disad	lvantages of	
advei	rtising	
Q. 1	<b>Mode of Delivery :</b> Text/Lecture Notes/Oral Lecture etc.	Oral
Q. 2	<b>Methodology Used :</b> PowerPoint Presentation/Video Lecture/YouTube links/Chalk and Board Method	Chalk and Board
Q. 3	Evaluation/Assessment Methods : Quiz/Test/Seminar	Quiz
Q. 4	Additional Knowledge/Practical Applications/Real Life Linkage	
	Learning Outcomes : As per curriculum	
L-26 Hour		Duration – 1
Торіс	: Personal Selling	
Q. 1	<b>Mode of Delivery :</b> Text/Lecture Notes/Oral Lecture etc.	Oral
Q. 2	<b>Methodology Used :</b> PowerPoint Presentation/Video Lecture/YouTube links/Chalk and Board Method	Chalk and Board
Q. 3	Evaluation/Assessment Methods :	
04	Quiz/Test/Seminar	
Q. 4	Quiz/Test/Seminar Additional Knowledge/Practical Applications/Real Life Linkage	
Q. 4	Additional Knowledge/Practical Applications/Real	
L-27 Hour	Additional Knowledge/Practical Applications/Real Life Linkage	Duration – 1

	Of personal selling	
Q. 1	<b>Mode of Delivery :</b> Text/Lecture Notes/Oral Lecture etc.	Oral
Q. 2	<b>Methodology Used :</b> PowerPoint Presentation/Video Lecture/YouTube links/Chalk and Board Method	Chalk and Board
Q. 3	Evaluation/Assessment Methods : Quiz/Test/Seminar	Quiz
Q. 4	Additional Knowledge/Practical Applications/Real Life Linkage	Real life Linkage
	Learning Outcomes : As per curriculum	
L-28 Hour		Duration – 1
Topic	: Sales Promotion –	
N	leaning, Objective	
Q. 1	<b>Mode of Delivery :</b> Text/Lecture Notes/Oral Lecture etc.	Oral
Q. 2	<b>Methodology Used</b> : PowerPoint Presentation/Video Lecture/YouTube links/Chalk and Board Method	Chalk and Board
Q. 3	Evaluation/Assessment Methods : Quiz/Test/Seminar	Test
Q. 4	Additional Knowledge/Practical Applications/Real Life Linkage	
	Learning Outcomes : As per curriculum	
L-29 Hour		Duration – 1
Topic	: Sales Promotion-	
	Methods, advantages	
	Limitations	
Q. 1	<b>Mode of Delivery :</b> Text/Lecture Notes/Oral Lecture etc.	Oral
Q. 2	<b>Methodology Used</b> : PowerPoint Presentation/Video Lecture/YouTube links/Chalk and Board Method	Chalk and Board
Q. 3	Evaluation/Assessment Methods : Quiz/Test/Seminar	Quiz
Q. 4	Additional Knowledge/Practical Applications/Real Life Linkage	Real Life Linkage

	Learning Outcomes : As per curriculum	
L-30 Hour		Duration – 1
Topic	: Publicity and Public. Oral	
relati	ons	
Q. 1	<b>Mode of Delivery :</b> Text/Lecture Notes/Oral Lecture etc.	
Q. 2	<b>Methodology Used</b> : PowerPoint Presentation/Video Lecture/YouTube links/Chalk and Board Method	Chalk and Board
Q. 3	Evaluation/Assessment Methods : Quiz/Test/Seminar	
Q. 4	Additional Knowledge/Practical Applications/Real Life Linkage	
	Learning Outcomes : As per curriculum	
L-31 Hour	<u> </u>	Duration – 1
Topic	: Distribution Channel	
Q. 1	<b>Mode of Delivery :</b> Text/Lecture Notes/Oral Lecture etc.	Oral
Q. 2	<b>Methodology Used</b> : PowerPoint Presentation/Video Lecture/YouTube links/Chalk and Board Method	Chalk and Board
Q. 3	Evaluation/Assessment Methods : Quiz/Test/Seminar	
Q. 4	Additional Knowledge/Practical Applications/Real Life Linkage	
	Learning Outcomes : As per curriculum	
L-32 Hour	I	Duration – 1
Topic	: Role ,functions of	
Distr	ibution channels	
Q. 1	<b>Mode of Delivery :</b> Text/Lecture Notes/Oral Lecture etc.	Oral
Q. 2	<b>Methodology Used :</b> PowerPoint Presentation/Video Lecture/YouTube links/Chalk and Board Method	Chalk and Board
Q. 3	Evaluation/Assessment Methods : Quiz/Test/Seminar	

Q. 4	Additional Knowledge/Practical Applications/Real	
ч. т	Life Linkage	
	Learning Outcomes : As per curriculum	
L-33 Hour		Duration – 1
Topic	: Types of distribution Oral	
	Channels	
Q. 1	Mode of Delivery: Text/Lecture Notes/Oral Lecture etc.	
Q. 2	<b>Methodology Used :</b> PowerPoint Presentation/Video Lecture/YouTube links/Chalk and Board Method	Chalk and Board
Q. 3	Evaluation/Assessment Methods : Quiz/Test/Seminar	
Q. 4	Additional Knowledge/Practical Applications/Real Life Linkage	
	Learning Outcomes : As per curriculum	
L-34 Hour		Duration – 1
Topic	: Factors affecting the	
Choic	ce of distribution Oral	
Chan	nel	
Q. 1	<b>Mode of Delivery :</b> Text/Lecture Notes/Oral Lecture etc.	
Q. 2	<b>Methodology Used :</b> PowerPoint Presentation/Video Lecture/YouTube links/Chalk and Board Method	Chalk and Board
Q. 3	Evaluation/Assessment Methods : Quiz/Test/Seminar	Quiz
Q. 4	Additional Knowledge/Practical Applications/Real Life Linkage	Real Life Linkage
	Learning Outcomes : As per curriculum	
L-35 Hour	1	Duration – 1
Торіс	: Policies and Strategies	
Topic	: Policies and Strategies for distribution	
Topic Q. 1	•	Oral

	Lecture/YouTube links/Chalk and Board Method	
Q. 3	Evaluation/Assessment Methods : Quiz/Test/Seminar	
Q. 4	Additional Knowledge/Practical Applications/Real Life Linkage	
	Learning Outcomes : As per curriculum	
L-36 Hour		Duration – 1
Topic	: Retailing-characteristics	
Funct	tions	
Q. 1	<b>Mode of Delivery :</b> Text/Lecture Notes/Oral Lecture etc.	Oral
Q. 2	<b>Methodology Used :</b> PowerPoint Presentation/Video Lecture/YouTube links/Chalk and Board Method	Chalk and Board
Q. 3	Evaluation/Assessment Methods : Quiz/Test/Seminar	Quiz
Q. 4	Additional Knowledge/Practical Applications/Real Life Linkage	
	Learning Outcomes : As per curriculum	
L-37 Hour		Duration – 1
Topic	: Types and changing Oral	
Tren	ds in retailing	
Q. 1	<b>Mode of Delivery :</b> Text/Lecture Notes/Oral Lecture etc.	
Q. 2	<b>Methodology Used :</b> PowerPoint Presentation/Video Lecture/YouTube links/Chalk and Board Method	Chalk and Board
Q. 3	Evaluation/Assessment Methods : Quiz/Test/Seminar	
Q. 4	Additional Knowledge/Practical Applications/Real Life Linkage	
	Learning Outcomes : As per curriculum	
L-38 Hour	1	Duration – 1
Topic	: Whosellers	

	etc.	
Q. 2	<b>Methodology Used :</b> PowerPoint Presentation/Video Lecture/YouTube links/Chalk and Board Method	Chalk and Board
Q. 3	Evaluation/Assessment Methods : Quiz/Test/Seminar	Test
Q. 4	Additional Knowledge/Practical Applications/Real Life Linkage	
	Learning Outcomes : As per curriculum	
L-39 Hour		Duration – 1
Topic	: Merchant vs agent. Oral	
	Middlemen, functions	
Q. 1	<b>Mode of Delivery :</b> Text/Lecture Notes/Oral Lecture etc.	
Q. 2	<b>Methodology Used :</b> PowerPoint Presentation/Video Lecture/YouTube links/Chalk and Board Method	Chalk and Board
Q. 3	Evaluation/Assessment Methods : Quiz/Test/Seminar	
Q. 4	Additional Knowledge/Practical Applications/Real Life Linkage	
	Learning Outcomes : As per curriculum	
L-40 Hour		Duration – 1
Topic	: Direct marketing: Oral	
	Features, Channels	
Q. 1	<b>Mode of Delivery :</b> Text/Lecture Notes/Oral Lecture etc.	
Q. 2	<b>Methodology Used :</b> PowerPoint Presentation/Video Lecture/YouTube links/Chalk and Board Method	Chalk and Board
Q. 3	Evaluation/Assessment Methods : Quiz/Test/Seminar	Test
Q. 4	Additional Knowledge/Practical Applications/Real Life Linkage	
	Learning Outcomes : As per curriculum	
L-41 Hour	L	Duration – 1

Topic	: Advantage and. Oral	
disad	vantages of direct	
mark	eting	
Q. 1	<b>Mode of Delivery :</b> Text/Lecture Notes/Oral Lecture etc.	
Q. 2	<b>Methodology Used :</b> PowerPoint Presentation/Video Lecture/YouTube links/Chalk and Board Method	Chalk and Board
Q. 3	Evaluation/Assessment Methods : Quiz/Test/Seminar	
Q. 4	Additional Knowledge/Practical Applications/Real Life Linkage	
	Learning Outcomes : As per curriculum	
L-42 Hour		Duration – 1
Topic	: Online Marketing	
Q. 1	<b>Mode of Delivery :</b> Text/Lecture Notes/Oral Lecture etc.	Text
Q. 2	<b>Methodology Used :</b> PowerPoint Presentation/Video Lecture/YouTube links/Chalk and Board Method	You Tube link
Q. 3	Evaluation/Assessment Methods : Quiz/Test/Seminar	
Q. 4	Additional Knowledge/Practical Applications/Real Life Linkage	Real Life Linkage
	Learning Outcomes : As per curriculum	
L-43 Hour		Duration – 1
Topic	: customer relationship Oral	
	marketing	
Q. 1	<b>Mode of Delivery :</b> Text/Lecture Notes/Oral Lecture etc.	
Q. 2	<b>Methodology Used :</b> PowerPoint Presentation/Video Lecture/YouTube links/Chalk and Board Method	Video Lecture
Q. 3	Evaluation/Assessment Methods : Quiz/Test/Seminar	
Q. 4	Additional Knowledge/Practical Applications/Real Life Linkage	

	Learning Outcomes : As per curriculum	
L-44 Hour		Duration – 1
Topic	: Green Marketing. Oral	
Q. 1	<b>Mode of Delivery :</b> Text/Lecture Notes/Oral Lecture etc.	
Q. 2	<b>Methodology Used :</b> PowerPoint Presentation/Video Lecture/YouTube links/Chalk and Board Method	You Tube link
Q. 3	Evaluation/Assessment Methods : Quiz/Test/Seminar	Quiz
Q. 4	Additional Knowledge/Practical Applications/Real Life Linkage	
	Learning Outcomes : As per curriculum	
L-45 Hour		Duration – 1
Topic	: Recent Trends in. Oral	
	Marketing	
Q. 1	<b>Mode of Delivery :</b> Text/Lecture Notes/Oral Lecture etc.	
Q. 2	<b>Methodology Used :</b> PowerPoint Presentation/Video Lecture/YouTube links/Chalk and Board Method	Chalk and Board
Q. 3	Evaluation/Assessment Methods : Quiz/Test/Seminar	Quiz
Q. 4	Additional Knowledge/Practical Applications/Real	Additional Knowledge
	Life Linkage	

## Corporate accounting II

4<sup>th</sup> Semester

BC-401

## Session 2023-2024

## Ms. Rajni

Sr. No.	LESSON PLAN	LEARNING OUTCOMES
<b>WEEK</b> :1		Student will be able to

L-1	Introduction about valuation of Goodwill	Understand
L-2	Meaning, Features factors and need for valuation of goodwill.	Understand
L-3	Revision	Clear doubt
L-4	Numerical Questions	Solve
WEEK:2		
L-5	Numerical Questions	Solve
L-6	Numerical Questions	Solve
L-7	Numerical Questions	Solve
L-8	Valuation of shares	Understand
WEEK:3		
L-9	Meaning, Need of valuation of share, and Factors affecting valuation of shares	Understand
L-10	Net assets method, divided yield method of valuation of shares	Understand
L-11	Numerical Questions	Solve
L-12	Revision	clear doubts
WEEK:4		
L-13	Earning capacity method	Understand
L-14	Revision	Clear doubts
L-15	Numerical Questions	Solve
L-16	Numerical Questions	Solve
WEEK:5		
L-17	Accounts of Holding company	Understand
L-18	Meaning and ways of holding company	Understand
L-19	Revision	Clear doubts
L-20	Consolidated Financial statements, advantage & disadvantages	Understand
WEEK:6		
L-21	Explain format of consolidated balance sheet	Understand
L-22	Numerical Questions	Solve
L-23	Minority interest and Numerical Questions	Understand and solve

L-24	pre acquisition and post acquisition	Understand
WEEK:7		
L-25	Numerical Questions	Solve
L-26	Inter-Company Owings	Understand
L-27	Numerical Questions	Solve
L-28	Interim dividend received from subsidiary company	Understand
WEEK:8		
L-29	Numerical Questions	Understand
L-30	Revision	Clear doubts
L-31	Class test	Learn
L-32	Introduction to liquidation of company	Understand
WEEK:9		
L-33	Methods of liquidation	Understand
L-34	liquidator's Final accounts	Understand
L-35	Numerical Questions	Solve
L-36	Revision	Clear doubts
<b>WEEK</b> :10		
L-37	Numerical Questions	Solve
L-38	Numerical Questions	Solve
L-39	Numerical Questions	Solve
L-40	Revision	Clear doubts
<b>WEEK</b> :11		
L-41	Introduction about Accounts of Banking company, Slip system, advantage & disadvantages	Understand
L-42	Revised format of profit and loss account	Understand
L-43	Numerical Questions	Solve
L-44	Numerical Questions	Solve
<b>WEEK</b> :12		
L-45	Revised format of balance sheet	Understand
L-46	Numerical Questions	Solve

L-47	Numerical Questions	Solve
L-48	Revision	Clear Doubts
<b>WEEK</b> :13		
L-49	Introduction about accounts of insurance company, Difference between life insurance and General insurance	Understand
L-50	Preparation of financial statements of life insurance business	Understand
L-51	Numerical Questions	Solve
L-52	Numerical Questions	Solve
<b>WEEK</b> :14		
L-53	General insurance	Understand
L-54	Numerical Questions	Solve
L-55	Numerical Questions	Solve
L-56	Numerical Questions	Solve
<b>WEEK</b> :15		
L-57	Revision	Clear doubts
L-58	Revision	Clear doubts
L-59	Revision	Clear doubts
L-60	Revision	Clear doubts

# 4<sup>th</sup> Semester-business statistics

# BC-402. Teacher: Mrs Veena

## <u>2023-24</u>

WEEK 1		Students will be able to
L:1	correlations: meaning, utility types, degree and methods of correlation	Understand
L:2	Karl Pearson 's coefficients of correlation in ungrouped data.	Understand
L:3	Using actual values, Correcting incorrect values , variance – covariance method	Understand the concept
L:4	Karl Pearson 's coefficients in grouped data	Understand
WEEK- 2		
L:5	Probable error and Spearman's Rank correlation method, tied ranks	Understand and tell
L:6	Concurrent deviation method	Understand and explain
L:7	Coefficient of determination, alienation	Understand and Tell
L-8	Properties of Karl Pearson 's coefficient.	Understand the concept
WEEK3		
L:9	Regression and correlation, utility of regression analyses , types of regression	Understand The concept
L:10	Simple regression,	Understand
L:11	Regression lines , Normal equation method	Understand and tell
L:12	Properties of	Understand the concept
	Regression coefficients ,Registrar equation with actual value	
WEEK- 4		

L:13	Using deviations taken from actual mean, assumed mean	Understand and tell	
L:14	Using r, S.D and mean.	Understand the concept	
	Graphic regression lines , mean of lines		
L:15	To obtain regression equations in case of grouped data	Understand the concept	
L:16	Coefficient of determination and standard error of estimation	Understand and tell	
WEEK- 5			
L:17	Theory of probability, Basic concepts	Understand the concept	
L:18	Simple probability ,Addition theorem in M/E events	Understand	
L:19	Use of addition theorem in non ME events	Understand and solve	
L:20	Use of combinations in probability	Solve	
WEEK- 6			
L:21	Multiplication theorem for independent events	Understand the concept	
L:22	Multiplication theorem for dependent events	Understand and asking question	
L:23	Use of probability matrix,Using Odds in favour and against	Understand and tell	
L:24	Complementary rule,Conditional probability	Understand and asking question	
WEEK- 7			
L:25	Multiplication theorem in case of conditional probability,Combined use of addition and multiplication	Understand and tell	
L:26	Negative probability method ,with and without replacement	Solve	
L:27	Bernoulli's theorem	Understand and tell	
L-28	Assignment-I		
WEEK- 8			
L:29	Mathematical expectation	Understand and solve	
L:30	Bayes theorem	Understand and tell	
L:31	Bayes theorem for two events and three events	Understand	

WEEK-		
9		
L:33	Probability distribution : types and properties	Understand
L:34	Binomial distribution	Understand
L:35	Applications of binomial distribution	Understand
	Derive mean and variance of the distribution when n and p is given	Solve
WEEK- 10		
L:37	Fitting of binomial distribution	Understand
L:38	Poisson distribution : definition and characteristics	Understand
	Limiting case of binomial distribution , role and Importance	Understand the concept
	Application of Poisson distribution formula when p is given	Clear doubts
WEEK- 11		
L:41	When m is given	Understand the concept
L:42	Fitting of the Poisson distribution	Understand and tell
L:43	Practice of miscellaneous illustrations	Clear the doubts
L:44	Sessional	
WEEK- 12		
	Relationship between binomial and Poisson distribution	Understand the concept
L:46	Definition of normal distribution	Understand
	Characteristics/ properties of normal distribution , Importance	Understand
	Relationship among binomial, Poisson and normal distribution	Understand
WEEK- 13		
	How to measure area under normal curve , Finding area under different situations	Understand the concept
	Normal distribution as a limiting form of binomial distribution	understand

L:51	Finding area when mean and standard deviation of normal variate is given	Understand the concept
L:52	Finding mean and standard deviation when area is given	solve
WEEK- 14		
L:53	Normal approximation to Poisson distribution	Understand the concept
L:54	Normal approximation to binomial distribution	Understand the concept
L:55	Fitting of normal curve by area method	Understand
L:56	Assignment II	Solve
WEEK- 15		
L:57	Fitting of normal curve by ordinate method	Clear doubts
L:58	Revision by miscellaneous illustration	Clear doubts
L:59	Revision by previous question papers	Clear doubts
L:60	Revision	Clear doubts

### Lesson plan (2023-24)

#### Business Law-II.BC-403

#### Teacher: Mrs Veena

Serial	Lesson plan	Students will be able to
no.		
WEEK 1		
L-1	Negotiableinstrument: meaning, definition, features types	Knowthebasics
L-2	Promissory note, characteristics and parties to promissory note, Bill of exchange, characteristics, difference between the above two, kinds of B/E and other bills	Understand
L-3	Difference among promissory note, B/E and cheque, Inland and foreign instruments	Understand
L-4	Cheque: payment, marking, crossing of cheque types of crossing	Understand
WEEK-2		

L-5	Sight and time instruments, Ambiguous, Inchoate stamped instruments	Understand
L-6	Maturity of negotiable instruments , liability of the parties	Understand
L-7	Holder for value, Holder in due course	Understand
L8	Payment in due course, capacity of parties	Understand
WEEK-3		
L-9	Meaning of negotiation and Assignment , difference between the two	Understand and explain
L-10	Endorsement: Essentials of a valid endorsement and various kinds	Understand
L-11	Instrument obtained by unlawful means	Understand
L-12	Acceptance, valid acceptance and types	Understand
WEEK-4		
L-13	Acceptance and payment for honour	Understand
L-14	Presentation: Time and place, proof	Understand
L-15	Rules for presentation for payment	Understand
L-16	Presentation for payment is not necessary, discharge of liabilities	Understand
WEEK-5		
L-17	Dishonour by non acceptance and by non payment , notice of dishonor	Understand
L-18	Compensation and instrument without consideration	
L-19	Introduction of Indian partnership Act 1932	Understand
L-20	Touchstone of partnership	Understand
WEEK-6		
L-21	Kinds of partnership , partnership and co-owner and joint hindu family , mutual relationship of partners	Differentiate
L-22	Rights and duties of partners ,partnership and co- owner	Understand
L-23	Implied authority and third party	Understand
L-24	Types of partner, transfer of interest by a partner	Understand
WEEK-7		

L-25	Admission of a partner, Rights and duties of	Understand
1 10	incoming partner, minor as a partner	
L-26	Rights and liabilities of Outgoing partner Outgoing partner	Understand
L-27	Dissolution of partnership and a firm	Understand
L-28	Assignment -1	
WEEK-8		
L-29	Methods of dissolution of firm, liability towards third party after dissolution.	Understand
L-30	Rights and liabilities of partners after dissolution and settlement of accounts	Understand
L-31	Registration of firm, procedure	Understand
L-32	Advantages of registration	Understand
WEEK-9		
L-33	Consequences of non registration	Understand
L-34	Limited liability partnership: features/ nature, merits, incorporation of LLP	Understand
L-35	Difference among partnership, company and limited liability partnership	Differentiate
L-36	Registered office of LLP, name of LLP and alterations	Understand
WEEK-10		
L-37	Relationship of LLP partners, cessation of interest	Understand
L-38	Registration of change in name and address , extent of liability in LLP	Understand
L-39	Unlimited liability in case of fraud	Understand
L-40	Holding out partner, whistle blowing	Understand
WEEK-11		
L-41	IT act 2000: Introduction basic definition, objective of the act.	Understand
L-42	Digital / electronic signature , Electronic governance	Understand
L-43	Time and place of despatch and receipt of electronic record	Understand

L-44	Security of electronic record and signature , license to issue Electronic signature	Understand
WEEK-12		
L-45	Legal provisions, suspension and revocation of digital signature certificate	Understand
L-46	Duties of subscriber, acceptance of digital signature certificate,panelties, compensation and adjudication	Understand
L-47	Cyber appellate tribunal, composition, qualification for appointment as chairman of the tribunal	Understand
L-48	Appeal to cyber appellate tribunal ,offences,National nodal agency	Understand
WEEK-13		
L-49	Sessional	Assess
L-50	Panelty for false publication of electronic signature	Understand
L-51	Right to information act 2005: Meaning, objective and important definitions	Understand
L-52	Procedure for obtaining information ,appeal procedure	Understand
WEEK-14		
L-53	Exemptions from disclosure of information	Understand
L-54	The central information commission, state information commission	Understand
L-55	Power and functions of information commissions	Understand
L-56	Assignment II	
WEEK-15		
L-57	Obligations and duties of public authorities	Understand
L-58	Revision by previous question papers	Clear the doubts
L-59	Revision and doubt taking	Clear the doubts
L-60	Revision	Clear the doubts

# **Company Law**

4<sup>th</sup> Semester

# BC-404

Session 2023-2024

## Dr Anju

Sr No.	LESSON PLAN	LEARNING OUTCOMES
WEEK:1		Student will be able to
L-1	Membership in Companies: Meaning and test of Membership, Distinction between Member and shareholder.	Understand
L-2	Who may be members?, Ways of acquiring membership	Understand
L-3	Termination of membership and Register of members	Understand
L-4	Revision	Clear Doubts
WEEK:2		
L-5	Objects and Importance of members and Index of members , Inspection of Register of Members and Closing the register of Members	Understand
L-6	Rectification of Register of Members,	Understand
L-7	Rights of members and Liabilities of Members	Understand
L-8	Annual return and revision	Understand and clear doubts
WEEK:3		
L-9	Company Management and Administration: Meaning of Directors and Board of Directors, Restriction on Number of Directorship and Only Individuals can be Directors	Understand
L-10	Classification of directors: Resident, Independent Director, Small Shareholder Directors, Nominee Directors	Understand
L-11	Classification of directors: Women Director, Additional Director, Alternate Director And Shadow Director	Understand
L-12	Qualifications and Disqualification of Directors Director	Understand

WEEK:4		
L-13	Director Identification number and Appointment of Directors, Removal of Directors	Understand
L-14	Resignation by a Director, Assignment of Office to Others by Directors.	Understand
L-15	Loan to director and Legal position of directors, Powers of Directors	Understand
L-16	Revision	Clear doubts
WEEK:5		
L-17	Duties of Directors, Liability of Directors: Towards Company	Understand
L-18	Liability of Directors: Towards Outsiders and Criminal Liability	Understand
L-19	Remuneration of Directors Managing director	Understand
L-20	Managing Director: Meaning and Appointment of Managing Directors, Difference Between Managing and Whole Time Directors	Understand
WEEK:6		
L-21	Revision	Clear Doubts
L-22	Manager: Meaning, Appointment of Manager and Disqualification of Manager , Difference Between Manager and Managing Director	Understand
L-23	Company Secretary: Meaning and Classification of Secretary	Understand
L-24	Qualification and Quality of Company Secretary	Understand
WEEK:7		
L-25	Appointment of Company Secretary, Position of Company secretary	Understand
L-26	Importance and Functions of Company Secretary	Understand
L-27	Powers and Duties of company secretary	Understand
L-28	Revision	Clear Doubts

WEEK:8		
L-29	Liability and Role of Company Secretary	Understand
L-30	Company Meeting: Meaning and Features, One Man Meeting	Understand
L-31	Significance of Meeting	Understand
L-32	Kinds of Meeting: Shareholder Meeting( Annual General Meeting)	Understand
WEEK:9		
L-33	Kinds of Meeting: Extraordinary General Meeting, Board of Directors Meetings	Understand
L-34	Meaning of Resolution and Types of Resolutions, Registration of certain resolutions and agreements	Understand
L-35	Validity of Meeting and its Main Requisites	Understand
L-36	Revision	Clear Doubts
WEEK:10		
L-37	Meaning of Voting, Polls and Proxy and Legal provisions regarding polls, Proxy	Understand
L-38	E-Voting-Meaning and Applicability for other companies and Process, Advantages and Disadvantages of E-Voting	Understand
L-39	Dividend, Accounts and Audit : Meaning of Profits and Ascertainment of Profits and Effects of Wrong Calculation of Profits	Understand
L-40	Revision	Clear doubts
WEEK:11		
L-41	Meaning of Divisible Profits and Legal Provisions regarding Divisible profits.	Understand
L-42	Dividend :Meaning and Provisions, Interim Dividend : Meaning and advice of the auditor regarding Interim Dividend	Understand
L-43	Oppression : Meaning, Conditions and procedure for Prevention of Oppression	Understand
L-44	Mismanagement: Meaning and prevention of Mismanagement.	Understand
WEEK:12		
L-45	Powers of the Central Government to prevent	Understand

	Oppression and Mismanagement	
L-46	Reconstruction and Amalgamation: Meaning, and Legal Provision (By Transfer of Undertaking and by Transfer of Shares)	Understand
L-47	Revision	Clear doubts
L-48	Winding of the Company: Meaning and Modes, Consequences of Winding Up Order, and Procedure of Winding Up	Understand
WEEK:13		
L-49	Appointment of official liquidator, Duties, Rights and Liabilities	Understand
L-50	Voluntary Winding Up: Meaning, Circumstances and consequences of Winding Up	Understand
L-51	Types of Voluntary Winding up	Understand
L-52	General provision applicable to Voluntary Winding up andConsequences of Winding up	Understand
WEEK:14		
L-53	Revision	Clear doubts
L-54	Revision	Clear doubts
L-55	Revision	Clear doubts
L-56	Revision	Clear doubts
WEEK:15		
L-57	Revision	Clear doubts
L-58	Revision	Clear doubts
L-59	Revision	Clear doubts
L-60	Revision	Clear doubts

Computerized Accounting System BC-405 Session 2023-2024 B.Com 4<sup>th</sup> Semester Ms. Ankita Hans

Sr. No.	LESSON PLAN	LEARNING
		OUTCOMES

WEEK:1		Student will be able to
L-1	Introduction to computerized accounting system – introduction to accounting, Manual accounting – meaning , advantages, disadvantages	Understand
L-2	Need, Introduction, Components, Advantages, disadvantages for computerized accounting, Difference between manual and Computerized Accounting System	Understand
WEEK:2		
L-3	Introduction to Tally ERP 9 – Introduction, History, Versions, Features, Advantages, Disadvantages	Understand
L-4	How to download tally, Methods of installing Tally.ERP 9, Licensing of Tally.ERP 9	Understand
WEEK:3		
L-5	Creation of company, company features and security control –how to start Tally.ERP 9	Understand
L-6	Introduction to company creation How to take backup data or restore in Tally.ERP 9. Alter, delete and shut a company in Tally.ERP 9	Understand
WEEK:4		
L-7	Splitting of company's Data, Security control and user management in Tally and Tally vault password	Understand
L-8	Revision	Clear doubts
WEEK:5		
L-9	Accounting vouchers entry in Tally.ERP 9 – introduction	Understand
L-10	Vouchers entry and Types of accounting vouchers	Understand
WEEK:6		
L-11	Final accounting in Tally.ERP9 – introduction , Display menu in Tally.ERP 9, Trial balance, financial statements, printing reports	Understand
L-12	Revision	Clear doubts
WEEK:7		
L-13	Advanced accounting features – Budget and cost	Understand

	centre – Introduction	
L- 14	Budgets in Tally.ERP 9.Cost center in Tally.ERP 9	Understand
WEEK:8		
L-15	Currency and interest calculation – Introduction	Understand
L-16	Currency calculation in Tally.ERP 9, Interest calculation in Tally.ERP 9	Understand
WEEK:9		
L-17	Meaning of inventory in Tally.ERP 9–Introduction, Types, Need, Features of Inventory in Tally.ERP 9	Understand
L-18	Stock groups, Categories, Unit of measure, Inventory vouchers, godowns location in Tally.ERP 9	Understand
WEEK:10		
L-19	Payroll in Tally.ERP 9 – Introduction, Features	Understand
L-20	Enabling, steps to generate payroll, Pay heads in Tally.ERP.9	Understand
WEEK:11		
L-21	Payroll processing in Tally.ERP 9 – Introduction, Payroll vouchers, provident fund payments, ESI payments	Understand
L-22	National pension scheme, Commission, Bonus pay head, payroll reports	Understand
WEEK:12		
L-23	Computerized tax liability – GST – Introduction , Activating GST and Creating ledgers in Tally.ERP 9	Understand
L-24	Revision	Clear doubts
WEEK:13		
L-25	Tax deducted at source in Tally ERP 9 – introduction	Understand
L-26	Activating, Creating TDS in Tally.ERP 9	Understand
WEEK:14		
L-27	Tax collected at source – Introduction	Understand
L-28	Creating ledgers with TCS applicability	Understand
WEEK:15		

L-29	Revision	Clear doubts
L-30	Revision	Clear doubts

### Advertising BC-406 Session 2023-2024 B.Com 4<sup>th</sup> Semester Dr. Anju

Sr. No.	LESSON PLAN	LEARNING
		OUTCOMES
WEEK:1		Student will be able to
L-1	Advertising-Introduction ,Features and Functions of Advertising	Understand
L-2	Scope of Advertising, Essentials of Effective advertising	Understand
L-3	Recent Trends in Advertising	Understand
L-4	Revision	Clear Doubts
WEEK:2		
L-5	Meaning and Components of Promotion mix	Understand
L-6	Factors determining to promotional mix	Understand
L-7	Optimum promotion mix and Promotion mix determination process	Understand
L-8	Revision	Clear doubts
WEEK:3		
L-9	Meaning of Advertising process and Steps involved in advertising process	Understand
L-10	Advertising Strategy	Understand
L-11	Communication-Meaning, objectives and Communication process	Understand
L-12	Factors affecting communication process	Understand
WEEK:4		
L-13	Importance of communication in marketing and Types of advertising	Understand
L-14	Barriers of communication process and suggestions	Understand

	for making effective communication	
L-15	Revision	Clear Doubt
L-16	Meaning of E-Advertising and Advantages and disadvantages of E-Advertising	Understand
WEEK:5		
L-17	Economic aspects of Advertising	Understand
L-18	Social aspects of Advertising	Understand
L-19	Legal and Ethical aspects of Advertising	Understand
L-20	Revision	Clear doubts
WEEK:6		
L-21	Advertising objectives-meaning, importance, factors determining advertising objectives	Understand
L-22	Types of advertising objectives	Understand
L-23	Revision	Clear doubts
L-24	Advertising Budget- meaning, process, methods Factors effecting advertising Budget	Understand
WEEK:7		
L-25	Creative Aspects of Advertising- Copy-writing, Message, advertising appeals	Understand
L-26	Components of Advertising copy	Understand
L-27	Types of Advertising Media- Print, Broadcast media, Outdoor and Direct mail	Understand
L-28	Internet and other types of advertising media	Understand
WEEK:8		
L-29	Media Planning - Meaning , Process, Importance	Understand
L-30	Problems and Factors affecting Media Planning	Understand
L-31	Media Scheduling – Phases , Strategies and Factors affecting media scheduling	Understand
L-32	Revision	Clear Doubts
WEEK:9		
L-33	Advertising Agency- Meaning and Features and Functions and Significance of advertising agency	Understand
L-34	Types of Advertising Agencies	Understand
L-35	Principles of Client Agency Relationship and	Understand

	Reasons of Client Turnover	
L-36	Suggestions to improve client agency relationship and methods of remunerating Ad- agencies	Understand
WEEK:10		
L-37	Organizational Structure and Functions of Advertising Department	Understand
L-38	Advertising and Consumer Behavior- meaning, elements	Understand
L-39	Factors affecting consumer behavior- Economic and Socio cultural factors	Understand
L-40	Factors affecting consumer behavior- Psychological and Personal factors	Understand
WEEK:11		
L-41	Impact of advertising on consumer behavior	Understand
L-42	Difficulties in the study of consumer behavior	Understand
L-43	Organizational Buyer Behavior	Understand
L-44	Revision	Clear doubts
WEEK:12		
L-45	Buying Process and Buying motives and advertising	Understand
L-46	Importance of study of consumer behavior in advertising	Understand
L-47	Importance and Approaches of Measuring Advertising Effectiveness	Understand
L-48	Methods of measuring advertising effectiveness-	Understand
	Pre testing method	
WEEK:13		
L-49	Methods of measuring advertising effectiveness- Post and concurrent testing methods	Understand
L-50	Which method of measuring Ad-Effectiveness is Better	Understand
L-51	Difficulties in evaluating advertising effectiveness	Understand
L-52	Revision	Clear Doubts
WEEK:14		
L-53	Presentations	Improve communication skills

L-54	Revision	Clear doubts
L-55	Presentations	Improve communication skills
L-56	Revision	Clear doubts
WEEK:15		
L-57	Revision	Clear doubts
L-58	Revision	Clear doubts
L-59	Revision	Clear doubts
L-60	Revision	Clear doubts

# Management accounting

BC-601 Session (2023-2024) B.com 6<sup>th</sup> semester Ms. Dolly

Sr. No.	Lesson plan	Learning outcomes
Week:1		Student will be able to
L-1	Introduction of Management accounting, Concept of management accounting	Understand
L-2	Nature of management accounting, Scope of management accounting	Understand
L-3	Techniques of management accounting	Understand
L-4	Revision	Clear doubts

Week:2		
L-5	Need and importance of management accounting , Installation of management accounting	Understand
L-6	Difference between financial accounting and management accounting, Management accountant	Understand
L-7	Functions of management accountant	Understand
L-8	Revision	Clear doubts
Week:3		
L-9	Duties and responsibility of management accountant	Understand
L-10	Revision	Clear doubts
L-11	Test	Evaluation
L-12	Concept of controller, Meaning of financial statements, Nature and limitations of financial statements	Understand
Week:4		
L-13	Relations of partners to third parties	Understand
L-14	Revision	Clear doubts
L-15	Users of financial statements, Form of balance sheet, Explanation of liabilities and assets	Understand
L-16	Test	Evaluation
Week:5		
L-17	Concept of ratio analysis, Meaning of ratio and accounting ratio	Understand
L-18	Features of ratio	Understand
L-19	Advantages of ratio analysis, Disadvantages of ratio analysis	Understand
L-20	Revision	Clear doubts
Week:6		
L-21	Classification of ratio analysis	Understand
L-22	Profitability ratios	Understand
L-23	Numerical Problems	Solved
L-24	Numerical Problem	Solved
Week:7		
L-25	Turnover ratios	Understand
L-26	Activity ratios	Understand
L-27	Numerical Problem	Solved
L-28	Numerical Problem	Solved
Week:8		
L-29	Activity ratios, Liquidity ratios	Understand
L-30	Short term solvency ratios, Long term solvency ratios	Understand
L-31	Numerical Problem	Solved
L-32	Numerical Problem	Solved
Week:9		
VV CCN.7		

L-34	Fund flow statement: Meaning	Understand
L-35	Numerical Problem	Solved
L-36	Numerical Problem	Solved
Week:10		
L-37	Items to be considered carefully while preparing fund flow	Understand
	statement	
L-38	Revision	Clear doubts
L-39	Numerical Problem	Solved
L-40	Numerical Problem	Solved
Week:11		
L-41	Cash flow statement, Objectives, features, advantages of	Understand
	cash flow statement	
L-42	Numerical Problem	Solved
L-43	Numerical Problem	Solved
L-44	Numerical Problem	Solved
Week:12		
L-45	Introduction of absorption costing, Definitions of absorption costing	Understand
L-46	Objectives of absorption costing, Determine income statement	Understand
L-47	Marginal costing	Understand
L-48	Numerical Problem	Solved
Week:13		
L-49	Cost volume profit analysis	Understand
L-50	Importance and objectives, Computation of profit	Understand
L-51	Numerical Problem	Solved
L-52	Numerical Problem	Solved
Week:14		
L-53	Meaning of budgetary control, Role and importance of budgetary control	Understand
L-54	Installation of budgetary control system, Types of budgeting	Understand
L-55	Test	Evaluation
L-56	Revision	Clear doubts
Week:15		
L-57	Revision	Clear Doubt
L-58	Revision	Clear Doubt
L-59	Revision	Clear doubt
L-60	Revision	Clear doubt

### Ms.Tanvi

**B.Com 6**<sup>th</sup> Semester

Session- 2023-2024

## Paper- Fundamentals of Insurance (BC-602)

Sr No.	LESSON PLAN	LEARNING OUTCOMES
Week:1	Introduction to Insurance	Student will be able to
L-1	Introduction to Insurance	Understand
L-2	History of Insurance and Nature of Insurance	Understand
L-3	Types and Functions of Insurance	Understand
L-4	Principles of Insurance	Understand
Week:2		
L-5	Purpose/Importance of Insurance (Individual and Business Aspect)	Understand
L-6	Purpose/Importance of Insurance (Social and Economic Aspect)	Understand
L-7	Insurance as a Social Security Tool	Understand
L-8	Importance of Insurance in Economic Development	Understand
Week:3	Life Insurance	
L-9	Introduction and Features of Life Insurance	Understand
L-10	Importance and Procedure for taking Life Insurance	Understand
L-11	Types and Principles of Life Insurance Contract	Understand
L-12	Parties to Contract- Insurer and Insured (Rights and Duties)	Understand
Week:4		
L-13	Parties to Contract- Policyholder and Beneficiary (Rights and Duties)	Understand

L-14	Conditions ,Terms of Policy and Effects on Non- compliance	Understand
L-15	Nomination-Introduction and Features	Understand
L-16	Process and Provision of Nomination	Understand
Week:5		
L-17	Assignment of Policy- Introduction and Types	Understand
L-18	Conditions of Assignment and Revival of Policy	Understand
L-19	Loan and Surrender of Insurance Policy	Understand
L-20	Bonus and Annuity Payments- Features and types	Understand
Week:6		
L-21	Advantages and Disadvantages of Annuity Payments	Understand
L-22	Claim and its types	Understand
L-23	Claim Settlement Procedure	Understand
L-24	Class Test	Evaluation
Week:7	Fire Insurance	
L-25	Introduction: Features , Nature and Scope of Fire Insurance	Understand
L-26	Conditions of Fire Insurance Contract	Understand
L-27	Procedure for taking Fire Insurance Policy	Understand
L-28	Revision	Clear Doubts
Week:8		
L-29	Principles and Types of Fire Insurance	Understand
L-30	Procedure for settlement of Claim in Fire Insurance	Understand
L-31	Renewal of Fire Insurance Policy	Understand
L-32	Cancellation and Assignment of Fire Insurance Policy	Understand
Week:9	Marine Insurance	

L-33	Introduction : Meaning, Characteristics and Scope of Marine Insurance	Understand
L-34	Procedure of taking Marine insurance and Types of Marine Insurance	Understand
L-35	Marine Insurance Policy Conditions	Understand
L-36	Premium- Meaning and Calculation Method, Double Insurance and Warranties	Understand
Week:10		
L-37	Loss- Abandonment, Total and Partial Loss	Understand
L-38	Notice of Abandonment, Particular and Salvage Charges	Understand
L-39	Measure of Indemnity and Claim Settlement Procedure	Understand
L-40	Class Test	Evaluation
Week:11	Accident and motor insurance	
L-41	Introduction: Meaning, Features and Types of Accident and Motor Insurance	Understand
L-42	Types of Motor Vehicle Insurance and Policies	Understand
L-43	Classification of Risks	Understand
L-44	Policy Conditions and Package Policy	Understand
Week:12		
L-45	Settlement of own damage claims in motor insurance and total loss claim	Understand
L-46	Settlement of theft claims	Understand
L-47	Settlement of third party claim through MACT	Understand
L-48	Class Test	Evaluate
Week:13	Insurance Intermediaries	
L-49	Meaning of Insurance Agent and Features, Functions	Understand

L-50	Rights, Authorities and Duties of an Agent	Understand
L-51	Licensing of Insurance Agent, Procedure for becoming an Agent	Understand
L-52	Code of Conduct, Unfair Practice, Revocation/Suspension of agent appointment	Understand
Week:14	Revision	
L-53	Revision	Clear Doubts
L-54	Revision	Clear Doubts
L-55	Revision	Clear Doubts
L-56	Revision	Clear Doubts
Week:15	Revision	
L-57	Revision	Clear Doubts
L-58	Revision	Clear Doubts
L-59	Revision	Clear Doubts
L-60	Revision	Clear Doubts

Human Resource Management BC-603 Session (2023-2024) B.com 6<sup>th</sup> semester Dr. Rozy

Sr. No.	Lesson plan	Learning outcomes
WEEK:1		Students will be able to

L-1	Human resource management Meaning and nature	Understand
L-2	Human resource management- History and scope	Understand
L-3	Human resource management- Objectives and Functions and Importance	Understand
L-4	HRM VS HRD and Personal management	Understand
WEEK:2		
L-5	Human resource manager- Qualifications and Qualities, Limitations of HRM	Understand
L-6	Human Resource Planning-Meaning and Objectives	Understand
L-7	Human Resource Planning-Importance and planning at different levels	Understand
L-8	Human Resource planning- Process	Understand
WEEK:3		
L-9	Human resource planning – Barriers and Pre –requisites	Understand
L-10	Revision	Clear Doubts
L-11	Job Analysis – Meaning, Sources, uses and Contents	Understand
L-12	Job Analysis- Process and Methods	Understand
WEEK:4		
L-13	Job Description – Meaning, Advantages and Content	Understand
L-14	Job Specifications- Meaning and Contents	Understand
L-15	Revision	Clear Doubts
L-16	Recruitment – Meaning , Importance and Objectives	Understand
WEEK:5		
L-17	Recruitment- Situational Factors	Understand
L-18	Recent Trends in Recruitment, Factors effecting Recruitment	Understand
L-19	Recruitment Process – Recruitment policy and Forecast of manpower requirements	Understand
L-20	Sources of Recruitment, Methods and Review of	Understand

	Recruitment	
WEEK:6		
L-21	Selection – Meaning , Process of Selection	Understand
L-22	Barriers to effective selection, Placement- Meaning, Types	Understand
L-23	Revision	Clear doubts
L-24	Placement- Significance and Problems	Understand
WEEK:7		
L-25	Induction – Meaning and Orienting new employees faster	Understand
L-26	Key Benefits and Contents of Induction	Understand
L-27	Revision	Clear doubts
L-28	Strategic Choices in Induction programme and Responsibilities of Employee Induction	Understand
WEEK:8		
L-29	Internal Mobility- Meaning and needs, Future of Internal Mobility	Understand
L-30	Promotion – Meaning, elements and Objectives	Understand
L-31	Criteria of Promotion	Understand
L-32	Revision	Clear doubts
WEEK:9		
L-33	Essentials of Promotion Policy	Understand
L-34	Demotion and Transfer- Types and Problems	Understand
L-35	Transfer Policy	Understand
L-36	Revision	Clear Doubts
WEEK:10		
L-37	Training VS Development, Training VS Education	Understand
L-38	Objectives, Importance of Training and Training policy	Understand
L-39	Training Process	Understand
L-40	Evaluation of Training Programme and Types of	Understand

	evaluation	
WEEK:11		
L-41	Designing a Training programme, Principles of Training	Understand
L-42	Methods of Training for Worker and Managers	Understand
L-43	Merits of Training	Understand
L-44	Revision	Clear Doubts
WEEK:12		
L-45	Performance Appraisal – Meaning, Features and Objectives	Understand
L-46	Process of Performance Appraisal	Understand
L-47	Traditional and Modern Methods of Performance appraisal	Understand
L-48	Revision	Clear doubts
WEEK:13		
L-49	Levels of Performance appraisal	Understand
L-50	Potential Appraisal- Purpose, Techniques and process	Understand
L-51	Ethics of appraisal, Suggestions to improve performance appraisal	Understand
L-52	Revision	Clear doubts
WEEK:14		
L-53	Revision	Clear doubts
L-54	Presentations	Improve communication skills
L-55	Revision	Clear doubts
L-56	Presentations	Improve communication skills
WEEK:15		
L-57	Revision	Clear doubts
L-58	Presentations	Improve communication skills

L-59	Revision	Clear doubts
L-60	Presentations	Improve communication skills

#### LESSON PLAN Even semester session (2023-24)B.com 6<sup>th</sup> semester Income tax. Teacher:MrsVeena

#### BC-604

topic	learningoutcomes
	Studentswill be able to
Deductions from gross total income, 80C for Individual and HUF	Understand the concept
Deductions ofSec 80D	Learn
Sec-80DD,DDB	Learn
Sec 80G	Solve
Sec 80GG, GGA,80E,EE,EEB	Understand
Ded of sec 80 IA,IAB,IB,IBA,	
Sec 80IC,IC,JJA,JJAA	
Problem solving	
Sec80LA,80P,QQB	Understand
Sec RRB, 80 U	Understand
Problem solving	Solve
Class test	Solve
	Deductions from gross total income, 80C for Individual and HUF Deductions ofSec 80D Sec-80DD,DDB Sec 80G Sec 80G Ded of sec 80 IA,IAB,IB,IBA, Sec 80IC,IC,JJA,JJAA Problem solving Sec80LA,80P,QQB Sec RRB, 80 U Problem solving

WEEK 4		
L- 13	Total Income of Individuals : Introduction & procedure	Understand the concept
L- 14	Calculation of total Income of Individuals	Understand the concept
L- 15	Problem solving	Ask doubts
L- 16	Problem solving	Solve
WEEK 5		
	Tax liability of an Individual	Understand the procedure
L- 17		
L- 18	Computation of tax liability	Solve
L- 19	Tax with and without agricultural income	Solve
L- 20	Alternative minimum tax	Differentiate
WEEK 6		
L- 21	Partnership firm as anassesee, who can become a partner, Income of a partner and the firm	Understand the concept
L- 22	Total Income of a firm ,adjustment of profit and loss account	Understand
L- 23	Firm fulfilling sec 184 and book profits	Understand
L- 24	Change in the constitution of the firm	Understand and solve
WEEK 7		
L- 25	Dissolution of the firm	Solve
L-26	Assessment of HUF: Introduction	Understand the concept
L- 27	Residanceand taxable income of HUF and members	Understand & explain
L- 28	Impartible Estate and partition of HUF, computation of tax	Learn practical application
WEEK 8		
L- 29	Income tax authorities:organisation	Understand
L- 30	Powers, Rights and duties of CBDT and authorities	Understand and learn
L- 31	Fillng of income tax return	Understand
L- 32	E return and manner of furnishing the return	Understand and explain

WEEK9		
L- 33	Types of returns	Explain
L-34	Assessment procedure , PAN,TAN	Understand
L-35	Types of assessment	Learn
L-36	Assignment-l	Learn
WEEK 10		
L-37	Information of loss, Faceless assessment	Understand and explain
L-38	Rectification of mistakes	Learn practical application
L-39	of AOP & BOI Introduction	Understand
L-40	Tax liability of AOP and BOI	Solve
WEEK 11		
L-41	Advance payment of tax, who is liable to pay advance tax	Understand and learn
L-42	Computation of advance tax,Installments and due dates, Interest	Learn practical application
L-43	Tax deduction at source : who will deduct	Understand the con
L-44	Rules regarding TDS on various incomes, TDS/TCS	Understand
WEEK12		
L-45	Sessional	
L-46	Recovery and Refund of tax	Understand
L-47	Appeals	Learn
L-48	Appealable orders and revisions, faceless revision	Learn practical application and enhance knowledge
WEEK 13		
L-49	Penalties imposable	Understand and explain
L-50	Waving off penalty, items of panelty	Understand
L-51	Offences and prosecution	Understand
L-52	Assignment -II	

WEEK 14		
L-53	Offences & Prosecution, special courts	Understand
L-54	Company as an assessee procedure and computation	Compute
L-55	Book profit	Solve
L-56	Obligations of the principal officer of the company	Learn
WEEK 15		
L-57	Companies in liquidation	Learn
L-58	Special provisions and AMT	Enhance the knowledge
L-59	Tonnage tax scheme	Understand
L-60	Problem and doubts solving	Ask doubts

Business Environment Bc-605 Session (2023-2024) B.com 6<sup>th</sup> semester Dr Anju

Sr. No.	Торіс	Learning outcomes
WEEK1		Students will be able to
L- 1	Business environment :Meaning, Importance and Components	Understand
L-2	Economic and Political environment	Understand
L-3	Legal and Social environment	Understand
L- 4	Need of the study of Business environment	Understand

WEEK 2		
L-5	Environmental scanning : Meaning and Importance	Understand
L-6	Techniques of environmental scanning	Understand
L-7	Limitations of environmental scanning	Understand
L-8	Revision	Clear doubts
WEEK 3		
L-9	Public sector in India : Meaning, Advantages and disadvantages of public sector	Understand
L-10	Private sector in India : Meaning ,Achievements and failures of private sector	Understand
L-11	Importance of private and public sector in a developing economy	Understand
L-12	Revision	Clear doubts
WEEK 4		
L-13	Joint sector in India and Significance of joint sector	Understand
L-14	Benefits and need of joint sector in a developing economy	Understand
L-15	Shortcomings of joint sector	Understand
L-16	Revision	Clear doubts
WEEK 5		
L-17	Concept of economic systems	Understand
L-18	Capitalist economy: Meaning and Features of capitalist economy	Understand
L-19	Socialist economy: Meaning and Significance of socialist economic pattern	Understand
L-20	Revision	Clear doubts
WEEK 6		
L-21	Mixed economy: Meaning and Importance and Shortcomings of mixed economy	Understand
L-22	Latest trends in economic systems	Understand

L-23	Indian economic system	Understand
L-24	Revision	Clear doubts
WEEK 7		
L-25	Economic planning in India: Meaning ,Features and objective of Economic planning .	Understand
L-26	Planning commission and five years plans	Understand
L-27	Plans and achievements under economic planning	Understand
L-28	Nitiayog: Administration and Functions of Nitiayog	Understand
WEEK 8		
L-29	Failures of economic planning	Understand
L-30	Planning machinery in India	Understand
L-31	Planning commission: Difference between planning commission and nitiayog	Understand
L-32	Revision	Clear doubts
WEEK 9		
L-33	Role of government and Importance of policies	Understand
L-34	Monetary policy: Meaning and Instruments of monetary policy	Understand
L-35	Achievements and Failures of monetary policy	Understand
L-36	Revision	Clear doubts
WEEK 10		
L-37	Fiscal policy: Meaning and Instruments of fiscal policy	Understand
L-38	Advantages of fiscal policy	Understand
L-39	Failures of fiscal policy	Understand
L-40	Make in India programme and Developments under make in India program	Understand
WEEK 11		
L-41	Concept of foreign investment and Need of foreign investment	Understand

L-42	Types of foreign investment	Understand	
L-43	Revision	Clear doubts	
L-44	Foreign direct investment and Barriers in foreign investment	Understand	
WEEK 12			
L-45	Multinational corporations: Meaning and Features and Benefits of multinational corporations	Understand	
L-46	Importance and Disadvantages of multinational corporations to developing economies	Understand	
L-47	Concept of globalization ,importance and Features of globalization	Understand	
L-48	Competition Act: Feature and Importance of Competition Act	Understand	
WEEK 13			
L-49	Provisions of Competition Act	Understand	
L-50	Foreign exchange management Act and Importance of Foreign exchange management Act	Understand	
L-51	Difference between Foreign exchange management Act and foreign exchange regulation Act	Understand	
L-52	Shortcomings of Foreign exchange management Act	Understand	
WEEK14			
L-53	Foreign exchange market: Participants in Foreign exchange market	Understand	
L-54	Significance and importance of foreign exchange market	Understand	
L-55	Recent developments in foreign exchange market	Understand	
L-56	Revision	Clear doubts	
WEEK15			
L-57	Revision	Clear doubts	
L-58	Revision	Clear doubts	

L-59	Revision	Clear doubts
L-60	Revision	Clear doubts

#### **Retail management**

Bc-606 Session (2023-2024) B.com 6<sup>th</sup> semester Dr. Anju

Sr. No.	Lesson plan	Learning outcomes	
WEEK:1		Student will be able to	
L-1	Retailing- Meaning, Nature and scope of Retailing	Understand	
L-2	Factors affecting retailing, Retailing in India	Understand	
L-3	Theories of retailing: Environmental ,Cyclical and Conflict Theory	Understand	
L-4	Revision	Clear Doubts	
WEEK:2			
L-5	Models of Retailing: Store based , Non Store based and services Retailing	Understand	
L-6	Organized Retailing: Meaning and features, Factors, Advantages and disadvantages	Understand	
L-7	Unorganized Retailing: Features, Advantages and Disadvantages. Difference between Organized and Unorganized Retailing	Understand	
L-8	Revision	Understand	
WEEK:3			
L-9	Retail Strategy: Meaning and process	Understand	
L-10	International Expansion-A Growth strategy, Operations Management in Retail	Understand	
L-11	Tools For Conducting Situational Analysis	Understand	

L-12	Revision	Clear doubts
WEEK 4		
L-13	Primary Retailing Strategies: Meaning and types and store location	Understand
L-14	Primary Retailing Strategies: Merchandising and pricing	Understand
L-15	Primary Retailing Strategies: Marketing	Understand
L-16	Revision	Clear doubts
WEEK:5		
L-17	Merchandise Planning; Meaning and Merchandise hierarchy, Types and process of Merchandise	Understand
L-18	Retail Communication: Meaning and Types of Retail Communication	Understand
L-19	Promotion Budget: Meaning and process of preparing Promotion Budget	Understand
L-20	Revision	Clear Doubts
WEEK:6		
L-21	Elements of Retail Promotion Mix	Understand
L-22	Securities Issues in Retailing: Meaning (Shop Lifting, Employee Theft, Inventory Shrinkages)	Understand
L-23	Securities Issues in Retailing: (Cash Shrinkage, Sweet hearting and Ward robbing)	Understand
L-24	Revision	Clear doubts
WEEK:7		
L-25	Ways to Minimize the Retail Threats by using Information Technology	Understand
L-26	Store Design: Meaning and objectives and Factors Affecting Store Design	Understand
L-27	Components of Store Design: Store Exteriors, Store Interiors Space Planning	Understand

L-28	Components of Store Design: Atmospherics and Store Layout	Understand
WEEK:8		
L-29	Store Layout: Meaning and factors affecting Store Layouts and Designing a Store Layout	Understand
L-30	Types of Store Layout: Grid Layout ,Racetrack Layout and Free From or Boutique style Layout and Spine Layout	Understand
L-31	Importance of Store Layout	Understand
L-32	Revision	Clear Doubts
WEEK:9		
L-33	Organizational Structure in retail Institutions; Meaning , Need of organizational Structure	Understand
L-34	Creating an organizational Structure in Retail organization and factors affecting organizational structure	Understand
L-35	Organizing a Retail Firm –Process	Understand
L-36	Classification of Organizational Structure: For Small Store	Understand
WEEK :10		
L-37	Classification of Organizational Structure: For Departmental Store and Diversified Retailers	Understand
L-38	Human Resource Management in Retail: Meaning and Functions performed by Retail organization	Understand
L-39	Implications of Human Resource Management in Retail	Clear Doubts
L-40	Revision	Clear doubts
WEEK:11		
L-41	Applications of Information Technology in Retailing: Meaning and Need of IT and Factors Influencing the use of IT in Retail	Understand
L-42	IT Involvement in Retail operations and Advantages	Understand

	and Disadvantages of IT	
L-43	IT Techniques used by Retailers: Computers, Biometric system, wireless technology, Database Management	Understand
L-44	IT Techniques used by Retailers: Integrated electronics Security, Radio Frequency identification, Integrated Electronic Article Surveillance	Clear Doubts
WEEK:12		
L-45	Foreign Direct Investment: Meaning and Feature and Routes	Understand
L-46	Sectors in which FDI Prohibited in India	Understand
L-47	Advantages and Disadvantage of FDI in Retailing	Understand
L-48	Revision	Clear Doubts
WEEK:13		
L-49	FDI In Retail: Single and Multi Brand Retail and threats of FDI Retail In India	Understand
L-50	FDI in Retail in India	Understand
L-51	Retail Store Management and material handling	Understand
L-52	Energy Management	Understand
WEEK:14		
L-53	Revision	Clear doubts
L-54	Presentation	Improve Communication Skills
L-55	Revision	Clear doubts
L-56	Presentation	Improve Communication Skills
WEEK:15		
L-57	Revision	Clear doubts
L-58	Presentation	Improve Communication Skills
L-59	Revision	Clear doubts

L-60	Presentation	Improve Communication
		Skills



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# ARYA KANYA MAHAVIDYALYA SHAHABAD MARKANDA SESSION:2023-24

## LESSON PLANS SUBJECT:COMMERIAL ARTS, DESIGNING & PAINTING

## Subject: Commercial Art, Designing and Painting

EVEN	EVEN SEMESTER				
1	BA-I	Commercial Art,	-	Ms. Santosh	2-11
		Designing and Painting			
2	BA-II	Commercial Art,	-	Ms. Santosh	12-19
		Designing and Painting			
3	BA-III	Commercial Art,	-	Ms. Santosh	20-27
		Designing and Painting			
4	BA-I	Commercial Art,	-	Ms. Kiran Khevaria	28-37
		Designing and Painting			
5	BA-II	Commercial Art,	-	Ms. Kiran Khevaria	38-45
		Designing and Painting			
6	BA-III	Commercial Art,	-	Ms. Kiran Khevaria	46-53
		Designing and Painting			

## Lesson Plan Index (2023-24)

BA – 4 <sup>th</sup> Semester Code:		SESSION: 2022-23
Sr. No.	LESSON PLAN	LEARNING OUTCOMES
WEEK: 1		Student will be able to
L-1	<b>Practical:</b> Discussion on topics to be covered in semester	Understand the current topics
L-2	<b>Practical:</b> Discussion on topics to be covered in semester	Understand the current topics
L-3	<b>Practical:</b> Assignment of Colored composition of student choice	Work freely on any artwork
L-4	<b>Practical:</b> Assignment of Colored composition of student choice	Work freely on any artwork
L-5	<b>Practical:</b> Assignment of Colored composition of student choice	Work freely on any artwork
L-6	<b>Practical:</b> Assignment of Colored composition of student choice	Work freely on any artwork
L-7	<b>Practical:</b> Assignment of Colored composition of student choice	Work freely on any artwork
L-8	<b>Practical:</b> Assignment of Colored composition of student choice	Work freely on any artwork
L-9	<b>Practical:</b> Assignment of Colored composition of student choice	Work freely on any artwork
L-10	<b>Practical:</b> Assignment of Colored composition of student choice	Work freely on any artwork
WEEK: 2		
L-11	<b>Practical:</b> Demonstration of Calligraphy with colorful background	learn the writing style with brush and color
L-12	<b>Practical:</b> Demonstration of Calligraphy with colorful background	learn the writing style with brush and color
L-13	<b>Practical:</b> Practice of Calligraphy with colorful background	Design a writing style with brush and color
L-14	<b>Practical:</b> Practice of Calligraphy with colorful background	Design a writing style with brush and color
L-15	<b>Practical:</b> Practice of Calligraphy with colorful background	Design a writing style with brush and color

#### Ms. Santosh LESSON PLANS: EVEN SEMESTERS (2022-23)

L-16	<b>Practical:</b> Practice of Calligraphy with colorful background	Design a writing style with brush and color
L-17	<b>Practical:</b> Practice of Calligraphy with colorful background	Design a writing style with brush and color
L-18	<b>Practical:</b> Practice of Calligraphy with colorful background	Design a writing style with brush and color
L-19	<b>Practical:</b> Practice of Calligraphy with colorful background	Design a writing style with brush and color
L-20	<b>Practical:</b> Practice of Calligraphy with colorful background	Design a writing style with brush and color
WEEK: 3		
L-21	Practical: Indoor - Objects Sketching	Learn and practice the fine motor skills and enhance the speed of drawing
L-22	Practical: Indoor - Objects Sketching	Learn and practice the fine motor skills and enhance the speed of drawing
L- 23	Practical: Indoor - Objects Sketching	Learn and practice the fine motor skills and enhance the speed of drawing
L- 24	Practical: Indoor - Objects Sketching	Learn and practice the fine motor skills and enhance the speed of drawing
L- 25	Practical: Outdoor Live Sketching	Learn and practice the fine motor skills and enhance the speed of drawing
L-26	Practical: Outdoor Live Sketching	Learn and practice the fine motor skills and enhance the speed of drawing
L -27	Practical: Outdoor Live Sketching	Learn and practice the fine motor skills and enhance the speed of drawing
L -28	Practical: Outdoor Live Sketching	Learn and practice the fine motor skills and enhance the speed of drawing
L -29	Practical: Outdoor Live Sketching	Learn and practice the fine motor skills and enhance the speed of drawing
L-30	Practical: Outdoor Live Sketching	Learn and practice the fine motor skills and enhance the speed of drawing
WEEK: 4		

L-31	<b>Practical:</b> Discussion on the topic of Composition or illustration	Understand the composition
L-32	<b>Practical:</b> Demonstration of how to compose different elements to make a composition	Imagine and compose different elements in one place
L-33	<b>Practical:</b> Assignment no 1 – Sketching of a layout	Imagine and create a sketch
L-34	<b>Practical:</b> Assignment no 1 – Sketching of a layout	Imagine and create a sketch
L-35	<b>Practical:</b> Assignment no 1 – Finalization of Layout/Draw the illustration on final sheets	Learn the final steps of Compositions
L-36	<b>Practical:</b> Assignment no 1 – Drawing of an Illustration/A Composition scene	Learn the rules of working in final sheet
L- 37	<b>Practical:</b> Assignment no 1 – Coloring of an Illustration/A Composition scene	Imagine and color with appropriate tone and shades
L- 38	<b>Practical:</b> Assignment no 1 – Coloring of an Illustration/A Composition scene	Imagine and color with appropriate tone and shades
L- 39	<b>Practical:</b> Assignment no 1 – Coloring of an Illustration/A Composition scene	Imagine and color with appropriate tone and shades
L- 40	<b>Practical:</b> Assignment no 1 – Coloring of an Illustration/A Composition scene	Imagine and color with appropriate tone and shades
WEEK: 5		
L- 41	<b>Practical:</b> Discussion of Poster topics like social, Promotional etc.	Understand the importance of Poster making in advertising world
L- 42	<b>Practical:</b> Discussion of Poster topics like social, Promotional etc. ideas to be discussed.	Understand the current topic for awareness in our society
L- 43	<b>Practical:</b> Assignment no 2 – Demonstration of how to compose different elements to make a Poster design	Understand and learn the concept
L- 44	<b>Practical:</b> Assignment no 2 – Sketching of a rough layout	Imagine and compose different elements in quick sketch
L- 45	<b>Practical:</b> Assignment no 2 – Finalization of Poster design ideas with illustration, slogan and logo	Understand the concept and create
L- 46	<b>Practical:</b> Assignment no 2 – Compose or Draw or color the background as per the requirement of poster	Create and learn with proper technique
L- 47	<b>Practical:</b> Assignment no 2 – Compose or Draw or color the background as per the requirement of poster	Create and learn with proper technique

L- 48	<b>Practical:</b> Assignment no 2 – Compose the illustration and slogan as per the requirement of poster	Create and learn with proper technique
L- 49	<b>Practical:</b> Assignment no 2 – Compose the illustration and slogan as per the requirement of poster	Create and learn with proper technique
L- 50	<b>Practical:</b> Assignment no 2 – Completion of Assignment	Create and learn with proper technique
WEEK: 6		
L- 51	<b>Practical:</b> A detailed illustration of any product advertisement	Observe the minute details or study the products with their color schemes
L- 52	<b>Practical</b> : A detailed illustration of any product advertisement	Observe the minute details or study the products with their color schemes
L- 53	<b>Practical:</b> A detailed illustration of any product advertisement	Observe the minute details or study the products with their color schemes
L- 54	<b>Practical:</b> A detailed illustration of any product advertisement	Observe the minute details or study the products with their color schemes
L- 55	<b>Practical:</b> A detailed illustration of any product advertisement	Observe the minute details or study the products with their color schemes
L- 56	<b>Practical:</b> A detailed illustration of any product advertisement	Observe the minute details or study the products with their color schemes
L- 57	<b>Practical:</b> A detailed illustration of any product advertisement	Observe the minute details or study the products with their color schemes
L- 58	<b>Practical:</b> A detailed illustration of any product advertisement	Observe the minute details or study the products with their color schemes
L- 59	<b>Practical:</b> A detailed illustration of any product advertisement	Observe the minute details or study the products with their color schemes
L- 60	<b>Practical:</b> A detailed illustration of any product advertisement	Observe the minute details or study the products with their color schemes
WEEK: 7		
L-61	<b>Practical:</b> Assignment no 3 – Discussion of Product Layout/ Composing a rough layout	Creative thinking for idea or imagine and compose different elements in quick sketch
L-62	<b>Practical:</b> Assignment no 3 – Composing a rough layout	Imagine and compose

		different elements in quick sketch
L-63	<b>Practical:</b> Assignment no 3 – Finalization of Layout design ideas with illustration, Headline, logo and body copy etc.	Understand the concept and create
L-64	<b>Practical:</b> Assignment no 3 – Compose or Draw or color the background as per the requirement of layout	Create and learn with proper technique
L-65	<b>Practical:</b> Assignment no 3 – Compose or Draw or color the background as per the requirement of layout	Create and learn with proper technique
L-66	<b>Practical:</b> Assignment no 3 – Compose or Draw or color the background as per the requirement of layout	Create and learn with proper technique
L-67	<b>Practical:</b> Assignment no 3 – Compose or Draw or color the background as per the requirement of layout	Create and learn with proper technique
L-68	<b>Practical:</b> Assignment no 3 – Compose or Draw or color the background as per the requirement of layout	Create and learn with proper technique
L-69	<b>Practical:</b> Assignment no 3 – Compose or Draw or color the background as per the requirement of layout	Create and learn with proper technique
L-70	<b>Practical:</b> Assignment no 3 – Compose or Draw or color the background as per the requirement of layout	Understand the importance of Poster making in advertising world
WEEK: 8		
L-71	<b>Practical:</b> Discussion on the topic of Composition or illustration	Understand the requirements for composition
L-72	Practical: Sketching of rough layout	Imagine and compose different elements in one place
L-73	<b>Practical:</b> Assignment no 4 – Sketching of a layout	Imagine and create a sketch
L-74	<b>Practical:</b> Assignment no 4 – Finalization of Layout/Draw the illustration on final sheets	Imagine and create a sketch
L-75	<b>Practical:</b> Assignment no 4 – Drawing of an Illustration/A Composition scene	Learn the final steps of Compositions
L-76	<b>Practical:</b> Assignment no 4 – Drawing of an Illustration/A Composition scene	Learn the rules of working in final sheet
L-77	<b>Practical:</b> Assignment no 4 – Coloring of an Illustration/A Composition scene	Imagine and color with appropriate tone and shades
L-78	<b>Practical:</b> Assignment no 4 – Coloring of an Illustration/A Composition scene	Imagine and color with appropriate tone and shades
L-79	<b>Practical:</b> Assignment no 4 – Coloring of an Illustration/A	Imagine and color with

	Composition scene	appropriate tone and shades
L-80	<b>Practical:</b> Assignment no 4 – Coloring of an Illustration/A Composition scene	Imagine and color with appropriate tone and shades
WEEK: 9		
L-81	<b>Practical:</b> Discussion of Poster topics like social, Promotional etc.	Learn and understand about the requirements of Current topic
L-82	<b>Practical:</b> Discussion of Poster topics like social, Promotional etc.	Learn and understand about the requirements of Current topic
L-83	<b>Practical:</b> Assignment no 5 – Sketching of a rough layout	Understand the current topic for awareness in our society
L-84	<b>Practical:</b> Assignment no 5 – Sketching of a rough layout	Understand and learn the concept
L-85	<b>Practical:</b> Assignment no 5 – Finalization of Poster design ideas with illustration, slogan and logo	Imagine and compose different elements in quick sketch
L-86	<b>Practical:</b> Assignment no 5 – Compose or Draw or color the background as per the requirement of poster	Create and learn with proper technique
L-87	<b>Practical:</b> Assignment no 5 – Compose or Draw or color the background as per the requirement of poster	Create and learn with proper technique
L-88	<b>Practical:</b> Assignment no 5 – Compose or Draw or color the background as per the requirement of poster	Create and learn with proper technique
L-89	<b>Practical:</b> Assignment no 5 – Compose the illustration and slogan as per the requirement of poster	Create and learn with proper technique
L-90	<b>Practical:</b> Assignment no 5 – Compose the illustration and slogan as per the requirement of poster	Create and learn with proper technique
WEEK: 10		
L-91	<b>Practical:</b> Assignment no 6 – Discussion of Product Layout/ Composing a rough layout	Creative thinking for idea or imagine and compose different elements in quick sketch
L-92	<b>Practical:</b> Assignment no 6 – Composing a rough layout	Imagine and compose different elements in quick sketch
L-93	<b>Practical:</b> Assignment no 6 – Finalization of Layout design ideas with illustration, Headline, logo and body copy etc.	Understand the concept and create
L-94	Practical: Assignment no 6 – Compose or Draw or color	Create and learn with

	the background as per the requirement of layout	proper technique
L-95	<b>Practical:</b> Assignment no 6 – Compose or Draw or color the background as per the requirement of layout	Create and learn with proper technique
L-96	<b>Practical:</b> Assignment no 6 – Compose or Draw or color the background as per the requirement of layout	Create and learn with proper technique
L-97	<b>Practical:</b> Assignment no 6 – Compose or Draw or color the background as per the requirement of layout	Create and learn with proper technique
L-98	<b>Practical:</b> Assignment no 6 – Compose or Draw or color the background as per the requirement of layout	Create and learn with proper technique
L-99	<b>Practical:</b> Assignment no 6 – Compose or Draw or color the background as per the requirement of layout	Create and learn with proper technique
L-100	<b>Practical:</b> Assignment no 6 – Compose or Draw or color the background as per the requirement of layout	Understand the importance of Poster making in advertising world
WEEK: 11		
L-101	Practical: Improvements in assignments	Clear doubts
L-102	Practical: Improvements in assignments	Clear doubts
L-103	Practical: Improvements in assignments	Clear doubts
L-104	Practical: Improvements in assignments	Clear doubts
L-105	Practical: Improvements in assignments	Clear doubts
L-106	Practical: Improvements in assignments	Clear doubts
L-107	Practical: Improvements in assignments	Clear doubts
L-108	Practical: Improvements in assignments	Clear doubts
L-109	Practical: Improvements in assignments	Clear doubts
L-110	Practical: Improvements in assignments	Clear doubts
WEEK: 12		
L-111	Practical: Improvements in assignments	Clear doubts
L-112	Practical: Improvements in assignments	Clear doubts
L-113	Practical: Improvements in assignments	Clear doubts
L-114	Practical: Improvements in assignments	Clear doubts
L-115	Practical: Improvements in assignments	Clear doubts
L-116	Practical: Improvements in assignments	Clear doubts
L-117	Practical: Improvements in assignments	Clear doubts
L-118	Practical: Improvements in assignments	Clear doubts

L-119	Practical: Improvements in assignments	Clear doubts
L-120	Practical: Improvements in assignments	Clear doubts

Mrs. Santosh Associate Professor

#### Mrs. Santosh Even Semester 2023-24

BA – 6 <sup>th</sup> Semester Code:		SESSION: 2022-2023
Sr. No.	LESSON PLAN	LEARNING OUTCOMES
WEEK: 1		Student will be able to
L-1	Practical: Indoor: Object Sketching	Improves the command over the observation and lines
L-2	Practical: Indoor: Object Sketching	Improves the command over the observation and lines
L-3	Practical: Indoor: Object Sketching	Improves the command over the observation and lines
L-4	Practical: Indoor: Object Sketching	Improves the command over the observation and lines
L-5	Theory: What is market?	Knows and understand
L-6	Theory: What is market?	Knows and understand
WEEK: 2		
L-7	<b>Practical:</b> Outdoor: Live nature/Life Sketching	Improves the command over the observation and lines
L-8	Practical: Outdoor: Live nature/Life Sketching	Improves the command over the observation and lines
L-9	Practical: Outdoor: Live nature/Life Sketching	Improves the command over the observation and lines
L-10	Practical: Outdoor: Live nature/Life Sketching	Improves the command over the observation and lines
L-11	Theory: Introduction to marketing	Understand the marketing concept in brief
L -12	Theory: Introduction to marketing	Understand the marketing concept in brief
WEEK: 3		
L- 13	<b>Practical:</b> An assignment for detailed study in live composition/College Campus	A detailed study of perspective and architecture
L- 14	<b>Practical:</b> An assignment for detailed study in live composition/College Campus	A detailed study of perspective and architecture

L- 15	<b>Practical:</b> An assignment for detailed study in live composition/College Campus	A detailed study of perspective and architecture
L- 16	<b>Practical:</b> An assignment for detailed study in live composition/College Campus	A detailed study of perspective and architecture
L- 17	Theory: 4ps of marketing in detail	Learn about the 4ps required in marketing
L- 18	Theory: 4ps:- Product and Price	Learn about the requirement of product and Price value
WEEK: 4		
L-19	Practical: Discussion on the topic of composition	Understand the composition
L- 20	<b>Practical:</b> Assignment no 1 – Sketching of a layout	Imagine and compose different elements in one place
L- 21	<b>Practical:</b> Assignment no 1 – Sketching of a layout	Imagine and create a sketch
L- 22	<b>Practical:</b> Assignment no 1 – Finalization of Layout/Draw the illustration on final sheets	Learn the final steps of Compositions
L- 23	Theory: 4ps: - Place and promotion	Learn about the requirement of Place and promotion
L- 24	Theory: Revision of 4Ps	Clear the doubts
WEEK: 5		
L- 25	<b>Practical:</b> Introduction to Poster Design and importance of making poster	Understand the importance of Poster making in advertising world
L- 26	<b>Practical:</b> Discussion of Poster topics like social, Promotional etc.	Understand the current topic for awareness in our society
L- 27	<b>Practical:</b> Assignment no 2 –Demonstration of how to compose different elements to make a Poster design	Understand and learn the concept
L- 28	<b>Practical:</b> Assignment no 2 – Sketching of a rough layout	Imagine and compose different elements in quick sketch
L- 29	Theory: Advertising and Marketing	Knows and understand
L- 30	Theory: Advertising and Marketing	Knows and understand
WEEK: 6		
L-31	<b>Practical:</b> Assignment no 3 – Discussion of Product Layout/ Composing a rough layout	Creative thinking for idea or imagine and compose different elements in quick sketch
L-32	<b>Practical:</b> Assignment no 3 – Composing a rough layout	Imagine and compose different elements in quick sketch

L-33	<b>Practical:</b> Assignment no 3 – Finalization of Layout design ideas with illustration, Headline, logo and body copy etc.	Understand the concept and create
L-34	<b>Practical:</b> Assignment no 3 – Compose or Draw or color the background as per the requirement of layout	Create and learn with proper technique
L-35	Theory: Advertising Role in Marketing.	Understand the relation of advertising and marketing
L-36	Theory: Advertising Role in Marketing.	Understand the relation of advertising and marketing
WEEK: 7		
L-37	<b>Practical:</b> A detailed illustration of any product advertisement	Observe the minute details or study the products with their color schemes
L-38	<b>Practical:</b> A detailed illustration of any product advertisement	Observe the minute details or study the products with their color schemes
L-39	<b>Practical</b> : A detailed illustration of any product advertisement	Observe the minute details or study the products with their color schemes
L-40	<b>Practical:</b> A detailed illustration of any product advertisement	Observe the minute details or study the products with their color schemes
L-41	Theory: Revision	
L-42	Theory: Sessional -1	
WEEK: 8		
L-43	<b>Practical:</b> Discussion on the topic of Composition or illustration	Understand the requirements for composition
L-44	Practical: Sketching of rough layout	Imagine and compose different elements in one place
L-45	<b>Practical:</b> Assignment no 4 – Sketching of a layout	Imagine and create a sketch
L-46	<b>Practical:</b> Assignment no 4 – Finalization of Layout/Draw the illustration on final sheets	Imagine and create a sketch
L-47	Theory: Future of advertising	Knows and understand the Future
L-48	Theory: career option in advertising.	Knows and understand the Career
WEEK: 9		
L-49	Practical: Discussion of Poster topics like social,	Learn and understand about

	Promotional etc.	the requirements of Current topic
L-50	<b>Practical:</b> Assignment no 5 – Sketching of a rough layout	Understand the current topic for awareness in our society
L-51	<b>Practical:</b> Assignment no 5 – Sketching of a rough layout	Understand and learn the concept
L-52	<b>Practical:</b> Assignment no 5 – Finalization of Poster design ideas with illustration, slogan and logo	Imagine and compose different elements in quick sketch
L-53	Theory: What is Advertising agency?	Knows how advertising agencies actually work in professional manner
L-54	Submission of Assignment-1	
WEEK: 10		
L-55	<b>Practical:</b> Assignment no 6 – Discussion of Product Layout/ Composing a rough layout	Creative thinking for idea or imagine and compose different elements in quick sketch
L-56	<b>Practical:</b> Assignment no 6 – Composing a rough layout	Imagine and compose different elements in quick sketch
L-57	<b>Practical:</b> Assignment no 6 – Finalization of Layout design ideas with illustration, Headline, logo and body copy etc.	Understand the concept and create
L-58	<b>Practical:</b> Assignment no 6 – Compose or Draw or color the background as per the requirement of layout	Create and learn with proper technique
L-59	Theory: What is Advertising agency continued	Knows how advertising agencies actually work in professional manner
L-60	Theory: What is Advertising agency continued	Knows how advertising agencies actually work in professional manner
WEEK: 11		
L-61	Practical: Improvements in assignments	Clear doubts
L-62	Practical: Improvements in assignments	Clear doubts
L-63	Practical: Improvements in assignments	Clear doubts
L-64	Practical: Improvements in assignments	Clear doubts
L-65	Theory: Art Director, Visualizer, Copy Writer.	Knows about the role of an important positions in agency

L-66	Theory: Revision	
WEEK: 12		
L-67	Practical: Improvements in assignments	Clear doubts
L-68	<b>Practical:</b> Improvements in assignments	Clear doubts
L-69	Practical: Improvements in assignments	Clear doubts
L-70	Practical: Improvements in assignments	Clear doubts
L-71	Theory: Revision	
L-72	Theory: Revision	



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# ARYA KANYA MAHAVIDYALYA SHAHABAD MARKANDA SESSION:2023-24

## LESSON PLAN SUBJECT:COMPUTER SCIENCE



A Premier Institution, Kurukshetra University, Kurukshetra <u>akmshahabad@yahoo.com</u>

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CC-C2-B23-CAP-203	Concepts of Operating Systems	Ms. Ritu Mittal	20
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		Class : B.C.A-I (Sem-II) Course Code :B23-CAP-201
L-1		Duration – 1 Hour
	: Unformatted I/O Operations	
Q. 1	Mode of Delivery: Text/Lecture Notes/Oral Lecture etc.	Lecture Notes
Q. 2	Methodology Used :PowerPoint Presentation/Video	Chalk and Board Method
<b>x</b> . –	Lecture/YouTube links/Chalk and Board Method	
Q. 3	Evaluation/Assessment Methods :Quiz/Test/Seminar	Nil
Q. 4	Additional Knowledge/Practical Applications/Real Life Linkage	Real life examples of input and output
		operations
	Learning Outcomes : As per curriculum	Student will be able to define
L-2		Duration – 1 Hour
Topic	: Formatted I/O Operations	
Q. 1	Mode of Delivery :Text/Lecture Notes/Oral Lecture etc.	Oral Lecture
Q. 2	Methodology Used :PowerPoint Presentation/Video	Chalk and Board Method
Z	Lecture/YouTube links/Chalk and Board Method	
Q. 3	Evaluation/Assessment Methods :Quiz/Test/Seminar	Nil
Q. 4	Additional Knowledge/Practical Applications/Real Life Linkage	Real life examples of input and output
Q. T	Learning Outcomes :As per curriculum	Understand & explain
L-3		Duration – 1 Hour
	: I/O using insertion and extraction operators and streams in C++	
Q. 1	Mode of Delivery :Text/Lecture Notes/Oral Lecture etc.	Oral Lecture
Q. 1 Q. 2	Mode of Derivery Text/Lecture Notes/Oral Lecture etc. Methodology Used :PowerPoint Presentation/Video	Chalk and Board Method
Q. 2	Lecture/YouTube links/Chalk and Board Method	Chark and Board Method
Q. 3	Evaluation/Assessment Methods :Quiz/Test/Seminar	Nil
	Additional Knowledge/Practical Applications/Real Life Linkage	
Q. 4	Learning Outcomes :As per curriculum	Additional knowledge about operators
L-4	Learning Outcomes : As per curriculum	Knows & understands the concept
	En die Delection en Definition	Duration – 1 Hour
	: Functions: Declaration and Definition	
	Mode of Delivery :Text/Lecture Notes/Oral Lecture etc.	Oral Lecture
Q. 2	Methodology Used :PowerPoint Presentation/Video	Chalk and Board Method
0.0	Lecture/YouTube links/Chalk and Board Method	N'1
Q. 3	Evaluation/Assessment Methods :Quiz/Test/Seminar	Nil
Q. 4	Additional Knowledge/Practical Applications/Real Life Linkage	Practical knowledge of functions
	Learning Outcomes :As per curriculum	Explain & understand
L-5		Duration – 1 Hour
•	: Return values, Arguments, Passing parameters by value	
Q. 1	Mode of Delivery :Text/Lecture Notes/Oral Lecture etc.	Oral Lecture
Q. 2	Methodology Used :PowerPoint Presentation/Video	Chalk and Board Method
	Lecture/YouTube links/Chalk and Board Method	
Q. 3	Evaluation/Assessment Methods :Quiz/Test/Seminar	Nil
Q. 4	Additional Knowledge/Practical Applications/Real Life Linkage	Learn practical applications of topic
	Learning Outcomes :As per curriculum	Know & understand
L-6		Duration – 1 Hour
Topic	: Call by reference, Call by pointer	100
Q. 1	Mode of Delivery :Text/Lecture Notes/Oral Lecture etc.	Oral Lecture



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Q. 2	Methodology Used :PowerPoint Presentation/Video	Chalk and Board Method
<b>C</b> -	Lecture/YouTube links/Chalk and Board Method	
Q. 3	Evaluation/Assessment Methods :Quiz/Test/Seminar	Nil
Q. 4	Additional Knowledge/Practical Applications/Real Life Linkage	Learn practical applications of topic
	Learning Outcomes :As per curriculum	Know & understand
L-7		Duration – 1 Hour
Topic	: Recursion, Inline Functions	Carl
Q. 1	Mode of Delivery :Text/Lecture Notes/Oral Lecture etc.	Oral Lecture
Q. 2	Methodology Used :PowerPoint Presentation/Video	Chalk and Board Method
	Lecture/YouTube links/Chalk and Board Method	
Q. 3	Evaluation/Assessment Methods :Quiz/Test/Seminar	Nil
Q. 4	Additional Knowledge/Practical Applications/Real Life Linkage	Additional knowledge of recursion
	Learning Outcomes : As per curriculum	Understand the new concept
L-8		Duration – 1 Hour
Topic	: Function overloading	A
Q. 1	Mode of Delivery :Text/Lecture Notes/Oral Lecture etc.	Oral Lecture
Q. 2	Methodology Used :PowerPoint Presentation/Video	Chalk and Board Method
	Lecture/YouTube links/Chalk and Board Method	
Q. 3	Evaluation/Assessment Methods :Quiz/Test/Seminar	Nil
Q. 4	Additional Knowledge/Practical Applications/Real Life Linkage	Practical applications of function
		overloading
-	Learning Outcomes : As per curriculum	Knows and learns the concept
L-9		Duration – 1 Hour
Topic	: Pointers	
Q. 1	Mode of Delivery :Text/Lecture Notes/Oral Lecture etc.	Oral Lecture
Q. 2	Methodology Used :PowerPoint Presentation/Video	Chalk and Board Method
	Lecture/YouTube links/Chalk and Board Method	
Q. 3	Evaluation/Assessment Methods :Quiz/Test/Seminar	Nil
Q. 4	Additional Knowledge/Practical Applications/Real Life Linkage	Give additional knowledge about
-		pointers
_	Learning Outcomes : As per curriculum	Understand the new concept
L-10		Duration – 1 Hour
Topic	: Structures in C++	
Q. 1	Mode of Delivery :Text/Lecture Notes/Oral Lecture etc.	Oral Lecture
Q. 2	Methodology Used :PowerPoint Presentation/Video	Chalk and Board Method
-	Lecture/YouTube links/Chalk and Board Method	
Q. 3	Evaluation/Assessment Methods :Quiz/Test/Seminar	Nil
Q. 4	Additional Knowledge/Practical Applications/Real Life Linkage	Tells about structures
	Learning Outcomes :As per curriculum	Student will be able to define
L-11		Duration – 1 Hour
Topic	: Union in C++	
Q. 1	Mode of Delivery :Text/Lecture Notes/Oral Lecture etc.	Oral Lecture
Q. 2	Methodology Used :PowerPoint Presentation/Video	Chalk and Board Method
-	Lecture/YouTube links/Chalk and Board Method	INA
Q. 3	Evaluation/Assessment Methods :Quiz/Test/Seminar	Nil



Q. 4	Additional Knowledge/Practical Applications/Real Life Linkage	Tells about union
	Learning Outcomes :As per curriculum	Knows & understands the concept
L-12		Duration – 1 Hour
Topic	: Revision	
Q. 1	Mode of Delivery :Text/Lecture Notes/Oral Lecture etc.	Oral Lecture
Q. 2	Methodology Used :PowerPoint Presentation/Video	Chalk and Board Method
	Lecture/YouTube links/Chalk and Board Method	( Dr.
Q. 3	Evaluation/Assessment Methods :Quiz/Test/Seminar	Nil
	्यासतास माउत	
Q. 4	Additional Knowledge/Practical Applications/Real Life Linkage	Relate the topics with real world
	Learning Outcomes : As per curriculum	Clear the doubts
L-13		Duration – 1 Hour
Topic	: Class and Objects	
Q. 1	Mode of Delivery :Text/Lecture Notes/Oral Lecture etc.	Oral Lecture
Q. 2	Methodology Used :PowerPoint Presentation/Video	Chalk and Board Method
	Lecture/YouTube links/Chalk and Board Method	
Q. 3	Evaluation/Assessment Methods : Quiz/Test/Seminar	Nil
Q. 4	Additional Knowledge/Practical Applications/Real Life Linkage	Relate the topics with real world
	Learning Outcomes :As per curriculum	Understand and define
L-14		Duration – 1 Hour
Topic	: Data Hiding, encapsulation and abstraction	hard a l
Q. 1	Mode of Delivery :Text/Lecture Notes/Oral Lecture etc.	Oral Lecture
Q. 2	Methodology Used :PowerPoint Presentation/Video	Chalk and Board Method
	Lecture/YouTube links/Chalk and Board Method	
Q. 3	Evaluation/Assessment Methods :Quiz/Test/Seminar	Nil
Q. 4	Additional Knowledge/Practical Applications/Real Life Linkage	Give real life example of data hiding, encapsulation and abstraction
	Learning Outcomes :As per curriculum	Understand and define
L-15		Duration – 1 Hour
Topic	: Sessional	
Q. 1	Mode of Delivery :Text/Lecture Notes/Oral Lecture etc.	Text
Q. 2	Methodology Used :PowerPoint Presentation/Video Lecture/YouTube links/Chalk and Board Method	Chalk and Board Method
Q. 3	Evaluation/Assessment Methods :Quiz/Test/Seminar	Test
Q. 4	Additional Knowledge/Practical Applications/Real Life Linkage	Nil
	Learning Outcomes : As per curriculum	Analyze and Evaluate oneself.
L-16		Duration – 1 Hour
Topic	: Data Members and Member Functions	
Q. 1	Mode of Delivery :Text/Lecture Notes/Oral Lecture etc.	Oral Lecture
Q. 2	Methodology Used :PowerPoint Presentation/Video	Chalk and Board Method
-	Lecture/YouTube links/Chalk and Board Method	$() \cap$
Q. 3	Evaluation/Assessment Methods :Quiz/Test/Seminar	Nil



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Q. 4	Additional Knowledge/Practical Applications/Real Life Linkage	Understand
	Learning Outcomes :As per curriculum	Knows and learns the concept
L-17		Duration – 1 Hour
Topic	: Accessing class members, Empty class	1 an
Q. 1	Mode of Delivery :Text/Lecture Notes/Oral Lecture etc.	Oral Lecture
Q. 2	Methodology Used :PowerPoint Presentation/Video	Chalk and Board Method
	Lecture/YouTube links/Chalk and Board Method	122
Q. 3	Evaluation/Assessment Methods :Quiz/Test/Seminar	Nil
Q. 4	Additional Knowledge/Practical Applications/Real Life Linkage	Understand the topic
4	Learning Outcomes : As per curriculum	Knows and learns the concept
L-18	and the second se	Duration – 1 Hour
Topic	: Local class and Global class	
Q. 1	Mode of Delivery :Text/Lecture Notes/Oral Lecture etc.	Oral Lecture
Q. 2	Methodology Used :PowerPoint Presentation/Video	Chalk and Board Method
	Lecture/YouTube links/Chalk and Board Method	
Q. 3	Evaluation/Assessment Methods :Quiz/Test/Seminar	Nil
Q. 4	Additional Knowledge/Practical Applications/Real Life Linkage	Gaining practical knowledge about local and global class
-	Learning Outcomes : As per curriculum	Gainpractical knowledge
L-19		Duration – 1 Hour
Topic	: Scope Resolution Operator and its uses	
Q. 1	Mode of Delivery :Text/Lecture Notes/Oral Lecture etc.	Oral Lecture
Q. 2	Methodology Used :PowerPoint Presentation/Video	Chalk and Board Method
	Lecture/YouTube links/Chalk and Board Method	
Q. 3	Evaluation/Assessment Methods :Quiz/Test/Seminar	Nil
Q. 4	Additional Knowledge/Practical Applications/Real Life Linkage	Practical knowledge of the concept
-	Learning Outcomes :As per curriculum	Gain practical knowledge
L-20		Duration – 1 Hour
Topic	: Static Data Members	and the second se
Q. 1	Mode of Delivery :Text/Lecture Notes/Oral Lecture etc.	Oral Lecture
Q. 2	Methodology Used :PowerPoint Presentation/Video	Chalk and Board Method
-	Lecture/YouTube links/Chalk and Board Method	
Q. 3	Evaluation/Assessment Methods :Quiz/Test/Seminar	Nil
Q. 4	Additional Knowledge/Practical Applications/Real Life Linkage	Understand about static data members
~	Learning Outcomes :As per curriculum	Knows and learns members
L-21	C r	Duration – 1 Hour
	: Static Member Functions	
Q. 1	Mode of Delivery :Text/Lecture Notes/Oral Lecture etc.	Oral Lecture
Q. 2	Methodology Used :PowerPoint Presentation/Video	Chalk and Board Method
χ. <del>-</del>	Lecture/YouTube links/Chalk and Board Method	
Q. 3	Evaluation/Assessment Methods :Quiz/Test/Seminar	Nil



Q. 4	Additional Knowledge/Practical Applications/Real Life Linkage	Understand
	Learning Outcomes :As per curriculum	Knows and learns
L-22		Duration – 1 Hour
Topic	: Structure vs Class	A Row
Q. 1	Mode of Delivery :Text/Lecture Notes/Oral Lecture etc.	Oral Lecture
Q. 2	Methodology Used :PowerPoint Presentation/Video	Chalk and Board Method
	Lecture/YouTube links/Chalk and Board Method	1 pm
Q. 3	Evaluation/Assessment Methods :Quiz/Test/Seminar	Nil
Q. 4	Additional Knowledge/Practical Applications/Real Life Linkage	Understand the topic
4	Learning Outcomes :As per curriculum	Learn the difference in between
L-23	and a second	Duration – 1 Hour
Topic	: Friend function and friend class	
Q. 1	Mode of Delivery :Text/Lecture Notes/Oral Lecture etc.	Oral Lecture
Q. 2	Methodology Used :PowerPoint Presentation/Video	Chalk and Board Method
	Lecture/YouTube links/Chalk and Board Method	
Q. 3	Evaluation/Assessment Methods :Quiz/Test/Seminar	Nil
Q. 4	Additional Knowledge/Practical Applications/Real Life Linkage	Understand the topic
	Learning Outcomes :As per curriculum	Understand and define
L-24		Duration – 1 Hour
Topic	: Constructors, Instantiation of objects, Default constructor	
Q. 1	Mode of Delivery :Text/Lecture Notes/Oral Lecture etc.	Oral Lecture
Q. 2	Methodology Used :PowerPoint Presentation/Video	Chalk and Board Method
	Lecture/YouTube links/Chalk and Board Method	A STATE
Q. 3	Evaluation/Assessment Methods :Quiz/Test/Seminar	Nil
Q. 4	Additional Knowledge/Practical Applications/Real Life Linkage	Additional knowledge of constructors
	Learning Outcomes :As per curriculum	Understand and define
L-25		Duration – 1 Hour
Topic	: Parameterized constructor, Copy constructor and its use	
Q. 1	Mode of Delivery :Text/Lecture Notes/Oral Lecture etc.	Oral Lecture
Q. 2	Methodology Used :PowerPoint Presentation/Video	Chalk and Board Method
	Lecture/YouTube links/Chalk and Board Method	
Q. 3	Evaluation/Assessment Methods :Quiz/Test/Seminar	Nil
Q. 4	Additional Knowledge/Practical Applications/Real Life Linkage	Understand
	Learning Outcomes : As per curriculum	Evaluate oneself
L-26		Duration – 1 Hour
Topic	: Destructors, Dynamic initialization of objects	
Q. 1	Mode of Delivery :Text/Lecture Notes/Oral Lecture etc.	Oral Lecture
Q. 2	Methodology Used :PowerPoint Presentation/Video	Chalk and Board Method
	Lecture/YouTube links/Chalk and Board Method	00
Q. 3	Evaluation/Assessment Methods :Quiz/Test/Seminar	NI
Q. 4	Additional Knowledge/Practical Applications/Real Life Linkage	Learn the use of destructors



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	Learning Outcomes :As per curriculum	Understand and define
L-27		Duration – 1 Hour
Topic	Revision	200 C
Q. 1	Mode of Delivery :Text/Lecture Notes/Oral Lecture etc.	Oral Lecture
Q. 2	Methodology Used :PowerPoint Presentation/Video	Chalk and Board Method
	Lecture/YouTube links/Chalk and Board Method	15 M
Q. 3	Evaluation/Assessment Methods :Quiz/Test/Seminar	Nil
Q. 4	Additional Knowledge/Practical Applications/Real Life Linkage	Relate the topics with real world
<b>C</b>	Learning Outcomes :As per curriculum	Clear the doubts
L-28		Duration – 1 Hour
	Assignment and Oral test	Dulution Thou
Q. 1	Mode of Delivery :Text/Lecture Notes/Oral Lecture etc.	Oral Lecture
Q. 2	Methodology Used :PowerPoint Presentation/Video	Chalk and Board Method
Q. 2	Lecture/YouTube links/Chalk and Board Method	Chark and Doard Method
Q. 3	Evaluation/Assessment Methods :Quiz/Test/Seminar	Test
Q. 3	Additional Knowledge/Practical Applications/Real Life Linkage	Understand the topic
Q. 4		Analyze and Evaluate oneself.
L-29	Learning Outcomes :As per curriculum	Duration – 1 Hour
	Quarlas dina unam and hinam anotany arithmetic anonaton	Duration – THour
-	: Overloading unary and binary operators: arithmetic operators	
Q. 1	Mode of Delivery :Text/Lecture Notes/Oral Lecture etc.	Oral Lecture
Q. 2	Methodology Used :PowerPoint Presentation/Video	Chalk and Board Method
0.0	Lecture/YouTube links/Chalk and Board Method	
Q. 3	Evaluation/Assessment Methods :Quiz/Test/Seminar	Nil
Q. 4	Additional Knowledge/Practical Applications/Real Life Linkage	Learn the use of overloading
	Learning Outcomes :As per curriculum	Enhance the knowledge
L-30		Duration – 1 Hour
-	Manipulation of strings using operators	
Q. 1	Mode of Delivery :Text/Lecture Notes/Oral Lecture etc.	Oral Lecture
Q. 2	Methodology Used :PowerPoint Presentation/Video	Chalk and Board Method
	Lecture/YouTube links/Chalk and Board Method	
Q. 3	Evaluation/Assessment Methods :Quiz/Test/Seminar	Nil
		Phase I
Q. 4	Additional Knowledge/Practical Applications/Real Life Linkage	Understand the topic
	Learning Outcomes :As per curriculum	Enhance the knowledge
L-31		Duration – 1 Hour
Topic	: Inheritance: Derived class, base class, Accessing the base class mem	ber
Q. 1	Mode of Delivery :Text/Lecture Notes/Oral Lecture etc.	Oral Lecture
Q. 2	Methodology Used :PowerPoint Presentation/Video	PowerPoint Presentation
	Lecture/YouTube links/Chalk and Board Method	
Q. 3	Evaluation/Assessment Methods :Quiz/Test/Seminar	Seminar
Q. 4	Additional Knowledge/Practical Applications/Real Life Linkage	Give real examples of inheritance
	Learning Outcomes :As per curriculum	Understand and know
L-32		Duration – 1 Hour
Topic	: Inheritance: Multilevel, multiple, hierarchical and hybrid	00
Q. 1	Mode of Delivery :Text/Lecture Notes/Oral Lecture etc.	Oral Lecture
~ ·	· · · · · · · · · · · · · · · · · · ·	



	Lecture/YouTube links/Chalk and Board Method	
Q. 3	Evaluation/Assessment Methods :Quiz/Test/Seminar	Seminar
Q. 4	Additional Knowledge/Practical Applications/Real Life Linkage	Gain practical knowledge of its types
	Learning Outcomes :As per curriculum	Enhance the knowledge
L-33	C 20 41 40110	Duration – 1 Hour
Topic	: Virtual class and Abstract class	187
Q. 1	Mode of Delivery :Text/Lecture Notes/Oral Lecture etc.	Oral Lecture
Q. 2	Methodology Used :PowerPoint Presentation/Video	Chalk and Board Method
	Lecture/YouTube links/Chalk and Board Method	
Q. 3	Evaluation/Assessment Methods :Quiz/Test/Seminar	Understand
Q. 4	Additional Knowledge/Practical Applications/Real Life Linkage	Relate the topics with real world
-	Learning Outcomes :As per curriculum	Gaining the Knowledge
L-34		Duration – 1 Hour
Topic	: Revision	1 1
Q. 1	Mode of Delivery :Text/Lecture Notes/Oral Lecture etc.	Oral Lecture
Q. 2	Methodology Used :PowerPoint Presentation/Video	Chalk and Board Method
Q. 2	Lecture/YouTube links/Chalk and Board Method	Chaik and Doard Mothod
Q. 3	Evaluation/Assessment Methods :Quiz/Test/Seminar	Nil
Q. 4	Additional Knowledge/Practical Applications/Real Life Linkage	Understand
Q. 4	Additional Knowledge/Tractical Applications/Real Life Enikage	
	Learning Outcomes :As per curriculum	Clear the doubts
L-35		Duration – 1 Hour
Topic	: Assignment and Oral test	
Q. 1	Mode of Delivery :Text/Lecture Notes/Oral Lecture etc.	Oral Lecture
Q. 2	Methodology Used :PowerPoint Presentation/Video	Chalk and Board Method
	Lecture/YouTube links/Chalk and Board Method	
Q. 3	Evaluation/Assessment Methods :Quiz/Test/Seminar	Test
Q. 4	Additional Knowledge/Practical Applications/Real Life Linkage	Explain the topics
	Learning Outcomes : As per curriculum	Analyze and Evaluate oneself.
L-36		Duration – 1 Hour
Topic	: Virtual Functions and pure virtual functions	
Q. 1	Mode of Delivery :Text/Lecture Notes/Oral Lecture etc.	Oral Lecture
Q. 2	Methodology Used :PowerPoint Presentation/Video	Chalk and Board Method
	Lecture/YouTube links/Chalk and Board Method	
Q. 3	Evaluation/Assessment Methods :Quiz/Test/Seminar	Nil
	Additional Knowledge/Practical Applications/Real Life Linkage	Gain practical knowledge of virtual
<b>U</b> . 4	Thuillional Knowledge/Thatlean Abbilleanons/ Near Line Linkage	
Q. 4	Additional Knowledger Factical Applications Real Enc Enkage	functions
Q. 4		
_	Learning Outcomes :As per curriculum	functions
L-37	Learning Outcomes :As per curriculum	functions       Understand
-	Learning Outcomes :As per curriculum : Polymorphism and its types	functions Understand Duration – 1 Hour
L-37 Topic Q. 1	Learning Outcomes :As per curriculum : Polymorphism and its types Mode of Delivery :Text/Lecture Notes/Oral Lecture etc.	functions         Understand         Duration – 1 Hour         Oral Lecture
L-37 Topic	Learning Outcomes :As per curriculum : Polymorphism and its types	functions Understand Duration – 1 Hour



nowledge/Practical Applications/Real Life Linkage	Understand the practical use
comes :As per curriculum	Gaining practical knowledge
	Duration – 1 Hour
ndling Model	
very :Text/Lecture Notes/Oral Lecture etc.	Oral Lecture
Used :PowerPoint Presentation/Video	PowerPoint Presentation
Fube links/Chalk and Board Method	
ssessment Methods :Quiz/Test/Seminar	Seminar
nowledge/Practical Applications/Real Life Linkage	Understand the practical use
comes :As per curriculum	Gaining the Knowledge
·	Duration – 1 Hour
ndling constructs- try, throw and catch	
very :Text/Lecture Notes/Oral Lecture etc.	Oral Lecture
Used :PowerPoint Presentation/Video	YouTube links
Tube links/Chalk and Board Method	A
ssessment Methods :Quiz/Test/Seminar	Seminar
nowledge/Practical Applications/Real Life Linkage	Understand
comes :As per curriculum	Explain that how to use
	Duration – 1 Hour
n blocks and Catching all exceptions	2 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0
very :Text/Lecture Notes/Oral Lecture etc.	Oral Lecture
Used :PowerPoint Presentation/Video	YouTube links
Fube links/Chalk and Board Method	
ssessment Methods :Quiz/Test/Seminar	Seminar
nowledge/Practical Applications/Real Life Linkage	Gain practical knowledge
comes :As per curriculum	Gaining practical knowledge
	Duration – 1 Hour
ocks and Handling uncaught exceptions.	Dulution Thou
very :Text/Lecture Notes/Oral Lecture etc.	Oral Lecture
Used :PowerPoint Presentation/Video	YouTube links
Fube links/Chalk and Board Method	
ssessment Methods :Quiz/Test/Seminar	Seminar
nowledge/Practical Applications/Real Life Linkage	Practical knowledge of blocks
comes :As per curriculum	Gaining practical knowledge
comesis per curriculum	Duration – 1 Hour
	Duration Thou
very :Text/Lecture Notes/Oral Lecture etc.	Oral Lecture
Used :PowerPoint Presentation/Video	Chalk and Board Method
Fube links/Chalk and Board Method	Chark and Board Method
ssessment Methods :Quiz/Test/Seminar	Nil
ssessment methods .Quiz/rest/Seminar	INII
nowledge/Practical Applications/Deal Life Linkage	Palata the topics with real world
nowledge/Practical Applications/Real Life Linkage	Relate the topics with real world Clear the doubts
comes :As per curriculum	
Lalu. La	Duration – 1 Hour
	Text
	ery :Text/Lecture Notes/Oral Lecture etc.



Q. 2	Methodology Used :PowerPoint Presentation/Video	Online
-	Lecture/YouTube links/Chalk and Board Method	
Q. 3	Evaluation/Assessment Methods :Quiz/Test/Seminar	Quiz
Q. 4	Additional Knowledge/Practical Applications/Real Life Linkage	Gain the knowledge
	Learning Outcomes :As per curriculum	Evaluate oneself
L-44		Duration – 1 Hour
Topic :	: Doubt Session	
Q. 1	Mode of Delivery :Text/Lecture Notes/Oral Lecture etc.	Oral Lecture
Q. 2	Methodology Used :PowerPoint Presentation/Video	Chalk and Board Method
	Lecture/YouTube links/Chalk and Board Method	S SI
Q. 3	Evaluation/Assessment Methods :Quiz/Test/Seminar	Nil
Q. 4	Additional Knowledge/Practical Applications/Real Life Linkage	Relate the topics with real world
	Learning Outcomes :As per curriculum	Clear the doubts
L-45		Duration – 1 Hour
Topic :	ClassTest	
Q. 1	Mode of Delivery :Text/Lecture Notes/Oral Lecture etc.	Text
Q. 2	Methodology Used :PowerPoint Presentation/Video	Chalk and Board Method
Charles .	Lecture/YouTube links/Chalk and Board Method	
Q. 3	Evaluation/Assessment Methods : Quiz/Test/Seminar	Test
Q. 4	Additional Knowledge/Practical Applications/Real Life Linkage	Gain the knowledge
-	Learning Outcomes :As per curriculum	Evaluate oneself





	of Teacher:Ms. Rachita Kansal e:Introduction to Web Technologies Class:BCA-I: Sem-II Course Code: B23-CAF	Section: NA
L-1	Duration –	
	:Introduction to Internet and World Wide Web	1 Hour
Q.1	Mode of Delivery: Text/Lecture Notes/Oral Lecture etc.	Oral Lecture
Q. 2	Methodology Used :PowerPoint Presentation/Video	Chalk and Board Method
<b>X</b> • <b>-</b>	Lecture/YouTube links/Chalk and Board Method	
Q. 3	Evaluation/Assessment Methods :Quiz/Test/Seminar	Oral Test
Q. 4	Additional Knowledge/Practical Applications/Real Life	General Introduction to Internet
<b>x</b>	Linkage	
	Learning Outcomes : As per curriculum	World Wide Web Introduction
L-2		Duration – 1 Hour
	: Evolution of History of Internet and World Wide Web	
Q.1	Mode of Delivery :Text/Lecture Notes/Oral Lecture etc.	Lecture Notes
Q. 2	Methodology Used :PowerPoint Presentation/Video	Chalk and Board Method
×	Lecture/YouTube links/Chalk and Board Method	
Q.3	Evaluation/Assessment Methods:Quiz/Test/Seminar	Test
Q. 4	Additional Knowledge/Practical Applications/Real Life	History of Internet
	Linkage	
	Learning Outcomes : As per curriculum	Get familiar with History of Internet
L-3		Duration – 1 Hour
Topic	:Web Pages and Contents, Web Clients	
Q.1	Mode of Delivery :Text/Lecture Notes/Oral Lecture etc.	Oral Lecture and Lecture Notes
Q. 2	Methodology Used :PowerPoint Presentation/Video	PowerPoint Presentation
	Lecture/YouTube links/Chalk and Board Method	
Q. 3	Evaluation/Assessment Methods : Quiz/Test/Seminar	Test
Q. 4	Additional Knowledge/Practical Applications/Real Life	Introduction to software that runs in your
	Linkage	web browser
	Learning Outcomes : As per curriculum	Nil
L-4		Duration – 1 Hour
Topic	:Web Servers, Web Browsers, Hypertext Transfer Protocol	
Q.1	Mode of Delivery :Text/Lecture Notes/Oral Lecture etc.	Lecture Notes
Q. 2	Methodology Used :PowerPoint Presentation/Video	PowerPoint Presentation
	Lecture/YouTube links/Chalk and Board Method	
Q. 3	Evaluation/Assessment Methods :Quiz/Test/Seminar	Test
Q. 4	Additional Knowledge/Practical Applications/Real Life	Used to process and manage HTTP/HTTPS
	Linkage	requests
	Learning Outcomes : As per curriculum	Nil
L-5		Duration – 1 Hour
Topic	:URLs, Searching, Search Engines and Search Tools	
Q.1	Mode of Delivery :Text/Lecture Notes/Oral Lecture etc.	Oral Lecture
Q. 2	Methodology Used :PowerPoint Presentation/Video	Chalk and Board Method and PowerPoint
-	Lecture/YouTube links/Chalk and Board Method	Presentation
Q. 3	Evaluation/Assessment Methods :Quiz/Test/Seminar	Seminar
Q. 4	Additional Knowledge/Practical Applications/Real Life	To help people search and find information
<b>C</b> .	Linkage	
	0	11



	Learning Outcomes : As per curriculum	Searching and Surfing on Internet
L-6		Duration – 1 Hour
Topic	:Web Publishing, Hosting Website	A
Q.1	Mode of Delivery : Text/Lecture Notes/Oral Lecture etc.	Oral Lecture
Q. 2	Methodology Used :PowerPoint Presentation/Video	PowerPoint Presentation
-	Lecture/YouTube links/Chalk and Board Method	- CIN
Q. 3	Evaluation/Assessment Methods : Quiz/Test/Seminar	Seminar
Q. 4	Additional Knowledge/Practical Applications/Real Life	Publishing original content on the Internet
	Linkage 201 Contract of Contra	
	Learning Outcomes : As per curriculum	Nil VI
L-7		Duration – 1 Hour
Topic	:Internet Service Provider, Planning and Designing Website	
Q. 1	Mode of Delivery :Text/Lecture Notes/Oral Lecture etc.	Oral Lecture and Lecture Notes
Q. 2	Methodology Used : PowerPoint Presentation/Video	Chalk and Board Method
	Lecture/YouTube links/Chalk and Board Method	
Q. 3	Evaluation/Assessment Methods :Quiz/Test/Seminar	Test
Q.4	Additional Knowledge/Practical Applications/Real Life	Provides Internet connections and services
	Linkage	
1	Learning Outcomes : As per curriculum	Nil
L-8		Duration – 1 Hour
Topic	:Web Graphics Design	
Q.1	Mode of Delivery :Text/Lecture Notes/Oral Lecture etc.	Lecture Notes
Q. 2	Methodology Used :PowerPoint Presentation/Video	Chalk and Board Method
	Lecture/YouTube links/Chalk and Board Method	
Q. 3	Evaluation/Assessment Methods : Quiz/Test/Seminar	Seminar
Q. 4	Additional Knowledge/Practical Applications/Real Life	To enhance the appearance of website
	Linkage	
	Learning Outcomes : As per curriculum	Nil
L-9		Duration – 1 Hour
Topic	:Steps for Developing Website	
Q.1	Mode of Delivery :Text/Lecture Notes/Oral Lecture etc.	Lecture Notes
Q. 2	Methodology Used :PowerPoint Presentation/Video	Chalk and Board Method
	Lecture/YouTube links/Chalk and Board Method	
Q. 3	Evaluation/Assessment Methods : Quiz/Test/Seminar	Test
Q. 4	Additional Knowledge/Practical Applications/Real Life	To design own website
	Linkage	
	Learning Outcomes : As per curriculum	Nil
L-10	Y' HOT J	Duration – 1 Hour
Topic	:Creating a Website and Introduction to Mark Up Languages(HTM	ML and DHTML)
Q.1	Mode of Delivery : Text/Lecture Notes/Oral Lecture etc.	Lecture Notes
Q. 2	Methodology Used : PowerPoint Presentation/Video	Chalk and Board Method
	Lecture/YouTube links/Chalk and Board Method	
Q. 3	Evaluation/Assessment Methods : Quiz/Test/Seminar	Seminar
Q. 4	Additional Knowledge/Practical Applications/Real Life Linkage	To design a HTML document
	Learning Outcomes : As per curriculum	Student will learn how to design a website



L-11		Duration – 1 Hour
Topic	:HTML Document Features & Fundamentals	
Q.1	Mode of Delivery :Text/Lecture Notes/Oral Lecture etc.	Lecture Notes
Q. 2	Methodology Used :PowerPoint Presentation/Video	Chalk and Board Method
	Lecture/YouTube links/Chalk and Board Method	CAR
Q. 3	Evaluation/Assessment Methods : Quiz/Test/Seminar	Test
Q. 4	Additional Knowledge/Practical Applications/Real Life	Nil
	Linkage	12
	Learning Outcomes : As per curriculum	Nil
L-12		Duration – 1 Hour
Topic	:Text Structuring, Text colour and Background	
Q.1	Mode of Delivery :Text/Lecture Notes/Oral Lecture etc.	Oral Lecture and Lecture Notes
Q. 2	Methodology Used :PowerPoint Presentation/Video	Chalk and Board Method
	Lecture/YouTube links/Chalk and Board Method	
Q. 3	Evaluation/Assessment Methods : Quiz/Test/Seminar	Test
Q. 4	Additional Knowledge/Practical Applications/Real Life	To get familiar with HTML formatting
	Linkage	
	Learning Outcomes : As per curriculum	Nil
L-13		Duration – 1 Hour
Topic	:Formatting Text, Page Layouts	
Q.1	Mode of Delivery :Text/Lecture Notes/Oral Lecture etc.	Lecture Notes
Q. 2	Methodology Used :PowerPoint Presentation/Video	PowerPoint Presentation
-	Lecture/YouTube links/Chalk and Board Method	
Q. 3	Evaluation/Assessment Methods : Quiz/Test/Seminar	Quiz
Q. 4	Additional Knowledge/Practical Applications/Real Life	To set Page Layouts in HTML document
	Linkage	
	Learning Outcomes : As per curriculum	Nil
L-14	Duration – 1 Hour	
Topic	:Images, Lists	
Q. 1	Mode of Delivery : Text/Lecture Notes/Oral Lecture etc.	Lecture Notes and Oral Lecture
Q. 2	Methodology Used :PowerPoint Presentation/Video	Chalk and Board Method
	Lecture/YouTube links/Chalk and Board Method	
Q. 3	Evaluation/Assessment Methods :Quiz/Test/Seminar	Test
Q. 4	Additional Knowledge/Practical Applications/Real Life	To insert Images and Lists in HTML
L.	Linkage	document
	Learning Outcomes : As per curriculum	Nil
L-15		Duration – 1 Hour
	Inserting Graphics, Table Creation and Layouts	210
Q.1	Mode of Delivery :Text/Lecture Notes/Oral Lecture etc.	Lecture Notes
Q. 2	Methodology Used :PowerPoint Presentation/Video	Chalk and Board Method
ו-	Lecture/YouTube links/Chalk and Board Method	
Q. 3	Evaluation/Assessment Methods :Quiz/Test/Seminar	Test
$\frac{\mathbf{Q}\cdot\mathbf{J}}{\mathbf{Q}\cdot\mathbf{J}}$	Additional Knowledge/Practical Applications/Real Life	To design Table in HTML
· · ·	Linkage	
	Linkage Learning Outcomes : As per curriculum	Nil



Topic	:Frame Creation and Layouts	
Q.1	Mode of Delivery :Text/Lecture Notes/Oral Lecture etc.	Oral Lecture
Q. 2	Methodology Used :PowerPoint Presentation/Video	Chalk and Board Method
-	Lecture/YouTube links/Chalk and Board Method	
Q. 3	Evaluation/Assessment Methods :Quiz/Test/Seminar	Quiz
Q. 4	Additional Knowledge/Practical Applications/Real Life	To design frames in Web Pages
	Linkage	
	Learning Outcomes : As per curriculum	Nil
L-17		Duration – 1 Hour
Topic	:Working with Forms and Menus	
Q.1	Mode of Delivery :Text/Lecture Notes/Oral Lecture etc.	Oral Lecture
Q. 2	Methodology Used :PowerPoint Presentation/Video	PowerPoint Presentation
	Lecture/YouTube links/Chalk and Board Method	
Q. 3	Evaluation/Assessment Methods :Quiz/Test/Seminar	Test
Q. 4	Additional Knowledge/Practical Applications/Real Life	To work with forms in HTML
1	Linkage	
	Learning Outcomes : As per curriculum	Nil
L-18		Duration – 1 Hour
Topic	Introduction to CSS, Features	
Q.1	Mode of Delivery :Text/Lecture Notes/Oral Lecture etc.	Oral Lecture and Lecture Notes
Q. 2	Methodology Used :PowerPoint Presentation/Video	Chalk and Board Method
	Lecture/YouTube links/Chalk and Board Method	
Q. 3	Evaluation/Assessment Methods :Quiz/Test/Seminar	Quiz
Q. 4	Additional Knowledge/Practical Applications/Real Life	Nil
	Linkage	
	Learning Outcomes : As per curriculum	Nil
L-19		Duration – 1 Hour
Topic	:Core Syntax, Types, Style Sheets and HTML	
Q. 1	Mode of Delivery :Text/Lecture Notes/Oral Lecture etc.	Oral Lecture and Lecture Notes
Q. 2	Methodology Used :PowerPoint Presentation/Video	Chalk and Board Method
	Lecture/YouTube links/Chalk and Board Method	
Q. 3	Evaluation/Assessment Methods :Quiz/Test/Seminar	Test
Q. 4	Additional Knowledge/Practical Applications/Real Life	Nil
	Linkage	
	Learning Outcomes : As per curriculum	Nil
L-20		Duration – 1 Hour
Topic	:Style Rule Cascading and Inheritance	
Q.1	Mode of Delivery :Text/Lecture Notes/Oral Lecture etc.	Oral Lecture and Lecture Notes
Q. 2	Methodology Used :PowerPoint Presentation/Video	PowerPoint Presentation
	Lecture/YouTube links/Chalk and Board Method	
Q. 3	Evaluation/Assessment Methods :Quiz/Test/Seminar	Test
Q. 4	Additional Knowledge/Practical Applications/Real Life	Nil
	Linkage	CO
	Learning Outcomes : As per curriculum	Nil
L-21		Duration – 1 Hour
Topic	:Sessional	



Q.1	Mode of Delivery :Text/Lecture Notes/Oral Lecture etc.	Nil
Q. 2	Methodology Used :PowerPoint Presentation/Video	PowerPoint Presentation
x·-	Lecture/YouTube links/Chalk and Board Method	
Q. 3	Evaluation/Assessment Methods : Quiz/Test/Seminar	Test
Q. 4	Additional Knowledge/Practical Applications/Real Life	Nil
<b>C</b>	Linkage	- En
	Learning Outcomes : As per curriculum	Nil
L-22		Duration – 1 Hour
	:Text Properties, CSS Box Model	ALLET Y
Q.1	Mode of Delivery :Text/Lecture Notes/Oral Lecture etc.	Oral Lecture and Lecture Notes
Q. 2	Methodology Used :PowerPoint Presentation/Video	PowerPoint Presentation
	Lecture/YouTube links/Chalk and Board Method	
Q. 3	Evaluation/Assessment Methods :Quiz/Test/Seminar	Test
Q. 4	Additional Knowledge/Practical Applications/Real Life	To get familiar with CSS
1	Linkage	
	Learning Outcomes : As per curriculum	Nil
L-23	0 1	Duration – 1 Hour
Topic	:Normal Flow Box Layout, Positioning	
Q.1	Mode of Delivery :Text/Lecture Notes/Oral Lecture etc.	Oral Lecture and Lecture Notes
Q. 2	Methodology Used : PowerPoint Presentation/Video	Chalk and Board Method
	Lecture/YouTube links/Chalk and Board Method	
Q. 3	Evaluation/Assessment Methods : Quiz/Test/Seminar	Test
Q. 4	Additional Knowledge/Practical Applications/Real Life	Nil
	Linkage	
	Learning Outcomes : As per curriculum	Nil
L-24		Duration – 1 Hour
Topic	:Useful Style Properties, Features of CSS3	
Q.1	Mode of Delivery :Text/Lecture Notes/Oral Lecture etc.	Oral Lecture and Lecture Notes
Q. 2	Methodology Used :PowerPoint Presentation/Video	PowerPoint Presentation
	Lecture/YouTube links/Chalk and Board Method	
Q. 3	Evaluation/Assessment Methods :Quiz/Test/Seminar	Test
Q. 4	Additional Knowledge/Practical Applications/Real Life	Nil
	Linkage	
	Learning Outcomes : As per curriculum	Nil
L-25	N. N.	Duration – 1 Hour
Topic	:Nature of Javascript	
Q.1	Mode of Delivery :Text/Lecture Notes/Oral Lecture etc.	Oral Lecture and Lecture Notes
Q. 2	Methodology Used :PowerPoint Presentation/Video	PowerPoint Presentation
	Lecture/YouTube links/Chalk and Board Method	
Q. 3	Evaluation/Assessment Methods : Quiz/Test/Seminar	Seminar
Q. 4	Additional Knowledge/Practical Applications/Real Life	To get familiar with Javascript
	Linkage	
	Learning Outcomes : As per curriculum	Nil
L-26		Duration – 1 Hour
Topic	:Evolution of Scripting Languages	500



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Q. 2	Methodology Used :PowerPoint Presentation/Video	PowerPoint Presentation
0.2	Lecture/YouTube links/Chalk and Board Method	Trad
Q.3	Evaluation/Assessment Methods :Quiz/Test/Seminar	Test
Q. 4	Additional Knowledge/Practical Applications/Real Life	Nil
	Linkage	
	Learning Outcomes : As per curriculum	Nil
L-27		Duration – 1 Hour
_	Revision	
Q.1	Mode of Delivery :Text/Lecture Notes/Oral Lecture etc.	Oral Lecture and Lecture Notes
Q. 2	Methodology Used :PowerPoint Presentation/Video	Chalk and Board Method
	Lecture/YouTube links/Chalk and Board Method	
Q. 3	Evaluation/Assessment Methods :Quiz/Test/Seminar	Seminar
Q. 4	Additional Knowledge/Practical Applications/Real Life	Nil
	Linkage	
	Learning Outcomes : As per curriculum	Nil
L-28		Duration – 1 Hour
Topic	:JavascriptDefintion	
Q. 1	Mode of Delivery :Text/Lecture Notes/Oral Lecture etc.	Oral Lecture and Lecture Notes
Q. 2	Methodology Used :PowerPoint Presentation/Video	PowerPoint Presentation
	Lecture/YouTube links/Chalk and Board Method	
Q. 3	Evaluation/Assessment Methods :Quiz/Test/Seminar	Seminar Seminar
Q. 4	Additional Knowledge/Practical Applications/Real Life	Nil
	Linkage	
	Learning Outcomes : As per curriculum	Nil
L-29		Duration – 1 Hour
Topic	Programming for Non Programmers	
Q. 1	Mode of Delivery :Text/Lecture Notes/Oral Lecture etc.	Oral Lecture and Lecture Notes
Q. 2	Methodology Used :PowerPoint Presentation/Video	PowerPoint Presentation
	Lecture/YouTube links/Chalk and Board Method	
Q. 3	Evaluation/Assessment Methods:Quiz/Test/Seminar	Test
Q. 4	Additional Knowledge/Practical Applications/Real Life	To study Javascript Programming
	Linkage	
	Learning Outcomes: As per curriculum	Nil
L-30		Duration – 1 Hour
	Introduction to Client-Side Programming	
Q.1	Mode of Delivery :Text/Lecture Notes/Oral Lecture etc.	Oral Lecture and Lecture Notes
Q. 2	Methodology Used :PowerPoint Presentation/Video	PowerPoint Presentation
Q	Lecture/YouTube links/Chalk and Board Method	
Q. 3	Evaluation/Assessment Methods :Quiz/Test/Seminar	Quiz
Q. 5		Quit
Q. 4	Additional Knowledge/Practical Applications/Real Life	Nil
Q. <del>1</del>	Linkage	1111
	Learning Outcomes :As per curriculum	Nil
L-31	Learning Outcomes .As per curriculum	Duration – 1 Hour
	Enhancing HTML Documents with Isussesint	Duration – 1 Hour
	Enhancing HTML Documents with Javascript	
Q.1	Mode of Delivery :Text/Lecture Notes/Oral Lecture etc.	Oral Lecture and Lecture Notes
Q. 2	Methodology Used :PowerPoint Presentation/Video	Chalk and Board Method



	Lecture/YouTube links/Chalk and Board Method		
Q. 3	Evaluation/Assessment Methods :Quiz/Test/Seminar	Quiz	
Q. 4	Additional Knowledge/Practical Applications/Real Life	To enhance webpages using Javascript in	
	Linkage	HTML	
	Learning Outcomes : As per curriculum	Nil	
L-32		Duration – 1 Hour	
Topic	:Static and Dynamic Web Pages	1 (2P.	
Q.1	Mode of Delivery : Text/Lecture Notes/Oral Lecture etc.	Oral Lecture and Lecture Notes	
Q. 2	Methodology Used :PowerPoint Presentation/Video	Chalk and Board Method	
	Lecture/YouTube links/Chalk and Board Method		
Q. 3	Evaluation/Assessment Methods :Quiz/Test/Seminar	Test	
Q. 4	Additional Knowledge/Practical Applications/Real Life	To study static and dynamic Web Pages	
	Linkage		
	Learning Outcomes : As per curriculum	Nil	
L-33		Duration – 1 Hour	
Торіс	:Revision of Unit-1		
Q.1	Mode of Delivery : Text/Lecture Notes/Oral Lecture etc.	Oral Lecture and Lecture Notes	
Q. 2	Methodology Used :PowerPoint Presentation/Video	PowerPoint Presentation	
	Lecture/YouTube links/Chalk and Board Method		
Q. 3	Evaluation/Assessment Methods : Quiz/Test/Seminar	Test	
Q. 4	Additional Knowledge/Practical Applications/Real Life	Nil	
	Linkage		
-	Learning Outcomes : As per curriculum	Nil	
L-34		Duration – 1 Hour	
Topic	:Revision of Unit-2		
Q.1	Mode of Delivery :Text/Lecture Notes/Oral Lecture etc.	Oral Lecture and Lecture Notes	
Q. 2	Methodology Used :PowerPoint Presentation/Video	PowerPoint Presentation	
	Lecture/YouTube links/Chalk and Board Method		
Q. 3	Evaluation/Assessment Methods : Quiz/Test/Seminar	Seminar	
<b>x</b>			
Q. 4	Additional Knowledge/Practical Applications/Real Life	Nil	
<b>~</b> ··	Linkage	A Carlos de	
-	Learning Outcomes : As per curriculum	Nil	
L-35		Duration – 1 Hour	
	:Revision of Unit-3	2	
$\frac{10 \text{ pro}}{\text{Q.1}}$	Mode of Delivery :Text/Lecture Notes/Oral Lecture etc.	Oral Lecture and Lecture Notes	
$\overline{\mathbf{Q.2}}$	Methodology Used :PowerPoint Presentation/Video	Chalk and Board Method	
Q• 2	Lecture/YouTube links/Chalk and Board Method	Churk and Dourd Wolfied	
Q. 3	Evaluation/Assessment Methods :Quiz/Test/Seminar	Quiz	
Q. J		Quit	
Q. 4	Additional Knowledge/Practical Applications/Real Life	Nil	
Q. 1	Linkage	1 11	
	Learning Outcomes : As per curriculum	Nil	
L-36	Learning Outcomess per currentum	Duration – 1 Hour	
	:Revision of Unit-4		
Q. 1	Mode of Delivery :Text/Lecture Notes/Oral Lecture etc.	Oral Lecture and Lecture Notes	
Q. 2	Methodology Used :PowerPoint Presentation/Video	PowerPoint Presentation	



	Lecture/YouTube links/Chalk and Board Method	
Q. 3	Evaluation/Assessment Methods :Quiz/Test/Seminar	Test
Q. 4	Additional Knowledge/Practical Applications/Real Life	Nil
C	Linkage	
	Learning Outcomes : As per curriculum	Nil
L-37		Duration – 1 Hour
Topic	:Class Test	
Q.1	Mode of Delivery :Text/Lecture Notes/Oral Lecture etc.	Oral Lecture and Lecture Notes
Q. 2	Methodology Used :PowerPoint Presentation/Video	Chalk and Board Method
	Lecture/YouTube links/Chalk and Board Method	
Q. 3	Evaluation/Assessment Methods : Quiz/Test/Seminar	Seminar
Q. 4	Additional Knowledge/Practical Applications/Real Life	Nil
	Linkage	
1.1	Learning Outcomes : As per curriculum	Nil
L-38		Duration – 1 Hour
-	:Class Test	
Q.1	Mode of Delivery :Text/Lecture Notes/Oral Lecture etc.	Oral Lecture and Lecture Notes
Q. 2	Methodology Used :PowerPoint Presentation/Video	Chalk and Board Method
1	Lecture/YouTube links/Chalk and Board Method	
Q. 3	Evaluation/Assessment Methods : Quiz/Test/Seminar	Quiz
Q. 4	Additional Knowledge/Practical Applications/Real Life	Nil
-	Linkage	
	Learning Outcomes : As per curriculum	Nil
L-39		Duration – 1 Hour
	Doubt Solving Session	
Q.1	Mode of Delivery :Text/Lecture Notes/Oral Lecture etc.	Oral Lecture and Lecture Notes
Q. 2	Methodology Used :PowerPoint Presentation/Video	PowerPoint Presentation
0.1	Lecture/YouTube links/Chalk and Board Method	Test
Q.3	Evaluation/Assessment Methods :Quiz/Test/Seminar	Test
Q. 4	Additional Knowledge/Practical Applications/Real Life	Nil
-	Linkage Learning Outcomes : As per curriculum	Nil
L-40	Learning Outcomes : As per curriculum	Duration – 1 Hour
	:Class Test	Duration – 1 Hour
<b>Q.1</b>	Mode of Delivery :Text/Lecture Notes/Oral Lecture etc.	Oral Lecture and Lecture Notes
Q. 1 Q. 2	Methodology Used :PowerPoint Presentation/Video	Chalk and Board Method
Q. 2	Lecture/YouTube links/Chalk and Board Method	Chark and Board Method
Q. 3	Evaluation/Assessment Methods :Quiz/Test/Seminar	Test
Q. 3 Q. 4	Additional Knowledge/Practical Applications/Real Life	Nil
Q. 4	Linkage	
	Linkage Learning Outcomes : As per curriculum	Nil
L-41		Duration – 1 Hour
	:Revision	
Q. 1	Mode of Delivery :Text/Lecture Notes/Oral Lecture etc.	Oral Lecture and Lecture Notes
Q. 1 Q. 2	Methodology Used :PowerPoint Presentation/Video	Chalk and Board Method
Q. 2	Lecture/YouTube links/Chalk and Board Method	Chark and Board Method
		19



Q. 3	Evaluation/Assessment Methods : Quiz/Test/Seminar	Quiz
Q. 4	Additional Knowledge/Practical Applications/Real Life Linkage	Nil
	Learning Outcomes : As per curriculum	Nil
L-42	S mai ielle	Duration – 1 Hour
Topic	:Class Test	CAN .
Q. 1	Mode of Delivery : Text/Lecture Notes/Oral Lecture etc.	Oral Lecture and Lecture Notes
Q. 2	Methodology Used :PowerPoint Presentation/Video	PowerPoint Presentation
	Lecture/YouTube links/Chalk and Board Method	ता हा 🖌 🛌
Q. 3	Evaluation/Assessment Methods : Quiz/Test/Seminar	Test
Q. 4	Additional Knowledge/Practical Applications/Real Life Linkage	Nil
	Learning Outcomes : As per curriculum	Nil
L-43		Duration – 1 Hour
Topic	:Class Test	1 1
Q.1	Mode of Delivery :Text/Lecture Notes/Oral Lecture etc.	Oral Lecture and Lecture Notes
Q. 2	Methodology Used :PowerPoint Presentation/Video	PowerPoint Presentation
	Lecture/YouTube links/Chalk and Board Method	
Q. 3	Evaluation/Assessment Methods :Quiz/Test/Seminar	Quiz
Q. 4	Additional Knowledge/Practical Applications/Real Life Linkage	Nil
	Learning Outcomes : As per curriculum	Nil
L-44		Duration – 1 Hour
Topic	:Revision	
Q. 1	Mode of Delivery :Text/Lecture Notes/Oral Lecture etc.	Oral Lecture
Q. 2	Methodology Used :PowerPoint Presentation/Video	Chalk and Board Method
	Lecture/YouTube links/Chalk and Board Method	
Q. 3	Evaluation/Assessment Methods : Quiz/Test/Seminar	Test
Q. 4	Additional Knowledge/Practical Applications/Real Life	Nil
	Linkage	
	Learning Outcomes : As per curriculum	Nil
L-45		Duration – 1 Hour
Topic	:Revision	
Q. 1	Mode of Delivery :Text/Lecture Notes/Oral Lecture etc.	Oral Lecture
Q. 2	Methodology Used :PowerPoint Presentation/Video	Chalk and Board Method
	Lecture/YouTube links/Chalk and Board Method	
Q. 3	Evaluation/Assessment Methods : Quiz/Test/Seminar	Test
Q. 4	Additional Knowledge/Practical Applications/Real Life Linkage	Nil
	Learning Outcomes :As per curriculum	Nil



	of Teacher : Ritu Mittal Class : BCA – I: S	
L-1	e : Concepts of Operating Sys. Course Code : B23-CAP-2 Duration – 1 H	
	: Operating Sys – Functions, Characteristics, Evolution	loui
Q. 1	Mode of Delivery: Text/Lecture Notes/Oral Lecture etc.	Oral lecture
Q. 1 Q. 2	Mode of Denvery: Text Lecture Potes/Oral Lecture etc. Methodology Used : PowerPoint Presentation/Video	Chalk & board
Q. 2	Lecture/YouTube links/Chalk and Board Method	Chaik & Joard
Q. 3	Evaluation/Assessment Methods : Quiz/Test/Seminar	Nil
Q. 4	Additional Knowledge/Practical Applications/Real Life Linkage	Make reference to Mobile OS.
	Learning Outcomes : As per curriculum	Understand the role of OS.
L-2		Duration – 1 Hour
Горіс	: Operating sys. Interface	
Q. 1	Mode of Delivery : Text/Lecture Notes/Oral Lecture etc.	Oral lecture
Q. 2	Methodology Used : PowerPoint Presentation/Video	Chalk & board
-	Lecture/YouTube links/Chalk and Board Method	
Q. 3	Evaluation/Assessment Methods : Quiz/Test/Seminar	Nil
Q. 4	Additional Knowledge/Practical Applications/Real Life Linkage	Nil
	Learning Outcomes : As per curriculum	Understand the layered
		approach & the OS place.
L-3		Duration – 1 Hour
Горіс	: OS classification – Single; Multiuser; Batch OS; Interactive OS, Rea	al time OS.
2. 1	Mode of Delivery : Text/Lecture Notes/Oral Lecture etc.	Oral Lecture
Q. 2	Methodology Used : PowerPoint Presentation/Video	Chalk & board
`	Lecture/YouTube links/Chalk and Board Method	
Q. 3	Evaluation/Assessment Methods : Quiz/Test/Seminar	Oral quiz
Q. 4	Additional Knowledge/Practical Applications/Real Life Linkage	Examples of batch sys. and interactive sys.and Real time too.
	Learning Outcomes : As per curriculum	Be aware of types of OS.
L-4		Duration – 1 Hour
Горіс	: Multi Programming, Multi processing, Multitasking sys.	
Q. 1	Mode of Delivery : Text/Lecture Notes/Oral Lecture etc.	Text & oral lecture.
Q. 2	Methodology Used : PowerPoint Presentation/Video	Chalk & board
	Lecture/YouTube links/Chalk and Board Method	
Q. 3	Evaluation/Assessment Methods : Quiz/Test/Seminar	Oral quiz
Q. 4	Additional Knowledge/Practical Applications/Real Life Linkage	Nil
	Learning Outcomes : As per curriculum	Understand the difference between the three.
L-5		Duration – 1 Hour
Горіс	: OS structure – Monolithic, layered Arch, Virtual m/c, Client-Server	Arch.
Q. 1	Mode of Delivery : Text/Lecture Notes/Oral Lecture etc.	Text & Oral lecture
Q. 2	Methodology Used : PowerPoint Presentation/Video Lecture/YouTube links/Chalk and Board Method	Chalk & board
Q. 3	Evaluation/Assessment Methods : Quiz/Test/Seminar	Nil
Q. 4	Additional Knowledge/Practical Applications/Real Life Linkage	Nil



	Learning Outcomes : As per curriculum	Understand the structure.
L-6	-	Duration – 1 Hour
Topic	: System calls, Sys. programs, OS terminology	
Q. 1	Mode of Delivery : Text/Lecture Notes/Oral Lecture etc.	Text & Oral lecture
Q. 2	Methodology Used : PowerPoint Presentation/Video	Chalk & board
	Lecture/YouTube links/Chalk and Board Method	1812
Q. 3	Evaluation/Assessment Methods : Quiz/Test/Seminar	Nil
Q. 4	Additional Knowledge/Practical Applications/Real Life Linkage	Nil
-	Learning Outcomes : As per curriculum	Understand the concepts.
L-7	राहालाज मारव	Duration – 1 Hour
Topic	: Process and Program, Process Hierarchies	
Q. 1	Mode of Delivery : Text/Lecture Notes/Oral Lecture etc.	Lecture notes and Oral
<u> </u>		lecture
Q. 2	Methodology Used : PowerPoint Presentation/Video	Chalk & board
	Lecture/YouTube links/Chalk and Board Method	
Q. 3	Evaluation/Assessment Methods : Quiz/Test/Seminar	Oral quiz
Q. 4	Additional Knowledge/Practical Applications/Real Life Linkage	Nil
<b>~</b> ··	Learning Outcomes : As per curriculum	Understand the concept of
		Process.
L-8		Duration – 1 Hour
	: Process States – transitions, operations on process.	Duration Thou
Q. 1	Mode of Delivery : Text/Lecture Notes/Oral Lecture etc.	Notes & oral lecture
Q. 1 Q. 2	Mode of Derivery : Text/Lecture Notes/Oral Lecture etc. Methodology Used : PowerPoint Presentation/Video	Chalk & board
Q. 2	Lecture/YouTube links/Chalk and Board Method	Chark & board
0.2		Oral auig
Q. 3	Evaluation/Assessment Methods : Quiz/Test/Seminar	Oral quiz
Q. 4	Additional Knowledge/Practical Applications/Real Life Linkage	Refer to various queues in real life sys.
	Learning Outcomes : As per curriculum	Understand the state
		transitions.
L-9		Duration – 1 Hour
Topic	: Process Control Block; Inter Process communication	
Q. 1	Mode of Delivery : Text/Lecture Notes/Oral Lecture etc.	Oral lecture
Q. 2	Methodology Used : PowerPoint Presentation/Video	Chalk & board
	Lecture/YouTube links/Chalk and Board Method	
Q. 3	Evaluation/Assessment Methods : Quiz/Test/Seminar	Test on board
Q. 4	Additional Knowledge/Practical Applications/Real Life Linkage	Nil
<b>C</b>	Learning Outcomes : As per curriculum	Understand the PCB
L-10		Duration – 1 Hour
	: CPU Scheduling – Criteria, Levels of scheduling	2010001 11100
$\frac{10 \text{ pre}}{\text{Q. 1}}$	Mode of Delivery : Text/Lecture Notes/Oral Lecture etc.	Text & oral lecture
$\frac{Q.1}{Q.2}$	Mode of Derivery : Text/Lecture Notes/Oral Lecture etc. Methodology Used : PowerPoint Presentation/Video	Chalk & board
Q. 2	Lecture/YouTube links/Chalk and Board Method	
Q. 3	Evaluation/Assessment Methods : Quiz/Test/Seminar	Nil
-		Nil
Q. 4	Additional Knowledge/Practical Applications/Real Life Linkage Learning Outcomes : As per curriculum	Be aware of the need for
		CPU Scheduling



L-11		Duration – 1 Hour
Topic	: Scheduling Algos – FCFS, SJF	
Q. 1	Mode of Delivery : Text/Lecture Notes/Oral Lecture etc.	Text
Q. 2	Methodology Used : PowerPoint Presentation/Video	Chalk & board
	Lecture/YouTube links/Chalk and Board Method	
Q. 3	Evaluation/Assessment Methods : Quiz/Test/Seminar	Nil
Q. 4	Additional Knowledge/Practical Applications/Real Life Linkage	Refer to queues in real life.
-	Learning Outcomes : As per curriculum	Understand various Algos.
L-12		Duration – 1 Hour
	: Scheduling Algo – Priority, Round Robin	70 SI "
Q. 1	Mode of Delivery : Text/Lecture Notes/Oral Lecture etc.	Lecture notes & oral lecture
Q. 2	Methodology Used : PowerPoint Presentation/Video	Chalk & board
<b>x</b>	Lecture/YouTube links/Chalk and Board Method	
Q. 3	Evaluation/Assessment Methods : Quiz/Test/Seminar	Nil
Q. 4	Additional Knowledge/Practical Applications/Real Life Linkage	Refer to queues in real life.
2. 1	Learning Outcomes : As per curriculum	Understand various Algos.
L-13	Learning Outcomes . As per currentain	Duration – 1 Hour
	: Scheduling Algo – Multilevel Queue, Multilevel Queues with feedba	
Q. 1	Mode of Delivery : Text/Lecture Notes/Oral Lecture etc.	Lecture notes & oral lecture
Q. 1 Q. 2	Mode of Derivery : Text/Lecture Roles/Oral Lecture etc. Methodology Used : PowerPoint Presentation/Video	Chalk & board
Q. 2	Lecture/YouTube links/Chalk and Board Method	Chark & board
0.2		Oral quiz on provious
Q. 3	Evaluation/Assessment Methods : Quiz/Test/Seminar	Oral quiz on previous
0.4	Additional Knowledge (Dreatical Applications (Deal Life Linksge	algos.
Q. 4	Additional Knowledge/Practical Applications/Real Life Linkage	Refer to queues in real life.
x 14	Learning Outcomes : As per curriculum	Understand various Algos.
L-14		Duration – 1 Hour
	:. Evaluation of Scheduling Algo	
Q. 1	Mode of Delivery : Text/Lecture Notes/Oral Lecture etc.	Lecture notes & oral lecture
Q. 2	Methodology Used : PowerPoint Presentation/Video	Chalk & board
	Lecture/YouTube links/Chalk and Board Method	
Q. 3	Evaluation/Assessment Methods : Quiz/Test/Seminar	Nil
Q. 4	Additional Knowledge/Practical Applications/Real Life Linkage	Practical examples
	Learning Outcomes : As per curriculum	Implement Algos in
		programming lab.
L-15		Duration – 1 Hour
Topic	: Deadlocks – Characteristics – RAG	
Q. 1	Mode of Delivery : Text/Lecture Notes/Oral Lecture etc.	Oral lecture
Q. 2	Methodology Used : PowerPoint Presentation/Video	Chalk & board
	Lecture/YouTube links/Chalk and Board Method	
Q. 3	Evaluation/Assessment Methods : Quiz/Test/Seminar	
Q. 4	Additional Knowledge/Practical Applications/Real Life Linkage	Practical examples –
-		Traffic signals
	Learning Outcomes : As per curriculum	Understand the concept.
L-16	ESTA IV	ina :
	on – 1 Hour	00
	: Deadlocks – Handling – Prevention – Avoidance	



Q. 1	Mode of Delivery : Text/Lecture Notes/Oral Lecture etc.	Text
Q. 2	Methodology Used : PowerPoint Presentation/Video	Chalk & board
	Lecture/YouTube links/Chalk and Board Method	
Q. 3	Evaluation/Assessment Methods : Quiz/Test/Seminar	Nil
Q. 4	Additional Knowledge/Practical Applications/Real Life Linkage	Practical examples from
	A Sec	book.
	Learning Outcomes : As per curriculum	Understand.
L-17	A.	Duration – 1 Hour
Topic :	Deadlock – Detection & Recovery. (Assignment-1)	THE Y
Q. 1	Mode of Delivery : Text/Lecture Notes/Oral Lecture etc.	Oral lecture
Q. 2	Methodology Used : PowerPoint Presentation/Video	Chalk & board
	Lecture/YouTube links/Chalk and Board Method	
Q. 3	Evaluation/Assessment Methods : Quiz/Test/Seminar	Oral quiz
Q. 4	Additional Knowledge/Practical Applications/Real Life Linkage	Nil
1	Learning Outcomes : As per curriculum	Understand
1		
L-18		Duration – 1 Hour
Topic :	MID TERM EXAMINATION.	
Q. 1	Mode of Delivery : Text/Lecture Notes/Oral Lecture etc.	Oral Lecture
Q. 2	Methodology Used : PowerPoint Presentation/Video	Chalk & board
	Lecture/YouTube links/Chalk and Board Method	111-
Q. 3	Evaluation/Assessment Methods : Quiz/Test/Seminar	Test
Q. 4	Additional Knowledge/Practical Applications/Real Life Linkage	Nil
	Learning Outcomes : As per curriculum	Self Evaluation.
L-19		Duration – 1 Hour
Topic :	Discuss the Sessional – Answer sheets.	
Q. 1	Mode of Delivery : Text/Lecture Notes/Oral Lecture etc.	Oral lecture
Q. 2	Methodology Used : PowerPoint Presentation/Video	Chalk & board
	Lecture/YouTube links/Chalk and Board Method	
Q. 3	Evaluation/Assessment Methods : Quiz/Test/Seminar	Test
Q. 4	Additional Knowledge/Practical Applications/Real Life Linkage	Nil
	Learning Outcomes : As per curriculum	Know ones shortcomings.
L-20		Duration – 1 Hour
Topic :	Concurrent Programming – Sequential Prg. – Bernstein Condition.	
Q. 1	Mode of Delivery : Text/Lecture Notes/Oral Lecture etc.	Notes & oral lecture
Q. 2	Methodology Used : PowerPoint Presentation/Video	Chalk & board
_	Lecture/YouTube links/Chalk and Board Method	
Q. 3	Evaluation/Assessment Methods : Quiz/Test/Seminar	Nil
Q. 4	Additional Knowledge/Practical Applications/Real Life Linkage	Practical examples about
-		Concurrent tasks.
	Learning Outcomes : As per curriculum	Understand
L-21		Duration – 1 Hour
	Precedence Graph – Race Condition.	00
Q. 1	Mode of Delivery : Text/Lecture Notes/Oral Lecture etc.	Notes & oral lecture
Q. 2	Methodology Used : PowerPoint Presentation/Video	Chalk & board
<b>`</b>	0,	



Q. 3	Evaluation/Assessment Methods : Quiz/Test/Seminar	Nil
Q. 4	Additional Knowledge/Practical Applications/Real Life Linkage	Nil
	Learning Outcomes : As per curriculum	Understand RACA
		condition
L-22	S mai nelle	Duration – 1 Hour
Topic	: Critical Section Problem; Semaphores	101
Q. 1	Mode of Delivery : Text/Lecture Notes/Oral Lecture etc.	Oral Lecture
Q. 2	Methodology Used : PowerPoint Presentation/Video	Chalk & Board; YouTube
	Lecture/YouTube links/Chalk and Board Method	link
Q. 3	Evaluation/Assessment Methods : Quiz/Test/Seminar	Nil
Q. 4	Additional Knowledge/Practical Applications/Real Life Linkage	Real life example of critical
		section
	Learning Outcomes : As per curriculum	Understand the need of
		Semaphores
L-23		Duration – 1 Hour
Topic	: Classical Problems of Synchronization – Solutions	
Q. 1	Mode of Delivery : Text/Lecture Notes/Oral Lecture etc.	Oral Lecture
Q. 2	Methodology Used : PowerPoint Presentation/Video	Chalk & Board
	Lecture/YouTube links/Chalk and Board Method	
Q. 3	Evaluation/Assessment Methods : Quiz/Test/Seminar	Nil
Q. 4	Additional Knowledge/Practical Applications/Real Life Linkage	Real life examples as in
		book
-	Learning Outcomes : As per curriculum	Implement the solutions
L-24		Duration – 1 Hour
Topic	: Memory Mgmt – Hierarchy; Logical v/s Physical address space; MN	M unit – relocation.
Q. 1	Mode of Delivery : Text/Lecture Notes/Oral Lecture etc.	Oral lecture
Q. 2	Methodology Used : PowerPoint Presentation/Video	Chalk & board
	Lecture/YouTube links/Chalk and Board Method	
Q. 3	Evaluation/Assessment Methods : Quiz/Test/Seminar	Nil
Q. 4	Additional Knowledge/Practical Applications/Real Life Linkage	Link to Human memory
-	Learning Outcomes : As per curriculum	Understand the terminology
L-25		Duration – 1 Hour
	: Swapping; Allocation techniques; Partitions;	
Q. 1	Mode of Delivery : Text/Lecture Notes/Oral Lecture etc.	Notes & oral lecture
Q. 2	Methodology Used : PowerPoint Presentation/Video	Chalk & board
<b>C</b> . –	Lecture/YouTube links/Chalk and Board Method	
Q. 3	Evaluation/Assessment Methods : Quiz/Test/Seminar	Nil
Q. 4	Additional Knowledge/Practical Applications/Real Life Linkage	Real life examples
<b>X</b> · ·	Learning Outcomes : As per curriculum	Understand.
L-26		Duration – 1 Hour
	: Memory Partition Continues – Storage placement Policies – First fit	
$\frac{10pic}{Q.1}$	Mode of Delivery : Text/Lecture Notes/Oral Lecture etc.	Notes & oral lecture
	Mode of Derivery : Text/Lecture Notes/Oral Lecture etc. Methodology Used : PowerPoint Presentation/Video	Chalk & board
Q. 2	Lecture/YouTube links/Chalk and Board Method	Chark & board
0.2		Nil
Q. 3	Evaluation/Assessment Methods : Quiz/Test/Seminar	
Q. 4	Additional Knowledge/Practical Applications/Real Life Linkage	Ref. to real time situations



	Learning Outcomes : As per curriculum	Understand various
x		policies.
L-27		Duration – 1 Hour
-	First fit, Best fit, Worst fit. (contd.)	
Q. 1	Mode of Delivery : Text/Lecture Notes/Oral Lecture etc.	Notes & oral lecture
Q. 2	Methodology Used : PowerPoint Presentation/Video	Chalk & board
	Lecture/YouTube links/Chalk and Board Method	
Q. 3	Evaluation/Assessment Methods : Quiz/Test/Seminar	Nil
Q. 4	Additional Knowledge/Practical Applications/Real Life Linkage	Nil
	Learning Outcomes : As per curriculum	Compare the various
		methods
L-28		Duration – 1 Hour
Topic :	Paging	
Q. 1	Mode of Delivery : Text/Lecture Notes/Oral Lecture etc.	Notes & oral lecture
Q. 2	Methodology Used : PowerPoint Presentation/Video	Chalk & board
Q. 2	Lecture/YouTube links/Chalk and Board Method	Chaik & board
Q. 3	Evaluation/Assessment Methods : Quiz/Test/Seminar	Nil
		Nil
Q. 4	Additional Knowledge/Practical Applications/Real Life Linkage	
	Learning Outcomes : As per curriculum	Understand the concept and
		its working
L-29		Duration – 1 Hour
-	Segmentation	The second second
Q. 1	Mode of Delivery : Text/Lecture Notes/Oral Lecture etc.	Text & Oral lecture
Q. 2	Methodology Used : PowerPoint Presentation/Video	Chalk & board
	Lecture/YouTube links/Chalk and Board Method	
Q. 3	Evaluation/Assessment Methods : Quiz/Test/Seminar	Nil
Q. 4	Additional Knowledge/Practical Applications/Real Life Linkage	Nil
	Learning Outcomes : As per curriculum	Understand the concept and
		its working
L-30		Duration – 1 Hour
Topic :	Virtual memory; Demand Paging	
Q. 1	Mode of Delivery : Text/Lecture Notes/Oral Lecture etc.	Oral lecture
Q. 2	Methodology Used : PowerPoint Presentation/Video	Chalk & board
<b>X</b> · <b>-</b>	Lecture/YouTube links/Chalk and Board Method	
Q. 3	Evaluation/Assessment Methods : Quiz/Test/Seminar	Nil
Q. 3 Q. 4	Additional Knowledge/Practical Applications/Real Life Linkage	Nil
Q. 4		AND DESCRIPTION OF THE OWNER OWNER OF THE OWNER OWNE OWNER OWNE
	Learning Outcomes : As per curriculum	Understand the concept and
T 01		its working
L-31		Duration – 1 Hour
	Page replacement – FIFO; LRU	
Q. 1	Mode of Delivery : Text/Lecture Notes/Oral Lecture etc.	Text & Oral lecture
Q. 2	Methodology Used : PowerPoint Presentation/Video	Chalk & board
	Lecture/YouTube links/Chalk and Board Method	CO
Q. 3	Evaluation/Assessment Methods : Quiz/Test/Seminar	Nil
Q. 4	Additional Knowledge/Practical Applications/Real Life Linkage	Nil
	Learning Outcomes : As per curriculum	Understand the need for page replacement



L-32		uration – 1 Hour
-	: Page replacement – Optimal Algo; Second Chance; Clock Pg. replacement	
Q. 1	Mode of Delivery : Text/Lecture Notes/Oral Lecture etc.	Text & Oral lecture
Q. 2	Methodology Used : PowerPoint Presentation/Video	Chalk & board
	Lecture/YouTube links/Chalk and Board Method	
Q. 3	Evaluation/Assessment Methods : Quiz/Test/Seminar	Nil
Q. 4	Additional Knowledge/Practical Applications/Real Life Linkage	Nil
	Learning Outcomes : As per curriculum	Compare the algos.
L-33	9121012 HIVA	Duration – 1 Hour
Topic	: Revise various algos.	1001
Q. 1	Mode of Delivery : Text/Lecture Notes/Oral Lecture etc.	Notes & oral lecture
Q. 2	Methodology Used : PowerPoint Presentation/Video	Chalk & board
	Lecture/YouTube links/Chalk and Board Method	
Q. 3	Evaluation/Assessment Methods : Quiz/Test/Seminar	Oral Quiz
Q. 4	Additional Knowledge/Practical Applications/Real Life Linkage	Nil
	Learning Outcomes : As per curriculum	Differentiate between
		various techniques.
L-34		Duration – 1 Hour
Topic	: Thrashing	
Q. 1	Mode of Delivery : Text/Lecture Notes/Oral Lecture etc.	Notes & oral lecture
Q. 2	Methodology Used : PowerPoint Presentation/Video	Chalk & board
	Lecture/YouTube links/Chalk and Board Method	
Q. 3	Evaluation/Assessment Methods : Quiz/Test/Seminar	Nil
Q. 4	Additional Knowledge/Practical Applications/Real Life Linkage	Nil
	Learning Outcomes : As per curriculum	Understand
L-35		Duration – 1 Hour
	: Revise Memory Mgmt. (Assignment-2)	
Q. 1	Mode of Delivery : Text/Lecture Notes/Oral Lecture etc.	Oral lecture
Q. 2	Methodology Used : PowerPoint Presentation/Video	Chalk & board
<b>x</b>	Lecture/YouTube links/Chalk and Board Method	
Q. 3	Evaluation/Assessment Methods : Quiz/Test/Seminar	Nil
Q. 4	Additional Knowledge/Practical Applications/Real Life Linkage	Nil
<u> </u>	Learning Outcomes : As per curriculum	Understand the role of OS
	Zearland Gateonies . Als per currentain	in MM
L-36		Duration – 1 Hour
	: Disk Scheduling – Structure of disk – Scheduling Algos - FCFS.	
Q. 1	Mode of Delivery : Text/Lecture Notes/Oral Lecture etc.	Text & oral lecture
Q. 1 Q. 2	Mode of Derivery . Text/Lecture Notes/Ofai Lecture etc. Methodology Used : PowerPoint Presentation/Video	Chalk & board
Q. 2	Lecture/YouTube links/Chalk and Board Method	Chaik & Duald
Q. 3		Nil
	Evaluation/Assessment Methods : Quiz/Test/Seminar	
Q. 4	Additional Knowledge/Practical Applications/Real Life Linkage	Practical examples & real life linkage
	Learning Outcomes : As per curriculum	Know the Hard disk.
L-37		Duration – 1 Hour
Topic	: Disk Scheduling Algos – SSTF; SCAN; C-Scan	00
Q. 1	Mode of Delivery : Text/Lecture Notes/Oral Lecture etc.	Text & oral lecture



Q. 2	Methodology Used : PowerPoint Presentation/Video Lecture/YouTube links/Chalk and Board Method	Chalk & board
Q. 3	Evaluation/Assessment Methods : Quiz/Test/Seminar	Nil
Q. 3 Q. 4	Additional Knowledge/Practical Applications/Real Life Linkage	Nil
۲ ،۷	Learning Outcomes : As per curriculum	Know how the disk space is
	Learning Outcomes . As per currentum	allocated
L-38	RA	Duration – 1 Hour
	Disk Scheduling Algo – LOOK; C-LOOK scheduling.	Duration – Thou
		Text & oral lecture
Q. 1	Mode of Delivery : Text/Lecture Notes/Oral Lecture etc.	
Q. 2	Methodology Used : PowerPoint Presentation/Video	Chalk & board
0.0	Lecture/YouTube links/Chalk and Board Method	NT'1
Q. 3	Evaluation/Assessment Methods : Quiz/Test/Seminar	Nil
Q. 4	Additional Knowledge/Practical Applications/Real Life Linkage	Nil
	Learning Outcomes : As per curriculum	Know how the disk space is allocated
L-39		Duration – 1 Hour
Topic :	Revise Disk Scheduling algos.	
Q. 1	Mode of Delivery : Text/Lecture Notes/Oral Lecture etc.	Oral lecture
Q. 2	Methodology Used : PowerPoint Presentation/Video	Chalk & board
<b>x</b>	Lecture/YouTube links/Chalk and Board Method	
Q. 3	Evaluation/Assessment Methods : Quiz/Test/Seminar	Oral Quiz
Q. 4	Additional Knowledge/Practical Applications/Real Life Linkage	Nil
Q. <del>1</del>	Learning Outcomes : As per curriculum	Compare various
1	Eculinity outcomes . As per currentum	techniques.
L-40		Duration – 1 Hour
	Implementing File Sys – Structure of File.	
Q. 1	Mode of Delivery : Text/Lecture Notes/Oral Lecture etc.	Notes & oral lecture
Q. 1 Q. 2	Mode of Derivery : Text/Lecture Notes/Oral Lecture etc. Methodology Used : PowerPoint Presentation/Video	Chalk & board
Q. 2	Lecture/YouTube links/Chalk and Board Method	Chaik & board
0.2		NU1
Q. 3	Evaluation/Assessment Methods : Quiz/Test/Seminar	Nil
Q. 4	Additional Knowledge/Practical Applications/Real Life Linkage	Nil
	Learning Outcomes : As per curriculum	Know the digital file
		structure
L-41		Duration – 1 Hour
<u> </u>	File Operations; Partitions; Types of files; Directories	and in the second
Q. 1	Mode of Delivery : Text/Lecture Notes/Oral Lecture etc.	Notes & oral lecture
Q. 2	Methodology Used : PowerPoint Presentation/Video	Chalk & board
	Lecture/YouTube links/Chalk and Board Method	100
Q. 3	Evaluation/Assessment Methods : Quiz/Test/Seminar	Nil
Q. 4	Additional Knowledge/Practical Applications/Real Life Linkage	Link to real life tree structure
	Learning Outcomes : As per curriculum	Understand disk
	Eata 10	partitioning
L-42	ESIN 19	Duration
– 1 Hou		00
Topic :	Directories Implementation – Linear List; Hash Table	
Q. 1	Mode of Delivery : Text/Lecture Notes/Oral Lecture etc.	Notes & oral lecture



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Q. 2	Methodology Used : PowerPoint Presentation/Video	Chalk & board
<b>C</b> -	Lecture/YouTube links/Chalk and Board Method	
Q. 3	Evaluation/Assessment Methods : Quiz/Test/Seminar	Nil
Q. 4	Additional Knowledge/Practical Applications/Real Life Linkage	NII
	Learning Outcomes : As per curriculum	Understand the techniques.
L-43	A 940	Duration – 1 Hour
Topic :	File Allocation Methods on Disk.; Free space mgmt.	
Q. 1	Mode of Delivery : Text/Lecture Notes/Oral Lecture etc.	Text & oral lecture
Q. 2	Methodology Used : PowerPoint Presentation/Video	Discussion & use chalk &
	Lecture/YouTube links/Chalk and Board Method	board
Q. 3	Evaluation/Assessment Methods : Quiz/Test/Seminar	Oral Quiz
Q. 4	Additional Knowledge/Practical Applications/Real Life Linkage	Nil
	Learning Outcomes : As per curriculum	Be aware of free space
		mgmt.
L-44		Duration – 1 Hour
Topic :	Revision.	
Q. 1	Mode of Delivery : Text/Lecture Notes/Oral Lecture etc.	Oral Lecture
Q. 2	Methodology Used : PowerPoint Presentation/Video	NA
	Lecture/YouTube links/Chalk and Board Method	
Q. 3	Evaluation/Assessment Methods : Quiz/Test/Seminar	Seminar/Quiz
Q. 4	Additional Knowledge/Practical Applications/Real Life Linkage	nil
	Learning Outcomes : As per curriculum	Evaluate one-self
L-45		Duration – 1 Hour
Topic :	Revision Continues.	-
0 1	Mode of Delivery : Text/Lecture Notes/Oral Lecture etc.	Oral lecture
Q. 1		
Q. 1 Q. 2	Methodology Used : PowerPoint Presentation/Video	Discussion n use chalk &
Q. 2	Methodology Used : PowerPoint Presentation/Video Lecture/YouTube links/Chalk and Board Method	Discussion n use chalk & board
-	Lecture/YouTube links/Chalk and Board Method Evaluation/Assessment Methods : Quiz/Test/Seminar	
Q. 2	Lecture/YouTube links/Chalk and Board Method	board

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लेह, सेवा, सदाय



	of Teacher :Ms. DikshaClass : BCA/ B.Sc.e : SEC-Cloud Computing SkillsCourse Code : B23	. (F.D)/ BA – Sem -II 3-SEC-201
L-1		Duration – 1 Hour
	: Basic Concepts of Cloud Computing	
Q. 1	Mode of Delivery: Text/Lecture Notes/Oral Lecture etc.	Lecture Notes
Q. 2	Methodology Used : PowerPoint Presentation/Video	Chalk and Board Method
Q. 2	Lecture/YouTube links/Chalk and Board Method	Chark and Board Method
Q. 3	Evaluation/Assessment Methods : Quiz/Test/Seminar	Nil
Q. 4	Additional Knowledge/Practical Applications/Real Life Linkage	Give real life examples
Q. 7	Learning Outcomes : As per curriculum	Student will be able to define
L-2	Learning Outcomes . As per currentain	Duration – 1 Hour
	: Computer Network Basics	
-	Mode of Delivery : Text/Lecture Notes/Oral Lecture etc.	Oral Lecture
Q. 1		Chalk and Board Method
Q. 2	Methodology Used : PowerPoint Presentation/Video	Chark and Board Method
0.2	Lecture/YouTube links/Chalk and Board Method	N'I
Q. 3	Evaluation/Assessment Methods : Quiz/Test/Seminar	Nil
Q. 4	Additional Knowledge/Practical Applications/Real Life Linkage	Give real life examples
1.000	Learning Outcomes : As per curriculum	Understand & explain
L-3		Duration – 1 Hour
-	: Concepts of Distributed Systems	
Q. 1	Mode of Delivery : Text/Lecture Notes/Oral Lecture etc.	Oral Lecture
Q. 2	Methodology Used : PowerPoint Presentation/Video	Chalk and Board Method
-	Lecture/YouTube links/Chalk and Board Method	
Q. 3	Evaluation/Assessment Methods : Quiz/Test/Seminar	Nil
Q. 4	Additional Knowledge/Practical Applications/Real Life Linkage	Additional knowledge about distributed
		systems
100	Learning Outcomes : As per curriculum	Knows & understands the concept
L-4		Duration – 1 Hour
Topic	: Concepts of Distributed Systems	
Q. 1	Mode of Delivery : Text/Lecture Notes/Oral Lecture etc.	Oral Lecture
Q. 2	Methodology Used : PowerPoint Presentation/Video	Chalk and Board Method
	Lecture/YouTube links/Chalk and Board Method	
Q. 3	Evaluation/Assessment Methods : Quiz/Test/Seminar	Nil
Q. 4	Additional Knowledge/Practical Applications/Real Life Linkage	Additional knowledge about distributed systems
	Learning Outcomes : As per curriculum	Knows & understands the concept
L-5		Duration – 1 Hour
	: Concepts of Cloud Computing and its necessity	
Q. 1	Mode of Delivery : Text/Lecture Notes/Oral Lecture etc.	Oral Lecture
Q. 2	Mode of Derivery : Text Dectare Fotes of an Dectare etc. Methodology Used : PowerPoint Presentation/Video	Chalk and Board Method
	Lecture/YouTube links/Chalk and Board Method	
Q. 3	Evaluation/Assessment Methods : Quiz/Test/Seminar	Nil
Q. 4	Additional Knowledge/Practical Applications/Real Life Linkage	Real life example of cloud computing
	Learning Outcomes : As per curriculum	Know & understand
L-6	LOW, IV	Duration – 1 Hour
Topic	: Concepts of Cloud Computing and its necessity	



Q. 1	Mode of Delivery : Text/Lecture Notes/Oral Lecture etc.	Oral Lecture
Q. 2	Methodology Used : PowerPoint Presentation/Video	Chalk and Board Method
	Lecture/YouTube links/Chalk and Board Method	
Q. 3	Evaluation/Assessment Methods : Quiz/Test/Seminar	Nil
Q. 4	Additional Knowledge/Practical Applications/Real Life Linkage	Real life example of cloud computing
	Learning Outcomes : As per curriculum	Know & understand
L-7	A.c.	Duration – 1 Hour
Topic	: Cloud Service Providers in use and their significance	
Q. 1	Mode of Delivery : Text/Lecture Notes/Oral Lecture etc.	Oral Lecture
Q. 2	Methodology Used : PowerPoint Presentation/Video	Chalk and Board Method
	Lecture/YouTube links/Chalk and Board Method	
Q. 3	Evaluation/Assessment Methods : Quiz/Test/Seminar	Nil
Q. 4	Additional Knowledge/Practical Applications/Real Life Linkage	Real examples of cloud service
		providers
	Learning Outcomes : As per curriculum	Explain and understand
L-8		Duration – 1 Hour
Topic	: Cloud Service Providers in use and their significance	
Q. 1	Mode of Delivery : Text/Lecture Notes/Oral Lecture etc.	Oral Lecture
Q. 2	Methodology Used : PowerPoint Presentation/Video	Chalk and Board Method
	Lecture/YouTube links/Chalk and Board Method	
Q. 3	Evaluation/Assessment Methods : Quiz/Test/Seminar	Nil
Q. 4	Additional Knowledge/Practical Applications/Real Life Linkage	Real examples of cloud service
		providers
	Learning Outcomes : As per curriculum	Explain and understand
L-9		Duration – 1 Hour
Topic	: Revision	
Q. 1	Mode of Delivery : Text/Lecture Notes/Oral Lecture etc.	Oral Lecture
Q. 2	Methodology Used : PowerPoint Presentation/Video	Chalk and Board Method
	Lecture/YouTube links/Chalk and Board Method	
Q. 3	Evaluation/Assessment Methods : Quiz/Test/Seminar	Nil
Q. 4	Additional Knowledge/Practical Applications/Real Life Linkage	Relate the topics with real world
~	Learning Outcomes : As per curriculum	Clear the doubts
L-10		Duration – 1 Hour
	: Oral Test	
Q. 1	Mode of Delivery : Text/Lecture Notes/Oral Lecture etc.	Oral Lecture
Q. 2	Methodology Used : PowerPoint Presentation/Video	Chalk and Board Method
<b>X</b> · -	Lecture/YouTube links/Chalk and Board Method	
Q. 3	Evaluation/Assessment Methods : Quiz/Test/Seminar	Test
Q. 4	Additional Knowledge/Practical Applications/Real Life Linkage	Understand the topic
<b>C</b>	Learning Outcomes : As per curriculum	Analyze and Evaluate oneself.
L-11		Duration – 1 Hour
	: Assignment and Viva	
Q. 1	Mode of Delivery : Text/Lecture Notes/Oral Lecture etc.	Oral Lecture
Q. 2	Methodology Used : PowerPoint Presentation/Video	Chalk and Board Method
ו <i>2</i>	Lecture/YouTube links/Chalk and Board Method	
Q. 3	Evaluation/Assessment Methods : Quiz/Test/Seminar	Nil
<b>X</b> • 2		



Q. 4	Additional Knowledge/Practical Applications/Real Life Linkage	Understand the topic
	Learning Outcomes : As per curriculum	Analyze and Evaluate oneself.
L-12		Duration – 1 Hour
Topic	: Cloud Infrastructure	
Q. 1	Mode of Delivery : Text/Lecture Notes/Oral Lecture etc.	Oral Lecture
Q. 2	Methodology Used : PowerPoint Presentation/Video	Chalk and Board Method
	Lecture/YouTube links/Chalk and Board Method	- 1 (SP.
Q. 3	Evaluation/Assessment Methods : Quiz/Test/Seminar	Nil
Q. 4	Additional Knowledge/Practical Applications/Real Life Linkage	Give additional knowledge about
	2181919 7189	infrastructure with diagram
	Learning Outcomes : As per curriculum	Gain the Knowledge
L-13		Duration – 1 Hour
Topic	: Cloud Infrastructure	
Q. 1	Mode of Delivery : Text/Lecture Notes/Oral Lecture etc.	Oral Lecture
Q. 2	Methodology Used : PowerPoint Presentation/Video	Chalk and Board Method
	Lecture/YouTube links/Chalk and Board Method	
Q. 3	Evaluation/Assessment Methods : Quiz/Test/Seminar	Nil
Q. 4	Additional Knowledge/Practical Applications/Real Life Linkage	Give additional knowledge about
		infrastructure with diagram
	Learning Outcomes : As per curriculum	Gain the Knowledge
L-14		Duration – 1 Hour
	: Cloud Pros and Cons	
Q. 1	Mode of Delivery : Text/Lecture Notes/Oral Lecture etc.	Oral Lecture
Q. 2	Methodology Used : PowerPoint Presentation/Video	Chalk and Board Method
Q. 2	Lecture/YouTube links/Chalk and Board Method	Churk and Dourd Michiod
Q. 3	Evaluation/Assessment Methods : Quiz/Test/Seminar	Nil
Q. 4	Additional Knowledge/Practical Applications/Real Life Linkage	Practical use of cloud computing with its
Q. T	Additional Knowledge, Hactical Applications, Real Dife Emikage	benefits
	Learning Outcomes : As per curriculum	Understand and define
L-15	Learning Outcomes . As per currentum	Duration – 1 Hour
	: Sessional	
Q. 1	Mode of Delivery : Text/Lecture Notes/Oral Lecture etc.	Text
Q. 1 Q. 2	Mode of Derivery : Text/Lecture Roles/Oral Lecture etc.	Chalk and Board Method
Q. 2	Lecture/YouTube links/Chalk and Board Method	Chark and Doard Method
Q. 3	Evaluation/Assessment Methods : Quiz/Test/Seminar	Test
Q. 3 Q. 4	Additional Knowledge/Practical Applications/Real Life Linkage	Nil
Q. 7	Learning Outcomes : As per curriculum	Analyze and Evaluate oneself.
L-16	Learning Outcomes . As per currentum	Duration – 1 Hour
	: Cloud Delivery Models	Duration – Thou
<u> </u>	Mode of Delivery : Text/Lecture Notes/Oral Lecture etc.	Oral Lecture
Q. 1		PowerPoint Presentation
Q. 2	Methodology Used : PowerPoint Presentation/Video Lecture/YouTube links/Chalk and Board Method	rowerromit riesentation
0.2		Sominor
Q. 3	Evaluation/Assessment Methods : Quiz/Test/Seminar	Seminar
Q. 4	Additional Knowledge/Practical Applications/Real Life Linkage	Understand the topic
1 17	Learning Outcomes : As per curriculum	Knows and learns
L-17		Duration – 1 Hour



Topic	: Cloud Delivery Models	
Q. 1	Mode of Delivery : Text/Lecture Notes/Oral Lecture etc.	Oral Lecture
Q. 2	Methodology Used : PowerPoint Presentation/Video	PowerPoint Presentation
_	Lecture/YouTube links/Chalk and Board Method	
Q. 3	Evaluation/Assessment Methods : Quiz/Test/Seminar	Seminar
Q. 4	Additional Knowledge/Practical Applications/Real Life Linkage	Understand the topic
_	Learning Outcomes : As per curriculum	Knows and learns
L-18	A	Duration – 1 Hour
Topic	: Cloud Deployment Models	an an V
Q. 1	Mode of Delivery : Text/Lecture Notes/Oral Lecture etc.	Oral Lecture
Q. 2	Methodology Used : PowerPoint Presentation/Video	PowerPoint Presentation
	Lecture/YouTube links/Chalk and Board Method	
Q. 3	Evaluation/Assessment Methods : Quiz/Test/Seminar	Seminar
Q. 4	Additional Knowledge/Practical Applications/Real Life Linkage	Understand the topic with the
		help of diagram
	Learning Outcomes : As per curriculum	Gaining practical knowledge
L-19		Duration – 1 Hour
Topic	: Cloud Deployment Models	
Q. 1	Mode of Delivery : Text/Lecture Notes/Oral Lecture etc.	Oral Lecture
Q. 2	Methodology Used : PowerPoint Presentation/Video	PowerPoint Presentation
	Lecture/YouTube links/Chalk and Board Method	
Q. 3	Evaluation/Assessment Methods : Quiz/Test/Seminar	Seminar
Q. 4	Additional Knowledge/Practical Applications/Real Life Linkage	Understand the topic with the help of
		diagram
	Learning Outcomes : As per curriculum	Gaining practical knowledge
L-20		Duration – 1 Hour
Topic	: Revision	
Q. 1	Mode of Delivery : Text/Lecture Notes/Oral Lecture etc.	Oral Lecture
Q. 2	Methodology Used : PowerPoint Presentation/Video	Chalk and Board Method
_	Lecture/YouTube links/Chalk and Board Method	
Q. 3	Evaluation/Assessment Methods : Quiz/Test/Seminar	Nil
Q. 4	Additional Knowledge/Practical Applications/Real Life Linkage	Knows and learn the reasons
	Learning Outcomes : As per curriculum	Clear the concepts
L-21		Duration – 1 Hour
	: Doubt Session and Oral Test	
Q. 1	Mode of Delivery : Text/Lecture Notes/Oral Lecture etc.	Oral Lecture
Q. 2	Methodology Used : PowerPoint Presentation/Video	Chalk and Board Method
<b>X</b> . =	Lecture/YouTube links/Chalk and Board Method	
Q. 3	Evaluation/Assessment Methods : Quiz/Test/Seminar	Test
Q. 4	Additional Knowledge/Practical Applications/Real Life Linkage	Understand
Q. T	Additional Knowledge/Tractical Applications/Teal Dife Difikage	onderstand
	Learning Outcomes : As per curriculum	Clear the doubts
L-22		Duration – 1 Hour
	: Cloud Storage Management	
Q. 1	Mode of Delivery : Text/Lecture Notes/Oral Lecture etc.	Oral Lecture
Q. 1 Q. 2	Mode of Derivery : rext Lecture roles/oral Lecture etc. Methodology Used : PowerPoint Presentation/Video	Chalk and Board Method
Q. 2	mentodology Used . I Owell Unit I resentation/ video	



	Lecture/YouTube links/Chalk and Board Method	
Q. 3	Evaluation/Assessment Methods : Quiz/Test/Seminar	Nil
Q. 4	Additional Knowledge/Practical Applications/Real Life Linkage	Understand the topic
	Learning Outcomes : As per curriculum	Knows and learns
L-23	5 20 41 40110	Duration – 1 Hour
Topic	: Concept of Virtualization	1CIA
Q. 1	Mode of Delivery : Text/Lecture Notes/Oral Lecture etc.	Oral Lecture
Q. 2	Methodology Used : PowerPoint Presentation/Video	Chalk and Board Method
	Lecture/YouTube links/Chalk and Board Method	
Q. 3	Evaluation/Assessment Methods : Quiz/Test/Seminar	Nil
Q. 4	Additional Knowledge/Practical Applications/Real Life Linkage	Understand the topic
	Learning Outcomes : As per curriculum	Learn the concept
L-24	Connect I	Duration – 1 Hour
Topic	: Overview on Virtualization used for Enterprise Solutions	
Q. 1	Mode of Delivery : Text/Lecture Notes/Oral Lecture etc.	Oral Lecture
Q. 2	Methodology Used : PowerPoint Presentation/Video	Chalk and Board Method
	Lecture/YouTube links/Chalk and Board Method	
Q. 3	Evaluation/Assessment Methods : Quiz/Test/Seminar	Nil
Q. 4	Additional Knowledge/Practical Applications/Real Life Linkage	Understand its importance for enterprise
	Learning Outcomes : As per curriculum	Understand and define
L-25		Duration – 1 Hour
Topic	: Load Balancing	
Q. 1	Mode of Delivery : Text/Lecture Notes/Oral Lecture etc.	Oral Lecture
Q. 2	Methodology Used : PowerPoint Presentation/Video	Chalk and Board Method
	Lecture/YouTube links/Chalk and Board Method	
Q. 3	Evaluation/Assessment Methods : Quiz/Test/Seminar	Nil
Q. 4	Additional Knowledge/Practical Applications/Real Life Linkage	Understand
	II	
	Learning Outcomes : As per curriculum	Knows and learns new concept.
L-26		Duration – 1 Hour
	: Load Balancing	
Q. 1	Mode of Delivery : Text/Lecture Notes/Oral Lecture etc.	Oral Lecture
Q. 2	Methodology Used : PowerPoint Presentation/Video	Chalk and Board Method
	Lecture/YouTube links/Chalk and Board Method	
Q. 3	Evaluation/Assessment Methods : Quiz/Test/Seminar	Nil
Q. 4	Additional Knowledge/Practical Applications/Real Life Linkage	Understand
	Learning Outcomes : As per curriculum	Knows and learns new concept.
L-27		Duration – 1 Hour
	: Key Challenges in managing Information	
Q. 1	Mode of Delivery : Text/Lecture Notes/Oral Lecture etc.	Oral Lecture
Q. 2	Methodology Used : PowerPoint Presentation/Video	Chalk and Board Method
	Lecture/YouTube links/Chalk and Board Method	
Q. 3	Evaluation/Assessment Methods : Quiz/Test/Seminar	Nil
Q. 4	Additional Knowledge/Practical Applications/Real Life Linkage	Understand Practical knowledge
	Learning Outcomes : As per curriculum	Understand
L-28		Duration – 1 Hour
L 20		



Topic	: Identifying the problems of scale in big data		
Q. 1	Mode of Delivery : Text/Lecture Notes/Oral Lecture etc.	Oral Lecture	
Q. 2	Methodology Used : PowerPoint Presentation/Video	Chalk and Board Method	
	Lecture/YouTube links/Chalk and Board Method		
Q. 3	Evaluation/Assessment Methods : Quiz/Test/Seminar	Nil	
Q. 4	Additional Knowledge/Practical Applications/Real Life Linkage	Understand the problems of scaling in	
	A.CA	big data	
	Learning Outcomes : As per curriculum	Knows and learns	
L-29		Duration – 1 Hour	
Topic	: Identifying the problems of management in big data		
Q. 1	Mode of Delivery : Text/Lecture Notes/Oral Lecture etc.	Oral Lecture	
Q. 2	Methodology Used : PowerPoint Presentation/Video	Chalk and Board Method	
-	Lecture/YouTube links/Chalk and Board Method		
Q. 3	Evaluation/Assessment Methods : Quiz/Test/Seminar	Nil	
Q. 4	Additional Knowledge/Practical Applications/Real Life Linkage	Understand the problems of management	
<b>X</b>		in big data	
	Learning Outcomes : As per curriculum	Knows and learns	
L-30		Duration – 1 Hour	
	: Revision	200000111000	
Q. 1	Mode of Delivery : Text/Lecture Notes/Oral Lecture etc.	Oral Lecture	
Q. 2	Methodology Used : PowerPoint Presentation/Video	Chalk and Board Method	
	Lecture/YouTube links/Chalk and Board Method		
Q. 3	Evaluation/Assessment Methods : Quiz/Test/Seminar	Nil	
Q. 4	Additional Knowledge/Practical Applications/Real Life Linkage	Understand the topic	
<b>X</b>	Learning Outcomes : As per curriculum	Enhance the knowledge	
L-31		Duration – 1 Hour	
	: Assignment and viva	Duration Triou	
Q. 1	Mode of Delivery : Text/Lecture Notes/Oral Lecture etc.	Oral Lecture	
Q. 2	Methodology Used : PowerPoint Presentation/Video	Chalk and Board Method	
2.2	Lecture/YouTube links/Chalk and Board Method	Churk and Dourd Method	
Q. 3	Evaluation/Assessment Methods : Quiz/Test/Seminar	Nil	
Q. 4	Additional Knowledge/Practical Applications/Real Life Linkage	Nil	
Q. <del>1</del>	Learning Outcomes : As per curriculum	Understand	
L-32	Learning Outcomes . As per currentam	Duration – 1 Hour	
	: Doubt Session	Duration - 1 Hou	
Q. 1	Mode of Delivery : Text/Lecture Notes/Oral Lecture etc.	Oral Lecture	
Q. 1 Q. 2	Mode of Derivery : Text/Lecture Roles/Oral Lecture etc. Methodology Used : PowerPoint Presentation/Video	Chalk and Board Method	
Q. 2	Lecture/YouTube links/Chalk and Board Method	Chark and Board Method	
Q. 3	Evaluation/Assessment Methods : Quiz/Test/Seminar	Seminar	
	EVALUATION/ASSESSMENT VIETTOOLS UNIT/TEST/SETUIDAT	Seminar	
-			
Q. 3	Additional Knowledge/Practical Applications/Real Life Linkage	Nil	
-	Additional Knowledge/Practical Applications/Real Life Linkage	Nil	
-			
Q. 4 L-33	Additional Knowledge/Practical Applications/Real Life Linkage Learning Outcomes : As per curriculum	Nil       Enhance the knowledge	
Q. 4 L-33	Additional Knowledge/Practical Applications/Real Life Linkage	Nil       Enhance the knowledge	



	Lecture/YouTube links/Chalk and Board Method	
Q. 3	Evaluation/Assessment Methods : Quiz/Test/Seminar	Nil
Q. 4	Additional Knowledge/Practical Applications/Real Life Linkage	Relate the topics with real world
-	Learning Outcomes : As per curriculum	Knows and learns new concept.
L-34	S mai nelle	Duration – 1 Hour
Topic	: Designing and Implementing a Data Center- Based Cloud	1 CIN
Q. 1	Mode of Delivery : Text/Lecture Notes/Oral Lecture etc.	Oral Lecture
Q. 2	Methodology Used : PowerPoint Presentation/Video	Chalk and Board Method
	Lecture/YouTube links/Chalk and Board Method	
Q. 3	Evaluation/Assessment Methods : Quiz/Test/Seminar	Nil
Q. 4	Additional Knowledge/Practical Applications/Real Life Linkage	Understand the practical knowledge
4	Learning Outcomes : As per curriculum	Enhance the knowledge
L-35	and a second	Duration – 1 Hour
Topic	: Designing and Implementing a Data Center- Based Cloud	
Q. 1	Mode of Delivery : Text/Lecture Notes/Oral Lecture etc.	Oral Lecture
Q. 2	Methodology Used : PowerPoint Presentation/Video	Chalk and Board Method
	Lecture/YouTube links/Chalk and Board Method	
Q. 3	Evaluation/Assessment Methods : Quiz/Test/Seminar	Nil
Q. 4	Additional Knowledge/Practical Applications/Real Life Linkage	Understand the practical knowledge
	Learning Outcomes : As per curriculum	Enhance the knowledge
L-36		Duration – 1 Hour
Topic	: Installing Open Source Cloud Service	and at
Q. 1	Mode of Delivery : Text/Lecture Notes/Oral Lecture etc.	Oral Lecture
Q. 2	Methodology Used : PowerPoint Presentation/Video	PowerPoint Presentation
	Lecture/YouTube links/Chalk and Board Method	
Q. 3	Evaluation/Assessment Methods : Quiz/Test/Seminar	Seminar
Q. 4	Additional Knowledge/Practical Applications/Real Life Linkage	Gain practical knowledge of installation
	Learning Outcomes : As per curriculum	Understand
L-37		Duration – 1 Hour
Topic	: Amazon Web Services (AWS)	
Q. 1	Mode of Delivery : Text/Lecture Notes/Oral Lecture etc.	Oral Lecture
Q. 2	Methodology Used : PowerPoint Presentation/Video	YouTube links
	Lecture/YouTube links/Chalk and Board Method	
Q. 3	Evaluation/Assessment Methods : Quiz/Test/Seminar	Seminar
Q. 4	Additional Knowledge/Practical Applications/Real Life Linkage	Understand the real life use
	Learning Outcomes : As per curriculum	Gaining practical knowledge
L-38	TE -	Duration – 1 Hour
Topic	: Amazon Web Services (AWS)	
Q. 1	Mode of Delivery : Text/Lecture Notes/Oral Lecture etc.	Oral Lecture
Q. 2	Methodology Used : PowerPoint Presentation/Video	YouTube links
	Lecture/YouTube links/Chalk and Board Method	
Q. 3	Evaluation/Assessment Methods : Quiz/Test/Seminar	Seminar
Q. 4	Additional Knowledge/Practical Applications/Real Life Linkage	Understand the real life use
	Learning Outcomes : As per curriculum	Gaining the Knowledge
L-39	LOW, IV	Duration – 1 Hour
Topic	: Google Cloud Platform	



Q. 1	Mode of Delivery : Text/Lecture Notes/Oral Lecture etc.	Oral Lecture
Q. 2	Methodology Used : PowerPoint Presentation/Video	YouTube links
	Lecture/YouTube links/Chalk and Board Method	-
Q. 3	Evaluation/Assessment Methods : Quiz/Test/Seminar	Seminar
Q. 4	Additional Knowledge/Practical Applications/Real Life Linkage	Understand practical knowledge
	A Sec	1em
	Learning Outcomes : As per curriculum	Explain that how to use GCP
L-40	AA .	Duration – 1 Hour
Topic	: Google Cloud Platform	
Q. 1	Mode of Delivery : Text/Lecture Notes/Oral Lecture etc.	Oral Lecture
Q. 2	Methodology Used : PowerPoint Presentation/Video	YouTube links
	Lecture/YouTube links/Chalk and Board Method	
Q. 3	Evaluation/Assessment Methods : Quiz/Test/Seminar	Seminar
Q. 4	Additional Knowledge/Practical Applications/Real Life Linkage	Understand practical knowledge
1 A.		
	Learning Outcomes : As per curriculum	Explain that how to use GCP
L-41		Duration – 1 Hour
Topic	: Quiz	
Q. 1	Mode of Delivery : Text/Lecture Notes/Oral Lecture etc.	Text
Q. 2	Methodology Used : PowerPoint Presentation/Video	Online
	Lecture/YouTube links/Chalk and Board Method	
Q. 3	Evaluation/Assessment Methods : Quiz/Test/Seminar	Quiz
Q. 4	Additional Knowledge/Practical Applications/Real Life Linkage	Gain the knowledge
	Learning Outcomes : As per curriculum	Evaluate oneself
L-42		Duration – 1 Hour
	: Revision	
Q. 1	Mode of Delivery : Text/Lecture Notes/Oral Lecture etc.	Oral Lecture
Q. 2	Methodology Used : PowerPoint Presentation/Video	Chalk and Board Method
	Lecture/YouTube links/Chalk and Board Method	
Q. 3	Evaluation/Assessment Methods : Quiz/Test/Seminar	Nil
Q. 4	Additional Knowledge/Practical Applications/Real Life Linkage	Relate the topics with real world
<b>C</b> .	Learning Outcomes : As per curriculum	Clear the doubts
L-43		Duration – 1 Hour
	: Class Test	
Q. 1	Mode of Delivery : Text/Lecture Notes/Oral Lecture etc.	Text
Q. 2	Methodology Used : PowerPoint Presentation/Video	Chalk and Board Method
2.2	Lecture/YouTube links/Chalk and Board Method	Chain and Doard Moniou
Q. 3	Evaluation/Assessment Methods : Quiz/Test/Seminar	Test
Q. 4	Additional Knowledge/Practical Applications/Real Life Linkage	Gain the knowledge
<b>X</b> . 1	Learning Outcomes : As per curriculum	Evaluate oneself
L-44		Duration – 1 Hour
	: Doubt Session	
Q. 1	Mode of Delivery : Text/Lecture Notes/Oral Lecture etc.	Oral Lecture
Q. 1 Q. 2	Mode of Derivery : Text/Lecture Roles/Oral Lecture etc. Methodology Used : PowerPoint Presentation/Video	Chalk and Board Method
Q. 2	Lecture/YouTube links/Chalk and Board Method	Chaix and Doald Michiou
Q. 3	Evaluation/Assessment Methods : Quiz/Test/Seminar	Nil
Y. 2		1111



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Q. 4	Additional Knowledge/Practical Applications/Real Life Linkage	Relate the topics with real world
	Learning Outcomes : As per curriculum	Clear the doubts
L-45	Participant Partic	Duration – 1 Hour
Topic	: ClassTest	
Q. 1	Mode of Delivery : Text/Lecture Notes/Oral Lecture etc.	Text
Q. 2	Methodology Used : PowerPoint Presentation/Video	Chalk and Board Method
	Lecture/YouTube links/Chalk and Board Method	
Q. 3	Evaluation/Assessment Methods : Quiz/Test/Seminar	Test
Q. 4	Additional Knowledge/Practical Applications/Real Life Linkage	Gain the knowledge
	Learning Outcomes : As per curriculum	Evaluate oneself



# Estd. 1968



Sr. No.	Learning outcomes	19 PT
WEEK : 1	Aca	Student will be able to
L-1	Tree: Introduction, Definition	Define
L-2	Representing Binary tree in memory	Understand & explain
L-3	Traversing binary trees	Develop problem solving attitude
WEEK :	2	110
L-4	Traversal algorithms using stacks	Understand & explain
L-5	Binary search trees: introduction., General trees	To understand & explain
L-6	Insertion	To understand & explain
WEEK :3		Le .
L-7	Deletion, Searching a Binary search tree	Apply the Knowledge
L-8	Huffman's algorithm	Enhance the knowledge
L-9	Graph: Introduction, Graph theory terminology	Understand
WEEK :	4	
L- 10	Sequential and linked representation of graphs	Understand the new concept
L-11	operations on graphs	Enhance the knowledge
L-12	Traversal algorithms in graphs and their implementation	Understand the new concept
WEEK :	5 76. 71-1	BIE
L- 13	Class Test	Analyze his concepts
L- 14	Warshall's algorithm	Explain
L- 15	Dijkstra Algorithm for Shortest path	classify



L- 16	Sorting: Internal & external sorting, Radix sort	Knows and learns methods
L- 17	Quick sort	Evaluate himself
L-18	Heap sort	Explain & understand
WEEK	:7	AND.
L-19	Class Test	Learn the topic
L- 20	Merge sort	Know & understand
L- 21	Revision	Clear the concepts
WEEK	: 8	
L-22	Tournament sort	Knows and learns methods
L-23	Comparison of various sorting and searching algorithms on the basis of their complexity.	Understand the concept
L- 24	Files: Introduction Attributes of a file., Types of Files.	Know & understand
WEEK	:9	
L- 25	Classification of files	Know & understand
L- 26	File operations.	Understand
L-27	Revision	Clear the doubts
WEEK	: 10	
L- 28	Comparison of various types of files,	Learn
L- 29	Revision	Group Discussion
L-30	File operations.	Understand
WEEK	11	- 1
L- 31	File organization: Sequential,	Know various methods
L- 32	Indexed-sequential, Random-access file.	Know & learn
L-33	Hashing: Introduction	Explain & understand
WEEK	: 12	200
L- 34	Class Test	Assess himself
L- 35	Collision resolution.	Explain & understand



L- 36	Revision	Group Discussion	
WEEK	:13	2	
L-37	Deletion, Searching a Binary search tree	Apply the Knowledge	
L-38	Huffman's algorithm	Enhance the knowledge	
L-39	Graph: Introduction, Graph theory.	Understand	
WEEK	-14 XI&ISIS M	IV PUSI C	
L-40	Warshall's algorithm	Explain	
L-41	Dijkstra Algorithm for Shortest path	classify	
L-42	Revision	Clear the doubts	

	ter BCA-242: Programming in C++(242) Mrs. Parwinder kaur (Dept. of Comp. Sc.)	1/
S. NO.	LESSON PLAN	LEARNING
WEEK : 1	- ( 7 ) )	Student will be able to
L-1	Dynamic polymorphism	Define
L-2	Function overloading.	Understand & explain
L-3	virtual function, Assignment.	Develop problem solving
<b>WEEK : 2</b>		
L-4	rules of virtual function	Understand & explain
L-5	virtual derivation	To understand & explain
L-6	pure virtual function, virtual derivation	Knows & understands the
WEEK :3	12 3	1
L-7	introduction to type conversion	Apply the Knowledge
L- 8	basic type, Assignment	Understand the new
L-9	Conversion between basic type, Overloading	Enhance the knowledge
WEEK:4	Eatd 100	0
L- 10	Private, protected public multiple, multilevel, hybrid	Understand the new
L-11	Single inheritance	Enhance the knowledge



L -12	Single inheritance with practical	Understand the new
WEEK:5		
L-13	Class Test	Analyze his concepts
L- 14	Multilevel inheritance	Explain
L- 15	Multiple inheritance	classify
WEEK: 6	शाहातात मारका	ाटा 🗸 🛌
L-16	Hybrid inheritance	Knows and learns
L- 17	constructor and destructor in inheritance	Explain & understand
L- 18	file handing in C++	Evaluate himself
WEEK:7		
L- 19	Sessional Test	Learn the topic
L- 20	templates in C++	Know & understand
L-21	Revision	Clear the concepts
WEEK:8		
L-22	class test, Class template	Knows and learns
L-23	Function template	Understand the concept
L- 24	exception handling in C++, Template	Know & understand
WEEK:9		N N
L- 25	Try, catch, and throw throws	Know & understand
L-26	try ,catch, throw, throw in practical	Understand
L-27	Revision	Clear the doubts
<b>WEEK :10</b>		
L-28	Class Test	Assess his learning level
L- 29	Binary overloading, Binary operator overloading	Learn
L- 30	Unary operator overloading revise	Understand
WEEK : 11		
L- 31	Template in class	Know various methods
L- 32	Template in Function	Know & learn
L-33	Exception Handling with Example	Understand
WEEK : 12		



L- 34	Class Test	Assess himself
L- 35	Activity in Class in Inheritance	Explain & understand
L- 36	derivation	Explain with Example
WEEK:13	ST W.	0
L-37	private	With example explain
L-38	Protected	With example explain
L-39	Public, visibility mode	With example explain
WEEK:14		
L-40	Try, throw ,catch	Explain with program
L-41	Multiple catch	Explain with program
L-42	Files handling with examples	Explain with program

Mrs. Rachita Kansal BCA 4 <sup>th</sup> Semester BCA-243:E-Commerce			
S. NO.	LESSON PLAN	LEARNING OUTCOMES	SIGNATURE
WEEK:1		Student will be able to	
L-1	Introduction to E-Commerce	Understand	
L-2	Business operations	Understand	
L-3	E-commerce practices	Understand	
WEEK : 2			
L-4	Concepts of b2b, b2c, c2c	Understand & explain	
L-5	Types of Ecommerce Systems	Learn	
L-6	Concepts of b2g, g2h, g2c	Knows & understands the concept	
WEEK :3	ESIU. I	300	
L-7	Elements of E-commerce, Principles of E-	Understand	



	Commerce	
L- 8	Benefits and Limitations of E-Commerce	Understand the new concept
L-9	Management Issues relating to e- commerce	Understand
WEEK : 4		
L- 10	Credit cardTransaction, Secure Hypertext Transfer Protocol (SHTP)	Understand the new concept
L-11	Electronic payment systems	Understand
L -12	Secure electronic transaction (SET), SET`s encryption, Process, Cybercash, Smart cards	Clear the doubts
WEEK : 5		
L- 13	CLASS TEST	Assess oneself
L- 14	Applications in governance, EDI in governance, E-government, E- Governance	Explain the concept
L-15	Assignment - 1	Enhance your knowledge
WEEK : 6		
L- 16	Concept of government to business, business to government	Understand
L- 17	Citizen to government	Understanding Strategy
L-18	E-governance models	Implement the concept
WEEK : 7	2	
L- 19	SESSIONAL	Evaluate oneself
L- 20	Applications in B2C	Know & understand
L-21	Consumers shopping procedure on the Internet	Understand
WEEK:8	Here 1	968
L-22	Global market	Learning Concepts



L- 23	Assignment – 2	Understand
L- 24	Sessional Test	Practice concept
WEEK:9	5 कन्या मह	Ida
L- 25	Products in b2c model	Understand
L- 26	Success factors of e-brokers	Know & understand the e-brokers
L- 27	Broker-based services on-line	Understand
WEEK :10		
L- 28	Benefits and impact of e-commerce on travel industry	Understand
L- 29	Deal Estate market	Understand & learn
L- 30	Online stock trading and its benefits	Understand & learn
WEEK : 11		
L- 31	Online banking and its benefits	Understand
L- 32	Online financial services and their future	Understand
L-33	E-auctions – benefits, implementation and impact	Understand and Implement
WEEK : 12		
L- 34	CLASS Test	Assess oneself
L- 35	Applications in B2B: Key technologies for b2b	Understand
L- 36	Architectural models of b2b	Learn
WEEK : 13	्र सवा. र	IGIO
L- 37	Buyer-oriented marketplace and intermediary- oriented marketplace	Understand
L- 38	Just In Time delivery in b2b	Understand
L- 39	Internet-based EDI from traditional EDI	Practice



WEEK : 14		
L- 40	Emerging Business models: Retail model	Understand
L- 41	Final Revision	Practice yourself
L- 42	REVISION	Doubt solving session
1		

S. NO.	LESSON PLAN	LEARNING OUTCOMES
WEEK-1		1 1
L-1	Intro to RDBMS – its signifucance	Understand n relate.
L-2	Relational Model Concepts	Recollect the concept from 3 <sup>rd</sup> Sem
L-3	Keys	Recollect the concept
WEEK-2		
L-4	Data Constraints	Understand
L-5	Codd's Rules for Relational Model	Understand
L-6	Intro to Relational Algebra	Understand the Mathematical base
WEEK-3		
L-7 —	Set Operations	Understand
L-8	Join & Division.	Understand
L-9	Selection & Projection,	Learn the SDLC
WEEK-4		
L-10	Relational Calculus - Tuple Calculus	Understand
L-11	Domain Calculus; Assignment – 1	Understand
L-12	Revise Tuple & Domain Calculus	Analyze the two.
WEEK-5		
L-13	Intro to Normalization – Purpose Data Redundancy & Update Anomalies.	Understand
L-14	Intro to Functional Dependencies	Understand
L-15	1 NF; 2 NF; Full FD	Learn & understand
WEEK-6		
L-16	3 NF; Transitive FD	Learn & understand
L-17	BCNF	Learn & understand
L-18	Decomposition of relation - Examples	Understand & apply
WEEK-7		
L-19	Repeat All FDs	Better understanding



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L-20	Repeat all Normal Forms; Assignment-2	Better understanding
L-21	Intro to SQL – Data Types; Operators	Understand
WEEK-8		
L-22	Intro to DDL Commands - CREATE command	Learn
L-23	ALTER Command	Learn
L-24	Other DDL Commands	Learn & apply
WEEK-9		Contraction of the second
L-25	Data Constraints Commands; Assignment-2	Learn & understand
L-26	DML Commands – SELECT command	Understand
L-27	SELECT Command continues	Learn & understand & apply
WEEK-10		
L-28	GROUP BY & HAVING Clauses	Understand & apply
L-29	Build-in Functions	Learn & apply
L-30	Intro to DCL Commands – COMMIT; ROLLBACK; GRANT; REVOKE commands	Understand.
WEEK-11		
L-31	Mid Term Examination	Self evaluation
L-32	Intro to PL/SQL – Architecture	Understand
L-33	The Generic PL/SQL Block	Understand
WEEK-12		
L-34	PL/SQL execution environment, PL/SQL character set, Data types.	Learn
L-35	Intro to Control Structures – Decision St.	Understand & apply
L-36	Iterative St.	Understand & apply
WEEK-13		
L-37	Simple Programs	Practice
L-38	Cursors – Implicit/Explicit	Understand
L-39	Triggers	Understand
WEEK-14		
L-40	Programming examples	Practice
L-41	Revision	Clear Doubts
L-42	Revision	Clear Doubts

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S. NO.	LESSON PLAN	LEARNING OUTCOMES
WEEK : 1	Introduction to Windows and its Features, Introduction to Windows and its Features	Student will be able to
L-1	Basic Statistics: Preparing Frequency.	Understand & explain
L-2	Cumulative frequency, Measure of Central Tendency.	Understand & Tell
L-3	Types: Arithmetic Means.	Understand & explain
WEEK : 2		1
L-4	Geometric Mean.	Understand & explain
L-5	Harmonic Mean, Mode.	Learn & understand
L-6	Range, Quartile Deviation.	Understand & Apply the Knowledge
WEEK:3		
L-7	Mean deviation.	Understand the new concept
L- 8	Coefficient of Mean deviation.	Understandthe new concept
L-9	Standard Deviation, Moments About mean.	Understand the new concept
WEEK : 4		
L- 10	Moment about origin.	Understand the new concept
L-11	Moment about mean in terms of moment about any point & mean	Apply the knowledge &concepts
L-12	Random Variable- Discrete Random and Continuous Random variable.	Understand the new concept
WEEK : 5	Eata 100	0
L- 13	Probability Distribution of a Random Variable.	Apply the knowledge &concepts



L- 14	Binomial, Poisson, Normal Distribution.	Knows and learns Types.
L-15	Mean and Variance of Binomial.	Apply the knowledge &concepts
WEEK : 6	No.	Por.
L- 16	Karl Pearson's Coefficient of Correlation.	Knows and learns new concept.
L- 17	Rank Correlation.	Explain, apply his knowledge.
L- 18	Revision of unit 1.	Evaluate oneself
WEEK : 7		1
L- 19	Sessional.	Analyze and assess themselves
L- 20	Concurrent Deviation method, Probable error.	Know & understand
L-21	Assignments.	Viva of assignment.
WEEK : 8		
L-22	Regression Analysis.	Knows and learn the reasons
L-23	Lines of Regression.	Understand the concept and reasons
L- 24	Properties of Regression Coefficient	Know & understand new concept
WEEK : 9		
L- 25	Revision of unit 2.	Analyze and Evaluate oneself.
L- 26	Comparison with Correlation.	Know & understand the process
L- 27	Assignment and Oral test taken.	Understand & Do the conversion
WEEK :10	Eath 100	0
L- 28	Straight Line, Parabolic curve, Geometric Curve	Understand & learn
L- 29	Exponential Curve Baye's Theorem in Decision Making.	Assess oneself



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L-30	Forecasting Techniques.	Clear the doubts
WEEK :11		
L- 31	Meaning, methods of Sampling.	Understand & learn
L- 32	Test of Hypothesis, Types of hypothesis.	Understand & learn
L-33	Class Tests.	Assess oneself.
Week:12	शाहाबाद मारकण	51 2 2
L-34	Type I and Type II error, One Tailed and two tailed Test, Types of test of Significance.	Understand the new concept.
L-35	Type I and Type II error, One Tailed and two tailed Test, Types of test of Significance.	Understand the new concept.
L-36	Revision	Clear Doubts
Week:13		
L-37	One Tailed and two tailed Test, Types of test of Significance.	Understand the new concept.
L-38	One Tailed and two tailed Test, Types of test of Significance.	Understand the new concept.
L-39	Revision	Clear the doubts.
Week:14		
L-40	Revision	Clear the doubts.
L-41	Revision	Clear the doubts.
L-42	Revision	Clear the doubts.

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BCA 4 <sup>th</sup> Sem SESSION: 2		BCA-246
S. NO.	LESSON PLAN	LEARNING OUTCOMES
WEEK:1	on and and and and and and and and and an	Student will be able to
L-1	Introduction to system and Basic System Concepts,	Understand
L-2	Types of Systems, Information System: Definition & Characteristics	Understand
L-3	Role of Information in Decision Making	Understand & Tell
WEEK : 2		10
L-4	Sub-Systems of an Information system:	Understand & explain
L-5	EDP, MIS management levels, EDP/MIS/DSS.	Learn
L-6	Management Information System	Learn
WEEK :3		
L-7	Definition & Characteristics of MIS	Knows & understands the concept
L-8	, Frame Work for Understanding MIS: Information requirements	Understand
L-9	MIS: Information requirements and levels of MIS	Understand
WEEK : 4		
L- 10	Simon's Model	Understand
L-11	decision-Making, Structured Vs Un-structured decisions	Understand
L -12	Formal vs. Informal systems.	Clear the doubts
WEEK : 5	Eatd 10	00
L- 13	Developing Information Systems Introduction	Explain the concept
L- 14	Strategies of requirements determination	Knows and learns methods



L-15	Assignment - 1	Enhance your knowledge
WEEK : 6	TI III	
L- 16	Structure Analysis Tools-DFD	Understand
L- 17	Data dictionary, Decision Tables	Understand
L- 18	System Design of MIS, Design Methods	Understand
WEEK : 7		
L- 19	Form Design	Know & understand
L- 20	Pitfalls in MIS	Understand
L-21	System Implementation & Evaluation: Types	Understand
WEEK:8		
L-22	Process of Implementation	Learning Concepts
L- 23	Assignment – 2	Enhance Knowledge
L- 24	Class Test	Practice concept
WEEK : 9		
L- 25	Conversion Methods, User Training	Understand
L- 26	Procedure for Hardware and Software Selections	Understand
L- 27	System Maintenance	Understand
WEEK : 10		
L- 28	Evaluation of MIS, Evaluation Methods	Understand
L- 29	Functional MIS	Understand & learn
L- 30	Marketing Information System	Understand
WEEK : 11		
L- 31	Production Information System	Understand
L- 32	Introduction to E-commerce	Understand
L-33	Types of E-commerce	Understand



WEEK : 12		
L- 34	Benefits of E-commerce	Understand
L- 35	Sessional	37
L- 36	Human Resource Information System	Understand
WEEK : 13	े शाहाबाद मारक	ादा 🗸 🛌
L- 37	Decision Support System	Understand
L- 38	Objectives of DSS, Components of DSS, Functions of DSS	Understand
L- 39	Decision making and MIS, System and its elements	Understand
WEEK : 14		
L- 40	System implementation	Understand
L- 41	Purpose of Decision Making	learn
L- 42	Documentation in mis, System maintenance	Doubt solving session





Mrs. Rachita Kansal BCA 6th SemesterBCA-361 : Web Designing using Advanced Tools			
S. NO.	LESSON PLAN	LEARNING OUTCOMES	SIGNATURE
WEEK : 1	1 Acres	Student will be able to	
L-1	Interactivity Tool – JavaScript : Introduction	Understand	
L-2	JavaScript features and Data Types	Understand	
L-3	Operators, Statements	Understand	
WEEK : 2		1VA	
L-4	Event Handling	Understand & explain	1 1
L-5	Use of Predefined Object and Methods	Learn	
L-6	Frames, Windows	Knows & understands the concept	
WEEK :3		5	
L-7	Strings, Message and Input Boxes	Understand	-104
L-8	Date and Time, Event Handlers	Understand the new concept	
L- 9	Assignment-1	Enhance your knowledge	>/
WEEK : 4		11-los	
L- 10	Interactivity Tool - Active Script Pages – Introduction, Features, Client-Server Model, Data Types,	Understand the new concept	1
L-11	Decision Making Statements	Understand	
L -12	REVISION	Clear the doubts	
WEEK : 5			
L- 13	CLASS TEST	Assess oneself	
L- 14	Control statements	Explain the concept	
L- 15	Use of Various Objects of ASP	Knows and learns methods	



WEEK:6		
L- 16	Other Interactivity Tools - Macromedia Flash	Understand
L- 17	Macromedia Dreamweaver	Strategy Making
L- 18	Assignment – 2	Assess oneself
WEEK:7	् आहातात म	रिकणदा 🖌 🛌
L- 19	SESSIONAL	Evaluate oneself
L- 20	DHTML: Introduction, Features, Events	Know & understand
L- 21	Dynamic Positioning, Layer Object, Properties of STYLE	Understand
WEEK : 8		
L-22	Cascading Style Sheets (CSS): Basic Concepts, Properties	Learning Concepts
L-23	Creating Style Sheets, Common Tasks with CSS: Text, Fonts	Understand of HTML Tags
L- 24	Assignment-2	Practice concept
WEEK : 9		
L- 25	Marquee, Mouseovers, Filters and Transitions	Understand
L- 26	Adding Links; Adding Tables; Adding Forms	Know & understand the tags
L- 27	Linking and Embedding of CSS in HTML Document	Understand & Implement
WEEK : 10	72 2	
L- 28	Microsoft FrontPage: Introduction, Features	Understand
L- 29	Title Bar, Menu bar	Understand & learn
L- 30	FrontPage Tool Bar, Style	Implementing tags
WEEK : 11	ESIQ.	1900



L- 31	XML: Introduction, Features	Understand	
L- 32	XML Support and Usage	Understand	
L-33	Structure of XML Documents	Understand and Implement	
WEEK : 12	1 ch	- (P.	
L- 34	CLASS Test	Assess oneself	
L- 35	Creating Document Type Declarations	Understand	
L- 36	Flow Objects	Learn	-
WEEK : 13	n h A	1 1 -	
L- 37	Color and Background Properties	Understand	
L- 38	Final Revision	Practice	
L- 39	Final Revision	Practice	
WEEK : 14	- 1	11/2/-	
L- 40	Class Test	Assess yourself	
L- 41	Final Revision	Practice yourself	
L-42	REVISION	Doubt Solving Session	

BCA-6 <sup>th</sup> Semester BCA-362 Operating System -II Teacher Name: Parwinder Kaur			
S. NO.	LESSON PLAN	LEARNING OUTCOMES	
WEEK:1	22	Student will be able to	
L-1	Process Synchronization:	Define	
L-2	The Critical Section Problem	Understand & explain	
L-3	Single Process/Two Process Solutions	Develop problem solving attitude	
WEEK:2			
L-4	Semaphores – Types, Implementation	Understand & explain	
L-5	Classical Problems of Synchronization	To understand & explain	
L-6	The Bounded Buffer ,Reader problem	Knows & understands the concept	



WEEK :3		
L-7	Directory Structure, Assignment	Apply the Knowledge
L-8	Single Level, Two Level	Understand the new concept
L-9	Linux File System: Types of Files in Linux	Enhance the knowledge
WEEK:4	A. C.	173
L-10	in ode, File Permission, File System	Understand the new concept
L-11	Tree Structures, Acyclic Graph, General	Enhance the knowledge
L-12	The vi editor	Understand the new concept
WEEK : 5		
L-13	Class Test (Quiz), Assignment	Analyze his concepts
L- 14	Secondary Storage Structure	Explain
L-15	Disk Structure, Disk Scheduling	classify
WEEK : 6		
L-16	FCFS, SSTF, SCAN, C-SCAN	Knows and learns methods
L- 17	Distributed Operating System: Data	Explain & understand
L-18	Computation Migration	Evaluate himself
WEEK : 7		
L- 19	I/O in Shell	Learn the topic
L- 20	Network system	Know & understand
L-21	Sessional Test	Knows and learns methods
WEEK:8		
L-22	Network system with example	Understand the concept
L- 23	Decision making in shell	Know & understand
L- 24	Conditioned control in shell	Understand
WEEK:9	र्थवा.	Adi
L- 25	Program Explain	Understand
L-26	Fdisk	Know & understand
L-27	CLASS TEST	Access himself
WEEK:10	ESLU.	300
L-28	Linux process	Explain with example



L-29	Job control	Group discussion
L-30	Command in Linux	Explain with syntax
WEEK:11	C 2021 4	1817
L-31	Corn command	Explain with syntax
L-32	Time command	Explain with syntax
L-33	At command	Explain with syntax
WEEK:12	ALC: ALS	
L-34	Various processes	Explain with example
L-35	Types of files, File system operation	understand
L-36	Standard file system	Understand and example
WEEK:13	NVY	VVVL
L-37	Vi editor	Program example
L-38	Command in vi editor	Program example
L-39	Modes of vi editor	Explain
WEEK-14		
L-40	Shell programming	Explain With example
L-41	Shell variable, Control structure	Explain
L-42	Shell keyword, operation	Explain

Surbhi BCA-6 <sup>th</sup> Semester Computer Graphics-(BCA-363)		
S. NO.	LESSON PLAN	LEARNING OUTCOMES
WEEK : 1	MAR N	Student will be able to
L-1	Introduction to Computer Graphics	Define
L-2	Interactive and Passive Graphics, Applications of Computer Graphics	Understand & explain
L-3	Display Devices: CRT	Discuss Topic
WEEK:2	ESIQ. 190	)Õ
L-4	Random Scan and Raster Scan	Understand & explain



L-5	Color CRT Monitor, Refresh Rate and Interlacing, Bit Planes	Knows & understands the concept
L-6	Color Depth, Color Palette, DVST, Flat-Panel Displays: Plasma Panel, LED, LCD	To understand & explain
WEEK :3	1 Car	102
L- 7	Lookup Table, Interactive Input Devices	Understand
L- 8	Display Processor, General Purpose Graphics Software	Enhance the knowledge
L-9	Coordinate Representations; Point-Plotting Techniques	Clear the doubts
WEEK : 4		
L- 10	Introduction to Scan Conversion, Scan-Converting a Straight Line: The Simple DDA	Understand the new concept
L -11	The Symmetrical DDA and Bresenham's Line Algorithm	Understand methods
L-12	Scan-Converting a Circle: Circle drawing using Polar Coordinates	Understand the new concept
WEEK : 5		
L- 13	Scan-Converting an Ellipse: Polynomial Method, Trigonometric Method	Analyze concepts
L- 14	Polygon Area Filling: Scan-line Fill and Flood Fill Algorithms	Understand and write
L-15	Assignment.	Viva
WEEK : 6		
L- 16	Two-Dimensional Graphics Transformation: Basic Transformations: Translation, Rotation	Knows and learns methods
L- 17	Scaling, Reflection	Explain & understand
L-18	Shearing , Coordinate Transformations ,Homogeneous Coordinates	Evaluate himself
WEEK:7		
L- 19	Composite Transformations; Inverse Transformation;	Learn the topic
L- 20	Affine Transformations; Raster Transformation	Know & understand
L- 21	Graphical Input: Pointing and Positioning Devices and	Clear the Doubts



	Techniques	
WEEK:8		
L-22	Two-Dimensional Viewing: Window and Viewport	Knows and learns methods
L-23	2-D Viewing Transformation Clipping: Point Clipping;	Understand the concept
L-24	Line Clipping: Cohen-Sutherland Line Clipping Algorithm	Knows and learns methods
WEEK : 9	KIIGIMIM MIKAN	
L- 25	Mid-Point Subdivision Line Clipping Algorithm	Understand
L- 26	Mid-Point Subdivision Line Clipping Algorithm	Know & understand
L- 27	Sessional	Evaluate themselves
WEEK:10		
L-28	Polygon Clipping: Sutherland-Hodgman Polygon Clipping Algorithm	Knows and learns methods
L-29	Polygon Clipping: Sutherland-Hodgman Polygon Clipping Algorithm	Knows and learns methods
L-30	3-D Transformations: Translation, Rotation, Scaling	Knows and learns methods
WEEK:11		Evaluate themselves
L-31	Composite Transformations, Two-Dimensional Viewing: Window and Viewport	Understand
L-32	Revision	Clear the doubts
L-33	Two-Dimensional Viewing: Window and Viewport	Understand
WEEK : 12		
L-35	Two-Dimensional Viewing: Window and Viewport	Learn methods
L-36	2-D Viewing Transformation Clipping: Point Clipping	Learn methods
L-37	Line Clipping: Cohen-Sutherland Line Clipping Algorithm	Learn methods
WEEK : 13		
L-38		Revision
L-39	Unit-1	Revision



L-40	Test	Evaluate
WEEK : 14		
L-41	Unit-2	Revision
L-42	Test	Evaluate
L-43	Unit-3	Revision
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Ramandeep Kaur			
BCA-6 <sup>th</sup> Semester Internet Technologies-(364)			
Sr. No.	Lesson plan	Learning outcomes	
WEEK : 1		Student will be able to	
L-1	Internet: Introduction; History	Define	
L-2	Internet Services	Understand & explain	
L-3	TCP/IPArchitecture	Develop problem solving attitude	
WEEK:2			
L-4	Layers, Protocols;	Understand & explain	
L-5	TCP/IP model versus OSI Model	To understand & explain	
L-6	Searching Information on the Web, Popular Search Engine, World Wide Web (WWW)	To understand & explain	
WEEK:3		1000	
L-7	URL, HTTP	Apply the Knowledge	
L- 8	Web Browsers, Internet vs. Intranet;	Understand the new concept	
L-9	Chat &Bulletin Board, USENET & NNTP (Network News Transfer Protocol)	Enhance the knowledge	
WEEK:4			
L-10	ТСР	Understand the new concept	
L-11	UDP Protocols	Enhance the knowledge	
L-12	IP Protocols	Understand the new concept	



L-13	Port Numbers; Format of TCP	Explain
L- 14	TCP Services	Classify
L-15	Assignment.	Clear the doubts
WEEK:6	अगरातार माउट	SULLY S
L-16	IPv4 addressing, Format UDP and IP	Knows and learns methods
L- 17	IPv6; IPv6 addressing and packet format	Evaluate himself
L-18	TCP Connection Management; Remote Procedure Call	Explain & understand
WEEK:7	NYYYI	1 Cha
L- 19	IP Address Resolution- DNS.	Learn the topic
L- 20	Mapping Internet Addresses to Physical Addresses: ARP, RARP	Know & understand
L-21	Domain Name Space.Resolution	Clear the concepts
WEEK:8		
L-22	DHCP; ICMP	Understand the concept
L- 23	Application Layer: Electronic Mail: Architecture; Protocols - SMTP, MIME	Know & understand
L-24	DNS Mapping.	Understand the concept
WEEK:9		
L- 25	POP, IMAP; Web Based Mail,RSVP, File Access and Transfer: FTP, Anonymous FTP, TFTP, NFS	Understand
L- 26	Remote Login using TELNET; Voice and Video over IP: RTP, RTCP, IP Telephony and Signaling,	Understand
L-27	Routing in Internet: RIP, OSPF, BGP; Internet Multicasting;	Know & understand
WEEK:10	Eatd 10	020
L-28	Mobile IP; Private Network Interconnection: Network Address Translation (NAT), Virtual	Know & understand



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L-29	Internet Management and SNMP; Internet Security: E-Mail Security;	Know & understand
L-30	Recursive and Iterative.	Know & understand
WEEK:11	X an intern	- El
L-31	Internet Management and SNMP; Internet Security: E-Mail Security;	Know & understand
L-32	DHCP; ICMP	Understand the concept
L-33	Application Layer: Electronic Mail: Architecture; Protocols - SMTP, MIME	Know & understand
WEEK:12		1
L-34	URL, HTTP	Apply the Knowledge
L-35	Web Browsers	Understand the new concept
L-36	Chat &Bulletin Board, USENET & NNTP (Network News Transfer Protocol)	Enhance the knowledge
WEEK:13		
L-37	Internet: Introduction; History, Internet Services	Define
L-38	TCP/IPArchitecture	Develop problem solving attitud
L-39	Assignment.	Discuss Topic
WEEK:14		
L-40	IPv4 addressing	Knows and learns methods
L-41	Class Test	Explain & understand
	Revision	Evaluate himself

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BCA 6 <sup>th</sup> Sem BCA-365	ester LESSON PLAN: Visual Basic SESSION: 2023-24	वद्याल
S. NO.	LESSON PLAN	LEARNING OUTCOMES
WEEK : 1	शहबद मारव	Student will be able to
L-1	Collections: Inroduction	Understand
L-2	Adding, Removing, Counting, Returning Items in a Collection,	Understand
L-3	Processing a Collection, Working with Forms	Understand
WEEK : 2		
L-4	Multiple Forms,	Understand & explain
L-5	Managing Forms at Run Time	Learn
L-6	Hiding & Showing Forms, Load & Unload Forms	Knows & understands the concept
WEEK :3		
L-7	Drag and Drop Operation	Understand the new concept
L- 8	Activate & Deactivate events	Understand
L-9	Form-load event	Understand
WEEK : 4		
L- 10	Example using Forms, Programs in VB using Forms	Practice Programs
L-11	Programming	Practice Programs
L -12	Assignment 1	Practice Concept
WEEK : 5		
L- 13	Working with Menu Introduction	Explain the concept
L- 14	Menu Designing in VB	Knows and learns methods
L-15	Modifying and Deleting items in Menu	Understand



WEEK:6		
L- 16	Adding a Menu to a Form	Understand
L- 17	Menu Items, Adding Access Characters	Strategy Making
L- 18	Adding Shortcut Keys, Manipulating Menus using Common	Implement the concept
WEEK : 7	े शाहाबाट मारक	णदा 🔨 🛌
L- 19	, Dialog Box, Attaching Code to Events, Creating Submenus	Know & understand
L- 20	Dynamic Menu Appearance	Understand
L- 21	Advanced Controls in VB: Scroll Bar	Understand
WEEK : 8		10
L-22	Slider Control, Tree View	Learning Concepts
L-23	List View, Rich Text Box Control, Toolbar, Status Bar	Understand of HTML Tags
L- 24	Assignment-2	Practice concept
WEEK : 9		
L- 25	Progress Bar, Cool bar, Image List	Understand
L- 26	Program Development in VB using Menus and Advance Controls	Know & understand
L- 27	Programming	Practice
WEEK : 10		10-A
L- 28	File Handling & File Controls	Understand
L- 29	Sequential & Random files, Opening and Closing Data Files, Viewing	Understand & learn
L- 30	Creating a Sequential Data File, Writing Data to a File	Practice
WEEK : 11		
L- 31	Reading the Data in a Sequential File, Finding the End of a Data File, Locating a File	Understand
L- 32	Reading and Writing a Random File (get, put, LOF, seek).	Understand



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L-33	Working with Graphics: Using Paint, Line, Circle, Manipulating Graphics	Understand
WEEK : 12	S and lielle	En
L- 34	Accessing Databases: Data Controls, Data-Bound Controls, DAO, RDO, ADO	Understand
L- 35	, Viewing the Database, Program Development in VB using Database and Advance Controls	Understand
L- 36	Sessional	Evaluate oneself
WEEK : 13		1
L- 37	, Viewing the Database, Updating the Database (adding, deleting records)	Learn
L- 38	Updating the Database (adding, deleting records)	Im <mark>pl</mark> eme <mark>nt</mark>
L- 39	Program Development in VB using Database and Advance Controls	Understand
WEEK : 14		
L- 40	Steps of connectivity with database ADO,RDO, Progress Bar, Cool bar, Image List	Understand
L- 41	Final Revision	Practice yourself
L- 42	Take up difficulties	Doubt solving session



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Teacher Nam	e-Parwinder kaur (Dept. of Comp. SC.)	Ter
S. NO.	LESSON PLAN	LEARNING OUTCOMES
WEEK : 1 🥖		Student will be able to
L-1	Introduction to java, history, features.	Define
L-2	datatypes,variables,JRE,JVM,token	Understand & explain
L-3	identifiers, literals, keywords, Assignment.	Develop problem solving attitude
WEEK : 2		
L-4	Basics input and output. String and array in java	Understand & explain
L-5	console input output	To understand & explain
L-6	structure statements	Knows & understands the concept
WEEK :3		
L-7	classes and object in java	Apply the Knowledge
L- 8	Inside and outside member declaration	Understand the new concept
L-9	exception handling in java .use of try catch block	Enhance the knowledge
WEEK : 4		
L- 10	Inheritance, constructor and destructor in java	Understand the new concept
L-11	Inheritance with Practical	Enhance the knowledge
L-12	polymorphism	Understand the new concept
WEEK : 5		
L- 13	constructor and destructor in inheritance	Analyze his concepts
L- 14	Use of super keywords in java	Explain
L- 15	Private, protected public, Assignment.	classify
WEEK : 6	राजा, लज	
L-16	different types of inheritance	Knows and learns methods
L- 17	Package, Interface	Explain & understand
L- 18	Package in class	Evaluate himself
WEEK:7	LOIU, IO	00



L- 20	Multiple inheritance in java	Know & understand
L-21	Using interface	Example
WEEK:8	C 22 4817	
L-22	inheritance, types of inheritance	Knows and learns
L-23	Explain Inheritance, Program of protected modifier	Understand the concept
L- 24	Practical of Inheritance	Know & understand
WEEK:9	XIIOIAIA IIIXA	
L- 25	Graphics Programming	Understand
L-26	Example of various types of inheritance	Know & understand
L- 27	Explain Exception handling in java,	Understand
WEEK :10	NVVVV	
L-28	Sessional Test	As <mark>ses</mark> s his learning level
L- 29	Applet in java	learn
L-30	Class test	Assess his learning level
WEEK:11		
L-31	Basic concepts of packages	Explain with example
L-32	Class dealing	Explain with program
L-33	Class dealing with static member, function	Explain with example
WEEK:12		
L-34	Protection in packages	understand
L-35	Standard packages	Explain with program
L-36	Naming convention	understand
WEEK:13		
L-37	Layout manager	Explain with example
L-38	Designing GUI	Understand and learn
L-39	Parameter to applet	Explain with program
WEEK-14		
L-40	Awt classes, Components, Container	Explain with program
L-41	Awt controls	Explain with example
L-42	Exceptional handling in java	Explain with program



Q.1

Mode of Delivery : Text/Lecture Notes/Oral Lecture etc.

Name of Teacher :	Dr. Swati Atri
<b>Course: Computer Se</b>	cience (major)
Course Code: B23-C	'SE-201

Class :B.Sc. (Physical Sciences)(SF)-I Paper Name: Web development

Course Code: B23-CSE-201				
L-1 Duration – 1 Hour				
Topic :	: Introduction to internet and world wide web.	CA		
Q.1	Mode of Delivery : Text/Lecture Notes/Oral Lecture etc.	Oral lectures, Live demo.		
Q. 2	Methodology Used : PowerPoint Presentation/Video	Online demo using projector ,Chalk and		
	Lecture/YouTube links/Chalk and Board Method	board method.		
Q. 3	Evaluation/Assessment Methods : Quiz/Test/Seminar	Oral Questioning		
Q. 4	Additional Knowledge/Practical Applications/Real Life	Web link shared, real life example		
	Linkage			
	Learning Outcomes : As per curriculum	To learn about internet and world wide		
		web.		
L-2		Duration – 1 Hour		
Topic :	: Evolution and history of www.			
Q.1	Mode of Delivery : Text/Lecture Notes/Oral Lecture etc.	Oral lectures, Live demo.		
Q. 2	Methodology Used : PowerPoint Presentation/Video	PPT,Web Links		
	Lecture/YouTube links/Chalk and Board Method			
Q. 3	Evaluation/Assessment Methods : Quiz/Test/Seminar	Oral Questioning		
Q. 4	Additional Knowledge/Practical Applications/Real Life	Web link shared, real life example		
	Linkage			
	Learning Outcomes : As per curriculum	To learn about Evolution and history of		
		www.		
L-3		Duration – 1 Hour		
Topic :	: Web page and contents , web clients , web servers.	A		
Q. 1	Mode of Delivery : Text/Lecture Notes/Oral Lecture etc.	Oral lectures, Live demo.		
Q. 2	Methodology Used : PowerPoint Presentation/Video	Online demo using projector		
	Lecture/YouTube links/Chalk and Board Method			
Q. 3	Evaluation/Assessment Methods : Quiz/Test/Seminar	Oral Questioning		
Q. 4	Additional Knowledge/Practical Applications/Real Life	Web link shared, real life example		
	Linkage			
	Learning Outcomes : As per curriculum	To learn about Web page and contents,		
		web clients , web servers.		
L-4		Duration-1 Hour		
Topic : Web browser , hyper text transfer protocol ,URLs.				
Q.1	Mode of Delivery : Text/Lecture Notes/Oral Lecture etc.	Oral lectures, Live demo.		
Q. 2	Methodology Used : PowerPoint Presentation/Video	Online demo using projector ,Chalk and		
	Lecture/YouTube links/Chalk and Board Method	board method.		
Q. 3	Evaluation/Assessment Methods : Quiz/Test/Seminar	Oral Questioning		
Q. 4	Additional Knowledge/Practical Applications/Real Life	Web link shared, real life example		
	Linkage			
	Learning Outcomes : As per curriculum	To learn about Web browser , hyper text		
	HOTO IV	transfer protocol, URLs.		
L-5	LOIU. IV	Duration – 1 Hour		
Topic :	: Searching ,search engine and search tools.			
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Oral lectures, Live demo.



Q. 2	Methodology Used : PowerPoint Presentation/Video	Online demo using projector ,web links.
ו -	Lecture/YouTube links/Chalk and Board Method	omine denie using projector , web minst
Q. 3	Evaluation/Assessment Methods : Quiz/Test/Seminar	Oral Questioning
Q. 4	Additional Knowledge/Practical Applications/Real Life	Web link shared, real life example
	Linkage	10 m
	Learning Outcomes : As per curriculum	To learn about Searching ,search engine
	10	and search tools.
L-6	00'	Duration – 1 Hour
	: Web publishing , hosting website.	chiller .
Q.1	Mode of Delivery : Text/Lecture Notes/Oral Lecture etc.	Oral lectures, Live demo.
Q. 2	Methodology Used : PowerPoint Presentation/Video	Online demo using projector ,web links
	Lecture/YouTube links/Chalk and Board Method	
Q. 3	Evaluation/Assessment Methods : Quiz/Test/Seminar	Oral Questioning
Q. 4	Additional Knowledge/Practical Applications/Real Life	Web link shared, real life example
-	Linkage	
	Learning Outcomes : As per curriculum	To learn about Web publishing , hosting
L-7		website.
		Duration – 1 Hour
-	:Internet service provider.	
Q.1	Mode of Delivery : Text/Lecture Notes/Oral Lecture etc.	Oral lectures, Live demo.
Q. 2	Methodology Used : PowerPoint Presentation/Video Lecture/YouTube links/Chalk and Board Method	Online demo using projector ,web links
Q. 3	Evaluation/Assessment Methods : Quiz/Test/Seminar	Oral Questioning
Q. 3	Additional Knowledge/Practical Applications/Real Life	Web link shared, real life example
Q. 4	Linkage	web mik snared, rear me example
	Learning Outcomes : As per curriculum	To learn about Internet service provider.
L-8	Learning Outcomes . As per currentant	Duration – 1 Hour
	: Planning and designing website.	
Q. 1	Mode of Delivery : Text/Lecture Notes/Oral Lecture etc.	Oral lectures, Live demo.
	Methodology Used : PowerPoint Presentation/Video	Online demo using projector ,Chalk and
2.2	Lecture/YouTube links/Chalk and Board Method	board method.
Q. 3	Evaluation/Assessment Methods : Quiz/Test/Seminar	Oral Questioning
Q. 4	Additional Knowledge/Practical Applications/Real Life	Web link shared, real life example
	Linkage	
	Learning Outcomes : As per curriculum	To learn about Planning and designing
		website.
L-9	12	Duration – 1 Hour
Topic	: Web graphics design.	210
Q.1	Mode of Delivery : Text/Lecture Notes/Oral Lecture etc.	Oral lectures, Live demo.
Q. 2	Methodology Used : PowerPoint Presentation/Video	Online demo using projector ,Chalk and
	Lecture/YouTube links/Chalk and Board Method	board method.
Q. 3	Evaluation/Assessment Methods : Quiz/Test/Seminar	Oral Questioning
Q. 4	Additional Knowledge/Practical Applications/Real Life	Web link shared, real life example
	Linkage	Jhx
	Learning Outcomes : As per curriculum	To learn about Web graphics design.
L-10		Duration – 1 Hour
	: Steps for developing website.	
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Q.1	Mode of Delivery : Text/Lecture Notes/Oral Lecture etc.	Oral lectures, Live demo.
Q. 2	Methodology Used : PowerPoint Presentation/Video	Online demo using projector ,Chalk and
	Lecture/YouTube links/Chalk and Board Method	board method.
Q. 3	Evaluation/Assessment Methods : Quiz/Test/Seminar	Oral Questioning
Q. 4	Additional Knowledge/Practical Applications/Real Life	Web link shared, real life example
_	Linkage	10 m
	Learning Outcomes : As per curriculum	To learn about Steps for developing
		website.
L-11		Duration – 1 Hour
Topic	: Creating a website and introduction to markup languages.	
Q.1	Mode of Delivery : Text/Lecture Notes/Oral Lecture etc.	Oral lectures, Live demo.
Q. 2	Methodology Used : PowerPoint Presentation/Video	Online demo using projector ,Chalk and
	Lecture/YouTube links/Chalk and Board Method	board method.
Q. 3	Evaluation/Assessment Methods : Quiz/Test/Seminar	Oral Questioning.
Q.4	Additional Knowledge/Practical Applications/Real Life	Web link shared, real life example
1.5	Linkage	
	Learning Outcomes : As per curriculum	To learn about Creating a website and
		introduction to markup languages.
L-12		Duration – 1 Hour
Topic	: HTML document features and fundamentals, HTML elements,	creating links.
Q.1	Mode of Delivery : Text/Lecture Notes/Oral Lecture etc.	Oral lectures, Live demo.
Q. 2	Methodology Used : PowerPoint Presentation/Video	Online demo using projector ,Chalk and
	Lecture/YouTube links/Chalk and Board Method	board method.
Q. 3	Evaluation/Assessment Methods : Quiz/Test/Seminar	Oral Questioning.
Q.4	Additional Knowledge/Practical Applications/Real Life	Web link shared, real life example
	Linkage	A
-	Learning Outcomes : As per curriculum	To learn about HTML elements
L-13		Duration – 1 Hour
Topic	: Header , text style , text structuring.	
Q.1	Mode of Delivery : Text/Lecture Notes/Oral Lecture etc.	Oral lectures, Live demo.
Q. 2	Methodology Used : PowerPoint Presentation/Video	Online demo using projector ,Chalk and
	Lecture/YouTube links/Chalk and Board Method	board method.
Q.3	Evaluation/Assessment Methods : Quiz/Test/Seminar	Oral Questioning.
Q.4	Additional Knowledge/Practical Applications/Real Life	Web link shared, real life example
	Linkage	
	Learning Outcomes : As per curriculum	To learn about Header , text style , text
	12	structuring.
L-14	S. HAT IIP	Duration – 1 Hour
Topic	: Text color and background , formatting text.	
Q.1	Mode of Delivery : Text/Lecture Notes/Oral Lecture etc.	Oral lectures, Live demo.
Q. 2	Methodology Used : PowerPoint Presentation/Video	Online demo using projector ,Chalk and
~	Lecture/YouTube links/Chalk and Board Method	board method.
Q. 3	Evaluation/Assessment Methods : Quiz/Test/Seminar	Oral Questioning.
Q. 4	Additional Knowledge/Practical Applications/Real Life	Web link shared, real life example
	Linkage	UU '
	Learning Outcomes : As per curriculum	To learn about Text color and
		background, formatting text.
	1	



L-15		Duration – 1 Hour
	: Page layout , images.	
Q. 1	Mode of Delivery : Text/Lecture Notes/Oral Lecture etc.	Oral lectures, Live demo.
Q. 2	Methodology Used : PowerPoint Presentation/Video	Online demo using projector ,Chalk and
	Lecture/YouTube links/Chalk and Board Method	board method.
Q. 3	Evaluation/Assessment Methods : Quiz/Test/Seminar	Oral Questioning.
Q. 4	Additional Knowledge/Practical Applications/Real Life	Web link shared, real life example
	Linkage	
	Learning Outcomes : As per curriculum	To learn about Page layout , images.
L-16		Duration – 1 Hour
Topic	: Ordered and unordered lists , inserting graphics.	
Q. 1	Mode of Delivery : Text/Lecture Notes/Oral Lecture etc.	Oral lectures, Live demo.
Q. 2	Methodology Used : PowerPoint Presentation/Video	Online demo using projector ,Chalk and
	Lecture/YouTube links/Chalk and Board Method	board method.
Q. 3	Evaluation/Assessment Methods : Quiz/Test/Seminar	Oral Questioning.
Q. 4	Additional Knowledge/Practical Applications/Real Life	Web link shared, real life example
1.7	Linkage	
Contra de la contr	Learning Outcomes : As per curriculum	To learn about Ordered and unordered
		lis <mark>ts</mark> , ins <mark>er</mark> ting graphics.
L-17		Duration – 1 Hour
Topic :	: Table creations and layouts.	
Q.1	Mode of Delivery : Text/Lecture Notes/Oral Lecture etc.	Oral lectures, Live demo.
Q. 2	Methodology Used : PowerPoint Presentation/Video	Online demo using projector ,Chalk and
	Lecture/YouTube links/Chalk and Board Method	board method.
Q. 3	Evaluation/Assessment Methods : Quiz/Test/Seminar	Oral Questioning.
Q. 4	Additional Knowledge/Practical Applications/Real Life	Web link shared, real life example
	Linkage	
	Learning Outcomes : As per curriculum	To learn about Table creations and
		layouts.
L-18		Duration – 1 Hour
-	Frame creation and layouts.	
Q. 1	Mode of Delivery : Text/Lecture Notes/Oral Lecture etc.	Oral lectures, Live demo.
Q. 2	Methodology Used : PowerPoint Presentation/Video	Online demo using projector ,Chalk and
	Lecture/YouTube links/Chalk and Board Method	board method.
Q. 3	Evaluation/Assessment Methods : Quiz/Test/Seminar	Oral Questioning.
Q. 4	Additional Knowledge/Practical Applications/Real Life	Web link shared, real life example
	Linkage	
	Learning Outcomes : As per curriculum	To learn about Frame creation and
		layouts.
L-19		Duration – 1 Hour
-	: Working with forms and menus.	
Q. 1	Mode of Delivery : Text/Lecture Notes/Oral Lecture etc.	Oral lectures, Live demo.
Q. 2	Methodology Used : PowerPoint Presentation/Video	Online demo using projector ,Chalk and
	Lecture/YouTube links/Chalk and Board Method	board method.
Q. 3	Evaluation/Assessment Methods : Quiz/Test/Seminar	Oral Questioning.
Q. 4	Additional Knowledge/Practical Applications/Real Life	Web link shared, real life example
	Linkage	



	Learning Outcomes : As per curriculum	To learn about Working with forms and menus
L-20	and the second s	Duration – 1 Hour
Topic	: working with radio button , check boxes.	
Q.1	Mode of Delivery : Text/Lecture Notes/Oral Lecture etc.	Oral lectures, Live demo.
Q. 2	Methodology Used : PowerPoint Presentation/Video	Online demo using projector ,Chalk and
	Lecture/YouTube links/Chalk and Board Method	board method.
Q. 3	Evaluation/Assessment Methods : Quiz/Test/Seminar	Oral Questioning.
Q. 4	Additional Knowledge/Practical Applications/Real Life Linkage	Web link shared, real life example
	Learning Outcomes : As per curriculum	To learn about working with radio
	Learning Outcomes . As per currentain	button , check boxes.
L-21		Duration – 1 Hour
	: Text boxes , HTML5.	
Q. 1	Mode of Delivery : Text/Lecture Notes/Oral Lecture etc.	Oral lectures, Live demo.
-	Methodology Used : PowerPoint Presentation/Video	
Q. 2	Lecture/YouTube links/Chalk and Board Method	Online demo using projector ,Chalk and board method.
0.2		
Q. 3	Evaluation/Assessment Methods : Quiz/Test/Seminar	Oral Questioning.
Q. 4	Additional Knowledge/Practical Applications/Real Life Linkage	Web link shared, real life example
	Learning Outcomes : As per curriculum	To learn about Text boxes , HTML5.
L-22		Duration – 1 Hour
Topic	: Introduction to CSS	
Q.1	Mode of Delivery : Text/Lecture Notes/Oral Lecture etc.	Oral lectures, Live demo.
Q. 2	Methodology Used : PowerPoint Presentation/Video	Online demo using projector ,Chalk and
	Lecture/YouTube links/Chalk and Board Method	board method.
Q. 3	Evaluation/Assessment Methods : Quiz/Test/Seminar	Oral Questioning.
Q. 4	Additional Knowledge/Practical Applications/Real Life Linkage	Web link shared, real life example
	Learning Outcomes : As per curriculum	To learn about Introduction to css.
L-23		Duration – 1 Hour
Topic	: Feature and core syntax of CSS.	All the second second
Q.1	Mode of Delivery : Text/Lecture Notes/Oral Lecture etc.	Oral lectures, Live demo.
Q. 2	Methodology Used : PowerPoint Presentation/Video	Online demo using projector ,Chalk and
<b>x</b> . –	Lecture/YouTube links/Chalk and Board Method	board method.
Q. 3	Evaluation/Assessment Methods : Quiz/Test/Seminar	Oral Questioning.
Q. 4	Additional Knowledge/Practical Applications/Real Life	Web link shared, real life example
Q. 4	Linkage	i i os hini sinarou, rea ine champie
	Learning Outcomes : As per curriculum	To learn about Feature and core syntax of CSS.
L-24		Duration – 1 Hour
	: Types, stylesheets and HTML.	
Q. 1	Mode of Delivery : Text/Lecture Notes/Oral Lecture etc.	Oral lectures, Live demo.
Q. 1 Q. 2	Methodology Used : PowerPoint Presentation/Video	Online demo using projector ,Chalk and
	Lecture/YouTube links/Chalk and Board Method	board method.
Q. 3	Evaluation/Assessment Methods : Quiz/Test/Seminar	Oral Questioning.



Q. 4	Additional Knowledge/Practical Applications/Real Life Linkage	Web link shared, real life example
	Learning Outcomes : As per curriculum	To learn about Types, stylesheets and HTML.
L-25	C 20 201 101	Duration – 1 Hour
Topic	: Style rule cascading and inheritance.	- CA
Q.1	Mode of Delivery : Text/Lecture Notes/Oral Lecture etc.	Oral lectures, Live demo.
Q. 2	Methodology Used : PowerPoint Presentation/Video	Online demo using projector ,Chalk and
	Lecture/YouTube links/Chalk and Board Method	board method.
Q. 3	Evaluation/Assessment Methods : Quiz/Test/Seminar	Oral Questioning.
Q. 4	Additional Knowledge/Practical Applications/Real Life Linkage	Web link shared, real life example
	Learning Outcomes : As per curriculum	To learn about Style rule cascading and inheritance.
L-26		Duration – 1 Hour
	: Text properties.	
Q.1	Mode of Delivery : Text/Lecture Notes/Oral Lecture etc.	Oral lectures, Live demo.
Q. 2	Methodology Used : PowerPoint Presentation/Video	Online demo using projector ,Chalk and
	Lecture/YouTube links/Chalk and Board Method	bo <mark>ar</mark> d method.
Q.3	Evaluation/Assessment Methods : Quiz/Test/Seminar	Oral Questioning.
Q. 4	Additional Knowledge/Practical Applications/Real Life	Web link shared, real life example
	Linkage	
-	Learning Outcomes : As per curriculum	To learn about Text properties.
L-27		Duration – 1 Hour
Topic	: CSS box model.	
Q.1	Mode of Delivery : Text/Lecture Notes/Oral Lecture etc.	Oral lectures, Live demo.
Q. 2	Methodology Used : PowerPoint Presentation/Video	Online demo using projector ,Chalk and
	Lecture/YouTube links/Chalk and Board Method	board method.
Q. 3	Evaluation/Assessment Methods : Quiz/Test/Seminar	Oral Questioning.
Q. 4	Additional Knowledge/Practical Applications/Real Life Linkage	Web link shared, real life example
	Learning Outcomes : As per curriculum	To learn about CSS box model.
L-28		Duration – 1 Hour
Topic	: Normal flow box layout.	
Q. 1	Mode of Delivery : Text/Lecture Notes/Oral Lecture etc.	Oral lectures, Live demo.
Q. 2	Methodology Used : PowerPoint Presentation/Video	Online demo using projector ,Chalk and
	Lecture/YouTube links/Chalk and Board Method	board method.
Q. 3	Evaluation/Assessment Methods : Quiz/Test/Seminar	Oral Questioning.
Q. 4	Additional Knowledge/Practical Applications/Real Life Linkage	Web link shared, real life example
	Learning Outcomes : As per curriculum	To learn about Normal flow box layout.
L-29		Duration – 1 Hour
Topic	: Positioning and other useful style properties.	160
Q.1	Mode of Delivery : Text/Lecture Notes/Oral Lecture etc.	Oral lectures, Live demo.
Q. 2	Methodology Used : PowerPoint Presentation/Video Lecture/YouTube links/Chalk and Board Method	Online demo using projector ,Chalk and board method.



Q. 3	Evaluation/Assessment Methods : Quiz/Test/Seminar	Oral Questioning.
Q. 4	Additional Knowledge/Practical Applications/Real Life	Web link shared, real life example
	Linkage Learning Outcomes : As per curriculum	To learn about Positioning and other
	5 20 201 1010	useful style properties.
L-30		Duration – 1 Hour
Topic	: Features of CSS3.	
Q.1	Mode of Delivery : Text/Lecture Notes/Oral Lecture etc.	Oral lectures, Live demo.
Q. 2	Methodology Used : PowerPoint Presentation/Video	Online demo using projector ,Chalk and
	Lecture/YouTube links/Chalk and Board Method	board method.
Q. 3	Evaluation/Assessment Methods : Quiz/Test/Seminar	Oral Questioning.
Q. 4	Additional Knowledge/Practical Applications/Real Life	Web link shared, real life example
	Linkage	
	Learning Outcomes : As per curriculum	To learn about Features of CSS3.
L-31		Duration – 1 Hour
Topic	: Revision.	
Q.1	Mode of Delivery : Text/Lecture Notes/Oral Lecture etc.	Oral lectures, Live demo.
Q. 2	Methodology Used : PowerPoint Presentation/Video	On <mark>li</mark> ne demo using projector ,Chalk and
	Lecture/YouTube links/Chalk and Board Method	bo <mark>ar</mark> d m <mark>et</mark> hod.
Q.3	Evaluation/Assessment Methods : Quiz/Test/Seminar	Oral Questioning.
Q. 4	Additional Knowledge/Practical Applications/Real Life	Lecture notes, link shared, real life
	Linkage	example
-	Learning Outcomes : As per curriculum	To recap and revise the concepts
L-32		Duration – 1 Hour
Topic	: Mid Term Exam.	
Q.1	Mode of Delivery : Text/Lecture Notes/Oral Lecture etc.	Written Exam Taken.
Q. 2	Methodology Used : PowerPoint Presentation/Video	Mid Term Exam.
	Lecture/YouTube links/Chalk and Board Method	
Q. 3	Evaluation/Assessment Methods : Quiz/Test/Seminar	Subjective Test.
Q. 4	Additional Knowledge/Practical Applications/Real Life	Subjective Test.
	Linkage	
	Learning Outcomes : As per curriculum	To assess student performance
L-33		Duration – 1 Hour
Topic	: The nature of java Script.	
Q.1	Mode of Delivery : Text/Lecture Notes/Oral Lecture etc.	Oral lectures, Live demo.
Q. 2	Methodology Used : PowerPoint Presentation/Video	Online demo using projector ,Chalk and
	Lecture/YouTube links/Chalk and Board Method	board method.
Q. 3	Evaluation/Assessment Methods : Quiz/Test/Seminar	Oral Questioning.
Q. 4	Additional Knowledge/Practical Applications/Real Life Linkage	Web link shared, real life example
	Learning Outcomes : As per curriculum	To learn about The nature of java Script.
L-34	Learning Outcomes . As per currentum	Duration – 1 Hour
	: Evolution of scripting language.	
-	Mode of Delivery : Text/Lecture Notes/Oral Lecture etc.	Oral lectures, Live demo.
$\frac{Q.1}{Q.2}$		
Q. 2	Methodology Used : PowerPoint Presentation/Video Lecture/YouTube links/Chalk and Board Method	Online demo using projector ,Chalk and board method.
Q. 3	Evaluation/Assessment Methods : Quiz/Test/Seminar	Oral Questioning.



Q. 4	Additional Knowledge/Practical Applications/Real Life Linkage	Web link shared, real life example
	Learning Outcomes : As per curriculum	To learn about Evolution of scripting language.
L-35	C 20241 10110	Duration – 1 Hour
Topic	: Java script definition.	- CA
Q.1	Mode of Delivery : Text/Lecture Notes/Oral Lecture etc.	Oral lectures, Live demo.
Q. 2	Methodology Used : PowerPoint Presentation/Video	Online demo using projector , Chalk and
	Lecture/YouTube links/Chalk and Board Method	board method.
Q. 3	Evaluation/Assessment Methods : Quiz/Test/Seminar	Oral Questioning.
Q. 4	Additional Knowledge/Practical Applications/Real Life Linkage	Web link shared, real life example
	Learning Outcomes : As per curriculum	To learn about Java script definition.
L-36		Duration – 1 Hour
Topic	: Programming for non programmers.	A
Q.1	Mode of Delivery : Text/Lecture Notes/Oral Lecture etc.	Oral lectures, Live demo.
Q. 2	Methodology Used : PowerPoint Presentation/Video	Online demo using projector , Chalk and
	Lecture/YouTube links/Chalk and Board Method	board method.
Q. 3	Evaluation/Assessment Methods : Quiz/Test/Seminar	Oral Questioning.
Q. 4	Additional Knowledge/Practical Applications/Real Life Linkage	Web link shared, real life example
	Learning Outcomes : As per curriculum	To learn about Programming for non programmers.
L-37		Duration – 1 Hour
Topic	: Revision.	
Q.1	Mode of Delivery : Text/Lecture Notes/Oral Lecture etc.	Oral lectures, Live demo.
Q. 2	Methodology Used : PowerPoint Presentation/Video	Online demo using projector ,Chalk and
	Lecture/YouTube links/Chalk and Board Method	board method.
Q. 3	Evaluation/Assessment Methods : Quiz/Test/Seminar	Oral Questioning.
	Additional Knowledge/Practical Applications/Real Life Linkage	Web link shared, real life example
	Learning Outcomes : As per curriculum	To recap and revise the concepts
L-38		Duration – 1 Hour
Topic	: Quiz.	
Q.1	Mode of Delivery : Text/Lecture Notes/Oral Lecture etc.	MCQ Based Quiz Taken.
Q. 2	Methodology Used : PowerPoint Presentation/Video	Google Form for Quiz Shared.
•	Lecture/YouTube links/Chalk and Board Method	
Q. 3	Evaluation/Assessment Methods : Quiz/Test/Seminar	Automated Evaluation by Google Form
Q. 4	Additional Knowledge/Practical Applications/Real Life	Quiz
	Linkage	
	Learning Outcomes : As per curriculum	To assess Student Performance
L-39		Duration – 1 Hour
	: Introduction to client- side programming.	00
Q. 1	Mode of Delivery : Text/Lecture Notes/Oral Lecture etc.	Oral lectures, Live demo.
Q. 1 Q. 2	Methodology Used : PowerPoint Presentation/Video	Online demo using projector ,Chalk and
~~ -	Lecture/YouTube links/Chalk and Board Method	board method.
Q. 3	Evaluation/Assessment Methods : Quiz/Test/Seminar	Oral Questioning.
<b>V</b> ··2		orm Zuconoming.



Q4     Additional Knowledge/Practicel Applications Real Life     Web ink started, real mice stample       Linkage     To learn about Introduction to client-side programming.       1-40     Duration - 1 Hour       Topic: Enhancing HTML documents with java script.     Oral lectures, Live demo.       Q.1     Mode of Delivery : Text/Lecture Notes/Oral Lecture etc.     Oral lectures, Live demo.       Q.2     Methodology Used : PowerPoint Presentation/Video     Danato using projector , Chalk and board method.       Q.3     Evaluation/Assessment Methods : Quiz/Test/Seminiar     Oral Questioning.       Q.4     Additional Knowledge/Practical Applications/Real Life     Web link shared, real life example       Linkage     Learning Outcomes : As per curriculum     To learn about Enhancing HTML documents with java script.       L-41     Duration - 1 Hour     To learn about Enhancing HTML documents with java script.       Q.1     Mode of Delivery : Text/Lecture Notes/Oral Lecture etc.     Oral lectures, Live demo.       Q.1     Methodology Used : PowerPoint Presentation/Video     Online demo using projector , Chalk and board Method       Learning Outcomes : As per curriculum     To Recap and revise the concepts       Learning Outcomes : As per curriculum     To Recap and revise the concepts       Learning Outcomes : As per curriculum     To Recap and revise the concepts       L42     Duration - 1 Hour       Topic: Static web pages.	Q. 4	Additional Knowledge/Practical Applications/Real Life	Web link shared, real life example
I40     Side programming.       I40     Duration - I Hour       Optic: Enhancing HTML documents with java script.     Oral lectures, Live demo.       Q.1     Mode of Delivery i Text/Lecture Notes/Oral Lecture etc.     Oral lectures, Live demo.       Q.2     Methodology Used : PowerPoint Presentation/Video     Donline demo using projector, Chalk and Lecture/YouTube links/Chalk and Baard Method       Q.3     Evaluation/Assessment Methods : Qui/Text/Seminar     Oral Questioning.       Q.4     Additional Knowledge/Practical Applications/Real Life     Web link shared, real life example       Linkage     Duration - I Hour       Topic : Revision.     Duration - I Hour       O.1     Mode of Delivery : Text/Lecture Notes/Oral Lecture etc.     Oral lectures, Live demo.       Q.1     Mode of Delivery : Text/Lecture Notes/Oral Lecture etc.     Oral lectures, Live demo.       Q.1     Mode of Delivery : Text/Lecture Notes/Oral Lecture etc.     Oral Questioning.       Q.4     Additional Knowledge/Practical Applications/Real Life     Web link shared, real life example       Linkage     Duration - I Hour     To Recap and revise the concepts       Learning Outcomes : As per curriculum     To Recap and revise the concepts       Learning Outcomes : As per curriculum     To Recap and revise the concepts       Linkage     Oral lectures, Live demo.     Oral lectures, Live demo.       Q.1     Mode of	V. 7		web link shareu, rear me example
L-40     Duration - 1 Hour       L-40     Duration - 1 Hour       Opic: Enhancing HTML documents with java script.     Oral lectures, Live demo.       Q.1     Mode of Delivery 1 Tex/Lecture Notes/Oral Lecture etc.     Oral lectures, Live demo.       Q.2     Methodology Used : PowerPoint Presentation/Video     Doration - 1 Hour       Q.4     Additional Knowledge/Practical Applications/Real Life     Web link shared, real life example       Linkage     To learn about Enhancing HTML       documents with java script.     Duration - 1 Hour       Topic: Revision.     Duration - 1 Hour       Q.1     Mothodology Used : PowerPoint Presentation/Video     Online demo using projector , Chalk and board method       Q.1     Methodology Used : PowerPoint Presentation/Video     Online demo using projector , Chalk and Lecture/YouTube links/Chalk and Board Method     Doard method.       Q.3     Evaluation/Assessment Methods : Gui/Text/Seminar     Oral lectures, Live demo.       Q.1     Mothodology Used : PowerPoint Presentation/Video     Online demo using projector , Chalk and board Method       D.3     Evaluation/Assessment Methods : Gui/Text/Seminar     Oral Questioning.       Q.4     Additional Knowledge/Practical Applications/Real Life     Web link shared, real life example       Linkage     Duration - 1 Hour     To Recap and revise the concepts       L-42     Duration - 1 Hour     To Recap and revise the co		Learning Outcomes : As per curriculum	To learn about Introduction to client-
Topic : Enhancing HTML documents with java script.       Oral lectures, Live demo.         Q.1       Mode of Delivery : Text/Lecture Notes/Oral Lecture etc.       Oral lectures, Live demo.         Q.2       Methoology Used : PowerPoint Presentation/Video       Online demo using projector , Chalk and board method.         Q.3       Evaluation/Assessment Methods : Qui/Ztext/Seminar       Oral Questioning.         Q.4       Additional Knowledge/Practical Applications/Real Life       Web link shared, real life example         Linkage       Uearn about Enhancing HTML documents with java script.         L-41       Duration - 1 Hour         Topic : Revision.       Oral lectures, Live demo.         Q.1       Mode of Delivery : Text/Lecture Notes/Oral Lecture etc.       Oral lectures, Live demo.         Q.1       Mode of Delivery : Text/Lecture Notes/Oral Lecture etc.       Oral lectures, Live demo.         Q.1       Mode of Delivery : Text/Lecture Notes/Oral Lecture etc.       Oral Questioning.         Q.4       Additional Knowledge/Practical Applications/Real Life       Web link shared, real life example         Linkage       Duration - 1 Hour       To Recap and revise the concepts         L-42       Duration - 1 Hour       To Recap and revise the concepts         L-43       Duration / Method       Doine demo using projector , Chalk and board Method         Q.1 <td< td=""><td></td><td></td><td>side programming.</td></td<>			side programming.
Q.1       Mode of Delivery : Text/Lecture Notes/Oral Lecture etc.       Oral lectures, Live demo.         Q.2       Methodology Used : PowerPoint Presentation/Video       Online demo using projector ; Chalk and Lecture? YouTube links/Chalk and Board Method         Q.3       Evaluation/Assessment Methods : Quiz/Test/Seminar       Oral Questioning.         Q.4       Additional Knowledge/Practical Applications/Real Life       Web link shared, real life example         Linkage       Learning Outcomes : As per curriculum       To learn about Enhancing HTML documents with java script.         Q.1       Mode of Delivery : Text/Lecture Notes/Oral Lecture etc.       Oral lectures, Live demo.         Q.1       Mode of Delivery : Text/Lecture Notes/Oral Lecture etc.       Oral lectures, Live demo.         Q.1       Mode of Delivery : Text/Lecture Notes/Oral Lecture etc.       Oral lectures, Live demo.         Q.3       Evaluation/Assessment Methods : Quiz/Test/Seminar       Oral Questioning.         Q.4       Additional Knowledge/Practical Applications/Real Life       Web link shared, real life example         Linkage       Learning Outcomes : As per curriculum       To Recap and revise the concepts         L-42       Duration - 1 Hour       Topic : Static web pages.         Q.1       Mode of Delivery : Text/Lecture Notes/Oral Lecture etc.       Oral lectures, Live demo.         Q.2       Methodology Used : PowerPoint Pre	L-40	C mai nelle	Duration – 1 Hour
Q. 2       Methodology Used : PowerPoint Presentation/Video       Online demo using projector , Chalk and board method.         Q. 3       Evaluation/Assessment Methods : Qui/Test/Seminar       Oral Questioning.         Q. 4       Additional Knowledge/Practical Applications/Real Life Linkage       To learn about Enhancing HTML documents with java script.         L-41       Duration - 1 Hour       To gene about Enhancing HTML documents with java script.         Q. 1       Mode of Delivery : Test/Lecture Notes/Oral Lecture etc.       Oral Questioning.         Q. 2       Methodology Used : PowerPoint Presentation/Video       Online demo using projector , Chalk and board method.         Q. 3       Evaluation/Assessment Methods : Qui/Test/Seminar       Oral Questioning.         Q. 4       Additional Knowledge/Fractical Applications/Real Life Linkage       Use and method.         Learning Outcomes : As per curriculum       To Recap and revise the concepts         L-42       Duration - 1 Hour         Topic : Static web pages.       Oral Questioning.         Q. 1       Mode of Delivery : Test/Lecture Notes/Oral Lecture etc.       Oral Questioning or Test.         Q. 1       Mode of Delivery : Test/Lecture Notes/Oral Lecture etc.       Oral lectures, Live demo.         Q. 2       Methodology Used : PowerPoint Presentation/Video       Online demo using projector , Chalk and board method.         Q. 3       <	Topic	: Enhancing HTML documents with java script.	C.A.
Lecture/YouTube links/Chalk and Board Method       board method.         Q.3       Evaluation/Assessment Methods : Quiz/Test/Seminar       Oral Questioning.         Q.4       Additional Knowledge/Practical Applications/Real Life Linkage       Web link shared, real life example         Learning Outcomes : As per curriculum       To learn about Enhancing HTML documents with java script.         L.41       Duration - 1 Hour         Topic : Revision.       Oral lectures, Live demo.         Q.1       Methodology Used : PowerPoint Presentation/Video Lecture/YouTube links/Chalk and Board Method       Doard method.         Q.2       Methodology Used : PowerPoint Presentation/Video Lecture/YouTube links/Chalk and Board Method       Oral Questioning.         Q.4       Additional Knowledge/Practical Applications/Real Life Linkage       Web link shared, real life example         Larning Outcomes : As per curriculum       To Recap and revise the concepts         D.4       Mode of Delivery : Text/Lecture Notes/Oral Lecture etc.       Oral lectures, Live demo.         Q.1       Mode of Delivery : Text/Lecture Notes/Oral Lecture etc.       Oral questioning or test.         Q.2       Methodology Used : PowerPoint Presentation/Video Lecture/YouTube links/Chalk and Board Method       Doard method.         Q.3       Evaluation/Assessment Methods : Quiz/Test/Seminar       Oral Questioning or test.         Q.4       Additional Knowle	Q.1	Mode of Delivery : Text/Lecture Notes/Oral Lecture etc.	Oral lectures, Live demo.
Q.3       Evaluation/Assessment Methods : Quiz/Test/Seminar       Oral Questioning.         Q.4       Additional Knowledge/Practical Applications/Real Life Linkage       Web link shared, real life example         Learning Outcomes : As per curriculum       To learn about Enhancing HTML documents with java script.         L-41       Duration - I Hour         Topic : Revision.	Q. 2	Methodology Used : PowerPoint Presentation/Video	Online demo using projector ,Chalk and
Q. 4       Additional Knowledge/Practical Applications/Real Life Linkage       Web link shared, real life example         Learning Outcomes : As per curriculum       To learn about Enhancing HTML documents with java script.         L-41       Duration - I Hour         Topic : Revision.       Q.1         Q.1       Mode of Delivery : Text/Lecture Notes/Oral Lecture etc.       Oral lectures, Live demo.         Q.1       Mode of Delivery : Text/Lecture Notes/Oral Lecture etc.       Oral lectures, Live demo.         Q.3       Wethodology Used : PowerPoint Presentation/Video Lecture/YouTube links/Chalk and Board Method       Oaline demo using projector ,Chalk and board method.         Q.4       Additional Knowledge/Practical Applications/Real Life Linkage       Web link shared, real life example         Laterning Outcomes : As per curriculum       To Recap and revise the concepts         L-42       Duration - 1 Hour         Topic : Static web pages.       Oral lectures, Live demo.         Q.1       Methodology Used : PowerPoint Presentation/Video Lecture/YouTube links/Chalk and Board Method       Doard method.         Q.3       Evaluation/Assessment Methods : Quiz/Test/Seminar       Oral Questioning or Test.         Q.4       Additional Knowledge/Practical Applications/Real Life Linkage       Duration - 1 Hour         Topic : Static web pages.       Duration - 1 Hour         Q.4       Additio		Lecture/YouTube links/Chalk and Board Method	board method.
Linkage       Learning Outcomes : As per curriculum       To learn about Enhancing HTML documents with java script.         L41       Duration - 1 Hour         Topic : Revision.       Oral lectures, Live demo.         Q.1       Mode of Delivery : Text/Lecture Notes/Oral Lecture etc.       Oral lectures, Live demo.         Q.2       Methodology Used : PowerPoint Presentation/Video       Online demo using projector , Chalk and board method.         Q.3       Evaluation/Assessment Methods : Quiz/Test/Seminar       Oral Questioning.         Q.4       Additional Knowledge/Practical Applications/Real Life Linkage       Web link shared, real life example Linkage         I.42       Duration - 1 Hour       To Recap and revise the concepts         L.43       Duration - 1 Hour       Duration - 1 Hour         Q.1       Mode of Delivery : Text/Lecture Notes/Oral Lecture etc.       Oral lectures, Live demo.         Q.3       Evaluation/Assessment Methods : Quiz/Test/Seminar       Oral Questioning or Test.         Q.4       Additional Knowledge/Practical Applications/Real Life Linkage       Web link shared, real life example Linkage         Linkage       To learn Static web pages.       Duration - 1 Hour         Q.4       Additional Knowledge/Practical Applications/Real Life Linkage       Veb link shared, real life example Linkage         Q.4       Mode of Delivery : Text/Lecture Notes/Oral Lecture e	Q. 3		Oral Questioning.
L-41     Duration - 1 Hour       Topic : Revision.     Oral lectures, Live demo.       Q.1     Mode of Delivery : Text/Lecture Notes/Oral Lecture etc.     Oral lectures, Live demo.       Q.2     Methodology Used : PowerPoint Prosentation/Video     Online demo using projector , Chalk and board method.       Q.3     Evaluation/Assessment Methods : Quiz/Test/Seminar     Oral Questioning.       Q.4     Additional Knowledge/Practical Applications/Real Life Linkage     Web link shared, real life example       Learning Outcomes : As per curriculum     To Recap and revise the concepts       Topic : Static web pages.     Oral lectures, Live demo.       Q.1     Mode of Delivery : Text/Lecture Notes/Oral Lecture etc.     Oral lectures, Live demo.       Q.2     Methodology Used : PowerPoint Presentation/Video     Online demo using projector , Chalk and Board Method       Q.2     Methodology Used : PowerPoint Presentation/Video     Oral lectures, Live demo.       Q.3     Evaluation/Assessment Methods : Quiz/Test/Seminar     Oral Questioning or Test.       Q.4     Additional Knowledge/Practical Applications/Real Life     Web link shared, real life example       Likage     Duration - 1 Hour     To learn Static web pages.       Q.4     Additional Knowledge/Practical Applications/Real Life     Web link shared, real life example       Likage     Duration - 1 Hour     To learn Static web pages.       Q.1     Mod	Q. 4		Web link shared, real life example
L-41       Duration - 1 Hour         Topic : Revision.       Oral lectures, Live demo.         Q. 1       Mode of Delivery : Text/Lecture Notes/Oral Lecture etc.       Oral lectures, Live demo.         Q. 2       Mothodology Used : PowerPoint Presentation/Video       Online demo using projector , Chalk and board method.         Q. 3       Evaluation/Assessment Methods : Quiz/Test/Seminar       Oral Questioning.         Q. 4       Additional Knowledge/Practical Applications/Real Life       Web link shared, real life example         Likage       Duration - 1 Hour       To Recap and revise the concepts         D-1       Mode of Delivery : Text/Lecture Notes/Oral Lecture etc.       Oral lectures, Live demo.         Q. 1       Mode of Delivery : Text/Lecture Notes/Oral Lecture etc.       Oral lectures, Live demo.         Q. 2       Methodology Used : PowerPoint Presentation/Video       Online demo using projector , Chalk and board Method         Q. 3       Evaluation/Assessment Methods : Quiz/Test/Seminar       Oral Questioning or Test.         Q. 4       Additional Knowledge/Practical Applications/Real Life       Web link shared, real life example         Linkage       Duration - 1 Hour       To learn Static web pages.         Q. 1       Mode of Delivery : Text/Lecture Notes/Oral Lecture etc.       Oral Questioning or Test.         Q. 4       Additional Knowledge/Practical Applications/Rea		Learning Outcomes : As per curriculum	To learn about Enhancing HTML
Topic : Revision.         Q. 1       Mode of Delivery : Text/Lecture Notes/Oral Lecture etc.       Oral lectures, Live demo.         Q. 2       Methodology Used : PowerPoint Presentation/Video Lecture/YouTube links/Chalk and Board Method       Doard method.         Q. 3       Evaluation/Assessment Methods : Quiz/Test/Seminar       Oral Questioning.         Q. 4       Additional Knowledge/Practical Applications/Real Life Linkage       Web link shared, real life example         Learning Outcomes : As per curriculum       To Recap and revise the concepts         Duration - 1 Hour       To Recap and revise the concepts         Q. 2       Methodology Used : PowerPoint Presentation/Video Lecture/YouTube links/Chalk and Board Method       Oral lectures, Live demo.         Q. 3       Evaluation/Assessment Methods : Quiz/Test/Seminar       Oral Questioning or Test.         Q. 4       Additional Knowledge/Practical Applications/Real Life Linkage       Web link shared, real life example         Q. 3       Evaluation/Assessment Methods : Quiz/Test/Seminar       Oral Questioning or Test.         Q. 4       Additional Knowledge/Practical Applications/Real Life Linkage       Web link shared, real life example         Learning Outcomes : As per curriculum       To learn Static web pages.       Le43         Q. 1       Mode of Delivery : Text/Lecture Notes/Oral Lecture etc.       Oral lectures, Live demo.         Q. 2			documents with java script.
Q. 1       Mode of Delivery : Text/Lecture Notes/Oral Lecture etc.       Oral lectures, Live demo.         Q. 2       Methodology Used : PowerPoint Presentation/Video       Online demo using projector , Chalk and board method         Q. 3       Evaluation/Assessment Methods : Quiz/Test/Seminar       Oral Questioning.         Q. 4       Additional Knowledge/Practical Applications/Real Life       Web link shared, real life example         Learning Outcomes : As per curriculum       To Recap and revise the concepts         L-42       Duration - 1 Hour         Topic : Static web pages.       Oral lectures, Live demo.         Q. 1       Mode of Delivery : Text/Lecture Notes/Oral Lecture etc.       Oral lectures, Live demo.         Q. 2       Methodology Used : PowerPoint Presentation/Video       Online demo using projector , Chalk and board method         Q. 3       Evaluation/Assessment Methods : Quiz/Test/Seminar       Oral lectures, Live demo.         Q. 4       Additional Knowledge/Practical Applications/Real Life       Web link shared, real life example         Linkage       Inchroad Beages.       Oral lectures, Live demo.         Q. 4       Additional Knowledge/Practical Applications/Real Life       Web link shared, real life example         Linkage       Inchroad Beages.       Oral lectures, Live demo.       Oral lectures, Live demo.         Q. 1       Mode of Delivery : Text/Lecture	<b>L-41</b>		Duration – 1 Hour
Q.2       Methodology Used : PowerPoint Presentation/Video       Online demo using projector , Chalk and board Method         Q.3       Evaluation/Assessment Methods : Quiz/Test/Seminar       Oral Questioning.         Q.4       Additional Knowledge/Practical Applications/Real Life Linkage       Web link shared, real life example         Learning Outcomes : As per curriculum       To Recap and revise the concepts         D.4       Methodology Used : PowerPoint Presentation/Video       Oral lectures, Live demo.         Q.1       Mode of Delivery : Text/Lecture Notes/Oral Lecture etc.       Oral lectures, Live demo.         Q.2       Methodology Used : PowerPoint Presentation/Video       Online demo using projector ,Chalk and board method.         Q.3       Evaluation/Assessment Methods : Quiz/Test/Seminar       Oral Questioning or Test.         Q.4       Additional Knowledge/Practical Applications/Real Life       Web link shared, real life example         Linkage       Duration - 1 Hour       To learn Static web pages.         Q.4       Additional Knowledge/Practical Applications/Real Life       Web link shared, real life example         Linkage       To learn Static web pages.       Oral Questioning.         Q.4       Additional Knowledge/Practical Application/Video       Online demo using projector ,Chalk and board method.         Q.3       Kethodology Used : PowerPoint Presentation/Video       Online demo usin	Topic	: Revision.	
Lecture/YouTube links/Chalk and Board Method       board method.         Q.3       Evaluation/Assessment Methods : Quiz/Test/Seminar       Oral Questioning.         Q.4       Additional Knowledge/Practical Applications/Real Life Linkage       Web link shared, real life example         Learning Outcomes : As per curriculum       To Recap and revise the concepts         L-42       Duration – 1 Hour         Topic : Static web pages.       Oral lectures, Live demo.         Q.1       Methodology Used : PowerPoint Presentation/Video Lecture/YouTube links/Chalk and Board Method       Online demo using projector ,Chalk and board method.         Q.3       Evaluation/Assessment Methods : Quiz/Test/Seminar       Oral Questioning or Test.         Q.4       Additional Knowledge/Practical Applications/Real Life Linkage       Web link shared, real life example         Learning Outcomes : As per curriculum       To learn Static web pages.       Learning Outcomes : As per curriculum         Topic : Dynamic web pages.       Uration – 1 Hour       Duration – 1 Hour         Topic : Dynamic web pages.       Oral lectures, Live demo.       Online demo using projector ,Chalk and board method.         Q.3       Evaluation/Assessment Methods : Quiz/Test/Seminar       Oral lectures, Live demo.       Oral lectures, Live demo.         Q.1       Mode of Delivery : Text/Lecture Notes/Oral Lecture etc.       Oral eneuo using projector ,Chalk and board method.	Q. 1	Mode of Delivery : Text/Lecture Notes/Oral Lecture etc.	Oral lectures, Live demo.
Q. 3       Evaluation/Assessment Methods : Quiz/Test/Seminar       Oral Questioning.         Q. 4       Additional Knowledge/Practical Applications/Real Life Linkage       Web link shared, real life example         Learning Outcomes : As per curriculum       To Recap and revise the concepts         L-42       Duration – 1 Hour         Topic : Static web pages.       Units of Delivery : Text/Lecture Notes/Oral Lecture etc.       Oral lectures, Live demo.         Q. 2       Methodology Used : PowerPoint Presentation/Video Lecture/YouTube links/Chalk and Board Method       Online demo using projector , Chalk and board method.         Q. 3       Evaluation/Assessment Methods : Quiz/Test/Seminar       Oral Questioning or Test.         Q. 4       Additional Knowledge/Practical Applications/Real Life Linkage       Web link shared, real life example         L-43       Usersing Outcomes : As per curriculum       To learn Static web pages.         Q. 1       Mode of Delivery : Text/Lecture Notes/Oral Lecture etc.       Oral lectures, Live demo.         Q. 2       Methodology Used : PowerPoint Presentation/Video Lecture/YouTube links/Chalk and Board Method       Doard method.         Q. 2       Methodology Used : PowerPoint Presentation/Video       Online demo using projector ,Chalk and board method.         Q. 3       Evaluation/Assessment Methods : Quiz/Test/Seminar       Oral Questioning.         Q. 4       Additional Knowledge/Practica	Q. 2	Methodology Used : PowerPoint Presentation/Video	Online demo using projector ,Chalk and
Q. 4       Additional Knowledge/Practical Applications/Real Life Linkage       Web link shared, real life example         Learning Outcomes : As per curriculum       To Recap and revise the concepts         L-42       Duration - 1 Hour         Topic : Static web pages.       Oral lectures, Live demo.         Q. 1       Mode of Delivery : Text/Lecture Notes/Oral Lecture etc.       Oral lectures, Live demo.         Q. 2       Methodology Used : PowerPoint Presentation/Video Lecture/YouTube links/Chalk and Board Method       Oral Questioning or Test.         Q. 4       Additional Knowledge/Practical Applications/Real Life Linkage       Web link shared, real life example         Learning Outcomes : As per curriculum       To learn Static web pages.         L-43       Duration - 1 Hour         Topic : Dynamic web pages.       Oral lectures, Live demo.         Q. 1       Mode of Delivery : Text/Lecture Notes/Oral Lecture etc.       Oral lectures, Live demo.         Q. 2       Methodology Used : PowerPoint Presentation/Video Lecture/YouTube links/Chalk and Board Method       Onal method.         Q. 3       Evaluation/Assessment Methods : Quiz/Test/Seminar       Oral lectures, Live demo.         Q. 4       Additional Knowledge/Practical Applications/Real Life Linkage       Oral Questioning.         Q. 4       Methodology Used : PowerPoint Presentation/Video Lecture/YouTube links/Chalk and Board Method <td></td> <td>Lecture/YouTube links/Chalk and Board Method</td> <td>bo<mark>ar</mark>d m<mark>et</mark>hod.</td>		Lecture/YouTube links/Chalk and Board Method	bo <mark>ar</mark> d m <mark>et</mark> hod.
LinkageTo Recap and revise the conceptsL-42Duration – 1 HourTopic : Static web pages.Oral lectures, Live demo.Q. 1Mode of Delivery : Text/Lecture Notes/Oral Lecture etc.Oral lectures, Live demo.Q. 2Methodology Used : PowerPoint Presentation/VideoDonline demo using projector ,Chalk andQ. 3Evaluation/Assessment Methods : Quiz/Test/SeminarOral Questioning or Test.Q. 4Additional Knowledge/Practical Applications/Real Life LinkageWeb link shared, real life exampleInkageTo learn Static web pages.L-43Duration – 1 HourTopic : Dynamic web pages.Duration – 1 HourQ. 1Mode of Delivery : Text/Lecture Notes/Oral Lecture etc.Oral lectures, Live demo.Q. 2Methodology Used : PowerPoint Presentation/Video Lecture/YouTube links/Chalk and Board MethodDorar method.Q. 3Evaluation/Assessment Methods : Quiz/Test/SeminarOral lectures, Live demo.Q. 4Additional Knowledge/Practical Applications/Real Life LinkageUse and method.Q. 1Mode of Delivery : Text/Lecture Notes/Oral Lecture etc.Oral lectures, Live demo.Q. 3Evaluation/Assessment Methods : Quiz/Test/SeminarOral Questioning.Q. 4Additional Knowledge/Practical Applications/Real Life LinkageWeb link shared, real life example LinkageQ. 1Mode of Delivery : Text/Lecture Notes/Oral Lecture etc.Oral Questioning.Q. 4Additional Knowledge/Practical Application/Real Life LinkageWeb link shared, real life example LinkageL-44Durati	Q. 3	Evaluation/Assessment Methods : Quiz/Test/Seminar	Oral Questioning.
Learning Outcomes : As per curriculum       To Recap and revise the concepts         L-42       Duration – 1 Hour         Topic : Static web pages.       Oral lectures, Live demo.         Q. 1       Mode of Delivery : Text/Lecture Notes/Oral Lecture etc.       Oral lectures, Live demo.         Q. 2       Methodology Used : PowerPoint Presentation/Video       Online demo using projector ,Chalk and board Method         Q. 3       Evaluation/Assessment Methods : Quiz/Test/Seminar       Oral Questioning or Test.         Q. 4       Additional Knowledge/Practical Applications/Real Life       Web link shared, real life example         Linkage       Duration – 1 Hour       To learn Static web pages.         Q. 1       Mode of Delivery : Text/Lecture Notes/Oral Lecture etc.       Oral lectures, Live demo.         Q. 2       Methodology Used : PowerPoint Presentation/Video       Online demo using projector ,Chalk and Lecture/YouTube links/Chalk and Board Method         Doard method.       Evaluation/Assessment Methods : Quiz/Test/Seminar       Oral lectures, Live demo.         Q. 1       Mode of Delivery : Text/Lecture Notes/Oral Lecture etc.       Oral lectures, Live demo.         Q. 2       Methodology Used : PowerPoint Presentation/Video       Online demo using projector ,Chalk and Lecture/YouTube links/Chalk and Board Method         Q. 3       Evaluation/Assessment Methods : Quiz/Test/Seminar       Oral Questioning.	Q. 4	Additional Knowledge/Practical Applications/Real Life	Web link shared, real life example
L-42       Duration – 1 Hour         Topic : Static web pages.       Oral lectures, Live demo.         Q. 1       Mode of Delivery : Text/Lecture Notes/Oral Lecture etc.       Oral lectures, Live demo.         Q. 2       Methodology Used : PowerPoint Presentation/Video Lecture/YouTube links/Chalk and Board Method       Online demo using projector ,Chalk and board method.         Q. 3       Evaluation/Assessment Methods : Quiz/Test/Seminar       Oral Questioning or Test.         Q. 4       Additional Knowledge/Practical Applications/Real Life Linkage       Web link shared, real life example         L-43       Duration – 1 Hour         Topic : Dynamic web pages.       Oral lectures, Live demo.         Q. 1       Mode of Delivery : Text/Lecture Notes/Oral Lecture etc.       Oral lectures, Live demo.         Q. 1       Mode of Delivery : Text/Lecture Notes/Oral Lecture etc.       Oral lectures, Live demo.         Q. 2       Methodology Used : PowerPoint Presentation/Video Lecture/YouTube links/Chalk and Board Method       Doard method.         Q. 3       Evaluation/Assessment Methods : Quiz/Test/Seminar       Oral Questioning.         Q. 4       Additional Knowledge/Practical Applications/Real Life Linkage       Web link shared, real life example         Linkage       Duration – 1 Hour       To learn Dynamic web pages.         Q. 4       Additional Knowledge/Practical Applications/Real Life Linkage		Linkage	
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Q. 1       Mode of Delivery : Text/Lecture Notes/Oral Lecture etc.       Oral lectures, Live demo.         Q. 2       Methodology Used : PowerPoint Presentation/Video Lecture/YouTube links/Chalk and Board Method       Online demo using projector ,Chalk and board method.         Q. 3       Evaluation/Assessment Methods : Quiz/Test/Seminar       Oral Questioning or Test.         Q. 4       Additional Knowledge/Practical Applications/Real Life Linkage       Web link shared, real life example         Learning Outcomes : As per curriculum       To learn Static web pages.         Q. 1       Mode of Delivery : Text/Lecture Notes/Oral Lecture etc.       Oral lectures, Live demo.         Q. 2       Methodology Used : PowerPoint Presentation/Video Lecture/YouTube links/Chalk and Board Method       Online demo using projector ,Chalk and board method.         Q. 2       Methodology Used : PowerPoint Presentation/Video Lecture/YouTube links/Chalk and Board Method       Online demo using projector ,Chalk and board method.         Q. 3       Evaluation/Assessment Methods : Quiz/Test/Seminar       Oral Questioning.         Q. 4       Additional Knowledge/Practical Applications/Real Life Linkage       Web link shared, real life example         Learning Outcomes : As per curriculum       To learn Dynamic web pages.       Image         Q. 4       Additional Knowledge/Practical Applications/Real Life Linkage       Oral lectures, Live demo.       Image         Q. 4       Mod			Duration – 1 Hour
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L-44       Duration – 1 Hour         Topic : Revision.       0.1         Q.1       Mode of Delivery : Text/Lecture Notes/Oral Lecture etc.       Oral lectures, Live demo.         Q.2       Methodology Used : PowerPoint Presentation/Video       Online demo using projector ,Chalk and board method.         Q.3       Evaluation/Assessment Methods : Quiz/Test/Seminar       Oral Questioning.		0	
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Lecture/YouTube links/Chalk and Board Method     board method.       Q.3     Evaluation/Assessment Methods : Quiz/Test/Seminar     Oral Questioning.	-		
Q. 3       Evaluation/Assessment Methods : Quiz/Test/Seminar       Oral Questioning.	Q. 2		
	Q. 3	Evaluation/Assessment Methods : Quiz/Test/Seminar	



Q. 4	Additional Knowledge/Practical Applications/Real Life	Web link shared, real life example
	Linkage	
	Learning Outcomes : As per curriculum	To Recap and revise the concepts
L-45		Duration – 1 Hour
Topic:	: revision.	2 an
Q.1	Mode of Delivery : Text/Lecture Notes/Oral Lecture etc.	Oral lectures, Live demo.
Q. 2	Methodology Used : PowerPoint Presentation/Video	Online demo using projector ,Chalk and
	Lecture/YouTube links/Chalk and Board Method	board method.
Q. 3	Evaluation/Assessment Methods : Quiz/Test/Seminar	Oral Questioning.
Q. 4	Additional Knowledge/Practical Applications/Real Life	Web link shared, real life example
	Linkage	
	Learning Outcomes : As per curriculum	To Recap and revise the concepts





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Name of Teacher : Dr. Swati Atri Class : B.Sc. (PS)-I & B.Sc. (LS)-I

## **Course: Computer Science (Minor)**

**Paper Name : Programming Methodologies** 

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Course	Code:	B23-CSE-203	

L-1	C Shear HOL	Duration – 1 Hour
Topic	: Understanding the problem, Analyzing the problem , Identif	ying the solution.
Q.1	Mode of Delivery : Text/Lecture Notes/Oral Lecture etc.	Oral lectures, Lectures notes, Live demo.
Q. 2	Methodology Used : PowerPoint Presentation/Video	Online demo using projector ,Chalk and
	Lecture/YouTube links/Chalk and Board Method	board method.
Q. 3	Evaluation/Assessment Methods : Quiz/Test/Seminar	Oral Questioning
Q. 4	Additional Knowledge/Practical Applications/Real Life Linkage	Web link shared, real life example
	Learning Outcomes : As per curriculum	To aware students about the concept of problem and finding the solutions
L-2		Duration – 1 Hour
Topic	: Flowcharts and its symbols , Decision table , Algorithm design	ning , Examples of algorithm with flow chart.
Q.1	Mode of Delivery : Text/Lecture Notes/Oral Lecture etc.	Oral lectures, Lectures notes, Live demo.
Q. 2	Methodology Used : PowerPoint Presentation/Video	Online demo using projector ,Chalk and
	Lecture/YouTube links/Chalk and Board Method	board method.
Q.3	Evaluation/Assessment Methods : Quiz/Test/Seminar	Oral Questioning
Q. 4	Additional Knowledge/Practical Applications/Real Life	Web link shared, real life example
	Linkage	
	Learning Outcomes : As per curriculum	To understand different problem solving methodologies
L-3		Duration – 1 Hour
	: Concept of a program , Need for writing program , Characte	
Q. 1	Mode of Delivery : Text/Lecture Notes/Oral Lecture etc.	Oral lectures,Lectures notes,Live demo.
Q. 2	Methodology Used : PowerPoint Presentation/Video	<b>Online demo using projector</b> , Chalk and
×	Lecture/YouTube links/Chalk and Board Method	board method.
Q. 3	Evaluation/Assessment Methods : Quiz/Test/Seminar	Oral Questioning
Q. 4	Additional Knowledge/Practical Applications/Real Life	Web link shared, real life example
-	Linkage	
	Learning Outcomes : As per curriculum	To understand basic functionality of
<b>T</b> 4		program
L-4		Duration – 1 Hour
-	: Programming style , Documentation and program maintenan	
Q.1	Mode of Delivery : Text/Lecture Notes/Oral Lecture etc.	Oral lectures,Lectures notes,Live demo.
Q. 2	Methodology Used : PowerPoint Presentation/Video	Online demo using projector ,Chalk and
0.1	Lecture/YouTube links/Chalk and Board Method	board method.
Q.3	Evaluation/Assessment Methods : Quiz/Test/Seminar	Oral Questioning
Q. 4	Additional Knowledge/Practical Applications/Real Life Linkage	Web link shared, real life example
	Learning Outcomes : As per curriculum	To learn different programming styles.
L-5	ECTA IN	Duration – 1 Hour
Topic	: Syntax error , run time error and logical error.	900
Q.1	Mode of Delivery : Text/Lecture Notes/Oral Lecture etc.	Oral lectures, Lectures notes, Live demo.



Q. 2	Methodology Used : PowerPoint Presentation/Video	Online demo using projector ,Chalk and
	Lecture/YouTube links/Chalk and Board Method	board method.
Q. 3	Evaluation/Assessment Methods : Quiz/Test/Seminar	Oral Questioning or Test.
Q. 4	Additional Knowledge/Practical Applications/Real Life	Web link shared, real life example
	Linkage	130
	Learning Outcomes : As per curriculum	To find out different kinds of error
L-6		Duration – 1 Hour
-	: Process of conceptualizing a solution to a problem and moving fr	
Q.1	Mode of Delivery : Text/Lecture Notes/Oral Lecture etc.	Oral lectures,Lectures notes,Live demo.
Q. 2	Methodology Used : PowerPoint Presentation/Video	Online demo using projector ,Chalk and
0.1	Lecture/YouTube links/Chalk and Board Method	board method.
Q.3	Evaluation/Assessment Methods : Quiz/Test/Seminar	Oral Questioning or Test.
Q. 4	Additional Knowledge/Practical Applications/Real Life	Web link shared, real life example
	Linkage Learning Outcomes : As per curriculum	To get knowledge about the Process of
	Learning Outcomes : As per curriculum	conceptualizing a solution to a problem
L-7		Duration – 1 Hour
100 C	: Clarity and simplicity of expressions, Use of proper names for id	
-	entation.	childers, comment, indentation and
Q. 1	Mode of Delivery : Text/Lecture Notes/Oral Lecture etc.	Oral lectures, Lectures notes, Live demo.
Q. 2	Methodology Used : PowerPoint Presentation/Video	Online demo using projector ,Chalk and
<b>~</b> ·-	Lecture/YouTube links/Chalk and Board Method	board method.
Q. 3	Evaluation/Assessment Methods : Quiz/Test/Seminar	Oral Questioning.
Q.4	Additional Knowledge/Practical Applications/Real Life	Web link shared, real life example
	Linkage	
	Learning Outcomes : As per curriculum	To understand about the Clarity and
		simplicity of expressions
L-8		Duration – 1 Hour
	: Sequence , selection and iteration.	
Q. 1	Mode of Delivery : Text/Lecture Notes/Oral Lecture etc.	Oral lectures, Lectures notes, Live demo.
Q. 2	Methodology Used : PowerPoint Presentation/Video	Online demo using projector ,Chalk and
	Lecture/YouTube links/Chalk and Board Method	board method.
Q. 3	Evaluation/Assessment Methods : Quiz/Test/Seminar	Oral Questioning or Test.
Q. 4	Additional Knowledge/Practical Applications/Real Life	Web link shared, real life example
	Linkage	
	Learning Outcomes : As per curriculum	To learn about Sequence , selection and
	78	iteration
L-9	NOT IC	Duration – 1 Hour
-	: Stimulation of the program for better understanding of algorithm	n, comparison and analysis of algorithm
	sh simulations.	Quel lectures Lectures meters Line demo
Q.1	Mode of Delivery : Text/Lecture Notes/Oral Lecture etc.	Oral lectures,Lectures notes,Live demo.
Q. 2	Methodology Used : PowerPoint Presentation/Video Lecture/YouTube links/Chalk and Board Method	Online demo using projector ,Chalk and
0.2		board method.
Q.3	Evaluation/Assessment Methods : Quiz/Test/Seminar	Oral Questioning Web link shored weel life exemple
Q. 4	Additional Knowledge/Practical Applications/Real Life	Web link shared, real life example
	Linkage Learning Outcomes : As per curriculum	To learn about simulation
	Learning Outcomes . As per currentum	10 Ical II about Sillulation



L-10		Duration – 1 Hour
Topic	: Revision.	
Q.1	Mode of Delivery : Text/Lecture Notes/Oral Lecture etc.	Oral lectures,Lectures notes,Live demo.
Q. 2	Methodology Used : PowerPoint Presentation/Video	Online demo using projector ,Chalk and
•	Lecture/YouTube links/Chalk and Board Method	board method.
Q. 3	Evaluation/Assessment Methods : Quiz/Test/Seminar	Oral Questioning
Q. 4	Additional Knowledge/Practical Applications/Real Life	Web link shared, real life example
C	Linkage	
	Learning Outcomes : As per curriculum	To revise the topics and clear doubts
L-11	📶 राहिषाद मार्य	Duration – 1 Hour
Topic	: Sessional exam.	
Q. 1	Mode of Delivery : Text/Lecture Notes/Oral Lecture etc.	Written Exam Taken.
Q. 2	Methodology Used : PowerPoint Presentation/Video	Sessional Exam.
	Lecture/YouTube links/Chalk and Board Method	
Q. 3	Evaluation/Assessment Methods : Quiz/Test/Seminar	Subjective Test.
Q. 4	Additional Knowledge/Practical Applications/Real Life	Subjective Test.
	Linkage	
	Learning Outcomes : As per curriculum	To assess student performance
L-12		Duration – 1 Hour
Topic	: Quiz.	
Q.1	Mode of Delivery : Text/Lecture Notes/Oral Lecture etc.	MCQ Based Quiz Taken.
Q. 2	Methodology Used : PowerPoint Presentation/Video	Google Form for Quiz Shared.
	Lecture/YouTube links/Chalk and Board Method	
Q. 3	Evaluation/Assessment Methods : Quiz/Test/Seminar	Automated Evaluation by Google Form
Q. 4	Additional Knowledge/Practical Applications/Real Life	Quiz
	Linkage	
5	Learning Outcomes : As per curriculum	To assess knowledge on the subject
L-13		Duration – 1 Hour
	: Structured programming , top down approach , bottom up appro	
	Mode of Delivery : Text/Lecture Notes/Oral Lecture etc.	Oral lectures,Lectures notes,Live demo.
Q. 3	Evaluation/Assessment Methods : Quiz/Test/Seminar	Oral Questioning or Test.
Q. 2	Methodology Used : PowerPoint Presentation/Video	Online demo using projector ,Chalk and
	Lecture/YouTube links/Chalk and Board Method	board method.
Q. 4	Additional Knowledge/Practical Applications/Real Life	Web link shared, real life example
	Linkage	
	Learning Outcomes : As per curriculum	To learn the concept of Structured
T 44	15 7 7 7 7 7 7 7 7 7 7 7 7 7 7 7 7 7 7 7	programming
L-14	For And	Duration – 1 Hour
-	: Functional programming , modular programming.	
Q.1	Mode of Delivery : Text/Lecture Notes/Oral Lecture etc.	Oral lectures, Lectures notes, Live demo.
Q. 2	Methodology Used : PowerPoint Presentation/Video	Online demo using projector ,Chalk and
0.2	Lecture/YouTube links/Chalk and Board Method	board method.
Q.3	Evaluation/Assessment Methods : Quiz/Test/Seminar	Oral Questioning or Test.
Q. 4	Additional Knowledge/Practical Applications/Real Life	Web link shared, real life example
	Linkage Learning Outcomes : As per curriculum	To learn Functional programming ,
	Learning Outcomes . As per currentum	modular programming
		modular programming



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L-15		Duration – 1 Hour
Topic	: Object oriented programming.	
Q.1	Mode of Delivery : Text/Lecture Notes/Oral Lecture etc.	Oral lectures,Lectures notes,Live demo.
Q. 2	Methodology Used : PowerPoint Presentation/Video	Online demo using projector ,Chalk and
	Lecture/YouTube links/Chalk and Board Method	board method.
Q. 3	Evaluation/Assessment Methods : Quiz/Test/Seminar	Oral Questioning or Test.
Q. 4	Additional Knowledge/Practical Applications/Real Life	Web link shared, real life example
	Linkage	
	Learning Outcomes : As per curriculum	To have understanding about Object oriented programming.



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#### Lesson Plan (2023-2024)

Name of Teacher : Dr. Swati Atri Class : B.Sc. (PS)-I, B.Sc. (PS) (SF)-I & B.Sc. (LS)-I

Course : SEC Paper Name: Cloud computing skills Course Code : B23-SEC-201

L-1		Duration – 1 Hour
Topic	:Basic concepts of cloud computing.	
Q.1	Mode of Delivery :Text/Lecture Notes/Oral Lecture etc.	Oral lectures, Lectures notes, Live demo.
Q. 2	Methodology Used :PowerPoint Presentation/Video	Online demo using projector ,Chalk and
	Lecture/YouTube links/Chalk and Board Method	board method.
Q. 3	Evaluation/Assessment Methods :Quiz/Test/Seminar	Oral Questioning
Q. 4	Additional Knowledge/Practical Applications/Real Life	Web link shared, real life example
	Linkage	
	Learning Outcomes : As per curriculum	To Learn about Basic concepts of cloud computing.
L-2		Duration – 1 Hour
Topic	:Computer network basics.	A
Q.1	Mode of Delivery :Text/Lecture Notes/Oral Lecture etc.	Oral lectures, Lectures notes, Live demo.
Q. 2	Methodology Used :PowerPoint Presentation/Video	Online demo using projector ,Chalk and
	Lecture/YouTube links/Chalk and Board Method	board method.
Q. 3	Evaluation/Assessment Methods :Quiz/Test/Seminar	Oral Questioning.
Q. 4	Additional Knowledge/Practical Applications/Real Life	Web link shared, real life example
	Linkage	
	Learning Outcomes : As per curriculum	To Learn aboutComputer network
-		basics.
L-3		Duration – 1 Hour
Topic	:Concept of distributed system.	
Q.1	Mode of Delivery :Text/Lecture Notes/Oral Lecture etc.	Oral lectures, Lectures notes, Live demo.
Q. 2	Methodology Used :PowerPoint Presentation/Video	Online demo using projector ,Chalk and
	Lecture/YouTube links/Chalk and Board Method	board method.
Q. 3	Evaluation/Assessment Methods :Quiz/Test/Seminar	Oral Questioning.
Q. 4	Additional Knowledge/Practical Applications/Real Life	Web link shared, real life example
	Linkage	
	Learning Outcomes : As per curriculum	To Learn aboutConcept of distributed
		system.
L-4		Duration – 1 Hour
Topic	:Concept of cloud computing.	
Q.1	Mode of Delivery :Text/Lecture Notes/Oral Lecture etc.	Oral lectures, Lectures notes, Live demo.
Q. 2	Methodology Used :PowerPoint Presentation/Video	Online demo using projector ,Chalk and
-	Lecture/YouTube links/Chalk and Board Method	board method,ppt
Q. 3	Evaluation/Assessment Methods :Quiz/Test/Seminar	Oral Questioning
Q. 4	Additional Knowledge/Practical Applications/Real Life	Web link shared, real life example
-	Linkage	
	Learning Outcomes : As per curriculum	To Learn aboutConcept of cloud
		computing.
L-5	ECTA 10	Duration – 1 Hour
Topic	:Necessity of cloud computing.	00
Q.1	Mode of Delivery :Text/Lecture Notes/Oral Lecture etc.	Oral lectures,Lecturesnotes,Live demo.
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Q. 2	Methodology Used :PowerPoint Presentation/Video	Online demo using projector ,Chalk and
	Lecture/YouTube links/Chalk and Board Method	board method.
Q. 3	Evaluation/Assessment Methods :Quiz/Test/Seminar	Oral Questioning
Q. 4	Additional Knowledge/Practical Applications/Real Life Linkage	Web link shared, real life example
	Learning Outcomes : As per curriculum	To Learn about Necessity of cloud computing.
L-6	24	Duration – 1 Hour
Topic	:Cloud service providers in use.	
Q.1	Mode of Delivery : Text/Lecture Notes/Oral Lecture etc.	Oral lectures, Lectures notes, Live demo.
Q. 2	Methodology Used :PowerPoint Presentation/Video Lecture/YouTube links/Chalk and Board Method	Online demo using projector ,Chalk and board method.
Q. 3	Evaluation/Assessment Methods :Quiz/Test/Seminar	Oral Questioning
Q. 4	Additional Knowledge/Practical Applications/Real Life Linkage	Web link shared, real life example
	Learning Outcomes : As per curriculum	To Learn about Cloud service providers in use.
L-7		Duration – 1 Hour
Topic	:Significance of cloud service providers.	
Q.1	Mode of Delivery :Text/Lecture Notes/Oral Lecture etc.	Oral lectures, Lectures notes, Live demo.
Q. 2	Methodology Used :PowerPoint Presentation/Video Lecture/YouTube links/Chalk and Board Method	Online demo using projector ,Chalk and board method.
Q. 3	Evaluation/Assessment Methods :Quiz/Test/Seminar	Oral Questioning
Q. 4	Additional Knowledge/Practical Applications/Real Life Linkage	Web link shared, real life example
2	Learning Outcomes : As per curriculum	<b>To Learn about Significance of cloud</b> service providers.
L-8		Duration – 1 Hour
	: Revision.	
Q.1	Mode of Delivery :Text/Lecture Notes/Oral Lecture etc.	Oral lectures, Lectures notes, Live demo.
Q. 2	Methodology Used :PowerPoint Presentation/Video	Online demo using projector ,Chalk and
	Lecture/YouTube links/Chalk and Board Method	board method.
Q. 3	Evaluation/Assessment Methods :Quiz/Test/Seminar	Oral Questioning
Q. 4	Additional Knowledge/Practical Applications/Real Life Linkage	Web link shared, real life example
	Learning Outcomes : As per curriculum	To Clear doubts.
L-9	75	Duration – 1 Hour
-	:Cloud infrastructure.	
Q.1	Mode of Delivery :Text/Lecture Notes/Oral Lecture etc.	Oral lectures,Lecturesnotes,Live demo.
Q. 2	Methodology Used :PowerPoint Presentation/Video Lecture/YouTube links/Chalk and Board Method	Online demo using projector ,Chalk and board method.
Q. 3	Evaluation/Assessment Methods :Quiz/Test/Seminar	Oral Questioning
Q. 4	Additional Knowledge/Practical Applications/Real Life Linkage	Web link shared, real life example
	Learning Outcomes : As per curriculum	To Learn about Cloud infrastructure.
L-10		Duration – 1 Hour
Topic	: Cloud pros.	



Q. 1Mode of Delivery :Text/Lecture Notes/Oral Lecture etc.Oral lectures,Lecturesnotes,Live demo.Q. 2Methodology Used :PowerPoint Presentation/Video Lecture/YouTube links/Chalk and Board MethodOnline demo using projector ,Chalk and board method.Q. 3Evaluation/Assessment Methods :Quiz/Test/SeminarOral QuestioningQ. 4Additional Knowledge/Practical Applications/Real Life LinkageWeb link shared, real life exampleL-11To Learn about Cloud pros.Duration – 1 HourTopic :Cloud cons.Q. 1Q. 1Mode of Delivery :Text/Lecture Notes/Oral Lecture etc.Oral lectures,Lecturesnotes,Live demo.Q. 2Methodology Used :PowerPoint Presentation/Video Lecture/YouTube links/Chalk and Board MethodOnline demo using projector ,Chalk andQ. 3Evaluation/Assessment Methods :Quiz/Test/SeminarOral lectures,Lecturesnotes,Live demo.Q. 4Additional Knowledge/Practical Applications/Real Life LinkageWeb link shared, real life exampleLearning Outcomes :As per curriculumTo Learn about Cloud pros.Duration – 1 HourDuration – 1 HourTopic :Cloud cons.Oral lectures,Lecturesnotes,Live demo.Q. 2Methodology Used :PowerPoint Presentation/Video Lecture/YouTube links/Chalk and Board MethodOnline demo using projector ,Chalk an board method.Q. 3Evaluation/Assessment Methods :Quiz/Test/SeminarOral Questioning
Lecture/YouTube links/Chalk and Board Method       board method.         Q. 3       Evaluation/Assessment Methods :Quiz/Test/Seminar       Oral Questioning         Q. 4       Additional Knowledge/Practical Applications/Real Life       Web link shared, real life example         Linkage       Itearning Outcomes :As per curriculum       To Learn about Cloud pros.         L-11       Duration – 1 Hour         Topic :Cloud cons.       Q. 1       Mode of Delivery :Text/Lecture Notes/Oral Lecture etc.       Oral lectures,Lecturesnotes,Live demo.         Q. 2       Methodology Used :PowerPoint Presentation/Video       Online demo using projector ,Chalk and board Method
Q. 3       Evaluation/Assessment Methods :Quiz/Test/Seminar       Oral Questioning         Q. 4       Additional Knowledge/Practical Applications/Real Life Linkage       Web link shared, real life example         Image       Learning Outcomes :As per curriculum       To Learn about Cloud pros.         L-11       Duration – 1 Hour         Topic :Cloud cons.       Oral lectures,Lecturesnotes,Live demo.         Q. 1       Mode of Delivery :Text/Lecture Notes/Oral Lecture etc.       Oral lectures,Lecturesnotes,Live demo.         Q. 2       Methodology Used :PowerPoint Presentation/Video Lecture/YouTube links/Chalk and Board Method       Online demo using projector ,Chalk and board method.
Q. 4       Additional Knowledge/Practical Applications/Real Life Linkage       Web link shared, real life example         Image       Learning Outcomes : As per curriculum       To Learn about Cloud pros.         L-11       Duration – 1 Hour         Topic :Cloud cons.       Oral lectures,Lecturesnotes,Live demo.         Q. 1       Mode of Delivery :Text/Lecture Notes/Oral Lecture etc.       Oral lectures,Lecturesnotes,Live demo.         Q. 2       Methodology Used :PowerPoint Presentation/Video       Online demo using projector ,Chalk and board Method
Linkage       To Learn about Cloud pros.         Learning Outcomes : As per curriculum       To Learn about Cloud pros.         L-11       Duration – 1 Hour         Topic :Cloud cons.       Oral lectures,Lecturesnotes,Live demo.         Q. 1       Mode of Delivery :Text/Lecture Notes/Oral Lecture etc.       Oral lectures,Lecturesnotes,Live demo.         Q. 2       Methodology Used :PowerPoint Presentation/Video       Online demo using projector ,Chalk an board method.
Learning Outcomes : As per curriculum       To Learn about Cloud pros.         L-11       Duration – 1 Hour         Topic :Cloud cons.       Oral lectures,Lecturesnotes,Live demo.         Q. 1       Mode of Delivery :Text/Lecture Notes/Oral Lecture etc.       Oral lectures,Lecturesnotes,Live demo.         Q. 2       Methodology Used :PowerPoint Presentation/Video       Online demo using projector ,Chalk and board Method
L-11       Duration – 1 Hour         Topic :Cloud cons.       Q. 1         Q. 1       Mode of Delivery :Text/Lecture Notes/Oral Lecture etc.       Oral lectures,Lecturesnotes,Live demo.         Q. 2       Methodology Used :PowerPoint Presentation/Video       Online demo using projector ,Chalk an board method.
Topic :Cloud cons.         Q.1       Mode of Delivery :Text/Lecture Notes/Oral Lecture etc.       Oral lectures,Lecturesnotes,Live demo.         Q.2       Methodology Used :PowerPoint Presentation/Video       Online demo using projector ,Chalk and board Method         Description       Lecture/YouTube links/Chalk and Board Method       board method.
Q. 1       Mode of Delivery :Text/Lecture Notes/Oral Lecture etc.       Oral lectures,Lecturesnotes,Live demo.         Q. 2       Methodology Used :PowerPoint Presentation/Video       Online demo using projector ,Chalk and board method.
Q. 2Methodology Used :PowerPoint Presentation/Video Lecture/YouTube links/Chalk and Board MethodOnline demo using projector ,Chalk and board method.
Lecture/YouTube links/Chalk and Board Method         board method.
U. S Evaluation/Assessment vietnons : Uniz/Test/Seminar Ural Unestioning
Q. 4 Additional Knowledge/Practical Applications/Real Life Web link shared, real life example
Linkage
Learning Outcomes : As per curriculum     To Learn about Cloud cons.
L-12 Duration – 1 Hour
Topic :Cloud delivery models.
Q.1 Mode of Delivery :Text/Lecture Notes/Oral Lecture etc. Oral lectures,Lecturesnotes,Live demo.
Q. 2       Methodology Used :PowerPoint Presentation/Video       Online demo using projector ,Chalk and the last of the last
Lecture/YouTube links/Chalk and Board Method board method.
Q. 3     Evaluation/Assessment Methods :Quiz/Test/Seminar     Oral Questioning
Q. 4       Additional Knowledge/Practical Applications/Real Life       Web link shared, real life example
Linkage
Learning Outcomes : As per curriculum         To Learn about Cloud delivery models.
L-13 Duration – 1 Hour
Topic :Cloud deployment models.
Q.1 Mode of Delivery :Text/Lecture Notes/Oral Lecture etc. Oral lectures,Lecturesnotes,Live demo.
Q. 2 Methodology Used :PowerPoint Presentation/Video Online demo using projector ,Chalk an
Lecture/YouTube links/Chalk and Board Method board method.
Q. 3     Evaluation/Assessment Methods :Quiz/Test/Seminar     Oral Questioning
Q. 4       Additional Knowledge/Practical Applications/Real Life       Web link shared, real life example
Linkage
Learning Outcomes : As per curriculum         To Learn about Cloud deployment
models.
L-14 Duration – 1 Hour
Topic :Revision.
Q. 1 Mode of Delivery :Text/Lecture Notes/Oral Lecture etc. Oral lectures,Lecturesnotes,Live demo.
Q. 2 Methodology Used :PowerPoint Presentation/Video Online demo using projector ,Chalk an
Lecture/YouTube links/Chalk and Board Method board method.
Q. 3     Evaluation/Assessment Methods :Quiz/Test/Seminar     Oral Questioning
Q. 4       Additional Knowledge/Practical Applications/Real Life       Web link shared, real life example
Linkage
Learning Outcomes : As per curriculum         To Clear doubts.
L-15 Duration – 1 Hour
Topic :Cloud storage management.
Q.1       Mode of Delivery :Text/Lecture Notes/Oral Lecture etc.       Oral lectures,Lecturesnotes,Live demo.



Q. 2	Methodology Used :PowerPoint Presentation/Video Lecture/YouTube links/Chalk and Board Method	Online demo using projector ,Chalk and board method.
Q. 3	Evaluation/Assessment Methods :Quiz/Test/Seminar	Cral Questioning
Q. 4	Additional Knowledge/Practical Applications/Real Life Linkage	Web link shared, real life example
	Learning Outcomes : As per curriculum	To Learn about Cloud storage management.
L-16	00	Duration – 1 Hour
Topic	:Concept of virtualization.	child in the
Q.1	Mode of Delivery :Text/Lecture Notes/Oral Lecture etc.	Oral lectures, Lectures notes, Live demo.
Q. 2	Methodology Used :PowerPoint Presentation/Video Lecture/YouTube links/Chalk and Board Method	Online demo using projector ,Chalk and board method.
Q. 3	Evaluation/Assessment Methods :Quiz/Test/Seminar	Oral Questioning
Q. 4	Additional Knowledge/Practical Applications/Real Life Linkage	Web link shared, real life example
	Learning Outcomes : As per curriculum	To Learn about Concept of virtualization.
L-17		Duration – 1 Hour
Topic	: Revision.	
Q.1	Mode of Delivery :Text/Lecture Notes/Oral Lecture etc.	Oral lectures, Lectures notes, Live demo.
Q. 2	Methodology Used :PowerPoint Presentation/Video	<b>Online demo using projector</b> , Chalk and
	Lecture/YouTube links/Chalk and Board Method	board method.
Q. 3	Evaluation/Assessment Methods : Quiz/Test/Seminar	Oral Questioning
Q. 4	Additional Knowledge/Practical Applications/Real Life Linkage	Web link shared, real life example
	Learning Outcomes : As per curriculum	To Clear Doubts
L-18		Duration – 1 Hour
Topic	:Mid Term exam.	
Q. 1	Mode of Delivery :Text/Lecture Notes/Oral Lecture etc.	Written Exam Taken.
Q. 2	Methodology Used :PowerPoint Presentation/Video Lecture/YouTube links/Chalk and Board Method	Mid Term Exam.
Q. 3	Evaluation/Assessment Methods :Quiz/Test/Seminar	Subjective Test.
Q. 4	Additional Knowledge/Practical Applications/Real Life Linkage	Subjective Test.
	Learning Outcomes : As per curriculum	To assess student Performance
L-19		Duration – 1 Hour
Topic	:Load balancing.	
Q.1	Mode of Delivery :Text/Lecture Notes/Oral Lecture etc.	Oral lectures, Lectures notes, Live demo.
Q. 2	Methodology Used :PowerPoint Presentation/Video Lecture/YouTube links/Chalk and Board Method	Online demo using projector ,Chalk and board method.
Q. 3	Evaluation/Assessment Methods :Quiz/Test/Seminar	Oral Questioning
Q. 4	Additional Knowledge/Practical Applications/Real Life Linkage	Web link shared, real life example
	Learning Outcomes : As per curriculum	To Learn about Load balancing.
L-20		Duration – 1 Hour
	: Virtualization used for enterprise solution.	
Q.1	Mode of Delivery :Text/Lecture Notes/Oral Lecture etc.	Oral lectures,Lecturesnotes,Live demo.



Q. 2	Methodology Used :PowerPoint Presentation/Video	Online demo using projector ,Chalk and
	Lecture/YouTube links/Chalk and Board Method	board method.
Q. 3	Evaluation/Assessment Methods :Quiz/Test/Seminar	Oral Questioning
Q. 4	Additional Knowledge/Practical Applications/Real Life Linkage	Web link shared, real life example
	Learning Outcomes : As per curriculum	To Learn about Virtualization used for
		enterprise solution.
L-21	202	Duration – 1 Hour
Topic	:Key challenges in managing information.	
Q. 1	Mode of Delivery : Text/Lecture Notes/Oral Lecture etc.	Oral lectures, Lectures notes, Live demo.
Q. 2	Methodology Used : PowerPoint Presentation/Video	Online demo using projector ,Chalk and
	Lecture/YouTube links/Chalk and Board Method	board method.
Q. 3	Evaluation/Assessment Methods :Quiz/Test/Seminar	Oral Questioning
Q. 4	Additional Knowledge/Practical Applications/Real Life	Web link shared, real life example
	Linkage	
	Learning Outcomes : As per curriculum	To Learn about Key challenges in
		managing information.
L-22		Duration – 1 Hour
-	:Identifying the problem of scale.	
Q.1	Mode of Delivery :Text/Lecture Notes/Oral Lecture etc.	Oral lectures,Lecturesnotes,Live demo.
Q. 2	Methodology Used :PowerPoint Presentation/Video	Online demo using projector ,Chalk and
	Lecture/YouTube links/Chalk and Board Method	board method.
Q. 3	Evaluation/Assessment Methods :Quiz/Test/Seminar	Oral Questioning
Q. 4	Additional Knowledge/Practical Applications/Real Life	Web link shared, real life example
	Linkage	
	Learning Outcomes : As per curriculum	To Learn about Identifying the problem
1.00		of scale.
L-23	M	Duration – 1 Hour
-	:Management in big data.	
	Mode of Delivery :Text/Lecture Notes/Oral Lecture etc.	Oral lectures,Lecturesnotes,Live demo.
Q. 2	Methodology Used :PowerPoint Presentation/Video	Online demo using projector ,Chalk and
0.1	Lecture/YouTube links/Chalk and Board Method	board method.
Q.3	Evaluation/Assessment Methods :Quiz/Test/Seminar	Oral Questioning
Q. 4	Additional Knowledge/Practical Applications/Real Life	Web link shared, real life example
	Linkage	
T 04	Learning Outcomes : As per curriculum	To Learn about Management in big data.
L-24	Devision	Duration – 1 Hour
	:Revision.	
Q.1	Mode of Delivery :Text/Lecture Notes/Oral Lecture etc.	Oral lectures,Lecturesnotes,Live demo.
Q. 2	Methodology Used :PowerPoint Presentation/Video	Online demo using projector ,Chalk and
0.2	Lecture/YouTube links/Chalk and Board Method	board method.
Q.3	Evaluation/Assessment Methods :Quiz/Test/Seminar	Oral Questioning
Q. 4	Additional Knowledge/Practical Applications/Real Life Linkage	Web link shared, real life example
	Learning Outcomes : As per curriculum	To Clear doubts.
L-25	·	Duration – 1 Hour
Topic	:Building cloud networks.	
<b>_</b>	5	



Q.1	Mode of Delivery :Text/Lecture Notes/Oral Lecture etc.	Oral lectures,Lecturesnotes,Live demo.
Q. 2	Methodology Used :PowerPoint Presentation/Video	Online demo using projector ,Chalk and
~	Lecture/YouTube links/Chalk and Board Method	board method.
Q. 3	Evaluation/Assessment Methods :Quiz/Test/Seminar	Oral Questioning
Q. 4	Additional Knowledge/Practical Applications/Real Life	Web link shared, real life example
Q. 4	Linkage	web mix shared, rear me example
	Linkage Learning Outcomes : As per curriculum	To Learn about Building cloud networks.
L-26	Learning Outcomes . As per currentum	Duration – 1 Hour
	:Designing data center.	Duration – 1 Hour
Q. 1	Mode of Delivery :Text/Lecture Notes/Oral Lecture etc.	Oral lectures,Lecturesnotes,Live demo.
Q. 1 Q. 2	Methodology Used :PowerPoint Presentation/Video	Online demo using projector ,Chalk and
Q. 2	Lecture/YouTube links/Chalk and Board Method	board method.
0.2	Evaluation/Assessment Methods :Quiz/Test/Seminar	
Q.3		Oral Questioning
Q. 4	Additional Knowledge/Practical Applications/Real Life	Web link shared, real life example
-	Linkage	
T 05	Learning Outcomes :As per curriculum	To Learn about Designing data center.
L-27	. Devision	Duration – 1 Hour
-	: Revision.	
Q.1	Mode of Delivery :Text/Lecture Notes/Oral Lecture etc.	Oral lectures, Lectures notes, Live demo.
Q. 2	Methodology Used :PowerPoint Presentation/Video	Online demo using projector ,Chalk and
0.1	Lecture/YouTube links/Chalk and Board Method	board method.
Q.3	Evaluation/Assessment Methods :Quiz/Test/Seminar	Oral Questioning
Q. 4	Additional Knowledge/Practical Applications/Real Life	Web link shared, real life example
	Linkage	
	Learning Outcomes : As per curriculum	To Clear Doubts
L-28		Duration – 1 Hour
	: Quiz.	
Q.1	Mode of Delivery :Text/Lecture Notes/Oral Lecture etc.	MCQ Based Quiz Taken.
Q. 2	Methodology Used :PowerPoint Presentation/Video	Google Form for Quiz Shared.
	Lecture/YouTube links/Chalk and Board Method	
Q.3	Evaluation/Assessment Methods :Quiz/Test/Seminar	Automated Evaluation by Google Form
Q. 4	Additional Knowledge/Practical Applications/Real Life	Quiz
	Linkage	
	Learning Outcomes : As per curriculum	To assess students knowledge
L-29		Duration – 1 Hour
-	:Implementing data center.	
Q.1	Mode of Delivery :Text/Lecture Notes/Oral Lecture etc.	Oral lectures,Lecturesnotes,Live demo.
Q. 2	Methodology Used :PowerPoint Presentation/Video	Online demo using projector ,Chalk and
	Lecture/YouTube links/Chalk and Board Method	board method.
Q.3	Evaluation/Assessment Methods :Quiz/Test/Seminar	Oral Questioning
Q. 4	Additional Knowledge/Practical Applications/Real Life Linkage	Web link shared, real life example
	Learning Outcomes : As per curriculum	To Learn about Implementing data center.
L-30	LOIU. I	Duration – 1 Hour
	:Installing open source cloud service.	
Q.1	Mode of Delivery :Text/Lecture Notes/Oral Lecture etc.	Oral lectures,Lecturesnotes,Live demo.
<b>C</b> -	<b>v</b>	



Q. 2	Methodology Used :PowerPoint Presentation/Video	Online demo using projector ,Chalk and
ו-	Lecture/YouTube links/Chalk and Board Method	board method.
Q. 3	Evaluation/Assessment Methods :Quiz/Test/Seminar	Oral Questioning
Q. 4	Additional Knowledge/Practical Applications/Real Life	Web link shared, real life example
·	Linkage	C/2m
	Learning Outcomes : As per curriculum	To Learn about Installing open source
	Acr.	cloud service.
L-31	24	Duration – 1 Hour
Topic	:Revision.	
Q.1	Mode of Delivery :Text/Lecture Notes/Oral Lecture etc.	Oral lectures, Lectures notes, Live demo.
Q. 2	Methodology Used :PowerPoint Presentation/Video	Online demo using projector ,Chalk and
	Lecture/YouTube links/Chalk and Board Method	board method.
Q. 3	Evaluation/Assessment Methods :Quiz/Test/Seminar	Oral Questioning
Q. 4	Additional Knowledge/Practical Applications/Real Life	Web link shared, real life example
	Linkage	1 1
	Learning Outcomes : As per curriculum	To Clear doubts.
L-32		Duration – 1 Hour
Topic	:Amazon web service.	
Q.1	Mode of Delivery :Text/Lecture Notes/Oral Lecture etc.	Oral lectures, Lectures notes, Live demo.
Q. 2	Methodology Used : PowerPoint Presentation/Video	Online demo using projector ,Chalk and
	Lecture/YouTube links/Chalk and Board Method	board method.
Q. 3	Evaluation/Assessment Methods :Quiz/Test/Seminar	Oral Questioning
Q. 4	Additional Knowledge/Practical Applications/Real Life	Web link shared, real life example
	Linkage	
	Learning Outcomes : As per curriculum	To Learn about Amazon web service.
L-33		Duration – 1 Hour
Topic	:Google cloud platform.	
Q.1	Mode of Delivery :Text/Lecture Notes/Oral Lecture etc.	Oral lectures, Lectures notes, Live demo.
Q. 2	Methodology Used :PowerPoint Presentation/Video	Online demo using projector ,Chalk and
	Lecture/YouTube links/Chalk and Board Method	board method.
Q. 3	Evaluation/Assessment Methods :Quiz/Test/Seminar	Oral Questioning
Q. 4	Additional Knowledge/Practical Applications/Real Life	Web link shared, real life example
	Linkage	
	Learning Outcomes : As per curriculum	To Learn Google cloud platform.
L-34		Duration – 1 Hour
Topic	:Google cloud service.	
Q. 1	Mode of Delivery :Text/Lecture Notes/Oral Lecture etc.	Oral lectures, Lectures notes, Live demo.
Q. 2	Methodology Used :PowerPoint Presentation/Video	Online demo using projector ,Chalk and
	Lecture/YouTube links/Chalk and Board Method	board method.
Q. 3	Evaluation/Assessment Methods :Quiz/Test/Seminar	Oral Questioning
Q. 4	Additional Knowledge/Practical Applications/Real Life	Web link shared, real life example
	Linkage	
	Learning Outcomes : As per curriculum	To Learn about Google cloud service.
L-35		Duration – 1 Hour
· ·	Desision	
Topic	:Revision.	



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Q. 2	Methodology Used :PowerPoint Presentation/Video	Online demo using projector ,Chalk and
	Lecture/YouTube links/Chalk and Board Method	board method.
Q. 3	Evaluation/Assessment Methods : Quiz/Test/Seminar	Oral Questioning
Q. 4	Additional Knowledge/Practical Applications/Real Life	Web link shared, real life example
	Linkage	CAR
	Learning Outcomes : As per curriculum	To Clear doubts.

शाहाबाद मारव



## Estd. 1968



BSc-4 <sup>th</sup> Sem Object Orie	Ramandeep Kaur ester ented Programming with C++ Paper-I	
Sr. No. Lesson plan		Learning outcomes
WEEK:1	AC INC	Student will be able to
L-1	Object oriented Programming: Object-Oriented programming features and benefits.	Define and understand
L-2	Object-Oriented features of C++, Class and Objects, Data Hiding & Encapsulation	Understand & explain
WEEK:2	NNN/	1 .
L-3	Structures, Data members and Member functions Scope resolution operator and its significance	Understand & explain
L-4	Static Data Members, Static member functions	Knows & understands the concept
WEEK:3		
L-5	Nested and Local Class, Accessing Members of Class and Structure	Apply the Knowledge
L- 6	Constructor, Initialization using constructor	Enhance the knowledge
WEEK:4		
L-7	Types of constructor-Default Constructor	Understand the new concept
L-8	Parameterized Constructor	Enhance the knowledge
WEEK:5		
L-9	Copy Constructor	Explain and apply his knowledge.
L- 10	Constructor overloading, Default Values to Parameters, Destructors.	Name & classify Traversing.
WEEK:6		
L- 11	Console I/O: Hierarchy of Console Stream Classes.	Knows and learns methods
L-12	Manipulators, Friend Function, Friend Class,	Explain & understand



		Properties of alcohols
WEEK:7		
L-13	Arrays, Array of Objects	Learn the topic
L- 14	Passing and Returning Objects to Functions	Know & understand the mechanism
WEEK:8	25	0
L-15	String Handling in C++, Pointers, new and delete Operator	Knows and learns methods
L- 16	Array of Pointers to Objects,Static Polymorphism: Operators in C++	Know & understand
WEEK:9		1 A
L- 17	Precedence and Associativity Rules, Operator Overloading	Understand the mechanism
L-18	Unary & Binary, Merits/Demerits of Static Polymorphism, Operators Overloading	Know & understand
WEEK:10		
L-19	Function Overloading, Inline Functions	Explain& learn
L-20	Dynamic Memory Management.	Understand the concept
WEEK:11		
L-21	Copy Constructor	Explain and apply his knowledge.
L-22	Constructor overloading, Default Values to Parameters, Destructors.	Name & classify Traversing
WEEK:12		
L-23	Arrays, Array of Objects	Learn the topic
L-24	Passing and Returning Objects to Functions	Know & understand the mechanism
WEEK:13	्रत्या, सर	A.
L-25	Accessing Members of Class and Structure	Understand the new concept
L-26	Constructor, Initialization using constructor	Enhance the knowledge
WEEK:14	ESTO 15	168
L-27	Class Test	Explain & understand

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L-28	Revision C	Clear the doubts.
	TI III	
	ndha Chadha sci 4 <sup>th</sup> Semester LESSON PLAN: Operating Syste SESSION: 2023-24	TOTA
S. NO.	LESSON PLAN	LEARNING OUTCOMES
WEEK : 1		Student will be able to
L-1	Introduction: operating system	Understand
L-2	Architecture of Operating System, Functions of Ope System	erating Understand
WEEK : 2		
L-3	Characteristics of Operating System	Understand & Tell
L-4	Types of Operating System: Serial, batch, multiprogramming, Time sharing, Real time, Distrib and parallel	Understand & explain
WEEK:3		
L-5	Historical evolution of Operating System	Learn
L-6	OS as resource Manager, Computer system structure structure, storage structure	es: I/O Learn
WEEK : 4		
L-7	Storage hierarchy. Operating system structure	Understand
L- 8	Revision	Practice Concept
WEEK : 5	्ह, संता मद	Tel
L-9	System structures	Understand
L-10	Process management, Process State	Explain
WEEK : 6	Eatd 10	60
L-11	Class Test	Clear the doubts
L- 12	Process control block, Process operations, Process	explain



	scheduling	
WEEK : 7		
L- 13	Inter process communication, CPU Scheduling: scheduling criteria	Knows and Understand
L-14	Assignment - 2	Enhance your knowledge
WEEK : 8	शाहाबाद मारकण्ड	
L- 15	Levels of scheduling, scheduling algorithms,	Understand
L- 16	Multiple processor scheduling, Process control block	Understand
WEEK : 9		
L- 17	SESSIONAL	Evaluate oneself
L- 18	Deadlocks: Characterization, Methods of handling Deadlock, Deadlock detection, prevention, avoidance, recovery.	Know & understand
WEEK : 10		
L- 19	Storage Management: operating system	New concept explain
L-20	Memory management of single-user and multiuser	Understand
WEEK : 11		
L- 21	Assignment – 2	Enhance Knowledge
L- 22	Class Test	Practice concept
WEEK : 12		
L- 23	Paging, Partitioning, Swapping	Know & understand
L- 24	Segmentation, Virtual memory, Page replacement Algorithms	Understand
WEEK : 13	स्वा, सव	
L- 25	Page replacement Algorithms	Understand
L- 26	Device and file management:, Disk structure, Disk management	Understand & learn
WEEK : 14	L310. 130	0



L- 27	File access and allocation methods, Directory Systems, Directory Structured Organizations, Directory and file protection Mechanisms.	Understand
L- 28	Page replacement Algorithms, Storage Management: operating system, Levels of scheduling, scheduling algorithms	Understand

B.Sc. Sem-6 Comp. Sc. P-1 – RDBMS.		
S. NO.	LESSON PLAN	LEARNING OUTCOMES
WEEK-1		1 1
L-1	Relational Model Concepts; Data Constraints	Recollect the concept from Sem-3
L-2	Codd's Rules for Relational Model	Understand
WEEK-2		
L-3	Data Models - Relational Model	Understand the diff.
L-4	Hierarchal Model; Network Model	Understand the diff.
WEEK-3		the second
L-5	Intro to Relational Algebra – Union, Intersection, Difference, Division, Cartesian Product operations	Understand
L-6	Join, Selection & Projection,	Understand
WEEK-4		
L-7	Intro to Relational Calculus – Tuple Calculus	Understand the mathematical base
L-8	Domain Calculus; Assignment – 1	Understand
WEEK-5		A Land
L-9	Intro to Normalization – Purpose; Data Redundancy & Update Anomalies.	Understand
L-10	1 NF; Intro to Functional Dependencies	Learn & understand
WEEK-6		a.
L-11	2 NF - Full FD; 3 NF - Transitive FD	Learn & understand
L-12	BCNF; Compare 3NF & BCNF	Learn & understand
WEEK-7		
L-13	Repeat all Normal Forms	Better understanding
L-14	Intro to SQL – Definition; Data Types; Operators	Understand
WEEK-8	Lolu. K	000
L-15	Intro to DDL Commands – CREATE command	Learn



<b>.</b>		<b>x</b> 0 1
L-16	Other DDL Commands; Assignment-2	Learn & apply
WEEK-9		
L-17	Data Constraints Commands	Understand
L-18	DML Commands – SELECT command	Understand
WEEK-10	~	AP.
L-19	GROUP BY & HAVING Clauses; Build-in Functions	Understand & apply
L-20	Intro to DCL Commands	Understand.
WEEK-11		
L-21	Intro to PL/SQL – Architecture; The Generic PL/SQL Block;	Understand
L-22	PL/SQL character set, Data types; Operators– arithmetic, relational & logical.	Learn
WEEK-12	NVVV	
L-23	Mid Term Examination	Self Evaluation
L-24	Intro to Control Structures – Decision St.	Understand & apply
WEEK-13		
L-25	Iterative St.	Understand & apply
L-26	Intro to Cursors – Implicit/ Explicit	Understand
WEEK-14		
L-27	Programming examples	Practice
L-28	Revision	Overall better understanding

Bsc comp sci 6th SemesterLESSON PLAN: Computer NetworkPaper-IISESSION: 2023-24		
S. NO.	LESSON PLAN	LEARNING OUTCOMES
WEEK : 1	YE The THE	Student will be able to
L-1	Introduction to Data Communication and Computer Networks;	Understand
L-2	Uses of Computer Networks, Types of Computer Networks and their Topologies	Understand
WEEK:2	ESIC. 190	ЪО
L-3	Network Hardware Components:	Understand & explain



	Connectors, Transceivers, Repeaters, Hubs, Network Interface cards	
L-4	PC Cards, Bridges, Switches, Routers, Gateways	Learn
WEEK :3	A W	72
L-5	Network Software: Network Design issues and Protocols ,Connection-Oriented and Connectionless Services	Knows & understands the concept
L- 6	OSI Reference Model; TCP/IP Model	Understand
WEEK:4		
L-7	Analog and Digital Communications Concepts	Understand
L-8	Analog and Digital data and signals; Bandwidth and Data Rate, Capacity, Baud Rate	Explain
WEEK : 5		
L-9	Guided and Wireless Transmission Media ,Communication Satellites	explain
L- 10	Modems and modulation techniques	Explain the concept
WEEK : 6	- ( 7 )	N
L-11	Data Link Layer Design issues; Error Detection and Correction methods	Understand
L- 12	Assignment 1 Protocols: One-bit, Go Back N and Selective Repeat;	Evaluate oneself
WEEK : 7		
L-13	SESSIONAL	Evaluate oneself
L- 14	Introduction to LAN technologies: Ethernet, Switched Ethernet, Fast Ethernet, Gigabit Ethernet, Token Ring; Introduction to Wireless LANs and Bluetooth	Know & understand
WEEK:8		
L-15	Routing Algorithms: Flooding, Distance Vector Routing; Link State Routing	New concept explain
L-16	Assignment – 2	X
WEEK:9		



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L- 17	Hierarchical Routing; Congestion Control	Know & understand
L-18	Traffic shaping; Choke packets; Load shedding	Understand
WEEK : 10	Xui	1
L- 19	Application Layer, Network Security Issues: Security attacks	Understand
L- 20	Encryption methods; Firewalls; Digital Signatures, Collision free protocols	Understand & learn
WEEK : 11		
L-21	Switching and Multiplexing	Understand
L-22	CLASS Test	Assess oneself
WEEK : 12		
L-23	WWW services	Understand
L-24	Introduction to DNS, E-Mail	Understand
WEEK : 13	-7-7-5	
L-25	Shortest Path Routing, Multiplexing	Understand
L-26	Application Layer	Class test
WEEK : 14		15
L- 27	Data Link Layer Design issues; Error Detection and Correction methods	Class test
L-28	Final Revision	Class test

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Programmi	ng in java BC(Voc-405)	
S. NO.	LESSON PLAN	LEARNING OUTCOMES
WEEK:1	3 and and and	Student will be able to
L-1	Introduction to Java & Features, object oriented concepts- data types, variables, Keywords	Define and Understand
L-2	Arrays & operators	Understand & explain
WEEK : 2		
L-3	control statements	Understand & explain
L-4	Input/ output and scanner class, print(), printIn(), printf() methods	Knows & understands the concept
WEEK :3		1-
L-5	Class and objects	Gaining the Knowledge
L- 6	constructors & its types	Understand the new concept
WEEK : 4		
L-7	overloading method & Revision	Understand the new concept
L -8	Assignment	Viva
WEEK:5		
L-9	static and fixed methods	Analyze concepts
L- 10	inner classes & String Class	Understand concept
WEEK:6	् सवा, सद	
L-11	Introduction to inheritance & access control	Explain
L- 12	Types of inheritance	Knows and learns methods
WEEK:7	ESIC 190	Õ



		methods
L- 14	Sessional test	Evaluate oneself
WEEK:8	s and relian	
L-15	common GUI event types & Listener Interface	Knows and learns methods
L- 16	GUI components- Jlabel ,JtextField	Understand the mechanism
WEEK : 9		
L- 17	Jbutton	Understand the mechanism
L- 18	JcheckBox, JTextarea	Know & understand th
WEEK : 10		
L- 19	JcomboBox	Understand & correlate
L- 20	Jlist & Joptionpane	Know & understand
WEEK : 11		
L-21	Color control - Font Control	Know various method
L- 22	Drawing Lines & Rectangles	Know & understand
WEEK : 12		
L-23	Ovals & Revision	Understand & correlate
L-24	Class test	Assess themselves
WEEK : 13		~
L-25	Key Event Handling	Understand & correlate
L-26	Revision	Clear the doubts
WEEK : 14		
L- 27	Layout Managers – Flow layout, Border layout	Understand & correlate
L- 28	Layout Managers – Grid layout	Know & understand



	Ramandeep Kaur V)-4 <sup>th</sup> Semester Comp. Applications Voc)-406	fazz
Sr. No.	Lesson plan	Learning outcomes
WEEK : 1	जारातार गा	Student will be able to
L-1	Networking:fundamentals, LAN/MAN/WAN.	Define and understand
L-2	Topologies	Understand & explain
WEEK:2	NNA	
L-3	Transmission media	Understand & explain
L-4	ISDN, B-ISDN	Knows & understands the concept
WEEK:3	11111	11/-
L-5	OSI Reference Model.	Apply the Knowledge
L- 6	ATM, internet services	Enhance the knowledge
WEEK:4		
L-7	Protocols- TCP/IP	Understand the new concept
L-8	Hardware and Software requirements for internet; browsers- internet explorer, mozilla firefox, opera, google chrome;	Enhance the knowledge
WEEK:5		
L-9	Search engines, Webpage.	Explain and apply his knowledge.
L- 10	Informationtechnologyapplication in business.	Name & classify Traversing.
WEEK:6		
L- 11	E-business, Net banking	Knows and learns methods
L- 12	Online purchasing and selling; online banking,	Explain & understand



WEEK:7		
L- 13	Electronic payment systems- an overview.	Learn the topic
L- 14	E-governance- concept and examples.	Know & understand the mechanism
WEEK:8	R	AP.
L-15	Digitalization of services – income tax,	Knows and learns methods
L-16	Digital lockers, E-disha,etc	Know & understand
WEEK:9		
L- 17	Linking.	Understand the mechanism
L-18	Social and ethical aspects of IT.; cyber security.	Know & understand
WEEK:1	0	
L-19	Cyber Laws – IT Act 2000,	Explain& learn
L-20	Impact of IT on other laws concerning business	Understand the concept
WEEK:1		
L-21	AADHAR to service – issues and impact	Explain and apply his knowledge.
L-22	Firewalls.	Name & classify Traversing
WEEK:1	2	1000
L-23	Anti-virus software.	Learn the topic
L-24	Class Test	Know & understand the mechanism
WEEK:1	3 78	TEL
L-25	Class Test	Understand the new concept
L-26	Threats	Enhance the knowledge
WEEK:1	4	000
L-27	Revision	Explain & understand
L-28	Revision	Clear the doubts.



Social Netw	vorking and Data Analytics BC(voc-605)	
<b>S. NO</b> .	LESSON PLAN	LEARNING OUTCOMES
WEEK:1	A A	Student will be able to
L-1	Social networking: concept	understand
L-2	Evolution and applications & Expansion of social networking	Define and Understand
WEEK : 2		
L-3	Using popular social networking sites: Face book, twitter, linked in, Instagram, blogging etc.	Adding new knowledge to previous knowledge
L-4	Trends in social media organize access and share information using social networks	Knows & understands the concept
WEEK :3		
L-5	Messaging services as social networking, business applications of social networking	Gaining the Knowledge
L- 6	product promotion, publicity	Understand the new concept
WEEK : 4		
L-7	Social and ethical aspects of social networking	Understand the new concept
L-8	legislation: privacy issues, security & data protection	Understand the new concept
WEEK:5		/ /
L-9	Assignment	Viva
L- 10	Big data and hadoop: concept and evolution, Features and Managing Big data	Understand concept
WEEK : 6		
L- 11	Tools and languages used for data analysis – R, Excel & SQL	Gaining practical knowledge
L- 12	Python & Tableau	Knows and learns methods



L-13	Sessional test	Evaluate oneself
L- 14	data visualization and statistical interpretation for analytics	Understand the concep
WEEK:8	AL ICA	100.
L-15	data visualization and statistical interpretation for analytics	Knows and learns methods
L-16	Revision& assignment	Viva
WEEK:9		
L- 17	Introduction to data warehousing	Understand the mechanism
L-18	OLAP	Understand
WEEK : 10		
L- 19	OLAP	Understand the mechanism
L-20	data preparation	Co-relate with real life
<b>WEEK :11</b>		
L- 21	data preparation	Understand the mechanism
L-22	predictive analysis – linear regression	Gain knowledge
WEEK: 12		
L- 23	predictive analysis – linear regression	Understand the mechanism
L- 24	Revision	Know & understand the mechanism
WEEK: 13	्र सवा सदा	
L- 25	classification	Understand the mechanism
L-26	time series	Know & understand th mechanism



7	Revision	Clear the doubts
	Revision	Clear the doubts
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B.Com(C		G OUTCOMES
((BC(VO S. NO.		LEARNING OUTCOMES
WEEK :	1	Student will be able to
L-1	Introduction to Enterprise.	Understand & explain
L-2	Concept of Enterprise.	Understand &tell
WEEK :	2	
L-3	Functions of Enterprise.	Understand & explain
L-4	Processapproachtobusiness.	Understand & explain
WEEK:3		2
L-5	Typesofinformationinbusiness.	Explain the concept.
L-6	BusinessProcessReengineering.	Knows & understands the concept
WEEK :	4	
L- 7	ManagementInformationSystem.	Understand the new concept
L- 8	Systems approach to information management.	Understand the concept
WEEK :	5 72 5	
L-9	Integrated data model.	Understand the new concept
L- 10	Assignments.	Viva of Assignment
WEEK :	6 Fata 10	CO
L-11	Detail of Integrated data model.	Apply the knowledge &concepts



L -12	ERP: concept, origin.	Apply the knowledge &concepts.
WEEK:7	C SAL HETA	
L- 13	Reasons of growth of ERP.	Understand concept
L- 14	Need of ERP.	Understand the new concept
WEEK:8	शाहाबाद मारकण	61 5 6
L-15	IntroductiontoERPtechnologies: DecisionSupportSystem.	Understand the new concept
L- 16	ExecutiveInformation System.	Knows and learns new concept.
WEEK : 9		
L- 17	SupplyChainmanagement System.	Knows and learns new concept.
L- 18	Assignment.	Viva of Assignment
WEEK : 10		
L- 19	ERPmodules:finance, Salesanddistribution.	Knows and learns new concept.
L- 20	Sessional.	Analyze and Evaluate oneself.
WEEK : 11		
L- 21	Manufacturing module.	Knows and learns new concept.
L-22	Inventory Management, CRM.	Know & understand
WEEK : 12	73	
L-23	Vendors for ERP.	Know & understand
L-24	Implementing ERP solutions.	Clear the concepts
WEEK : 13		
L-25	Detail of ERP Solution.	Knows and learn the reasons
L-26	Assignment	Understand the concept



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WEEK : 14		
L-27	Class Test.	Analyze and Evaluate oneself.
L- 28	Discuss whole syllabus	Clear the concepts
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## ARYA KANYA MAHAVIDYALYA SHAHABAD MARKANDA SESSION:2023-24

## LESSON PLANS SUBJECT:ECONOMICS



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## Hindi Index (Even Semester) Session (2023-24)

Sr. No.	Class	Paper Name	Paper Code	Teacher's Name	Page No.
1	B.AI Major CC-2 Sem-2	Macroeconomics	B23-ECO-201	Ms. Radhika Gupta	2-13
2	B.AI BCA-I BSC-I VAC Sem-2	Human Value and Ethics	B23-VAC-101	Ms. Radhika Gupta	14-21
3	B.AII Sem-4	Macroeconomics	EC-24	Ms. Radhika Gupta	22-25
4	B.AIII Sem-6	Indian Economy	EC26(1)	Ms. Radhika Gupta	26-30



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## Lesson Plan (2023-2024)

Name of Teacher: Ms. Radhika GuptaClass: BCourse: Macroeconomics-1(CC)Course

a Class: B.A. 1<sup>st</sup> Year Section: A Course Code: B23-ECO-201

L-1		Duration – 1 Hour	
Topic: Introduction to Macroeconomics and Scope of Macroeconomics			
Q. 1	Mode of Delivery: Text/Lecture Notes/Oral Lecture etc.	Oral Lecture	
Q. 2	Methodology Used: PowerPoint Presentation/Video	Chalk and Board Method	
	Lecture/YouTube links/Chalk and Board Method		
Q. 3	Evaluation/Assessment Methods: Quiz/Test/Seminar	Test	
Q. 4	Additional Knowledge/Practical Applications/Real	Students will broaden their global	
	Life Linkage	and disciplinary knowledge,	
		enhancing their understanding of the	
		world around them both within	
		economics and beyond	
	Learning Outcomes: As per curriculum	Students will be able to understand	
		and have insight of basic concepts	
		of macroeconomics.	
L-2		Duration – 1 Hour	
	: Major Macroeconomic Issues and Macroeconomics T		
Q. 1	Mode of Delivery: Text/Lecture Notes/Oral Lecture etc.	Oral Lecture	
Q. 2	Methodology Used: PowerPoint Presentation/Video	Chalk and Board Method	
	Lecture/YouTube links/Chalk and Board Method		
Q. 3	Evaluation/Assessment Methods: Quiz/Test/Seminar	Test	
Q. 4	Additional Knowledge/Practical Applications/Real	Students understand how the	
	Life Linkage	concepts of macroeconomics help	
		them take economic decisions in	
		real life,	
	Learning Outcomes: As per curriculum	Students will be able to understand	
		and have insight of major concepts	
		and targets of macroeconomics.	
L-3		Duration – 1 Hour	
	: Microeconomics and Macroeconomics, Importance o		
Q. 1	Mode of Delivery: Text/Lecture Notes/Oral Lecture etc.	Oral Lecture	
Q. 2	Methodology Used: PowerPoint Presentation/Video	Chalk and Board Method	
	Lecture/YouTube links/Chalk and Board Method		
Q. 3	Evaluation/Assessment Methods: Quiz/Test/Seminar	Test	
Q. 4	Additional Knowledge/Practical Applications/Real	Students will broaden their global	
	Life Linkage	and disciplinary knowledge,	
		enhancing their understanding of the	
		world around them both within	
		economics and beyond	
	Learning Outcomes: As per curriculum	Students will be able to understand	
		and learn the importance	
		macroeconomics.	
L-4 Duration – 1 Hour			
Topic: Macroeconomics Schools of Thought, Limitations of Macroeconomics			



Q. 1	<b>Mode of Delivery:</b> Text/Lecture Notes/Oral Lecture etc.	Oral Lecture
Q. 2	Methodology Used: PowerPoint Presentation/Video	Chalk and Board Method
	Lecture/YouTube links/Chalk and Board Method	
Q. 3	Evaluation/Assessment Methods: Quiz/Test/Seminar	Test
Q. 4	Additional Knowledge/Practical Applications/Real	Students understand how the
	Life Linkage	concepts of macroeconomics help
		them take economic decisions in
		real life.
	Learning Outcomes: As per curriculum	Students will be able to understand
		different school of thought from
		different perspective.
L-5		Duration – 1 Hour
Topic	: Circular Flow of Income, Two Sector Model of the Cir	cular Flow of Income
Q. 1	<b>Mode of Delivery:</b> Text/Lecture Notes/Oral Lecture etc.	Oral Lecture
Q. 2	Methodology Used: PowerPoint Presentation/Video	Chalk and Board Method
	Lecture/YouTube links/Chalk and Board Method	
Q. 3	Evaluation/Assessment Methods: Quiz/Test/Seminar	Test
Q. 4	Additional Knowledge/Practical Applications/Real	Students will broaden their global
	Life Linkage	and disciplinary knowledge,
		enhancing their understanding of the
		world around them both within
		economics and beyond.
	Learning Outcomes: As per curriculum	Students will learn to apply
		economic theories and concepts to
		contemporary social issues, as well
		as analysis of policies
L-6		Duration – 1 Hour
-	: Three Sector Model of the Circular Flow of Income	
Q. 1	Mode of Delivery: Text/Lecture Notes/Oral Lecture etc.	Oral Lecture
Q. 2	Methodology Used: PowerPoint Presentation/Video	Chalk and Board Method
	Lecture/YouTube links/Chalk and Board Method	_
Q. 3	Evaluation/Assessment Methods: Quiz/Test/Seminar	Test
Q. 4	Additional Knowledge/Practical Applications/Real	Students will be able to apply
	Life Linkage	economic theory in real-world
		situations.
	Learning Outcomes: As per curriculum	Students will learn to apply three
		sector model of circular flow of
		income in real life.
L-7		Duration – 1 Hour
	:: Four Sector Model of the Circular Flow of Income	Orol Lastura
Q. 1	Mode of Delivery: Text/Lecture Notes/Oral Lecture etc.	Oral Lecture
Q. 2	Methodology Used: PowerPoint Presentation/Video	Chalk and Board Method
0.1	Lecture/YouTube links/Chalk and Board Method	Teet
Q. 3	Evaluation/Assessment Methods: Quiz/Test/Seminar	Test
Q. 4	Additional Knowledge/Practical Applications/Real	Students will be able to apply
	Life Linkage	economic theory in real-world
	Learning Outcomes: As per curriculum	situations. Students will learn to apply four



		age to readel of size lor flow of
		sector model of circular flow of
		income in real life.
L-8		Duration – 1 Hour
-	:: Collective Effect of Withdrawals and Injections on the rtance of the Study of Circular Flow of Income	e Circular Flow of Income,
Q. 1	Mode of Delivery: Text/Lecture Notes/Oral Lecture etc.	Oral Lecture
Q. 2		Chalk and Board Method
Q. Z	<b>Methodology Used:</b> PowerPoint Presentation/Video Lecture/YouTube links/Chalk and Board Method	
0 2		Test
Q. 3 Q. 4	Evaluation/Assessment Methods: Quiz/Test/Seminar	Students understand how these two
Q. 4	Additional Knowledge/Practical Applications/Real	
	Life Linkage	methods help them take economic
		decisions in real life.
	Learning Outcomes: As per curriculum	Students will be able to understand
		and learn how to apply these two
		methods in different situations.
L-9	Meaning of National Isocome and Occurrents Data (1997)	Duration – 1 Hour
-	:: Meaning of National Income and Concepts Relating t	
Q. 1	Mode of Delivery: Text/Lecture Notes/Oral Lecture etc.	Oral Lecture
Q. 2	Methodology Used: PowerPoint Presentation/Video	Chalk and Board Method
-	Lecture/YouTube links/Chalk and Board Method	
Q. 3	Evaluation/Assessment Methods: Quiz/Test/Seminar	Test
Q. 4	Additional Knowledge/Practical Applications/Real	Enabled students to apply these
	Life Linkage	concepts of aggregates practically.
	Learning Outcomes: As per curriculum	Students will be able to understand
		the concepts related to aggregates
		of national income.
L-10		Duration – 1 Hour
-	:: Value Added/ Product Method of Estimating National le Counting System	Income and its Precautions,
	Mode of Delivery: Text/Lecture Notes/Oral Lecture etc.	Oral Lecture
Q. 2	Methodology Used: PowerPoint Presentation/Video	Chalk and Board Method
	Lecture/YouTube links/Chalk and Board Method	
Q. 3	Evaluation/Assessment Methods: Quiz/Test/Seminar	Test
Q. 4	Additional Knowledge/Practical Applications/Real	Enabled students to practically
	Life Linkage	identified the different methods of
		national income.
	Learning Outcomes: As per curriculum	Students will be able to learn the
		process and working of value-added
		method and learn how to solve the
		problem of double counting.
L-11	1	Duration – 1 Hour
	: Income Method of Estimating National Income and Its	
Q. 1	Mode of Delivery: Text/Lecture Notes/Oral Lecture etc.	Oral Lecture
Q. 2	Methodology Used: PowerPoint Presentation/Video	Chalk and Board Method
	Lecture/YouTube links/Chalk and Board Method	
Q. 3	Evaluation/Assessment Methods: Quiz/Test/Seminar	Test
Q. 4	Additional Knowledge/Practical Applications/Real	Clarify the concepts related to
<b>4. 7</b>	Life Linkage	national income and identify the
	LIIV LIIIKAYE	



		different methods of national income
		measurement.
	Learning Outcomes: As per curriculum	Students will be able to understand
		the working of income method of
		measuring national income.
L-12		Duration – 1 Hour
Topic	: Expenditure Method of Estimating National Income a	nd Its Precautions
Q. 1	Mode of Delivery: Text/Lecture Notes/Oral Lecture etc.	Oral Lecture
Q. 2	<b>Methodology Used:</b> PowerPoint Presentation/Video Lecture/YouTube links/Chalk and Board Method	Chalk and Board Method
Q. 3	Evaluation/Assessment Methods: Quiz/Test/Seminar	Test
Q. 4	Additional Knowledge/Practical Applications/Real	Clarify the concepts related to
	Life Linkage	national income and identify the
		different methods of national income
		measurement.
	Learning Outcomes: As per curriculum	Students will be able to understand
		the working of expenditure method
		of measuring national income.
L-13		Duration – 1 Hour
-	: Identity Among National Product, National Income ar	
	e Measurement of National Income	
Q. 1	Mode of Delivery: Text/Lecture Notes/Oral Lecture etc.	Oral Lecture
Q. 2	Methodology Used: PowerPoint Presentation/Video	Chalk and Board Method
	Lecture/YouTube links/Chalk and Board Method	
Q. 3	Evaluation/Assessment Methods: Quiz/Test/Seminar	Test
Q. 4	Additional Knowledge/Practical Applications/Real	Students will broaden their global
	Life Linkage	and disciplinary knowledge,
		enhancing their understanding of the
		world around them both within
		economics and beyond.
	Learning Outcomes: As per curriculum	Students will be able to understand
		how to overcome the difficulties that
		occur while measuring national
		income with the help of different
		methods.
L-14		Duration – 1 Hour
	: Nominal and Real National Income, GDP, and Welfare	
Q. 1	Mode of Delivery: Text/Lecture Notes/Oral Lecture etc.	Oral Lecture
Q. 2	Methodology Used: PowerPoint Presentation/Video	Chalk and Board Method
	Lecture/YouTube links/Chalk and Board Method	
Q. 3	Evaluation/Assessment Methods: Quiz/Test/Seminar	Test
Q. 4	Additional Knowledge/Practical Applications/Real	Students will broaden their global
ч. <del>т</del>	Life Linkage	and disciplinary knowledge,
	LIT LINAYE	
		enhancing their understanding of the world around them both within
		economics and beyond.
	Learning Outcomes: As per curriculum	Students will be able to learn the
		difference between nominal income



		and real national income.
L-15		Duration – 1 Hour
Topic	: Introduction of Classical Theory of Income and Empl	oyment, Types of Unemployment
Q. 1	Mode of Delivery: Text/Lecture Notes/Oral Lecture etc.	Oral Lecture
Q. 2	Methodology Used: PowerPoint Presentation/Video Lecture/YouTube links/Chalk and Board Method	Chalk and Board Method
Q. 3	Evaluation/Assessment Methods: Quiz/Test/Seminar	Oral Test
Q. 4	Additional Knowledge/Practical Applications/Real Life Linkage	Students will develop deeper analytical, critical, and quantitative skills in specialized areas by applying economic concepts to real world situations.
	Learning Outcomes: As per curriculum	Students will be able to understand, explain, and relate Classical theory of income and employment.
L-16		Duration – 1 Hour
Topic	: Determination of Equilibrium Level of Income and En	
Q. 1	Mode of Delivery: Text/Lecture Notes/Oral Lecture etc.	Oral Lecture
Q. 2	Methodology Used: PowerPoint Presentation/Video Lecture/YouTube links/Chalk and Board Method	Chalk and Board Method
Q. 3	Evaluation/Assessment Methods: Quiz/Test/Seminar	Oral Test
Q. 4	Additional Knowledge/Practical Applications/Real	Students will be able to think like an
	Life Linkage	economist means evaluating and interpreting facts without allowing any room for personal bias or logical fallacies.
	Learning Outcomes: As per curriculum	Students will be able to understand and learn how income and employment determines in the economy.
L-17		Duration – 1 Hour
	: Self-Adjustment Mechanism in Classical Theory- Wag of Interest, and Flexibility of Change in Prices	ge Rate Flexibility, Flexibility of
Q. 1	Mode of Delivery: Text/Lecture Notes/Oral Lecture etc.	Oral Lecture
Q. 2	Methodology Used: PowerPoint Presentation/Video Lecture/YouTube links/Chalk and Board Method	Chalk and Board Method
Q. 3	Evaluation/Assessment Methods: Quiz/Test/Seminar	Oral Test
Q. 4	Additional Knowledge/Practical Applications/Real Life Linkage	Students will develop deeper analytical, critical, and quantitative skills in specialized areas by applying economic concepts to real world situations.
	Learning Outcomes: As per curriculum	Students will be able to understand how self-adjustment mechanism work under classical theory of income and employment.
L-18		Duration – 1 Hour
-	: Implications of the Classical theory, Criticism of the	



0.1	Made of Delivery Toyt/Lasture Notes/Orel Lasture etc.	Oral Lastura
Q. 1	Mode of Delivery: Text/Lecture Notes/Oral Lecture etc.	Oral Lecture
Q. 2	Methodology Used: PowerPoint Presentation/Video	Chalk and Board Method
	Lecture/YouTube links/Chalk and Board Method	
Q. 3	Evaluation/Assessment Methods: Quiz/Test/Seminar	Oral Test
Q. 4	Additional Knowledge/Practical Applications/Real	Students will develop deeper
	Life Linkage	analytical, critical, and quantitative
		skills.
	Learning Outcomes: As per curriculum	Students will be able to learn how
		implications turn into criticism.
L-19		Duration – 1 Hour
	: Introduction of say's Law of Market and its Assumpti	
Q. 1	Mode of Delivery: Text/Lecture Notes/Oral Lecture etc.	Oral Lecture
Q. 2	Methodology Used: PowerPoint Presentation/Video	Chalk and Board Method
	Lecture/YouTube links/Chalk and Board Method	
Q. 3	Evaluation/Assessment Methods: Quiz/Test/Seminar	Written Test
Q. 4	Additional Knowledge/Practical Applications/Real	Students understand how the
	Life Linkage	concepts of say's market help them
		take economic decisions in real life.
	Learning Outcomes: As per curriculum	Students will be able to learn and
		understand the concept of say's
		market.
L-20		Duration – 1 Hour
	: Applicability of Say's Law of Market in Barter econor	my and Monetary Economy,
Form	ulation of Say's Law by Oscar Lange	
Q. 1	<b>Mode of Delivery:</b> Text/Lecture Notes/Oral Lecture etc.	Oral Lecture
Q. 2	Methodology Used: PowerPoint Presentation/Video	Chalk and Board Method
	Lecture/YouTube links/Chalk and Board Method	
Q. 3	Evaluation/Assessment Methods: Quiz/Test/Seminar	Written Test
Q. 4	Additional Knowledge/Practical Applications/Real	Students understand how the
	Life Linkage	concepts of say's market
		differentiate in different economy.
	Learning Outcomes: As per curriculum	Students will be able to understand
		the applicability of say's market in
		different economy.
L-21		Duration – 1 Hour
-	:: Formulation of Say's Law by Pigou, Implications of the	
Q. 1	Mode of Delivery: Text/Lecture Notes/Oral Lecture etc.	Oral Lecture
Q. 2	Methodology Used: PowerPoint Presentation/Video	Chalk and Board Method
	Lecture/YouTube links/Chalk and Board Method	
Q. 3	Evaluation/Assessment Methods: Quiz/Test/Seminar	Written Test
Q. 4	Additional Knowledge/Practical Applications/Real	Students understand how the
	Life Linkage	concepts of say's market help them
		take economic decisions.
	Learning Outcomes: As per curriculum	Students will be able learn
		implications of say's market.
L-22		Duration – 1 Hour
Topic	: Criticism of the Say's Law of Market, Interpretation o	f Say's Law in Modern Times
Q. 1	Mode of Delivery: Text/Lecture Notes/Oral Lecture etc.	Oral Lecture
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Q. 2	<b>Methodology Used:</b> PowerPoint Presentation/Video Lecture/YouTube links/Chalk and Board Method	Chalk and Board Method
Q. 3	Evaluation/Assessment Methods: Quiz/Test/Seminar	Written Test
Q. 4	Additional Knowledge/Practical Applications/Real Life Linkage	Students will develop deeper analytical, critical, and quantitative skills.
	Learning Outcomes: As per curriculum	Students will be able to understand the working of say's market in modern times.
L-23		Duration – 1 Hour
	: Principal Assumptions of the Keynesian theory of En mination	nployment, Equilibrium GDP
Q. 1	Mode of Delivery: Text/Lecture Notes/Oral Lecture etc.	Oral Lecture
Q. 2	Methodology Used: PowerPoint Presentation/Video Lecture/YouTube links/Chalk and Board Method	Chalk and Board Method
Q. 3	Evaluation/Assessment Methods: Quiz/Test/Seminar	Written Test
Q. 4	Additional Knowledge/Practical Applications/Real Life Linkage	Students will broaden their global and disciplinary knowledge, enhancing their understanding of the world around them both within economics and beyond.
	Learning Outcomes: As per curriculum	Students will be to understand the different concepts of Keynesian and learn how equilibrium GDP determine.
L-24		Duration – 1 Hour
Topic	: Aggregate Demand, Aggregate Supply and Macroeco Simultaneous Determination of Equilibrium Price Leve	pnomic Equilibrium in the Short
Q. 1	Mode of Delivery: Text/Lecture Notes/Oral Lecture etc.	Oral Lecture
Q. 2	Methodology Used: PowerPoint Presentation/Video Lecture/YouTube links/Chalk and Board Method	Chalk and Board Method
Q. 3	Evaluation/Assessment Methods: Quiz/Test/Seminar	Written Test
Q. 4	Additional Knowledge/Practical Applications/Real Life Linkage	Students will develop deeper analytical, critical, and quantitative skills in specialized areas by applying economic concepts to real world situations.
	Learning Outcomes: As per curriculum	Students will be able to differentiate and learn the difference between aggregates and determine the equilibrium with price level and real GDP.
L-25		Duration – 1 Hour
	:: The Concept of Effective Demand, Aggregate Deman Level	d Shocks: Impact on GDP and
Q. 1	Mode of Delivery: Text/Lecture Notes/Oral Lecture etc.	Oral Lecture
Q. 2	Methodology Used: PowerPoint Presentation/Video Lecture/YouTube links/Chalk and Board Method	Chalk and Board Method



Q. 3	Evaluation/Assessment Methods: Quiz/Test/Seminar	Written Test
Q. 4	Additional Knowledge/Practical Applications/Real	Enabled students to learn that these
	Life Linkage	concepts help people to earn their
		living and direct an economy.
	Learning Outcomes: As per curriculum	Students will be able to understand
		the concept effective demand and
		learn different types of demand
		shocks.
L-26		Duration – 1 Hour
-	: Main Features of Keynesian Economics, Significance	
	oyment	
Q. 1	<b>Mode of Delivery:</b> Text/Lecture Notes/Oral Lecture etc.	Oral Lecture
Q. 2	Methodology Used: PowerPoint Presentation/Video	Chalk and Board Method
<b>Q.</b> Z	Lecture/YouTube links/Chalk and Board Method	Chair and Deard Method
Q. 3	Evaluation/Assessment Methods: Quiz/Test/Seminar	Written Test
Q. 4	Additional Knowledge/Practical Applications/Real	Students learned that in real world
Q. 4	Life Linkage	
	спе спкаде	prices are going up and down all the
		time. The markets do not stick to any
		single equilibrium for long.
	Learning Outcomes: As per curriculum	Students will be able to learn and
		understand the importance of
		Keynesian theory of income and
		employment.
L-27		Duration – 1 Hour
Topic	: Criticism of Keynesian Theory of Income and Employ	ment, Difference Between
Topic Keyn	esian Theory and Classical Theory of Income and Emp	/ment, Difference Between loyment
Topic Keyn Q. 1	esian Theory and Classical Theory of Income and Emp Mode of Delivery: Text/Lecture Notes/Oral Lecture etc.	<b>/ment, Difference Between</b> <b>loyment</b> Oral Lecture
Topic Keyn	esian Theory and Classical Theory of Income and Emp Mode of Delivery: Text/Lecture Notes/Oral Lecture etc. Methodology Used: PowerPoint Presentation/Video	/ment, Difference Between loyment
Topic Keyn Q. 1 Q. 2	esian Theory and Classical Theory of Income and Emp Mode of Delivery: Text/Lecture Notes/Oral Lecture etc. Methodology Used: PowerPoint Presentation/Video Lecture/YouTube links/Chalk and Board Method	<b>Interst Provide Action of Contract Content of Content </b>
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Topic Keyn Q. 1 Q. 2	esian Theory and Classical Theory of Income and Emp Mode of Delivery: Text/Lecture Notes/Oral Lecture etc. Methodology Used: PowerPoint Presentation/Video Lecture/YouTube links/Chalk and Board Method Evaluation/Assessment Methods: Quiz/Test/Seminar Additional Knowledge/Practical Applications/Real	Joyment, Difference BetweenloymentOral LectureChalk and Board MethodWritten TestStudents learned that in real world
Topic Keyn Q. 1 Q. 2 Q. 3	esian Theory and Classical Theory of Income and Emp Mode of Delivery: Text/Lecture Notes/Oral Lecture etc. Methodology Used: PowerPoint Presentation/Video Lecture/YouTube links/Chalk and Board Method Evaluation/Assessment Methods: Quiz/Test/Seminar	Interpretended
Topic Keyn Q. 1 Q. 2 Q. 3	esian Theory and Classical Theory of Income and Emp Mode of Delivery: Text/Lecture Notes/Oral Lecture etc. Methodology Used: PowerPoint Presentation/Video Lecture/YouTube links/Chalk and Board Method Evaluation/Assessment Methods: Quiz/Test/Seminar Additional Knowledge/Practical Applications/Real	Interpretended
Topic Keyn Q. 1 Q. 2 Q. 3	esian Theory and Classical Theory of Income and Emp Mode of Delivery: Text/Lecture Notes/Oral Lecture etc. Methodology Used: PowerPoint Presentation/Video Lecture/YouTube links/Chalk and Board Method Evaluation/Assessment Methods: Quiz/Test/Seminar Additional Knowledge/Practical Applications/Real Life Linkage	Interpretended
Topic Keyn Q. 1 Q. 2 Q. 3	esian Theory and Classical Theory of Income and Emp Mode of Delivery: Text/Lecture Notes/Oral Lecture etc. Methodology Used: PowerPoint Presentation/Video Lecture/YouTube links/Chalk and Board Method Evaluation/Assessment Methods: Quiz/Test/Seminar Additional Knowledge/Practical Applications/Real	Interpretended
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Topic Keyn Q. 1 Q. 2 Q. 3 Q. 4	esian Theory and Classical Theory of Income and Emp Mode of Delivery: Text/Lecture Notes/Oral Lecture etc. Methodology Used: PowerPoint Presentation/Video Lecture/YouTube links/Chalk and Board Method Evaluation/Assessment Methods: Quiz/Test/Seminar Additional Knowledge/Practical Applications/Real Life Linkage	Image: Market stateImage: Market state <tr< th=""></tr<>
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Topic Keyn Q. 1 Q. 2 Q. 3 Q. 4 L-28 Topic	esian Theory and Classical Theory of Income and Emp Mode of Delivery: Text/Lecture Notes/Oral Lecture etc. Methodology Used: PowerPoint Presentation/Video Lecture/YouTube links/Chalk and Board Method Evaluation/Assessment Methods: Quiz/Test/Seminar Additional Knowledge/Practical Applications/Real Life Linkage	yment, Difference Between         loyment         Oral Lecture         Chalk and Board Method         Written Test         Students learned that in real world         prices are going up and down all the         time. The markets do not stick to any         single equilibrium for long.         Students will be able to differentiate         between classical and Keynesian         theory of income and employment.         Duration – 1 Hour
Topic Keyn Q. 1 Q. 2 Q. 3 Q. 4 L-28 Topic	esian Theory and Classical Theory of Income and Emp Mode of Delivery: Text/Lecture Notes/Oral Lecture etc. Methodology Used: PowerPoint Presentation/Video Lecture/YouTube links/Chalk and Board Method Evaluation/Assessment Methods: Quiz/Test/Seminar Additional Knowledge/Practical Applications/Real Life Linkage Learning Outcomes: As per curriculum	yment, Difference Between         loyment         Oral Lecture         Chalk and Board Method         Written Test         Students learned that in real world         prices are going up and down all the         time. The markets do not stick to any         single equilibrium for long.         Students will be able to differentiate         between classical and Keynesian         theory of income and employment.         Duration – 1 Hour
Topic Keyn Q. 1 Q. 2 Q. 3 Q. 4 L-28 Topic Parar	esian Theory and Classical Theory of Income and Emp Mode of Delivery: Text/Lecture Notes/Oral Lecture etc. Methodology Used: PowerPoint Presentation/Video Lecture/YouTube links/Chalk and Board Method Evaluation/Assessment Methods: Quiz/Test/Seminar Additional Knowledge/Practical Applications/Real Life Linkage Learning Outcomes: As per curriculum :: Introduction of Consumption Function, Propensity to neter of Consumption Function Mode of Delivery: Text/Lecture Notes/Oral Lecture etc.	Image: Market State       Image: State         Image: State       Image: State
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Topic Keyn Q. 1 Q. 2 Q. 3 Q. 4 L-28 Topic Parar Q. 1 Q. 2	esian Theory and Classical Theory of Income and Emp Mode of Delivery: Text/Lecture Notes/Oral Lecture etc. Methodology Used: PowerPoint Presentation/Video Lecture/YouTube links/Chalk and Board Method Evaluation/Assessment Methods: Quiz/Test/Seminar Additional Knowledge/Practical Applications/Real Life Linkage Learning Outcomes: As per curriculum :: Introduction of Consumption Function, Propensity to neter of Consumption Function Mode of Delivery: Text/Lecture Notes/Oral Lecture etc. Methodology Used: PowerPoint Presentation/Video Lecture/YouTube links/Chalk and Board Method	Image: Mark Structure       Image: Mark Structure         Oral Lecture       Oral Lecture         Chalk and Board Method       Image: Mark Structure         Written Test       Students learned that in real world prices are going up and down all the time. The markets do not stick to any single equilibrium for long.         Students will be able to differentiate between classical and Keynesian theory of income and employment.         Duration – 1 Hour         Oral Lecture         Oral Lecture         Chalk and Board Method
Topic Keyn Q. 1 Q. 2 Q. 3 Q. 4 L-28 Topic Parar Q. 1 Q. 2 Q. 3	esian Theory and Classical Theory of Income and Emp Mode of Delivery: Text/Lecture Notes/Oral Lecture etc. Methodology Used: PowerPoint Presentation/Video Lecture/YouTube links/Chalk and Board Method Evaluation/Assessment Methods: Quiz/Test/Seminar Additional Knowledge/Practical Applications/Real Life Linkage Learning Outcomes: As per curriculum :: Introduction of Consumption Function, Propensity to neter of Consumption Function Mode of Delivery: Text/Lecture Notes/Oral Lecture etc. Methodology Used: PowerPoint Presentation/Video Lecture/YouTube links/Chalk and Board Method Evaluation/Assessment Methods: Quiz/Test/Seminar	Image: Market and Board MethodOral LectureChalk and Board MethodWritten TestStudents learned that in real world prices are going up and down all the time. The markets do not stick to any single equilibrium for long.Students will be able to differentiate between classical and Keynesian theory of income and employment.Duration – 1 HourOral Lecture Chalk and Board MethodWritten Test
Topic Keyn Q. 1 Q. 2 Q. 3 Q. 4 L-28 Topic Parar Q. 1 Q. 2	esian Theory and Classical Theory of Income and Emp Mode of Delivery: Text/Lecture Notes/Oral Lecture etc. Methodology Used: PowerPoint Presentation/Video Lecture/YouTube links/Chalk and Board Method Evaluation/Assessment Methods: Quiz/Test/Seminar Additional Knowledge/Practical Applications/Real Life Linkage Learning Outcomes: As per curriculum :: Introduction of Consumption Function, Propensity to neter of Consumption Function Mode of Delivery: Text/Lecture Notes/Oral Lecture etc. Methodology Used: PowerPoint Presentation/Video Lecture/YouTube links/Chalk and Board Method Evaluation/Assessment Methods: Quiz/Test/Seminar Additional Knowledge/Practical Applications/Real	Image: Market and Board MethodOral LectureChalk and Board MethodWritten TestStudents learned that in real world prices are going up and down all the time. The markets do not stick to any single equilibrium for long.Students will be able to differentiate between classical and Keynesian theory of income and employment.Duration – 1 HourOral Lecture Chalk and Board MethodWritten TestStudents must be able to obtain,
Topic Keyn Q. 1 Q. 2 Q. 3 Q. 4 L-28 Topic Parar Q. 1 Q. 2 Q. 3	esian Theory and Classical Theory of Income and Emp Mode of Delivery: Text/Lecture Notes/Oral Lecture etc. Methodology Used: PowerPoint Presentation/Video Lecture/YouTube links/Chalk and Board Method Evaluation/Assessment Methods: Quiz/Test/Seminar Additional Knowledge/Practical Applications/Real Life Linkage Learning Outcomes: As per curriculum :: Introduction of Consumption Function, Propensity to neter of Consumption Function Mode of Delivery: Text/Lecture Notes/Oral Lecture etc. Methodology Used: PowerPoint Presentation/Video Lecture/YouTube links/Chalk and Board Method Evaluation/Assessment Methods: Quiz/Test/Seminar	/ment, Difference Between         loyment         Oral Lecture         Chalk and Board Method         Written Test         Students learned that in real world         prices are going up and down all the         time. The markets do not stick to any         single equilibrium for long.         Students will be able to differentiate         between classical and Keynesian         theory of income and employment.         Duration – 1 Hour         Oral Lecture         Chalk and Board Method         Written Test         Students must be able to obtain,         process and use information to
Topic Keyn Q. 1 Q. 2 Q. 3 Q. 4 L-28 Topic Parar Q. 1 Q. 2 Q. 3	esian Theory and Classical Theory of Income and Emp Mode of Delivery: Text/Lecture Notes/Oral Lecture etc. Methodology Used: PowerPoint Presentation/Video Lecture/YouTube links/Chalk and Board Method Evaluation/Assessment Methods: Quiz/Test/Seminar Additional Knowledge/Practical Applications/Real Life Linkage Learning Outcomes: As per curriculum :: Introduction of Consumption Function, Propensity to neter of Consumption Function Mode of Delivery: Text/Lecture Notes/Oral Lecture etc. Methodology Used: PowerPoint Presentation/Video Lecture/YouTube links/Chalk and Board Method Evaluation/Assessment Methods: Quiz/Test/Seminar Additional Knowledge/Practical Applications/Real	Image: Market and Board MethodOral LectureChalk and Board MethodWritten TestStudents learned that in real world prices are going up and down all the time. The markets do not stick to any single equilibrium for long.Students will be able to differentiate between classical and Keynesian theory of income and employment.Duration – 1 HourOral Lecture Chalk and Board MethodWritten TestStudents must be able to obtain,



		the how consumption parameters
		work and learn the working of APC and MPC
L-29		Duration – 1 Hour
Topic	:: Saving Function, Psychological Law of Consumption	
Q. 1	<b>Mode of Delivery:</b> Text/Lecture Notes/Oral Lecture etc.	Oral Lecture
Q. 2	Methodology Used: PowerPoint Presentation/Video Lecture/YouTube links/Chalk and Board Method	Chalk and Board Method
Q. 3	Evaluation/Assessment Methods: Quiz/Test/Seminar	Written Test
Q. 4	Additional Knowledge/Practical Applications/Real	Students will develop deeper
	Life Linkage	analytical, critical, and quantitative skills in specialized areas by
		applying consumption law to real world situations.
	Learning Outcomes: As per curriculum	Students will be able to understand working of APS & MPS and learn how income and consumption work simultaneously.
L-30		Duration – 1 Hour
	u Implications of Doughological Low of Consumption	
Cons		
Q. 1	Mode of Delivery: Text/Lecture Notes/Oral Lecture etc.	Oral Lecture
Q. 2	Methodology Used: PowerPoint Presentation/Video Lecture/YouTube links/Chalk and Board Method	Chalk and Board Method
Q. 3	Evaluation/Assessment Methods: Quiz/Test/Seminar	Written Test
Q. 4	Additional Knowledge/Practical Applications/Real	Students will be able to think like an
	Life Linkage	economist means evaluating and interpreting facts without allowing any room for personal bias or logical fallacies.
	Learning Outcomes: As per curriculum	Students will be able to learn different determinants of propensity to consume and understand the importance of psychological law of consumption.
L-31		Duration – 1 Hour
-	:: Measures to Raise Propensity to Consume, Cyclical a ism of propensity to Consume	& Secular Consumption Function,
Q. 1	Mode of Delivery: Text/Lecture Notes/Oral Lecture etc.	Oral Lecture
Q. 2	Methodology Used: PowerPoint Presentation/Video Lecture/YouTube links/Chalk and Board Method	Chalk and Board Method
Q. 3	Evaluation/Assessment Methods: Quiz/Test/Seminar	Written Test
Q. 4	Additional Knowledge/Practical Applications/Real Life Linkage	Students must be able to obtain, process and use information to
	Learning Outcomes: As per curriculum	make consumption decisions. Students will be able to learn how to increase consumption and overcome difficulties to maintain consumption.



L-32		Duration – 1 Hour
Topic	: Meaning of Capital, Components of Investment Expe	nditure
Q. 1	Mode of Delivery: Text/Lecture Notes/Oral Lecture etc.	Lecture Notes
Q. 2	Methodology Used: PowerPoint Presentation/Video Lecture/YouTube links/Chalk and Board Method	YouTube link
Q. 3	Evaluation/Assessment Methods: Quiz/Test/Seminar	Seminar
Q. 4	Additional Knowledge/Practical Applications/Real Life Linkage	Students learned how investment and rate of interest fluctuate in real world.
	Learning Outcomes: As per curriculum	Students will be able to understand and learn different components of investment expenditure.
L-33		Duration – 1 Hour
Topic	: Types of Investment, Factors Affecting Inducement t	o Invest
Q. 1	Mode of Delivery: Text/Lecture Notes/Oral Lecture etc.	Lecture Notes
Q. 2	Methodology Used: PowerPoint Presentation/Video Lecture/YouTube links/Chalk and Board Method	YouTube link
Q. 3	Evaluation/Assessment Methods: Quiz/Test/Seminar	Seminar
Q. 4	Additional Knowledge/Practical Applications/Real Life Linkage	Students will be able to think like an economist means evaluating and interpreting facts without allowing any room for personal bias or logical fallacies.
	Learning Outcomes: As per curriculum	Students will be able to understand different types of investment and learn how to differentiate among them.
L-34		Duration – 1 Hour
Topic	: Sources of Autonomous Investment, Factors Influen	cing Investment
Q. 1	<b>Mode of Delivery:</b> Text/Lecture Notes/Oral Lecture etc.	Lecture Notes
Q. 2	Methodology Used: PowerPoint Presentation/Video Lecture/YouTube links/Chalk and Board Method	YouTube link
Q. 3	Evaluation/Assessment Methods: Quiz/Test/Seminar	Seminar
Q. 4	Additional Knowledge/Practical Applications/Real Life Linkage	Enabled students to find different sources of investment and understand which factor influence investment the most.
	Learning Outcomes: As per curriculum	Students will be able to learn different sources of investment and understand how to find these sources.
L-35		Duration – 1 Hour
	: Measurement to Stimulate Private Investment, Impor	
Q. 1	Mode of Delivery: Text/Lecture Notes/Oral Lecture etc.	Lecture Notes
Q. 2	Methodology Used: PowerPoint Presentation/Video Lecture/YouTube links/Chalk and Board Method	YouTube link
Q. 3	Evaluation/Assessment Methods: Quiz/Test/Seminar	Seminar
Q. 4	Additional Knowledge/Practical Applications/Real	Students must be able to obtain,



	Life Linkage	process and use information to
		make investment decisions.
	Learning Outcomes: As per curriculum	Students will be able to understand
	Learning Outcomes. As per concolum	different method to increase
		investment and learn how important
		investment is in real world.
L-36		Duration – 1 Hour
	: Introduction of Marginal Efficiency of Capital, Relatin	
Q. 1	Mode of Delivery: Text/Lecture Notes/Oral Lecture etc.	Oral Lecture
Q. 2	Methodology Used: PowerPoint Presentation/Video	Chalk and Board Method
Q. Z	Lecture/YouTube links/Chalk and Board Method	
Q. 3	Evaluation/Assessment Methods: Quiz/Test/Seminar	Written Test
Q. 3		
Q. 4	Additional Knowledge/Practical Applications/Real	Enabled students to practically learn
	Life Linkage	the expected profitability or in other
	Learning Outcomes: As par ourrisulum	words the actual rate of return. Students will be able to understand
	Learning Outcomes: As per curriculum	
		the two important determinants of marginal efficiency of capital and
		<b>U</b>
1 07		their working.
L-37	- Fermula (en Determining Mensional Efficiences of Ocnit	Duration – 1 Hour
	:: Formula for Determining Marginal Efficiency of Capit dule, or Investment Demand Schedule	al, Marginal Efficiency of Capital
Q. 1	<b>Mode of Delivery:</b> Text/Lecture Notes/Oral Lecture etc.	Oral Lecture
Q. 2	Methodology Used: PowerPoint Presentation/Video	Chalk and Board Method
	Lecture/YouTube links/Chalk and Board Method	
Q. 3	Evaluation/Assessment Methods: Quiz/Test/Seminar	Written Test
Q. 4	Additional Knowledge/Practical Applications/Real	Enabled students to relate marginal
	Life Linkage	efficiency of capital schedule with
		demand schedule.
	Learning Outcomes: As per curriculum	Students will be able to understand
		the investment demand schedule
		with the help of table and diagram.
L-38		Duration – 1 Hour
	:: Factors Affecting Marginal efficiency of Capital, Marg	jinal Efficiency of Capital, and Rate
of Inte		
Q. 1	Mode of Delivery: Text/Lecture Notes/Oral Lecture etc.	Oral Lecture
Q. 2	Methodology Used: PowerPoint Presentation/Video	Chalk and Board Method
	Lecture/YouTube links/Chalk and Board Method	
Q. 3	Evaluation/Assessment Methods: Quiz/Test/Seminar	Written Test
Q. 4	Additional Knowledge/Practical Applications/Real	Students will be able to think like an
	Life Linkage	economist means evaluating and
		interpreting facts.
	Learning Outcomes: As per curriculum	Students will be able to understand
		how factors affect marginal
		efficiency of capital and relate MEC
<b>.</b> .		with rate of interest.
L-39		Duration – 1 Hour
Topic	: Causes of Decline in Marginal Efficiency of Capital, (	Criticism of Marginal Efficiency of



Capit	al	
Q. 1	Mode of Delivery: Text/Lecture Notes/Oral Lecture etc.	Oral Lecture
Q. 2	Methodology Used: PowerPoint Presentation/Video	Chalk and Board Method
	Lecture/YouTube links/Chalk and Board Method	
Q. 3	Evaluation/Assessment Methods: Quiz/Test/Seminar	Written Test
Q. 4	Additional Knowledge/Practical Applications/Real	Students will broaden their global
	Life Linkage	and disciplinary knowledge,
		enhancing their understanding of the
		world around them both within
		economics and beyond.
	Learning Outcomes: As per curriculum	Students will be able to learn causes
		of decline in marginal efficiency of
		capital and understand how to
		overcome the difficulties that cause
		MEC to decline.
L-40		Duration – 1 Hour
	: Marginal efficiency of Investment, Importance of Mar	
Q. 1	Mode of Delivery: Text/Lecture Notes/Oral Lecture etc.	Lecture Notes
Q. 2	Methodology Used: PowerPoint Presentation/Video	YouTube links
	Lecture/YouTube links/Chalk and Board Method	
Q. 3	Evaluation/Assessment Methods: Quiz/Test/Seminar	Oral Test
Q. 4	Additional Knowledge/Practical Applications/Real	Students learned how firm carries
	Life Linkage	out business to earn maximum
		profits. But to gain something, the
		producer must lose something
	Learning Outcomes: As per curriculum	Students will be able to understand
		and learn the difference between
		marginal efficiency of capital and
		marginal efficiency of investment.



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### Lesson Plan (2023-2024)

Name of Teacher: Ms. Radhika Gupta

**Course: Human Values & Ethics** 

Class: B.A, B.COM, BSC(FD)-I

Section: A

Course Code: B-VAC-101

L-1	L-1 Duration – 1 Hour		
Topic	: Introduction to Value Education, Meaning, Objectives	s and Importance	
Q. 1	Mode of Delivery: Text/Lecture Notes/Oral Lecture etc.	Lecture Notes	
Q. 2	Methodology Used: PowerPoint Presentation/Video	Chalk and Board Method	
	Lecture/YouTube links/Chalk and Board Method		
Q. 3	Evaluation/Assessment Methods: Quiz/Test/Seminar	Oral Test	
Q. 4	Additional Knowledge/Practical Applications/Real	Real life linkage as human value	
	Life Linkage	plays an important role in daily	
		activities	
	Learning Outcomes: As per curriculum	Students will be able to understand	
		the importance of value education	
L-2		Duration – 1 Hour	
	: Need, Types of Value Education and Value Education		
Q. 1	Mode of Delivery: Text/Lecture Notes/Oral Lecture etc.	Lecture Notes	
Q. 2	Methodology Used: PowerPoint Presentation/Video	Chalk and Board Method	
	Lecture/YouTube links/Chalk and Board Method		
Q. 3	Evaluation/Assessment Methods: Quiz/Test/Seminar	Oral Test	
Q. 4	Additional Knowledge/Practical Applications/Real	Real life linkage as students learns	
	Life Linkage	more about skills	
	Learning Outcomes: As per curriculum	Students will be aware of the	
		difference among skills and values	
L-3		Duration – 1 Hour	
Topic	: Content and Process of Value Education		
Q. 1	Mode of Delivery: Text/Lecture Notes/Oral Lecture etc.	Lecture Notes	
Q. 2	Methodology Used: PowerPoint Presentation/Video	Chalk and Board Method	
	Lecture/YouTube links/Chalk and Board Method		
Q. 3	Evaluation/Assessment Methods: Quiz/Test/Seminar	Test	
Q. 4	Additional Knowledge/Practical Applications/Real	Additional Knowledge as they learn	
	Life Linkage	about nep2020	
	Learning Outcomes: As per curriculum	Students will be able to learn the	
		process of Value Education and why	
		it is important in real world	
L-4		Duration – 1 Hour	
	: Classification of Value Education and Components o		
Q. 1	Mode of Delivery: Text/Lecture Notes/Oral Lecture etc.	Oral Lecture	
Q. 2	Methodology Used: PowerPoint Presentation/Video	Chalk and Board Method	
	Lecture/YouTube links/Chalk and Board Method		
Q. 3	Evaluation/Assessment Methods: Quiz/Test/Seminar	Test	
Q. 4	Additional Knowledge/Practical Applications/Real	Real life linkage as human value	
		In losse and incompany and a second and in the second and the seco	
	Life Linkage	plays an important role in daily	
	Life Linkage Learning Outcomes: As per curriculum	activities Students will be to understand how	



		society shapes norms and policies
		which helps them to understand the
		•
1.5		world
L-5	A second and the factor of the second s	Duration – 1 Hour
	: Concept and History of Harmony, Understanding Har	
Q. 1	Mode of Delivery: Text/Lecture Notes/Oral Lecture etc.	Lecture Notes
Q. 2	<b>Methodology Used:</b> PowerPoint Presentation/Video Lecture/YouTube links/Chalk and Board Method	Chalk and Board Method
Q. 3	Evaluation/Assessment Methods: Quiz/Test/Seminar	Test
Q. 4	Additional Knowledge/Practical Applications/Real	Real life linkage as they learn the
	Life Linkage	importance of harmony in real world
	Learning Outcomes: As per curriculum	Students will able to understand the
		balance for personal growth, social
		cohesion, and environmental
		sustainability
L-6		Duration – 1 Hour
	: Topic: Understanding Harmony with society and Nat	
Q. 1	Mode of Delivery: Text/Lecture Notes/Oral Lecture etc.	Lecture Notes
Q. 2	Methodology Used: PowerPoint Presentation/Video	Chalk and Board Method
<b>_</b>	Lecture/YouTube links/Chalk and Board Method	Chaire and Doard Motifod
Q. 3	Evaluation/Assessment Methods: Quiz/Test/Seminar	Test
Q. 4	Additional Knowledge/Practical Applications/Real	Real life linkage as they learn the
<b>4</b> . 1	Life Linkage	importance of harmony in real world
	Learning Outcomes: As per curriculum	Students will explore the significance
		of understanding and imparting
		harmony with nature and society and
		how it contributes to overall well-
		being and togetherness
L-7		Duration – 1 Hour
	: Introduction of Human Values, Needs and Basics Hu	
Q. 1	Mode of Delivery: Text/Lecture Notes/Oral Lecture etc.	Oral Lecture
Q. 2	Methodology Used: PowerPoint Presentation/Video	Chalk and Board Method
Q. Z	Lecture/YouTube links/Chalk and Board Method	
Q. 3	Evaluation/Assessment Methods: Quiz/Test/Seminar	Test
Q. 4	Additional Knowledge/Practical Applications/Real	Real life linkage as they learn values
	Life Linkage	which guide them to take decision
	Learning Outcomes: As per curriculum	Students will be able to learn some
		basic human values which guide
		individual's behavior and decision
		making
L-8		Duration – 1 Hour
-	: Topic: Nature, Sources and Significance of Human V	
Q. 1	Mode of Delivery: Text/Lecture Notes/Oral Lecture etc.	Oral Lecture
Q. 2	Methodology Used: PowerPoint Presentation/Video	Chalk and Board Method
ч. L	Lecture/YouTube links/Chalk and Board Method	
Q. 3	Evaluation/Assessment Methods: Quiz/Test/Seminar	Written Test
Q. 3	Additional Knowledge/Practical Applications/Real	Real life linkage as human value
<b>w.</b> 4		
	Life Linkage	plays an important role in daily



		activities
	Learning Outcomes: As per curriculum	Students will be able to learn diverse
		sources of human values and its
		importance in real world
L-9		Duration – 1 Hour
Topic	c: Importance, Principle, Components, Sources and Re	lation between Values and Ethics
Q. 1	Mode of Delivery: Text/Lecture Notes/Oral Lecture etc.	Oral Lecture
Q. 2	Methodology Used: PowerPoint Presentation/Video	Chalk and Board Method
	Lecture/YouTube links/Chalk and Board Method	
Q. 3	Evaluation/Assessment Methods: Quiz/Test/Seminar	Test
Q. 4	Additional Knowledge/Practical Applications/Real	Real life linkage as ethics plays an
	Life Linkage	important role in decision making
	Learning Outcomes: As per curriculum	Students will be able to understand
		the importance of ethics and its
		principle
L-10		Duration – 1 Hour
Topic	c: The Relevance of Human Values- Integrity and Empa	thy
Q. 1	Mode of Delivery: Text/Lecture Notes/Oral Lecture etc.	Oral Lecture
Q. 2	Methodology Used: PowerPoint Presentation/Video	Chalk and Board Method
	Lecture/YouTube links/Chalk and Board Method	
Q. 3	Evaluation/Assessment Methods: Quiz/Test/Seminar	Seminar
Q. 4	Additional Knowledge/Practical Applications/Real	Real life linkage as they learn that
	Life Linkage	we should never make fun of others'
		emotions
	Learning Outcomes: As per curriculum	Students will be able to understand
		the role of integrity and empathy
L-11		Duration – 1 Hour
Topic	c: Understanding Loksangrah, Brahmvihra and theory of	of Naya (Jainism)
Q. 1	Mode of Delivery: Text/Lecture Notes/Oral Lecture etc.	Oral Lecture
Q. 2	Methodology Used: PowerPoint Presentation/Video	Oral Lecture
	Lecture/YouTube links/Chalk and Board Method	
Q. 3	Evaluation / A apparent Matheday Quiz/Toot/Sominor	T 4
<u>.</u>	Evaluation/Assessment Methods: Quiz/Test/Seminar	Test
Q. 4	Additional Knowledge/Practical Applications/Real	Additional Knowledge as they learn
		Additional Knowledge as they learn about buddhas and Jains
	Additional Knowledge/Practical Applications/Real	Additional Knowledge as they learn
	Additional Knowledge/Practical Applications/Real Life Linkage	Additional Knowledge as they learn about buddhas and Jains
	Additional Knowledge/Practical Applications/Real Life Linkage	Additional Knowledge as they learn about buddhas and Jains Students will be able to learn the
	Additional Knowledge/Practical Applications/Real Life Linkage	Additional Knowledge as they learn about buddhas and Jains Students will be able to learn the relevance of human values through
Q. 4	Additional Knowledge/Practical Applications/Real Life Linkage Learning Outcomes: As per curriculum c: Understanding Deontology, Virtue Ethics and Utilitar	Additional Knowledge as they learn about buddhas and Jains Students will be able to learn the relevance of human values through different principles and theories Duration – 1 Hour ianism
Q. 4	Additional Knowledge/Practical Applications/Real Life Linkage Learning Outcomes: As per curriculum c: Understanding Deontology, Virtue Ethics and Utilitar Mode of Delivery: Text/Lecture Notes/Oral Lecture etc.	Additional Knowledge as they learn about buddhas and Jains Students will be able to learn the relevance of human values through different principles and theories <b>Duration – 1 Hour</b>
Q. 4 L-12 Topic	Additional Knowledge/Practical Applications/Real Life Linkage Learning Outcomes: As per curriculum c: Understanding Deontology, Virtue Ethics and Utilitar Mode of Delivery: Text/Lecture Notes/Oral Lecture etc. Methodology Used: PowerPoint Presentation/Video	Additional Knowledge as they learn about buddhas and Jains Students will be able to learn the relevance of human values through different principles and theories Duration – 1 Hour ianism
Q. 4 L-12 Topic Q. 1	Additional Knowledge/Practical Applications/Real Life Linkage Learning Outcomes: As per curriculum : Understanding Deontology, Virtue Ethics and Utilitar Mode of Delivery: Text/Lecture Notes/Oral Lecture etc. Methodology Used: PowerPoint Presentation/Video Lecture/YouTube links/Chalk and Board Method	Additional Knowledge as they learn about buddhas and Jains Students will be able to learn the relevance of human values through different principles and theories <b>Duration – 1 Hour</b> ianism Oral Lecture
Q. 4 L-12 Topic Q. 1	Additional Knowledge/Practical Applications/Real Life Linkage Learning Outcomes: As per curriculum c: Understanding Deontology, Virtue Ethics and Utilitar Mode of Delivery: Text/Lecture Notes/Oral Lecture etc. Methodology Used: PowerPoint Presentation/Video	Additional Knowledge as they learn about buddhas and Jains Students will be able to learn the relevance of human values through different principles and theories <b>Duration – 1 Hour</b> ianism Oral Lecture
Q. 4 L-12 Topic Q. 1 Q. 2	Additional Knowledge/Practical Applications/Real Life Linkage Learning Outcomes: As per curriculum : Understanding Deontology, Virtue Ethics and Utilitar Mode of Delivery: Text/Lecture Notes/Oral Lecture etc. Methodology Used: PowerPoint Presentation/Video Lecture/YouTube links/Chalk and Board Method	Additional Knowledge as they learn about buddhas and Jains Students will be able to learn the relevance of human values through different principles and theories <b>Duration – 1 Hour</b> ianism Oral Lecture Chalk and Board Method
Q. 4 L-12 Topic Q. 1 Q. 2 Q. 3	Additional Knowledge/Practical Applications/Real Life Linkage Learning Outcomes: As per curriculum c: Understanding Deontology, Virtue Ethics and Utilitar Mode of Delivery: Text/Lecture Notes/Oral Lecture etc. Methodology Used: PowerPoint Presentation/Video Lecture/YouTube links/Chalk and Board Method Evaluation/Assessment Methods: Quiz/Test/Seminar	Additional Knowledge as they learn about buddhas and Jains Students will be able to learn the relevance of human values through different principles and theories <b>Duration – 1 Hour</b> ianism Oral Lecture Chalk and Board Method Test
Q. 4 L-12 Topic Q. 1 Q. 2 Q. 3	Additional Knowledge/Practical Applications/Real Life Linkage Learning Outcomes: As per curriculum : Understanding Deontology, Virtue Ethics and Utilitar Mode of Delivery: Text/Lecture Notes/Oral Lecture etc. Methodology Used: PowerPoint Presentation/Video Lecture/YouTube links/Chalk and Board Method Evaluation/Assessment Methods: Quiz/Test/Seminar Additional Knowledge/Practical Applications/Real	Additional Knowledge as they learn about buddhas and Jains Students will be able to learn the relevance of human values through different principles and theories <b>Duration – 1 Hour</b> ianism Oral Lecture Chalk and Board Method Test Additional Knowledge as they learn
Q. 4 L-12 Topic Q. 1 Q. 2 Q. 3	Additional Knowledge/Practical Applications/Real Life Linkage Learning Outcomes: As per curriculum : Understanding Deontology, Virtue Ethics and Utilitar Mode of Delivery: Text/Lecture Notes/Oral Lecture etc. Methodology Used: PowerPoint Presentation/Video Lecture/YouTube links/Chalk and Board Method Evaluation/Assessment Methods: Quiz/Test/Seminar Additional Knowledge/Practical Applications/Real Life Linkage	Additional Knowledge as they learn about buddhas and Jains Students will be able to learn the relevance of human values through different principles and theories <b>Duration – 1 Hour</b> ianism Oral Lecture Chalk and Board Method Test Additional Knowledge as they learn about new things



L-13		Duration – 1 Hour
Topic	:: Topic: Understanding the relationship among Self, Id	lentity, Personality and Three
Guna	S	
Q. 1	<b>Mode of Delivery:</b> Text/Lecture Notes/Oral Lecture etc.	Oral Lecture
Q. 2	Methodology Used: PowerPoint Presentation/Video Lecture/YouTube links/Chalk and Board Method	Chalk and Board Method
Q. 3	Evaluation/Assessment Methods: Quiz/Test/Seminar	Test
Q. 4	Additional Knowledge/Practical Applications/Real	Real life linkage as they learn about
	Life Linkage	the importance of three gunas in real world
	Learning Outcomes: As per curriculum	Students will be able to understand the relation between these and how important these are for Personal Growth and Self-Awareness
L-14		Duration – 1 Hour
	: Understanding Integrated Personality with Panchkos	
Q. 1	Mode of Delivery: Text/Lecture Notes/Oral Lecture etc.	Oral Lecture
Q. 2	Methodology Used: PowerPoint Presentation/Video	Chalk and Board Method
	Lecture/YouTube links/Chalk and Board Method	
Q. 3	Evaluation/Assessment Methods: Quiz/Test/Seminar	Test
Q. 4	Additional Knowledge/Practical Applications/Real	Real life linkage as they learn about
	Life Linkage	five sheaths of body
	Learning Outcomes: As per curriculum	Students will be able to understand
		the meaning and significance of
		panchkosha and five sheaths in
		understanding the integrated nature
		of human personality
L-15		Duration – 1 Hour
	: Understanding the Relationship between Well-Being itive restructuring	and Happiness and Yogic way of
Q. 1	Mode of Delivery: Text/Lecture Notes/Oral Lecture etc.	Oral Lecture
	Methodology Used: PowerPoint Presentation/Video Lecture/YouTube links/Chalk and Board Method	Chalk and Board Method
Q. 3	Evaluation/Assessment Methods: Quiz/Test/Seminar	Test
Q. 4	Additional Knowledge/Practical Applications/Real	Learn the importance of yoga
	Life Linkage	practically
	Learning Outcomes: As per curriculum	Students will be to understand the
		Connection between Well-Being and Happiness and explore different yogic practices that can aid in cognitive restructuring
L-16		Happiness and explore different yogic practices that can aid in
		Happiness and explore different yogic practices that can aid in cognitive restructuring <b>Duration – 1 Hour</b>
	:: Importance, Nature, Scope, Characteristics and Type Mode of Delivery: Text/Lecture Notes/Oral Lecture etc.	Happiness and explore different yogic practices that can aid in cognitive restructuring <b>Duration – 1 Hour</b>
Topic	:: Importance, Nature, Scope, Characteristics and Type Mode of Delivery: Text/Lecture Notes/Oral Lecture etc. Methodology Used: PowerPoint Presentation/Video	Happiness and explore different yogic practices that can aid in cognitive restructuring Duration – 1 Hour s of Professional Ethics
Topic Q. 1	:: Importance, Nature, Scope, Characteristics and Type Mode of Delivery: Text/Lecture Notes/Oral Lecture etc.	Happiness and explore different yogic practices that can aid in cognitive restructuring Duration – 1 Hour es of Professional Ethics Oral Lecture



	Life Linkage	important role in decision making
	Learning Outcomes: As per curriculum	Students will be able to learn the
	5	overview of professional ethics, its
		importance, scope, types,
		Characteristics and the key
		principles and values that
		professional should adhere to
L-17		Duration – 1 Hour
Topic	: Understanding Professional Values	
Q. 1	Mode of Delivery: Text/Lecture Notes/Oral Lecture etc.	Oral Lecture
Q. 2	Methodology Used: PowerPoint Presentation/Video	Chalk and Board Method
	Lecture/YouTube links/Chalk and Board Method	
Q. 3	Evaluation/Assessment Methods: Quiz/Test/Seminar	Seminar
Q. 4	Additional Knowledge/Practical Applications/Real	Real life linkage as they learn
	Life Linkage	importance of professional values
	Learning Outcomes: As per curriculum	Students will be able to explore the
		concept of professional values and
		their significance in various fields
		and guide individuals in their work
		and interactions within an
		organization
L-18		Duration – 1 Hour
Topic	: Understanding Global Citizenship	
Q. 1	Mode of Delivery: Text/Lecture Notes/Oral Lecture etc.	Oral Lecture
Q. 2	Methodology Used: PowerPoint Presentation/Video	Chalk and Board Method
	Lecture/YouTube links/Chalk and Board Method	
Q. 3	Evaluation/Assessment Methods: Quiz/Test/Seminar	Seminar
Q. 4	Additional Knowledge/Practical Applications/Real	Additional Knowledge in which they
	Life Linkage	learn how people from different
		country connects
	Learning Outcomes: As per curriculum	It helps students in recognizing
	5	interconnectedness with the world
		and taking responsibility for creative
		positive change
L-19		Duration – 1 Hour
Topic	: Understanding Competency Based Education, its Be	nefits and Challenges
Q. 1	Mode of Delivery: Text/Lecture Notes/Oral Lecture etc.	Oral Lecture
Q. 2	Methodology Used: PowerPoint Presentation/Video	Chalk and Board Method
	Lecture/YouTube links/Chalk and Board Method	
Q. 3	Evaluation/Assessment Methods: Quiz/Test/Seminar	Seminar
Q. 4	Additional Knowledge/Practical Applications/Real	Real life linkage with CBE and its
	Life Linkage	importance
	Learning Outcomes: As per curriculum	Students will be able to learn how it
		shift the focus from seat time to skill
		mastery, allowing learners to
		progress at their own pace
L-20		progress at their own pace Duration – 1 Hour



Q. 1	Mode of Delivery: Text/Lecture Notes/Oral Lecture etc.	Oral Lecture		
Q. 2	Methodology Used: PowerPoint Presentation/Video	Chalk and Board Method		
	Lecture/YouTube links/Chalk and Board Method			
Q. 3	Evaluation/Assessment Methods: Quiz/Test/Seminar	Seminar		
Q. 4	Additional Knowledge/Practical Applications/Real	Learn practically about different		
	Life Linkage	competencies		
	Learning Outcomes: As per curriculum	Students will be able to understand		
		the key needs that CBE fulfills and		
		different competency plays a crucial		
		role in different aspects of		
		professional success and effective		
		performance in workplace		
L-21		Duration – 1 Hour		
	: Difference Between Functional and Core Competenc			
	mpetency Based Education Role of Assessments in C			
Q. 1	Mode of Delivery: Text/Lecture Notes/Oral Lecture etc.	Oral Lecture		
Q. 2	Methodology Used: PowerPoint Presentation/Video	Chalk and Board Method		
	Lecture/YouTube links/Chalk and Board Method			
Q. 3	Evaluation/Assessment Methods: Quiz/Test/Seminar	Seminar		
Q. 4	Additional Knowledge/Practical Applications/Real	Additional knowledge learns more		
	Life Linkage	about CBE		
	Learning Outcomes: As per curriculum	Students will acquire specific skills		
		and knowledge rather than simply		
		completing a set curriculum		
L-22		Duration – 1 Hour		
	: Role of Assessments in CBE	1		
	Mode of Delivery: Text/Lecture Notes/Oral Lecture etc.	Oral Lecture		
Topic	Mode of Delivery: Text/Lecture Notes/Oral Lecture etc.Methodology Used: PowerPoint Presentation/Video	1		
Topic Q. 1 Q. 2	Mode of Delivery: Text/Lecture Notes/Oral Lecture etc.	Oral Lecture Chalk and Board Method		
Topic Q. 1	Mode of Delivery: Text/Lecture Notes/Oral Lecture etc.Methodology Used: PowerPoint Presentation/Video	Oral Lecture		
Topic Q. 1 Q. 2	Mode of Delivery: Text/Lecture Notes/Oral Lecture etc.Methodology Used: PowerPoint Presentation/VideoLecture/YouTube links/Chalk and Board Method	Oral Lecture Chalk and Board Method		
Topic Q. 1 Q. 2 Q. 3	Mode of Delivery: Text/Lecture Notes/Oral Lecture etc.Methodology Used: PowerPoint Presentation/VideoLecture/YouTube links/Chalk and Board MethodEvaluation/Assessment Methods: Quiz/Test/Seminar	Oral Lecture Chalk and Board Method Seminar Additional Knowledge learn more about the process of assessment		
Topic Q. 1 Q. 2 Q. 3	Mode of Delivery: Text/Lecture Notes/Oral Lecture etc.Methodology Used: PowerPoint Presentation/VideoLecture/YouTube links/Chalk and Board MethodEvaluation/Assessment Methods: Quiz/Test/SeminarAdditional Knowledge/Practical Applications/Real	Oral Lecture Chalk and Board Method Seminar Additional Knowledge learn more		
Topic Q. 1 Q. 2 Q. 3	Mode of Delivery: Text/Lecture Notes/Oral Lecture etc.Methodology Used: PowerPoint Presentation/VideoLecture/YouTube links/Chalk and Board MethodEvaluation/Assessment Methods: Quiz/Test/SeminarAdditional Knowledge/Practical Applications/RealLife Linkage	Oral Lecture Chalk and Board Method Seminar Additional Knowledge learn more about the process of assessment Students will be able to understand that CBE focus on Measuring		
Topic Q. 1 Q. 2 Q. 3	Mode of Delivery: Text/Lecture Notes/Oral Lecture etc.Methodology Used: PowerPoint Presentation/VideoLecture/YouTube links/Chalk and Board MethodEvaluation/Assessment Methods: Quiz/Test/SeminarAdditional Knowledge/Practical Applications/RealLife Linkage	Oral Lecture Chalk and Board Method Seminar Additional Knowledge learn more about the process of assessment Students will be able to understand that CBE focus on Measuring individual competencies rather than		
Topic Q. 1 Q. 2 Q. 3 Q. 4	Mode of Delivery: Text/Lecture Notes/Oral Lecture etc.Methodology Used: PowerPoint Presentation/VideoLecture/YouTube links/Chalk and Board MethodEvaluation/Assessment Methods: Quiz/Test/SeminarAdditional Knowledge/Practical Applications/RealLife Linkage	Oral Lecture Chalk and Board Method Seminar Additional Knowledge learn more about the process of assessment Students will be able to understand that CBE focus on Measuring individual competencies rather than traditional grades		
Topic Q. 1 Q. 2 Q. 3 Q. 4	Mode of Delivery: Text/Lecture Notes/Oral Lecture etc.Methodology Used: PowerPoint Presentation/VideoLecture/YouTube links/Chalk and Board MethodEvaluation/Assessment Methods: Quiz/Test/SeminarAdditional Knowledge/Practical Applications/RealLife LinkageLearning Outcomes: As per curriculum	Oral Lecture Chalk and Board Method Seminar Additional Knowledge learn more about the process of assessment Students will be able to understand that CBE focus on Measuring individual competencies rather than		
Topic Q. 1 Q. 2 Q. 3 Q. 4 L-23 Topic	Mode of Delivery: Text/Lecture Notes/Oral Lecture etc. Methodology Used: PowerPoint Presentation/Video Lecture/YouTube links/Chalk and Board Method Evaluation/Assessment Methods: Quiz/Test/Seminar Additional Knowledge/Practical Applications/Real Life Linkage Learning Outcomes: As per curriculum	Oral Lecture Chalk and Board Method Seminar Additional Knowledge learn more about the process of assessment Students will be able to understand that CBE focus on Measuring individual competencies rather than traditional grades Duration – 1 Hour		
Topic Q. 1 Q. 2 Q. 3 Q. 4 L-23 Topic Q. 1	Mode of Delivery: Text/Lecture Notes/Oral Lecture etc. Methodology Used: PowerPoint Presentation/Video Lecture/YouTube links/Chalk and Board Method Evaluation/Assessment Methods: Quiz/Test/Seminar Additional Knowledge/Practical Applications/Real Life Linkage Learning Outcomes: As per curriculum	Oral Lecture Chalk and Board Method Seminar Additional Knowledge learn more about the process of assessment Students will be able to understand that CBE focus on Measuring individual competencies rather than traditional grades Duration – 1 Hour Oral Lecture		
Topic Q. 1 Q. 2 Q. 3 Q. 4 L-23 Topic	Mode of Delivery: Text/Lecture Notes/Oral Lecture etc. Methodology Used: PowerPoint Presentation/Video Lecture/YouTube links/Chalk and Board Method Evaluation/Assessment Methods: Quiz/Test/Seminar Additional Knowledge/Practical Applications/Real Life Linkage Learning Outcomes: As per curriculum : Importance of Human Values in Real world Mode of Delivery: Text/Lecture Notes/Oral Lecture etc. Methodology Used: PowerPoint Presentation/Video	Oral Lecture Chalk and Board Method Seminar Additional Knowledge learn more about the process of assessment Students will be able to understand that CBE focus on Measuring individual competencies rather than traditional grades Duration – 1 Hour		
Topic Q. 1 Q. 2 Q. 3 Q. 4 L-23 Topic Q. 1 Q. 2	Mode of Delivery: Text/Lecture Notes/Oral Lecture etc. Methodology Used: PowerPoint Presentation/Video Lecture/YouTube links/Chalk and Board Method Evaluation/Assessment Methods: Quiz/Test/Seminar Additional Knowledge/Practical Applications/Real Life Linkage Learning Outcomes: As per curriculum : Importance of Human Values in Real world Mode of Delivery: Text/Lecture Notes/Oral Lecture etc. Methodology Used: PowerPoint Presentation/Video Lecture/YouTube links/Chalk and Board Method	Oral Lecture Chalk and Board Method Seminar Additional Knowledge learn more about the process of assessment Students will be able to understand that CBE focus on Measuring individual competencies rather than traditional grades Duration – 1 Hour Oral Lecture Chalk and Board Method		
Topic Q. 1 Q. 2 Q. 3 Q. 4 L-23 Topic Q. 1 Q. 2 Q. 3	Mode of Delivery: Text/Lecture Notes/Oral Lecture etc. Methodology Used: PowerPoint Presentation/Video Lecture/YouTube links/Chalk and Board Method Evaluation/Assessment Methods: Quiz/Test/Seminar Additional Knowledge/Practical Applications/Real Life Linkage Learning Outcomes: As per curriculum : Importance of Human Values in Real world Mode of Delivery: Text/Lecture Notes/Oral Lecture etc. Methodology Used: PowerPoint Presentation/Video Lecture/YouTube links/Chalk and Board Method Evaluation/Assessment Methods: Quiz/Test/Seminar	Oral Lecture Chalk and Board Method Seminar Additional Knowledge learn more about the process of assessment Students will be able to understand that CBE focus on Measuring individual competencies rather than traditional grades <b>Duration – 1 Hour</b> Oral Lecture Chalk and Board Method Seminar		
Topic Q. 1 Q. 2 Q. 3 Q. 4 L-23 Topic Q. 1 Q. 2	Mode of Delivery: Text/Lecture Notes/Oral Lecture etc. Methodology Used: PowerPoint Presentation/Video Lecture/YouTube links/Chalk and Board Method Evaluation/Assessment Methods: Quiz/Test/Seminar Additional Knowledge/Practical Applications/Real Life Linkage Learning Outcomes: As per curriculum : Importance of Human Values in Real world Mode of Delivery: Text/Lecture Notes/Oral Lecture etc. Methodology Used: PowerPoint Presentation/Video Lecture/YouTube links/Chalk and Board Method Evaluation/Assessment Methods: Quiz/Test/Seminar Additional Knowledge/Practical Applications/Real	Oral Lecture         Chalk and Board Method         Seminar         Additional Knowledge learn more         about the process of assessment         Students will be able to understand         that CBE focus on Measuring         individual competencies rather than         traditional grades         Duration – 1 Hour         Oral Lecture         Chalk and Board Method         Seminar         Real life linkage as human value		
Topic Q. 1 Q. 2 Q. 3 Q. 4 L-23 Topic Q. 1 Q. 2 Q. 3	Mode of Delivery: Text/Lecture Notes/Oral Lecture etc. Methodology Used: PowerPoint Presentation/Video Lecture/YouTube links/Chalk and Board Method Evaluation/Assessment Methods: Quiz/Test/Seminar Additional Knowledge/Practical Applications/Real Life Linkage Learning Outcomes: As per curriculum : Importance of Human Values in Real world Mode of Delivery: Text/Lecture Notes/Oral Lecture etc. Methodology Used: PowerPoint Presentation/Video Lecture/YouTube links/Chalk and Board Method Evaluation/Assessment Methods: Quiz/Test/Seminar	Oral Lecture Chalk and Board Method Seminar Additional Knowledge learn more about the process of assessment Students will be able to understand that CBE focus on Measuring individual competencies rather than traditional grades <b>Duration – 1 Hour</b> Oral Lecture Chalk and Board Method Seminar		
Topic Q. 1 Q. 2 Q. 3 Q. 4 L-23 Topic Q. 1 Q. 2 Q. 3	Mode of Delivery: Text/Lecture Notes/Oral Lecture etc. Methodology Used: PowerPoint Presentation/Video Lecture/YouTube links/Chalk and Board Method Evaluation/Assessment Methods: Quiz/Test/Seminar Additional Knowledge/Practical Applications/Real Life Linkage Learning Outcomes: As per curriculum : Importance of Human Values in Real world Mode of Delivery: Text/Lecture Notes/Oral Lecture etc. Methodology Used: PowerPoint Presentation/Video Lecture/YouTube links/Chalk and Board Method Evaluation/Assessment Methods: Quiz/Test/Seminar Additional Knowledge/Practical Applications/Real	Oral Lecture         Chalk and Board Method         Seminar         Additional Knowledge learn more         about the process of assessment         Students will be able to understand         that CBE focus on Measuring         individual competencies rather than         traditional grades         Duration – 1 Hour         Oral Lecture         Chalk and Board Method         Seminar         Real life linkage as human value		
Topic Q. 1 Q. 2 Q. 3 Q. 4 L-23 Topic Q. 1 Q. 2 Q. 3	Mode of Delivery: Text/Lecture Notes/Oral Lecture etc. Methodology Used: PowerPoint Presentation/Video Lecture/YouTube links/Chalk and Board Method Evaluation/Assessment Methods: Quiz/Test/Seminar Additional Knowledge/Practical Applications/Real Life Linkage Learning Outcomes: As per curriculum : Importance of Human Values in Real world Mode of Delivery: Text/Lecture Notes/Oral Lecture etc. Methodology Used: PowerPoint Presentation/Video Lecture/YouTube links/Chalk and Board Method Evaluation/Assessment Methods: Quiz/Test/Seminar Additional Knowledge/Practical Applications/Real	Oral Lecture         Chalk and Board Method         Seminar         Additional Knowledge learn more         about the process of assessment         Students will be able to understand         that CBE focus on Measuring         individual competencies rather than         traditional grades         Duration – 1 Hour         Oral Lecture         Chalk and Board Method         Seminar         Real life linkage as human value         plays an important role in daily		
Topic Q. 1 Q. 2 Q. 3 Q. 4 L-23 Topic Q. 1 Q. 2 Q. 3	Mode of Delivery: Text/Lecture Notes/Oral Lecture etc. Methodology Used: PowerPoint Presentation/Video Lecture/YouTube links/Chalk and Board Method Evaluation/Assessment Methods: Quiz/Test/Seminar Additional Knowledge/Practical Applications/Real Life Linkage Learning Outcomes: As per curriculum :: Importance of Human Values in Real world Mode of Delivery: Text/Lecture Notes/Oral Lecture etc. Methodology Used: PowerPoint Presentation/Video Lecture/YouTube links/Chalk and Board Method Evaluation/Assessment Methods: Quiz/Test/Seminar Additional Knowledge/Practical Applications/Real Life Linkage	Oral Lecture         Chalk and Board Method         Seminar         Additional Knowledge learn more         about the process of assessment         Students will be able to understand         that CBE focus on Measuring         individual competencies rather than         traditional grades         Duration – 1 Hour         Oral Lecture         Chalk and Board Method         Seminar         Real life linkage as human value         plays an important role in daily         activities		
Topic Q. 1 Q. 2 Q. 3 Q. 4 L-23 Topic Q. 1 Q. 2 Q. 3	Mode of Delivery: Text/Lecture Notes/Oral Lecture etc. Methodology Used: PowerPoint Presentation/Video Lecture/YouTube links/Chalk and Board Method Evaluation/Assessment Methods: Quiz/Test/Seminar Additional Knowledge/Practical Applications/Real Life Linkage Learning Outcomes: As per curriculum :: Importance of Human Values in Real world Mode of Delivery: Text/Lecture Notes/Oral Lecture etc. Methodology Used: PowerPoint Presentation/Video Lecture/YouTube links/Chalk and Board Method Evaluation/Assessment Methods: Quiz/Test/Seminar Additional Knowledge/Practical Applications/Real Life Linkage	Oral LectureChalk and Board MethodSeminarAdditional Knowledge learn more about the process of assessmentStudents will be able to understand that CBE focus on Measuring individual competencies rather than traditional gradesDuration – 1 HourOral LectureChalk and Board MethodSeminarReal life linkage as human value plays an important role in daily activitiesIt helps students in recognizing		



		positive change
L-24		Duration – 1 Hour
Topic	: Difference among Skills, Values and Ethics and their	respective needs in Life
Q. 1	Mode of Delivery: Text/Lecture Notes/Oral Lecture etc.	Oral Lecture
Q. 2	<b>Methodology Used:</b> PowerPoint Presentation/Video Lecture/YouTube links/Chalk and Board Method	Chalk and Board Method
Q. 3	Evaluation/Assessment Methods: Quiz/Test/Seminar	Seminar
Q. 4	Additional Knowledge/Practical Applications/Real Life Linkage	Real life linkage as ethics plays an important role in decision making
	Learning Outcomes: As per curriculum	They help students to understand the consequences of their actions and provide a framework for ethical decision making and promote a sense of accountability & responsibility, encouraging them to act in the best interests of themselves and others,
L-25		Duration – 1 Hour
	: Difference among Identity and Personality (Revision)	
Q. 1	Mode of Delivery: Text/Lecture Notes/Oral Lecture etc.	Oral Lecture
Q. 2	Methodology Used: PowerPoint Presentation/Video	Chalk and Board Method
	Lecture/YouTube links/Chalk and Board Method	
Q. 3	Evaluation/Assessment Methods: Quiz/Test/Seminar	Seminar
Q. 4	Additional Knowledge/Practical Applications/Real	Real Life Linkage as this is part of
	Life Linkage	daily life
	Learning Outcomes: As per curriculum	Students will be able to understand themselves more and learn more about people around them
L-26		Duration – 1 Hour
Topic	:: Nature of Human Values and Different Kinds of Huma	an Values (Revision)
Q. 1	Mode of Delivery: Text/Lecture Notes/Oral Lecture etc.	Oral Lecture
Q. 2	Methodology Used: PowerPoint Presentation/Video Lecture/YouTube links/Chalk and Board Method	Chalk and Board Method
Q. 3	Evaluation/Assessment Methods: Quiz/Test/Seminar	Test
Q. 4	Additional Knowledge/Practical Applications/Real Life Linkage	Real Life Linkage as this is part of daily life
	Learning Outcomes: As per curriculum	Students will be able to understand themselves more and learn more about people around them
L-27		Duration – 1 Hour
	: Empathy and its Role and More About Upanishad (Re	
Q. 1	Mode of Delivery: Text/Lecture Notes/Oral Lecture etc.	Oral Lecture
Q. 2	<b>Methodology Used:</b> PowerPoint Presentation/Video Lecture/YouTube links/Chalk and Board Method	Chalk and Board Method
Q. 3	Evaluation/Assessment Methods: Quiz/Test/Seminar	Test
Q. 4	Additional Knowledge/Practical Applications/Real Life Linkage	Real Life Linkage as this is part of daily life
	Learning Outcomes: As per curriculum	Students will be able to understand



	themselves more and learn more
	about people around them



# Lesson Plans: Even Semester-2023-2024

### Assistant Professor: Miss Radhika Gupta

### B.A. 2<sup>nd</sup> YEAR (IV SEM)

### Macroeconomics (EC24)

S.NO.	LESSON PLAN	LEARNING OUTCOMES
Week 1:		Students will be able to
L-1	Introduction To the Syllabus and Introduction and Concept of Investment Multiplier	Understand New Concepts and write formulas
L-2	Relationship Between MPC and Multiplier and Multiplier Process	Understand relation between these two terms
L-3	Simple Multiplier Model and Forward Action of Multiplier	Derive this process with formulas
L-4	Backward Action of Multiplier and Dynamic Concept of Multiplier	Understand with table and diagrams
Week 2:		Students will be able to
L-5	Leakages and Characteristics of Multiplier and Importance and Criticism of Multiplier	Understand and able to understand the limits
L-6	Case Study	Understand with table and diagrams
L-7	Introduction and Principal of Acceleration	Understand New Concepts
L-8	Assumptions and Explanation	Learn with examples
Week 3:		Students will be able to
L-9	Schedule Explanation	Understand and Make tables
L-10	Criticism and Significance	Understand the importance of principle
L-11	Difference between Accelerator and Multiplier	Understand the differences between both the terms
L-12	Oral Test of Formulas	Self-Evaluation
Week 4:		Students will be able to



L-13	Concept and Characteristics of Money, Evolution of Money, Concept of Near Money	Understand types of money and how money evolution happens
L-14	Barter System and Its Difficulties	Understand why it is not possible to continue barter system
L-15	Functions of Money, Importance of Money, and Evils of Money	Learn different functions of money and able to differentiate between good side and bad side of money
L-16	Role of Money in Different Economic Systems	Understand how money works in different economic systems
Week 5:		Students will be able to
L-17	Evils Of Money	Learn and evaluate
L-18	Role of Money in Different Economic Systems	Understand and learn
L-19	Role of Money in Different Economic Systems	Understand and relate it with real economy
L-20	Case Study	Understand and Write Questions
Week 6:		Students will be able to
L-21	Written Test of Functions of Money, Importance of Money, and Evils of Money	Learn different functions of money and able to differentiate between good side and bad side of money
L-22	Money Supply- Meaning and Definitions, Components of Money Supply	Learn the relation between demand for and supply of money
L-23	Factors Affecting Money Supply, Money Multiplier	Learn and drive formulas
L-24	How Does Money Gets into The Economy	Understand the process of money
Week 7:		Students will be able to
L-25	Meaning and Definition of Demand for Money	Learn the relation between demand for and supply of money
L-26	Diverging Views and Factors Affecting Demand for Money	Learn which factors affect the demand for money
L-27	Liquidity Preference Theory of Interest	Understand how easily money convert into liquid (cash) form
L-28	Monetary Equilibrium and The Interest Rate, Criticism of the	Understand and evaluate the empirical
I		



	Theory	evidence
Week 8:		Students will be able to
L-29	Case Study	Learn and write answers
L-30	Saving - Investment Identity, Impact of General Price Level on AE	Understand and learn the impact of price level on AE
L-31	Aggregate Demand and Supply with respect to General Price Level	Understand and practice diagrams
L-32	Concept of Effective Demand and Features, Significance and Criticism of Theory	Understand and learn the concept of effective demand
Week 9:		Students will be able to
L-33	Introduction of Value of Money and Price Level, Quantity Theory of Money	Understand how value of money measured
L-34	Fishers Equation	Understand The Formulas
L-35	Criticism of The Theory of Money	Evaluate the empirical evidence
L-36	Cash Balance Equation- Meaning and Concepts, Different Variants of Cash Balance Equation	Understand and write equations
Week 10:		Students will be able to
L-37	Case Study	Understand and Write Questions
L-38	Meaning and Views on Inflation, Types of Inflation	Learn and differentiate between different types of inflation
L-39	Theories of Inflation - Demand Pull Theory and Cost Push theory	Learn and practice diagrams
L-40	Concepts of Inflationary Gap	Understand and learn how these gaps can be recovered
Week 11:		Students will be able to
L-41	Sessional	Self-Evaluation
L-42	Causes of Inflation - Demand Side and Supply Side	Analyse the causes with the real world
L-43	Effects of Inflation, Inflation and Economic Development	Understand how inflation effected economy



L-44	Measures to Control inflation	Learn and understand how these measures helps to control inflation
Week 12:		Students will be able to
L-45	Concepts of Stag Inflation and Case study	Understand and write questions
L-46	Inflation- Concept and Measures	Learn different concept of inflation
L-47	Classical Theory of Inflation	Learn and practice diagrams
L-48	Inflation and Interest Rate, Measures to Stimulate Private Investment	Understand how ROI fluctuate and evaluate the measures
Week 13:		Students will be able to
L-49	Meaning and Types of Trade cycles, Phases of Trade Cycle	Understand the Concept of trade cycle and learn about different phases
L-50	Causes of Trade Cycle, Methods to Control Trade Cycles	Learn and relate with the real world
L-51	Samuelson Theory of Trade Cycle and Hicks Theory of Trade Cycles	Understand and practice diagrams
L-52	Case Study	Understand and Write Questions
Week 14:		Students will be able to
L-53	Interest Meaning and Types, Differences in Rate of Interest	Understand and learn different rates & types of interest
L-54	Classical Theory of Interest, Keynesian Theory of Interest	Differentiate interest rate with the different theories
L-55	Differences Between Classical and Keynesian Theories of Interest, Case Study	Differentiate among different rates of interest
L-56	Doubt Class	Doubts Cleared
Week 15:		Students will be able to
L-57	Revision/ Discussion of Previous Years' Questions Paper	Understand, learn, and write answers
L-58	Revision/ Discussion of Previous Years' Questions Paper	Understand, learn, and write answers
L-59	Short Questions of all Chapters	Understand, learn, and write answers
L-60	Long Questions of all Chapters	Understand, learn, and write answers



# Lesson Plans: Even Semester-2023-2024

### Assistant Professor: Miss Radhika Gupta

### B.A. 3<sup>rd</sup> YEAR (VI SEM)

### Indian Economy (EC26 (1))

S.NO.	LESSON PLAN	LEARNING OUTCOMES
Week 1:		Students will be able to
L-1	Introduction to the Syllabus, Role of Industrial Development	Understand the role of industrial development
L-2	Industrial Development during the Period of Planning	Understand with help of latest data
L-3	Government Measures for Industrial Development	Learn and understand how government play the cementing role
L-4	Problems and Suggestions of Industrial Development	Make their own suggestions for the solution of industrial problems
Week 2:		Students will be able to
L-5	Meaning and Importance of Industrial Policy, Industrial Policy in Free India	Learn about Different policy
L-6	New Industrial Policy of 1991	Understand the role of 1991 policy
L-7	National Manufacturing Policy2011 and Make in India Programme	Understand how to start from scratch
L-8	Introduction and Meaning of New Economic Reforms- Liberalisation, Privatisation and Globalisation, New Economic Policy	Learn and differentiate among these reforms
Week 3:		Students will be able to
L-9	Classification and Types of Industries, Importance of Cottage, and Small-Scale Industries	Understand the importance of cottage and small-scale industry
L-10	Government and Small-Scale Industries	Learn different government policy and



		schemes
L-11	Meaning and Role of Large-Scale Industries, IT Industry Detail, Electronics, Telecommunication and Consultancy Industry	Understand the different types of large- scale industry
L-12	Advantages, Weaknesses and Problems of Indian Industries	Understand weakness and problems of Indian industries
Week 4:		Students will be able to
L-13	Meaning and Features of Industrial Labourers, Industrial Peace	Understand the concept of labour laws and how to maintain industrial peace
L-14	Meaning and Features of Industrial Labourers	Understand the concept of labour laws
L-15	Wages and Wage Legislation, Social Security of Industrial Labourers	Learn how wage legislation work and understand the importance of social security of labours
L-16	Meaning and Forms of Industrial Disputes, causes	Understand different forms of industria disputes
Week 5:		Students will be able to
L-17	Effects of Industrial Disputes and Machinery for Settlement of Industrial Disputes	Understand the tribunals for different disputes
L-18	Introduction and Five Years Plans, Types of Economic Planning	Understand the concept of five-year plans and learn types
L-19	Progress, Failure, Causes and Suggestions of Planning	Understand and easily evaluate among all
L-20	Strategy of Planning and NITI Aayog, Case Study	Understand how strategy formed and role of NITI Aayog
Week 6:		Students will be able to
L-21	Twelfth Five Year Plan, Growth, Financing and Strategy of Twelfth Plan	Understand latest edition of five-year plan
L-22	Evaluation of Twelfth Plan and Case Study	Understand the good and bad side of 12 <sup>th</sup> five-year plans
L-23	Foreign Trade in India	Understand the process of trade



L-24	Direction and Composition of Trade and Oral Test	Understand the direction of trade
Week 7:		Students will be able to
L-25	Introduction and Meaning of Foreign Trade, Changes in Direction of Foreign Trade	Understand the formation and direction of foreign trade
L-26	Main Imports and Exports of India Foreign Trade, Features of Foreign Trade	Learn the process of import and export
L-27	EXIM Policy 2009-2014, New EXIM Policy 2015-20	Understand the concept of new policy
L-28	Evaluation and Positive Effects of EXIM Policy	Learn positive effects of policy
Week 8:		Students will be able to
L-29	Criticism, Suggestions and Case Study	Understand and evaluate the negative effects
L-30	Meaning and Classification of Foreign Capital, Foreign Investment	Understand the classification of foreign capital
L-31	Objectives of Foreign Capital and Policy Regarding Foreign Capital	Understand and able to formulate the objectives
L-32	Trends of Foreign Capital, Advantages and Shortcomings of Foreign Capital	Understand with the help of tables and learn bad & good side of foreign capital
Week 9:		Students will be able to
L-33	Suggestion to Overcome Shortcomings of Foreign Capital, Case Study	Give their own suggestions to overcome shortcomings
L-34	Meaning and Reasons for Growth of MNC's, Features of MNC's	Understand the emergence of MNCs and learn different features
L-35	Advantages and Disadvantages of Multinational Corporations, Regulations of Multinational Corporations	Learn bad & good side of MNC's and understand how MNC's regulate
L-36	Suggestions for Regulating Multinational Corporations, India, and Multinational Corporations	Learn and differentiate between MNCs and Domestic Industry
Week 10:		Students will be able to
L-37	Meaning and Features of Balance of Payments, Balance of Trade	Learn and understand the difference between BOP and BOT



L-38	Sessional	Self-Evaluation
L-39	Forms of BOP and Disequilibrium in BOP Causes and Measures of BOP	Understand the reason of disequilibrium and learn measures
L-40	Meaning and Features of External Debt in India, Importance and Types of External Debt	Learn the importance of external debt and different types of external debt
Week 11:		Students will be able to
L-41	Measurement of Burden of External Debt, External Debts of India	Understand the process of measurement of external debt
L-42	Shortcomings of External Debt and Suggestions to Measures External Debt and Case Study	Give their own suggestions to reduce shortcomings
L-43	Establishment, Objectives of IMF	Learn how IMF formed and its different objectives
L-44	Membership, Organisation and Capital of IMF, Special Drawing Rights Complete	Understand the meaning of SDR and significance of membership
Week 12:		Students will be able to
L-45	Functions of IMF, Success, and Failure of IMF	Understand the success and failure ratio of IMF
L-46	IMF and India, Case Study	Understand the relation between IMF and India
L-47	World Bank Establishment, Objectives and Membership	Learn how world bank established, its objectives and membership benefits
L-48	Capital, Management and Functions of World Bank	Understand how world bank manage their capital
Week 13:		Students will be able to
L-49	Evaluation of World Bank, Indian and World Bank	Learn the function of different banks
L-50	Asian Development Bank Complete and Case Study	Understand the concept of Asian Banks
L-51	Meaning and Establishment of WTO, Scope of WTO	Learn and understand how WTO established in India
L-52	WTO and India, Progress in Fulfilment of India Commitment to WTO	Understand future scope of WTO and how WTO help India



Week 14:		Students will be able to
L-53	Features, Objectives and Functions of WTO	Understand and learn functions, objectives of WTO
L-54	Misconceptions About WTO, Difference between WTO, and GATT	Learn the difference between WTO and GATT
L-55	Doubt Class	Doubts Cleared
L-56	Doubt Class	Doubts Cleared
Week 15:		Students will be able to
L-57	Revision/ Discussion of Previous Years' Questions Paper	Understand, learn, and write answers
L-58	Revision/ Discussion of Previous Years' Questions Paper	Understand, learn, and write answers
L-59	Short Questions of all Chapters	Understand, learn, and write answers
L-60	Long Questions of all Chapters	Understand, learn, and write answers



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# ARYA KANYA MAHAVIDYALYA SHAHABAD MARKANDA SESSION:2023-24

LESSON PLANS SUBJECT:ENGLISH



A Premier Institution, Kurukshetra University, Kurukshetra akmshahabad@yahoo.com

## Lesson Plan (2023-2024)

Name of Teacher : Dr Kavita Mehta Course : Introduction to Prose and Composition Course Code : B23-ENG-201

Class :BA 1 Semester 2 Section : A

(Major CC)

**Department : English** 

L-1		Duration – 1 Hour
Topic	: Introduction to Prose and Composition	( ) ) ( ) ( ) ( ) ( ) ( ) ( ) ( ) ( ) (
Q. 1	Mode of Delivery: Text/Lecture Notes/Oral Lecture etc.	Text; Oral Lecture
Q. 2	Methodology Used : PowerPoint Presentation/Video	Chalk & Board
	Lecture/YouTube links/Chalk and Board Method	
Q. 3	Evaluation/Assessment Methods : Quiz/Test/Seminar	Oral test
Q. 4	Additional Knowledge/Practical Applications/Real	General information about
	Life Linkage	
	Learning Outcomes : As per curriculum	Understand various components of Prose
L-2		Duration – 1 Hour
Topic	: Essay – Of Studies	
Q. 1	Mode of Delivery : Text/Lecture Notes/Oral Lecture etc.	Text; Oral Lecture
Q. 2	Methodology Used : PowerPoint Presentation/Video	Chalk and Board / Paraphrasing
	Lecture/YouTube links/Chalk and Board Method	
Q. 3	Evaluation/Assessment Methods : Quiz/Test/Seminar	Oral quiz
Q. 4	Additional Knowledge/Practical Applications/Real	Corelate the theme to real life
	Life Linkage	
	Learning Outcomes : As per curriculum	Understand various components
		of prose
L-3		Duration – 1 Hour
	: Essay – Of Studies	
Q. 1	Mode of Delivery : Text/Lecture Notes/Oral Lecture	Text; Oral Lecture
	etc.	
Q. 2	Methodology Used : PowerPoint Presentation/Video	Chalk and Board / Paraphrasing
	Lecture/YouTube links/Chalk and Board Method	
Q. 3	Evaluation/Assessment Methods : Quiz/Test/Seminar	Oral quiz
Q. 4	Additional Knowledge/Practical Applications/Real	Corelate the theme to real life
	Learning Outcomes : As per curriculum	Understand various components
	NA A	of prose
L-4	S. HAT TIP	Duration – 1 Hour
Topic	: Essay – Dream Children: A Reverie	
Q. 1	Mode of Delivery : Text/Lecture Notes/Oral Lecture	Text; Oral lecture
	etc.	Describer of the second s
Q. 2	Methodology Used : PowerPoint Presentation/Video Lecture/YouTube links/Chalk and Board Method	Paraphrasing and Critical Evaluation
Q. 3	Evaluation/Assessment Methods : Quiz/Test/Seminar	Seminar
Q. 4	Additional Knowledge/Practical Applications/Real	Study Material
<b>Q.</b> 4	Life Linkage	
	Learning Outcomes : As per curriculum	Understand various components of prose



L-5		Duration – 1 Hour
Topic	: Essay - Dream Children: A Reverie	
Q. 1	Mode of Delivery : Text/Lecture Notes/Oral Lecture etc.	Text; Oral lecture; Lecture notes
Q. 2	Methodology Used : PowerPoint Presentation/Video	Paraphrasing
	Lecture/YouTube links/Chalk and Board Method	
Q. 3	Evaluation/Assessment Methods : Quiz/Test/Seminar	Quiz
Q. 4	Additional Knowledge/Practical Applications/Real	Study Material
	Life Linkage	
	Learning Outcomes : As per curriculum	Understand various components
	2 9 5 6 6 H Y C	of prose
L-6		Duration – 1 Hour
Topic	: Essay - Dream Children: A Reverie	
Q. 1	Mode of Delivery: Text/Lecture Notes/Oral Lecture etc.	Text; Oral lecture
Q. 2	Methodology Used : PowerPoint Presentation/Video	Paraphrasing and Critical
	Lecture/YouTube links/Chalk and Board Method	Evaluation
Q. 3	Evaluation/Assessment Methods : Quiz/Test/Seminar	Class Test
Q. 4	Additional Knowledge/Practical Applications/Real	Participative Learning Discussion
	Life Linkage	on personal experiences on day dreaming
	Learning Outcomes : As per curriculum	Understand various components of prose
L-7		Duration – 1 Hour
	: Essay – Tolerance	
Q. 1	Mode of Delivery : Text/Lecture Notes/Oral Lecture	Text; Oral lecture
	etc.	
Q. 2	Methodology Used : PowerPoint Presentation/Video Lecture/YouTube links/Chalk and Board Method	Paraphrasing
Q. 3	Evaluation/Assessment Methods : Quiz/Test/Seminar	Test
Q. 4	Additional Knowledge/Practical Applications/Real	Discussion regarding tolerance in
	Life Linkage	real life
_	Learning Outcomes : As per curriculum	Understand various components
		of prose
L-8		Duration – 1 Hour
Topic	: Essay- Tolerance	
Q. 1	Mode of Delivery : Text/Lecture Notes/Oral Lecture etc.	Text; Oral lecture
Q. 2	Methodology Used : PowerPoint Presentation/Video	Paraphrasing and Critical
. —	Lecture/YouTube links/Chalk and Board Method	Evaluation
Q. 3	Evaluation/Assessment Methods : Quiz/Test/Seminar	Oral Quiz
Q. 4	Additional Knowledge/Practical Applications/Real	Study Material
	Learning Outcomes : As per curriculum	Understand various components
		of prose
L-9	1	Duration – 1 Hour
-	: Essay-Tolerance	
Q. 1	Mode of Delivery : Text/Lecture Notes/Oral Lecture etc.	Text; Oral lecture; Lecture notes
Q. 2	Methodology Used : PowerPoint Presentation/Video Lecture/YouTube links/Chalk and Board Method	Paraphrasing and critical explanation
Q. 3	Evaluation/Assessment Methods : Quiz/Test/Seminar	Seminar
<b></b>		



Q. 4	Additional Knowledge/Practical Applications/Real Life Linkage	Examples in real life
	Learning Outcomes : As per curriculum	Understand various components of prose
L-10		Duration – 1 Hour
Topic	: Essay - Gandhi and the Western World	
Q. 1	<b>Mode of Delivery :</b> Text/Lecture Notes/Oral Lecture etc.	Oral lecture
Q. 2	<b>Methodology Used :</b> PowerPoint Presentation/Video Lecture/YouTube links/Chalk and Board Method	Paraphrasing and Critical Evaluation
Q. 3	Evaluation/Assessment Methods : Quiz/Test/Seminar	Oral Quiz
Q. 4	Additional Knowledge/Practical Applications/Real Life Linkage	Discussion about Gandhian principles
	Learning Outcomes : As per curriculum	Understand various components of prose
L-11		Duration – 1 Hour
Topic	: Essay- Gandhi and the Western World	1 1
Q. 1	Mode of Delivery : Text/Lecture Notes/Oral Lecture etc.	Text; Oral lecture
Q. 2	Methodology Used : PowerPoint Presentation/Video Lecture/YouTube links/Chalk and Board Method	Pa <mark>ra</mark> phrasing and Critical Evaluation
Q. 3	Evaluation/Assessment Methods : Quiz/Test/Seminar	Test
Q. 4	Additional Knowledge/Practical Applications/Real Life Linkage	Study Material
	Learning Outcomes : As per curriculum	Understand various components of prose
L-12		Duration – 1 Hour
Topic	: Essay- Gandhi and the Western World	a literation
Q. 1	<b>Mode of Delivery :</b> Text/Lecture Notes/Oral Lecture etc.	Text; Oral lecture; Lecture notes
Q. 2	Methodology Used : PowerPoint Presentation/Video Lecture/YouTube links/Chalk and Board Method	Critical Evaluation
Q. 3	Evaluation/Assessment Methods : Quiz/Test/Seminar	Class test
Q. 4	Additional Knowledge/Practical Applications/Real Life Linkage	Counselling for application of Gandhian principles in life
	Learning Outcomes As per curriculum	Understand various components of prose
L-13		Duration – 1 Hour
Topic	: Essay- Public Transport in London and Delhi	
Q. 1	<b>Mode of Delivery :</b> Text/Lecture Notes/Oral Lecture etc.	Text; Oral lecture
Q. 2	Methodology Used : PowerPoint Presentation/Video Lecture/YouTube links/Chalk and Board Method	Paraphrasing and Critical Evaluation
Q. 3	Evaluation/Assessment Methods : Quiz/Test/Seminar	Oral Quiz
Q. 4	Additional Knowledge/Practical Applications/Real Life Linkage	General discussion about Public Transport
	Learning Outcomes : As per curriculum	Understand various components of prose
L-14		Duration – 1 Hour
	: Essay- Public Transport in London and Delhi	
Topic	Mode of Delivery : Text/Lecture Notes/Oral Lecture	



	etc.	
Q. 2	Methodology Used : PowerPoint Presentation/Video	Paraphrasing and Critical
	Lecture/YouTube links/Chalk and Board Method	Evaluation
Q. 3	Evaluation/Assessment Methods : Quiz/Test/Seminar	Class Test
Q. 4	Additional Knowledge/Practical Applications/Real	Participative learning by sharing
	Life Linkage	personal experiences in public
		transport
	Learning Outcomes : As per curriculum	Understand various components
		of prose
L-15	28	Duration – 1 Hour
-	: Essay- Public Transport in London and Delhi	10.51 7
Q. 1	Mode of Delivery : Text/Lecture Notes/Oral Lecture	Text; Oral lecture
	etc.	,
Q. 2	Methodology Used : PowerPoint Presentation/Video	Paraphrasing and Critical
	Lecture/YouTube links/Chalk and Board Method	Evaluation
Q. 3	Evaluation/Assessment Methods : Quiz/Test/Seminar	Assignment and class test
Q. 4	Additional Knowledge/Practical Applications/Real	Study Material
	Life Linkage	
	Learning Outcomes : As per curriculum	Understand various components
		of prose
L-16		Duration – 1 Hour
-	: Essay- My Educational Outlook	
Q. 1	Mode of Delivery : Text/Lecture Notes/Oral Lecture	Text; Oral lecture
	etc.	
Q. 2	Methodology Used : PowerPoint Presentation/Video	Audio recording Lecture
	Lecture/YouTube links/Chalk and Board Method	, and the second s
Q. 3	Evaluation/Assessment Methods : Quiz/Test/Seminar	Oral quiz
Q. 4	Additional Knowledge/Practical Applications/Real	General discussion about
	Life Linkage	education
	Learning Outcomes : As per curriculum	Enrich knowledge of different
		prose styles
L-17		Duration – 1 Hour
Topic	: Essay- My Educational Outlook	
Q. 1	Mode of Delivery : Text/Lecture Notes/Oral Lecture	Text; Oral lecture; Lecture notes
	etc.	
Q. 2	Methodology Used : PowerPoint Presentation/Video	Paraphrasing and Critical
	Lecture/YouTube links/Chalk and Board Method	Evaluation
Q. 3	Evaluation/Assessment Methods : Quiz/Test/Seminar	Seminar
Q. 4	Additional Knowledge/Practical Applications/Real	Theme of the essay and practical
	Life Linkage	application in life
	Learning Outcomes : As per curriculum	Enrich knowledge of different
		prose styles
L-18		Duration – 1 Hour
Topic	: Essay- Water: The Elixir of Life	
Q. 1	Mode of Delivery : Text/Lecture Notes/Oral Lecture	Text; Oral lecture
	etc.	
Q. 2	Methodology Used : PowerPoint Presentation/Video	Paraphrasing and critical
	Lecture/YouTube links/Chalk and Board Method	evaluation
Q. 3	Evaluation/Assessment Methods : Quiz/Test/Seminar	Oral quiz
Q. 4	Additional Knowledge/Practical Applications/Real	Study Material



	Learning Outcomes : As per curriculum	Enrich knowledge of different prose styles
L-19		Duration – 1 Hour
Topic	: Essay- Water: The Elixir of Life	
Q. 1	Mode of Delivery : Text/Lecture Notes/Oral Lecture etc.	Text; Oral lecture, Lecture Notes
Q. 2	Methodology Used : PowerPoint Presentation/Video Lecture/YouTube links/Chalk and Board Method	Audio recording Lecture
Q. 3	Evaluation/Assessment Methods : Quiz/Test/Seminar	Seminar
Q. 4	Additional Knowledge/Practical Applications/Real Life Linkage	Practical application of theme of the essay in real life
	Learning Outcomes : As per curriculum	Enrich knowledge of different prose styles
L-20		Duration – 1 Hour
Topic	: Essay- Great Books Born out of Great Minds	
Q. 1	Mode of Delivery : Text/Lecture Notes/Oral Lecture etc.	Text; Oral lecture
Q. 2	Methodology Used : PowerPoint Presentation/Video Lecture/YouTube links/Chalk and Board Method	Paraphrasing and critical evaluation
Q. 3	Evaluation/Assessment Methods : Quiz/Test/Seminar	Se <mark>minar</mark>
Q. 4	Additional Knowledge/Practical Applications/Real Life Linkage	General information about APJ Abdul Kalam
	Learning Outcomes : As per curriculum	Enrich knowledge of different prose styles
L-21		Duration – 1 Hour
Topic	: Essay- Great Books Born out of Great Minds	
Q. 1	Mode of Delivery : Text/Lecture Notes/Oral Lecture etc.	Text; Oral lecture
Q. 2	Methodology Used : PowerPoint Presentation/Video Lecture/YouTube links/Chalk and Board Method	Audio recording Lecture
Q. 3	Evaluation/Assessment Methods : Quiz/Test/Seminar	Assignment
Q. 4	Additional Knowledge/Practical Applications/Real	Discussion on cultural excellence
	Learning Outcomes : As per curriculum	Enrich knowledge of different prose styles
L-22		Duration – 1 Hour
Topic	: Essay- Great Books Born out of Great Minds	
Q. 1	Mode of Delivery : Text/Lecture Notes/Oral Lecture etc.	Text; Oral lecture; Lecture notes
Q. 2	Methodology Used : PowerPoint Presentation/Video Lecture/YouTube links/Chalk and Board Method	Paraphrasing and critical evaluation
Q. 3	Evaluation/Assessment Methods : Quiz/Test/Seminar	Oral Quiz/ Seminar
Q. 4	Additional Knowledge/Practical Applications/Real	Discussion on Epics
	Life Linkage	-
	Learning Outcomes : As per curriculum	Enrich knowledge of different prose styles
L-23	LOTA 10	Duration – 1 Hour
Topic	: Essay- Female Orators	
Q. 1	<b>Mode of Delivery :</b> Text/Lecture Notes/Oral Lecture etc.	Text; Oral lecture
Q. 2	Methodology Used : PowerPoint Presentation/Video	Paraphrasing and critical



Lecture/YouTube links/Chalk and Board Method           Q. 3         Evaluation/Assessment Methods : Quiz/Test/Seminar           Q. 4         Additional Knowledge (Presting)	evaluation Oral quiz
Q. 4 Additional Knowledge/Practical Applications/Real	Discussion about Joseph Addison's style
Learning Outcomes : As per curriculum	Enrich knowledge of different prose styles
L-24	Duration – 1 Hour
Topic : Essay- Female Orators	-102
Q. 1 Mode of Delivery : Text/Lecture Notes/Oral Lecture etc.	Text; Oral lecture; Lecture notes
Q. 2 Methodology Used : PowerPoint Presentation/Video Lecture/YouTube links/Chalk and Board Method	Audio recording Lecture
<b>Q.3</b> Evaluation/Assessment Methods : Quiz/Test/Seminar	Class test
Q. 4 Additional Knowledge/Practical Applications/Real Life Linkage	Study Material
Learning Outcomes : As per curriculum	Enrich knowledge of different prose styles
L-25	Duration – 1 Hour
Topic : Essay- The Gandhian Outlook	
Q. 1 Mode of Delivery : Text/Lecture Notes/Oral Lecture etc.	Oral lecture
Q. 2 Methodology Used : PowerPoint Presentation/Video	Paraphrasing and critical
Lecture/YouTube links/Chalk and Board Method	evaluation
Q. 3 Evaluation/Assessment Methods : Quiz/Test/Seminar	Oral Test
Q. 4 Additional Knowledge/Practical Applications/Real	Interactive session on S.
Life Linkage	Radhakrishnan
Learning Outcomes : As per curriculum	Enrich knowledge of different prose styles
L-26	Duration – 1 Hour
Topic : Essay- The Gandhian Outlook	
Q. 1 Mode of Delivery : Text/Lecture Notes/Oral Lecture etc.	Text; Oral lecture; Lecture notes
Q. 2 Methodology Used : PowerPoint Presentation/Video	Paraphrasing and critical
Lecture/YouTube links/Chalk and Board Method	evaluation
<b>Q.3</b> Evaluation/Assessment Methods : Quiz/Test/Seminar	Class test
Q. 4 Additional Knowledge/Practical Applications/Real Life Linkage	Audio recoding lecture
Learning Outcomes : As per curriculum	Enrich knowledge of different prose styles
L-27	Duration – 1 Hour
Topic : Composition – Letter Writing	
Q. 1 Mode of Delivery : Text/Lecture Notes/Oral Lecture etc.	Text; Oral lecture
Q. 2Methodology Used : PowerPoint Presentation/VideoLecture/YouTube links/Chalk and Board Method	Video Lecture and Chalk Board Method
<b>Q.3</b> Evaluation/Assessment Methods : Quiz/Test/Seminar	Test
Q. 4 Additional Knowledge/Practical Applications/Real Life Linkage	Study Material
Learning Outcomes : As per curriculum	Able to write letters
L-28	Duration – 1 Hour
Topic : Composition – Letter Writing	



Q. 1	Mode of Delivery : Text/Lecture Notes/Oral Lecture	Text; Oral lecture
Q. 1	etc.	
Q. 2	Methodology Used : PowerPoint Presentation/Video	Video Lecture and Chalk Board
	Lecture/YouTube links/Chalk and Board Method	Method
Q. 3	Evaluation/Assessment Methods : Quiz/Test/Seminar	Practice of formal letters
Q. 4	Additional Knowledge/Practical Applications/Real	Study Material
	Life Linkage	
	Learning Outcomes : As per curriculum	Able to write letters
L-29	O	Duration – 1 Hour
	: Composition – Letter Writing	Taut Oral la duna
Q. 1	Mode of Delivery : Text/Lecture Notes/Oral Lecture etc.	Text; Oral lecture
Q. 2	Methodology Used : PowerPoint Presentation/Video	Video Lecture and Chalk Board
Q. 2	Lecture/YouTube links/Chalk and Board Method	Method
Q. 3	Evaluation/Assessment Methods : Quiz/Test/Seminar	Practice of informal letters
Q. 4	Additional Knowledge/Practical Applications/Real	Letters regarding real life
	Life Linkage	problems
	Learning Outcomes : As per curriculum	Able to write letters
L-30		Duration – 1 Hour
Topic	: : Composition – Letter Writing	
Q. 1	Mode of Delivery : Text/Lecture Notes/Oral Lecture	Oral lecture, Lecture notes
	etc.	
Q. 2	Methodology Used : PowerPoint Presentation/Video	Reference to the context
	Lecture/YouTube links/Chalk and Board Method	
Q. 3	Evaluation/Assessment Methods : Quiz/Test/Seminar	Written test
Q. 4	Additional Knowledge/Practical Applications/Real	Real Life examples
	Life Linkage	
L-31	Learning Outcomes : As per curriculum	Able to write letters Duration – 1 Hour
	: E Mail Writing	Duration – T Hour
	Mode of Delivery : Text/Lecture Notes/Oral Lecture	Oral lecture
G. 1	etc.	Graniecture
Q. 2	Methodology Used : PowerPoint Presentation/Video	Chalk Board and Power Point
	Lecture/YouTube links/Chalk and Board Method	presentation
Q. 3	Evaluation/Assessment Methods : Quiz/Test/Seminar	Class test
Q. 4	Additional Knowledge/Practical Applications/Real	Exercises from Internet to solve
	Life Linkage	
	Learning Outcomes : As per curriculum	Able to write E mails
L-32		Duration – 1 Hour
Topic	: E Mail Writing	
Q. 1	Mode of Delivery: Text/Lecture Notes/Oral Lecture etc.	Oral lecture
Q. 2	Methodology Used : PowerPoint Presentation/Video	Chalk Board and Video Lectures
	Lecture/YouTube links/Chalk and Board Method	
Q. 3	Evaluation/Assessment Methods : Quiz/Test/Seminar	Class test
Q. 4	Additional Knowledge/Practical Applications/Real	Practice of E mail drafting
	Life Linkage	Alda da husida Ermaila
	Learning Outcomes : As per curriculum	Able to write E mails
L-33	- Notice Writing	Duration – 1 Hour
-	: Notice Writing	Oral lastura
Q. 1	Mode of Delivery : Text/Lecture Notes/Oral Lecture	Oral lecture
	etc.	



Q. 2	Methodology Used : PowerPoint Presentation/Video	Chalk Board and Video Lectures
-	Lecture/YouTube links/Chalk and Board Method	
Q. 3	Evaluation/Assessment Methods : Quiz/Test/Seminar	Assignments
Q. 4	Additional Knowledge/Practical Applications/Real	Exercises from Internet to solve
	Learning Outcomes : As per curriculum	Able to write notices
L-34	A Store	Duration – 1 Hour
Topic	: Notice Writing	
Q. 1	Mode of Delivery : Text/Lecture Notes/Oral Lecture etc.	Oral lecture
Q. 2	Methodology Used : PowerPoint Presentation/Video Lecture/YouTube links/Chalk and Board Method	Chalk Board and Video Lectures
Q. 3	Evaluation/Assessment Methods : Quiz/Test/Seminar	Class test
Q. 4	Additional Knowledge/Practical Applications/Real Life Linkage	Exercises from Internet to solve
	Learning Outcomes : As per curriculum	Able to write notices
L-35		Duration – 1 Hour
Topic	: Tenses	
Q. 1	Mode of Delivery : Text/Lecture Notes/Oral Lecture etc.	Oral lecture
Q. 2	Methodology Used : PowerPoint Presentation/Video	Chalk Board and Power Point
h	Lecture/YouTube links/Chalk and Board Method	presentation
Q. 3	Evaluation/Assessment Methods : Quiz/Test/Seminar	Class test
Q. 4	Additional Knowledge/Practical Applications/Real	Practice of Notice writing on day
-	Life Linkage	to day issues
	Learning Outcomes : As per curriculum	Able to write notices
L-36		Duration – 1 Hour
Topic	: Application writing	a line
Q. 1	Mode of Delivery : Text/Lecture Notes/Oral Lecture etc.	Oral lecture
Q. 2	Methodology Used : PowerPoint Presentation/Video Lecture/YouTube links/Chalk and Board Method	Chalk Board and Video recording
Q. 3	Evaluation/Assessment Methods : Quiz/Test/Seminar	Class test
Q. 4	Additional Knowledge/Practical Applications/Real Life Linkage	Practice of Application writing in daily life
	Learning Outcomes : As per curriculum	Able to write applications
L-37		Duration – 1 Hour
	: Application writing	
Q. 1	Mode of Delivery : Text/Lecture Notes/Oral Lecture etc.	Oral lecture
Q. 2	Methodology Used : PowerPoint Presentation/Video Lecture/YouTube links/Chalk and Board Method	Chalk Board and Video recording
Q. 3	Evaluation/Assessment Methods : Quiz/Test/Seminar	Class test
Q. 4	Additional Knowledge/Practical Applications/Real	Practice of Application writing in
	Life Linkage	daily life
	Learning Outcomes : As per curriculum	Able to write applications
L-38		Duration – 1 Hour
	: Application writing	
Q. 1	Mode of Delivery : Text/Lecture Notes/Oral Lecture etc.	Oral lecture
Q. 2	Methodology Used : PowerPoint Presentation/Video	Chalk Board and Video recording



	Lecture/YouTube links/Chalk and Board Method	
Q. 3	Evaluation/Assessment Methods : Quiz/Test/Seminar	Class test
Q. 4	Additional Knowledge/Practical Applications/Real	Practice of Application writing in daily life
	Learning Outcomes : As per curriculum	Able to write applications
L-39		Duration – 1 Hour
	: Application writing	Puration Frida
Q. 1	Mode of Delivery : Text/Lecture Notes/Oral Lecture	Oral lecture
<b>4</b> . 1	etc.	
Q. 2	Methodology Used : PowerPoint Presentation/Video	Chalk Board and Video recording
<u> </u>	Lecture/YouTube links/Chalk and Board Method	brian Doard and Flace Footraing
Q. 3	Evaluation/Assessment Methods : Quiz/Test/Seminar	Class test
Q. 4	Additional Knowledge/Practical Applications/Real	Practice of Application writing in
	Life Linkage	daily life
	Learning Outcomes : As per curriculum	Able to write applications
L-40		Duration – 1 Hour
	: Composition Resume Writing	
Q. 1	Mode of Delivery : Text/Lecture Notes/Oral Lecture	Oral lecture
	etc.	
Q. 2	Methodology Used : PowerPoint Presentation/Video	Chalk Board and Video recording
	Lecture/YouTube links/Chalk and Board Method	je na se
Q. 3	Evaluation/Assessment Methods : Quiz/Test/Seminar	Oral quiz
Q. 4	Additional Knowledge/Practical Applications/Real	Practice of Resume Drafting on
	Life Linkage	day to day issues
-	Learning Outcomes : As per curriculum	Able to write Resume
L-41		Duration – 1 Hour
	: Composition Resume Writing	
Q. 1	Mode of Delivery : Text/Lecture Notes/Oral Lecture	Oral lecture
	etc.	
Q. 2	Methodology Used : PowerPoint Presentation/Video	Chalk Board and Video recording
	Lecture/YouTube links/Chalk and Board Method	
Q. 3	Evaluation/Assessment Methods : Quiz/Test/Seminar	Assignment
Q. 4	Additional Knowledge/Practical Applications/Real	Practice of Resume Drafting on
	Life Linkage	day to day issues
	Learning Outcomes : As per curriculum	Able to write Resume
L-42		Duration – 1 Hour
Topic	: Composition Resume Writing	
Q. 1	Mode of Delivery : Text/Lecture Notes/Oral Lecture	Oral lecture
	etc.	
Q. 2	Methodology Used : PowerPoint Presentation/Video	Chalk Board and Video recording
	Lecture/YouTube links/Chalk and Board Method	
Q. 3	Evaluation/Assessment Methods : Quiz/Test/Seminar	Written test
Q. 4	Additional Knowledge/Practical Applications/Real	Practice of Resume Drafting on
	Life Linkage	day to day issues
	Learning Outcomes : As per curriculum	Able to write Resume
L-43		Duration – 1 Hour
	: Precis	INX
Q. 1	Mode of Delivery : Text/Lecture Notes/Oral Lecture	Oral lecture
	etc.	
Q. 2	Methodology Used : PowerPoint Presentation/Video	Chalk Board
	Lecture/YouTube links/Chalk and Board Method	



Q. 3	Evaluation/Assessment Methods : Quiz/Test/Seminar	Test
Q. 4	Additional Knowledge/Practical Applications/Real Life Linkage	Practice of Precis Writing
	Learning Outcomes : As per curriculum	Able to write Precis
L-44		Duration – 1 Hour
Topic	: Precis	
Q. 1	Mode of Delivery : Text/Lecture Notes/Oral Lecture etc.	Oral lecture
Q. 2	Methodology Used : PowerPoint Presentation/Video Lecture/YouTube links/Chalk and Board Method	Chalk Board
Q. 3	Evaluation/Assessment Methods : Quiz/Test/Seminar	Test
Q. 4	Additional Knowledge/Practical Applications/Real Life Linkage	Practice of Precis Writing
	Learning Outcomes : As per curriculum	Able to write Precis
L-45		Duration – 1 Hour
Topic	: Precis	
Q. 1	Mode of Delivery : Text/Lecture Notes/Oral Lecture etc.	Oral lecture
Q. 2	Methodology Used : PowerPoint Presentation/Video Lecture/YouTube links/Chalk and Board Method	Chalk Board
Q. 3	Evaluation/Assessment Methods : Quiz/Test/Seminar	Test
Q. 4	Additional Knowledge/Practical Applications/Real Life Linkage	Practice of Precis Writing
	Learning Outcomes : As per curriculum	Able to write Precis
L-46		Duration – 1 Hour
Topic	: : Developing a Story Based on a Specific Prompt / Ide	a
Q. 1	Mode of Delivery : Text/Lecture Notes/Oral Lecture etc.	Oral lecture
Q. 2	Methodology Used : PowerPoint Presentation/Video Lecture/YouTube links/Chalk and Board Method	Chalk & Board
Q. 3	Evaluation/Assessment Methods : Quiz/Test/Seminar	Exercise
Q. 4	Additional Knowledge/Practical Applications/Real	Developing stories on day to day affairs
	Learning Outcomes : As per curriculum	Able to write stories, paragraph and speeches
L-47		Duration – 1 Hour
Topic	: Developing a Story Based on a Specific Prompt / Ide	
Q. 1	Mode of Delivery : Text/Lecture Notes/Oral Lecture etc.	Oral lecture
Q. 2	Methodology Used : PowerPoint Presentation/Video Lecture/YouTube links/Chalk and Board Method	Chalk & Board
Q. 3	Evaluation/Assessment Methods : Quiz/Test/Seminar	Exercise
Q. 4	Additional Knowledge/Practical Applications/Real	Developing stories on day to day affairs
	Learning Outcomes : As per curriculum	Able to write stories, paragraph and speeches
L-48	Leta 10	Duration – 1 Hour
	: Developing a Story Based on a Specific Prompt / Ide	
Q. 1	Mode of Delivery : Text/Lecture Notes/Oral Lecture etc.	Oral lecture
Q. 2	Methodology Used : PowerPoint Presentation/Video	Chalk & Board



	Lecture/YouTube links/Chalk and Board Method	
Q. 3	Evaluation/Assessment Methods : Quiz/Test/Seminar	Exercise
Q. 4	Additional Knowledge/Practical Applications/Real	Developing stories on day to day affairs
	Learning Outcomes : As per curriculum	Able to write stories, paragraph
L-49		and speeches Duration – 1 Hour
	: Developing a Story Based on a Specific Prompt / Ide	
Q. 1	Mode of Delivery : Text/Lecture Notes/Oral Lecture	oral lecture
-	etc.	
Q. 2	Methodology Used : PowerPoint Presentation/Video Lecture/YouTube links/Chalk and Board Method	Chalk & Board
Q. 3	Evaluation/Assessment Methods : Quiz/Test/Seminar	Assignment
Q. 4	Additional Knowledge/Practical Applications/Real Life Linkage	Developing stories on day to day affairs
	Learning Outcomes : As per curriculum	Able to write stories, paragraph and speeches
L-50		Duration – 1 Hour
	:Developing a Stor <mark>y Based</mark> on a Speci <mark>fic</mark> Prompt / Ide	
Q. 1	Mode of Delivery : Text/Lecture Notes/Oral Lecture etc.	Oral lecture
Q. 2	Methodology Used : PowerPoint Presentation/Video Lecture/YouTube links/Chalk and Board Method	Chalk & Board
Q. 3	Evaluation/Assessment Methods : Quiz/Test/Seminar	Class test
Q. 4	Additional Knowledge/Practical Applications/Real Life Linkage	Developing stories on day to day affairs
	Learning Outcomes : As per curriculum	Able to write stories, paragraph and speeches
L-51		Duration – 1 Hour
Topic	: Revision of Unit I	
Q. 1	Mode of Delivery : Text/Lecture Notes/Oral Lecture etc.	Oral lecture
Q. 2	Methodology Used : PowerPoint Presentation/Video	Chalk & Board
Q. 3	Evaluation/Assessment Methods : Quiz/Test/Seminar	Class Test
Q. 4	Additional Knowledge/Practical Applications/Real Life Linkage	Study Material and doubt clearing session
	Learning Outcomes : As per curriculum	Recall and recollect
L-52		Duration – 1 Hour
	: Revision of Unit I	Buration - Tribut
Q. 1	Mode of Delivery : Text/Lecture Notes/Oral Lecture etc.	Oral lecture
Q. 2	Methodology Used : PowerPoint Presentation/Video Lecture/YouTube links/Chalk and Board Method	Chalk & Board
Q. 3	Evaluation/Assessment Methods : Quiz/Test/Seminar	Class Test
Q. 4	Additional Knowledge/Practical Applications/Real	Study Material and doubt clearing
ч. т	Life Linkage	session
	Learning Outcomes : As per curriculum	Recall and recollect
L-53		Duration – 1 Hour
	: Revision of Unit II	
Q. 1	Mode of Delivery : Text/Lecture Notes/Oral Lecture	Oral lecture



	etc.	
Q. 2	Methodology Used : PowerPoint Presentation/Video	Chalk & Board
<b>~</b> . <b>-</b>	Lecture/YouTube links/Chalk and Board Method	
Q. 3	Evaluation/Assessment Methods : Quiz/Test/Seminar	Class Test
Q. 4	Additional Knowledge/Practical Applications/Real	Study Material and doubt clearing
ч. т	Life Linkage	session
	Learning Outcomes : As per curriculum	Recall and recollect
L-54		Duration – 1 Hour
- • ·	: Revision of Unit II	
Q. 1	Mode of Delivery : Text/Lecture Notes/Oral Lecture	Oral lecture
<b>Q</b> . 1	etc.	Ordinecture
Q. 2	Methodology Used : PowerPoint Presentation/Video	E Resources
α. Ζ	Lecture/YouTube links/Chalk and Board Method	L Resources
Q. 3	Evaluation/Assessment Methods : Quiz/Test/Seminar	Class Test
Q. 4	Additional Knowledge/Practical Applications/Real	Study Material and doubt clearing
ч. т	Life Linkage	session
100	Learning Outcomes : As per curriculum	Recall and recollect
L-55		Duration – 1 Hour
	: Revision of Unit III	Duration - Thou
Q. 1	Mode of Delivery : Text/Lecture Notes/Oral Lecture	Oral lecture
<b>Q</b> . 1	etc.	
Q. 2	Methodology Used : PowerPoint Presentation/Video	Chalk & Board
Q. Z	Lecture/YouTube links/Chalk and Board Method	Chaik & Board
Q. 3	Evaluation/Assessment Methods : Quiz/Test/Seminar	Class Test
Q. 4	Additional Knowledge/Practical Applications/Real	Study Material and doubt clearing
Q. 4	Life Linkage	session
	Learning Outcomes : As per curriculum	Recall and recollect
L-56		Duration – 1 Hour
	: Revision of Unit III	Duration - Thou
Q. 1	Mode of Delivery : Text/Lecture Notes/Oral Lecture	Oral lecture
<b>.</b>	etc.	
Q. 2	Methodology Used : PowerPoint Presentation/Video	Chalk & Board
Q. 2	Lecture/YouTube links/Chalk and Board Method	
Q. 3	Evaluation/Assessment Methods : Quiz/Test/Seminar	Class Test
Q. 4	Additional Knowledge/Practical Applications/Real	Study Material and doubt clearing
<b>~</b>	Life Linkage	session
	Learning Outcomes : As per curriculum	Recall and recollect
L-57		Duration – 1 Hour
	: Revision of Unit III	Buildion Thou
Q. 1	Mode of Delivery : Text/Lecture Notes/Oral Lecture	Oral lecture
~	etc.	
Q. 2	Methodology Used : PowerPoint Presentation/Video	Chalk & Board
	Lecture/YouTube links/Chalk and Board Method	
Q. 3	Evaluation/Assessment Methods : Quiz/Test/Seminar	Class Test
Q. 4	Additional Knowledge/Practical Applications/Real	Study Material and doubt clearing
	Life Linkage	session
	Learning Outcomes : As per curriculum	Recall and recollect
L-58		Duration – 1 Hour
	: Revision of Unit IV	
Q. 1	Mode of Delivery : Text/Lecture Notes/Oral Lecture	Oral lecture
<b>v</b> . 1	etc.	
	0.00.	



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Q. 2	Methodology Used : PowerPoint Presentation/Video	Chalk & Board
	Lecture/YouTube links/Chalk and Board Method	
Q. 3	Evaluation/Assessment Methods : Quiz/Test/Seminar	Class Test
Q. 4	Additional Knowledge/Practical Applications/Real	Study Material and doubt clearing
	Life Linkage	session
	Learning Outcomes : As per curriculum	Recall and recollect
L-59	A 940	Duration – 1 Hour
Topic	: Revision of Unit IV	-102
Q. 1	Mode of Delivery : Text/Lecture Notes/Oral Lecture	Oral lecture
	etc.	
Q. 2	Methodology Used : PowerPoint Presentation/Video	Chalk & Board
	Lecture/YouTube links/Chalk and Board Method	
Q. 3	Evaluation/Assessment Methods : Quiz/Test/Seminar	Class Test
Q. 4	Additional Knowledge/Practical Applications/Real	Study Material and doubt clearing
	Life Linkage	session
	Learning Outcomes : As per curriculum	Recall and recollect
L-60		Duration – 1 Hour
Topic	: Revision Unit IV	
Q. 1	Mode of Delivery : Text/Lecture Notes/Oral Lecture	Oral lecture
The second	etc.	
Q. 2	Methodology Used : PowerPoint Presentation/Video	Chalk & Board
h	Lecture/YouTube links/Chalk and Board Method	
Q. 3	Evaluation/Assessment Methods : Quiz/Test/Seminar	Class Test
Q. 4	Additional Knowledge/Practical Applications/Real	Study Material and doubt clearing
-	Life Linkage	session
	Learning Outcomes : As per curriculum	Recall and recollect

Name of Assistant Professor: Dr Kavita Mehta Class: B.A. II year (Even); Semester- 4th ; Section A Subject Lesson Plan: 2023-24

WEEK	Lecture	Topic	Lecture Outcomes
			Students will be able to:
WEEK	1	Introduction to the syllabus and	Understand and learn
1		Scheme of Examination	
	2	Speech Sounds	Understand, identify, and learn
	3	Speech Sounds	Understand, identify, and learn
	4	Speech Sounds	Understand, identify and learn
	5	Speech Sounds and primary stress	Understand, identify and learn
	6	Speech Sounds and primary stress	Understand, identify and learn
			1000
WEEK	7	Primary Stress and Transcriptions	Understand and practice
2		LOLU.	1300
	8	Primary Stress and Transcriptions	Understand and practice
	9	Primary Stress and Transcriptions	Understand and practice



	10	Introduction to the Playwright and the play- The Envoy	Know the Playwright and Play
	11	Reading of the play	Understand and learn
	12	Reading of the play	Understand and learn
WEEK 3	13	Reading of the play	Understand and learn
	14	Reading of the play	Understand and learn
14.5	15	Critical Analysis of the full Play	Explain Critically and learn
	16	Discussion of the Questions given in the Back Exercise	Answer Questions
T	17	Discussion of the Questions given in the Back Exercise	Answer Questions
1	18	Vocabulary in the Back Exercise	Grasp and Use
WEEK 4	19	Introduction to the Playwright and the play- Swan Song	Know Playwright and Play
	20	Reading of the play	Understand and learn
1	21	Reading of the play	Critically explain and learn
	22	Reading of the play	Understand and learn
	23	Reading of the play	Understand and learn
	24	Reading of the Play	Understand and learn
WEEK 5	25	Critical analysis of the full play	Explain Critically and learn
	26	Discussion of the Questions given in the Back Exercise	Answer questions
	27	Discussion of the Questions given in the Back Exercise	Answer questions
	28	Vocabulary in the Back Exercise	Grasp and Use
	29	Class Test	Assess themselves
	30	Introduction to the Playwright and the play- The Monkey's Paw	Know the Playwright and Play
WEEK	31	Reading of the play	Understand and learn



6			
	32	Reading of the play	Understand and learn
	33	Reading of the play	Understand and learn
	34	Reading of the play	Understand and learn
	35	Reading of the play	Understand and learn
	36	Reading of the play	Understand and learn
WEEK 7	37	Reading of the play	Understand and learn
	38	Reading of the play	Understand and learn
1	39	Reading of the play	Understand and learn
	40	Reading of the play	Understand and learn
	41	Reading of the play	Understand and learn
	42	Reading of the play	Understand and learn
WEEK 8	43	Critical Analysis of the full play	Critically evaluate and learn
0	44	Interactive Session on Supernatural Elements	Interact and learn
	45	Discussion of the Questions given in the Back Exercise	Answer questions
	47	Vocabulary in the Back Exercise	Grasp and Use
	48	Class Test	Assess self
WEEK 9	49	Introduction to the Playwright and Play- Before Breakfast	Know the Playwright and Play
	50	Reading of the play	Understand and learn
	51	Reading of the play	Understand and learn
	52	Reading of the play	Understand and learn
	53	Reading of the play	Understand and learn
	54	Reading of the play	Understand and learn
WEEK 10	55	Reading of the play	Understand and learn
10	56	Critical analysis of the full play	Explain critically and learn



	57	Character of Mrs. Rowland	Discuss and learn
	58	Discussion of the Questions given in the Back Exercise	Answer questions
	59	Interactive Session on Societal Problems	Discuss and interact
	60	Vocabulary in the Back Exercise	Grasp and Use
WEEK 11	61	Vocabulary in the Back Exercise	Grasp and use
	62	Sessional	Evaluate self
	63	Introduction to the Playwright and the play- The Sleep Walkers	Know the Playwright and Play
N.L.	64	Reading of the play	Understand and learn
NT.	65	Reading of the play	Understand and learn
-	66	Reading of the play	Understand and learn
WEEK 12	67	Reading of the play	Understand and learn
12	68	Reading of the play	Understand and learn
	69	Reading of the play	Understand and learn
	70	Critical analysis of the full play	Explain critically
	71	Analysis of Demonstration Affect in the society	Analysis and explain
	72	Discussion of the Questions given in the Back Exercise	Answer Questions
WEEK 13	73	Discussion of the Questions given in the Back Exercise	Answer questions
	74	Vocabulary in the Back Exercise	Grasp and use
	75	Vocabulary in the Back Exercise	Grasp and use
	76	Class Test	Assess self
	77	Recapitulation- The Envoy	Recall & recollect
	78	Recapitulation- The Swan Song	Recall & recollect
WEEK	79	Recapitulation- The Monkey's Paw	Recall & recollect



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	80	Recapitulation- Before Breakfast	Recall & recollect
	81	Recapitulation- The Sleepwalkers	Recall & recollect
	82	Recapitulation- Primary Stress	Recall & recollect
	83	Recapitulation- Primary Stress	Recall & recollect
	84	Assignments	Assess self
WEEK 15	85	Revision/ Discussion of Previous Years' papers	Clear the doubts, Solve questions and answer
14.5	86	Revision/ Discussion of Previous Years' papers	Clear the doubts, Solve questions and answer
	87	Revision/ Discussion of Previous Years' papers	Clear the doubts, Solve questions and answer
1	88	Revision/ Discussion of Previous Years' papers	Clear the doubts, Solve questions and answer
NT.	89	Revision/ Discussion of Previous Years' papers	Clear the doubts, Solve questions and answer
	90	Doubt Session	Clear the doubts

#### Name of Assistant Professor: Dr Kavita Mehta

#### Class: B.A. III yr (Even); Semester- 6<sup>th</sup>; Section A

#### Subject Lesson Plan: 2023-24

WEEK	Lecture	Торіс	Lecture Outcomes Students will come to know
MEEK	1		
WEEK		Introductory Lecture: Syllabus and	Understand and learn
1		Scheme of the Examination	
	2	Origin of Drama	Know, identify and tell
	3	Types of Drama	Know, identify and tell
	4	Types of Drama	Know, identify and tell
	5	Types of Drama	Know, identify and tell
	6	Types of Drama	Know, identify and tell
WEEK	7	Shakespeare as a playwright	Know the writing style of
2		Refresh the previous Semester	Shakespeare
_		Grammar	
	8	Introduction to the play The	Know
		Merchant of Venice	Understand form and style
		Business and Official letters- form &	update
		style	of and
	9	Plot	Know & tell
		Business and Official letters- form & style	Understand form and style
	10	Characters	Know & tell
		Business and Official letters- form &	Understand form and style
		style	e nacistana torni ana style
	11	Tragi-comedy	Know & tell



		Business and Official letters- form &	Understand form and style
	10	style	A
	12	Test	Assess self
		Business and Official letters- form & style	Understand form and style
WEEK	13	Reading of Act-I;	Understand and explain
3	15	Business and Official letters	Write Business/Official Letters
5	14	Reading of Act-I;	Understand and explain
	14	Business and Official letters	Write Business/Official Letters
	15		27 Bac 10
	15	Reading of Act-I;	Understand and explain
	10	Business and Official letters	Write Business/Official Letters
	16	Reading of Act-I;	Understand and explain
	15	Business and Official letters	Write Business/Official Letters
	17	Reading of Act-I;	Understand and explain
		Business and Official letters	Write Business/Official Letters
	18	Reading of Act-I;	Understand and explain
Dec 1		Business and Official letters	Write Business/Official Letters
WEEK	19	Text Reading and analyzing of Act-I	Understand and explain
4		Cqmposition -One Word	Identify and use One Word
	r	Substitution	Substitutes
	20	Text Reading and analyzing of Act-I	Understand and explain
		One Word Substitution	Identify and use One Word
			Substitutes
	21	Text Reading and analyzing of Act-I	Understand and explain
	21	One Word Substitution	Identify and use One Word
100 M		One word Substitution	Substitutes
	22	Toxt Pooding and analyzing of Act I	
	LL	Text Reading and analyzing of Act-I	Understand and explain
		One Word Substitution	Identify and use One Word
	22		Substitutes
Concern and Concer	23	Class Test of very short questions of	Explain critically
		Act- I	Identify and use One Word
		One Word Substitution	Substitutes
	24	Critical Analysis of Act- I	Explain critically
		One Word Substitution	Identify and use One Word
			Substitutes
WEEK	25	Group Discussion of Questions/	Answer & explain
5		References Related to Play Act I	
		One Word Substitution	Identify and use One Word
			Substitutes
	26	Group Discussion of Questions/	Answer & explain
		References Related to Play Act I	Identify and use One Word
		One Word Substitution	Substitutes
	27	Text Reading and Analysis of Act-II	Understand and explain
	<i>2</i> /	One Word Substitution	Identify and use One Word
			Substitutes
	20	Taxt Danding and Analysis of Act II	
	28	Text Reading and Analysis of Act-II	Understand and explain
		One Word Substitution	Identify and use One Word
			SubstitutIion
	29	Text Reading and Analysis of Act-II	Understand and explain
		One Word Substitution	Identify and use One Word
			Substitution
	30	Text Reading and Analysis of Act-II	Understand and explain



		One Word Substitution	Identify and use One Word Substitutes
WEEK 6	31	Text Reading and Analysis of Act-II One-word Substitution	Understand and explain Identify and use One Word Substitution
	32	Text Reading and Analysis of Act-II One Word Substitution	Understand and explain Identify and use One Word Substitution
	33	Text Reading and Analysis of Act-II One Word Substitution	Understand and explain Identify and use One Word Substitution
A.	34	Text Reading and Analysis of Act-II One Word Substitution	Understand and explain Identify and use One Word Substitution
	35	Critical Analysis of Act- II One Word Substitution	Explain critically Identify and use One Word Substitution
T	36	Critical Analysis of Act- II One Word Substitution	Explain critically Identify and use One Word Substitution
WEEK 7	37	Group Discussion of References Covered in Play Act II; Precis Writing	Answer & explain Understand & explain- Act III Write Precis
1	38	Group Discussion of Questions Related to Play Act II Precis Writing	Answer and explain Write Precis
1	39	Test Reading of Act-III Precis Writing	Understand and explain Write Precis
	40	Text Reading and Analysis of Act- III Precis Writing	Understand and explain Write Precis
L	41	Text Reading and Analysis of Act- III Precis Writing	Understand and explain Write Precis
	42	Text Reading and Analysis of Act- III Precis Writing	Understand and explain Write Precis
WEEK 8	43	Text Reading and Analysis of Act- III Precis Writing	Understand and explain Write Precis
	44	Text Reading and Analysis of Act- III Precis Writing	Understand and explain Write Precis
	45	Text Reading and Analysis of Act- III Precis Writing	Understand and explain Write Precis
	46	Text Reading and Analysis of Act- III Precis Writing	Understand and explain Write Precis
	47	Text Reading and Analysis of Act-	Understand and explain



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		III	Write Precis
		Precis Writing	
	48	Text Reading and Analysis of Act-	Understand and explain
		III	Write Precis
		Precis Writing	
WEEK	49	Text Reading and Analysis of Act-	Understand and explain
9		III	Know & Write e-mail
		E-Mail Writing	-182
	50	Text Reading and Analysis of Act-	Understand and explain
	-	III	Know & Write e-mail
		E-Mail Writing	Repuest 7
	51	Text Reading and Analysis of Act-	Understand and explain
		III	Know & Write e-mail
A. 1		E-Mail Writing	
	52	Text Reading and Analysis of Act-	Understand and explain
	52	III	Know & Write e-mail
N 1		E-Mail Writing	Know & write e man
5	53	Text Reading and Analysis of Act-	Understand and explain
	55	III	Know & Write e-mail
S 71			Know & write e-man
	54	E-Mail Writing	I lu denston d'au d'avalain
100	54	Text Reading and Analysis of Act-	Understand and explain
			Know & Write e-mail
		E-Mail Writing	
WEEK	55	Critical Analysis of Act-III	Explain Critically
10		Memo drafting	Know & Write memo & circular
	56	Critical Analysis of Act-III	Explain critically
100		Memo drafting	Know & Write memo
-	57	Group Discussion of References	Answer & explain
		Related to Play Act III	
		Memo drafting	Know & Write memo
100	58	Group Discussion of Questions	Answer
		Related to Play Act III	
		Memo drafting	Know & Write memo
	59	Sessional	Evaluate self
		Memo drafting	Know & Write memo
	60	Text Reading and Analysis of Act-	Understand and explain
		IV	Know & Write memo
		Memo drafting	
WEEK	61	Text Reading and Analysis of Act-	Understand and explain
11	01	IV	Know & Write circular
**		Circular Drafting	
	62	Text Reading and Analysis of Act-	Understand and explain
	02	IV	Know & Write circular
		Circular Drafting	Know & write circular
	62		Ludenstand and evaluin
	63	Text Reading and Analysis of Act-	Understand and explain
		IV Circulto Derfin	Know & Write circular
	~ *	Circular Drafting	
	64	Text Reading and Analysis of Act-	Understand and explain
			Know & Write circular
		Circular Drafting	
Ţ	65	Text Reading and Analysis of Act-	Understand and explain
		IV	Know & Write circular



		Circular Drafting	
	66	Text Reading and Analysis of Act-	Understand and explain
		IV	Know & Write circular
		Circular Drafting	
WEEK	67	Text Reading and Analysis of Act-	Understand and explain
12		IV	Know & Write RTI
		RTI	TEL
	68	Text Reading and Analysis of Act-	Understand and explain
		IV	Know & Write RTI
		RTI	
	69	Text Reading and Analysis of Act-	Understand and explain
		IV	Know & Write RTI
		RTI	
	70	Text Reading and Analysis of Act-	Understand and explain
		IV	Know & Write RTI
		RTI	4
Dec la	71	Critical Analysis of Act-IV	Explain critically
		RTI	Know & Write RTI
577	72	Critical Analysis of Act-IV	Explain critically
		RTI	Know & Write RTI
WEEK	73	Discussion of Questions/ References	Answer and explain
13		Related to Play Act IV	
		RTI	Know & Write RTI
	74	Discussion- The Merchant of Venice	Know, learn & Answer
s No		as a Tragi-comedy	Know & Write RTI
	75	RTI Characteria Antonia	Karan lange Q. Augure
	75	Character of Portia, Antonio	Know, learn & Answer
	76	RTI Character of Shula alu Coolert Seene	Know & Write RTI
	/0	Character of Shylock; Casket Scene	Know, learn & Answer
1000	77	RTI Trial Scene	Know & Write RTI
	77		Know, learn & Answer Know & Write RTI
	78	RTI	Assess self
	10	Test RTI	Know & Write RTI
WEEK	79	Reading of Act-V	
14	19	Comprehension	Understand and explain Learn & Practice
14	80	Reading of Act-V	Understand and explain
	00	Comprehension	Learn & Practice
	81	Critical Analysis of Act V	Explain critically
	01	Comprehension	Understand & answer
	82	Group Discussion of References	Answer
	02	Related to Play Act IV	I Miswei
		Comprehension	Understand & answer
	83	Recapitulation- Long Questions	Recall and answer
	05	Comprehension	Understand & answer
	84	Recapitulation- Long Questions	Recall and answer
	UT	Comprehension	Understand & answer
WEEK	85	Revision of Previous Years' papers	Clear the doubts, Solve questions
15	05	of other universities; Revision of	cical the doubts, solve questions
1.5		Composition	
		COMPOSITION	
	86	Revision of Previous Years' papers;	Clear the doubts, Solve questions



87	Revision of Previous Years' papers;	Clear the doubts, Solve questions
	Revision of Composition	
88	Revision of Previous Years' papers;	Clear the doubts, Solve questions
	Revision of Composition	
89	Doubt Session and assignments	Assess Themselves
	C There I	Clear the doubts
90	Doubt Session	Assess themselves
	Ach	Clear the doubts

# <u>Lesson Plan (2023-2024)</u>

Name of Teacher : Dr Priyanka Singh Class :BA 1 Minor Course : Literature and Language - II (Even semester)

Section : A Course Code : B23-ENG-203

L-1	Duration – 1 Hour			
Topic	: Pair of Words			
Q. 1	Mode of Delivery: Text/Lecture Notes/Oral Lecture etc.	Oral Lecture		
Q. 2	Methodology Used : PowerPoint Presentation/Video Lecture/YouTube links/Chalk and Board Method	Explanation		
Q. 3	Evaluation/Assessment Methods : Quiz/Test/Seminar	Assignment Exercise		
Q. 4	Additional Knowledge/Practical Applications/Real Life Linkage	Words-Confused & Misused List		
-	Learning Outcomes : As per curriculum	Enhance Vocabulary		
L-2		Duration – 1 Hour		
Topic	: Voice			
Q. 1	Mode of Delivery : Text/Lecture Notes/Oral Lecture etc.	Oral Lecture		
Q. 2	Methodology Used : PowerPoint Presentation/Video Lecture/YouTube links/Chalk and Board Method	Explanation; Chalk and Board		
Q. 3	Evaluation/Assessment Methods : Quiz/Test/Seminar	Assignment Exercises		
Q. 4	Additional Knowledge/Practical Applications/Real Life Linkage	Situation based class exercise		
	Learning Outcomes : As per curriculum	Understand and use correct Voice		
L-3		Duration – 1 Hour		
Topic	: Narration	100 100		
Q. 1	Mode of Delivery : Text/Lecture Notes/Oral Lecture etc.	Oral Lecture		
Q. 2	Methodology Used : PowerPoint Presentation/Video Lecture/YouTube links/Chalk and Board Method	Explanation; Chalk and Board		
Q. 3	Evaluation/Assessment Methods : Quiz/Test/Seminar	Assignment Exercises		
Q. 4	Additional Knowledge/Practical Applications/Real Life Linkage	Books referred; Situation based class exercise to correct/ fill/ change tense form		
	Learning Outcomes : As per curriculum	Understand and use Correct Narration		
L-4	LOW. IV	Duration – 1 Hour		
Topic	: Paragraph Writing			
Q. 1	Mode of Delivery : Text/Lecture Notes/Oral Lecture etc.	Oral Lecture		



Q. 2	Methodology Used : PowerPoint Presentation/Video	Explanation; Chalk and Board
	Lecture/YouTube links/Chalk and Board Method	-
Q. 3	Evaluation/Assessment Methods : Quiz/Test/Seminar	-
Q. 4	Additional Knowledge/Practical Applications/Real	-
	Learning Outcomes : As per curriculum	Understand basics of writing
L-5		Duration – 1 Hour
Topic	: Paragraph Writing	4/20
Q. 1	Mode of Delivery : Text/Lecture Notes/Oral Lecture etc.	Oral Lecture
Q. 2	Methodology Used : PowerPoint Presentation/Video Lecture/YouTube links/Chalk and Board Method	Explanation; Chalk and Board
Q. 3	Evaluation/Assessment Methods : Quiz/Test/Seminar	Developing paragraph using random words
Q. 4	Additional Knowledge/Practical Applications/Real Life Linkage	
	Learning Outcomes : As per curriculum	Understand basics of writing
L-6		Duration – 1 Hour
Topic	: Letter Writing	
Q. 1	Mode of Delivery : Text/Lecture Notes/Oral Lecture etc.	Oral Lecture
Q. 2	Methodology Used : PowerPoint Presentation/Video Lecture/YouTube links/Chalk and Board Method	Chalk and Board; PPT/PDF
Q. 3	Evaluation/Assessment Methods : Quiz/Test/Seminar	- / /
Q. 4	Additional Knowledge/Practical Applications/Real	Sample Letters
	Life Linkage	
	Learning Outcomes : As per curriculum	Understand Basics Letter Writing
L-7		Duration – 1 Hour
Topic	: Letter Writing	
Q. 1	Mode of Delivery : Text/Lecture Notes/Oral Lecture etc.	Oral Lecture
Q. 2	Methodology Used : PowerPoint Presentation/Video Lecture/YouTube links/Chalk and Board Method	Chalk and Board; PPT/PDF
Q. 3	Evaluation/Assessment Methods : Quiz/Test/Seminar	Test
Q. 4	Additional Knowledge/Practical Applications/Real Life Linkage	Sample Letters
	Learning Outcomes : As per curriculum	<b>Understand Basics Letter Writing</b>
L-8		Duration – 1 Hour
	: Short Story- "The King and The Tree-Goddess" by R	
Q. 1	Mode of Delivery : Text/Lecture Notes/Oral Lecture etc.	Text, Oral Lecture
Q. 2	Methodology Used : PowerPoint Presentation/Video Lecture/YouTube links/Chalk and Board Method	Critical Explanation
Q. 3	Evaluation/Assessment Methods : Quiz/Test/Seminar	-
Q. 4	Additional Knowledge/Practical Applications/Real	-
	Life Linkage	00
	Learning Outcomes : As per curriculum	Appreciate literariness; Understand rich Indian Culture through Stories
L-9		Duration – 1 Hour



Q. 1	Mode of Delivery : Text/Lecture Notes/Oral Lecture etc.	Text, Oral lecture; Lecture notes
Q. 2	Methodology Used : PowerPoint Presentation/Video Lecture/YouTube links/Chalk and Board Method	Critical Evaluation
Q. 3	Evaluation/Assessment Methods : Quiz/Test/Seminar	Oral Quiz
Q. 4	Additional Knowledge/Practical Applications/Real	Study Material
	Learning Outcomes : As per curriculum	Appreciate literariness; Understand rich Indian Culture through Stories
L-10		Duration – 1 Hour
Topic	: Short Story- "My Beloved Charioteer" by Shashi Des	shpande
Q. 1	Mode of Delivery : Text/Lecture Notes/Oral Lecture etc.	Text, Oral Lecture
Q. 2	Methodology Used : PowerPoint Presentation/Video Lecture/YouTube links/Chalk and Board Method	Critical Explanation
Q. 3	Evaluation/Assessment Methods : Quiz/Test/Seminar	1 1
Q. 4	Additional Knowledge/Practical Applications/Real Life Linkage	
	Learning Outcomes : As per curriculum	Ap <mark>pr</mark> eciate literariness; Understand rich Indian Culture through Stories
L-11		Duration – 1 Hour
	: Short Story- "My Beloved Charioteer" by Shashi Des	
Q. 1	Mode of Delivery : Text/Lecture Notes/Oral Lecture	Text, Oral Lecture
<b>u</b> , 1	etc.	
Q. 2	Methodology Used : PowerPoint Presentation/Video Lecture/YouTube links/Chalk and Board Method	Critical Explanation
Q. 3	Evaluation/Assessment Methods : Quiz/Test/Seminar	-
Q. 4	Additional Knowledge/Practical Applications/Real	
	Learning Outcomes : As per curriculum	Appreciate literariness; Understand rich Indian Culture through Stories
L-12		Duration – 1 Hour
Topic	: Short Story- "My Beloved Charioteer" by Shashi Des	shpande
Q. 1	Mode of Delivery : Text/Lecture Notes/Oral Lecture etc.	Text, Oral lecture; Lecture notes
Q. 2	Methodology Used : PowerPoint Presentation/Video Lecture/YouTube links/Chalk and Board Method	Critical Evaluation
Q. 3	Evaluation/Assessment Methods : Quiz/Test/Seminar	Oral Quiz
Q. 4	Additional Knowledge/Practical Applications/Real Life Linkage	Study Material
	Learning Outcomes : As per curriculum	Appreciate literariness; Understand rich Indian Culture through Stories
L-13		Duration – 1 Hour
Topic	: Short Story- "Pigeons at Daybreak" by Anita Desai	
Q. 1	Mode of Delivery : Text/Lecture Notes/Oral Lecture etc.	Text, Oral Lecture
Q. 2	Methodology Used : PowerPoint Presentation/Video	Critical Explanation



Lecture/YouTube links/Chalk and Board Method         Q.3       Evaluation/Assessment Methods : Quiz/Test/Seminar       Oral Quiz         Q.4       Additional Knowledge/Practical Applications/Real Life Linkage       Study Material         Learning Outcomes : As per curriculum       Appreciate literariness; Understand rich Indian Culture through Stories         L-15       Duration – 1 Hour         Topic : Sessional/ Mid Term Exam       Duration – 1 Hour         Q.1       Mode of Delivery : Text/Lecture Notes/Oral Lecture etc.       -         Q.2       Methodology Used : PowerPoint Presentation/Video Lecture/YouTube links/Chalk and Board Method       -         Q.3       Evaluation/Assessment Methods : Quiz/Test/Seminar Life Linkage       -         Learning Outcomes : As per curriculum       Assess and Evaluate         L-16       Duration – 1 Hour         Topic : Short Story- "The Child" By Munshi Prem Chand       -         Q.1       Mode of Delivery : Text/Lecture Notes/Oral Lecture etc.       Text, Oral lecture; Lecture notes etc.         Q.2       Methodology Used : PowerPoint Presentation/Video Lecture/YouTube links/Chalk and Board Method       Critical Evaluation         Q.3       Evaluation/Assessment Methods : Quiz/Test/Seminar       Oral Quiz         Q.4       Additional Knowledge/Practical Applications/Real Life Linkage       Study Material         Life Li		-	-
Q. 4       Additional Knowledge/Practical Applications/Real Life Linkage       -         Learning Outcomes : As per curriculum       Appreciate literariness; Understand rich Indian Culture through Stories         L-14       Duration – 1 Hour         Topic : Short Story- "Pigeons at Daybreak" by Anita Desai Q. 1       Mode of Delivery : Text/Lecture Notes/Oral Lecture etc.       Text, Oral lecture; Lecture notes etc.         Q. 2       Methodology Used : PowerPoint Presentation/Video Lecture/YouTube links/Chalk and Board Method       Critical Evaluation         Q. 4       Additional Knowledge/Practical Applications/Real Life Linkage       Study Material         Learning Outcomes : As per curriculum       Appreciate literariness; Understand rich Indian Culture through Stories         L-15       Duration – 1 Hour         Topic : Sessional/ Mid Term Exam Q. 1       Mode of Delivery : Text/Lecture Notes/Oral Lecture etc.       -         Q. 2       Methodology Used : PowerPoint Presentation/Video Lecture/YouTube links/Chalk and Board Method       -         Q. 3       Evaluation/Assessment Methods : Quiz/Test/Seminar Q. 4       -         Q. 4       Additional Knowledge/Practical Applications/Real Life Linkage       -         Learning Outcomes : As per curriculum       Assess and Evaluate         Learning Outcomes : As per curriculum       Assess and Evaluate         Life Linkage       Cuiz/Test/Seminar       -		Lecture/YouTube links/Chalk and Board Method	
Life Linkage         Appreciate literariness; Understand rich Indian Culture through Stories           L-14         Duration – 1 Hour           Topic : Short Story- "Pigeons at Daybreak" by Anita Desai         Text, Oral lecture; Lecture notes etc.           Q. 1         Mode of Delivery : Text/Lecture Notes/Oral Lecture etc.         Text, Oral lecture; Lecture notes           Q. 2         Methodology Used : PowerPoint Presentation/Video Lecture/YouTube links/Chalk and Board Method         Critical Evaluation           Q. 3         Evaluation/Assessment Methods : Quiz/Test/Seminar         Oral Quiz           Q. 4         Additional Knowledge/Practical Applications/Real Life Linkage         Study Material           Learning Outcomes : As per curriculum         Appreciate literarines; Understand rich Indian Culture through Stories           L-15         Duration - 1 Hour           Topic : Sessional/ Mid Term Exam         Oral Quiz           Q. 1         Mode of Delivery : Text/Lecture Notes/Oral Lecture etc.         -           Q. 2         Methodology Used : PowerPoint Presentation/Video Lecture/YouTube links/Chalk and Board Method         -           Q. 4         Additional Knowledge/Practical Applications/Real Life Linkage         -           Q. 1         Mode of Delivery : Text/Lecture Notes/Oral Lecture etc.         -           Q. 2         Methodology Used : PowerPoint Presentation/Video Lecture/YouTube links/Chalk and Board	Q. 3	Evaluation/Assessment Methods : Quiz/Test/Seminar	-
Line         Understand rich Indian Culture through Stories           L-14         Duration – 1 Hour           Topic : Short Story- "Pigeons at Daybreak" by Anita Desai         Text, Oral lecture; Lecture notes           Q.1         Mode of Delivery : Text/Lecture Notes/Oral Lecture etc.         Text, Oral lecture; Lecture notes           Q.2         Methodology Used : PowerPoint Presentation/Video Lecture/You Tube links/Chalk and Board Method         Critical Evaluation           Q.4         Additional Knowledge/Practical Applications/Real Life Linkage         Study Material           Learning Outcomes : As per curriculum         Appreciate literariness; Understand rich Indian Culture through Stories           Q.1         Mode of Delivery : Text/Lecture Notes/Oral Lecture etc.         -           Q.2         Methodology Used : PowerPoint Presentation/Video Lecture/You Tube links/Chalk and Board Method         -           Q.3         Evaluation/Assessment Methods : Quiz/Test/Seminar -         -           Q.4         Additional Knowledge/Practical Applications/Real Life Linkage         -           Q.1         Mode of Delivery : Text/Lecture Notes/Oral Lecture etc.         -           Q.2         Methodology Used : PowerPoint Presentation/Video Lecture/YouTube links/Chalk and Board Method         -           Q.3         Evaluation/Assessment Methods : Quiz/Test/Seminar -         -           Q.1         Mode of De	Q. 4		-
L-14       Duration – 1 Hour         Topic : Short Story- "Pigeons at Daybreak" by Anita Desai       Duration – 1 Hour         Q. 1       Mode of Delivery : Text/Lecture Notes/Oral Lecture       Text, Oral lecture; Lecture notes         q. 2       Methodology Used : PowerPoint Presentation/Video       Critical Evaluation         Lecture/YouTube links/Chalk and Board Method       Critical Evaluation         Q. 3       Evaluation/Assessment Methods : Oui2/Test/Seminar       Oral Quiz         Q. 4       Additional Knowledge/Practical Applications/Real       Study Material         Life Linkage       Appreciate literariness;       Understand rich Indian Culture         L-15       Duration – 1 Hour       Topic : Sessional/ Mid Term Exam       Duration – 1 Hour         Topic : Sessional/ Mid Term Exam       Duration – 1 Hour       Topic : Sessional/ Mid Term Exam       -         Q. 1       Mode of Delivery : Text/Lecture Notes/Oral Lecture etc.       -       -         Q. 3       Evaluation/Assessment Methods : Quiz/Test/Seminar       -       -         Q. 4       Additional Knowledge/Practical Applications/Real       -       -       -         Life Linkage       -       -       -       -       -       -         Q. 3       Evaluation/Assessment Methods : Quiz/Test/Seminar       -       -		Learning Outcomes : As per curriculum	Appreciate literariness;
L-14       Duration – 1 Hour         Topic : Short Story- "Pigeons at Daybreak" by Anita Desai       Text, Oral lecture; Lecture notes         etc.       Methodology Used : PowerPoint Presentation/Video       Critical Evaluation         Lecture/YouTUbe links/Chalk and Board Method       Oral Quiz         Q.4       Additional Knowledge/Practical Applications/Real       Study Material         Life Linkage       Learning Outcomes : As per curriculum       Appreciate literariness;         Q.1       Mode of Delivery : Text/Lecture Notes/Oral Lecture       -         Copie : Sessional/ Mid Term Exam       Ouration – 1 Hour         Q.1       Mode of Delivery : Text/Lecture Notes/Oral Lecture       -         etc.       Q.2       Methodology Used : PowerPoint Presentation/Video       -         Lecture/VouTube links/Chalk and Board Method       -       -         Q.1       Mode of Delivery : Text/Lecture Notes/Oral Lecture       -         etc.       Q.2       Methodology Used : PowerPoint Presentation/Video       -         Lecture/VouTube links/Chalk and Board Method       -       -         Q.4       Additional Knowledge/Practical Applications/Real       -       -         Life Linkage       -       -       -       -         Q.4       Additional Knowledge/Practical Applications/Real <th></th> <th>C 20 41 10/10</th> <th>Understand rich Indian Culture</th>		C 20 41 10/10	Understand rich Indian Culture
Topic : Short Story- "Pigeons at Daybreak" by Anita Desai       Text, Oral lecture;         Q. 1       Mode of Delivery : Text/Lecture Notes/Oral Lecture etc.       Text, Oral lecture; Lecture notes etc.         Q. 2       Methodology Used : PowerPoint Presentation/Video Lecture/YouTube links/Chalk and Board Method       Critical Evaluation         Q. 3       Evaluation/Assessment Methods : Quiz/Test/Seminar       Oral Quiz         Q. 4       Additional Knowledge/Practical Applications/Real Life Linkage       Study Material         Learning Outcomes : As per curriculum       Appreciate literariness; Understand rich Indian Culture through Stories         L-15       Duration - 1 Hour         Topic : Sessional/ Mid Term Exam Q. 1       Mode of Delivery : Text/Lecture Notes/Oral Lecture etc.       -         Q. 2       Methodology Used : PowerPoint Presentation/Video Lecture/YouTube links/Chalk and Board Method       -         Q. 3       Evaluation/Assessment Methods : Quiz/Test/Seminar Q. 4       -         Q. 1       Mode of Delivery : Text/Lecture Notes/Oral Lecture etc.       Text, Oral lecture; Lecture notes etc.       -         Q. 2       Methodology Used : PowerPoint Presentation/Video Lecture/YouTube links/Chalk and Board Method       -       -         Q. 1       Mode of Delivery : Text/Lecture Notes/Oral Lecture etc.       Critical Evaluation       -         Q. 2       Methodology Used : PowerPoint Presentat		A We	through Stories
Q. 1       Mode of Delivery : Text/Lecture Notes/Oral Lecture etc.       Text, Oral lecture; Lecture notes etc.         Q. 2       Methodology Used : PowerPoint Presentation/Video Lecture/YouTube links/Chalk and Board Method       Critical Evaluation         Q. 3       Evaluation/Assessment Methods : Quiz/Test/Seminar       Oral Quiz         Q. 4       Additional Knowledge/Practical Applications/Real Life Linkage       Study Material         Learning Outcomes : As per curriculum       Appreciate literariness; Understand rich Indian Culture through Stories         Log of Delivery : Text/Lecture Notes/Oral Lecture etc.       -         Q. 1       Methodology Used : PowerPoint Presentation/Video Lecture/YouTube links/Chalk and Board Method       -         Q. 2       Methodology Used : PowerPoint Presentation/Video Lecture/YouTube links/Chalk and Board Method       -         Q. 4       Additional Knowledge/Practical Applications/Real Life Linkage       -         Q. 4       Additional Knowledge/Practical Applications/Real Life Linkage       -         Q. 1       Mode of Delivery : Text/Lecture Notes/Oral Lecture etc.       -         Q. 2       Methodology Used : PowerPoint Presentation/Video Lecture/YouTube links/Chalk and Board Method       -         Q. 4       Additional Knowledge/Practical Applications/Real Life Linkage       -         Q. 1       Mode of Delivery : Text/Lecture Notes/Oral Lecture etc.       Critical Evaluat	L-14	Acr	Duration – 1 Hour
etc.       Critical Evaluation         Q. 2       Methodology Used : PowerPoint Presentation/Video Lecture/YouTube links/Chalk and Board Method       Critical Evaluation         Q. 3       Evaluation/Assessment Methods : Quiz/Test/Seminar       Oral Quiz         Q. 4       Additional Knowledge/Practical Applications/Real Life Linkage       Study Material         Learning Outcomes : As per curriculum       Appreciate literariness; Understand rich Indian Culture through Stories       Duration – 1 Hour         Topic : Sessional/ Mid Term Exam       Q.       Mode of Delivery : Text/Lecture Notes/Oral Lecture etc.       -         Q. 1       Mode of Delivery : Text/Lecture Notes/Oral Lecture etc.       -       -         Q. 2       Methodology Used : PowerPoint Presentation/Video Lecture/YouTube links/Chalk and Board Method       -       -         Q. 3       Evaluation/Assessment Methods : Quiz/Test/Seminar       -       -       -         Letarning Outcomes : As per curriculum       Assess and Evaluate       -       -         Letarning Outcomes : As per curriculum       Assess and Evaluate       -       -         Letarning Outcomes : As per curriculum       Assess and Evaluate       -       -         Letarning Outcomes : As per curriculum       Assess and Evaluate       -       -         Q. 1       Mode of Delivery : Text/Lecture Notes/Oral Lectur	Topic	: Short Story- "Pigeons at Daybreak" by Anita Desai	1 alto
Lecture/YouTube links/Chalk and Board Method           Q.3         Evaluation/Assessment Methods : Quiz/Test/Seminar         Oral Quiz           Q.4         Additional Knowledge/Practical Applications/Real Life Linkage         Study Material           Life Linkage         Appreciate literariness; Understand rich Indian Culture through Stories         Appreciate literariness; Understand rich Indian Culture through Stories           L-15         Duration – 1 Hour           Topic : Sessional/ Mid Term Exam         Q.1           Q.1         Mode of Delivery : Text/Lecture Notes/Oral Lecture etc.         -           Q.2         Methodology Used : PowerPoint Presentation/Video Lecture/YouTube links/Chalk and Board Method         -           Q.3         Evaluation/Assessment Methods : Quiz/Test/Seminar Outcomes : As per curriculum         Assess and Evaluate           L-16         Duration – 1 Hour           Topic : Short Story- "The Child" By Munshi Prem Chand Q.1         Mode of Delivery : Text/Lecture Notes/Oral Lecture etc.         Text, Oral lecture; Lecture notes etc.           Q.2         Methodology Used : PowerPoint Presentation/Video Lecture/YouTube links/Chalk and Board Method         Critical Evaluation           Q.3         Evaluation/Assessment Methods : Quiz/Test/Seminar         Oral Quiz           Q.4         Additional Knowledge/Practical Applications/Real Life Linkage         Study Material           Life Linkage	Q. 1	The second secon	Text, Oral lecture; Lecture notes
Q. 3       Evaluation/Assessment Methods : Quiz/Test/Seminar       Oral Quiz         Q. 4       Additional Knowledge/Practical Applications/Real Life Linkage       Study Material         Learning Outcomes : As per curriculum       Appreciate literariness; Understand rich Indian Culture through Stories         L-15       Duration – 1 Hour         Topic : Sessional/ Mid Term Exam       -         Q. 1       Mode of Delivery : Text/Lecture Notes/Oral Lecture etc.       -         Q. 2       Methodology Used : PowerPoint Presentation/Video Lecture/YouTube links/Chalk and Board Method       -         Q. 3       Evaluation/Assessment Methods : Quiz/Test/Seminar       -         Q. 4       Additional Knowledge/Practical Applications/Real Life Linkage       -         Learning Outcomes : As per curriculum       Assess and Evaluate         L-16       Duration – 1 Hour         Topic : Short Story- "The Child" By Munshi Prem Chand Q. 1       Mode of Delivery : Text/Lecture Notes/Oral Lecture etc.       Text, Oral lecture; Lecture notes         Q. 2       Methodology Used : PowerPoint Presentation/Video Lecture/YouTube links/Chalk and Board Method       Critical Evaluation         Q. 3       Evaluation/Assessment Methods : Quiz/Test/Seminar       Oral Quiz         Q. 4       Additional Knowledge/Practical Applications/Real Life Linkage       Study Material         Life Linkage       D	Q. 2		Critical Evaluation
Q. 4       Additional Knowledge/Practical Applications/Real Life Linkage       Study Material         Learning Outcomes : As per curriculum       Appreciate literariness; Understand rich Indian Culture through Stories         L-15       Duration – 1 Hour         Topic : Sessional/ Mid Term Exam       Duration – 1 Hour         Q. 1       Mode of Delivery : Text/Lecture Notes/Oral Lecture etc.       -         Q. 2       Methodology Used : PowerPoint Presentation/Video Lecture/YouTube links/Chalk and Board Method       -         Q. 3       Evaluation/Assessment Methods : Quiz/Test/Seminar       -         Q. 4       Additional Knowledge/Practical Applications/Real Life Linkage       -         Learning Outcomes : As per curriculum       Assess and Evaluate Duration – 1 Hour         Topic : Short Story- "The Child" By Munshi Prem Chand Q. 1       Mode of Delivery : Text/Lecture Notes/Oral Lecture etc.       Critical Evaluation         Q. 2       Methodology Used : PowerPoint Presentation/Video Lecture/YouTube links/Chalk and Board Method       Critical Evaluation         Q. 3       Evaluation/Assessment Methods : Quiz/Test/Seminar       Oral Quiz         Q. 4       Additional Knowledge/Practical Applications/Real Life Linkage       Study Material         Life Linkage       Duration – 1 Hour       Duration – 1 Hour         Critical Evaluation/Assessment Methods : Quiz/Test/Seminar       Oral Quiz <th>Q. 3</th> <th></th> <th>Oral Quiz</th>	Q. 3		Oral Quiz
Life Linkage       Appreciate literariness; Understand rich Indian Culture through Stories         L-15       Duration – 1 Hour         Topic : Sessional/ Mid Term Exam       -         Q. 1       Mode of Delivery : Text/Lecture Notes/Oral Lecture etc.       -         Q. 2       Methodology Used : PowerPoint Presentation/Video Lecture/YouTube links/Chalk and Board Method       -         Q. 3       Evaluation/Assessment Methods : Quiz/Test/Seminar       -         Q. 4       Additional Knowledge/Practical Applications/Real Life Linkage       -         Learning Outcomes : As per curriculum       Assess and Evaluate         L-16       Duration – 1 Hour         Topic : Short Story- "The Child" By Munshi Prem Chand       -         Q. 1       Mode of Delivery : Text/Lecture Notes/Oral Lecture etc.       Text, Oral lecture; Lecture notes         Q. 2       Methodology Used : PowerPoint Presentation/Video Lecture/YouTube links/Chalk and Board Method       Critical Evaluation         Q. 3       Evaluation/Assessment Methods : Quiz/Test/Seminar       Oral Quiz         Q. 4       Additional Knowledge/Practical Applications/Real Life Linkage       Study Material         Life Linkage       Duration – 1 Hour       Duration – 1 Hour         Topic : Short Story- "The Child" By Munshi Prem Chand       Mapreciate literariness; Understand rich Indian Culture through Stories			
Learning Outcomes : As per curriculum       Appreciate literariness; Understand rich Indian Culture through Stories         L-15       Duration – 1 Hour         Topic : Sessional/ Mid Term Exam       -         Q.1       Mode of Delivery : Text/Lecture Notes/Oral Lecture etc.       -         Q.2       Methodology Used : PowerPoint Presentation/Video Lecture/YouTube links/Chalk and Board Method       -         Q.3       Evaluation/Assessment Methods : Quiz/Test/Seminar       -         Q.4       Additional Knowledge/Practical Applications/Real Life Linkage       -         Learning Outcomes : As per curriculum       Assess and Evaluate         L-16       Duration – 1 Hour         Topic : Short Story- "The Child" By Munshi Prem Chand       -         Q.1       Mode of Delivery : Text/Lecture Notes/Oral Lecture etc.       Text, Oral lecture; Lecture notes         Q.3       Evaluation/Assessment Methods : Quiz/Test/Seminar       Oral Quiz         Q.4       Additional Knowledge/Practical Applications/Real Life Linkage       Study Material         Life Linkage       Learning Outcomes : As per curriculum       Appreciate literariness; Understand rich Indian Culture through Stories         Life Linkage       Critical Evaluation       Curtical Evaluation         Learning Outcomes : As per curriculum       Appreciate literariness; Understand rich Indian Culture through Stories			
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Topic : Sessional/ Mid Term Exam         Q. 1       Mode of Delivery : Text/Lecture Notes/Oral Lecture etc.         Q. 2       Methodology Used : PowerPoint Presentation/Video Lecture/YouTube links/Chalk and Board Method         Q. 3       Evaluation/Assessment Methods : Quiz/Test/Seminar         Q. 4       Additional Knowledge/Practical Applications/Real Life Linkage         Learning Outcomes : As per curriculum       Assess and Evaluate         L-16       Duration – 1 Hour         Topic : Short Story- "The Child" By Munshi Prem Chand       Text, Oral lecture; Lecture notes         qt.       dtitional Knowledge/Practical Applications/Real Life Linkage       Text, Oral lecture; Lecture notes         Q. 1       Methodology Used : PowerPoint Presentation/Video Lecture/YouTube links/Chalk and Board Method       Critical Evaluation         Q. 3       Evaluation/Assessment Methods : Quiz/Test/Seminar       Oral Quiz         Q. 4       Additional Knowledge/Practical Applications/Real Life Linkage       Study Material         Learning Outcomes : As per curriculum       Appreciate literariness; Understand rich Indian Culture through Stories         L-17       Duration – 1 Hour         Topic : Short Story- "The Child" By Munshi Prem Chand       Q.         Q. 1       Mode of Delivery : Text/Lecture Notes/Oral Lecture etc.       Text, Oral lecture         Q. 2       Methodology Used : PowerPoint Pr	1-15		
Q. 1       Mode of Delivery : Text/Lecture Notes/Oral Lecture etc.       -         Q. 2       Methodology Used : PowerPoint Presentation/Video Lecture/YouTube links/Chalk and Board Method       -         Q. 3       Evaluation/Assessment Methods : Quiz/Test/Seminar       -         Q. 4       Additional Knowledge/Practical Applications/Real Life Linkage       -         Learning Outcomes : As per curriculum       Assess and Evaluate         Duration – 1 Hour       Topic : Short Story- "The Child" By Munshi Prem Chand         Q. 1       Mode of Delivery : Text/Lecture Notes/Oral Lecture etc.       Text, Oral lecture; Lecture notes         Q. 3       Evaluation/Assessment Methods : Quiz/Test/Seminar       Oral Quiz         Q. 4       Additional Knowledge/Practical Applications/Real Life Linkage       Study Material         Life Linkage       Learning Outcomes : As per curriculum       Oral Quiz         Q. 3       Evaluation/Assessment Methods : Quiz/Test/Seminar       Oral Quiz         Q. 4       Additional Knowledge/Practical Applications/Real Life Linkage       Study Material         Learning Outcomes : As per curriculum       Appreciate literariness; Understand rich Indian Culture through Stories         L-17       Duration – 1 Hour         Topic : Short Story- "The Child" By Munshi Prem Chand       Critical Explanation         Q. 1       Mode of Delivery : Text/Lecture		· Sessional/ Mid Term Exam	
Q. 2       Methodology Used : PowerPoint Presentation/Video Lecture//YouTube links/Chalk and Board Method       -         Q. 3       Evaluation/Assessment Methods : Quiz/Test/Seminar       -         Q. 4       Additional Knowledge/Practical Applications/Real Life Linkage       -         Learning Outcomes : As per curriculum       Assess and Evaluate         L-16       Duration – 1 Hour         Topic : Short Story- "The Child" By Munshi Prem Chand       -         Q. 1       Mode of Delivery : Text/Lecture Notes/Oral Lecture etc.       Text, Oral lecture; Lecture notes         Q. 2       Methodology Used : PowerPoint Presentation/Video Lecture/YouTube links/Chalk and Board Method       Oral Quiz         Q. 3       Evaluation/Assessment Methods : Quiz/Test/Seminar       Oral Quiz         Q. 4       Additional Knowledge/Practical Applications/Real Life Linkage       Study Material         L-17       Duration – 1 Hour       Duration – 1 Hour         Topic : Short Story- "The Child" By Munshi Prem Chand       Q. 1       Mode of Delivery : Text/Lecture Notes/Oral Lecture etc.       Appreciate literariness; Understand rich Indian Culture through Stories         L-17       Duration – 1 Hour       Duration – 1 Hour       Duration – 1 Hour         Topic : Short Story- "The Child" By Munshi Prem Chand       Q. 1       Mode of Delivery : Text/Lecture Notes/Oral Lecture etc.       Critical Explanation	-	Mode of Delivery : Text/Lecture Notes/Oral Lecture	
Lecture/YouTube links/Chalk and Board Method         Q. 3       Evaluation/Assessment Methods : Quiz/Test/Seminar         Q. 4       Additional Knowledge/Practical Applications/Real Life Linkage       -         Learning Outcomes : As per curriculum       Assess and Evaluate         L-16       Duration – 1 Hour         Topic : Short Story- "The Child" By Munshi Prem Chand       Outration – 1 Hour         Q. 1       Mode of Delivery : Text/Lecture Notes/Oral Lecture etc.       Text, Oral lecture; Lecture notes         Q. 2       Methodology Used : PowerPoint Presentation/Video Lecture/YouTube links/Chalk and Board Method       Critical Evaluation         Q. 3       Evaluation/Assessment Methods : Quiz/Test/Seminar       Oral Quiz         Q. 4       Additional Knowledge/Practical Applications/Real Life Linkage       Study Material         Learning Outcomes : As per curriculum       Appreciate literariness; Understand rich Indian Culture through Stories         L-17       Duration – 1 Hour         Topic : Short Story- "The Child" By Munshi Prem Chand       Duration – 1 Hour         Topic : Short Story- "The Child" By Munshi Prem Chand       Q. 1         Q. 1       Mode of Delivery : Text/Lecture Notes/Oral Lecture etc.       Critical Explanation         Q. 1       Mode of Delivery : Text/Lecture Notes/Oral Lecture etc.       Critical Explanation         Q. 2       Methodolo	0.2		
Q. 3       Evaluation/Assessment Methods : Quiz/Test/Seminar       -         Q. 4       Additional Knowledge/Practical Applications/Real Life Linkage       -         Learning Outcomes : As per curriculum       Assess and Evaluate         L-16       Duration – 1 Hour         Topic : Short Story- "The Child" By Munshi Prem Chand       -         Q. 1       Mode of Delivery : Text/Lecture Notes/Oral Lecture etc.       Text, Oral lecture; Lecture notes         Q. 2       Methodology Used : PowerPoint Presentation/Video Lecture/YouTube links/Chalk and Board Method       Critical Evaluation         Q. 3       Evaluation/Assessment Methods : Quiz/Test/Seminar       Oral Quiz         Q. 4       Additional Knowledge/Practical Applications/Real Life Linkage       Study Material         Learning Outcomes : As per curriculum       Appreciate literariness; Understand rich Indian Culture through Stories         L-17       Duration – 1 Hour         Topic : Short Story- "The Child" By Munshi Prem Chand       Duration – 1 Hour         Topic : Short Story- "The Child" By Munshi Prem Chand       Q. 1         Q. 1       Mode of Delivery : Text/Lecture Notes/Oral Lecture etc.       Text, Oral lecture         Q. 1       Mode of Delivery : Text/Lecture Notes/Oral Lecture etc.       Critical Explanation         Q. 2       Methodology Used : PowerPoint Presentation/Video Lecture/YouTube links/Chalk and Board Met	Q. Z		
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Life Linkage       Assess and Evaluate         L-16       Duration – 1 Hour         Topic : Short Story- "The Child" By Munshi Prem Chand       Text, Oral lecture; Lecture notes         Q. 1       Mode of Delivery : Text/Lecture Notes/Oral Lecture etc.       Text, Oral lecture; Lecture notes         Q. 2       Methodology Used : PowerPoint Presentation/Video Lecture/YouTube links/Chalk and Board Method       Critical Evaluation         Q. 3       Evaluation/Assessment Methods : Quiz/Test/Seminar       Oral Quiz         Q. 4       Additional Knowledge/Practical Applications/Real Life Linkage       Study Material         L-17       Duration – 1 Hour         Topic : Short Story- "The Child" By Munshi Prem Chand       Appreciate literariness; Understand rich Indian Culture through Stories         L-17       Duration – 1 Hour         Topic : Short Story- "The Child" By Munshi Prem Chand       Text, Oral lecture         Q. 1       Mode of Delivery : Text/Lecture Notes/Oral Lecture etc.       Text, Oral lecture         Q. 2       Methodology Used : PowerPoint Presentation/Video Lecture/YouTube links/Chalk and Board Method       Critical Explanation         Q. 3       Evaluation/Assessment Methods : Quiz/Test/Seminar       -         Q. 4       Additional Knowledge/Practical Applications/Real Life Linkage       Study Material			
L-16       Duration – 1 Hour         Topic : Short Story- "The Child" By Munshi Prem Chand       Text, Oral lecture; Lecture notes         Q. 1       Mode of Delivery : Text/Lecture Notes/Oral Lecture etc.       Text, Oral lecture; Lecture notes         Q. 2       Methodology Used : PowerPoint Presentation/Video Lecture/YouTube links/Chalk and Board Method       Critical Evaluation         Q. 3       Evaluation/Assessment Methods : Quiz/Test/Seminar       Oral Quiz         Q. 4       Additional Knowledge/Practical Applications/Real Life Linkage       Study Material         Learning Outcomes : As per curriculum       Appreciate literariness; Understand rich Indian Culture through Stories         L-17       Duration – 1 Hour         Topic : Short Story- "The Child" By Munshi Prem Chand Q. 1       Mode of Delivery : Text/Lecture Notes/Oral Lecture etc.       Text, Oral lecture         Q. 2       Methodology Used : PowerPoint Presentation/Video Lecture/YouTube links/Chalk and Board Method       Critical Explanation         Q. 3       Evaluation/Assessment Methods : Quiz/Test/Seminar       -         Q. 4       Additional Knowledge/Practical Applications/Real Life Linkage       Study Material	Q. 4	Life Linkage	
Topic : Short Story- "The Child" By Munshi Prem Chand         Q. 1       Mode of Delivery : Text/Lecture Notes/Oral Lecture etc.       Text, Oral lecture; Lecture notes         Q. 2       Methodology Used : PowerPoint Presentation/Video Lecture/YouTube links/Chalk and Board Method       Critical Evaluation         Q. 3       Evaluation/Assessment Methods : Quiz/Test/Seminar       Oral Quiz         Q. 4       Additional Knowledge/Practical Applications/Real Life Linkage       Study Material         Learning Outcomes : As per curriculum       Appreciate literariness; Understand rich Indian Culture through Stories         L-17       Duration – 1 Hour         Topic : Short Story- "The Child" By Munshi Prem Chand       Text, Oral lecture         Q. 1       Mode of Delivery : Text/Lecture Notes/Oral Lecture etc.       Text, Oral lecture         Q. 2       Methodology Used : PowerPoint Presentation/Video Lecture/YouTube links/Chalk and Board Method       Critical Explanation         Q. 3       Evaluation/Assessment Methods : Quiz/Test/Seminar       -         Q. 4       Additional Knowledge/Practical Applications/Real Life Linkage       Study Material	1 4 0	Learning Outcomes : As per curriculum	
Q. 1       Mode of Delivery : Text/Lecture Notes/Oral Lecture etc.       Text, Oral lecture; Lecture notes         Q. 2       Methodology Used : PowerPoint Presentation/Video Lecture/YouTube links/Chalk and Board Method       Critical Evaluation         Q. 3       Evaluation/Assessment Methods : Quiz/Test/Seminar       Oral Quiz         Q. 4       Additional Knowledge/Practical Applications/Real Life Linkage       Study Material         Learning Outcomes : As per curriculum       Appreciate literariness; Understand rich Indian Culture through Stories         L-17       Duration – 1 Hour         Topic : Short Story- "The Child" By Munshi Prem Chand       Uure         Q. 1       Mode of Delivery : Text/Lecture Notes/Oral Lecture etc.       Text, Oral lecture         Q. 2       Methodology Used : PowerPoint Presentation/Video Lecture/YouTube links/Chalk and Board Method       Critical Explanation         Q. 3       Evaluation/Assessment Methods : Quiz/Test/Seminar       -         Q. 4       Additional Knowledge/Practical Applications/Real Life Linkage       Study Material			Duration – 1 Hour
etc.       Critical Evaluation         Q. 2       Methodology Used : PowerPoint Presentation/Video Lecture/YouTube links/Chalk and Board Method       Critical Evaluation         Q. 3       Evaluation/Assessment Methods : Quiz/Test/Seminar       Oral Quiz         Q. 4       Additional Knowledge/Practical Applications/Real Life Linkage       Study Material         Learning Outcomes : As per curriculum       Appreciate literariness; Understand rich Indian Culture through Stories         L-17       Duration – 1 Hour         Topic : Short Story- "The Child" By Munshi Prem Chand Q. 1       Mode of Delivery : Text/Lecture Notes/Oral Lecture etc.       Text, Oral lecture         Q. 2       Methodology Used : PowerPoint Presentation/Video Lecture/YouTube links/Chalk and Board Method       Critical Explanation         Q. 3       Evaluation/Assessment Methods : Quiz/Test/Seminar       -         Q. 4       Additional Knowledge/Practical Applications/Real Life Linkage       Study Material			
Lecture/YouTube links/Chalk and Board Method         Q. 3       Evaluation/Assessment Methods : Quiz/Test/Seminar       Oral Quiz         Q. 4       Additional Knowledge/Practical Applications/Real Life Linkage       Study Material         Learning Outcomes : As per curriculum       Appreciate literariness; Understand rich Indian Culture through Stories         L-17       Duration – 1 Hour         Topic : Short Story- "The Child" By Munshi Prem Chand Q. 1       Text, Oral lecture etc.       Text, Oral lecture         Q. 2       Methodology Used : PowerPoint Presentation/Video Lecture/YouTube links/Chalk and Board Method       Critical Explanation         Q. 3       Evaluation/Assessment Methods : Quiz/Test/Seminar       Study Material         Q. 4       Additional Knowledge/Practical Applications/Real Life Linkage       Study Material		etc.	
Q. 3       Evaluation/Assessment Methods : Quiz/Test/Seminar       Oral Quiz         Q. 4       Additional Knowledge/Practical Applications/Real Life Linkage       Study Material         Learning Outcomes : As per curriculum       Appreciate literariness; Understand rich Indian Culture through Stories         L-17       Duration – 1 Hour         Topic : Short Story- "The Child" By Munshi Prem Chand etc.       Text, Oral lecture         Q. 1       Mode of Delivery : Text/Lecture Notes/Oral Lecture etc.       Text, Oral lecture         Q. 2       Methodology Used : PowerPoint Presentation/Video Lecture/YouTube links/Chalk and Board Method       Critical Explanation         Q. 3       Evaluation/Assessment Methods : Quiz/Test/Seminar       -         Q. 4       Additional Knowledge/Practical Applications/Real Life Linkage       Study Material	Q. 2		Critical Evaluation
Q. 4       Additional Knowledge/Practical Applications/Real Life Linkage       Study Material         Learning Outcomes : As per curriculum       Appreciate literariness; Understand rich Indian Culture through Stories         L-17       Duration – 1 Hour         Topic : Short Story- "The Child" By Munshi Prem Chand       Duration – 1 Hour         Q. 1       Mode of Delivery : Text/Lecture Notes/Oral Lecture etc.       Text, Oral lecture         Q. 2       Methodology Used : PowerPoint Presentation/Video Lecture/YouTube links/Chalk and Board Method       Critical Explanation         Q. 3       Evaluation/Assessment Methods : Quiz/Test/Seminar       -         Q. 4       Additional Knowledge/Practical Applications/Real Life Linkage       Study Material			
Life Linkage       Appreciate literariness; Understand rich Indian Culture through Stories         L-17       Duration – 1 Hour         Topic : Short Story- "The Child" By Munshi Prem Chand       Duration – 1 Hour         Q. 1       Mode of Delivery : Text/Lecture Notes/Oral Lecture etc.       Text, Oral lecture         Q. 2       Methodology Used : PowerPoint Presentation/Video Lecture/YouTube links/Chalk and Board Method       Critical Explanation         Q. 3       Evaluation/Assessment Methods : Quiz/Test/Seminar       -         Q. 4       Additional Knowledge/Practical Applications/Real Life Linkage       Study Material			
Learning Outcomes : As per curriculum       Appreciate literariness; Understand rich Indian Culture through Stories         L-17       Duration – 1 Hour         Topic : Short Story- "The Child" By Munshi Prem Chand       Ouration – 1 Hour         Q. 1       Mode of Delivery : Text/Lecture Notes/Oral Lecture etc.       Text, Oral lecture         Q. 2       Methodology Used : PowerPoint Presentation/Video Lecture/YouTube links/Chalk and Board Method       Critical Explanation         Q. 3       Evaluation/Assessment Methods : Quiz/Test/Seminar       -         Q. 4       Additional Knowledge/Practical Applications/Real Life Linkage       Study Material	Q. 4		Study Material
L-17       Duration – 1 Hour         Topic : Short Story- "The Child" By Munshi Prem Chand       Duration – 1 Hour         Q. 1       Mode of Delivery : Text/Lecture Notes/Oral Lecture etc.       Text, Oral lecture         Q. 2       Methodology Used : PowerPoint Presentation/Video Lecture/YouTube links/Chalk and Board Method       Critical Explanation         Q. 3       Evaluation/Assessment Methods : Quiz/Test/Seminar       -         Q. 4       Additional Knowledge/Practical Applications/Real Life Linkage       Study Material			
L-17       Duration – 1 Hour         Topic : Short Story- "The Child" By Munshi Prem Chand       Duration – 1 Hour         Q. 1       Mode of Delivery : Text/Lecture Notes/Oral Lecture etc.       Text, Oral lecture         Q. 2       Methodology Used : PowerPoint Presentation/Video Lecture/YouTube links/Chalk and Board Method       Critical Explanation         Q. 3       Evaluation/Assessment Methods : Quiz/Test/Seminar       -         Q. 4       Additional Knowledge/Practical Applications/Real Life Linkage       Study Material		Learning Outcomes : As per curriculum	
L-17       Duration – 1 Hour         Topic : Short Story- "The Child" By Munshi Prem Chand          Q. 1       Mode of Delivery : Text/Lecture Notes/Oral Lecture etc.       Text, Oral lecture         Q. 2       Methodology Used : PowerPoint Presentation/Video Lecture/YouTube links/Chalk and Board Method       Critical Explanation         Q. 3       Evaluation/Assessment Methods : Quiz/Test/Seminar       -         Q. 4       Additional Knowledge/Practical Applications/Real Life Linkage       Study Material		75	
Topic : Short Story- "The Child" By Munshi Prem Chand         Q. 1       Mode of Delivery : Text/Lecture Notes/Oral Lecture etc.       Text, Oral lecture         Q. 2       Methodology Used : PowerPoint Presentation/Video Lecture/YouTube links/Chalk and Board Method       Critical Explanation         Q. 3       Evaluation/Assessment Methods : Quiz/Test/Seminar       -         Q. 4       Additional Knowledge/Practical Applications/Real Life Linkage       Study Material			
Q. 1       Mode of Delivery : Text/Lecture Notes/Oral Lecture etc.       Text, Oral lecture         Q. 2       Methodology Used : PowerPoint Presentation/Video Lecture/YouTube links/Chalk and Board Method       Critical Explanation         Q. 3       Evaluation/Assessment Methods : Quiz/Test/Seminar       -         Q. 4       Additional Knowledge/Practical Applications/Real Life Linkage       Study Material			Duration – 1 Hour
etc.       Critical Explanation         Q. 2       Methodology Used : PowerPoint Presentation/Video       Critical Explanation         Lecture/YouTube links/Chalk and Board Method       Critical Explanation         Q. 3       Evaluation/Assessment Methods : Quiz/Test/Seminar       -         Q. 4       Additional Knowledge/Practical Applications/Real       Study Material			
Lecture/YouTube links/Chalk and Board Method         Q. 3       Evaluation/Assessment Methods : Quiz/Test/Seminar         Q. 4       Additional Knowledge/Practical Applications/Real         Life Linkage       Study Material	Q. 1	-	Text, Oral lecture
Q. 3       Evaluation/Assessment Methods : Quiz/Test/Seminar       -         Q. 4       Additional Knowledge/Practical Applications/Real       Study Material         Life Linkage       Study Material	Q. 2		Critical Explanation
Q. 4 Additional Knowledge/Practical Applications/Real Life Linkage Study Material	0 2		00
Life Linkage			Study Material
Learning Outcomes : As per curriculum Understand hues of prose	<b>Q.</b> 4	Life Linkage	-
		Learning Outcomes : As per curriculum	Understand hues of prose



L-18		Duration – 1 Hour
-	: Essay- Good Manners by JC Hill	
Q. 1	Mode of Delivery : Text/Lecture Notes/Oral Lecture	Text, Oral Lecture
<u> </u>	etc.	
Q. 2	Methodology Used : PowerPoint Presentation/Video Lecture/YouTube links/Chalk and Board Method	Critical Explanation
0 2		4/2
Q. 3 Q. 4	Evaluation/Assessment Methods : Quiz/Test/Seminar	- 1 ( b P .
Q. 4	Additional Knowledge/Practical Applications/Real Life Linkage	0
	Learning Outcomes : As per curriculum	Appreciate literariness;
		Understand significance of
		literary Essay
L-19		Duration – 1 Hour
Topic	: Essay- Good Manners by JC Hill	
Q. 1	Mode of Delivery : Text/Lecture Notes/Oral Lecture etc.	Text, Oral Lecture, Lecture Notes
Q. 2	Methodology Used : PowerPoint Presentation/Video	Critical Explanation
Q. 2	Lecture/YouTube links/Chalk and Board Method	ontical Explanation
Q. 3	Evaluation/Assessment Methods : Quiz/Test/Seminar	Oral Quiz/ Seminar
Q. 4	Additional Knowledge/Practical Applications/Real	-
Q. 7	Life Linkage	
	Learning Outcomes : As per curriculum	Appreciate literariness;
		Understand significance of
		literary Essay
L-20		Duration – 1 Hour
Topic	:Essay- On the Whims of Lottery Adventures" by Jos	eph Addison
Q. 1	Mode of Delivery : Text/Lecture Notes/Oral Lecture etc.	Text, Oral Lecture
Q. 2	Methodology Used : PowerPoint Presentation/Video	Critical Explanation
~ -	Lecture/YouTube links/Chalk and Board Method	
Q. 3	Evaluation/Assessment Methods : Quiz/Test/Seminar	
Q. 4	Additional Knowledge/Practical Applications/Real	
ч. т	Life Linkage	
	Learning Outcomes : As per curriculum	Appreciate literariness;
		Understand significance of
		literary Essay
L-21	AND	Duration – 1 Hour
Topic	: Essay- On the Whims of Lottery Adventures" by Jos	eph Addison
Q. 1	Mode of Delivery : Text/Lecture Notes/Oral Lecture etc.	Text, Oral Lecture
Q. 2	Methodology Used : PowerPoint Presentation/Video	Critical Explanation
α. Ζ	Lecture/YouTube links/Chalk and Board Method	Childa Explanation
Q. 3	Evaluation/Assessment Methods : Quiz/Test/Seminar	-
<u>Q. 3</u> Q. 4	Additional Knowledge/Practical Applications/Real	- -
	Life Linkage	0.0
	Learning Outcomes : As per curriculum	Appreciate literariness;
	Learning Outcomes. As per cumculum	Understand significance of
	LUU.IU	literary Essay
L-22		Duration – 1 Hour
∟-22		



Topic : Essay- On the Whims of Lottery Adventures" by Jos	seph Addison
Q. 1 Mode of Delivery : Text/Lecture Notes/Oral Lecture	Text, Oral Lecture, Lecture Notes
etc.	
Q. 2 Methodology Used : PowerPoint Presentation/Video	Critical Explanation
Lecture/YouTube links/Chalk and Board Method	
Q. 3 Evaluation/Assessment Methods : Quiz/Test/Seminar	Oral Quiz/ Seminar
Q. 4 Additional Knowledge/Practical Applications/Real Life Linkage	- CIA
Learning Outcomes : As per curriculum	Appreciate literariness; Understand significance of literary Essay
L-23	Duration – 1 Hour
Topic : Essay- Playing the English Gentleman by MK Gandł	ni
Q. 1 Mode of Delivery : Text/Lecture Notes/Oral Lecture etc.	Text, Oral Lecture
Q. 2 Methodology Used : PowerPoint Presentation/Video	Critical Explanation
Lecture/YouTube links/Chalk and Board Method	
Q. 3 Evaluation/Assessment Methods : Quiz/Test/Seminar	-
Q. 4 Additional Knowledge/Practical Applications/Real	
Life Linkage	
Learning Outcomes : As per curriculum	Appreciate literariness;
	Understand significance of
	literary Essay
L-24	Duration – 1 Hour
Topic : Essay- Playing the English Gentleman by MK Gandl	ni
Q. 1 Mode of Delivery : Text/Lecture Notes/Oral Lecture etc.	Text, Oral Lecture
Q. 2 Methodology Used : PowerPoint Presentation/Video	Critical Explanation
Lecture/YouTube links/Chalk and Board Method	
Q. 3 Evaluation/Assessment Methods : Quiz/Test/Seminar	the second se
Q. 4 Additional Knowledge/Practical Applications/Real Life Linkage	
Learning Outcomes : As per curriculum	Appreciate literariness; Understand significance of
	literary Essay
L-25 Topic - Eccov, Bloving the English Contlemon by MK Cond	Duration – 1 Hour
Topic : Essay- Playing the English Gentleman by MK Gandl	
Q. 1 Mode of Delivery : Text/Lecture Notes/Oral Lecture etc.	Text, Oral Lecture, Lecture Notes
Q. 2 Methodology Used : PowerPoint Presentation/Video Lecture/YouTube links/Chalk and Board Method	Critical Explanation
Q. 3 Evaluation/Assessment Methods : Quiz/Test/Seminar	Oral Quiz/ Seminar
Q. 4 Additional Knowledge/Practical Applications/Real Life Linkage	
Learning Outcomes : As per curriculum	Appreciate literariness; Understand significance of literary Essay
L-26	Duration – 1 Hour
Topic : Essay- Why we Travel by Pico lyer	
<b>Q. 1 Mode of Delivery :</b> Text/Lecture Notes/Oral Lecture	Text, Oral Lecture



	etc.	
Q. 2	Methodology Used : PowerPoint Presentation/Video	Critical Explanation
	Lecture/YouTube links/Chalk and Board Method	
Q. 3	Evaluation/Assessment Methods : Quiz/Test/Seminar	•
Q. 4	Additional Knowledge/Practical Applications/Real Life Linkage	Tan
	Learning Outcomes : As per curriculum	Appreciate literariness;
	Xa	Understand significance of
		literary Essay
L-27	201 201 201 201 201 201 201	Duration – 1 Hour
	: Essay- Why we Travel by Pico lyer	2051 "
Q. 1	<b>Mode of Delivery :</b> Text/Lecture Notes/Oral Lecture etc.	Text, Oral Lecture, Lecture Notes
Q. 2	Methodology Used : PowerPoint Presentation/Video	Critical Explanation
	Lecture/YouTube links/Chalk and Board Method	
Q. 3	Evaluation/Assessment Methods : Quiz/Test/Seminar	Oral Quiz/ Seminar
Q. 4	Additional Knowledge/Practical Applications/Real	
	Life Linkage	
1.1	Learning Outcomes : As per curriculum	Appreciate literariness;
North Contra		Understand significance of
		literary Essay
L-28		Duration – 1 Hour
-	: Recapitulation- Grammar & Composition	
Q. 1	Mode of Delivery : Text/Lecture Notes/Oral Lecture	Lecture notes & Oral
0.0	etc.	Chalk & Board
Q. 2	Methodology Used : PowerPoint Presentation/Video Lecture/YouTube links/Chalk and Board Method	Chaik & Board
Q. 3	Evaluation/Assessment Methods : Quiz/Test/Seminar	
Q. 3		- Mock Test
Q. 4	Additional Knowledge/Practical Applications/Real Life Linkage	MOCK TESL
6	Learning Outcomes : As per curriculum	Recall and recollect
L-29		Duration – 1 Hour
-	: Recapitulation- Short Stories	
Q. 1	Mode of Delivery : Text/Lecture Notes/Oral Lecture etc.	Lecture notes & Oral
Q. 2	Methodology Used : PowerPoint Presentation/Video	Chalk & Board
	Lecture/YouTube links/Chalk and Board Method	
Q. 3	Evaluation/Assessment Methods : Quiz/Test/Seminar	
Q. 4	Additional Knowledge/Practical Applications/Real	Mock Test
	Life Linkage	
	Learning Outcomes : As per curriculum	Recall and recollect
L-30		Duration – 1 Hour
	: Recapitulation- Essays	
Q. 1	Mode of Delivery : Text/Lecture Notes/Oral Lecture etc.	Lecture notes & Oral
Q. 2	Methodology Used : PowerPoint Presentation/Video	Chalk & Board
	Lecture/YouTube links/Chalk and Board Method	hX
Q. 3	Evaluation/Assessment Methods : Quiz/Test/Seminar	
Q. 4	Additional Knowledge/Practical Applications/Real Life Linkage	Mock Test
	Learning Outcomes : As per curriculum	Recall and recollect
		1



# Lesson Plan (2023-2024)

Name of Teacher: Dr Priyanka Singh



Class: B.Com 1 & BCA 1

Section: D

Course: AEC (Even Sem.)

Course Code: B23- AEC 2

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L-1		uration – 1 Hour		
-	Topic: Introduction to Phonetics, Human Speech Mechanism			
Q. 1	Mode of Delivery: Text/Lecture Notes/Oral Lecture etc.	Oral Lecture, Notes		
Q. 2	Methodology Used: PowerPoint Presentation/Video	Chalk and Board Method, PPT		
	Lecture/YouTube links/Chalk and Board Method			
Q. 3	Evaluation/Assessment Methods: Quiz/Test/Seminar	Quiz		
Q. 4	Additional Knowledge/Practical Applications/Real Life Linkage	Life-long language/Speaking Skills		
	Learning Outcomes: As per curriculum	Know & understand phonetics		
L-2		Duration – 1 Hour		
Topic	: Speech Sounds- Consonant Sounds			
Q. 1	Mode of Delivery: Text/Lecture Notes/Oral Lecture etc.	Oral Lecture, Notes		
Q. 2	Methodology Used: PowerPoint Presentation/Video Lecture/YouTube links/Chalk and Board Method	Chalk and Board Method ,PPT		
Q. 3	Evaluation/Assessment Methods: Quiz/Test/Seminar	Quiz		
Q. 4	Additional Knowledge/Practical Applications/Real	Life-long language/Speaking Skills		
	Learning Outcomes: As per curriculum	Know & understand phonetic Speech Sounds/ IPA		
L-3		Duration – 1 Hour		
Topic	:: Speech Sounds- Vowel Sounds			
Q. 1	Mode of Delivery: Text/Lecture Notes/Oral Lecture etc.	Oral Lecture, Notes		
Q. 2	Methodology Used: PowerPoint Presentation/Video	Chalk and Board Method ,PPT		
	Lecture/YouTube links/Chalk and Board Method			
Q. 3	Evaluation/Assessment Methods: Quiz/Test/Seminar	Quiz		
Q. 4	Additional Knowledge/Practical Applications/Real	Life-long language/Speaking Skills		
	Learning Outcomes: As per curriculum	Know & understand phonetic Speech Sounds/ IPA		
L-4		Duration – 1 Hour		
Topic	:: Syllable			
Q. 1	Mode of Delivery: Text/Lecture Notes/Oral Lecture etc.	Oral Lecture, Notes		
Q. 2	Methodology Used: PowerPoint Presentation/Video Lecture/YouTube links/Chalk and Board Method	Chalk and Board Method ,PPT		
Q. 3	Evaluation/Assessment Methods: Quiz/Test/Seminar	Quiz		
Q. 4	Additional Knowledge/Practical Applications/Real Life Linkage	Life-long language/Speaking Skills		
	Learning Outcomes: As per curriculum	Know & understand syllable		
L-5		Duration – 1 Hour		
Topic	:: Transcription Rules	00		
Q. 1	Mode of Delivery: Text/Lecture Notes/Oral Lecture etc.	Oral Lecture, Notes		
Q. 2	Methodology Used: PowerPoint Presentation/Video	Chalk and Board Method ,PPT		
		,		



	Lecture/YouTube links/Chalk and Board Method	
Q. 3	Evaluation/Assessment Methods: Quiz/Test/Seminar	Quiz
Q. 4	Additional Knowledge/Practical Applications/Real Life Linkage	Life-long language/Speaking Skills
	Learning Outcomes: As per curriculum	Know, understand & Use phonetic Speech Sounds/ IPA
L-6	A 94.	Duration – 1 Hour
Topic	: Transcription Practice	-102
Q. 1	Mode of Delivery: Text/Lecture Notes/Oral Lecture etc.	Oral Lecture, Notes
Q. 2	Methodology Used: PowerPoint Presentation/Video Lecture/YouTube links/Chalk and Board Method	Chalk and Board Method ,PPT
Q. 3	Evaluation/Assessment Methods: Quiz/Test/Seminar	Quiz
Q. 4	Additional Knowledge/Practical Applications/Real Life Linkage	Life-long language/Speaking Skills
	Learning Outcomes: As per curriculum	Practice & Learn phonetic Speech Sounds/ IPA
L-7		Duration – 1 Hour
-	: Speaking Skills- I <mark>mportan</mark> ce, Fa <mark>c</mark> tors determining Vo	
Q. 1	Mode of Delivery: Text/Lecture Notes/Oral Lecture etc.	Te <mark>xt,</mark> Ora <mark>l Lecture</mark> , Notes
Q. 2	Methodology Used: PowerPoint Presentation/Video Lecture/YouTube links/Chalk and Board Method	PPT
Q. 3	Evaluation/Assessment Methods: Quiz/Test/Seminar	Quiz/ Seminar
Q. 4	Additional Knowledge/Practical Applications/Real Life Linkage	Life-long language/Speaking Skills
	Learning Outcomes: As per curriculum	Know & Understand components of Speaking
L-8		Duration – 1 Hour
	: Speaking Skills- Function, Vocal Elements	A line
Q. 1	Mode of Delivery: Text/Lecture Notes/Oral Lecture etc.	Text, Oral Lecture, Notes
Q. 2	Methodology Used: PowerPoint Presentation/Video	PPT
	Lecture/YouTube links/Chalk and Board Method	
Q. 3	Evaluation/Assessment Methods: Quiz/Test/Seminar	Quiz/ Seminar
Q. 4	Additional Knowledge/Practical Applications/Real	Life-long language/Speaking Skills
	Learning Outcomes: As per curriculum	Know & Understand components of Speaking
L-9		Duration – 1 Hour
-	: Speaking Skills- Fluency, Tone	
Q. 1	Mode of Delivery: Text/Lecture Notes/Oral Lecture etc.	Text, Oral Lecture, Notes
Q. 2	Methodology Used: PowerPoint Presentation/Video Lecture/YouTube links/Chalk and Board Method	PPT
Q. 3	Evaluation/Assessment Methods: Quiz/Test/Seminar	Quiz/ Seminar
Q. 4	Additional Knowledge/Practical Applications/Real Life Linkage	Life-long language/Speaking Skills
	Learning Outcomes: As per curriculum	Know & Understand components of Speaking
L-10	HETA IV	Duration – 1 Hour
	: Speaking Skills- Achieving Fluency	
Q. 1	Mode of Delivery: Text/Lecture Notes/Oral Lecture etc.	Text, Oral Lecture, Notes
Q. 2	<b>Methodology Used:</b> PowerPoint Presentation/Video Lecture/YouTube links/Chalk and Board Method	PPT



Q. 3	Evaluation/Assessment Methods: Quiz/Test/Seminar	Quiz/ Seminar
Q. 4	Additional Knowledge/Practical Applications/Real	Life-long language/Speaking Skills
	Life Linkage	
	Learning Outcomes: As per curriculum	Know & Understand components of
		Speaking
L-11	C PARTINO 1	Duration – 1 Hour
Topic	: Speaking Skills- Types (Expository, Argumentative)	
Q. 1	Mode of Delivery : Text/Lecture Notes/Oral Lecture	Text, Oral Lecture, Notes
	etc.	
Q. 2	Methodology Used : PowerPoint Presentation/Video	PPT
	Lecture/YouTube links/Chalk and Board Method	
Q. 3	Evaluation/Assessment Methods : Quiz/Test/Seminar	Quiz/ Seminar
Q. 4	Additional Knowledge/Practical Applications/Real	Life-long language/Speaking Skills
	Life Linkage	
	Learning Outcomes : As per curriculum	Know & Understand Expository &
		Argumentative Speech
L-12		Duration – 1 Hour
Topic	: : Speaking Skills- Types (Dialogue, Role Play)	
Q. 1	Mode of Delivery : Text/Lecture Notes/Oral Lecture	Text, Oral Lecture, Notes
Charles and	etc.	
Q. 2	Methodology Used : PowerPoint Presentation/Video	PPT
	Lecture/YouTube links/Chalk and Board Method	
Q. 3	Evaluation/Assessment Methods : Quiz/Test/Seminar	Quiz/ Seminar
Q. 4	Additional Knowledge/Practical Applications/Real	Life-long language/Speaking Skills
	Life Linkage	
1	Learning Outcomes : As per curriculum	Know & Understand Dialogue &
		Role Play
L-13		Duration – 1 Hour
Topic	: Speaking Skills- Types (GD)	
Q. 1	Mode of Delivery : Text/Lecture Notes/Oral Lecture	Text, Oral Lecture, Notes
	etc.	
Q. 2	Methodology Used : PowerPoint Presentation/Video	PPT
	Lecture/YouTube links/Chalk and Board Method	
Q. 3	Evaluation/Assessment Methods : Quiz/Test/Seminar	Quiz/ Seminar
Q. 4	Additional Knowledge/Practical Applications/Real	Life-long language/Speaking Skills
	Life Linkage	
	Learning Outcomes : As per curriculum	Know & Understand GD
L-14		Duration – 1 Hour
Topic	: Sessional	
Q. 1	Mode of Delivery : Text/Lecture Notes/Oral Lecture	
	etc.	10
Q. 2	Methodology Used : PowerPoint Presentation/Video	-
	Lecture/YouTube links/Chalk and Board Method	
Q. 3	Evaluation/Assessment Methods : Quiz/Test/Seminar	-
Q. 4	Additional Knowledge/Practical Applications/Real	-
	Life Linkage	00
	Learning Outcomes : As per curriculum	Assess self
L-15		Duration – 1 Hour
Topic	: Capitalization	
Topic Q. 1	: Capitalization Mode of Delivery : Text/Lecture Notes/Oral Lecture	Oral Lecture, Notes



Q. 2	Methodology Used : PowerPoint Presentation/Video Lecture/YouTube links/Chalk and Board Method	PPT
Q. 3	Evaluation/Assessment Methods : Quiz/Test/Seminar	-
Q. 4	Additional Knowledge/Practical Applications/Real	Life-long language Skills
	Learning Outcomes : As per curriculum	Know, Understand & learn use of Capitalization
L-16	Ren	Duration – 1 Hour
Topic	: Capitalization Doubt/ Practice	1 miles
Q. 1	Mode of Delivery : Text/Lecture Notes/Oral Lecture etc.	Oral Lecture, Notes
Q. 2	Methodology Used : PowerPoint Presentation/Video Lecture/YouTube links/Chalk and Board Method	PPT
Q. 3	Evaluation/Assessment Methods : Quiz/Test/Seminar	Class Quiz
Q. 4	Additional Knowledge/Practical Applications/Real	Life-long language Skills
1.00	Learning Outcomes : As per curriculum	Capitalization Competence
L-17		Duration – 1 Hour
Topic	: Punctuation	
Q. 1	Mode of Delivery : Text/Lecture Notes/Oral Lecture etc.	Oral Lecture, Notes
Q. 2	Methodology Used : PowerPoint Presentation/Video Lecture/YouTube links/Chalk and Board Method	PPT
Q. 3	Evaluation/Assessment Methods : Quiz/Test/Seminar	-
Q. 4	Additional Knowledge/Practical Applications/Real	Life-long language Skills
	Life Linkage	
	Learning Outcomes : As per curriculum	Know, Understand & learn Punctuation
L-18		Duration – 1 Hour
Topic	: Punctuation Doubts/ Practice	
Q. 1	Mode of Delivery : Text/Lecture Notes/Oral Lecture etc.	Oral Lecture, Notes
Q. 2	Methodology Used : PowerPoint Presentation/Video Lecture/YouTube links/Chalk and Board Method	PPT
Q. 3	Evaluation/Assessment Methods : Quiz/Test/Seminar	Class Quiz
Q. 4	Additional Knowledge/Practical Applications/Real Life Linkage	Life-long language Skills
	Learning Outcomes : As per curriculum	Punctuation Competence
L-19		Duration – 1 Hour
	: Present Tense	
Q. 1	Mode of Delivery : Text/Lecture Notes/Oral Lecture etc.	Text, Oral Lecture
Q. 2	Methodology Used : PowerPoint Presentation/Video Lecture/YouTube links/Chalk and Board Method	Chalk and Board Method, PPT
Q. 3	Evaluation/Assessment Methods : Quiz/Test/Seminar	-
Q. 4	Additional Knowledge/Practical Applications/Real Life Linkage	Life-long Grammar Skills
	Learning Outcomes : As per curriculum	Know & learn Tense
L-20	Remark New Yor North 1 1 North	Duration – 1 Hour
	: Present Tense	
Q. 1	Mode of Delivery : Text/Lecture Notes/Oral Lecture	Text, Oral Lecture
≪.I	mout of Derivery . Text/Lecture Moles/Oral Lecture	



	etc.	
Q. 2	Methodology Used : PowerPoint Presentation/Video	Chalk and Board Method, PPT
	Lecture/YouTube links/Chalk and Board Method	
Q. 3	Evaluation/Assessment Methods : Quiz/Test/Seminar	Class Exercise
Q. 4	Additional Knowledge/Practical Applications/Real	Life-long Grammar Skills
		Dresent Tanas competence
1 04	Learning Outcomes : As per curriculum	Present Tense competence
L-21	- Deat Tange	Duration – 1 Hour
-	: Past Tense	
Q. 1	Mode of Delivery : Text/Lecture Notes/Oral Lecture etc.	Text, Oral Lecture
Q. 2	Methodology Used : PowerPoint Presentation/Video Lecture/YouTube links/Chalk and Board Method	Chalk and Board Method, PPT
Q. 3	Evaluation/Assessment Methods : Quiz/Test/Seminar	-
Q. 4	Additional Knowledge/Practical Applications/Real	Life-long Grammar Skills
	Life Linkage	
	Learning Outcomes : As per curriculum	Know & learn Tense
L-22		Duration – 1 Hour
	: Past Tense	
Q. 1	Mode of Delivery : Text/Lecture Notes/Oral Lecture	Text, Oral Lecture
	etc.	
Q. 2	Methodology Used : PowerPoint Presentation/Video	Chalk and Board Method, PPT
	Lecture/YouTube links/Chalk and Board Method	
Q. 3	Evaluation/Assessment Methods : Quiz/Test/Seminar	Class Exercise
Q. 4	Additional Knowledge/Practical Applications/Real	Life-long Grammar Skills
	Life Linkage	
	Learning Outcomes : As per curriculum	Past Tense competence
L-23	J. J	Duration – 1 Hour
	: Future Tense	
Q. 1	Mode of Delivery : Text/Lecture Notes/Oral Lecture	Text, Oral Lecture
	etc.	
Q. 2	Methodology Used : PowerPoint Presentation/Video Lecture/YouTube links/Chalk and Board Method	Chalk and Board Method, PPT
Q. 3	Evaluation/Assessment Methods : Quiz/Test/Seminar	
Q. 4	Additional Knowledge/Practical Applications/Real	Life-long Grammar Skills
	Life Linkage	
	Learning Outcomes : As per curriculum	Know & learn Tense
L-24		Duration – 1 Hour
	: Future Tense	
Q. 1	Mode of Delivery : Text/Lecture Notes/Oral Lecture	Text, Oral Lecture
	etc.	14
Q. 2	Methodology Used : PowerPoint Presentation/Video	Chalk and Board Method, PPT
• -	Lecture/YouTube links/Chalk and Board Method	
Q. 3	Evaluation/Assessment Methods : Quiz/Test/Seminar	Class Exercise
Q. 4	Additional Knowledge/Practical Applications/Real Life Linkage	Life-long Grammar Skills
	Learning Outcomes : As per curriculum	Future Tense competence
L-25		Duration – 1 Hour
Topic	: Tenses Practice	
Q. 1	Mode of Delivery : Text/Lecture Notes/Oral Lecture	Text/ Chart



Q. 2	Methodology Used : PowerPoint Presentation/Video Lecture/YouTube links/Chalk and Board Method	Chalk and Board Method				
Q. 3	Evaluation/Assessment Methods : Quiz/Test/Seminar	Class Quiz/ exercise				
Q. 4	Additional Knowledge/Practical Applications/Real	Life-long Grammar Skills/				
-	Life Linkage	competence				
	Learning Outcomes : As per curriculum	Develop Tense competence				
L-26		Duration – 1 Hour				
-	· Transcription & Dielegue Writing	Duration - Thou				
	: Transcription & Dialogue Writing					
Q. 1	Mode of Delivery : Text/Lecture Notes/Oral Lecture etc.	Oral Lecture				
Q. 2	Methodology Used : PowerPoint Presentation/Video Lecture/YouTube links/Chalk and Board Method	Chalk and Board				
Q. 3	Evaluation/Assessment Methods : Quiz/Test/Seminar	Class Test/ Practice				
Q. 4	Additional Knowledge/Practical Applications/Real	Life-long Soft Skills				
9.4	Life Linkage					
1	Learning Outcomes : As per curriculum	Practice and imbibe correct speaking skills				
L-27		Duration – 1 Hour				
Topic	: Revision Unit 1					
Q. 1	Mode of Delivery : Text/Lecture Notes/Oral Lecture etc.	Oral Lecture, text				
Q. 2	Methodology Used : PowerPoint Presentation/Video	PPT				
Q. Z	Lecture/YouTube links/Chalk and Board Method					
0.1						
Q. 3	Evaluation/Assessment Methods : Quiz/Test/Seminar	·				
Q. 4	Additional Knowledge/Practical Applications/Real					
		Decall and review				
1 00	Learning Outcomes : As per curriculum	Recall and revise				
-	L-28 Duration – 1 Hour					
	c : Revision Unit 2					
Q. 1	Mode of Delivery : Text/Lecture Notes/Oral Lecture etc.	Oral Lecture, text				
Q. 2	Methodology Used : PowerPoint Presentation/Video Lecture/YouTube links/Chalk and Board Method	PPT				
Q. 3	Evaluation/Assessment Methods : Quiz/Test/Seminar	-				
Q. 4	Additional Knowledge/Practical Applications/Real					
·	Life Linkage					
	Learning Outcomes : As per curriculum	Recall and revise				
L-29	Learning Outcomes . As per curriculum	Duration – 1 Hour				
-	- Devision Unit 2	Duration – Thour				
-	: Revision Unit 3					
Q. 1	Mode of Delivery : Text/Lecture Notes/Oral Lecture etc.	Oral Lecture, text				
Q. 2	Methodology Used : PowerPoint Presentation/Video	PPT				
	Lecture/YouTube links/Chalk and Board Method					
Q. 3	Evaluation/Assessment Methods : Quiz/Test/Seminar	-				
Q. 4	Additional Knowledge/Practical Applications/Real	-				
<b></b>	Life Linkage	00				
		Peopli and ravias				
1 00	Learning Outcomes : As per curriculum	Recall and revise				
L-30		Duration – 1 Hour				
	c : Revision Unit 4					
Q. 1	Mode of Delivery : Text/Lecture Notes/Oral Lecture etc.	Oral Lecture, text				
1	1	1				



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Q. 2	Methodology Used : PowerPoint Presentation/Video Lecture/YouTube links/Chalk and Board Method	Chalk and Board Method
Q. 3	Evaluation/Assessment Methods : Quiz/Test/Seminar	-
Q. 4	Additional Knowledge/Practical Applications/Real	-
	Life Linkage	
	Learning Outcomes : As per curriculum	Recall and revise

#### Dr Priyanka Singh Lesson Plan: EVEN Semester Session: 2023-24

WEEK	Lecture	Торіс	Lecture Outcomes
		× 4	Students will be able to:
WEEK 1	1	Introduction to the syllabus; Speech Sounds and transcription	Understand, identify, learn and Use
	2	Speech Sounds	Understand, identify, learn and Use
1	3	Speech Sounds	Understand, identify, learn and Use
Rent of	4	Speech Sounds and primary stress	Understand, identify, learn and Use
WEEK 2	5	Primary Stress and Transcriptions	Understand and practice
	6	Introduction to the Playwright and Play- The Envoy	Know the Playwright and Play
	7	Reading of the play	Understand
	8	Reading of the play	Understand
WEEK 3	9	Reading of the play	Understand
	10	Critical Analysis of Play	Explain Critically
	11	Discussion of the Questions given in the Back Exercise	Answer Questions
	12	Discussion of the Questions given in the Back Exercise	Answer Questions
1000		Vocabulary in the Back Exercise	Grasp and Use
WEEK 4	13	Introduction to the Playwright and Play- Swan Song	Know Playwright and Play
	14	Reading of the play	Understand
	15	Reading of the play	Understand
	16	Reading of the Play	Understand
	III CON	Critical analysis	Explain Critically
WEEK 5	17	Discussion of the Questions given in the Back Exercise	Answer questions
	18	Discussion of the Questions given in the	Answer questions
		Back Exercise	Aug I
	1000	Vocabulary in the Back Exercise	Grasp and Use
	19	Class test	Assess themselves
	20	Introduction to the Playwright and Play-	Know the Playwright and Play
		Monkey's Paw	
		Reading of the play	Understand
WEEK 6	21	Reading of the play	Understand
-	22	Reading of the play	Understand
F	23	Reading of the play	Understand
F	24	Reading of the play	Understand
WEEK 7	25	Reading of the play	Understand
ľ	26	Reading of the play	Understand
	27	Reading of the play	Understand
		E-mail	Know and write emails



	28	Reading of the play	Understand
		Critical Analysis	Critically evaluate
WEEK	29	Critical Analysis	Critically evaluate
8	30	Discussion of the Questions given in the	Answer questions
0	50	Back Exercise	Answer questions
	31	Discussion of the Questions given in the	Answer questions
	51	Back Exercise	Answer questions
		Vocabulary in the Back Exercise	Grasp and Use
	22		Know the Playwright and Play
	32	Introduction to the Playwright and Play- Before Breakfast	Know the Playwright and Play
WEEK	33	Reading of the play	Understand
9	33	Reading of the play	Understand
,	35	Reading of the play	Understand
	36	Reading of the play	Understand
WEEK			
WEEK	37	Reading of the play	Understand
10	38	Critical analysis	Explain critically
	39	Discussion of the Questions given in the Back Exercise	Answer questions
	40	Discussion of the Questions given in the	Answer questions
State of State	40	Back Exercise	Answer questions
		Vocabulary in the Back Exercise	Grasp and use
WEEK	41	Sessional	Evaluate self
11	42	Introduction to the Playwright and Play-	Know the Playwright and Play
		The Sleep Walkers	The state of the s
	43	Reading of the play	Understand
	44	Reading of the play	Understand
WEEK	45	Reading of the play	Understand
12	46	Reading of the play	Understand
	47	Reading of the play	Understand
S	48	Critical analysis	Explain critically
WEEK	49	Discussion of the Questions given in the	Answer questions
13		Back Exercise	This wer questions
	50	Discussion of the Questions given in the	Grasp and use
	50	Back Exercise	Grusp und use
Barris .		Vocabulary in the Back Exercise	
	51	Vocabulary in the Back Exercise	Grasp and use
		Dialogue Writing	
	52	Recapitulation- The envoy	Recall & recollect
		Email	
WEEK	53	Class Test	Assess themselves
WEEK			
14		Recapitulation- The Swan Song	Recall & recollect
	54	Recapitulation- The Swan Song	Recall & recollect Practice & write
	54	Resume	Practice & write
		Resume Recapitulation- The Monkey's Paw	Practice & write Recall & recollect
	54 55	Resume Recapitulation- The Monkey's Paw Resume	Practice & write Recall & recollect Practice & write
	54	Resume Recapitulation- The Monkey's Paw Resume Recapitulation- Before Breakfast	Practice & write Recall & recollect Practice & write Recall & recollect
14	54 55 56	Resume         Recapitulation- The Monkey's Paw         Resume         Recapitulation- Before Breakfast         Forwarding Letter	Practice & write Recall & recollect Practice & write Recall & recollect Practice & write
14 WEEK	54 55	Resume         Recapitulation- The Monkey's Paw         Resume         Recapitulation- Before Breakfast         Forwarding Letter         Recapitulation- The Sleepwalkers	Practice & write Recall & recollect Practice & write Recall & recollect Practice & write Recall & recollect
14	54           55           56           57	Resume         Recapitulation- The Monkey's Paw Resume         Recapitulation- Before Breakfast Forwarding Letter         Recapitulation- The Sleepwalkers Forwarding letter	Practice & write Recall & recollect Practice & write Recall & recollect Practice & write Recall & recollect Practice & write
14 WEEK	54 55 56	ResumeRecapitulation- The Monkey's Paw ResumeRecapitulation- Before Breakfast Forwarding LetterRecapitulation- The Sleepwalkers Forwarding letterRevision/ Discussion of Previous Years'	Practice & write Recall & recollect Practice & write Recall & recollect Practice & write Recall & recollect Practice & write Clear the doubts, Solve questions and
14 WEEK	54           55           56           57           58	ResumeRecapitulation- The Monkey's Paw ResumeRecapitulation- Before Breakfast Forwarding LetterRecapitulation- The Sleepwalkers Forwarding letterRevision/ Discussion of Previous Years' papers	Practice & write Recall & recollect Practice & write Recall & recollect Practice & write Recall & recollect Practice & write Clear the doubts, Solve questions and answer
14 WEEK	54           55           56           57	ResumeRecapitulation- The Monkey's Paw ResumeRecapitulation- Before Breakfast Forwarding LetterRecapitulation- The Sleepwalkers Forwarding letterRevision/ Discussion of Previous Years' papersRevision/ Discussion of Previous Years'	Practice & write Recall & recollect Practice & write Recall & recollect Practice & write Recall & recollect Practice & write Clear the doubts, Solve questions and answer Clear the doubts, Solve questions and
14 WEEK	54           55           56           57           58	ResumeRecapitulation- The Monkey's Paw ResumeRecapitulation- Before Breakfast Forwarding LetterRecapitulation- The Sleepwalkers Forwarding letterRevision/ Discussion of Previous Years' papers	Practice & write Recall & recollect Practice & write Recall & recollect Practice & write Recall & recollect Practice & write Clear the doubts, Solve questions and answer



WEEK	Lecture	Торіс	Lecture Outcomes Students will be able to:
WEEK 1	1	Introduction to the syllabus; Elements of Theatre	Understand evolution of drama
	2	Types of Drama	Know, identify and tell
	3	Types of Drama	Know, identify and tell
-	4	Types of Drama	Know, identify and tell
WEEK 2	5	Introduction to Shakespeare	Know the playwright
	4	Business and Official letters- form & style	Understand form and style
	6	Introduction to the play The Merchant of	Know
		Venice	KON SI -
		Business and Official letters- form & style	Understand form and style
	7	Plot, Characters	Know & tell
		Business and Official letters- form & style	Understand form and style
	8	Tragi-comedy	Know & tell
	1	Business and Official letters- form & style	Understand form and style
WEEK 3	9	Reading of Act-I;	Understand and explain
		Business and Official letters	Write Business/Official Letters
	10	Reading of Act-I;	Understand and explain
1.17		Business and Official letters	Write Business/Official Letters
	11	Reading of Act-I;	Understand and explain
		Business and Official letters	Write Business/Official Letters
	12	Reading of Act-I;	Understand and explain
		Business and Official letters	Write Business/Official Letters
WEEK 4	13	Reading of Act-I;	Understand and explain
		One Word Substitution	Identify and use One Word
_	14		Substitutes
	14	Reading of Act-I; One Word Substitution	Understand and explain
		One word Substitution	Identify and use One Word Substitutes
-	15	Deading of Act I	
100	15	Reading of Act-I; One Word Substitution	Understand and explain Identify and use One Word
		One word Substitution	Substitutes
Sec	16	Critical Analysis of Act- I	Explain critically
122	10	One Word Substitution	Identify and use One Word
		One word Substitution	Substitutes
WEEK 5	17	Discussion of Questions/ References	Answer & explain
WEEK 5	17	Related to Play Act I	A mower of explain
		One Word Substitution	Identify and use One Word Substitutes
	18	Reading of Act-II	Understand and explain
		One Word Substitution	Identify and use One Word
			Substitutes
	19	Reading of Act-II	Understand and explain
		One Word Substitution	Identify and use One Word
			Substitutes
	20	Reading of Act-II	Understand and explain
		One Word Substitution	Identify and use One Word
			Substitutes
WEEK 6	21	Reading of Act-II	Understand and explain
		One words Substitutes	Identify and use One Word Substitutes
	22	Reading of Act-II	Understand and explain
		One Word Substitution	Identify and use One Word Substitutes
	23	Reading of Act-II	Understand and explain
		One Word Substitution	Identify and use One Word Substitutes
	24	Critical Analysis of Act- II	Explain critically
		One Word Substitution	Identify and use One Word Substitutes
WEEK 7	25	Discussion of Questions/ References	Answer & explain
		Related to Play Act II	
		; Précis Writing	Understand & explain- Act III



			Write précis
_	26	Test	Understand and explain
		Reading of Act-III	· <b>r</b> ···
		Précis Writing	Write précis
	27	Reading of Act-III	Understand and explain
	27	Précis Writing	Write précis
	28	Reading of Act-III	Understand and explain
	20	Précis Writing	Write précis
WEEK 8	29	Reading of Act-III	Understand and explain
WLLIX 0	2)	Précis Writing	Write précis
_	30	Reading of Act-III	Understand and explain
	50	Précis Writing	Write précis
-	31	Reading of Act-III	Understand and explain
	51	Précis Writing	Write précis
-	32	Reading of Act-III	Understand and explain
1.1	32	Précis Writing	
WEEK 9	33		Write précis
WEEK 9	33	Reading of Act-III	Understand and explain Know & Write e-mail
-	24	E-Mail Writing	
1 C	34	Reading of Act-III	Understand and explain
Land Land	25	E-Mail Writing	Know & Write e-mail
	35	Reading of Act-III	Understand and explain
	2.6	E-Mail Writing	Know & Write e-mail
	36	Reading of Act-III	Understand and explain
		E-Mail Writing	Know & Write e-mail
WEEK	37	Critical Analysis of Act-III	Explain Critically
10	18	Memo drafting	Know & Write memo
	38	Discussion of Questions/ References	Answer & explain
		Related to Play Act III	
		Memo drafting Drafting	Practice memo
the second second	39	Sessional	Evaluate self
1 A A A A A A A A A A A A A A A A A A A		Memo drafting Drafting	Know & Write memo
-	40	Deading of Act IV	Lie denotes d'en d'englein
-	40	Reading of Act-IV	Understand and explain
	J / / -	Memo drafting Drafting	Know & Write memo
WEEK	41	Reading of Act-IV	Understand and explain
11		Circular Drafting	Know & Write circular
	42	Reading of Act-IV	Understand and explain
	72	Circular Drafting	Know & Write circular
	43	Reading of Act-IV	Understand and explain
	43	Circular Drafting	Know & Write circular
_			
10 million 11	44	Reading of Act-IV	Understand and explain
	11-55	Circular Drafting	Know & Write circular
WEEK	45	Reading of Act-IV	Understand and explain
12		RTI's	Know & Write RTI
	46	Reading of Act-IV	Understand and explain
		RTI's	Know & Write RTI
	47	Reading of Act-IV	Understand and explain
	τ/	RTI's	Know & Write RTI
	48	Reading of Act-IV	Understand and explain
	то	RTI's	Know & Write RTI
WEEK	49	Discussion of Questions/ References	Answer and explain
13	+7	Related to Play Act IV	
13		Related to Play Act IV RTI's	Know & Write RTI
	50		
	50	Discussion- MoV as a Tragi-comedy	Know, learn & Answer
	<b>F</b> 1	RTI's	Know & Write RTI
	51	Character of Portia, Antonio, Shylock	Know, learn & Answer
		RTI's	Know & Write RTI
	52	Trial Scene; Casket Scene	Know, learn & Answer
		RTI's Reading of Act-V	Know & Write RTI
WEEK	53		Understand and explain



14		Comprehension	Learn & Practice
	54	Reading of Act-V	Understand and explain
		Comprehension	Learn & Practice
	55	Critical Analysis of Act V	Explain critically
		Comprehension	Understand & answer
	56	Discussion of Questions/ References	Answer
		Related to Play Act IV	3110/2
		Comprehension	Understand & answer
WEEK	57	Recapitulation- Long Questions	Recall and answer
15	× 1	Comprehension	Understand & answer
	58	Recapitulation- Short Questions	Recall and answer
		Comprehension	Understand & answer
	59	Discussion of Previous Years' papers;	Clear the doubts, Solve questions
	100 C	Revision of Composition	
	60	Discussion of Previous Years' papers;	Clear the doubts, Solve questions
	1	Revision of Composition	-

# Lesson Plan (2023-2024)

#### Name of Teacher: Ms Yogita Sahni

Class: B.A-1

#### Section: C Course: AEC (Even Sem.)

Course Code: B23- AEC 2

L-1	Duration – 1 Hour			
Topic: Introduction to Phonetics, Human Speech Mechanism				
Q. 1	Mode of Delivery: Text/Lecture Notes/Oral Lecture etc.	Oral Lecture, Notes		
Q. 2	Methodology Used: PowerPoint Presentation/Video	Chalk and Board Method, PPT		
	Lecture/YouTube links/Chalk and Board Method			
Q. 3	Evaluation/Assessment Methods: Quiz/Test/Seminar	Quiz		
Q. 4	Additional Knowledge/Practical Applications/Real	Life-long language/Speaking Skills		
	Life Linkage			
	Learning Outcomes: As per curriculum	Know & understand phonetics		
L-2		Duration – 1 Hour		
Topic	: Speech Sounds- Consonant Sounds			
Q. 1	Mode of Delivery: Text/Lecture Notes/Oral Lecture etc.	Oral Lecture, Notes		
Q. 2	Methodology Used: PowerPoint Presentation/Video	Chalk and Board Method, PPT		
	Lecture/YouTube links/Chalk and Board Method			
Q. 3	Evaluation/Assessment Methods: Quiz/Test/Seminar	Quiz		
Q. 4	Additional Knowledge/Practical Applications/Real	Life-long language/Speaking Skills		
	Life Linkage	Tai		
	Learning Outcomes: As per curriculum	Know & understand phonetic		
		Speech Sounds/ IPA		
L-3		Duration – 1 Hour		
-	: Speech Sounds- Vowel Sounds			
Q. 1	Mode of Delivery: Text/Lecture Notes/Oral Lecture etc.	Oral Lecture, Notes		
Q. 2	Methodology Used: PowerPoint Presentation/Video	Chalk and Board Method ,PPT		
	Lecture/YouTube links/Chalk and Board Method			
Q. 3	Evaluation/Assessment Methods: Quiz/Test/Seminar	Quiz		
Q. 4	Additional Knowledge/Practical Applications/Real	Life-long language/Speaking Skills		
	Life Linkage			
	Learning Outcomes: As per curriculum	Know & understand phonetic		



L-4         Duration – 1 Hour           Topic: Syllable         Oral Lecture, Notes           Q.1         Mode of Delivery: Text/Lecture Notes/Oral Lecture etc.         Oral Lecture, Notes           Q.2         Methodology Used: PowerPoint Presentation/Video         Chalk and Board Method           Lecture/YouTube links/Chalk and Board Method         Quiz         Life-long language/Speaking Skills           Life Linkage         Learning Outcomes: As per curriculum         Know & understand syllable           L-5         Duration – 1 Hour           Topic: Transcription Rules         Oral Lecture, Notes           Q.1         Mode of Delivery: Text/Lecture Notes/Oral Lecture etc.         Oral Lecture, Notes           Q.2         Methodology Used: PowerPoint Presentation/Video         Chalk and Board Method           Lecture/YouTube links/Chalk and Board Method         Quiz         Chalk and Board Method           Q.4         Additional Knowledge/Practical Applications/Real         Life-long language/Speaking Skills           Life Linkage         Learning Outcomes: As per curriculum         Know, understand & Use phonetic Speech Sounds/ IPA           Q.1         Mode of Delivery: Text/Lecture Notes/Oral Lecture etc.         Oral Lecture, Notes           Q.1         Mode of Delivery: Text/Lecture Notes/Oral Lecture etc.         Oral Lecture, Notes           Q.1         Mod			Speech Sounds/ IPA
Topic:       Syllable         Q.1       Mode of Delivery: Text/Lecture Notes/Oral Lecture etc.       Oral Lecture, Notes         Q.2       Methodology Used: PowerPoint Presentation/Video       Chalk and Board Method, PPT         Lecture/YouTube links/Chalk and Board Methods: Quiz/TextSeminar       Quiz         Q.3       Evaluation/Asseesment Methods: Quiz/TextSeminar       Quiz         Q.4       Additional Knowledge/Practical Applications/Real       Life-long language/Speaking Skills         Life Linkage       Life-long language/Speaking Skills       Duration – 1 Hour         Topic:       Transcription Rules       Oral Lecture, Notes         Q.1       Mode of Delivery: Text/Lecture Notes/Oral Lecture etc.       Oral Lecture, Notes       Chalk and Board Method         Q.3       Evaluation/Asseesment Methods: Quiz/Test/Seminar       Quiz       Quiz         Q.4       Additional Knowledge/Practical Applications/Real       Life-long language/Speaking Skills         Life Linkage       Learning Outcomes: As per curriculum       Know, understand & Use phonetic         Speach Souds/ IPA       Duration – 1 Hour         Topic: Transcription Practice       Oral Lecture, Notes       Chalk and Board Method         Q.1       Mode of Delivery: Text/Lecture Notes/Oral Lecture etc.       Oral Lecture, Notes       Chalk and Board Method         Q.3 <th>1-4</th> <th></th> <th></th>	1-4		
Q.1       Mode of Delivery: Text/Lecture Notes/Oral Lecture etc.       Oral Lecture, Notes         Q.2       Methodology Used: PowerPoint Presentation/Video       Chalk and Board Method         Q.3       Evaluation/Assessment Methods: Quiz/Test/Seminar       Quiz         Q.4       Additional Knowledge/Practical Applications/Real       Life-long language/Speaking Skills         Life Linkage       Life Linkage       Duration - 1 Hour         Topic: Transcription Rules       Oral Lecture, Notes       Oral Lecture, Notes         Q.1       Mode of Delivery: Text/Lecture Notes/Oral Lecture etc.       Oral Lecture, Notes       Oral Lecture, Notes         Q.1       Mode of Delivery: Text/Lecture Notes/Oral Lecture etc.       Oral Lecture, Notes       Oral Lecture, Notes         Q.3       Evaluation/Assessment Methods: Quiz/Test/Seminar       Quiz       Quiz         Q.4       Additional Knowledge/Practical Applications/Real       Life-Iong language/Speaking Skills       Life-Iong language/Speaking Skills         Life Linkage       Learning Outcomes: As per curriculum       Know, understand & Use phonetic Speech Sounds/ IPA         Q.1       Mode of Delivery: Text/Lecture Notes/Oral Lecture etc.       Chalk and Board Method, PPT         Lecture/YouTube links/Chalk and Board Method       Quiz/       Chalk and Board Method, PPT         Lecture/YouTube links/Chalk and Board Method       Q		e Svilable	
Q. 2       Methodology Used: PowerPoint Presentation/Video Lecture/YouTube links/Chalk and Board Method       Chalk and Board Method         Q. 3       Evaluation/Assessment Methods: Quiz/Test/Seminar       Quiz         Q. 4       Additional Knowledge/Practical Applications/Real Life-Linkage       Life-long language/Speaking Skills         L-5       Duration - 1 Hour         Topic: Transcription Rules       Oral Lecture Notes         Q. 1       Mode of Delivery: Text/Lecture Notes/Oral Lecture etc.       Oral Lecture, Notes         Q. 2       Methodology Used: PowerPoint Presentation/Video Lecture/YouTube links/Chalk and Board Method       Quiz         Q. 4       Additional Knowledge/Practical Applications/Real Life Linkage       Life-long language/Speaking Skills         Life Linkage       Learning Outcomes: As per curriculum       Know, understand & Use phonetic Speech Sounds/ IPA         L-6       Duration - 1 Hour       Topic: Transcription Practice         Q. 1       Mode of Delivery: Text/Lecture Notes/Oral Lecture etc.       Oral Lecture, Notes         Q. 2       Methodology Used: PowerPoint Presentation/Video Lecture/YouTube links/Chalk and Board Method       Quiz         Q. 3       Evaluation/Assessment Methods: Quiz/Test/Seminar       Quiz         Q. 4       Methodology Used: PowerPoint Presentation/Video Lecture/YouTube links/Chalk and Board Method       Chalk and Board Method <t< th=""><th>-</th><th></th><th>Oral Lecture Notes</th></t<>	-		Oral Lecture Notes
Lecture/YouTube links/Chalk and Board Method         Q.3       Evaluation/Assessment Methods: Quiz/Test/Seminar         Quiz       Life Linkage         Life Linkage       Life Linkage         Learning Outcomes: As per curriculum       Know & understand syllable         Coll       Call Additional Knowledge/Practical Applications/Real         Life Linkage       Oral Lecture, Notes         Q.1       Mode of Delivery: Text/Lecture Notes/Oral Lecture etc.       Oral Lecture, Notes         Q.1       Mode of Delivery: Text/Lecture Notes/Oral Lecture etc.       Oral Lecture, Notes         Q.1       Mode of Delivery: Text/Lecture Notes/Oral Lecture etc.       Oral Lecture, Notes         Q.1       Mode of Delivery: Text/Lecture Notes/Oral Lecture etc.       Oral Lecture, Notes         Q.2       Methodology Used: PowerPoint Presentation/Video       Life Linkage         Life Linkage       Uration - 1 Hour       Topic: Transcription Practice         Q.1       Mode of Delivery: Text/Lecture Notes/Oral Lecture etc.       Oral Lecture, Notes         Q.2       Methodology Used: PowerPoint Presentation/Video       Chalk and Board Method, PPT         Lecture/YouTube links/Chalk and Board Method       Quiz       Chalk and Board Method, PPT         Q.2       Methodology Used: PowerPoint Presentation/Video       Chalk and Board Method       Quiz     <			
Q. 3       Evaluation/Assessment Methods: Quiz/Test/Seminar       Quiz         Q. 4       Additional Knowledge/Practical Applications/Real       Life-long language/Speaking Skills         Life Linkage       Learning Outcomes: As per curriculum       Know & understand syllable         L-5       Duration – I Hour         Topic: Transcription Rules       Oral Lecture, Notes         Q. 1       Mode of Delivery: Text/Lecture Notes/Oral Lecture etc.       Oral Lecture, Notes         Q. 2       Methodology Used: PowerPoint Presentation/Video       Life-long language/Speaking Skills         Life Linkage       Uaiz         Q. 1       Mode of Delivery: Text/Lecture Notes/Oral Lecture etc.       Oral Lecture, Notes         Q. 2       Methodology Used: PowerPoint Presentation/Video       Life-long language/Speaking Skills         Life Linkage       Life-long language/Speaking Skills       Life-long language/Speaking Skills         Q. 4       Additional Knowledge/Practical Applications/Real       Life-long language/Speaking Skills         Lecture/YouTube links/Chalk and Board Method       Quiz       Chal	<b>Q</b> , <b>Z</b>		Chaik and Doard Method ,111
Q. 4       Additional Knowledge/Practical Applications/Real Life Linkage       Life-long language/Speaking Skills         Learning Outcomes: As per curriculum       Know & understand syllable         L-5       Duration – 1 Hour         Topic: Transcription Rules       Oral Lecture, Notes         Q. 1       Mode of Delivery: Text/Lecture Notes/Oral Lecture etc.       Oral Lecture, Notes         Q. 2       Methodology Used: PowerPoint Presentation/Video Lecture/YouTube links/Chalk and Board Method       Chalk and Board Method, PPT         Q. 4       Additional Knowledge/Practical Applications/Real Life Linkage       Life-long language/Speaking Skills         L-6       Duration – 1 Hour         Topic: Transcription Practice       Oral Lecture, Notes         Q. 1       Mode of Delivery: Text/Lecture Notes/Oral Lecture etc.       Oral Lecture, Notes         Q. 2       Methodology Used: PowerPoint Presentation/Video Lecture/YouTube links/Chalk and Board Method       Chalk and Board Method ,PPT         Learning Outcomes: As per curriculum       Chalk and Board Method ,PPT       Quiz         Q. 4       Additional Knowledge/Practical Applications/Real Life Linkage       Life-long language/Speaking Skills         Learning Outcomes: As per curriculum       Practice & Learn phonetic Speech Sounds/ IPA         Q. 1       Mode of Delivery: Text/Lecture Notes/Oral Lecture etc.       Text, Oral Lecture, Notes	03		Quiz
Life Linkage       Know & understand syllable         Learning Outcomes: As per curriculum       Know & understand syllable         Q.1       Mode of Delivery: Text/Lecture Notes/Oral Lecture etc.       Oral Lecture, Notes         Q.2       Methodology Used: PowerPoint Presentation/Video       Chaik and Board Method         Q.3       Evaluation/Assessment Methods: Quiz/Test/Seminar       Quiz         Q.4       Additional Knowledge/Practical Applications/Real       Life-long language/Speaking Skills         Life Linkage       Life Linkage       Know, understand & Use phonetic         Learning Outcomes: As per curriculum       Know, understand & Use phonetic         Learning Outcomes: As per curriculum       Know, understand & Use phonetic         Chaik and Board Method       Quiz         Q.1       Mode of Delivery: Text/Lecture Notes/Oral Lecture etc.       Oral Lecture, Notes         Q.1       Mode of Delivery: Text/Lecture Notes/Oral Lecture etc.       Oral Lecture, Notes         Q.3       Evaluation/Assessment Methods: Quiz/Test/Seminar       Quiz         Q.4       Additional Knowledge/Practical Applications/Real       Life-long language/Speaking Skills         Life Linkage       Learning Outcomes: As per curriculum       Practice & Learn phonetic Speech         Q.1       Mode of Delivery: Text/Lecture Notes/Oral Lecture etc.       Text, Oral Lecture, Notes<			
Learning Outcomes: As per curriculum         Know & understand syllable           L-5         Duration – 1 Hour           Topic: Transcription Rules         Oral Lecture, Notes           Q. 1         Mode of Delivery: Text/Lecture Notes/Oral Lecture etc.         Oral Lecture, Notes           Q. 2         Methodology Used: PowerPoint Presentation/Video Lecture/YouTUbe links/Chalk and Board Method         Quiz           Q. 3         Evaluation/Assessment Methods: Quiz/Test/Seminar         Quiz           Life-long language/Speaking Skills         Life-long language/Speaking Skills           Life Linkage         Duration – 1 Hour           Topic: Transcription Practice         Oral Lecture, Notes           Q. 1         Mode of Delivery: Text/Lecture Notes/Oral Lecture etc.         Oral Lecture, Notes           Q. 2         Methodology Used: PowerPoint Presentation/Video Lecture/YouTube links/Chalk and Board Method         Quiz           Q. 4         Additional Knowledge/Practical Applications/Real Life Linkage         Life-long language/Speaking Skills           L-7         Duration – 1 Hour         Topic: Speaking Skills- Importance, Factors determining Voice           Q. 1         Mode of Delivery: Text/Lecture Notes/Oral Lecture etc.         Text, Oral Lecture, Notes           Q. 2         Methodology Used: PowerPoint Presentation/Video Lecture/YouTube links/Chalk and Board Method         PPT	<b>4</b> . 7		End forig language, op carring chance
L-5       Duration – 1 Hour         Topic: Transcription Rules       Q.1       Mode of Delivery: Text/Lecture Notes/Oral Lecture etc.       Oral Lecture, Notes         Q.2       Methodology Used: PowerPoint Presentation/Video Lecture/YouTube links/Chalk and Board Method       Chalk and Board Method.         Q.3       Evaluation/Assessment Methods: Qui2/Test/Seminar       Quiz         Q.4       Additional Knowledge/Practical Applications/Real Life Linkage       Life-long language/Speaking Skills         Learning Outcomes: As per curriculum       Know, understand & Use phonetic Speech Sounds/ IPA         Duration – 1 Hour       Topic: Transcription Practice       Oral Lecture, Notes         Q.1       Mode of Delivery: Text/Lecture Notes/Oral Lecture etc.       Oral Lecture, Notes         Q.3       Evaluation/Assessment Methods: Qui2/Test/Seminar       Quiz         Q.4       Additional Knowledge/Practical Applications/Real Life Linkage       Life-long language/Speaking Skills         Life Linkage       Duration – 1 Hour       Practice & Learn phonetic Speech Sounds/ IPA         Q.4       Additional Knowledge/Practical Applications/Real Life Linkage       Life-long language/Speaking Skills         Life Linkage       Practice & Learn phonetic Speech Sounds/ IPA       PPT         Q.2       Methodology Used: PowerPoint Presentation/Video Lecture/YouTube links/Chalk and Board Method       PPT			Know & understand syllable
Topic: Transcription Rules         Q. 1       Mode of Delivery: Text/Lecture Notes/Oral Lecture etc.       Oral Lecture, Notes         Q. 2       Methodology Used: PowerPoint Presentation/Video Lecture/YouTube links/Chalk and Board Method       Chalk and Board Method, PPT         Q. 4       Additional Knowledge/Practical Applications/Real Life Linkage       Life-long language/Speaking Skills         Learning Outcomes: As per curriculum       Know, understand & Use phonetic Speech Sounds/ IPA         L-6       Duration – 1 Hour         Topic: Transcription Practice       Oral Lecture, Notes         Q. 1       Mode of Delivery: Text/Lecture Notes/Oral Lecture etc.       Oral Lecture, Notes         Q. 2       Wethodology Used: PowerPoint Presentation/Video Lecture/YouTube links/Chalk and Board Method       Chalk and Board Method, PPT         Q. 3       Evaluation/Assessment Methods: Qui2/Test/Seminar       Quiz         Q. 4       Additional Knowledge/Practical Applications/Real Life Linkage       Life-long language/Speaking Skills         L-7       Duration – 1 Hour       Topic: Speaking Skills- Importance, Factors determining Voice       Text, Oral Lecture, Notes         Q. 1       Mode of Delivery: Text/Lecture Notes/Oral Lecture etc.       Text, Oral Lecture, Notes       PPT         L-7       Duration – 1 Hour       Topic: Speaking Skills- Importance, Factors determining Voice       Text, Oral Lecture, Notes	L-5		
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Lecture/YouTube links/Chalk and Board Method         Q.3       Evaluation/Assessment Methods: Quiz/Test/Seminar       Quiz         Q.4       Additional Knowledge/Practical Applications/Real Life Linkage       Life-long language/Speaking Skills         Life Linkage       Life-long language/Speaking Skills       Life-long language/Speaking Skills         Learning Outcomes: As per curriculum       Know, understand & Use phonetic Speech Sounds/ IPA         L-6       Duration - 1 Hour         Topic: Transcription Practice       Oral Lecture, Notes         Q.1       Mode of Delivery: Text/Lecture Notes/Oral Lecture etc.       Oral Lecture, Notes         Q.2       Methodology Used: PowerPoint Presentation/Video Lecture/YouTube links/Chalk and Board Method       Quiz         Q.3       Evaluation/Assessment Methods: Quiz/Test/Seminar       Quiz         Q.4       Additional Knowledge/Practical Applications/Real Life Linkage       Life-long language/Speaking Skills         L-7       Duration – 1 Hour       Topic: Speaking Skills- Importance, Factors determining Voice       Partice & Learn phonetic Speech Sounds/ IPA         Q.1       Mode of Delivery: Text/Lecture Notes/Oral Lecture etc.       Text, Oral Lecture, Notes       PPT         Lecture/YouTube links/Chalk and Board Method       Pitfe-long language/Speaking Skills       Life-long language/Speaking Skills         Q.4       Additional Knowledge/Prac			
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Q. 4       Additional Knowledge/Practical Applications/Real Life Linkage       Life-long language/Speaking Skills         Learning Outcomes: As per curriculum       Know, understand & Use phonetic Speech Sounds/ IPA         L-6       Duration – 1 Hour         Topic: Transcription Practice       Oral Lecture, Notes         Q. 1       Mode of Delivery: Text/Lecture Notes/Oral Lecture etc.       Oral Lecture, Notes         Q. 2       Methodology Used: PowerPoint Presentation/Video Lecture/YouTube links/Chalk and Board Method       Chalk and Board Method.         Q. 3       Evaluation/Assessment Methods: Quiz/Test/Seminar       Quiz         Q. 4       Additional Knowledge/Practical Applications/Real Life Linkage       Life-long language/Speaking Skills         Learning Outcomes: As per curriculum       Practice & Learn phonetic Speech Sounds/IPA         C       Methodology Used: PowerPoint Presentation/Video Lecture/YouTube links/Chalk and Board Method       PPT         Q. 1       Mode of Delivery: Text/Lecture Notes/Oral Lecture etc.       Text, Oral Lecture, Notes         Q. 3       Evaluation/Assessment Methods: Quiz/Test/Seminar       Quiz/Seminar         Q. 4       Additional Knowledge/Practical Applications/Real Life Linkage       Life-long language/Speaking Skills         Learning Outcomes: As per curriculum       Know & Understand components of Speaking       Duration – 1 Hour         Copic: Speaking Skills-	Q. 3		Quiz
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Q. 3       Evaluation/Assessment Methods: Quiz/Test/Seminar       Quiz/ Seminar         Q. 4       Additional Knowledge/Practical Applications/Real Life Linkage       Life-long language/Speaking Skills         Learning Outcomes: As per curriculum       Know & Understand components of Speaking         L-8       Duration – 1 Hour         Topic: Speaking Skills- Function, Vocal Elements       Duration – 1 Hour         Q. 1       Mode of Delivery: Text/Lecture Notes/Oral Lecture etc.       Text, Oral Lecture, Notes         Q. 2       Methodology Used: PowerPoint Presentation/Video Lecture/YouTube links/Chalk and Board Method       PPT         Q. 3       Evaluation/Assessment Methods: Quiz/Test/Seminar       Quiz/ Seminar         Q. 4       Additional Knowledge/Practical Applications/Real Life Linkage       Life-long language/Speaking Skills         Life Linkage       Know & Understand components of Speaking	Q. 2		PPT
Q. 4       Additional Knowledge/Practical Applications/Real Life Linkage       Life-long language/Speaking Skills         Learning Outcomes: As per curriculum       Know & Understand components of Speaking         L-8       Duration – 1 Hour         Topic: Speaking Skills- Function, Vocal Elements       Ouration – 1 Hour         Q. 1       Mode of Delivery: Text/Lecture Notes/Oral Lecture etc.       Text, Oral Lecture, Notes         Q. 2       Methodology Used: PowerPoint Presentation/Video Lecture/YouTube links/Chalk and Board Method       PPT         Q. 3       Evaluation/Assessment Methods: Quiz/Test/Seminar       Quiz/ Seminar         Q. 4       Additional Knowledge/Practical Applications/Real Life Linkage       Life-long language/Speaking Skills         Life Linkage       Know & Understand components of Speaking	0.0		
Life Linkage       Life Linkage         Learning Outcomes: As per curriculum       Know & Understand components of Speaking         L-8       Duration – 1 Hour         Topic: Speaking Skills- Function, Vocal Elements       Outration – 1 Hour         Q. 1       Mode of Delivery: Text/Lecture Notes/Oral Lecture etc.       Text, Oral Lecture, Notes         Q. 2       Methodology Used: PowerPoint Presentation/Video Lecture/YouTube links/Chalk and Board Method       PPT         Q. 3       Evaluation/Assessment Methods: Quiz/Test/Seminar       Quiz/ Seminar         Q. 4       Additional Knowledge/Practical Applications/Real Life-long language/Speaking Skills         Life Linkage       Know & Understand components of Speaking			
Learning Outcomes: As per curriculum       Know & Understand components of Speaking         L-8       Duration – 1 Hour         Topic: Speaking Skills- Function, Vocal Elements       Outcomestand         Q. 1       Mode of Delivery: Text/Lecture Notes/Oral Lecture etc.       Text, Oral Lecture, Notes         Q. 2       Methodology Used: PowerPoint Presentation/Video Lecture/YouTube links/Chalk and Board Method       PPT         Q. 3       Evaluation/Assessment Methods: Quiz/Test/Seminar       Quiz/ Seminar         Q. 4       Additional Knowledge/Practical Applications/Real Life-long language/Speaking Skills         Life Linkage       Know & Understand components of Speaking	Q. 4		Life-long language/Speaking Skills
L-8       Duration – 1 Hour         Topic: Speaking Skills- Function, Vocal Elements          Q. 1       Mode of Delivery: Text/Lecture Notes/Oral Lecture etc.       Text, Oral Lecture, Notes         Q. 2       Methodology Used: PowerPoint Presentation/Video Lecture/YouTube links/Chalk and Board Method       PPT         Q. 3       Evaluation/Assessment Methods: Quiz/Test/Seminar       Quiz/ Seminar         Q. 4       Additional Knowledge/Practical Applications/Real Life Linkage       Life-long language/Speaking Skills         Know & Understand components of Speaking       Know & Understand components of Speaking			
L-8       Duration – 1 Hour         Topic: Speaking Skills- Function, Vocal Elements          Q. 1       Mode of Delivery: Text/Lecture Notes/Oral Lecture etc.       Text, Oral Lecture, Notes         Q. 2       Methodology Used: PowerPoint Presentation/Video Lecture/YouTube links/Chalk and Board Method       PPT         Q. 3       Evaluation/Assessment Methods: Quiz/Test/Seminar       Quiz/ Seminar         Q. 4       Additional Knowledge/Practical Applications/Real Life Linkage       Life-long language/Speaking Skills         Learning Outcomes: As per curriculum       Know & Understand components of Speaking		Learning Outcomes: As per curriculum	
Topic: Speaking Skills- Function, Vocal Elements         Q. 1       Mode of Delivery: Text/Lecture Notes/Oral Lecture etc.       Text, Oral Lecture, Notes         Q. 2       Methodology Used: PowerPoint Presentation/Video Lecture/YouTube links/Chalk and Board Method       PPT         Q. 3       Evaluation/Assessment Methods: Quiz/Test/Seminar       Quiz/ Seminar         Q. 4       Additional Knowledge/Practical Applications/Real Life Linkage       Life-long language/Speaking Skills         Learning Outcomes: As per curriculum       Know & Understand components of Speaking	1 0	C. Holl II.	
Q. 1       Mode of Delivery: Text/Lecture Notes/Oral Lecture etc.       Text, Oral Lecture, Notes         Q. 2       Methodology Used: PowerPoint Presentation/Video Lecture/YouTube links/Chalk and Board Method       PPT         Q. 3       Evaluation/Assessment Methods: Quiz/Test/Seminar       Quiz/ Seminar         Q. 4       Additional Knowledge/Practical Applications/Real Life Linkage       Life-long language/Speaking Skills         Learning Outcomes: As per curriculum       Know & Understand components of Speaking		y Speaking Skille, Eurotion, Vesel Elemente	Duration – T Hour
Q. 2       Methodology Used: PowerPoint Presentation/Video       PPT         Lecture/YouTube links/Chalk and Board Method       Quiz/ Seminar         Q. 3       Evaluation/Assessment Methods: Quiz/Test/Seminar       Quiz/ Seminar         Q. 4       Additional Knowledge/Practical Applications/Real       Life-long language/Speaking Skills         Life Linkage       Know & Understand components of Speaking	-		Tout Oral Lastura Natas
Lecture/YouTube links/Chalk and Board Method         Q. 3       Evaluation/Assessment Methods: Quiz/Test/Seminar       Quiz/ Seminar         Q. 4       Additional Knowledge/Practical Applications/Real Life Linkage       Life-long language/Speaking Skills         Learning Outcomes: As per curriculum       Know & Understand components of Speaking			
Q. 3       Evaluation/Assessment Methods: Quiz/Test/Seminar       Quiz/ Seminar         Q. 4       Additional Knowledge/Practical Applications/Real Life Linkage       Life-long language/Speaking Skills         Learning Outcomes: As per curriculum       Know & Understand components of Speaking	ω. Ζ		
Q. 4       Additional Knowledge/Practical Applications/Real Life Linkage       Life-long language/Speaking Skills         Learning Outcomes: As per curriculum       Know & Understand components of Speaking	0 2		Quiz/Sominor
Life Linkage         Know & Understand components of Speaking		100 July 100	
Speaking	<b>Q</b> . 4	Life Linkage	00
		Learning Outcomes: As per curriculum	
Duration Allow			
L-9 Duration – 1 Hour	L-9		Duration – 1 Hour



Topic	: Speaking Skills- Fluency, Tone	
Q. 1	Mode of Delivery: Text/Lecture Notes/Oral Lecture etc.	Text, Oral Lecture, Notes
Q. 2	Methodology Used: PowerPoint Presentation/Video	PPT
<b>~</b> . <b>-</b>	Lecture/YouTube links/Chalk and Board Method	
Q. 3	Evaluation/Assessment Methods: Quiz/Test/Seminar	Quiz/ Seminar
Q. 4	Additional Knowledge/Practical Applications/Real	Life-long language/Speaking Skills
<b>Q.</b> 7	Life Linkage	Life long language/opeaking okins
	Learning Outcomes: As per curriculum	Know & Understand components of
		Speaking
L-10	218	Duration – 1 Hour
	: Speaking Skills- Achieving Fluency	10.51 7
Q. 1	Mode of Delivery: Text/Lecture Notes/Oral Lecture etc.	Text, Oral Lecture, Notes
Q. 2	Methodology Used: PowerPoint Presentation/Video	PPT
~	Lecture/YouTube links/Chalk and Board Method	
Q. 3	Evaluation/Assessment Methods: Quiz/Test/Seminar	Quiz/ Seminar
Q. 4	Additional Knowledge/Practical Applications/Real	Life-long language/Speaking Skills
	Life Linkage	
	Learning Outcomes: As per curriculum	Know & Understand components of
		Speaking
L-11		Duration – 1 Hour
Topic	: Speaking Skills- Types (Expository, Argumentative)	
Q. 1	Mode of Delivery : Text/Lecture Notes/Oral Lecture	Text, Oral Lecture, Notes
	etc.	
Q. 2	Methodology Used : PowerPoint Presentation/Video	PPT
-	Lecture/YouTube links/Chalk and Board Method	
Q. 3	Evaluation/Assessment Methods : Quiz/Test/Seminar	Quiz/ Seminar
Q. 4	Additional Knowledge/Practical Applications/Real	Life-long language/Speaking Skills
	Life Linkage	
	Learning Outcomes : As per curriculum	Know & Understand Expository &
		Argumentative Speech
L-12		Duration – 1 Hour
Topic	: Speaking Skills- Types (Dialogue, Role Play)	
Q. 1	Mode of Delivery : Text/Lecture Notes/Oral Lecture	Text, Oral Lecture, Notes
	etc.	
Q. 2	Methodology Used : PowerPoint Presentation/Video	PPT
	Lecture/YouTube links/Chalk and Board Method	
Q. 3	Evaluation/Assessment Methods : Quiz/Test/Seminar	Quiz/ Seminar
Q. 4	Additional Knowledge/Practical Applications/Real	Life-long language/Speaking Skills
	Life Linkage	
	Learning Outcomes : As per curriculum	Know & Understand Dialogue &
	N NOT UC	Role Play
L-13		Duration – 1 Hour
	: Speaking Skills- Types (GD)	
Q. 1	Mode of Delivery : Text/Lecture Notes/Oral Lecture	Text, Oral Lecture, Notes
	etc.	DDT
Q. 2	Methodology Used : PowerPoint Presentation/Video	PPT
	Lecture/YouTube links/Chalk and Board Method	
Q. 3	Evaluation/Assessment Methods : Quiz/Test/Seminar	Quiz/ Seminar
Q. 4	Additional Knowledge/Practical Applications/Real	Life-long language/Speaking Skills
	Learning Outcomes : As per curriculum	Know & Understand GD
1		



L-14		Duration – 1 Hour
Topic	: Sessional	
Q. 1	Mode of Delivery : Text/Lecture Notes/Oral Lecture etc.	-
Q. 2	Methodology Used : PowerPoint Presentation/Video Lecture/YouTube links/Chalk and Board Method	1>
Q. 3	Evaluation/Assessment Methods : Quiz/Test/Seminar	18/7
Q. 4	Additional Knowledge/Practical Applications/Real Life Linkage	10
	Learning Outcomes : As per curriculum	Assess self
L-15		Duration – 1 Hour
	: Capitalization	Bulation
Q. 1	Mode of Delivery : Text/Lecture Notes/Oral Lecture etc.	Oral Lecture, Notes
Q. 2	Methodology Used : PowerPoint Presentation/Video Lecture/YouTube links/Chalk and Board Method	PPT
Q. 3	Evaluation/Assessment Methods : Quiz/Test/Seminar	
Q. 4	Additional Knowledge/Practical Applications/Real Life Linkage	Life-long language Skills
	Learning Outcomes : As per curriculum	Know, Understand & learn use of Capitalization
L-16		Duration – 1 Hour
Topic	: Capitalization Doubt/ Practice	
Q. 1	Mode of Delivery : Text/Lecture Notes/Oral Lecture etc.	Oral Lecture, Notes
Q. 2	Methodology Used : PowerPoint Presentation/Video Lecture/YouTube links/Chalk and Board Method	PPT
Q. 3	Evaluation/Assessment Methods : Quiz/Test/Seminar	Class Quiz
Q. 4	Additional Knowledge/Practical Applications/Real Life Linkage	Life-long language Skills
	Learning Outcomes : As per curriculum	Capitalization Competence
L-17		Duration – 1 Hour
Topic	: Punctuation	
Q. 1	Mode of Delivery : Text/Lecture Notes/Oral Lecture etc.	Oral Lecture, Notes
Q. 2	Methodology Used : PowerPoint Presentation/Video Lecture/YouTube links/Chalk and Board Method	PPT
Q. 3	Evaluation/Assessment Methods : Quiz/Test/Seminar	
Q. 4	Additional Knowledge/Practical Applications/Real Life Linkage	Life-long language Skills
	Learning Outcomes : As per curriculum	Know, Understand & learn Punctuation
L-18		Duration – 1 Hour
Topic	: Punctuation Doubts/ Practice	
Q. 1	<b>Mode of Delivery :</b> Text/Lecture Notes/Oral Lecture etc.	Oral Lecture, Notes
Q. 2	Methodology Used : PowerPoint Presentation/Video Lecture/YouTube links/Chalk and Board Method	PPT
Q. 3	Evaluation/Assessment Methods : Quiz/Test/Seminar	Class Quiz
Q. 4	Additional Knowledge/Practical Applications/Real Life Linkage	Life-long language Skills



	Learning Outcomes : As per curriculum	Punctuation Competence
L-19		Duration – 1 Hour
-	: Present Tense	Bulation
Q. 1	Mode of Delivery : Text/Lecture Notes/Oral Lecture	Text, Oral Lecture
<b>Q</b> . 1	etc.	
Q. 2	Methodology Used : PowerPoint Presentation/Video	Chalk and Board Method, PPT
Q. 2	Lecture/YouTube links/Chalk and Board Method	Chair and Doard Method, 111
Q. 3	Evaluation/Assessment Methods : Quiz/Test/Seminar	4/2
Q. 4	Additional Knowledge/Practical Applications/Real	Life-long Grammar Skills
<b>Q.</b> 7	Life Linkage	Elic long Granmar Okins
	Learning Outcomes : As per curriculum	Know & learn Tense
L-20		Duration – 1 Hour
	: Present Tense	Duration - Thou
Q. 1	Mode of Delivery : Text/Lecture Notes/Oral Lecture	Text, Oral Lecture
Q. 1	etc.	Text, Oral Lecture
Q. 2	Methodology Used : PowerPoint Presentation/Video	Chalk and Board Method, PPT
Q. 2	Lecture/YouTube links/Chalk and Board Method	
Q. 3	Evaluation/Assessment Methods : Quiz/Test/Seminar	Class Exercise
Q. 4	Additional Knowledge/Practical Applications/Real	Life-long Grammar Skills
Q. 4	Life Linkage	
	Learning Outcomes : As per curriculum	Present Tense competence
L-21		Duration – 1 Hour
	: Past Tense	Duration - Thou
Q. 1	Mode of Delivery : Text/Lecture Notes/Oral Lecture	Text, Oral Lecture
<b>Q</b> . 1	etc.	
Q. 2	Methodology Used : PowerPoint Presentation/Video	Chalk and Board Method, PPT
Q. L	Lecture/YouTube links/Chalk and Board Method	Chair and Deard Method, 111
Q. 3	Evaluation/Assessment Methods : Quiz/Test/Seminar	-
Q. 4	Additional Knowledge/Practical Applications/Real	Life-long Grammar Skills
- · ·	Life Linkage	
6	Learning Outcomes : As per curriculum	Know & learn Tense
L-22		Duration – 1 Hour
	: Past Tense	
Q. 1	Mode of Delivery : Text/Lecture Notes/Oral Lecture	Text, Oral Lecture
	etc.	
Q. 2	Methodology Used : PowerPoint Presentation/Video	Chalk and Board Method, PPT
	Lecture/YouTube links/Chalk and Board Method	
Q. 3	Evaluation/Assessment Methods : Quiz/Test/Seminar	Class Exercise
Q. 4	Additional Knowledge/Practical Applications/Real	Life-long Grammar Skills
	Life Linkage	
	Learning Outcomes : As per curriculum	Past Tense competence
L-23	and the second s	Duration – 1 Hour
Topic	: Future Tense	
Q. 1	Mode of Delivery : Text/Lecture Notes/Oral Lecture	Text, Oral Lecture
	etc.	
Q. 2	Methodology Used : PowerPoint Presentation/Video	Chalk and Board Method, PPT
	Lecture/YouTube links/Chalk and Board Method	hX
Q. 3	Evaluation/Assessment Methods : Quiz/Test/Seminar	00
Q. 4	Additional Knowledge/Practical Applications/Real	Life-long Grammar Skills
	Life Linkage	
	Learning Outcomes : As per curriculum	Know & learn Tense
L		



L-24		Duration – 1 Hour
Topic	: Future Tense	
Q. 1	Mode of Delivery : Text/Lecture Notes/Oral Lecture etc.	Text, Oral Lecture
Q. 2	Methodology Used : PowerPoint Presentation/Video Lecture/YouTube links/Chalk and Board Method	Chalk and Board Method, PPT
Q. 3	Evaluation/Assessment Methods : Quiz/Test/Seminar	Class Exercise
Q. 4	Additional Knowledge/Practical Applications/Real	Life-long Grammar Skills
<b>_</b>	Life Linkage	
	Learning Outcomes : As per curriculum	Future Tense competence
L-25		Duration – 1 Hour
	: Tenses Practice	
Q. 1	Mode of Delivery : Text/Lecture Notes/Oral Lecture etc.	Text/ Chart
Q. 2	Methodology Used : PowerPoint Presentation/Video	Chalk and Board Method
	Lecture/YouTube links/Chalk and Board Method	
Q. 3	Evaluation/Assessment Methods : Quiz/Test/Seminar	Class Quiz/ exercise
Q. 4	Additional Knowledge/Practical Applications/Real	Life-long Grammar Skills/
	Life Linkage	competence
The second	Learning Outcomes : As per curriculum	Develop Tense competence
L-26		Duration – 1 Hour
Topic	: Transcription & Dialogue Writing	
Q. 1	Mode of Delivery : Text/Lecture Notes/Oral Lecture etc.	Oral Lecture
Q. 2	Methodology Used : PowerPoint Presentation/Video Lecture/YouTube links/Chalk and Board Method	Chalk and Board
Q. 3	Evaluation/Assessment Methods : Quiz/Test/Seminar	Class Test/ Practice
Q. 4	Additional Knowledge/Practical Applications/Real Life Linkage	Life-long Soft Skills
	Learning Outcomes : As per curriculum	Practice and imbibe correct speaking skills
L-27		Duration – 1 Hour
Topic	: Revision Unit 1	
Q. 1	Mode of Delivery : Text/Lecture Notes/Oral Lecture etc.	Oral Lecture, text
Q. 2	Methodology Used : PowerPoint Presentation/Video Lecture/YouTube links/Chalk and Board Method	PPT
Q. 3	Evaluation/Assessment Methods : Quiz/Test/Seminar	
Q. 4	Additional Knowledge/Practical Applications/Real	
	Life Linkage	
	Learning Outcomes : As per curriculum	Recall and revise
L-28		Duration – 1 Hour
	: Revision Unit 2	
Q. 1	Mode of Delivery : Text/Lecture Notes/Oral Lecture etc.	Oral Lecture, text
Q. 2	Methodology Used : PowerPoint Presentation/Video Lecture/YouTube links/Chalk and Board Method	PPT
Q. 3	Evaluation/Assessment Methods : Quiz/Test/Seminar	00
Q. 4	Additional Knowledge/Practical Applications/Real Life Linkage	-
	Learning Outcomes : As per curriculum	Recall and revise



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L-29		Duration – 1 Hour
Topic : Revision Unit 3		
Q. 1	Mode of Delivery : Text/Lecture Notes/Oral Lecture	Oral Lecture, text
	etc.	
Q. 2	Methodology Used : PowerPoint Presentation/Video	PPT
	Lecture/YouTube links/Chalk and Board Method	N and a second
Q. 3	Evaluation/Assessment Methods : Quiz/Test/Seminar	10
Q. 4	Additional Knowledge/Practical Applications/Real	- 7/02.
	Life Linkage	Tim
	Learning Outcomes : As per curriculum	Recall and revise
L-30		Duration – 1 Hour
Topic	: Revision Unit 4	~ .
Q. 1	Mode of Delivery : Text/Lecture Notes/Oral Lecture	Oral Lecture, text
	etc.	
Q. 2	Methodology Used : PowerPoint Presentation/Video	Chalk and Board Method
	Lecture/YouTube links/Chalk and Board Method	
Q. 3	Evaluation/Assessment Methods : Quiz/Test/Seminar	
Q. 4	Additional Knowledge/Practical Applications/Real	-
	Life Linkage	
Ter	Learning Outcomes : As per curriculum	Re <mark>ca</mark> ll and revise

# Lesson Plan (2023-2024)

Name of Teacher : Ms Yogita Sahni Class : BA 1 Minor Course : Literature and Language - II (Even Sem.) Course CodeB23-ENG-203

Section : B

L-1		Duration – 1 Hour
Topic	: Pair of Words	
Q. 1	Mode of Delivery: Text/Lecture Notes/Oral Lecture etc.	Oral Lecture
Q. 2	Methodology Used : PowerPoint Presentation/Video	Explanation
	Lecture/YouTube links/Chalk and Board Method	
Q. 3	Evaluation/Assessment Methods : Quiz/Test/Seminar	Assignment Exercise
Q. 4	Additional Knowledge/Practical Applications/Real	Words-Confused & Misused List
	Life Linkage	and and
	Learning Outcomes : As per curriculum	Enhance Vocabulary
L-2	S Har Ha	Duration – 1 Hour
Topic	: Voice	
Q. 1	Mode of Delivery : Text/Lecture Notes/Oral Lecture	Oral Lecture
	etc.	
Q. 2	Methodology Used : PowerPoint Presentation/Video	Explanation; Chalk and Board
	Lecture/YouTube links/Chalk and Board Method	00
Q. 3	Evaluation/Assessment Methods : Quiz/Test/Seminar	Assignment Exercises
Q. 4	Additional Knowledge/Practical Applications/Real	Situation based class exercise
	Life Linkage	
	Learning Outcomes : As per curriculum	Understand and use correct Voice
L-3	· · · · ·	Duration – 1 Hour



Topic	: Narration			
Q. 1	Mode of Delivery : Text/Lecture Notes/Oral Lecture	Oral Lecture		
	etc.			
Q. 2	Methodology Used : PowerPoint Presentation/Video	Explanation; Chalk and Board		
	Lecture/YouTube links/Chalk and Board Method			
Q. 3	Evaluation/Assessment Methods : Quiz/Test/Seminar	Assignment Exercises		
Q. 4	Additional Knowledge/Practical Applications/Real	Books referred; Situation based		
	Life Linkage	class exercise to correct/ fill/		
		change tense form		
	Learning Outcomes : As per curriculum	Understand and use Correct		
	9 2 8 C 4 V 6	Narration		
L-4		Duration – 1 Hour		
	: Paragraph Writing	Duration		
Q. 1	Mode of Delivery : Text/Lecture Notes/Oral Lecture	Oral Lecture		
<b>u</b> . 1	etc.			
Q. 2	Methodology Used : PowerPoint Presentation/Video	Explanation; Chalk and Board		
	Lecture/YouTube links/Chalk and Board Method	-apianation, onant and Board		
Q. 3	Evaluation/Assessment Methods : Quiz/Test/Seminar			
Q. 4				
<b>Q.</b> 4	Additional Knowledge/Practical Applications/Real			
1011		Understand basics of writing		
L-5	Learning Outcomes : As per curriculum	Understand basics of writing Duration – 1 Hour		
-	- Devenuenth Writting	Duration = 1 Hour		
	: Paragraph Writing	Orel Lecture		
Q. 1	Mode of Delivery : Text/Lecture Notes/Oral Lecture	Oral Lecture		
0 1	etc.	Evalenction: Chelk and Board		
Q. 2	Methodology Used : PowerPoint Presentation/Video	Explanation; Chalk and Board		
0 1	Lecture/YouTube links/Chalk and Board Method			
Q. 3	Evaluation/Assessment Methods : Quiz/Test/Seminar	Developing paragraph using random words		
0 4	Additional Knowledge/Prestical Applications/Pack	random words		
Q. 4	Additional Knowledge/Practical Applications/Real			
	Life Linkage	Understand basics of writing		
	Learning Outcomes : As per curriculum	Understand basics of writing		
L-6	a Latter Meiting	Duration – 1 Hour		
-	: Letter Writing			
Q. 1	Mode of Delivery : Text/Lecture Notes/Oral Lecture	Oral Lecture		
	etc.			
Q. 2	Methodology Used : PowerPoint Presentation/Video	Chalk and Board; PPT/PDF		
	Lecture/YouTube links/Chalk and Board Method			
Q. 3	Evaluation/Assessment Methods : Quiz/Test/Seminar			
Q. 4	Additional Knowledge/Practical Applications/Real	Sample Letters		
	Life Linkage			
	Learning Outcomes : As per curriculum	Understand Basics Letter Writing		
L-7		Duration – 1 Hour		
-	: Letter Writing	1		
Q. 1	Mode of Delivery : Text/Lecture Notes/Oral Lecture	Oral Lecture		
	etc.	00		
Q. 2	Methodology Used : PowerPoint Presentation/Video	Chalk and Board; PPT/PDF		
	Lecture/YouTube links/Chalk and Board Method			
Q. 3	Evaluation/Assessment Methods : Quiz/Test/Seminar	Test		
Q. 4	Additional Knowledge/Practical Applications/Real	Sample Letters		



	Learning Outcomes : As per curriculum	Understand Basics Letter Writing	
L-8		Duration – 1 Hour	
Topic	:Short Story- "The King and The Tree-Goddess" by <b>F</b>	Ruskin Bond	
Q. 1	Mode of Delivery : Text/Lecture Notes/Oral Lecture etc.	Text, Oral Lecture	
Q. 2	Methodology Used : PowerPoint Presentation/Video Lecture/YouTube links/Chalk and Board Method	Critical Explanation	
Q. 3	Evaluation/Assessment Methods : Quiz/Test/Seminar		
Q. 4	Additional Knowledge/Practical Applications/Real Life Linkage	- 13	
	Learning Outcomes : As per curriculum	Appreciate literariness; Understand rich Indian Culture through Stories	
L-9		Duration – 1 Hour	
Topic	: : Short Story- "The King and The Tree-Goddess" by <b>F</b>	Ruskin Bond	
Q. 1	<b>Mode of Delivery :</b> Text/Lecture Notes/Oral Lecture etc.	Text, Oral lecture; Lecture notes	
Q. 2	Methodology Used : PowerPoint Presentation/Video Lecture/YouTube links/Chalk and Board Method	Critical Evaluation	
Q. 3	Evaluation/Assessment Methods : Quiz/Test/Seminar	Or <mark>al</mark> Quiz	
Q. 4	Additional Knowledge/Practical Applications/Real Life Linkage	Study Material	
	Learning Outcomes : As per curriculum	Appreciate literariness; Understand rich Indian Culture through Stories	
L-10		Duration – 1 Hour	
Topic	: : Short Story- "My Beloved Chariotee <mark>r</mark> " by Shas <mark>h</mark> i Des	shpan <mark>de service s</mark>	
Q. 1	Mode of Delivery : Text/Lecture Notes/Oral Lecture etc.	Text, Oral Lecture	
Q. 2	Methodology Used : PowerPoint Presentation/Video Lecture/YouTube links/Chalk and Board Method	Critical Explanation	
Q. 3	Evaluation/Assessment Methods : Quiz/Test/Seminar		
Q. 4	Additional Knowledge/Practical Applications/Real Life Linkage		
	Learning Outcomes : As per curriculum	Appreciate literariness; Understand rich Indian Culture through Stories	
L-11		Duration – 1 Hour	
Topic	: Short Story- "My Beloved Charioteer" by Shashi Des	shpande	
Q. 1	<b>Mode of Delivery :</b> Text/Lecture Notes/Oral Lecture etc.	Text, Oral Lecture	
Q. 2	Methodology Used : PowerPoint Presentation/Video Lecture/YouTube links/Chalk and Board Method	Critical Explanation	
Q. 3	Evaluation/Assessment Methods : Quiz/Test/Seminar	-	
Q. 4	Additional Knowledge/Practical Applications/Real Life Linkage	00	
	Learning Outcomes : As per curriculum	Appreciate literariness; Understand rich Indian Culture through Stories	
L-12		Duration – 1 Hour	
Topic	: : Short Story- "My Beloved Charioteer" by Shashi Des	shpande	



Q. 1	Mode of Delivery : Text/Lecture Notes/Oral Lecture Text, Oral lecture; Lecture etc.		
Q. 2	Methodology Used : PowerPoint Presentation/Video Lecture/YouTube links/Chalk and Board Method	Critical Evaluation	
Q. 3	Evaluation/Assessment Methods : Quiz/Test/Seminar	Oral Quiz	
Q. 4	Additional Knowledge/Practical Applications/Real	Study Material	
	Learning Outcomes : As per curriculum	Appreciate literariness; Understand rich Indian Culture through Stories	
L-13	- 9 5 6 6 H V C	Duration – 1 Hour	
Topic	: Short Story- "Pigeons at Daybreak" by Anita Desai		
Q. 1	Mode of Delivery : Text/Lecture Notes/Oral Lecture etc.	Text, Oral Lecture	
Q. 2	Methodology Used : PowerPoint Presentation/Video Lecture/YouTube links/Chalk and Board Method	Critical Explanation	
Q. 3	Evaluation/Assessment Methods : Quiz/Test/Seminar		
Q. 4	Additional Knowledge/Practical Applications/Real Life Linkage		
	Learning Outcomes : As per curriculum Understand rich Indian C through Stories		
L-14		Duration – 1 Hour	
	:Short Story- "Pigeons at Daybreak" by Anita Desai		
Q. 1	Mode of Delivery : Text/Lecture Notes/Oral Lecture	Text, Oral lecture; Lecture notes	
	etc.		
Q. 2	Methodology Used : PowerPoint Presentation/Video Lecture/YouTube links/Chalk and Board Method	Critical Evaluation	
Q. 3	Evaluation/Assessment Methods : Quiz/Test/Seminar	Oral Quiz	
Q. 4	Additional Knowledge/Practical Applications/Real	Study Material	
	Learning Outcomes : As per curriculum	Appreciate literariness; Understand rich Indian Culture through Stories	
L-15		Duration – 1 Hour	
Topic	: Sessional/ Mid Term Exam		
Q. 1	Mode of Delivery : Text/Lecture Notes/Oral Lecture etc.		
Q. 2	Methodology Used : PowerPoint Presentation/Video Lecture/YouTube links/Chalk and Board Method		
Q. 3	Evaluation/Assessment Methods : Quiz/Test/Seminar		
Q. 4	Additional Knowledge/Practical Applications/Real Life Linkage		
	Learning Outcomes : As per curriculum	Assess and Evaluate	
L-16	- ·	Duration – 1 Hour	
Topic	: : Short Story- "The Child" By Munshi Prem Chand 🦳	00	
Q. 1	Mode of Delivery : Text/Lecture Notes/Oral Lecture etc.	Text, Oral lecture; Lecture notes	
Q. 2	Methodology Used : PowerPoint Presentation/Video Lecture/YouTube links/Chalk and Board Method	Critical Evaluation	
Q. 3	Evaluation/Assessment Methods : Quiz/Test/Seminar	Oral Quiz	



Q. 4	Additional Knowledge/Practical Applications/Real Life Linkage	Study Material
	Learning Outcomes : As per curriculum	Appreciate literariness; Understand rich Indian Culture through Stories
L-17	C BASSI TOTO	Duration – 1 Hour
Topic	: Short Story- "The Child" By Munshi Prem Chand	18/7
Q. 1	Mode of Delivery : Text/Lecture Notes/Oral Lecture etc.	Text, Oral lecture
Q. 2	Methodology Used : PowerPoint Presentation/Video Lecture/YouTube links/Chalk and Board Method	Critical Explanation
Q. 3	Evaluation/Assessment Methods : Quiz/Test/Seminar	
Q. 4	Additional Knowledge/Practical Applications/Real Life Linkage	Study Material
	Learning Outcomes : As per curriculum	Understand hues of prose
L-18		Duration – 1 Hour
Topic	: Essay- Good Manners by JC Hill	
Q. 1	Mode of Delivery : Text/Lecture Notes/Oral Lecture etc.	Text, Oral Lecture
Q. 2	Methodology Used : PowerPoint Presentation/Video Lecture/YouTube links/Chalk and Board Method	Critical Explanation
Q. 3	Evaluation/Assessment Methods : Quiz/Test/Seminar	-
Q. 4	Additional Knowledge/Practical Applications/Real	
	Learning Outcomes : As per curriculum	Appreciate literariness; Understand significance of literary Essay
L-19		Duration – 1 Hour
Topic	: Essay- Good Manners by JC Hill 💦 🔶 📖	the second se
Q. 1	Mode of Delivery : Text/Lecture Notes/Oral Lecture etc.	Text, Oral Lecture, Lecture Notes
Q. 2	Methodology Used : PowerPoint Presentation/Video Lecture/YouTube links/Chalk and Board Method	Critical Explanation
Q. 3	Evaluation/Assessment Methods : Quiz/Test/Seminar	Oral Quiz/ Seminar
Q. 4	Additional Knowledge/Practical Applications/Real Life Linkage	
	Learning Outcomes : As per curriculum	Appreciate literariness; Understand significance of literary Essay
L-20		Duration – 1 Hour
Topic	: Essay- On the Whims of Lottery Adventures" by Jos	eph Addison
Q. 1	Mode of Delivery : Text/Lecture Notes/Oral Lecture etc.	Text, Oral Lecture
Q. 2	Methodology Used : PowerPoint Presentation/Video         Critical Explanation           Lecture/YouTube links/Chalk and Board Method         Critical Explanation	
Q. 3	Evaluation/Assessment Methods : Quiz/Test/Seminar	69
Q. 4	Additional Knowledge/Practical Applications/Real Life Linkage	00
	Learning Outcomes : As per curriculum	Appreciate literariness; Understand significance of



		literary Essay
L-21		Duration – 1 Hour
Topic	: Essay- On the Whims of Lottery Adventures" by Jos	eph Addison
Q. 1	Mode of Delivery : Text/Lecture Notes/Oral Lecture etc.	Text, Oral Lecture
Q. 2	Methodology Used : PowerPoint Presentation/Video Lecture/YouTube links/Chalk and Board Method	Critical Explanation
Q. 3	Evaluation/Assessment Methods : Quiz/Test/Seminar	- 1855
Q. 4	Additional Knowledge/Practical Applications/Real Life Linkage	- 10
	Learning Outcomes : As per curriculum	Appreciate literariness; Understand significance of literary Essay
L-22		Duration – 1 Hour
Topic	c : Essay- On the Whims of Lottery Adventures" by Jos	seph Addison
Q. 1	<b>Mode of Delivery</b> : Text/Lecture Notes/Oral Lecture etc.	Text, Oral Lecture, Lecture Notes
Q. 2	Methodology Used : PowerPoint Presentation/Video Lecture/YouTube links/Chalk and Board Method	Critical Explanation
Q. 3	Evaluation/Assessment Methods : Quiz/Test/Seminar	Oral Quiz/ Seminar
Q. 4	Additional Knowledge/Practical Applications/Real Life Linkage	
-	Learning Outcomes : As per curriculum	Appreciate literariness; Understand significance of literary Essay
L-23		Duration – 1 Hour
Topic	c : Essay- Playing the Engl <mark>ish Gentlema</mark> n by MK <mark>G</mark> andh	i and a second se
Q. 1	Mode of Delivery : Text/Lecture Notes/Oral Lecture etc.	Text, Oral Lecture
Q. 2	Methodology Used : PowerPoint Presentation/Video Lecture/YouTube links/Chalk and Board Method	Critical Explanation
Q. 3	Evaluation/Assessment Methods : Quiz/Test/Seminar	
Q. 4	Additional Knowledge/Practical Applications/Real Life Linkage	
	Learning Outcomes : As per curriculum	Appreciate literariness; Understand significance of literary Essay
L-24		Duration – 1 Hour
Topic	: Essay- Playing the English Gentleman by MK Gandh	i
Q. 1	Mode of Delivery : Text/Lecture Notes/Oral Lecture etc.	Text, Oral Lecture
Q. 2	Methodology Used : PowerPoint Presentation/Video Lecture/YouTube links/Chalk and Board Method	Critical Explanation
Q. 3	Evaluation/Assessment Methods : Quiz/Test/Seminar	-
Q. 4	Additional Knowledge/Practical Applications/Real Life Linkage	62
	Learning Outcomes : As per curriculum	Appreciate literariness; Understand significance of literary Essay
L-25		Duration – 1 Hour



Topic	: Essay- Playing the English Gentleman by MK Gandh	i
Q. 1	Mode of Delivery : Text/Lecture Notes/Oral Lecture	Text, Oral Lecture, Lecture Notes
	etc.	
Q. 2	Methodology Used : PowerPoint Presentation/Video	Critical Explanation
	Lecture/YouTube links/Chalk and Board Method	
Q. 3	Evaluation/Assessment Methods : Quiz/Test/Seminar	Oral Quiz/ Seminar
Q. 4	Additional Knowledge/Practical Applications/Real	
	Life Linkage	- Alas
	Learning Outcomes : As per curriculum	Appreciate literariness;
		Understand significance of
	🥒 🥤 शहिबाद मारव	literary Essay
	XIICIAIA AIXA	
L-26		Duration – 1 Hour
Topic	: Essay- Why we Travel by Pico lyer	
Q. 1	Mode of Delivery : Text/Lecture Notes/Oral Lecture	Text, Oral Lecture
	etc.	
Q. 2	Methodology Used : PowerPoint Presentation/Video	Critical Explanation
	Lecture/YouTube links/Chalk and Board Method	
Q. 3	Evaluation/Assessment Methods : Quiz/Test/Seminar	-
Q. 4	Additional Knowledge/Practical Applications/Real	
	Life Linkage	
	Learning Outcomes : As per curriculum	Appreciate literariness;
		Understand significance of
		literary Essay
L-27		Duration – 1 Hour
	: Essay- Why we Travel by Pico lyer	
Q. 1	Mode of Delivery : Text/Lecture Notes/Oral Lecture	Text, Oral Lecture, Lecture Notes
	etc.	
Q. 2	Methodology Used : PowerPoint Presentation/Video	Critical Explanation
	Lecture/YouTube links/Chalk and Board Method	
Q. 3	Evaluation/Assessment Methods : Quiz/Test/Seminar	Oral Quiz/ Seminar
Q. 4	Additional Knowledge/Practical Applications/Real	
	Life Linkage	
	Learning Outcomes : As per curriculum	Appreciate literariness;
		Understand significance of
		literary Essay
L-28		Duration – 1 Hour
	: Recapitulation- Grammar & Composition	
Q. 1	Mode of Delivery : Text/Lecture Notes/Oral Lecture	Lecture notes & Oral
, -	etc.	
Q. 2	Methodology Used : PowerPoint Presentation/Video	Chalk & Board
	Lecture/YouTube links/Chalk and Board Method	
Q. 3	Evaluation/Assessment Methods : Quiz/Test/Seminar	-
Q. 4	Additional Knowledge/Practical Applications/Real	Mock Test
	Life Linkage	
	Learning Outcomes : As per curriculum	Recall and recollect
L-29		Duration – 1 Hour
	: Recapitulation- Short Stories	
Q. 1	Mode of Delivery : Text/Lecture Notes/Oral Lecture	Lecture notes & Oral
<b></b>	etc.	
Q. 2	Methodology Used : PowerPoint Presentation/Video	Chalk & Board
<b>~. L</b>		



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	Lecture/YouTube links/Chalk and Board Method	
Q. 3	Evaluation/Assessment Methods : Quiz/Test/Seminar	-
Q. 4	Additional Knowledge/Practical Applications/Real	Mock Test
	Life Linkage	
	Learning Outcomes : As per curriculum	Recall and recollect
L-30	C mail ilelle	Duration – 1 Hour
Topic	: Recapitulation- Essays	10 M
Q. 1	Mode of Delivery : Text/Lecture Notes/Oral Lecture	Lecture notes & Oral
	etc.	Tak
Q. 2	Methodology Used : PowerPoint Presentation/Video	Chalk & Board
	Lecture/YouTube links/Chalk and Board Method	
Q. 3	Evaluation/Assessment Methods : Quiz/Test/Seminar	-
Q. 4	Additional Knowledge/Practical Applications/Real	Mock Test
	Life Linkage	
	Learning Outcomes : As per curriculum	Recall and recollect

Ms Yogita Sahni Lesson Plan: EVEN Semester Session: 2023-24

Subject : I	English	Semester IV Section C EVEN Semester	1111-
WEEK	Lecture	Торіс	Lecture Outcomes Students will be able to:
WEEK 1		Introduction to the syllabus; Speech Sounds and transcription Tenses	Understand, identify, learn and Use
	2	Speech Sounds Tenses	Understand, identify, learn and Use
Sec	3	Speech Sounds Tenses	Understand, identify, learn and Use
	4	Speech Sounds and primary stress Tenses	Understand, identify, learn and Use
WEEK 2	5	Primary Stress and Transcriptions Grammar- Translation –Hindi to English	Understand and practice
5	6	Introduction to the Playwright and Play- The Envoy Grammar- Translation –Hindi to English	Know the Playwright and Play Understand and practice
	7	Reading of the play Grammar- Translation –Hindi to English	Understand and Practice
	8	Reading of the play Grammar- Translation –Hindi to English	Understand and Practice
WEEK 3	9	Reading of the play Grammar- Translation –Hindi to English	Understand and Practice
	10	Critical Analysis of Play Grammar- Translation –Hindi to English	Explain Critically Understand and Practice
	11	Discussion of the Questions given in the Back Exercise Grammar- Translation –Hindi to English	Answer Questions Understand and Practice
	12	Discussion of the Questions given in the Back Exercise Vocabulary in the Back Exercise Grammar- Translation –Hindi to English	Answer Questions Grasp and Use Understand and Practice
WEEK 4	13	Introduction to the Playwright and Play- Swan Song Grammar- Translation –Hindi to English	Know Playwright and Play Understand and Practice



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	14	Reading of the play	Understand
	11	Grammar- Translation –Hindi to English	Understand and Practice
	15	Reading of the play Grammar- Translation –Hindi to English	Understand Understand and Practice
-	16	Reading of the Play Critical analysis	Understand Explain Critically
		Grammar- Translation –Hindi to English	Understand and Practice
WEEK 5	17	Discussion of the Questions given in the Back Exercise Grammar- Translation –Hindi to English	Answer questions Understand and Practice
-	18	Discussion of the Questions given in the Back Exercise	Answer questions
		Vocabulary in the Back Exercise Grammar- Translation –Hindi to English	Grasp and Use Understand and Practice
	19	Class test	Assess themselves
1	20	Introduction to the Playwright and Play- Monkey's Paw	Know the Playwright and Play
		Reading of the play Grammar- Translation –Hindi to English	Understand Understand and Practice
WEEK 6	21	Reading of the play Grammar- Translation English to Hindi	Understand and Practice
	20		TT 1 / 1
	22	Reading of the play Grammar- Translation English to Hindi	Understand Understand and Practice
	23	Reading of the play Grammar- Translation English to Hindi	Understand Understand and Practice
1	24	Reading of the play Grammar- Translation English to Hindi	Understand Understand and Practice
WEEK 7	25	Reading of the play Grammar- Translation English to Hindi	Understand
	26	Reading of the play Grammar- Translation English to Hindi	Understand Understand and Practice
	27	Reading of the play Grammar- Translation English to Hindi	Understand Understand and Practice
	28	Reading of the play Critical Analysis	Understand Critically evaluate
		Grammar- Translation English to Hindi	Understand and Practice
WEEK	29	Critical Analysis	Critically evaluate
8		Grammar- Translation English to Hindi	Understand and Practice
F	20		
	30	Discussion of the Questions given in the Back Exercise Grammar- Translation English to Hindi	Answer questions Understand and Practice
	31	Discussion of the Questions given in the Back Exercise Vocabulary in the Back Exercise	Answer questions Grasp Know and write emails and Use
		Grammar- Translation English to Hindin the Back Exercise	Understand and Practice



	32	Introduction to the Playwright and Play- Before Breakfast	Know the Playwright and Play
		Grammar- Translation English to Hindin the Back Exercise	Understand and Practice
	22		
WEEK 9	33	Reading of the play Grammar- E-mail	Understand Know and write emails
	2	(a)	A Property
	34	Reading of the play Grammar- E-mail	Understand Know and write emails
-	35	Reading of the play Grammar- E-mail	Understand Know and write emails
_	36	Reading of the play	Understand
	50	Grammar- E-mail	Know and write emails
WEEK	37	Reading of the play	Understand Know and write emails
10	57	Grammar- E-mail	Understand Know and write emans
10	38	Critical analysis	Explain critically
	50	Grammar- E-mail	Know and write emails
	39	Discussion of the Questions given in the	Answer questions
T.	r	Back Exercise Grammar- Resume	Know and write resume
	40	Discussion of the Questions given in the	Answer questions
		Back Exercise	
		Vocabulary in the Back Exercise	Grasp and use
		Grammar- Resume	Know and write resume
<b>WEEK</b>	41	Sessional	Evaluate self
11	42	Introduction to the Playwright and Play- The Grammar- Resume Sleep Walkers	Know the Playwright and Play Know and write resume
	43	Reading of the play	Understand
	7 h-	Grammar- Resume	Know and write resume
	44	Reading of the play	Understand
1000		Grammar- Resume	Know and write resume
WEEK	45	Reading of the play	Understand
12		Grammar- Resume	Know and write resume
	46	Reading of the play	Understand
		Grammar- Resume	Know and write resume
	47	Reading of the play	Understand
		Grammar- Resume	Know and write resume
	48	Critical analysis	Explain critically
		Grammar- Resume	Know and write resume
WEEK 13	49	Discussion of the Questions given in the Back Exercise	Answer questions Write and Use
-	50	Dialogue Writing	Crear and use
	50	Discussion of the Questions given in the Back Exercise Vocabulary in the Back Exercise	Grasp and use Write and Use
		Grammar- Dialogue writing	
F	51	Vocabulary in the Back Exercise	Grasp and use
		Grammar- Dialogue writing	Write and Use
-	52	Recapitulation - The envoy Grammar- Dialogue writing	Recall & recollect Write and Use
WEEK	53	Class Test	Assess themselves
WEEK 14	~~	01000 1 000	
NEEK 14	54	Recapitulation- The Swan Song	Recall & recollect



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Lecture Outcomes

Students will be able to:

Understand evolution of drama

Know, identify and tell

Know, identify and tell Know, identify and tell

Know the playwright Understand form and style

Know

Understand form and style

Know & tell Understand form and style

Know & tell

Understand form and style

Understand and explain

	55	Recapitulation Monkey's Paw	Recall & recollect
		Grammar- Dialogue writing	Practice & write
	56	Recapitulation- Before Breakfast	Recall & recollect
		Forwarding Letter	Practice & write
WEEK	57	Recapitulation - The Sleepwalkers	Recall & recollect
15		Forwarding letter	Practice & write
	58	Revision/ Discussion of Previous Years' papers	Clear the doubts, Solve questions and answer
	59	Revision/ Discussion of Previous Years' papers	Clear the doubts, Solve questions and answer
-	60	Revision/ Discussion of Previous Years' papers	Clear the doubts, Solve questions and answer

#### Lesson Plan: EVEN Semester Session: 2023-24 Class & Section: B.A. Semester VI Section C Subject : English Lesson Plan- 2023-24 EVEN Semester WEEK Lecture Topic WEEK 1 Introduction to the syllabus; Elements of 1 Theatre 2 Types of Drama 3 Types of Drama 4 Types of Drama WEEK 2 5 Introduction to Shakespeare Introduction to the play The Merchant of 6 Venice 7 Plot, Characters Tragi-comedy 8 WEEK 3 9 Reading of Act-I;

	10	Reading of Act-I;	Understand and explain
	11	Reading of Act-I;	Understand and explain
	12	Reading of Act-I;	Understand and explain
WEEK 4	4 13	Reading of Act-I;	Understand and explain
	14	Reading of Act-I;	Understand and explain
	15	Reading of Act-I;	Understand and explain
			Substitutes
	16	Critical Analysis of Act- I	Explain critically
WEEK	5 17	Discussion of Questions/ References Related to Play Act I	Answer & explain
	18	Reading of Act-II	Understand and explain



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	19	Reading of Act-11	Understand and explain
	20	Reading of Act-II	Understand and explain
WEEK 6	21	Reading of Act-II	Understand and explain
	22	Reading of Act-II	Understand and explain
	23	Reading of Act-II	Understand and explain
	24	Critical Analysis of Act- II	Explain critically
WEEK 7	25	Discussion of Questions/ References Related to Play Act II	Answer & explain
		and the second second	Understand & explain- Act III
N	26	Test Reading of Act-III	Understand and explain
	27	Reading of Act-III	Understand and explain
	28	Reading of Act-III	Understand and explain
WEEK 8	29	Reading of Act-III	Understand and explain
	30	Reading of Act-III	Understand and explain
	31	Reading of Act-III	Understand and explain
1	32	Reading of Act-III	Understand and explain
WEEK 9	33	Reading of Act-I11	Understand and explain
	34	Reading of Act-III	Understand and explain
	35	Reading of Act-III	Understand and explain
	36	Reading of Act-III	Understand and explain
WEEK 10	37	Critical Analysis of Act-III	Explain Critically
	38	Discussion of Questions/ References Related to Play Act III	Answer & explain
	39	Sessional	Evaluate
	40	Reading of Act-IV	Understand and explain
WEEK 11	41	Reading of Act-IV	Understand and explain
	42	Reading of Act-IV	Understand and explain
	43	Reading of Act-IV	Understand and explain
	44	Reading of Act-IV	Understand and explain
WEEK 12	45	Reading of Act-IV	Understand and explain
12	46	Reading of Act-IV	Understand and explain



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	47	Reading of Act-IV	Understand and explain
-	48	Reading of Act-IV	Understand and explain
/EEK 13	49	Discussion of Questions/ References Related to Play Act IV	Answer and explain
_	50	Discussion- MoV as a Tragi-comedy	Know, learn & Answer
	51	Character of Portia, Antonio, Shylock	Know, learn & Answer
	52	Trial Scene; Casket Scene	Know, learn & Answer
EEK 14	53	Reading of Act-V	Understand and explain
14	54	Reading of Act-V	Understand and explain
	55	Critical Analysis of Act V	Explain critically
4	56	Discussion of Questions/ References Related to Play Act IV	Answer
EEK 15	57	Recapitulation - Long Questions	Recall and answer Understand & answer
	58	Recapitulation - Short Questions	Recall and answer Understand & answer
	59	Discussion of Previous Years' papers;	Clear the doubts, Solve questions
-	60	Discussion of Previous Years' papers;	Clear the doubts, Solve questions

### Lesson Plan (2023-2024)

Name of Teacher: Ms. Neha Rani

Class: BA, BSC - (FD, LS, PHY SC, COMP SCI.) -1st

Section: A, B, E

Course: AEC (Even Sem.)

Course Code: 101

L-1		Duration – 1 Hour
Topic	: Sounds in English language, Phoneme, sy <mark>lla</mark> ble	
Q. 1	Mode of Delivery: Text/Lecture Notes/Oral Lecture etc.	Text/ Oral Lecture
Q. 2	Methodology Used: PowerPoint Presentation/Video	Chalk and Board Method
	Lecture/YouTube links/Chalk and Board Method	
Q. 3	Evaluation/Assessment Methods: Quiz/Test/Seminar	Oral test
Q. 4	Additional Knowledge/Practical Applications/Real	Phoneme is an integral part of our
	Life Linkage	daily life conversation. It includes
	S, HOT JUC	practical applications and life linkage
		practices.
	Learning Outcomes: As per curriculum	Students will be able to know about
		Phonetics and will be confident in
		public dealings.
L-2		Duration – 1 Hour
Topic	: Phonetic Symbols, vowels and consonants	X
Q. 1	Mode of Delivery: Text/Lecture Notes/Oral Lecture etc.	Oral Lecture
Q. 2	Methodology Used: PowerPoint Presentation/Video	Chalk and Board Method
	Lecture/YouTube links/Chalk and Board Method	
Q. 3	Evaluation/Assessment Methods: Quiz/Test/Seminar	Oral test



Q. 4	Additional Knowledge/Practical Applications/Real	Phoneme is an integral part of our
	Life Linkage	daily life conversation. It includes
		practical applications and life linkage
		practices.
	Learning Outcomes: As per curriculum	Students will be able to learn about
	C AMI TOIL	exact pronunciation of the words,
	A W	and they can communicate easily in
	ACA	public.
L-3	1 Car	Duration – 1 Hour
	: Practice of word transcription	
Q. 1	Mode of Delivery: Text/Lecture Notes/Oral Lecture etc.	Text and Oral Lecture
Q. 2	Methodology Used: PowerPoint Presentation/Video	Chalk and Board Method
	Lecture/YouTube links/Chalk and Board Method	
Q. 3	Evaluation/Assessment Methods: Quiz/Test/Seminar	Test
Q. 4	Additional Knowledge/Practical Applications/Real	Students will get additional
	Life Linkage	knowledge as it is life-linkage
		practice.
2	Learning Outcomes: As per curriculum	Students will be able to learn about
1.1		exact pronunciation of the words,
Charles and		and they can communicate easily in
		pu <mark>bli</mark> c.
L-4		Duration – 1 Hour
Topic	: Written test of word transcription	
Q. 1	Mode of Delivery: Text/Lecture Notes/Oral Lecture etc.	Text /Oral Lecture
Q. 2	Methodology Used: PowerPoint Presentation/Video	Chalk and Board Method
	Lecture/YouTube links/Chalk and Board Method	
Q. 3	Evaluation/Assessment Methods: Quiz/Test/Seminar	Test
Q. 4	Additional Knowledge/Practical Applications/Real	Students will get additional
	Life Linkage	knowledge as it is life-linkage
		practice.
6	Learning Outcomes: As per curriculum	Students will be able to learn about
		exact pronunciation of the words,
		and they can communicate easily in
		public.
L-5		Duration – 1 Hour
	: Developing Fluency in Speaking Skills	
Q. 1	Mode of Delivery: Text/Lecture Notes/Oral Lecture etc.	Text/Oral Lecture
Q. 2	Methodology Used: PowerPoint Presentation/Video	Chalk and Board Method/ YouTube
	Lecture/YouTube links/Chalk and Board Method	links
Q. 3	Evaluation/Assessment Methods: Quiz/Test/Seminar	Test
Q. 4	Additional Knowledge/Practical Applications/Real	Students will get additional
	Life Linkage	knowledge as it is life-linkage
		practice.
	Learning Outcomes: As per curriculum	Students will be able to learn, how to
		communicate in work and public
	Estal AA	places.
L-6		Duration – 1 Hour
	: Speech making: Expository speech, Argumentative S	
Q. 1	Mode of Delivery: Text/Lecture Notes/Oral Lecture etc.	Oral Lecture/text
Q. 2	Methodology Used: PowerPoint Presentation/Video	Chalk and Board Method/ YouTube
	Lecture/YouTube links/Chalk and Board Method	links



Q. 3	Evaluation/Assessment Methods: Quiz/Test/Seminar	Test and presentation	
Q. 4	Additional Knowledge/Practical Applications/Real	Students will get additional	
	Life Linkage	knowledge as it is life-linkage	
		practice.	
	Learning Outcomes: As per curriculum	Students will be able to learn, how to	
	C ANNI TOLL	communicate fluently.	
L-7	A st.	Duration – 1 Hour	
Topic	: Speech making: Role Plays and Group Discussion	-102	
Q. 1	Mode of Delivery: Text/Lecture Notes/Oral Lecture etc.	Oral Lecture/ text	
Q. 2	Methodology Used: PowerPoint Presentation/Video	Chalk and Board Method	
	Lecture/YouTube links/Chalk and Board Method	NG C	
Q. 3	Evaluation/Assessment Methods: Quiz/Test/Seminar	Test	
Q. 4	Additional Knowledge/Practical Applications/Real	Students will get additional	
	Life Linkage	knowledge as it is life-linkage	
_		practice.	
	Learning Outcomes: As per curriculum	Students will be able to learn about	
		speech making that will help them in	
		group discussion and other speaking	
		platforms.	
L-8		Duration – 1 Hour	
	: Doubt session on group discussion and other releva		
Q. 1	Mode of Delivery: Text/Lecture Notes/Oral Lecture etc.	Text/ Oral Lecture	
Q. 2	Methodology Used: PowerPoint Presentation/Video	Chalk and Board Method YouTube	
0 2	Lecture/YouTube links/Chalk and Board Method	links	
Q. 3 Q. 4	Evaluation/Assessment Methods: Quiz/Test/Seminar	Test	
Q. 4	Additional Knowledge/Practical Applications/Real	Students will get additional	
	Life Linkage	knowledge as it is life-linkage practice.	
-	Learning Outcomes: As per curriculum	Students will be able to learn and	
	Learning Outcomes. As per curriculum	understand.	
L-9		Duration – 1 Hour	
-	: written test		
Q. 1	Mode of Delivery: Text/Lecture Notes/Oral Lecture etc.		
		Text/ Oral Lecture	
		Text/ Oral Lecture Chalk and Board Method	
Q. 2	Methodology Used: PowerPoint Presentation/Video	Text/ Oral Lecture Chalk and Board Method	
Q. 2	Methodology Used: PowerPoint Presentation/Video Lecture/YouTube links/Chalk and Board Method	Chalk and Board Method	
Q. 2 Q. 3	Methodology Used: PowerPoint Presentation/Video Lecture/YouTube links/Chalk and Board Method Evaluation/Assessment Methods: Quiz/Test/Seminar	Chalk and Board Method Test/ presentation	
Q. 2	Methodology Used: PowerPoint Presentation/Video Lecture/YouTube links/Chalk and Board Method Evaluation/Assessment Methods: Quiz/Test/Seminar Additional Knowledge/Practical Applications/Real	Chalk and Board Method Test/ presentation Students will get additional	
Q. 2 Q. 3	Methodology Used: PowerPoint Presentation/Video Lecture/YouTube links/Chalk and Board Method Evaluation/Assessment Methods: Quiz/Test/Seminar	Chalk and Board Method Test/ presentation Students will get additional knowledge as it is life-linkage	
Q. 2 Q. 3	Methodology Used: PowerPoint Presentation/Video Lecture/YouTube links/Chalk and Board Method Evaluation/Assessment Methods: Quiz/Test/Seminar Additional Knowledge/Practical Applications/Real Life Linkage	Chalk and Board Method Test/ presentation Students will get additional knowledge as it is life-linkage practice.	
Q. 2 Q. 3	Methodology Used: PowerPoint Presentation/Video Lecture/YouTube links/Chalk and Board Method Evaluation/Assessment Methods: Quiz/Test/Seminar Additional Knowledge/Practical Applications/Real	Chalk and Board Method Test/ presentation Students will get additional knowledge as it is life-linkage practice. Students will be able to learn and	
Q. 2 Q. 3 Q. 4	Methodology Used: PowerPoint Presentation/Video Lecture/YouTube links/Chalk and Board Method Evaluation/Assessment Methods: Quiz/Test/Seminar Additional Knowledge/Practical Applications/Real Life Linkage	Chalk and Board Method Test/ presentation Students will get additional knowledge as it is life-linkage practice. Students will be able to learn and understand.	
Q. 2 Q. 3 Q. 4 L-10	Methodology Used: PowerPoint Presentation/Video         Lecture/YouTube links/Chalk and Board Method         Evaluation/Assessment Methods: Quiz/Test/Seminar         Additional Knowledge/Practical Applications/Real         Life Linkage         Learning Outcomes: As per curriculum	Chalk and Board Method Test/ presentation Students will get additional knowledge as it is life-linkage practice. Students will be able to learn and	
Q. 2 Q. 3 Q. 4 L-10 Topic	Methodology Used: PowerPoint Presentation/Video Lecture/YouTube links/Chalk and Board Method Evaluation/Assessment Methods: Quiz/Test/Seminar Additional Knowledge/Practical Applications/Real Life Linkage Learning Outcomes: As per curriculum	Chalk and Board Method Test/ presentation Students will get additional knowledge as it is life-linkage practice. Students will be able to learn and understand. Duration – 1 Hour	
Q. 2 Q. 3 Q. 4 L-10	Methodology Used: PowerPoint Presentation/Video         Lecture/YouTube links/Chalk and Board Method         Evaluation/Assessment Methods: Quiz/Test/Seminar         Additional Knowledge/Practical Applications/Real         Life Linkage         Learning Outcomes: As per curriculum         e:: Proper use of Punctuation and Capitalization         Mode of Delivery : Text/Lecture Notes/Oral Lecture	Chalk and Board Method Test/ presentation Students will get additional knowledge as it is life-linkage practice. Students will be able to learn and understand.	
Q. 2 Q. 3 Q. 4 L-10 Topic Q. 1	Methodology Used: PowerPoint Presentation/Video         Lecture/YouTube links/Chalk and Board Method         Evaluation/Assessment Methods: Quiz/Test/Seminar         Additional Knowledge/Practical Applications/Real         Life Linkage         Learning Outcomes: As per curriculum         :: Proper use of Punctuation and Capitalization         Mode of Delivery : Text/Lecture Notes/Oral Lecture etc.	Chalk and Board Method Test/ presentation Students will get additional knowledge as it is life-linkage practice. Students will be able to learn and understand. Duration – 1 Hour Oral Lecture	
Q. 2 Q. 3 Q. 4 L-10 Topic	Methodology Used: PowerPoint Presentation/Video         Lecture/YouTube links/Chalk and Board Method         Evaluation/Assessment Methods: Quiz/Test/Seminar         Additional Knowledge/Practical Applications/Real         Life Linkage         Learning Outcomes: As per curriculum         :: Proper use of Punctuation and Capitalization         Mode of Delivery : Text/Lecture Notes/Oral Lecture         etc.         Methodology Used : PowerPoint Presentation/Video	Chalk and Board Method Test/ presentation Students will get additional knowledge as it is life-linkage practice. Students will be able to learn and understand. Duration – 1 Hour	
Q. 2 Q. 3 Q. 4 L-10 Topic Q. 1 Q. 2	Methodology Used: PowerPoint Presentation/Video         Lecture/YouTube links/Chalk and Board Method         Evaluation/Assessment Methods: Quiz/Test/Seminar         Additional Knowledge/Practical Applications/Real         Life Linkage         Learning Outcomes: As per curriculum         :: Proper use of Punctuation and Capitalization         Mode of Delivery : Text/Lecture Notes/Oral Lecture         etc.         Methodology Used : PowerPoint Presentation/Video         Lecture/YouTube links/Chalk and Board Method	Chalk and Board Method Test/ presentation Students will get additional knowledge as it is life-linkage practice. Students will be able to learn and understand. Duration – 1 Hour Oral Lecture Chalk and Board Method	
Q. 2 Q. 3 Q. 4 L-10 Topic Q. 1 Q. 2 Q. 3	Methodology Used: PowerPoint Presentation/Video Lecture/YouTube links/Chalk and Board Method Evaluation/Assessment Methods: Quiz/Test/Seminar Additional Knowledge/Practical Applications/Real Life Linkage Learning Outcomes: As per curriculum :: Proper use of Punctuation and Capitalization Mode of Delivery : Text/Lecture Notes/Oral Lecture etc. Methodology Used : PowerPoint Presentation/Video Lecture/YouTube links/Chalk and Board Method Evaluation/Assessment Methods : Quiz/Test/Seminar	Chalk and Board Method Test/ presentation Students will get additional knowledge as it is life-linkage practice. Students will be able to learn and understand. Duration – 1 Hour Oral Lecture Chalk and Board Method Test	
Q. 2 Q. 3 Q. 4 L-10 Topic Q. 1 Q. 2	Methodology Used: PowerPoint Presentation/Video         Lecture/YouTube links/Chalk and Board Method         Evaluation/Assessment Methods: Quiz/Test/Seminar         Additional Knowledge/Practical Applications/Real         Life Linkage         Learning Outcomes: As per curriculum         :: Proper use of Punctuation and Capitalization         Mode of Delivery : Text/Lecture Notes/Oral Lecture         etc.         Methodology Used : PowerPoint Presentation/Video         Lecture/YouTube links/Chalk and Board Method	Chalk and Board Method Test/ presentation Students will get additional knowledge as it is life-linkage practice. Students will be able to learn and understand. Duration – 1 Hour Oral Lecture Chalk and Board Method	



	Learning Outcomes : As per curriculum	Students will be able to learn about
		the proper usage of punctuation.
L-11		Duration – 1 Hour
Topic	: Proper use of Punctuation and Capitalization	2 <sup>-2</sup>
Q. 1	<b>Mode of Delivery :</b> Text/Lecture Notes/Oral Lecture etc.	Oral Lecture/ text
Q. 2	Methodology Used : PowerPoint Presentation/Video Lecture/YouTube links/Chalk and Board Method	Chalk and Board Method
Q. 3	Evaluation/Assessment Methods : Quiz/Test/Seminar	Written test
Q. 4	Additional Knowledge/Practical Applications/Real	Students will get additional
		knowledge as it is life-linkage practice.
l i	Learning Outcomes : As per curriculum	Students will be able to learn about the proper usage of punctuation.
L-12		Duration – 1 Hour
Topic	: Doubt session	
Q. 1	Mode of Delivery : Text/Lecture Notes/Oral Lecture etc.	Oral Lecture
Q. 2	Methodology Used : PowerPoint Presentation/Video Lecture/YouTube links/Chalk and Board Method	Chalk and Board Method
Q. 3	Evaluation/Assessment Methods : Quiz/Test/Seminar	Oral test
Q. 4	Additional Knowledge/Practical Applications/Real	Students will get additional
	Life Linkage	knowledge as it is life-linkage practice.
	Learning Outcomes : As per curriculum	Students will be able to learn, how to raise questions in case of some barriers. Their understanding of matter will be deepening.
L-13		Duration – 1 Hour
	: Test of Punctuation	
Q. 1	Mode of Delivery : Text/Lecture Notes/Oral Lecture etc.	Oral Lecture/text
Q. 2	Methodology Used : PowerPoint Presentation/Video Lecture/YouTube links/Chalk and Board Method	Chalk and Board Method
Q. 3	Evaluation/Assessment Methods : Quiz/Test/Seminar	Test
Q. 4	Additional Knowledge/Practical Applications/Real Life Linkage	Students will get additional knowledge as it is life-linkage practice.
	Learning Outcomes : As per curriculum	Students will be able to learn about the proper usage of punctuation.
L-14	C. JAT TIC	Duration – 1 Hour
Topic	: Introduction to Tenses	
Q. 1	Mode of Delivery : Text/Lecture Notes/Oral Lecture etc.	Oral Lecture
Q. 2	Methodology Used : PowerPoint Presentation/Video Lecture/YouTube links/Chalk and Board Method	Chalk and Board Method
Q. 3	Evaluation/Assessment Methods : Quiz/Test/Seminar	Test
<b>Q</b> .J		
	Additional Knowledge/Practical Applications/Real	Students will get additional
Q. 4	Additional Knowledge/Practical Applications/Real Life Linkage	Students will get additional knowledge as it is life-linkage practice.



		the tenses and their usage.
L-15		Duration – 1 Hour
-	: Past Tense and its Types	
Q. 1	Mode of Delivery : Text/Lecture Notes/Oral Lecture etc.	Oral Lecture
Q. 2	Methodology Used : PowerPoint Presentation/Video Lecture/YouTube links/Chalk and Board Method	Chalk and Board Method
Q. 3	Evaluation/Assessment Methods : Quiz/Test/Seminar	Test
Q. 4	Additional Knowledge/Practical Applications/Real Life Linkage	Students will get additional knowledge as it is life-linkage practice.
	Learning Outcomes : As per curriculum	Students will be able to know about the tenses and their usage.
L-16		Duration – 1 Hour
Topic	: Present Tense and its types	
Q. 1	Mode of Delivery : Text/Lecture Notes/Oral Lecture etc.	Oral Lecture
Q. 2	Methodology Used : PowerPoint Presentation/Video Lecture/YouTube links/Chalk and Board Method	Chalk and Board Method
Q. 3	Evaluation/Assessment Methods : Quiz/Test/Seminar	Test
Q. 4	Additional Knowledge/Practical Applications/Real Life Linkage	Students will get additional knowledge as it is life-linkage practice.
	Learning Outcomes : As per curriculum	Students will be able to know about the tenses and their usage.
L-17		Duration – 1 Hour
Topic	: Future Tense and its types	
Q. 1	Mode of Delivery : Text/Lecture Notes/Oral Lecture etc.	Oral Lecture
Q. 2	Methodology Used : PowerPoint Presentation/Video Lecture/YouTube links/Chalk and Board Method	Chalk and Board Method
Q. 3	Evaluation/Assessment Methods : Quiz/Test/Seminar	Test
Q. 4	Additional Knowledge/Practical Applications/Real Life Linkage	Students will get additional knowledge as it is life-linkage practice.
	Learning Outcomes : As per curriculum	Students will be able to know about the tenses and their usage.
L-18		Duration – 1 Hour
Topic	: Exercise Practice of Tenses	
Q. 1	Mode of Delivery : Text/Lecture Notes/Oral Lecture etc.	Oral Lecture/text
Q. 2	Methodology Used : PowerPoint Presentation/Video Lecture/YouTube links/Chalk and Board Method	Chalk and Board Method
Q. 3	Evaluation/Assessment Methods : Quiz/Test/Seminar	Test
Q. 4	Additional Knowledge/Practical Applications/Real Life Linkage	Students will get additional knowledge as it is life-linkage practice.
	Learning Outcomes : As per curriculum	Students will be able to know about the tenses and their usage.
L-19		Duration – 1 Hour
Торіс	: Exercise Practice of Tenses	



etc.       Methodology Used : PowerPoint Presentation/Video       Chalk and Board Method         Q.3       Evaluation/Assessment Methods : Quiz/Test/Seminar       Test         Q.4       Additional Knowledge/Practical Applications/Real Life Linkage       Students will get additional knowledge as it is life-linkage practice.         Learning Outcomes : As per curriculum       Students will be able to know about the tenses and their usage.         L-20       Duration – 1 Hour         Topic: written test of Tenses       Oral Lecture/ text         Q.1       Mode of Delivery : Text/Lecture Notes/Oral Lecture etc.       Oral Lecture/ text         Q.2       Methodology Used : PowerPoint Presentation/Video Lecture/YouTube links/Chalk and Board Method       Students will get additional knowledge as it is life-linkage         Q.3       Evaluation/Assessment Methods : Quiz/Test/Seminar       Test/presentation         Q.4       Additional Knowledge/Practical Applications/Real Life Linkage       Students will get additional knowledge as it is life-linkage         Learning Outcomes : As per curriculum       Students will be able to know about the tenses and their usage.       L-21         Duration – 1 Hour       Diration – 1 Hour       Topic : Doubt Session       Oral Lecture         Q.1       Mode of Delivery : Text/Lecture Notes/Oral Lecture etc.       Oral Lecture       Chalk and Board Method         Q.3       Evaluation/Assessment			
Lecture/YouTube links/Chalk and Board Method         Q.3       Evaluation/Assessment Methods : Quiz/Test/Seminar         Q.4       Additional Knowledge/Practical Applications/Real         Life Linkage       Students will get additional         Ife Linkage       Practice.         Learning Outcomes : As per curriculum       Students will be able to know about the tenses and their usage.         L-20       Duration - 1 Hour         Topic: written test of Tenses       Oral Lecture (text)         Q.1       Mode of Delivery : Text/Lecture Notes/Oral Lecture       Oral Lecture/ text         etc.       Q.2       Methodology Used : PowerPoint Presentation/Video       Chalk and Board Method         Q.4       Additional Knowledge/Practical Applications/Real       Students will get additional knowledge/Practical Applications/Real         Life Linkage       Students will be able to know about the tenses and their usage.       Evaluation/Assessment Methods : Quiz/Test/Seminar         Q.4       Additional Knowledge/Practical Applications/Real       Students will be able to know about the tenses and their usage.         L-21       Duration - 1 Hour       Topic : Doubt Session       Cuiz/Test/Seminar         Q.1       Mode of Delivery : Text/Lecture Notes/Oral Lecture       Oral Lecture         Q.2       Methodology Used : PowerPoint Presentation/Video Lecture/YouTube links/Chalk and Board Method	Q. 1	-	Oral Lecture
Q. 4       Additional Knowledge/Practical Applications/Real Life Linkage       Students will get additional knowledge as it is life-linkage practice.         Learning Outcomes : As per curriculum       Students will be able to know about the tenses and their usage.         Q. 1       Mode of Delivery : Text/Lecture Notes/Oral Lecture etc.       Oral Lecture/ text         Q. 2       Methodology Used : PowerPoint Presentation/Video Lecture/YouTube links/Chalk and Board Method Life Linkage       Chalk and Board Method links         Q. 4       Additional Knowledge/Practical Applications/Real Life Linkage       Students will get additional knowledge as it is life-linkage practice.         Learning Outcomes : As per curriculum       Students will get additional knowledge as it is life-linkage practice.       Duration - 1 Hour         Topic : Doubt Session Q. 1       Mode of Delivery : Text/Lecture Notes/Oral Lecture etc.       Oral Lecture Quiz       Oral Lecture etc.         Q. 2       Methodology Used : PowerPoint Presentation/Video Lecture/YouTube links/Chalk and Board Method       Chalk and Board Method         Q. 3       Evaluation/Assessment Methods : Quiz/Test/Seminar       Quiz         Q. 4       Mode of Delivery : Text/Lecture Notes/Oral Lecture etc.       Chalk and Board Method         Q. 1       Mode of Delivery : Text/Lecture Notes/Oral Lecture etc.       Oral Lecture         Q. 1       Mode of Delivery : Text/Lecture Notes/Oral Lecture etc.       Oral Lecture <tr< th=""><td>Q. 2</td><td>•••</td><td>Chalk and Board Method</td></tr<>	Q. 2	•••	Chalk and Board Method
Q. 4       Additional Knowledge/Practical Applications/Real Life Linkage       Students will get additional knowledge as it is life-linkage practice.         Learning Outcomes : As per curriculum       Students will be able to know about the tenses and their usage.         Q. 1       Mode of Delivery : Text/Lecture Notes/Oral Lecture etc.       Oral Lecture/ text         Q. 2       Methodology Used : PowerPoint Presentation/Video Lecture/YouTube links/Chalk and Board Method Life Linkage       Chalk and Board Method links         Q. 4       Additional Knowledge/Practical Applications/Real Life Linkage       Students will get additional knowledge as it is life-linkage practice.         Learning Outcomes : As per curriculum       Students will get additional knowledge as it is life-linkage practice.       Duration - 1 Hour         Topic : Doubt Session Q. 1       Mode of Delivery : Text/Lecture Notes/Oral Lecture etc.       Oral Lecture Quiz       Oral Lecture etc.         Q. 2       Methodology Used : PowerPoint Presentation/Video Lecture/YouTube links/Chalk and Board Method       Chalk and Board Method         Q. 3       Evaluation/Assessment Methods : Quiz/Test/Seminar       Quiz         Q. 4       Mode of Delivery : Text/Lecture Notes/Oral Lecture etc.       Chalk and Board Method         Q. 1       Mode of Delivery : Text/Lecture Notes/Oral Lecture etc.       Oral Lecture         Q. 1       Mode of Delivery : Text/Lecture Notes/Oral Lecture etc.       Oral Lecture <tr< th=""><td>Q. 3</td><td>Evaluation/Assessment Methods : Quiz/Test/Seminar</td><td>Test</td></tr<>	Q. 3	Evaluation/Assessment Methods : Quiz/Test/Seminar	Test
Life Linkage       knowledge as it is life-linkage         Learning Outcomes : As per curriculum       Students will be able to know about the tenses and their usage.         L-20       Duration - 1 Hour         Topic: written test of Tenses       Oral Lecture         Q.1       Mode of Delivery : Text/Lecture Notes/Oral Lecture       Oral Lecture/text         Q.2       Methodology Used : PowerPoint Presentation/Video       Chalk and Board Method       Chalk and Board Method         Q.3       Evaluation/Assessment Methods : Quiz/Test/Seminar       Test/Presentation       Students will get additional knowledge as it is life-linkage practice.         Learning Outcomes : As per curriculum       Students will be able to know about the tenses and their usage.       Duration - 1 Hour         Topic : Dubt Session       Oral Lecture       Oral Lecture       Oral Lecture         Q.1       Methodology Used : PowerPoint Presentation/Video Lecture/YouTube links/Chalk and Board Method       Quiz       Oral Lecture         Q.1       Methodology Used : PowerPoint Presentation/Video Lecture/YouTube links/Chalk and Board Method       Quiz       Oral Lecture         Q.4       Additional Knowledge/Practical Applications/Real Life Linkage       Students will get additional knowledge as it is life-linkage practice.         Q.2       Methodology Used : PowerPoint Presentation/Video Lecture/YouTube links/Chalk and Board Method       Quiz       Student		Additional Knowledge/Practical Applications/Real	Students will get additional
Learning Outcomes : As per curriculum       Students will be able to know about the tenses and their usage.         L-20       Duration – 1 Hour         Topic: written test of Tenses       Oral Lecture         Q.1       Mode of Delivery : Text/Lecture Notes/Oral Lecture       Oral Lecture/ text         dc.       Methodology Used : PowerPoint Presentation/Video       Chalk and Board Method         Lecture/YouTube links/Chalk and Board Method       Chalk and Board Method       Inks         Q.3       Evaluation/Assessment Methods : Quiz/Test/Seminar       Test/presentation         Q.4       Additional Knowledge/Practical Applications/Real       Students will be able to know about the tenses and their usage.         L-21       Duration – 1 Hour       Topic : Doubt Session       Oral Lecture         Q.1       Mode of Delivery : Text/Lecture Notes/Oral Lecture       Oral Lecture         Q.4       Additional Knowledge/Practical Applications/Real       Students will be able to know about the tenses and their usage.         L-21       Duration – 1 Hour       Topic : Doubt Session       Quiz         Q.4       Additional Knowledge/Practical Applications/Real       Students will get additional knowledge as it is life-linkage practice.         Learning Outcomes : As per curriculum       Students will be able to know about the tenses and their usage.       Chalk and Board Method         Q.4			
Learning Outcomes : As per curriculum       Students will be able to know about the tenses and their usage.         L-20       Duration – 1 Hour         Topic: written test of Tenses       Oral Lecture / text         Q. 1       Mode of Delivery : Text/Lecture Notes/Oral Lecture / text         etc.       Q. 2         Additional Knowledge/Practical Applications/Real Life Linkage       Chalk and Board Method         Learning Outcomes : As per curriculum       Students will get additional knowledge as it is life-linkage practice.         Learning Outcomes : As per curriculum       Students will be able to know about the tenses and their usage.         L-21       Duration – 1 Hour         Topic : Doubt Session       Q. 1         Q. 1       Mode of Delivery : Text/Lecture Notes/Oral Lecture etc.         Q. 2       Methodology Used : PowerPoint Presentation/Video Lecture/YouTube links/Chalk and Board Method         Learning Outcomes : As per curriculum       Chalk and Board Method         Q. 1       Mode of Delivery : Text/Lecture Notes/Oral Lecture etc.       Chalk and Board Method         Q. 2       Methodology Used : PowerPoint Presentation/Video Lecture/YouTube links/Chalk and Board Method       Cuerts/Vouruse links/Chalk and Board Method         Q. 1       Mode of Delivery : Text/Lecture Notes/Oral Lecture       Oral Lecture       Cualk and Board Method         Q. 2       Methodology Used			
L-20       Duration - 1 Hour         Topic: written test of Tenses       Oral Lecture         Q.1       Mode of Delivery : Text/Lecture Notes/Oral Lecture       Oral Lecture/text         etc.       Q.2       Methodology Used : PowerPoint Presentation/Video Lecture/YouTube links/Chalk and Board Method       Chalk and Board Method/ YouTube links         Q.3       Evaluation/Assessment Methods : Quiz/Test/Seminar       Test/presentation         Q.4       Additional Knowledge/Practical Applications/Real Life Linkage       Students will get additional knowledge as it is life-linkage practice.         Learning Outcomes : As per curriculum       Students will be able to know about the tenses and their usage.         L-21       Duration - 1 Hour         Topic : Doubt Session       Oral Lecture etc.         Q.1       Methodology Used : PowerPoint Presentation/Video Lecture/YouTube links/Chalk and Board Method         Q.3       Evaluation/Assessment Methods : Quiz/Test/Seminar         Q.4       Additional Knowledge/Practical Applications/Real Life Linkage       Students will get additional knowledge as it is life-linkage practice.         Learning Outcomes : As per curriculum       Students will be able to know about the tenses and their usage.         L-22       Duration - 1 Hour         Topic : Dialogue writing       Oral Lecture         Q.1       Methodology Used : PowerPoint Presentation/Video Lecture/YouTube		Learning Outcomes : As per curriculum	
L-20       Duration – 1 Hour         Topic: written test of Tenses       Oral Lecture         Q. 1       Mode of Delivery : Text/Lecture Notes/Oral Lecture       Oral Lecture/ text         etc.       Q. 2       Methodology Used : PowerPoint Presentation/Video       Chalk and Board Method         Q. 3       Evaluation/Assessment Methods : Quiz/Test/Seminar       Test/presentation         Q. 4       Additional Knowledge/Practical Applications/Real       Students will get additional         Life Linkage       Students will get additional       Knowledge as it is life-linkage         practice.       Learning Outcomes : As per curriculum       Students will get additional         Topic : Doubt Session       Oral Lecture       Oral Lecture         Q. 1       Mode of Delivery : Text/Lecture Notes/Oral Lecture       Oral Lecture         etc.       Q. 2       Methodology Used : PowerPoint Presentation/Video       Chalk and Board Method         Q. 1       Mode of Delivery : Text/Lecture Notes/Oral Lecture       Oral Lecture       etc.         Q. 2       Methodology Used : PowerPoint Presentation/Video       Chalk and Board Method       Learning Outcomes : As per curriculum       Students will get additional Knowledge as it is life-linkage         practice.       Learning Outcomes : As per curriculum       Students will be able to know about the tenses and their usage.			
Topic: written test of Tenses         Q. 1       Mode of Delivery : Text/Lecture Notes/Oral Lecture etc.       Oral Lecture/text         Q. 2       Methodology Used : PowerPoint Presentation/Video Lecture/YouTube links/Chalk and Board Method       Chalk and Board Method/ YouTube links         Q. 3       Evaluation/Assessment Methods : Quiz/Test/Seminar       Test/presentation         Q. 4       Additional Knowledge/Practical Applications/Real Life Linkage       Students will get additional knowledge as it's life-linkage practice.         Learning Outcomes : As per curriculum       Students will be able to know about the tenses and their usage.         L-21       Duration – 1 Hour         Topic : Doubt Session       Oral Lecture etc.         Q. 1       Mode of Delivery : Text/Lecture Notes/Oral Lecture etc.       Oral Lecture etc.         Q. 2       Lecture/YouTube links/Chalk and Board Method       Chalk and Board Method         Q. 3       Evaluation/Assessment Methods : Quiz/Test/Seminar       Quiz         Q. 4       Additional Knowledge/Practical Applications/Real Life Linkage       Students will be able to know about the tenses and their usage.         L-22       Duration – 1 Hour       Doral Lecture         Q. 1       Mode of Delivery : Text/Lecture Notes/Oral Lecture       Oral Lecture         Q. 1       Mode of Delivery : Text/Lecture Notes/Oral Lecture       Oral Lecture	I -20	- 9121212 HVA	
Q.1       Mode of Delivery : Text/Lecture Notes/Oral Lecture       Oral Lecture/ text         etc.       Oral Lecture/ text       Chalk and Board Method         Q.2       Methodology Used : PowerPoint Presentation/Video       Chalk and Board Method         Lecture/YouTube links/Chalk and Board Method       Test/presentation         Q.3       Evaluation/Assessment Methods : Quiz/Test/Seminar       Test/presentation         Q.4       Additional Knowledge/Practical Applications/Real Life Linkage       Students will get additional knowledge as it is life-linkage practice.         Learning Outcomes : As per curriculum       Students will be able to know about the tenses and their usage.         C-21       Duration – 1 Hour         Oral Lecture/YouTube links/Chalk and Board Method       Chalk and Board Method         Q.3       Evaluation/Assessment Methods : Quiz/Test/Seminar       Quiz         Q.4       Additional Knowledge/Practical Applications/Real Life Linkage       Students will get additional knowledge as it is life-linkage         Q.4       Additional Knowledge/Practical Applications/Real Life Linkage       Students will be able to know about the tenses and their usage.         L-22       Duration – 1 Hour         Topic : Dialogue writing       Quiz/Test/Seminar       Quiz         Q.1       Mode of Delivery : Text/Lecture Notes/Oral Lecture etc.       PowerPoint Presentation       PowerPoint	_	: written test of Tenses	
etc.       Methodology Used : PowerPoint Presentation/Video       Chalk and Board Method         Q. 2       Methodology Used : PowerPoint Presentation/Video       Test/presentation         Q. 4       Additional Knowledge/Practical Applications/Real       Students will get additional         Life Linkage       Practice.       Students will get additional         Learning Outcomes : As per curriculum       Students will be able to know about the tenses and their usage.         L-21       Duration – 1 Hour         Topic : Doubt Session       Oral Lecture         Q. 1       Methodology Used : PowerPoint Presentation/Video       Chalk and Board Method         Lect.       Oral Lecture       Oral Lecture         Q. 2       Methodology Used : PowerPoint Presentation/Video       Chalk and Board Method         Lect.       Oral Lecture       Oral Lecture         Q. 4       Additional Knowledge/Practical Applications/Real       Students will be able to know about the tenses and their usage.         L-22       Duration – 1 Hour       Topic : Dialogue writing       Oral Lecture         Q. 1       Mode of Delivery : Text/Lecture Notes/Oral Lecture       Oral Lecture         Q. 2       Methodology Used : PowerPoint Presentation/Video       Learning Outcomes : As per curriculum         Students will be able to know about the tenses and their usage.       Oral	-		Oral Lecture/ text
Q. 2       Methodology Used : PowerPoint Presentation/Video Lecture/YouTube links/Chalk and Board Method Q. 3       Chalk and Board Method links         Q. 4       Additional Knowledge/Practical Applications/Real Life Linkage       Students will get additional knowledge as it is life-linkage practice.         Learning Outcomes : As per curriculum       Students will be able to know about the tenses and their usage.         L-21       Duration – 1 Hour         Topic : Doubt Session       Oral Lecture etc.         Q. 1       Methodology Used : PowerPoint Presentation/Video Lecture/YouTube links/Chalk and Board Method         Q. 2       Methodology Used : PowerPoint Presentation/Video Lecture/YouTube links/Chalk and Board Method         Q. 3       Evaluation/Assessment Methods : Quiz/Test/Seminar Quiz       Quiz         Q. 4       Additional Knowledge/Practical Applications/Real Life Linkage       Students will get additional knowledge as it is life-linkage practice.         Learning Outcomes : As per curriculum       Students will be able to know about the tenses and their usage.         L-22       Duration – 1 Hour         Topic : Dialogue writing Q. 1       Mode of Delivery : Text/Lecture Notes/Oral Lecture etc.       Oral Lecture         Q. 3       Evaluation/Assessment Methods : Quiz/Test/Seminar Q. 4       PowerPoint Presentation Video f Delivery : Text/Lecture Notes/Oral Lecture etc.       PowerPoint Presentation Students will get additional knowledge as it is life-linkage practice. </th <td><b>Q</b>. 1</td> <td></td> <td></td>	<b>Q</b> . 1		
Lecture/YouTube links/Chalk and Board Method       links         Q.3       Evaluation/Assessment Methods : Quiz/Test/Seminar       Test/presentation         Q.4       Additional Knowledge/Practical Applications/Real Life Linkage       Students will get additional knowledge as it is life-linkage practice.         Learning Outcomes : As per curriculum       Students will be able to know about the tenses and their usage.         L-21       Duration – 1 Hour         Topic : Doubt Session       Oral Lecture         Q.1       Mode of Delivery : Text/Lecture Notes/Oral Lecture etc.       Oral Lecture         Q.2       Methodology Used : PowerPoint Presentation/Video Lecture/YouTube links/Chalk and Board Method       Chalk and Board Method         Q.3       Evaluation/Assessment Methods : Quiz/Test/Seminar       Quiz         Q.4       Additional Knowledge/Practical Applications/Real Life Linkage       Students will get additional knowledge as it is life-linkage practice.         Learning Outcomes : As per curriculum       Students will be able to know about the tenses and their usage.         L-22       Duration – 1 Hour         Topic : Dialogue writing       Oral Lecture         Q.1       Mode of Delivery : Text/Lecture Notes/Oral Lecture       Oral Lecture         Q.2       Evaluation/Assessment Methods : Quiz/Test/Seminar       Test/ Presentation         Q.4       Additional Knowledge/Practi	0.2		Chalk and Board Mothod/ YouTubo
Q. 3       Evaluation/Assessment Methods : Quiz/Test/Seminar       Test/presentation         Q. 4       Additional Knowledge/Practical Applications/Real Life Linkage       Students will get additional knowledge as it is life-linkage practice.         Learning Outcomes : As per curriculum       Students will be able to know about the tenses and their usage.         L-21       Duration – 1 Hour         Topic : Doubt Session       Oral Lecture         Q. 1       Mode of Delivery : Text/Lecture Notes/Oral Lecture etc.       Oral Lecture         Q. 2       Methodology Used : PowerPoint Presentation/Video Lecture/YouTube links/Chalk and Board Method       Chalk and Board Method         Q. 3       Evaluation/Assessment Methods : Quiz/Test/Seminar       Quiz         Q. 4       Additional Knowledge/Practical Applications/Real Life Linkage       Students will get additional knowledge as it is life-linkage practice.         Learning Outcomes : As per curriculum       Students will be able to know about the tenses and their usage.         L-22       Duration - 1 Hour         Topic : Dialogue writing       Oral Lecture         Q. 4       Methodology Used : PowerPoint Presentation/Video Lecture/YouTube links/Chalk and Board Method       PowerPoint Presentation         Learning Outcomes : As per curriculum       Students will be able to know about the tenses and their usage.       Duration - 1 Hour         Q. 1       Methodology Used :	α. Ζ		
Q. 4       Additional Knowledge/Practical Applications/Real Life Linkage       Students will get additional knowledge as it is life-linkage practice.         Learning Outcomes : As per curriculum       Students will be able to know about the tenses and their usage.         L-21       Duration – 1 Hour         Topic : Doubt Session       Ouration – 1 Hour         Q. 1       Mode of Delivery : Text/Lecture Notes/Oral Lecture etc.       Oral Lecture         Q. 2       Methodology Used : PowerPoint Presentation/Video Lecture/YouTube links/Chalk and Board Method       Chalk and Board Method         Q. 3       Evaluation/Assessment Methods : Quiz/Test/Seminar       Quiz         Q. 4       Additional Knowledge/Practical Applications/Real Life Linkage       Students will get additional knowledge as it is life-linkage practice.         L-22       Duration – 1 Hour       Duration – 1 Hour         Topic : Dialogue writing       Oral Lecture         Q. 1       Methodology Used : PowerPoint Presentation/Video Lecture/YouTube links/Chalk and Board Method       PowerPoint Presentation         Q. 2       Methodology Used : PowerPoint Presentation/Video Lecture/YouTube links/Chalk and Board Method       PowerPoint Presentation         Q. 4       Additional Knowledge/Practical Applications/Real Life Linkage       Students will get additional knowledge as it is life-linkage practice.         Q. 2       Methodology Used : PowerPoint Presentation/Video Lecture/YouTub	$0^{2}$		
Life Linkage       knowledge as it is life-linkage practice.         Learning Outcomes : As per curriculum       Students will be able to know about the tenses and their usage.         L-21       Duration – 1 Hour         Topic : Doubt Session       Oral Lecture         Q. 1       Mode of Delivery : Text/Lecture Notes/Oral Lecture         det.c.       Oral Lecture         Q. 2       Methodology Used : PowerPoint Presentation/Video Lecture/VouTube links/Chalk and Board Method         Q. 3       Evaluation/Assessment Methods : Quiz/Test/Seminar       Quiz         Q. 4       Additional Knowledge/Practical Applications/Real Life Linkage       Students will get additional knowledge/Practical Applications/Real Students will be able to know about the tenses and their usage.         L-22       Duration – 1 Hour         Topic : Dialogue writing       Oral Lecture         Q. 1       Mode of Delivery : Text/Lecture Notes/Oral Lecture etc.         Q. 2       Methodology Used : PowerPoint Presentation/Video Lecture/YouTube links/Chalk and Board Method         Q. 3       Evaluation/Assessment Methods : Quiz/Test/Seminar       Oral Lecture         Q. 4       Additional Knowledge/Practical Applications/Real Life Linkage       Students will get additional knowledge/Practical Applications/Real Life Linkage         Q. 2       Methodology Used : PowerPoint Presentation/Video Lecture/YouTube links/Chalk and Board Method       PowerPo			
Learning Outcomes : As per curriculum       Students will be able to know about the tenses and their usage.         L-21       Duration – 1 Hour         Topic : Doubt Session       Oral Lecture         Q. 1       Mode of Delivery : Text/Lecture Notes/Oral Lecture etc.       Oral Lecture         Q. 2       Methodology Used : PowerPoint Presentation/Video Lecture/YouTube links/Chalk and Board Method       Chalk and Board Method         Q. 3       Evaluation/Assessment Methods : Quiz/Test/Seminar       Quiz         Q. 4       Additional Knowledge/Practical Applications/Real Life Linkage       Students will get additional knowledge as it is life-linkage practice.         Learning Outcomes : As per curriculum       Students will be able to know about the tenses and their usage.         L-22       Duration – 1 Hour         Topic : Dialogue writing       Oral Lecture         Q. 1       Mode of Delivery : Text/Lecture Notes/Oral Lecture etc.       Oral Lecture         Q. 2       Methodology Used : PowerPoint Presentation/Video Lecture/YouTube links/Chalk and Board Method       PowerPoint Presentation         Q. 3       Evaluation/Assessment Methods : Quiz/Test/Seminar       Test/ Presentation         Q. 4       Additional Knowledge/Practical Applications/Real Life Linkage       Students will get additional knowledge as it is life-linkage practice.         Q. 3       Evaluation/Assessment Methods : Quiz/Test/Seminar <t< th=""><th>Q. 4</th><th></th><th></th></t<>	Q. 4		
Learning Outcomes : As per curriculum       Students will be able to know about the tenses and their usage.         L-21       Duration - 1 Hour         Topic : Doubt Session       Oral Lecture         Q. 1       Mode of Delivery : Text/Lecture Notes/Oral Lecture etc.       Oral Lecture         Q. 2       Methodology Used : PowerPoint Presentation/Video Lecture/YouTube links/Chalk and Board Method       Chalk and Board Method         Q. 3       Evaluation/Assessment Methods : Quiz/Test/Seminar       Quiz         Q. 4       Additional Knowledge/Practical Applications/Real Life Linkage       Students will get additional knowledge as it is life-linkage practice.         Learning Outcomes : As per curriculum       Students will be able to know about the tenses and their usage.         L-22       Duration - 1 Hour         Topic : Dialogue writing       Quiz         Q. 1       Mode of Delivery : Text/Lecture Notes/Oral Lecture etc.       Oral Lecture         Q. 2       Methodology Used : PowerPoint Presentation/Video Lecture/YouTube links/Chalk and Board Method       PowerPoint Presentation         Q. 3       Evaluation/Assessment Methods : Quiz/Test/Seminar       Test/ Presentation         Q. 4       Additional Knowledge/Practical Applications/Real Life Linkage       Students will get additional knowledge as it is life-linkage practice.         Q. 3       Evaluation/Assessment Methods : Quiz/Test/Seminar       Test/		спе спкаде	5
L-21       Duration – 1 Hour         Topic : Doubt Session       Oral Lecture         Q. 1       Mode of Delivery : Text/Lecture Notes/Oral Lecture       Oral Lecture         Q. 2       Methodology Used : PowerPoint Presentation/Video Lecture/YouTube links/Chalk and Board Method       Chalk and Board Method         Q. 3       Evaluation/Assessment Methods : Quiz/Test/Seminar       Quiz         Q. 4       Additional Knowledge/Practical Applications/Real Life Linkage       Students will get additional knowledge as it is life-linkage practice.         Learning Outcomes : As per curriculum       Students will be able to know about the tenses and their usage.         L-22       Duration – 1 Hour         Topic : Dialogue writing       Oral Lecture         Q. 1       Mode of Delivery : Text/Lecture Notes/Oral Lecture etc.       Oral Lecture         Q. 2       Methodology Used : PowerPoint Presentation/Video Lecture/YouTube links/Chalk and Board Method       PowerPoint Presentation         Q. 3       Evaluation/Assessment Methods : Quiz/Test/Seminar       Test/ Presentation         Q. 4       Additional Knowledge/Practical Applications/Real Life Linkage       Students will get additional knowledge as it is life-linkage practice.         Q. 4       Additional Knowledge/Practical Applications/Real Life Linkage       Students will be able to learn the right way of dialogism in communication.         L-23       Duration – 1	T. Store		
L-21       Duration – 1 Hour         Topic : Doubt Session       Oral Lecture         Q. 1       Mode of Delivery : Text/Lecture Notes/Oral Lecture       Oral Lecture         etc.       Oral Lecture       Chalk and Board Method         Q. 2       Methodology Used : PowerPoint Presentation/Video Lecture/YouTube links/Chalk and Board Method       Chalk and Board Method         Q. 3       Evaluation/Assessment Methods : Quiz/Test/Seminar       Quiz         Q. 4       Additional Knowledge/Practical Applications/Real Life Linkage       Students will get additional knowledge as it is life-linkage practice.         L-22       Duration – 1 Hour         Topic : Dialogue writing       Guiz/Test/Seminar         Q. 1       Mode of Delivery : Text/Lecture Notes/Oral Lecture etc.       Oral Lecture         Q. 2       Methodology Used : PowerPoint Presentation/Video Lecture/YouTube links/Chalk and Board Method       PowerPoint Presentation         Q. 3       Evaluation/Assessment Methods : Quiz/Test/Seminar       Test/ Presentation         Q. 4       Additional Knowledge/Practical Applications/Real Life Linkage       Students will get additional knowledge as it is life-linkage practice.         Q. 4       Life Linkage       Students will get additional knowledge as it is life-linkage       Students will get additional knowledge as it is life-linkage         Q. 4       Life Linkage       Students will		Learning Outcomes : As per curriculum	
Topic : Doubt Session         Q. 1       Mode of Delivery : Text/Lecture Notes/Oral Lecture etc.       Oral Lecture         Q. 2       Methodology Used : PowerPoint Presentation/Video Lecture/YouTube links/Chalk and Board Method       Chalk and Board Method         Q. 3       Evaluation/Assessment Methods : Quiz/Test/Seminar       Quiz         Q. 4       Additional Knowledge/Practical Applications/Real Life Linkage       Students will get additional knowledge as it is life-linkage practice.         Learning Outcomes : As per curriculum       Students will be able to know about the tenses and their usage.         L-22       Duration - 1 Hour         Topic : Dialogue writing       Oral Lecture         Q. 1       Methodology Used : PowerPoint Presentation/Video Lecture/YouTube links/Chalk and Board Method       PowerPoint Presentation         Q. 2       Methodology Used : PowerPoint Presentation/Video Lecture/YouTube links/Chalk and Board Method       PowerPoint Presentation         Q. 3       Evaluation/Assessment Methods : Quiz/Test/Seminar       Test/ Presentation         Q. 4       Additional Knowledge/Practical Applications/Real Life Linkage       Students will get additional knowledge as it is life-linkage practice.         Learning Outcomes : As per curriculum       Students will be able to learn the right way of dialogism in communication.       Duration - 1 Hour         Topic : Dialogue writing       Uration - 1 Hour       Durat			
Q. 1       Mode of Delivery : Text/Lecture Notes/Oral Lecture etc.       Oral Lecture         Q. 2       Methodology Used : PowerPoint Presentation/Video Lecture/YouTube links/Chalk and Board Method       Chalk and Board Method         Q. 3       Evaluation/Assessment Methods : Quiz/Test/Seminar       Quiz         Q. 4       Additional Knowledge/Practical Applications/Real Life Linkage       Students will get additional knowledge as it is life-linkage practice.         Learning Outcomes : As per curriculum       Students will be able to know about the tenses and their usage.         L-22       Duration – 1 Hour         Topic : Dialogue writing       Oral Lecture         Q. 1       Mode of Delivery : Text/Lecture Notes/Oral Lecture etc.       Oral Lecture         Q. 2       Methodology Used : PowerPoint Presentation/Video Lecture/YouTube links/Chalk and Board Method       PowerPoint Presentation         Q. 3       Evaluation/Assessment Methods : Quiz/Test/Seminar       Test/ Presentation         Q. 4       Additional Knowledge/Practical Applications/Real Life Linkage       Students will get additional knowledge as it is life-linkage practice.         Q. 4       Life Linkage       Students will be able to learn the right way of dialogism in communication.         L-23       Duration – 1 Hour         Topic : Dialogue writing       Oral Lecture         Q. 1       Mode of Delivery : Text/Lecture Notes/Oral Lecture <td></td> <td></td> <td>Duration – 1 Hour</td>			Duration – 1 Hour
etc.       Chalk and Board Method         Q. 2       Methodology Used : PowerPoint Presentation/Video Lecture/YouTube links/Chalk and Board Method       Chalk and Board Method         Q. 3       Evaluation/Assessment Methods : Quiz/Test/Seminar       Quiz         Q. 4       Additional Knowledge/Practical Applications/Real Life Linkage       Students will get additional knowledge as it is life-linkage practice.         Learning Outcomes : As per curriculum       Students will be able to know about the tenses and their usage.         L-22       Duration – 1 Hour         Topic : Dialogue writing       Oral Lecture         Q. 1       Mode of Delivery : Text/Lecture Notes/Oral Lecture etc.       Oral Lecture         Q. 2       Methodology Used : PowerPoint Presentation/Video Lecture/YouTube links/Chalk and Board Method       PowerPoint Presentation         Q. 3       Evaluation/Assessment Methods : Quiz/Test/Seminar       Test/ Presentation         Q. 4       Additional Knowledge/Practical Applications/Real Life Linkage       Students will get additional knowledge as it is life-linkage practice.         Q. 4       Laterning Outcomes : As per curriculum       Students will be able to learn the right way of dialogism in communication.         L-23       Duration – 1 Hour       Duration – 1 Hour         Topic : Dialogue writing       Oral Lecture         Q. 1       Mode of Delivery : Text/Lecture Notes/Oral Lecture	-		
Q. 2       Methodology Used : PowerPoint Presentation/Video Lecture/YouTube links/Chalk and Board Method       Chalk and Board Method         Q. 3       Evaluation/Assessment Methods : Quiz/Test/Seminar       Quiz         Q. 4       Additional Knowledge/Practical Applications/Real Life Linkage       Students will get additional knowledge as it is life-linkage practice.         Learning Outcomes : As per curriculum       Students will be able to know about the tenses and their usage.         L-22       Duration – 1 Hour         Topic : Dialogue writing       Oral Lecture         Q. 1       Mode of Delivery : Text/Lecture Notes/Oral Lecture etc.       Oral Lecture         Q. 3       Evaluation/Assessment Methods : Quiz/Test/Seminar       PowerPoint Presentation         Q. 4       Additional Knowledge/Practical Applications/Real Life Linkage       Oral Lecture         Q. 3       Evaluation/Assessment Methods : Quiz/Test/Seminar       Test/ Presentation         Q. 4       Additional Knowledge/Practical Applications/Real Life Linkage       Students will get additional knowledge as it is life-linkage practice.         Learning Outcomes : As per curriculum       Students will be able to learn the right way of dialogism in communication.         L-23       Duration – 1 Hour         Topic : Dialogue writing       Oral Lecture         Q. 1       Mode of Delivery : Text/Lecture Notes/Oral Lecture       Oral Lecture	Q. 1		Oral Lecture
Lecture/YouTube links/Chalk and Board Method         Q. 3       Evaluation/Assessment Methods : Quiz/Test/Seminar       Quiz         Q. 4       Additional Knowledge/Practical Applications/Real Life Linkage       Students will get additional knowledge as it is life-linkage practice.         Learning Outcomes : As per curriculum       Students will be able to know about the tenses and their usage.         L-22       Duration – 1 Hour         Topic : Dialogue writing       Quiz         Q. 1       Mode of Delivery : Text/Lecture Notes/Oral Lecture etc.       Oral Lecture         Q. 2       Methodology Used : PowerPoint Presentation/Video Lecture/YouTube links/Chalk and Board Method       PowerPoint Presentation         Q. 3       Evaluation/Assessment Methods : Quiz/Test/Seminar       Test/ Presentation         Q. 4       Additional Knowledge/Practical Applications/Real Life Linkage       Students will get additional knowledge as it is life-linkage practice.         Learning Outcomes : As per curriculum       Students will be able to learn the right way of dialogism in communication.       Duration – 1 Hour         Topic : Dialogue writing       Uuration – 1 Hour       Duration – 1 Hour			
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Q. 4       Additional Knowledge/Practical Applications/Real Life Linkage       Students will get additional knowledge as it is life-linkage practice.         Learning Outcomes : As per curriculum       Students will be able to know about the tenses and their usage.         L-22       Duration – 1 Hour         Topic : Dialogue writing       Oral Lecture         Q. 1       Mode of Delivery : Text/Lecture Notes/Oral Lecture etc.       Oral Lecture         Q. 2       Methodology Used : PowerPoint Presentation/Video Lecture/YouTube links/Chalk and Board Method       PowerPoint Presentation         Q. 3       Evaluation/Assessment Methods : Quiz/Test/Seminar       Test/ Presentation         Q. 4       Additional Knowledge/Practical Applications/Real Life Linkage       Students will get additional knowledge as it is life-linkage practice.         Learning Outcomes : As per curriculum       Students will be able to learn the right way of dialogism in communication.       Students will be able to learn the right way of dialogism in communication.         L-23       Duration – 1 Hour       Topic : Dialogue writing         Q. 1       Mode of Delivery : Text/Lecture Notes/Oral Lecture       Oral Lecture			
Life Linkage       knowledge as it is life-linkage practice.         Learning Outcomes : As per curriculum       Students will be able to know about the tenses and their usage.         L-22       Duration – 1 Hour         Topic : Dialogue writing       Oral Lecture         Q. 1       Mode of Delivery : Text/Lecture Notes/Oral Lecture etc.       Oral Lecture         Q. 2       Methodology Used : PowerPoint Presentation/Video Lecture/YouTube links/Chalk and Board Method       PowerPoint Presentation         Q. 3       Evaluation/Assessment Methods : Quiz/Test/Seminar       Test/ Presentation         Q. 4       Additional Knowledge/Practical Applications/Real Life Linkage       Students will get additional knowledge as it is life-linkage practice.         Learning Outcomes : As per curriculum       Students will be able to learn the right way of dialogism in communication.         L-23       Duration – 1 Hour         Topic : Dialogue writing       Q. 1         Q. 1       Mode of Delivery : Text/Lecture Notes/Oral Lecture       Oral Lecture			Quiz
Learning Outcomes : As per curriculum       Students will be able to know about the tenses and their usage.         L-22       Duration – 1 Hour         Topic : Dialogue writing       Oral Lecture         Q. 1       Mode of Delivery : Text/Lecture Notes/Oral Lecture etc.       Oral Lecture         Q. 2       Methodology Used : PowerPoint Presentation/Video Lecture/YouTube links/Chalk and Board Method       PowerPoint Presentation         Q. 3       Evaluation/Assessment Methods : Quiz/Test/Seminar       Test/ Presentation         Q. 4       Additional Knowledge/Practical Applications/Real Life Linkage       Students will get additional knowledge as it is life-linkage practice.         Learning Outcomes : As per curriculum       Students will be able to learn the right way of dialogism in communication.         L-23       Duration – 1 Hour         Topic : Dialogue writing       Oral Lecture         Q. 1       Mode of Delivery : Text/Lecture Notes/Oral Lecture       Oral Lecture	Q. 4	Additional Knowledge/Practical Applications/Real	Students will get additional
Learning Outcomes : As per curriculum       Students will be able to know about the tenses and their usage.         L-22       Duration – 1 Hour         Topic : Dialogue writing       Oral Lecture         Q. 1       Mode of Delivery : Text/Lecture Notes/Oral Lecture etc.       Oral Lecture         Q. 2       Methodology Used : PowerPoint Presentation/Video Lecture/YouTube links/Chalk and Board Method       PowerPoint Presentation         Q. 3       Evaluation/Assessment Methods : Quiz/Test/Seminar       Test/ Presentation         Q. 4       Additional Knowledge/Practical Applications/Real Life Linkage       Students will get additional knowledge as it is life-linkage practice.         Learning Outcomes : As per curriculum       Students will be able to learn the right way of dialogism in communication.         L-23       Duration – 1 Hour         Topic : Dialogue writing       Q. 1       Mode of Delivery : Text/Lecture Notes/Oral Lecture       Oral Lecture		Life Linkage	knowledge as it is life-linkage
L-22       Duration – 1 Hour         Topic : Dialogue writing       Oral Lecture         Q. 1       Mode of Delivery : Text/Lecture Notes/Oral Lecture etc.       Oral Lecture         Q. 2       Methodology Used : PowerPoint Presentation/Video Lecture/YouTube links/Chalk and Board Method       PowerPoint Presentation         Q. 3       Evaluation/Assessment Methods : Quiz/Test/Seminar       Test/ Presentation         Q. 4       Additional Knowledge/Practical Applications/Real Life Linkage       Students will get additional knowledge as it is life-linkage practice.         Learning Outcomes : As per curriculum       Students will be able to learn the right way of dialogism in communication.         L-23       Duration – 1 Hour         Topic : Dialogue writing       Oral Lecture         Q. 1       Mode of Delivery : Text/Lecture Notes/Oral Lecture       Oral Lecture			practice.
L-22       Duration – 1 Hour         Topic : Dialogue writing       Q. 1       Mode of Delivery : Text/Lecture Notes/Oral Lecture etc.       Oral Lecture         Q. 2       Methodology Used : PowerPoint Presentation/Video Lecture/YouTube links/Chalk and Board Method       PowerPoint Presentation         Q. 3       Evaluation/Assessment Methods : Quiz/Test/Seminar       Test/ Presentation         Q. 4       Additional Knowledge/Practical Applications/Real Life Linkage       Students will get additional knowledge as it is life-linkage practice.         Learning Outcomes : As per curriculum       Students will be able to learn the right way of dialogism in communication.         L-23       Duration – 1 Hour         Topic : Dialogue writing       Q. 1         Q. 1       Mode of Delivery : Text/Lecture Notes/Oral Lecture       Oral Lecture		Learning Outcomes : As per curriculum	Students will be able to know about
Topic : Dialogue writing         Q. 1       Mode of Delivery : Text/Lecture Notes/Oral Lecture etc.       Oral Lecture         Q. 2       Methodology Used : PowerPoint Presentation/Video Lecture/YouTube links/Chalk and Board Method       PowerPoint Presentation         Q. 3       Evaluation/Assessment Methods : Quiz/Test/Seminar       Test/ Presentation         Q. 4       Additional Knowledge/Practical Applications/Real Life Linkage       Students will get additional knowledge as it is life-linkage practice.         Learning Outcomes : As per curriculum       Students will be able to learn the right way of dialogism in communication.         L-23       Duration – 1 Hour         Topic : Dialogue writing       Oral Lecture         Q. 1       Mode of Delivery : Text/Lecture Notes/Oral Lecture       Oral Lecture			the tenses and their usage.
Q. 1       Mode of Delivery : Text/Lecture Notes/Oral Lecture etc.       Oral Lecture         Q. 2       Methodology Used : PowerPoint Presentation/Video Lecture/YouTube links/Chalk and Board Method       PowerPoint Presentation         Q. 3       Evaluation/Assessment Methods : Quiz/Test/Seminar       Test/ Presentation         Q. 4       Additional Knowledge/Practical Applications/Real Life Linkage       Students will get additional knowledge as it is life-linkage practice.         Learning Outcomes : As per curriculum       Students will be able to learn the right way of dialogism in communication.         L-23       Duration – 1 Hour         Topic : Dialogue writing       Oral Lecture         Q. 1       Mode of Delivery : Text/Lecture Notes/Oral Lecture       Oral Lecture	L-22		Duration – 1 Hour
etc.       Alticology Used : PowerPoint Presentation/Video       PowerPoint Presentation         Q. 2       Methodology Used : PowerPoint Presentation/Video       PowerPoint Presentation         Q. 3       Evaluation/Assessment Methods : Quiz/Test/Seminar       Test/ Presentation         Q. 4       Additional Knowledge/Practical Applications/Real       Students will get additional         Life Linkage       practice.       Students will be able to learn the right way of dialogism in communication.         L-23       Learning Outcomes : As per curriculum       Students will be able to learn the right way of dialogism in communication.         L-23       Duration – 1 Hour         Q. 1       Mode of Delivery : Text/Lecture Notes/Oral Lecture       Oral Lecture	Topic	: Dialogue writing	
etc.       Alticology Used : PowerPoint Presentation/Video       PowerPoint Presentation         Q. 2       Methodology Used : PowerPoint Presentation/Video       PowerPoint Presentation         Q. 3       Evaluation/Assessment Methods : Quiz/Test/Seminar       Test/ Presentation         Q. 4       Additional Knowledge/Practical Applications/Real       Students will get additional         Life Linkage       practice.       Students will be able to learn the right way of dialogism in communication.         L-23       Learning Outcomes : As per curriculum       Students will be able to learn the right way of dialogism in communication.         L-23       Duration – 1 Hour         Q. 1       Mode of Delivery : Text/Lecture Notes/Oral Lecture       Oral Lecture	Q. 1	Mode of Delivery : Text/Lecture Notes/Oral Lecture	Oral Lecture
Q. 2       Methodology Used : PowerPoint Presentation/Video Lecture/YouTube links/Chalk and Board Method       PowerPoint Presentation         Q. 3       Evaluation/Assessment Methods : Quiz/Test/Seminar       Test/ Presentation         Q. 4       Additional Knowledge/Practical Applications/Real Life Linkage       Students will get additional knowledge as it is life-linkage practice.         Learning Outcomes : As per curriculum       Students will be able to learn the right way of dialogism in communication.         L-23       Duration – 1 Hour         Topic : Dialogue writing       Oral Lecture			
Lecture/YouTube links/Chalk and Board Method         Q. 3       Evaluation/Assessment Methods : Quiz/Test/Seminar       Test/ Presentation         Q. 4       Additional Knowledge/Practical Applications/Real Life Linkage       Students will get additional knowledge as it is life-linkage practice.         Learning Outcomes : As per curriculum       Students will be able to learn the right way of dialogism in communication.         L-23       Duration – 1 Hour         G. 1       Mode of Delivery : Text/Lecture Notes/Oral Lecture       Oral Lecture	Q. 2	Methodology Used : PowerPoint Presentation/Video	PowerPoint Presentation
Q. 3       Evaluation/Assessment Methods : Quiz/Test/Seminar       Test/ Presentation         Q. 4       Additional Knowledge/Practical Applications/Real Life Linkage       Students will get additional knowledge as it is life-linkage practice.         Learning Outcomes : As per curriculum       Students will be able to learn the right way of dialogism in communication.         L-23       Duration – 1 Hour         Q. 1       Mode of Delivery : Text/Lecture Notes/Oral Lecture       Oral Lecture			
Q. 4       Additional Knowledge/Practical Applications/Real Life Linkage       Students will get additional knowledge as it is life-linkage practice.         Learning Outcomes : As per curriculum       Students will be able to learn the right way of dialogism in communication.         L-23       Duration – 1 Hour         Topic : Dialogue writing       Uration – 1 Hour         Q. 1       Mode of Delivery : Text/Lecture Notes/Oral Lecture       Oral Lecture	Q. 3		Test/ Presentation
Life Linkage       knowledge as it is life-linkage practice.         Learning Outcomes : As per curriculum       Students will be able to learn the right way of dialogism in communication.         L-23       Duration – 1 Hour         Topic : Dialogue writing       Under of Delivery : Text/Lecture Notes/Oral Lecture         Q. 1       Mode of Delivery : Text/Lecture Notes/Oral Lecture       Oral Lecture			
Learning Outcomes : As per curriculum       Students will be able to learn the right way of dialogism in communication.         L-23       Duration – 1 Hour         Topic : Dialogue writing       Oral Lecture         Q. 1       Mode of Delivery : Text/Lecture Notes/Oral Lecture       Oral Lecture	<b>¬</b> , T		-
Learning Outcomes : As per curriculum       Students will be able to learn the right way of dialogism in communication.         L-23       Duration – 1 Hour         Topic : Dialogue writing       Oral Lecture         Q. 1       Mode of Delivery : Text/Lecture Notes/Oral Lecture			
L-23     Duration – 1 Hour       Topic : Dialogue writing     Q. 1       Mode of Delivery : Text/Lecture Notes/Oral Lecture     Oral Lecture		Learning Outcomes · As per curriculum	
communication.       L-23     Duration – 1 Hour       Topic : Dialogue writing       Q. 1     Mode of Delivery : Text/Lecture Notes/Oral Lecture     Oral Lecture			
L-23     Duration – 1 Hour       Topic : Dialogue writing			
Topic : Dialogue writing         Q. 1       Mode of Delivery : Text/Lecture Notes/Oral Lecture       Oral Lecture	1.00		
Q. 1         Mode of Delivery : Text/Lecture Notes/Oral Lecture         Oral Lecture		- Dialoguo writing	
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Q. 2	Methodology Used : PowerPoint Presentation/Video Lecture/YouTube links/Chalk and Board Method	Chalk and Board Method	
Q. 3	Evaluation/Assessment Methods : Quiz/Test/Seminar	Test	
Q. 4	Additional Knowledge/Practical Applications/Real	Students will get additional	
·	Life Linkage	knowledge as it is life-linkage	
		practice.	
	Learning Outcomes : As per curriculum	Students will be able to learn the	
	ACA	right way of dialogism in	
		communication.	
L-24	10	Duration – 1 Hour	
Topic	: Revision of unit one		
Q. 1	Mode of Delivery : Text/Lecture Notes/Oral Lecture	Oral Lecture	
<b>u</b> . 1	etc.		
0.0		Chally and Deard Mathad	
Q. 2	Methodology Used : PowerPoint Presentation/Video	Chalk and Board Method	
	Lecture/YouTube links/Chalk and Board Method		
Q. 3	Evaluation/Assessment Methods : Quiz/Test/Seminar	Test	
Q. 4	Additional Knowledge/Practical Applications/Real	Students will get additional	
	Life Linkage	knowledge as it is life-linkage	
		practice.	
	Learning Outcomes : As per curriculum	Students will be able to learn and	
1.11			
		understand the unit with clarity.	
L-25		Duration – 1 Hour	
	: Revision of unit two		
Q. 1	Mode of Delivery : Text/Lecture Notes/Oral Lecture	Oral Lecture	
-	etc.		
Q. 2	Methodology Used : PowerPoint Presentation/Video	Chalk and Board Method	
	Lecture/YouTube links/Chalk and Board Method		
Q. 3	Evaluation/Assessment Methods : Quiz/Test/Seminar	Test	
Q. 4	Additional Knowledge/Practical Applications/Real	Students will get additional	
Q. 4			
	Life Linkage	knowledge as it is life-linkage	
		practice.	
	Learning Outcomes : As per curriculum	Students will be able to learn and	
		understand the unit with clarity.	
L-26		Duration – 1 Hour	
Topic	: Revision of unit three		
Q. 1	Mode of Delivery : Text/Lecture Notes/Oral Lecture	Oral Lecture	
	etc.		
Q. 2	Methodology Used : PowerPoint Presentation/Video	Chalk and Board Method	
Q. Z		Chaik and Board Method	
	Lecture/YouTube links/Chalk and Board Method		
Q. 3	Evaluation/Assessment Methods : Quiz/Test/Seminar	Test	
Q. 4	Additional Knowledge/Practical Applications/Real	Students will get additional	
	Life Linkage	knowledge as it is life-linkage	
		practice.	
	Learning Outcomes : As per curriculum	Students will be able to learn and	
		understand the unit with clarity.	
1 07			
L-27	End 40	Duration – 1 Hour	
	: Revision of Unit four	IDX	
Q. 1	Mode of Delivery : Text/Lecture Notes/Oral Lecture	Oral Lecture	
	etc.		
Q. 2	Methodology Used : PowerPoint Presentation/Video	Chalk and Board Method	
	Lecture/YouTube links/Chalk and Board Method		



Q. 3	Evaluation/Assessment Methods : Quiz/Test/Seminar	Test
Q. 4	Additional Knowledge/Practical Applications/Real	Students will get additional
	Life Linkage	knowledge as it is life-linkage
		practice.
	Learning Outcomes : As per curriculum	Students will be able to learn and
	C TAME TOLLO	understand the unit with clarity.



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Kurukshetra

akmshahabad@yahoo.com



## ARYA KANYA MAHAVIDYALYA SHAHABAD MARKANDA SESSION:2023-24

### LESSON PLANS SUBJECT:FASHION DESIGNING



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S.No.	Paper Name	Paper code	Teacher Name	Page No.
1.	Concept of Fashion	B23-FDS-201	Mrs. Akwinder Kaur	2-15
2.	Basics of Clothing & Construction	B23-FDS-202	Mrs. Himani Agarwal	16- 24
3.	Fabric Construction	B23-FDS-203	Mrs. Himani Agarwal	25-33
4.	History of Indian costume	208	Mrs. Himani A <mark>g</mark> arwal	34- 37
5.	Textile Chemistry II	206	Mrs. Akwinder Kaur	38-41
6.	Marketing & Merchandising	306	Mrs. Akwinder Kaur	42-45







Name	of Teacher: Mrs. AKwinder kaur Clas	ss: Bachelor of Fashion Designing
Cours	e: Concept of fashion	ourse Code: B23-FDS-201
L-1	Duration – 1 Hour	9 Er
Topic	: Fashion terminology/ Terms related to the fashion	industry
Q. 1	Mode of Delivery	Oral Lecture with Text
Q. 2	Methodology Used	Chalk and Board Method
Q. 3	Evaluation/Assessment Methods	Self Observation
Q. 4	Additional Knowledge/Practical Applications/Real Life Linkage	Extra Knowledge
T	Learning Outcomes	Become aware of terminology
L-2		Duration – 1 Hour
Topic	: Fashion, style, fad, <mark>classi</mark> c, pre –a –porter, sampl	e
Q. 1	Mode of Delivery	Text & oral lecture
Q. 2	Methodology Used	Chalk and Board Method
Q. 3	Evaluation/Assessment Methods	Test
Q. 4	Additional Knowledge/Practical Applications/Real Life Linkage	More Knowledge
	Learning Outcomes	Learn more about it
L-3		Duration – 1 Hour
Торіс	: Boutique, trends, designer, silhouette, apparel, fas	shion merchandising
Q. 1	Mode of Delivery	Oral Lecture & Text
Q. 2	Methodology Used	Chalk and Board Method
Q. 3	Evaluation/Assessment Methods	Test
Q. 4	Additional Knowledge/Practical Applications/Real Life Linkage	Practical Knowledge
<u> </u>	Learning Outcomes	Acquire Knowledge
L-4		Duration – 1 Hour



Торіс	: - Hi- Fashion, Fashion/selling seasons and collect	ion
Q. 1	Mode of Delivery	Lecture Notes
Q. 2	Methodology Used	Chalk and Board Method
Q. 3	Evaluation/Assessment Methods	Test
Q. 4	Additional Knowledge/Practical Applications/Real Life Linkage	Relate to real life
	Learning Outcomes	Gain an understanding of
L-5		Duration – 1 Hour
Topic	: : Chic Custom made , mannequin , fashion , show, t	rend, forecasting
Q. 1	Mode of Delivery	Lecture Notes
Q. 2	Methodology Used	YouTube links
Q. 3	Evaluation/Assessment Methods	Quiz
Q. 4	Additional Knowledge/Practical Applications/Real	Practical usage and Relate to real
	Life Linkage	life
	Learning Outcomes	Attain Knowledge
L-6		Duration – 1 Hour
Topic	: : High fashion, fashion cycle, haute couture, couture	e, couturier, fashion director
Q. 1	Mode of Delivery	Lecture Notes
Q. 2	Methodology Used	Chalk and Board Method
Q. 3	Evaluation/Assessment Methods	Test
Q. 4	Additional Knowledge/Practical Applications/Real	Relate to real life
	Life Linkage	TOT
	Learning Outcomes	Acquire Knowledge
L-7		Duration – 1 Hour
Topic	: Fashion editor, line, knock-off avantgarde, bridge,	buying house
Q. 1	Mode of Delivery	Text



Q. 2	Methodology Used	YouTube links
Q. 3	Evaluation/Assessment Methods	Quiz
Q. 4	Additional Knowledge/Practical Applications/Real Life Linkage	Extra Knowledge
	Learning Outcomes	Understand, Discuss and clear doubts
L-8		Duration – 1 Hour
Topic	: Fashion origin and evolution	
Q. 1	Mode of Delivery	Lecture Notes
Q. 2	Methodology Used	YouTube links
Q. 3	Evaluation/Assessment Methods	Test
Q. 4	Additional Knowledge/Practical Applications/Real Life Linkage	Additional Knowledge
1	Learning Outcomes	Gained Knowledge
L-9		Duration – 1 Hour
		Buration
Topic	c : Fashion cycle and differentiation on the basis of le	
Topic Q. 1	c : Fashion cycle and differentiation on the basis of le Mode of Delivery	
-		ength of fashion cycle.
Q. 1	Mode of Delivery	oral Lecture & text
Q. 1 Q. 2	Mode of Delivery Methodology Used	Oral Lecture & text YouTube links
Q. 1 Q. 2 Q. 3	Mode of Delivery         Methodology Used         Evaluation/Assessment Methods         Additional Knowledge/Practical Applications/Real	ength of fashion cycle.         Oral Lecture & text         YouTube links         Test         Relate to real life         Awareness of length of fashion
Q. 1 Q. 2 Q. 3	Mode of Delivery         Methodology Used         Evaluation/Assessment Methods         Additional Knowledge/Practical Applications/Real         Life Linkage	ength of fashion cycle.   Oral Lecture & text   YouTube links   Test   Relate to real life   Awareness of length of fashion cycle
Q. 1 Q. 2 Q. 3	Mode of Delivery         Methodology Used         Evaluation/Assessment Methods         Additional Knowledge/Practical Applications/Real         Life Linkage	ength of fashion cycle.         Oral Lecture & text         YouTube links         Test         Relate to real life         Awareness of length of fashion
Q. 1 Q. 2 Q. 3 Q. 4 L-10	Mode of Delivery         Methodology Used         Evaluation/Assessment Methods         Additional Knowledge/Practical Applications/Real         Life Linkage	ength of fashion cycle.   Oral Lecture & text   YouTube links   Test   Relate to real life   Awareness of length of fashion cycle   Duration – 1 Hour
Q. 1 Q. 2 Q. 3 Q. 4 L-10	Mode of Delivery         Methodology Used         Evaluation/Assessment Methods         Additional Knowledge/Practical Applications/Real         Life Linkage         Learning Outcomes	ength of fashion cycle.   Oral Lecture & text   YouTube links   Test   Relate to real life   Awareness of length of fashion cycle   Duration – 1 Hour



Q. 3	Evaluation/Assessment Methods	Test
Q. 4	Additional Knowledge/Practical Applications/Real Life Linkage	Additional Knowledge
	Learning Outcomes	Become proficient in fashion cycle
L-11	3	Duration – 1 Hour
Торіс	: Types of fashion: haute couture	pusi -
Q. 1	Mode of Delivery	Oral Lecture
Q. 2	Methodology Used	YouTube links
Q. 3	Evaluation/Assessment Methods	Test
Q. 4	Additional Knowledge/Practical Applications/Real Life Linkage	Real Life Linkage
	Learning Outcomes	Attain knowledge
L-12	Duration – 1 Hour	
Topic	: Prêt-a-porter and Mass Fashion	
Q. 1	Mode of Delivery	Oral Lecture
Q. 2	Methodology Used	YouTube links
Q. 3	Evaluation/Assessment Methods	Test
Q. 4	Additional Knowledge/Practical Applications/Real Life Linkage	Relate to real life
	Learning Outcomes	Acquire skill in
L-13		Duration – 1 Hour
Торіс	: Elements of design –line, shape	Tal
Q. 1	Mode of Delivery	Oral Lecture
Q. 2	Methodology Used	Chalk and Board Method
Q. 3	Evaluation/Assessment Methods	Test
Q. 4	Additional Knowledge/Practical Applications/Real Life Linkage	Practical knowledge



	Learning Outcomes	Have knowledge of it
L-14		Duration – 1 Hour
Topic	c : – Form, colour , size and texture	982
Q. 1	Mode of Delivery	Oral Lecture and lecture notes
Q. 2	Methodology Used	Chalk and Board Method
Q. 3	Evaluation/Assessment Methods	Test
Q. 4	Additional Knowledge/Practical Applications/Real Life Linkage	Practical usage and Relate to real life
	Learning Outcomes	Be knowledge about
L-15		Duration – 1 Hour
Topic	c : Application of structural and decorative design in	a dress
Q. 1	Mode of Delivery	Oral Lecture
Q. 2	Methodology Used	Chalk and Board Method
Q. 3	Evaluation/Assessment Methods	Quiz
Q. 4	Additional Knowledge/Practical Applications/Real Life Linkage	Practical knowledge
	Learning Outcomes	Be cognizant of
L-16		Duration – 1 Hour
Topic	c : Selection and application of trimmings and decora	ations
Q. 1	Mode of Delivery	Oral Lecture
Q. 2	Methodology Used	Chalk and Board Method
Q. 3	Evaluation/Assessment Methods	Quiz
Q. 4	Additional Knowledge/Practical Applications/Real Life Linkage	Practical knowledge
	Learning Outcomes	Have a knowledge of
L-17	-std 10	Duration – 1 Hour



Q. 1	Mode of Delivery	Lecture Notes
Q. 2	Methodology Used	Chalk and Board Method
		1 d A
Q. 3	Evaluation/Assessment Methods	Test
Q. 4	Additional Knowledge/Practical Applications/Real Life Linkage	Practical usage and Relate to real life
	Learning Outcomes	Be acquainted with balance
L-18		Duration – 1 Hour
Topic	: Rhythm through repetition, radiation and gradation	n / _
Q. 1	Mode of Delivery	Lecture Notes
Q. 2	Methodology Used	Chalk and Board Method
Q. 3	Evaluation/Assessment Methods	Quiz
Q. 4	Additional Knowledge/Practical Applications/Real Life Linkage	Practical usage
	Learning Outcomes	To Know these Principle
		appropriately
L-19		Duration – 1 Hour
Topic	: Emphasis, harmony and proportion	-1 5/
Q. 1	Mode of Delivery	Lecture Notes
Q. 2	Methodology Used	Chalk and Board Method
Q. 3	Evaluation/Assessment Methods	Test
Q. 4	Additional Knowledge/Practical Applications/Real Life Linkage	Practical usage and Relate to real life
	Learning Outcomes	Be Knowledgeable about
L-20		Duration – 1 Hour
Topic	: Application of principles of design in a dress	220
Q. 1	Mode of Delivery	Text



Q. 2	Methodology Used	Chalk and Board Method
Q. 3	Evaluation/Assessment Methods	Viva
Q. 4	Additional Knowledge/Practical Applications/Real	Relate to real life
<b>_</b>	Life Linkage	
	Learning Outcomes	Be aware about their usage in
		attire
	X COXX TY	10.6
L-21		Duration – 1 Hour
Topic	:. Design-definition and types- structural and decor	ative design, requirements of a
good	structural and decorative design	
Q. 1	Mode of Delivery	Oral Lecture
Q. 2	Methodology Used	Chalk and Board Method
Q. 3	Evaluation/Assessment Methods	Test
0.4	Additional Knowledge/Dreatical Applications/Deal	Delete te reel life
Q. 4	Additional Knowledge/Practical Applications/Real	Relate to real life
	Life Linkage	
-	Learning Outcomes	Build up confidence and gaining
	Learning Outcomes	
		the knowledge
L-22		Duration – 1 Hour
Topic	: Colour-definition, colour theories-prang colour cha	art. Dimensions of colourhue.
-	, and intensity	
value		
Q. 1	Mode of Delivery	Oral Lecture & Lecture Notes
Q. 2	Methodology Used	YouTube links
Q. 3	Evaluation/Assessment Methods	Viva
Q. 4	Additional Knowledge/Practical Applications/Real	Relate to real life
9.4		Trelate to real life
	Life Linkage	
	Learning Outcomes	Understand Properly
L-23		Duration – 1 Hour
Торіс	: Standard colour harmonies-application in dress de	esign
Q. 1	Mode of Delivery	Oral Lecture& Lecture Notes



Q. 2	Methodology Used	Chalk and Board Method
Q. 3	Evaluation/Assessment Methods	Test
Q. 4	Additional Knowledge/Practical Applications/Real Life Linkage	Practical usage and Relate to real life
	Learning Outcomes	Attain the knowledge about it
L-24	आहाबाद मारव	Duration – 1 Hour
Topic	: Principles of fashion	
Q. 1	Mode of Delivery	Oral lecture&Text
Q. 2	Methodology Used	Chalk and Board Method
Q. 3	Evaluation/Assessment Methods	Test
Q. 4	Additional Knowledge/Practical Applications/Real Life Linkage	Extra Knowledge
	Learning Outcomes	Acquire skill in
L-25		Duration – 1 Hour
Торіс	: Introduction Levels of Fashion Acceptance	
Q. 1	Mode of Delivery	Oral Lecture
Q. 2	Methodology Used	YouTube links
Q. 3	Evaluation/Assessment Methods	Test
Q. 4	Additional Knowledge/Practical Applications/Real Life Linkage	Practical usage
	Learning Outcomes	Learn about acceptance
L-26	: Fashion leader	Duration – 1 Hour
Q. 1	Mode of Delivery	Lecture Notes
Q. 2	Methodology Used	YouTube links
Q. 3	Evaluation/Assessment Methods	Quiz



Q. 4	Additional Knowledge/Practical Applications/Real Life Linkage	Relate to real life
	Learning Outcomes	Acquire Knowledge
L-27	Cr.	Duration – 1 Hour
Торіс	: Fashion role model	
Q. 1	Mode of Delivery	Lecture Notes
Q. 2	Methodology Used	YouTube links
Q. 3	Evaluation/Assessment Methods	Quiz
Q. 4	Additional Knowledge/Practical Applications/Real Life Linkage	Relate to real life
Cal	Learning Outcomes	Become proficient in
L-28		Duration – 1 Hour
Торіс	: Fashion follower	
Q. 1	Mode of Delivery	Lecture Notes
Q. 2	Methodology Used	YouTube links
Q. 3	Evaluation/Assessment Methods :	Viva
Q. 4	Additional Knowledge/Practical Applications/Real Life Linkage	Relate to real life
	Learning Outcomes	Grasp the knowledge
L-29		Duration – 1 Hour
Торіс	: Fashion victims	
Q. 1	Mode of Delivery	Lecture Notes
Q. 2	Methodology Used	YouTube links
Q. 3	Evaluation/Assessment Methods :	Text
Q. 4	Additional Knowledge/Practical Applications/Real Life Linkage	Extra Knowledge



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	Learning Outcomes	Understand, Discuss and clear doubts
L-30	s कन्या महात	Duration – 1 Hour
Topic	:Introduction of Fashion theories	and the
Q. 1	Mode of Delivery	Oral Lecture
Q. 2	Methodology Used	YouTube links
Q. 3	Evaluation/Assessment Methods :	Viva
Q. 4	Additional Knowledge/Practical Applications/Real Life Linkage	Real Life Linkage
	Learning Outcomes	Gained the knowledge
L-31		Duration – 1 Hour
Topic	: Trickle down	
Q. 1	Mode of Delivery	Lecture Notes
Q. 2	Methodology Used	YouTube links
Q. 3	Evaluation/Assessment Methods :	Viva
Q. 4	Additional Knowledge/Practical Applications/Real Life Linkage	Additional Knowledge
	Learning Outcomes	Understand, Discuss
L-32		Duration – 1 Hour
Topic	: Trickle across	
Q. 1	Mode of Delivery	Lecture Notes
Q. 2	Methodology Used	YouTube links
Q. 3	Evaluation/Assessment Methods :	Viva
Q. 4	Additional Knowledge/Practical Applications/Real Life Linkage	Practical Applications
	Learning Outcomes	Acquaint in
L-33	Lotu. Ic	Duration – 1 Hour



Торіс	c : Bottom up theory	
Q. 1	Mode of Delivery	Lecture Notes
Q. 2	Methodology Used	YouTube links
Q. 3	Evaluation/Assessment Methods :	Text
Q. 4	Additional Knowledge/Practical Applications/Real Life Linkage	Relate to real life
1	Learning Outcomes	Understand, Discuss and clear doubts
L-34		Duration – 1 Hour
Topic	c : - Factors affecting Fashion-Environmental factor,	physiological
Q. 1	Mode of Delivery	Text
Q. 2	Methodology Used	PowerPoint Presentation
Q. 3	Evaluation/Assessment Methods :	Test
Q. 4	Additional Knowledge/Practical Applications/Real Life Linkage	Practical Applications
	Learning Outcomes	Grasp the Knowledge
L-35		Duration – 1 Hour
Topic	c : Factors influencing fashion- psychological ,social	-1 5/
Q. 1	Mode of Delivery	Text
Q. 2	Methodology Used	PowerPoint Presentation/
Q. 3	Evaluation/Assessment Methods :	Test
Q. 4	Additional Knowledge/Practical Applications/Real Life Linkage	Extra Knowledge
	Learning Outcomes	Proficiency in
L-36		Duration – 1 Hour
Topic	c : Economic factors, cultural, political	220
	Mode of Delivery	Text



Q. 2	Methodology Used	PowerPoint Presentation/
Q. 3	Evaluation/Assessment Methods :	Test
Q. 4	Additional Knowledge/Practical Applications/Real Life Linkage	Additional Knowledge
	Learning Outcomes	Understand, Discuss and clear
	🚄 🎽 शाहाबाद मारव	doubts
L-37		Duration – 1 Hour
Topic	: Fashion Inspiration and categories	
Q. 1	Mode of Delivery	Oral Lecture
Q. 2	Methodology Used	YouTube links
Q. 3	Evaluation/Assessment Methods :	: Quiz
Q. 4	Additional Knowledge/Practical Applications/Real Life Linkage	Practical Usage relate to real life
1	Learning Outcomes	Attain the knowledge
L-38		Duration – 1 Hour
	: Fashion seasons and their duration	Duration – 1 Hour
	: Fashion seasons and their duration Mode of Delivery	Duration – 1 Hour Oral Lecture
Topic		
Topic Q. 1	Mode of Delivery	Oral Lecture
Topic Q. 1 Q. 2	Mode of Delivery Methodology Used	Oral Lecture Chalk and Board Method
Topic Q. 1 Q. 2 Q. 3	Mode of Delivery         Methodology Used         Evaluation/Assessment Methods :         Additional Knowledge/Practical Applications/Real	Oral Lecture Chalk and Board Method Test
Topic Q. 1 Q. 2 Q. 3	Mode of Delivery         Methodology Used         Evaluation/Assessment Methods :         Additional Knowledge/Practical Applications/Real         Life Linkage	Oral Lecture Chalk and Board Method Test Additional Knowledge
Topic Q. 1 Q. 2 Q. 3 Q. 4	Mode of Delivery         Methodology Used         Evaluation/Assessment Methods :         Additional Knowledge/Practical Applications/Real         Life Linkage	Oral Lecture         Chalk and Board Method         Test         Additional Knowledge         Awareness about sessions
Topic Q. 1 Q. 2 Q. 3 Q. 4	Mode of Delivery         Methodology Used         Evaluation/Assessment Methods :         Additional Knowledge/Practical Applications/Real         Life Linkage         Learning Outcomes	Oral Lecture         Chalk and Board Method         Test         Additional Knowledge         Awareness about sessions
Topic Q. 1 Q. 2 Q. 3 Q. 4 L-39 Topic	Mode of Delivery         Methodology Used         Evaluation/Assessment Methods :         Additional Knowledge/Practical Applications/Real         Life Linkage         Learning Outcomes         : International Fashion center's	Oral Lecture         Chalk and Board Method         Test         Additional Knowledge         Awareness about sessions         Duration – 1 Hour



Q. 4	Additional Knowledge/Practical Applications/Real Life Linkage	Real Life Linkage		
	Learning Outcomes	1 ET		
L-40	So .	Duration – 1 Hour		
Topic : Worldwide Popular Fashion designers				
Q. 1	Mode of Delivery	Oral Lecture		
Q. 2	Methodology Used	YouTube links		
Q. 3	Evaluation/Assessment Methods :	Quiz		
Q. 4	Additional Knowledge/Practical Applications/Real Life Linkage	Real Life Linkage		
Dr.	Learning Outcomes	Clear their doubts &Assess his learning level		
L-41		Duration – 1 Hour		
Торіс	: International designers – France, Germany, U.S, U	nited Kingdom and Italy		
Q. 1	Mode of Delivery	Oral Lecture		
Q. 2	Methodology Used	YouTube links		
Q. 3	Evaluation/Assessment Methods :	Quiz		
Q. 4	Additional Knowledge/Practical Applications/Real Life Linkage	Real Life Linkage		
1	Learning Outcomes	Gain Knowledge about Designer		
L-42 Duration – 1 Hour				
Topic : U.S, United Kingdom and Italy				
Q. 1	Mode of Delivery	Oral Lecture		
Q. 2	Methodology Used	YouTube links		
Q. 3	Evaluation/Assessment Methods :	Quiz		
Q. 4	Additional Knowledge/Practical Applications/Real Life Linkage	Real Life Linkage		



	Learning Outcomes	Learn more about it
L-43	्रा परा	Duration – 1 Hour
Торіс	c : Study of Indian designers – Tamil Nadu	9872
Q. 1	Mode of Delivery	Text
Q. 2	Methodology Used	YouTube links
Q. 3	Evaluation/Assessment Methods :	: Quiz
Q. 4	Additional Knowledge/Practical Applications/Real Life Linkage	Real Life Linkage
	Learning Outcomes	Awareness about their Designer
L-44		Duration – 1 Hour
Topic	c : Maharashtra, Rajasthan	
Q. 1	Mode of Delivery	Text
Q. 2	Methodology Used	YouTube links
Q. 3	Evaluation/Assessment Methods :	: Quiz
Q. 4	Additional Knowledge/Practical Applications/Real Life Linkage	Real Life Linkage
r	Learning Outcomes	Grasp the knowledge about it
L-45		Duration – 1 Hour
Topic	c : Karnataka and Uttar Pradesh	
Q. 1	Mode of Delivery	Text
Q. 2	Methodology Used	YouTube links
Q. 3	Evaluation/Assessment Methods :	: Quiz
Q. 4	Additional Knowledge/Practical Applications/Real Life Linkage	Real Life Linkage
	Learning Outcomes	Attain more knowledge About their designer



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### Lesson Plan (2023-2024)

		Sc. Fashion Design 1 <sup>st</sup> Yr.
L-1	e: Basics of Clothing Construction Course C	Code: B-23-FDS-202 Duration – 1 Hour
Topic	c : Principles of clothing, Versatility: Quality over Qua	10 June 41
Q. 1	Mode of Delivery	Oral Lecture with Notes
Q. 2	Methodology Used	Chalk and board
Q. 3	Evaluation/Assessment Methods	Self observation
Q. 4	Additional Knowledge/Practical Applications/Real Life Linkage	Additional Knowledge
	Learning Outcomes	Aware about clothing
L-2		Duration – 1 Hour
	c : Minimalism, Expression of Identity, Occasion Appr Iral Sensitivity	opriateness, Color Psychology,
Q. 1	Mode of Delivery	Oral Lecture, notes
Q. 2	Methodology Used	Chalk and Board Method
Q. 3	Evaluation/Assessment Methods	Quiz
Q. 4	Additional Knowledge/Practical Applications/Real Life Linkage	Real Life linkage
1	Learning Outcomes	Acquire Knowledge
L-3		Duration – 1 Hour
	c : Socio aspects of clothing	
Q. 1	Mode of Delivery	Lecture notes
Q. 2	Methodology Used	Chalk and board and you tube link
Q. 3	Evaluation/Assessment Methods	Quiz
Q. 4	Additional Knowledge/Practical Applications/Real Life Linkage	Apply the knowledge
	Learning Outcomes	Impart Knowledge
L-4		Duration – 1 Hour
Topic	c : Socio- Psychological aspects of clothing.	
Q. 1	Mode of Delivery	Oral lecture and notes
Q. 2	Methodology Used	Chalk and Board Method
Q. 3	Evaluation/Assessment Methods	Self observation
Q. 4	Additional Knowledge/Practical Applications/Real	Real life linkage
Q. 7	Life Linkage	
<b>Q.</b> 7	• • • • • • • • • • • • • • • • • • • •	Impart knowledge of different properties
L-5	Life Linkage	
L-5	Life Linkage	properties



Q. 2	Methodology Used	YouTube links
Q. 3	Evaluation/Assessment Methods	Oral Test
Q. 4	Additional Knowledge/Practical Applications/Real	Additional Knowledge
	Life Linkage	
	Learning Outcomes	Awareness about dress sense
L-6	KUN.	Duration – 1 Hour
Topic	c : First impression	17.5
Q. 1	Mode of Delivery	Lecture notes
Q. 2	Methodology Used	Chalk and Board Method
Q. 3	Evaluation/Assessment Methods	Test
Q. 4	Additional Knowledge/Practical Applications/Real Life Linkage	Practical Application
	Learning Outcomes	Impart Knowledge
L-7		Duration – 1 Hour
	: Important areas to consider in First Impression	
Q. 1	Mode of Delivery	Lecture Notes
Q. 2	Methodology Used	Chalk and Board Method
	Evaluation/Assessment Methods	Quiz
Q. 4	Additional Knowledge/Practical Applications/Real	Practical Applications with Real
	Life Linkage	Life Linkage
	Learning Outcomes	Impart knowledge about Clothing
	g can be a c	impression
L-8		Duration – 1 Hour
Topic	: Fabric Preparation	
Q. 1	Mode of Delivery	Oral Lecture with Notes
Q. 2	Methodology Used	Video Lecture
Q. 3	Evaluation/Assessment Methods	Test
Q. 4	Additional Knowledge/Practical Applications/Real Life Linkage	Practical Applications
	Learning Outcomes	Understand & Discuss their
		doubts
L-9		Duration – 1 Hour
Topic	c : Find the Grain, Pin fabric and pattern, Cut the Fabri	
Q. 1	Mode of Delivery	Lecture Notes
Q. 2	Methodology Used	Chalk and Board Method
Q. 3	Evaluation/Assessment Methods	Test
Q. 4	Additional Knowledge/Practical Applications/Real	Practical Applications
	Life Linkage	
	Learning Outcomes	Aware about cutting
L-10		Duration – 1 Hour
	c : Handling special fabrics	
Q. 1	Mode of Delivery	Oral lecture with Notes
Q. 2	Methodology Used	Chalk and Board Method
Q. 3	Evaluation/Assessment Methods	Oral test
Q. 4	Additional Knowledge/Practical Applications/Real	Practical Applications with Real
<u> </u>	Life Linkage	Life Linkage
	Learning Outcomes	Gain Knowledge
		Call Mowedge



L-11		Duration – 1 Hour
Topic	: Suitability of different fabrics for different garments	
Q. 1	Mode of Delivery	Oral with Lecture Notes
Q. 2	Methodology Used	Video Lecture
Q. 3	Evaluation/Assessment Methods	Oral Test
Q. 4	Additional Knowledge/Practical Applications/Real	Practical Applications & Real Life
	Life Linkage	Linkage
	Learning Outcomes	Awareness about different
		Fabrics
L-12		Duration – 1 Hour
	: Advantages and Disadvantages of different fabrics	
Q. 1	Mode of Delivery	Oral Lecture with Notes
Q. 2	Methodology Used	YouTube links
Q. 3	Evaluation/Assessment Methods	Test
Q. 0	Evaluation/Assessment methods	
Q. 4	Additional Knowledge/Practical Applications/Real	Practical Knowledge
	Life Linkage	
1	Learning Outcomes	Become aware about it
		Decome aware about it
L-13		Duration – 1 Hour
Topic	: Terminology related to skirts	
Q. 1	Mode of Delivery	
Q. 2	Methodology Used	You tube Video
	Evaluation/Assessment Methods	
Q. 4	Additional Knowledge/Practical Applications/Real	Real life linkage
	Life Linkage	rtodi mo minago
	Learning Outcomes	A REAL PROPERTY AND A REAL
L-14		Duration – 1 Hour
	: A-line, Pencil Skirt, Maxi Skirt, Mini Skirt, Wrap Skir	
Q. 1	Mode of Delivery	Lecture Notes
Q. 2	Methodology Used	Chalk and Board Method
Q. 3	Evaluation/Assessment Methods	Test
<b>Q</b> . 0	Evaluation/Assessment methods	1031
Q. 4	Additional Knowledge/Practical Applications/Real	Practical usage and Relate to
	Life Linkage	real life
	Learning Outcomes	Impart Knowledge
L-15		Duration – 1 Hour
	: Flared Skirt, Peplum Skirt, Midi Skirt, Tulip Skirt, Tie	
Q. 1	Mode of Delivery	Lecture Notes
Q. 2	Methodology Used	Chalk and Board Method
Q. 3	Evaluation/Assessment Methods	Test
Q. 4	Additional Knowledge/Practical Applications/Real	Additional Knowledge with Real
<u>ч.</u> 4	Life Linkage	Life Linkage
	Life Lifikage	Awareness about different skirts
L-16	Learning Outcomes	Duration – 1 Hour
	. Terminology related to Travesta	Duration – T Hour
	: Terminology related to Trousers	Lesture Natas
Q. 1	Mode of Delivery	Lecture Notes



Q. 2	Methodology Used	Chalk and Board Method
Q. 2	Evaluation/Assessment Methods	Test
Q. 4	Additional Knowledge/Practical Applications/Real	Additional Knowledge with Real
Q. 4	Life Linkage	Life Linkage
		Learnt about Trousers
L-17	Learning Outcomes	
	wheet and straight mide lag stimum hugh neutro sail	Duration – 1 Hour
	c :boot-cut, straight, wide leg, stirrup, bush pants, sail zzo, carpenter, skinny	or pants, not pants, sweat pants,
Q. 1	Mode of Delivery	Lecture Notes
Q. 2	Methodology Used	PPT
Q. 3	Evaluation/Assessment Methods	Self observation
Q. 4	Additional Knowledge/Practical Applications/Real	Additional Knowledge with
	Life Linkage	practical usage
	Learning Outcomes	Knowledgeable about trouusers
L-18		Duration – 1 Hour
	: flare, pegged, 5-pocket jeans, cargo pants, jodhpur	
Q. 1	Mode of Delivery	Oral with lecture notes
Q. 2	Methodology Used	
Q. 3	Evaluation/Assessment Methods	Laptop Test
-		
Q. 4	Additional Knowledge/Practical Applications/Real	Additional Knowledge with real
	Life Linkage	life
	Learning Outcomes	Attain the knowledge about it
L-19		Duration – 1 Hour
-	Terminelenv related to collere and turner of coller	Duration – THour
	: Terminology related to collars and types of collar	Oral with leature notes
Q. 1	Mode of Delivery	Oral with lecture notes
Q. 2	Methodology Used	Laptop
Q. 3	Evaluation/Assessment Methods	Test
Q. 4	Additional Knowledge/Practical Applications/Real	Additional Knowledge with real
	Life Linkage	life
	Learning Outcomes	Learn about Terminologies
L-20		Duration – 1 Hour
	: Band, Collar stiffeners, Points, Spread, Stand	
Q. 1	Mode of Delivery	Lecture Notes
Q. 2	Methodology Used	Chalk and Board Method
Q. 3	Evaluation/Assessment Methods	Oral Questioning
Q. 4	Additional Knowledge/Practical Applications/Real	Additional Knowledge with real
	Life Linkage	life
	Learning Outcomes	Learned about collars
L-21		Duration – 1 Hour
Topic	c : Terminology related to Sleeves	
Q. 1	Mode of Delivery	Oral Lecture with notes
Q. 2	Methodology Used	PPT
Q. 3	Evaluation/Assessment Methods	Quiz
Q. 4	Additional Knowledge/Practical Applications/Real	Additional Knowledge with real
<b>w.</b> 4	The second se	
	Life Linkage Learning Outcomes	life Knowledge about skirts



L-22 Duration – 1 Hour		
Topic	: : Puff, bell, lantern, cap, leg of mutton. Kimono, dolm	an
Q. 1	Mode of Delivery	Lecture Notes
Q. 2	Methodology Used	Chalk and Board
Q. 3	Evaluation/Assessment Methods	Test
Q. 4	Additional Knowledge/Practical Applications/Real	Additional Knowledge with real
	Life Linkage	life
	Learning Outcomes	Grasp the knowledge
	STERIE LIVA	le la consecuencia de la
L-23		Duration – 1 Hour
Topic	: Clothing for different age groups	
Q. 1	Mode of Delivery	Lecture Notes
Q. 2	Methodology Used	Chalk and Board Method
Q. 3	Evaluation/Assessment Methods	Oral Questioning
Q. 4	Additional Knowledge/Practical Applications/Real	Additional Knowledge with real
1	Life Linkage	life
	Learning Outcomes	Acquire Knowledge
L-24		Duration – 1 Hour
	: Clothing for different occasions	Bulation Frida
Q. 1	Mode of Delivery	Oral lecture with Notes
Q. 2	Methodology Used	YouTube links
Q. 3	Evaluation/Assessment Methods	Viva
Q. 4	Additional Knowledge/Practical Applications/Real	Additional Knowledge
Q. 7	Life Linkage	Additional Knowledge
	Learning Outcomes	To make students more aware
L-25		Duration – 1 Hour
	: Fabric estimation	Duration - Thou
Q. 1	Mode of Delivery	Oral Lecture
Q. 2	Methodology Used	Chalk and Board Method
Q. 3	Evaluation/Assessment Methods	Viva
Q. 4	Additional Knowledge/Practical Applications/Real	Practical usage
Q. 4	Life Linkage	Tactical usage
	Learning Outcomes	Understanding, discuss and
	Learning Outcomes	clear their doubts
L-26		Duration – 1 Hour
	: Importance of Fabric Estimation	
Q. 1	Mode of Delivery	Oral Lecture with notes
Q. 2	Methodology Used	Laptop
Q. 3	Evaluation/Assessment Methods	Quiz
Q. 4	Additional Knowledge/Practical Applications/Real	Additional Knowledge
Q. 4	Life Linkage	Additional Knowledge
	Learning Outcomes	to aware about it
L-27		Duration – 1 Hour
L-27 Duration – 1 Hour Topic : Principles of fitting		
Q. 1	Mode of Delivery	Oral Lecture with notes
Q. 1 Q. 2	Methodology Used	Chalk and Board Method
Q. 2 Q. 3	Evaluation/Assessment Methods	Oral Test
પ. ૩		UIDI TESI



Q. 4	Additional Knowledge/Practical Applications/Real Life Linkage	Extra Knowledge
	Learning Outcomes	Gain Knowledge about fittings
L-28		Duration – 1 Hour
Topic	: Ease, Line, Set, Balance and grain	181
Q. 1	Mode of Delivery	Text and Lecture Notes
Q. 2	Methodology Used	Chalk and Board Method
Q. 3	Evaluation/Assessment Methods	C >
Q. 4	Additional Knowledge/Practical Applications/Real Life Linkage	Real Life Linkage
	Learning Outcomes	To make students more aware
L-29		Duration – 1 Hour
Topic	: Factors to be considered while fitting, Body Measur	rements, Ease, Fabric Selection
Q. 1	Mode of Delivery	Lecture notes
Q. 2	Methodology Used	Chalk and Board Method
Q. 3	Evaluation/Assessment Methods	Test
Q. 4	Additional Knowledge/Practical Applications/Real Life Linkage	Practical Applications
	Learning Outcomes	Impart knowledge about it
L-30		Duration – 1 Hour
Topic	: : Pattern Alterat <mark>io</mark> ns, <mark>Muslin</mark> Fitting, Seam Allowance	s, Fitting Techniques
Q. 1	Mode of Delivery	Lecture Notes
Q. 2	Methodology Used	Laptop
Q. 3	Evaluation/Assessment Methods	Test
Q. 4	Additional Knowledge/Practical Applications/Real Life Linkage	Practical Applications
	Learning Outcomes	Learn and understand deeply
L-31		Duration – 1 Hour
Topic	: common fitting problems	
Q. 1	Mode of Delivery	Oral Lecture with Notes
Q. 2	Methodology Used	Chalk and Board Method
Q. 3	Evaluation/Assessment Methods	Oral questioning
Q. 4	Additional Knowledge/Practical Applications/Real Life Linkage	Additional Knowledge with real life
	Learning Outcomes	Acquire about fittings of person
L-32		Duration – 1 Hour
Topic	: remedying fitting defects	
Q. 1	Mode of Delivery	Oral with Lecture Notes
Q. 2	Methodology Used	Laptop
Q. 3	Evaluation/Assessment Methods	Self observation
Q. 4	Additional Knowledge/Practical Applications/Real Life Linkage	Additional Knowledge link with real life
	Learning Outcomes	Learn about it
L-33		Duration – 1 Hour
	: Flow chart of garment manufacturing	In X
Q. 1	Mode of Delivery	Lecture Notes
<b>U</b> . I		



Q. 3	Evaluation/Assessment Methods	Test
Q. 4	Additional Knowledge/Practical Applications/Real	Practical Applications
<b>_</b>	Life Linkage	i ruonou / pprioutiono
	Learning Outcomes	Aware about Industry
L-34	X OIL TYTE	Duration – 1 Hour
Topic	: ACCESSORIES: Labels	4/AN
Q. 1	Mode of Delivery	Oral Lecture
Q. 2	Methodology Used	Laptop
Q. 3	Evaluation/Assessment Methods	Test
Q. 4	Additional Knowledge/Practical Applications/Real	Additional Knowledge
	Life Linkage	
- A.	Learning Outcomes	Aware about care of clothes
L-35		Duration – 1 Hour
	: Lining	
Q. 1	Mode of Delivery	Oral Lecture with notes
Q. 2	Methodology Used	Laptop
Q. 3	Evaluation/Assessment Methods	Test
Q. 4	Additional Knowledge/Practical Applications/Real	Additional Knowledge
	Life Linkage	
L-36	Learning Outcomes	To impart knowledge Duration – 1 Hour
	: interlining facing & interfacing	Duration = 1 Hour
Q. 1	Mode of Delivery	Lecture Notes
Q. 2	Methodology Used	Video Lecture
Q. 3	Evaluation/Assessment Methods	Viva
Q. 4	Additional Knowledge/Practical Applications/Real	Additional Knowledge
	Life Linkage	, idealional rate modge
1	Learning Outcomes	Attain knowledge
L-37		Duration – 1 Hour
Topic	: Wadding, Lace	
	Mode of Delivery	Lecture Notes
Q. 2	Methodology Used	Laptop
Q. 3	Evaluation/Assessment Methods	Test
Q. 4	Additional Knowledge/Practical Applications/Real	Additional Knowledge
	Life Linkage	
	Learning Outcomes	Understand and gain knowledge
L-38		Duration – 1 Hour
	: Braid	
Q. 1	Mode of Delivery	Text & notes
Q. 2	Methodology Used	Chalk and Board Method
Q. 3	Evaluation/Assessment Methods	Quiz Proctical Applications
Q. 4	Additional Knowledge/Practical Applications/Real Life Linkage	Practical Applications
	Learning Outcomes	To impart knowledge
L-39		Duration – 1 Hour
	: elastic	Buildion Friedr
Q. 1	Mode of Delivery	Lecture Notes
<b>v</b> . I		



Q. 2	Mothedology Used	Chalk and Board Method
Q. 2	Methodology Used Evaluation/Assessment Methods	
Q. 3 Q. 4		Dractical Applications
Q. 4	Additional Knowledge/Practical Applications/Real	Practical Applications
	Life Linkage	Enhance skill
L-40	Learning Outcomes	Duration – 1 Hour
_	healt and lean factoring	Duration – T Hour
Q. 1	: hook and loop fastening Mode of Delivery	Lecture Notes
Q. 1 Q. 2		
Q. 2	Methodology Used Evaluation/Assessment Methods	Images through wats app
Q. 3	Additional Knowledge/Practical Applications/Real	Additional Knowledge and
Q. 4	Life Linkage	Additional Knowledge and
	Learning Outcomes	application learn more about it
L-41		Duration – 1 Hour
	: shoulder pads	Duration = 1 Hour
Q. 1	Mode of Delivery	Oral Lecture
Q. 2	Methodology Used	You tube link
Q. 3	Evaluation/Assessment Methods	
Q. 4	Additional Knowledge/Practical Applications/Real	Practical Applications
Q. 4	Life Linkage	Flactical Applications
	Learning Outcomes	Enhance their skills
L-42		Duration – 1 Hour
	: eyelets and laces	Buration - Thou
Q. 1	Mode of Delivery	Lecture Notes
Q. 2	Methodology Used	laptop
Q. 3	Evaluation/Assessment Methods	Test
Q. 4	Additional Knowledge/Practical Applications/Real	Real Life Linkage
ч. т	Life Linkage	rtear Eire Einkage
	Learning Outcomes	Learn more about it
L-43		Duration – 1 Hour
	zip fasteners	
		Lecture Notes
Q. 1 Q. 2	Mode of Delivery Methodology Used	Send images through wats app
Q. 2	Evaluation/Assessment Methods	Send images through wats app
Q. 4	Additional Knowledge/Practical Applications/Real	Additional Knowledge & Real
Q. 4	Life Linkage	Life Linkage
	Learning Outcomes	Enhance their skills
L-44		Duration – 1 Hour
	: Types of Zip Fasteners	Buration - Theat
Q. 1	Mode of Delivery	Oral Lecture with notes
Q. 2	Methodology Used	Laptop
Q. 2	Evaluation/Assessment Methods	
Q. 4	Additional Knowledge/Practical Applications/Real	Additional Knowledge & Real
<u>ч.</u> т	Life Linkage	Life Linkage
	Learning Outcomes	Enhance their skills
L-45		Duration – 1 Hour
	: buttons and their types	
Topic : buttons and their types		



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Q. 1	Mode of Delivery	Lecture Notes
Q. 2	Methodology Used	Images
Q. 3	Evaluation/Assessment Methods	Test
Q. 4	Additional Knowledge/Practical Applications/Real	Real life Linkage
	Life Linkage	SIN
	Learning Outcomes	Enhance their skills



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# Lesson Plan (2023-2024)

lame	of Teacher : Mrs. Himani Agarwal Class : B	.Sc. Fashion Design 1 <sup>st</sup> Yr.
Course	e : Fabric Construction Course C	ode : B-23-FDS-203
L-1		Duration – 1 Hour
Горіс	: Terminology- Woven Fabric	Tar.
ຊ. 1	Mode of Delivery	Oral Lecture with Notes
ຊ. 2	Methodology Used	Chalk and board
ຊ. 3	Evaluation/Assessment Methods	Self observation
ຊ. 4	Additional Knowledge/Practical Applications/Real Life Linkage	Additional Knowledge
	Learning Outcomes	Aware about woven Fabrics
2		Duration – 1 Hour
Горіс	: Warp, Weft	
Q. 1	Mode of Delivery	Oral Lecture & notes
Q. 2	Methodology Used	Chalk and Board Method
Q. 3	Evaluation/Assessment Methods	Oral Test
ຊ. 4	Additional Knowledge/Practical Applications/Real Life Linkage	Real Life linkage
	Learning Outcomes	Acquire Knowledge
3		Duration – 1 Hour
Горіс	: Fabric Balance	
Q. 1	Mode of Delivery	Lecture notes
Q. 2	Methodology Used	Chalk and board and you tube link
Q. 3	Evaluation/Assessment Methods	Test
ຊ. 4	Additional Knowledge/Practical Applications/Real	Additional knowledge
	Learning Outcomes	Impart Knowledge
4		Duration – 1 Hour
Горіс	: : Fabric Weight	
ຊ. 1	Mode of Delivery	Oral lecture and notes
ຊ. 2	Methodology Used	Chalk and Board Method
<b>Q.</b> 3	Evaluation/Assessment Methods	Self observation
Q. 4	Additional Knowledge/Practical Applications/Real Life Linkage	Real life linkage
	Learning Outcomes	Impart knowledge of different properties of fabric
L-5		Duration – 1 Hour
	: Blended Fabric	
	Mode of Delivery	Oral Lecture with notes
Q.1		YouTube links
Q. 2	Methodology Used Evaluation/Assessment Methods	
Q. 3	Evaluation/Assessment wethous	Oral Test



Q. 4	Additional Knowledge/Practical Applications/Real Life Linkage	Additional Knowledge & Real Life Linkage
	Learning Outcomes	Awareness about blended
L-6	C 2041 70/10	Duration – 1 Hour
	: Fabric Density	180
Q. 1	Mode of Delivery	Lecture notes
Q. 2	Methodology Used	YouTube link
Q. 3	Evaluation/Assessment Methods	Test
Q. 4	Additional Knowledge/Practical Applications/Real Life Linkage	Practical Application
	Learning Outcomes	Impart Knowledge
L-7	and the second se	Duration – 1 Hour
Topic	: Selvedge & its types	
Q. 1	Mode of Delivery	Oral Lecture & Notes
Q. 2	Methodology Used	Chalk and Board Method
Q. 3	Evaluation/Assessment Methods	Viva
Q. 4	Additional Knowledge/Practical Applications/Real Life Linkage	Practical Applications with Real Life Linkage
	Learning Outcomes	Learn and Understand
L-8		Duration – 1 Hour
Topic	: Different methods of Fabric Formation- Weaving, Ki	nitting
Q. 1	Mode of Delivery	Oral Lecture with Notes
Q. 2	Methodology Used	PPT
Q. 3	Evaluation/Assessment Methods	Test
Q. 4	Additional Knowledge/Practical Applications/Real Life Linkage	Practical Applications
	Learning Outcomes	Understand & Discuss their doubts
L-9		Duration – 1 Hour
Topic	: Felting, Bonding	
Q. 1	Mode of Delivery	Lecture Notes
Q. 2	Methodology Used	Chalk and Board Method
Q. 3	Evaluation/Assessment Methods	Test
Q. 4	Additional Knowledge/Practical Applications/Real Life Linkage	Practical Applications
	Learning Outcomes	Aware about cutting
L-10		Duration – 1 Hour
Topic	: Lace-Making, Knotting	1 ch
Q. 1	Mode of Delivery	Oral lecture with Notes
Q. 2	Methodology Used	Chalk and Board Method
Q. 3	Evaluation/Assessment Methods	Oral test
Q. 4	Additional Knowledge/Practical Applications/Real Life Linkage	Practical Applications with Real Life Linkage
	Learning Outcomes	Gain Knowledge
L-11 Topic	- Introduction to Weaving Proparatory Winding	Duration – 1 Hour
Topic : Introduction to Weaving Preparatory- Winding		



Q. 1	Mode of Delivery	Oral with Lecture Notes
Q. 2	Methodology Used	You tube Video Lecture on
<b>Q</b> . Z		laptop
Q. 3	Evaluation/Assessment Methods	Oral Test
Q. 4	Additional Knowledge/Practical Applications/Real	Additional Knowledge
9.4	Life Linkage	Additional Knowledge
	Learning Outcomes	Awareness about weaving
	Learning Outcomes	preparation
L-12		Duration – 1 Hour
	: Warping, Sizing &Pirn Winding	Duration - 1 Hour
Q. 1	Mode of Delivery	Oral Lecture with Notes
Q. 2	Methodology Used	YouTube video on laptop
Q. 3	Evaluation/Assessment Methods	Test
Q. J	Evaluation/Assessment methods	Test
Q. 4	Additional Knowledge/Practical Applications/Real	Additional Knowledge
	Life Linkage	
	Learning Outcomes	Become aware about it
L-13		Duration – 1 Hour
Topic	: Introduction of Looms	
Q. 1	Mode of Delivery	Text & Lecture notes
Q. 2	Methodology Used	You tube Video
Q. 3	Evaluation/Assessment Methods	Test
Q. 4	Additional Knowledge/Practical Applications/Real	Practical usage
	Life Linkage	A
	Learning Outcomes	Learn & Understand
L-14		Duration – 1 Hour
	: Parts of a simple looms	
Q. 1	Mode of Delivery	Lecture Notes
Q. 2	Methodology Used	Chalk and Board Method
Q. 3	Evaluation/Assessment Methods	Test
0 1	Additional Knowledge (Dreatical Applications (Deal	Dreatical was an and Delate to
Q. 4	Additional Knowledge/Practical Applications/Real	Practical usage and Relate to
	Life Linkage	real life
	Learning Outcomes	Impart Knowledge
L-15		Duration – 1 Hour
	: Functions of Loom	Duration - Thou
Q. 1	Mode of Delivery	Lecture Notes
Q. 2	Methodology Used	Chalk and Board Method
Q. 3	Evaluation/Assessment Methods	Oral Test
Q. 4	Additional Knowledge/Practical Applications/Real	Additional Knowledge
Q. 4	Life Linkage	Additional Knowledge
	Learning Outcomes	Awareness about looms
L-16	Learning Outcomes	Duration – 1 Hour
	: Basic motion of Weaving	Duration - 1 Hou
Q. 1	Mode of Delivery	Lecture Notes
Q. 2	Methodology Used	Laptop
ખ. ૮	methodology used	



Q. 3	Evaluation/Assessment Methods	Oral quantianing
Q. 3	Additional Knowledge/Practical Applications/Real	Oral questioning Additional Knowledge
Q. 4	Life Linkage	Additional Knowledge
	Learning Outcomes	Understand usage
L-17		Duration – 1 Hour
	: Different Types of Looms	Buildien Initia
Q. 1	Mode of Delivery	Lecture Notes
Q. 2	Methodology Used	PPT
Q. 3	Evaluation/Assessment Methods	Self observation
Q. 4	Additional Knowledge/Practical Applications/Real	Additional Knowledge
	Life Linkage	
	Learning Outcomes	Knowledgeable about it
L-18	New York	Duration – 1 Hour
Topic	: Shuttle Loom	
Q. 1	Mode of Delivery	Oral with lecture notes
Q. 2	Methodology Used	Laptop
Q. 3	Evaluation/Assessment Methods	Test
Q. 4	Additional Knowledge/Practical Applications/Real	Additional Knowledge with real
	Life Linkage	life
	Learning Outcomes	Attain the knowledge about it
1 40		Duration 4 Hours
L-19		Duration – 1 Hour
	: Shuttle less Loom	Oral with lecture notes
Q. 1 Q. 2	Mode of Delivery Methodology Used	YouTube link
Q. 2	Evaluation/Assessment Methods	Test
Q. 4	Additional Knowledge/Practical Applications/Real	Additional Knowledge with real
ч. т	Life Linkage	life
	Learning Outcomes	Learn about it
L-20		Duration – 1 Hour
	: Rapier Loom	Bulaton Frida
Q. 1	Mode of Delivery	Lecture Notes
Q. 2	Methodology Used	Chalk and Board Method
Q. 3	Evaluation/Assessment Methods	Oral Questioning
Q. 4	Additional Knowledge/Practical Applications/Real	Additional Knowledge
	Life Linkage	
	Learning Outcomes	Understand and clear their
	12 2	doubts
L-21	S. MAT TIC	Duration – 1 Hour
	: Gripper Loom	
Q. 1	Mode of Delivery	Oral Lecture with notes
Q. 2	Methodology Used	You tube video
Q. 3	Evaluation/Assessment Methods	Oral questioning
Q. 4	Additional Knowledge/Practical Applications/Real	Additional Knowledge with real
	Life Linkage	life
	Learning Outcomes	Knowledge about it
L-22	and the second sec	Duration – 1 Hour



Topic	: Multiphase Loom	
Q. 1	Mode of Delivery	Oral Lecture with notes
Q. 2	Methodology Used	You tube video
Q. 3	Evaluation/Assessment Methods	Oral questioning
Q. 4	Additional Knowledge/Practical Applications/Real	Additional Knowledge with real life
	Learning Outcomes	Knowledge about it
L-23	5/15°	Duration – 1 Hour
Topic	: Air jet Loom 🥑 🔍 🔂 🔂 🔂 🖓	
Q. 1	Mode of Delivery	Oral Lecture with notes
Q. 2	Methodology Used	You tube video
Q. 3	Evaluation/Assessment Methods	viva
Q. 4	Additional Knowledge/Practical Applications/Real	Additional Knowledge with real life
	Learning Outcomes	Grasp the knowledge
L-24		Duration – 1 Hour
	: Water jet	
Q. 1	Mode of Delivery	O <mark>ral</mark> lecture with Notes
Q. 2	Methodology Used	Y <mark>ou</mark> Tube links
Q. 3	Evaluation/Assessment Methods	Viva
Q. 4	Additional Knowledge/Practical Applications/Real Life Linkage	Additional Knowledge
-	Learning Outcomes	To make students more aware
L-25		Duration – 1 Hour
Topic	: Preparation of yarns for weaving	
Q. 1	Mode of Delivery	Oral Lecture
Q. 2	Methodology Used	Chalk and Board Method
Q. 3	Evaluation/Assessment Methods	Viva
Q. 4	Additional Knowledge/Practical Applications/Real Life Linkage	Practical usage with real linkage
	Learning Outcomes	Understanding, discuss and clear their doubts
L-26		Duration – 1 Hour
Topic	: Plain Weave	
Q. 1	Mode of Delivery	Oral Lecture with notes
Q. 2	Methodology Used	Laptop
Q. 3	Evaluation/Assessment Methods	Quiz
Q. 4	Additional Knowledge/Practical Applications/Real Life Linkage	Additional Knowledge
	Learning Outcomes	to aware about it
L-27		Duration – 1 Hour
Topic	: Twill weave	
Q. 1	Mode of Delivery	Oral Lecture with notes
Q. 2	Methodology Used	Chalk and Board Method
Q. 3	Evaluation/Assessment Methods	Oral Test
Q. 4	Additional Knowledge/Practical Applications/Real Life Linkage	Extra Knowledge



	Learning Outcomes	Gain Knowledge about weave		
L-28		Duration – 1 Hour		
Topic	Topic : Satin			
Q. 1	Mode of Delivery	Text and Lecture Notes		
Q. 2	Methodology Used	Chalk and Board Method		
Q. 3	Evaluation/Assessment Methods	4/8		
Q. 4	Additional Knowledge/Practical Applications/Real	Real Life Linkage		
	Life Linkage			
	Learning Outcomes	To make students more aware		
L-29	XIIGIALA MIXA	Duration – 1 Hour		
	: influence of Plain weave on fabric characteristic			
Q. 1	Mode of Delivery	Lecture notes		
Q. 2	Methodology Used	You tube link		
	Evaluation/Assessment Methods	Test		
Q. 4	Additional Knowledge/Practical Applications/Real	Practical Applications		
	Life Linkage			
1	Learning Outcomes	Impart knowledge about it		
L-30		Duration – 1 Hour		
Topic	: influence of Twill weave on fabric characteristic			
Q. 1	Mode of Delivery	Lecture Notes		
Q. 2	Methodology Used	Laptop		
Q. 3	Evaluation/Assessment Methods	Test		
Q. 4	Additional Knowledge/Practical Applications/Real	Practical Applications		
	Life Linkage			
	Learning Outcomes	Learn and understand deeply		
L-31		Duration – 1 Hour		
Topic	: influence of Satin weave on fabric characteristic			
Q. 1	Mode of Delivery	Oral Lecture with Notes		
Q. 2	Methodology Used	Chalk and Board Method		
Q. 3	Evaluation/Assessment Methods	Oral questioning		
Q. 4	Additional Knowledge/Practical Applications/Real	Additional Knowledge with real		
	Life Linkage	life		
	Learning Outcomes	Acquire Knowledge		
L-32		Duration – 1 Hour		
Topic	: Plain Weave- Warp & Weft			
Q. 1	Mode of Delivery	Oral with Lecture Notes		
Q. 2	Methodology Used	Laptop		
Q. 3	Evaluation/Assessment Methods	Self observation		
Q. 4	Additional Knowledge/Practical Applications/Real	Additional Knowledge link with		
	Life Linkage	real life		
	Learning Outcomes	Learn about it		
L-33		Duration – 1 Hour		
Topic : Basket weave				
Q. 1	Mode of Delivery	Lecture Notes		
Q. 2	Methodology Used	Chalk and Board Method		
Q. 3	Evaluation/Assessment Methods	Test		



Q. 4	Additional Knowledge/Practical Applications/Real Life Linkage	Practical Applications
	Learning Outcomes	Aware about Industry
L-34	C TASI TOUR	Duration – 1 Hour
Topic	: influence of Basket weave on fabric characteristic	180
Q. 1	Mode of Delivery	Oral Lecture with notes
Q. 2	Methodology Used	Laptop
Q. 3	Evaluation/Assessment Methods	Test
Q. 4	Additional Knowledge/Practical Applications/Real Life Linkage	Additional Knowledge
	Learning Outcomes	Aware about weave on fabric
L-35		Duration – 1 Hour
Topic	: Rib weave	
Q. 1	Mode of Delivery	Oral Lecture with notes
Q. 2	Methodology Used	Laptop
Q. 3	Evaluation/Assessment Methods	Test
Q. 4	Additional Knowledge/Practical Applications/Real Life Linkage	Additional Knowledge
	Learning Outcomes	To impart knowledge
L-36		Duration – 1 Hour
Topic	: Influence of Rib weave on fabric characteristic	
Q. 1	Mode of Delivery	Lecture Notes
Q. 2	Methodology Used	Video Lecture
Q. 3	Evaluation/Assessment Methods	Viva
Q. 4	Additional Knowledge/Practical Applications/Real Life Linkage	Additional Knowledge
	Learning Outcomes	Attain knowledge
L-37		Duration – 1 Hour
	: Twill weave- Pointed, Herring Bone & Diamond Twil	
Q. 1	Mode of Delivery	Lecture Notes
Q. 2	Methodology Used	Laptop
Q. 3	Evaluation/Assessment Methods	Test
Q. 4	Additional Knowledge/Practical Applications/Real	Additional Knowledge
	Learning Outcomes	Understand and gain knowledge
L-38		Duration – 1 Hour
	: Regular & Irregular Satin weaves	
Q. 1	Mode of Delivery	Text & notes
Q. 2	Methodology Used	Chalk and Board Method
Q. 3	Evaluation/Assessment Methods	Quiz
Q. 4	Additional Knowledge/Practical Applications/Real	Practical Applications
	Learning Outcomes	To impart knowledge
L-39		Duration – 1 Hour
	: Twill and satin weave and their application in Fabric	
Q. 1	Mode of Delivery	Lecture Notes
Q. 2	Methodology Used	Chalk and Board Method
<b>Q.</b> Z	พะแบบบบบน บระน	



Q. 4       Additional Knowledge/Practical Applications/Real       Practical Applications with real         Life Linkage       Enhance skill         Learning Outcomes       Enhance skill         C. 1       Mode of Delivery       Lecture Notes         Q. 2       Methodology Used       YouTube links         Q. 3       Evaluation/Assessment Methods       Test         Q. 4       Additional Knowledge/Practical Applications/Real       Additional Knowledge/Practical Applications/Real         Life Linkage       Duration - 1 Hour         Topic : Pile, Leno, Swivel & Double Weave       Oral Lecture         Q. 1       Mode of Delivery       Oral Lecture         Q. 2       Methodology Used       You tube link         Q. 3       Evaluation/Assessment Methods       Viva         Q. 4       Additional Knowledge/Practical Applications/Real       Life Linkage         Life Linkage       Lecture Notes       Duration - 1 Hour         Topic : Woven Fabric Defects       Duration - 1 Hour       Duration - 1 Hour         Color       Stational Knowledge/Practical Applications/Real       Lecture Notes         Q. 1       Mode of Delivery       Lecture Notes         Q. 1       Mode of Delivery       Lecture Notes         Q. 1       Mode of Delivery	0 2	Evaluation/Assessment Methods	Oral Questioning		
Life Linkage       life linkage         Learning Outcomes       Enhance skill         L-40       Duration – 1 Hour         Topic : Fancy Decorative Weaves - Dobby, Jacquard       .         Q.1       Mode of Delivery       Lecture Notes         Q.2       Methodology Used       YouTube links         Q.3       Evaluation/Assessment Methods       Test         Q.4       Additional Knowledge/Practical Applications/Real Life Linkage       Additional Knowledge and application         Learning Outcomes       learn more about it       L-41         Topic : Pile, Leno, Swivel & Double Weave       Oral Lecture         Q.1       Mode of Delivery       Oral Lecture         Q.2       Methodology Used       Viou tube link         Q.3       Evaluation/Assessment Methods       Viva         Q.4       Additional Knowledge/Practical Applications/Real Life Linkage       Enhance their skills         L-42       Duration – 1 Hour         Topic : Woven Fabric Defects       Iaptop       Iaptop         Q.3       Evaluation/Assessment Methods       Test         Q.4       Additional Knowledge/Practical Applications/Real Life Linkage       Lecture Notes         Q.3       Evaluation/Assessment Methods       Test         Q.4       Additio					
Learning Outcomes       Enhance skill         L-40       Duration – 1 Hour         Topic : Fancy Decorative Weaves - Dobby, Jacquard       Lecture Notes         Q. 1       Mode of Delivery       Lecture Notes         Q. 2       Methodology Used       YouTube links         Q. 3       Evaluation/Assessment Methods       Test         Q. 4       Additional Knowledge/Practical Applications/Real Life Linkage       Duration – 1 Hour         Topic : Pile, Leno, Swivel & Double Weave       Oral Lecture       Duration – 1 Hour         Q. 1       Mode of Delivery       Oral Lecture       Oral Lecture         Q. 1       Mode of Delivery       Oral Lecture       Oral Lecture         Q. 3       Evaluation/Assessment Methods       Viva       Oral Lecture         Q. 4       Additional Knowledge/Practical Applications/Real Life Linkage       Practical Applications and additional knowledge         Learning Outcomes       Enhance their skills       Lecture Notes         Q. 1       Mode of Delivery       Lecture Notes         Q. 2       Methodology Used       Iaptop         Q. 4       Additional Knowledge/Practical Applications/Real Life Linkage       Lecture Notes         Q. 4       Additional Knowledge/Practical Applications/Real Life Linkage       Lecture Notes	Q. 4				
L-40     Duration – 1 Hour       Topic : Fancy Decorative Weaves - Dobby, Jacquard     Q.1     Mode of Delivery     Lecture Notes       Q.1     Mode of Delivery     Lecture Notes     Q.2       Q.4     Additional Knowledge/Practical Applications/Real     Additional Knowledge and application       Life Linkage     Iearn more about it     Learning Outcomes       Learning Outcomes     Duration – 1 Hour       Topic : Pile, Leno, Swivel & Double Weave     Oral Lecture       Q.1     Mothoology Used     You tube link       Q.3     Evaluation/Assessment Methods     Viva       Q.4     Additional Knowledge/Practical Applications/Real     Life Linkage       Learning Outcomes     Enhance their skills     Duration – 1 Hour       Topic : Viven Fabric Defects     Ouration – 1 Hour     Douration – 1 Hour       Topic : Woven Fabric Defects     Duration – 1 Hour     Topic : Voven Fabric Defects       Q.3     Evaluation/Assessment Methods     Test     Q.3       Q.4     Additional Knowledge/Practical Applications/Real     Life Linkage       Life Linkage     Learn more about it     Learning Outcomes       Learning Outcomes     Learn more about it     Learning Outcomes       Q.4     Additional Knowledge/Practical Applications/Real     Life Linkage       Life Linkage     Earning Outcomes     Le					
Topic : Fancy Decorative Weaves - Dobby, Jacquard         Q.1       Mode of Delivery       Lecture Notes         Q.2       Methodology Used       You Tube links         Q.3       Evaluation/Assessment Methods       Test         Q.4       Additional Knowledge/Practical Applications/Real Life Linkage       Additional Knowledge and application         Learning Outcomes       Iearn more about it         L-41       Duration - 1 Hour         Topic : Pile, Leno, Swivel & Double Weave       Oral Lecture         Q.1       Mode of Delivery       Oral Lecture         Q.2       Methodology Used       You tube link         Q.3       Evaluation/Assessment Methods       Viva         Q.4       Additional Knowledge/Practical Applications/Real Life Linkage       Practical Applications and additional knowledge         Learning Outcomes       Enhance their skills       Duration - 1 Hour         Topic : Woven Fabric Defects       Duration - 1 Hour         Q.1       Mode of Delivery       Lecture Notes         Q.2       Methodology Used       Iaptop         Q.3       Evaluation/Assessment Methods       Test         Q.4       Additional Knowledge/Practical Applications/Real Life Linkage       Learn more about it         Learning Outcomes       Learn more about it	1_40				
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Q. 3       Evaluation/Assessment Methods       Test         Q. 4       Additional Knowledge/Practical Applications/Real Life Linkage       Additional Knowledge & Real Life Linkage         Learning Outcomes       Understanding and discuss their doubts         L-45       Duration – 1 Hour					
Q. 4       Additional Knowledge/Practical Applications/Real       Additional Knowledge & Real         Life Linkage       Life Linkage         Learning Outcomes       Understanding and discuss their doubts         L-45       Duration – 1 Hour					
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L-45 Duration – 1 Hour					
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Topic : Selvedge Defects and its types	L-45	LOLU. IJ	Duration – 1 Hour		
	Topic	Topic : Selvedge Defects and its types			



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Q. 1	Mode of Delivery .	Lecture Notes
Q. 2	Methodology Used	Images
Q. 3	Evaluation/Assessment Methods	Test
Q. 4	Additional Knowledge/Practical Applications/Real	Real life Linkage
	Life Linkage	SIN
	Learning Outcomes	Enhance their skills about it



# Estd. 1968



# Mrs. HIMANI AGARWAL LESSON PLANS: EVEN SEMESTERS -2023-24

Mrs. HIMANI AGARWAL

BSc 4 <sup>th</sup> Seme FD 208	ster LESSON PLAN: Even Semester SESSION: 2023-24	LEARNING OUTCOMES
S. NO.	LESSON PLAN	LEARNING OUTCOMES
WEEK : 1		Student will be able to
L-1	Study of Indian costumes	Understand & explain
L-2	Introduction of Indus valley period and textiles	Understand & Tell
L-3	Costume components of men and women	Understand & explain
WEEK : 2		
L-4	Costumes of men and women	Understand & explain
L-5	Hairstyle, jewelry and study of foot wears	Learn the concept
3		
L-6	Introduction of Vedic period and textiles	Knows & understands the concept
WEEK :3		1446
L-7	Costume components of men and women	Understand
L- 8	Costumes of men and women	Understand the new concept
L- 9	Hairstyle, jewelry and study of foot wears	Understand
WEEK : 4		
L- 10	Revision	Clear their doubts



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L-11	Introduction of Mauryan and Sunga period and textiles	Understand & explain
L -12	Costume components of men and women	Understand
WEEK : 5	2 co	72
L- 13	Costumes of men and women	Understand
L- 14	Hairstyle, jewelry and study of foot wears	Knows the knowledge textiles
L- 15	Introduction of satvahana period and textiles	Knows and learns
WEEK : 6		
L- 16	Costume components of men and women	Understand the concept
L- 17	Costumes of men and women	Understand
L- 18	Hairstyle, jewelry and study of foot wears	Understand the concept
WEEK : 7		
L- 19	Introduction of Kushan period and textiles	Understand and explain
L- 20	Costume components of men and women	Understand and tell
L- 21	Costumes of men and women	understand
WEEK : 8	TE DET	Tar
L-22	Hairstyle, jewelry and study of foot wears	Knows and learn
L-23	Revision	Assesse learning level
L- 24	Sessional	Evaluate learning level



WEEK : 9		~
L- 25	Introduction of Gupta period and textiles	Understand
L- 26	Costume components of men and women	Know & understand
L- 27	Costumes of men and women	Understand
WEEK : 10		
L- 28	Hairstyle, jewelry and study of foot wears	Learn deeply
L- 29	Group Discussion on different period of costumes	Enhance their knowledge
L- 30	Revision	Clear their doubts
WEEK : 11		111-
L- 31	Class test	Assesse learning level
L- 32	Introduction of Mughal period and textiles	Understand and clear the concept
L-33	Costume components of men and women	Understand & able to create
WEEK : 12		
L- 34	Costumes of men and women	Understand
L- 35	Hairstyle, jewelry and study of foot wears	Understand able to create
L- 36	Revision	Clear their doubts
WEEK : 13		
L- 37	Introduction of British period and textiles	Understand something different
L- 38	Costume components of men and women	Understand



L- 39	Costumes of men and women	Understand the knowledge
WEEK : 14	% कन्या मह	Igen
L- 40	Hairstyle, headdresses	Knowledge of different techniques
L- 41	jewelry and study of foot wears	Understand
L- 42	Presentation of different periods	Showcase what they learn
WEEK : 15		
L- 43	Screening of period films	showcase
L- 44	Revision	Clear the doubts
L- 45	Sessional	Assess himself





# Mrs. AKWINDER KAUR LESSON PLANS: EVEN SEMESTERS -2023-24

#### Mrs. AKWINDER KAUR

BSc 4thSemesterLESSON PLAN: Even SemesterFD 206SESSION: 2023-24		LEARNING OUTCOMES	
S. NO.	LESSON PLAN	LEARNING OUTCOMES	
WEEK : 1		Student will be able to	
L-1	Introduction of Textile chemistry	Understand & explain	
L-2	Classification of dyes	Understand & Tell	
L-3	Types of Dyes	Understand & explain	
WEEK : 2			
L-4	Natural dye	Understand & explain	
L-5	Advantages and Disadvantages of natural Dyes	Learn the concept	
L-6	Vegetable dyes	Knows & understands the concept	
WEEK :3			
L-7	Animal dyes	Understand	
L- 8	Mineral Dyes	Understand the new concept	
L- 9	Synthetic Dyes	Understand	
WEEK : 4	23		
L- 10	Direct Dyes, Reactive Dyes, Vat Dyes, Pigment Dye	Understand the concept	
L-11	Theory of dyeing	Understand & explain	
L -12	Steps to be done while dyeing	Understand	
WEEK : 5	Estd 19	968	
L- 13	Stages of dyeing	Understand	



L- 14	Yarn Dyeing, Piece Dyeing	Knows the difference
L- 15	Stock and top dyeing	Knows and learns
WEEK : 6	े शाहाबाद मार	कण्डा 🎽 🚬
L- 16	Color Fastness	Understand the concept
L- 17	Fabric Finishes	Understand and tell
L- 18	Preparatory processes	Understand the concept
WEEK : 7	XXXX	YYA J
L- 19	Singeing, desizing	Understand and explain
L- 20	Scouring, Bleaching, Heat setting	Understand
L- 21	Routine Finishes	Understand
WEEK : 8		
L-22	Beetling, Calendaring, carbonization	Knows and learn
L-23	Permanent Setting, mercerization, sizing, softening	Understand the concept
L- 24	Anti- shrink, weighting, milling	Know & understand
WEEK : 9	्र लवा, स	CA &
L- 25	Special purpose finishes- flame retardant	Understand
L- 26	Water repellent, durable press	Know & understand the concept
L- 27	Moth proofing, soil repellent, anti-static finish	Understand and explain



WEEK : 10		
L- 28	Revision	Clear their doubts
L- 29	Sessional	Evaluate his learning level
L- 30	Dyeing Defects	Knowledge gain
WEEK : 11	्र शाहाबाद मार	कण्डा ४
L- 31	Types of dyeing defects	Understand
L- 32	Auxiliaries	Understand and clear the concept
L-33	Techniques of Decorative dyeing	Understand & able to create
WEEK : 12		
L- 34	Batik, bandhej,	Understand
L- 35	Tie and dye	Understand able to create
L- 36	Styles and method of printing	Know about the different concept
WEEK : 13		
L- 37	Block printing, roller, screen printing	Understand something different
L- 38	Dye sublimation, duplex, Electrostatic printing	Learn and know
L- 39	Basic bleaching processes	Understand the knowledge
WEEK : 14		000
L- 40	Classification of bleaches	Gain Knowledge
L- 41	Oxidative bleaching	Understand



L- 42	Reductive bleaching	Learn and explain
WEEK : 15	र क्या महा	and
L- 43	Textile whitening	Understand & able to create
L- 44	Revision Revision HIR	Clear the doubts
L- 45	Sessional	Assess himself





# Mrs. AKWINDER KAUR

# LESSON PLANS: EVEN SEMESTERS -2023-24

BSc 6 <sup>th</sup> Seme FD 306	ester LESSON PLAN: Even Semester SESSION: 2023-24	LEARNING OUTCOMES
S. NO.	LESSON PLAN	LEARNING OUTCOMES
WEEK : 1	XIIOIAIA AI	Student will be able to
L-1	Introduction of Marketing and Merchandising	Understand & explain
L-2	Marketing Terminology: Marketing	Understand & Tell
L-3	Market Niche, target customers, customers	Understand & explain
WEEK : 2		
L-4	Vendor, supplier, franchise	Understand & explain
L-5	Market research, sales, mood board	Learn the concept
L-6	Fashion market and its importance	Knows & understands the concept
WEEK :3		
L-7	Introduction to marketing environment	Understand
L- 8	Macro and micro	Understand the new concept
L- 9	Sales promotion techniques	Understand
WEEK : 4	2	
L- 10	Samples, contests, coupons	Understand the concept
L-11	Demonstrations, price reductions	Understand & explain
L -12	Counter- display cards	Understand
WEEK : 5	Eatd 1	060
L- 13	Introduction of retailing	Understand



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L- 14	Different retail operations	Knows the difference
L- 15	Factors affecting retailing	Knows and learns
WEEK : 6	े शाहाबाद म	रिकण्डा 🖌 🚬
L- 16	Technological factors	Understand the concept
L- 17	Social factors	Understand and tell
L- 18	Environmental factors	Understand the concept
WEEK : 7	AYYYY	
L- 19	Introduction Fashion forecasting	Understand and explain
L- 20	Fashion forecasting process	Understand
L- 21	Source of fashion forecasting information	Understand
WEEK : 8		
L-22	Revision	Clear their doubts
L-23	Sessional	Assesse his learning level
L- 24	Introduction of merchandising	Know & understand
WEEK : 9	्र लवा,	El GI
L- 25	Role of merchandiser ( with buyer )	Understand
L- 26	Role of merchandiser with sampling department	Know & understand the concept



L- 27	Role of merchandiser with purchase department	Understand and explain
WEEK : 10	र कर्या म	ellab
L- 28	Role of merchandiser with fabric department	Clear their doubts
L- 29	Types of merchandiser	Learn and tell
L- 30	Fashion merchandiser	Knowledge gain
WEEK : 11		
L- 31	Production merchandiser	Understand
L- 32	Export merchandiser	Understand and clear the concept
L-33	Retail merchandiser	Understand & explain
WEEK : 12		
L- 34	Export policies	Understand
L- 35	Import policies	Understand
L- 36	Class test	Evaluate them self
WEEK : 13		
L- 37	Prospects of Indian apparel in overseas market	Understand something different
L- 38	Export documentation (Export marketing)	Learn and know
L- 39	Global scenario	Understand the knowledge



WEEK : 14		
L- 40	Importance of textile industry in Indian economy	Gain Knowledge
L- 41	The key advantages of the Indian industry	Understand
L- 42	Government initiatives	Learn and explain
WEEK : 15		
L- 43	Revision	Clear their doubts
L- 44	Class test	Evaluate his learning level
L- 45	Sessional	Assess himself





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# ARYA KANYA MAHAVIDYALYA SHAHABAD MARKANDA SESSION:2023-24

# LESSON PLANS SUBJECT:HEALTH & PHYSICAL EDUCATION



Estd. 1968

ARYA KANYA MAHAVIDYALYA, SHAHABAD MARKANDA

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2	B.AI (Minor) CC-2 <b>2<sup>nd</sup> Sem</b>	Asian and Commonwealth Games	B-23 PED-202	Dr. Sonia Malik	16-22
3	B.AII <b>4<sup>th</sup> Sem</b>	Health & Physical Education	PE-24	Dr. Sonia Malik	23-25
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# Lesson Plan Even Semesters Subject: Health and Physical Education

Name of Teacher: Dr. (Mrs.) Sonia Malik Class: 2<sup>nd</sup> semester Course: Core Course – 2 Title of paper: Basic Anatomy and Physiology Course Code: B23-PED-201

L-1		Duration – 1 Hour
Topic	c : Meaning and Definition of Anatomy and Physi	ology
Q. 1	Mode of Delivery: Text/Lecture Notes/Oral	Oral Lecture
	Lecture etc.	
Q. 2	Methodology Used : PowerPoint	PowerPoint Presentation/
	Presentation/Video Lecture/YouTube links/Chalk	Chalk and Board Method
	and Board Method	
Q. 3	Evaluation/Assessment Methods :	Quiz
	Quiz/Test/Seminar	
Q. 4	Additional Knowledge/Practical	Additional Knowledge
	Applications/Real Life Linkage	
	Learning Outcomes : As per curriculum	Gain the knowledge about
		Meaning and Definition of
L-2		Anatomy and Physiology Duration – 1 Hour
	c : Importance of Anatomy and Physiology in Phy	
Q. 1	Mode of Delivery: Text/Lecture Notes/Oral	Oral Lecture
Q. I	Lecture etc.	Oral Lecture
Q. 2	Methodology Used : PowerPoint	PowerPoint Presentation/
α. Ζ	Presentation/Video Lecture/YouTube links/Chalk	Chalk and Board Method
	and Board Method	Chair and Board Method
Q. 3	Evaluation/Assessment Methods :	Test
	Quiz/Test/Seminar	1000
Q. 4	Additional Knowledge/Practical	Practical Applications
-	Applications/Real Life Linkage	
	Learning Outcomes : As per curriculum	Acquire knowledge about the
	5	Relationship of Physical Education
		with Health Importance of Anator
		and Physiology in Physical
		Education and sports
L-3		ouration – 1 Hour
	c : Importance of Anatomy and Physiology in Phy	
Q. 1	Mode of Delivery: Text/Lecture Notes/Oral	Oral Lecture
	Lecture etc.	
Q. 2	Methodology Used : PowerPoint	PowerPoint Presentation/
	Presentation/Video Lecture/YouTube links/Chalk	Chalk and Board Method
	and Board Method	
Q. 3	Evaluation/Assessment Methods :	Quiz
	Quiz/Test/Seminar	
Q. 4	Additional Knowledge/Practical	Practical Applications



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	Applications/Real Life Linkage	
	Learning Outcomes : As per curriculum	Acquire knowledge about the Relationship of Physical Education with Health Importance of Anatomy and Physiology in Physical
		Education and sports
L-4		ouration – 1 Hour
	c : Cell: Structure	1
Q. 1	Mode of Delivery: Text/Lecture Notes/Oral Lecture etc.	Oral Lecture
Q. 2	Methodology Used : PowerPoint	PowerPoint Presentation/
	Presentation/Video Lecture/YouTube links/Chalk and Board Method	Chalk and Board Method
Q. 3	Evaluation/Assessment Methods : Quiz/Test/Seminar	Quiz
Q. 4	Additional Knowledge/Practical Applications/Real Life Linkage	Additional Knowledge
	Learning Outcomes : As per curriculum	Gain Knowledge about Cell: Structure
L-5		Duration – 1 Hour
Topic	c : Cell: Properties and functions .	
Q. 1	Mode of Delivery: Text/Lecture Notes/Oral Lecture etc.	Oral Lecture
Q. 2	Methodology Used : PowerPoint Presentation/Video Lecture/YouTube links/Chalk and Board Method	PowerPoint Presentation/ Chalk and Board Method
Q. 3	Evaluation/Assessment Methods : Quiz/Test/Seminar	Test
Q. 4	Additional Knowledge/Practical Applications/Real Life Linkage	Additional Knowledge
	Learning Outcomes : As per curriculum	Gain Knowledge about Cell: Properties and functions
L-6		Duration – 1 Hour
Topic	c : Cell: Properties and functions	
Q. 1	Mode of Delivery: Text/Lecture Notes/Oral Lecture etc.	Oral Lecture
Q. 2	Methodology Used : PowerPoint Presentation/Video Lecture/YouTube links/Chalk and Board Method	PowerPoint Presentation/ Chalk and Board Method
Q. 3	Evaluation/Assessment Methods : Quiz/Test/Seminar	Quiz
Q. 4	Additional Knowledge/Practical Applications/Real Life Linkage	Additional Knowledge
	Learning Outcomes : As per curriculum	Gain Knowledge about Cell: Properties and functions
L-7		Duration – 1 Hour
Topic	c : Bone: Meaning and types	
Q. 1	Mode of Delivery: Text/Lecture Notes/Oral	Oral Lecture



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	Lecture etc.	
Q. 2	Methodology Used : PowerPoint	PowerPoint Presentation/
	Presentation/Video Lecture/YouTube links/Chalk	Chalk and Board Method
	and Board Method	
Q. 3	Evaluation/Assessment Methods :	Quiz
	Quiz/Test/Seminar	
Q. 4	Additional Knowledge/Practical	Additional Knowledge/
	Applications/Real Life Linkage	Practical Applications
	Learning Outcomes : As per curriculum	Acquire Knowledge of Bone:
	5	Meaning and types
L-8		Duration – 1 Hour
Topic	c : Bone: Meaning and types	
Q. 1	Mode of Delivery: Text/Lecture Notes/Oral	Oral Lecture
	Lecture etc.	
Q. 2	Methodology Used : PowerPoint	PowerPoint Presentation/
	Presentation/Video Lecture/YouTube links/Chalk	Chalk and Board Method
	and Board Method	
Q. 3	Evaluation/Assessment Methods :	Test
	Quiz/Test/Seminar	
Q. 4	Additional Knowledge/Practical	Additional Knowledge/
	Applications/Real Life Linkage	Practical Applications
	Learning Outcomes : As per curriculum	Acquire Knowledge of Bone:
		Meaning and types
L-9		Duration – 1 Hour
Topic	c : Skeletal System: Structure	
Q. 1	Mode of Delivery: Text/Lecture Notes/Oral	Oral Lecture
	Lecture etc.	
Q. 2	Methodology Used : PowerPoint	PowerPoint Presentation/
	Presentation/Video Lecture/YouTube links/Chalk	Chalk and Board Method
	and Board Method	
Q. 3	Evaluation/Assessment Methods :	Quiz
	Quiz/Test/Seminar	
Q. 4	Additional Knowledge/Practical	Additional Knowledge/
	Applications/Real Life Linkage	Practical Applications
	Learning Outcomes : As per curriculum	Gain Knowledge for Skeletal
		System: Structure
<u>L-10</u>		Duration – 1 Hour
	c : Functions of Skeletal System	
Q. 1	Mode of Delivery: Text/Lecture Notes/Oral	Oral Lecture
• •	Lecture etc.	
Q. 2	Methodology Used : PowerPoint	PowerPoint Presentation/
	Presentation/Video Lecture/YouTube links/Chalk	Chalk and Board Method
<b>-</b> -	and Board Method	
Q. 3	Evaluation/Assessment Methods :	Quiz
	Quiz/Test/Seminar	
Q. 4	Additional Knowledge/Practical	Additional Knowledge/
	Applications/Real Life Linkage	Practical Applications
	Learning Outcomes : As per curriculum	Acquire Knowledge about
		functions of Skeletal System



L-11       Duration – 1 Hour         Topic : Axial and Appendicular Skelton       Oral Lecture         Q. 1       Mode of Delivery: Text/Lecture Notes/Oral Lecture etc.       Oral Lecture         Q. 2       Methodology Used : PowerPoint Presentation/Video Lecture/YouTube links/Chalk and Board Method       PowerPoint Presentation         Q. 3       Evaluation/Assessment Methods : Quiz/Test/Seminar       Test         Q. 4       Additional Knowledge/Practical Applications/Real Life Linkage       Additional Knowledge/ Practical Applications         L-12       Duration – 1 Hour         Topic : Axial and Appendicular Skelton       Duration – 1 Hour         Q. 1       Mode of Delivery: Text/Lecture Notes/Oral Lecture etc.       Oral Lecture         Q. 2       Methodology Used : PowerPoint Presentation/Video Lecture/YouTube links/Chalk and Board Method       Oral Lecture         Q. 3       Evaluation/Assessment Methods : Quiz/Test/Seminar       Test         Q. 4       Additional Knowledge/Practical Applications/Real Life Linkage       Practical Applications         Q. 1       Mode of Delivery: Text/Lecture Notes/Oral Lecture etc.       PowerPoint Presentation         Q. 3       Evaluation/Assessment Methods : Quiz/Test/Seminar       Test         Q. 4       Additional Knowledge/Practical Applications/Real Life Linkage       Practical Applications         Q. 1       Mod	.d
Q. 1       Mode of Delivery: Text/Lecture Notes/Oral Lecture etc.       Oral Lecture         Q. 2       Methodology Used : PowerPoint Presentation/Video Lecture/YouTube links/Chalk and Board Method       PowerPoint Presentation         Q. 3       Evaluation/Assessment Methods : Quiz/Test/Seminar       Test         Q. 4       Additional Knowledge/Practical Applications/Real Life Linkage       Additional Knowledge/ Practical Applications         Learning Outcomes : As per curriculum       Acquire Knowledge about and Appendicular Skelton         L-12       Duration – 1 Hour         Topic : Axial and Appendicular Skelton       Oral Lecture         Q. 2       Methodology Used : PowerPoint Presentation/Video Lecture/YouTube links/Chalk and Board Method       PowerPoint Presentation Chalk and Board Method         Q. 3       Evaluation/Assessment Methods : Quiz/Test/Seminar       Test Quiz/Test/Seminar         Q. 4       Additional Knowledge/Practical Applications/Real Life Linkage       Additional Knowledge/ Practical Applications         Learning Outcomes : As per curriculum       Acquire Knowledge about and Appendicular Skeltor       Duration – 1 Hour         Q. 4       Additional Knowledge/Practical Applications/Real Life Linkage       Practical Applications         Q. 1       Mode of Delivery: Text/Lecture Notes/Oral Lecture etc.       Oral Lecture         Q. 1       Mode of Delivery: Text/Lecture Notes/Oral Lecture etc.       Oral	.d
Lecture etc.       PowerPoint       PowerPoint Presentation/Video Lecture/YouTube links/Chalk         Q. 3       Evaluation/Assessment Methods :       Test         Quiz/Test/Seminar       Additional Knowledge/Practical       Additional Knowledge/Practical         Q. 4       Additional Knowledge/Practical       Additional Knowledge/Practical         Applications/Real Life Linkage       Practical Applications         Learning Outcomes : As per curriculum       Acquire Knowledge about and Appendicular Skelton         Q. 1       Mode of Delivery: Text/Lecture Notes/Oral       Oral Lecture         Lecture etc.       Presentation/Video Lecture/YouTube links/Chalk       PowerPoint Presentation         Q. 3       Evaluation/Assessment Methods :       Test         Quiz/Test/Seminar       PowerPoint       PowerPoint Presentation         Q. 4       Additional Knowledge/Practical       Additional Knowledge/         Q. 3       Evaluation/Assessment Methods :       Test         Quiz/Test/Seminar       Duration - 1 Hour         Topic: Meaning of Joints       Duration - 1 Hour         Q. 1       Mode of Delivery: Text/Lecture Notes/Oral       Acquire Knowledge about and Appendicular Skeltor         Q. 2       Methodology Used : PowerPoint       Practical Applications         Duration - 1 Hour       Topic:       Additional K	.d
Presentation/Video Lecture/YouTube links/Chalk and Board Method       Chalk and Board Method         Q. 3       Evaluation/Assessment Methods : Quiz/Test/Seminar       Test         Q. 4       Additional Knowledge/Practical Applications/Real Life Linkage       Additional Knowledge/ Practical Applications         Learning Outcomes : As per curriculum       Acquire Knowledge about and Appendicular Skelton       Acquire Knowledge about and Appendicular Skelton         Q. 1       Mode of Delivery: Text/Lecture Notes/Oral Lecture etc.       Oral Lecture         Q. 2       Methodology Used : PowerPoint Presentation/Video Lecture/YouTube links/Chalk and Board Method       PowerPoint Presentation Chalk and Board Method         Q. 3       Evaluation/Assessment Methods : Quiz/Test/Seminar       Test         Quiz/Test/Seminar       Additional Knowledge/Practical Applications/Real Life Linkage       Additional Knowledge/ Practical Applications         Q. 4       Additional Knowledge/Practical Applications/Real Life Linkage       Additional Knowledge/ Practical Applications         Learning Outcomes : As per curriculum       Acquire Knowledge about and Appendicular Skeltor         L-13       Duration - 1 Hour         Topic: Meaning of Joints       Oral Lecture         Q. 1       Mode of Delivery: Text/Lecture Notes/Oral Lecture etc.       Oral Lecture         Q. 2       Methodology Used : PowerPoint Presentation/Video Lecture/YouTube links/Chalk and Board Meth	.d
Quiz/Test/Seminar       Additional Knowledge/Practical       Additional Knowledge/Practical         Applications/Real Life Linkage       Practical Applications         Learning Outcomes : As per curriculum       Acquire Knowledge about and Appendicular Skelton         L-12       Duration – 1 Hour         Topic : Axial and Appendicular Skelton       Oral Lecture         Q. 1       Mode of Delivery: Text/Lecture Notes/Oral       Oral Lecture         Lecture etc.       Presentation/Video Lecture/YouTube links/Chalk       PowerPoint Presentation         Q. 3       Evaluation/Assessment Methods :       Test         Quiz/Test/Seminar       Additional Knowledge/Practical       Additional Knowledge/Practical         Applications/Real Life Linkage       Practical Applications       Acquire Knowledge/Practical Applications         Quiz/Test/Seminar       Additional Knowledge/Practical Applications       Additional Knowledge/Practical Applications         Quiz/Test/Seminar       Duration – 1 Hour       Topic: Neaning of Joints         Q. 1       Mode of Delivery: Text/Lecture Notes/Oral Lecture       Oral Lecture         Learning Outcomes : As per curriculum       Acquire Knowledge about and Appendicular Skeltor         L-13       Duration – 1 Hour       Topic: Meaning of Joints         Q. 1       Mode of Delivery: Text/Lecture Notes/Oral Lecture       Oral Lecture	
Applications/Real Life Linkage       Practical Applications         Learning Outcomes : As per curriculum       Acquire Knowledge about and Appendicular Skelton         L-12       Duration – 1 Hour         Topic : Axial and Appendicular Skelton       Oral Lecture         Q. 1       Mode of Delivery: Text/Lecture Notes/Oral Lecture etc.       Oral Lecture         Q. 2       Methodology Used : PowerPoint Presentation/Video Lecture/YouTube links/Chalk and Board Method       PowerPoint Presentation/Assessment Methods : Quiz/Test/Seminar         Q. 4       Additional Knowledge/Practical Applications/Real Life Linkage       Additional Knowledge/Practical Applications         Learning Outcomes : As per curriculum       Acquire Knowledge about and Appendicular Skeltor         Q. 4       Additional Knowledge/Practical Applications/Real Life Linkage       Additional Knowledge/Practical Applications         Learning Outcomes : As per curriculum       Acquire Knowledge about and Appendicular Skeltor       Duration – 1 Hour         Topic: Meaning of Joints       Oral Lecture       Quiz       Quiz         Q. 2       Methodology Used : PowerPoint       PowerPoint Presentation/Video Lecture/YouTube links/Chalk and Board Method       Oral Lecture         Q. 3       Evaluation/Assessment Methods : Quiz       Quiz       Quiz       Chalk and Board Method         Q. 3       Evaluation/Assessment Methods : Quiz       Quiz	
L-12       Duration – 1 Hour         Topic : Axial and Appendicular Skelton       Oral Lecture         Q. 1       Mode of Delivery: Text/Lecture Notes/Oral Lecture etc.       Oral Lecture         Q. 2       Methodology Used : PowerPoint Presentation/Video Lecture/YouTube links/Chalk and Board Method       PowerPoint Presentation Chalk and Board Method         Q. 3       Evaluation/Assessment Methods : Quiz/Test/Seminar       Test         Q. 4       Additional Knowledge/Practical Applications/Real Life Linkage       Additional Knowledge/ Practical Applications         Learning Outcomes : As per curriculum       Acquire Knowledge about and Appendicular Skeltor         L-13       Duration – 1 Hour         Topic: Meaning of Joints       Q.         Q. 1       Mode of Delivery: Text/Lecture Notes/Oral Lecture etc.       Oral Lecture         Q. 2       Methodology Used : PowerPoint Presentation/Video Lecture/YouTube links/Chalk and Board Method       Oral Lecture         Q. 3       Evaluation/Assessment Methods : Quiz/Test/Seminar       Quiz	Avial
Topic : Axial and Appendicular SkeltonQ. 1Mode of Delivery: Text/Lecture Notes/Oral Lecture etc.Oral LectureQ. 2Methodology Used : PowerPoint Presentation/Video Lecture/YouTube links/Chalk and Board MethodPowerPoint Presentation Chalk and Board MethodQ. 3Evaluation/Assessment Methods : Quiz/Test/SeminarTestQ. 4Additional Knowledge/Practical Applications/Real Life LinkageAdditional Knowledge/ Practical ApplicationsLearning Outcomes : As per curriculumAcquire Knowledge about and Appendicular SkeltorL-13Duration - 1 HourTopic: Meaning of Joints Lecture etc.Oral LectureQ. 1Mode of Delivery: Text/Lecture Notes/Oral Lecture etc.Oral LectureQ. 2Methodology Used : PowerPoint Presentation/Video Lecture/YouTube links/Chalk and Board MethodOral LectureQ. 3Evaluation/Assessment Methods : Quiz/Test/SeminarQuiz	
Q. 1       Mode of Delivery: Text/Lecture Notes/Oral Lecture etc.       Oral Lecture         Q. 2       Methodology Used : PowerPoint Presentation/Video Lecture/YouTube links/Chalk and Board Method       PowerPoint Presentation Chalk and Board Method         Q. 3       Evaluation/Assessment Methods : Quiz/Test/Seminar       Test         Q. 4       Additional Knowledge/Practical Applications/Real Life Linkage       Additional Knowledge/ Practical Applications         Learning Outcomes : As per curriculum       Acquire Knowledge about and Appendicular Skeltor         L-13       Duration – 1 Hour         Topic: Meaning of Joints       Oral Lecture         Q. 1       Mode of Delivery: Text/Lecture Notes/Oral Lecture etc.       Oral Lecture         Q. 2       Methodology Used : PowerPoint Presentation/Video Lecture/YouTube links/Chalk and Board Method       PowerPoint Presentation Chalk and Board Method         Q. 3       Evaluation/Assessment Methods : Quiz/Test/Seminar       Quiz	
Lecture etc.PowerPointQ. 2Methodology Used : PowerPointPowerPoint PresentationPresentation/Video Lecture/YouTube links/Chalk and Board MethodChalk and Board MethodQ. 3Evaluation/Assessment Methods : Quiz/Test/SeminarTestQ. 4Additional Knowledge/Practical Applications/Real Life LinkageAdditional Knowledge/ Practical ApplicationsLearning Outcomes : As per curriculumAcquire Knowledge about and Appendicular SkeltorL-13Duration - 1 HourTopic: Meaning of JointsOral LectureQ. 1Mode of Delivery: Text/Lecture Notes/Oral Lecture etc.Oral LectureQ. 2Methodology Used : PowerPoint Presentation/Video Lecture/YouTube links/Chalk and Board MethodPowerPoint Presentation Chalk and Board MethodQ. 3Evaluation/Assessment Methods : Quiz/Test/SeminarQuiz	
Presentation/Video Lecture/YouTube links/Chalk and Board Method       Chalk and Board Method         Q. 3       Evaluation/Assessment Methods : Quiz/Test/Seminar       Test         Q. 4       Additional Knowledge/Practical Applications/Real Life Linkage       Additional Knowledge/ Practical Applications         Learning Outcomes : As per curriculum       Acquire Knowledge about and Appendicular Skeltor         L-13       Duration – 1 Hour         Topic: Meaning of Joints       Oral Lecture         Q. 1       Mode of Delivery: Text/Lecture Notes/Oral Lecture etc.       Oral Lecture         Q. 2       Methodology Used : PowerPoint Presentation/Video Lecture/YouTube links/Chalk and Board Method       PowerPoint Presentation         Q. 3       Evaluation/Assessment Methods : Quiz/Test/Seminar       Quiz	
Quiz/Test/SeminarAdditional Knowledge/Practical Applications/Real Life LinkageAdditional Knowledge/ Practical ApplicationsQ. 4Additional Knowledge/Practical Applications/Real Life LinkageAdditional Knowledge/ Practical ApplicationsLearning Outcomes : As per curriculumAcquire Knowledge about and Appendicular SkeltonL-13Duration – 1 HourTopic: Meaning of JointsOral LectureQ. 1Mode of Delivery: Text/Lecture Notes/Oral Lecture etc.Oral LectureQ. 2Methodology Used : PowerPoint Presentation/Video Lecture/YouTube links/Chalk and Board MethodPowerPoint Presentation Chalk and Board MethodQ. 3Evaluation/Assessment Methods : Quiz/Test/SeminarQuiz	-
Applications/Real Life LinkagePractical ApplicationsLearning Outcomes : As per curriculumAcquire Knowledge about and Appendicular SkeltonL-13Duration – 1 HourTopic: Meaning of JointsOral LectureQ. 1Mode of Delivery: Text/Lecture Notes/Oral Lecture etc.Oral LectureQ. 2Methodology Used : PowerPoint Presentation/Video Lecture/YouTube links/Chalk and Board MethodPowerPoint Presentation Chalk and Board MethodQ. 3Evaluation/Assessment Methods : Quiz/Test/SeminarQuiz	
L-13       Duration – 1 Hour         Topic: Meaning of Joints       Oral Lecture         Q. 1       Mode of Delivery: Text/Lecture Notes/Oral Lecture etc.       Oral Lecture         Q. 2       Methodology Used : PowerPoint Presentation/Video Lecture/YouTube links/Chalk and Board Method       PowerPoint Presentation Chalk and Board Method         Q. 3       Evaluation/Assessment Methods : Quiz/Test/Seminar       Quiz	
L-13       Duration – 1 Hour         Topic: Meaning of Joints       Oral Lecture         Q. 1       Mode of Delivery: Text/Lecture Notes/Oral Lecture etc.       Oral Lecture         Q. 2       Methodology Used : PowerPoint Presentation/Video Lecture/YouTube links/Chalk and Board Method       PowerPoint Presentation Chalk and Board Method         Q. 3       Evaluation/Assessment Methods : Quiz/Test/Seminar       Quiz	
Q. 1       Mode of Delivery: Text/Lecture Notes/Oral Lecture etc.       Oral Lecture         Q. 2       Methodology Used : PowerPoint Presentation/Video Lecture/YouTube links/Chalk and Board Method       PowerPoint Presentation Chalk and Board Method         Q. 3       Evaluation/Assessment Methods : Quiz/Test/Seminar       Quiz	
Q. 1       Mode of Delivery: Text/Lecture Notes/Oral Lecture etc.       Oral Lecture         Q. 2       Methodology Used : PowerPoint Presentation/Video Lecture/YouTube links/Chalk and Board Method       PowerPoint Presentation Chalk and Board Method         Q. 3       Evaluation/Assessment Methods : Quiz/Test/Seminar       Quiz	
Q. 2       Methodology Used : PowerPoint       PowerPoint Presentation         Presentation/Video Lecture/YouTube links/Chalk       Chalk and Board Method         Q. 3       Evaluation/Assessment Methods :       Quiz/Test/Seminar	
Q. 3Evaluation/Assessment Methods : Quiz/Test/SeminarQuiz	
Q. 4         Additional Knowledge/Practical         Real Life Linkage           Applications/Real Life Linkage         Real Life Linkage	
Learning Outcomes : As per curriculum         Gain knowledge about           Meaning of Joints         Meaning of Joints	
L-14 Duration – 1 Hour	
Topic : Types of Joints	
Q. 1         Mode of Delivery: Text/Lecture Notes/Oral         Oral Lecture           Lecture etc.         Oral Lecture         Oral Lecture	
Q. 2         Methodology Used : PowerPoint         PowerPoint Presentation           Presentation/Video Lecture/YouTube links/Chalk         PowerPoint Presentation           and Board Method         Chalk and Board Method	
Q. 3 Evaluation/Assessment Methods : Test Quiz/Test/Seminar	u
Q. 4         Additional Knowledge/Practical         Real Life Linkage	<u> </u>



3		1
	Applications/Real Life Linkage	
	Learning Outcomes : As per curriculum	Gain knowledge about Types of Joints
L-15		Duration – 1 Hour
Topic	c : Types of Synovial Joints present in human bo	ody
Q. 1	Mode of Delivery: Text/Lecture Notes/Oral Lecture etc.	Oral Lecture
Q. 2	Methodology Used : PowerPoint	PowerPoint Presentation/
Q. 2	Presentation/Video Lecture/YouTube links/Chalk and Board Method	Chalk and Board Method
Q. 3	Evaluation/Assessment Methods : Quiz/Test/Seminar	Quiz
Q. 4	Additional Knowledge/Practical Applications/Real Life Linkage	Real Life Linkage
	Learning Outcomes : As per curriculum	Gain knowledge about Types of Synovial Joints present in human body
L-16		Duration – 1 Hour
Topic	c : Types of Synovial Joints present in human bo	dy
Q. 1	Mode of Delivery: Text/Lecture Notes/Oral Lecture etc.	Oral Lecture
Q. 2	Methodology Used : PowerPoint Presentation/Video Lecture/YouTube links/Chalk and Board Method	PowerPoint Presentation/ Chalk and Board Method
Q. 3	Evaluation/Assessment Methods : Quiz/Test/Seminar	Test
Q. 4	Additional Knowledge/Practical Applications/Real Life Linkage	Real Life Linkage
	Learning Outcomes : As per curriculum	Gain knowledge about Types of Synovial Joints present in human body
L-17		Duration – 1 Hour
Topic	c : Meaning of Muscle	
Q. 1	Mode of Delivery: Text/Lecture Notes/Oral Lecture etc.	Oral Lecture
Q. 2	<b>Methodology Used :</b> PowerPoint Presentation/Video Lecture/YouTube links/Chalk and Board Method	PowerPoint Presentation/ Chalk and Board Method
Q. 3	Evaluation/Assessment Methods: Quiz/Test/Seminar	Quiz
Q. 4	Additional Knowledge/Practical Applications/Real Life Linkage	Real Life Linkage
	Learning Outcomes : As per curriculum	Gain knowledge about Meaning of Muscle
L-18		Duration – 1 Hour
Topic	c: Types of muscles present in human body	
Q. 1	Mode of Delivery: Text/Lecture Notes/Oral	Oral Lecture
	Lecture etc.	



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	Presentation/Video Lecture/YouTube links/Chalk and Board Method	Chalk and Board Method
Q. 3	Evaluation/Assessment Methods :	Quiz
Q. J	Quiz/Test/Seminar	Quiz
Q. 4	Additional Knowledge/Practical	Real Life Linkage
·	Applications/Real Life Linkage	
	Learning Outcomes : As per curriculum	Gain knowledge about Types
		of muscles present in human
		body
L-19		Duration – 1 Hour
	: Types of muscles present in human body	1
Q. 1	Mode of Delivery: Text/Lecture Notes/Oral	Oral Lecture
	Lecture etc.	
Q. 2	Methodology Used : PowerPoint	PowerPoint Presentation/
	Presentation/Video Lecture/YouTube links/Chalk	Chalk and Board Method
	and Board Method	
Q. 3	Evaluation/Assessment Methods :	Test
	Quiz/Test/Seminar	
Q. 4	Additional Knowledge/Practical	Real Life Linkage
	Applications/Real Life Linkage	
	Learning Outcomes : As per curriculum	Gain knowledge about Types
		of muscles present in human
		body
L-20		Duration – 1 Hour
	: Gross Structure of Skeletal Muscle	
Q. 1	Mode of Delivery: Text/Lecture Notes/Oral Lecture etc.	Oral Lecture
Q. 2	Methodology Used : PowerPoint	PowerPoint Presentation/
	Presentation/Video Lecture/YouTube links/Chalk	Chalk and Board Method
	and Board Method	
Q. 3	Evaluation/Assessment Methods :	Quiz
	Quiz/Test/Seminar	
Q. 4	Additional Knowledge/Practical	Real Life Linkage
	Applications/Real Life Linkage	C C
	Learning Outcomes : As per curriculum	Gain knowledge about Gross
		Structure of Skeletal Muscle
L-21		Duration – 1 Hour
Tania	· · Orean Christian of Chalatal Musaela	
I Opic	: Gross Structure of Skeletal Muscle	
Q. 1	Mode of Delivery: Text/Lecture Notes/Oral Lecture etc.	Oral Lecture
-	<b>Mode of Delivery:</b> Text/Lecture Notes/Oral Lecture etc.	Oral Lecture PowerPoint Presentation/
Q. 1	Mode of Delivery: Text/Lecture Notes/Oral Lecture etc. Methodology Used: PowerPoint	PowerPoint Presentation/
Q. 1	Mode of Delivery: Text/Lecture Notes/OralLecture etc.Methodology Used: PowerPointPresentation/Video Lecture/YouTube links/Chalk	
Q. 1 Q. 2	Mode of Delivery: Text/Lecture Notes/OralLecture etc.Methodology Used: PowerPointPresentation/Video Lecture/YouTube links/Chalkand Board Method	PowerPoint Presentation/ Chalk and Board Method
Q. 1	Mode of Delivery: Text/Lecture Notes/OralLecture etc.Methodology Used: PowerPointPresentation/Video Lecture/YouTube links/Chalkand Board MethodEvaluation/Assessment Methods :	PowerPoint Presentation/
Q. 1 Q. 2 Q. 3	Mode of Delivery: Text/Lecture Notes/OralLecture etc.Methodology Used: PowerPointPresentation/Video Lecture/YouTube links/Chalkand Board MethodEvaluation/Assessment Methods :Quiz/Test/Seminar	PowerPoint Presentation/ Chalk and Board Method Quiz
Q. 1 Q. 2	Mode of Delivery: Text/Lecture Notes/OralLecture etc.Methodology Used: PowerPointPresentation/Video Lecture/YouTube links/Chalkand Board MethodEvaluation/Assessment Methods :Quiz/Test/SeminarAdditional Knowledge/Practical	PowerPoint Presentation/ Chalk and Board Method
Q. 1 Q. 2 Q. 3	Mode of Delivery: Text/Lecture Notes/OralLecture etc.Methodology Used: PowerPointPresentation/Video Lecture/YouTube links/Chalkand Board MethodEvaluation/Assessment Methods :Quiz/Test/Seminar	PowerPoint Presentation/ Chalk and Board Method Quiz
Q. 1 Q. 2	Mode of Delivery: Text/Lecture Notes/OralLecture etc.Methodology Used: PowerPointPresentation/Video Lecture/YouTube links/Chalkand Board Method	PowerPoint Presentation/ Chalk and Board Method
Q. 1 Q. 2 Q. 3	Mode of Delivery: Text/Lecture Notes/Oral Lecture etc. Methodology Used: PowerPoint Presentation/Video Lecture/YouTube links/Chalk and Board Method Evaluation/Assessment Methods : Quiz/Test/Seminar Additional Knowledge/Practical Applications/Real Life Linkage	PowerPoint Presentation/ Chalk and Board Method Quiz Real Life Linkage



8		Demotion Allow
L-22		Duration – 1 Hour
-	c : Structural Classification of Skeletal muscles	
Q. 1	Mode of Delivery: Text/Lecture Notes/Oral Lecture etc.	Oral Lecture
Q. 2	Methodology Used : PowerPoint	PowerPoint Presentation/
	Presentation/Video Lecture/YouTube links/Chalk	Chalk and Board Method
	and Board Method	
Q. 3	Evaluation/Assessment Methods :	Test
_	Quiz/Test/Seminar	
Q. 4	Additional Knowledge/Practical	Additional Knowledge/ Real
	Applications/Real Life Linkage	Life Linkage
	Learning Outcomes: As per curriculum	Gain knowledge about Physical
		Education during British
		Period (Till 1947)
<u>L-23</u>		Duration – 1 Hour
	: Structural Classification of Skeletal muscles	
Q. 1	Mode of Delivery: Text/Lecture Notes/Oral	Oral Lecture
	Lecture etc.	
Q. 2	Methodology Used : PowerPoint	PowerPoint Presentation/
	Presentation/Video Lecture/YouTube links/Chalk	Chalk and Board Method
<u> </u>	and Board Method	
Q. 3	Evaluation/Assessment Methods :	Quiz
0.1	Quiz/Test/Seminar	
Q. 4	Additional Knowledge/Practical	Additional Knowledge/ Real
	Applications/Real Life Linkage	Life Linkage
	Learning Outcomes : As per curriculum	Gain knowledge about Physical Education during British
		Period (Till 1947)
L-24		Duration – 1 Hour
	: Constituents of blood	Duration - Thou
Q. 1	Mode of Delivery: Text/Lecture Notes/Oral	Oral Lecture
<b>Q</b> . 1	Lecture etc.	
Q. 2	Methodology Used : PowerPoint	PowerPoint Presentation/
<b>4</b> . <b>2</b>	Presentation/Video Lecture/YouTube links/Chalk	Chalk and Board Method
	and Board Method	Chair and Board Method
Q. 3	Evaluation/Assessment Methods :	Test
4.0	Quiz/Test/Seminar	
Q. 4	Additional Knowledge/Practical	Additional Knowledge/ Real
	Applications/Real Life Linkage	Life Linkage
	Learning Outcomes : As per curriculum	Acquire knowledge about
	5	Constituents of blood
L-25		Duration – 1 Hour
Topic	c : Constituents of blood	
Q. 1	Mode of Delivery: Text/Lecture Notes/Oral	Oral Lecture
<u> </u>	Lecture etc.	
Q. 2	Methodology Used : PowerPoint	PowerPoint Presentation/
	Presentation/Video Lecture/YouTube links/Chalk	Chalk and Board Method
0 0	and Board Method	
Q. 3	Evaluation/Assessment Methods :	Quiz



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	Quiz/Test/Seminar	
Q. 4	Additional Knowledge/Practical Applications/Real Life Linkage	Additional Knowledge/ Real Life Linkage
	Learning Outcomes : As per curriculum	Acquire knowledge about Constituents of blood
L-26		Duration – 1 Hour
Topic	: Function of blood	
Q. 1	Mode of Delivery: Text/Lecture Notes/Oral Lecture etc.	Oral Lecture
Q. 2	Methodology Used : PowerPoint Presentation/Video Lecture/YouTube links/Chalk and Board Method	PowerPoint Presentation/ Chalk and Board Method
Q. 3	Evaluation/Assessment Methods : Quiz/Test/Seminar	Test
Q. 4	Additional Knowledge/Practical Applications/Real Life Linkage	Additional Knowledge/ Real Life Linkage
	Learning Outcomes : As per curriculum	Acquire knowledge about Function of blood
L-27		Duration – 1 Hour
Topi	c: Structure of the heart	
Q. 1	<b>Mode of Delivery :</b> Text/Lecture Notes/Oral Lecture etc.	Oral Lecture
Q. 2	Methodology Used: PowerPoint Presentation/Video Lecture/YouTube links/Chalk and Board Method	PowerPoint Presentation/ Chalk and Board Method
Q. 3	Evaluation/Assessment Methods : Quiz/Test/Seminar	Quiz
Q. 4	Additional Knowledge/Practical Applications/Real Life Linkage	Additional Knowledge/ Real Life Linkage
	Learning Outcomes : As per curriculum	Gain knowledge about Structure of the heart
L-28		Duration – 1 Hour
Topi	c: Structure of the heart	
Q. 1	Mode of Delivery: Text/Lecture Notes/Oral Lecture etc.	Oral Lecture
Q. 2	Methodology Used : PowerPoint Presentation/Video Lecture/YouTube links/Chalk and Board Method	PowerPoint Presentation/ Chalk and Board Method
Q. 3	Evaluation/Assessment Methods : Quiz/Test/Seminar	Test
Q. 4	Additional Knowledge/Practical Applications/Real Life Linkage	Additional Knowledge/ Real Life Linkage
	Learning Outcomes : As per curriculum	Gain knowledge about Structure of the heart
L-29	•	Duration – 1 Hour
	c : Types of Blood Circulation: Systemic, Pulmor	
Q. 1	Mode of Delivery: Text/Lecture Notes/Oral Lecture etc.	Oral Lecture
Q. 2	Methodology Used: PowerPoint	PowerPoint Presentation/



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	Presentation/Video Lecture/YouTube links/Chalk and Board Method	Chalk and Board Method
Q. 3	Evaluation/Assessment Methods : Quiz/Test/Seminar	Quiz
Q. 4	Additional Knowledge/Practical Applications/Real Life Linkage	Additional Knowledge/ Real Life Linkage
	Learning Outcomes : As per curriculum	Gain knowledge about Types of Blood Circulation: Systemic, Pulmonary and Coronary
L-30		Duration – 1 Hour
Topic	c : Types of Blood Circulation: Systemic, Pulmon	ary and Coronary
Q. 1	Mode of Delivery: Text/Lecture Notes/Oral Lecture etc.	Oral Lecture
Q. 2	Methodology Used : PowerPoint	PowerPoint Presentation/
	Presentation/Video Lecture/YouTube links/Chalk and Board Method	Chalk and Board Method
Q. 3	Evaluation/Assessment Methods : Quiz/Test/Seminar	Test
Q. 4	Additional Knowledge/Practical Applications/Real Life Linkage	Additional Knowledge/ Real Life Linkage
	Learning Outcomes : As per curriculum	Gain knowledge about Types of Blood Circulation: Systemic, Pulmonary and Coronary
L-31		Duration – 1 Hour
Topic	c: Organs of Digestive System	
Q. 1	Mode of Delivery: Text/Lecture Notes/Oral Lecture etc.	Oral Lecture
Q. 2	Methodology Used : PowerPoint Presentation/Video Lecture/YouTube links/Chalk and Board Method	PowerPoint Presentation/ Chalk and Board Method
Q. 3	Evaluation/Assessment Methods : Quiz/Test/Seminar	Quiz
Q. 4	Additional Knowledge/Practical Applications/Real Life Linkage	Additional Knowledge/ Real Life Linkage
	Learning Outcomes : As per curriculum	Gain knowledge about Organs of Digestive System
L-32		Duration – 1 Hour
	c: Structure and functions of the digestive system	
Q. 1	Mode of Delivery: Text/Lecture Notes/Oral Lecture etc.	Oral Lecture
Q. 2	Methodology Used : PowerPoint Presentation/Video Lecture/YouTube links/Chalk and Board Method	PowerPoint Presentation/ Chalk and Board Method
Q. 3	Evaluation/Assessment Methods : Quiz/Test/Seminar	Test
Q. 4	Additional Knowledge/Practical Applications/Real Life Linkage	Additional Knowledge/ Real Life Linkage
	Learning Outcomes : As per curriculum	Gain knowledge about Structure and functions of the



		digestive system
L-33		Duration – 1 Hour
	c: Structure and functions of the digestive system	
Q. 1	Mode of Delivery: Text/Lecture Notes/Oral	Oral Lecture
<b>G</b> (. 1	Lecture etc.	
Q. 2	Methodology Used : PowerPoint	PowerPoint Presentation/
Q. 2	Presentation/Video Lecture/YouTube links/Chalk	Chalk and Board Method
	and Board Method	Chair and Doard Method
Q. 3	Evaluation/Assessment Methods :	Quiz
Q. 0	Quiz/Test/Seminar	
Q. 4	Additional Knowledge/Practical	Additional Knowledge/ Real
	Applications/Real Life Linkage	Life Linkage
	Learning Outcomes : As per curriculum	Gain knowledge about
		Structure and functions of the
		digestive system
L-34		Duration – 1 Hour
Topic	c : Process of Food absorption	
Q. 1	Mode of Delivery: Text/Lecture Notes/Oral	Oral Lecture
	Lecture etc.	
Q. 2	Methodology Used : PowerPoint	PowerPoint Presentation/
	Presentation/Video Lecture/YouTube links/Chalk	Chalk and Board Method
	and Board Method	
Q. 3	Evaluation/Assessment Methods :	Quiz
	Quiz/Test/Seminar	
Q. 4	Additional Knowledge/Practical	Additional Knowledge/ Real
	Applications/Real Life Linkage	Life Linkage
	Learning Outcomes : As per curriculum	Gain knowledge about Process
L-35		of Food absorption Duration – 1 Hour
	- Process of Food absorption	Duration – T Hour
	c : Process of Food absorption	Oral Lastura
Q. 1	Mode of Delivery: Text/Lecture Notes/Oral Lecture etc.	Oral Lecture
Q. 2	Methodology Used : PowerPoint	PowerPoint Presentation/
Q. Z	Presentation/Video Lecture/YouTube links/Chalk	Chalk and Board Method
	and Board Method	
Q. 3	Evaluation/Assessment Methods :	Quiz
<b>Q.</b> J	Quiz/Test/Seminar	Quiz
Q. 4	Additional Knowledge/Practical	Additional Knowledge/ Real
<b>4</b> . +	Applications/Real Life Linkage	Life Linkage
	Learning Outcomes : As per curriculum	Gain knowledge about Process
		of Food absorption
L-36	·	Duration – 1 Hour
Topic	c: Name and functions of various digestive juices	s and enzymes
Q. 1	Mode of Delivery: Text/Lecture Notes/Oral	Oral Lecture
	Lecture etc.	
Q. 2	Methodology Used : PowerPoint	PowerPoint Presentation/
	Presentation/Video Lecture/YouTube links/Chalk	Chalk and Board Method
	and Board Method	
Q. 3	Evaluation/Assessment Methods :	Test



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	Quiz/Test/Seminar	
Q. 4	Additional Knowledge/Practical Applications/Real Life Linkage	Additional Knowledge/ Real Life Linkage
	Learning Outcomes : As per curriculum	Gain knowledge about Name and functions of various digestive juices and enzymes
L-37		Duration – 1 Hour
Topic	c: Organs of Respiratory system	
Q. 1	Mode of Delivery: Text/Lecture Notes/Oral Lecture etc.	Oral Lecture
Q. 2	Methodology Used : PowerPoint Presentation/Video Lecture/YouTube links/Chalk and Board Method	PowerPoint Presentation/ Chalk and Board Method
Q. 3	Evaluation/Assessment Methods : Quiz/Test/Seminar	Test
Q. 4	Additional Knowledge/Practical	Additional Knowledge/ Real
	Applications/Real Life Linkage	Life Linkage
	Learning Outcomes : As per curriculum	Gain knowledge about Organs of Respiratory system
L-38		Duration – 1 Hour
	: Organs of Respiratory system	
Q. 1	Mode of Delivery: Text/Lecture Notes/Oral Lecture etc.	Oral Lecture
Q. 2	Methodology Used : PowerPoint Presentation/Video Lecture/YouTube links/Chalk and Board Method	PowerPoint Presentation/ Chalk and Board Method
Q. 3	Evaluation/Assessment Methods : Quiz/Test/Seminar	Quiz
Q. 4	Additional Knowledge/Practical Applications/Real Life Linkage	Additional Knowledge/ Real Life Linkage
	Learning Outcomes : As per curriculum	Gain knowledge about Organs of Respiratory system
L-39		Duration – 1 Hour
-	c : Functions of Respiratory organs	
Q. 1	Mode of Delivery: Text/Lecture Notes/Oral Lecture etc.	Oral Lecture
Q. 2	Methodology Used : PowerPoint Presentation/Video Lecture/YouTube links/Chalk and Board Method	PowerPoint Presentation/ Chalk and Board Method
Q. 3	Evaluation/Assessment Methods : Quiz/Test/Seminar	Test
Q. 4	Additional Knowledge/Practical Applications/Real Life Linkage	Additional Knowledge/ Real Life Linkage
	Learning Outcomes : As per curriculum	Gain knowledge about function of Organs of Respiratory system
L-40		Duration – 1 Hour
Topic	c : Structure of Respiratory system	
Q. 1	Mode of Delivery: Text/Lecture Notes/Oral	Oral Lecture



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	Lecture etc.	
Q. 2	Methodology Used : PowerPoint Presentation/Video Lecture/YouTube links/Chalk	PowerPoint Presentation/ Chalk and Board Method
	and Board Method	Chair and Doard Method
Q. 3	Evaluation/Assessment Methods :	Quiz
Q. J	Quiz/Test/Seminar	Quiz
Q. 4	Additional Knowledge/Practical	Additional Knowledge/ Real
	Applications/Real Life Linkage	Life Linkage
	Learning Outcomes : As per curriculum	Gain knowledge about
		Structure of Respiratory system
L-41		Duration – 1 Hour
	c : Exchange of gases in the lungs and tissues	
Q. 1	Mode of Delivery: Text/Lecture Notes/Oral	Oral Lecture
	Lecture etc.	
Q. 2	Methodology Used : PowerPoint	PowerPoint Presentation/
	Presentation/Video Lecture/YouTube links/Chalk	Chalk and Board Method
	and Board Method	
Q. 3	Evaluation/Assessment Methods :	Quiz
	Quiz/Test/Seminar	
Q. 4	Additional Knowledge/Practical	Additional Knowledge/ Real
	Applications/Real Life Linkage	Life Linkage
	Learning Outcomes : As per curriculum	Gain knowledge about
		Exchange of gases in the lungs
L-42		and tissues Duration – 1 Hour
	- Organa of Everatory System, kidneye	Duration – T Hour
_	c : Organs of Excretory System: kidneys	Orol Looturo
Q. 1	Mode of Delivery: Text/Lecture Notes/Oral Lecture etc.	Oral Lecture
Q. 2	Methodology Used : PowerPoint	PowerPoint Presentation/
Q. Z	Presentation/Video Lecture/YouTube links/Chalk	Chalk and Board Method
	and Board Method	Chark and Board Method
Q. 3	Evaluation/Assessment Methods :	Test
Q. J	Quiz/Test/Seminar	1651
Q. 4	Additional Knowledge/Practical	Additional Knowledge/ Real
<b>Q.</b> <del>T</del>	Applications/Real Life Linkage	Life Linkage
	Learning Outcomes : As per curriculum	Gain knowledge about Organs
		of Excretory System kidneys
L-43		Duration – 1 Hour
Topic	c: Organs of Excretory System : Skin	
Q. 1	Mode of Delivery: Text/Lecture Notes/Oral Lecture etc.	Oral Lecture
Q. 2	Methodology Used : PowerPoint	PowerPoint Presentation/
	Presentation/Video Lecture/YouTube links/Chalk	Chalk and Board Method
	and Board Method	
Q. 3	Evaluation/Assessment Methods :	Quiz
	Quiz/Test/Seminar	
Q. 4	Additional Knowledge/Practical	Additional Knowledge/ Real
	Applications/Real Life Linkage	Life Linkage
	Learning Outcomes : As per curriculum	Gain knowledge about Organs
1		ge about ergane



	-	
		of Excretory System kidneys and skin
L-44		Duration – 1 Hour
Торі	C: Parts and Functions of the urinary system	
Q. 1	Mode of Delivery: Text/Lecture Notes/Oral Lecture etc.	Oral Lecture
Q. 2	Methodology Used : PowerPoint	PowerPoint Presentation/
	Presentation/Video Lecture/YouTube links/Chalk and Board Method	Chalk and Board Method
Q. 3	Evaluation/Assessment Methods :	Test
	Quiz/Test/Seminar	
Q. 4	Additional Knowledge/Practical	Additional Knowledge/ Real
	Applications/Real Life Linkage	Life Linkage
	Learning Outcomes : As per curriculum	Gain knowledge about Parts and Functions of the urinary system
L-45		Duration – 1 Hour
Торі	C: Parts and Functions of the urinary system	
Q. 1	Mode of Delivery: Text/Lecture Notes/Oral Lecture etc.	Oral Lecture
Q. 2	Methodology Used : PowerPoint Presentation/Video Lecture/YouTube links/Chalk and Board Method	PowerPoint Presentation/ Chalk and Board Method
Q. 3	Evaluation/Assessment Methods : Quiz/Test/Seminar	Quiz
Q. 4	Additional Knowledge/Practical Applications/Real Life Linkage	Additional Knowledge/ Real Life Linkage
	Learning Outcomes : As per curriculum	Gain knowledge about Parts and Functions of the urinary system
L-46		Duration – 1 Hour
Topic	c: Structure and functions of Skin.	
Q. 1	Mode of Delivery: Text/Lecture Notes/Oral Lecture etc.	Oral Lecture
Q. 2	Methodology Used : PowerPoint Presentation/Video Lecture/YouTube links/Chalk and Board Method	PowerPoint Presentation/ Chalk and Board Method
Q. 3	Evaluation/Assessment Methods : Quiz/Test/Seminar	Test
Q. 4	Additional Knowledge/Practical Applications/Real Life Linkage	Additional Knowledge/ Real Life Linkage
	Learning Outcomes : As per curriculum	Acquire knowledge about Structure and functions of Skin.
L-47		Duration – 1 Hour
Topic	c: Structure and functions of Skin	
Q. 1	Mode of Delivery: Text/Lecture Notes/Oral Lecture etc.	Oral Lecture
Q. 2	Methodology Used : PowerPoint Presentation/Video Lecture/YouTube links/Chalk	PowerPoint Presentation/ Chalk and Board Method



	and Board Method	
Q. 3	Evaluation/Assessment Methods :	Test
	Quiz/Test/Seminar	
Q. 4	Additional Knowledge/Practical	Additional Knowledge/ Real
	Applications/Real Life Linkage	Life Linkage
	Learning Outcomes : As per curriculum	Acquire knowledge about
		Structure and functions of Skin.



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#### **Subject: Health and Physical Education**

Name of Teacher: Dr. (Mrs.) Sonia Malik Course: Core Course Minor - 2 Course Code: B23-PED-202

**Class: 1st semester** 

Name of Course: Asian and Commonwealth Games

L-1	Duration – 1 Hour		
Topi	Topic : Meaning of Commonwealth Games		
Q.	Mode of Delivery: Text/Lecture Notes/Oral	Oral Lecture	
1	Lecture etc.		
Q.	Methodology Used : PowerPoint	PowerPoint Presentation/	
2	Presentation/Video Lecture/YouTube	Chalk and Board Method	
	links/Chalk and Board Method		
Q.	Evaluation/Assessment Methods :	Quiz	
3	Quiz/Test/Seminar		
Q.	Additional Knowledge/Practical	Additional Knowledge	
4	Applications/Real Life Linkage		
	Learning Outcomes : As per curriculum	Gain the knowledge about	
		Meaning of Commonwealth	
		Games	
L-2		Duration – 1 Hour	
-	c : Brief History of Commonwealth Games		
Q.	Mode of Delivery: Text/Lecture Notes/Oral	Oral Lecture	
1	Lecture etc.		
Q.	Methodology Used : PowerPoint	PowerPoint Presentation/	
2	Presentation/Video Lecture/YouTube	Chalk and Board Method	
	links/Chalk and Board Method		
Q.	Evaluation/Assessment Methods :	Test	
3	Quiz/Test/Seminar		
Q.	Additional Knowledge/Practical	Additional Knowledge	
4	Applications/Real Life Linkage		
	Learning Outcomes : As per curriculum	Acquire knowledge about the	
		Brief History of Commonwealth Games	
L-3		Duration – 1 Hour	
-	: Brief History of Commonwealth Games		
Q.	Mode of Delivery: Text/Lecture Notes/Oral	Oral Lecture	
Q. 1	Lecture etc.		
Q.	Methodology Used : PowerPoint	PowerPoint Presentation/	
2	Presentation/Video Lecture/YouTube	Chalk and Board Method	
	links/Chalk and Board Method		
Q.	Evaluation/Assessment Methods :	Quiz	
3	Quiz/Test/Seminar		
Q.	Additional Knowledge/Practical	Additional Knowledge	
4	Applications/Real Life Linkage	Č l	
	Learning Outcomes : As per curriculum	Acquire knowledge about the	
		Brief History of	
		Commonwealth Games	
		movement	
L-4		Duration – 1 Hour	



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Topi	ic : Symbol of Commonwealth Games	
Q.	Mode of Delivery: Text/Lecture Notes/Oral	Oral Lecture
1	Lecture etc.	
Q.	Methodology Used : PowerPoint	PowerPoint Presentation/
2	Presentation/Video Lecture/YouTube	Chalk and Board Method
	links/Chalk and Board Method	
Q.	Evaluation/Assessment Methods :	Quiz
3	Quiz/Test/Seminar	
Q.	Additional Knowledge/Practical	Additional Knowledge
4	Applications/Real Life Linkage	, laanional rino moago
	Learning Outcomes: As per curriculum	Gain Knowledge about
		Symbol of Commonwealth
		Games
L-5		Duration – 1 Hour
-	ic : Mascots of Commonwealth Games.	
Q.	Mode of Delivery: Text/Lecture Notes/Oral	Oral Lecture
Q. 1	Lecture etc.	
Q.	Methodology Used : PowerPoint	PowerPoint Presentation/
2	Presentation/Video Lecture/YouTube	Chalk and Board Method
~	links/Chalk and Board Method	
Q.	Evaluation/Assessment Methods :	Test
3	Quiz/Test/Seminar	Test
Q.	Additional Knowledge/Practical	Additional Knowledge
Q. 4	Applications/Real Life Linkage	Additional Knowledge
4	Learning Outcomes : As per curriculum	Gain Knowledge about the
	Learning Outcomes . As per curriculum	Mascots of Commonwealth
		Games
L-6		Duration – 1 Hour
-	ic : Countries that participate in the Common	
Q.	Mode of Delivery: Text/Lecture Notes/Oral	Oral Lecture
1	Lecture etc.	Oral Lecture
Q.	Methodology Used : PowerPoint	PowerPoint Presentation/
2	Presentation/Video Lecture/YouTube	Chalk and Board Method
2	links/Chalk and Board Method	Chaik and Doard Method
Q.	Evaluation/Assessment Methods :	Test
3	Quiz/Test/Seminar	
Q.	Additional Knowledge/Practical	Additional Knowledge
Q. 4	Applications/Real Life Linkage	Additional Knowledge
4	Learning Outcomes : As per curriculum	Gain Knowledge about the
	Learning Outcomes . As per cumculum	Countries that participate in
		the Commonwealth Games
L-7	1	Duration – 1 Hour
	ic : Queen's Baton Relay	
Q.	Mode of Delivery: Text/Lecture Notes/Oral	Oral Lecture
1	Lecture etc.	
Q.	Methodology Used : PowerPoint	PowerPoint Presentation/
Q. 2	Presentation/Video Lecture/YouTube	Chalk and Board Method
<b>_</b>		
Q.	links/Chalk and Board Method	Ouiz
1.1	Evaluation/Assessment Methods :	Quiz



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3	Quiz/Test/Seminar	
Q. 4	Additional Knowledge/Practical Applications/Real Life Linkage	Additional Knowledge
	Learning Outcomes : As per curriculum	Acquire Knowledge of Queen's Baton Relay
L-8		Duration – 1 Hour
Тор	ic : Opening and closing ceremony	
Q.	Mode of Delivery: Text/Lecture Notes/Oral	Oral Lecture
1	Lecture etc.	
Q.	Methodology Used : PowerPoint	PowerPoint Presentation/
2	Presentation/Video Lecture/YouTube	Chalk and Board Method
	links/Chalk and Board Method	
Q.	Evaluation/Assessment Methods :	Test
3	Quiz/Test/Seminar	
Q.	Additional Knowledge/Practical	Additional Knowledge
4	Applications/Real Life Linkage	
	Learning Outcomes : As per curriculum	Gain Knowledge of Opening and closing ceremony
L-9		Duration – 1 Hour
Тор	ic: Anthems of Commonwealth Games	
Q. 1	Mode of Delivery: Text/Lecture Notes/Oral Lecture etc.	Oral Lecture
Q.	Methodology Used : PowerPoint	PowerPoint Presentation/
2	Presentation/Video Lecture/YouTube	Chalk and Board Method
	links/Chalk and Board Method	
Q.	Evaluation/Assessment Methods :	Quiz
3	Quiz/Test/Seminar	
Q.	Additional Knowledge/Practical	Additional Knowledge/
4	Applications/Real Life Linkage	Practical Applications
	Learning Outcomes : As per curriculum	Gain Knowledge of Anthems of Commonwealth Games
L-10		Duration – 1 Hour
Тор	ic: Meaning of Asian Games	
Q. 1	<b>Mode of Delivery:</b> Text/Lecture Notes/Oral Lecture etc.	Oral Lecture
Q.	Methodology Used : PowerPoint	PowerPoint Presentation/
2	Presentation/Video Lecture/YouTube	Chalk and Board Method
	links/Chalk and Board Method	
Q.	Evaluation/Assessment Methods :	Quiz
3	Quiz/Test/Seminar	
Q.	Additional Knowledge/Practical	Additional Knowledge
4	Applications/Real Life Linkage	-
	Learning Outcomes : As per curriculum	Acquire Knowledge about Meaning of Asian Games
L-11		Duration – 1 Hour
	ic: Brief History of Asian Games	
Q.	Mode of Delivery: Text/Lecture Notes/Oral	Oral Lecture
1	Lecture etc.	
Q.	Methodology Used : PowerPoint	PowerPoint Presentation/



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2	Presentation/Video Lecture/YouTube links/Chalk and Board Method	Chalk and Board Method		
0	Evaluation/Assessment Methods :	Toot		
Q.		Test		
3	Quiz/Test/Seminar			
Q.	Additional Knowledge/Practical	Additional Knowledge/		
4	Applications/Real Life Linkage	Practical Applications		
	Learning Outcomes : As per curriculum	Acquire Knowledge about		
		Brief History of Asian Games		
L-12		Duration – 1 Hour		
	c: Brief History of Asian Games			
Q.	Mode of Delivery: Text/Lecture Notes/Oral	Oral Lecture		
1	Lecture etc.			
Q.	Methodology Used : PowerPoint	PowerPoint Presentation/		
2	Presentation/Video Lecture/YouTube	Chalk and Board Method		
	links/Chalk and Board Method			
Q.	Evaluation/Assessment Methods :	Quiz		
3	Quiz/Test/Seminar			
Q.	Additional Knowledge/Practical	Additional Knowledge/		
4	Applications/Real Life Linkage	Practical Applications		
	Learning Outcomes : As per curriculum	Acquire Knowledge about		
		Brief History of Asian Games		
L-13		Duration – 1 Hour		
Topi	c: Symbol of Asian Games			
Q.	Mode of Delivery: Text/Lecture Notes/Oral	Oral Lecture		
1	Lecture etc.			
Q.	Methodology Used : PowerPoint	PowerPoint Presentation/		
2	Presentation/Video Lecture/YouTube	Chalk and Board Method		
	links/Chalk and Board Method			
Q.	Evaluation/Assessment Methods:	Quiz		
3	Quiz/Test/Seminar			
Q.	Additional Knowledge/Practical	Additional Knowledge		
4	Applications/Real Life Linkage			
-	Learning Outcomes : As per curriculum	Gain knowledge about		
		Symbol of Asian Games		
L-14	1	Duration – 1 Hour		
	c : Mascots of Asian Games			
Q.	Mode of Delivery: Text/Lecture Notes/Oral	Oral Lecture		
Q. 1	Lecture etc.			
Q.	Methodology Used : PowerPoint	PowerPoint Presentation/		
Q. 2	Presentation/Video Lecture/YouTube	Chalk and Board Method		
4	links/Chalk and Board Method			
Q.	Evaluation/Assessment Methods :	Test		
Q. 3	Quiz/Test/Seminar	1621		
		Additional Knowladza		
Q.	Additional Knowledge/Practical	Additional Knowledge		
4	Applications/Real Life Linkage			
	Learning Outcomes : As per curriculum	Gain knowledge about		
1 45		Mascots of Asian Games		
L-15	· Countries that nonticipate in the Asian Or	Duration – 1 Hour		
Topic : Countries that participate in the Asian Games				



Q. 1	Mode of Delivery: Text/Lecture Notes/Oral Lecture etc.	Oral Lecture		
Q.	Methodology Used : PowerPoint	PowerPoint Presentation/		
2	Presentation/Video Lecture/YouTube	Chalk and Board Method		
-	links/Chalk and Board Method			
Q.	Evaluation/Assessment Methods:	Quiz		
3	Quiz/Test/Seminar	Quiz		
Q.	Additional Knowledge/Practical	Additional Knowledge		
4	Applications/Real Life Linkage			
	Learning Outcomes: As per curriculum	Gain knowledge about		
		Countries that participate in		
		the Asian Games		
L-16		Duration – 1 Hour		
_	c : Opening ceremony			
Q.	Mode of Delivery: Text/Lecture Notes/Oral	Oral Lecture		
1	Lecture etc.			
Q.	Methodology Used : PowerPoint	PowerPoint Presentation/		
2	Presentation/Video Lecture/YouTube	Chalk and Board Method		
	links/Chalk and Board Method			
Q.	Evaluation/Assessment Methods :	Test		
3	Quiz/Test/Seminar			
Q.	Additional Knowledge/Practical	Additional Knowledge		
4	Applications/Real Life Linkage			
	Learning Outcomes : As per curriculum	Gain knowledge about Opening ceremony		
L-17		Duration – 1 Hour		
_	c : Closing ceremony			
Q.	Mode of Delivery: Text/Lecture Notes/Oral	Oral Lecture		
1	Lecture etc.			
Q.	Methodology Used : PowerPoint	PowerPoint Presentation/		
2	Presentation/Video Lecture/YouTube	Chalk and Board Method		
-	links/Chalk and Board Method			
Q.	Evaluation/Assessment Methods :	Quiz		
3	Quiz/Test/Seminar			
Q.	Additional Knowledge/Practical	Additional Knowledge		
4	Applications/Real Life Linkage			
	Learning Outcomes: As per curriculum	Gain knowledge about		
L-18		closing ceremony Duration – 1 Hour		
	c Indian Performance in the Commonwealth			
Q.	Mode of Delivery: Text/Lecture Notes/Oral	Oral Lecture		
u. 1	Lecture etc.			
Q.	Methodology Used : PowerPoint	PowerPoint Presentation/		
2	Presentation/Video Lecture/YouTube	Chalk and Board Method		
-	links/Chalk and Board Method			
Q.	Evaluation/Assessment Methods :	Quiz		
3	Quiz/Test/Seminar			
•				



Q.	Additional Knowledge/Practical	Additional Knowledge
4	Applications/Real Life Linkage	
	Learning Outcomes : As per curriculum	Gain knowledge about Indian
		Performance in the
L-19		Commonwealth Games
-	Main factures of Oceaning and the second of	Duration – 1 Hour
	c: Main features of Commonwealth games or	-
Q. 1	Mode of Delivery: Text/Lecture Notes/Oral Lecture etc.	Oral Lecture
<u> </u>		
Q. 2	Methodology Used : PowerPoint Presentation/Video Lecture/YouTube	PowerPoint Presentation/ Chalk and Board Method
2	links/Chalk and Board Method	Chark and Board Method
Q.	Evaluation/Assessment Methods :	Test
3	Quiz/Test/Seminar	Test
<u>.</u> Q.	Additional Knowledge/Practical	Additional Knowledge
۹. 4	Applications/Real Life Linkage	Additional Knowledge
4	Learning Outcomes: As per curriculum	Acquire knowledge about
		Main features of
		Commonwealth games
		organized in India
L-20		Duration – 1 Hour
Topi	c: Main features of Asian games organized ir	n India
Q.	Mode of Delivery: Text/Lecture Notes/Oral	Oral Lecture
1	Lecture etc.	
Q.	Methodology Used : PowerPoint	PowerPoint Presentation/
2	Presentation/Video Lecture/YouTube	Chalk and Board Method
	links/Chalk and Board Method	
Q.	Evaluation/Assessment Methods :	Quiz
3	Quiz/Test/Seminar	
Q.	Additional Knowledge/Practical	Additional Knowledge
4	Applications/Real Life Linkage	
	Learning Outcomes : As per curriculum	Gain knowledge about Main
		features of Asian games
L-21		organized in India Duration – 1 Hour
	c: Main features of Asian games organized ir	
Q.		Oral Lecture
Q. 1	Mode of Delivery: Text/Lecture Notes/Oral Lecture etc.	Orar Lecture
<u> </u>	Methodology Used: PowerPoint	PowerPoint Presentation/
Q. 2	Presentation/Video Lecture/YouTube	Chalk and Board Method
2	links/Chalk and Board Method	Chark and Board Method
Q.	Evaluation/Assessment Methods :	Quiz
3	Quiz/Test/Seminar	Quiz
<u>Q</u> .	Additional Knowledge/Practical	Additional Knowledge
Q. 4	Applications/Real Life Linkage	
	Learning Outcomes : As per curriculum	Gain knowledge about Main
		features of Asian games
		organized in India
L-22		Duration – 1 Hour
	c : Indian Performance in the various Commo	



Q.	Mode of Delivery: Text/Lecture Notes/Oral	Oral Lecture		
1	Lecture etc.			
Q.	Methodology Used : PowerPoint	PowerPoint Presentation/		
2	Presentation/Video Lecture/YouTube	Chalk and Board Method		
	links/Chalk and Board Method			
Q.	Evaluation/Assessment Methods :	Test		
3	Quiz/Test/Seminar			
Q.	Additional Knowledge/Practical	Additional Knowledge		
4	Applications/Real Life Linkage			
	Learning Outcomes: As per curriculum	Gain knowledge about Indian		
		Performance in the various		
		Commonwealth Games		
L-23	L-23 Duration – 1 Hour			
Topi	c: Indian Performance in the various Asian Ga	ames		
Q.	Mode of Delivery: Text/Lecture Notes/Oral	Oral Lecture		
1	Lecture etc.			
Q.	Methodology Used : PowerPoint	PowerPoint Presentation/		
2	Presentation/Video Lecture/YouTube	Chalk and Board Method		
	links/Chalk and Board Method			
Q.	Evaluation/Assessment Methods :	Quiz		
3	Quiz/Test/Seminar			
Q.	Additional Knowledge/Practical	Additional Knowledge		
4	Applications/Real Life Linkage			
	Learning Outcomes : As per curriculum	Acquire knowledge about		
		Indian Performance in the		
		various Asian Games		

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#### LESSON PLANS: B.A – 4<sup>th</sup> Semester (EVEN SEMESTERS) Session: 2023-24

Subject: Health and Physical Education Paper Code: 24

S. NO.	LESSON PLAN Duration of Lecture – 1 Hour	LEARNING OUTCOMES
WEEK : 1		Student will be able to
L-1	Meaning of warming up and Cooling down	Understand & explain
L-2	Types of warming up	Understand & Know
L-3	Significance of warming up	Understand & explain
WEEK : 2		
L-4	Methods of warming up	Learn
L-5	Methods of cooling down	Learn
L-6	Physiological aspects of warming up	Knows & understands
WEEK :3		
L-7	Physiological aspects of cooling down	Knows & understands
L -8	Physiological aspects of cooling down	Knows & understands
L – 9	Class test	Assess oneself
WEEK:4		
L- 10	Meaning of Psychology and sports Psychology	Knows & understands
L-11	Need of sports psychology	Lean and Understand
L- 12	Importance of sports psychology	Lean and Understand
WEEK : 5		
L- 13	Meaning of Learning	Lean and Understand
L - 14	Laws of Learning	Lean and Understand
L- 15	Laws of Learning	Know and understand
WEEK:6		
L- 16	Learning curve	Lean and Understand
L- 17	Learning curve	Lean and Understand



L- 18	Assignment	Learn to write question
WEEK:7		
L – 19	CLASS TEST	Assess oneself
L- 20	Giving the feedback of their performance and common errors made by the students in the test	Taking feedback and correcting them self
L- 21	Quiz and short Answer test of Whole syllabus Evaluate oneself	Self-Evaluation
WEEK : 8		
L- 22	Ancient Olympic Games	Know and understand
L- 23	Ancient Olympic Games	Know and understand
L- 24	Modern Olympic Games	Know and understand
WEEK:9		
L- 25	Modern Olympic Games	Know and understand
L -26	Revision	Clear the doubts
L – 27	SESSIONAL	Evaluate oneself
WEEK : 10		
L – 28	Asian Games	Understand and Learn
L – 29	Asian Games	Understand and Learn
L- 30	Common Wealth Games	Knows and learns
WEEK : 11		
L- 31	Structure of Respiratory Organs	Know & understand
L - 32	Physiology of respiratory System	Know and understand
L- 33	Physiology of respiratory System	Know and understand
WEEK : 12		
L- 34	Effect of exercise on respiratory System	Understand and learn
L- 35	Effect of exercise on respiratory System	Understand and learn
L- 36	Tidal Volume	Understand the concept



WEEK : 13		
L- 37	Residual Volume	Understand the concept
L- 38	Total Lung Capacity	Understand the concept
L- 39	Revision	Clear the doubts
WEEK : 14		
L- 40	Giving the feedback of their performance and common errors made by the students in the test	Taking feedback and correcting them self
L- 41	Revision of Unit - 1	Clear the doubts
L- 42	Revision of Unit - 2	Clear the doubts
WEEK : 15		
L- 43	Revision of Unit - 3	Clear the doubts
L- 44	Revision of Unit - 4	Clear the doubts
L- 45	Sessional	Evaluate oneself

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#### B.A – 6<sup>th</sup> Semester (EVEN SEMESTER) Session: 2023-24

#### Subject: Health and Physical Education Paper Code: 26

S. NO. LESSON PLAN Duration of Lecture – 1 Hour		LEARNING OUTCOMES
WEEK : 1		Student will be able to
L-1	Meaning and definition of motivation	Understand & explain
L-2	Types of motivation	Understand & Know
L-3	Importance of motivation in sports	Learn
WEEK : 2		
L-4	Meaning of Socialization	Understand & Know
L-5	Socialization through sports	Learn
L-6	Effect of social behavior on performance of sports person	Knows & understands
WEEK :3		
L- 7	REVISION	Clear the doubts
L – 8	Class test	Assess oneself
L- 9	Meaning and definition of sports training	Knows & understands
WEEK : 4		
L-10	Factors affecting sports training	Lean and Understand
L- 11	Circuit training	Lean and Understand
L- 12	Interval Training	Lean and Understand
WEEK : 5		
L – 13	Continuous Training	Lean and Understand
L- 14	Doping: Meaning	Know and understand
L- 15	Types of Doping in Sports	Lean and Understand
WEEK : 6		
L- 16	Types of Doping in Sports	Lean and Understand
L- 17	Effects of Doping	Lean and Understand
L- 18	Effects of Doping	Lean and Understand



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**WEEK:7** L- 19 **Doping in Indian Sports** Lean and Understand L – 20 Revision Clear the doubts L- 21 Assignment Learn to write question **WEEK:8** L -22 CLASS TEST Assess oneself L – 23 Giving the feedback of their performance and Taking feedback and common errors made by the students in the test correcting them self Self-Evaluation L- 24 Quiz and short Answer test of Whole syllabus Evaluate oneself **WEEK:9** L – 25 SESSIONAL Evaluate oneself L -26 Meaning and definition of sports biomechanics Know and understand L- 27 Importance of Biomechanics in Sports Know and understand **WEEK:9** L- 25 Newton's 1<sup>st</sup> Laws of motion and their application Lean and understand in sports L- 26 Newton's 2<sup>nd</sup> Laws of motion and their application Lean and understand in sports Newton's 3<sup>rd t</sup> Laws of motion and their application L - 27 Lean and understand in sports **WEEK:10** L- 28 Levers: Meaning Understand and Learn L- 29 1<sup>st</sup> Class lever and its application in Sports Know the concept and its applications 2<sup>nd</sup> Class lever and its application in Sports L- 30 Know the concept and its applications **WEEK:11** L- 31 3<sup>rd</sup> Class lever and its application in Sports Know the concept and its applications



L -32	Revision	Clear the doubts	
L – 33	CLASS TEST Assess oneself		
WEEK : 12			
L- 34	Giving the feedback of their performance and common errors made by the students in the test	Taking feedback and correcting them self	
L- 35	Organs of Digestive System	Know & understand	
L - 36	Structure of Digestive System	Know and understand	
WEEK : 13			
L-37	Mechanism of food digestion	Understand and learn	
L- 38	Effects of exercise on Digestive System.	Understand and learn	
L- 39	Effects of exercise on Digestive System.	Understand and learn	
WEEK : 14			
L- 40	Mechanism of food digestion	Understand and learn	
L- 41	Revision of Unit - 1	Clear the doubts	
L- 42	Revision of Unit - 2 Clear the doubts		
WEEK : 15			
L- 43	Revision of Unit - 3	Clear the doubts	
L- 44	Revision of Unit - 4	Clear the doubts	
L- 45	Sessional	Evaluate oneself	

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#### Subject Outcomes Even Semesters for the Session 2023-24 Heath and Physical Education

Paper code	Paper Name		Outcomes	
2 <sup>nd</sup> Semester Core Course - 2 B23- PED -201	rse - 2 and Physiology		Describe the Anatomy, Physiology and structure of Cells.	
		CO-2	Explain the structure of Joints and Muscular System	
		CO-3	Illustrate the basic knowledge about Anatomy, Physiology of Circulatory and Digestive Systems of human body	
		CO-4	Explain the Anatomy, Physiology of Respiratory and Excretory Systems of human body	
Core Course	Asian and Commonwealth	CO-1	Describe the concept of Commonwealth Games.	
Minor – 2 B23- PED-202	Games	CO-2	Acquire basic knowledge about Asian Games.	
		CO-3	Describe the Indian's performance in Various Commonwealth and Asian Games	
BA Sem-4 PE-24	Health & Physical	CO-1	To know the Significance & Physiology of Warming up & Cooling down.	
	Education	CO-2	To understand the Psychological aspects of Physical	
		CO-3	To understand of world major Sports Events: Olympic& Asian Games.etc.	
		CO-4	To Know the Anatomy and Physiology of Respiratory system	
BA Sem-6 PE-26	Health& Physical	CO-1	To the concept of Motivation & Socialization and its relevance in sports Performance.	
	Education	CO-2	To Study the concept of Sports training and Doping	
		CO-3	To know the concept of Biomechanics and its application in sports.	
		CO-4	To understand the Anatomy & Physiology of digestion system and exercise. Practical Approach of Yoga, paranayams & First Aid. Further studies in Physical Education.	

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#### ARYA KANYA MAHAVIDYALYA SHAHABAD MARKANDA SESSION:2023-24

LESSON PLANS SUBJECT:HINDI



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#### Hindi Index (Even Semester) Session (2023-24)

Sr. No.	Class	Paper Name	Paper Code	Teacher's Name	Page No.
1	B.AI Major CC-2 Sem-2	मध्यकालीन हिन्दी कविता	B-23 HIS-201	Dr. Bharti Sharma	2-13
2	B.AI Major CC-2 Sem-2	मध्यकालीन हिन्दी कविता	B-23 HIS-201	Mrs. Mamta	14-25
3	B.AII Sem-4	कथाक्रम	HI-24	Dr. Bharti Sharma	26-28
4	B.AII Sem-4	कथाक्रम	HI-24	Ms. Amita	29-31
5	B.AIII Sem-6	नव्यत्तर गद्य–गौरव	HI-26	Dr. Bharti Sharma	32-34
6	B.AIII Sem-6	नव्यत्तर गद्य–गौरव	HI-26	Ms. Amita	35-37



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#### Lesson Plan (2023-2024)

Name of Teacher : डॉ॰ भारती शर्मा Course : मध्यकालीन हिन्दी कविता

Class : B.A- I

Section :A

Course Code :B23-HIN-201

L-1 Hour		Duration – 1
Topic : ་	पाठ्यक्रम, आन्तरिक मूल्यांकन की जानकारी एवं हिन्दी मध्यक	ालीन साहित्य का परिचय
Q. 1	<b>Mode of Delivery :</b> Text/Lecture Notes/Oral Lecture etc.	Oral Lecture
Q. 2	Methodology Used : PowerPoint Presentation/Video Lecture/YouTube links/Chalk and Board Method	Text Book/Chalk and Board
Q. 3	Evaluation/Assessment Methods : Quiz/Test/Seminar	Oral Questioning
Q. 4	Additional Knowledge/Practical Applications/Real Life Linkage	Additional Knowledge
	Learning Outcomes : As per curriculum	They understand the syllabus
L-2		Duration – 1 Hour
Topic :	कबीर दास का साहित्यिक परिचय एवं कबीर ग्रन्थावली के गुर	रूदेव कौ अंग दोहे
Q. 1	<b>Mode of Delivery :</b> Text/Lecture Notes/Oral Lecture etc.	Oral Lecture
Q. 2	Methodology Used : PowerPoint Presentation/Video Lecture/YouTube links/Chalk and Board Method	Text Book/Chalk and Board
Q. 3	Evaluation/Assessment Methods : Quiz/Test/Seminar	Oral Questioning
Q. 4	Additional Knowledge/Practical Applications/Real Life Linkage	They will connect with real life practical applications
	Learning Outcomes : As per curriculum	They gain knowledge of writer and his literature
L-3		Duration – 1 Hour
Topic : 7	कबीर के दोहे, परचा कौ अंग, विरह कौ अंग एवं रस कौ अंग	की व्याख्या
Q. 1	<b>Mode of Delivery :</b> Text/Lecture Notes/Oral Lecture etc.	Oral Lecture
Q. 2	Methodology Used : PowerPoint Presentation/Video Lecture/YouTube links/Chalk and Board Method	Text Book/Chalk and Board
Q. 3	Evaluation/Assessment Methods : Quiz/Test/Seminar	Presentation
Q. 4	Additional Knowledge/Practical Applications/Real Life Linkage	Practical Applications
	Learning Outcomes : As per curriculum	They understand the value of pure love
L-4		Duration – 1 Hour
Topic : Î	निहकर्मी पतिव्रता कौ अंग, चितावणी कौ अंग एवं मन क	गे अंग दोहों की व्याख्या
Q. 1	Mode of Delivery : Text/Lecture Notes/Oral Lecture	Oral Lecture





	etc.	
Q. 2	Methodology Used : PowerPoint Presentation/Video	Text Book/Chalk and Board
	Lecture/YouTube links/Chalk and Board Method	
Q. 3	Evaluation/Assessment Methods :	Oral
<u> </u>	Quiz/Test/Seminar	Questioning/Presentation
Q. 4	Additional Knowledge/Practical Applications/Real Life Linkage	Will connect the topic with real life
	Learning Outcomes : As per curriculum	They will understand the poem
L-5		Duration – 1 Hour
Topic : म	ाया कौ अंग, कथनी बिना करनी कौ अंग–दोहा एवं भ्रम विध	सिण कौ अंग की व्याख्या
Q. 1	<b>Mode of Delivery :</b> Text/Lecture Notes/Oral Lecture etc.	Oral Lecture
Q. 2	<b>Methodology Used :</b> PowerPoint Presentation/Video Lecture/YouTube links/Chalk and Board Method	Text Book/Chalk and Board
Q. 3	Evaluation/Assessment Methods :	Oral
	Quiz/Test/Seminar	Questioning/Presentation
Q. 4	Additional Knowledge/Practical Applications/Real Life Linkage	Will give them example connect with Practical Applications
	Learning Outcomes : As per curriculum	Philosophy of life according to Kabir
L-6	<u> </u>	Duration – 1 Hour
	बीर के दोहेः कुसंगमि कौ अंग, संगति कौ अंग, साध कौ अं अंग की व्याख्या	
Q. 1	Mode of Delivery : Text/Lecture Notes/Oral Lecture	Oral Lecture
	etc.	
Q. 2	<b>Methodology Used :</b> PowerPoint Presentation/Video Lecture/YouTube links/Chalk and Board Method	Text Book/Chalk and Board
Q. 3	Evaluation/Assessment Methods :	Oral
	Quiz/Test/Seminar	Questioning/Presentation
Q. 4	Additional Knowledge/Practical Applications/Real Life Linkage	Will give them example connect with topic
	Learning Outcomes : As per curriculum	They understand the topic
L-7		Duration – 1 Hour
Topic : क सामाजिक	बीर के समीक्षात्मक प्रश्न : कबीर की भक्ति—भावना , गुरू व चेतना	न महत्व एवं कबीर की
Q. 1	<b>Mode of Delivery :</b> Text/Lecture Notes/Oral Lecture etc.	Oral Lecture
Q. 2	Methodology Used : PowerPoint Presentation/Video Lecture/YouTube links/Chalk and Board Method	Text Book/Chalk and Board
Q. 3	Evaluation/Assessment Methods : Quiz/Test/Seminar	Oral Questioning/Test
Q. 4	Additional Knowledge/Practical Applications/Real Life Linkage	Additional Knowledge
	Learning Outcomes : As per curriculum	The students understand the



		topic
L-8		Duration – 1 Hour
Topic : कबीरदास की भाषा शैली, दार्शनिक चेतना एवं कबीरदास के रहस्यवाद की विशेषता		
Q. 1	<b>Mode of Delivery :</b> Text/Lecture Notes/Oral Lecture etc.	Oral Lecture
Q. 2	<b>Methodology Used :</b> PowerPoint Presentation/Video Lecture/YouTube links/Chalk and Board Method	Text Book/Chalk and Board
Q. 3	Evaluation/Assessment Methods : Quiz/Test/Seminar	Oral Questioning/Test
Q. 4	Additional Knowledge/Practical Applications/Real Life Linkage	Will give them example to corelate with real life
	Learning Outcomes : As per curriculum	They understand poet's philosophy
L-9		Duration – 1 Hour
Topic : क	बीर ग्रन्थावली के लघु एवं अतिलघु प्रश्न	
Q. 1	<b>Mode of Delivery :</b> Text/Lecture Notes/Oral Lecture etc.	Oral Lecture
Q. 2	<b>Methodology Used :</b> PowerPoint Presentation/Video Lecture/YouTube links/Chalk and Board Method	Text Book/Chalk and Board
Q. 3	Evaluation/Assessment Methods : Quiz/Test/Seminar	Group Discussion
Q. 4	Additional Knowledge/Practical Applications/Real Life Linkage	Additional Knowledge
	Learning Outcomes : As per curriculum	They will understand the whole topic
L-10 Hour		Duration – 1
Topic : सू	रदास का सहित्यिक परिचय एवं विनय तथा भक्ति के पद	
Q. 1	<b>Mode of Delivery :</b> Text/Lecture Notes/Oral Lecture etc.	Oral Lecture
Q. 2	<b>Methodology Used :</b> PowerPoint Presentation/Video Lecture/YouTube links/Chalk and Board Method	Text Book/Chalk and Board
Q. 3	Evaluation/Assessment Methods : Quiz/Test/Seminar	Oral Questioning/Presentation
Q. 4	Additional Knowledge/Practical Applications/Real Life Linkage	Practical Applications
	Learning Outcomes : As per curriculum	They will understand about poet life literature and his writing skills.
L-11 Hour	L-11 Duration – 1	
	ल लीला एवं वृन्दावन के पद	
Q. 1	<b>Mode of Delivery :</b> Text/Lecture Notes/Oral Lecture etc.	Oral Lecture
Q. 2	Methodology Used : PowerPoint Presentation/Video	Text Book/Chalk and Board



	Lecture/YouTube links/Chalk and Board Method	
Q. 3	Evaluation/Assessment Methods : Quiz/Test/Seminar	Group Discussion
Q. 4	Additional Knowledge/Practical Applications/Real Life Linkage	Real life linkage related to real life
	Learning Outcomes : As per curriculum	They will know the soor devotion for Krishana
L-12 Hour		Duration – 1
	रदास के राधा कृष्ण पद एवं भ्रमरगीत के पदों की व्या	ख्या
Q. 1	Mode of Delivery : Text/Lecture Notes/Oral Lecture etc.	Oral Lecture
Q. 2	Methodology Used : PowerPoint Presentation/Video Lecture/YouTube links/Chalk and Board Method	Text Book/Chalk and Board
Q. 3	Evaluation/Assessment Methods : Quiz/Test/Seminar	Oral Questioning/Presentation
Q. 4	Additional Knowledge/Practical Applications/Real Life Linkage	Practical Applications
	Learning Outcomes : As per curriculum	They will understand ideas
		about Nirguna Brahma
L-13 Hour		Duration – 1
Topic : भ्र	मरगीत पदों की व्याख्या	
Q. 1	<b>Mode of Delivery :</b> Text/Lecture Notes/Oral Lecture etc.	Oral Lecture
Q. 2	Methodology Used : PowerPoint Presentation/Video Lecture/YouTube links/Chalk and Board Method	Text Book/Chalk and Board
Q. 3	Evaluation/Assessment Methods : Quiz/Test/Seminar	Oral Questioning/Presentation
Q. 4	Additional Knowledge/Practical Applications/Real Life Linkage	Will connect with real life
	Learning Outcomes : As per curriculum	They will understand the poem
L-14 Hour		Duration – 1
	मीक्षात्मक प्रश्नः सूरदास की भक्ति भावना एवं सूरदास का वि	रह वर्णन
Q. 1	Mode of Delivery : Text/Lecture Notes/Oral Lecture etc.	Oral Lecture
Q. 2	Methodology Used : PowerPoint Presentation/Video Lecture/YouTube links/Chalk and Board Method	Text Book/Chalk and Board
Q. 3	Evaluation/Assessment Methods : Quiz/Test/Seminar	Group Discussion
Q. 4	Additional Knowledge/Practical Applications/Real Life Linkage	Will give them example corelate with topic
	Learning Outcomes : As per curriculum	They will understand soor bhakti



L-15		Duration – 1
Hour		<b>\O</b>
	सूरदास का वात्सल्य वर्णन, श्रृंगार वर्णन, सूरदास के भ्रमरगीत	· · · · · · · · · · · · · · · · · · ·
Q. 1	<b>Mode of Delivery :</b> Text/Lecture Notes/Oral Lecture etc.	Oral Lecture
Q. 2	<b>Methodology Used :</b> PowerPoint Presentation/Video Lecture/YouTube links/Chalk and Board Method	Text Book/Chalk and Board
Q. 3	Evaluation/Assessment Methods : Quiz/Test/Seminar	Oral Questioning
Q. 4	Additional Knowledge/Practical Applications/Real Life Linkage	Will give example connect
	Learning Outcomes : As per curriculum	They understand the life of krishana
L-16 Hour		Duration – 1
	सूरदास का भाषा कौशल एवं अतिलघु प्रश्न	
Q. 1	<b>Mode of Delivery :</b> Text/Lecture Notes/Oral Lecture etc.	Oral Lecture
Q. 2	Methodology Used : PowerPoint Presentation/Video Lecture/YouTube links/Chalk and Board Method	Text Book/Chalk and Board
Q. 3	Evaluation/Assessment Methods : Quiz/Test/Seminar	Oral Questioning/Test
Q. 4	Additional Knowledge/Practical Applications/Real	Will give them examples
	Life Linkage	connect with real life
	Learning Outcomes : As per curriculum	They will gain knowledge about soordas literature
L-17		Duration – 1
Hour		Duration – 1
	तुलसीदास का साहित्यिक परिचय एवं तुलसीदास के बालकाण	ड के पदों की व्याख्या
Q. 1	<b>Mode of Delivery :</b> Text/Lecture Notes/Oral Lecture etc.	Oral Lecture
Q. 2	Methodology Used : PowerPoint Presentation/Video Lecture/YouTube links/Chalk and Board Method	Text Book/Chalk and Board
Q. 3	Evaluation/Assessment Methods : Quiz/Test/Seminar	Oral Questioning/Presentation
Q. 4	Additional Knowledge/Practical Applications/Real Life Linkage	Will give example with connect real life and practical application
	Learning Outcomes : As per curriculum	They will understand poet's biography and his literature
L-18 Hour		Duration – 1
	तुलसीदास के अयोध्या कांड एवं उत्तरकाण्ड के सवैयों की व्या	ख्या
Q. 1	Mode of Delivery : Text/Lecture Notes/Oral Lecture etc.	Oral Lecture
Q. 2	Methodology Used : PowerPoint Presentation/Video	Text Book/Chalk and Board



	Lecture/YouTube links/Chalk and Board Method	
Q. 3	Evaluation/Assessment Methods : Quiz/Test/Seminar	Oral Questioning/Text
Q. 4	Additional Knowledge/Practical Applications/Real Life Linkage	Real Life Linkage/Practical Knowledge
	Learning Outcomes : As per curriculum	They will understand the topic
L-19 Hour		Duration – 1
Topic : तु	लसीदास के उत्तरकाण्ड के सवैयों की व्याख्या	
Q. 1	<b>Mode of Delivery :</b> Text/Lecture Notes/Oral Lecture etc.	Oral Lecture
Q. 2	<b>Methodology Used :</b> PowerPoint Presentation/Video Lecture/YouTube links/Chalk and Board Method	Text Book/Chalk and Board
Q. 3	Evaluation/Assessment Methods : Quiz/Test/Seminar	Oral Questioning
Q. 4	Additional Knowledge/Practical Applications/Real Life Linkage	
	Learning Outcomes : As per curriculum	They will understand the topic
L-20 Hour		Duration – 1
Topic : स	मीक्षात्मक प्रश्नः वर्तमान संदर्भ में तुलसी साहित्य की प्रासंगि	कता एवं इनकी समन्वय भावना
Q. 1	Mode of Delivery : Text/Lecture Notes/Oral Lecture etc.	Oral Lecture
Q. 2	<b>Methodology Used :</b> PowerPoint Presentation/Video Lecture/YouTube links/Chalk and Board Method	Text Book/Chalk and Board
Q. 3	Evaluation/Assessment Methods : Quiz/Test/Seminar	Group discussion
Q. 4	Additional Knowledge/Practical Applications/Real Life Linkage	Real Life example/Practical application
	Learning Outcomes : As per curriculum	They understand to topic
L-21 Hour		Duration – 1
Topic : तु	लसीदास की भक्ति भावना, राम भक्त के रूप में तुलसीए तुत	नसीदास की दार्शनिक चेतना
Q. 1	<b>Mode of Delivery :</b> Text/Lecture Notes/Oral Lecture etc.	Oral Lecture
Q. 2	<b>Methodology Used :</b> PowerPoint Presentation/Video Lecture/YouTube links/Chalk and Board Method	Text Book/Chalk and Board
Q. 3	Evaluation/Assessment Methods : Quiz/Test/Seminar	Oral Questioning/Presentation
Q. 4	Additional Knowledge/Practical Applications/Real Life Linkage	Will give them example connect with real life
	Learning Outcomes : As per curriculum	They will understand Tulsi's devotion for Ram
L-22 Hour	·	Duration – 1



Topic : र	तुलसीदास साहित्य के लघु एवं अतिलघु प्रश्न	
Q. 1	Mode of Delivery : Text/Lecture Notes/Oral Lecture etc.	Oral Lecture
Q. 2	Methodology Used : PowerPoint Presentation/Video Lecture/YouTube links/Chalk and Board Method	Text Book/Chalk and Board
Q. 3	Evaluation/Assessment Methods : Quiz/Test/Seminar	Oral Questioning/Test
Q. 4	Additional Knowledge/Practical Applications/Real Life Linkage	Additional knowledge connecting with topic
	Learning Outcomes : As per curriculum	They will understand Tulsi
		literature
L-23 Hour		Duration – 1
	jलसीदास के Objective Type Questions	
Q. 1	<b>Mode of Delivery :</b> Text/Lecture Notes/Oral Lecture etc.	Oral Lecture
Q. 2	Methodology Used : PowerPoint Presentation/Video Lecture/YouTube links/Chalk and Board Method	Chalk and Board
Q. 3	Evaluation/Assessment Methods : Quiz/Test/Seminar	Presentation/Quiz
Q. 4	Additional Knowledge/Practical Applications/Real Life Linkage	Additional knowledge with practical applications
	Learning Outcomes : As per curriculum	They will present the topic
L-24 Hour		Duration – 1
<b>Topic</b> : त्	jलसीदास के Objective Type Questions	
Q. 1	<b>Mode of Delivery :</b> Text/Lecture Notes/Oral Lecture etc.	Oral Lecture
Q. 2	Methodology Used : PowerPoint Presentation/Video Lecture/YouTube links/Chalk and Board Method	Chalk and Board
Q. 3	Evaluation/Assessment Methods : Quiz/Test/Seminar	Presentation/Quiz
Q. 4	Additional Knowledge/Practical Applications/Real Life Linkage	Additional knowledge with practical applications
	Learning Outcomes : As per curriculum	They will present their topic
L-25 Hour		Duration – 1
Topic : म	गेराबाई का साहित्यिक परिचय एवं मीराबाई की पदावली	
Q. 1	<b>Mode of Delivery :</b> Text/Lecture Notes/Oral Lecture etc.	Oral Lecture
Q. 2	Methodology Used : PowerPoint Presentation/Video Lecture/YouTube links/Chalk and Board Method	Text Book/Chalk and Board
Q. 3	Evaluation/Assessment Methods : Quiz/Test/Seminar	Oral Questioning/Presentation



	Life Linkage	connect real life
	Learning Outcomes : As per curriculum	They will understand about Meerabai
L-26 Hour		Duration – 1
Topic : र्म	ोराबाई की पदावली के पदों की व्याख्या	
Q. 1	<b>Mode of Delivery :</b> Text/Lecture Notes/Oral Lecture etc.	Oral Lecture
Q. 2	<b>Methodology Used :</b> PowerPoint Presentation/Video Lecture/YouTube links/Chalk and Board Method	Text Book/Chalk and Board
Q. 3	Evaluation/Assessment Methods : Quiz/Test/Seminar	Oral Questioning/Presentation
Q. 4	Additional Knowledge/Practical Applications/Real Life Linkage	Explain passage
	Learning Outcomes : As per curriculum	They will understand the topic
L-27 Hour	•	Duration – 1
Topic : स	त्रीय परीक्षा	
Q. 1	<b>Mode of Delivery :</b> Text/Lecture Notes/Oral Lecture etc.	Oral Lecture
Q. 2	<b>Methodology Used :</b> PowerPoint Presentation/Video Lecture/YouTube links/Chalk and Board Method	Text Book/Chalk and Board
Q. 3	Evaluation/Assessment Methods : Quiz/Test/Seminar	Oral Questioning/Written Test
Q. 4	Additional Knowledge/Practical Applications/Real Life Linkage	Will give them example knowledge about the topic
	Learning Outcomes : As per curriculum	They will present their test topic will be checked
L-28 Hour		Duration – 1
	नानन्द का साहित्यिक परिचय एवं घनानन्द के पद एवं सवैय	ों की व्याख्या
Q. 1	<b>Mode of Delivery :</b> Text/Lecture Notes/Oral Lecture etc.	Oral Lecture
Q. 2	<b>Methodology Used :</b> PowerPoint Presentation/Video Lecture/YouTube links/Chalk and Board Method	Text Book/Chalk and Board
Q. 3	Evaluation/Assessment Methods : Quiz/Test/Seminar	Oral Questioning/Presentation
Q. 4	Additional Knowledge/Practical Applications/Real Life Linkage	Will give example connect with students
	Learning Outcomes : As per curriculum	They will understand Ghananand literature and his biography
L-29 Hour		Duration – 1
	नानन्द कवि के पद एवं सवैये	



Q. 1	<b>Mode of Delivery :</b> Text/Lecture Notes/Oral Lecture etc.	Oral Lecture
Q. 2	<b>Methodology Used :</b> PowerPoint Presentation/Video Lecture/YouTube links/Chalk and Board Method	Chalk and Board/Text Book
Q. 3	Evaluation/Assessment Methods : Quiz/Test/Seminar	Oral Test
Q. 4	Additional Knowledge/Practical Applications/Real Life Linkage	Will give them example to connect with real life
	Learning Outcomes : As per curriculum	They will understand the poem
L-30 Hour		Duration – 1
Topic : क	गव्य सौदर्य एवं लघु एवं अतिलघु प्रश्न	
Q. 1	Mode of Delivery : Text/Lecture Notes/Oral Lecture etc.	Oral Lecture
Q. 2	<b>Methodology Used :</b> PowerPoint Presentation/Video Lecture/YouTube links/Chalk and Board Method	Chalk and Board
Q. 3	Evaluation/Assessment Methods : Quiz/Test/Seminar	Oral Test
Q. 4	Additional Knowledge/Practical Applications/Real Life Linkage	Will give them example
	Learning Outcomes : As per curriculum	They will understand the topic
L-31		Duration – 1
Hour		
	सखान का साहित्यिक परिचय एवं प्रेम वाटिका दोहे	-
Q. 1	<b>Mode of Delivery :</b> Text/Lecture Notes/Oral Lecture etc.	Oral Lecture
Q. 2	Methodology Used : PowerPoint Presentation/Video Lecture/YouTube links/Chalk and Board Method	Chalk and Board
Q. 3	Evaluation/Assessment Methods : Quiz/Test/Seminar	Oral Test
Q. 4	Additional Knowledge/Practical Applications/Real Life Linkage	Will give example to connect with topic
	Learning Outcomes : As per curriculum	They will understand the topic
L-32 Hour		Duration – 1
Topic : सु	जान रसखान के दोहे एवं लघु एवं अतिलघु प्रश्न	
Q. 1	<b>Mode of Delivery :</b> Text/Lecture Notes/Oral Lecture etc.	Oral Lecture
Q. 2	<b>Methodology Used :</b> PowerPoint Presentation/Video Lecture/YouTube links/Chalk and Board Method	Chalk and Board
Q. 3	Evaluation/Assessment Methods : Quiz/Test/Seminar	Oral Test
Q. 4	Additional Knowledge/Practical Applications/Real Life Linkage	Will give example connect with topic



	Learning Outcomes : As per curriculum	They will understand the topic	
L-33 Hour		Duration – 1	
	Topic : बिहारी लाल का साहित्यिक परिचय एवं दोहे		
Q. 1	<b>Mode of Delivery :</b> Text/Lecture Notes/Oral Lecture etc.	Oral Lecture/Lecture Notes	
Q. 2	<b>Methodology Used :</b> PowerPoint Presentation/Video Lecture/YouTube links/Chalk and Board Method	Text Book/Chalk and Board	
Q. 3	Evaluation/Assessment Methods : Quiz/Test/Seminar	Oral Questioning/Presentation	
Q. 4	Additional Knowledge/Practical Applications/Real Life Linkage	Will give them example connect with real life	
	Learning Outcomes : As per curriculum	They will understand poet literature	
L-34 Hour		Duration – 1	
Topic : बि	हारी रत्नाकर के दोहे की व्याख्या		
Q. 1	<b>Mode of Delivery :</b> Text/Lecture Notes/Oral Lecture etc.	Oral Lecture	
Q. 2	<b>Methodology Used :</b> PowerPoint Presentation/Video Lecture/YouTube links/Chalk and Board Method	Text Book/Chalk and Board	
Q. 3	Evaluation/Assessment Methods :	Oral	
	Quiz/Test/Seminar	Questioning/Presentation	
Q. 4	Additional Knowledge/Practical Applications/Real Life Linkage	Will give example to connect with real life	
	Learning Outcomes : As per curriculum	They will understand the topic	
L-35 Hour	L-35 Duration – 1		
Topic : र	Topic : समीक्षात्मक प्रश्न बिहारी का नीति काव्य, बिहारी का श्रंगार वर्णन		
Q. 1	<b>Mode of Delivery :</b> Text/Lecture Notes/Oral Lecture etc.	Oral Lecture	
Q. 2	<b>Methodology Used :</b> PowerPoint Presentation/Video Lecture/YouTube links/Chalk and Board Method	Text Book/Chalk and Board	
Q. 3	Evaluation/Assessment Methods : Quiz/Test/Seminar	Oral Questioning/Presentation	
Q. 4	Additional Knowledge/Practical Applications/Real Life Linkage	Will give example to connect with topic	
	Learning Outcomes : As per curriculum	They will understand the topic	
L-36 Hour		Duration – 1	
Topic : बि	हारी का बहुज्ञत्व एवं लघु अतिलघु प्रश्न		
Q. 1	<b>Mode of Delivery :</b> Text/Lecture Notes/Oral Lecture etc.	Oral Lecture	



	1	Duration – 1 Hour
	Learning Outcomes : As per curriculum	They will understand the topic
Q. 4	Additional Knowledge/Practical Applications/Real Life Linkage	Additional knowledge with practical applications
Q. 3	Evaluation/Assessment Methods : Quiz/Test/Seminar	Oral Questioning
Q. 2	Methodology Used : PowerPoint Presentation/Video Lecture/YouTube links/Chalk and Board Method	Text Book/Chalk and Board
Q. 1	Mode of Delivery : Text/Lecture Notes/Oral Lecture etc.	Oral Lecture
	गव्य की परिभाषा, काव्य गुण, काव्य हेतु, काव्य तत्व, शब्द श 	
L-39 Hour		Duration – 1
	Learning Outcomes : As per curriculum	
Q. 4	Additional Knowledge/Practical Applications/Real	Will give example knowledge of Hindi literature
Q. 3	Evaluation/Assessment Methods : Quiz/Test/Seminar	Oral Questioning
Q. 2	Methodology Used : PowerPoint Presentation/Video Lecture/YouTube links/Chalk and Board Method	Text Book/Chalk and Board
Q. 1	Mode of Delivery : Text/Lecture Notes/Oral Lecture etc.	Oral Lecture
	ादिकाल साहत्यि की प्रमुख, प्रवृतियां, रासो काव्य परम्परा एव	ां पृथ्वीराज रासो की प्रमाणिकता
L-38 Hour		Duration – 1
	Learning Outcomes : As per curriculum	They will understand the topic
Q. 4	Additional Knowledge/Practical Applications/Real Life Linkage	Will give example connect with real life
Q. 3	Evaluation/Assessment Methods : Quiz/Test/Seminar	Oral Questioning
Q. 2	Methodology Used : PowerPoint Presentation/Video Lecture/YouTube links/Chalk and Board Method	Text Book/Chalk and Board
Q. 1	<b>Mode of Delivery :</b> Text/Lecture Notes/Oral Lecture etc.	Oral Lecture
	दिकाल की सामान्य परिस्थितियां एवं नामकरण	
L-37 Hour		Duration – 1
	Learning Outcomes : As per curriculum	They will understand the Bihari literature
Q. 4	Additional Knowledge/Practical Applications/Real Life Linkage	Will give example connect with real life
Q. 3	Evaluation/Assessment Methods : Quiz/Test/Seminar	Oral Questioning/Presentation
Q. 2	Methodology Used : PowerPoint Presentation/Video Lecture/YouTube links/Chalk and Board Method	Text Book/Chalk and Board



Topic : Paper Revision		
Q. 1	<b>Mode of Delivery :</b> Text/Lecture Notes/Oral Lecture etc.	Oral Lecture
Q. 2	Methodology Used : PowerPoint Presentation/Video Lecture/YouTube links/Chalk and Board Method	Test Papers
Q. 3	Evaluation/Assessment Methods : Quiz/Test/Seminar	Oral Questioning/Test
Q. 4	Additional Knowledge/Practical Applications/Real Life Linkage	Additional knowledge connects with real life
	Learning Outcomes : As per curriculum	They will understand the whole syllabus

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### Lesson Plan (2023-2024)

Name of Teacher : श्रीमती ममता Course : मध्यकालीन हिन्दी कविता

Class : B.A- I

Section :B

Course Code :B23-HIN-201

L-1 Hour		Duration – 1
Topic : ་	पाठ्यक्रम, आन्तरिक मूल्यांकन की जानकारी एवं हिन्दी मध्यक	ालीन साहित्य का परिचय
Q. 1	<b>Mode of Delivery :</b> Text/Lecture Notes/Oral Lecture etc.	Oral Lecture
Q. 2	<b>Methodology Used :</b> PowerPoint Presentation/Video Lecture/YouTube links/Chalk and Board Method	Text Book/Chalk and Board
Q. 3	Evaluation/Assessment Methods : Quiz/Test/Seminar	Oral Questioning
Q. 4	Additional Knowledge/Practical Applications/Real Life Linkage	Additional Knowledge
	Learning Outcomes : As per curriculum	They understand the syllabus
L-2		Duration – 1 Hour
Topic : d	कबीर दास का साहित्यिक परिचय एवं कबीर ग्रन्थावली के गुर	रूदेव कौ अंग दोहे
Q. 1	<b>Mode of Delivery :</b> Text/Lecture Notes/Oral Lecture etc.	Oral Lecture
Q. 2	Methodology Used : PowerPoint Presentation/Video Lecture/YouTube links/Chalk and Board Method	Text Book/Chalk and Board
Q. 3	Evaluation/Assessment Methods : Quiz/Test/Seminar	Oral Questioning
Q. 4	Additional Knowledge/Practical Applications/Real Life Linkage	They will connect with real life practical applications
	Learning Outcomes : As per curriculum	They gain knowledge of writer and his literature
L-3		Duration – 1 Hour
Topic : d	कबीर के दोहे, परचा कौ अंग, विरह कौ अंग एवं रस कौ अंग	की व्याख्या
Q. 1	<b>Mode of Delivery :</b> Text/Lecture Notes/Oral Lecture etc.	Oral Lecture
Q. 2	<b>Methodology Used :</b> PowerPoint Presentation/Video Lecture/YouTube links/Chalk and Board Method	Text Book/Chalk and Board
Q. 3	Evaluation/Assessment Methods : Quiz/Test/Seminar	Presentation
Q. 4	Additional Knowledge/Practical Applications/Real Life Linkage	Practical Applications
	Learning Outcomes : As per curriculum	They understand the value of pure love
L-4		Duration – 1 Hour
Topic : f	निहकर्मी पतिव्रता कौ अंग, चितावणी कौ अंग एवं मन क	गे अंग दोहों की व्याख्या
Q. 1	Mode of Delivery : Text/Lecture Notes/Oral Lecture	Oral Lecture





	etc.	
Q. 2	Methodology Used : PowerPoint Presentation/Video Lecture/YouTube links/Chalk and Board Method	Text Book/Chalk and Board
Q. 3	Evaluation/Assessment Methods : Quiz/Test/Seminar	Oral Questioning/Presentation
Q. 4	Additional Knowledge/Practical Applications/Real	Will connect the topic with real life
	Learning Outcomes : As per curriculum	They will understand the poem
L-5		Duration – 1 Hour
-	या कौ अंग, कथनी बिना करनी कौ अंग—दोहा एवं भ्रम विध	
Q. 1	Mode of Delivery : Text/Lecture Notes/Oral Lecture etc.	Oral Lecture
Q. 2	<b>Methodology Used :</b> PowerPoint Presentation/Video Lecture/YouTube links/Chalk and Board Method	Text Book/Chalk and Board
Q. 3	Evaluation/Assessment Methods : Quiz/Test/Seminar	Oral Questioning/Presentation
Q. 4	Additional Knowledge/Practical Applications/Real Life Linkage	Will give them example connect with Practical Applications
	Learning Outcomes : As per curriculum	Philosophy of life according to Kabir
L-6		Duration – 1 Hour
	बीर के दोहेः कुसंगमि कौ अंग, संगति कौ अंग, साध कौ अंग अंग की व्याख्या	ग एवं सूरा तन कौ अंग एवं
Q. 1	<b>Mode of Delivery :</b> Text/Lecture Notes/Oral Lecture etc.	Oral Lecture
Q. 2	<b>Methodology Used :</b> PowerPoint Presentation/Video Lecture/YouTube links/Chalk and Board Method	Text Book/Chalk and Board
Q. 3	Evaluation/Assessment Methods : Quiz/Test/Seminar	Oral Questioning/Presentation
Q. 4	Additional Knowledge/Practical Applications/Real Life Linkage	Will give them example connect with topic
	Learning Outcomes : As per curriculum	They understand the topic
L-7		Duration – 1 Hour
Topic : क सामाजिक	बीर के समीक्षात्मक प्रश्न : कबीर की भक्ति—भावना , गुरू व चेतना	न महत्व एव कबीर की
Q. 1	<b>Mode of Delivery :</b> Text/Lecture Notes/Oral Lecture etc.	Oral Lecture
Q. 2	<b>Methodology Used :</b> PowerPoint Presentation/Video Lecture/YouTube links/Chalk and Board Method	Text Book/Chalk and Board
Q. 3	Evaluation/Assessment Methods : Quiz/Test/Seminar	Oral Questioning/Test
Q. 4	Additional Knowledge/Practical Applications/Real Life Linkage	Additional Knowledge
	Learning Outcomes : As per curriculum	The students understand the



		topic
L-8		Duration – 1 Hour
Topic : क	बीरदास की भाषा शैली, दार्शनिक चेतना एवं कबीरदास के र	रहस्यवाद की विशेषता
Q. 1	<b>Mode of Delivery :</b> Text/Lecture Notes/Oral Lecture etc.	Oral Lecture
Q. 2	<b>Methodology Used :</b> PowerPoint Presentation/Video Lecture/YouTube links/Chalk and Board Method	Text Book/Chalk and Board
Q. 3	Evaluation/Assessment Methods : Quiz/Test/Seminar	Oral Questioning/Test
Q. 4	Additional Knowledge/Practical Applications/Real Life Linkage	Will give them example to corelate with real life
	Learning Outcomes : As per curriculum	They understand poet's philosophy
L-9		Duration – 1 Hour
Topic : क	बीर ग्रन्थावली के लघु एवं अतिलघु प्रश्न	
Q. 1	<b>Mode of Delivery :</b> Text/Lecture Notes/Oral Lecture etc.	Oral Lecture
Q. 2	<b>Methodology Used :</b> PowerPoint Presentation/Video Lecture/YouTube links/Chalk and Board Method	Text Book/Chalk and Board
Q. 3	Evaluation/Assessment Methods : Quiz/Test/Seminar	Group Discussion
Q. 4	Additional Knowledge/Practical Applications/Real Life Linkage	Additional Knowledge
	Learning Outcomes : As per curriculum	They will understand the whole topic
L-10 Hour		Duration – 1
Topic : सू	रदास का सहित्यिक परिचय एवं विनय तथा भक्ति के पद	
Q. 1	<b>Mode of Delivery :</b> Text/Lecture Notes/Oral Lecture etc.	Oral Lecture
Q. 2	<b>Methodology Used :</b> PowerPoint Presentation/Video Lecture/YouTube links/Chalk and Board Method	Text Book/Chalk and Board
Q. 3	Evaluation/Assessment Methods : Quiz/Test/Seminar	Oral Questioning/Presentation
Q. 4	Additional Knowledge/Practical Applications/Real Life Linkage	Practical Applications
	Learning Outcomes : As per curriculum	They will understand about poet life literature and his writing skills.
L-11 Hour		Duration – 1
	ल लीला एवं वृन्दावन के पद	
Q. 1	<b>Mode of Delivery :</b> Text/Lecture Notes/Oral Lecture etc.	Oral Lecture
Q. 2	Methodology Used : PowerPoint Presentation/Video	Text Book/Chalk and Board



	Lecture/YouTube links/Chalk and Board Method	
Q. 3	Evaluation/Assessment Methods : Quiz/Test/Seminar	Group Discussion
Q. 4	Additional Knowledge/Practical Applications/Real Life Linkage	Real life linkage related to real life
	Learning Outcomes : As per curriculum	They will know the soor devotion for Krishana
L-12 Hour		Duration – 1
	रदास के राधा कृष्ण पद एवं भ्रमरगीत के पदों की व्या	ख्या
Q. 1	Mode of Delivery : Text/Lecture Notes/Oral Lecture etc.	Oral Lecture
Q. 2	Methodology Used : PowerPoint Presentation/Video Lecture/YouTube links/Chalk and Board Method	Text Book/Chalk and Board
Q. 3	Evaluation/Assessment Methods : Quiz/Test/Seminar	Oral Questioning/Presentation
Q. 4	Additional Knowledge/Practical Applications/Real Life Linkage	Practical Applications
	Learning Outcomes : As per curriculum	They will understand ideas
		about Nirguna Brahma
L-13 Hour		Duration – 1
Topic : भ्र	मरगीत पदों की व्याख्या	
Q. 1	<b>Mode of Delivery :</b> Text/Lecture Notes/Oral Lecture etc.	Oral Lecture
Q. 2	Methodology Used : PowerPoint Presentation/Video Lecture/YouTube links/Chalk and Board Method	Text Book/Chalk and Board
Q. 3	Evaluation/Assessment Methods : Quiz/Test/Seminar	Oral Questioning/Presentation
Q. 4	Additional Knowledge/Practical Applications/Real Life Linkage	Will connect with real life
	Learning Outcomes : As per curriculum	They will understand the poem
L-14 Hour		Duration – 1
Topic : स	मीक्षात्मक प्रश्नः सूरदास की भक्ति भावना एवं सूरदास का वि	रह वर्णन
Q. 1	Mode of Delivery : Text/Lecture Notes/Oral Lecture etc.	Oral Lecture
Q. 2	Methodology Used : PowerPoint Presentation/Video Lecture/YouTube links/Chalk and Board Method	Text Book/Chalk and Board
Q. 3	Evaluation/Assessment Methods : Quiz/Test/Seminar	Group Discussion
Q. 4	Additional Knowledge/Practical Applications/Real Life Linkage	Will give them example corelate with topic
	Learning Outcomes : As per curriculum	They will understand soor bhakti



L-15 Hour		Duration – 1
	रूरदास का वात्सल्य वर्णन, श्रृंगार वर्णन, सूरदास के भ्रमरगीत	का काव्य वैशिश्टरू
Q. 1	Mode of Delivery : Text/Lecture Notes/Oral Lecture etc.	Oral Lecture
Q. 2	Methodology Used : PowerPoint Presentation/Video Lecture/YouTube links/Chalk and Board Method	Text Book/Chalk and Board
Q. 3	Evaluation/Assessment Methods : Quiz/Test/Seminar	Oral Questioning
Q. 4	Additional Knowledge/Practical Applications/Real Life Linkage	Will give example connect
	Learning Outcomes : As per curriculum	They understand the life of krishana
L-16 Hour		Duration – 1
-	रूरदास का भाषा कौशल एवं अतिलघु प्रश्न	
Q. 1	<b>Mode of Delivery :</b> Text/Lecture Notes/Oral Lecture etc.	Oral Lecture
Q. 2	Methodology Used : PowerPoint Presentation/Video Lecture/YouTube links/Chalk and Board Method	Text Book/Chalk and Board
Q. 3	Evaluation/Assessment Methods : Quiz/Test/Seminar	Oral Questioning/Test
Q. 4	Additional Knowledge/Practical Applications/Real Life Linkage Learning Outcomes : As per curriculum	Will give them examples connect with real life
L-17	Learning Outcomes . As per cumculum	They will gain knowledge about soordas literature <b>Duration – 1</b>
Hour	लसीदास का साहित्यिक परिचय एवं तुलसीदास के बालकाण	
i opic : d	लिसादास का साहित्यिक परिचय एव तुलसादास क बालकाण	ड क पदा का व्याख्या
Q. 1	<b>Mode of Delivery :</b> Text/Lecture Notes/Oral Lecture etc.	Oral Lecture
Q. 2	Methodology Used : PowerPoint Presentation/Video Lecture/YouTube links/Chalk and Board Method	Text Book/Chalk and Board
Q. 3	Evaluation/Assessment Methods : Quiz/Test/Seminar	Oral Questioning/Presentation
Q. 4	Additional Knowledge/Practical Applications/Real Life Linkage	Will give example with connect real life and practical application
	Learning Outcomes : As per curriculum	They will understand poet's biography and his literature
L-18 Hour		Duration – 1
Topic : तु	लिसीदास के अयोध्या कांड एवं उत्तरकाण्ड के सवैयों की व्या	ख्या
Q. 1	Mode of Delivery : Text/Lecture Notes/Oral Lecture etc.	Oral Lecture
Q. 2	Methodology Used : PowerPoint Presentation/Video	Text Book/Chalk and Board



	Lecture/YouTube links/Chalk and Board Method	
Q. 3	Evaluation/Assessment Methods : Quiz/Test/Seminar	Oral Questioning/Text
Q. 4	Additional Knowledge/Practical Applications/Real Life Linkage	Real Life Linkage/Practical Knowledge
	Learning Outcomes : As per curriculum	They will understand the topic
L-19 Hour		Duration – 1
Topic : तु	लसीदास के उत्तरकाण्ड के सवैयों की व्याख्या	
Q. 1	<b>Mode of Delivery :</b> Text/Lecture Notes/Oral Lecture etc.	Oral Lecture
Q. 2	Methodology Used : PowerPoint Presentation/Video Lecture/YouTube links/Chalk and Board Method	Text Book/Chalk and Board
Q. 3	Evaluation/Assessment Methods : Quiz/Test/Seminar	Oral Questioning
Q. 4	Additional Knowledge/Practical Applications/Real Life Linkage	
	Learning Outcomes : As per curriculum	They will understand the topic
L-20 Hour		Duration – 1
Topic : स	मिक्षात्मक प्रश्नः वर्तमान संदर्भ में तुलसी साहित्य की प्रासंगि	कता एवं इनकी समन्वय भावना
Q. 1	<b>Mode of Delivery :</b> Text/Lecture Notes/Oral Lecture etc.	Oral Lecture
Q. 2	Methodology Used : PowerPoint Presentation/Video Lecture/YouTube links/Chalk and Board Method	Text Book/Chalk and Board
Q. 3	Evaluation/Assessment Methods : Quiz/Test/Seminar	Group discussion
Q. 4	Additional Knowledge/Practical Applications/Real Life Linkage	Real Life example/Practical application
	Learning Outcomes : As per curriculum	They understand to topic
L-21 Hour		Duration – 1
Topic : तु	लसीदास की भक्ति भावना, राम भक्त के रूप में तुलसीए तुल	लसीदास की दार्शनिक चेतना
Q. 1	<b>Mode of Delivery :</b> Text/Lecture Notes/Oral Lecture etc.	Oral Lecture
Q. 2	Methodology Used : PowerPoint Presentation/Video Lecture/YouTube links/Chalk and Board Method	Text Book/Chalk and Board
Q. 3	Evaluation/Assessment Methods : Quiz/Test/Seminar	Oral Questioning/Presentation
Q. 4	Additional Knowledge/Practical Applications/Real Life Linkage	Will give them example connect with real life
	Learning Outcomes : As per curriculum	They will understand Tulsi's devotion for Ram
L-22 Hour		Duration – 1



Topic : त	तुलसीदास साहित्य के लघु एवं अतिलघु प्रश्न	
Q. 1	Mode of Delivery : Text/Lecture Notes/Oral Lecture etc.	Oral Lecture
Q. 2	Methodology Used : PowerPoint Presentation/Video Lecture/YouTube links/Chalk and Board Method	Text Book/Chalk and Board
Q. 3	Evaluation/Assessment Methods : Quiz/Test/Seminar	Oral Questioning/Test
Q. 4	Additional Knowledge/Practical Applications/Real Life Linkage	Additional knowledge connecting with topic
	Learning Outcomes : As per curriculum	They will understand Tulsi literature
L-23		Duration – 1
Hour		
Topic : व	pवि शैशांतन प्रसाद के Objective Type Questions	
Q. 1	Mode of Delivery : Text/Lecture Notes/Oral Lecture etc.	Oral Lecture
Q. 2	Methodology Used : PowerPoint Presentation/Video Lecture/YouTube links/Chalk and Board Method	Chalk and Board
Q. 3	Evaluation/Assessment Methods : Quiz/Test/Seminar	Presentation/Quiz
Q. 4	Additional Knowledge/Practical Applications/Real Life Linkage	Additional knowledge with practical applications
	Learning Outcomes : As per curriculum	They will present the topic
L-24 Hour		Duration – 1
Topic : व	pवि शैशांतन प्रसाद के Objective Type Questions	
Q. 1	<b>Mode of Delivery :</b> Text/Lecture Notes/Oral Lecture etc.	Oral Lecture
Q. 2	Methodology Used : PowerPoint Presentation/Video Lecture/YouTube links/Chalk and Board Method	Chalk and Board
Q. 3	Evaluation/Assessment Methods : Quiz/Test/Seminar	Presentation/Quiz
Q. 4	Additional Knowledge/Practical Applications/Real Life Linkage	Additional knowledge with practical applications
	Learning Outcomes : As per curriculum	They will present their topic
L-25 Hour		Duration – 1
Topic : म	गिराबाई का साहित्यिक परिचय एवं मीराबाई की पदावली	
Q. 1	<b>Mode of Delivery :</b> Text/Lecture Notes/Oral Lecture etc.	Oral Lecture
Q. 2	Methodology Used : PowerPoint Presentation/Video Lecture/YouTube links/Chalk and Board Method	Text Book/Chalk and Board
	Lecture/ rou rube links/Chark and Board Method	
Q. 3	Evaluation/Assessment Methods : Quiz/Test/Seminar	Oral Questioning/Presentation



	Life Linkage	connect real life
	Learning Outcomes : As per curriculum	They will understand about Meerabai
L-26 Hour		Duration – 1
Topic : मी	राबाई की पदावली के पदों की व्याख्या	
Q. 1	<b>Mode of Delivery :</b> Text/Lecture Notes/Oral Lecture etc.	Oral Lecture
Q. 2	<b>Methodology Used :</b> PowerPoint Presentation/Video Lecture/YouTube links/Chalk and Board Method	Text Book/Chalk and Board
Q. 3	Evaluation/Assessment Methods : Quiz/Test/Seminar	Oral Questioning/Presentation
Q. 4	Additional Knowledge/Practical Applications/Real Life Linkage	Explain passage
	Learning Outcomes : As per curriculum	They will understand the topic
L-27 Hour		Duration – 1
Topic : स	त्रीय परीक्षा	
Q. 1	<b>Mode of Delivery :</b> Text/Lecture Notes/Oral Lecture etc.	Oral Lecture
Q. 2	<b>Methodology Used :</b> PowerPoint Presentation/Video Lecture/YouTube links/Chalk and Board Method	Text Book/Chalk and Board
Q. 3	Evaluation/Assessment Methods : Quiz/Test/Seminar	Oral Questioning/Written Test
Q. 4	Additional Knowledge/Practical Applications/Real Life Linkage	Will give them example knowledge about the topic
	Learning Outcomes : As per curriculum	They will present their test topic will be checked
L-28 Hour		Duration – 1
Topic : घ	नानन्द का साहित्यिक परिचय एवं घनानन्द के पद एवं सवैय	ों की व्याख्या
Q. 1	<b>Mode of Delivery :</b> Text/Lecture Notes/Oral Lecture etc.	Oral Lecture
Q. 2	<b>Methodology Used :</b> PowerPoint Presentation/Video Lecture/YouTube links/Chalk and Board Method	Text Book/Chalk and Board
Q. 3	Evaluation/Assessment Methods : Quiz/Test/Seminar	Oral Questioning/Presentation
Q. 4	Additional Knowledge/Practical Applications/Real Life Linkage	Will give example connect with students
	Learning Outcomes : As per curriculum	They will understand Ghananand literature and his biography
L-29		Duration – 1
Hour		



Q. 1	<b>Mode of Delivery :</b> Text/Lecture Notes/Oral Lecture etc.	Oral Lecture
Q. 2	Methodology Used : PowerPoint Presentation/Video Lecture/YouTube links/Chalk and Board Method	Chalk and Board/Text Book
Q. 3	Evaluation/Assessment Methods : Quiz/Test/Seminar	Oral Test
Q. 4	Additional Knowledge/Practical Applications/Real Life Linkage	Will give them example to connect with real life
	Learning Outcomes : As per curriculum	They will understand the poem
L-30 Hour		Duration – 1
Topic : व	गव्य सौदर्य एवं लघु एवं अतिलघु प्रश्न	
Q. 1	<b>Mode of Delivery :</b> Text/Lecture Notes/Oral Lecture etc.	Oral Lecture
Q. 2	Methodology Used : PowerPoint Presentation/Video Lecture/YouTube links/Chalk and Board Method	Chalk and Board
Q. 3	Evaluation/Assessment Methods : Quiz/Test/Seminar	Oral Test
Q. 4	Additional Knowledge/Practical Applications/Real Life Linkage	Will give them example
	Learning Outcomes : As per curriculum	They will understand the topic
L-31		Duration – 1
Hour		
	सखान का साहित्यिक परिचय एवं प्रेम वाटिका दोहे	
Q. 1	<b>Mode of Delivery :</b> Text/Lecture Notes/Oral Lecture etc.	Oral Lecture
Q. 2	Methodology Used : PowerPoint Presentation/Video Lecture/YouTube links/Chalk and Board Method	Chalk and Board
Q. 3	Evaluation/Assessment Methods : Quiz/Test/Seminar	Oral Test
Q. 4	Additional Knowledge/Practical Applications/Real Life Linkage	Will give example to connect with topic
	Learning Outcomes : As per curriculum	They will understand the topic
L-32 Hour		Duration – 1
	ज़ान रसखान के दोहे एवं लघु एवं अतिलघु प्रश्न	
Q. 1	<b>Mode of Delivery :</b> Text/Lecture Notes/Oral Lecture etc.	Oral Lecture
Q. 2	Methodology Used : PowerPoint Presentation/Video Lecture/YouTube links/Chalk and Board Method	Chalk and Board
Q. 3	Evaluation/Assessment Methods : Quiz/Test/Seminar	Oral Test
Q. 4	Additional Knowledge/Practical Applications/Real Life Linkage	Will give example connect with topic
	· •	· ·



	Learning Outcomes : As per curriculum	They will understand the
L-33		topic Duration – 1
Hour		
Topic : बि	हारी लाल का साहित्यिक परिचय एवं दोहे	
Q. 1	Mode of Delivery : Text/Lecture Notes/Oral Lecture etc.	Oral Lecture/Lecture Notes
Q. 2	<b>Methodology Used :</b> PowerPoint Presentation/Video Lecture/YouTube links/Chalk and Board Method	Text Book/Chalk and Board
Q. 3	Evaluation/Assessment Methods : Quiz/Test/Seminar	Oral Questioning/Presentation
Q. 4	Additional Knowledge/Practical Applications/Real Life Linkage	Will give them example connect with real life
	Learning Outcomes : As per curriculum	They will understand poet literature
L-34 Hour		Duration – 1
Topic : बि	हारी रत्नाकर के दोहे की व्याख्या	
Q. 1	<b>Mode of Delivery :</b> Text/Lecture Notes/Oral Lecture etc.	Oral Lecture
Q. 2	<b>Methodology Used :</b> PowerPoint Presentation/Video Lecture/YouTube links/Chalk and Board Method	Text Book/Chalk and Board
Q. 3	Evaluation/Assessment Methods : Quiz/Test/Seminar	Oral Questioning/Presentation
Q. 4	Additional Knowledge/Practical Applications/Real Life Linkage	Will give example to connect with real life
	Learning Outcomes : As per curriculum	They will understand the topic
L-35		Duration – 1
Hour		<u> </u>
-	ामीक्षात्मक प्रश्न बिहारी का नीति काव्य, बिहारी का श्रृंगार वर्ष Made of Deliverne Teatly actions Nates (Orable actions	
Q. 1	Mode of Delivery : Text/Lecture Notes/Oral Lecture etc.	Oral Lecture
Q. 2	Methodology Used : PowerPoint Presentation/Video Lecture/YouTube links/Chalk and Board Method	Text Book/Chalk and Board
Q. 3	Evaluation/Assessment Methods : Quiz/Test/Seminar	Oral Questioning/Presentation
Q. 4	Additional Knowledge/Practical Applications/Real Life Linkage	Will give example to connect with topic
	Learning Outcomes : As per curriculum	They will understand the topic
L-36 Hour		Duration – 1
Topic : बि	हारी का बहुज्ञत्व एवं लघु अतिलघु प्रश्न	
Q. 1	<b>Mode of Delivery :</b> Text/Lecture Notes/Oral Lecture etc.	Oral Lecture



		topic
	Learning Outcomes : As per curriculum	They will understand the
Q. 4	Additional Knowledge/Practical Applications/Real Life Linkage	Additional knowledge with practical applications
	Quiz/Test/Seminar	
Q. 3	Lecture/YouTube links/Chalk and Board Method Evaluation/Assessment Methods :	Oral Questioning
Q. 2	Methodology Used : PowerPoint Presentation/Video	Text Book/Chalk and Board
Q. 1	<b>Mode of Delivery :</b> Text/Lecture Notes/Oral Lecture etc.	Oral Lecture
Topic : क	गव्य की परिभाषा, काव्य गुण, काव्य हेतु, काव्य तत्व, शब्द श	क्तियां
L-39 Hour		Duration – 1
1 20	Learning Outcomes : As per curriculum	
Q. 4	Additional Knowledge/Practical Applications/Real Life Linkage	Will give example knowledge of Hindi literature
Q. 3	Evaluation/Assessment Methods : Quiz/Test/Seminar	Oral Questioning
Q. 2	Methodology Used : PowerPoint Presentation/Video Lecture/YouTube links/Chalk and Board Method	Text Book/Chalk and Board
Q. 1	<b>Mode of Delivery :</b> Text/Lecture Notes/Oral Lecture etc.	Oral Lecture
	ादिकाल साहत्यि की प्रमुख, प्रवृतियां, रासो काव्य परम्परा एव	<u> </u>
L-38 Hour		Duration – 1
	Learning Outcomes : As per curriculum	They will understand the topic
Q. 4	Additional Knowledge/Practical Applications/Real Life Linkage	Will give example connect with real life
Q. 3	Evaluation/Assessment Methods : Quiz/Test/Seminar	Oral Questioning
-	Lecture/YouTube links/Chalk and Board Method	
Q. 2	etc. Methodology Used : PowerPoint Presentation/Video	Text Book/Chalk and Board
् 1 opic : अ Q. 1	Mode of Delivery : Text/Lecture Notes/Oral Lecture	Oral Lecture
Hour	दिकाल की सामान्य परिस्थितियां एवं नामकरण	
L-37		Bihari literature
<b>Q.</b> 7	Life Linkage Learning Outcomes : As per curriculum	with real life They will understand the
Q. 4	Quiz/Test/Seminar         Additional Knowledge/Practical Applications/Real	Questioning/Presentation Will give example connect
Q. 3	Evaluation/Assessment Methods :	Oral
Q. 2	Methodology Used : PowerPoint Presentation/Video Lecture/YouTube links/Chalk and Board Method	Text Book/Chalk and Board



Topic : Paper Revision		
Q. 1	<b>Mode of Delivery :</b> Text/Lecture Notes/Oral Lecture etc.	Oral Lecture
Q. 2	Methodology Used : PowerPoint Presentation/Video Lecture/YouTube links/Chalk and Board Method	Test Papers
Q. 3	Evaluation/Assessment Methods : Quiz/Test/Seminar	Oral Questioning/Test
Q. 4	Additional Knowledge/Practical Applications/Real Life Linkage	Additional knowledge connects with real life
	Learning Outcomes : As per curriculum	They will understand the whole syllabus



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# बी० ए० द्वितीय वर्ष (चतुर्थ सेमेस्टर) विषय–हिन्दी अनिवार्य सत्र–2023–24

पाठ योजना

### डॉ० भारती शर्मा (हिन्दी विभाग)

HI 24

क्रम	पाठ योजना	परिणाम
व्याख्यान–1	पाठ्यक्रम की जानकारी एवं हिंदी कहानी के विकास की यात्रा का परिचय	कहानीकार के व्यक्तित्व एवं कृतित्व का ज्ञान
व्याख्यान–2	प्रेमचंद साहित्य का परिचय एवं कहानी 'ईदगाह' की व्याख्या	2011
व्याख्यान–3	कहानी 'ईदगाह' की व्याख्या	
व्याख्यान–4	'ईदगाह' कहानी के आलोचनात्मक प्रश्न, लघुत्तरीय प्रश्न एवं वस्तुनिष्ठ प्रश्न	सांस्कृतिक समन्वय, प्रेम और त्याग के भाव पैदा करना

व्याख्यान–5	जयशंकर प्रसाद का साहित्यिक परिचय एवं कहानी 'पुरस्कार' का अध्ययन एवं व्याख्या	1. विधागत और शैलीगत परिचय
व्याख्यान–6	जयशंकर प्रसाद का साहित्यिक परिचय एवं कहानी 'पुरस्कार' का अध्ययन एवं व्याख्या	।. पियागत और रालागत पारपय
व्याख्यान–7	'पुरस्कार' कहानी के आलोचनात्मक प्रश्न	2. राष्ट्र प्रेम जागृत करना
व्याख्यान–8	'पुरस्कार' कहानी के लघुत्तरीय प्रश्न एवं वस्तुनिष्ठ प्रश्न	रचनाकार का शैलीगत एवं विधागत अध्ययन

व्याख्यान–9	"सच्चिदानंद हीरानंद वात्स्यायन अज्ञेय" का साहित्यिक परिचय	जीवन की नीरसता और यांत्रिकता का
व्याख्यान–10	'गैंग्रीन' कहानी का अध्ययन एवं व्याख्या	चित्रण
व्याख्यान–11	'गैंग्रीन कहानी का अध्ययन एवं व्याख्या	रचना का शैलीगत एवं विधागत चित्रण
व्याख्यान–12	'गैंग्रीन कहानी के आलोचनात्मक प्रश्न	रयना का रालानत हुए विवानत विश्वन

व्याख्यान–13	'गैंग्रीन' कहानी के लघुउत्तरीय प्रश्न एवं वस्तुनिष्ठ प्रश्न	रचना का शैलीगत एवं विधागत चित्रण
व्याख्यान–14	मोहन राकेश का साहित्यिक परिचय एवं कहानी 'मलबे का मालिक' का अध्ययन एवं व्याख्या	रचनाकार के व्यक्तित्व एवं कृतित्व का अध्ययन
व्याख्यान–15	कहानी 'मलबे का मालिक' का अध्ययन एवं व्याख्या	विभाजन की त्रासदी, सांप्रदायिक सद्भावना और मानवता की भावना जगाना
व्याख्यान–16	कहानी 'मलबे का मालिक' के आलोचनात्मक प्रश्न	रचना का शैलीगत एवं विधागत चित्रण

व्याख्यान–17	कहानी 'मलबे का मालिक' के लघुउत्तरीय प्रश्न एवं वस्तुनिष्ठ प्रश्न	रचना का शैलीगत एवं विधागत चित्रण
व्याख्यान–18	अभ्यास कार्य	अध्ययन एवं मनन
व्याख्यान–19	फणीश्वर नाथ रेणु का साहित्यिक परिचय एवं कहानी 'ठेस' का अध्ययन एवं व्याख्या	आंचलिक जीवन का परिचय पाना



व्याख्यान—20 कहानी 'ठेस' का अध्ययन एवं व्याख्या पैदा करना	ाम्मान भाव
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व्याख्यान–21	कहानी 'ठेस' के आलोचनात्मक प्रश्न	शैलीगत और विधागत परिचय
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व्याख्यान–28	ओम प्रकाश वाल्मीकि का साहित्यिक परिचय एवं कहानी 'पच्चीस चौका डेड़ सौ' की व्याख्या	सामाजिक असमानता, अन्याय के प्रति जागृत करना

व्याख्यान–29	ओम प्रकाश वाल्मीकि का साहित्यिक परिचय एवं कहानी 'पच्चीस चौका डेड़ सौ' की व्याख्या	सामाजिक असमानता, अन्याय के प्रति जागृत करना
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### बी० ए० द्वितीय वर्ष (चतुर्थ सेमेस्टर) विषय–हिन्दी अनिवार्य सत्र–2023–24

### पाठ योजना

### सुश्री अमिता (हिन्दी विभाग)

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व्याख्यान–29	ओम प्रकाश वाल्मीकि का साहित्यिक परिचय एवं कहानी 'पच्चीस चौका डेड़ सौ' की व्याख्या	सामाजिक असमानता, अन्याय के प्रति जागृत करना
व्याख्यान–30	कहानी 'पच्चीस चौका डेड़ सौ' के आलोचनात्मक प्रश्न	आत्म सम्मान का भाव पैदा करना
व्याख्यान–31	कहानी 'पच्चीस चौका डेड़ सौ' के लघुत्तरीय प्रश्न एवं वस्तुनिष्ठ प्रश्न	आरम सम्मान का मांप पदा करना
व्याख्यान–32	अभ्यास कार्य	अध्ययन एवं मनन

व्याख्यान–33	सत्रीय परीक्षा	अध्ययन एवं मनन
व्याख्यान–34	हिंदी साहित्य के आरंभिक कालों का परिचय	पुराने कालों का पुनः अवलोकन
व्याख्यान–35	हिंदी के आधुनिक काल का नामकरण	आधुनिक काल की परिस्थितियों एवं गद्य विधाओं का ज्ञान
व्याख्यान–36	हिंदी के आधुनिक काल की परिस्थितियाँ	

व्याख्यान–37	हिंदी गद्य का विकास	गद्य लेखन परंपरा का ज्ञान
व्याख्यान–38	भारतेन्दु युगीन गद्य साहित्य पर प्रकाश	भाषायी ज्ञान में वृद्धि
व्याख्यान–39	द्विवेदी युगीन गद्य साहित्य का परिचय	सृजनात्मकता का विकास करना
व्याख्यान–40	हिंदी उपन्यास साहित्य का उद्भव और विकास	तृजनारनयराति यहे विकास करना

व्याख्यान–41	हिंदी कहानी का उद्भव और विकास	सृजनात्मकता का विकास करना
व्याख्यान–42	हिंदी नाटक का उद्भव और विकास	कल्पना शक्ति विकसित करना
व्याख्यान–43	हिन्दी निबंध का उद्भव और विकास	सृजनात्मकता क्षमता का विकास करना
व्याख्यान–44	हिन्दी निबंध का उद्भव और विकास	सृतनारमध्यता दामता का विकास करना

गाग्यान_15	प्रयोजन कार्य असाइनमेंट–1	सीखने और अभ्यास की क्षमता पैदा
43		करना



व्याख्यान–46	विभिन्न हिन्दी गद्य विधाओं का परिचय	गद्य परंपरा का ज्ञान
व्याख्यान–47	हिंदी एकांकी का उद्भव और विकास	नाट्य विधा का ज्ञान प्राप्त होना
व्याख्यान–48	नाटक और एकांकी का अंतर	रंगमंचीयता और अभिनेयता का ज्ञान

व्याख्यान–49	अभ्यास कार्य	अध्ययन एवं मनन
व्याख्यान–50	परिभाषित शब्दावली की परिभाषा एवं स्वरूप	
व्याख्यान–51	पारिभाषिक शब्दावली का महत्त्व	अभिव्यक्ति को सुगम एवं सुचारु बनाने की शब्दावली का ज्ञान अर्जन
व्याख्यान–52	पारिभाषिक शब्दावली के गुण	

व्याख्यान–53	पारिभाषिक शब्दावली के निर्धारण के लिए निश्चित पद्धतियां	
व्याख्यान–54	पारिभाषिक शब्दावली के निर्माण में सक्रिय सम्प्रदाय	अभिव्यक्ति को सुगम एवं सुचारु बनाने
व्याख्यान–55	पारिभाषिक शब्दावली के निर्माण में सक्रिय सम्प्रदाय	की शब्दावली का ज्ञान अर्जन
व्याख्यान–56	पारिभाषिक शब्दावली के लघुत्तरीय प्रश्न	

व्याख्यान–57	पारिभाषिक शब्दावली के वस्तुनिष्ठ प्रश्न	अभिव्यक्ति को सुगम एवं सुचारु बनाने की शब्दावली का ज्ञान अर्जन
व्याख्यान–58	इतिहास एवं गद्य विधाओं संबंधी अभ्यास कार्य	अध्ययन एवं मनन
व्याख्यान–59	पूर्व प्रश्न–पत्रों पर चर्चा	शंका निवारण
व्याख्यान–60	पूर्व प्रश्न–पत्रों पर चर्चा	स्वाध्याय एवं अभ्यास



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# बी० ए० तृतीय वर्ष (छठा सेमेस्टर) विषय–हिन्दी अनिवार्य

सत्र– 2023–24

पाठ योजना

### श्रीमती डॉ० भारती शर्मा (हिन्दी विभाग)

क्रम	पाठ योजना	परिणाम
7/1		
व्याख्यान–1	पाठ्यक्रम की जानकारी एवं नव्यतर गद्य विधाओं की विकास परंपरा का परिचय	गद्य की विभिन्न विधाओं का अध्ययन
व्याख्यान–2	निबंधकार बालमुकुंद गुप्त का साहित्यिक परिचय एवं व्यंग्य विधा का परिचय	निबंधकार के व्यक्तित्व एवं कृतित्व का ज्ञान
व्याख्यान–3	निबंध 'आशा का अंत' की व्याख्या एवं अध्ययन	देश प्रेम का भाव पैदा करना
व्याख्यान–4	निबंध 'आशा का अंत' की व्याख्या	
व्याख्यान–5	निबंध के कलापक्ष से संबंधित प्रश्न	
व्याख्यान–6	निबंध से संबंधित लघुत्तरीय प्रश्न एवं वस्तुनिष्ठ प्रश्न	साहित्यिक सौंदर्य का ज्ञान होना
व्याख्यान–७	आचार्य रामचन्द शुक्ल का साहित्यिक परिचय एवं मनोवैज्ञानिक विधा का परिचय	मानव मन के भावों का सूक्ष्म विश्लेषण करना
व्याख्यान–8	निबंध 'उत्साह' की व्याख्या एवं अध्ययन	भारतीय संस्कृति का ज्ञान
व्याख्यान–9	निबंध 'उत्साह' की व्याख्या एवं अध्ययन	मानव मन के भावों का सूक्ष्म विश्लेषण करना
व्याख्यान–10	निबंध 'उत्साह' के वस्तु पक्ष एवं भाव पक्ष से संबंधित प्रश्न	रचनाकार के भाव पक्ष और कला पक्ष का ज्ञान
व्याख्यान–11	निबंध 'उत्साह' से संबंधित लघुत्तरीय प्रश्न एवं वस्तुनिष्ठ प्रश्न	प्रेम, सदभाव, संवेदना व अहिंसा का आचरण करने की प्रेरणा देना
व्याख्यान–12	महादेवी वर्मा का साहित्यिक परिचय एवं संस्मरण विधा का परिचय	निबंधकार के व्यक्तित्व एवं कृतित्व का ज्ञान
व्याख्यान–13	निबंध 'गिल्लू' का अध्ययन एवं व्याख्या	प्रेम, सदभाव, संवेदना व अहिंसा का
व्याख्यान–14	निबंध 'गिल्लू' का अध्ययन एवं व्याख्या	आचरण करने की प्रेरणा देना
व्याख्यान–15	निबंध 'गिल्लू' के वस्तु पक्ष एवं भावपक्ष संबंधी प्रश्न	साहित्यिक सौंदर्य का ज्ञान होना
व्याख्यान–16	निबंध 'गिल्लू' से संबंधित लघुत्तरी प्रश्न एवं वस्तुनिष्ठ प्रश्न	अपने सिद्धांतों से जुड़े रहने, सबका कल्याण करने का संदेश देना
व्याख्यान–17	आचार्य हजारी प्रसाद द्विवेदी का साहित्यिक परिचय एवं ललित निबंध विधा का परिचय	संस्कारों व संस्कृति का ज्ञान
व्याख्यान–18	निबंध 'देवदारु' का अध्ययन एवं व्याख्या	अपने सिद्धांतों से जुड़े रहने, सबका कल्याण करने का संदेश देना
व्याख्यान–19	निबंध 'देवदारु' का अध्ययन एवं व्याख्या	करनाम करने का रापरी पंग



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व्याख्यान–20	निबंध 'देवदारु' का अध्ययन एवं व्याख्या	
व्याख्यान–21	निबंध 'देवदारु' के कलापक्ष एवं भाव पक्ष संबंधी प्रश्न	साहित्यिक सौन्दर्य का बोध
व्याख्यान–22	निबंध 'देवदारु' से संबंधित लघुत्तरी प्रश्न एवं वस्तुनिष्ठ प्रश्न	साहात्यक सान्दय का बाब
व्याख्यान–23	आचार्य विद्यानिवास मिश्र का साहित्यिक परिचय	निबंधकार के व्यक्तित्व एवं कृतित्व का ज्ञान
व्याख्यान–24	ललित निबंध 'मेरे राम का मुकुट भीग रहा है' का अध्ययन एवं व्याख्या	भारतीय संस्कृति में व्याप्त लोकरीति का परिचय
	ललित निबंध 'मेरे राम का मुकुट भीग रहा है' का अध्ययन एवं	भारतीय संस्कृति में व्याप्त लोकरीति का
व्याख्यान–25	व्याख्या	परिचय
व्याख्यान–26	निबंध 'मेरे राम का मुकुट भीग रहा है' के वस्तु पक्ष एवं भाव पक्ष	साहित्यिक सौन्दर्य का बोध
	संबंधी प्रश्न	
व्यान्वान १७	निबंध 'मेरे राम का मुकुट भीग रहा है' के लघुत्तरीय प्रश्न एवं	गानिनिगक गौन्दर्भ का तोश

व्याख्यान–27	ानबंध मेरे राम की मुंकुट मांग रहा है के लघुत्तराय प्रश्न एव वस्तुनिष्ठ प्रश्न	साहित्यिक सौन्दर्य का बोध
व्याख्यान–28	हरिशंकर प्रसाद का साहित्यिक परिचय	निबंधकार के व्यक्तित्व एवं कृतित्व का ज्ञान

व्याख्यान–29	व्यंग्य निबंध 'सदाचार का ताबीज' का अध्ययन एवं व्याख्या	समाज में फैले भ्रष्टाचार की समस्याओं का उल्लेख
व्याख्यान–30	व्यंग्य निबंध 'सदाचार का ताबीज' का अध्ययन एवं व्याख्या	
व्याख्यान–31	निबंध 'सदाचार का ताबीज' के कला पक्ष एवं भाव पक्ष से संबंधित प्रश्न	रचनाकार की लेखन शैली का परिचय
व्याख्यान–32	निबंध 'सदाचार का ताबीज' के लघुत्तरीय प्रश्न एवं वस्तुनिष्ठ प्रश्न	

व्याख्यान–33	राहुल सांकृत्यायन का साहित्यिक परिचय एवं यात्रा वृतांत विधा का परिचय	यात्रा वृत्तांत विधा का ज्ञान
व्याख्यान–34	निबंध 'तिब्बत के पथ पर' का अध्ययन एवं व्याख्या	विभिन्न संस्कृतियों का ज्ञान
व्याख्यान–35	निबंध 'तिब्बत के पथ पर' का अध्ययन एवं व्याख्या	विमिन्म संस्कृतियों की झान
व्याख्यान–36	निबंध 'तिब्बत के पथ पर' के कला पक्ष एवं भाव पक्ष से संबंधी प्रश्न	रचनाकार की लेखन शैली का परिचय

व्याख्यान–37	निबंध 'तिब्बत के पथ पर' के लघुत्तरीय प्रश्न	रचनाकार की लेखन शैली का परिचय
व्याख्यान–38	सत्रीय परीक्षा	अध्ययन और मनन
व्याख्यान–39	असाइनमेंट–1	सीखने और अभ्यास की क्षमता पैदा करना
व्याख्यान–40	हरियाणवी भाषा के उद्भव और विकास का अध्ययन	हरियाणवी भाषा का ज्ञान

व्याख्यान–41	हरियाणवी भाषा की प्रमुख बोलियाँ	हरियाणवी की विभिन्न बोलियाँ का ज्ञान
व्याख्यान–42	हरियाणा की सांग परंपरा का उद्भव और विकास	हरियाणवी संस्कृति एवं कला का परिचय
व्याख्यान–43	हरियाणवी भाषा से संबंधित लघुत्तरीय प्रश्न एवं वस्तुनिष्ठ प्रश्न	हरियाणपा संस्कृति ९५ कला का परिवय
व्याख्यान–44	हरियाणवी कविता का परिचय एवं प्रवृत्तियाँ	हरियाणवी काव्य का ज्ञान

व्याख्यान–45 हरियाणवी कविता से संबंधित लघुत्तरीय प्रश्न एवं वस्तुनिष्ठ प्रश्न हरियाणवी काव्य का ज्ञान



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व्याख्यान–46	परियोजना कार्य संबंधी त्रुटियों पर चर्चा	संप्रेषण कौशल एवं लेखन क्षमता विकसित करना
व्याख्यान–47	हरियाणवी गद्य साहित्य का उद्भव एवं विकास	हरियाणवी गद्य साहित्य का ज्ञान अर्जित
व्याख्यान–48	हरियाणवी उपन्यास साहित्य का अध्ययन	होना

व्याख्यान–49	हरियाणवी कहानी का अध्ययन	
व्याख्यान–50	हरियाणवी नाट्य का अध्ययन	हरियाणवी गद्य साहित्य का ज्ञान अर्जित होना
व्याख्यान–51	हरियाणवी गद्य से संबंधित लघुत्तरीय प्रश्न एवं वस्तुनिष्ठ प्रश्न	
व्याख्यान–52	द्वितीय परियोजना कार्य	सीखने एवं अभ्यास की क्षमता पैदा करना

व्याख्यान–53	पत्रकारिता की परिभाषा एवं उनके स्वरूप का अध्ययन एवं पत्रकारिता के विभिन्न प्रकारों का अध्ययन	
व्याख्यान–54	शीर्षक का उद्देश्य और शीर्षक की विशेषताएँ	जन संचार माध्यम और हिंदी पत्रकारिता प्रशिक्षण आदि का ज्ञान
व्याख्यान–55	फीचर लेखन के गुण	
व्याख्यान–56	स्वतंत्र प्रेस की अवधारणा	

व्याख्यान–57	नव्यतर गद्य विधा के निबंधों पर आधारित प्रश्नों की दोहराई	
व्याख्यान–58	हरियाणवी भाषा एवं साहित्य पर आधारित प्रश्नों की दोहराई	अभ्यास कार्य एवं स्वाध्याय
व्याख्यान–59	पूर्व प्रश्नपत्रों पर चर्चा	स्वाध्याय एवं अभ्यास कार्य
व्याख्यान–60	पूर्व प्रश्नपत्रों पर चर्चा	रपाध्वाय १५ अन्यास काय



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# बी० ए० तृतीय वर्ष (छठा सेमेस्टर) विषय–हिन्दी अनिवार्य सत्र– 2023–24

पाठ योजना

### सुश्री अमिता (हिन्दी विभाग)

#### HI 26

क्रम	पाठ योजना	परिणाम
व्याख्यान–1	पाठ्यक्रम की जानकारी एवं नव्यतर गद्य विधाओं की विकास परंपरा का परिचय	गद्य की विभिन्न विधाओं का अध्ययन
व्याख्यान–2	निबंधकार बालमुकुंद गुप्त का साहित्यिक परिचय एवं व्यंग्य विधा का परिचय	निबंधकार के व्यक्तित्व एवं कृतित्व का ज्ञान
व्याख्यान–3	निबंध 'आशा का अंत' की व्याख्या एवं अध्ययन	देश प्रेम का भाव पैदा करना
व्याख्यान–4	निबंध 'आशा का अंत' की व्याख्या	
व्याख्यान–5	निबंध के कलापक्ष से संबंधित प्रश्न	
व्याख्यान–6	निबंध से संबंधित लघुत्तरीय प्रश्न एवं वस्तुनिष्ठ प्रश्न	साहित्यिक सौंदर्य का ज्ञान होना
व्याख्यान–७	आचार्य रामचन्द शुक्ल का साहित्यिक परिचय एवं मनोवैज्ञानिक विधा का परिचय	मानव मन के भावों का सूक्ष्म विश्लेषण करना
व्याख्यान–8	निबंध 'उत्साह' की व्याख्या एवं अध्ययन	भारतीय संस्कृति का ज्ञान
व्याख्यान–9	निबंध 'उत्साह' की व्याख्या एवं अध्ययन	मानव मन के भावों का सूक्ष्म विश्लेषण करना
व्याख्यान–10	निबंध 'उत्साह' के वस्तु पक्ष एवं भाव पक्ष से संबंधित प्रश्न	रचनाकार के भाव पक्ष और कला पक्ष का ज्ञान
व्याख्यान–11	निबंध 'उत्साह' से संबंधित लघुत्तरीय प्रश्न एवं वस्तुनिष्ठ प्रश्न	प्रेम, सदभाव, संवेदना व अहिंसा का आचरण करने की प्रेरणा देना
व्याख्यान–12	महादेवी वर्मा का साहित्यिक परिचय एवं संस्मरण विधा का परिचय	निबंधकार के व्यक्तित्व एवं कृतित्व का ज्ञान
व्याख्यान–13	निबंध 'गिल्लू' का अध्ययन एवं व्याख्या	प्रेम, सदभाव, संवेदना व अहिंसा का
व्याख्यान–14	निबंध 'गिल्लू' का अध्ययन एवं व्याख्या	आचरण करने की प्रेरणा देना
व्याख्यान–15	निबंध 'गिल्लू' के वस्तु पक्ष एवं भावपक्ष संबंधी प्रश्न	साहित्यिक सौंदर्य का ज्ञान होना
व्याख्यान–16	निबंध 'गिल्लू' से संबंधित लघुत्तरी प्रश्न एवं वस्तुनिष्ठ प्रश्न	अपने सिद्धांतों से जुड़े रहने, सबका कल्याण करने का संदेश देना
		<u>_</u>
व्याख्यान–17	आचार्य हजारी प्रसाद द्विवेदी का साहित्यिक परिचय एवं ललित निबंध विधा का परिचय	संस्कारों व संस्कृति का ज्ञान
व्याख्यान–18	निबंध 'देवदारु' का अध्ययन एवं व्याख्या	अपने सिद्धांतों से जुड़े रहने, सबका कल्याण करने का संदेश देना
व्याख्यान–19	निबंध 'देवदारु' का अध्ययन एवं व्याख्या	



व्याख्यान–20	निबंध 'देवदारु' का अध्ययन एवं व्याख्या		
व्याख्यान–21	निबंध 'देवदारु' के कलापक्ष एवं भाव पक्ष संबंधी प्रश्न	साहित्यिक सौन्दर्य का बोध	
व्याख्यान–22	निबंध 'देवदारु' से संबंधित लघुत्तरी प्रश्न एवं वस्तुनिष्ठ प्रश्न	साहात्यक सान्दय का बाध	
व्याख्यान–23	आचार्य विद्यानिवास मिश्र का साहित्यिक परिचय	निबंधकार के व्यक्तित्व एवं कृतित्व का ज्ञान	
व्याख्यान–24	ललित निबंध 'मेरे राम का मुकुट भीग रहा है' का अध्ययन एवं व्याख्या	भारतीय संस्कृति में व्याप्त लोकरीति का परिचय	

व्याख्यान–25	ललित निबंध 'मेरे राम का मुकुट भीग रहा है' का अध्ययन एवं व्याख्या	भारतीय संस्कृति में व्याप्त लोकरीति का परिचय
व्याख्यान–26	निबंध 'मेरे राम का मुकुट भीग रहा है' के वस्तु पक्ष एवं भाव पक्ष संबंधी प्रश्न	साहित्यिक सौन्दर्य का बोध
व्याख्यान–27	निबंध 'मेरे राम का मुकुट भीग रहा है' के लघुत्तरीय प्रश्न एवं वस्तुनिष्ठ प्रश्न	साहित्यिक सौन्दर्य का बोध
व्याख्यान–28	हरिशंकर प्रसाद का साहित्यिक परिचय	निबंधकार के व्यक्तित्व एवं कृतित्व का ज्ञान

व्याख्यान–29	व्यंग्य निबंध 'सदाचार का ताबीज' का अध्ययन एवं व्याख्या	समाज में फैले भ्रष्टाचार की समस्याओं का उल्लेख
व्याख्यान–30	व्यंग्य निबंध 'सदाचार का ताबीज' का अध्ययन एवं व्याख्या	
व्याख्यान–31	निबंध 'सदाचार का ताबीज' के कला पक्ष एवं भाव पक्ष से संबंधित प्रश्न	रचनाकार की लेखन शैली का परिचय
व्याख्यान–32	निबंध 'सदाचार का ताबीज' के लघुत्तरीय प्रश्न एवं वस्तुनिष्ठ प्रश्न	

व्याख्यान–33	राहुल सांकृत्यायन का साहित्यिक परिचय एवं यात्रा वृतांत विधा का परिचय	यात्रा वृत्तांत विधा का ज्ञान	
व्याख्यान–34	निबंध 'तिब्बत के पथ पर' का अध्ययन एवं व्याख्या	विभिन्न संस्कृतियों का ज्ञान	
व्याख्यान–35	निबंध 'तिब्बत के पथ पर' का अध्ययन एवं व्याख्या	विमिन्न संस्कृतियां का ज्ञान	
व्याख्यान–36	निबंध 'तिब्बत के पथ पर' के कला पक्ष एवं भाव पक्ष से संबंधी प्रश्न	रचनाकार की लेखन शैली का परिचय	

व्याख्यान–37	निबंध 'तिब्बत के पथ पर' के लघुत्तरीय प्रश्न	रचनाकार की लेखन शैली का परिचय
व्याख्यान–38	सत्रीय परीक्षा	अध्ययन और मनन
व्याख्यान–39	असाइनमेंट–1	सीखने और अभ्यास की क्षमता पैदा करना
व्याख्यान–40	हरियाणवी भाषा के उद्भव और विकास का अध्ययन	हरियाणवी भाषा का ज्ञान

व्याख्यान–41	हरियाणवी भाषा की प्रमुख बोलियाँ	हरियाणवी की विभिन्न बोलियाँ का ज्ञान
व्याख्यान–42	हरियाणा की सांग परंपरा का उद्भव और विकास	हरियाणवी संस्कृति एवं कला का
व्याख्यान–43	हरियाणवी भाषा से संबंधित लघुत्तरीय प्रश्न एवं वस्तुनिष्ठ प्रश्न	परिचय
व्याख्यान–44	हरियाणवी कविता का परिचय एवं प्रवृत्तियाँ	हरियाणवी काव्य का ज्ञान



व्याख्यान–45	हरियाणवी कविता से संबंधित लघुत्तरीय प्रश्न एवं वस्तुनिष्ठ प्रश्न	हरियाणवी काव्य का ज्ञान
व्याख्यान–46	परियोजना कार्य संबंधी त्रुटियों पर चर्चा	संप्रेषण कौशल एवं लेखन क्षमता विकसित करना
व्याख्यान–47	हरियाणवी गद्य साहित्य का उद्भव एवं विकास	हरियाणवी गद्य साहित्य का ज्ञान
व्याख्यान–48	हरियाणवी उपन्यास साहित्य का अध्ययन	अर्जित होना

व्याख्यान–49	हरियाणवी कहानी का अध्ययन		
व्याख्यान–50	हरियाणवी नाट्य का अध्ययन	हरियाणवी गद्य साहित्य का ज्ञान अर्जित होना	
व्याख्यान–51	हरियाणवी गद्य से संबंधित लघुत्तरीय प्रश्न एवं वस्तुनिष्ठ प्रश्न		
व्याख्यान–52	द्वितीय परियोजना कार्य	सीखने एवं अभ्यास की क्षमता पैदा करना	

व्याख्यान–53	पत्रकारिता की परिभाषा एवं उनके स्वरूप का अध्ययन एवं पत्रकारिता के विभिन्न प्रकारों का अध्ययन	
व्याख्यान–54	शीर्षक का उद्देश्य और शीर्षक की विशेषताएँ	जन संचार माध्यम और हिंदी पत्रकारिता प्रशिक्षण आदि का ज्ञान
व्याख्यान–55	फीचर लेखन के गुण	
व्याख्यान–56	स्वतंत्र प्रेस की अवधारणा	

व्याख्यान–57	नव्यतर गद्य विधा के निबंधों पर आधारित प्रश्नों की दोहराई	अभ्यास कार्य एवं स्वाध्याय
व्याख्यान–58	हरियाणवी भाषा एवं साहित्य पर आधारित प्रश्नों की दोहराई	अन्यात काय ९५ त्याव्याय
व्याख्यान–59	पूर्व प्रश्नपत्रों पर चर्चा	स्वाध्याय एवं अभ्यास कार्य
व्याख्यान–60	पूर्व प्रश्नपत्रों पर चर्चा	रपाव्याय ९५ अन्यास फाय

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# ARYA KANYA MAHAVIDYALYA SHAHABAD MARKANDA SESSION:2023-24

LESSON PLANS SUBJECT:HISTORY



# History Index (Even Semester) Session (2023-24)

Sr. No.	Class	Paper Name	Paper Code	Teacher's Name	Page No.
1	B.AI Major CC-2	History of India (From Earliest Time to 12.6)	B-23 HIS-201	Dr. Mumtaz	2-8
2	B.AI (Minor)	Orality and Oral Culture in India	B-23 HIS-202	Dr. Mumtaz	9-11
3	B.AII	Indian National Movement	HR-24 Opt (i)	Dr. Mumtaz	12-15
4	B.AIII	Modern Europe	HR-26 Opt (ii)	Dr. Mumtaz	16-19



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#### Lesson Plan (2023-2024) Even Semester

Name of Teacher: Dr. MumtazClass: B.A I (Major)Paper Name : History of India (Earliest time to 1206 AD)

Semester: 2<sup>nd</sup> Course Code: HIS-201

	<b>I Name</b> . Thistory of India (Lamest time to 1200 AD)	
L-1		Duration – 1 Hour
	: Meaning of History : Definitions	
Q. 1	Mode of Delivery	Oral Lecture
Q. 2	Methodology Used	Chalk and Board
Q. 3	Evaluation/Assessment Methods	Seminar
Q. 4	Additional Knowledge	Reference Books
	Learning Outcomes	To learn about the History : Meaning
		and Definitions
L-2		Duration – 1 Hour
	: Sources of Ancient Indian History	
Q. 1	Mode of Delivery	Oral Lecture
		Chalk and Board
Q. 3	Evaluation/Assessment Methods	Seminar
Q. 4	Additional Knowledge	Reference Books
	Learning Outcomes	Know about the Sources of History
L-3	L-3 Duration – 1 Hour	
	: Archeological Sources of Indian History	
Q. 1	Mode of Delivery	Oral Lecture
Q. 2	Methodology Used	PPT, Chalk and Board
Q. 3		Test
Q. 4	Additional Knowledge	Reference Books
	Learning Outcomes	Know about and their use in History
		Writing
L-4	··· -	Duration – 1 Hour
	: Literary Sources	
Q. 1	Mode of Delivery	Oral Lecture
Q. 2	Methodology Used	Chalk and Board
Q. 3		Seminar
Q. 4	Additional Knowledge	Reference Books
	Learning Outcomes	Learn about Literary Sources and
L		Their Uses
L-5		Duration – 1 Hour
lopic	N L LOGORIDITOR OF LOROLOR L ROVOLLORO	
<b>A</b> 4	: Description of Foreign Travellers	Qualification
Q. 1	Mode of Delivery	Oral Lecture
Q. 2	Mode of Delivery Methodology Used	Chalk and Board
Q. 2 Q. 3	Mode of Delivery         Methodology Used         Evaluation/Assessment Methods	Chalk and Board Seminar
Q. 2	Mode of DeliveryMethodology UsedEvaluation/Assessment MethodsAdditional Knowledge	Chalk and Board Seminar Reference Books
Q. 2 Q. 3	Mode of Delivery         Methodology Used         Evaluation/Assessment Methods	Chalk and Board Seminar Reference Books Learn about their use in History
Q. 2 Q. 3 Q. 4	Mode of DeliveryMethodology UsedEvaluation/Assessment MethodsAdditional Knowledge	Chalk and Board Seminar Reference Books Learn about their use in History Writing
Q. 2 Q. 3 Q. 4 L-6	Mode of Delivery         Methodology Used         Evaluation/Assessment Methods         Additional Knowledge         Learning Outcomes	Chalk and Board Seminar Reference Books Learn about their use in History
Q. 2 Q. 3 Q. 4 L-6 Topic	Mode of Delivery Methodology Used Evaluation/Assessment Methods Additional Knowledge Learning Outcomes : Origin of Harappa Civilization, Age, Extent	Chalk and Board Seminar Reference Books Learn about their use in History Writing Duration – 1 Hour
Q. 2 Q. 3 Q. 4 L-6	Mode of Delivery         Methodology Used         Evaluation/Assessment Methods         Additional Knowledge         Learning Outcomes	Chalk and Board Seminar Reference Books Learn about their use in History Writing



Q. 3	Evaluation/Assessment Methods	Quiz	
Q. 4	Additional Knowledge	Map Work	
Q. 4	Learning Outcomes	Learn to able the Civilization and	
		their extension	
L-7		Duration – 1 Hour	
-	Topic : Urbanization of Harappa Civilization		
Q. 1	Mode of Delivery	Oral Lecture	
Q. 2	Methodology Used	PPT	
Q. 3	Evaluation/Assessment Methods	Seminar	
Q. 4	Additional Knowledge	Map Work	
ч. т	Learning Outcomes	Learn about the first Urbanization in	
		India	
L-8		Duration – 1 Hour	
	: Harappa Society, Economy ,Religion	Buration – Thou	
Q. 1	Mode of Delivery	Oral Lecture	
Q. 2	Methodology Used	Chalk and Board	
Q. 3	Evaluation/Assessment Methods	Seminar	
Q. 4	Additional Knowledge	Notes	
<b>.</b>	Learning Outcomes	Learn about their Society, Economy	
		and Religion Features	
L-9		Duration – 1 Hour	
	: Decline of Harappa Civilization		
Q. 1	Mode of Delivery	Oral Lecture	
Q. 2	Methodology Used	Chalk and Board	
Q. 3	Evaluation/Assessment Methods	Seminar	
Q. 4	Additional Knowledge	You Tube, Reference Books	
	Learning Outcomes	Analyze the view of Various	
		Historians regarding the decline of	
		Civilization	
L-10		Duration – 1 Hour	
Topic	: The Vedic Age, Rigvedic Religion and Religion in	Later Vedic Period	
Q. 1	Mode of Delivery	Oral Lecture	
Q. 2	Methodology Used	Chalk and Board	
Q. 3	Evaluation/Assessment Methods	Seminar	
Q. 4	Additional Knowledge	Reference Books	
	Learning Outcomes	Analyze the Rigvedic and Later	
		Vedic Religion	
L-11		Duration – 1 Hour	
Topic : Rigvedic Society and Later Vedic Society			
Q. 1	Mode of Delivery	Oral Lecture	
Q. 2	Methodology Used	Chalk and Board	
Q. 3	Evaluation/Assessment Methods	Seminar	
Q. 4	Additional Knowledge	Reference Books	
	Learning Outcomes	Analyze of Rigvedic and Later Vedic	
		Society	
L-12 Duration – 1 Hour			
Topic : Economy during Rigvedic Period and Later Vedic Period			



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Q. 1	Mode of Delivery	Oral Lecture
Q. 2	Methodology Used	Oral Lecture
Q. 3	Evaluation/Assessment Methods	Seminar
Q. 4	Additional Knowledge	Reference Books
	Learning Outcomes	Analyze of Rigvedic and Later Vedic
		Economy
L-13		Duration – 1 Hour
	: Religious Movement : Buddhism, Doctrines of Bu	
Q. 1	Mode of Delivery	Oral Lecture
Q. 2	Methodology Used	Chalk and Board
Q. 3	Evaluation/Assessment Methods	Seminar
Q. 4	Additional Knowledge	Reference Books
	Learning Outcomes	Learn about the origin and Doctrine
		of Buddhism
L-14		Duration – 1 Hour
Topic	: Organization of Buddhism, Buddhist Sabha	
Q. 1	Mode of Delivery	Oral Lecture
Q. 2	Methodology Used	Chalk and Board
Q. 3	Evaluation/Assessment Methods	Seminar
Q. 4	Additional Knowledge	Reference Books
	Learning Outcomes	Know about the Sangha System and
		Councils
L-15	•	Duration – 1 Hour
Topic	: Causes of Spread and Downfall of Buddhism	
Q. 1	Mode of Delivery	Oral Lecture
Q. 2	Methodology Used	Chalk and Board
Q. 3	Evaluation/Assessment Methods	Seminar
Q. 4	Additional Knowledge	Reference Books
	Learning Outcomes	Learn about the Decline of the
		Religion
L-16	•	Duration – 1 Hour
Topic	: Life Sketch of Mahavir Swami, Doctrine of Jainisi	n
Q. 1	Mode of Delivery	Oral Lecture
Q. 2	Methodology Used	Chalk and Board, You Tube
Q. 3	Evaluation/Assessment Methods	Seminar
Q. 4	Additional Knowledge	Reference Books
	Learning Outcomes	Know about the Jainism
L-17		Duration – 1 Hour
<b>Topic :</b> Rise of Jainism, Spread Over in Limited Area		
Q. 1	Mode of Delivery	Oral lecture
Q. 2	Methodology Used	Chalk and Board
Q. 3	Evaluation/Assessment Methods	Seminar
Q. 4	Additional Knowledge	Reference Books
	Learning Outcomes	Learn about the Jainism
L-18		Duration – 1 Hour
Topic : Historical Background of Mahajanpadas		
Q. 1	Mode of Delivery	Oral Lecture
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Q. 2	Methodology Used	Chalk and Board
Q. 2	Evaluation/Assessment Methods	Seminar
Q. 4	Additional Knowledge	Reference Books
<b>Q</b> . <del>T</del>	Learning Outcomes	Learn the Historical Background of
	Learning Outcomes	the Rise of Mahajanpadas
L-19		Duration – 1 Hour
	: Rise of Magadha as a Empire	Bulation Photo
Q. 1	Mode of Delivery	Oral Lecture
Q. 2	Methodology Used	Chalk and Board
Q. 3	Evaluation/Assessment Methods	Test
Q. 4	Additional Knowledge	Reference Books
	Learning Outcomes	Learn about the Development of
		Magadha Empire
L-20		Duration – 1 Hour
Topic	: Mauryan Empire : Chandra Gupta	
Q. 1	Mode of Delivery	Oral Lecture
Q. 2	Methodology Used	You Tube link
Q. 3	Evaluation/Assessment Methods	Seminar
Q. 4	Additional Knowledge	Reference Books
	Learning Outcomes	Learn about the King Chandra
		Gupta
L-21		Duration – 1 Hour
Topic	: Emperor of Ashoka, Dhamma of Ashoka	
Q. 1	Mode of Delivery	Oral Lecture
Q. 2	Methodology Used	Chalk and Board
Q. 3	Evaluation/Assessment Methods	Seminar
Q. 4	Additional Knowledge	Reference Books
	Learning Outcomes	Learn about the Doctrine of Ashoka
		Dhamma
L-22		Duration – 1 Hour
	: Mauryan Administration	
Q. 1	Mode of Delivery	Lecture Notes and Oral Lecture
Q. 2	Methodology Used	Chalk and Board
Q. 3	Evaluation/Assessment Methods	Test
Q. 4	Additional Knowledge	Books
	Learning Outcomes	Learn about the Mauryan
1 00		Administration
L-23	- Dealine of Mountain Empire	Duration – 1 Hour
	: Decline of Mauryan Empire	Orol Losturo
Q.1	Mode of Delivery	Oral Lecture PPT
Q. 2	Methodology Used	
Q. 3	Evaluation/Assessment Methods	Seminar
Q. 4	Additional Knowledge	Books
1 24	Learning Outcomes	Discuss the factors of Downfall
L-24	A Abaka Man Wark	Duration – 1 Hour
Topic : Ashoka Map Work		
Q. 1	Mode of Delivery.	Oral Lecture



Q. 2	Methodology Used	PPT	
Q. 3	Evaluation/Assessment Methods	Test	
Q. 4	Additional Knowledge	Geography of India	
<u> </u>	Learning Outcomes	Ashoka Empire Extent	
L-25		Duration – 1 Hour	
	: Kushana's Empire	Bulation	
Q. 1	Mode of Delivery	Oral Lecture	
	Methodology Used	Chalk and Board	
Q. 3	Evaluation/Assessment Methods	Seminar	
Q. 4	Additional Knowledge	Test	
	Learning Outcomes	Know About the Kushana's	
L-26		Duration – 1 Hour	
Topic	: Achievements of Kanishka, Origin, Extent		
Q. 1	Mode of Delivery	Oral Lecture	
Q. 2	Methodology Used	Chalk and Board	
Q. 3	Evaluation/Assessment Methods	Seminar	
Q. 4	Additional Knowledge	Books, Map	
	Learning Outcomes	Learn about the Kanishka Empire	
L-27		Duration – 1 Hour	
Topic	Topic : Kanishka in the Field of Art and Religion		
Q. 1	Mode of Delivery	Oral Lecture	
Q. 2	Methodology Used	Chalk and Board	
Q. 3	Evaluation/Assessment Methods	Quiz	
Q. 4	Additional Knowledge	Books, Notes	
	Learning Outcomes	Learn about the Gandhara and	
		Mathura School Art	
L-28		Duration – 1 Hour	
	: Discuss the formation of Satavahanas		
Q. 1	Mode of Delivery	Oral Lecture	
Q. 2	Methodology Used	You Tube	
Q. 3	Evaluation/Assessment Methods	Seminar	
Q. 4	Additional Knowledge	Books	
	Learning Outcomes	Learn about the Satavahanas	
L-29		Empire Duration – 1 Hour	
	A Origin of the Cunto Empire and Early Pulare	Duration – T Hour	
Q. 1	: Origin of the Gupta Empire and Early Rulers Mode of Delivery	Oral Lecture	
Q. 2	Methodology Used	Chalk and Board	
Q. 3	Evaluation/Assessment Methods	Seminar	
Q. 4	Additional Knowledge	Books	
ч. т	Learning Outcomes	Learn about the Gupta Empire	
L-30		Duration – 1 Hour	
	: Conquest of Samudragupta		
Q. 1	Mode of Delivery	Oral Lecture	
Q. 2	Methodology Used	PPT	
Q. 3	Evaluation/Assessment Methods	Test	
Q. 4	Additional Knowledge	Map work	
<b>v</b> . 4	Additional Micaye		



L-31     Duration - 1 Hour       Topic : Conquest of Chandragupta II, Victory Campaign     Oral Lecture       Q.1     Mode of Delivery     Oral Lecture       Q.2     Methodology Used     PPT       Q.3     Evaluation/Asseesment Methods     Test       Q.4     Additional Knowledge     Map Work       Learning Outcomes     Know about the Vikramaditya II       L-32     Duration - 1 Hour       Topic : Administrative System of the Gupta Rulers     Oral Lecture       Q.1     Mode of Delivery     Oral Lecture       Q.2     Methodology Used     Chalk and Board       Q.3     Evaluation/Assessment Methods     Seminar       Q.4     Additional Knowledge     Books       Learning Outcomes     Know about the Administrative System       L-33     Duration - 1 Hour       Topic : Gupta Period : As a Golden Age     Oral Lecture       Q.1     Mode of Delivery     Oral Lecture       Q.2     Methodology Used     You Tube, PPT       Q.3     Evaluation/Assessment Methods     Test       Q.4     Additional Knowledge     Books       Learning Outcomes     Learn about the Ancient Empire       Q.4     Additional Knowledge     Books       Learning Outcomes     Learn about the Ancient Empire       Q.2     M		Learning Outcomes	Know about the Empire and Extent	
Topic : Conquest of Chandragupta II, Victory Campaign         Q.1       Mode of Delivery       Oral Lecture         Q.2       Methodology Used       PPT         Q.3       Evaluation/Assessment Methods       Test         Q.4       Additional Knowledge       Map Work         Learning Outcomes       Know about the Vikramaditya II         L-32       Duration – 1 Hour         Topic : Administrative System of the Gupta Rulers       Oral Lecture         Q.1       Mode of Delivery       Oral Lecture         Q.2       Methodology Used       Chalk and Board         Q.3       Evaluation/Assessment Methods       Seminar         Q.4       Additional Knowledge       Books         Learning Outcomes       Know about the Administrative System         L-33       Duration – 1 Hour         Topic : Gupta Period : As a Golden Age       You Tube, PPT         Q.1       Mode of Delivery       Oral Lecture         Q.2       Methodology Used       You Tube, PPT         Q.3       Evaluation/Assessment Methods       Test         Q.4       Additional Knowledge       Books         Learning Outcomes       Learn about the Ancient Empire         Q.4       Additional Knowledge       Chalk and Board			of Samudragupta	
Q.1     Mode of Delivery     Oral Lecture       Q.2     Methodology Used     PPT       Q.3     Evaluation/Assessment Methods     Test       Q.4     Additional Knowledge     Map Work       Learning Outcomes     Know about the Vikramaditya II       L-32     Duration – 1 Hour       Topic:     Additional Knowledge     Oral Lecture       Q.1     Mode of Delivery     Oral Lecture       Q.2     Methodology Used     Chalk and Board       Q.3     Evaluation/Assessment Methods     Seminar       Q.4     Additional Knowledge     Books       Learning Outcomes     Know about the Administrative System       L-33     Duration – 1 Hour       Topic:     Gupta Period : As a Golden Age       Q.1     Mode of Delivery     Oral Lecture       Q.2     Methodology Used     You Tube, PPT       Q.3     Evaluation/Assessment Methods     Test       Q.4     Additional Knowledge     Books       Learning Outcomes     Learning Outcomes     Learning Outcomes       Learning Outcomes     Learning Outcomes     Glory       Q.4     Additional Knowledge     Books       Learning Outcomes     Learning Outcomes     Learning Outcomes       Learning Outcomes     Learning Outcomes     Learning Outcomes </th <th>L-31</th> <th></th> <th>Duration – 1 Hour</th>	L-31		Duration – 1 Hour	
Q. 2     Methodology Used     PPT       Q. 3     Evaluation/Assessment Methods     Test       Q. 4     Additional Knowledge     Map Work       Learning Outcomes     Know about the Vikramaditya II       Duration – 1 Hour     Duration – 1 Hour       Topic : Administrative System of the Gupta Rulers     Oral Lecture       Q. 1     Mode of Delivery     Oral Lecture       Q. 2     Methodology Used     Chalk and Board       Q. 3     Evaluation/Assessment Methods     Seminar       Q. 4     Additional Knowledge     Books       Learning Outcomes     Know about the Administrative System       L-33     Duration – 1 Hour       Topic : Gupta Period : As a Golden Age     Oral Lecture       Q. 1     Mode of Delivery     Oral Lecture       Q. 2     Methodology Used     You Tube, PPT       Q. 3     Evaluation/Assessment Methods     Test       Q. 4     Additional Knowledge     Books       Learning Outcomes     Learn about the Ancient Empire Glory       L-34     Duration – 1 Hour       Topic : Pushyabhuties Empire : Harshvardhana     Oral Lecture       Q. 1     Mode of Delivery     Oral Lecture       Q. 1     Mode of Delivery     Oral Lecture       Q. 2     Methodology Used     Chalk and Board <tr< th=""><th></th><th></th><th></th></tr<>				
Q. 3     Evaluation/Åssessment Methods     Test       Q. 4     Additional Knowledge     Map Work       Learning Outcomes     Know about the Vikramaditya II       Diration - 1 Hour     Topic : Administrative System of the Gupta Rulers       Q. 1     Mode of Delivery     Oral Lecture       Q. 2     Methodology Used     Chalk and Board       Q. 3     Evaluation/Assessment Methods     Seminar       Q. 4     Additional Knowledge     Books       Learning Outcomes     Know about the Administrative System       L-33     Duration - 1 Hour       Topic : Gupta Period : As a Golden Age     Oral Lecture       Q. 1     Mode of Delivery     Oral Lecture       Q. 2     Methodology Used     You Tube, PPT       Q. 3     Evaluation/Assessment Methods     Test       Q. 4     Additional Knowledge     Books       Learning Outcomes     Learn about the Ancient Empire Glory       L-34     Duration - 1 Hour       Topic : Pushyabhuties Empire : Harshvardhana     Q.       Q. 1     Mode of Delivery     Oral Lecture       Q. 3     Evaluation/Assessment Methods     Seminar       Q. 4     Additional Knowledge     Books       Learning Outcomes     Learn about the Harsha Empire and Religion       Q. 1     Mode of Delivery				
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Learning Outcomes       Know about the Vikramaditya II         L-32       Duration – 1 Hour         Topic : Administrative System of the Gupta Rulers       Oral Lecture         Q. 1       Mode of Delivery       Oral Lecture         Q. 3       Evaluation/Assessment Methods       Seminar         Q. 4       Additional Knowledge       Books         Learning Outcomes       Know about the Administrative System         L-33       Duration – 1 Hour         Topic : Gupta Period : As a Golden Age       Oral Lecture         Q. 1       Mode of Delivery       Oral Lecture         Q. 2       Methodology Used       You Tube, PPT         Q. 3       Evaluation/Assessment Methods       Test         Q. 4       Additional Knowledge       Books         Learning Outcomes       Learn about the Ancient Empire Glory         Learning Outcomes       Learn about the Ancient Empire Glory         Lattion/Assessment Methods       Test         Q. 1       Mode of Delivery       Oral Lecture         Q. 2       Methodology Used       Chalk and Board         Q. 3       Evaluation/Assessment Methods       Seminar         Q. 4       Additional Knowledge       Books         Learning Outcomes       Learn about the Harsha Empire				
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Topic : Administrative System of the Gupta Rulers         Q. 1       Mode of Delivery       Oral Lecture         Q. 2       Methodology Used       Chalk and Board         Q. 3       Evaluation/Assessment Methods       Seminar         Q. 4       Additional Knowledge       Books         Learning Outcomes       Know about the Administrative System         L-33       Duration – 1 Hour         Topic : Gupta Period : As a Golden Age       Oral Lecture         Q. 1       Mode of Delivery       Oral Lecture         Q. 2       Methodology Used       You Tube, PPT         Q. 3       Evaluation/Assessment Methods       Test         Q. 4       Additional Knowledge       Books         Learning Outcomes       Learn about the Ancient Empire Glory         L-34       Duration – 1 Hour         Topic : Pushyabhuties Empire : Harshvardhana       Duration – 1 Hour         Topic : Pushyabhuties Empire : Harshvardhana       Oral Lecture         Q. 1       Mode of Delivery       Oral Lecture         Q. 2       Methodology Used       Chalk and Board         Q. 3       Evaluation/Assessment Methods       Seminar         Q. 4       Additional Knowledge       Books         Learning Outcomes       Learn about the Har		Learning Outcomes		
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Q. 3       Evaluation/Assessment Methods       Seminar         Q. 4       Additional Knowledge       Books         Learning Outcomes       Know about the Administrative         System       Duration – 1 Hour         Topic : Gupta Period : As a Golden Age       Oral Lecture         Q. 1       Mode of Delivery       Oral Lecture         Q. 2       Methodology Used       You Tube, PPT         Q. 3       Evaluation/Assessment Methods       Test         Q. 4       Additional Knowledge       Books         Learning Outcomes       Learn about the Ancient Empire (Glory)         L-34       Duration – 1 Hour         Topic : Pushyabhuties Empire : Harshvardhana       Oral Lecture         Q. 1       Mode of Delivery       Oral Lecture         Q. 1       Mode of Delivery       Oral Lecture         Q. 2       Methodology Used       Chalk and Board         Q. 3       Evaluation/Assessment Methods       Seminar         Q. 4       Additional Knowledge       Books         Learning Outcomes       Learn about the Harsha Empire and Religion         L-35       Duration – 1 Hour         Topic : Chalukayas : Their Administration       Qral Lecture         Q. 1       Mode of Delivery       Oral Lecture <th></th> <th></th> <th></th>				
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L-33       Duration – 1 Hour         Topic : Gupta Period : As a Golden Age       Oral Lecture         Q. 1       Mode of Delivery       Oral Lecture         Q. 2       Methodology Used       You Tube, PPT         Q. 3       Evaluation/Assessment Methods       Test         Q. 4       Additional Knowledge       Books         Learning Outcomes       Learn about the Ancient Empire Glory         L-34       Duration – 1 Hour         Topic : Pushyabhuties Empire : Harshvardhana       Duration – 1 Hour         Q. 1       Mode of Delivery       Oral Lecture         Q. 2       Methodology Used       Chalk and Board         Q. 3       Evaluation/Assessment Methods       Seminar         Q. 4       Additional Knowledge       Books         Learning Outcomes       Learn about the Harsha Empire and Religion         L-35       Duration – 1 Hour         Topic : Chalukayas : Their Administration       Duration – 1 Hour         Q. 1       Mode of Delivery       Oral Lecture         Q. 2       Methodology Used       Chalk and Board         Q. 3       Evaluation/Assessment Methods       Seminar         Q. 4       Additional Knowledge       Books         Learning Outcomes       Learn about the Chaluka		Learning Outcomes		
Topic : Gupta Period : As a Golden Age       Oral Lecture         Q. 1       Mode of Delivery       Oral Lecture         Q. 2       Methodology Used       You Tube, PPT         Q. 3       Evaluation/Assessment Methods       Test         Q. 4       Additional Knowledge       Books         Learning Outcomes       Learn about the Ancient Empire Glory         L-34       Duration – 1 Hour         Topic : Pushyabhuties Empire : Harshvardhana       Oral Lecture         Q. 1       Mode of Delivery       Oral Lecture         Q. 2       Methodology Used       Chalk and Board         Q. 3       Evaluation/Assessment Methods       Seminar         Q. 4       Additional Knowledge       Books         Learning Outcomes       Learn about the Harsha Empire and Religion         L-35       Duration – 1 Hour         Topic : Chalukayas : Their Administration       Oral Lecture         Q. 1       Mode of Delivery       Oral Lecture         Q. 2       Methodology Used       Chalk and Board         Q. 3       Evaluation/Assessment Methods       Seminar         Q. 4       Additional Knowledge       Books         Learning Outcomes       Learn about the Chalukayas Empire         Q. 4       Additional Knowle			· · ·	
Q. 1       Mode of Delivery       Oral Lecture         Q. 2       Methodology Used       You Tube, PPT         Q. 3       Evaluation/Assessment Methods       Test         Q. 4       Additional Knowledge       Books         Learning Outcomes       Learn about the Ancient Empire Glory         L-34       Duration – 1 Hour         Topic : Pushyabhuties Empire : Harshvardhana       Oral Lecture         Q. 1       Mode of Delivery       Oral Lecture         Q. 2       Methodology Used       Chalk and Board         Q. 3       Evaluation/Assessment Methods       Seminar         Q. 4       Additional Knowledge       Books         Learning Outcomes       Learn about the Harsha Empire and Religion         L-35       Duration – 1 Hour         Topic : Chalukayas : Their Administration       Oral Lecture         Q. 1       Mode of Delivery       Oral Lecture         Q. 2       Methodology Used       Chalk and Board         Q. 3       Evaluation/Assessment Methods       Seminar         Q. 4       Additional Knowledge       Books         Learning Outcomes       Learn about the Chalukayas Empire         Q. 4       Additional Knowledge       Books         Learning Outcomes       Learn abo			Duration – 1 Hour	
Q. 2       Methodology Used       You Tube, PPT         Q. 3       Evaluation/Assessment Methods       Test         Q. 4       Additional Knowledge       Books         Learning Outcomes       Learn about the Ancient Empire Glory         L-34       Duration – 1 Hour         Topic : Pushyabhuties Empire : Harshvardhana       Oral Lecture         Q. 1       Mode of Delivery       Oral Lecture         Q. 2       Methodology Used       Chalk and Board         Q. 3       Evaluation/Assessment Methods       Seminar         Q. 4       Additional Knowledge       Books         Learning Outcomes       Learn about the Harsha Empire and Religion         L-35       Duration – 1 Hour         Topic : Chalukayas : Their Administration       Oral Lecture         Q. 1       Mode of Delivery       Oral Lecture         Q. 2       Methodology Used       Chalk and Board         Q. 3       Evaluation/Assessment Methods       Seminar         Q. 4       Additional Knowledge       Books         Learning Outcomes       Learn about the Chalukayas Empire         L-35       Duration – 1 Hour         Topic : The Tripartite Struggle       Chalk and Board         Q. 4       Additional Knowledge       Books				
Q. 3       Evaluation/Assessment Methods       Test         Q. 4       Additional Knowledge       Books         Learning Outcomes       Learn about the Ancient Empire         Glory       Duration – 1 Hour         Topic : Pushyabhuties Empire : Harshvardhana       Duration – 1 Hour         Q. 1       Mode of Delivery       Oral Lecture         Q. 2       Methodology Used       Chalk and Board         Q. 3       Evaluation/Assessment Methods       Seminar         Q. 4       Additional Knowledge       Books         Learning Outcomes       Learn about the Harsha Empire and Religion         L-35       Duration – 1 Hour         Topic : Chalukayas : Their Administration       Oral Lecture         Q. 1       Mode of Delivery       Oral Lecture         Q. 2       Methodology Used       Chalk and Board         Q. 3       Evaluation/Assessment Methods       Seminar         Q. 4       Additional Knowledge       Books         Learning Outcomes       Learn about the Chalukayas Empire         L-36       Duration – 1 Hour         Topic : The Tripartite Struggle       Oral Lecture         Q. 1       Mode of Delivery       Oral Lecture         Q. 2       Methodology Used       Chalk and Board	-			
Q. 4       Additional Knowledge       Books         Learning Outcomes       Learn about the Ancient Empire Glory         L-34       Duration – 1 Hour         Topic : Pushyabhuties Empire : Harshvardhana       0ral Lecture         Q. 1       Mode of Delivery       Oral Lecture         Q. 2       Methodology Used       Chalk and Board         Q. 3       Evaluation/Assessment Methods       Seminar         Q. 4       Additional Knowledge       Books         Learn about the Harsha Empire and Religion       Learn about the Harsha Empire and Religion         L-35       Duration – 1 Hour         Topic : Chalukayas : Their Administration       Oral Lecture         Q. 1       Mode of Delivery       Oral Lecture         Q. 2       Methodology Used       Chalk and Board         Q. 3       Evaluation/Assessment Methods       Seminar         Q. 4       Additional Knowledge       Books         Learning Outcomes       Learn about the Chalukayas Empire         L-36       Duration – 1 Hour         Topic : The Tripartite Struggle       Duration – 1 Hour         Topic : The Tripartite Struggle       Oral Lecture         Q. 1       Mode of Delivery       Oral Lecture         Q. 1       Methodology Used				
Learning Outcomes       Learn about the Ancient Empire Glory         L-34       Duration – 1 Hour         Topic : Pushyabhuties Empire : Harshvardhana       Oral Lecture         Q. 1       Mode of Delivery       Oral Lecture         Q. 2       Methodology Used       Chalk and Board         Q. 3       Evaluation/Assessment Methods       Seminar         Q. 4       Additional Knowledge       Books         Learning Outcomes       Learn about the Harsha Empire and Religion         L-35       Duration – 1 Hour         Topic : Chalukayas : Their Administration       Oral Lecture         Q. 1       Mode of Delivery       Oral Lecture         Q. 2       Methodology Used       Chalk and Board         Q. 3       Evaluation/Assessment Methods       Seminar         Q. 4       Additional Knowledge       Books         Learning Outcomes       Learn about the Chalukayas Empire         Q. 4       Additional Knowledge       Books         Learning Outcomes       Learn about the Chalukayas Empire         L-36       Duration – 1 Hour         Topic : The Tripartite Struggle       Oral Lecture         Q. 1       Mode of Delivery       Oral Lecture         Q. 1       Mode of Delivery       Oral Lecture	-			
L-34       Duration – 1 Hour         Topic : Pushyabhuties Empire : Harshvardhana       Oral Lecture         Q. 1       Mode of Delivery       Oral Lecture         Q. 2       Methodology Used       Chalk and Board         Q. 3       Evaluation/Assessment Methods       Seminar         Q. 4       Additional Knowledge       Books         Learning Outcomes       Learn about the Harsha Empire and Religion         L-35       Duration – 1 Hour         Topic : Chalukayas : Their Administration       Oral Lecture         Q. 1       Mode of Delivery       Oral Lecture         Q. 2       Methodology Used       Chalk and Board         Q. 3       Evaluation/Assessment Methods       Seminar         Q. 4       Additional Knowledge       Books         Learning Outcomes       Learn about the Chalukayas Empire         Q. 4       Additional Knowledge       Books         Learning Outcomes       Learn about the Chalukayas Empire         L-36       Duration – 1 Hour         Topic : The Tripartite Struggle       Q.         Q. 1       Mode of Delivery       Oral Lecture         Q. 2       Methodology Used       Chalk and Board         Q. 3       Evaluation/Assessment Methods       Test	Q. 4			
L-34       Duration – 1 Hour         Topic : Pushyabhuties Empire : Harshvardhana       Oral Lecture         Q. 1       Mode of Delivery       Oral Lecture         Q. 2       Methodology Used       Chalk and Board         Q. 3       Evaluation/Assessment Methods       Seminar         Q. 4       Additional Knowledge       Books         Learning Outcomes       Learn about the Harsha Empire and Religion         L-35       Duration – 1 Hour         Topic : Chalukayas : Their Administration       Oral Lecture         Q. 1       Mode of Delivery       Oral Lecture         Q. 2       Methodology Used       Chalk and Board         Q. 3       Evaluation/Assessment Methods       Seminar         Q. 4       Additional Knowledge       Books         Learning Outcomes       Learn about the Chalukayas Empire         Q. 3       Evaluation/Assessment Methods       Seminar         Q. 4       Additional Knowledge       Books         Learn ing Outcomes       Learn about the Chalukayas Empire         L-36       Duration – 1 Hour         Topic : The Tripartite Struggle       Oral Lecture         Q. 1       Mode of Delivery       Oral Lecture         Q. 2       Methodology Used       Chalk and Board <th></th> <th>Learning Outcomes</th> <th></th>		Learning Outcomes		
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Q. 3       Evaluation/Assessment Methods       Seminar         Q. 4       Additional Knowledge       Books         Learning Outcomes       Learn about the Harsha Empire and Religion         L-35       Duration – 1 Hour         Topic : Chalukayas : Their Administration       Oral Lecture         Q. 1       Mode of Delivery       Oral Lecture         Q. 2       Methodology Used       Chalk and Board         Q. 3       Evaluation/Assessment Methods       Seminar         Q. 4       Additional Knowledge       Books         Learning Outcomes       Learn about the Chalukayas Empire         Q. 4       Additional Knowledge       Books         Learning Outcomes       Learn about the Chalukayas Empire         L-36       Duration – 1 Hour         Topic : The Tripartite Struggle       Oral Lecture         Q. 1       Mode of Delivery       Oral Lecture         Q. 2       Methodology Used       Chalk and Board         Q. 3       Evaluation/Assessment Methods       Test         Q. 4       Additional Knowledge       Books	Q. 1	Mode of Delivery	Oral Lecture	
Q. 4       Additional Knowledge       Books         Learning Outcomes       Learn about the Harsha Empire and Religion         L-35       Duration – 1 Hour         Topic : Chalukayas : Their Administration       Oral Lecture         Q. 1       Mode of Delivery       Oral Lecture         Q. 2       Methodology Used       Chalk and Board         Q. 3       Evaluation/Assessment Methods       Seminar         Q. 4       Additional Knowledge       Books         Learning Outcomes       Learn about the Chalukayas Empire         L-36       Duration – 1 Hour         Topic : The Tripartite Struggle       Oral Lecture         Q. 1       Mode of Delivery       Oral Lecture         Q. 1       Mode of Delivery       Oral Lecture         Q. 2       Methodology Used       Chalk and Board         Q. 3       Evaluation/Assessment Methods       Test         Q. 4       Additional Knowledge       Books	Q. 2		Chalk and Board	
Learning Outcomes       Learn about the Harsha Empire and Religion         L-35       Duration – 1 Hour         Topic : Chalukayas : Their Administration       Oral Lecture         Q. 1       Mode of Delivery       Oral Lecture         Q. 2       Methodology Used       Chalk and Board         Q. 3       Evaluation/Assessment Methods       Seminar         Q. 4       Additional Knowledge       Books         Learn about the Chalukayas Empire       L-36         Topic : The Tripartite Struggle       Oral Lecture         Q. 1       Mode of Delivery       Oral Lecture         Q. 2       Methodology Used       Learn about the Chalukayas Empire         L-36       Duration – 1 Hour         Topic : The Tripartite Struggle       Oral Lecture         Q. 1       Mode of Delivery       Oral Lecture         Q. 2       Methodology Used       Chalk and Board         Q. 3       Evaluation/Assessment Methods       Test         Q. 4       Additional Knowledge       Books	Q. 3	Evaluation/Assessment Methods	Seminar	
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L-35       Duration – 1 Hour         Topic : Chalukayas : Their Administration       Oral Lecture         Q. 1       Mode of Delivery       Oral Lecture         Q. 2       Methodology Used       Chalk and Board         Q. 3       Evaluation/Assessment Methods       Seminar         Q. 4       Additional Knowledge       Books         Learning Outcomes       Learn about the Chalukayas Empire         L-36       Duration – 1 Hour         Topic : The Tripartite Struggle       Oral Lecture         Q. 1       Mode of Delivery       Oral Lecture         Q. 2       Methodology Used       Chalk and Board         Q. 3       Evaluation/Assessment Methods       Test         Q. 4       Additional Knowledge       Books		Learning Outcomes		
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Q. 3     Evaluation/Assessment Methods     Test       Q. 4     Additional Knowledge     Books	Q. 1	Mode of Delivery	Oral Lecture	
Q. 4     Additional Knowledge     Books	Q. 2		Chalk and Board	
	Q. 3	Evaluation/Assessment Methods	Test	
Learning Outcomes Learn about the Tripartite Struggle	Q. 4	Additional Knowledge	Books	
		Learning Outcomes	Learn about the Tripartite Struggle	



L-37		Duration – 1 Hour	
Topic	: History of Cholas : Administration		
Q. 1	Mode of Delivery	Oral Lecture	
Q. 2	Methodology Used	PPT	
Q. 3	Evaluation/Assessment Methods	Seminar	
Q. 4	Additional Knowledge	Books	
	Learning Outcomes	Know about the Cholas	
		Administration	
L-38		Duration – 1 Hour	
	: Describe the various theories regarding the origin of Ra		
Q. 1	Mode of Delivery	Oral Lecture	
Q. 2	Methodology Used	Chalk and Board	
Q. 3	Evaluation/Assessment Methods	Seminar	
Q. 4	Additional Knowledge	Books	
	Learning Outcomes	Know about the Rajputs History	
	L-39 Duration – 1 Hour		
Topic	: Important Invasions of Ghaznavi in India		
Q. 1	Mode of Delivery	Oral Lecture	
Q. 2	Methodology Used	PPT	
Q. 3	Evaluation/Assessment Methods	Test	
Q. 4	Additional Knowledge/Practical Applications/Real	Books	
	Life Linkage		
	Learning Outcomes	Know about the Ghaznavi Attack	
L-40		Duration – 1 Hour	
Topic : Important Invasions of Ghori, Impact and Effect			
Q. 1	Mode of Delivery	Oral Lecture	
	Methodology Used	Chalk and Board	
Q. 3	Evaluation/Assessment Methods	Test	
Q. 4	Additional Knowledge	Books	
	Learning Outcomes	Know about the Ghori attack and	
		Effects	

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#### Lesson Plan (2023-2024) Even Semester

Name of Teacher: Dr. Mumtaz

Class: B.A I (Minor)

Paper Name : Orality and Oral Culture in India

Course Code: HIS-202

i ape	r Name . Oranity and Oral Culture in India	Course Coue. HIS-202
L-1		Duration – 1 Hour
Topic	: Defining the Orality	
Q. 1	Mode of Delivery	Oral Lecture
Q. 2	Methodology Used	Chalk and Board
Q. 3	Evaluation/Assessment Methods	Seminar
Q. 4	Additional Knowledge	Notes
	Learning Outcomes	Acquaint with the different Definition of Orality
L-2		Duration – 1 Hour
Topic	: Meaning of Oral History and Definitions	
Q. 1	Mode of Delivery	Oral Lecture
Q. 2	Methodology Used	Chalk and Board
Q. 3	Evaluation/Assessment Methods	Seminar
Q. 4	Additional Knowledge	Notes
	Learning Outcomes	Learner will be able to learn Meaning of History
L-3		Duration – 1 Hour
Topic : Historiography of Orality		
Q. 1	Mode of Delivery	Oral Lecture
	Methodology Used	Chalk and Board
Q. 3	Evaluation/Assessment Methods	Seminar
Q. 4	Additional Knowledge	Notes
	Learning Outcomes	Student will be able to Learn
		Historiography of Orality
L-4		Duration – 1 Hour
Topic	: Scope of Oral History	
Q. 1	Mode of Delivery	Oral Lecture
Q. 2	Methodology Used	Chalk and Board
Q. 3	Evaluation/Assessment Methods	Seminar
Q. 4	Additional Knowledge	Notes
	Learning Outcomes	Area of Oral History in
		Historiography
L-5		Duration – 1 Hour
Topic	: Power/Knowledge Paradigm and Control : The	atrical Debate on Gender
Q. 1	Mode of Delivery	Oral Lecture
Q. 2	Methodology Used	Chalk and Board
Q. 3	Evaluation/Assessment Methods	Seminar
Q. 4	Additional Knowledge	Notes
	Learning Outcomes	Grasp the Theatrical Debate on
		Power/ Knowledge Paradigm
L-6		Duration – 1 Hour
Topic	: Theatrical Debate : Control as well as Ideology	



Q. 1	Mode of Delivery	Oral Lecture
Q. 2	Methodology Used	Chalk and Board
Q. 3	Evaluation/Assessment Methods	Test
Q. 4	Additional Knowledge	Notes
Q. 4		Learn about the Theatrical Debate
L-7	Learning Outcomes	
	Knowledge Dreduction with Special Deference	Duration – 1 Hour
Q. 1	: Knowledge Production with Special Referenc	
-	Mode of Delivery	Oral Lecture PPT
Q. 2 Q. 3	Methodology Used Evaluation/Assessment Methods	Seminar
Q. 4	Additional Knowledge	Notes
	Learning Outcomes	Learn about the Gender History
L-8	. Kanada dan Dan dun tina with One sint Deferrers	Duration – 1 Hour
	: Knowledge Production with Special Reference	
Q. 1	Mode of Delivery	Oral Lecture
Q. 2	Methodology Used	Chalk and Board
Q. 3	Evaluation/Assessment Methods	Seminar
Q. 4	Additional Knowledge	Notes
	Learning Outcomes	Learn about the Caste System
L-9		Duration – 1 Hour
	: Life Stories: Sociology Aspect	
Q. 1	Mode of Delivery	Oral Lecture
Q. 2	Methodology Used	Chalk and Board
Q. 3	Evaluation/Assessment Methods	Seminar
Q. 4	Additional Knowledge	Notes
	Learning Outcomes	Life Stories and its Sociological Aspect
L-10		Duration – 1 Hour
Topic	: Autobiographies of Women	
Q. 1	Mode of Delivery	Oral Lecture
Q. 2	Methodology Used	Chalk and Board
Q. 3	Evaluation/Assessment Methods	Seminar
Q. 4	Additional Knowledge	Notes
	Learning Outcomes	Meaning of Women Autobiography
L-11		Duration – 1 Hour
Topic	: Autobiographies of Dalits	
Q. 1	Mode of Delivery	Oral Lecture
Q. 2	Methodology Used	Chalk and Board
Q. 3	Evaluation/Assessment Methods	Seminar
Q. 4	Additional Knowledge	Notes
	Learning Outcomes	Meaning of Dalits Autobiography
L-12		Duration – 1 Hour
Topic	: Recording of Life Histories	
Q. 1	Mode of Delivery	Oral Lecture
Q. 2	Methodology Used	Chalk and Board
Q. 3	Evaluation/Assessment Methods	Seminar
Q. 4	Additional Knowledge	Notes
	· · · · · · · · · · · · · · · · · · ·	



	Learning Outcomes	Learn to able the Recording the Life
		Histories
L-13 Duration – 1 Hour		
Topic : Research Methodologies of Oral History		
Q. 1	Mode of Delivery	Oral Lecture
	Methodology Used	Chalk and Board
Q. 3	Evaluation/Assessment Methods	Seminar
Q. 4	Additional Knowledge	Notes
	Learning Outcomes	How to Learn the Research
		Methodologies of Oral History
L-14		Duration – 1 Hour
	: Oral History Documentation	
Q. 1	Mode of Delivery	Oral Lecture
	Methodology Used	Chalk and Board
Q. 3	Evaluation/Assessment Methods	Test
Q. 4	Additional Knowledge	Notes
	Learning Outcomes	Record Keeping of Oral History
L-15		Duration – 1 Hour
Topic	: Written Record of Oral History	
Q. 1	Mode of Delivery	Oral Lecture
Q. 2	Methodology Used	Chalk and Board
Q. 3	Evaluation/Assessment Methods	Seminar
Q. 4	Additional Knowledge	Notes
	Learning Outcomes	Learn to able Orally History Written
		Records
L-16		Duration – 1 Hour
Topic	: Visual Record of Oral History	
Q. 1	Mode of Delivery	Oral Lecture
Q. 2	Methodology Used	Chalk and Board
Q. 3	Evaluation/Assessment Methods	Seminar
Q. 4	Additional Knowledge	Notes
	Learning Outcomes	Documentation Particularly Visual
		Representation
L-17		Duration – 1 Hour
Topic	: Methods of the Oral History Writing	
Q. 1	Mode of Delivery	Oral Lecture
Q. 2	Methodology Used	Chalk and Board
Q. 3	Evaluation/Assessment Methods	Seminar
Q. 4	Additional Knowledge	Notes
	Learning Outcomes	Learn about the Oral History Uses



### Department of History Session- 2023-24 Even Semester

### Lesson Plan Dr. Mumtaz B.A. II (Sem.-IV) HR-24

### **Opt.(i) Indian National Movement**

S.NO.	LESSON PLAN	LEARNING OUTCOMES
Week 1:		Students will be able to
L-1	Origin & Growth of National Consciousness	Understand & Tell
L-2	Founding of Congress & Causes	Understand & Tell
L-3	Moderates: Ideology	Understand & Evaluate
L-4	Programme	Understand and Explain
L-5	Test	To access oneself
L-6	Map Work	Practical Work
Week 2:		
L-1	Extremists: Ideology	Understand & Tell
L-2	Programmes	Understand & Tell
L-3	Politics	Understand & Tell
L-4	Short Questions	Analysis & Learn
L-5	Map Work	Practical Work
L-6	Map Work	Practical Work
Week 3:		
L-1	Home Rule Movement	Understand & Tell
L-2	Role of Anne Besant	Understand & Tell
L-3	Role of Tilk	Learn Facts
L-4	Short Questions	For G.K. & Exam
L-5	Map Work	Practical Work
L-6	Map Work	Practical Work
Week 4:		
L-1	Role of Gandhi in Freedom Movement	Know about & Learn
L-2	Khilafat Movement	Know about & Learn
L-3	Non-Cooperation Movement	Know about & Learn



L-4	Causes	Know about & Learn
L-5	Consequences & Impact	Understand & learn
L-6	Map Work	Practical Work
Week 5:		
L-1	Civil Disobedience Movement	Understand & learn
L-2	Cause and Phase	Understand & learn
L-3	Progress & Impact	Understand & learn
L-4	Short Questions	For Exam & G.K.
L-5	Map Work	Practical Work
L-6	Map Work	Practical Work
Week 6:		
L-1	Quit India Movement	Understand & Tell
L-2	Cause	Understand & Tell
L-3	Progress	Understand & Tell
L-4	Results	Know about system
L-5	Assignment I & II	To assign the students
L-6	Map Work	Practical Work
Week 7:		
L-1	Ideology of Revolutionaries	Understand & Tell
L-2	Contribution of Revolutionaries	Understand & Tell
L-3	Baghat Singh-Biography	Understand & Learn
L-4	Role in National Movement	Understand & Learn
L-5	Short Questions	For Exam & G.K.
L-6	Map Work	Practical Work
Week 8:		
L-1	Act of 1909, Causes	Explain
L-2	Provisions of Act 1909	Explain
L-3	Merits of Act 1909, Causes of Failure	Understand and Learn
L-4	Diarchy System	Understand and Learn
L-5	Main Characteristics	Understand and Learn
L-6	Sessional	Access herself
Week 9:		
L-1	Act of 1919	Understand & Tell
L-2	Provisions of Act 1919	Understand & Tell



L-3	Merits of Act 1919	Understand & Explain
L-4	Short Questions	For Exam & G.K.
L-5	Test	Access oneself
L-6	Map Work	Practical Work
Week 10:		
L-1	Muslim League-Ideology	Understand & Tell
L-2	Cause of Communalism	Understand & Tell
L-3	Impact of Communalism	Explain & Analysis
L-4	Short Questions	For Exam & G.K.
L-5	Map Work	Practical Work
L-6	Map Work	Practical Work
Week 11:		
L-1	Poona Pact	Understand & Tell
L-2	Act of 1935	Understand & Tell
L-3	Causes	Explain & Analysis
L-4	Main Provisions	Explain & Analysis
L-5	Demerits	Explain & Analysis
L-6	Importance of Act 1935	Explain & Analysis
Week 12:		
L-1	Subhash Chandra Bose	Understand & Explain
L-2	INA Role & Contribution	Understand & Explain
L-3	Consequences of Partition	Explain & Analysis
L-4	Causes of the Partition of India	Explain & Analysis
L-5	Map Work	Practical Work
L-6	Map Work	Practical Work
Week 13:		
L-1	Was the Partition Inevitable	Understand & Tell
L-2	Role played by Gandhi in Freedom movement	Explain & Analysis
L-3	Place of Gandhi in Freedom Movement	Understand & Tell
L-4	Short Questions	For Exam & G.K.
L-5	Group Discussion	Clear the doubts
L-6	Test	Access oneself
L-7	Map Work	Practical Work
L-8	Map Work	Practical Work



Week 14:		
L-1	Map Description-1	Understand & Tell
L-2	Map Description-2	Understand & Tell
L-3	Map Description-3	Understand & Tell
L-4	Map Description-4	Understand & Tell
L-5	Map Description-5	Understand & Tell
L-6	Submission of Map File	Final Submission of Map Work
Week 15:		
L-1	Submission of Map File	Final Submission of Map Work
L-2	Short Questions	For Exam & G.K.
L-3	Short Questions	For Exam & G.K.
L-4	Group Discussion	Clear the doubts
L-5	Map Work	Practical Work
L-6	Map Work	Practical Work



### Department of History Session- 2023-24 Even Semester

### Lesson Plan Dr. Mumtaz B.A. II (Sem.-VI) HR-26

### **Rise of Modern Europe**

S. No.	LESSON PLAN	Learning Outcomes
Week 1:		Students will be able to
L-1	French Revolution:Causes	Understand & Explain
L-2	Political Causes	Understand & Explain
L-3	Social Causes	Understand & Explain
L-4	Economic Causes	Understand & Tell
L-5	Effects on France & England	Understand & Tell
L-6	Map Work	Practical Work
Week 2:		
L-1	Achievements of National Assembly	Understand & Tell
L-2	Short Questions	For G.K. & Exam
L-3	Group Discussion	Clear the doubts
L-4	Map Description	Geographical Knowledge
L-5	Map Work	Practical Work
L-6	Map Work	Practical Work
Week 3:		
L-1	Napoleon Bonaparte	Understand & Tell
L-2	Reforms of Napoleon	Understand & Tell
L-3	Napoleon as First Consul	Understand & Tell
L-4	Contental System of Napolean, Results	Understand & Tell
L-5	Causes of Failure	Understand & Tell
L-6	The Peninsular War & Cause of Defeat	Understand & Tell
Week 4:		
L-1	Peninsular War effects	Understand & Tell
L-2	Short Questions	For G.K. & Exams
L-3	Congress of Vienna	Learn about society



1		
L-4	Motives	Understand & Explain
L-5	Map Work	Practical Work
L-6	Map Work	Practical Work
Week 5:		
L-1	Main Principal of Vienna Congress	Understand & Tell
L-2	Main Decision	Understand & Tell
L-3	Significance of Vienna Congress	Understand & Tell
L-4	Critical Assessment	Understand & Tell
L-5	Test	Access oneself
L-6	Map Work	Practical Work
Week 6:		
L-1	Concept of Europe	Understand & Tell
L-2	Aims	Understand & Tell
L-3	Causes of Failure	Understand & Tell
L-4	Metternich System	Understand & Tell
L-5	Home Policy	Understand & Tell
L-6	Map Work	Practical Work
Week 7:		
L-1	Metternich Foreign Policy	Understand & Tell
L-2	Causes of Failure	Understand & Tell
L-3	Short Questions	For G.K. & Exams
L-4	Assignment-I & II	To assigned the students
L-5	Map Work	Practical Work
L-6	Map Work	Practical Work
Week 8:		
L-1	Unification of Italy	Understand & Tell
L-2	Main Stages	Understand & Tell
L-3	Role of Cavour, Magazine	Understand & Tell
L-4	Role of Garibaldi	Understand & Tell
L-5	Short Questions	For G.K. & Exams
L-6	Map Work	Practical Work
Week 9:		
L-1	Unification of Germany	Understand & Learn



L-2	Main Stages & Early Effects	Understand & Learn
L-3	Role of Bismarck	Understand & Learn
L-4	France-Prussia War	Understand & Explain
L-5	Map Work	Practical Work
L-6	Map Work	Practical Work
Week 10:		
L-1	Triple Alliance, Causes	Understand & Tell
L-2	Terms of Alliance & Significance	Understand & Tell
L-3	Triple Entente & Causes	Understand & Tell
L-4	Provisions & Significance	Discuss
L-5	Map Work	Practical Work
L-6	Map Work	Practical Work
Week 11:	World War-I: Causes	
L-1	Events and Results	Understand & Explain
L-2	Bolshevik Revolution: Causes	Understand & Explain
L-3	Consequences	Understand & Explain
L-4	Test	Access oneself
L-5	Map Work	Practical Work
L-6	Map Work	Practical Work
Week 12:		
L-1	Parsis Peace Settlement: Provisions	Critical Thinking
L-2	Effects	Understand & Tell
L-3	League of Nations: working	Understand & Tell
L-4	Causes of Failure	Understand & Tell
L-5	Map Work	Practical Work
L-6	Map Work	Practical Work
Week 13:		
L-1	Rise of Nazism: Nature, Consequences	Understand & Tell
L-2	Role of Hitler	Understand & Tell
L-3	Home Policy	Understand & Tell
L-4	Foreign Policy	Explain
L-5	Rise of Fascism: Nature & Consequences	Understand & Tell
L-6	Map Work	Practical Work
Week 14:		



L-1	Features of Fascism	Understand & Tell
L-2	Mussolini Foreign Policy & Downfall	Understand & Tell
L-3	Cause of World War-II	Understand & Tell
L-4	Main events of the war	Understand & Tell
L-5	Map Work	Practical Work
L-6	Map Work	Practical Work
Week 15:		
L-1	Impact of World War-II	Understand & Explain
L-2	Impact of World War-II	Understand & Explain
L-3	Short Questions	For G.K. & Exams
L-4	Group Discussion	Clear the doubts
L-5	Submission of the Map File	Submission & evaluate
L-6	Test	Access oneself

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# ARYA KANYA MAHAVIDYALYA SHAHABAD MARKANDA SESSION:2023-24

## LESSON PLANS SUBJECT:HOME SCIENCE

### Lesson Plan Even Semester (2023-2024)

Name of Teacher: Dr. Ragini Mishra

Class: BA-1<sup>st Home Science</sup> (2nd sem)

Course Code: B23-

HSE-201 Course Type-CC-2

L-1		
Dura	ation – 1 Hour	
Торі	c: Definition of Nutrition, nuterients, recom	nended dietary allowance,
Q.	Mode of Delivery: Text/Lecture Notes/Oral	Text/ Oral Lecture
1	Lecture etc.	
Q.	Methodology Used: PowerPoint	Chalk and Board Method
2	Presentation/Video Lecture/YouTube	
	links/Chalk and Board Method	
Q.	Evaluation/Assessment Methods:	Oral test
3	Quiz/Test/Seminar	
Q.	Additional Knowledge/Practical	Students will be able to know
4	Applications/Real Life Linkage	about nutrients importance.
	Learning Outcomes: As per curriculum	Students will be able to know
		about meaning of diet.
L-2		
	ation – 1 Hour	
	c: Balanced Diet, Meaning and Importance	
Q.	Mode of Delivery: Text/Lecture Notes/Oral	Oral Lecture
1	Lecture etc.	
Q.	Methodology Used: PowerPoint	Chalk and Board Method
2	Presentation/Video Lecture/YouTube	
	links/Chalk and Board Method	
Q.	Evaluation/Assessment Methods:	Oral test
3	Quiz/Test/Seminar	
Q.	Additional Knowledge/Practical	Students will get additional
4	Applications/Real Life Linkage	knowledge as it is life-linkage
		practice.
	Learning Outcomes: As per curriculum	Students will be able to know
		about meaning and
		importance of diet.
L-3	ation 1 Hour	
	ation – 1 Hour	
	c: Health	Taxt and Oral Lastura
Q. 1	<b>Mode of Delivery:</b> Text/Lecture Notes/Oral Lecture etc.	Text and Oral Lecture
Q.	Methodology Used: PowerPoint	Chalk and Board Method
Q. 2	Presentation/Video Lecture/YouTube	
2	links/Chalk and Board Method	
Q.	Evaluation/Assessment Methods:	Test
Q. 3	Quiz/Test/Seminar	
3 Q.	Additional Knowledge/Practical	Students will get additional
Ψ.	Auditional Anowieuge/Flactical	

4	Applications/Real Life Linkage	knowledge as it is life-linkage
		practice.
	Learning Outcomes: As per curriculum	Students will be able to know
		about importance of health.
L-4		
	ation – 1 Hour	
Торі	c: Reference man and reference woman	
Q.	Mode of Delivery: Text/Lecture Notes/Oral	Text /Oral Lecture
1	Lecture etc.	
Q.	Methodology Used: PowerPoint	Chalk and Board Method
2	Presentation/Video Lecture/YouTube	
	links/Chalk and Board Method	
Q.	Evaluation/Assessment Methods:	Test
3	Quiz/Test/Seminar	
Q.	Additional Knowledge/Practical	Students will get additional
4	Applications/Real Life Linkage	knowledge as it is life-linkage
		practice.
	Learning Outcomes: As per curriculum	Students will be able to know
		about the man and women
		diet.
L-5		
	ation – 1 Hour	
	c: BMR-Definition and factors affecting BMF	
Q.	Mode of Delivery: Text/Lecture Notes/Oral	Text/Oral Lecture
1	Lecture etc.	Chall, and Deard Mathad/
Q. 2	Methodology Used: PowerPoint Presentation/Video Lecture/YouTube	Chalk and Board Method/
2	links/Chalk and Board Method	YouTube links
Q.	Evaluation/Assessment Methods:	Test
Q. 3	Quiz/Test/Seminar	lest
<u> </u>	Additional Knowledge/Practical	Students will get additional
α. 4	Applications/Real Life Linkage	knowledge as it is life-linkage
-		practice.
	Learning Outcomes: As per curriculum	Students will be able to learn
		about BMR.
L-6		·
Dura	ation – 1 Hour	
Торі	c: Water Functions	
Q.	Mode of Delivery: Text/Lecture Notes/Oral	Oral Lecture/text
1	Lecture etc.	
Q.	Methodology Used: PowerPoint	Chalk and Board Method/
2	Presentation/Video Lecture/YouTube	YouTube links
	links/Chalk and Board Method	
Q.	Evaluation/Assessment Methods:	Test and presentation
3	Quiz/Test/Seminar	
Q.	Additional Knowledge/Practical	Students will get additional
4	Applications/Real Life Linkage	knowledge as it is life-linkage
		practice.
	Learning Outcomes: As per curriculum	Students will be able to learn

		water functions.
L-7		
	tion – 1 Hour	
	c: Sources of Water	
Q.	Mode of Delivery: Text/Lecture Notes/Oral	Oral Lecture/ text
1	Lecture etc.	Chalk and Board Method
Q. 2	Methodology Used: PowerPoint Presentation/Video Lecture/YouTube	Chaik and Board Method
2	links/Chalk and Board Method	
Q.	Evaluation/Assessment Methods:	Test
3	Quiz/Test/Seminar	Test
Q.	Additional Knowledge/Practical	Students will get additional
4	Applications/Real Life Linkage	knowledge as it is life-linkage practice.
	Learning Outcomes: As per curriculum	Students will be able to learn about sources of water.
L-8		
	tion – 1 Hour	
	c: Water for Human body requirement	
Q. 1	Mode of Delivery: Text/Lecture Notes/Oral Lecture etc.	Text/ Oral Lecture
Q.	Methodology Used: PowerPoint	Chalk and Board Method
2	Presentation/Video Lecture/YouTube	YouTube links
•	links/Chalk and Board Method	
Q.	Evaluation/Assessment Methods:	Test
3 Q.	Quiz/Test/Seminar	Studente will get additional
Q. 4	Additional Knowledge/Practical Applications/Real Life Linkage	Students will get additional knowledge as it is life-linkage practice.
	Learning Outcomes: As per curriculum	Students will be able to know about water for human body requirement.
L-9		
	tion – 1 Hour	
	c: Carbohydrates: Classification, functions,	
Q.	Mode of Delivery: Text/Lecture Notes/Oral	Text/ Oral Lecture
1	Lecture etc.	
Q. 2	Methodology Used: PowerPoint Presentation/Video Lecture/YouTube links/Chalk and Board Method	Chalk and Board Method
Q.	Evaluation/Assessment Methods:	Test/ presentation
3	Quiz/Test/Seminar	
Q. 4	Additional Knowledge/Practical Applications/Real Life Linkage	Students will get additional knowledge as it is life-linkage practice.
	Learning Outcomes: As per curriculum	Students will be able to know about carbohydrates.
L-10		

Topic: Effects of Deficiency and ExcessQ.Mode of Delivery : Text/Lecture Notes/Oral Lecture etc.Oral LectureQ.Methodology Used : PowerPoint Presentation/Video Lecture/YouTube links/Chalk and Board MethodChalk and Board MethodQ.Evaluation/Assessment Methods : Quiz/Test/SeminarTestQ.Additional Knowledge/Practical Applications/Real Life LinkageStudents will get addition knowledge as it is life-link practice.Learning Outcomes : As per curriculumStudents will be able to le about water deficiency ar excess.	al kage earn
1Lecture etc.Q.Methodology Used : PowerPointChalk and Board Method2Presentation/Video Lecture/YouTube links/Chalk and Board MethodChalk and Board MethodQ.Evaluation/Assessment Methods : Quiz/Test/SeminarTestQ.Additional Knowledge/Practical Applications/Real Life LinkageStudents will get addition knowledge as it is life-link practice.Learning Outcomes : As per curriculumStudents will be able to le about water deficiency ar	al kage earn
Q.Methodology Used : PowerPoint Presentation/Video Lecture/YouTube links/Chalk and Board MethodChalk and Board MethodQ.Evaluation/Assessment Methods : Quiz/Test/SeminarTestQ.Additional Knowledge/Practical Applications/Real Life LinkageStudents will get addition knowledge as it is life-link practice.Learning Outcomes : As per curriculumStudents will be able to le 	al kage earn
2       Presentation/Video Lecture/YouTube links/Chalk and Board Method       Inks/Chalk and Board Method         Q.       Evaluation/Assessment Methods : Quiz/Test/Seminar       Test         Q.       Additional Knowledge/Practical Applications/Real Life Linkage       Students will get addition knowledge as it is life-link practice.         Learning Outcomes : As per curriculum       Students will be able to le about water deficiency ar	al kage earn
links/Chalk and Board Method         Q.       Evaluation/Assessment Methods :         3       Quiz/Test/Seminar         Q.       Additional Knowledge/Practical         4       Applications/Real Life Linkage         5       Students will get addition knowledge as it is life-link practice.         2       Learning Outcomes : As per curriculum         5       Students will be able to lead out water deficiency are about	kage earn
Q.       Evaluation/Assessment Methods : Quiz/Test/Seminar       Test         Q.       Additional Knowledge/Practical Applications/Real Life Linkage       Students will get addition knowledge as it is life-link practice.         Learning Outcomes : As per curriculum       Students will be able to leadout water deficiency are	kage earn
3       Quiz/Test/Seminar         Q.       Additional Knowledge/Practical         4       Applications/Real Life Linkage         5       Students will get addition knowledge as it is life-link practice.         2       Learning Outcomes : As per curriculum         5       Students will be able to leadout water deficiency are about water deficie	kage earn
Q.       Additional Knowledge/Practical       Students will get addition         4       Applications/Real Life Linkage       Students will get addition         b       Learning Outcomes : As per curriculum       Students will be able to leadout water deficiency are about water deficiency	kage earn
4       Applications/Real Life Linkage       knowledge as it is life-link practice.         Learning Outcomes : As per curriculum       Students will be able to leadout water deficiency ar	kage earn
Learning Outcomes : As per curriculum       Students will be able to lead out water deficiency are about water defic	earn
about water deficiency ar	
L-11	
Duration – 1 Hour	
Topic : Fibre: Types, functions	
Q.         Mode of Delivery : Text/Lecture Notes/Oral         Oral Lecture/ text	
1 Lecture etc.	
Q. Methodology Used : PowerPoint Chalk and Board Method	
2 Presentation/Video Lecture/YouTube	
links/Chalk and Board Method	
Q.Evaluation/Assessment Methods :Written est3Quiz/Test/Seminar	
Q. Additional Knowledge/Practical Students will get addition	al
4 Applications/Real Life Linkage knowledge as it is life-link practice.	
Learning Outcomes : As per curriculum Students will be able to le	earn
about fibre.	
L-12	
Duration – 1 Hour	
Topic : Sources and requirement and health problems	
<ul> <li>Q. Mode of Delivery : Text/Lecture Notes/Oral</li> <li>1 Lecture etc.</li> </ul>	
Q. Methodology Used : PowerPoint Chalk and Board Method	
2 Presentation/Video Lecture/YouTube	
links/Chalk and Board Method	
Q. Evaluation/Assessment Methods : Oral test	
3 Quiz/Test/Seminar	
Q. Additional Knowledge/Practical Students will get addition	al
4 Applications/Real Life Linkage knowledge as it is life-link practice.	age
Learning Outcomes : As per curriculum         Students will be able to k about health problems.	now
L-13	
Duration – 1 Hour	
Topic : Excess and Deficiency of Fibre	
Q.         Mode of Delivery : Text/Lecture Notes/Oral         Oral Lecture/text	

1	Lecture etc.	
Q.	Methodology Used : PowerPoint	Chalk and Board Method
2	Presentation/Video Lecture/YouTube	
	links/Chalk and Board Method	
Q.	Evaluation/Assessment Methods :	Test
3	Quiz/Test/Seminar	
Q.	Additional Knowledge/Practical	Students will get additional
4	Applications/Real Life Linkage	knowledge as it is life-linkage
		practice.
	Learning Outcomes : As per curriculum	Students will be able to know
		more about note making
		techniques
L-14		
Dura	ation – 1 Hour	
Торі	c : Protein: Classification	-
Q.	Mode of Delivery : Text/Lecture Notes/Oral	Oral Lecture
1	Lecture etc.	
Q.	Methodology Used : PowerPoint	Chalk and Board Method
2	Presentation/Video Lecture/YouTube	
	links/Chalk and Board Method	
Q.	Evaluation/Assessment Methods :	Test
3	Quiz/Test/Seminar	
Q.	Additional Knowledge/Practical	Students will get additional
4	Applications/Real Life Linkage	knowledge as it is life-linkage
		practice.
	Learning Outcomes : As per curriculum	Students will be able to know
		about protein.
L-15		
	ation – 1 Hour	
	c: Protein: Functions, sources and requirem	
Q.	Mode of Delivery : Text/Lecture Notes/Oral	Oral Lecture
1	Lecture etc.	
Q.	Methodology Used : PowerPoint	Chalk and Board Method
2	Presentation/Video Lecture/YouTube	
	links/Chalk and Board Method	T4
Q.	Evaluation/Assessment Methods :	Test
3	Quiz/Test/Seminar	
Q.	Additional Knowledge/Practical	Students will get additional
4	Applications/Real Life Linkage	knowledge as it is life-linkage
		practice. Students will be able to know
	Learning Outcomes : As per curriculum	
1 40		about functions of protein.
L-16		
	ation – 1 Hour	
	c : Fats/Lipids: Classification	Oral Leature
Q.	Mode of Delivery : Text/Lecture Notes/Oral	Oral Lecture
1	Lecture etc.	Chalk and Deard Matheral
Q. 2	Methodology Used : PowerPoint Presentation/Video Lecture/YouTube	Chalk and Board Method
	ι ετεςεπτατιοη/γιάεο Γεςτυκε/ΥουΤυρε	

	links/Chalk and Board Method	
Q.	Evaluation/Assessment Methods :	Test
3	Quiz/Test/Seminar	
Q.		Studente will get additional
Q. 4	Additional Knowledge/Practical	Students will get additional
4	Applications/Real Life Linkage	knowledge as it is life-linkage
		practice.
	Learning Outcomes : As per curriculum	Students will be able to learn
		about importance of fat.
L-17	Con Allow	
	ition – 1 Hour	
	c : Fats: Functions, sources and requiremen	
Q.	Mode of Delivery : Text/Lecture Notes/Oral	Oral Lecture
1	Lecture etc.	
Q.	Methodology Used : PowerPoint	Chalk and Board Method
2	Presentation/Video Lecture/YouTube	
	links/Chalk and Board Method	
Q.	Evaluation/Assessment Methods :	Test
3	Quiz/Test/Seminar	
Q.	Additional Knowledge/Practical	Students will get additional
4	Applications/Real Life Linkage	knowledge as it is life-linkage
		practice.
	Learning Outcomes : As per curriculum	Students will be able to know
		about sources of fat.
L-18		·
Dura	ition – 1 Hour	
Topi	c : Excess and Deficiency of Lipids	
Q.	Mode of Delivery : Text/Lecture Notes/Oral	Oral Lecture/text
1	Lecture etc.	
Q.	Methodology Used : PowerPoint	Chalk and Board Method
2	Presentation/Video Lecture/YouTube	
	links/Chalk and Board Method	
Q.	Evaluation/Assessment Methods :	Test
3	Quiz/Test/Seminar	
Q.	Additional Knowledge/Practical	Students will get additional
4	Applications/Real Life Linkage	knowledge as it is life-linkage
•		practice.
	Learning Outcomes : As per curriculum	Students will be able to know
		about the excess of lipids.
L-19	l	
-	tion – 1 Hour	
	c : Vitamin: Definition and classification of v	itamins
Q.	Mode of Delivery : Text/Lecture Notes/Oral	Oral Lecture
Q. 1	Lecture etc.	
Q.	Methodology Used : PowerPoint	Chalk and Board Method
-	Presentation/Video Lecture/YouTube	
2		
~	links/Chalk and Board Method	Taat
Q.	Evaluation/Assessment Methods :	Test
3	Quiz/Test/Seminar	
Q.	Additional Knowledge/Practical	Students will get additional

4	Applications/Real Life Linkage	knowledge as it is life-linkage practice.
	Learning Outcomes : As per curriculum	Students will be able to know about classification of vitamins.
L-20	)	-
	ation – 1 Hour	
Торі	c : Difference between fat soluble and water	
Q. 1	<b>Mode of Delivery :</b> Text/Lecture Notes/Oral Lecture etc.	Oral Lecture/ text
Q.	Methodology Used : PowerPoint	Chalk and Board Method/
2	Presentation/Video Lecture/YouTube	YouTube links
	links/Chalk and Board Method	
Q.	Evaluation/Assessment Methods :	Test/presentation
3	Quiz/Test/Seminar	
Q.	Additional Knowledge/Practical	Students will get additional
4	Applications/Real Life Linkage	knowledge as it is life-linkage practice.
	Learning Outcomes : As per curriculum	Students will be able to learn about water soluble.
L-21		
Dura	ation – 1 Hour	
Торі	c : Fat soluble vitamins	
Q.	Mode of Delivery : Text/Lecture Notes/Oral	Oral Lecture
1	Lecture etc.	
Q.	Methodology Used : PowerPoint	Chalk and Board Method
2	Presentation/Video Lecture/YouTube	
	links/Chalk and Board Method	
Q.	Evaluation/Assessment Methods :	Quiz
3	Quiz/Test/Seminar	
Q. 4	Additional Knowledge/Practical Applications/Real Life Linkage	Students will get additional knowledge as it is life-linkage practice.
	Learning Outcomes : As per curriculum	Students will be able to know about fat soluble vitamins.
L-22		
	ation – 1 Hour	
	c : Fat functions, sources	
Q. 1	<b>Mode of Delivery :</b> Text/Lecture Notes/Oral Lecture etc.	Oral Lecture
Q.	Methodology Used : PowerPoint	PowerPoint Presentation
2	Presentation/Video Lecture/YouTube links/Chalk and Board Method	
Q.	Evaluation/Assessment Methods :	Test/ Presentation
	Lvaluation/Assessment wethous:	
	Quiz/Tost/Sominar	
3	Quiz/Test/Seminar	Studente will get additional
	Quiz/Test/Seminar Additional Knowledge/Practical Applications/Real Life Linkage	Students will get additional knowledge as it is life-linkage practice.

		and understand the subject deeply
L-23		
	ition – 1 Hour	
Q.	c : Recommended Dietary allowance of Fats Mode of Delivery : Text/Lecture Notes/Oral	Oral Lecture
ພ. 1	Lecture etc.	
Q.	Methodology Used : PowerPoint	Chalk and Board Method
2	Presentation/Video Lecture/YouTube	
	links/Chalk and Board Method	
Q.	Evaluation/Assessment Methods :	Test
3	Quiz/Test/Seminar	
Q.	Additional Knowledge/Practical	Students will get additional
4	Applications/Real Life Linkage	knowledge as it is life-linkage practice.
	Learning Outcomes : As per curriculum	Students will be able to learn
		and understand.
L-24		
	ition – 1 Hour	•
	c : Effects of excess and Deficiency of Vitam	
Q. 1	<b>Mode of Delivery :</b> Text/Lecture Notes/Oral Lecture etc.	Oral Lecture
Q.	Methodology Used : PowerPoint	Chalk and Board Method
2	Presentation/Video Lecture/YouTube	Chair and Board Method
-	links/Chalk and Board Method	
Q.	Evaluation/Assessment Methods :	Test
3	Quiz/Test/Seminar	
Q.	Additional Knowledge/Practical	Students will get additional
4	Applications/Real Life Linkage	knowledge as it is life-linkage practice.
	Learning Outcomes : As per curriculum	Students will be able to know about deficiency of vitamins.
L-25		
	ition – 1 Hour	
	c : Vitamins A, D, E and K	
Q. 1	Mode of Delivery : Text/Lecture Notes/Oral Lecture etc.	Oral Lecture
Q.	Methodology Used : PowerPoint	Chalk and Board Method
2	Presentation/Video Lecture/YouTube links/Chalk and Board Method	
Q.	Evaluation/Assessment Methods :	Test
3	Quiz/Test/Seminar	
Q.	Additional Knowledge/Practical	Students will get additional
4	Applications/Real Life Linkage	knowledge as it is life-linkage practice.
	Learning Outcomes : As per curriculum	Students will be able to learn
		and understand the subject
L-26		· · · · · ·
	ition – 1 Hour	

Topi	Topic : Vitamins: Functions and Sources		
Q.	Mode of Delivery : Text/Lecture Notes/Oral	Oral Lecture	
1	Lecture etc.		
Q.	Methodology Used : PowerPoint	Chalk and Board Method	
2	Presentation/Video Lecture/YouTube		
	links/Chalk and Board Method		
Q.	Evaluation/Assessment Methods :	Testun	
3	Quiz/Test/Seminar		
Q.	Additional Knowledge/Practical	Students will get additional	
4	Applications/Real Life Linkage	knowledge as it is life-linkage	
		practice.	
	Learning Outcomes : As per curriculum	Students will be able to learn	
		and understand	
L-27	L-27		
Dura	Duration – 1 Hour		
Topi	Topic : Recommended Dietary Allowances of vitamins		
Q.	Mode of Delivery : Text/Lecture Notes/Oral	Oral Lecture	
1	Lecture etc.		
Q.	Methodology Used : PowerPoint	Chalk and Board Method	
2	Presentation/Video Lecture/YouTube		
	links/Chalk and Board Method		
Q.	Evaluation/Assessment Methods :	Test	
3	Quiz/Test/Seminar		
Q.	Additional Knowledge/Practical	Students will get additional	
4	Applications/Real Life Linkage	knowledge as it is life-linkage	
		practice.	
	Learning Outcomes : As per curriculum	Students will be able to learn	
		and understand things related	
		to their subject with clarity.	

L-28	L-28		
Duration – 1 Hour			
Topic : Effects of Excess and Deficiency of vitamins			
Q.	Mode of Delivery : Text/Lecture Notes/Oral	Oral Lecture	
1	Lecture etc.		
Q.	Methodology Used : PowerPoint	Chalk and Board Method	
2	Presentation/Video Lecture/YouTube		
	links/Chalk and Board Method		
Q.	Evaluation/Assessment Methods :	Test	
3	Quiz/Test/Seminar		
Q.	Additional Knowledge/Practical	Students will get additional	
4	Applications/Real Life Linkage	knowledge as it is life-	
		linkage practice.	
	Learning Outcomes : As per curriculum	Students will be able to learn	
		and understand the subject	

L-29			
Duration – 1 Hour Topic : Various water soluble vitamins			
Q.	Mode of Delivery : Text/Lecture Notes/Oral	Oral Lecture	
1	Lecture etc.		
Q.	Methodology Used : PowerPoint	Chalk and Board Method	
2	Presentation/Video Lecture/YouTube		
	links/Chalk and Board Method		
Q.	Evaluation/Assessment Methods :	Testun	
3	Quiz/Test/Seminar		
Q.	Additional Knowledge/Practical	Students will get additional	
4	Applications/Real Life Linkage	knowledge as it is life-	
		linkage practice.	
	Learning Outcomes : As per curriculum	Students will be able to learn	
		and understand	
L-30			
– 1 Hour			
	c : Vitamin C, Vitamin B1		
Q.	Mode of Delivery : Text/Lecture Notes/Oral	Oral Lecture	
1	Lecture etc.		
Q.	Methodology Used : PowerPoint	Chalk and Board Method	
2	Presentation/Video Lecture/YouTube		
-	links/Chalk and Board Method		
Q.	Evaluation/Assessment Methods :	Test	
3	Quiz/Test/Seminar		
Q.	Additional Knowledge/Practical	Students will get additional	
4	Applications/Real Life Linkage	knowledge as it is life-	
		linkage practice.	
	Learning Outcomes : As per curriculum	Students will be able to learn	
		and understand things	
		related to their subject with	
		clarity.	

L-31	
Duration – 1 Hour	
Topic : Vitamin B2	

1Lecture etc.Q.Methodology Used : PowerPoint Presentation/Video Lecture/YouTube links/Chalk and Board MethodCha2Presentation/Video Lecture/YouTube links/Chalk and Board Methods : Quiz/Test/SeminarTest3Quiz/Test/SeminarTestQ.Additional Knowledge/Practical Applications/Real Life Linkage linkaStud know linka4Applications/Real Life Linkage linkaStud know linkaL-32Learning Outcomes : As per curriculum Topic : Vitamin B6Stud andQ.Mode of Delivery : Text/Lecture Notes/Oral lecture etc.Ora1Lecture etc.OraQ.Methodology Used : PowerPoint links/Chalk and Board MethodChaQ.Evaluation/Assessment Methods : quiz/Test/SeminarTestQ.Additional Knowledge/Practical Applications/Real Life LinkageStud knowQ.Additional Knowledge/Practical Applications/Real Life LinkageStud know	dents will get additional wledge as it is life- age practice. dents will be able to learn I understand the subject	
Q.Methodology Used : PowerPoint Presentation/Video Lecture/YouTube links/Chalk and Board MethodChall Chall Presentation/Assessment Methods : TestQ.Evaluation/Assessment Methods : Quiz/Test/SeminarTestQ.Additional Knowledge/Practical Applications/Real Life LinkageStud know linkaL-32Learning Outcomes : As per curriculumStud andL-32Duration – 1 HourTopic : Vitamin B6Q.Mode of Delivery : Text/Lecture Notes/Oral Lecture etc.OraQ.Methodology Used : PowerPoint links/Chalk and Board MethodChall 	t dents will get additional wledge as it is life- age practice. dents will be able to learn I understand the subject	
2Presentation/Video Lecture/YouTube links/Chalk and Board MethodTestQ.Evaluation/Assessment Methods : Quiz/Test/SeminarTestQ.Additional Knowledge/Practical Applications/Real Life Linkage linkaStud know linka4Applications/Real Life Linkage linkaKnow linkaL-32Learning Outcomes : As per curriculum andStud andL-32Juration – 1 HourStud andTopic : Vitamin B6OraOraQ.Mode of Delivery : Text/Lecture Notes/Oral Lecture etc.Ora1Lecture etc.Ora2Presentation/Video Lecture/YouTube links/Chalk and Board MethodChaQ.Evaluation/Assessment Methods : Quiz/Test/SeminarTestQ.Additional Knowledge/Practical Applications/Real Life LinkageStud 	t dents will get additional wledge as it is life- age practice. dents will be able to learn I understand the subject	
links/Chalk and Board MethodQ.Evaluation/Assessment Methods : Quiz/Test/SeminarTestQ.Additional Knowledge/Practical Applications/Real Life LinkageStudy Inka4Applications/Real Life Linkageknowledge/Practical Inka4Applications/Real Life LinkageStudy Inka4Applications/Real Life LinkageKnowledge/Practical Inka4Applications/Real Life LinkageStudy Inka4Learning Outcomes : As per curriculumStudy InkaL-32Duration – 1 HourStudy Inka7opic : Vitamin B6OraOraQ.Mode of Delivery : Text/Lecture Notes/Oral Lecture etc.OraQ.Methodology Used : PowerPoint Inks/Chalk and Board MethodChalk InkaQ.Evaluation/Assessment Methods : Quiz/Test/SeminarTestQ.Additional Knowledge/Practical Applications/Real Life LinkageStudy	dents will get additional wledge as it is life- age practice. dents will be able to learn I understand the subject	
Q.Evaluation/Assessment Methods : Quiz/Test/SeminarTest3Quiz/Test/SeminarTestQ.Additional Knowledge/Practical Applications/Real Life LinkageStud know linka4Applications/Real Life LinkageKnow linka4Learning Outcomes : As per curriculumStud andL-32Duration – 1 HourStud andTopic : Vitamin B6OraOraQ.Mode of Delivery : Text/Lecture Notes/Oral Lecture etc.OraQ.Methodology Used : PowerPoint links/Chalk and Board MethodChal andQ.Evaluation/Assessment Methods : Quiz/Test/SeminarTestQ.Additional Knowledge/Practical Applications/Real Life LinkageStud 	dents will get additional wledge as it is life- age practice. dents will be able to learn I understand the subject	
3       Quiz/Test/Seminar         Q.       Additional Knowledge/Practical       Stud         4       Applications/Real Life Linkage       knoolinka         4       Applications/Real Life Linkage       knoolinka         4       Learning Outcomes : As per curriculum       Stud         L-32       Duration – 1 Hour       Stud         Topic : Vitamin B6       Vitamin B6       Ora         Q.       Mode of Delivery : Text/Lecture Notes/Oral       Ora         1       Lecture etc.       Ora         Q.       Methodology Used : PowerPoint       Cha         2       Presentation/Video Lecture/YouTube       Inks/Chalk and Board Method         Q.       Evaluation/Assessment Methods :       Test         3       Quiz/Test/Seminar       Test         4       Applications/Real Life Linkage       Stud	dents will get additional wledge as it is life- age practice. dents will be able to learn I understand the subject	
Q.Additional Knowledge/PracticalStud4Applications/Real Life Linkageknowlinka4Learning Outcomes : As per curriculumStudandL-32andDuration – 1 HourTopic : Vitamin B6Vitamin B6Q.Mode of Delivery : Text/Lecture Notes/OralOra1Lecture etc.Ora2Presentation/Video Lecture/YouTubeChaand Nodel of Delivery : Text/Lecture Notes/OralCha1Lecture etc.ChaQ.Methodology Used : PowerPointCha2Presentation/Video Lecture/YouTubeTest3Quiz/Test/SeminarTest4Applications/Real Life LinkageStud	wledge as it is life- age practice. dents will be able to learn I understand the subject I Lecture alk and Board Method	
4Applications/Real Life Linkageknow linkaLearning Outcomes : As per curriculumStud andL-32Stud andDuration – 1 HourTopic : Vitamin B6Q.Mode of Delivery : Text/Lecture Notes/Oral Lecture etc.Ora1Lecture etc.Ora2Presentation/Video Lecture/YouTube links/Chalk and Board MethodTestQ.Evaluation/Assessment Methods : Quiz/Test/SeminarTestQ.Additional Knowledge/Practical Applications/Real Life LinkageStud know	wledge as it is life- age practice. dents will be able to learn I understand the subject I Lecture alk and Board Method	
InkationInkationLearning Outcomes : As per curriculumStudiandL-32Inkation – 1 HourDuration – 1 HourTopic : Vitamin B6Q.Mode of Delivery : Text/Lecture Notes/OralOral1Lecture etc.OralQ.Methodology Used : PowerPointChail2Presentation/Video Lecture/YouTubeInks/Chaik and Board MethodTestQ.Evaluation/Assessment Methods :Test3Quiz/Test/SeminarStudQ.Additional Knowledge/PracticalStud4Applications/Real Life LinkageKnowledge/Practical	age practice. dents will be able to learn I understand the subject I Lecture alk and Board Method	
Learning Outcomes : As per curriculumStud andL-32Duration – 1 HourTopic : Vitamin B6Vitamin B6Q.Mode of Delivery : Text/Lecture Notes/Oral Lecture etc.Ora1Lecture etc.Ora2Presentation/Video Lecture/YouTube links/Chalk and Board MethodChaQ.Evaluation/Assessment Methods : Quiz/Test/SeminarTestQ.Additional Knowledge/Practical knowledge/PracticalStud4Applications/Real Life LinkageKnowledge/Practical	dents will be able to learn I understand the subject I Lecture alk and Board Method	
andL-32Duration – 1 HourTopic : Vitamin B6Q.Mode of Delivery : Text/Lecture Notes/OralOra1Lecture etc.OraQ.Methodology Used : PowerPointCha2Presentation/Video Lecture/YouTubeInks/Chalk and Board MethodOraQ.Evaluation/Assessment Methods :Test3Quiz/Test/SeminarStudQ.Additional Knowledge/PracticalStud4Applications/Real Life LinkageKnowledge/Practical	I understand the subject	
L-32         Duration – 1 Hour         Topic : Vitamin B6         Q.       Mode of Delivery : Text/Lecture Notes/Oral       Ora         1       Lecture etc.       0         Q.       Methodology Used : PowerPoint       Cha         2       Presentation/Video Lecture/YouTube       0         Inks/Chalk and Board Method       0       0         Q.       Evaluation/Assessment Methods :       Test         3       Quiz/Test/Seminar       0         Q.       Additional Knowledge/Practical       Stude	Il Lecture alk and Board Method	
Duration – 1 HourTopic : Vitamin B6Q.Mode of Delivery : Text/Lecture Notes/Oral Lecture etc.Ora1Lecture etc.OraQ.Methodology Used : PowerPoint Inks/Chalk and Board MethodChaQ.Evaluation/Video Lecture/YouTube links/Chalk and Board Methods : Quiz/Test/SeminarTestQ.Additional Knowledge/Practical Applications/Real Life LinkageStude knowledge/Practical	alk and Board Method	
Topic : Vitamin B6Q.Mode of Delivery : Text/Lecture Notes/OralOra1Lecture etc.OraQ.Methodology Used : PowerPointCha2Presentation/Video Lecture/YouTubeIinks/Chalk and Board MethodQ.Evaluation/Assessment Methods :Test3Quiz/Test/SeminarStudQ.Additional Knowledge/PracticalStud4Applications/Real Life LinkageKnowledge/Practical	alk and Board Method	
Q.Mode of Delivery : Text/Lecture Notes/Oral Lecture etc.Ora1Lecture etc.OraQ.Methodology Used : PowerPoint Presentation/Video Lecture/YouTube links/Chalk and Board MethodChaQ.Evaluation/Assessment Methods : Quiz/Test/SeminarTestQ.Additional Knowledge/Practical knowledge/PracticalStud4Applications/Real Life LinkageKnowledge/Practical	alk and Board Method	
1Lecture etc.Q.Methodology Used : PowerPointChar2Presentation/Video Lecture/YouTube links/Chalk and Board MethodTestQ.Evaluation/Assessment Methods : Quiz/Test/SeminarTestQ.Additional Knowledge/Practical Applications/Real Life LinkageStude knowledge/	alk and Board Method	
Q.Methodology Used : PowerPointChar2Presentation/Video Lecture/YouTube links/Chalk and Board Method		
2Presentation/Video Lecture/YouTube links/Chalk and Board MethodQ.Evaluation/Assessment Methods : Quiz/Test/SeminarTestQ.Additional Knowledge/Practical Applications/Real Life LinkageStud knowledge/		
links/Chalk and Board MethodQ.Evaluation/Assessment Methods : Quiz/Test/SeminarTestQ.Additional Knowledge/Practical Applications/Real Life LinkageStud knowledge/	tun	
Q.Evaluation/Assessment Methods : Quiz/Test/SeminarTestQ.Additional Knowledge/Practical Applications/Real Life LinkageStud knowledge/	tun	
3Quiz/Test/SeminarQ.Additional Knowledge/PracticalStud4Applications/Real Life Linkageknowledge/Practical	tun	
Q.Additional Knowledge/PracticalStud4Applications/Real Life Linkageknowledge/Practical		
4 Applications/Real Life Linkage know		
	dents will get additional	
يناهنا	wledge as it is life-	
	age practice.	
Learning Outcomes : As per curriculum Stud	dents will be able to learn	
and	lunderstand	
L-33	Duration – 1	
Hour		
Topic : Vitamin B12		
<b>Q.</b> Mode of Delivery : Text/Lecture Notes/Oral Ora	I Lecture	
1 Lecture etc.		
	alk and Board Method	
2 Presentation/Video Lecture/YouTube		
links/Chalk and Board Method		
Q. Evaluation/Assessment Methods : Test	t	
3 Quiz/Test/Seminar		
Q. Additional Knowledge/Practical Stud	dents will get additional	
—	wledge as it is life-	
	age practice.	
	dents will be able to learn	
5	understand things	
	ited to their subject with	
clar		
Q.Additional Knowledge/PracticalStud4Applications/Real Life Linkageknowledge/Practical	wledge as it is life-	

Dura	tion – 1 Hour	
	c : Niacin	
Q.	Mode of Delivery : Text/Lecture Notes/Oral	Oral Lecture
1	Lecture etc.	
Q.	Methodology Used : PowerPoint	Chalk and Board Method
2	Presentation/Video Lecture/YouTube	
	links/Chalk and Board Method	
Q.	Evaluation/Assessment Methods :	Test
3	Quiz/Test/Seminar	
Q.	Additional Knowledge/Practical	Students will get additional
4	Applications/Real Life Linkage	knowledge as it is life-
		linkage practice.
	Learning Outcomes : As per curriculum	Students will be able to learn
		and understand the subject
L-35	<i></i>	
	tion – 1 Hour	
Q.	Mode of Delivery : Text/Lecture Notes/Oral	Oral Lecture
1	Lecture etc.	
Q.	Methodology Used : PowerPoint	Chalk and Board Method
2	Presentation/Video Lecture/YouTube	
0	links/Chalk and Board Method	Testun
Q. 3	Evaluation/Assessment Methods : Quiz/Test/Seminar	restun
<u> </u>	Additional Knowledge/Practical	Students will get additional
Q. 4	Applications/Real Life Linkage	knowledge as it is life-
-	Applications/Real Life Linkage	linkage practice.
	Learning Outcomes : As per curriculum	Students will be able to learn
		and understand
L-36		Duration – 1
Hour		
	c : Definition and Classification of Minerals	
Q.	Mode of Delivery : Text/Lecture Notes/Oral	Oral Lecture
1	Lecture etc.	
Q.	Methodology Used : PowerPoint	Chalk and Board Method
2	Presentation/Video Lecture/YouTube	
	links/Chalk and Board Method	
Q.	Evaluation/Assessment Methods :	Test
3	Quiz/Test/Seminar	
Q.	Additional Knowledge/Practical	Students will get additional
4	Applications/Real Life Linkage	knowledge as it is life-
		linkage practice.
	Learning Outcomes : As per curriculum	Students will be able to learn
		and understand things
		related to their subject with
		clarity.

L-37		
	ation – 1 Hour	
	c : Macro Minerals	
Q.	Mode of Delivery : Text/Lecture Notes/Oral	Oral Lecture
1	Lecture etc.	
Q.	Methodology Used : PowerPoint	Chalk and Board Method
2	Presentation/Video Lecture/YouTube	
_	links/Chalk and Board Method	_
Q.	Evaluation/Assessment Methods :	Test
3	Quiz/Test/Seminar	
Q.	Additional Knowledge/Practical	Students will get additional
4	Applications/Real Life Linkage	knowledge as it is life-
		linkage practice.
	Learning Outcomes : As per curriculum	Students will be able to learn
		and understand the subject
L-38		
	ation – 1 Hour	
	c : Functions of Minerals	
Q.	Mode of Delivery : Text/Lecture Notes/Oral	Oral Lecture
1	Lecture etc.	
Q.	Methodology Used : PowerPoint	Chalk and Board Method
2	Presentation/Video Lecture/YouTube	
	links/Chalk and Board Method	
Q.	Evaluation/Assessment Methods :	Testun
3	Quiz/Test/Seminar	
Q.	Additional Knowledge/Practical	Students will get additional
4	Applications/Real Life Linkage	knowledge as it is life-
		linkage practice.
	Learning Outcomes : As per curriculum	Students will be able to learn
		and understand
L-39		Duration –
1 Ho		
	c : Sources of Minerals	
Q.	Mode of Delivery : Text/Lecture Notes/Oral	Oral Lecture
1	Lecture etc.	
Q.	Methodology Used : PowerPoint	Chalk and Board Method
2	Presentation/Video Lecture/YouTube	
	links/Chalk and Board Method	
Q.	Evaluation/Assessment Methods :	Test
3	Quiz/Test/Seminar	
Q.	Additional Knowledge/Practical	Students will get additional
4	Applications/Real Life Linkage	knowledge as it is life-
		linkage practice.
	Learning Outcomes : As per curriculum	Students will be able to learn
		and understand things
		related to their subject with
		clarity.

L-40		Duration			
	– 1 Hour				
Торі	Topic : RDA: Effect of Excess and low intake of Calcium, Phosphorus,				
	Magnesium, Sodium and Pottasium				
Q.	Mode of Delivery : Text/Lecture Notes/Oral	Oral Lecture			
1	Lecture etc.				
Q.	Methodology Used : PowerPoint	Chalk and Board Method			
2	Presentation/Video Lecture/YouTube				
	links/Chalk and Board Method				
Q.	Evaluation/Assessment Methods :	Test			
3	Quiz/Test/Seminar				
Q.	Additional Knowledge/Practical	Students will get additional			
4	Applications/Real Life Linkage	knowledge as it is life-			
		linkage practice. Students will be able to learn			
	Learning Outcomes : As per curriculum				
L-41		and understand the subject			
	ition – 1 Hour				
	c : Micro Minerals				
Q.	Mode of Delivery : Text/Lecture Notes/Oral	Oral Lecture			
1	Lecture etc.				
Q.	Methodology Used : PowerPoint	Chalk and Board Method			
2	Presentation/Video Lecture/YouTube				
	links/Chalk and Board Method				
Q.	Evaluation/Assessment Methods :	Testun			
3	Quiz/Test/Seminar				
Q.	Additional Knowledge/Practical	Students will get additional			
4	Applications/Real Life Linkage	knowledge as it is life-			
		linkage practice.			
	Learning Outcomes : As per curriculum	Students will be able to learn			
		and understand			
L-42	1	Duration			
-1 H					
	c : Functions of Micro Minerals	Oral Lastura			
Q. 1	Mode of Delivery : Text/Lecture Notes/Oral	Oral Lecture			
1 Q.	Lecture etc. Methodology Used : PowerPoint	Chalk and Board Method			
Q. 2	Presentation/Video Lecture/YouTube				
<b>∠</b>	links/Chalk and Board Method				
Q.	Evaluation/Assessment Methods :	Test			
3	Quiz/Test/Seminar	1601			

Q.	Additional Knowledge/Practical	Students will get additional knowledge as it is life-
4	Applications/Real Life Linkage	linkage practice.
	Learning Outcomes : As per curriculum	Students will be able to learn and understand things related to their subject with clarity.

L-43	L-43				
Dura	Duration – 1 Hour				
Topi	Topic : RDA				
Q.	Mode of Delivery : Text/Lecture Notes/Oral	Oral Lecture			
1	Lecture etc.				
Q.	Methodology Used : PowerPoint	Chalk and Board Method			
2	Presentation/Video Lecture/YouTube				
	links/Chalk and Board Method				
Q.	Evaluation/Assessment Methods :	Test			
3	Quiz/Test/Seminar				
Q.	Additional Knowledge/Practical	Students will get additional			
4	Applications/Real Life Linkage	knowledge as it is life-			
		linkage practice.			
	Learning Outcomes : As per curriculum	Students will be able to learn			
		and understand the subject			
L-44					
	tion – 1 Hour				
Topi	c : Effect of Excess and low intake of Iron	- 1			
Q.	Mode of Delivery : Text/Lecture Notes/Oral	Oral Lecture			
1	Lecture etc.				
Q.	Methodology Used : PowerPoint	Chalk and Board Method			
2	Presentation/Video Lecture/YouTube				
	links/Chalk and Board Method				
Q.	Evaluation/Assessment Methods :	Testun			
3	Quiz/Test/Seminar				
Q.	Additional Knowledge/Practical	Students will get additional			
4	Applications/Real Life Linkage	knowledge as it is life-			
		linkage practice.			
	Learning Outcomes : As per curriculum	Students will be able to learn			

		and understand			
L-45	L-45 Duration				
– 1 H	lour				
Topi	Topic : Iodine, Fluorine and Zinc				
Q.	Mode of Delivery : Text/Lecture Notes/Oral	Oral Lecture			
1	Lecture etc.				
Q.	Methodology Used : PowerPoint	Chalk and Board Method			
2	Presentation/Video Lecture/YouTube				
	links/Chalk and Board Method				
Q.	Evaluation/Assessment Methods :	Test			
3	Quiz/Test/Seminar				
Q.	Additional Knowledge/Practical	Students will get additional			
4	Applications/Real Life Linkage	knowledge as it is life-			
		linkage practice.			
	Learning Outcomes : As per curriculum	Students will be able to learn			
		and understand things			
		related to their subject with			
		clarity.			
	Lessen Dien Even Semester (2022-2024)				

### Lesson Plan Even Semester (2023-2024)

Name of Teacher: Dr. Ragini Mishra

Class: BA-1<sup>st</sup> B.SC Fashion Designing

Course Code: B23-

HSE-201 Course Type -CC-M2

L-1	L-1		
Duratio	Duration – 1 Hour		
Topic:	Definition of Nutrition, nutrients, recommend	ded dietary allowance,	
Q. 1	<b>Mode of Delivery:</b> Text/Lecture Notes/Oral Lecture etc.	Text/ Oral Lecture	
Q. 2	Methodology Used: PowerPoint Presentation/Video Lecture/YouTube links/Chalk and Board Method	Chalk and Board Method	
Q. 3	Evaluation/Assessment Methods: Quiz/Test/Seminar	Oral test	
Q. 4	Additional Knowledge/Practical Applications/Real Life Linkage	Real Life Linkage as they learn about how does nutrients plays a vital role in our daily life	
	Learning Outcomes: As per curriculum	Students will be able to understand the concepts and importance of nutrients	
L-2 Duration – 1 Hour			
	Balanced Diet, Meaning and Importance, Hea	alth	
Q. 1	Mode of Delivery: Text/Lecture Notes/Oral Lecture etc.	Oral Lecture	

Q. 2Methodology Used: PowerPoint Presentation/Video Lecture/YouTube links/Chalk and Board MethodChalk and Board MethodQ. 3Evaluation/Assessment Methods: Quiz/Test/SeminarOral testQ. 4Additional Knowledge/Practical Applications/Real Life LinkageAdditional knowledge they know about bala	
links/Chalk and Board MethodQ. 3Evaluation/Assessment Methods: Quiz/Test/SeminarOral testQ. 4Additional Knowledge/PracticalAdditional knowledge	
Q. 3Evaluation/Assessment Methods: Quiz/Test/SeminarOral testQ. 4Additional Knowledge/PracticalAdditional knowledge	
Quiz/Test/Seminar         Q.4       Additional Knowledge/Practical         Additional Knowledge/Practical	
Q. 4 Additional Knowledge/Practical Additional knowledge	
Applications/Poal Life Linkage	
Applications/Real Life Linkage they know about bala	ance
diet.	
Learning Outcomes: As per curriculum Students will be able	
understand the healt	h and
balance diet.	
L-3	
Duration – 1 Hour	
Topic: Reference man and reference woman, BMR-Definition and factors affecting BMR	
Q. 1 Mode of Delivery: Text/Lecture Notes/Oral Text /Oral Lecture	
Lecture etc.	
Q. 2 Methodology Used: PowerPoint Chalk and Board Me	thod
Presentation/Video Lecture/YouTube	
links/Chalk and Board Method	
Q.3 Evaluation/Assessment Methods: Test	
Quiz/Test/Seminar	
Q.4 Additional Knowledge/Practical Additional knowledg	e of
Applications/Real Life Linkage various concepts of fe	ood
and nutrients	
Learning Outcomes: As per curriculum         Students will be able	to
understand the basics	
terminology of food a	
nutrients.	inu
	ation
– 1 Hour	
Topic: Water Functions, Sources of Water, Water for Human body require	ment
Q. 1 Mode of Delivery: Text/Lecture Notes/Oral Oral Lecture/text	
Lecture etc.	
Q. 2 Methodology Used: PowerPoint Chalk and Board Methodology Used: PowerPoint	thod/
Presentation/Video Lecture/YouTube YouTube links	
links/Chalk and Board Method	
Q. 3 Evaluation/Assessment Methods: Test and presentation	n
Quiz/Test/Seminar	
Q. 4 Additional Knowledge/Practical Real Life Linkage as	they
Applications/Real Life Linkage learn about how does	-
nutrition plays a vital	
our body	
our body           Learning Outcomes: As per curriculum         Students will be able	to
Learning Outcomes: As per curriculum Students will be able	olex
Learning Outcomes: As per curriculum         Students will be able understand the comp	olex
Learning Outcomes: As per curriculum         Students will be able understand the component           interactions of component         interactions of component	olex onents

	on – 1 Hour	
	Carbohydrates: Classification, functions, so	
Q. 1	<b>Mode of Delivery:</b> Text/Lecture Notes/Oral Lecture etc.	Text/ Oral Lecture
Q. 2	Methodology Used: PowerPoint Presentation/Video Lecture/YouTube links/Chalk and Board Method	Chalk and Board Method
Q. 3	Evaluation/Assessment Methods: Quiz/Test/Seminar	Test/ presentation
Q. 4	Additional Knowledge/Practical Applications/Real Life Linkage	Additional knowledge as they learn eating a balanced diet every day should give you all the nutrients you need to maintain
	Learning Outcomes: As per curriculum	Students will be able to understand the balanced diet is important for a healthy body.
	on – 1 Hour	
	Effects of Deficiency and Excess, Fibre: Typ	
Q. 1	<b>Mode of Delivery :</b> Text/Lecture Notes/Oral Lecture etc.	Oral Lecture
Q. 2	Methodology Used : PowerPoint Presentation/Video Lecture/YouTube links/Chalk and Board Method	Chalk and Board Method
Q. 3	Evaluation/Assessment Methods : Quiz/Test/Seminar	Test
Q. 4	Additional Knowledge/Practical Applications/Real Life Linkage	Real Life Linkage as they learn about the major nutrients in our food like carbohydrates, proteins, fats, vitamins, and minerals
	Learning Outcomes : As per curriculum	Students will be able to understand the functions of different nutrients in our body.
L-7 1 Hou	r	Duration –
Topic of Fib	: Sources and requirement and health proble	ems, Excess and Deficiency
Q. 1	Mode of Delivery : Text/Lecture Notes/Oral Lecture etc.	Oral Lecture
Q. 2	Methodology Used : PowerPoint Presentation/Video Lecture/YouTube	Chalk and Board Method

	links/Chalk and Board Method	
Q. 3	Evaluation/Assessment Methods :	Oral test
<b>Q</b> . J	Quiz/Test/Seminar	Oran test
Q. 4	Additional Knowledge/Practical	Additional knowledge as
ч. т	Applications/Real Life Linkage	they learn about the uses
	Applications/Neal Life Life Age	of amino acids ,health
		problems, and fibre.
	Learning Outcomes : As per curriculum	Students will be able to
		understand the functions
		and effect of deficiency of
		fibre.
L-8		Duration
<u>– 1 Ηοι</u>		
	Protein: Classification, Functions, sources a	
Q. 1	Mode of Delivery : Text/Lecture Notes/Oral	Oral Lecture
	Lecture etc.	
Q. 2	Methodology Used : PowerPoint	Chalk and Board Method
	Presentation/Video Lecture/YouTube	
	links/Chalk and Board Method	
Q. 3	Evaluation/Assessment Methods :	Test
	Quiz/Test/Seminar	
Q. 4	Additional Knowledge/Practical	Real Life Linkage as they
	Applications/Real Life Linkage	learn how much protein is
		required in their diet.
	Learning Outcomes : As per curriculum	Students will be able to
		understand the functions
		and effect of deficiency of
		fats.
L-9	I	
-	on – 1 Hour	
	Fats/Lipids: Classification, Functions, source	ces and requirement and
-	problems	····
Q. 1	Mode of Delivery : Text/Lecture Notes/Oral	Oral Lecture
	Lecture etc.	
Q. 2	Methodology Used : PowerPoint	Chalk and Board Method
<b>_</b>	Presentation/Video Lecture/YouTube	
	links/Chalk and Board Method	
Q. 3	Evaluation/Assessment Methods :	Test
<b>.</b>	Quiz/Test/Seminar	
Q. 4	Additional Knowledge/Practical	Real Life Linkage as they
ч. т	Applications/Real Life Linkage	learn how much
	Approations the Linkaye	carbohydrate is required in
		their diet .
	Loorning Outcomes . As per surrisulum	Students will be able to
	Learning Outcomes : As per curriculum	
		understand the functions
		and effect of deficiency of
		carbohydrates.
1_10		
L-10	on – 1 Hour	

Topic : of vita	Excess and Deficiency of Lipids, Vitamin: Demins	efinition and classification
Q. 1	Mode of Delivery : Text/Lecture Notes/Oral	Oral Lecture/text
	Lecture etc.	
Q. 2	Methodology Used : PowerPoint	Chalk and Board Method
	Presentation/Video Lecture/YouTube	
	links/Chalk and Board Method	
Q. 3	Evaluation/Assessment Methods :	Test
	Quiz/Test/Seminar	
Q. 4	Additional Knowledge/Practical	Real Life Linkage as they
	Applications/Real Life Linkage	learn about different types of Lipids
	Learning Outcomes : As per curriculum	Students will be able to
		understand the
		classification of lipids.
L-11		
	on – 1 Hour	
	Difference between fat soluble and water so	luble vitamins , Fat soluble
Q. 1	Mode of Delivery : Text/Lecture Notes/Oral	Oral Lecture/ text
	Lecture etc.	
Q. 2	Methodology Used : PowerPoint	Chalk and Board Method/
•	Presentation/Video Lecture/YouTube	YouTube links
	links/Chalk and Board Method	
Q. 3	Evaluation/Assessment Methods :	Test/presentation
	Quiz/Test/Seminar	
Q. 4	Additional Knowledge/Practical	Additional knowledge that
<b>-</b>	Applications/Real Life Linkage	they know about several
	bb	fat soluble vitamins
	Learning Outcomes : As per curriculum	Students will be able to
		understand the fat soluble
		vitamins
L-12		Vitaminis
	on – 1 Hour	
	Fat functions, sources, Recommended Dieta	ary allowance of Fats
Q. 1	Mode of Delivery : Text/Lecture Notes/Oral	Oral Lecture
ч <b>с</b> . I	Lecture etc.	
Q. 2	Methodology Used : PowerPoint	PowerPoint Presentation
<b>.</b> 2	Presentation/Video Lecture/YouTube	
	links/Chalk and Board Method	
0.2		Toot/ Procontation
Q. 3	Evaluation/Assessment Methods :	Test/ Presentation
0.4	Quiz/Test/Seminar	Additional knowladge that
Q. 4	Additional Knowledge/Practical	Additional knowledge that
	Applications/Real Life Linkage	they know about different
		sources of fat, dietary
		allowance.
	Learning Outcomes : As per curriculum	Students will be able to
		understand the function of
		fat.

L-13 Duratio	on – 1 Hour		
Topic :	Effects of	excess and Deficiency of Vitamins	Vitamins A, D, E and K
Q. 1	Mode of D	Delivery : Text/Lecture Notes/Oral c.	Oral Lecture
Q. 2	Presentati	ogy Used : PowerPoint on/Video Lecture/YouTube < and Board Method	Chalk and Board Method
Q. 3	Evaluation	n/Assessment Methods : Seminar	Test
Q. 4	Additiona	I Knowledge/Practical ons/Real Life Linkage	Additional knowledge as they learn about A, D ,and K.
	Learning	Outcomes : As per curriculum	Students will be able to understand the deficiency of vitamins.
L-14 Duratio	on – 1 Hour		
	Vitamins: I	Functions and Sources, Recomme	nded Dietary Allowances
Q. 1		Delivery : Text/Lecture Notes/Oral	Oral Lecture
Q. 2	Methodol Presentati	ogy Used : PowerPoint on/Video Lecture/YouTube < and Board Method	Chalk and Board Method
Q. 3		n/Assessment Methods :	Tetanus
Q. 4	Additiona	I Knowledge/Practical ons/Real Life Linkage	Real life linkage as they learn about the function and sources of vitamins.
	Learning	Outcomes : As per curriculum	Students will be able to understand the vitamins.
L-15 Duratio	on – 1 Hour		
Topic : vitamir		Excess and Deficiency of vitamins	, Various water soluble
Q. 1		Mode of Delivery : Text/Lecture Notes/Oral Lecture etc.	Oral Lecture
Q. 2		Methodology Used : PowerPoint Presentation/Video Lecture/YouTub links/Chalk and Board Method	Chalk and Board Method
Q. 3		Evaluation/Assessment Methods Quiz/Test/Seminar	: Test
Q. 4		Additional Knowledge/Practical Applications/Real Life Linkage	Real life linkage as they learn how to effect of excess and deficiency of vitamins
		Learning Outcomes : As per curriculum	Students will be able to gain knowledge about

		different types of vitamins.
L-16		Duration – 1
Hour		
	nin C, Vitamin B1, Vitamin B2, Vitamin B6	
Q. 1	Mode of Delivery : Text/Lecture	Oral Lecture
	Notes/Oral Lecture etc.	
Q. 2	Methodology Used : PowerPoint	Chalk and Board
	Presentation/Video Lecture/YouTube	Method
	links/Chalk and Board Method	
Q. 3	Evaluation/Assessment Methods :	Test
	Quiz/Test/Seminar	
Q. 4	Additional Knowledge/Practical	Additional knowledge of
	Applications/Real Life Linkage	vitamin c, vitamin B1.
	Learning Outcomes : As per	Students will be able to
	curriculum	understand the vitamin
		B6.
L-17		Duration – 1
Hour		
Topic : Vitan	nin B12, Niacin, Folic Acid	
Q. 1	Mode of Delivery : Text/Lecture	Oral Lecture
	Notes/Oral Lecture etc.	
Q. 2	Methodology Used : PowerPoint	Chalk and Board
	Presentation/Video Lecture/YouTube	Method
	links/Chalk and Board Method	
Q. 3	Evaluation/Assessment Methods :	Test
	Quiz/Test/Seminar	
Q. 4	Additional Knowledge/Practical	They learn about
	Applications/Real Life Linkage	different different types
		of folic acid.
	Learning Outcomes : As per	Students will be able to
	curriculum	understand the folic
		acid.
L-18		Duration – 1
Hour		
	nition and Classification of Minerals, Macro	
Q. 1	Mode of Delivery : Text/Lecture	Oral Lecture
	Notes/Oral Lecture etc.	
Q. 2	Methodology Used : PowerPoint	Chalk and Board
	Presentation/Video Lecture/YouTube	Method
	links/Chalk and Board Method	
Q. 3	Evaluation/Assessment Methods :	Test
	Quiz/Test/Seminar	
Q. 4	Additional Knowledge/Practical	They learn about
	Applications/Real Life Linkage	different types of
		minerals.
	Learning Outcomes : As per	Students will be able to
	curriculum	understand the macro
		minerals.

L-19 – 1 Hour		Duration
Topic : Function	ns of Minerals	
Q. 1	Mode of Delivery : Text/Lecture Notes/Oral Lecture etc.	Oral Lecture
Q. 2	Methodology Used : PowerPoint	Chalk and Board
	Presentation/Video Lecture/YouTube links/Chalk and Board Method	Method
Q. 3	Evaluation/Assessment Methods : Quiz/Test/Seminar	Tetanus
Q. 4	Additional Knowledge/Practical Applications/Real Life Linkage	Real Life Linkage as they learn about functions of minerals.
	Learning Outcomes : As per curriculum	Students will be able to understand the minerals.
L-20 Hour		Duration – 1
<b>Topic : Sources</b>	of Minerals	
Q. 1	Mode of Delivery : Text/Lecture Notes/Oral Lecture etc.	Oral Lecture
Q. 2	Methodology Used : PowerPoint Presentation/Video Lecture/YouTube links/Chalk and Board Method	Chalk and Board Method
Q. 3	Evaluation/Assessment Methods : Quiz/Test/Seminar	Test
Q. 4	Additional Knowledge/Practical Applications/Real Life Linkage	Real Life Linkage as they learn about sources of minerals.
	Learning Outcomes : As per curriculum	Students will be able to understand minerals.
L-21		Duration –
	fect of Excess and low intake of Calciu	m, Phosphorus,
Q. 1	dium and Pottasium	Oral Lecture
<b>v.</b> I	Mode of Delivery : Text/Lecture Notes/Oral Lecture etc.	
Q. 2	Methodology Used : PowerPoint Presentation/Video Lecture/YouTube	Chalk and Board Method
	links/Chalk and Board Method	
Q. 3	Evaluation/Assessment Methods : Quiz/Test/Seminar	Test
Q. 4	Additional Knowledge/Practical Applications/Real Life Linkage	Additional knowledge as they learn about RDA.
	Learning Outcomes : As per curriculum	Students will be able to understand how to excess and low intake of calcium.

L-22 Duration – 1 Ho		
Topic : Micro M		
Q. 1	Mode of Delivery : Text/Lecture Notes/Oral Lecture etc.	Oral Lecture
Q. 2	Methodology Used : PowerPoint Presentation/Video Lecture/YouTube links/Chalk and Board Method	Chalk and Board Method
Q. 3	Evaluation/Assessment Methods : Quiz/Test/Seminar	Testun
Q. 4	Additional Knowledge/Practical Applications/Real Life Linkage	Additional knowledge as they learn about micro minerals.
	Learning Outcomes : As per curriculum	Students will be able to understand the micro minerals.
L-23 1 Hour		Duration –
	ns of Micro Minerals	
Q. 1	Mode of Delivery : Text/Lecture Notes/Oral Lecture etc.	Oral Lecture
Q. 2	Methodology Used : PowerPoint Presentation/Video Lecture/YouTube links/Chalk and Board Method	Chalk and Board Method
Q. 3	Evaluation/Assessment Methods : Quiz/Test/Seminar	Test
Q. 4	Additional Knowledge/Practical Applications/Real Life Linkage	Additional knowledge as they learn about which types of micro minerals.
	Learning Outcomes : As per curriculum	Students will be able to understand the functions of minerals.
L-24 – 1 Hour		Duration
Topic : RDA		
Q. 1	Mode of Delivery : Text/Lecture Notes/Oral Lecture etc.	Oral Lecture
Q. 2	Methodology Used : PowerPoint Presentation/Video Lecture/YouTube links/Chalk and Board Method	Chalk and Board Method
Q. 3	Evaluation/Assessment Methods : Quiz/Test/Seminar	Test
Q. 4	Additional Knowledge/Practical Applications/Real Life Linkage	Real Life Linkage as they learn the functions of RDA.
	Learning Outcomes : As per curriculum	Students will be able to understand the RDA.
L-25 Duration – 1 Ho	our	

Topic : Effect of E	Excess and low intake of Iron	
Q. 1	Mode of Delivery : Text/Lecture	Oral Lecture
	Notes/Oral Lecture etc.	
Q. 2	Methodology Used : PowerPoint	Chalk and Board
	Presentation/Video Lecture/YouTube	Method
	links/Chalk and Board Method	
Q. 3	Evaluation/Assessment Methods :	Tetanus
	Quiz/Test/Seminar	
Q. 4	Additional Knowledge/Practical	Real Life Linkage as
	Applications/Real Life Linkage	they learn about intake
	,	of iron.
	Learning Outcomes : As per	Students will be able to
	curriculum	understand low intake of
		iron .
L-26		Duration-
1 Hour		
Topic : lodine, Flu	uorine and Zinc	
Q. 1	Mode of Delivery : Text/Lecture	Oral Lecture
	Notes/Oral Lecture etc.	
Q. 2	Methodology Used : PowerPoint	Chalk and Board
	Presentation/Video Lecture/YouTube	Method
	links/Chalk and Board Method	
Q. 3	Evaluation/Assessment Methods :	Test
	Quiz/Test/Seminar	
Q. 4	Additional Knowledge/Practical	Real Life Linkage as
	Applications/Real Life Linkage	they learn about of
		fluorine.
	Learning Outcomes : As per	Students will be able to
	curriculum	understand the zinc.
L-27		Duration-1 Hour
Topic: lodine,	Fluorine and Zinc	
Q. 1	Mode of Delivery : Text/Lecture	Oral Lecture
	Notes/Oral Lecture etc.	
Q. 2	Methodology Used : PowerPoint	Chalk and Board
—	Presentation/Video Lecture/YouTube	Method
	links/Chalk and Board Method	
Q. 3	Evaluation/Assessment Methods :	Written Test
X	Quiz/Test/Seminar	
04		Paul Life Linkage as
Q.4	Additional Knowledge/Practical	Real Life Linkage as
	Applications/Real Life Linkage	they learn about
		idiodine.
	Learning Outcomes : As per	Students will be able to
	curriculum	understand how to take
		zinc.
		Duration Allow
L-28		Duration – 1 Hour
L-28 Topic : Meaning	Importance of Magnesium	Duration – 1 Hour

-		-
Q. 1	Mode of Delivery : Text/Lecture Notes/Oral Lecture etc.	Oral Lecture
Q. 2	Methodology Used : PowerPoint	Chalk and Board
<u> </u>	Presentation/Video Lecture/YouTube	Method
	links/Chalk and Board Method	Method
Q. 3		Oral Test
Q. 3	Evaluation/Assessment Methods :	Oral Test
	Quiz/Test/Seminar	
Q. 4	Additional Knowledge/Practical	Real Life Linkage as
	Applications/Real Life Linkage	they learn about
		magnesium .
	Learning Outcomes : As per	Students will be able to
	curriculum	understand the meaning
		and importance of
		Magnesium.
L-29		Duration – 1 Hour
Topic :		
Potassium		
Folassium		
0.4	Made of Delivery Tout/Leature	
Q. 1	Mode of Delivery : Text/Lecture	Oral Lecture
	Notes/Oral Lecture etc.	
Q. 2	Methodology Used : PowerPoint	Chalk and Board
	Presentation/Video Lecture/YouTube	Method
	links/Chalk and Board Method	
Q. 3	Evaluation/Assessment Methods :	Oral Test
	Quiz/Test/Seminar	
Q. 4	Additional Knowledge/Practical	Real Life Linkage as
	Applications/Real Life Linkage	they learn about the
	· • • • • • • • • • • • • • • • • • • •	potassium .
	Learning Outcomes : As per	Students will be able to
	curriculum	understand the
		potassium.
L-30		Duration – 1 Hour
Topic : Classify		
foods on the		
basis of		
nutrients		
Q. 1	Mode of Delivery : Text/Lecture	Oral Lecture
	Notes/Oral Lecture etc.	
Q. 2	Methodology Used : PowerPoint	Chalk and Board
	Presentation/Video Lecture/YouTube	Method
	links/Chalk and Board Method	
Q. 3	Evaluation/Assessment Methods :	Oral Test
	Quiz/Test/Seminar	
Q. 4	Additional Knowledge/Practical	Real Life Linkage as
	Applications/Real Life Linkage	they learn about classify
		of foods
	Learning Outcomes : As per	Students will be able to
	curriculum	understand the foods.
1		

# Assistance Professor Dr. Ragini Mishra

### Lesson Plans: Even Semester:- 2023-24

# Dr. Ragini Mishra

B.A 4 <sup>th</sup> Sen	nester Lesson Plans:	Learning Outcomes
SESSION:	2023-24	
S. NO.	LESSON PLAN	LEARNING OUTCOMES
WEEK: 1		
L-1	Practical: Taking body measurement	Student will be able to Understand
L-2	Practical: Taking body measurement	Student will be able to Understand & Tell
L-3	Practical: Taking body measurement	Student will be able to Understand & explain
L-4	Practical: Drafting of garment	Student will be able to Student will be able to Understand & explain
L-5	Theory : Intorduction to traditional textiles of India with names and orgin.	Student will be able to Understand and tell
L-6	Theory : Origins of names of clothes.	Student will be able to Understand and tell
WEEK: 2		
L-7	Practical: Written work of practical file	Assess oneself
L-8	Practical: Check file work	Student will be able to Understand

		and tell
L-9	Practical: Methods of layout of fabric	Student will be able to Understand
	Thereas methods of hayout of hubbe	and explain
L-10	Practical: Methods of layout of fabric	Student will be able to Understand
L 10	Thereas methods of hayout of hubbe	and tell
L- 11	Theory : Traditionsal textiles of India	Student will be able to Understand
L- 11	Theory . Traditionsal textiles of india	and explain
L- 12	Theory : Dhaka Saris, Patola, Chanderi	Student will be able to Understand
L 12	Saris, Kamaldar	and explain
Weeks: 3		
L- 13	Practical: Drafting of child's bodice	Student will be able to Understand
L 15	block	and tell
L-14	Practical: Drafting of child's bodice	Clear doubts
L 14	block	
L-15	Practical: Drafting of child's bodice	Assess oneself
2 10	block	
L-16	Practical: Making of child's bodice	Student will be able to Understand
•	block	and explain
L- 17	Theory : Embroidered fabrics	Student will be able to Understand
		and tell
L- 18	Theory : Embroidery of Kashmir	Student will be able to Know and
	,Punjabi Fulkari	understand
Weeks: 4		
L- 19	Practical: Written work of practical file	Student will be able to Understand
	1	and explain
L- 20	Practical: Written work of practical file	Student will be able to Understand
	1	and tell
L-21	Practical: Check file work	Student will be able to Understand
		and explain
L- 22	Practical: Drafting of frock	Student will be able to Understand
		and explain
L- 23	Theory : Sindh , Kutch and Kathiawad	Student will be able to Understand
	embroidery, Chamba rumals, Chicken	and tell
	kari.	
L- 24	Theory : Kantha of Bengal, Kasuti	Student will be able to Understand
	embroidery,	and tell
Weeks: 5		
L- 25	Practical: Making frock	Clear doubts
L-26	Practical: Making frock	Evaluate oneself
L- 27	Practical: Written work of practical file	Student will be able to Understand
		and tell
L-28	Practical: Check file work	Student will be able to Understand
		and tell
L- 29	Theory : Febrics Science, Classification	Student will be able to Understand
	of fibres	and explain
		Ctordent contilling shifts to The density of
L- 30	Theory : Importance of Knowledge of	Student will be able to Understand

Weeks: 6		
L- 31	Practical: Drafting of lady's shirt (back side)	Student will be able to know and understand
L- 32	Practical: Drafting of lady's shirt (front side)	Student will be able to Understand and tell
L- 33	Practical: Drafting of lady's shirt (front side)	Assess his learn level
L- 34	Practical: Drafting of lady's shirt (back side)	Student will be able to Understand and tell
L- 35	Theory : Natural Fibre, Vegetable fibres, Animal fibres, Minerlas Fibres	Student will be able to Understand and tell
L-36	Theory : Manmade Fibres, Synthetic Fibres, Semi Synthetic fibres, Blended fibres.	Student will be able to Understand and tell
Weeks: 7		
L- 37	Practicle: Drafting of salwar	Student will be able to Understand and explain
L- 38	Practical: Drafting of salwar	Student will be able to Understand and tell
L- 39	Practical: Written work of practical file	Student will be able to Knows & understands the concept
L- 40	Practical: Check file work	Student will be able to Understand & Tell
L-41	Theory : Manufacture and Properties of cotton fibre,	Student will be able to Understand & explain
L- 42	Theory : Cultivation of cotton , properties of cotton.	Clear doubts
Weeks: 8		
L- 43	Practical: Drafting of umbrella cut skirt	Student will be able to Knows & understands the concept
L- 44	Practical: Making umbrella cut skirt	Student will be able to Understand & explain
L- 45	Practical: Making umbrella cut skirt	Student will be able to Understand & tell
L- 46	Practical: Written work of practical file	Student will be able to Knows & understands the concept
L- 47	Theory : Physical properties , Microscopic structure	Evaluation of students
L- 48	Theory : Colour, Length, lustre, Moisture Absorbency	Student will be able to Understand & explain
Weeks: 9		
L- 49	Practical: Drafting of collar	Student will be able to Understand & explain
L- 50	Practical: Making collar	Student will be able to Understand & tell
L- 51	Practical: Making collar	Student will be able to Knows & understands
L- 52	Practical: Written work of practical file	Student will be able to Knows &

		understands
L- 53	Theory : Manufactur and properties of	Student will be able to Understand
	Silk fibre	& explain
L- 54	Theory : Cultivation of Mulberry trees	Student will be able to Understand
	Rearing of silk worm.	& tell
Weeks: 10	Ĭ	
L- 55	Practical: Drafting of child's sleeve	Student will be able to Understand & explain
L- 56	Practical: Making of child's sleeve	Student will be able to Knows & understands the concept
L- 57	Practical: Making of child's sleeve	Submission of assignment
L- 58	Practical: Written work of practical file	Clear doubts and revise
L- 59	Theory : Sorting of Cocoons, manufacturing of cloth.	Assess oneself
L- 60	Theory : Absorbing of metals, Bleaching, Wild silk.	Student will be able to Knows & understands
Weeks: 11		
L- 61	Practical: Check file work	Student will be able to Knows & understands
L- 62	Practical: Other adaption of sleeve's	Student will be able to Understand & explain
L- 63	Practical: Other adaption of sleeve's	Student will be able to Understand & explain
L- 64	Practical: Other adaption of sleeve's	Student will be able to Understand & explain
L- 65	Theory : Manufacture and Properties of Polyester Fibre	Evaluate oneself
L- 66	Theory : Properties of Dacron, Effect of friction.	Student will be able to Understand & explain
Weeks: 12		
L- 67	Practical: Written work of practical file	Student will be able to Understand & tell
L- 68	Practical: Check file work	Student will be able to Knows & understands
L- 69	Practical: Drafting of adult bodice block (front side)	Student will be able to Knows & understands
L- 70	Practical: Drafting of adult bodice block (front side)	Student will be able to Understand & tell
L-71	Theory : Suitability of polyester fibre	Student will be able to Understand & explain
L- 72	Theory : Polyester Blended Fibre	Student will be able to Understand & explain
Weeks: 13		
L- 73	Practical: Written work of practical file	Clear doubts and revise
L- 74	Practical: Written work of practical file	Student will be able to Knows & understands
L- 75	Practical: Check file work	Student will be able to Understand & explain

L- 76	Practical: Drafting of skirt for frock	Student will be able to Understand & tell
L- 77	Theory : Man Made Fibre Reyon	Student will be able to Understand & explain
L- 78	Theory : Manufature of Reyon, regenerated cellulose method.	Student will be able to Understand & tell
Weeks: 14		
L- 79	Practical: Making of skirt for frock	Clear doubts and revise
L- 80	Practical: Making of skirt for frock	Evaluation of students
L- 81	Practical: Making of skirt for frock	Student will be able to Understand & tell
L- 82	Practical: Written work of practical file	Student will be able to Understand & explain
L- 83	Theory : Types and Properties of Reyon,	Student will be able to Understand & know
L- 84	Theory : Suiteability of Reyon clothes	Student will be able to Understand & explain
Weeks: 15		
L- 85	Practical: Sample work of practical file	Student will be able to Understand & explain
L- 86	Practical: Written work of practical file	Student will be able to Understand & tell
L- 87	Practical: Written work of practical file	Revise and clear doubts
L- 88	Practical: Completion of File Work and Practice of all practical work	Assess oneself
L- 89	Theory : Soap, Manufactur and sponification	Discussion of previous years papers
L- 90	Theory : Detergents, Use and types of Dtergernt.	Revision of chapters

### Assistance Professor Dr. Ragini Mishra

### Lesson Plans: Even Semester:- 2023-24

# Dr. Ragini Mishra

B.A 6 <sup>th</sup> Sem	ester Lesson Plans:	Learning Outcomes
SESSION:	2022-2023	
S. NO.	LESSON PLAN	LEARNING OUTCOMES
WEEK: 1		
L-1	Theory : Introduction of Child Psychology	Student will be able to Knows &
	Meaning of Child Psychology	understands
L-2	Theory : Aims of child Psychology	Student will be able to Knows &
	Subject Matter of child Psychology	understands

	Importance of child psychology	
L-3	Practical: Groundnut sohan halwa	Student will be able to Understand & tell
L-4	Practical: Milajula shrikhand	Student will be able to Understand & explain
L-5	Practical: Moong dal halwa	Student will be able to Understand & explain
L-6	Revision Practical: kheer	Student will be able to Knows & understands
WEEK: 2		
L-7	Theory : Definitation of learning Meaning of Learning Importance of Learning	Student will be able to Knows & understands
L- 8	Theory : Function of Learning Methods of Learning Characteristics of Learning	Student will be able to Understand & explain
L-9	Practical: Pineapple pudding	Student will be able to Understand & tell
L- 10	Practical: Written work of practical file	Student will be able to Understand & explain
L- 11	Practical: Check file work	Student will be able to Understand & explain
L- 12	Practical: Snacks made by using frying methods of cooking	Student will be able to Knows & understands
Weeks: 3		
L- 13	Theory : Limitation of Learning Factors affection the Learning Process Psychological Factors	Student will be able to Knows & understands
L-14	Theory : Physiological Factors. Environmental Factors Role of Reward and Punishment in Learning	Student will be able to Knows & understands
L-15	Practical: Corn tikki	Student will be able to Understand & tell
L-16	Practical: Crispy kachori	Student will be able to Understand & explain
L- 17	Practical: Dal kababs	Student will be able to Understand & explain
L- 18	Practical: Written work of practical file	Student will be able to Knows & understands
Weeks: 4		
L- 19	Theory : Meaning of Punishme. Types of Punishment	Student will be able to Knows & understands
L- 20	Theory : Definition of Intelligence	Student will be able to Knows & understands

L-21	Revision and Test	Student will be able to
2 21	Practical: Snacks made by using baking	Understand & tell
	methods of cooking: Chocolate muffins	
L- 22	Revision and Test	Student will be able to
	Practical: Almond cookies	Understand & explain
L-23	Oral Test	Student will be able to
	Practical: Egg Cake	Understand & explain
L- 24	Oral Test	Student will be able to Knows &
	Practical: Sponge cake	understands
Weeks: 5		
L- 25	Theory : Characteristics of Intelligence	Student will be able to Knows &
-	Types of Intelligence	understands
L-26	Concepts used in Intelligence Testing	Student will be able to Knows &
		understands
L- 27		Student will be able to
	Practical: Written work of practical file	Understand & tell
L- 28		Student will be able to Knows &
	Practical: Written work of practical file	understands
L-29	Revision and Test	Student will be able to
-	Practical: Check file work	Understand & explain
L- 30	Revision and Test	Student will be able to Knows &
	Practical: Snacks made by using grilling	understands
	and steaming methods of cooking: Grilled	
	kabab	
Weeks: 6		
L- 31	Theory : Measurement of Intelligence	Student will be able to Knows &
	Factors Affecting Intelligence Quotient	understands
L- 32	Theory : Advantage and Limitation of	Student will be able to Knows &
	Intelligence Test	understands
L- 33	Practical: Semolina idli	Student will be able to
		Understand & tell
L- 34	Individual Intelligent Tests	Student will be able to
	Practical: Semolina Appe	Understand & explain
L- 35	Group Intelligence Test	Student will be able to
	Practical: Rice idli	Understand & explain
L-36	Revision and Test	Student will be able to Knows &
	Practical: Written work of practical file	understands
Weeks: 7		
L- 37	Theory : Definition of Personality	Student will be able to Knows &
	Meaning of Personality	understands
L- 38	Theory : Characteristics of Personality	Student will be able to Knows &
	Types of Personality.	understands
	Classification of Personality	
L- 39		Student will be able to
	Practical: Packed and picnic lunch: Paneer	Understand & tell

	samosa	
L- 40		Student will be able to
-	Practical: Aalo samosa	Understand & explain
L-41		Student will be able to
	Practical: Bhel puri	Understand & explain
L- 42	Oral Test	Student will be able to Knows &
$\mathbf{L}^{-}$ $\mathbf{+}2$	Practical: Dahi Balle	understands
Weeks: 8		
L- 43	Theory : Factors Affecting the Personality	Student will be able to Knows &
L- 4J	Theory . Factors Affecting the reisonanty	understands
L- 44	Suggestions for Making Improvement in	Student will be able to Knows &
	Personality of child	understands
	, , , , , , , , , , , , , , , , , , ,	
L- 45	Revision and Test	Student will be able to
-	Practical: Check file work	Understand & tell
L- 46	Revision and Test	Student will be able to
	Practical: Food preservation: Pineapple	Understand & explain
	jam	
L- 47	Oral Test	Student will be able to
2 17	Practical: Papaya jam	Understand & explain
L- 48	Oral Test	Student will be able to Knows &
E 10	Practical: Carrot jam	understands
Weeks: 9		
L- 49	Theory : Meaning of Play	Student will be able to Knows &
L- 49	Definition of Play	understands
	Types of Play	understands
L- 50	Theory : Difference between Play and	Student will be able to Knows &
L- 30	Work	understands
	Characteristics of children Play	understands
L- 51		Student will be able to
L- J1	Practical: Written work of practical file	Understand & tell
L- 52	Tractical. Written work of practical file	Student will be able to
L- 32	Practical Charle file work	
1 52	Practical: Check file work	Understand & explain
L- 53	Practical: Payaragea	Student will be able to
T <i>E 1</i>	Practical: Beverages	Understand & explain
L- 54	Revision and Test	Student will be able to Knows &
W	Practical: Lichi squash	understands
Weeks: 10		
L- 55	Theory : Importance of Play in children	Student will be able to Knows &
	Importance in Personality Development	understands
<b>.</b>	Physical Importance	
L- 56	Theory : Mental Importance	Student will be able to Knows &
	Educational Importance	understands
	Importance in Language Development	
L- 57		Student will be able to
	Practical: Orange squash	Understand & tell
L- 58		Student will be able to
	Practical: Cold coffee	Understand & explain

L- 59	Practical: Written work of practical file	Student will be able to Understand & explain
L- 60		Student will be able to Knows &
XX71	Practical: Check file work	understands
Weeks: 11		
L- 61	Theory : Introduction of stages development	Student will be able to Knows & understands
L- 62	Revision and Test Theory : Meaning of Development	Student will be able to Knows & understands
L- 63	Practical: Tomato chutney	Student will be able to Understand & tell
L- 64	Practical: Apple chutney	Student will be able to Understand & explain
L- 65	Written test Practical: Written work of practical file	Student will be able to Understand & explain
L- 66	Oral Test Practical: Check file work	Student will be able to Knows & understands
Weeks: 12		
L- 67	Theory : Characteristics of Infancy Characteristics of Early Childhood	Student will be able to Knows & understands
L- 68	Theory : Characteristics of Adolescent Age Characteristics of Late Childhood	Student will be able to Knows & understands
L- 69	Practical: Lemon pickle	Student will be able to Understand & tell
L- 70	Practical: Alma pickle	Student will be able to Understand & explain
L- 71	Revision And Test Practical: Written work of practical file	Student will be able to Understand & explain
L- 72	Oral Test Practical: Check file work	Student will be able to Knows & understands
Weeks: 13		
L- 73	Theory : Problems of Adolescents Role of Parents And Teachers in Solving Problems of Adolescents	Student will be able to Knows & understands
L- 74	Theory : Meaning of Pregnancy Symptoms of Pregnancy	Student will be able to Knows & understands
L- 75	Revision And Test Practical: Chhole bhature	Student will be able to Understand & tell
L- 76	Revision And Test Practical: Malai kofta	Student will be able to Understand & explain

	T	
L- 77		Student will be able to
	Practical: Manchurian	Understand & explain
L- 78		Student will be able to Knows &
	Practical: Written work of practical file	understands
Weeks: 14		
L- 79	Theory : Types of Pregnancy	Student will be able to Knows &
2 //	Discomfort of Pregnancy	understands
	Disconnect of Freghaney	
L- 80	Theory : Care of Expectant Mother	Student will be able to Knows &
E 00	Steps Taken to Prevent Early Marriage	understands
	Care of the New Born	understands
	Care of the New Dorn	
L- 81		Student will be able to
L- 01	Practical: Kalakand	Understand & tell
	Flactical. Kalakallu	Understand & ten
L- 82		Student will be able to
L- 02	Practical: Cheese balls	Understand & explain
	Tractical. Cheese bans	Childerstand & explain
L- 83	Practical: Gulab jamun	Student will be able to
2 00	l'inclication d'anné familien	Understand & explain
L- 84		Student will be able to Knows &
L 04	Practical: Sponging rasgulla	understands
Weeks: 15		
L- 85	Theory : Common Ailments of Children	Student will be able to Knows &
L- 0J	Theory . Common Annients of Children	understands
L- 86	Theory Dissetive Disturber and	
L- 80	Theory : Digestive Disturbances	Student will be able to Knows &
1 07		understands
L- 87	Revision And Test	Student will be able to
<b>.</b>	Practical: Written work of practical file	Understand & tell
L- 88	Revision /Discussion of Previous Year's	Student will be able to
	Paper	Understand & explain
	Practical: Written work of practical file	
L- 89	Revision /Discussion of Previous Year's	Student will be able to
	Paper	Understand & explain
	Practical; Written work of File	
L-90	Revision/Discussion of Previous Year's	Student will be able to Knows &
	Paper	understands
	Practical: Check file work	

Lesson Plan (2023-2024)

Name of Teacher: Ms. Namrata Sharma Semester Section: 2023-2024 Course: MDC-2 ((Basics of Home Science-II)

#### HSC-203

L-1			
	1Hour		
-	c : Classification of micronutrients		
<b>Q</b> .	Mode of Delivery : Text/Lecture Notes/Oral	Lecture Notes and Oral	
1	Lecture etc.	Lecture	
Q.	Methodology Used : PowerPoint	Chalk and Board Method	
2	Presentation/Video Lecture/YouTube		
	links/Chalk and Board Method		
Q.	<b>Evaluation/Assessment Methods :</b>	Test	
3	Quiz/Test/Seminar		
Q.	Additional Knowledge/Practical	Real Life Linkage that why	
4	Applications/Real Life Linkage	micronutrients plays a vital	
		role in our daily life	
	Learning Outcomes : As per curriculum	Students will be able to	
		understand the importance	
		of micronutrients	
L-2		<b>Duration</b> –	
<b>1 Ho</b>	ur		
Topie	c : Sources, requirement and deficiency of vita	min A	
Q.	Mode of Delivery : Text/Lecture Notes/Oral	Oral Lecture and Text	
1	Lecture etc.		
Q.	Methodology Used : PowerPoint	Chalk and Board Method	
2	Presentation/Video Lecture/YouTube		
	links/Chalk and Board Method		
<b>Q</b> .	<b>Evaluation/Assessment Methods :</b>	Quiz	
3	Quiz/Test/Seminar		
<b>Q</b> .	Additional Knowledge/Practical	Additional Knowledge that	
4	Applications/Real Life Linkage	vitamin A also stimulates	
		the production and action of	
		white blood cell and	
		regulates cell growth and	
		division such as needed for	
		reproduction	
	Learning Outcomes : As per curriculum	Students will be able to	
		understand the sources,	
		requirement and deficiency	
		of vitamin A	
L-3		Duration –	
1 Ho	ur		

Class: B.C.A. 2-

Course Code: B23-

Topi	c : Sources, requirement and deficiency of vita	amin D
Q.	Mode of Delivery : Text/Lecture Notes/Oral	Lecture Notes and Oral
1	Lecture etc.	Lecture
Q.	Methodology Used : PowerPoint	Chalk and Board Method
2	Presentation/Video Lecture/YouTube	
	links/Chalk and Board Method	
Q.	<b>Evaluation/Assessment Methods :</b>	Test
3	Quiz/Test/Seminar	
Q.	Additional Knowledge/Practical	Real Life Linkage that
4	Applications/Real Life Linkage	deficiency of vitamin D can
		lead to a loss of bone
		density, which can
		contribute to osteoporosis
		and fracture.
	Learning Outcomes : As per curriculum	Students will be aware of
	0 r r r	sources, requirement and
		deficiency of vitamin D
L-4		Duration –
1 Ho	our	
	c : Sources, requirement and deficiency of vita	min K
Q.	Mode of Delivery : Text/Lecture Notes/Oral	Text and Oral Lecture
τ. 1	Lecture etc.	
<u>Q</u> .	Methodology Used : PowerPoint	Chalk and Board Method
$\frac{1}{2}$	Presentation/Video Lecture/YouTube	Chark and Dourd Wethod
-	links/Chalk and Board Method	
Q.	Evaluation/Assessment Methods :	Test
3	Quiz/Test/Seminar	1050
Q.	Additional Knowledge/Practical	Real Life Linkage that
<b>4</b>	Applications/Real Life Linkage	vitamin K helps to make
•	rippications, item Life Linnage	various proteins that are
		needed for blood clotting
		and the building of bones.
	Learning Outcomes : As per curriculum	Students will be able to
	general general state per contrological	understand the function of
		vitamin K and why it is
		important for human body
L-5		Duration –
1 Ho	bur	2 41 44 011
	c : Sources, requirement and deficiency of vita	min E
Q.	Mode of Delivery : Text/Lecture Notes/Oral	Text and Oral Lecture
ν. 1	Lecture etc.	
<u>Q</u> .	Methodology Used : PowerPoint	PowerPoint Presentation
Q. 2	Presentation/Video Lecture/YouTube	
-	links/Chalk and Board Method	
0	Evaluation/Assessment Methods :	Test
Q. 3		1051
3	Quiz/Test/Seminar	

Q. 4	Additional Knowledge/Practical Applications/Real Life Linkage	Additional Knowledge that oral use of vitamin E might increase the risk of prostate cancer
	Learning Outcomes : As per curriculum	Students will be able to understand the sources, requirement and deficiency of vitamin A
L-6 1 Ho	our	Duration –
Topi	ic : Sources, requirement and deficiency of Vita oflavin)	amin B1 (Thiamine) and B2
Q. 1	Mode of Delivery : Text/Lecture Notes/Oral Lecture etc.	Lecture Notes and Oral Lecture
Q. 2	Methodology Used : PowerPoint Presentation/Video Lecture/YouTube links/Chalk and Board Method	Chalk and Board Method
Q. 3	<b>Evaluation/Assessment Methods :</b> Quiz/Test/Seminar	Quiz
Q. 4	Additional Knowledge/Practical Applications/Real Life Linkage	Practical Applications that vitamin B1help the body convert food (carbohydrate) into fuel (glucose), which he body uses to produce energy and vitamin B2 works to reduce oxidative stress and inflammation of nerves
	Learning Outcomes : As per curriculum	Students will be able to understand the sources, requirement and deficiency of vitamin B1 (Thiamine) and B2 (Riboflavin)
L-7 1 He	our	Duration –
-	ic : Sources, requirement and deficiency of vita ntothenic acid)	min B3 (Niacin) and B5
Q. 1	Mode of Delivery : Text/Lecture Notes/Oral Lecture etc.	Lecture Notes and Oral Lecture
Q. 2	Methodology Used : PowerPoint Presentation/Video Lecture/YouTube links/Chalk and Board Method	Chalk and Board Method
Q. 3	Evaluation/Assessment Methods : Quiz/Test/Seminar	Test
Q. 4	Additional Knowledge/Practical Applications/Real Life Linkage	Additional knowledge as they learn about vitamin B3

		and B5
	Learning Outcomes : As per curriculum	Students will be able to
		understand the sources,
		requirement and deficiency
		of vitamin B3 (Niacin) and
		B5 (Pantothenic acid)
L-8		Duration –
1 Ho		
Topi (Bio	ic : Sources, requirement and deficiency of vita tin)	min B6 (Pyridoxine) and B7
Q.	Mode of Delivery : Text/Lecture Notes/Oral	Lecture Notes and Oral
1	Lecture etc.	Lecture
<b>Q</b> .	Methodology Used : PowerPoint	Chalk and Board Method
2	Presentation/Video Lecture/YouTube	
	links/Chalk and Board Method	
Q.	<b>Evaluation/Assessment Methods :</b>	Test
3	Quiz/Test/Seminar	
Q.	Additional Knowledge/Practical	Additional knowledge as
4	Applications/Real Life Linkage	they learn about vitamin B3 and B5
	Learning Outcomes : As per curriculum	Students will be able to
		understand the sources,
		requirement and deficiency
		of vitamin B3 (Niacin) and
		B5 (Pantothenic acid)
L-9 1 Ho	our	Duration –
-	ic : Sources, requirement and deficiency of vita balamin)	min B9 (Folic acid) and B12
<b>Q</b> .	Mode of Delivery : Text/Lecture Notes/Oral	Lecture Notes and Oral
1	Lecture etc.	Lecture
<b>Q</b> .	Methodology Used : PowerPoint	Chalk and Board Method
2	Presentation/Video Lecture/YouTube	
	links/Chalk and Board Method	
Q.	<b>Evaluation/Assessment Methods :</b>	Test
3	Quiz/Test/Seminar	
-		
<b>Q</b> .	Additional Knowledge/Practical	Additional knowledge as
	Additional Knowledge/Practical Applications/Real Life Linkage	Additional knowledge as they learn about vitamin B9
Q.		6
Q.		they learn about vitamin B9
Q.		they learn about vitamin B9 also work closely with B12
Q.		they learn about vitamin B9 also work closely with B12 to help make red blood cells
Q.		<ul> <li>they learn about vitamin B9</li> <li>also work closely with B12</li> <li>to help make red blood cells</li> <li>and help iron work properly</li> </ul>
Q.	Applications/Real Life Linkage	they learn about vitamin B9 also work closely with B12 to help make red blood cells and help iron work properly in body
Q.	Applications/Real Life Linkage	<ul> <li>they learn about vitamin B9 also work closely with B12 to help make red blood cells and help iron work properly in body</li> <li>Students will be able to</li> </ul>

		(Cobalamin)
L-10		Duration –
<b>1 Ho</b>		
Topic	c : Sources, requirement and deficiency of Cal	
Q. 1	<b>Mode of Delivery :</b> Text/Lecture Notes/Oral Lecture etc.	Lecture Notes and Oral Lecture
<u>Q</u> .	Methodology Used : PowerPoint	Chalk and Board Method
2	Presentation/Video Lecture/YouTube links/Chalk and Board Method	
Q. 3	<b>Evaluation/Assessment Methods :</b> Quiz/Test/Seminar	Test
<b>Q</b> .	Additional Knowledge/Practical	Additional Knowledge as
4	Applications/Real Life Linkage	they learn how much calcium is required for human body
	Learning Outcomes : As per curriculum	Students will be able to understand the origin and benefit of calcium
L-11		Duration –
<b>1 Ho</b>		
	c : Sources, requirement and deficiency of Iror	
Q. 1	<b>Mode of Delivery :</b> Text/Lecture Notes/Oral Lecture etc.	Text and Oral Lecture
Q. 2	Methodology Used : PowerPoint Presentation/Video Lecture/YouTube links/Chalk and Board Method	Chalk and Board Method
Q. 3	<b>Evaluation/Assessment Methods :</b> Quiz/Test/Seminar	Test
Q. 4	Additional Knowledge/Practical Applications/Real Life Linkage	Additional Knowledge as they learn the extra iron is stored in your liver and is used by your body when your dietary intake is too low
	Learning Outcomes : As per curriculum	Students will be able to understand the risk factor and consequences of iron deficiency in human body
L-12 1 Ho		Duration –
Topio	c : Sources, requirement and deficiency of Iodi	ne
Q. 1	<b>Mode of Delivery :</b> Text/Lecture Notes/Oral Lecture etc.	Lecture Notes and Oral Lecture
Q. 2	Methodology Used : PowerPoint Presentation/Video Lecture/YouTube links/Chalk and Board Method	YouTube links

<b>Q</b> .	<b>Evaluation/Assessment Methods :</b>	Test
3	Quiz/Test/Seminar	
Q.	Additional Knowledge/Practical	Additional Knowledge as
4	Applications/Real Life Linkage	they learn the iodine is trace
		elements that is naturally
		present in some foods and
		is available as a dietary
		supplement
	Learning Outcomes : As per curriculum	Students will be able to
		understand the risk factor
		and consequences of iodine
T 10		deficiency in human body
L-13		<b>Duration</b> –
1 Ho Topi		
	c : Sources, requirement and deficiency of Sod Mode of Delivery : Text/Lecture Notes/Oral	Oral Lecture
Q. 1	Lecture etc.	
<u>I</u> Q.	Methodology Used : PowerPoint	YouTube links
2	Presentation/Video Lecture/YouTube	Tou rube miks
-	links/Chalk and Board Method	
Q.	Evaluation/Assessment Methods :	Test
$\frac{1}{3}$	Quiz/Test/Seminar	1050
3 Q.	Additional Knowledge/Practical	Real life linkage as they
4	Applications/Real Life Linkage	learn sodium is an essential
		nutrients involved in the
		maintenance of normal
		cellular homeostasis
	Learning Outcomes : As per curriculum	Students will be able to
		understand the sodium is
		help in regulation of fluid
		and electrolyte balanced
		and blood pressure in
		human body
L-14 1 Ho		Duration –
	c : Sources, requirement and deficiency of Pota	assium
Q.	Mode of Delivery : Text/Lecture Notes/Oral	Oral Lecture
1	Lecture etc.	
<b>Q</b> .	Methodology Used : PowerPoint	Chalk and Board Method
2	Presentation/Video Lecture/YouTube	
	links/Chalk and Board Method	
<b>Q</b> .	Evaluation/Assessment Methods :	Test
3	Quiz/Test/Seminar	
<b>Q</b> .	Additional Knowledge/Practical	Real life linkage as they
4	Applications/Real Life Linkage	learn main role of
		potassium in the body is to

		help maintain normal levels
		of fluid inside our cells
	Learning Outcomes : As per curriculum	Students will be able to
		understand the potassium
		can lower blood pressure,
		reduce the risk of stroke,
		and increase our bone
		mineral density
L-15		Duration –
1 Ho		
	c : Factors affecting selection of clothing	
Q.	Mode of Delivery : Text/Lecture Notes/Oral	Oral Lecture
1	Lecture etc.	
Q.	Methodology Used : PowerPoint	Chalk and Board Method
2	Presentation/Video Lecture/YouTube	
	links/Chalk and Board Method	
Q.	<b>Evaluation/Assessment Methods :</b>	Test
3	Quiz/Test/Seminar	
Q.	Additional Knowledge/Practical	Real life linkage as they
4	Applications/Real Life Linkage	learn how to select clothes
		for different occasion
	Learning Outcomes : As per curriculum	Students will be able to
		gain knowledge about
		clothing and fabric
		construction
L-16		Duration –
1 Ho Toni	c : Definition and different types of weaving	
Q.	Mode of Delivery : Text/Lecture Notes/Oral	Oral Lecture and Lecture
1	Lecture etc.	Notes
<b>Q</b> .	Methodology Used : PowerPoint	PowerPoint Presentation
2	Presentation/Video Lecture/YouTube	
	links/Chalk and Board Method	
<b>Q</b> .	<b>Evaluation/Assessment Methods :</b>	Oral Test
3	Quiz/Test/Seminar	
<b>Q</b> .	Additional Knowledge/Practical	Practical Applications that
4	Applications/Real Life Linkage	they learn how to make mat
tt	Learning Outcomes : As per curriculum	Students will be able to
		understand different types
		of weaving
L-17		Duration –
<u>1 Ho</u>		•
	c : Meaning and objective of application of fini	
Q.	Mode of Delivery : Text/Lecture Notes/Oral	Lecture Notes
1	Lecture etc.	

Δ	Mothodology Ugod , DowerDoint	PowerPoint Presentation
Q. 2	Methodology Used : PowerPoint Presentation/Video Lecture/YouTube	PowerPoint Presentation
4	links/Chalk and Board Method	
Ο	Evaluation/Assessment Methods :	Oral Test
Q. 3	Quiz/Test/Seminar	Ofal Test
<u>Q</u> .	Additional Knowledge/Practical	Real Life Linkage as they
<b>4</b>	Applications/Real Life Linkage	learn about the finishes
-	Applications/ Acar Life Linkage	processes is to enhance the
		suitability of the fabric and
		also enhance the
		appearance of cloth
	Learning Outcomes : As per curriculum	Students will be able to
	Learning Outcomes . As per currentain	understand the appearance
		and make fabric attractive
L-18	1	Duration –
1 Ho		Duration
	c : Different types of finishes- Wrinkles Resista	ant, Water Resistant, soil
-	ellent and Flame Repellent finishes	
Q.	Mode of Delivery : Text/Lecture Notes/Oral	Lecture Notes and Oral
1	Lecture etc.	Lecture
Q.	Methodology Used : PowerPoint	Chalk and Board Method
2	Presentation/Video Lecture/YouTube	
	links/Chalk and Board Method	
Q.	<b>Evaluation/Assessment Methods :</b>	Written Test
3	Quiz/Test/Seminar	
Q.	Additional Knowledge/Practical	Additional knowledge as
4	Applications/Real Life Linkage	they learn about these types
		of finishes helps to retains
		its smooth appearance,
		shape and crease of
		garment
	Learning Outcomes : As per curriculum	Students will be able to
		understand the different
T 10		types of finishes
L-19 1 Ho		Duration –
-	our c : Physical and Motor development milestones	s through middle school age
	Mode of Delivery : Text/Lecture Notes/Oral	Oral Lecture
Q. 1	Lecture etc.	
<b>Q</b> .	Methodology Used : PowerPoint	Chalk and Board Method
$\frac{Q}{2}$	Presentation/Video Lecture/YouTube	Chark and Doard Method
-	links/Chalk and Board Method	
Q.	Evaluation/Assessment Methods :	Written Test
3.	Quiz/Test/Seminar	
<u>Q</u> .	Additional Knowledge/Practical	Additional knowledge as
<b>₹</b> . 4	Applications/Real Life Linkage	they learn about which
-	Phonono Kan Line Linkage	and y routh about which

		types of physical and motor
		development take place
		during middle school age
	Learning Outcomes : As per curriculum	Students will be able to
		understand how to tackle
		with children of middle
		school age
L-20		Duration –
<b>1 H</b> o		
Topi age	c : Emotional and Cognitive development mile	stones through middle school
Q.	Mode of Delivery : Text/Lecture Notes/Oral	Lecture Notes and Oral
1	Lecture etc.	Lecture
Q.	Methodology Used : PowerPoint	Chalk and Board Method
2	Presentation/Video Lecture/YouTube	
	links/Chalk and Board Method	
Q.	Evaluation/Assessment Methods :	Written Test
3 3	Quiz/Test/Seminar	
Q.	Additional Knowledge/Practical	Additional knowledge as
<b>4</b>	Applications/Real Life Linkage	they learn about which
-	Applications/Real Life Linkage	types of emotional and
		cognitive development take
		place during middle school
	Learning Outcomes As an auriculum	age Students will be able to
	Learning Outcomes : As per curriculum	Students will be able to
		understand how to tackle
		with children of middle
		school age
L-21		Duration –
<u>1 Ho</u>		
	c : Role of family in socialization of the child	
Q.	Mode of Delivery : Text/Lecture Notes/Oral	Lecture Notes
1	Lecture etc.	
Q.	Methodology Used : PowerPoint	Chalk and Board Method
2	Presentation/Video Lecture/YouTube	
	links/Chalk and Board Method	
Q.	<b>Evaluation/Assessment Methods :</b>	Oral Test
3	Quiz/Test/Seminar	
Q.	Additional Knowledge/Practical	Real life linkage as they
4	Applications/Real Life Linkage	learn parents have many
		roles in socialization such
		as they contribute to
		planning, care and interact
		with their own children
	Learning Outcomes : As per curriculum	Students will be able to
	Learning Outcomes . As per currentum	understand what is a role of
		understand what is a fole of

		family in child's life
L-22		Duration –
1 Ho		
Topic	c : Role of community in socialization of the ch	nild
Q. 1	<b>Mode of Delivery :</b> Text/Lecture Notes/Oral Lecture etc.	Oral Lecture
Q. 2	Methodology Used : PowerPoint Presentation/Video Lecture/YouTube links/Chalk and Board Method	Chalk and Board Method
Q. 3	<b>Evaluation/Assessment Methods :</b> Quiz/Test/Seminar	Oral Test
Q. 4	Additional Knowledge/Practical Applications/Real Life Linkage	Real life linkage as they learn the place where children learn the role expectations for adults as well as themselves
	Learning Outcomes : As per curriculum	Students will be able to understand what is a role of community in child's life
L-23		Duration –
1 Ho		
	c : Social and Emotional developmental chang	
Q.	Mode of Delivery : Text/Lecture Notes/Oral	Oral Lecture
1	Lecture etc.	
Q. 2	Methodology Used : PowerPoint Presentation/Video Lecture/YouTube links/Chalk and Board Method	Chalk and Board Method
Q. 3	<b>Evaluation/Assessment Methods :</b> Quiz/Test/Seminar	Oral Test
Q. 4	Additional Knowledge/Practical Applications/Real Life Linkage	Real life linkage as they learn Social and emotional developmental changes during childhood
	Learning Outcomes : As per curriculum	Students will be able to understand social and emotional changes show that child is forming an independent identity and learning to be an adult
L-24 1 Ho		Duration –
	c : Cognitive and Moral developmental change	es during childhood
Q. 1	Mode of Delivery : Text/Lecture Notes/Oral Lecture etc.	Lecture Notes
<b>Q.</b>	Methodology Used : PowerPoint	Chalk and Board Method

2	Durantetien (Mide Lestern (MerrTeles	
2	Presentation/Video Lecture/YouTube links/Chalk and Board Method	
0	Evaluation/Assessment Methods :	Writing Test
Q. 3	Ouiz/Test/Seminar	writing rest
<u>Q.</u>	Additional Knowledge/Practical	Additional knowledge as
<b>4</b>	Applications/Real Life Linkage	they learn the thought
-		processes become more
		logical and organized when
		dealing with concrete
		information
	Learning Outcomes : As per curriculum	Students will be able to
	r	understand the cognitive
		and moral developmental
		changes during childhood
L-25	5	Duration –
1 He	our	
Top	ic : Importance of interior decoration and Elen	nents of Art
Q.	Mode of Delivery : Text/Lecture Notes/Oral	Lecture Notes and Oral
1	Lecture etc.	Lecture
Q.	Methodology Used : PowerPoint	PowerPoint Presentation
2	Presentation/Video Lecture/YouTube	
	links/Chalk and Board Method	
Q.	<b>Evaluation/Assessment Methods :</b>	Oral Test
3	Quiz/Test/Seminar	
Q.	Additional Knowledge/Practical	Real Life Linkage as they
4	Applications/Real Life Linkage	learn the importance of
		interior decoration and
		Elements of art
	Learning Outcomes : As per curriculum	Students will be able to
		understand the ultimate
		goal to be attained in a
		home is a successful
		integration of the beauty
		and expressiveness
L-20		Duration –
1 He		
	ic : Principles of Design	Lastura Notes and Oral
Q. 1	<b>Mode of Delivery :</b> Text/Lecture Notes/Oral Lecture etc.	Lecture Notes and Oral Lecture
	Methodology Used : PowerPoint	Chalk and Board Method
Q. 2	Presentation/Video Lecture/YouTube	
4	links/Chalk and Board Method	
0	Evaluation/Assessment Methods :	Written Test
Q. 3	Quiz/Test/Seminar	WIIIICII 1051
	Additional Knowledge/Practical	Additional knowledge as
Q. 4	_	-
4	Applications/Real Life Linkage	they learn the relationship

		that characterized design practice
	Learning Outcomes : As per curriculum	Students will be able to understand the identify the use of principles of design
L-27		Duration –
1 Ho		
-	ic : Consumer Protection Act	
Q.	Mode of Delivery : Text/Lecture Notes/Oral	Oral Lecture
1	Lecture etc.	
Q. 2	Methodology Used : PowerPoint Presentation/Video Lecture/YouTube	Chalk and Board Method
	links/Chalk and Board Method	0.17
Q. 3	<b>Evaluation/Assessment Methods :</b> Quiz/Test/Seminar	Oral Test
Q. 4	Additional Knowledge/Practical Applications/Real Life Linkage	Real life linkage as they learn how to use consumer
	Learning Outcomes : As per curriculum	protection actStudents will be able tounderstand the importanceof consumer protection act
L-28	3	Duration –
1 He	-	
	ic : Consumer Rights and Standardized Marks	- AGMARK
Q.	Mode of Delivery : Text/Lecture Notes/Oral	Lecture Notes and Text
1	Lecture etc.	
Q. 2	Methodology Used : PowerPoint Presentation/Video Lecture/YouTube links/Chalk and Board Method	YouTube links
Q. 3	Evaluation/Assessment Methods : Quiz/Test/Seminar	Quiz
Q. 4	Additional Knowledge/Practical Applications/Real Life Linkage	Real life linkage as they learn on which products AGMARK is used and why it is used
	Learning Outcomes : As per curriculum	Students will be able to understand the importance of consumer right and AGMARK
L-29 1 He	our	Duration –
Topi	ic : Standardized Marks- ECOMARK and WO	OLMARK
Q.	Mode of Delivery : Text/Lecture Notes/Oral	Lecture Notes and Oral
1	Lecture etc.	Lecture

Δ	Mathadalagy Used . DowerDoint	Chalk and Board Method
Q. 2	Methodology Used : PowerPoint Presentation/Video Lecture/YouTube	
2		
0	links/Chalk and Board Method	
Q.	Evaluation/Assessment Methods :	Oral test
3	Quiz/Test/Seminar	
Q.	Additional Knowledge/Practical	Real life linkage as they
4	Applications/Real Life Linkage	learn
		on which products
		ECOMARK and
		WOOLMARK is used and
		why it is used
	Learning Outcomes : As per curriculum	Students will be able to
		understand the importance
		of consumer right and
		ECOMARK and
		WOOLMARK
L-30		Duration –
1 Ho	our	
Topi	ic : Standardized Marks- FPO MARK and ISI	MARK
Q.	Mode of Delivery : Text/Lecture Notes/Oral	Lecture Notes and Oral
1	Lecture etc.	Lecture
Q.	Methodology Used : PowerPoint	Chalk and Board Method
2	Presentation/Video Lecture/YouTube	
	links/Chalk and Board Method	
Q.	<b>Evaluation/Assessment Methods :</b>	Oral test
3	Quiz/Test/Seminar	
<b>Q</b> .	Additional Knowledge/Practical	Real life linkage as they
4	Applications/Real Life Linkage	learn
		on which products FPO
		MARK and ISI MARK is
		used and why it is used
	Learning Outcomes : As per curriculum	Students will be able to
		understand the importance
		of consumer right and FPO
		MARK and ISI MARK

### Lesson Plan (2023-2024)

Name of Teacher: Ms. Namrata Sharma Semester Section: 2023-2024 Course: MDC-2 ((Basics of Home Science-II)

Course Code: B23-

Class: B.Com. 2-

HSC-203

L-1		Duration –
1Ho	ır	
Торі	c : Classification of micronutrients	
Q.	Mode of Delivery : Text/Lecture Notes/Oral	Lecture Notes and Oral
1	Lecture etc.	Lecture
Q. 2	Methodology Used : PowerPoint	Chalk and Board Method
2	Presentation/Video Lecture/YouTube	
	links/Chalk and Board Method	
Q.	<b>Evaluation/Assessment Methods :</b>	Test
3	Quiz/Test/Seminar	
Q.	Additional Knowledge/Practical	Real Life Linkage that why
4	Applications/Real Life Linkage	micronutrients plays a vital

		role in our daily life
	Learning Outcomes : As per curriculum	Students will be able to understand the importance
		of micronutrients
L-2		<b>Duration</b> –
1 Ho		
	c : Sources, requirement and deficiency of vita	
Q. 1	<b>Mode of Delivery :</b> Text/Lecture Notes/Oral Lecture etc.	Oral Lecture and Text
<b>Q</b> .	Methodology Used : PowerPoint	Chalk and Board Method
2	Presentation/Video Lecture/YouTube	
	links/Chalk and Board Method	
Q.	<b>Evaluation/Assessment Methods :</b>	Quiz
3	Quiz/Test/Seminar	
Q.	Additional Knowledge/Practical	Additional Knowledge that
4	Applications/Real Life Linkage	vitamin A also stimulates
		the production and action of
		white blood cell and
		regulates cell growth and
		division such as needed for
		reproduction
	Learning Outcomes : As per curriculum	Students will be able
		understand Sources,
		requirement and deficiency of vitamin A
L-3	1	Duration –
1 Ho	ur	Duruton
	c : Sources, requirement and deficiency of vita	amin D
$\overline{\mathbf{Q}}$ .	Mode of Delivery : Text/Lecture Notes/Oral	Lecture Notes and Oral
1	Lecture etc.	Lecture
Q.	Methodology Used : PowerPoint	Chalk and Board Method
2	Presentation/Video Lecture/YouTube	
	links/Chalk and Board Method	
Q.	Evaluation/Assessment Methods :	Test
3	Quiz/Test/Seminar	
<b>Q</b> .	Additional Knowledge/Practical	Real Life Linkage that
4	Applications/Real Life Linkage	deficiency of vitamin D can
		lead to a loss of bone
		density, which can
		contribute to osteoporosis
		and fracture.
	Learning Outcomes : As per curriculum	Students will be aware of
		Sources, requirement and
<b>.</b> .		deficiency of vitamin D
L-4		Duration –
<b>1 Ho</b>	ur	

Topi	c : Sources, requirement and deficiency of vita	min K
Q.	Mode of Delivery : Text/Lecture Notes/Oral	Text and Oral Lecture
1	Lecture etc.	
<b>Q</b> .	Methodology Used : PowerPoint	Chalk and Board Method
2	Presentation/Video Lecture/YouTube	
	links/Chalk and Board Method	
Q.	<b>Evaluation/Assessment Methods :</b>	Test
3	Quiz/Test/Seminar	
<b>Q</b> .	Additional Knowledge/Practical	Real Life Linkage that
4	Applications/Real Life Linkage	vitamin K helps to make
		various proteins that are
		needed for blood clotting
		and the building of bones.
	Learning Outcomes : As per curriculum	Students will be able to
		understand the function of
		vitamin K and why it is
		important for human body
L-5		Duration –
<b>1 H</b> o		
Topi	c : Sources, requirement and deficiency of vita	min E
<b>Q</b> .	Mode of Delivery : Text/Lecture Notes/Oral	Text and Oral Lecture
1	Lecture etc.	
<b>Q</b> .	Methodology Used : PowerPoint	<b>PowerPoint Presentation</b>
2	Presentation/Video Lecture/YouTube	
	links/Chalk and Board Method	
<b>Q</b> .	<b>Evaluation/Assessment Methods :</b>	Test
3	Quiz/Test/Seminar	
<b>Q</b> .	Additional Knowledge/Practical	Additional Knowledge that
4	Applications/Real Life Linkage	oral use of vitamin E might
		increase the risk of prostate
		cancer
	Learning Outcomes : As per curriculum	Students will be able
		understand Sources,
		requirement and deficiency
		of vitamin A
L-6		Duration –
<u>1 Ho</u>		
-	c : Sources, requirement and deficiency of Vita	min B1 (Thiamine) and B2
<u>`</u>	oflavin) Mode of Delivery & Text/Lecture Notes/Orel	Lecture Natara 10, 1
Q.	Mode of Delivery : Text/Lecture Notes/Oral	Lecture Notes and Oral
$\frac{1}{0}$	Lecture etc.	Lecture Challe and Decard Mathed
Q.	Methodology Used : PowerPoint	Chalk and Board Method
2	Presentation/Video Lecture/YouTube	
6	links/Chalk and Board Method	
Q.	Evaluation/Assessment Methods :	Quiz
3	Quiz/Test/Seminar	

Q. 4	Additional Knowledge/Practical Applications/Real Life Linkage	Practical Applications that vitamin B1help the body convert food (carbohydrate) into fuel (glucose), which he body uses to produce energy and vitamin B2 works to reduce oxidative stress and inflammation of nerves
	Learning Outcomes : As per curriculum	Students will be able understand Sources, requirement and deficiency of vitamin B1 (Thiamine) and B2 (Riboflavin)
L-7		Duration –
1 Ho Toni	our c : Sources, requirement and deficiency of vita	min B3 (Niacin) and B5
-	tothenic acid)	
Q. 1	Mode of Delivery : Text/Lecture Notes/Oral Lecture etc.	Lecture Notes and Oral Lecture
Q. 2	Methodology Used : PowerPoint Presentation/Video Lecture/YouTube links/Chalk and Board Method	Chalk and Board Method
Q. 3	<b>Evaluation/Assessment Methods :</b> Quiz/Test/Seminar	Test
Q. 4	Additional Knowledge/Practical Applications/Real Life Linkage	Additional knowledge as they learn about vitamin B3 and B5
	Learning Outcomes : As per curriculum	Students will be able understand the Sources, requirement and deficiency of vitamin B3 (Niacin) and B5 (Pantothenic acid)
L-8 1 Ho	bur	Duration –
Topi (Biot	c : Sources, requirement and deficiency of vita tin)	min B6 (Pyridoxine) and B7
Q. 1	Mode of Delivery : Text/Lecture Notes/Oral Lecture etc.	Lecture Notes and Oral Lecture
Q. 2	Methodology Used : PowerPoint Presentation/Video Lecture/YouTube links/Chalk and Board Method	Chalk and Board Method
Q. 3	<b>Evaluation/Assessment Methods :</b> Quiz/Test/Seminar	Test
Q. 4	Additional Knowledge/Practical Applications/Real Life Linkage	Additional knowledge as they learn about vitamin B3

		and B5
	Learning Outcomes : As per curriculum	Students will be able
		understand the Sources,
		requirement and deficiency
		of vitamin B3 (Niacin) and
		B5 (Pantothenic acid)
L-9		Duration –
<b>1 Ho</b>	ur	
_	c : Sources, requirement and deficiency of vita palamin)	min B9 (Folic acid) and B12
<b>Q</b> .	Mode of Delivery : Text/Lecture Notes/Oral	Lecture Notes and Oral
1	Lecture etc.	Lecture
Q.	Methodology Used : PowerPoint	Chalk and Board Method
2	Presentation/Video Lecture/YouTube	
	links/Chalk and Board Method	
Q.	Evaluation/Assessment Methods :	Test
3 Q.	Quiz/Test/Seminar	
<b>Q</b> .	Additional Knowledge/Practical	Additional knowledge as
4	Applications/Real Life Linkage	they learn about vitamin B9
		also work closely with B12
		to help make red blood cells
		and help iron work properly
		in body
	Learning Outcomes : As per curriculum	Students will be able
		understand the role and
		functions of vitamin B9
		(Folic acid) and B12
		(Cobalamin)
L-10		Duration –
<u>1 Ho</u>		•
	c : Sources, requirement and deficiency of Cal	
Q.	Mode of Delivery : Text/Lecture Notes/Oral	Lecture Notes and Oral
$\frac{1}{2}$	Lecture etc.	Lecture
Q.	Methodology Used : PowerPoint	Chalk and Board Method
2	Presentation/Video Lecture/YouTube	
0	links/Chalk and Board Method	
Q.	Evaluation/Assessment Methods :	Test
3	Quiz/Test/Seminar	
Q.	Additional Knowledge/Practical	Additional Knowledge as
4	Applications/Real Life Linkage	they learn how much
		calcium is required for
		human body
	Learning Outcomes : As per curriculum	Students will be able
		understand the origin and
•		benefit of calcium
L-11		Duration –

1 Hou	ur	
Topic	: : Sources, requirement and deficiency of Iron	1
<b>Q</b> .	Mode of Delivery : Text/Lecture Notes/Oral	Text and Oral Lecture
1	Lecture etc.	
<b>Q</b> .	Methodology Used : PowerPoint	Chalk and Board Method
2	Presentation/Video Lecture/YouTube	
	links/Chalk and Board Method	
<b>Q</b> .	<b>Evaluation/Assessment Methods :</b>	Test
3	Quiz/Test/Seminar	
<b>Q</b> .	Additional Knowledge/Practical	Additional Knowledge as
4	Applications/Real Life Linkage	they learn the extra iron is
		stored in your liver and is
		used by your body when
		your dietary intake is too
		low
	Learning Outcomes : As per curriculum	Students will be able
		understand the risk factor
		and consequences of iron
T 10		deficiency in human body
L-12		Duration –
1 Hou		
	: : Sources, requirement and deficiency of Iodi	Lecture Notes and Oral
Q. 1	<b>Mode of Delivery :</b> Text/Lecture Notes/Oral Lecture etc.	Lecture Notes and Oral
		YouTube links
Q. 2	Methodology Used : PowerPoint Presentation/Video Lecture/YouTube	Tourube miks
4	links/Chalk and Board Method	
<b>Q</b> .	Evaluation/Assessment Methods :	Test
<b>v</b> . 3	Quiz/Test/Seminar	1051
<u>Q</u> .	Additional Knowledge/Practical	Additional Knowledge as
<b>4</b>	Applications/Real Life Linkage	they learn the iodine is trace
-		elements that is naturally
		present in some foods and
		is available as a dietary
		supplement
	Learning Outcomes : As per curriculum	Students will be able
	~ *	understand the risk factor
		and consequences of iodine
		deficiency in human body
L-13		Duration –
1 Hou	ur	
Topic	Commente and share and definition of Cold	ium
~	: : Sources, requirement and deficiency of Sod	14111
<b>Q</b> .	Mode of Delivery : Text/Lecture Notes/Oral	Oral Lecture
Q. 1		
	Mode of Delivery : Text/Lecture Notes/Oral	

	links/Chalk and Board Method	
Q.	Evaluation/Assessment Methods :	Test
3	Quiz/Test/Seminar	
Q.	Additional Knowledge/Practical	Real life linkage as they
4	Applications/Real Life Linkage	learn sodium is an essential
		nutrients involved in the
		maintenance of normal
		cellular homeostasis
	Learning Outcomes : As per curriculum	Students will be able
		understand the sodium is
		help in regulation of fluid
		and electrolyte balanced
		and blood pressure in
		human body
L-14		Duration –
<b>1 Ho</b>		
	c : Sources, requirement and deficiency of Pota	
Q.	Mode of Delivery : Text/Lecture Notes/Oral	Oral Lecture
1	Lecture etc.	
Q.	Methodology Used : PowerPoint	Chalk and Board Method
2	Presentation/Video Lecture/YouTube	
	links/Chalk and Board Method	
Q.	Evaluation/Assessment Methods :	Test
3	Quiz/Test/Seminar	
Q.	Additional Knowledge/Practical	Real life linkage as they
4	Applications/Real Life Linkage	learn main role of
		potassium in the body is to
		help maintain normal levels
		of fluid inside our cells
	Learning Outcomes : As per curriculum	Students will be able to
		understand the potassium
		can lower blood pressure,
		reduce the risk of stroke, and increase our bone
L-15		mineral density Duration –
L-15 1 Ho		
	c : Factors affecting selection of clothing	
Q.	Mode of Delivery : Text/Lecture Notes/Oral	Oral Lecture
Q. 1	Lecture etc.	
<b>Q</b> .	Methodology Used : PowerPoint	Chalk and Board Method
$\frac{Q}{2}$	Presentation/Video Lecture/YouTube	Chain and Dourd Method
-	links/Chalk and Board Method	
Q.	Evaluation/Assessment Methods :	Test
Q. 3	Quiz/Test/Seminar	1051
	Additional Knowledge/Practical	Real life linkage as they
Q.	Auununai Miuwieuge/i rachtai	Near me mikage as they

4	Applications/Real Life Linkage	learn how to select clothes
-		for different occasion
	Learning Outcomes : As per curriculum	Students will be able to
		gain knowledge about
		clothing and fabric
		construction
L-1	6	Duration –
<b>1 H</b>		
	ic : Definition and different types of weaving	
Q.	Mode of Delivery : Text/Lecture Notes/Oral	Oral Lecture and Lecture
1	Lecture etc.	Notes
Q.	Methodology Used : PowerPoint	PowerPoint Presentation
2	Presentation/Video Lecture/YouTube	
0	links/Chalk and Board Method	
Q.	Evaluation/Assessment Methods :	Oral Test
3	Quiz/Test/Seminar	
Q.	Additional Knowledge/Practical	Practical Applications that
4	Applications/Real Life Linkage	they learn how to make mat
tt	Learning Outcomes : As per curriculum	Students will be able to
		understand different types
L-1'		of weaving <b>Duration</b> –
L-1 1 H		Duration –
	ic : Meaning and objective of application of fini	ishes
$\frac{10p}{Q}$	Mode of Delivery : Text/Lecture Notes/Oral	Lecture Notes
1	Lecture etc.	
<u>Q</u> .	Methodology Used : PowerPoint	PowerPoint Presentation
2	Presentation/Video Lecture/YouTube	
	links/Chalk and Board Method	
<b>Q</b> .	Evaluation/Assessment Methods :	Oral Test
3	Quiz/Test/Seminar	
Q.	Additional Knowledge/Practical	Real Life Linkage as they
4	Applications/Real Life Linkage	learn about the finishes
		processes is to enhance the
		suitability of the fabric and
		also enhance the
		appearance of cloth
	Learning Outcomes : As per curriculum	Students will be able to
		understand the appearance
		and make fabric attractive
L-18		Duration –
1 H		
-	ic : Different types of finishes- Wrinkles Resista	ant, Water Resistant, soil
-	ellent and Flame Repellent finishes	
Q.	Mode of Delivery : Text/Lecture Notes/Oral	Lecture Notes and Oral
1	Lecture etc.	Lecture

Ω	Mathadalagy Ugad , DowarDaint	Chalk and Board Method
Q. 2	Methodology Used : PowerPoint Presentation/Video Lecture/YouTube	Chark and Board Method
4	links/Chalk and Board Method	
0	Evaluation/Assessment Methods :	Written Test
Q. 3	Quiz/Test/Seminar	written fest
<u>Q</u> .	Additional Knowledge/Practical	Additional knowledge as
<b>₹</b> . 4	Applications/Real Life Linkage	they learn about these types
•	rippicutions, icui Lite Liniuge	of finishes helps to retains
		its smooth appearance,
		shape and crease of
		garment
	Learning Outcomes : As per curriculum	Students will be able to
		understand the different
		types of finishes
L-19		Duration –
1 Ho		2
	c : Physical and Motor development milestone	s through middle school age
Q.	Mode of Delivery : Text/Lecture Notes/Oral	Oral Lecture
1	Lecture etc.	
Q.	Methodology Used : PowerPoint	Chalk and Board Method
2	Presentation/Video Lecture/YouTube	
	links/Chalk and Board Method	
Q.	<b>Evaluation/Assessment Methods :</b>	Written Test
3	Quiz/Test/Seminar	
Q.	Additional Knowledge/Practical	Additional knowledge as
4	Applications/Real Life Linkage	they learn about which
		types of physical and motor
		development take place
		during middle school age
	Learning Outcomes : As per curriculum	Students will be able to
		understand how to tackle
		with children of middle
T 00		school age
L-20		Duration –
1 Ho		stor og through middle oghogl
_	c : Emotional and Cognitive development mile	stones through middle school
age	Mode of Delivery . Text/Lecture Notes/Oral	Lecture Notes and Oral
Q. 1	<b>Mode of Delivery :</b> Text/Lecture Notes/Oral Lecture etc.	Lecture Notes and Oral
<b>Q</b> .	Methodology Used : PowerPoint	Chalk and Board Method
Q. 2	Presentation/Video Lecture/YouTube	Chark and Doard Method
-	links/Chalk and Board Method	
Q.	Evaluation/Assessment Methods :	Written Test
Q. 3	Quiz/Test/Seminar	
<u>Q</u> .	Additional Knowledge/Practical	Additional knowledge as
Q. 4	Applications/Real Life Linkage	they learn about which
7	Applications/ real Life Linkage	ancy rearri about willen

		types of emotional and cognitive development take
		place during middle school
		age
	Learning Outcomes : As per curriculum	Students will be able to
		understand how to tackle
		with children of middle
		school age
L-21 1 Hot	ur	Duration –
Topic	: Role of family in socialization of the child	
Q.	Mode of Delivery : Text/Lecture Notes/Oral	Lecture Notes
1	Lecture etc.	
<b>Q</b> .	Methodology Used : PowerPoint	Chalk and Board Method
2	Presentation/Video Lecture/YouTube	
	links/Chalk and Board Method	
Q.	<b>Evaluation/Assessment Methods :</b>	Oral Test
3	Quiz/Test/Seminar	
<b>Q</b> .	Additional Knowledge/Practical	Real life linkage as they
4	Applications/Real Life Linkage	learn parents have many
		roles in socialization such
		as they contribute to
		planning, care and interact
		with their own children
	Learning Outcomes : As per curriculum	Students will be able to
		understand what is a role of family in child's life
L-22		Duration –
1 Ho	ur	Duration –
Topic	: Role of community in socialization of the ch	ild
Q.	Mode of Delivery : Text/Lecture Notes/Oral	Oral Lecture
1	Lecture etc.	
Q.	Methodology Used : PowerPoint	Chalk and Board Method
2	Presentation/Video Lecture/YouTube	
	links/Chalk and Board Method	
Q.	<b>Evaluation/Assessment Methods :</b>	Oral Test
3	Quiz/Test/Seminar	
<b>Q</b> .	Additional Knowledge/Practical	Real life linkage as they
4	Applications/Real Life Linkage	learn the place where
		children learn the role
		expectations for adults as
		well as themselves
	Learning Outcomes : As per curriculum	Students will be able to
		understand what is a role of
		community in child's life
L-23		Duration –

1 Ho	ur	
Topic	c : Social and Emotional developmental chang	es during childhood
Q.	Mode of Delivery : Text/Lecture Notes/Oral	Oral Lecture
1	Lecture etc.	
Q.	Methodology Used : PowerPoint	Chalk and Board Method
2	Presentation/Video Lecture/YouTube	
	links/Chalk and Board Method	
<b>Q</b> .	<b>Evaluation/Assessment Methods :</b>	Oral Test
3	Quiz/Test/Seminar	
<b>Q</b> .	Additional Knowledge/Practical	Real life linkage as they
4	Applications/Real Life Linkage	learn
		Social and emotional
		developmental changes
		during childhood
	Learning Outcomes : As per curriculum	Students will be able to
		understand social and
		emotional changes show
		that child is forming an
		independent identity and
		learning to be an adult
L-24		<b>Duration</b> –
1 Hor	ur	
Topic	c : Cognitive and Moral developmental change	es during childhood
<b>Q</b> .	Mode of Delivery : Text/Lecture Notes/Oral	Lecture Notes
1	Lecture etc.	
<b>Q</b> .	Methodology Used : PowerPoint	Chalk and Board Method
2	Presentation/Video Lecture/YouTube	
	links/Chalk and Board Method	
<b>Q</b> .	<b>Evaluation/Assessment Methods :</b>	Writing Test
3	Quiz/Test/Seminar	
<b>Q</b> .	Additional Knowledge/Practical	Additional knowledge as
4	Applications/Real Life Linkage	they learn the thought
		processes become more
		logical and organized when
		dealing with concrete
		information
	Learning Outcomes : As per curriculum	Students will be able to
		understand the cognitive
		and moral developmental
		changes during childhood
L-25		Duration –
1 Ho		
-	c : Importance of interior decoration and Elem	ients of Art
0		
Q.	Mode of Delivery : Text/Lecture Notes/Oral	Lecture Notes and Oral
Q. 1 Q.		

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		of consumer protection act
L-28		Duration –
<u>1 Ho</u>		
Topic : Consumer Rights and Standardized Marks-AGMARK		
Q. 1	<b>Mode of Delivery :</b> Text/Lecture Notes/Oral Lecture etc.	Lecture Notes and Text
Q. 2	Methodology Used : PowerPoint Presentation/Video Lecture/YouTube links/Chalk and Board Method	YouTube links
Q. 3	<b>Evaluation/Assessment Methods :</b> Quiz/Test/Seminar	Quiz
Q. 4	Additional Knowledge/Practical Applications/Real Life Linkage	Real life linkage as they learn on which products AGMARK is used and why it is used
	Learning Outcomes : As per curriculum	Students will be able to understand the importance of consumer right and AGMARK
L-29		Duration –
1 Ho	ur	
Topi	c : Standardized Marks- ECOMARK and WO	OOLMARK
<b>Q</b> .	Mode of Delivery : Text/Lecture Notes/Oral	Lecture Notes and Oral
1	Lecture etc.	Lecture
Q. 2	Methodology Used : PowerPoint Presentation/Video Lecture/YouTube links/Chalk and Board Method	Chalk and Board Method
Q. 3	<b>Evaluation/Assessment Methods :</b> Quiz/Test/Seminar	Oral test
Q. 4	Additional Knowledge/Practical Applications/Real Life Linkage	Real life linkage as they learn on which products ECOMARK and WOOLMARK is used and why it is used
	Learning Outcomes : As per curriculum	Students will be able to understand the importance of consumer right and ECOMARK and WOOLMARK
L-30 1 Ho		Duration –
Topic : Standardized Marks- FPO MARK and ISI MARK		
Q. 1	Mode of Delivery : Text/Lecture Notes/Oral Lecture etc.	Lecture Notes and Oral Lecture

<b>Q</b> .	Methodology Used : PowerPoint	Chalk and Board Method
2	Presentation/Video Lecture/YouTube	
	links/Chalk and Board Method	
<b>Q</b> .	<b>Evaluation/Assessment Methods :</b>	Oral test
3	Quiz/Test/Seminar	
<b>Q</b> .	Additional Knowledge/Practical	Real life linkage as they
4	Applications/Real Life Linkage	learn
		on which products FPO
		MARK and ISI MARK is
		used and why it is used
	Learning Outcomes : As per curriculum	Students will be able to
		understand the importance
		of consumer right and FPO
		MARK and ISI MARK

## Lesson Plan (2023-2024)

Name of Teacher: Ms. Namrata Sharma 2- Semester Section: 2023-2024 Course: MDC-2 ((Basics of Home Science-II) Class: B.Sc. (F.D.)

Course Code: B23-

#### HSC-203

L-1		Duration –
1Hou	1Hour	
Topi	c : Classification of micronutrients	
Q.	Mode of Delivery : Text/Lecture Notes/Oral	Lecture Notes and Oral
1	Lecture etc.	Lecture
Q.	Methodology Used : PowerPoint	Chalk and Board Method
2	Presentation/Video Lecture/YouTube	
	links/Chalk and Board Method	
<b>Q</b> .	<b>Evaluation/Assessment Methods :</b>	Test
3	Quiz/Test/Seminar	
Q.	Additional Knowledge/Practical	Real Life Linkage that why
4	Applications/Real Life Linkage	micronutrients plays a vital
		role in our daily life
	Learning Outcomes : As per curriculum	Students will be able to
		understand the importance
		of micronutrients
L-2		Duration –
1 Ho		
Topi	c : Sources, requirement and deficiency of vita	min A
<b>Q</b> .	Mode of Delivery : Text/Lecture Notes/Oral	Oral Lecture and Text
1	Lecture etc.	
<b>Q</b> .	Methodology Used : PowerPoint	Chalk and Board Method
2	Presentation/Video Lecture/YouTube	
	links/Chalk and Board Method	
<b>Q</b> .	<b>Evaluation/Assessment Methods :</b>	Quiz
3	Quiz/Test/Seminar	
<b>Q</b> .	Additional Knowledge/Practical	Additional Knowledge that
4	Applications/Real Life Linkage	vitamin A also stimulates
		the production and action of
		white blood cell and

		regulates cell growth and
		division such as needed for
		reproduction
	Learning Outcomes : As per curriculum	Students will be able
	Learning Outcomes . As per currentant	understand Sources,
		requirement and deficiency
		of vitamin A
L-3 1 Ho		<b>Duration</b> –
	ur c : Sources, requirement and deficiency of vita	min D
	Mode of Delivery : Text/Lecture Notes/Oral	Lecture Notes and Oral
Q. 1	Lecture etc.	Lecture
	Methodology Used : PowerPoint	Chalk and Board Method
Q. 2	Presentation/Video Lecture/YouTube	Chark and Board Method
2	links/Chalk and Board Method	
0	Evaluation/Assessment Methods :	Test
Q.	Ouiz/Test/Seminar	lest
3 Q.		Deal Life Links as that
Q. 4	Additional Knowledge/Practical	Real Life Linkage that
4	Applications/Real Life Linkage	deficiency of vitamin D can lead to a loss of bone
		density, which can
		contribute to osteoporosis
		and fracture.
	Learning Outcomes : As per curriculum	Students will be aware of
		Sources, requirement and
T 4		deficiency of vitamin D
L-4 1 Ho	11.	Duration –
	c : Sources, requirement and deficiency of vita	min K
Q.	Mode of Delivery : Text/Lecture Notes/Oral	Text and Oral Lecture
ν. 1	Lecture etc.	Text and Oral Lecture
<u>Q</u> .	Methodology Used : PowerPoint	Chalk and Board Method
$\frac{1}{2}$	Presentation/Video Lecture/YouTube	
-	links/Chalk and Board Method	
Q.	Evaluation/Assessment Methods :	Test
3	Quiz/Test/Seminar	
<u>Q</u> .	Additional Knowledge/Practical	Real Life Linkage that
<b>4</b>	Applications/Real Life Linkage	vitamin K helps to make
•	Apprenditions/ real Ene Ennage	various proteins that are
		needed for blood clotting
		and the building of bones.
	Learning Outcomes : As per curriculum	Students will be able to
	Learning Outcomes . As per curricululli	understand the function of
		vitamin K and why it is
		important for human hade
L-5		important for human body <b>Duration</b> –

1 Ho	pur	
Торі	c : Sources, requirement and deficiency of vita	min E
Q.	Mode of Delivery : Text/Lecture Notes/Oral	Text and Oral Lecture
1	Lecture etc.	
Q.	Methodology Used : PowerPoint	<b>PowerPoint Presentation</b>
2	Presentation/Video Lecture/YouTube	
	links/Chalk and Board Method	
Q.	<b>Evaluation/Assessment Methods :</b>	Test
3	Quiz/Test/Seminar	
<b>Q</b> .	Additional Knowledge/Practical	Additional Knowledge that
4	Applications/Real Life Linkage	oral use of vitamin E might
		increase the risk of prostate
		cancer
	Learning Outcomes : As per curriculum	Students will be able
		understand Sources,
		requirement and deficiency
		of vitamin A
L-6		Duration –
<u>1 Ho</u>		
-	c : Sources, requirement and deficiency of Vita oflavin)	min B1 (Thiamine) and B2
Q.	Mode of Delivery : Text/Lecture Notes/Oral	Lecture Notes and Oral
1	Lecture etc.	Lecture
Q.	Methodology Used : PowerPoint	Chalk and Board Method
2	Presentation/Video Lecture/YouTube	
	links/Chalk and Board Method	
Q.	<b>Evaluation/Assessment Methods :</b>	Quiz
3	Quiz/Test/Seminar	
Q.	Additional Knowledge/Practical	Practical Applications that
4	Applications/Real Life Linkage	vitamin B1help the body
		convert food (carbohydrate)
		into fuel (glucose), which
		he body uses to produce
		energy and vitamin B2
		works to reduce oxidative
		stress and inflammation of
		nerves
	Learning Outcomes : As per curriculum	Students will be able
		understand Sources,
		requirement and deficiency
		of vitamin B1 (Thiamine)
		and B2 (Riboflavin)
L-7		Duration –
1 Ho	our	
Topi	c : Sources, requirement and deficiency of vita	min B3 (Niacin) and B5

Q.	Mode of Delivery : Text/Lecture Notes/Oral	Lecture Notes and Oral
Q. 1	Lecture etc.	Lecture Notes and Oral
	Methodology Used : PowerPoint	Chalk and Board Method
Q. 2	Presentation/Video Lecture/YouTube	Chark and Board Method
4	links/Chalk and Board Method	
0		Test
Q.	Evaluation/Assessment Methods :	Test
3	Quiz/Test/Seminar	
Q.	Additional Knowledge/Practical	Additional knowledge as
4	Applications/Real Life Linkage	they learn about vitamin B3
		and B5
	Learning Outcomes : As per curriculum	Students will be able
		understand the Sources,
		requirement and deficiency
		of vitamin B3 (Niacin) and
		B5 (Pantothenic acid)
L-8		Duration –
<b>1 Ho</b>		
-	c : Sources, requirement and deficiency of vita	min B6 (Pyridoxine) and B7
(Biot		
Q.	Mode of Delivery : Text/Lecture Notes/Oral	Lecture Notes and Oral
1	Lecture etc.	Lecture
Q.	Methodology Used : PowerPoint	Chalk and Board Method
2	Presentation/Video Lecture/YouTube	
	links/Chalk and Board Method	
Q.	<b>Evaluation/Assessment Methods :</b>	Test
3	Quiz/Test/Seminar	
Q.	Additional Knowledge/Practical	Additional knowledge as
4	Applications/Real Life Linkage	they learn about vitamin B3
		and B5
	Learning Outcomes : As per curriculum	Students will be able
		understand the Sources,
		requirement and deficiency
		of vitamin B3 (Niacin) and
		B5 (Pantothenic acid)
L-9		Duration –
1 Ho		
-	c : Sources, requirement and deficiency of vita	min B9 (Folic acid) and B12
(Cob	palamin)	
Q.	Mode of Delivery : Text/Lecture Notes/Oral	Lecture Notes and Oral
1	Lecture etc.	Lecture
Q.	Methodology Used : PowerPoint	Chalk and Board Method
2	Presentation/Video Lecture/YouTube	
	links/Chalk and Board Method	
Q.	Evaluation/Assessment Methods :	Test
3	Quiz/Test/Seminar	
<b>Q</b> .	Additional Knowledge/Practical	Additional knowledge as
×.		

4	Applications/Real Life Linkage	they learn about vitamin B9 also work closely with B12 to help make red blood cells and help iron work properly in body
	Learning Outcomes : As per curriculum	Students will be able understand the role and functions of vitamin B9 (Folic acid) and B12 (Cobalamin)
L-10 1 Ho		Duration –
Торі	c : Sources, requirement and deficiency of Cal	cium
Q. 1	<b>Mode of Delivery :</b> Text/Lecture Notes/Oral Lecture etc.	Lecture Notes and Oral Lecture
Q. 2	Methodology Used : PowerPoint Presentation/Video Lecture/YouTube links/Chalk and Board Method	Chalk and Board Method
Q. 3	<b>Evaluation/Assessment Methods :</b> Quiz/Test/Seminar	Test
Q. 4	Additional Knowledge/Practical Applications/Real Life Linkage	Additional Knowledge as they learn how much calcium is required for human body
	Learning Outcomes : As per curriculum	Students will be able understand the origin and benefit of calcium
L-11 1 Ho		Duration –
Торі	c : Sources, requirement and deficiency of Iror	1
Q. 1	<b>Mode of Delivery :</b> Text/Lecture Notes/Oral Lecture etc.	Text and Oral Lecture
Q. 2	Methodology Used : PowerPoint Presentation/Video Lecture/YouTube links/Chalk and Board Method	Chalk and Board Method
Q. 3	<b>Evaluation/Assessment Methods :</b> Quiz/Test/Seminar	Test
Q. 4	Additional Knowledge/Practical Applications/Real Life Linkage	Additional Knowledge as they learn the extra iron is stored in your liver and is used by your body when your dietary intake is too low
	Learning Outcomes : As per curriculum	Students will be able understand the risk factor and consequences of iron

		deficiency in human body
L-12		Duration –
1 Ho		
Topie	c : Sources, requirement and deficiency of Iodi	
Q.	Mode of Delivery : Text/Lecture Notes/Oral	Lecture Notes and Oral
1	Lecture etc.	Lecture
Q.	Methodology Used : PowerPoint	YouTube links
2	Presentation/Video Lecture/YouTube	
0	links/Chalk and Board Method	Test
Q. 3	<b>Evaluation/Assessment Methods :</b> Quiz/Test/Seminar	Test
<u> </u>	Additional Knowledge/Practical	Additional Knowledge as
Q. 4	Applications/Real Life Linkage	they learn the iodine is trace
-	Applications/ Acai Life Linkage	elements that is naturally
		present in some foods and
		is available as a dietary
		supplement
	Learning Outcomes : As per curriculum	Students will be able
	Learning Outcomes . As per currentant	understand the risk factor
		and consequences of iodine
		deficiency in human body
L-13		Duration –
1 Ho		
	c : Sources, requirement and deficiency of Sodi	ium
Q.	Mode of Delivery : Text/Lecture Notes/Oral	Oral Lecture
1	Lecture etc.	
Q.	Methodology Used : PowerPoint	YouTube links
2	Presentation/Video Lecture/YouTube	
	links/Chalk and Board Method	
Q.	<b>Evaluation/Assessment Methods :</b>	Test
3	Quiz/Test/Seminar	
Q.	Additional Knowledge/Practical	Real life linkage as they
4	Applications/Real Life Linkage	learn sodium is an essential
		nutrients involved in the
		maintenance of normal
		cellular homeostasis
	Learning Outcomes : As per curriculum	Students will be able
		understand the sodium is
		help in regulation of fluid
		and electrolyte balanced
		and blood pressure in
		human body
L-14		Duration –
1 Ho		•
	c : Sources, requirement and deficiency of Pota	
Q.	Mode of Delivery : Text/Lecture Notes/Oral	Oral Lecture

1	Lecture etc.	
<b>Q</b> .	Methodology Used : PowerPoint	Chalk and Board Method
2	Presentation/Video Lecture/YouTube	
	links/Chalk and Board Method	
Q.	Evaluation/Assessment Methods :	Test
3	Quiz/Test/Seminar	
<b>Q</b> .	Additional Knowledge/Practical	Real life linkage as they
4	Applications/Real Life Linkage	learn main role of
		potassium in the body is to
		help maintain normal levels
		of fluid inside our cells
	Learning Outcomes : As per curriculum	Students will be able to
		understand the potassium
		can lower blood pressure,
		reduce the risk of stroke,
		and increase our bone
		mineral density
L-15	,	<b>Duration</b> –
1 Ho		
Торі	c : Factors affecting selection of clothing	
Q.	Mode of Delivery : Text/Lecture Notes/Oral	Oral Lecture
1	Lecture etc.	
Q.	Methodology Used : PowerPoint	Chalk and Board Method
2	Presentation/Video Lecture/YouTube	
	links/Chalk and Board Method	
Q.	<b>Evaluation/Assessment Methods :</b>	Test
3	Quiz/Test/Seminar	
Q.	Additional Knowledge/Practical	Real life linkage as they
4	Applications/Real Life Linkage	learn how to select clothes
		for different occasion
	Learning Outcomes : As per curriculum	Students will be able to
		gain knowledge about
		clothing and fabric
T 44		construction
L-16		<b>Duration</b> –
1 Ho		
	c : Definition and different types of weaving	Oral Lasture and Lasture
Q.	<b>Mode of Delivery :</b> Text/Lecture Notes/Oral Lecture etc.	Oral Lecture and Lecture Notes
1		
Q.	Methodology Used : PowerPoint Presentation/Video Lecture/YouTube	PowerPoint Presentation
2		
0	links/Chalk and Board Method	Oral Tast
Q.	Evaluation/Assessment Methods :	Oral Test
3	Quiz/Test/Seminar	
Q.	Additional Knowledge/Practical	Practical Applications that
4	Applications/Real Life Linkage	they learn how to make mat

tt	Learning Outcomes : As per curriculum	Students will be able to understand different types of weaving
L-17 1 Ho	ur	Duration –
Topio	c : Meaning and objective of application of fini	ishes
Q.	Mode of Delivery : Text/Lecture Notes/Oral	Lecture Notes
1	Lecture etc.	
Q.	Methodology Used : PowerPoint	PowerPoint Presentation
2	Presentation/Video Lecture/YouTube	
	links/Chalk and Board Method	
Q.	<b>Evaluation/Assessment Methods :</b>	Oral Test
3	Quiz/Test/Seminar	
Q.	Additional Knowledge/Practical	Real Life Linkage as they
4	Applications/Real Life Linkage	learn about the finishes
		processes is to enhance the
		suitability of the fabric and
		also enhance the
		appearance of cloth
	Learning Outcomes : As per curriculum	Students will be able to
		understand the appearance
- 10		and make fabric attractive
L-18		Duration –
1 Ho		
	c : Different types of finishes- Wrinkles Resista llent and Flame Repellent finishes	ant, water Kesistant, soll
Q.	Mode of Delivery : Text/Lecture Notes/Oral	Lecture Notes and Oral
1	Lecture etc.	Lecture
Q.	Methodology Used : PowerPoint	Chalk and Board Method
2	Presentation/Video Lecture/YouTube	
	links/Chalk and Board Method	
Q.	<b>Evaluation/Assessment Methods :</b>	Written Test
3	Quiz/Test/Seminar	
Q.	Additional Knowledge/Practical	Additional knowledge as
4	Applications/Real Life Linkage	they learn about these types
		of finishes helps to retains
		its smooth appearance,
		shape and crease of
		garment
	Learning Outcomes : As per curriculum	Students will be able to
		understand the different
		types of finishes
L-19		Duration –
1 Ho		, , , , , , , , , , , , , , , , , , ,
	<b>c : Physical and Motor development milestone</b>	
Q.	Mode of Delivery : Text/Lecture Notes/Oral	Oral Lecture

1	Lecture etc.	
<u>Q</u> .	Methodology Used : PowerPoint	Chalk and Board Method
2	Presentation/Video Lecture/YouTube	
	links/Chalk and Board Method	
Q.	Evaluation/Assessment Methods :	Written Test
3	Quiz/Test/Seminar	
<b>Q.</b>	Additional Knowledge/Practical	Additional knowledge as
4	Applications/Real Life Linkage	they learn about which
		types of physical and motor
		development take place
		during middle school age
	Learning Outcomes : As per curriculum	Students will be able to
		understand how to tackle
		with children of middle
		school age
L-20		Duration –
<b>1 H</b> o		
Торі	c : Emotional and Cognitive development mile	stones through middle school
age		
Q.	Mode of Delivery : Text/Lecture Notes/Oral	Lecture Notes and Oral
1	Lecture etc.	Lecture
Q.	Methodology Used : PowerPoint	Chalk and Board Method
2	Presentation/Video Lecture/YouTube	
	links/Chalk and Board Method	
Q.	<b>Evaluation/Assessment Methods :</b>	Written Test
3	Quiz/Test/Seminar	
Q.	Additional Knowledge/Practical	Additional knowledge as
4	Applications/Real Life Linkage	they learn about which
		types of emotional and
		cognitive development take
		place during middle school
		age
	Learning Outcomes : As per curriculum	Students will be able to
		understand how to tackle
		with children of middle
T 01		school age
L-21		Duration –
1 Ho Topi		
	c : Role of family in socialization of the child	Lecture Notes
Q. 1	<b>Mode of Delivery :</b> Text/Lecture Notes/Oral Lecture etc.	Lecture motes
		Chalk and Board Method
Q. 2	Methodology Used : PowerPoint Presentation/Video Lecture/YouTube	Chark and Doard Method
2		
0	links/Chalk and Board Method	Orel Test
Q.	Evaluation/Assessment Methods :	Oral Test
3	Quiz/Test/Seminar	

Ω	Additional Knowledge/Dreatical	Deal life linkage of they
Q.	Additional Knowledge/Practical	Real life linkage as they
4	Applications/Real Life Linkage	learn parents have many
		roles in socialization such
		as they contribute to
		planning, care and interact
		with their own children
	Learning Outcomes : As per curriculum	Students will be able to
		understand what is a role of
		family in child's life
L-22		Duration –
1 Ho		
	c : Role of community in socialization of the ch	
Q.	Mode of Delivery : Text/Lecture Notes/Oral	Oral Lecture
1	Lecture etc.	
Q.	Methodology Used : PowerPoint	Chalk and Board Method
2	Presentation/Video Lecture/YouTube	
	links/Chalk and Board Method	
Q.	<b>Evaluation/Assessment Methods :</b>	Oral Test
Q. 3	Quiz/Test/Seminar	
<b>Q</b> .	Additional Knowledge/Practical	Real life linkage as they
4	Applications/Real Life Linkage	learn the place where
		children learn the role
		expectations for adults as
		well as themselves
	Learning Outcomes : As per curriculum	Students will be able to
		understand what is a role of
		community in child's life
L-23		Duration –
1 Ho		
	c : Social and Emotional developmental chang	es during childhood
Q.	Mode of Delivery : Text/Lecture Notes/Oral	Oral Lecture
1	Lecture etc.	
Q.	Methodology Used : PowerPoint	Chalk and Board Method
2	Presentation/Video Lecture/YouTube	
	links/Chalk and Board Method	
Q.	Evaluation/Assessment Methods :	Oral Test
3	Quiz/Test/Seminar	
<b>Q</b> .	Additional Knowledge/Practical	Real life linkage as they
4	Applications/Real Life Linkage	learn
•		Social and emotional
		developmental changes
	Looming Outcomes . As not survivulture	during childhood
	Learning Outcomes : As per curriculum	Students will be able to
		understand social and
		emotional changes show
		that child is forming an

		in don on don't i don't its on d
		independent identity and
T 34		learning to be an adult
L-24		Duration –
1 Ho Topi	ur c : Cognitive and Moral developmental change	es during childhood
Q.	Mode of Delivery : Text/Lecture Notes/Oral	Lecture Notes
Q. 1	Lecture etc.	Lecture Notes
<u>Q</u> .	Methodology Used : PowerPoint	Chalk and Board Method
$\frac{1}{2}$	Presentation/Video Lecture/YouTube	Chain and Doard Method
-	links/Chalk and Board Method	
Q.	Evaluation/Assessment Methods :	Writing Test
3	Quiz/Test/Seminar	witting fest
<u> </u>	Additional Knowledge/Practical	Additional knowledge as
<b>4</b>	Applications/Real Life Linkage	they learn the thought
-	Apprenting Ken Lite Linkage	processes become more
		logical and organized when
		dealing with concrete
		information
	Learning Outcomes : As per curriculum	Students will be able to
	Learning Outcomes . As per currentum	understand the cognitive
		and moral developmental
		changes during childhood
L-25		<b>Duration</b> –
1 Ho		Duration –
	c : Importance of interior decoration and Elen	nents of Art
Q.	Mode of Delivery : Text/Lecture Notes/Oral	Lecture Notes and Oral
1	Lecture etc.	Lecture
<u>Q</u> .	Methodology Used : PowerPoint	PowerPoint Presentation
$\frac{1}{2}$	Presentation/Video Lecture/YouTube	
-	links/Chalk and Board Method	
<b>Q.</b>	Evaluation/Assessment Methods :	Oral Test
3	Quiz/Test/Seminar	
Q.	Additional Knowledge/Practical	Real Life Linkage as they
4	Applications/Real Life Linkage	learn the importance of
		interior decoration and
		Elements of art
	Learning Outcomes : As per curriculum	Students will be able to
		understand the ultimate
		goal to be attained in a
		home is a successful
		integration of the beauty
		and expressiveness
L-26	1	Duration –
1 Ho		
	c : Principles of Design	
Q.	Mode of Delivery : Text/Lecture Notes/Oral	Lecture Notes and Oral
<u>ب</u>	Though the Denvery . Text/ Lecture Motes/Ofai	

1	Lecture etc.	Lecture
<u>Q</u> .	Methodology Used : PowerPoint	Chalk and Board Method
2	Presentation/Video Lecture/YouTube	
	links/Chalk and Board Method	
<b>Q</b> .	<b>Evaluation/Assessment Methods :</b>	Written Test
3	Quiz/Test/Seminar	
<b>Q</b> .	Additional Knowledge/Practical	Additional knowledge as
4	Applications/Real Life Linkage	they learn the relationship
		that characterized design
		practice
	Learning Outcomes : As per curriculum	Students will be able to
		understand the identify the
		use of principles of design
L-27	1	Duration –
1 Ho		
Topi	c : Consumer Protection Act	
<u>Q.</u>	Mode of Delivery : Text/Lecture Notes/Oral	Oral Lecture
1	Lecture etc.	
<b>Q</b> .	Methodology Used : PowerPoint	Chalk and Board Method
2	Presentation/Video Lecture/YouTube	
	links/Chalk and Board Method	
Q.	<b>Evaluation/Assessment Methods :</b>	Oral Test
3	Quiz/Test/Seminar	
<b>Q</b> .	Additional Knowledge/Practical	Real life linkage as they
4	Applications/Real Life Linkage	learn how to use consumer
		protection act
	Learning Outcomes : As per curriculum	Students will be able to
		understand the importance
		of consumer protection act
L-28	3	Duration –
1 Ho	bur	
Торі	c : Consumer Rights and Standardized Marks	- AGMARK
Q.	Mode of Delivery : Text/Lecture Notes/Oral	Lecture Notes and Text
1	Lecture etc.	
<b>Q</b> .	Methodology Used : PowerPoint	YouTube links
2	Presentation/Video Lecture/YouTube	
	links/Chalk and Board Method	
<b>Q</b> .	Evaluation/Assessment Methods :	Quiz
3	Quiz/Test/Seminar	
<b>Q</b> .	Additional Knowledge/Practical	Real life linkage as they
4	Applications/Real Life Linkage	learn
		on which products
		-
		AGMARK is used and why
		AGMARK is used and why it is used
	Learning Outcomes : As per curriculum	-

		of common visht and
		of consumer right and
T 20		AGMARK
L-29 1 Ho		Duration –
	c : Standardized Marks- ECOMARK and WO	OLMARK
Q.	Mode of Delivery : Text/Lecture Notes/Oral	Lecture Notes and Oral
ν. 1	Lecture etc.	Lecture
<u>Q</u> .	Methodology Used : PowerPoint	Chalk and Board Method
$\frac{1}{2}$	Presentation/Video Lecture/YouTube	Chark and Dourd Wouldd
-	links/Chalk and Board Method	
Q.	Evaluation/Assessment Methods :	Oral test
3	Quiz/Test/Seminar	
Q.	Additional Knowledge/Practical	Real life linkage as they
4	Applications/Real Life Linkage	learn
		on which products
		ECOMARK and
		WOOLMARK is used and
		why it is used
	Learning Outcomes : As per curriculum	Students will be able to
		understand the importance
		of consumer right and
		ECOMARK and
		WOOLMARK
L-30 1 Ho		Duration –
	c : Standardized Marks- FPO MARK and ISI	MARK
Q.	Mode of Delivery : Text/Lecture Notes/Oral	Lecture Notes and Oral
1	Lecture etc.	Lecture
Q.	Methodology Used : PowerPoint	Chalk and Board Method
2	Presentation/Video Lecture/YouTube	
	links/Chalk and Board Method	
Q.	Evaluation/Assessment Methods :	Oral test
3	Quiz/Test/Seminar	
Q.	Additional Knowledge/Practical	Real life linkage as they
4	Applications/Real Life Linkage	learn
		on which products FPO
		MARK and ISI MARK is
		used and why it is used
	Learning Outcomes : As per curriculum	Students will be able to
		understand the importance
		_
		of consumer right and FPO

## Assistance Professor Namrata Sharma

## Lesson Plans: Even Semester:- 2023-24

## Ms. Namrata Sharma

B.A 4 <sup>th</sup> Se	mester Lesson Plans:	Learning Outcomes
SESSION: S. NO.	: 2023-2024 LESSON PLAN	LEARNING OUTCOMES
WEEK:		
1 1		
L-1	Finishing of fabric: its objectives Practical: Taking body measurement	Student will be able to Understand
L-2	Classification of finishing Practical: Taking body measurement	Student will be able to Understand & Tell
L-3	Practical: Taking body measurement	Student will be able to Understand & explain
L-4	Practical: Drafting of garment	Student will be able to Student will be able to Understand & explain
WEEK: 2		
L-5	Introduction of Bleaching: Types of bleaching: Oxidising bleaching Practical: Written work of practical file	Assess oneself
L- 6	Types of bleaching: Oxidising bleaching and Reducing bleaching Practical: Check file work	Student will be able to Understand and tell
L- 7	Practical: Methods of layout of fabric	Student will be able to Understand and explain
L- 8	Practical: Methods of layout of fabric	Student will be able to Understand and tell
Weeks: 3		
L-9	Revision of chapter Practical: Drafting of child's bodice block	Clear doubts
L-10	Bleaching of cotton and wool Practical: Drafting of child's bodice block	Student will be able to Understand and explain
L-11	Practical: Drafting of child's bodice block	Assess oneself

L- 12	Practical: Making of child's bodice	Student will be able to
L- 12	block	
Weeks: 4	DIOCK	Understand and explain
	Dlagshing of sills and monmode	Student will be able to
L- 13	Bleaching of silk and manmade	Student will be able to
	fibres Practical: Written work of	Understand and explain
	practical file	~
L- 14	Stiffening, pre-shrinkage,	Student will be able to
	mercerizing and water proof	Understand and tell
	finishes	
	Practical: Written work of practical	
	file	
L- 15	Practical: Check file work	Student will be able to
		Understand and explain
L-16	Practical: Drafting of frock	Student will be able to
		Understand and explain
Weeks: 5		
L- 17	Dyeing and its types	Clear doubts
	Practical: Drafting	
	of frock	
L- 18	Stages and methods of dyeing	Evaluate oneself
	Practical: Practical: Making frock	
L- 19	Practical: Written work of practical	Student will be able to
	file	Understand and tell
L- 20	Practical: Check file work	Student will be able to
		Understand and tell
Weeks: 6		
L- 21	Printing and types of printing	Student will be able to know and
	Practical: Drafting of lady's shirt	understand
	(back side)	
L- 22	Revision of chapter	Clear doubts
	Practical: Drafting of lady's shirt	
	(front side)	
L- 23	Practical: Drafting of lady's shirt	Student will be able to Knows &
	(front side)	understands the concept
L- 24	Practical: Drafting of lady's shirt	Student will be able to
	(back side)	Understand and tell
Weeks: 7		
L- 25	Sessional	Evaluate oneself
	Practicle: Drafting of salwar	
L- 26	Introduction of Weaving: Types of	Student will be able to
	weaving Practical: Drafting of	Understand and tell
	salwar	
L- 27	Practical: Written work of practical	Student will be able to Knows &
	file	understands the concept
L- 28	Practical: Check file work	Student will be able to
L- 20	Tractical. CHECK THE WORK	Student will be able to

		Understand & Tell
Weeks: 8		
L- 29	Starches and action of starch Practical: Drafting of umbrella cut skirt	Student will be able to Knows & understands the concept
L- 30	Types of starch Practical: Making umbrella cut skirt	Student will be able to Understand & explain
L- 31	Practical: Making umbrella cut skirt	Student will be able to Understand & tell
L- 32	Practical: Written work of practical file	Student will be able to Knows & understands the concept
Weeks: 9		
L- 33	Methods of starch Practical: Drafting of collar	Student will be able to Understand & explain
L- 34	Revision of chapter Practical: Making collar	Clear doubts
L- 35	Practical: Making collar	Student will be able to Knows & understands
L- 36	Practical: Written work of practical file	Student will be able to Knows & understands
Weeks: 10		
L- 37	Introduction of Blues and Types of blues Practicle: Drafting of child's sleeve	Student will be able to Understand & explain
L- 38	Methods of blues Practical: Making of child's sleeve	Student will be able to Knows & understands the concept
L- 39	Practical: Making of child's sleeve	Submission of assignment
L- 40	Practical: Written work of practical file	Student will be able to Knows & understands
Weeks: 11		
L- 41	Other laundry reagents: Alkaline reagents and Acidic reagents Practical: Check file work	Student will be able to Knows & understands the concept
L- 42	Other laundry reagents: Alkaline reagents and Acidic reagents Practical: Other adaption of sleeve's	Student will be able to Understand & explain
L- 43	Practical: Other adaption of sleeve's	Student will be able to Understand & explain
L- 44	Practical: Other adaption of sleeve's	Student will be able to Understand & explain
Weeks:		

12		
L- 45	Different method of laundry:	Student will be able to
	Cotton, Silk, Wool clothes and	Understand & tell
	Practical: Written work of practical	
	file	
L- 46	Washing of synthetic clothes and	Student will be able to Knows &
	woolen clothes	understands
	Practical: Check file work	
L- 47	Practical: Drafting of adult bodice	Student will be able to Knows &
	block (front side)	understands
L- 48	Practical: Drafting of adult bodice	Student will be able to
	block (backt side)	Understand & explain
Weeks:		
13		
L- 49	Classification of removal of stain	Clear doubts and revise
	and its types	
	Practical: Written work of practical	
	file	
L- 50	Methods of removal of stain	Student will be able to Knows &
	Practical: Written work of practical	understands
7 71	file	
L- 51	Practical: Check file work	Student will be able to
1 50		Understand & explain
L- 52	Practical: Drafting of skirt for frock	Student will be able to
XX/a alla as		Understand & tell
Weeks: 14		
L- 53	Concreteningintes of removing	Clear doubts and revise
L- 33	General principles of removing	Clear doubts and revise
	stains Practical: Making of skirt for frock	
L- 54	Class Test	Evaluation of students
L- J+	Practical: Making of skirt for frock	Evaluation of students
L- 55	Practical: Making of skirt for frock	Student will be able to
L 33	Therean making of skill for noek	Understand & tell
L- 56	Practical: Written work of practical	Student will be able to
2 00	file	Understand & explain
Weeks:		
15		
L- 57	Revision of chapter	Revise and clear doubts
	Practical: Sample work of practical	
	file	
L- 58	Revision of chapter	Revise and clear doubts
	Practical: Written work of practical	
	file	
L- 59	Practical: : Completion of File	Student will be able to Knows &

	Work and Prac work	ctice of all practical	understands	
L- 60	Practical Chec	k file work	Student will be understands	e able to Knows &
	-		- -	

## Assistance Professor Namrata Sharma

## Lesson Plans: Even Semester:- 2023-24

## Ms. Namrata Sharma

B.A 6 <sup>th</sup> Se	emester Lesson Plans:	Learning Outcomes
SESSION	: 2023-2024	
S. NO.	LESSON PLAN	LEARNING OUTCOMES
WEEK: 1		
L-1	Stages of the development of the Infancy and its characteristics Practical: Work plan	Student will be able to Knows & understands
L-2	Stages of the development of the Childhood and its characteristics Practical: Preparation different desserts: Til halwa	Student will be able to Knows & understands
L-3	Practical: Groundnut sohan halwa	Student will be able to Understand & tell
L-4	Practical: Milajula shrikhand	Student will be able to Understand & explain
WEEK: 2		
L-5	Stages of the development of the Adolescence and its problems Practical: Written work of practical file	Student will be able to Knows & understands
L- 6	Role of teacher and parents is solving them. Practical: Apple pudding	Student will be able to Understand & explain
L- 7	Practical: Pineapple pudding	Student will be able to Understand & tell
L- 8	Practical: Written work of practical file	Student will be able to Understand & explain
Weeks:		

3		
L-9	Revision of chapter	Clear doubts and revise
	Practical: Check file work	
L-10	The Expectant mother:- Sign of	Student will be able to Knows
	pregnancy Practical: Vegetable cutlets	& understands
L-11	Practical: Corn tikki	Student will be able to
		Understand & tell
L-12	Practical: Crispy kachori	Student will be able to
		Understand & explain
Weeks: 4		
L-13	Discomforts of pregnancy	Student will be able to Knows
	Practical: Written work of practical file	& understands
L-14	Care of expectant mother	Student will be able to Knows
	Practical: Check file work	& understands
L-15	Practical: Snacks made by using baking	Student will be able to
	methods of cooking: Chocolate muffins	Understand & tell
L-16	Practical: Almond cookies	Student will be able to
		Understand & explain
Weeks:		
5		
L- 17	Effects of an early marriage	Student will be able to Knows
	Practical: Fruit cake	& understands
L-18	Revision of chapter	Clear doubts and revise
	Practical: Coffee cake	
L-19	Practical: Written work of practical file	Student will be able to
		Understand & tell
L-20	Practical: Written work of practical file	Student will be able to Knows
		& understands
Weeks:		
6		
L-21	Care of newborn infants: Bathing and	Student will be able to Knows
	clothing	& understands
	Practical: Check file work	
L- 22	Care of newborn infant: Hygiene during	Student will be able to Knows
	infancy Practical: Momos	& understands
L-23	Practical: Semolina idli	Student will be able to
		Understand & tell
L-24	Practical: Semolina Appe	Student will be able to
		Understand & explain
Weeks:		
7		
L- 25	Feeding of an infant: Breast feeding	Student will be able to Knows
	Practical: Written work of practical file	& understands
	radical. Withon work of practical file	

L- 26	Feeding of an infant: Artificial feeding	Student will be able to Knows
	Practical: Check file work	& understands
L- 27	Practical: Packed and picnic lunch:	Student will be able to
	Paneer samosa	Understand & tell
L- 28	Practical: Aalo samosa	Student will be able to
		Understand & explain
Weeks:		
8		
L- 29	Revision of chapter	Clear doubts and revise
	Practical: Vegetable noodles	
L- 30	Class test	Evaluation of students
	Practical: Papaya jam	
L- 31	Practical: Carrot jam	Student will be able to
		Understand & tell
L- 32	Practical: Food preservation: Pineapple	Student will be able to
	jam	Understand & explain
Weeks:		
9		
L- 33	Weaning process and its important	Student will be able to Knows
	Practical: Apple jam	& understands
L- 34	Method of weaning and revision	Student will be able to Knows
	Practical: Amal murabba	& understands
L- 35	Practical: Written work of practical file	Student will be able to
		Understand & tell
L- 36	Practical: Check file work	Student will be able to
		Understand & explain
Weeks:		
<u>10</u>		
L- 37	Sessional	Assess oneself
	Practical: Pineapple squash	
L- 38	Common ailments of childhood: Cold,	Student will be able to Knows
L- 30	cough and fever	& understands
	Practical: Jamun drink	a understands
L- 39	Practical: Orange squash	Submission of assignment
L- 40	Practical: Cold coffee	Student will be able to
		Understand & explain
Weeks:		
11		
L- 41	Digestive disturbances: Diarrhea, types,	Student will be able to Knows
	causes and treatment	& understands
	Practical: Mango and Tomato chutney	
L- 42	Constipation types, causes and	Student will be able to Knows
	treatment Practical: Coconut and apple	& understands
	chutney	

L- 43	Dreatical Written work of meastical file	Student will be able to
L- 43	Practical: Written work of practical file	Student will be able to Understand & tell
т 44	Durational Charle file and the	
L- 44	Practical: Check file work	Student will be able to
XX7 all an		Understand & explain
Weeks: 12		
L- 45	Vomiting and its types	Student will be able to Knows
	Practical: Jack fruit pickle	& understands
L- 46	Skin infection: Prickly Heat	Student will be able to Knows
	Practical: Mango pickle	& understands
L- 47	Practical: Lemon pickle	Student will be able to
		Understand & tell
L- 48	Practical: Alma pickle	Student will be able to
		Understand & explain
Weeks: 13		
L-49	Skin infection: Allergy	Student will be able to Knows
	Practical: Masala dosa	& understands
L- 50	Revision of chapter	Clear doubts and revise
	Practical: Sambhar	
L- 51	Practical: Chhole bhature	Student will be able to
		Understand & tell
L- 52	Practical: Malai kofta	Student will be able to
		Understand & explain
Weeks: 14		
L- 53	Convulsions and its causes	Student will be able to Knows
	Practical: Three layer pie	& understands
L- 54	Symptoms and treatment of convulsions	Student will be able to Knows
	Practical: Paneer tikka	& understands
<b>.</b>		
L- 55	Practical: Kalakand	Student will be able to Understand & tell
L- 56	Practical: Cheese balls	Student will be able to
L- 30	Tacucal. Cheese Dalls	Understand & explain
Weeks: 15		
L- 57	Revision of chapter	Clear doubts and revise
	Practical: Pumpkin burfi	Evaluation of students
	1	

L- 58	Oral test	Evaluation of students
	Practical: Gujiya	
L- 59	Practical: Written work of practical file	Student will be able to
		Understand & tell
L- 60	Practical: Check file work	Student will be able to
		Understand & explain



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# ARYA KANYA MAHAVIDYALYA SHAHABAD MARKANDA SESSION:2023-24

# LESSON PLANS SUBJECT:MATHEMATICS



A Premier Institution, Kurukshetra University, Kurukshetra <u>akmshahabad@yahoo.com</u>

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(Session 2023-24)

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# Lesson Plan (2023-2024)

Name of Teacher : Dr. Hema Sukhija

**Course : Algebra and Number Theory** 

Class : B.A./ B.Sc. – I

### Course Code : B23-MAT-204

L-1		Duration – 1 Hour
Topic	: Symmetric, Skew-symmetric, Hermitian and Skew Herm	nitian matrices
Q. 1	Mode of Delivery	Oral Lecture and ICT tools usage
Q. 2	Methodology Used	Chalk and Board Method and google
		platform
Q. 3	Evaluation/Assessment Methods	Oral discussion
Q. 4	Additional Knowledge/Practical Applications/Real Life	Discussed real life linkage and practica
	Linkage	applications of matrices
	Learning Outcomes	Gain knowledge of the concept of
		Symmetric, skew-Symmetric,
		Hermitian, Skew-Hermitian matrices
L-2		Duration – 1 Hour
Topic	: Orthogonal and Unitary Matrices	
Q. 1	Mode of Delivery	Oral Lecture
Q. 2	Methodology Used	Chalk and Board Method and ICT tools
Q. 3	Evaluation/Assessment Methods	Blackboard test
Q. 4	Additional Knowledge/Practical Applications/Real Life	Discussed utility of orthogonal and
•	Linkage	unitary marices in engineering field
	Learning Outcomes	Gain knowledge of the concept of
		Orthogonal and Unitary Matrices
L-3		Duration – 1 Hour
Topic	: Orthogonal and Unitary Matrices continued	
Q. 1	Mode of Delivery	Lecture notes and oral lecture
Q. 2	Methodology Used	Chalk and Board Method
Q. 3	Evaluation/Assessment Methods	Oral discussion
Q. 4	Additional Knowledge/Practical Applications/Real Life	Discussed how these matrices are
C	Linkage	invaluable in bridging mathematics wit
		real world applications
	Learning Outcomes	
L-4		Duration – 1 Hour
Topic	: Elementary operations on Matrices and Rank of a matrix	
Q. 1	Mode of Delivery	Oral Lecture
Q. 2	Methodology Used	Chalk and Board Method
Q. 3	Evaluation/Assessment Methods	Oral questioning
$\overline{\mathbf{Q}}$ . 4	Additional Knowledge/Practical Applications/Real Life	Practical application of study of
<b>C</b>	Linkage	procedure to find rank of a matrix
	Learning Outcomes	Have knowledge of procedure and
		cognitive skills in calculating the Page 2



		a matrix
L-5	C 20 401 101	Duration – 1 Hour
Topic	: Row rank, column rank of matrices	10 M
Q.1	Mode of Delivery	Oral Lecture and Lecture Notes
Q. 2	Methodology Used	Chalk and Board Method and ICT tools
Q. 3	Evaluation/Assessment Methods	Blackboard test
Q. 4	Additional Knowledge/Practical Applications/Real Life Linkage	Provide some solved questions in notes form
	Learning Outcomes	Have knowledge of procedure and cognitive skills in calculating the row rank and column rank of a
L-6		Duration – 1 Hour
Topic	e : Canonical form of a matrix, PAQ form	
Q. 1	Mode of Delivery	Oral lecture and Lecture Notes
Q. 2	Methodology Used	Chalk and Board Method
Q. 3	Evaluation/Assessment Methods	Class test
Q. 4	Additional Knowledge/Practical Applications/Real Life Linkage	Some solved questions given to the students
	Learning Outcomes	Learn skill to find Canonical form of a matrix
L-7		Duration – 1 Hour
Topic	: Inverse of a matrix using elementary operations	
Q.1	Mode of Delivery	Oral lecture and using ICT tools
Q. 2	Methodology Used	Chalk and Board Method and google platform
Q. 3	Evaluation/Assessment Methods	Class test
Q. 4	Additional Knowledge/Practical Applications/Real Life Linkage	Real life linkage to study this concept
	Learning Outcomes	Have knowledge of the procedure to find inverse of a matrix using elementary operations
L-8		Duration – 1 Hour
Topic	: Linear dependence and independence of rows and colum	
$\overline{\mathbf{Q.1}}$	Mode of Delivery	Oral lecture and using ICT tools
Q. 2	Methodology Used	Chalk and Board Method and google platform
Q. 3	Evaluation/Assessment Methods	Oral questioning
Q. 4	Additional Knowledge/Practical Applications/Real Life Linkage	How this concept is helpful in higher study
	Learning Outcomes	Have knowledge of linear dependence and independence of rows and columns of a matrix
L-9		Duration – 1 Hour



-	: Eigen values, eigen vectors and characteristics equation o	
Q.1	Mode of Delivery	Lecture using ICT tools
Q. 2	Methodology Used	Presentation and Chalk &Board Method
Q. 3	Evaluation/Assessment Methods	Blackboard test
Q. 4	Additional Knowledge/Practical Applications/Real Life	Importance of this topic in
	Linkage	multidisciplinary fields
	Learning Outcomes	Have knowledge of procedure and
	A RECEIPTAR ALLAS	cognitive skills in finding eigen values,
		characteristics equation of a matrix
L-10		Duration – 1 Hour
Topic	: Minimal polynomial of a matrix and Cayley Hamilton Th	neorem
Q.1	Mode of Delivery	Oral Lecture
Q. 2	Methodology Used	Chalk and Board Method
Q. 3	Evaluation/Assessment Methods	Blackboard test
Q. 4	Additional Knowledge/Practical Applications/Real Life	How it is useful in technical fields
	Linkage	
A (	Learning Outcomes	Have deeper and procedural knowledge
		to calculate minimal polynomial of
		matrix and attain technical skill used in
		solving problems based on Cayley
		Hamilton theorem
L-11		Duration – 1 Hour
Topic	: Numerical Based on Minimal polynomial	
Q.1	Mode of Delivery	Oral Lecture and Lecture Notes
Q. 2	Methodology Used	Chalk & Board Method and notes
Q. 3	Evaluation/Assessment Methods	Blackboard test
Q. 4	Additional Knowledge/Practical Applications/Real Life	Hand written solutions of some
-	Linkage	questions
	Learning Outcomes	Attain confidence in solving numerical
		based on minimal polynomial
L-12		Duration – 1 Hour
Topic	: Blackboard test of Unit 1	
Q. 1	Mode of Delivery	Oral Lecture
Q. 2	Methodology Used	Chalk & Board Method
$\overline{\mathbf{Q}}$ . 3	Evaluation/Assessment Methods	Blackboard test
$\overline{\mathbf{Q}}$ . 4	Additional Knowledge/Practical Applications/Real Life	
•	Linkage	
	Learning Outcomes	Inculcate confidence and introspection
L-13		Duration – 1 Hour
Topic	: Relation between roots and coefficients of general polyno	mial equation in one variable: Factor
	em, Remainder theorem, Synthetic Division	
Q. 1	Mode of Delivery	Oral Lecture



Q. 2	Methodology Used	Chalk & Board Method
Q. 3	Evaluation/Assessment Methods	Oral discussion
Q. 4	Additional Knowledge/Practical Applications/Real Life	Real life linkage of this concept
×	Linkage	S
	Learning Outcomes	Have knowledge of the concepts used in
		solving problems based on relations
	9121A12 HJ	between the roots and coefficients of
		general polynomial equation
L-14		Duration – 1 Hour
Topic	: Numerical based on finding of roots of algebraic equation	via synthetic division and fundamental
theore	em of Algebra	
Q.1	Mode of Delivery	Oral Lecture
Q. 2	Methodology Used	Chalk & Board Method
Q. 3	Evaluation/Assessment Methods	Oral discussion
Q. 4	Additional Knowledge/Practical Applications/Real Life	Practical application of Synthetic
	Linkage	division and fundamental theorem of
		algebra
	Learning Outcomes	Learn skill to find roots of polynomial
		equation
L-15		Duration – 1 Hour
Topic	: Numericals based on fundamental theorem of Algebra	
Q. 1	Mode of Delivery	Oral Lecture and lecture notes
Q. 2	Methodology Used	Chalk & Board Method
Q.3	Evaluation/Assessment Methods	Blackboard test
Q. 4	Additional Knowledge/Practical Applications/Real Life	Provide some solved questions to
- K	Linkage	inculcate confidence
	Learning Outcomes	Attain skill to solve numericals
L-16		Duration – 1 Hour
Topic	: Relation between roots and the coefficients of an equation	and numerical based on it
Q.1	Mode of Delivery	Oral lecture and lecture using ICT tools
Q. 2	Methodology Used	Chalk & Board Method and you tube
		video
Q. 3	Evaluation/Assessment Methods	Blackboard test
Q. 4	Additional Knowledge/Practical Applications/Real Life	Why we are studying this concept
	Linkage	
	Learning Outcomes	Learn cognitive and technical skill to
		solve numericals
L-17		Duration – 1 Hour
-	: To find the condition that the roots of the given equation s	
Q.1	Mode of Delivery	Oral lecture
Q. 2	Methodology Used	Chalk & Board Method
Q. 3	Evaluation/Assessment Methods	Class test
Q. 4	Additional Knowledge/Practical Applications/Real Life	Provide some solved questions
	Linkage	



	Learning Outcomes	Learn skill to solve polynomial
		equations having conditions on roots
L-18	Xu	Duration – 1 Hour
Topic	: How to find equal or multiple roots of an equation	- Alas
Q. 1	Mode of Delivery	Oral lecture
Q. 2	Methodology Used	Chalk & Board Method
Q. 3	Evaluation/Assessment Methods	Blackboard test
Q. 4	Additional Knowledge/Practical Applications/Real Life Linkage	Provide some solved questions
	Learning Outcomes	Learn skill to solve polynomial equations having common roots and multiple roots
L-19		Duration – 1 Hour
	:How to find the equa <mark>tion having roots</mark> with sign changed, r ocal equation, to remove fractional coefficients of an equati	
Q. 1	Mode of Delivery	Oral lecture
Q. 2	Methodology Used	Chalk & Board Method
Q. 3	Evaluation/Assessment Methods	Class test
Q. 4	Additional Knowledge/Practical Applications/Real Life Linkage	Practical utility to study this concept
_	Learning Outcomes	Attain skill to find the equation having
		different conditions on roots
L-20		Duration – 1 Hour
Topic	: How to find the equation having roots diminished by a gi	ven number
Q.1	Mode of Delivery	Oral lecture
Q. 2	Methodology Used	Chalk & Board Method
Q. 3	Evaluation/Assessment Methods	Oral discussion
Q. 4	Additional Knowledge/Practical Applications/Real Life Linkage	Provide some solved questions
	Learning Outcomes	Learn skill to solve questions based on
		this concept
L-21		Duration – 1 Hour
Topic	: Numerical problems based on transformation in general	
Q.1	Mode of Delivery	Oral lecture and lecture using ICT tools
Q. 2	Methodology Used	Chalk & Board Method and google
	TE m	platform
Q. 3	Evaluation/Assessment Methods	Oral questioning
Q. 4	Additional Knowledge/Practical Applications/Real Life	Discuss how this study is helpful in
	Linkage	multidisciplinary fields
	Learning Outcomes	Learn skill to solve questions based on transformation
L-22		Duration – 1 Hour
	: How to find the equation of the squared difference of the	10. AP 10. AV 10.



Q.1	Mode of Delivery	Oral lecture and lecture notes
Q. 2	Methodology Used	Chalk & Board Method
Q. 3	Evaluation/Assessment Methods	Blackboard test
Q. 4	Additional Knowledge/Practical Applications/Real Life	Some solved numerical problems based
	Linkage	on it
	Learning Outcomes	Inculcate confidence in solving
		numerical
L-23	VIIGIALS ALLY	Duration – 1 Hour
Topic	: Descarte's Rule of Signs and Numericals based on it	
Q.1	Mode of Delivery	Oral lecture
Q. 2	Methodology Used	Chalk & Board Method
Q. 3	Evaluation/Assessment Methods	Oral discussion
Q. 4	Additional Knowledge/Practical Applications/Real Life	Discussed practical application of
	Linkage	Descarte's rule
	Learning Outcomes	Understand Descarte's rule of signs and
1000		learn cognitive and technical skills
		required in assessing nature of the roots
-		of an equation and solving problems
		based on these.
		based on these.
L-24		Duration – 1 Hour
Topic	: Test/Seminar of Unit 2	
Q.1	Mode of Delivery	Oral lecture
Q. 2	Methodology Used	Chalk & Board Method
Q. 3	Evaluation/Assessment Methods	Seminar on Blackboard
Q. 4	Additional Knowledge/Practical Applications/Real Life	
	Linkage	
	Learning Outcomes	Inculcate confidence and introspection
L-25		Duration – 1 Hour
	: Solution of cubic equation using Cardon's Method	
	Mode of Delivery	Oral lecture and lecture using ICT tools
Q. 2	Methodology Used	Presentation and Chalk & Board
		Method
Q. 3	Evaluation/Assessment Methods	Blackboard test
Q. 4	Additional Knowledge/Practical Applications/Real Life	How Cardon's method helpful in
	Linkage	calculating roots of cubic equations
		formed in practical situations
	Learning Outcomes	Have deeper and procedural knowledge
		required for solving cubic equations
		used in Mathematics as well as many other learning fields of study
1.26		other learning fields of study
L-26	and a second sec	Duration – 1 Hour
T *	: Descarte's method of solving the biquadratic equation	



Q.1	Mode of Delivery	Oral lecture and lecture notes
Q. 2	Methodology Used	Chalk & Board Method
Q. 3	Evaluation/Assessment Methods	Blackboard discussion
Q. 4	Additional Knowledge/Practical Applications/Real Life	Some solved questions of Descarte's
	Linkage	method
	Learning Outcomes	Have deeper and procedural knowledge
	्र शहाबाद मारव	required for solving biquadratic
	XIIGIMIN /IIXM	equations used in Mathematics as well
		as many other learning fields of study
L-27		Duration – 1 Hour
Topic	: Ferrari's method and numerical based on it	
Q.1	Mode of Delivery	Oral lecture and lecture notes
Q. 2	Methodology Used	Chalk & Board Method
Q. 3	Evaluation/Assessment Methods	Blackboard discussion
Q.4	Additional Knowledge/Practical Applications/Real Life	Some solved questions of Ferrari's
	Linkage	method
	Learning Outcomes	Attain skill for solving biquadratic
		equations
L-28		Duration – 1 Hour
Topic	: Divisibility: Principle of Mathematical Induction and some	important theorems based on
divisil		
Q. 1	Mode of Delivery	Oral lecture and lecture notes
Q. 2	Methodology Used	Chalk & Board Method
Q. 3	Evaluation/Assessment Methods	Blackboard discussion
Q. 4	Additional Knowledge/Practical Applications/Real Life Linkage	Some basic notes of P.M.I
	Learning Outcomes	To understand the basic concepts of
		number theory and their applications in
		problem solving and life- long learning.
L-29		Duration – 1 Hour
	: Numerical problems based on Principle of Mathematical I	
Q.1	Mode of Delivery	Oral lecture and lecture notes
Q. 2	Methodology Used	Chalk & Board Method and
		presentation
Q. 3	Evaluation/Assessment Methods	Blackboard discussion
Q. 4	Additional Knowledge/Practical Applications/Real Life	Some solved questions based on P.M.I.
L	Linkage	
	Learning Outcomes	Attain skill to solve problems based on
		P.M.I.
L-30		Duration – 1 Hour
Topic	: Division Algorithm and important theorems based on it	
Q.1	Mode of Delivery	Oral lecture and lecture notes



		presentation
Q. 3	Evaluation/Assessment Methods	Blackboard discussion
Q. 4	Additional Knowledge/Practical Applications/Real Life	Discussed practical application of
•	Linkage	division algorithm
	Learning Outcomes	Learn concepts, facts and principles of
		Division Algorithm
L-31	- 9121812 H VO	Duration – 1 Hour
Topic	: Numerical problems based on g.c.d. and l.c.m.	
Q.1	Mode of Delivery	Oral lecture and lecture notes
Q. 2	Methodology Used	Chalk & Board Method and
		presentation
Q. 3	Evaluation/Assessment Methods	Seminar based on it
Q. 4	Additional Knowledge/Practical Applications/Real Life	Discussed importance of this concept
	Linkage	
	Learning Outcomes	Attain skill to calculate g.c.d. and l.c.m.
L-32		Duration – 1 Hour
Topic	: Theorems based on prime number, unit number etc. and	Fundamental theorem of Arithmetic
Q.1	Mode of Delivery	Oral lecture and lecture notes
Q. 2	Methodology Used	Chalk & Board Method and
		presentation
Q. 3	Evaluation/Assessment Methods	Blackboard discussion
Q. 4	Additional Knowledge/Practical Applications/Real Life	Basic notes of number theory
	Linkage	
	Learning Outcomes	Understand and learn many important
		definitions of terms used in number
		theory
L-33		Duration – 1 Hour
Topic	: Canonical decomposition and numerical based on it	
Q.1	Mode of Delivery	Oral lecture
Q. 2	Methodology Used	Chalk & Board Method
Q. 3	Evaluation/Assessment Methods	Oral discussion
Q. 4	Additional Knowledge/Practical Applications/Real Life	Discussed importance of canonical
	Linkage	decomposition in different fields of
		Mathematics
	Learning Outcomes	Learn skill to find canonical
		decomposition
L-34		Duration – 1 Hour
Topic	: Revision of all concept of Number theory and blackboard	test
Q.1	Mode of Delivery	Oral lecture and lecture notes
Q. 2	Methodology Used	Chalk & Board
Q. 3	Evaluation/Assessment Methods	Oral questioning
Q. 4	Additional Knowledge/Practical Applications/Real Life	Provide some solved numerical
-	Linkage	



	Learning Outcomes	Inculcate confidence
L-35		Duration – 1 Hour
Topic	: Congruence, theorem of congruence and numerical based	l on it
Q.1	Mode of Delivery	Oral lecture and lecture notes
Q. 2	Methodology Used	Chalk & Board Method
Q. 3	Evaluation/Assessment Methods	Blackboard discussion
Q. 4	Additional Knowledge/Practical Applications/Real Life Linkage	Provide some solved numerical
	Learning Outcomes	Have knowledge of concepts, facts, principles and theories of Linear Congruences
L-36		Duration – 1 Hour
	: Linear Congruence and working rules to find unique solu	
Q.1	Mode of Delivery	Oral lecture and lecture notes
Q. 2	Methodology Used	Chalk & Board Method and presentation
Q. 3	Evaluation/Assessment Methods	Class test
Q. 4	Additional Knowledge/Practical Applications/Real Life Linkage	Discussed practical applications of concept of congruence
	Learning Outcomes	Attain skill to find unique solution of
-		Linear Congruence
L-37		Duration – 1 Hour
Topic	: Working rule for solving linear congruence having more t	than one incongruent solution
Q.1	Mode of Delivery	Oral lecture
Q. 2	Methodology Used	Chalk & Board Method
Q. 3	Evaluation/Assessment Methods	Blackboard discussion
Q. 4	Additional Knowledge/Practical Applications/Real Life Linkage	
	Learning Outcomes	Attain skill to solve linear congruence having more than one incongruent solution
L-38		Duration – 1 Hour
Topic	: Linear Diophantine equations and theorems based on it	
Q.1	Mode of Delivery	Oral lecture and lecture using ICT tools
Q. 2	Methodology Used	Chalk & Board Method and you-tube links
Q. 3	Evaluation/Assessment Methods	Class test
Q. 4	Additional Knowledge/Practical Applications/Real Life	Discussed importance of Diophantine
-	Linkage	equations
	Learning Outcomes	Learn concepts and facts of Diophantine equations
L-39	ata AC	Duration – 1 Hour
	: Problems based on linear Diophantine equations	100



Q.1	Mode of Delivery	Oral lecture and lecture notes
Q. 2	Methodology Used	Chalk & Board Method
Q. 3	Evaluation/Assessment Methods	Class test
Q. 4	Additional Knowledge/Practical Applications/Real Life Linkage	Provide some solved questions
	Learning Outcomes	Attain cognitive skills used in solving linear Diophantine equations in two variables
L-40		Duration – 1 Hour
Topic	: Fermat's theorem and problems based on it	
Q.1	Mode of Delivery	Oral lecture
Q. 2	Methodology Used	Chalk & Board Method
Q. 3	Evaluation/Assessment Methods	Blackboard discussion
Q. 4	Additional Knowledge/Practical Applications/Real Life Linkage	Importance of Fermat's theorem
	Learning Outcomes	Have knowledge of concepts, facts, principles and theories of Fermat's theorem
L-41		<b>Duration – 1 Hour</b>
Topic	: Euler's function and some results based on it, Residues a	nd complete residue system
Q. 1	Mode of Delivery	Oral lecture
Q. 2	Methodology Used	Chalk & Board Method
Q. 3	Evaluation/Assessment Methods	Oral discussion
Q. 4	Additional Knowledge/Practical Applications/Real Life Linkage	Importance of Euler's function
	Learning Outcomes	Have knowledge of concepts, facts, principles and theories of Residues and C.R.S.
L-42		Duration – 1 Hour
Topic	: Euler' theorem and numerical based on it, Wilson's theor	em and its converse
Q.1	Mode of Delivery	Oral lecture and lecture notes
Q. 2	Methodology Used	Chalk & Board Method
Q. 3	Evaluation/Assessment Methods	Blackboard discussion
Q. 4	Additional Knowledge/Practical Applications/Real Life Linkage	Provide some solved numerical problems
	Learning Outcomes	Have knowledge of concepts, facts,
	् सवा. स	principles and theories of Euler's theorem
L-43		Duration – 1 Hour
	: Numericals based on Wilson's theorem and Chinese Rem	
Q.1	Mode of Delivery	Oral lecture and lecture notes
$\overline{\mathbf{Q}}$ . 2	Methodology Used	Chalk & Board Method
Q. 2 Q. 3	Evaluation/Assessment Methods	Blackboard discussion
2.2		Diackoourd discussion



Q. 4	Additional Knowledge/Practical Applications/Real Life	Provide some solved numerical
L.	Linkage	problems
	Learning Outcomes	Have knowledge of concepts, facts,
	ADA.	principles and theories of Wilson's
		theorem and Chinese Remainder
	20	Theorem
L-44	- 9 5 6 C H VO	Duration – 1 Hour
Topic	: Discussion of annual exam pattern and problems based on	n unit 4
Q.1	Mode of Delivery	Oral lecture
Q. 2	Methodology Used	Chalk & Board Method
Q. 3	Evaluation/Assessment Methods	Blackboard discussion
Q. 4	Additional Knowledge/Practical Applications/Real Life	Provide previous year question papers
	Linkage	1 11 11
	Learning Outcomes	Learn examination pattern
L-45		Duration – 1 Hour
Topic	: Test of Wilson and Chinese Remainder theorem	
Q.1	Mode of Delivery	Oral lecture and lecture notes
Q. 2	Methodology Used	Chalk & Board Method
Q. 3	Evaluation/Assessment Methods	Test
Q. 4	Additional Knowledge/Practical Applications/Real Life	
	Linkage	
1	Learning Outcomes	Inculcate confidence





S. NO.	LESSON PLAN	LEARNING OUTCOMES
WEEK 1:	AD.	Student will be able to
L-1	Boundedness of the set of real numbers	Understand the boundedness of the set of real numbers
L-2	Least upper bound and Greatest lower bound of a set	Students will get to know about l.u.b. abd g.l.b
L-3	Practice Examples and Questions	Apply the knowledge
L-4	Neighbourhoods and Interior point	Learn about neighbourhoods and Interior point
WEEK 2:		
L-5	Open sets and Closed sets	Know to concept of Open sets and Closed sets
L-6	Interior of a set and Closure of set in real numbers and their properties	Understand Interior and Closure of a set
L-7	Practice Questions	Apply the knowledge
L-8	Test	Analyze the knowledge
WEEK 3:		12/-
L-9	Limit Point and Isolated Point	Knows and learn about Limit Point and Isolated Point
L-10	Bolzano-Weierstrass theorem and Practice Examples	Prove Bolzano-Weierstrass theorem
L-11	Compact sets and Open covers	Understand Compact sets
L-12	Heine-Borel theorem	How to prove Heine-Borel theorem
WEEK 4:	A - M	~ 10
L-13	Class Test and Practice Questions	Analyze and evaluate oneself
L-14	Sequence	Knows about Sequence
L-15	Real sequences and their convergence	Discuss the convergence of Sequence
L-16	Divergent, Oscillatory and Null Sequence	Knows about different type of Sequence
WEEK 5:		
L-17	Theorems on limits of Sequence	Understand some Theorems on limits of Sequence
L-18	Cauchy's First and Second Theorem on Limits	Learn Cauchy's First and Second Theorem on Limits
L-19	Monotonic Sequence and Question practice	Apply the knowledge
L-20	Cauchy's Sequence and Cauchy general principle of convergence	Learn about Cauchy's Sequence
WEEK 6:		
L-21	Subsequence and Sub sequential limits	Understand Subsequence and its limits
L-22	Class Test and Practice Questions	Clear doubts and Analyze the knowledge



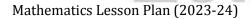
L-23	Infinite series and Convergence and divergence of infinite series	Get to know about Convergence and divergence of infinite series
L-24	Cauchy's general principle of convergence of series	Learn Cauchy's general principle of convergence
WEEK 7:		
L-25	Convergence and divergence of geometric	Discuss the behavior of geometric
	series and series of positive terms	sequence
L-26	Comparison test of positive terms infinite series	Verify the given sequence is convergent and divergent
L-27	Hyper Harmonic Series Test and Practice examples	Knows about p- test
L-28	Question practice and Doubt Session	Apply the knowledge and clear doubt
WEEK 8:		1 1 -
L-29	D'Alembert's ratio test	Learn about different test to check the Convergence
L-30	Cauchy's root test	Knows and learn Cauchy's root test
L-31	Rabbe's test and Logarithmic Test	Learn the Rabbe's test and Logarithmic Test
L-32	De Morgan and Bertrand's test	Understand De Morgan and Bertrand's tes
WEEK 9:		
L-33	Gauss test	Understand Gauss test
L-34	Cauchy's integral test	Learn Cauchy's integral test
L-35	Cauchy's Condensation test	Learn Cauchy's Condensation test
L-36	Alternating series and Leibnitz's test	Get to knows about Alternating series
WEEK 10:	A M	
L-37	Absolute and Conditional convergence	Understand Absolute and Conditional convergence
L-38	Practice Questions	Evaluate oneself and apply the knowledge
L-39	Arbitrary series : Abel's lemma and Abel's test	Understand about Arbitrary series
L-40	Dirichlet's test	Learn the Dirichlet's test
WEEK 11:	No los	
L-41	Insertion and removal of parenthesis	Know how to insert and remove parenthesis
L-42	Riemann Rearrangement theorem and Pringsheim's theorem	Learn about Riemann Rearrangement theorem
L-43	Multiplication of series and Cauchy product of series	Knows how to do Multiplication of series
L-44	Clear doubts	Clear doubts and Analyze
WEEK		



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12:		200
L-45	Question practice and Class Test	Analyze and Evaluate the knowledge
L-46	Infinite product and convergence of infinite product	Understand Infinite product
L-47	General Principal of Convergence of infinite product and some theorems	Knows the General Principal of Convergence of infinite product
L-48	Absolute Convergence of infinite product	Knows and learn the method
WEEK 13:		
L-49	Practice Problems	Clear doubts and apply the knowledge
L-50	Class test	Evaluate the knowledge
L-51	Discuss Exam Pattern	Understand the exam pattern
L-52	Revision Of Section 1	Clear doubts
WEEK 14:		
L-53	Revision Of Section 2	Clear doubts
L-54	Revision Of Section 3	Clear doubts
L-55	Revision Of Section 4	Clear doubts
L-56	Discuss Short Answer Type Question	Understand the Short Answer Type Question
WEEK 15:		
L-57	Discuss Short Answer Type Question	Clear doubts
L-58	Discuss Last year question papers	Knows about Last year question papers
L-59	Discuss Last year question papers	Knows about Last year question papers
L-60	Discuss queries	Clear doubts and build confidence

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S. NO.	LESSON PLAN	LEARNING OUTCOMES
WEEK 1:	à	7.5
L-1	Meaning of series solution of differential equations, Radius of convergence	Basic discussion & learn new concepts
L-2	Analytic function, Singular points and Power series solution in different cases	Understand & explain
L-3	Power series solution in different cases	Check basic knowledge and interactive
L-4	Frobenius Method	Assess herself
WEEK 2:	AII/	
L-5	Numerical Problems based on power series solution	Understand, discuss and clear doubts
L-6	Test	Introspection
L-7	Definitions of Beta and Gamma Functions and basic result based on these	Discuss concept
L-8	Bessel equation, its solution, Bessel functions and their properties	Discuss and interactive
WEEK 3:	4	
L-9	Convergence of Bessel's functions	Knows and understand the concept
L-10	Recurrence relations and Generating functions of Bessel's functions	Understand new concept
L-11	Orthogonality of Bessel functions	Apply the knowledge
L-12	Discussion of short answer type questions and blackboard test	Introspection & inculcate confidence
WEEK 4:	्ह, सेता	JUET ON
L-13	Legendre differential equation and its solution, Legendre functions and their properties	Knows and understand the concept. Also attai skill to apply the concept
L-14	Recurrence relations and generating function	Understand and inculcate confidence to solve numerical problems
L-15	Rodrigue' s formula for Legendre	Understand new concept & interactive



	polynomials	
L-16	Laplace integral representation of Legendre polynomial and Orthogonality of Legendre's polynomials	Discuss and Understand new concept
WEEK 5:		मारकारा 🎔 🛌
L-17	Hermite differential equation and its solution, Hermite's functions and their properties	Understand & explain
L-18	Recurrence relations and generating function, Rodrigue's formulae for Hermite polynomials	Knows and understand the concept. Also attain skill to apply the concept
L-19	Orthogonality of Hermite's polynomials	Understand new concept
L-20	Doubt Clearing session	Clear the concept
WEEK 6:		
L-21	Laplace transforms: Existence theorem for Laplace transforms and Linearity of the Laplace transforms	Introduction of new concept
L-22	Laplace transform of some functions and Shifting theorems	Understand and inculcate confidence to solve numerical problems
L-23	Laplace transforms of derivatives	Understand and analyze
L-24	Numerical based on this topic	Inculcate confidence & introspection
WEEK 7:		
L-25	Laplace transforms of integrals and basic concept of partial fraction	Introduction of new concept: Discuss and interactive
L-26	Problems of exercises based on these topics	Analyze herself
L-27	Test on blackboard	Inculcate subject interest
L-28	Differentiation and integration of Laplace transforms and numerical based on it	Introduction of new concept and attain skill to solve numericals
WEEK 8:		10.31
L-29	Inverse Laplace transforms	Introduction of new concept
L-30	Convolution theorem and questions based on it	Knows and understand the concept
L-31	Inverse Laplace transform of	Discuss and Analyze

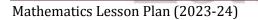


	derivatives and integrals	
L-32	Solution of ordinary differential equations using Laplace transform and problems based on previous exercises	Assess oneself and interactive, build up confidence
WEEK 9:	🤊 आहातातः	मारकणदा 🌱 🛌
L-33	Numerical problems of Laplace and inverse Laplace transform	Inculcate confidence, group discussion & use of ICT tools
L-34	Revision of whole Laplace and inverse Laplace transform	Discuss and interactive
L-35	Test	Apply her knowledge and introspection
L-36	Seminar on Laplace and Inverse Laplace Transforms	Discuss & interactive & to use ICT Tools
WEEK 10:		
L-37	Fourier transforms, Linearity property and some basic numerical based on Fourier transform	Introduction of new concept
L-38	Shifting, Modulation and examples based on Fourier transforms	Assess oneself and interactive, build up confidence
L-39	Numerical Problems	Understand & explain
L-40	Test	Clear doubts
WEEK 11:		
L-41	Convolution theorem and Fourier transform of derivatives	Introduction of new concept
L-42	Relations between Fourier transform and Laplace transform	Understand & Apply her knowledge
L-43	Numerical Problems	Clear doubts and assess herself
L-44	Blackboard test	Inculcate confidence
WEEK 12:	No.	
L-45	Relations between Fourier transform and Laplace Transform, Parseval's identity for Fourier transforms	Introduction of new concept
L-46	Numerical Problems	Apply the knowledge to solve Numerical Problems
L-47	Doubt Clearing Session	Clear doubts



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L-48	Test	Analyze the knowledge
WEEK 13:	& and	rengens
L-49	Solution of differential equations using Fourier transforms	Learn how to solve differential equation using Fourier transforms
L-50	Practical Problems relate with real world	Create and develop interest in the subject and their utility in real world
L-51	Doubt Clearing Session	Attain skill to solve numerical
L-52	Discussion about exam pattern	Clear examination pattern
WEEK 14:		
L-53	Revision of Unit 1	Understand & interactive
L-54	Test of Unit 1	Assess herself
L-55	Revision of Unit 2	Clear doubts and evaluate the knowledge
L-56	Test of Unit 2	Evaluate herself
WEEK 15:	20011	Mer .
L-57	Revision of Unit 3	Understand & discuss
L-58	Test of Unit 3	Assess herself & inculcate confidence
L-59	Revision of Unit 4	Discuss and interactive
L-60	Test of Unit 4	Introspection & inculcate confidence



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S. NO.	LESSON PLAN	LEARNING OUTCOMES
Veek 1:	5 9121212	Student will able to
L-1	Introduction, Programmer's model of a computer	Understand the Programmer's model of a computer
L-2	Algorithm and Flowchart	Get to know about Algorithm and Flowchart
L-3	Practice Examples and questions	Clear doubts and apply the knowledge
L-4	Introduction to C and getting started with C	Learn about the basics of C language
Week2:		
L-5	C tokens, Keywords, Identifiers	Learn about C tokens, Keywords, Identifiers
L-6	Constants and its types, Variables and Rule for naming a variable	Understand Constants and Variables
L-7	Data type	Understand Data type
L-8	Integer, Character, Float, Double data type	Learn Integer, Character, Float, Double
Veek 3:		
L-9	Void type,qualifiers, Variable declaration, Assignment statement	Understand Void type,qualifiers
L-10	Typedef declaration, Enum declaration, Scanf, Printf function	Get to learn about Printf and scanf function
L-11	New line character, use of comments, the main function, a typical C program,	Know how to execute C program
L-12	exection of C program Clear Doubts and class test	Analyze and Evaluate oneself
Veek 4:		
L-13	Arithmetic operators, Relational operators, Logical operators	Learn Arithmetic, Relational, Logical operators
L-14	Assignment operators, Increment and decrement operator, Conditional operators	Understand different types of operator
L-15	Bitwise operators, Special operators, Operator Precedence	Learn Operator Precedence
L-16	Type conversion and cast operators, Library function in C and Practice examples	Understand & Apply the knowledge
Veek 5:		
L-17	Structured languages and Control structure	Understand how C is Structured languages
L-18	If statement, If else statement, Nested	Know about If, else statement

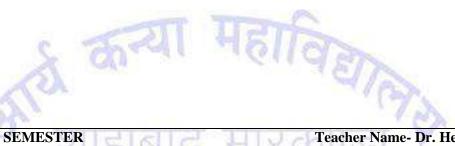


L-19	Else if ladder, Switch and goto statement	Understand Switch and goto statement
L-20	Practice and class test	Analyze and apply the knowledge
Week 6:	ACA	-163x
L-21	Loops and itts types, while and do- while statement	Learn about loops and its types
L-22	For loop, break and continue statement	Knows how to construct program using For loop
L-23	Practice typical examples	Apply the knowledge
L-24	Functions: Introduction, advantages, Function Defination	Learn about basics of function in C language
Week 7:		
L-25	Accessing a Function, its declaration	Understand how to access and declare an Function
L-26	Local and global variable, Recursion	Get to know about Local and global variable
L-27	C Preprocessor: introduction, file inclusion, #define directive	Understand C Preprocessor
L-28	Macros, macros with arguments	Learn the macros with arguments
Week 8:		
L-29	Conditional complication directives and other directives	Understand the concept about directives
L-30	Array: Declaration and initialization of 1-D Array	Knows about Array declaration and initialization
L-31	2-D Array and multi-dimensional array	Learn about multi-dimensional array
L-32	Passing arrays to functions and practice programs	Knows and learn the method and Evaluate onesel
Week 9:		
L-33	String: introduction, reading and writing strings	Understand the concept about String
L-34	Extraction, finding length of string and solve some typical examples	Knows how to find length of string
L-35	Structure: introduction, defining, declaring, initialization	Understand the basics of Structure
L-36	Copying and comparing of structure, size of operator	Learn how to copy and compare structure
Week 10:		
L-37	Structure of Array and array of structure	Understand the difference between Structure of Array and array of structure
L-38	Structure within structure	Learn Structure within structure
L-39	Structures and functions	Understand Structures and functions
L-40	Unions and practice examples	Knows and Evaluate oneself
Week 11:		1000
L-41	Pointers: introduction, address	Understand about Pointers



	operator, declaring pointers	I CIT
L-42	Indirection operator, Pointers to pointers, pointer arithmetic	Knows and learn how pointer arithmetic works
L-43	Pointers and arrays, Pointers and functions	Understand relation between Pointers, arrays and functions
L-44	Pointers and structures, practice problems	Learn and apply knowledge
Week 12:	XII CIMIM	11/4/2/01
L-45	Continuation and variation of sign, Descarte's Rule of sign and location of roots	Knows about various numerical method to solve equations
L-46	Bisection method	Understand the Bisection method
L-47	Regula falsi method and Secant method	Understand Regula falsi method and Secant method
L-48	Newton Raphson method	Learn Newton raphson method
Week 13:		
L-49	Gauss elimination method	Get to knows Gauss elimination method
L-50	Gauss jordan method	Understand Gauss jordan method
L-51	Triangularization method	Learn about Triangularization method
L-52	Crouts method	Understand Crouts method
Week 14:		
L-53	Cholesky method	Understand Cholesky method
L-54	Jacobi's method	Knows Jacobi's method
L-55	Gauss Seidal Method, Relaxation Method	Understand Gauss Seidal Method
L-56	Doubt Session	Clear Doubts and build confidence
Week 15:		
L-57	Discuss Short Answer Type Question	Clear doubts about Short Answer Type Question
L-58	Discuss Last year question papers	Knows the Last year question papers
L-59	Discuss Last year question papers	Knows the Last year question papers
	Discuss queries	Clear doubts and build confidence





Real and C	6 <sup>th</sup> SEMESTER complex Analysis: BM-361	Teacher Name- Dr. Hema Sukhija Session: 2023-24
S. NO.	LESSON PLAN	LEARNING OUTCOMES
WEEK 1:		
L-1	Jacobian and its geometrical meaning and numerical problems	Basic discussion & learn new concepts
L-2	Functional dependence and independence	Understand & explain
L-3	Numericals based on it	Attain skill to solve numerical based on Jacobian
L-4	Beta function, its basic results and numericals	Check basic knowledge and interactive
WEEK 2:		
L-5	Problems of Beta Function and doubt clearing session	Understand & discuss
L-6	Test	Assess herself
L-7	Gamma functions, its basic results and Duplication Formulae	Understand new concepts
L-8	Numericals based on Gamma Function	Inculcate confidence to solve numerical problems
WEEK 3:		
L-9	Basic of double integrals and numerical based on it	Knows and understand the concept
L-10	Triple integral and numerical based on it	Introduce new concept
L-11	Dirichlet's integral and numerical based on that	Understand & apply the concept
L-12	Numerical problems	Introspection & instil confidence
WEEK 4:		
L-13	Change of order of integration in double integrals and numerical problems based on it	Understand new concept and learn how to solve numerical based on it
L-14	Test	Assess student's skill to solve problems based on change of order of integration
Ma <b>ther</b> nati	csplassien, Baser(19023-24)	Understand new concept & interactive Page 24
L-16	Fourier expansion of piecewise monotonic Functions and Euler's Formulas	Discuss and understand new concept



WEEK 5:		ISTIN
L-17	Properties of Fourier coefficients and Dirichlet's conditions	Understand & explain
L-18	Fourier series for even and odd functions	Skill to apply the concept in numericals & their applications in technology
L-19	Half range series	Understand new concept
L-20	Change of intervals	Clear the concept
WEEK 6:	-	
L-21	Parseval's identity for Fourier series and numerical problems based on Fourier series	Understand & explain
L-22	Exercise Problems	Clear doubts and inculcate confidence
L-23	Test	Introspect herself
L-24	Seminar on topics of Unit 1	Inculcate confidence, introspection & to know ICT tools
WEEK 7:		
L-25	Basic of Extended complex plane and Stereographic projection of complex numbers	Introduction of new concept
L-26	Numericals based on Stereographic projection	Analyze herself
L-27	Limit of complex functions, Continuity and Uniform Continuity of complex functions	Introduction of new concept and how it is different from real numbers domain
L-28	Differentiability of complex functions	Introduction of new concept
WEEK 8:	2 AN	
L-29	Analytic functions and Cauchy- Riemann equations	Introduction of new concept
L-30	Numericals based on Cauchy- Riemann equations	Understand & attain the skill to solve numericals
L-31	Harmonic functions and Numericals based on it	Discuss and Understand
L-32	Milne Thompson's Method	Introduction of new method and its practical utility
WEEK 9:		
L-33	Elementary Transformations	Understand different transformations
L-34	Translation and its example, Rotation and its example	Discuss and interactive



L-35	Magnification and its example,	Discuss & interactive	
	Inversion and its example		
L-36	Numericals	Group discussion, interactive & build up confidence	
WEEK 10:		73	
L-37	Test Test	Attain confidence to solve numerical based on different transformations	
L-38	Conformal Mappings and Mobius transformations	Learn new concept	
L-39	Fixed points and numericals based on it	Understand and attain confidence in solving the numericals	
L-40	Exercise Problems	Clear doubts	
WEEK 11:	any)	XYYA .	
L-41	Test	Assess herself & build up confidence	
L-42	Mobius transformations and cross ratio	Understand and apply her knowledge in solving the numericals	
L-43	Numericals         Clear doubts and assess herself		
L-44	Inverse points and problems based on it	Understand new concept and discuss problems	
WEEK 12:			
L-45	Problems on Cross ratio and inverse points	Clear the concept	
L-46	Critical mappings and different types of critical mappings	Understand & discuss	
L-47	Practical applications of this topic	Inculcate subject interest	
L-48	Doubt Clearing Session and blackboard test	Clear doubts and interactive	
WEEK 13:	22		
L-49	Numerical problems of Unit 4	Discuss & interactive	
L-50	Discussion of short answer type questions	Attain confidence in writing answers of such typ of questions in examination	
L-51	Seminar on topics of Unit 4	Inculcate confidence, introspection & to know ICT tools	
L-52	Seminar on topics of Unit 4	Inculcate confidence, introspection & to know ICT tools	
WEEK 14:	Leta	1068	



L-53	Revision of Unit 1	Understand & interactive
L-54	Test of Unit 1	Assess herself
L-55	Revision of Unit 2	Understand and discuss
L-56	Test of Unit 2	Assess herself
WEEK 15:	शाहाबाद	मारकण्डा 🔨 📐
L-57	Revision of Unit 3	Understand & discuss
L-58	Test of Unit 3	Assess herself & inculcate confidence
L-59	Revision of Unit 4	Discuss, interactive & inculcate confidence
L-60	Test of Unit 4	Introspection & inculcate confidence





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#### B.Sc- 6<sup>th</sup> Semester Linear Algebra (BM-362)

Teacher's Name- Ms. Damini Session: 2023-24

S. NO.	LESSON PLAN	LEARNING OUTCOMES	
WEEK 1:	XII OI AI A	1747221	
L-1	Revise Groups and Rings and Vector spaces	Revise Group Theory	
L-2	Vector spaces and its example	Understand Vector spaces	
L-3	Subspaces and some theorems of subspace	Know about subspaces and prove related theorems	
L-4	Linear sum and Direct sum of subspaces	Learn about Linear sum and Direct sum	
Week 2:			
L-5	Linearly Independent and dependent subsets of a vector space	Understand the new concept : Linearly independent and dependent subsets of a vector space	
L-6	Linear span and Finitely generated vector space	Understand the Linear span	
L-7	Basis and Existence theorem	Prove Existence theorem	
L-8	Invariance of the number of elements of bases sets	Knows and understand	
WEEK 3:			
L-9	Extension theorem and Dimensions of vector spaces	Understand Extension theorem	
L-10	Finite dimensional vector spaces and Dimensions of Linear sum and Direct sum	Know how to find Dimension of a Vector space	
L-11	Quotient space and its dimension	Knows and understand the concept	
L-12	Practice Example and revision	Apply the knowledge and clear doubts	
WEEK 4:			
L-13	Test	Assess oneself	
L-14	Homomorphism, isomorphism of vector spaces and Linear transformations	Knows and understand the concept of Linear transformations	
L-15	Vector spaces isomorphism	Understand isomorphism	
L-16	Practice Example and revision	Understand and Clear the doubts	
WEEK 5:			
L-17	Null Space and range of a Linear transformations	Understand Null Space and range of a Linear transformations	
L-18	Fundamental Theorem and Rank and Nullity Theorem	Understand and prove Rank and Nullity Theorem	
L-19	Dual space and Bidual space	Knows about Dual space	
Mallh20naticsAlmsistributBhaonf (32.002 pa2es) of finite dimensional vector spaces		Learn about Annihilator of subspaces Page 28	
WEEK 6:			
L-21	Practice test	Apply the knowledge and Assess oneself	



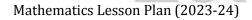
L-22	Algebra of Liner Transformation	Understand Algebra of Liner Transformation	
L-23	Singular and non-singular linear transformations	Know and understand the process	
L-24	Invertible linear transformations	Learn Invertible linear transformations	
WEEK 7:		7.2	
L-25	Matrix of a linear Transformation	Determine matrix associated with linear map	
L-26	Practice examples	Assess oneself and Apply the knowledge	
L-27	Change of basis	Know and understand the process	
L-28	Class Test	Evaluate oneself	
WEEK 8:			
L-29	Eigen values and Eigen vectors of linear transformations	Knows how to find Eigen values and Eigen vectors	
L-30	Similar matrices and diagonalisation	Understand the concept of diagonalisation	
L-31	Minimal Polynomial of a linear transformation	Get to learn about Minimal Polynomial	
L-32	Practice and revision	Clear the doubts	
WEEK 9:			
L-33	Inner product spaces and norm	Knows and learn about Inner product spaces and norm	
L-34	Cauchy-Schwarz inequality and triangle inequality	Understand Cauchy-Schwarz inequality and triangle inequality	
L-35	Practice examples and normed linear space	Knows the methods and apply the knowledge	
L-36	Orthogonal vectors and Orthogonal complements	Get to know about Orthogonal vectors	
WEEK 10:	A 1		
L-37	Some theorems and practice examples	Assess oneself and apply the knowledge	
L-38	Orthogonal sets	Learn Orthogonal sets	
L-39	Bessel's inequality for finite dimensional vector spaces	Understand Bessel's inequality	
L-40	Gram-Schmidt Orthogonalization process	Understand Gram-Schmidt Orthogonalization process	
WEEK 11:			
L-41	Practice and Revision	Clear doubts and apply the knowledge	
L-42	Class test	Assess oneself	
L-43	Adjoint operators	Understand the concept about Adjoint operators	
L-44	Self Adjoint operators	Know about Self Adjoint operators	
WEEK 12:	Eata /	1000	



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L-45	Some theorems on Linear operator	Prove some theorems on Linear operator
L-46	Practice problems	Apply the knowledge
L-47	Revision	Clear doubts and build confidence
L-48	Class test	Assess oneself
WEEK 13:	<b>अ</b> आसतातः	मारकारत 🕅 🛌
L-49	Revise short answer type questions	Understand short answer type questions
L-50	Revise short answer type questions	Understand short answer type questions
L-51	Discuss Previous year question paper	Get to know about Previous year question paper
L-52	Discuss Previous year question paper	Clear doubts about Previous year question paper
WEEK 14:	Z Z Z	VVV
L-53	Revise Unit 1	Understand and Clear doubts
L-54	Class test	Assess oneself and evaluate the knowledge
L-55	Revise Unit 2	Understand and Clear doubts
L-56	Class test	Apply the knowledge
WEEK 15:		
L-57	Revise Unit 3	Understand and Clear doubts
L-58	Class test	Assess oneself
L-59	Revise Unit 4	Understand and Clear doubts
L-60	Class test	Apply the knowledge

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S. NO.	LESSON PLAN	LEARNING OUTCOMES	
WEEK 1:			
L-1	What is Dynamics, its branches, Some basic definations and concepts	Get to know about Dynamics and its branches	
L-2	Uniform and non - uniform motion	Understand uniform and non - uniform motion	
L-3	Three equations of Motion and Motion along a plane curve	Learn three equations of Motion	
L-4	Velocity & Acceleration along a plane curve	Revise the concept of Velocity & Acceleration	
WEEK 2:			
L-5	Radial & Transverse Velocity	Understand Radial & Transverse Velocity	
L-6	Radial & Transverse Acceleration	Understand Radial & Transverse Acceleration	
L-7	Numerical Problems	Clear concepts and Apply the knowledge	
L-8	Practice questions	Apply the knowledge	
WEEK 3:			
L-9 Tangential & Normal velocities		Knows about Tangential & Normal velocities	
L-10	Tangential & Normal Acceleration	Understand the concept of Tangential & Norn Acceleration	
L-11	Numerical Problems	Apply the knowledge	
L-12	Practice questions	Clear concepts and Apply the knowledge	
WEEK 4:		AT A DOWN AND	
L-13	Relative Motion and Relative displacement	Understand the concept of Relative Motion	
L-14	Relative velocity acceleration	Get to know about Relative velocity acceleration	
L-15	Numerical Problems	Clear concepts	
L-16	Practice questions	Apply the knowledge	
WEEK 5:		elai	
L-17	Simple Harmonic Motion	Knows and understand S.H.M.	
L-18	Elastic Strings	Understand the motion of Elastic Strings	
L-19	Hook's law	Understand how Hook's Law work	
L-20	Numerical Problems	Learn and Clear doubts	
WEEK 6:		200	
Mathematic L-21	Elesson Plan (2023-24) Practice questions	Knows and understand the concept Pag	
L-22	Class Test	Analyze and evaluate oneself	



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L-23	Mass, Momentum and force	Understand relation between Mass, Momentum and force	
L-24	Newton's law of motion	Know about Newton's law of motion	
WEEK 7:		4/22	
L-25	Pressure of a body resting on horizontal plane	Understand Pressure of a body	
L-26	Motion of two bodies connected by a string	Knows and understand the concept	
L-27	Numerical Problems	Clear doubts	
L-28	Practice questions	Knows and Assess oneself	
WEEK 8:			
L-29	Test	Analyze oneself and evaluate the knowledge	
L-30	Numerical Problems on work	Learn how to solve work related examples	
L-31	Numerical Problems on Energy	Relate Numerical Problems on Energy with real life examples	
L-32	Numerical Problems on Power	Knows and understand the concept of Power	
WEEK 9:			
L-33	Motion on smooth and rough plane curves	Understand Motion on smooth and rough plane curves Learn Motion in vertical plane	
L-34	Motion in vertical plane		
L-35	Motion outside vertical circle	Knows and understand the concept	
L-36	Motion inside smooth vertical circle	Understand Motion inside smooth vertical circle	
<b>WEEK 10:</b>			
L-37	Numerical Problems	Knows and Clear doubts	
L-38	Cycloidal Motion	Understand the concept of Cycloidal Motion	
L-39	Numerical Problems	Clear doubts and apply the knowledge	
L-40	Motion on a rough plane under gravity	Learn about Motion on a rough plane	
WEEK 11:			
L-41	Projectile motion of a particle in a plane.	Understand Projectile motion	
L-42	Trajectory of projectile	Predict the motion of Projectile	
L-43	Velocity at any point of the trajectory	Know about velocity at any point of the trajector	
L-44	Practice numericals	Apply the knowledge	
WEEK 12:			
L-45	Directions of projection for a particle to hit a given point	Understand Directions of projection         Knows and understand the Range of flight	
L-46	Range of flight on an inclined plane		
L-47	Time of flight on an inclined plane	Understand Time of flight	



L-48	Numerical Problems	Apply the knowledge
WEEK 13:	S COLORIN	10110m
L-49	Central Orbits	Get to know Central Orbits
L-50	Differential Equation	Understand the concept
L-51	Areal Velocity	Learn Areal Velocity
L-52	Law of force	Understand Law of force
WEEK 14:		
L-53	Numerical Problems	Apply the knowledge and clear doubts
L-54	Apse and apsidal distances	Knows and understand Apse and apsidal distances
L-55	Kepler's law of planetary motion	Learn Kepler's law of planetary motion
L-56	Practice Numerical	Predict the motion of planets
<b>WEEK 15:</b>		
L-57	Motion of a particle in three dimension	Knows Motion of a particle in three dimension
L-58	Numerical Problems	Apply the knowledge
L-59	Discuss Short answer type questions	Understand Short answer type questions
L-60	Discuss previous year question paper	Get to know previous year question paper





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Name of Teacher : Ms. Damini Course : Mathematical Foundations for Computer Science – II Class : B.C.A. - 1 Course Code : B23-CAP-204

L-1	~ ~ ~	Duration – 1 Hour
Topic	: Integration of simple alge	braic and trigonometric
Q.1	Mode of Delivery	Oral Lecture
Q. 2	Methodology Used	Chalk and Board Method
Q. 3	<b>Evaluation/Assessment</b>	Oral questioning
	Methods	
Q. 4	Additional	Relate integration with real life examples
	Knowledge/Practical	
	Applications/Real Life	
	Linkage	
	Learning Outcomes	Gaining the knowledge related to integration
L-2		Duration – 1 Hour
Topic	: Integration of exponentia	l functions and Presentation of data: Frequency distribution and
_	lative frequency distributio	
Q.1	Mode of Delivery	Provide lecture notes
Q. 2	Methodology Used	Chalk and Board Method
Q. 3	Evaluation/Assessment	Self observation
L.	Methods	
Q. 4	Additional	Interactive examples
	Knowledge/Practical	
	Applications/Real Life	
	Linkage	
	Learning Outcomes	Build up confidence and gaining the knowledge
L-3		Duration – 1 Hour
Topic	: Diagrammatic and graph	ical representation of data, Construction of bar and Pie diagrams
Q.1	Mode of Delivery	Video Lecture :
•		https://youtu.be/keZJUsY5Uws?si=IcEjqh2Ckkesy4Rg
Q. 2	Methodology Used	By using ICT tool
Q. 3	Evaluation/Assessment	Oral questioning
•	Methods	
Q. 4	Additional	Apply the knowledge
•	Knowledge/Practical	II J
	Applications/Real Life	
	Linkage	
	Learning Outcomes	Understand how we representation of data
		Duration – 1 Hour
L-4		Duration – 1 Hour



<b>Q.1</b>		Provide Ural Lecture
Q. 2	Mode of Delivery Methodology Used	Provide Oral Lecture Chalk and Board Method
Q. 2 Q. 3	Evaluation/Assessment	Oral feedback
	Methods	A PAR
Q. 4	Additional	Numerical Problems
	Knowledge/Practical	'CA
	Applications/Real Life Linkage	हिबिदि सरिकण्डा 🐔 🚬
	Learning Outcomes	Learn how to make Histograms, Frequency polygon and curve
L-5		Duration – 1 Hour
Topic	: Measures of central tender	ncy: Arithmetic mean, Median and Mode
Q.1	Mode of Delivery	Text and Oral Lecture
Q. 2	Methodology Used	By using chalk and board
Q.3	Evaluation/Assessment	Board assessment
	Methods	
Q. 4	Additional	Provide practical applications
A.	Knowledge/Practical	
	Applications/Real Life	
	Linkage	
	Learning Outcomes	Understand various concepts of Mean, median and mode
L-6		Duration – 1 Hour
Topic	: Geometric mean and Harr	monic mean for ungrouped and grouped data
Q.1	Mode of Delivery	Video Lecture:
-		https://youtu.be/2_OVOYRiPAY?si=ggCfxtNb7cFQk-bi
Q. 2	Methodology Used	By using ICT tool
Q.3	Evaluation/Assessment	Try numerical problems
-	Methods	
Q. 4	Additional	Providing additional knowledge
_	Knowledge/Practical	
	Applications/Real Life	
	Linkage	
	Learning Outcomes	Know about G.M. anf H.M.
L-7		Duration – 1 Hour
Topic :	: Concept of dispersion, Me	an deviation and its coefficient
Q. 1	Mode of Delivery	Lecture notes
Q. 2	Methodology Used	Board discussion
Q. 3	Evaluation/Assessment	Board test
-	Methods	MMI, CIAI
Q. 4	Additional	Practical and numerical applications
-	Knowledge/Practical	
	Applications/Real Life	
	Linkage	111000
	Learning Outcomes	Acquire the cognitive skills to apply the knowledge
L-8		Duration – 1 Hour



Topic	: Range, Variance and its co	efficient, Standard deviation		
Q. 1	Mode of Delivery	Text and Oral Lecture		
Q. 2	Methodology Used	Chalk and board method		
Q. 3	Evaluation/Assessment	Oral questioning		
-	Methods			
Q. 4	Additional	Provide real life examples		
-	Knowledge/Practical Applications/Real Life	हिबिदि मरिकण्ड 🔨 📐		
	Linkage			
	Learning Outcomes	Clear Doubts and know about Range and Variance		
L-9		Duration – 1 Hour		
	: Concept and types of corre			
Q.1	Mode of Delivery	Oral Lecture		
Q. 2	Methodology Used	Chalk and Board Method		
Q. 3	Evaluation/Assessment	Oral questioning		
	Methods			
Q. 4	Additional	Relate with real life examples		
	Knowledge/Practical			
	Applications/Real Life			
	Linkage			
-	Learning Outcomes	Have the knowledge of the basic concepts correlation		
L-10	Duration – 1 Hour			
Topic	Topic : Methods of finding correlation: Scatter Diagram			
Q.1	Mode of Delivery	Text and Oral Lecture		
Q. 2	Methodology Used	Chalk and board method		
Q. 3	Evaluation/Assessment	Oral questioning		
	Methods			
Q. 4	Additional	Provide real life examples		
	Knowledge/Practical			
	Applications/Real Life			
	Linkage			
	Learning Outcomes	Acquire skills to learn Scatter Diagram method		
L-11		Duration – 1 Hour		
	: Karl Pearson's coefficients			
Q.1	Mode of Delivery	Oral and text lecture		
Q. 2	Methodology Used	Chalk and board method		
Q. 3	Evaluation/Assessment	Blackboard test		
0.4	Methods			
Q. 4	Additional	Apply the knowledge		
	Knowledge/Practical			
	Applications/Real Life			
	Linkage			
T 14	Learning Outcomes	Understand Karl Pearson's coefficients of correlation		
L-12		Duration – 1 Hour		



Topic	: Rank correlation	
Q. 1	Mode of Delivery	Oral and Text lecture
Q. 2	Methodology Used	Chalk and board method
Q. 3	Evaluation/Assessment	Try numerical problems
<b>X</b>	Methods	
Q. 4	Additional	Providing additional knowledge
<b>x</b>	Knowledge/Practical	ारातील मार्काताल 🗡 🛌
	Applications/Real Life	
	Linkage	
	Learning Outcomes	Understand the concept of Rank Correlation
L-13		Duration – 1 Hour
Topic	: Principle of least square	
Q.1	Mode of Delivery	Oral and text lecture
Q. 2	Methodology Used	Chalk and Board Method
Q. 3	Evaluation/Assessment	Oral feedback
1	Methods	
Q. 4	Additional	Interactive examples
	Knowledge/Practical	
	Applications/Real Life	
	Linkage	
	Learning Outcomes	Understand the concept of differentiation.
L-14		Duration – 1 Hour
	: Fitting of a straight line	
Q.1	Mode of Delivery	Oral and text lecture
Q. 2	Methodology Used	Chalk and Board Method
Q. 3	Evaluation/Assessment	Blackboard test
	Methods	
Q. 4	Additional	Apply the knowledge
	Knowledge/Practical	
	Applications/Real Life	
	Linkage	
	Learning Outcomes	Use the method for solving problems related to real life situations.
L-15		Duration – 1 Hour
-	: Two lines of regression	
Q.1	Mode of Delivery	Provide lecture notes
Q. 2	Methodology Used	Chalk and Board Method
Q. 3	Evaluation/Assessment	Oral questioning
	Methods	
Q. 4	Additional	Interactive examples
	Knowledge/Practical	
	Applications/Real Life	
	Linkage	1 4 0 0 0
	Learning Outcomes	Build up confidence and gaining the knowledge
L-16		Duration – 1 Hour



Topic	Topic : Regression coefficients		
Q.1	Mode of Delivery	Lecture notes	
Q. 2	Methodology Used	Board discussion	
Q. 3	Evaluation/Assessment	Oral feedback	
	Methods	17.5	
Q. 4	Additional	Providing additional knowledge	
	Knowledge/Practical	SOC HYCOUS /	
	Applications/Real Life		
	Linkage		
	Learning Outcomes	Understand and discuss Regression coefficients	





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#### Name of Teacher : Dr. Hema Sukhija Course : Business Mathematics-II

Class : B.Com - I Course Code : B23-COM-204

		The second se
L-1	ad'	Duration – 1 Hour
Topic	: Differentiation; derivative of simple functions	
Q.1	Mode of Delivery	Oral Lecture
Q. 2	Methodology Used	Chalk and Board Method
Q. 3	Evaluation/Assessment Methods	Oral discussion
Q. 4	Additional Knowledge/Practical Applications/Real Life	Discussed application of differentiation
	Linkage	in business studies
1.00	Learning Outcomes	Gain the knowledge to find derivatives
		of simple functions related to
		commercial problems
L-2		Duration – 1 Hour
Topic	: Differentiation continued	A Constraint
Q.1	Mode of Delivery	Oral Lecture and lecture using ICT tools
Q. 2	Methodology Used	Chalk and Board Method and projector
Q. 3	Evaluation/Assessment Methods	Blackboard test
Q. 4	Additional Knowledge/Practical Applications/Real Life	Discussed concept of differentiation in
	Linkage	real life situations
	Learning Outcomes	Attain skill to find derivatives of
		exponential, logarithm functions etc.
		Also learn how to find derivative using
		chain rule, logarithmic differentiation
L-3		Duration – 1 Hour
Topic	e : Local Maxima, Local Minima, Absolute Maxima and Abs	solute Minima
Q. 1	Mode of Delivery	Oral Lecture
Q. 2	Methodology Used	Chalk and Board Method and lecture
		notes
Q. 3	Evaluation/Assessment Methods	Blackboard test
Q. 4	Additional Knowledge/Practical Applications/Real Life	Hand written notes of solutions of some
	Linkage	numerical problems
	Learning Outcomes	Attain skill to use application of
		derivatives in evaluating maxima and
	15	minima
L-4	No Ho H	Duration – 1 Hour
Topic	: Practical problems on Maxima & Minima and Optimizat	tion of Economic functions
Q.1	Mode of Delivery	Oral Lecture and using ICT tools
	Methodology Used	Chalk and Board Method
Q. 2	Withoutingy Obcu	
Q. 2 Q. 3	Evaluation/Assessment Methods	Blackboard Test
		Blackboard Test Hand written notes of solutions of some



	Learning Outcomes	Attain skill to use application of
		derivatives in optimization of some
	X QI Y YEI	economic and business functions
L-5	A CD.	Duration – 1 Hour
Topic	: Integration: Definite and indefinite of some simple functio	
Q.1	Mode of Delivery	Oral Lecture
Q. 2	Methodology Used	Chalk and Board Method
Q. 3	Evaluation/Assessment Methods	Oral discussion
Q. 4	Additional Knowledge/Practical Applications/Real Life	Discussed application of integration in
-	Linkage	business and commerce
	Learning Outcomes	Learn to find integration of simple
		functions
L-6		Duration – 1 Hour
Topic	: Basic rules of integration	
Q.1	Mode of Delivery	Oral Lecture and using ICT tools
Q. 2	Methodology Used	Chalk and Board Method and notes
Q. 3	Evaluation/Assessment Methods	Test
Q. 4	Additional Knowledge/Practical Applications/Real Life	Discussed use of concept of integration
	Linkage	in real life situations
	Learning Outcomes	Have knowledge to evaluate integrals
L-7		Duration – 1 Hour
Topic	: Application of integrals in Commerce and Economics	
Q. 1	Mode of Delivery	Oral Lecture
Q. 2	Methodology Used	Chalk and Board Method
Q. 3	Evaluation/Assessment Methods	Seminar
Q. 4	Additional Knowledge/Practical Applications/Real Life	Discussed real life linkage of concept of
	Linkage	integration
	Learning Outcomes	Attain skill to use application of
		integration in business and commerce
		problems
L-8		Duration – 1 Hour
Topic	: Application of integrals in Commerce and Economics con	tinued
Q.1	Mode of Delivery	Oral Lecture and lecture notes
Q. 2	Methodology Used	Chalk and Board Method
Q. 3	Evaluation/Assessment Methods	Test
Q. 4	Additional Knowledge/Practical Applications/Real Life	Hand written notes of solutions of some
	Linkage	numerical problems
	Learning Outcomes	Attain skill to solve practical problems
		based on cost function, revenue
		function, demand function, consumer
		and producer's surplus
		Duration – 1 Hour
L-9 Topic	: Binomial theorem for any positive integral index and gene	Duration



Q.1	Mode of Delivery	Oral Lecture and using ICT tools
Q. 2	Methodology Used	Chalk and Board Method and use of
C		ICT tools
Q. 3	Evaluation/Assessment Methods	Oral discussion
Q. 4	Additional Knowledge/Practical Applications/Real Life	Shared google links to understand
C	Linkage	practical need of this concept
	Learning Outcomes	Learn the concept how to apply
		binomial theorem
L-10		Duration – 1 Hour
Topic	: Binomial theorem for any index and applications of bino	mial theorem
Q.1	Mode of Delivery	Oral Lecture and notes
Q. 2	Methodology Used	Chalk and Board Method
Q. 3	Evaluation/Assessment Methods	Blackboard discussion
Q. 4	Additional Knowledge/Practical Applications/Real Life	Hand written some numerical problems
	Linkage	
The second	Learning Outcomes	Attain skill to solve problems based on
		binomial theorem
L-11		Duration – 1 Hour
Topic	: Permutation	
Q.1	Mode of Delivery	Oral Lecture
Q. 2	Methodology Used	Chalk and Board Method
Q. 3	Evaluation/Assessment Methods	Oral questioning
Q. 4	Additional Knowledge/Practical Applications/Real Life	Discussed application of permutation in
	Linkage	competitive examinations
	Learning Outcomes	Learn concept of permutation and attain
		skill to apply that on practical problems
L-12		Duration – 1 Hour
Topic	: Combination	
Q.1	Mode of Delivery	Oral Lecture and using ICT tools
Q. 2	Methodology Used	Chalk and Board Method and projector
Q. 2	Methodology Used	
Q. 2 Q. 3	Methodology Used       Evaluation/Assessment Methods	Chalk and Board Method and projector
	Methodology Used	<ul> <li>Chalk and Board Method and projector usage</li> <li>Oral questions</li> <li>Discussed problems based on</li> </ul>
Q. 3	Methodology Used Evaluation/Assessment Methods Additional Knowledge/Practical Applications/Real Life Linkage	<ul> <li>Chalk and Board Method and projector usage</li> <li>Oral questions</li> <li>Discussed problems based on combination in practical situations</li> </ul>
Q. 3	Methodology Used Evaluation/Assessment Methods Additional Knowledge/Practical Applications/Real Life	<ul> <li>Chalk and Board Method and projector usage</li> <li>Oral questions</li> <li>Discussed problems based on combination in practical situations</li> <li>Learn concept of combination and attain</li> </ul>
Q. 3 Q. 4	Methodology Used Evaluation/Assessment Methods Additional Knowledge/Practical Applications/Real Life Linkage	<ul> <li>Chalk and Board Method and projector usage</li> <li>Oral questions</li> <li>Discussed problems based on combination in practical situations</li> <li>Learn concept of combination and attain skill to apply that on practical problems</li> </ul>
Q. 3 Q. 4 L-13	Methodology Used Evaluation/Assessment Methods Additional Knowledge/Practical Applications/Real Life Linkage Learning Outcomes	<ul> <li>Chalk and Board Method and projector usage</li> <li>Oral questions</li> <li>Discussed problems based on combination in practical situations</li> <li>Learn concept of combination and attain</li> </ul>
Q. 3 Q. 4 L-13 Topic	Methodology Used         Evaluation/Assessment Methods         Additional Knowledge/Practical Applications/Real Life         Linkage         Learning Outcomes         : Formulation of linear programming problems	<ul> <li>Chalk and Board Method and projector usage</li> <li>Oral questions</li> <li>Discussed problems based on combination in practical situations</li> <li>Learn concept of combination and attain skill to apply that on practical problems</li> <li>Duration – 1 Hour</li> </ul>
Q. 3 Q. 4 L-13	Methodology Used         Evaluation/Assessment Methods         Additional Knowledge/Practical Applications/Real Life         Linkage         Learning Outcomes         : Formulation of linear programming problems         Mode of Delivery	<ul> <li>Chalk and Board Method and projector usage</li> <li>Oral questions</li> <li>Discussed problems based on combination in practical situations</li> <li>Learn concept of combination and attain skill to apply that on practical problems</li> <li>Duration – 1 Hour</li> <li>Oral Lecture</li> </ul>
Q. 3 Q. 4 L-13 Topic	Methodology Used         Evaluation/Assessment Methods         Additional Knowledge/Practical Applications/Real Life         Linkage         Learning Outcomes         : Formulation of linear programming problems	<ul> <li>Chalk and Board Method and projector usage</li> <li>Oral questions</li> <li>Discussed problems based on combination in practical situations</li> <li>Learn concept of combination and attain skill to apply that on practical problems</li> <li>Duration – 1 Hour</li> </ul>
Q. 3 Q. 4 L-13 Topic Q. 1	Methodology Used         Evaluation/Assessment Methods         Additional Knowledge/Practical Applications/Real Life         Linkage         Learning Outcomes         : Formulation of linear programming problems         Mode of Delivery         Methodology Used         Evaluation/Assessment Methods	<ul> <li>Chalk and Board Method and projector usage</li> <li>Oral questions</li> <li>Discussed problems based on combination in practical situations</li> <li>Learn concept of combination and attain skill to apply that on practical problems</li> <li>Duration – 1 Hour</li> <li>Oral Lecture</li> </ul>
Q. 3 Q. 4 L-13 Topic Q. 1 Q. 2	Methodology Used         Evaluation/Assessment Methods         Additional Knowledge/Practical Applications/Real Life         Linkage         Learning Outcomes         : Formulation of linear programming problems         Mode of Delivery         Methodology Used	<ul> <li>Chalk and Board Method and projector usage</li> <li>Oral questions</li> <li>Discussed problems based on combination in practical situations</li> <li>Learn concept of combination and attain skill to apply that on practical problems</li> <li>Duration – 1 Hour</li> <li>Oral Lecture</li> <li>Chalk and Board Method</li> </ul>



		to real life situations
	Learning Outcomes	Learn the concept of linear
	X W	programming problems and gain
	ADA.	procedural knowledge of formulation of
		LPP
L-14		Duration – 1 Hour
Topic	: Solution of linear programming problems by graphical ar	nd Iso-profit methods
<b>Q.1</b>	Mode of Delivery	Oral Lecture and lecture notes
Q. 2	Methodology Used	Chalk and Board Method and lecture
		notes
Q.3	<b>Evaluation/Assessment Methods</b>	Test
Q. 4	Additional Knowledge/Practical Applications/Real Life	Hand written solutions of some LPP
	Linkage	problems
	Learning Outcomes	Have knowledge to formulate and solve
		linear programming problems by these
		methods
L-15		Duration – 1 Hour
-	: Solution of linear programming problems by Simplex me	
Q. 1	Mode of Delivery	Oral Lecture and notes
Q. 2	Methodology Used	Chalk and Board Method and notes
Q. 3	Evaluation/Assessment Methods	Test
Q. 4	Additional Knowledge/Practical Applications/Real Life	Hand written solutions of some LPP
	Linkage	problems
	Learning Outcomes	Have procedural and theoretical
		knowledge to apply Simplex method for
		the solution of linear programming
		problems
L-16		Duration – 1 Hour
	: Application of linear programming in solving problems re	
Q.1	Mode of Delivery	Oral Lecture and ICT tools
Q. 2	Methodology Used	Chalk and Board Method and google
		platform
Q. 3	Evaluation/Assessment Methods	Blackboard discussion
Q. 4	Additional Knowledge/Practical Applications/Real Life	Discussed need of LPP in business and
	Linkage	commerce
	Learning Outcomes	Attain skill to solve and formulate linear
	S, HOT JU	programming problems related to
1		business and commerce



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# ARYA KANYA MAHAVIDYALYA SHAHABAD MARKANDA SESSION:2023-24

LESSON PLANS SUBJECT:MUSIC

# Lesson Plan (2023-2024) Even Semester

Name of Teacher : Dr. Swarit Sharma Class : B.A. I Section : Course : Historical Study of the Musical Terms Course Code : B23 BMV-201 L-1 Duration – 1 Hour **Topic : Historical Study of Raagas** Q. 1 Mode of Delivery: Text/Lecture Notes/Oral Lecture etc. **Oral Lecture** Q. 2 Methodology Used : PowerPoint Presentation/Video No Lecture/YouTube links/Chalk and Board Method **Q.3** Evaluation/Assessment Methods : Quiz/Test/Seminar Seminar Q. 4 Additional Knowledge/Practical Applications/Real **Practical Applications** Life Linkage Learning Outcomes : As per curriculum Try to understand L-2 **Duration – 1 Hour Topic : Ability to Write the Notations** Mode of Delivery : Text/Lecture Notes/Oral Lecture Q. 1 **Oral Lecture** etc. Methodology Used : PowerPoint Presentation/Video Q. 2 Video Lecture Lecture/YouTube links/Chalk and Board Method Q. 3 Evaluation/Assessment Methods : Quiz/Test/Seminar Seminar Q. 4 Additional Knowledge/Practical Applications/Real **Practical Application** Life Linkage Learning Outcomes : As per curriculum Students will be able to learn L-3 Duration – 1 Hour Topic : Notation of Raag Vrindavani Sarang Mode of Delivery : Text/Lecture Notes/Oral Lecture Oral Lecture Q. 1 etc. Methodology Used : PowerPoint Presentation/Video Q. 2 Lecture Lecture/YouTube links/Chalk and Board Method **Q.3** Evaluation/Assessment Methods : Quiz/Test/Seminar Test Additional Knowledge/Practical Applications/Real Q. 4 Additional Knowledge Life Linkage

Learning Outcomes : As per curriculum They will try to learn L-4 Duration – 1 Hour Topic : Write about Ektaal Mode of Delivery : Text/Lecture Notes/Oral Lecture Lecture Notes Q. 1 etc. Methodology Used : PowerPoint Presentation/Video Q. 2 No Lecture/YouTube links/Chalk and Board Method **Q.3** Evaluation/Assessment Methods : Quiz/Test/Seminar Test Additional Knowledge/Practical Applications/Real Additional Knowledge Q. 4 Life Linkage

	Learning Outcomes : As per curriculum	They will discuss
L-5	· · · ·	Duration – 1 Hour
Topic	: Ability to write Vilambit Khayal Notation	
Q. 1	Mode of Delivery : Text/Lecture Notes/Oral Lecture etc.	Oral Lecture
Q. 2	Methodology Used : PowerPoint Presentation/Video Lecture/YouTube links/Chalk and Board Method	-
Q. 3	Evaluation/Assessment Methods : Quiz/Test/Seminar	Seminar
Q. 4	Additional Knowledge/Practical Applications/Real Life Linkage	Practical Application
	Learning Outcomes : As per curriculum	They will understand properly
L-6		Duration – 1 Hour
Topic	c : What is Chautaal	
Q. 1	Mode of Delivery : Text/Lecture Notes/Oral Lecture etc.	Oral Lecture
Q. 2	<b>Methodology Used :</b> PowerPoint Presentation/Video Lecture/YouTube links/Chalk and Board Method	-
Q. 3	Evaluation/Assessment Methods : Quiz/Test/Seminar	Seminar
Q. 4	Additional Knowledge/Practical Applications/Real Life Linkage	Additional Knowledge
	Learning Outcomes : As per curriculum	They will understand
L-7	· · · ·	Duration – 1 Hour
Topic	: Development of Music from Vedic to Modern period	
Q. 1	Mode of Delivery : Text/Lecture Notes/Oral Lecture etc.	Oral Lecture
Q. 2	Methodology Used : PowerPoint Presentation/Video Lecture/YouTube links/Chalk and Board Method	Practically Demonstrate
Q. 3	Evaluation/Assessment Methods : Quiz/Test/Seminar	Test
Q. 4	Additional Knowledge/Practical Applications/Real Life Linkage	Practical Applications
	Learning Outcomes : As per curriculum	They will discuss properly
L-8		Duration – 1 Hour
Topic	: Study about Naad & Shruti	
Q. 1	<b>Mode of Delivery :</b> Text/Lecture Notes/Oral Lecture etc.	Oral Lecture
Q. 2	Methodology Used : PowerPoint Presentation/Video Lecture/YouTube links/Chalk and Board Method	-
Q. 3	Evaluation/Assessment Methods : Quiz/Test/Seminar	Seminar
Q. 4	Additional Knowledge/Practical Applications/Real Life Linkage	Additional Knowledge
	Learning Outcomes : As per curriculum	They will clear all doubts
L-9		Duration – 1 Hour
Topic	c : Discuss about Varna & Avartan	
Q. 1	<b>Mode of Delivery :</b> Text/Lecture Notes/Oral Lecture etc.	Oral Lecture
	1	

Q. 2	Methodology Used : PowerPoint Presentation/Video	Practically Demonstrate	
	Lecture/YouTube links/Chalk and Board Method		
Q. 3	Evaluation/Assessment Methods : Quiz/Test/Seminar	Quiz	
Q. 4	Additional Knowledge/Practical Applications/Real	Additional Knowledge	
	Life Linkage		
	Learning Outcomes : As per curriculum	They will understand & apply the	
		knowledge	
L-10		Duration – 1 Hour	
-	: Importance of Tabla in Vocal Music		
Q. 1	Mode of Delivery : Text/Lecture Notes/Oral Lecture	Oral Lecture	
	etc.		
Q. 2	Methodology Used : PowerPoint Presentation/Video	-	
	Lecture/YouTube links/Chalk and Board Method	Cominor	
Q. 3	Evaluation/Assessment Methods : Quiz/Test/Seminar	Seminar	
Q. 4	Additional Knowledge/Practical Applications/Real	Additional Knowledge	
	Life Linkage	They will been here to perform	
L-11	Learning Outcomes : As per curriculum	They will learn how to perform Duration – 1 Hour	
	- Study of Tarana, Kan & Khataka	Duration = 1 Hour	
Q. 1	: Study of Tarana, Kan & Khataka Mode of Delivery : Text/Lecture Notes/Oral Lecture	Oral Lecture	
<b>Q</b> . 1	etc.		
Q. 2	Methodology Used : PowerPoint Presentation/Video	-	
	Lecture/YouTube links/Chalk and Board Method		
Q. 3	Evaluation/Assessment Methods : Quiz/Test/Seminar	Test	
Q. 4	Additional Knowledge/Practical Applications/Real	Additional Knowledge	
	Life Linkage		
	Learning Outcomes : As per curriculum	They will understand & explain	
L-12 Duration – 1 Hour			
Topic : Study about Murki & Gamak			
Q. 1	Mode of Delivery : Text/Lecture Notes/Oral Lecture	Oral Lecture	
	etc.		
Q. 2	Methodology Used : PowerPoint Presentation/Video	-	
0.0	Lecture/YouTube links/Chalk and Board Method	Teet	
Q. 3	Evaluation/Assessment Methods : Quiz/Test/Seminar	Test	
Q. 4	Additional Knowledge/Practical Applications/Real	Additional Knowledge	
	Life Linkage	They will learn	
1 12	Learning Outcomes : As per curriculum	Duration – 1 Hour	
L-13 Duration – 1 Hour Topic : What is Raag Bhairav			
Q. 1		Oral Lecture	
<b>v.</b> 1	Mode of Delivery : Text/Lecture Notes/Oral Lecture etc.		
Q. 2	Methodology Used : PowerPoint Presentation/Video	Video Lecture	
<b>Q.</b> Z	Lecture/YouTube links/Chalk and Board Method		
Q. 3	Evaluation/Assessment Methods : Quiz/Test/Seminar	Seminar	
Q. 4	Additional Knowledge/Practical Applications/Real	Practical Applications	

	Life Linkage	
	Learning Outcomes : As per curriculum	Students will be able to clear the doubts
L-14		Duration – 1 Hour
Topic	: Classification of Indian Musical Instruments	
Q. 1	Mode of Delivery : Text/Lecture Notes/Oral Lecture etc.	Lecture Notes
Q. 2	Methodology Used : PowerPoint Presentation/Video Lecture/YouTube links/Chalk and Board Method	-
Q. 3	Evaluation/Assessment Methods : Quiz/Test/Seminar	Seminar
Q. 4	Additional Knowledge/Practical Applications/Real Life Linkage	Additional Knowledge
	Learning Outcomes : As per curriculum	They will practice properly
L-15		Duration – 1 Hour
Topic	: Study about Alaap & Lakshangeet	
Q. 1	Mode of Delivery : Text/Lecture Notes/Oral Lecture etc.	Oral Lecture
Q. 2	Methodology Used : PowerPoint Presentation/Video Lecture/YouTube links/Chalk and Board Method	Video Lecture
Q. 3	Evaluation/Assessment Methods : Quiz/Test/Seminar	Test
Q. 4	Additional Knowledge/Practical Applications/Real Life Linkage	Additional Knowledge
	Learning Outcomes : As per curriculum	Students will be able to evaluate
L-16		Duration – 1 Hour
Topic : Concept of Time Theory in Indian Music		
Q. 1	Mode of Delivery : Text/Lecture Notes/Oral Lecture etc.	Oral Lecture
Q. 2	Methodology Used : PowerPoint Presentation/Video Lecture/YouTube links/Chalk and Board Method	-
Q. 3	Evaluation/Assessment Methods : Quiz/Test/Seminar	Seminar
Q. 4	Additional Knowledge/Practical Applications/Real Life Linkage	Additional Knowledge
	Learning Outcomes : As per curriculum	Try to understand
L-17	· · · ·	Duration – 1 Hour
Topic	: Discuss about Laya	
Q. 1	Mode of Delivery : Text/Lecture Notes/Oral Lecture etc.	Oral Lecture
Q. 2	<b>Methodology Used :</b> PowerPoint Presentation/Video Lecture/YouTube links/Chalk and Board Method	-
Q. 3	Evaluation/Assessment Methods : Quiz/Test/Seminar	Quiz
Q. 4	Additional Knowledge/Practical Applications/Real Life Linkage	Practical Applications
	Learning Outcomes : As per curriculum	They will discuss
L-18		Duration – 1 Hour
	: Study of Gayakon Ke Gun Dosh	

Q. 1	Mode of Delivery : Text/Lecture Notes/Oral Lecture	Oral Lecture
	etc.	
Q. 2	Methodology Used : PowerPoint Presentation/Video	-
	Lecture/YouTube links/Chalk and Board Method	
Q. 3	Evaluation/Assessment Methods : Quiz/Test/Seminar	Seminar
Q. 4	Additional Knowledge/Practical Applications/Real	Additional Knowledge
	Life Linkage	
	Learning Outcomes : As per curriculum	They will be able to learn
L-19		Duration – 1 Hour
	: Role of Media in Indian Music	
Q. 1	Mode of Delivery : Text/Lecture Notes/Oral Lecture	Oral Lecture
	etc.	Describe alles Develope francés
Q. 2	Methodology Used : PowerPoint Presentation/Video	Practically Demonstrate
0.0	Lecture/YouTube links/Chalk and Board Method	Cominor
Q. 3	Evaluation/Assessment Methods : Quiz/Test/Seminar	Seminar
Q. 4	Additional Knowledge/Practical Applications/Real	Practial Applications
	Life Linkage	
L-20	Learning Outcomes : As per curriculum	They will discuss Duration – 1 Hour
	Contribution of Dt. Omkoor Noth Thokur towardo Mu	
Q. 1	: Contribution of Pt. Omkaar Nath Thakur towards Mus Mode of Delivery : Text/Lecture Notes/Oral Lecture	Oral Lecture
Q. I		Oral Lecture
Q. 2	etc. Methodology Used : PowerPoint Presentation/Video	-
Q. Z	Lecture/YouTube links/Chalk and Board Method	
Q. 3	Evaluation/Assessment Methods : Quiz/Test/Seminar	Seminar
Q. 4	Additional Knowledge/Practical Applications/Real	Additional Knowledge
Q. 4	Life Linkage	Additional Knowledge
	Learning Outcomes : As per curriculum	They will be able to understand
L-21	<b>5 1 1 1 1 1</b>	Duration – 1 Hour
-	: Write Talaas in Ekgun & Dugun	
Q. 1	Mode of Delivery : Text/Lecture Notes/Oral Lecture	Oral Lecture
	etc.	
Q. 2	Methodology Used : PowerPoint Presentation/Video	-
	Lecture/YouTube links/Chalk and Board Method	
Q. 3	Evaluation/Assessment Methods : Quiz/Test/Seminar	Test
Q. 4	Additional Knowledge/Practical Applications/Real	Additional Knowledge
	Life Linkage	
	Learning Outcomes : As per curriculum	They will clear all Doubts
L-22		Duration – 1 Hour
Topic : Contribution of Ustaad Abdul Karim Khan towards Music		
Q. 1	Mode of Delivery : Text/Lecture Notes/Oral Lecture	Oral Lecture
	etc.	
Q. 2	Methodology Used : PowerPoint Presentation/Video	-
	Lecture/YouTube links/Chalk and Board Method	
Q. 3	Evaluation/Assessment Methods : Quiz/Test/Seminar	Seminar

Q. 4	Additional Knowledge/Practical Applications/Real	Additional Knowledge	
	Life Linkage		
	Learning Outcomes : As per curriculum	They will learn properly	
L-23		Duration – 1 Hour	
Topic	: Revision of Syllabus		
Q. 1	Mode of Delivery : Text/Lecture Notes/Oral Lecture	Oral Lecture	
	etc.		
Q. 2	Methodology Used : PowerPoint Presentation/Video	-	
	Lecture/YouTube links/Chalk and Board Method		
Q. 3	Evaluation/Assessment Methods : Quiz/Test/Seminar	Seminar	
Q. 4	Additional Knowledge/Practical Applications/Real	Additional Knowledge	
	Life Linkage		
	Learning Outcomes : As per curriculum	They will clear their doubts	
	L-24 Duration – 1 Hour		
Topic	: Class Test		
Q. 1	Mode of Delivery : Text/Lecture Notes/Oral Lecture	-	
	etc.		
Q. 2	Methodology Used : PowerPoint Presentation/Video	-	
	Lecture/YouTube links/Chalk and Board Method		
Q. 3	Evaluation/Assessment Methods : Quiz/Test/Seminar	Test	
Q. 4	Additional Knowledge/Practical Applications/Real	Additional Knowledge	
	Life Linkage		
	Learning Outcomes : As per curriculum	They will learn Properly	
L-25 Duration – 1 Hour			
	: Class Test		
Q. 1	Mode of Delivery : Text/Lecture Notes/Oral Lecture	-	
	etc.		
Q. 2	Methodology Used : PowerPoint Presentation/Video	-	
	Lecture/YouTube links/Chalk and Board Method		
Q. 3	Evaluation/Assessment Methods : Quiz/Test/Seminar	Test	
Q. 4	Additional Knowledge/Practical Applications/Real	Additional Knowledge	
	Life Linkage		
	Learning Outcomes : As per curriculum	They will understand properly	

### **DR. SWARIT SHARMA**

## **Music Department**

### LESSON PLANS: EVEN SEMESTER 2023-24

BA –II Semester –IV Session: Jan. 2024 – April 2024

S.No.	LESSON PLAN		
		LEARNING OUTCOMES	
<u>Week-1</u> L-1 L-2	<ul> <li>* Discuss detailed study of Raga</li> <li>Bhairav</li> <li>* Discuss Taal Tilwara</li> </ul>	Will discuss & understand Will discuss	
<u>Week-2</u> L-3 L-4	*Discuss Taan, Chaturang *Write notation of Raga Bhairav	Will understand & describe	
<u>Week-3</u> L-5 L-6	*Jeevan parichey of Pt.Bhim Sen Joshi *Topic continue	Will understand and tell	
<u>Week-4</u> L-7 L-8	*Discuss topic Tiravad Geet & Bhajan *Jeevan parichey of Ustad Faiyaz Khan	Will understand properly Will discuss & explain	
<u>Week-5</u> L-9 L-10	*Write Notation & Tanas of Raga Khamaj *Discuss Gram Murchhana, Tanpura and Sahayak Naad	Will understand Will understand properly	

<u>Week-6</u> L-11 L-12	*Discuss about gram *Jeevan parichey of Ustad Allaudin Khan	Will clear all doubts Discuss about Jeevan parichey
<u>Week-7</u> L-13 L-14	*Introduction of Raag Bhairvi *Historical study of Raga Bhairvi	Will understand Will revise all topics
<u>Week-8</u> L-15	*Discuss history of music in medieval period	Will understand and discuss
L-16	*Discuss of both talas	Will practice on hands
<u>Week-9</u> L-17 L-18	*Placement of Swaras on Shruties by Pt. Vithal and Ramamatya *Class Test	Will understand
<u>Week-10</u> L-19 L-20	*Presentation in the class *Presentation	Will understand Will gain confidence
<u>Week-11</u> L-21 L-22	*Class test *Class test	Will Revise topics Will Revise
March 40		
<u>Week-12</u> L-23	*Discuss all jeevan parichay	Will understand properly

L-24	*Topic continue	Will discuss & explain
<u>Week-13</u> L-25 L-26	*Revision *Revision	Will revise Will clear doubts
<u>Week-14</u> L-27 L-28	*Class test *Presentation in the class	Will Revise

#### **DR. SWARIT SHARMA**

## **Music Department**

### LESSON PLANS: EVEN SEMESTER 2023-24

BA -III Semester -VI Session: January 2024 - April 2024

S.No.	LESSON PLAN	LEARNING OUTCOMES
<u>Week-1</u> L-1 L-2	1 *Historical study of Raga Mian ki Students will be able to lear	
<u>Week-2</u> L-3 L-4	L-3 *Detailed description of Raga Mian Will learn ki Malhar	
<u>Week-3</u> L-5 L-6	*Historical survey of Indian Music from 17th to 19th century *Topic continue	Will understand properly
<u>Week-4</u> L-7 L-8	*Jeevan parichey of Ustad Amir Khan *Topic continue	Will discuss properly
<u>Week-5</u> L-9 L-10	*Discuss topic Voice Culture *Topic continue	Will understand and learn

<u>Week-6</u> L-11 L-12	*Detailed study of Raga Bihag *Discuss Jhap Taal properly	Will discuss properly Will understand
Week-7L-13*Jeevan parichey of Gangu BaiHungalL-14*Topic continue		Will discuss & understand
Week-8*Historical study of Raga Deshkar *Jeevan parichey of Krishan RaiWill learn properlyL-16Chander PanditWill understand		
<u>Week-9</u> L-17 L-18	*Elementary knowledge of Folk music of Haryana and Punjab *Classification of Instruments during Vedic period, medival period and modern period	Will understand & discuss Will learn properly
<u>Week-10</u> L-19 L-20	*Discussion on theory topics * continue	Will discuss properly
<u>Week-11</u> L-21 L-22	*Class test *Class test	Will understand and learn Will Revise
<u>Week-12</u> L-23	*Raag Practice	Will understand properly

L-24	*Talas Practice	Will understand	
<u>Week-13</u> L-25 L-26	*Revision *Revision	Will Clear doubts	
<u>Week-14</u> L-27 L-28	*Presentation in the class *Raag Practice	Will gain confidence Will revise	



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# ARYA KANYA MAHAVIDYALYA SHAHABAD MARKANDA SESSION:2023-24

LESSON PLANS SUBJECT:PHYSICS

# Subject – Physics Lesson Plan Index Even Semester (2023-24)

S. No.	Class	Paper Name	Paper	Teacher's Name	Page
			Code		no
1	B. Sc. 1 <sup>st</sup> (Non-	Electricity, Magnetism	B23-	Dr. Poonam	2
	med. & C.Sc.)	& Electromagnetic	PHY-	Siwatch	
	(2 <sup>nd</sup> Semester)	Theory (CC2/MCC-3)	201		
2	B.Com. 1 <sup>st</sup> (2 <sup>nd</sup>	Physics Fundamentals-	B23-	Mrs. Sanjul Gupta	11
	Semester)	II (MDC-2)	PHY-		
			204		
3	B.Sc. 2 <sup>nd</sup> (Non-	Paper – VII Statistical	PH-401	Dr. Poonam	18
	med. & C.Sc.)	Physics (Physics-)		Siwatch	
	(4 <sup>th</sup> Semester)				
4	B.Sc. 2 <sup>nd</sup> (Non-	Paper – VIII	PH-402	Mrs. Sanjul Gupta	19
	med. & C.Sc.)	Wave & Optics II			
	(4 <sup>th</sup> Semester)				
5	B.Sc. 3 <sup>rd</sup> (Non-	Paper –XI Solid State	PH-601	Dr. Poonam	21
	med. & C.Sc.)	and Nano physics		Siwatch	
	(6 <sup>th</sup> Semester)				
6	B.Sc. 3 <sup>rd</sup> (Non-	Paper – XII Atomic	PH- 602	Mrs. Sanjul Gupta	22
	med. & C.Sc.)	and molecular			
	(6 <sup>th</sup> Semester)	spectroscopy			

### Lesson Plan (2023-2024)

Name of Teacher: Dr. Poonam SiwatchClass: B.Sc. 1st YearSection: Non-Med & Computer ScienceCourse: CC2-MCC2 (Electricity, Magnetism & EM Theory)Course Code:

B23-PHY-201

L-1	Duration – 1 Hour			
Topic	bic : Gradient of a scalar and its Physical significance			
Q. 1	<b>Mode of Delivery:</b> Text/Lecture Notes/Oral Lecture etc.	Oral Lecture		
Q. 2	Methodology Used : PowerPoint Presentation/Video	Chalk and Board Method		
	Lecture/YouTube links/Chalk and Board Method			
Q. 3	Evaluation/Assessment Methods : Quiz/Test/Seminar	Test		
Q. 4	Additional Knowledge/Practical Applications/Real	Real Life Linkage		
	Life Linkage			
	Learning Outcomes : As per curriculum	Explain and differentiate the		
		vector and scalar formalisms of		
		electrostatics		
L-2		Duration – 1 Hour		
Topic	: Line, Surface and volume integrals of a vector and the			
Q. 1	Mode of Delivery : Text/Lecture Notes/Oral Lecture	Oral Lecture		
	etc.			
Q. 2	Methodology Used : PowerPoint Presentation/Video	Chalk and Board Method		
	Lecture/YouTube links/Chalk and Board Method			
Q. 3	Evaluation/Assessment Methods : Quiz/Test/Seminar	Test		
Q. 4	Additional Knowledge/Practical Applications/Real	Real Life Linkage		
	Life Linkage			
	Learning Outcomes : As per curriculum	Explain and differentiate		
L-3				
	: Flux of a vector, Divergence and its physical signific	ance, Gauss's Divergence		
Theo				
Q. 1	Mode of Delivery : Text/Lecture Notes/Oral Lecture	Oral Lecture		
Q. 2	etc.	Dower point Presentation		
Q. Z	<b>Methodology Used :</b> PowerPoint Presentation/Video Lecture/YouTube links/Chalk and Board Method	Power point Presentation		
Q. 3	Evaluation/Assessment Methods : Quiz/Test/Seminar	Test		
Q. 4	Additional Knowledge/Practical Applications/Real	Real Life Linkage		
Q. 4	Life Linkage	Real Life Liftkage		
	Learning Outcomes : As per curriculum	Apply in solving problems		
L-4		Duration – 1 Hour		
	Topic : Curl of vector field and physical significance, Stoke's theorem			
Q. 1	Mode of Delivery : Text/Lecture Notes/Oral Lecture	Oral Lecture		
<b>v.</b> 1	etc.			
Q. 2	Methodology Used : PowerPoint Presentation/Video	Power point presentation		
<b>Q.</b> Z	Lecture/YouTube links/Chalk and Board Method			
Q. 3	Evaluation/Assessment Methods : Quiz/Test/Seminar	Test		
Q. 3	Additional Knowledge/Practical Applications/Real	Real Life Linkage		
Q. 4	Life Linkage	IVEAI LIIE LIIIKAYE		
	Line Linkaye			

Q. 1Model etc.Q. 2Mether LectionQ. 3EvalQ. 4Add LifeL-6LearTopic : ConQ. 1Q. 1Model etc.Q. 2Mether LectionQ. 3EvalQ. 4Add LifeL-7Topic : Potel E from potendQ. 1Model etc.Q. 2Mether LectionQ. 3EvalQ. 4Add LifeL-7Topic : Potel E from potendQ. 1Model etc.Q. 2Mether LectionQ. 3EvalQ. 4Add LifeL-8Lear	mericals of gradient, divergence and curl le of Delivery : Text/Lecture Notes/Oral Lecture hodology Used : PowerPoint Presentation/Video ure/YouTube links/Chalk and Board Method luation/Assessment Methods : Quiz/Test/Seminar litional Knowledge/Practical Applications/Real Linkage rning Outcomes : As per curriculum nservative nature of Electrostatic field, Electrosta le of Delivery : Text/Lecture Notes/Oral Lecture hodology Used : PowerPoint Presentation/Video ure/YouTube links/Chalk and Board Method luation/Assessment Methods : Quiz/Test/Seminar litional Knowledge/Practical Applications/Real Linkage rning Outcomes : As per curriculum	Oral Lecture Chalk and Board Method Test Real Life Linkage Learn and know Duration – 1 Hour
Topic       Num         Q. 1       Modeling         Q. 2       Metheling         Q. 3       Eval         Q. 4       Add         Lear       Lear         L-6       Con         Q. 1       Modeling         Q. 2       Metheling         Q. 3       Eval         Q. 4       Add         Life       Lear         Q. 3       Eval         Q. 4       Add         Life       Lear         Q. 3       Eval         Q. 1       Modeling         Lear       Lear         L-7       Topic : Poteling         G. 1       Modeling         etc.       Q. 1         Q. 1       Modeling         etc.       Q. 3         Q. 3       Eval         Q. 4       Add         Life       Lear         Q. 3       Eval         Q. 4       Add         Life       Lear         L-8       Lear	le of Delivery : Text/Lecture Notes/Oral Lecture hodology Used : PowerPoint Presentation/Video ure/YouTube links/Chalk and Board Method luation/Assessment Methods : Quiz/Test/Seminar litional Knowledge/Practical Applications/Real Linkage rning Outcomes : As per curriculum nservative nature of Electrostatic field, Electrosta le of Delivery : Text/Lecture Notes/Oral Lecture hodology Used : PowerPoint Presentation/Video ure/YouTube links/Chalk and Board Method luation/Assessment Methods : Quiz/Test/Seminar litional Knowledge/Practical Applications/Real Linkage rning Outcomes : As per curriculum tential as line integral of electric field, Potential differential as gradient le of Delivery : Text/Lecture Notes/Oral Lecture	Oral Lecture Chalk and Board Method Test Additional Knowledge Solve numericals Duration – 1 Hour tic potential Oral Lecture Chalk and Board Method Test Real Life Linkage Learn and know Duration – 1 Hour fference, Derivation of electric field
Q. 1       Modete         Q. 2       Methe         Q. 3       Eval         Q. 4       Add         Lear       Lear         L-6       Modete         Topic       Cor         Q. 1       Modete         Q. 2       Methe         Lectr       Lectr         Q. 3       Eval         Q. 4       Add         Life       Lear         L-7       Topic<: Pote	le of Delivery : Text/Lecture Notes/Oral Lecture hodology Used : PowerPoint Presentation/Video ure/YouTube links/Chalk and Board Method luation/Assessment Methods : Quiz/Test/Seminar litional Knowledge/Practical Applications/Real Linkage rning Outcomes : As per curriculum nservative nature of Electrostatic field, Electrosta le of Delivery : Text/Lecture Notes/Oral Lecture hodology Used : PowerPoint Presentation/Video ure/YouTube links/Chalk and Board Method luation/Assessment Methods : Quiz/Test/Seminar litional Knowledge/Practical Applications/Real Linkage rning Outcomes : As per curriculum tential as line integral of electric field, Potential differential as gradient le of Delivery : Text/Lecture Notes/Oral Lecture	Chalk and Board Method Test Additional Knowledge Solve numericals Duration – 1 Hour tic potential Oral Lecture Chalk and Board Method Test Real Life Linkage Learn and know Duration – 1 Hour fference, Derivation of electric field
etc.         Q. 2       Meth         Q. 3       Eval         Q. 4       Add         Lear       Lear         L-6       Mod         Q. 1       Mod         Q. 2       Meth         Lectr       Lectr         Q. 3       Eval         Q. 4       Add         Life       Lear         Q. 3       Eval         Q. 1       Mod         etc.       Pote         Q. 3       Eval         Q. 1       Mod         etc.       Q. 1         Q. 1       Mod         etc.       Q. 3         Q. 2       Meth         Lectr       Lectr         Q. 3       Eval         Q. 4       Add         Life       Lectr         Q. 3       Eval         Q. 4       Add         Life       Lear         L.8       Lear	hodology Used : PowerPoint Presentation/Video ure/YouTube links/Chalk and Board Method luation/Assessment Methods : Quiz/Test/Seminar litional Knowledge/Practical Applications/Real Linkage rning Outcomes : As per curriculum nservative nature of Electrostatic field, Electrosta le of Delivery : Text/Lecture Notes/Oral Lecture hodology Used : PowerPoint Presentation/Video rure/YouTube links/Chalk and Board Method luation/Assessment Methods : Quiz/Test/Seminar litional Knowledge/Practical Applications/Real Linkage rning Outcomes : As per curriculum tential as line integral of electric field, Potential differential as lite of Delivery : Text/Lecture Notes/Oral Lecture	Chalk and Board Method Test Additional Knowledge Solve numericals Duration – 1 Hour tic potential Oral Lecture Chalk and Board Method Test Real Life Linkage Learn and know Duration – 1 Hour fference, Derivation of electric field
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Q. 4 Add Life Lear L-6 Topic : Con Q. 1 Mod etc. Q. 2 Meth Lectr Q. 3 Eval Q. 4 Add Life Lear L-7 Topic : Pot E from pot Q. 1 Mod etc. Q. 2 Meth Lectr Q. 3 Eval Q. 1 Add Life t7	litional Knowledge/Practical Applications/Real Linkage ming Outcomes : As per curriculum nservative nature of Electrostatic field, Electrosta le of Delivery : Text/Lecture Notes/Oral Lecture hodology Used : PowerPoint Presentation/Video ture/YouTube links/Chalk and Board Method luation/Assessment Methods : Quiz/Test/Seminar litional Knowledge/Practical Applications/Real Linkage ming Outcomes : As per curriculum tential as line integral of electric field, Potential differential as gradient le of Delivery : Text/Lecture Notes/Oral Lecture	Additional Knowledge Solve numericals Duration – 1 Hour tic potential Oral Lecture Chalk and Board Method Test Real Life Linkage Learn and know Duration – 1 Hour fference, Derivation of electric field
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L-6         Topic : Cor         Q. 1       Mod         etc.         Q. 2       Meth         Lectr         Q. 3       Eval         Q. 4       Add         Q. 4       Add         L-7       Topic : Pote         L-7       Topic : Pote         Q. 1       Mod         etc.       Q. 2         Q. 1       Mod         etc.       Q. 2         Q. 2       Meth         Lectr       Lectr         Q. 3       Eval         Q. 4       Add         Lectr       Lectr         Q. 4       Meth         Lectr       Lectr         Q. 3       Eval         Q. 4       Add         Life       Lectr         Q. 3       Eval         Q. 4       Add         Life       Lear         L-8       Lear	rning Outcomes : As per curriculum nservative nature of Electrostatic field, Electrosta le of Delivery : Text/Lecture Notes/Oral Lecture hodology Used : PowerPoint Presentation/Video sure/YouTube links/Chalk and Board Method luation/Assessment Methods : Quiz/Test/Seminar litional Knowledge/Practical Applications/Real Linkage rning Outcomes : As per curriculum tential as line integral of electric field, Potential dif tential as gradient le of Delivery : Text/Lecture Notes/Oral Lecture	Duration – 1 Hour tic potential Oral Lecture Chalk and Board Method Test Real Life Linkage Learn and know Duration – 1 Hour fference, Derivation of electric field
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etc.Q. 2Meth LectureQ. 3EvalQ. 4Add LifeL-7Topic : Pote E from poteQ. 1Mode etc.Q. 2Meth LectureQ. 3EvalQ. 4Add LifeLectureLectureQ. 3EvalQ. 4Add LifeL-8Lean	hodology Used : PowerPoint Presentation/Video ure/YouTube links/Chalk and Board Method luation/Assessment Methods : Quiz/Test/Seminar litional Knowledge/Practical Applications/Real Linkage rning Outcomes : As per curriculum tential as line integral of electric field, Potential dif tential as gradient le of Delivery : Text/Lecture Notes/Oral Lecture	Chalk and Board Method Test Real Life Linkage Learn and know Duration – 1 Hour fference, Derivation of electric field
Q. 3 Eval Q. 4 Add Life L-7 Topic : Pot E from pot Q. 1 Mod etc. Q. 2 Meth Lectu Q. 3 Eval Q. 4 Add Life Lear L-8	tential as line integral of electric field, Potential differential as gradient let of Delivery : Text/Lecture Notes/Oral Lecture	Test Real Life Linkage Learn and know Duration – 1 Hour fference, Derivation of electric field
Q. 4 Add Life Lear L-7 Topic : Pot E from pot Q. 1 Mod etc. Q. 2 Meth Lect Q. 3 Eval Q. 4 Add Life Lear L-8	itional Knowledge/Practical Applications/Real Linkage rning Outcomes : As per curriculum tential as line integral of electric field, Potential dif tential as gradient le of Delivery : Text/Lecture Notes/Oral Lecture	Real Life Linkage Learn and know Duration – 1 Hour fference, Derivation of electric field
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Lear L-7 Topic : Pot E from pot Q. 1 Mod etc. Q. 2 Meth Lect Q. 3 Eval Q. 4 Add Life Lear L-8	rning Outcomes : As per curriculum tential as line integral of electric field, Potential di cential as gradient le of Delivery : Text/Lecture Notes/Oral Lecture	Duration – 1 Hour fference, Derivation of electric field
L-7 Topic : Pot E from pot Q. 1 Mod etc. Q. 2 Meth Lectr Q. 3 Eval Q. 4 Add Life Lear L-8	tential as line integral of electric field, Potential dif cential as gradient le of Delivery : Text/Lecture Notes/Oral Lecture	fference, Derivation of electric field
E from pote Q. 1 Mod etc. Q. 2 Meth Lecte Q. 3 Eval Q. 4 Add Life Lear L-8	ential as gradient le of Delivery : Text/Lecture Notes/Oral Lecture	
E from pote Q. 1 Mod etc. Q. 2 Meth Lecte Q. 3 Eval Q. 4 Add Life Lear L-8	ential as gradient le of Delivery : Text/Lecture Notes/Oral Lecture	
Q. 1 Mod etc. Q. 2 Meth Lecti Q. 3 Eval Q. 4 Add Life Lear L-8	le of Delivery : Text/Lecture Notes/Oral Lecture	Oral Lecture
Q. 3 Eval Q. 4 Add Life Lear		
Q. 4 Add Life Lear L-8	hodology Used : PowerPoint Presentation/Video ure/YouTube links/Chalk and Board Method	Chalk and Board Method
Life Lear L-8	Iuation/Assessment Methods : Quiz/Test/Seminar	Test
Lear	itional Knowledge/Practical Applications/Real Linkage	Real Life Linkage
L-8	rning Outcomes : As per curriculum	Derive
-		Duration – 1 Hour
Topic : Der	rivation of Poisson's and Laplace's equations, Ele	
	le of Delivery : Text/Lecture Notes/Oral Lecture	Oral Lecture
Q. 2 Meth	hodology Used : PowerPoint Presentation/Video ure/YouTube links/Chalk and Board Method	Chalk and Board Method
Q.3 Eval	Iuation/Assessment Methods : Quiz/Test/Seminar	Test
Q.4 Add	itional Knowledge/Practical Applications/Real Linkage	Real Life Linkage
	rning Outcomes : As per curriculum	Derive and understand
L-9		Duration – 1 Hour
Topic : Ga	uss law, Differential form of Gauss law	
	le of Delivery : Text/Lecture Notes/Oral Lecture	Oral Lecture
Q. 2 Meth Lect		Chalk and Board Method

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Q. 3	Evaluation/Assessment Methods : Quiz/Test/Seminar	Test
Q. 4	Additional Knowledge/Practical Applications/Real	Practical applications
	Life Linkage	
	Learning Outcomes : As per curriculum	Learn and derive
L-10		Duration – 1 Hour
Topic	: Applications of Gauss law	
Q. 1	Mode of Delivery : Text/Lecture Notes/Oral Lecture etc.	Oral Lecture
Q. 2	<b>Methodology Used :</b> PowerPoint Presentation/Video Lecture/YouTube links/Chalk and Board Method	Power point presentation
Q. 3	Evaluation/Assessment Methods : Quiz/Test/Seminar	Test
Q. 4	Additional Knowledge/Practical Applications/Real	Real Life Linkage
Q. 4	Life Linkage	
	Learning Outcomes : As per curriculum	Apply
L-11	Learning Outcomes . As per curriculum	Apply Duration – 1 Hour
	Machanical force of a channed ourfood. Ensurements	
-	: Mechanical force of a charged surface, Energy per u	
Q. 1	<b>Mode of Delivery :</b> Text/Lecture Notes/Oral Lecture etc.	Oral Lecture
Q. 2	Methodology Used : PowerPoint Presentation/Video Lecture/YouTube links/Chalk and Board Method	Chalk and Board Method
Q. 3	Evaluation/Assessment Methods : Quiz/Test/Seminar	Test
Q. 4	Additional Knowledge/Practical Applications/Real Life Linkage	Real Life Linkage
	Learning Outcomes : As per curriculum	Apply
L-12		Duration – 1 Hour
	: Class test unit 1	Duration – Thou
Q. 1	Mode of Delivery : Text/Lecture Notes/Oral Lecture	
Q. I	etc.	
Q. 2	Methodology Used : PowerPoint Presentation/Video	-
Q. Z	Lecture/YouTube links/Chalk and Board Method	-
0 2		Test
Q. 3	Evaluation/Assessment Methods : Quiz/Test/Seminar	Test
Q. 4	Additional Knowledge/Practical Applications/Real Life Linkage	-
	Learning Outcomes : As per curriculum	Better understanding and writing skills
L-13		Duration – 1 Hour
Topic	: Biot Savert Law and its simple applications: straight	wire and current loop
Q. 1	Mode of Delivery : Text/Lecture Notes/Oral Lecture etc.	Oral Lecture
Q. 2	<b>Methodology Used</b> : PowerPoint Presentation/Video Lecture/YouTube links/Chalk and Board Method	Chalk and Board Method
Q. 3	Evaluation/Assessment Methods : Quiz/Test/Seminar	Quiz
Q. 4	Additional Knowledge/Practical Applications/Real	Real Life Linkage
ч. <del>ч</del>	Life Linkage	
	Learning Outcomes : As per curriculum	Understand
L-14		Duration – 1 Hour
Topic	: Current loop as magnetic dipole and its dipole mome	ent
Q. 1	Mode of Delivery : Text/Lecture Notes/Oral Lecture etc.	Oral Lecture

Q. 2	Methodology Used : PowerPoint Presentation/Video	Chalk and Board Method
	Lecture/YouTube links/Chalk and Board Method	
Q. 3	Evaluation/Assessment Methods : Quiz/Test/Seminar	Quiz
Q. 4	Additional Knowledge/Practical Applications/Real Life Linkage	Real Life Linkage
	Learning Outcomes : As per curriculum	Understand
L-15	·	Duration – 1 Hour
Topic	: Ampere's circuital law and its applications to soleno	id and toroid
Q. 1	Mode of Delivery : Text/Lecture Notes/Oral Lecture etc.	Oral Lecture
Q. 2	<b>Methodology Used :</b> PowerPoint Presentation/Video Lecture/YouTube links/Chalk and Board Method	Chalk and Board Method
Q. 3	Evaluation/Assessment Methods : Quiz/Test/Seminar	Quiz
Q. 4	Additional Knowledge/Practical Applications/Real	Real Life Linkage
	Life Linkage	
	Learning Outcomes : As per curriculum	Apply
L-16		Duration – 1 Hour
-	: Properties of B: Curl and divergence	
Q. 1	Mode of Delivery : Text/Lecture Notes/Oral Lecture etc.	Oral Lecture
Q. 2	<b>Methodology Used :</b> PowerPoint Presentation/Video Lecture/YouTube links/Chalk and Board Method	Chalk and Board Method
Q. 3	Evaluation/Assessment Methods : Quiz/Test/Seminar	Quiz
Q. 4	Additional Knowledge/Practical Applications/Real Life Linkage	Real Life Linkage
	Learning Outcomes : As per curriculum	Learn and derive
L-17		Duration – 1 Hour
	: Force on a dipole in an external field, Electric curren	
Q. 1	Mode of Delivery : Text/Lecture Notes/Oral Lecture	Oral Lecture
<b>Q</b> . 1	etc.	
Q. 2	Methodology Used : PowerPoint Presentation/Video	Chalk and Board Method
<b>Q</b> . Z	Lecture/YouTube links/Chalk and Board Method	Chark and Board Method
Q. 3	Evaluation/Assessment Methods : Quiz/Test/Seminar	Quiz
Q. 4	Additional Knowledge/Practical Applications/Real	Real Life Linkage
Q. 7	Life Linkage	
	Learning Outcomes : As per curriculum	Know and learn
<u>L-18</u>		Duration – 1 Hour
	: Electron spin and magnetic moments, types of magr	
Q. 1	<b>Mode of Delivery :</b> Text/Lecture Notes/Oral Lecture etc.	Oral Lecture
Q. 2	Methodology Used : PowerPoint Presentation/Video Lecture/YouTube links/Chalk and Board Method	Chalk and Board Method
Q. 3	Evaluation/Assessment Methods : Quiz/Test/Seminar	Quiz
Q. 4	Additional Knowledge/Practical Applications/Real	Real Life Linkage
	Learning Outcomes : As per curriculum	Describe magnetic materials
L-19		Duration – 1 Hour
Topic	: Magnetization vector M, Magnetic Intensity, Magnetic ion between B, H and M	
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Q. 1	Mode of Delivery : Text/Lecture Notes/Oral Lecture	Oral Lecture
<u> </u>	etc.	
Q. 2	<b>Methodology Used :</b> PowerPoint Presentation/Video Lecture/YouTube links/Chalk and Board Method	Chalk and Board Method
Q. 3	Evaluation/Assessment Methods : Quiz/Test/Seminar	Quiz
Q. 3	Additional Knowledge/Practical Applications/Real	Real Life Linkage
Q. 4	Life Linkage	Real Life Liftkage
	Learning Outcomes : As per curriculum	Describe important properties of
		magnetic materials
L-20		Duration – 1 Hour
Topic	: Electronic theory of Diamagnetism (Langevin's theo	ry)
Q. 1	Mode of Delivery : Text/Lecture Notes/Oral Lecture	Oral Lecture
	etc.	
Q. 2	Methodology Used : PowerPoint Presentation/Video	Power point presentation
	Lecture/YouTube links/Chalk and Board Method	
Q. 3	Evaluation/Assessment Methods : Quiz/Test/Seminar	Quiz
Q. 4	Additional Knowledge/Practical Applications/Real	Real Life Linkage
	Life Linkage	
	Learning Outcomes : As per curriculum	Derive and apply
L-21	· · · ·	Duration – 1 Hour
Topic	: Electronic theory of paramagnetism (Langevin's the	ory)
Q. 1	Mode of Delivery : Text/Lecture Notes/Oral Lecture	Oral Lecture
	etc.	
Q. 2	Methodology Used : PowerPoint Presentation/Video	Chalk and Board Method
	Lecture/YouTube links/Chalk and Board Method	
Q. 3	Evaluation/Assessment Methods : Quiz/Test/Seminar	Quiz
Q. 4	Additional Knowledge/Practical Applications/Real	Real Life Linkage
	Life Linkage	
	Learning Outcomes : As per curriculum	Derive and apply
L-22		Duration – 1 Hour
	: Domain theory of Ferro-magnetism, Cycle of Magnet	
Q. 1	Mode of Delivery : Text/Lecture Notes/Oral Lecture	Oral Lecture
	etc.	
Q. 2	Methodology Used : PowerPoint Presentation/Video	Chalk and Board Method
	Lecture/YouTube links/Chalk and Board Method	
Q. 3	Evaluation/Assessment Methods : Quiz/Test/Seminar	Quiz
Q. 4	Additional Knowledge/Practical Applications/Real	Real Life Linkage
	Life Linkage	Drow and another
1 00	Learning Outcomes : As per curriculum	Draw and analyze
L-23	- Energy discipation in hystopolic loop. Unstance lo	Duration – 1 Hour
curve	: Energy dissipation in hysteresis loop, Hysteresis los	ss and importance of hysteresis
Q. 1		Oral Lecture
ω. I	Mode of Delivery : Text/Lecture Notes/Oral Lecture etc.	
Q. 2	Methodology Used : PowerPoint Presentation/Video	Chalk and Board Method
α. Ζ	Lecture/YouTube links/Chalk and Board Method	
Q. 3	Evaluation/Assessment Methods : Quiz/Test/Seminar	Quiz
Q. 4	Additional Knowledge/Practical Applications/Real	Real Life Linkage
ч. <del>1</del>	Life Linkage	Noai Liie Liinkaye
	LIIV LIIINAYU	

	Learning Outcomes : As per curriculum	Apply
L-24		Duration – 1 Hour
Topic	: Quiz unit 2	
Q. 1	<b>Mode of Delivery :</b> Text/Lecture Notes/Oral Lecture etc.	-
Q. 2	Methodology Used : PowerPoint Presentation/Video	
	Lecture/YouTube links/Chalk and Board Method	
Q. 3	Evaluation/Assessment Methods : Quiz/Test/Seminar	Quiz
Q. 4	Additional Knowledge/Practical Applications/Real Life Linkage	-
	Learning Outcomes : As per curriculum	Better learning
L-25		Duration – 1 Hour
	: Electromagnetic Induction, Faraday's laws of induction	
Q. 1	<b>Mode of Delivery :</b> Text/Lecture Notes/Oral Lecture etc.	Oral Lecture
Q. 2	Methodology Used : PowerPoint Presentation/Video Lecture/YouTube links/Chalk and Board Method	Power point presentation
Q. 3	Evaluation/Assessment Methods : Quiz/Test/Seminar	Seminar
Q. 4	Additional Knowledge/Practical Applications/Real Life Linkage	Real Life Linkage
	Learning Outcomes : As per curriculum	Understand
L-26		Duration – 1 Hour
Topic	: Self Induction, Mutual Induction, Energy stored in Ma	
Q. 1	<b>Mode of Delivery :</b> Text/Lecture Notes/Oral Lecture etc.	Oral Lecture
Q. 2	<b>Methodology Used :</b> PowerPoint Presentation/Video Lecture/YouTube links/Chalk and Board Method	Power point presentation
Q. 3	Evaluation/Assessment Methods : Quiz/Test/Seminar	Seminar
Q. 4	Additional Knowledge/Practical Applications/Real Life Linkage	Real Life Linkage
	Learning Outcomes : As per curriculum	Understand
L-27		Duration – 1 Hour
	: Derivation of Maxwell's equations, Displacement Cu	
Q. 1	<b>Mode of Delivery :</b> Text/Lecture Notes/Oral Lecture etc.	Oral Lecture
Q. 2	<b>Methodology Used :</b> PowerPoint Presentation/Video Lecture/YouTube links/Chalk and Board Method	Chalk and Board Method
Q. 3	Evaluation/Assessment Methods : Quiz/Test/Seminar	Seminar
Q. 4	Additional Knowledge/Practical Applications/Real Life Linkage	Real Life Linkage
	Learning Outcomes : As per curriculum	Derive
L-28		Duration – 1 Hour
Topic	: Maxwell's equations in differential and integral form	
Q. 1	Mode of Delivery : Text/Lecture Notes/Oral Lecture etc.	Oral Lecture
Q. 2	<b>Methodology Used :</b> PowerPoint Presentation/Video Lecture/YouTube links/Chalk and Board Method	Chalk and Board Method
Q. 3	Evaluation/Assessment Methods : Quiz/Test/Seminar	Seminar
Q. 4	Additional Knowledge/Practical Applications/Real	Real Life Linkage
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	Life Linkene	
	Life Linkage	Destine
1 20	Learning Outcomes : As per curriculum	Derive
L-29	- Electrometric wayse. Dreneration of plane EM wa	Duration – 1 Hour
	: Electromagnetic waves, Propagation of plane EM wa	
Q. 1	<b>Mode of Delivery :</b> Text/Lecture Notes/Oral Lecture etc.	Oral Lecture
Q. 2	<b>Methodology Used :</b> PowerPoint Presentation/Video Lecture/YouTube links/Chalk and Board Method	Chalk and Board Method
Q. 3	Evaluation/Assessment Methods : Quiz/Test/Seminar	Seminar
Q. 4	Additional Knowledge/Practical Applications/Real	Real Life Linkage
	Life Linkage	Learn and understand
L-30	Learning Outcomes : As per curriculum	Learn and understand
	- Tres sucres poture of EM woves	Duration – 1 Hour
	: Transverse nature of EM waves	
Q. 1	Mode of Delivery : Text/Lecture Notes/Oral Lecture etc.	Oral Lecture
Q. 2	Methodology Used : PowerPoint Presentation/Video Lecture/YouTube links/Chalk and Board Method	Chalk and Board Method
Q. 3	Evaluation/Assessment Methods : Quiz/Test/Seminar	Seminar
Q. 4	Additional Knowledge/Practical Applications/Real Life Linkage	Real Life Linkage
	Learning Outcomes : As per curriculum	Analyze
L-31		Duration – 1 Hour
Topic	: Energy transported by EM waves, Poynting vector ar	nd pointing theorem
Q. 1	Mode of Delivery : Text/Lecture Notes/Oral Lecture etc.	Oral Lecture
Q. 2	Methodology Used : PowerPoint Presentation/Video	Chalk and Board Method
	Lecture/YouTube links/Chalk and Board Method	
Q. 3	Evaluation/Assessment Methods : Quiz/Test/Seminar	Seminar
Q. 4	Additional Knowledge/Practical Applications/Real Life Linkage	Real Life Linkage
	Learning Outcomes : As per curriculum	Derive
L-32		Duration – 1 Hour
Topic	: Boundary conditions	
Q. 1	<b>Mode of Delivery :</b> Text/Lecture Notes/Oral Lecture etc.	Oral Lecture
Q. 2	<b>Methodology Used</b> : PowerPoint Presentation/Video Lecture/YouTube links/Chalk and Board Method	Chalk and Board Method
0 2	Evaluation/Assessment Methods : Quiz/Test/Seminar	Seminar
Q. 3		
Q. 4	Additional Knowledge/Practical Applications/Real Life Linkage	Real Life Linkage
	Learning Outcomes : As per curriculum	Derive and analyze
L-33		Duration – 1 Hour
	: Numerical problems of Induction and EM waves	
Q. 1	Mode of Delivery : Text/Lecture Notes/Oral Lecture etc.	Oral Lecture
Q. 2	Methodology Used : PowerPoint Presentation/Video	Chalk and Board Method
0 0	Lecture/YouTube links/Chalk and Board Method	
Q. 3	Evaluation/Assessment Methods : Quiz/Test/Seminar	-

	Additional Knowledge/Practical Applications/Real	Additional knowledge
	Life Linkage	Additional knowledge
	Learning Outcomes : As per curriculum	Derive
L-34		Duration – 1 Hour
	: Elecric current & Current density, Electrical conduct	
	Mode of Delivery : Text/Lecture Notes/Oral Lecture	Oral Lecture
	etc.	
	Methodology Used : PowerPoint Presentation/Video	Chalk and Board Method
	Lecture/YouTube links/Chalk and Board Method	
Q. 3	Evaluation/Assessment Methods : Quiz/Test/Seminar	Assignment
Q. 4	Additional Knowledge/Practical Applications/Real	Practical Applications
-	Life Linkage	
	Learning Outcomes : As per curriculum	Know
L-35		Duration – 1 Hour
Topic	: Kirchoff's laws for DC networks	
	Mode of Delivery : Text/Lecture Notes/Oral Lecture	Oral Lecture
	etc.	
Q. 2	Methodology Used : PowerPoint Presentation/Video	Chalk and Board Method
	Lecture/YouTube links/Chalk and Board Method	
Q. 3	Evaluation/Assessment Methods : Quiz/Test/Seminar	Assignment
Q. 4	Additional Knowledge/Practical Applications/Real	Practical applications
	Life Linkage	
	Learning Outcomes : As per curriculum	Apply & Analyze
L-36		Duration – 1 Hour
Торіс	: Thevenin's theorem, Norton's theorem	
Q. 1	Mode of Delivery : Text/Lecture Notes/Oral Lecture	Oral Lecture
	etc.	
Q. 2	Methodology Used : PowerPoint Presentation/Video	Chalk and Board Method
	Lecture/YouTube links/Chalk and Board Method	
	Evaluation/Assessment Methods : Quiz/Test/Seminar	Assignment
Q. 4	Additional Knowledge/Practical Applications/Real	Practical applications
	Life Linkage	
	Learning Outcomes : As per curriculum	Solve & Analyze
L-37		Duration – 1 Hour
	: Superposition theorem	1
	Mode of Delivery : Text/Lecture Notes/Oral Lecture	Oral Lecture
	etc.	
Q. 2	Methodology Used : PowerPoint Presentation/Video	Chalk and Board Method
	Lecture/YouTube links/Chalk and Board Method	
	Evaluation/Assessment Methods : Quiz/Test/Seminar	Assignment
	Additional Knowledge/Practical Applications/Real	Practical applications
	Life Linkage	
	Learning Outcomes : As per curriculum	Apply & Analyze
<u>L-38</u>		Duration – 1 Hour
	: AC, DC, Mean value of AC and DC, RMS value of AC,	
<b>n</b> 1	Mode of Delivery : Text/Lecture Notes/Oral Lecture	Oral Lecture
	etc.	
	etc. Methodology Used : PowerPoint Presentation/Video Lecture/YouTube links/Chalk and Board Method	Chalk and Board Method

Q.3       Evaluation/Assessment Methods : Qui2/Test/Seminar       Assignment         Q.4       Additional Knowledge/Practical Applications/Real Life Linkage       Practical applications         L39       Duration – 1 Hour         Calculate and measure       Calculate and measure         L39       Oral Lecture         Q.1       Mode of Delivery : Text/Lecture Notes/Oral Lecture       Oral Lecture         etc.       Oral Lecture       Oral Lecture         Q.2       Methodology Used : PowerPoint Presentation/Video Lecture/YouTube links/Chalk and Board Method       Chalk and Board Method         Q.3       Evaluation/Assessment Methods : Qui2/Test/Seminar       Assignment         Q.4       Additional Knowledge/Practical Applications/Real Life Linkage       Practical applications         L4       Additional Knowledge/Practical Applications/Real Life Linkage       Duration – 1 Hour         C4       Additional Knowledge/Practical Applications/Real Life Linkage       Oral Lecture         Q.4       Additional Knowledge/Practical Applications/Real Life Linkage       Oral Lecture         Q.4       Additional Knowledge/Practical Applications/Real Life Linkage       Carcuit with resistance, capacitance, AC Circuit with resistance and inductance, AC circuit with resistance, capacitance and inductance         Q.4       Additional Knowledge/Practical Applications/Real Life Linkage       Chalk and Board	0 0		A *
Life Linkage         Calculate and measure           L39         Duration – 1 Hour           Topic : Lead and lag in AC, AC circuit theory, operator j, AC circuit with resistance only, AC circuit with capacitance only         Oral Lecture           Q.1         Mode of Delivery : Text/Lecture Notes/Oral Lecture         Oral Lecture           etc.         Oral Lecture         Oral Lecture           Q.2         Methodology Used : PowerPoint Presentation/Video         Chalk and Board Method           Lecture/YouTube links/Chalk and Board Method         Practical applications           Life Linkage         Learning Outcomes : As per curriculum         Practical applications           Life Linkage         Learning Outcomes : As per curriculum         Iearn           L.4         Additional Knowledge/Practical Applications/Real         Practical applications           Circuit with resistance, capacitance and inductance         Oral Lecture         Oral Lecture           Q.1         Mode of Delivery : Text/Lecture Notes/Oral Lecture         Oral Lecture         Oral Lecture           Q.2         Methodology Used : PowerPoint Presentation/Video         Chalk and Board Method         Learning Outcomes : As per curriculum         Learn and understand           Q.4         Additional Knowledge/Practical Applications/Real         Practical applications         Practical applications           Life	-		
Learning Outcomes : As per curriculum         Calculate and measure Duration – 1 Hour           L-39         Duration – 1 Hour           Dota         Duration – 1 Hour           Topic : Lead and lag in AC, AC circuit with capacitance only, Circuit with inductance only, AC circuit with capacitance only         Oral Lecture           Q. 1         Mode of Delivery : Text/Lecture Notes/Oral Lecture         Oral Lecture           etc.         Q. 2         Methodology Used : PowerPoint Presentation/Video Lecture/YouTube links/Chalk and Board Method         Chalk and Board Method           Q. 3         Evaluation/Assessment Methods : Quiz/Test/Seminar         Assignment           Q. 4         Additional Knowledge/Practical Applications/Real Life Linkage         Practical applications           Learning Outcomes : As per curriculum         learn         Duration – 1 Hour           Topic : AC circuit with resistance and capacitance, AC circuit with resistance and inductance etc.         Oral Lecture           Q. 1         Mode of Delivery : Text/Lecture Notes/Oral Lecture etc.         Chalk and Board Method           Q. 2         Methodology Used : PowerPoint Presentation/Video Lecture/YouTube links/Chalk and Board Method         Chalk and Board Method           Q. 3         Evaluation/Assessment Methods : Quiz/Test/Seminar         Assignment           Q. 4         Additional Knowledge/Practical Applications/Real Life Linkage         Duration – 1 Hour <th>Q. 4</th> <th>• • • • • • • • • • • • • • • • • • • •</th> <th>Practical applications</th>	Q. 4	• • • • • • • • • • • • • • • • • • • •	Practical applications
L-39         Duration – 1 Hour           Topic : Lead and lag in AC, AC circuit the capacitance only         C circuit with resistance only, AC circuit with capacitance only           Q. 1         Mode of Delivery : Text/Lecture Notes/Oral Lecture         Oral Lecture           etc.         Oral Lecture         Oral Lecture           Q. 2         Methodology Used : PowerPoint Presentation/Video         Chalk and Board Method           Q. 3         Evaluation/Assessment Methods : Cuiz/Test/Seminar         Assignment           Q. 4         Additional Knowledge/Practical Applications/Real         Practical applications           Life Linkage         Practical applications         Practical applications           Learning Outcomes : As per curriculum         learn         Duration – 1 Hour           Topic : AC circuit with resistance and capacitance AC circuit with resistance and inductance         Oral Lecture           Q. 1         Methodology Used : PowerPoint Presentation/Video         Chalk and Board Method           Learning Outcomes : As per curriculum         Learn and understand         Duration – 1 Hour           Q. 2         Methodology Used : PowerPoint Presentation/Video         Chalk and Board Method         Curue timesentation           Q. 3         Evaluation/Assessment Methods : Curiz/Test/Seminar         Assignment         Q. 4           Q. 4         Additional Knowledge			
Topic : Lead and lag in AC, AC circuit theory, operator j, AC circuit with inductance only, AC circuit with capacitance only       Oral Lecture         Q.1       Mode of Delivery : Text/Lecture Notes/Oral Lecture       Oral Lecture         etc.       Q.2       Methodology Used : PowerPoint Presentation/Video       Chalk and Board Method         Q.3       Evaluation/Assessment Methods : Quiz/Test/Seminar       Assignment         Q.4       Additional Knowledge/Practical Applications/Real       Practical applications         Life Linkage       Learning Outcomes : As per curriculum       learn         L-40       Duration – 1 Hour         Topic : AC circuit with resistance and capacitance, AC circuit with resistance and inductance       Oral Lecture         Q.1       Mode of Delivery : Text/Lecture Notes/Oral Lecture       Oral Lecture         etc.       Q.2       Methodology Used : PowerPoint Presentation/Video       Learning Outcomes : As per curriculum         Learning Outcomes : As per curriculum       Learn and understand       Duration – 1 Hour         Topic : Vector representation of impedance and phase relationship between current and potential, Series resonant circuit       Practical applications         Q.1       Mode of Delivery : Text/Lecture Notes/Oral Lecture       Oral Lecture         etc.       Q.3       Evaluation/Assessment Methods : Quiz/Test/Seminar       Assignment		Learning Outcomes : As per curriculum	Calculate and measure
circuit with inductance only, AC circuit with capacitance only          Q. 1       Mode of Delivery : Text/Lecture Notes/Oral Lecture etc.       Oral Lecture       Oral Lecture         Q. 2       Methodology Used : PowerPoint Presentation/Video Lecture/YouTube links/Chalk and Board Method       Chalk and Board Method         Q. 3       Evaluation/Assessment Methods : Quiz/Test/Seminar       Assignment         Q. 4       Additional Knowledge/Practical Applications/Real Life Linkage       Practical applications         Learning Outcomes : As per curriculum       learn       Duration – 1 Hour         Topic : AC circuit with resistance and capacitance, AC circuit with resistance and inductance, AC circuit with resistance, capacitance and inductance       Oral Lecture         Q. 1       Mode of Delivery : Text/Lecture Notes/Oral Lecture etc.       Oral Lecture       Oral Lecture         Q. 2       Methodology Used : PowerPoint Presentation/Video Lecture/YouTube links/Chalk and Board Method       Chalk and Board Method         Q. 3       Evaluation/Assessment Methods : Quiz/Test/Seminar       Assignment         Q. 4       Additional Knowledge/Practical Applications/Real Life Linkage       Practical applications         Learning Outcomes : As per curriculum       Learn and understand       Learning Outcomes : As per curriculum         Learning Outcomes : As per curriculum       Learn and understand       Learning Outcomes : As per curriculum         Q. 1			
Q. 1       Mode of Delivery : Text/Lecture Notes/Oral Lecture       Oral Lecture         etc.       Q. 2       Methodology Used : PowerPoint Presentation/Video       Chalk and Board Method         Q. 3       Evaluation/Assessment Methods : Quiz/Test/Seminar       Assignment         Q. 4       Additional Knowledge/Practical Applications/Real       Practical applications         Life Linkage       Duration - 1 Hour         Learning Outcomes : As per curriculum       learn         L-40       Duration - 1 Hour         Topic : AC circuit with resistance and capacitance, AC circuit with resistance and inductance, AC circuit with resistance, capacitance and inductance       Oral Lecture         Q. 1       Mode of Delivery : Text/Lecture Notes/Oral Lecture       Oral Lecture         etc.       etc.       Oral Lecture         Q. 2       Methodology Used : PowerPoint Presentation/Video       Chalk and Board Method         Lecture/YouTube links/Chalk and Board Method       Learning Outcomes : As per curriculum       Learn and understand         Life Linkage       Learning Outcomes : As per curriculum       Learn and understand         Le41       Duration - 1 Hour       Topic : Vector representation of Impedance and phase relationship between current and potential, Series resonant circuit       Oral Lecture         Q. 1       Methodology Used : PowerPoint Presentation/Video       Chalk an	Topic	: Lead and lag in AC, AC circuit theory, operator j, AC	circuit with resistance only, AC
etc.       Call       Methodology Used : PowerPoint Presentation/Video       Chalk and Board Method         Q. 3       Evaluation/Assessment Methods : Quiz/Test/Seminar       Assignment         Q. 4       Additional Knowledge/Practical Applications/Real Life Linkage       Practical applications         Learning Outcomes : As per curriculum       learn       Duration – 1 Hour         L-40       Duration – 1 Hour       Duration – 1 Hour         Topic : AC circuit with resistance and capacitance, AC circuit with resistance and inductance, AC circuit with resistance, capacitance and inductance       Oral Lecture         Q. 1       Mode of Delivery : Text/Lecture Notes/Oral Lecture etc.       Oral Lecture         Q. 2       Methodology Used : PowerPoint Presentation/Video Lecture/YouTube links/Chalk and Board Method       Chalk and Board Method         Q. 3       Evaluation/Assessment Methods : Quiz/Test/Seminar       Assignment         Q. 4       Additional Knowledge/Practical Applications/Real Life Linkage       Practical applications         Learning Outcomes : As per curriculum       Learn and understand       Duration – 1 Hour         Topic : Vector representation of impedance and phase relationship between current and potential, Series resonant circuit       Oral Lecture         Q. 1       Mode of Delivery : Text/Lecture Notes/Oral Lecture etc.       Oral Lecture       Chalk and Board Method         Q. 2 <td< th=""><th>circui</th><th>it with inductance only, AC circuit with capacitance onl</th><th>ly</th></td<>	circui	it with inductance only, AC circuit with capacitance onl	ly
etc.       Call       Methodology Used : PowerPoint Presentation/Video       Chalk and Board Method         Q. 3       Evaluation/Assessment Methods : Quiz/Test/Seminar       Assignment         Q. 4       Additional Knowledge/Practical Applications/Real Life Linkage       Practical applications         Learning Outcomes : As per curriculum       learn       Duration – 1 Hour         L-40       Duration – 1 Hour       Duration – 1 Hour         Topic : AC circuit with resistance and capacitance, AC circuit with resistance, apacitance and inductance       Oral Lecture         Q. 1       Mode of Delivery : Text/Lecture Notes/Oral Lecture etc.       Oral Lecture         Q. 2       Methodology Used : PowerPoint Presentation/Video Lecture/YouTube links/Chalk and Board Method       Chalk and Board Method         Q. 3       Evaluation/Assessment Methods : Quiz/Test/Seminar       Assignment         Q. 4       Additional Knowledge/Practical Applications/Real Life Linkage       Practical applications         Learning Outcomes : As per curriculum       Learn and understand       Duration – 1 Hour         Topic : Vector representation of impedance and phase relationship between current and potential, Series resonant circuit       Oral Lecture         Q. 1       Mode of Delivery : Text/Lecture Notes/Oral Lecture etc.       Oral Lecture         Q. 2       Methodology Used : PowerPoint Presentation/Video Lecture/YouTube links/Chalk and	Q. 1	Mode of Delivery : Text/Lecture Notes/Oral Lecture	Oral Lecture
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Q. 4       Additional Knowledge/Practical Applications/Real Life Linkage       Practical applications         Learning Outcomes : As per curriculum       Describe graphical relationship         L-42       Duration – 1 Hour         Topic : Parallel resonant circuit, Quality factor       Oral Lecture         Q. 1       Mode of Delivery : Text/Lecture Notes/Oral Lecture etc.       Oral Lecture         Q. 2       Methodology Used : PowerPoint Presentation/Video Lecture/YouTube links/Chalk and Board Method       Chalk and Board Method         Q. 3       Evaluation/Assessment Methods : Quiz/Test/Seminar       Assignment         Q. 4       Additional Knowledge/Practical Applications/Real Life Linkage       Practical applications         Learning Outcomes : As per curriculum       Describe graphical relationship         L-43       Duration – 1 Hour			
Life Linkage       Describe graphical relationship         L-42       Duration – 1 Hour         Topic : Parallel resonant circuit, Quality factor       Oral Lecture         Q. 1       Mode of Delivery : Text/Lecture Notes/Oral Lecture etc.       Oral Lecture         Q. 2       Methodology Used : PowerPoint Presentation/Video Lecture/YouTube links/Chalk and Board Method       Chalk and Board Method         Q. 3       Evaluation/Assessment Methods : Quiz/Test/Seminar       Assignment         Q. 4       Additional Knowledge/Practical Applications/Real Life Linkage       Practical applications         L-43       Duration – 1 Hour			
Learning Outcomes : As per curriculum       Describe graphical relationship         L-42       Duration – 1 Hour         Topic : Parallel resonant circuit, Quality factor       Oral Lecture         Q. 1       Mode of Delivery : Text/Lecture Notes/Oral Lecture etc.       Oral Lecture         Q. 2       Methodology Used : PowerPoint Presentation/Video Lecture/YouTube links/Chalk and Board Method       Chalk and Board Method         Q. 3       Evaluation/Assessment Methods : Quiz/Test/Seminar       Assignment         Q. 4       Additional Knowledge/Practical Applications/Real Life Linkage       Practical applications         L-43       Duration – 1 Hour	Q. 4	• •	Practical applications
L-42       Duration – 1 Hour         Topic : Parallel resonant circuit, Quality factor       Oral Lecture         Q. 1       Mode of Delivery : Text/Lecture Notes/Oral Lecture etc.       Oral Lecture         Q. 2       Methodology Used : PowerPoint Presentation/Video Lecture/YouTube links/Chalk and Board Method       Chalk and Board Method         Q. 3       Evaluation/Assessment Methods : Quiz/Test/Seminar       Assignment         Q. 4       Additional Knowledge/Practical Applications/Real Life Linkage       Practical applications         L-43       Duration – 1 Hour			
Topic : Parallel resonant circuit, Quality factor         Q. 1       Mode of Delivery : Text/Lecture Notes/Oral Lecture etc.       Oral Lecture         Q. 2       Methodology Used : PowerPoint Presentation/Video Lecture/YouTube links/Chalk and Board Method       Chalk and Board Method         Q. 3       Evaluation/Assessment Methods : Quiz/Test/Seminar       Assignment         Q. 4       Additional Knowledge/Practical Applications/Real Life Linkage       Practical applications         L-43       Learning Outcomes : As per curriculum       Describe graphical relationship		Learning Outcomes : As per curriculum	Describe graphical relationship
Q. 1       Mode of Delivery : Text/Lecture Notes/Oral Lecture etc.       Oral Lecture         Q. 2       Methodology Used : PowerPoint Presentation/Video Lecture/YouTube links/Chalk and Board Method       Chalk and Board Method         Q. 3       Evaluation/Assessment Methods : Quiz/Test/Seminar       Assignment         Q. 4       Additional Knowledge/Practical Applications/Real Life Linkage       Practical applications         Learning Outcomes : As per curriculum       Describe graphical relationship         L-43       Duration – 1 Hour	L-42		Duration – 1 Hour
etc.       Methodology Used : PowerPoint Presentation/Video       Chalk and Board Method         Q. 2       Methodology Used : PowerPoint Presentation/Video       Chalk and Board Method         Lecture/YouTube links/Chalk and Board Method       Additional Knowledge/Practical Applications/Real       Assignment         Q. 4       Additional Knowledge/Practical Applications/Real       Practical applications         Life Linkage       Describe graphical relationship         L-43       Duration – 1 Hour	Topic	: Parallel resonant circuit, Quality factor	
Q. 2       Methodology Used : PowerPoint Presentation/Video Lecture/YouTube links/Chalk and Board Method       Chalk and Board Method         Q. 3       Evaluation/Assessment Methods : Quiz/Test/Seminar       Assignment         Q. 4       Additional Knowledge/Practical Applications/Real Life Linkage       Practical applications         Learning Outcomes : As per curriculum       Describe graphical relationship         L-43       Duration – 1 Hour	Q. 1	Mode of Delivery : Text/Lecture Notes/Oral Lecture	Oral Lecture
Lecture/YouTube links/Chalk and Board Method         Q.3       Evaluation/Assessment Methods : Quiz/Test/Seminar       Assignment         Q.4       Additional Knowledge/Practical Applications/Real Life Linkage       Practical applications         Learning Outcomes : As per curriculum       Describe graphical relationship         L-43       Duration – 1 Hour		etc.	
Lecture/YouTube links/Chalk and Board Method         Q.3       Evaluation/Assessment Methods : Quiz/Test/Seminar       Assignment         Q.4       Additional Knowledge/Practical Applications/Real Life Linkage       Practical applications         Learning Outcomes : As per curriculum       Describe graphical relationship         L-43       Duration – 1 Hour	Q. 2	Methodology Used : PowerPoint Presentation/Video	Chalk and Board Method
Q. 3       Evaluation/Assessment Methods : Quiz/Test/Seminar       Assignment         Q. 4       Additional Knowledge/Practical Applications/Real Life Linkage       Practical applications         Learning Outcomes : As per curriculum       Describe graphical relationship         L-43       Duration – 1 Hour			
Q. 4       Additional Knowledge/Practical Applications/Real Life Linkage       Practical applications         Learning Outcomes : As per curriculum       Describe graphical relationship         L-43       Duration – 1 Hour	Q. 3		Assignment
Life Linkage     Describe graphical relationship       L-43     Duration – 1 Hour			
Learning Outcomes : As per curriculum     Describe graphical relationship       L-43     Duration – 1 Hour	<b>_</b>	• • • • • • • • • • • • • • • • • • • •	
L-43 Duration – 1 Hour			Describe graphical relationship
	1-13		
Topic . Sharphess of resonance, auminance and impedance, Energy considerations in simple			
	Topic . Sharphess of resonance, aumiliance and impedance, Energy considerations in simple		

series	s AC circuits	
Q. 1	Mode of Delivery : Text/Lecture Notes/Oral Lecture	Oral Lecture
	etc.	
Q. 2	Methodology Used : PowerPoint Presentation/Video	Chalk and Board Method
	Lecture/YouTube links/Chalk and Board Method	
Q. 3	Evaluation/Assessment Methods : Quiz/Test/Seminar	Assignment
Q. 4	Additional Knowledge/Practical Applications/Real	Practical applications
	Life Linkage	
	Learning Outcomes : As per curriculum	Describe graphical relationship
		and understand
L-44		Duration – 1 Hour
Topic	: Problem solving of unit 4	
Q. 1	Mode of Delivery : Text/Lecture Notes/Oral Lecture	Oral Lecture
	etc.	
Q. 2	Methodology Used : PowerPoint Presentation/Video	Chalk and Board Method
	Lecture/YouTube links/Chalk and Board Method	
Q. 3	Evaluation/Assessment Methods : Quiz/Test/Seminar	-
Q. 4	Additional Knowledge/Practical Applications/Real	Additional Knowledge
	Life Linkage	
	Learning Outcomes : As per curriculum	Better understanding
L-45		Duration – 1 Hour
Topic	: Revision	
Q. 1	Mode of Delivery : Text/Lecture Notes/Oral Lecture	Oral Lecture
	etc.	
Q. 2	Methodology Used : PowerPoint Presentation/Video	Chalk and Board Method
	Lecture/YouTube links/Chalk and Board Method	
Q. 3	Evaluation/Assessment Methods : Quiz/Test/Seminar	-
Q. 4	Additional Knowledge/Practical Applications/Real	Additional Knowledge
	Life Linkage	
	Learning Outcomes : As per curriculum	Improved knowledge

## Lesson Plan (2023-2024)

Name of Teacher: Mrs.Sanjul Gupta Section: A Course: Physics Fundamentals-II

Class : B.Com 1st

Course Code: B23-PHY-204

L-1		Duration – 1 Hour
Topic	: : Wave motion and applications –Waves- definition, ty	pes(mechanical and
electr	omagnetic wave).	
Q. 1	Mode of Delivery : Text/Lecture Notes/Oral Lecture	Oral lecture
	etc.	
Q. 2	Methodology Used : PowerPoint Presentation/Video	Chalk and board method
	Lecture/YouTube links/Chalk and Board Method	
Q. 3	Evaluation/Assessment Methods : Quiz/Test/Seminar	quiz
Q. 4	Additional Knowledge/Practical Applications/Real	Real life linkage
	Life Linkage	
	Learning Outcomes : As per curriculum	Try to understand

		Duration Allows
L-2		Duration – 1 Hour
-	: Wave motion – transverse and longitudinal with example	
Q. 1	Mode of Delivery : Text/Lecture Notes/Oral Lecture etc.	Lecture notes
Q. 2	<b>Methodology Used :</b> PowerPoint Presentation/Video Lecture/YouTube links/Chalk and Board Method	Power point presentation
Q. 3	Evaluation/Assessment Methods : Quiz/Test/Seminar	Seminar
Q. 4	Additional Knowledge/Practical Applications/Real Life Linkage	Real life linkage
	Learning Outcomes : As per curriculum	Students will be able to learn a memorize the concept
L-3		Duration – 1 Hour
Topic	: Terms used in Wave motion like displacement , amp	litude,time period.
Q. 1	Mode of Delivery : Text/Lecture Notes/Oral Lecture etc.	Oral lecture
Q. 2	Methodology Used : PowerPoint Presentation/Video Lecture/YouTube links/Chalk and Board Method	Chalk and board method
Q. 3	Evaluation/Assessment Methods : Quiz/Test/Seminar	Quiz
Q. 4	Additional Knowledge/Practical Applications/Real Life Linkage	Practical application
	Learning Outcomes : As per curriculum	Try to relate it with daily life
L-4		Duration – 1 Hour
Topic	: Terms used in Wave motion like frequency, wavelen	gth.
Q. 1	Mode of Delivery : Text/Lecture Notes/Oral Lecture etc.	Oral lecture
Q. 2	<b>Methodology Used :</b> PowerPoint Presentation/Video Lecture/YouTube links/Chalk and Board Method	Chalk and board method
Q. 3	Evaluation/Assessment Methods : Quiz/Test/Seminar	Quiz
Q. 4	Additional Knowledge/Practical Applications/Real Life Linkage	Practical application
	Learning Outcomes : As per curriculum	Try to understand it
L-5	· · · ·	Duration – 1 Hour
Topic	: wave velocity; relationship among wave velocity.	
Q. 1	<b>Mode of Delivery :</b> Text/Lecture Notes/Oral Lecture etc.	Oral lecture /lecture note
Q. 2	<b>Methodology Used :</b> PowerPoint Presentation/Video Lecture/YouTube links/Chalk and Board Method	Power point presentation
Q. 3	Evaluation/Assessment Methods : Quiz/Test/Seminar	Quiz
Q. 4	Additional Knowledge/Practical Applications/Real Life Linkage	Real life linkage
	Learning Outcomes : As per curriculum	Try to memorzie the concept
L-6		Duration – 1 Hour
Topic	: wave velocity; relationship among frequency and wa	ave lengh.
Q. 1	<b>Mode of Delivery :</b> Text/Lecture Notes/Oral Lecture etc.	Lecture notes
Q. 2	<b>Methodology Used :</b> PowerPoint Presentation/Video Lecture/YouTube links/Chalk and Board Method	Chalk and board method
Q. 3	Evaluation/Assessment Methods : Quiz/Test/Seminar	Quiz
		1

<u> </u>		
Q. 4	Additional Knowledge/Practical Applications/Real	Real life linkage
	Life Linkage	
	Learning Outcomes : As per curriculum	Try to learn the concept
L-7		Duration – 1 Hour
	: Simple harmonic motion (SHM): Defination, example	
Q. 1	Mode of Delivery : Text/Lecture Notes/Oral Lecture etc.	Oral lecture
Q. 2	Methodology Used : PowerPoint Presentation/Video Lecture/YouTube links/Chalk and Board Method	Chalk and board method
Q. 3	Evaluation/Assessment Methods : Quiz/Test/Seminar	Quiz
Q. 4	Additional Knowledge/Practical Applications/Real Life Linkage	Practical application
	Learning Outcomes : As per curriculum	Try to understand
L-8	· · · ·	Duration – 1 Hour
Topic	: Simple harmonic motion (SHM):forced and resonant	vibration with examples.
Q. 1	<b>Mode of Delivery :</b> Text/Lecture Notes/Oral Lecture etc.	Oral lecture
Q. 2	<b>Methodology Used :</b> PowerPoint Presentation/Video Lecture/YouTube links/Chalk and Board Method	Chalk and board method
Q. 3	Evaluation/Assessment Methods : Quiz/Test/Seminar	Quiz
Q. 4	Additional Knowledge/Practical Applications/Real Life Linkage	Practical application
	Learning Outcomes : As per curriculum	Try to learn the concept
L-9		Duration – 1 Hour
Topic	: Light and ray optics – Defination, nature, speed and p	properties of light.
Q. 1	<b>Mode of Delivery :</b> Text/Lecture Notes/Oral Lecture etc.	oral lecture
Q. 2	<b>Methodology Used :</b> PowerPoint Presentation/Video Lecture/YouTube links/Chalk and Board Method	Power point presentation
Q. 3	Evaluation/Assessment Methods : Quiz/Test/Seminar	seminar
Q. 4	Additional Knowledge/Practical Applications/Real Life Linkage	Additional knowledge
	Learning Outcomes : As per curriculum	Try to understand the concept
L-10		Duration – 1 Hour
Topic	: Reflection and Refraction of light ,laws of reflection	and refraction.
Q. 1	<b>Mode of Delivery :</b> Text/Lecture Notes/Oral Lecture etc.	Oral lecture
Q. 2	<b>Methodology Used :</b> PowerPoint Presentation/Video Lecture/YouTube links/Chalk and Board Method	Chalk and board method
Q. 3	Evaluation/Assessment Methods : Quiz/Test/Seminar	test
Q. 4	Additional Knowledge/Practical Applications/Real Life Linkage	Practical application
	Learning Outcomes : As per curriculum	Able to understand
L-11		Duration – 1 Hour
Topic	: Reflection and Refraction with examples and applica	ation in daily life.
Q. 1	Mode of Delivery : Text/Lecture Notes/Oral Lecture etc.	oral lecture
Q. 2	<b>Methodology Used :</b> PowerPoint Presentation/Video Lecture/YouTube links/Chalk and Board Method	Power point presentation
		l

Q. 3       Evaluation/Assessment Methods : Quiz/Test/Seminar         Q. 4       Additional Knowledge/Practical Applications/Real Life Linkage         Learning Outcomes : As per curriculum         L-12         Topic : Reflection through mirrors (plane,convex and concav Q. 1         Mode of Delivery : Text/Lecture Notes/Oral Lecture etc.         Q. 2       Methodology Used : PowerPoint Presentation/Video	test Practical application Try to understand Duration – 1 Hour ve). Lecture notes
Life Linkage         Learning Outcomes : As per curriculum         L-12         Topic : Reflection through mirrors (plane,convex and concave)         Q. 1       Mode of Delivery : Text/Lecture Notes/Oral Lecture etc.         Q. 2       Methodology Used : PowerPoint Presentation/Video	Try to understand Duration – 1 Hour ve).
Learning Outcomes : As per curriculum         L-12         Topic : Reflection through mirrors (plane,convex and concave)         Q. 1       Mode of Delivery : Text/Lecture Notes/Oral Lecture etc.         Q. 2       Methodology Used : PowerPoint Presentation/Video	Duration – 1 Hour ve).
L-12         Topic : Reflection through mirrors (plane,convex and concave)         Q. 1       Mode of Delivery : Text/Lecture Notes/Oral Lecture etc.         Q. 2       Methodology Used : PowerPoint Presentation/Video	Duration – 1 Hour ve).
Topic : Reflection through mirrors (plane,convex and concaveQ. 1Mode of Delivery : Text/Lecture Notes/Oral Lecture etc.Q. 2Methodology Used : PowerPoint Presentation/Video	ve).
Q. 1Mode of Delivery : Text/Lecture Notes/Oral Lecture etc.Q. 2Methodology Used : PowerPoint Presentation/Video	
etc.         Q. 2       Methodology Used : PowerPoint Presentation/Video	Lecture notes
Q. 2 Methodology Used : PowerPoint Presentation/Video	
	Chalk and board method
Lecture/YouTube links/Chalk and Board Method	
Q.3 Evaluation/Assessment Methods : Quiz/Test/Seminar	Quiz
Q. 4 Additional Knowledge/Practical Applications/Real	Real life linkage
Life Linkage	
Learning Outcomes : As per curriculum	Able to learn it
L-13	Duration – 1 Hour
Topic : Refraction through lenses (concave and convex).	
Q. 1 Mode of Delivery : Text/Lecture Notes/Oral Lecture	Oral lecture
etc.	
Q. 2 Methodology Used : PowerPoint Presentation/Video	Power point presentation
Lecture/YouTube links/Chalk and Board Method	. ener penn presentation
Q. 3 Evaluation/Assessment Methods : Quiz/Test/Seminar	Quiz
Q. 4 Additional Knowledge/Practical Applications/Real	Practical application
Life Linkage	
Learning Outcomes : As per curriculum	Able to draw the graph and
	diagram
L-14	Duration – 1 Hour
Topic : Refractive index, refraction of light through prism (dis	
<b>Q. 1</b> Mode of Delivery : Text/Lecture Notes/Oral Lecture	Oral lecture
etc.	-
<b>Q. 2</b> Methodology Used : PowerPoint Presentation/Video	Chalk and board method
Lecture/YouTube links/Chalk and Board Method	
Q. 3 Evaluation/Assessment Methods : Quiz/Test/Seminar	test
Q. 4 Additional Knowledge/Practical Applications/Real	Real life linkage
Life Linkage	· · · · · · · · · · · · · · · · · · ·
Learning Outcomes : As per curriculum	Try to understand
L-15	Duration – 1 Hour
Topic :Rainbow formation ,twinkling of stars, advance sunris	
<b>Q. 1</b> Mode of Delivery : Text/Lecture Notes/Oral Lecture	Oral lecture
etc.	
<b>Q.2</b> Methodology Used : PowerPoint Presentation/Video	Chalk and board method
Lecture/YouTube links/Chalk and Board Method	
	Quiz
Q.3 Evaluation/Assessment Methods : Quiz/Test/Seminar	
<ul> <li>Q. 3 Evaluation/Assessment Methods : Quiz/Test/Seminar</li> <li>Q. 4 Additional Knowledge/Practical Applications/Real</li> </ul>	Practical application
Q. 4 Additional Knowledge/Practical Applications/Real	Practical application
Q. 4 Additional Knowledge/Practical Applications/Real Life Linkage	••
Q. 4       Additional Knowledge/Practical Applications/Real         Life Linkage       Learning Outcomes : As per curriculum	Try to draw the graphs
Q. 4       Additional Knowledge/Practical Applications/Real         Life Linkage       Learning Outcomes : As per curriculum         L-16       Learning Outcomes : As per curriculum	••
Q. 4       Additional Knowledge/Practical Applications/Real         Life Linkage       Learning Outcomes : As per curriculum         L-16       Topic : Electricity – electric charge,types of charges.	Try to draw the graphs Duration – 1 Hour
Q. 4       Additional Knowledge/Practical Applications/Real         Life Linkage       Learning Outcomes : As per curriculum         L-16       Learning Outcomes : As per curriculum	Try to draw the graphs

Q. 2       Methodology Used : PowerPoint Presentation/Video Lecture/YouTube links/Chalk and Board Method       Chalk and board method         Q. 4       Additional Knowledge/Practical Applications/Real Life Linkage       Quiz       Real life linkage         Learning Outcomes : As per curriculum       Try to understand       Duration – 1 Hour         Topic : Unit of charge, frictional electricity,Coulomb's law of electrostatics.       Oral lecture         Q. 1       Mode of Delivery : Text/Lecture Notes/Oral Lecture etc.       Oral lecture         Q. 2       Methodology Used : PowerPoint Presentation/Video Lecture/YouTube links/Chalk and Board Method       Chalk and board method         Q. 3       Evaluation/Assessment Methods : Quiz/Test/Seminar test       Practical application         Q. 4       Additional Knowledge/Practical Applications/Real Life Linkage       Practical application         L-18       Duration – 1 Hour         Topic : Electric field, electric lines of force.       Q. 1         Q. 1       Mode of Delivery : Text/Lecture Notes/Oral Lecture etc.       Power point presentation         Q. 2       Methodology Used : PowerPoint Presentation/Video Lecture/YouTube links/Chalk and Board Method       Quiz         Q. 4       Additional Knowledge/Practical Applications/Real Life Linkage       Real life linkage         Life Linkage       If elevery is exticeture Notes/Oral Lecture etc.       Oral lecture     <			
Q. 3       Evaluation/Assessment Methods : Quiz/Test/Seminar       Quiz         Q. 4       Additional Knowledge/Practical Applications/Real       Real life linkage         Life Linkage       Try to understand         Learning Outcomes : As per curriculum       Try to understand         Duration - 1 Hour       Duration - 1 Hour         Topic : Unit of charge, frictional electricity,Coulomb's law of electrostatics.       Oral lecture         Q. 1       Mode of Delivery : Text/Lecture Notes/Oral Lecture       Oral lecture         etc.       Q. 2       Methodology Used : PowerPoint Presentation/Video       Chalk and board method         Q. 3       Evaluation/Assessment Methods : Quiz/Test/Seminar       test         Q. 4       Additional Knowledge/Practical Applications/Real       Practical application         Life Linkage       Duration - 1 Hour         Topic : Electric field, electric lines of force.       Q. 1         Q. 1       Mode of Delivery : Text/Lecture Notes/Oral Lecture       Lecture notes         etc.       Q. 2       Methodology Used : PowerPoint Presentation/Video       Lecture/YouTube links/Chalk and Board Method         Q. 4       Additional Knowledge/Practical Applications/Real       Real life linkage       Life Linkage         Life Linkage       Usiz       Quiz       Real life linkage       Lecture/YouTube link	Q. 2		Chalk and board method
Q. 4       Additional Knowledge/Practical Applications/Real Life Linkage       Real life linkage         Life Linkage       Try to understand         Learning Outcomes : As per curriculum       Try to understand         Call       Mode of Delivery : Text/Lecture Notes/Oral Lecture etc.       Oral lecture etc.         Q. 1       Mode of Delivery : Text/Lecture Notes/Oral Lecture etc.       Oral lecture etc.         Q. 3       Methodology Used : PowerPoint Presentation/Video Lecture/YouTube links/Chalk and Board Method       Chalk and board method         Larning Outcomes : As per curriculum       Try to understand       Practical application         Life Linkage       Learning Outcomes : As per curriculum       Practical application         L-18       Duration – 1 Hour         Topic : Electric field, electric lines of force.       Duration – 1 Hour         Q. 1       Mode of Delivery : Text/Lecture Notes/Oral Lecture etc.       Power point presentation/Video Lecture/YouTube links/Chalk and Board Method         Q. 3       Evaluation/Assessment Methods : Ouiz/Test/Seminar Q. 4       Quiz       Real life linkage Life Linkage         Life Linkage       If elinkage       Chalk and board Method       Chalk and board method         Q. 4       Additional Knowledge/Practical Applications/Real Life Linkage       Chalk and board method       Chalk and board method         Q. 1       Motho			
Life Linkage       Try to understand         Learning Outcomes : As per curriculum       Try to understand         L17       Duration - 1 Hour         Topic : Unit of charge, frictional electricity, Coulomb's law of electrostatics.       Oral lecture         etc.       Oral lecture       Oral lecture         etc.       Oral lecture       Oral lecture         2.2       Methodology Used : PowerPoint Presentation/Video       Chalk and board method         Lecture/YouTube links/Chalk and Board Method       test       Practical application         Life Linkage       Duration - 1 Hour       Try to understand         Letarning Outcomes : As per curriculum       Try to understand       Evaluation/Assessment Methods : Quiz/Test/Seminar         Letarning Outcomes : As per curriculum       Try to understand       Evaluation - 1 Hour         Topic : Electric field, electric lines of force.       Q       Q         Q.1       Methodology Used : PowerPoint Presentation/Video       Lecture notes         Learning Outcomes : As per curriculum       Try to learn       Quiz         Q.4       Additional Knowledge/Practical Applications/Real       Real life linkage       Life Linkage         Life Linkage       Chalk and Board Method       Cauz/Test/Seminar       Quiz         Q.4       Additional Knowledge/Practical Applic			
Learning Outcomes : As per curriculum         Try to understand           L-17         Duration – 1 Hour           Topic : Unit of charge, frictional electricity,Coulomb's law of electrostatics.         Oral lecture           Q.1         Mode of Delivery : Text/Lecture Notes/Oral Lecture         Oral lecture           etc.         Oral lecture         Oral lecture           Q.2         Methodology Used : PowerPoint Presentation/Video         Chalk and board method           Lecture/YouTube links/Chalk and Board Method         Chalk and board method           Q.4         Additional Knowledge/Practical Applications/Real         Practical application           Life Linkage         Try to understand         Learning Outcomes : As per curriculum         Try to understand           Learning Outcomes : As per curriculum         Try to understand         Lecture notes         etc.           Q.1         Mode of Delivery : Text/Lecture Notes/Oral Lecture etc.         Power point presentation/Lice         Lecture notes           Q.2         Methodology Used : PowerPoint Presentation/Video         Lecture notes         Life Linkage         Life Linkage           Life Linkage         Caliz/Test/Seminar         Quiz         Quiz         Quiz           Q.1         Mode of Delivery : Text/Lecture Notes/Oral Lecture etc.         Oral lecture etc.         Quiz (Chalk and Board Method	Q. 4		Real life linkage
L-17       Duration – 1 Hour         Topic : Unit of charge, frictional electricity,Coulomb's law of electrostatics.       Q.1         Mode of Delivery : Text/Lecture Notes/Oral Lecture etc.       Oral lecture         Q.2       Methodology Used : PowerPoint Presentation/Video Lecture/YouTube links/Chalk and Board Method       Chalk and board method         Q.3       Evaluation/Assessment Methods : Quiz/Test/Seminar       test         Q.4       Additional Knowledge/Practical Applications/Real Life Linkage       Practical application         Learning Outcomes : As per curriculum       Try to understand         L-18       Duration – 1 Hour         Topic : Electric field, electric lines of force.       Q.1         Q.1       Mode of Delivery : Text/Lecture Notes/Oral Lecture etc.       Lecture notes         Q.2       Methodology Used : PowerPoint Presentation/Video Lecture/YouTube links/Chalk and Board Method       Power point presentation         Learning Outcomes : As per curriculum       Try to learn       Duration – 1 Hour         Topic : Electric field intensity- definition and properties.       Oral lecture etc.       Oral lecture etc.         Q.1       Mode of Delivery : Text/Lecture Notes/Oral Lecture etc.       Oral lecture etc.       Oral lecture etc.         Q.1       Mode of Delivery : Text/Lecture Notes/Oral Lecture etc.       Oral lecture etc.       Oral lecture etc.			
Topic : Unit of charge, frictional electricity,Coulomb's law of electrostatics.       Oral lecture         etc.       Oral lecture         Q. 2       Methodology Used : PowerPoint Presentation/Video Lecture/YouTube links/Chalk and Board Method       Chalk and board method         Q. 3       Evaluation/Assessment Methods : Quiz/Test/Seminar       test         Q. 4       Additional Knowledge/Practical Applications/Real Life Linkage       Practical application         L-18       Duration – 1 Hour         Topic : Electric field, electric lines of force.       Power point presentation/Video Lecture/YouTube links/Chalk and Board Method         Q. 1       Mode of Delivery : Text/Lecture Notes/Oral Lecture etc.       Power point presentation/Video Lecture/YouTube links/Chalk and Board Method         Q. 3       Evaluation/Assessment Methods : Quiz/Test/Seminar       Quiz         Q. 4       Additional Knowledge/Practical Applications/Real Life Linkage       Real life linkage         Learning Outcomes : As per curriculum       Try to learn       Duration – 1 Hour         Topic : Electric field intensity- definition and properties.       Oral lecture etc.       Oral lecture etc.         Q. 1       Mode of Delivery : Text/Lecture Notes/Oral Lecture etc.       Oral lecture Oral lecture       Duration – 1 Hour         Learning Outcomes : As per curriculum       Try to learn it Learning Outcomes : As per curriculum       Duration – 1 Hour		Learning Outcomes : As per curriculum	
Q. 1       Mode of Delivery : Text/Lecture Notes/Oral Lecture etc.       Oral lecture Detecture/YouTube links/Chalk and Board Method         Q. 3       Evaluation/Assessment Methods : Quiz/Test/Seminar       test         Q. 4       Additional Knowledge/Practical Applications/Real Life Linkage       Practical application         Learning Outcomes : As per curriculum       Try to understand         Learning Outcomes : As per curriculum       Try to understand         L18       Duration – 1 Hour         Topic : Electric field, electric lines of force.       Power point presentation/Video Lecture/YouTube links/Chalk and Board Method         Q. 2       Methodology Used : PowerPoint Presentation/Video Lecture/YouTube links/Chalk and Board Method       Power point presentation         Q. 4       Additional Knowledge/Practical Applications/Real Life Linkage       Real life linkage         Learning Outcomes : As per curriculum       Try to learn       Duration – 1 Hour         Topic : Electric field intensity- definition and properties.       Oral lecture etc.       Oral lecture etc.         Q. 1       Methodology Used : PowerPoint Presentation/Video Lecture/YouTube links/Chalk and Board Method       Chalk and board method         Q. 2       Methodology Used : PowerPoint Presentation/Video Lecture/YouTube links/Chalk and Board Method       Chalk and board method         Q. 3       Evaluation/Assessment Methods : Quiz/Test/Seminar       Quiz			
etc.       InterverYoutube links/Chalk and Board Method       Chalk and board method         Q.3       Evaluation/Assessment Methods : Quiz/Test/Seminar       test         Q.4       Additional Knowledge/Practical Applications/Real Life Linkage       Practical application         Life Linkage       Duration – 1 Hour         Topic : Electric field, electric lines of force.       Duration – 1 Hour         Q.1       Mode of Delivery : Text/Lecture Notes/Oral Lecture etc.       Lecture notes         Q.2       Methodology Used : PowerPoint Presentation/Video Lecture/YouTube links/Chalk and Board Method       Power point presentation         Q.3       Evaluation/Assessment Methods : Quiz/Test/Seminar       Quiz         Q.4       Additional Knowledge/Practical Applications/Real Life Linkage       Real life linkage         Life Linkage       Duration – 1 Hour       Try to learn         L-19       Duration – 1 Hour       Duration – 1 Hour         Topic : Electric field intensity- definition and properties.       Oral lecture         Q.1       Mode of Delivery : Text/Lecture Notes/Oral Lecture       Oral lecture         etc.       Q.3       Evaluation/Assessment Methods : Quiz/Test/Seminar       Quiz         Q.4       Additional Knowledge/Practical Applications/Real Life Linkage       Chalk and board method         Q.3       Evaluation/Assessment Method			
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etc.       Methodology Used : PowerPoint Presentation/Video       Chalk and board method         Q. 2       Methodology Used : PowerPoint Presentation/Video       Chalk and board method         Q. 3       Evaluation/Assessment Methods : Quiz/Test/Seminar       Quiz         Q. 4       Additional Knowledge/Practical Applications/Real       Real life linkage         Life Linkage       Able to memorize the concept         L-21       Duration – 1 Hour			
Q. 2       Methodology Used : PowerPoint Presentation/Video Lecture/YouTube links/Chalk and Board Method       Chalk and board method         Q. 3       Evaluation/Assessment Methods : Quiz/Test/Seminar       Quiz         Q. 4       Additional Knowledge/Practical Applications/Real Life Linkage       Real life linkage         Learning Outcomes : As per curriculum       Able to memorize the concept         L-21       Duration – 1 Hour	Q. 1	-	Oral lecture
Lecture/YouTube links/Chalk and Board Method         Q.3       Evaluation/Assessment Methods : Quiz/Test/Seminar       Quiz         Q.4       Additional Knowledge/Practical Applications/Real Life Linkage       Real life linkage         Learning Outcomes : As per curriculum       Able to memorize the concept         L-21       Duration – 1 Hour	<b>-</b> -		
Q. 3       Evaluation/Assessment Methods : Quiz/Test/Seminar       Quiz         Q. 4       Additional Knowledge/Practical Applications/Real Life Linkage       Real life linkage         Learning Outcomes : As per curriculum       Able to memorize the concept         L-21       Duration – 1 Hour	Q. 2		Chalk and board method
Q. 4       Additional Knowledge/Practical Applications/Real       Real life linkage         Life Linkage       Able to memorize the concept         L-21       Duration – 1 Hour	• •		
Life Linkage     Able to memorize the concept       Learning Outcomes : As per curriculum     Able to memorize the concept       L-21     Duration – 1 Hour			
Learning Outcomes : As per curriculum         Able to memorize the concept           L-21         Duration – 1 Hour	Q. 4	• • • •	Real life linkage
L-21 Duration – 1 Hour			
		Learning Outcomes : As per curriculum	
I opic : Electric Current , units of electric current , direct and alternating current.			
	Topic	: Electric Current ,units of electric current , direct and	alternating current.

Mode of Delivery : Text/Lecture Notes/Oral Lecture etc.	Lecture notes
Methodology Used : PowerPoint Presentation/Video	Chalk and board method
Lecture/YouTube links/Chalk and Board Method	
Evaluation/Assessment Methods : Quiz/Test/Seminar	Test
Additional Knowledge/Practical Applications/Real Life Linkage	Practical application
Learning Outcomes : As per curriculum	Able to relate the concept with
	daily life
	Duration – 1 Hour
Mode of Delivery : Text/Lecture Notes/Oral Lecture etc.	Oral lecture
Methodology Used : PowerPoint Presentation/Video	Chalk and board method
Lecture/YouTube links/Chalk and Board Method	
Evaluation/Assessment Methods : Quiz/Test/Seminar	Test
Additional Knowledge/Practical Applications/Real Life Linkage	Real life linkage
Learning Outcomes : As per curriculum	Try to understand
	Duration – 1 Hour
: Electric potential, potential difference and emf.	
<b>Mode of Delivery :</b> Text/Lecture Notes/Oral Lecture etc.	Oral lecture
Methodology Used : PowerPoint Presentation/Video	Chalk and board method
Lecture/YouTube links/Chalk and Board Method	
Evaluation/Assessment Methods : Quiz/Test/Seminar	Quiz
Additional Knowledge/Practical Applications/Real Life Linkage	Real life linkage
Learning Outcomes : As per curriculum	Try to learn the example
	Duration – 1 Hour
: Electric Component and Circuits - resistor ,Capacito	r ,electric cell.
<b>Mode of Delivery :</b> Text/Lecture Notes/Oral Lecture etc.	Oral lecture
<b>Methodology Used :</b> PowerPoint Presentation/Video Lecture/YouTube links/Chalk and Board Method	Chalk and board method
Evaluation/Assessment Methods : Quiz/Test/Seminar	Test
Additional Knowledge/Practical Applications/Real Life Linkage	Practical application
Learning Outcomes : As per curriculum	Try to learn the things and rela it with real life
	Duration – 1 Hour
: Ammeter, voltmeter, galvanometer ,keys and variabl	e resistor.
<b>Mode of Delivery :</b> Text/Lecture Notes/Oral Lecture etc.	Oral lecture
<b>Methodology Used :</b> PowerPoint Presentation/Video Lecture/YouTube links/Chalk and Board Method	Chalk and board method
Evaluation/Assessment Methods : Quiz/Test/Seminar	test
Additional Knowledge/Practical Applications/Real	Real life linkage
	etc. Methodology Used : PowerPoint Presentation/Video Lecture/YouTube links/Chalk and Board Method Evaluation/Assessment Methods : Quiz/Test/Seminar Additional Knowledge/Practical Applications/Real Life Linkage Learning Outcomes : As per curriculum : Measurement of current , resistance, resistivity and Mode of Delivery : Text/Lecture Notes/Oral Lecture etc. Methodology Used : PowerPoint Presentation/Video Lecture/YouTube links/Chalk and Board Method Evaluation/Assessment Methods : Quiz/Test/Seminar Additional Knowledge/Practical Applications/Real Life Linkage Learning Outcomes : As per curriculum : Electric potential , potential difference and emf. Mode of Delivery : Text/Lecture Notes/Oral Lecture etc. Methodology Used : PowerPoint Presentation/Video Lecture/YouTube links/Chalk and Board Method Evaluation/Assessment Methods : Quiz/Test/Seminar Additional Knowledge/Practical Applications/Real Life Linkage Learning Outcomes : As per curriculum : Electric Component and Circuits - resistor ,Capacito Mode of Delivery : Text/Lecture Notes/Oral Lecture etc. Methodology Used : PowerPoint Presentation/Video Lecture/YouTube links/Chalk and Board Method Evaluation/Assessment Methods : Quiz/Test/Seminar Additional Knowledge/Practical Applications/Real Life Linkage Learning Outcomes : As per curriculum : Electric Component and Circuits - resistor ,Capacito Mode of Delivery : Text/Lecture Notes/Oral Lecture etc. Methodology Used : PowerPoint Presentation/Video Lecture/YouTube links/Chalk and Board Method Evaluation/Assessment Methods : Quiz/Test/Seminar Additional Knowledge/Practical Applications/Real Life Linkage Learning Outcomes : As per curriculum : Ammeter, voltmeter, galvanometer ,keys and variabl Mode of Delivery : Text/Lecture Notes/Oral Lecture etc. Methodology Used : PowerPoint Presentation/Video Lecture/YouTube links/Chalk and Board Method

Learning Outcomes : As per curriculum       Inty to understand         Call       Duration - 1 Hour         Topic : Series and Parallel combinations of resistors       Oral lecture         Q. 1       Mode of Delivery : Text/Lecture Notes/Oral Lecture       Oral lecture         etc.       Power point presentation/Video       Power point presentation         Lecture/You Tube links/Chalk and Board Method       Seminar         Q. 4       Additional Knowledge/Practical Applications/Real       Practical application         Life Linkage       Learning Outcomes : As per curriculum       Try to understand the concept         L-27       Duration - 1 Hour       Topic : Domestic electrical wiring.         Q. 1       Mode of Delivery : Text/Lecture Notes/Oral Lecture       Oral lecture         etc.       Quiz/Test/Seminar       Seminar         Q. 4       Additional Knowledge/Practical Applications/Real       If y to understand         Life Linkage       Duration - 1 Hour       Top to understand         L-28       Duration - 1 Hour       Top to understand         L-28       Duration - 1 Hour       Top to understand         Lecture/You Tube links/Chalk and Board Method       Chalk and board method         Lecture/You Tube links/Chalk and Board Method       Chalk and board method         Letarning Outcomes : As per	[				
Topic : Series and Parallel combinations of resistors       Oral lecture         Q.1       Mode of Delivery : Text/Lecture Notes/Oral Lecture       Oral lecture         ettc.       Qral lecture       Power point presentation/Video         Lecture/YouTube links/Chalk and Board Method       Practical application         Q.3       Evaluation/Assessment Methods : Quiz/Test/Seminar       Seminar         Q.4       Additional Knowledge/Practical Applications/Real       Practical application         Life Linkage       Learning Outcomes : As per curriculum       Try to understand the concept         L-27       Duration - 1 Hour         Topic : Domestic electrical wiring.       Oral lecture         Q.1       Mode of Delivery : Text/Lecture Notes/Oral Lecture       Oral lecture         etc.       Oral lecture       Chalk and board method         Q.3       Evaluation/Assessment Methods : Quiz/Test/Seminar       Seminar         Q.4       Additional Knowledge/Practical Applications/Real       Practical application         Life Linkage       Duration - 1 Hour         Topic : Electrical Safety (fuse, hot wire).       Q.1       Mode of Delivery : Text/Lecture Notes/Oral Lecture         Q.1       Mode of Delivery : Text/Lecture Notes/Oral Lecture       Chalk and board method         Learning Outcomes : As per curriculum       Try to learn		Learning Outcomes : As per curriculum	Try to understand		
Q. 1       Mode of Delivery : Text/Lecture Notes/Oral Lecture       Oral lecture         etc.       Quiztion/Assessment Methods : Quiz/Test/Seminar       Power point presentation         Q. 4       Additional Knowledge/Practical Applications/Real Life Linkage       Practical application         L.7       Duration - 1 Hour         Topic : Domestic electrical wiring.       Oral lecture         Q. 1       Mode of Delivery : Text/Lecture Notes/Oral Lecture       Oral lecture         etc.       Quizter Notes/Oral Lecture       Oral lecture         Q. 1       Mode of Delivery : Text/Lecture Notes/Oral Lecture       Oral lecture         Q. 1       Mode of Delivery : Text/Lecture Notes/Oral Lecture       Oral lecture         Q. 2       Methodology Used : PowerPoint Presentation/Video       Chalk and board method         Lecture/YouTube links/Chalk and Board Method       Practical application       Life Linkage         Learning Outcomes : As per curriculum       Try to understand       Practical application         Life Linkage       Learning Outcomes : As per curriculum       Try to understand       Lecture Notes/Oral Lecture         Q. 1       Mode of Delivery : Text/Lecture Notes/Oral Lecture       Lecture Notes       Chalk and board method         Leztne/YouTube links/Chalk and Board Method       Quiz       Chalk and board method       Lecture/YouTube lin			Duration – 1 Hour		
etc.       Methodology Used : PowerPoint Presentation/Video         Lecture/YouTube links/Chalk and Board Method       Seminar         Q. 4       Additional Knowledge/Practical Applications/Real       Practical application         Life Linkage       Practical applications/Real       Practical application         Learning Outcomes : As per curriculum       Try to understand the concept         L-27       Duration - 1 Hour         Topic : Domestic electrical wiring.       Oral lecture         Q. 1       Methodology Used : PowerPoint Presentation/Video       Chalk and board method         Lecture/YouTube links/Chalk and Board Method       Chalk and board method         Q. 3       Evaluation/Assessment Methods : Quiz/Test/Seminar       Seminar         Q. 4       Additional Knowledge/Practical Applications/Real       Ite Linkage         Life Linkage       Try to understand       Practical application         Learning Outcomes : As per curriculum       Try to understand       Leave         Leave/YouTube links/Chalk and Board Method       Chalk and board method       Educ         Q. 1       Methodology Used : PowerPoint Presentation/Video       Leature/YouTube links/Chalk and Board Method       Chalk and board method         Leave       Duration - 1 Hour       Topic : Electrical Safety (fueural ground and short circuit).       Quiz	-				
Lecture/YouTube links/Chalk and Board Method         Q. 3       Evaluation/Assessment Methods : Quiz/Test/Seminar         Q. 4       Additional Knowledge/Practical Applications/Real       Practical application         Life Linkage       Try to understand the concept         Learning Outcomes : As per curriculum       Try to understand the concept         Topic : Domestic electrical wiring.       Oral lecture         Q. 1       Mode of Delivery : Text/Lecture Notes/Oral Lecture       Chalk and board method         Lecture/YouTube links/Chalk and Board Method       Chalk and board method       Lecture/YouTube links/Chalk and Board Method         Q. 3       Evaluation/Assessment Methods : Quiz/Test/Seminar       Seminar       Q         Q. 4       Additional Knowledge/Practical Applications/Real       Practical application       Life Linkage         Learning Outcomes : As per curriculum       Try to understand       Lecture notes         L-28       Duration – 1 Hour       Topic : Electrical Safety (fuse, hot wire).       Chalk and board method         Q. 1       Mode of Delivery : Text/Lecture Notes/Oral Lecture       Chalk and board method       Lecture/YouTube links/Chalk and Board Method         Q. 3       Evaluation/Assessment Methods : Quiz/Test/Seminar       Quiz       Quiz       Quiz         Q. 4       Additional Knowledge/Practical Applications/Real <td< th=""><th>Q. 1</th><td>etc.</td><td>Oral lecture</td></td<>	Q. 1	etc.	Oral lecture		
Q. 3       Evaluation/Assessment Methods : Quiz/Test/Seminar       Seminar         Q. 4       Additional Knowledge/Practical Applications/Real Life Linkage       Practical application         Learning Outcomes : As per curriculum       Try to understand the concept Duration – 1 Hour         Topic : Domestic electrical wiring.       Oral lecture         Q. 1       Mode of Delivery : Text/Lecture Notes/Oral Lecture etc.       Oral lecture         Q. 2       Methodology Used : PowerPoint Presentation/Video Lecture/YouTube links/Chalk and Board Method       Seminar         Q. 3       Evaluation/Assessment Methods : Quiz/Test/Seminar       Seminar         Q. 4       Additional Knowledge/Practical Applications/Real Life Linkage       Practical application         Learning Outcomes : As per curriculum       Try to understand       Duration – 1 Hour         Topic : Electrical Safety (fuse, hot wire).       Duration – 1 Hour       Duration – 1 Hour         Q. 1       Methodology Used : PowerPoint Presentation/Video Lecture/YouTube links/Chalk and Board Method       Chalk and board method         Q. 3       Evaluation/Assessment Methods : Quiz/Test/Seminar       Quiz         Q. 4       Additional Knowledge/Practical Applications/Real Life Linkage       Real life linkage         Life Linkage       Eutre/YouTube links/Chalk and Board Method       Chalk and board method         Q. 2       Methodolo	Q. 2	Methodology Used : PowerPoint Presentation/Video	Power point presentation		
Q. 4     Additional Knowledge/Practical Applications/Real Life Linkage     Practical application       Learning Outcomes : As per curriculum     Try to understand the concept Duration – 1 Hour       Topic : Domestic electrical wiring.     Oral lecture       Q. 1     Mode of Delivery : Text/Lecture Notes/Oral Lecture etc.     Oral lecture       Q. 2     Methodology Used : PowerPoint Presentation/Video Lecture/YouTube links/Chalk and Board Method     Chalk and board method       Q. 3     Evaluation/Assessment Methods : Quiz/Test/Seminar     Seminar       Q. 4     Additional Knowledge/Practical Applications/Real Life Linkage     Practical application       L-28     Duration – 1 Hour       Topic : Electrical Safety (fuse, hot wire).     Quization – 1 Hour       Q. 1     Mode of Delivery : Text/Lecture Notes/Oral Lecture etc.     Lecture notes       Q. 2     Methodology Used : PowerPoint Presentation/Video Lecture/YouTube links/Chalk and Board Method     Chalk and board method       Q. 3     Evaluation/Assessment Methods : Quiz/Test/Seminar     Quiz       Q. 4     Additional Knowledge/Practical Applications/Real Life Linkage     Duration – 1 Hour       Topic : Electrical Safety (neutral ground and short circuit).     Oral lecture etc.     Oral lecture etc.       Q. 1     Mode of Delivery : Text/Lecture Notes/Oral Lecture etc.     Oral lecture etc.     Oral lecture etc.       Q. 2     Methodology Used : PowerPoint Presentation/Vi		Lecture/YouTube links/Chalk and Board Method			
Life Linkage       Try to understand the concept         Learning Outcomes : As per curriculum       Try to understand the concept         Duration – 1 Hour       Duration – 1 Hour         Topic : Domestic electrical wiring.       Oral lecture         Q. 1       Methodology Used : PowerPoint Presentation/Video Lecture/YouTube links/Chalk and Board Method       Chalk and board method         Q. 3       Evaluation/Assessment Methods : Quiz/Test/Seminar       Seminar         Q. 4       Additional Knowledge/Practical Applications/Real Life Linkage       Practical application         Learning Outcomes : As per curriculum       Try to understand         L-28       Duration – 1 Hour         Topic : Electrical Safety (fuse, hot wire).       Lecture notes         Q. 1       Mode of Delivery : Text/Lecture Notes/Oral Lecture etc.       Lecture notes         Q. 2       Methodology Used : PowerPoint Presentation/Video Lecture/YouTube links/Chalk and Board Method       Chalk and board method         Q. 3       Evaluation/Assessment Methods : Quiz/Test/Seminar       Quiz         Q. 4       Additional Knowledge/Practical Applications/Real Life Linkage       Real life linkage         Life Linkage       Oral lecture       Oral lecture         Q. 1       Mode of Delivery : Text/Lecture Notes/Oral Lecture etc.       Oral lecture         Q. 2       Methodology Us	Q. 3	Evaluation/Assessment Methods : Quiz/Test/Seminar	Seminar		
Life Linkage       Try to understand the concept         Learning Outcomes : As per curriculum       Try to understand the concept         Q.1       Mode of Delivery : Text/Lecture Notes/Oral Lecture etc.       Oral lecture         Q.2       Methodology Used : PowerPoint Presentation/Video Lecture/YouTube links/Chalk and Board Method       Chalk and board method         Q.3       Evaluation/Assessment Methods : Quiz/Test/Seminar       Seminar         Q.4       Additional Knowledge/Practical Applications/Real Life Linkage       Practical application         Learning Outcomes : As per curriculum       Try to understand         L-28       Duration – 1 Hour         Topic : Electrical Safety (fuse, hot wire).       Duration – 1 Hour         Q.1       Mode of Delivery : Text/Lecture Notes/Oral Lecture etc.       Lecture notes         Q.3       Evaluation/Assessment Methods : Quiz/Test/Seminar       Quiz         Q.4       Additional Knowledge/Practical Applications/Real Life Linkage       Real life linkage         Life Linkage       Duration – 1 Hour       Duration – 1 Hour         Topic : Electrical Safety (neutral ground and short circuit).       Quiz       Chalk and board method         Learning Outcomes : As per curriculum       Try to learn       Quiz         Learning Outcomes : As per curriculum       Try to learn       Lecture <td< th=""><th>Q. 4</th><td>Additional Knowledge/Practical Applications/Real</td><td>Practical application</td></td<>	Q. 4	Additional Knowledge/Practical Applications/Real	Practical application		
L-27       Duration – 1 Hour         Topic : Domestic electrical wiring.       Oral lecture         Q. 1       Mode of Delivery : Text/Lecture Notes/Oral Lecture etc.       Oral lecture         Q. 2       Methodology Used : PowerPoint Presentation/Video Lecture/YouTube links/Chalk and Board Method       Chalk and board method         Q. 3       Evaluation/Assessment Methods : Quiz/Test/Seminar       Seminar         Q. 4       Additional Knowledge/Practical Applications/Real Life Linkage       Practical application         Life Linkage       Duration – 1 Hour         Topic : Electrical Safety (fuse, hot wire).       Duration – 1 Hour         Q. 1       Mode of Delivery : Text/Lecture Notes/Oral Lecture etc.       Lecture Notes         Q. 2       Methodology Used : PowerPoint Presentation/Video Lecture/YouTube links/Chalk and Board Method       Chalk and board method         Q. 3       Evaluation/Assessment Methods : Quiz/Test/Seminar       Quiz       Quiz         Q. 4       Additional Knowledge/Practical Applications/Real Life Linkage       Real life linkage       Try to learn         L-29       Duration – 1 Hour       Duration – 1 Hour       Duration – 1 Hour         Topic : Electrical Safety (neutral ground and short circuit).       Quiz       Quiz       Quiztion – 1 Hour         Circure/YouTube links/Chalk and Board Method       Chalk and board method <td< th=""><th></th><td>Life Linkage</td><td></td></td<>		Life Linkage			
L-27       Duration – 1 Hour         Topic : Domestic electrical wiring.       Oral lecture         Q. 1       Mode of Delivery : Text/Lecture Notes/Oral Lecture etc.       Oral lecture         Q. 2       Methodology Used : PowerPoint Presentation/Video Lecture/YouTube links/Chalk and Board Method       Chalk and board method         Q. 3       Evaluation/Assessment Methods : Quiz/Test/Seminar       Seminar         Q. 4       Additional Knowledge/Practical Applications/Real Life Linkage       Practical application         Life Linkage       Duration – 1 Hour         Topic : Electrical Safety (fuse, hot wire).       Duration – 1 Hour         Q. 1       Mode of Delivery : Text/Lecture Notes/Oral Lecture etc.       Lecture Notes         Q. 2       Methodology Used : PowerPoint Presentation/Video Lecture/YouTube links/Chalk and Board Method       Chalk and board method         Q. 3       Evaluation/Assessment Methods : Quiz/Test/Seminar       Quiz       Chalk and board method         Q. 4       Additional Knowledge/Practical Applications/Real Life Linkage       Real life linkage       Try to learn         L-29       Duration – 1 Hour       Topic : Electrical Safety (neutral ground and short circuit).       Oral lecture         Q. 1       Mode of Delivery : Text/Lecture Notes/Oral Lecture       Oral lecture       Chalk and board method         Learning Outcomes : As per curriculum<		Learning Outcomes : As per curriculum	Try to understand the concept		
Q. 1       Mode of Delivery : Text/Lecture Notes/Oral Lecture etc.       Oral lecture         Q. 2       Methodology Used : PowerPoint Presentation/Video       Chalk and board method         Q. 3       Evaluation/Assessment Methods : Quiz/Test/Seminar       Seminar         Q. 4       Additional Knowledge/Practical Applications/Real       Practical application         Life Linkage       Try to understand         Learning Outcomes : As per curriculum       Try to understand         C. 1       Mode of Delivery : Text/Lecture Notes/Oral Lecture       Lecture notes         etc.       0       Evaluation/Assessment Methods : Quiz/Test/Seminar       Chalk and board method         Q. 1       Mode of Delivery : Text/Lecture Notes/Oral Lecture       Lecture notes       Evaluation/Assessment Methods : Quiz/Test/Seminar         Q. 2       Methodology Used : PowerPoint Presentation/Video       Lecture notes       Evaluation/Assessment Methods : Quiz/Test/Seminar       Quiz         Q. 4       Additional Knowledge/Practical Applications/Real       Real life linkage       Duration - 1 Hour         Topic : Electrical Safety (neutral ground and short circuit).       Quiz       Quiz       Quiz         Q. 2       Methodology Used : PowerPoint Presentation/Video       Lecture       Chalk and board method         Lecture/YouTube links/Chalk and Board Method       Quiz       Quiz </th <th>L-27</th> <td></td> <td></td>	L-27				
Q. 1       Mode of Delivery : Text/Lecture Notes/Oral Lecture etc.       Oral lecture         Q. 2       Methodology Used : PowerPoint Presentation/Video       Chalk and board method         Q. 3       Evaluation/Assessment Methods : Quiz/Test/Seminar       Seminar         Q. 4       Additional Knowledge/Practical Applications/Real       Practical application         Life Linkage       Try to understand         Learning Outcomes : As per curriculum       Try to understand         C. 1       Mode of Delivery : Text/Lecture Notes/Oral Lecture       Lecture notes         etc.       0       Evaluation/Assessment Methods : Quiz/Test/Seminar       Chalk and board method         Q. 1       Mode of Delivery : Text/Lecture Notes/Oral Lecture       Lecture notes       Evaluation/Assessment Methods : Quiz/Test/Seminar         Q. 2       Methodology Used : PowerPoint Presentation/Video       Lecture notes       Evaluation/Assessment Methods : Quiz/Test/Seminar       Quiz         Q. 4       Additional Knowledge/Practical Applications/Real       Real life linkage       Duration - 1 Hour         Topic : Electrical Safety (neutral ground and short circuit).       Quiz       Quiz       Quiz         Q. 2       Methodology Used : PowerPoint Presentation/Video       Lecture       Chalk and board method         Lecture/YouTube links/Chalk and Board Method       Quiz       Quiz </th <th>Topic</th> <td>: Domestic electrical wiring.</td> <td></td>	Topic	: Domestic electrical wiring.			
etc.       Methodology Used : PowerPoint Presentation/Video       Chalk and board method         Q. 3       Evaluation/Assessment Methods : Quiz/Test/Seminar       Seminar         Q. 4       Additional Knowledge/Practical Applications/Real Life Linkage       Practical application         Learning Outcomes : As per curriculum       Try to understand         C. 1       Mode of Delivery : Text/Lecture Notes/Oral Lecture etc.       Lecture notes         Q. 2       Methodology Used : PowerPoint Presentation/Video Lecture/YouTube links/Chalk and Board Method       Chalk and board method         Q. 3       Evaluation/Assessment Methods : Quiz/Test/Seminar       Quiz         Q. 4       Additional Knowledge/Practical Applications/Real Life Linkage       Real life linkage         Learning Outcomes : As per curriculum       Try to learn         L229       Duration – 1 Hour         Topic : Electrical Safety (neutral ground and short circuit).       Oral lecture         Q. 1       Mode of Delivery : Text/Lecture Notes/Oral Lecture etc.       Oral lecture         Q. 2       Methodology Used : PowerPoint Presentation/Video Lecture/YouTube links/Chalk and Board Method       Chalk and board method         Q. 3       Evaluation/Assessment Methods : Quiz/Test/Seminar       Quiz         Q. 4       Additional Knowledge/Practical Applications/Real Life Linkage       Practical application			Oral lecture		
Q. 2       Methodology Used : PowerPoint Presentation/Video Lecture/YouTube links/Chalk and Board Method       Chalk and board method         Q. 3       Evaluation/Assessment Methods : Quiz/Test/Seminar       Seminar         Q. 4       Additional Knowledge/Practical Applications/Real Life Linkage       Practical application         L-28       Duration – 1 Hour         Topic : Electrical Safety (fuse, hot wire).       Lecture Notes/Oral Lecture etc.       Lecture notes         Q. 1       Mode of Delivery : Text/Lecture Notes/Oral Lecture etc.       Lecture notes         Q. 2       Methodology Used : PowerPoint Presentation/Video Lecture/YouTube links/Chalk and Board Method       Quiz         Q. 3       Evaluation/Assessment Methods : Quiz/Test/Seminar       Quiz         Q. 4       Additional Knowledge/Practical Applications/Real Life Linkage       Real life linkage         Lectrical Safety (neutral ground and short circuit).       Quiz       Oral lecture etc.         Q. 1       Mode of Delivery : Text/Lecture Notes/Oral Lecture etc.       Oral lecture Quiz         Q. 2       Methodology Used : PowerPoint Presentation/Video Lecture/YouTube links/Chalk and Board Method       Chalk and board method         Q. 2       Methodology Used : PowerPoint Presentation/Video Lecture/YouTube links/Chalk and Board Method       Chalk and board method         Q. 4       Additional Knowledge/Practical Applications/Real Life Linkage		-	-		
Lecture/YouTube links/Chalk and Board Method         Q. 3       Evaluation/Assessment Methods : Quiz/Test/Seminar         Q. 4       Additional Knowledge/Practical Applications/Real Life Linkage       Practical application         Learning Outcomes : As per curriculum       Try to understand         L-28       Duration – 1 Hour         Topic : Electrical Safety (fuse, hot wire).       Uecture notes         Q. 1       Mode of Delivery : Text/Lecture Notes/Oral Lecture etc.       Lecture notes         Q. 2       Methodology Used : PowerPoint Presentation/Video Lecture/YouTube links/Chalk and Board Method       Chalk and board method         Q. 3       Evaluation/Assessment Methods : Quiz/Test/Seminar       Quiz         Q. 4       Additional Knowledge/Practical Applications/Real Life Linkage       Try to learn         L-29       Duration – 1 Hour       Duration – 1 Hour         Topic : Electrical Safety (neutral ground and short circuit).       Oral lecture         Q. 1       Mode of Delivery : Text/Lecture Notes/Oral Lecture etc.       Oral lecture         Q. 2       Methodology Used : PowerPoint Presentation/Video Lecture/YouTube links/Chalk and Board Method       Chalk and board method         Q. 3       Evaluation/Assessment Methods : Quiz/Test/Seminar       Quiz         Q. 4       Additional Knowledge/Practical Applications/Real Life Linkage       Practical application	Q. 2		Chalk and board method		
Q. 3       Evaluation/Assessment Methods : Quiz/Test/Seminar       Seminar         Q. 4       Additional Knowledge/Practical Applications/Real Life Linkage       Practical application         Learning Outcomes : As per curriculum       Try to understand         L-28       Duration – 1 Hour         Topic : Electrical Safety (fuse, hot wire).       Lecture notes         Q. 1       Mode of Delivery : Text/Lecture Notes/Oral Lecture etc.       Lecture notes         Q. 2       Methodology Used : PowerPoint Presentation/Video Lecture/YouTube links/Chalk and Board Method       Chalk and board method         Q. 3       Evaluation/Assessment Methods : Quiz/Test/Seminar       Quiz         Q. 4       Additional Knowledge/Practical Applications/Real Life Linkage       Real life linkage         Learning Outcomes : As per curriculum       Try to learn       Duration – 1 Hour         Topic : Electrical Safety (neutral ground and short circuit).       Oral lecture       Oral lecture         Q. 1       Mode of Delivery : Text/Lecture Notes/Oral Lecture etc.       Oral lecture       Chalk and board method         Q. 3       Evaluation/Assessment Methods : Quiz/Test/Seminar       Quiz       Duration – 1 Hour         Topic : Electrical Safety (neutral ground and Short circuit).       Chalk and board method       Data and board method         Q. 2       Methodology Used : PowerPoint Presentation/V		•••			
Q. 4       Additional Knowledge/Practical Applications/Real Life Linkage       Practical application         Learning Outcomes : As per curriculum       Try to understand         L-28       Duration – 1 Hour         Topic : Electrical Safety (fuse, hot wire).       Lecture         Q. 1       Mode of Delivery : Text/Lecture Notes/Oral Lecture etc.       Lecture notes         Q. 2       Methodology Used : PowerPoint Presentation/Video Lecture/YouTube links/Chalk and Board Method       Chalk and board method         Q. 3       Evaluation/Assessment Methods : Quiz/Test/Seminar       Quiz         Q. 4       Additional Knowledge/Practical Applications/Real Life Linkage       Real life linkage         Learning Outcomes : As per curriculum       Try to learn         L-29       Duration – 1 Hour         Topic : Electrical Safety (neutral ground and short circuit).       Oral lecture         Q. 1       Mode of Delivery : Text/Lecture Notes/Oral Lecture etc.       Oral lecture         Q. 2       Methodology Used : PowerPoint Presentation/Video Lecture/YouTube links/Chalk and Board Method       Practical application         Q. 4       Additional Knowledge/Practical Applications/Real Life Linkage       Practical application         Q. 3       Evaluation/Assessment Methods : Quiz/Test/Seminar       Quiz         Q. 4       Additional Knowledge/Practical Applications/Real Life Linkage	Q. 3		Seminar		
Life Linkage       Try to understand         L-28       Duration – 1 Hour         Topic : Electrical Safety (fuse, hot wire).       Lecture notes         Q. 1       Mode of Delivery : Text/Lecture Notes/Oral Lecture etc.       Lecture notes         Q. 2       Methodology Used : PowerPoint Presentation/Video Lecture/YouTube links/Chalk and Board Method       Chalk and board method         Q. 3       Evaluation/Assessment Methods : Quiz/Test/Seminar       Quiz         Q. 4       Additional Knowledge/Practical Applications/Real Life Linkage       Real life linkage         L-29       Duration – 1 Hour         Topic : Electrical Safety (neutral ground and short circuit).       Oral lecture         Q. 1       Mode of Delivery : Text/Lecture Notes/Oral Lecture etc.       Oral lecture         Q. 1       Mode of Delivery : Text/Lecture Notes/Oral Lecture etc.       Oral lecture         Q. 2       Methodology Used : PowerPoint Presentation/Video Lecture/YouTube links/Chalk and Board Method       Chalk and board method         Q. 3       Evaluation/Assessment Methods : Quiz/Test/Seminar       Quiz         Q. 4       Additional Knowledge/Practical Applications/Real Life Linkage       Practical application         Life Linkage       Duration – 1 Hour       Duration – 1 Hour         Q. 4       Additional Knowledge/Practical Applications/Real Life Linkage       Practical app					
Learning Outcomes : As per curriculum       Try to understand         L-28       Duration – 1 Hour         Topic : Electrical Safety (fuse, hot wire).       Duration – 1 Hour         Q. 1       Mode of Delivery : Text/Lecture Notes/Oral Lecture etc.       Lecture notes         Q. 2       Methodology Used : PowerPoint Presentation/Video Lecture/YouTube links/Chalk and Board Method       Chalk and board method         Q. 3       Evaluation/Assessment Methods : Quiz/Test/Seminar       Quiz         Q. 4       Additional Knowledge/Practical Applications/Real Life Linkage       Real life linkage         Learning Outcomes : As per curriculum       Try to learn         L-29       Duration – 1 Hour         Topic : Electrical Safety (neutral ground and short circuit).       Oral lecture         Q. 2       Methodology Used : PowerPoint Presentation/Video Lecture/YouTube links/Chalk and Board Method       Chalk and board method         Q. 3       Evaluation/Assessment Methods : Quiz/Test/Seminar       Quiz         Q. 4       Additional Knowledge/Practical Applications/Real Life Linkage       Practical application         Life Linkage       Duration – 1 Hour         Topic : Electric power and electric power transmission; Heating effect of current and its practical applications.       Duration – 1 Hour         Topic : Electric power and electric power transmission; Heating effect of current and its practical applicati	·				
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	Q. 3	Evaluation/Assessment Methods : Quiz/Test/Seminar	lest		

Additional Knowledge/Practical Applications/Real Life Linkage	Practical and real life linkage
Learning Outcomes : As per curriculum	Able to understand it s

	Class – B. Sc. 2 <sup>nd</sup> year (4 <sup>th</sup> Sem	ester)			
Paper – VII Statistical Physics (Physics-PH-401)					
	Dr. Poonam Siwatch				
Sr No.	LESSON PLAN	LEARNING OUTCOMES			
WEEK:1		Student will be able to			
L-1	Microscopic and Macroscopic systems, events- mutually exclusive	Understand & explain			
L-2	Probability, Statistical probability, A-priori probability ,Probability theorems, some probability considerations	Learn & calculate			
WEEK:2					
L-3	Combinations possessing maximum probability and minimum probability	Calculate & explain			
L-4	Tossing of coins, Permutations & Combinations ,       Solve, analyze, Apply         Distribution of N (=2,3,4) distinguishable and       indistinguishable particles in two boxes of equal size				
WEEK:3					
L-5	Micro and Macro states, Thermodynamical probability	Understand & Derive			
L-6	Constraints and Accessible states, Statistical Fluctuations	Describe & understand			
WEEK:4					
L-7	General distribution of distinguishable particles in compartments of different sizes	Learn & apply			
L-8	Condition of equilibrium between two systems in thermal contact- β parameter, Entropy and Probability-Boltzman's relation	Derive and learn			
WEEK:5					
L-9	Postulates of Statistical Physics, Phase space	State & explain			
L-10	Division of phase space into cells, three kinds of Understand, learn & Com statistics				
WEEK:6					
L-11	M. B. Statistics applied to an ideal gas in equilibrium – energy distribution law (including evaluation of $\alpha$ and $\beta$ )	Solve & analyze			
L-12	Speed distribution law & velocity distribution law	Derive and apply			
WEEK:7					
L-13	Expression for average speed , R.m.s. speed, average velocity, r.m.s. velocity	Derive & explain			

L-14	Most probable energy & mean energy for Maxwellian	Learn
	distribution	
WEEK:8		
L-15	Quantum Statistics: Need for Quantum Statistics:	Derive & understand the
	Bose-Einstein energy distribution law	concept
L-16	Applications of B.E. Statistics to Plank's radiation law	Apply
WEEK:9		
L-17	B.E. gas, Degeneracy and B.E. Condensation	Derive, explain & Learn
L-18	Fermi-Dirac energy distribution law	Understand & solve equation
WEEK:10		
L-19	F.D. gas and degeneracy	Know & derive
L-20	Fermi energy and Fermi temperature	Compute & Learn
WEEK:11		
L-21	Fermi Dirac energy distribution law for electron gas in	Know & understand the
	metals	concept
L-22	Zero point energy, zero point pressure and average	Calculate
	speed (at OK) of electron gas	
<b>WEEK:12</b>		
L-23	Specific heat anomaly of metals and its solution	Understand & analyze
L-24	M.B. distribution as a limiting case of B.E. and F.D.	Distinguish, Understand &
	distributions, Comparison of three statistics	explain
WEEK:13		
L-25	Theory of Specific Heat of Solid: Derivation of Dulong	Understand & explain & learn
	and Petit Law from classical Physics, Specific heat at	
	low temperature	
L-26	Einstein theory of specific heat , Criticism of Einstein	Derive & explain
	theory	
WEEK:14		
L-27	Debye model of specific heat of solids, success and	Derive, Understand & analyze
	shortcomings of Debye theory, Comparison of Einstein	
	and Debye theories	
L-28	Revision and problem solving	Solve & Understand
WEEK:15		
L-29	Class test and assignments	Learn to attempt paper
L-30	-30 Discussion of problems Understand & solve	

	Class – B. Sc. 2 <sup>nd</sup> year (4 <sup>th</sup> Semester) Paper – VIII (wave & optics-II) PH- 402 Mrs. Sanjul Gupta			
Sr No.	Sr No. LESSON PLAN LEARNING OUTCOMES			
WEEK:1		Student will be able to		
L-1	Polarization and Double refraction	Understand & explain		
L-2	Polarisation by reflection, Polarisation by scattering	Know & understand the concept		
WEEK:2				
L-3	Malus Law, Phenomenon of double refraction	Derive & explain		
L-4	Huygen's wave theory of double refraction (Normal and oblique incidence)	Understand & explain		

WEEK:3			
L-5 Analysis of polarized Light. Nicol prism, Quarter wave		Understand & explain	
	plate and half wave plate		
L-6	Production and detection of (i) Plane polarized light (ii) Circularly polarized light and (iii) Elliptically polarized	Understand & explain	
	light		
WEEK:4			
L-7	Optical activity, Fresnel's theory of rotation	Derive & explain	
L-8	Specific rotation, Polarimeters (half shade and Biquartz)	Understand & explain	
WEEK:5			
L-9	Fourier series, Fourier coefficients, odd functions, even functions	Derive & explain	
L-10	Fourier theorem	Solve & analyze	
WEEK:6		,	
L-11	Analysis of complex waves and its application for the solution of triangular and rectangular waves	explain & Learn	
L-12	Half and full wave rectifier outputs	Understand & explain	
WEEK:7			
L-13	Fourier transforms and its properties, Application of	Know & understand the	
	Fourier transform to following functions	concept	
L-14			
WEEK:8			
L-15	Derivation of thin lens and thick lens formulae,	Derive & explain	
L-16	Unit plane, nodal planes, system of thin lenses	Understand & explain	
WEEK:9			
L-17	Chromatic, spherical, coma	Understand & tell	
L-18	Astigmatism and distortion and aberrations and their remedies	Understand & explain	
WEEK:10			
L-19	Fiber Optics: Optical fiber, Critical angle of propagation	Understand & explain	
L-20	Mode of Propagation, Acceptance angle	Understand & explain	
WEEK:11			
L-21	Fractional refractive index change, Numerical aperture.	Understand & explain	
L-22	Types of optics fiber	explain & learn	
WEEK:12			
L-23	Normalized frequency         Know & understand           concept         Know		
L-24	Pulse dispersion, Attenuation	Understand & explain	
WEEK:13			
L-25	Applications, Fiber optic Communication, Advantages Understand & expl		
L-26	Applications, Fiber optic Communication, Advantages	Understand & learn	
WEEK:14			
L-27	Class tests	Revision	
L-28	Discussion of problems	Understand & explain	
WEEK:15			
L-29	Revision Tests & Assignment checking Assessment etc	Discuss	
L-30	Discussion of problems	Understand & explain	

Class – B. Sc. 3 <sup>rd</sup> year (6 <sup>th</sup> Semester) Paper – XI Solid State and Nano physics (Physics-PH-601)					
Dr. Poonam Siwatch					
Sr No.	LESSON PLAN	LEARNING OUTCOMES			
WEEK:1	Crystelling and Classy former, linuid systels	Student will be able to			
L-1	Crystalline and Glassy forms, liquid crystals	Know, Differentiate & understand the concept			
L-2	Crystal structure, periodicity, lattice and basis ,Crystal	Understand, Draw & explain			
L Z	translational vectors and axes				
WEEK:2					
L-3	Unit cell and primitive cell, Wigner Seitz primitive Cell	Know & understand			
L-4	Symmetry operations for a 2 dimensional crystal,	Define, draw & explain			
	Bravais lattices in 2 and 3 dimensions				
WEEK:3					
L-5	Crystal planes and Millar indices, Interplanar spacing	Understand & calculate			
L-6	Crystal structures of Zinc sulphide, sodium chloride, Diamond	Draw & explain			
WEEK:4					
L-7	X-ray diffraction	Understand & explain			
L-8	Bragg's law and experimental X-ray diffraction Derive & Learn methods				
WEEK:5					
L-9	K-space and reciprocal lattice and its physical significance	Understand & explain			
L-10	Reciprocal lattice vectors	Draw, compute & explain			
WEEK:6					
L-11	Reciprocal lattice to a simple cubic lattice, b.c.c and f.c.c	Draw & explain			
L-12	Historical Introduction, Survey of superconductivity	Understand & learn			
WEEK:7					
L-13	Superconducting systems, High temperature	Understand & explain			
	superconductors				
L-14	Isotopic Effect, Critical magnetic field, Meissner Effect,	Define & explain			
WEEK:8					
		Apply & solve the equation			
L-16					
WEEK:9					
L-17	BCS theory of superconductivity, Flux quantization,	Understand & explain			
L-18	Josephson Effect (AC and DC) Derive & explain				
WEEK:10					
L-19 Practical application of superconductivity and their Know & limitations , Power applications of superconductors,		Know & apply			
L-20	Introduction to Nano Physics: Definition, Length scale	Define & explain			
WEEK:11					
L-21	Importance of Nano-scale and technology, History of Nanotechnology	Learn & explain			
L-22	Benefits and challenges in molecular manufacturing	Understand the concept			

WEEK:12		
L-23	Molecular assembler concept, Understanding	Understand & explain
	advanced capabilities	
L-24	Vision and objective of nanotechnology	Know & understand the
		concept
WEEK:13		
L-25	Nanotechnology in different fields, automobile,	Know & explain
	electronics, Nano-biotechnology, materials, medicine	
L-26	Revision	Discuss
WEEK:14		
L-27	Class tests	Know to write
L-28	Discussion of problems	Understand & explain
WEEK:15		
L-29	Revision and problem solving	Solve problems & Understand
		the concepts
L-30	Discussion of problems	Learn & understand

	Class – B. Sc. 3 <sup>rd</sup> year (6 <sup>th</sup> Semester)			
Pape	Paper – XII(Atomic and molecular spectroscopy)Theory, PH – 602			
	Mrs. Sanjul Gupta			
Sr No.	LESSON PLAN	LEARNING OUTCOMES		
WEEK:1		Student will be able to		
L-1	Knowledge of quantum nos	Know & understand the concept		
L-2	Hydrogen spectra in detail Frank hertz experiment	Solve & explain		
WEEK:2				
L-3	Bohr's correspondence principal	Define & understand		
L-4	Alkali spectra , main feature of alkali spectra	Understand the Concept		
WEEK:3				
L-5	Vector atom model	Define & solve equation		
L-6	Salient feature of vector model	Understand & explain		
WEEK:4				
L-7	Spin orbital interaction energy ,double term separation method	Understand & explain		
L-8	Double term separation method	Understand & explain		
WEEK:5				
L-9	Fine structure of alkali spectra	Understand & explain		
L-10	Coupling in case a more than one valence electron atom	Understand & explain		
WEEK:6				
L-11	LS coupling in detail	Understand & explain		
L-12	Interaction energy in LS coupling	Know & Understand		
WEEK:7				
L-13	JJcoupling interaction energy J-J coupling	Understand & explain		
L-14	JJ coupling interaction energy J-J coupling	Learn		
WEEK:8				
L-15	Lermor's theorm	Apply & solve equation		
L-16	Pauli Exclusion Principal	Derive & explain		

WEEK:9			
L-17	Symmetric & anti-symmetric	Understand & explain	
L-18	Wave Function	Derive & explain	
WEEK:10			
L-19	Normal Zeeman effect	Understand & explain	
L-20	Anomalous Zeeman effect	Understand & explain	
WEEK:11			
L-21	State effect (atomic in external electric field)	Know & Understand the	
		Concept	
L-22	Paschen- back effect	Derive & explain	
WEEK:12			
L-23	Hyperfine structure	Derive & explain	
L-24	Molecular physics	Understand & explain	
WEEK:13			
L-25	Infra red rotational and Vibrational spectra and their	Understand & explain	
	energy level		
L-26	Raman effect & its application	Derive & explain	
WEEK:14			
L-27	Discussion of problems	Understand & explain	
L-28	Class Test	Revision	
WEEK:15			
L-29	Revision	Revision	
L-30	Discuss of problems	Understand & explain	



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# ARYA KANYA MAHAVIDYALYA SHAHABAD MARKANDA SESSION:2023-24

# LESSON PLANS SUBJECT:POLTICAL SCIENCE



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# **Political Science**

# **Index (Even Semester)**

# Session (2023-24)

Sr. No.	Class	Paper Name	Paper Code	Teacher's Name	Page No.
1	B.AI Major CC/MCC Sem-1	Principles of Political Science	B23-POL- 201	Ms. Deepa Rani	02-12
2	B.AII Sem-2	Indian Political Thoughts	POL24(II)	Ms. Deepa Rani	13-16
3	B.AIII Sem-5	International Organization	POL26(II)	Ms. Deepa Rani	17-20



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## Lesson Plan (2023-2024)

Name of Teacher: Ms. Deepa Course Type:- CC-MCC Course Name:- Fundamentals of Political Science II Class:B.A Ist Course Code:- B23-POL-201

L-1		Duration – 1 Hour
-	: Theory and practice of Government	
Q. 1	Mode of Delivery: Text/Lecture Notes/Oral Lecture etc.	Lecture Notes
Q. 2	Methodology Used: PowerPoint Presentation/Video	Chalk and Board Method
<b>x</b>	Lecture/YouTube links/Chalk and Board Method	
Q. 3	Evaluation/Assessment Methods: Quiz/Test/Seminar	Oral Test
Q.	Additional Knowledge/Practical Applications/Real Life	
4	Linkage	of organ of government and be able to
	8.	differentiate on their forms
	Learning Outcomes: As per curriculum	Students will be able to understand
		theory and practical of government
L-2		Duration – 1 Hour
	: Government Organ- legislature, Executive and judician	
Q. 1	Mode of Delivery: Text/Lecture Notes/Oral Lecture etc.	Lecture Notes
Q. 2	Methodology Used: PowerPoint Presentation/Video	Chalk and Board Method
C	Lecture/YouTube links/Chalk and Board Method	
Q. 3	Evaluation/Assessment Methods: Quiz/Test/Seminar	Oral Test
Q. 4	Additional Knowledge/Practical Applications/Real Life	Students will develop deeper
-	Linkage	analytical, critical and quantitative
		knowledge about government organ
	Learning Outcomes: As per curriculum	Students will be able to understand
		power and function of this three organ
		and understand types of legislature,
		Executive and judiciary
L-3		<b>Duration – 1 Hour</b>
	: Theory of Separation of power	
Q. 1	Mode of Delivery: Text/Lecture Notes/Oral Lecture etc.	Lecture Notes
Q. 2	Methodology Used: PowerPoint Presentation/Video	Chalk and Board Method
	Lecture/YouTube links/Chalk and Board Method	
Q. 3	Evaluation/Assessment Methods: Quiz/Test/Seminar	Oral Test
Q. 4	Additional Knowledge/Practical Applications/Real Life	
	Linkage	meaning and history of separation of
		power
	Learning Outcomes: As per curriculum	Students will be able to learn main
		elements of Separation of power on
		their previous knowledge
L-4		<b>Duration – 1 Hour</b>
Topic	: Montesquieu theory of Separation of power	
Q. 1	Mode of Delivery: Text/Lecture Notes/Oral Lecture etc.	Oral Lecture
Q. 2	Methodology Used: PowerPoint Presentation/Video	Chalk and Board Method
1	Lecture/YouTube links/Chalk and Board Method	
	Lecture/ I ou I ube miks/Chark and Board Wethod	

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Q. 4	Additional Knowledge/Practical Applications/Real Life	Students will develop deeper
-	Linkage	analytical, critical and quantitative
		knowledge about of Montesquieu
		theory
	Learning Outcomes: As per curriculum	Students will be able to justify
	Learning Outcomes. As per currentain	Montesquieu theory on behalf of
		government functions
L-5		Duration – 1 Hour
	Characteristics of the Separation of power	Duration – 1 Hour
-	Mode of Delivery: Text/Lecture Notes/Oral Lecture etc.	Lecture Notes
Q.1		
Q. 2	Methodology Used: PowerPoint Presentation/Video	Chalk and Board Method and Power
<u> </u>	Lecture/YouTube links/Chalk and Board Method	Point Presentation
Q. 3	Evaluation/Assessment Methods: Quiz/Test/Seminar	Test
Q. 4	Additional Knowledge/Practical Applications/Real Life	
	Linkage	Characteristics of the Separation of
		power of different countries
1	Learning Outcomes: As per curriculum	Students will be able to understand the
		different countries Separation system
L-6		Duration – 1 Hour
Topic:	Rule of Law	
Q. 1	Mode of Delivery: Text/Lecture Notes/Oral Lecture	oral Lecture
	etc.	
Q. 2	Methodology Used: PowerPoint Presentation/Video	Chalk and Board Method
	Lecture/YouTube links/Chalk and Board Method	
Q. 3	Evaluation/Assessment Methods: Quiz/Test/Seminar	Test
Q. 4	Additional Knowledge/Practical Applications/Real	Students learn the rule of law is
<b>x</b> .	Life Linkage	considered the basis of any
	Line Linninge	governance system
	Learning Outcomes: As per curriculum	Students will be able to understand
	Learning Outcomes. As per curricular	that rule of law is fundamental to
		peace, security and political stability
L-7		Duration – 1 Hour
	E 4	Duration – 1 Hour
1 opic: Q. 1	Features of rule of law Mode of Delivery: Text/Lecture Notes/Oral Lecture	Lecture Notes
<b>V. 1</b>	etc.	
Q. 2	Methodology Used: PowerPoint Presentation/Video	Chalk and Board Method
ו #	Lecture/YouTube links/Chalk and Board Method	chain and Board Method
03	<b>Evaluation/Assessment Methods:</b> Quiz/Test/Seminar	Test
Q. 3 Q. 4		Students learn additional knowledge
V. 4	Additional Knowledge/Practical Applications/Real	•
	Life Linkage	that all three organ of government and
		institutions bounded with rule of law
	Learning Outcomes: As per curriculum	Students will explore the Features of
		rule of law
L-8		<b>Duration – 1 Hour</b>
<b>Topic:</b>	Forms of government- Unitary and Federal	
Q. 1	Mode of Delivery: Text/Lecture Notes/Oral Lecture	Oral Lecture
~	oto	
-	etc. Mathadalagy Used: PowerPoint Presentation/Video	Chalk and Board Mathad
Q. 2	Methodology Used: PowerPoint Presentation/Video Lecture/YouTube links/Chalk and Board Method	Chalk and Board Method



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Q. 3	Evaluation/Assessment Methods: Quiz/Test/Seminar	Test
Q. 4	Additional Knowledge/Practical Applications/Real	Students learn additional knowledge
	Life Linkage	about forms of government and
		understand the meaning of Unitary
		and Federal government
	Learning Outcomes: As per curriculum	Students will explore the countries
		where unitary and federal government
		exist
L-9		<b>Duration – 1 Hour</b>
	Features of Unitary and Federal government	
Q. 1	Mode of Delivery: Text/Lecture Notes/Oral Lecture	Oral Lecture
	etc.	
Q. 2	Methodology Used: PowerPoint Presentation/Video	Chalk and Board Method
	Lecture/YouTube links/Chalk and Board Method	
Q. 3	Evaluation/Assessment Methods: Quiz/Test/Seminar	Test
Q. 4	Additional Knowledge/Practical Applications/Real	Students will develop deeper
	Life Linkage	analytical, critical and quantitative
		knowledge about unitary and federal
		government
	Learning Outcomes: As per curriculum	Students will be able to learn which
		government is best in which country
L-10		<b>Duration – 1 Hour</b>
Topic:N	Aerits and Dmerits of unitary and federal government	
Q. 1	Mode of Delivery: Text/Lecture Notes/Oral Lecture	Oral Lecture
	etc.	
Q. 2	Methodology Used: PowerPoint Presentation/Video	Chalk and Board Method
	Lecture/YouTube links/Chalk and Board Method	
Q. 3	Evaluation/Assessment Methods: Quiz/Test/Seminar	Written Test
Q. 3 Q. 4	Additional Knowledge/Practical Applications/Real	Enabled students to understand Merits
	Life Linkage	and Demerits of unitary and federal
		government
	Learning Outcomes: As per curriculum	Students will be able to learn that
		federal government powers are
		divided into three organ and in
		unitary government where all powers
		are with a single central government
L-11		Duration – 1 Hour
Topic: l	Forms of government- Parliamentary and Presidential	
Q. 1	Mode of Delivery: Text/Lecture Notes/Oral Lecture	Oral Lecture
	etc.	
Q. 2	Methodology Used: PowerPoint Presentation/Video	Chalk and Board Method
	Lecture/YouTube links/Chalk and Board Method	
Q. 3	Evaluation/Assessment Methods: Quiz/Test/Seminar	Test
Q. 4	Additional Knowledge/Practical Applications/Real	Enabled students to understand
Q. 4		
Q. 4	Life Linkage	meaning and will develop deeper
Q. 4	ē 11	meaning and will develop deeper analytical, critical and quantitative
Q. 4	ē 11	<b>č i</b> i

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	Learning Outcomes: As per curriculum	Students will explore the countries	
	Dearming Outcomes. As per carricular	where unitary and federal government	
		exist	
L-12		<b>Duration – 1 Hour</b>	
	Fopic: Features of Unitary- Parliamentary and Presidential		
Q. 1	Mode of Delivery: Text/Lecture Notes/Oral Lecture	Oral Lecture	
Q. 1	etc.		
Q. 2	Methodology Used: PowerPoint Presentation/Video	Chalk and Board Method	
Q. 2	Lecture/YouTube links/Chalk and Board Method		
03		Written Test	
Q. 3 Q. 4	Additional Knowledge/Practical Applications/Real	Students will analysis the all four	
Q. 4	Life Linkage	government forms and differentiate to	
		each other	
	Learning Outcomes: As per curriculum	Students will be able to understand the	
	Learning Outcomes. As per currentam	features of Parliamentary and	
		Presidential government	
L-13		<b>Duration – 1 Hour</b>	
	Merits and Demerits of Parliamentary and Presidential		
Q. 1	Mode of Delivery: Text/Lecture Notes/Oral Lecture	Oral Lecture	
Q. 1	etc.	Oral Lecture	
0.2	Methodology Used: PowerPoint Presentation/Video	Oral Lecture	
Q. 2	Lecture/YouTube links/Chalk and Board Method	Oral Lecture	
0.3	<b>Evaluation/Assessment Methods:</b> Quiz/Test/Seminar	Test	
Q. 3		Students will develop deeper	
Q. 4	Additional Knowledge/Practical Applications/Real Life Linkage	analytical, critical and quantitative	
	Life Linkage	knowledge about Parliamentary and	
		Presidential government	
	Learning Outcomes: As per curriculum	Students will be able to understand	
	Learning Outcomes. As per currentum	and learn condition for the success of	
		Parliamentary government and	
		explore in which country	
		Parliamentary and Presidential	
		government exist	
L-14		Duration – 1 Hour	
	Dalitical Darties	Duration – 1 fiour	
Q. 1	Political Parties Mode of Delivery: Text/Lecture Notes/Oral Lecture	Oral Lecture	
Q. 1	etc.	Oral Lecture	
Q. 2	Methodology Used: PowerPoint Presentation/Video	Chalk and Board Method	
Q. 2	Lecture/YouTube links/Chalk and Board Method	Chark and Board Method	
Q. 3	Evaluation/Assessment Methods: Quiz/Test/Seminar	Test	
Q. 3 Q. 4	Additional Knowledge/Practical Applications/Real	Students will develop deeper	
<b>v· *</b>	Life Linkage	analytical, critical and quantitative	
	LIIT LIIIKAZT	knowledge regarding political parties	
		and use their previous knowledge to	
		understand this topic	
	Learning Outcomes: As per curriculum	Students will able to understand the	
	Learning Outcomes. As per currentum	history development of political	
		parties and understand theories of	
l		political parties	
I			



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L-15 Tania	Turner of Delitical neuting	<b>Duration – 1 Hour</b>
-	: Types of Political parties	
Q. 1	Mode of Delivery: Text/Lecture Notes/Oral Lecture etc.	Oral Lecture
Q. 2	Methodology Used: PowerPoint	Chalk and Board Method
Q• #	resentation/Videoecture/YouTube links/Chalk and	Chark and Doard Method
	Board Method	
Q. 3	Evaluation/Assessment Methods: Quiz/Test/Seminar	Test
Q. 4	Additional Knowledge/Practical Applications/Real	Real life linkage as they understand
<b>V</b> · 1	Life Linkage	types of Political parties and
	Line Linkuge	themselves define types of political
		parties
	Learning Outcomes: As per curriculum	Students will be able to identify that
	Learning Outcomes. As per currentum	which party system exist in which
		country
L-16		Duration – 1 Hour
-	: Pressure group- Meaning and definition	
Q. 1	Mode of Delivery: Text/Lecture Notes/Oral Lecture etc.	Oral Lecture
Q.2	Methodology Used: PowerPoint Presentation/Video	Chalk and Board Method
Q• 2	Lecture/YouTube links/Chalk and Board Method	Chark and Doard Method
03	Evaluation/Assessment Methods: Quiz/Test/Seminar	Test
Q. 3 Q. 4	Additional Knowledge/Practical Applications/Real Life	
2. 4	Linkage	about pressure group
	Learning Outcomes: As per curriculum	Students will be able to understand
	Learning Outcomes. As per currentum	that how people organized in a
		common group to gain their interest
L-17		Duration – 1 Hour
	: Differences between pressure groups and interest	Duration – 1 Hour
Q. 1	Mode of Delivery: Text/Lecture Notes/Oral Lecture etc.	Oral Lecture
Q. 2	Methodology Used: PowerPoint Presentation/Video	Chalk and Board Method
Q• #	Lecture/YouTube links/Chalk and Board Method	Chark and Dourd Method
Q. 3	Evaluation/Assessment Methods: Quiz/Test/Seminar	Test
Q. 4	Additional Knowledge/Practical Applications/Real Life	
<b>v</b> ••	Linkage	analytical, critical and quantitative
	Linnuge	knowledge about pressure and
		interest groups
	Learning Outcomes: As per curriculum	Students will be able to differentiate
	Learning Outcomes. As per curricularit	pressure and interest groups on their
		functions
L-18		Duration – 1 Hour
	: Functions of Pressure groups	
Q. 1	Mode of Delivery: Text/Lecture Notes/Oral Lecture etc.	Oral Lecture
Q.2	Methodology Used: PowerPoint Presentation/Video	Chalk and Board Method
ו =	Lecture/YouTube links/Chalk and Board Method	Chain and Dourd Method
<b>•</b> •	Evaluation/Assessment Methods: Quiz/Test/Seminar	Quiz
0.3	- , and a solution in the second as a second and a second	X****
	Additional Knowledge/Practical Annlications/Real Life	Real life linkage as they will be able
Q. 3 Q. 4	Additional Knowledge/Practical Applications/Real Life Linkage	Real life linkage as they will be able to define specific pressure groups

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	Learning Outcomes: As per curriculum	Students will be able to understand
	Learning Outcomes. As per cumculum	Pressure groups as organizations that
		collect Information for Governance
		and effect their policies
		and effect their policies
L-19		Duration – 1 Hour
Topic:	Characteristics of pressure group	
Q. 1	Mode of Delivery: Text/Lecture Notes/Oral Lecture etc.	Oral Lecture
Q. 2	Methodology Used: PowerPoint Presentation/Video	Chalk and Board Method
-	Lecture/YouTube links/Chalk and Board Method	
Q. 3	Evaluation/Assessment Methods: Quiz/Test/Seminar	Test
Q. 4	Additional Knowledge/Practical Applications/Real Life	Students will be able to understand
C	Linkage	that pressure groups are
l	8	unconstitutional body and out of
		Government and legislature
	Learning Outcomes: As per curriculum	Students will be acquire specific
	0 · · · · · · · · · · · · · · · · · · ·	knowledge that pressure groups as a
		organizations that collect information
		for governance and legislation behind
		legislation, pressure groups influence
		for their interest
L-20		Duration – 1 Hour
	Reasons to the rise of pressure groups	
Q. 1	Mode of Delivery: Text/Lecture Notes/Oral Lecture etc.	Oral Lecture
Q. 2	Methodology Used: PowerPoint Presentation/Video	Chalk and Board Method
<b>~·</b> =	Lecture/YouTube links/Chalk and Board Method	Churk and Dourd Moniou
Q. 3	<b>Evaluation/Assessment Methods:</b> Quiz/Test/Seminar	Seminar
$\overline{\mathbf{Q}}$ . 4	Additional Knowledge/Practical Applications/Real Life	
ו •	Linkage	understand the reasons of rising of
	Linnuge	pressure groups and learn different
		reason
	Learning Outcomes: As per curriculum	Student will be to recognizing
	Learning Outcomes. As per currentain	different pressure groups on their
		function
L-21	1	Duration – 1 Hour
	Types of pressure groups	
Q. 1	Mode of Delivery: Text/Lecture Notes/Oral Lecture etc.	Oral Lecture
$\overline{\mathbf{Q}}$ . 2	Methodology Used: PowerPoint Presentation/Video	Chalk and Board Method
ו <i>=</i>	Lecture/YouTube links/Chalk and Board Method	
Q. 3	Evaluation/Assessment Methods: Quiz/Test/Seminar	Seminar
Q. 3 Q. 4	Additional Knowledge/Practical Applications/Real Life	
V. 7	Linkage	learn the many pressure groups
	Learning Outcomes: As per curriculum	Students will be able to define
	Learning Outcomes. As per currentum	
		different pressure groups and their
ເວ		nature <b>Duration – 1 Hour</b>
L-22 Tonio	Eunstianal technique/medi of	Duration – 1 Hour
I ODIC:	Functional technique/ medium of pressure group	

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0.1	Made of Daliyany Tayt/Leature Notes/Oral Leature at	Oral Lecture	
Q.1	Mode of Delivery: Text/Lecture Notes/Oral Lecture etc.	Chalk and Board Method	
Q. 2	Methodology Used: PowerPoint Presentation/Video	Chark and Board Method	
0.0	Lecture/YouTube links/Chalk and Board Method		
Q. 3	Evaluation/Assessment Methods: Quiz/Test/Seminar	Seminar	
Q. 4	Additional Knowledge/Practical Applications/Real Life Learn practically about different additional Knowledge/Practical Applications/Real Life Learn practical Applications/Real Applications/R		
	Linkage	techniques of pressure groups	
	Learning Outcomes: As per curriculum	Students will be able to define that	
		Pressure groups try to achieve their	
		interests by putting pressure on the	
		political system in different ways	
L-23		<b>Duration – 1 Hour</b>	
Topic:	: Merits and Demerits of pressure groups		
Q. 1	Mode of Delivery: Text/Lecture Notes/Oral Lecture etc.	Oral Lecture	
Q. 2	Methodology Used: PowerPoint Presentation/Video	Chalk and Board Method	
	Lecture/YouTube links/Chalk and Board Method		
Q. 3	Evaluation/Assessment Methods: Quiz/Test/Seminar	Seminar	
Q. 4	Additional Knowledge/Practical Applications/Real Life	Additional knowledge learns more	
•	Linkage	about merits and Demerits of pressure	
	Learning Outcomes: As per curriculum	Students will be able to understand	
	g	that pressure groups as evil spirits that	
		promote public immorality and	
		corruption Although pressure groups	
		work to make every political system	
		dynamic, to prevent the autocracy of	
		the government	
L-24		Duration – 1 Hour	
	: Pressure groups in India, USA and Britain		
Q. 1	Mode of Delivery: Text/Lecture Notes/Oral Lecture etc.	Oral Lecture	
Q. 2	Methodology Used: PowerPoint Presentation/Video	Chalk and Board Method	
ו =	Lecture/YouTube links/Chalk and Board Method		
Q. 3	Evaluation/Assessment Methods: Quiz/Test/Seminar	Seminar	
<b>Q.</b> J	L'allation, Assessment Methods. Quiz, 1050 Seminar		
() 4	Additional Knowledge/Practical Applications/Real Life		
Q. 4	Additional Knowledge/Practical Applications/Real Life	e Students will develop deeper	
Q. 4	Additional Knowledge/Practical Applications/Real Life Linkage	eStudents will develop deeper analytical, critical and quantitative	
Q. 4	8 H	e Students will develop deeper analytical, critical and quantitative knowledge about different countries	
Q. 4	8 H	eStudents will develop deeper analytical, critical and quantitative	
Q. 4	8 H	e Students will develop deeper analytical, critical and quantitative knowledge about different countries	
Q. 4	8 H	e Students will develop deeper analytical, critical and quantitative knowledge about different countries	
Q. 4	8 H	e Students will develop deeper analytical, critical and quantitative knowledge about different countries	
Q. 4	Linkage	e Students will develop deeper analytical, critical and quantitative knowledge about different countries pressure groups	
Q. 4	8 H	e Students will develop deeper analytical, critical and quantitative knowledge about different countries pressure groups Students will be able to differentiate	
Q. 4	Linkage	e Students will develop deeper analytical, critical and quantitative knowledge about different countries pressure groups Students will be able to differentiate many countries pressure groups and	
Q. 4	Linkage	e Students will develop deeper analytical, critical and quantitative knowledge about different countries pressure groups Students will be able to differentiate many countries pressure groups and their working system, they work as	
	Linkage	e Students will develop deeper analytical, critical and quantitative knowledge about different countries pressure groups Students will be able to differentiate many countries pressure groups and their working system, they work as link between public and government	
L-25	Linkage Learning Outcomes: As per curriculum	e Students will develop deeper analytical, critical and quantitative knowledge about different countries pressure groups Students will be able to differentiate many countries pressure groups and their working system, they work as	
L-25 Topic:	Linkage Learning Outcomes: As per curriculum Theory of Representation	e Students will develop deeper analytical, critical and quantitative knowledge about different countries pressure groups Students will be able to differentiate many countries pressure groups and their working system, they work as link between public and government <b>Duration – 1 Hour</b>	
L-25 Topic: Q. 1	Linkage Learning Outcomes: As per curriculum Theory of Representation Mode of Delivery: Text/Lecture Notes/Oral Lecture etc.	e Students will develop deeper analytical, critical and quantitative knowledge about different countries pressure groups Students will be able to differentiate many countries pressure groups and their working system, they work as link between public and government <b>Duration – 1 Hour</b> Oral Lecture	
L-25 Topic:	Linkage Learning Outcomes: As per curriculum : Theory of Representation Mode of Delivery: Text/Lecture Notes/Oral Lecture etc. Methodology Used: PowerPoint Presentation/Video	e Students will develop deeper analytical, critical and quantitative knowledge about different countries pressure groups Students will be able to differentiate many countries pressure groups and their working system, they work as link between public and government <b>Duration – 1 Hour</b>	
L-25 Topic: Q. 1	Linkage Learning Outcomes: As per curriculum Theory of Representation Mode of Delivery: Text/Lecture Notes/Oral Lecture etc.	e Students will develop deeper analytical, critical and quantitative knowledge about different countries pressure groups Students will be able to differentiate many countries pressure groups and their working system, they work as link between public and government <b>Duration – 1 Hour</b> Oral Lecture	

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Q. 4	Additional Knowledge/Practical Applications/Real Life Linkage	e Additional knowledge they understand the meaning of representation		
	Learning Outcomes: As per curriculum	Students will be able to understand to		
		fulfill the specific and responsible		
		function of controlling the		
		arbitrariness of law making it is		
		necessary		
L-26		Duration – 1 Hour		
	: Methods of Voting	Duration – 1 Hour		
Q. 1	Mode of Delivery: Text/Lecture Notes/Oral Lecture etc.	Oral Lecture		
	Methodology Used: PowerPoint Presentation/Video	Chalk and Board Method		
Q. 2	Lecture/YouTube links/Chalk and Board Method			
Q. 3	Evaluation/Assessment Methods: Quiz/Test/Seminar	Seminar		
Q. 4	Additional Knowledge/Practical Applications/Real Life	e Additional Knowledge learn more		
	Linkage	about the methods of voting		
	Learning Outcomes: As per curriculum	Student will be able to understand		
		representation working system and		
		will able to explore in which country		
		representation system exist		
L-27		Duration – 1 Hour		
Topic	: Types of representation			
Q. 1	Mode of Delivery: Text/Lecture Notes/Oral Lecture etc.	Oral Lecture		
Q. 2	Methodology Used: PowerPoint Presentation/Video	Chalk and Board Method		
	Lecture/YouTube links/Chalk and Board Method			
Q. 3	Evaluation/Assessment Methods: Quiz/Test/Seminar	Seminar		
Q. 4	Additional Knowledge/Practical Applications/Real Life Additional knowledge as they			
ו••	Linkage	understand different types of		
		representation		
	Learning Outcomes: As per curriculum	Student will be able to differentiate		
		types of Representation and will be		
		able to explain which country adopted		
		which type of representation		
L-28		Duration – 1 Hour		
-	: Direct and Indirect methods of election	Duration Thour		
Q. 1	Mode of Delivery: Text/Lecture Notes/Oral Lecture etc.	Oral Lecture		
Q. 2	Methodology Used: PowerPoint Presentation/Video	Chalk and Board Method		
Q• #	Lecture/YouTube links/Chalk and Board Method	Chaik and Dourd Method		
03	Evaluation/Assessment Methods: Quiz/Test/Seminar	Test		
<u>Q. 3</u> Q. 4	Additional Knowledge/Practical Applications/Real Life			
Q. 4	Linkage	analytical, critical and quantitative		
	Linkage	knowledge about direct and indirect		
		methods of election		
	Learning Outcomes: As per surriculum	Students will be able to differentiate		
	Learning Outcomes: As per curriculum			
T 40		direct and indirect methods of election		
L-29		Duration – 1 Hour		
-	: Merits and Demerits of Direct and Indirect methods of			
Q. 1	Mode of Delivery: Text/Lecture Notes/Oral Lecture etc.	Oral Lecture		

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Q. 2	Methodology Used: PowerPoint Presentation/Video	Chalk and Board Method
Q. 3	Lecture/YouTube links/Chalk and Board Method Evaluation/Assessment Methods: Quiz/Test/Seminar	Test
Q. 3 Q. 4	· · · · · · · · · · · · · · · · · · ·	
Q. 4		
	Linkage	about Merits and Demerits of election
	Learning Outcomes: As per curriculum	Students will be able to understand
		that direct election are very expensive
		but indirect election are less expensive
		and direct election are very
		democratic but indirect election are
		less democratic
L-30		<b>Duration</b> – 1 Hour
	: Democracy and representation	
Q. 1	<b>Mode of Delivery:</b> Text/Lecture Notes/Oral Lecture etc.	Oral Lecture
$\overline{\mathbf{Q}}$ . 2	Methodology Used: PowerPoint Presentation/Video	Chalk and Board Methodology
Q. 2	Lecture/YouTube links/Chalk and Board Method	Chark and Doard Methodology
0.3		Test
Q. 3 Q. 4	Evaluation/Assessment Methods: Quiz/Test/Seminar	
Q. 4	Additional Knowledge/Practical Applications/Real Lif	
	Linkage	representation are related to each
		other. In democracy, governments are
		formed by representatives
	Learning Outcomes: As per curriculum	Students will be able to understand
		Representative democracy is that form
		of governance in which people
		exercise their right to take political
		decisions through their elected
		representatives
L-31		<b>Duration</b> – 1 Hour
-	: Bureaucracy meaning and definition	Durution
Q. 1	Mode of Delivery: Text/Lecture Notes/Oral Lecture etc.	Oral Lecture
		Chalk and Board Method
Q. 2	Methodology Used: PowerPoint Presentation/Video	Chark and board Method
	Lecture/YouTube links/Chalk and Board Method	
Q. 3	Evaluation/Assessment Methods: Quiz/Test/Seminar	Test
Q. 4	Additional Knowledge/Practical Applications/Real Lif	
	Linkage	analytical, critical and quantitative
		knowledge about bureaucracy
	Learning Outcomes: As per curriculum	Students will be able to understand
		this is a system where the conduct of
		government work is in the hands of
		such persons. Those who have special
		training in their work
L-32		<b>Duration</b> – 1 Hour
Topic	: Types of Bureaucracy	
Q. 1	Mode of Delivery: Text/Lecture Notes/Oral Lecture etc.	Oral Lecture
Q. 2	Methodology Used: PowerPoint Presentation/Video	Chalk and Board Method
	Lecture/YouTube links/Chalk and Board Method	
Q. 3	Evaluation/Assessment Methods: Quiz/Test/Seminar	Test
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Q. 4	Additional Knowledge/Practical Applications/Real Life	•
	Linkage	learn different types of bureaucracy
	Learning Outcomes: As per curriculum	Students will be able to explain the
		types of bureaucracy and analysis
		which type of bureaucracy is best for
		the society
L-33	Eurotions of the Durson open	<b>Duration</b> – 1 Hour
	Functions of the Bureaucracy Mode of Delivery: Text/Lecture Notes/Oral Lecture etc.	Oral Lecture
Q. 1 Q. 2	Methodology Used: PowerPoint Presentation/Video	Chalk and Board Method
Q. 2	Lecture/YouTube links/Chalk and Board Method	Chark and Board Method
Q. 3	Evaluation/Assessment Methods: Quiz/Test/Seminar	Test
Q. 3 Q. 4	Additional Knowledge/Practical Applications/Real Life	
Q. 4	Linkage	understand the importance of
	Linkage	Bureaucracy functions
	Learning Outcomes: As per curriculum	Students will be able to understand
	Learning Outcomes: As per curriculum	that the success and failure of
		administration depends on the ability
		and dedication of the bureaucracy
L-34		<b>Duration</b> – 1 Hour
-	Merits and Demerits of Bureaucracy	
Q. 1	Mode of Delivery: Text/Lecture Notes/Oral Lecture etc.	Oral Lecture
Q.2	Methodology Used: PowerPoint Presentation/Video	Chalk and Board Method
Q. 2	Lecture/YouTube links/Chalk and Board Method	Chark and Board Method
Q. 3	Evaluation/Assessment Methods: Quiz/Test/Seminar	Test
• • 4	- Additional Knowledge/Practical Annlications/Real I if	
Q. 4	Additional Knowledge/Practical Applications/Real Life	5
Q. 4	Additional Knowledge/Practical Applications/Real Life Linkage	
Q. 4		Students will develop deeper
Q. 4		Students will develop deeper analytical, critical and quantitative
Q. 4		Students will develop deeper analytical, critical and quantitative knowledge about merits and Demerit
Q. 4	Linkage	Students will develop deeper analytical, critical and quantitative knowledge about merits and Demerit of Bureaucracy
Ų. 4		Students will develop deeper analytical, critical and quantitative knowledge about merits and Demerit of Bureaucracy Student will be able to understand the
Ų. 4	Linkage	Students will develop deeper analytical, critical and quantitative knowledge about merits and Demerits of Bureaucracy Student will be able to understand the evils of bureaucracy remove through
	Linkage	Students will develop deeper analytical, critical and quantitative knowledge about merits and Demerits of Bureaucracy Student will be able to understand the evils of bureaucracy remove through strict action and rules
L-35	Linkage Learning Outcomes: As per curriculum	Students will develop deeper analytical, critical and quantitative knowledge about merits and Demerits of Bureaucracy Student will be able to understand the evils of bureaucracy remove through
L-35 Topic:	Linkage Learning Outcomes: As per curriculum	Students will develop deeper analytical, critical and quantitative knowledge about merits and Demerit of Bureaucracy Student will be able to understand the evils of bureaucracy remove through strict action and rules <b>Duration – 1 Hour</b>
L-35 Topic: Q. 1	Linkage Learning Outcomes: As per curriculum Political Regimes- Monarchy Mode of Delivery: Text/Lecture Notes/Oral Lecture etc.	Students will develop deeper analytical, critical and quantitative knowledge about merits and Demerit of Bureaucracy Student will be able to understand the evils of bureaucracy remove through strict action and rules <b>Duration – 1 Hour</b> Oral Lecture
L-35	Linkage Learning Outcomes: As per curriculum Political Regimes- Monarchy Mode of Delivery: Text/Lecture Notes/Oral Lecture etc. Methodology Used: PowerPoint Presentation/Video	Students will develop deeper analytical, critical and quantitative knowledge about merits and Demerit of Bureaucracy Student will be able to understand the evils of bureaucracy remove through strict action and rules <b>Duration – 1 Hour</b>
L-35 Topic: Q. 1 Q. 2	Linkage Learning Outcomes: As per curriculum Political Regimes- Monarchy Mode of Delivery: Text/Lecture Notes/Oral Lecture etc. Methodology Used: PowerPoint Presentation/Video Lecture/YouTube links/Chalk and Board Method	Students will develop deeper analytical, critical and quantitative knowledge about merits and Demerit of Bureaucracy Student will be able to understand the evils of bureaucracy remove through strict action and rules <b>Duration – 1 Hour</b> Oral Lecture Chalk and Board Method
L-35 Topic: Q. 1 Q. 2 Q. 3	Linkage Learning Outcomes: As per curriculum Political Regimes- Monarchy Mode of Delivery: Text/Lecture Notes/Oral Lecture etc. Methodology Used: PowerPoint Presentation/Video Lecture/YouTube links/Chalk and Board Method Evaluation/Assessment Methods: Quiz/Test/Seminar	Students will develop deeper analytical, critical and quantitative knowledge about merits and Demerit of Bureaucracy Student will be able to understand the evils of bureaucracy remove through strict action and rules <b>Duration – 1 Hour</b> Oral Lecture Chalk and Board Method Test
L-35 Topic: Q. 1 Q. 2 Q. 3	Linkage Learning Outcomes: As per curriculum Political Regimes- Monarchy Mode of Delivery: Text/Lecture Notes/Oral Lecture etc. Methodology Used: PowerPoint Presentation/Video Lecture/YouTube links/Chalk and Board Method Evaluation/Assessment Methods: Quiz/Test/Seminar Additional Knowledge/Practical Applications/Real Life	Students will develop deeper analytical, critical and quantitative knowledge about merits and Demerit of Bureaucracy Student will be able to understand the evils of bureaucracy remove through strict action and rules <b>Duration – 1 Hour</b> Oral Lecture Chalk and Board Method Test Enabled students understand the
L-35 Topic: Q. 1 Q. 2 Q. 3	Linkage Learning Outcomes: As per curriculum Political Regimes- Monarchy Mode of Delivery: Text/Lecture Notes/Oral Lecture etc. Methodology Used: PowerPoint Presentation/Video Lecture/YouTube links/Chalk and Board Method Evaluation/Assessment Methods: Quiz/Test/Seminar Additional Knowledge/Practical Applications/Real Life Linkage	Students will develop deeper analytical, critical and quantitative knowledge about merits and Demerit of Bureaucracy Student will be able to understand the evils of bureaucracy remove through strict action and rules <b>Duration – 1 Hour</b> Oral Lecture Chalk and Board Method Test Enabled students understand the meaning of monarchy and its history
L-35 Topic: Q. 1 Q. 2	Linkage Learning Outcomes: As per curriculum Political Regimes- Monarchy Mode of Delivery: Text/Lecture Notes/Oral Lecture etc. Methodology Used: PowerPoint Presentation/Video Lecture/YouTube links/Chalk and Board Method Evaluation/Assessment Methods: Quiz/Test/Seminar Additional Knowledge/Practical Applications/Real Life	Students will develop deeper analytical, critical and quantitative knowledge about merits and Demerit of Bureaucracy Student will be able to understand the evils of bureaucracy remove through strict action and rules <b>Duration – 1 Hour</b> Oral Lecture Chalk and Board Method Test Enabled students understand the meaning of monarchy and its history students will be able to explain the
L-35 Topic: Q. 1 Q. 2 Q. 3	Linkage Learning Outcomes: As per curriculum Political Regimes- Monarchy Mode of Delivery: Text/Lecture Notes/Oral Lecture etc. Methodology Used: PowerPoint Presentation/Video Lecture/YouTube links/Chalk and Board Method Evaluation/Assessment Methods: Quiz/Test/Seminar Additional Knowledge/Practical Applications/Real Life Linkage	Students will develop deeper analytical, critical and quantitative knowledge about merits and Demerit of Bureaucracy Student will be able to understand the evils of bureaucracy remove through strict action and rules <b>Duration – 1 Hour</b> Oral Lecture Chalk and Board Method Test Enabled students understand the meaning of monarchy and its history students will be able to explain the different kinds of monarchy and in
L-35 Topic: Q. 1 Q. 2 Q. 3	Linkage Learning Outcomes: As per curriculum Political Regimes- Monarchy Mode of Delivery: Text/Lecture Notes/Oral Lecture etc. Methodology Used: PowerPoint Presentation/Video Lecture/YouTube links/Chalk and Board Method Evaluation/Assessment Methods: Quiz/Test/Seminar Additional Knowledge/Practical Applications/Real Life Linkage	Students will develop deeper analytical, critical and quantitative knowledge about merits and Demerit of Bureaucracy Student will be able to understand the evils of bureaucracy remove through strict action and rules <b>Duration – 1 Hour</b> Oral Lecture Chalk and Board Method Test eEnabled students understand the meaning of monarchy and its history students will be able to explain the different kinds of monarchy and in which country monarchy system exis
L-35 Topic: Q. 1 Q. 2 Q. 3	Linkage Learning Outcomes: As per curriculum Political Regimes- Monarchy Mode of Delivery: Text/Lecture Notes/Oral Lecture etc. Methodology Used: PowerPoint Presentation/Video Lecture/YouTube links/Chalk and Board Method Evaluation/Assessment Methods: Quiz/Test/Seminar Additional Knowledge/Practical Applications/Real Life Linkage	Students will develop deeper analytical, critical and quantitative knowledge about merits and Demerit of Bureaucracy Student will be able to understand the evils of bureaucracy remove through strict action and rules <b>Duration – 1 Hour</b> Oral Lecture Chalk and Board Method Test Enabled students understand the meaning of monarchy and its history students will be able to explain the

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Q. 1	Mode of Delivery: Text/Lecture Notes/Oral Lecture etc.	Oral Lecture
Q. 2	Methodology Used: PowerPoint Presentation/Video	Chalk and Board Method
	Lecture/YouTube links/Chalk and Board Method	
Q. 3	Evaluation/Assessment Methods: Quiz/Test/Seminar	Test
Q. 3 Q. 4	Additional Knowledge/Practical Applications/Real Life	e Students will be able to understand the
	Linkage	meaning of totalitarian that system of
		governance sovereignty is
		concentrated in the hands of a single
		person
	Learning Outcomes: As per curriculum	Students will be able to define
		totalitarian and give example which
		country totalitarian system
L-37		<b>Duration</b> – 1 Hour
-	: Political Regimes- Military Rule	
Q. 1	Mode of Delivery: Text/Lecture Notes/Oral Lecture etc.	Oral Lecture
$\overline{\mathbf{Q}}$ . 2	Methodology Used: PowerPoint Presentation/Video	Chalk and Board Method
ו -	Lecture/YouTube links/Chalk and Board Method	
0.3	Evaluation/Assessment Methods: Quiz/Test/Seminar	Test
Q. 3 Q. 4	Additional Knowledge/Practical Applications/Real Life	eStudents will develop critical,
-	Linkage	analytical and deeper knowledge
		about military rule
	Learning Outcomes: As per curriculum	Student will be able to define military
		rule is a form of government in which
		political power rests with the armed
		forces and explore their knowledge in
		which country military rule exist
L-38		<b>Duration</b> – 1 Hour
	: Democracy- Meaning and types	
Q. 1	Mode of Delivery: Text/Lecture Notes/Oral Lecture etc.	Oral Lecture
Q. 2	Methodology Used: PowerPoint Presentation/Video	Chalk and Board Method
	Lecture/YouTube links/Chalk and Board Method	
Q. 3	Evaluation/Assessment Methods: Quiz/Test/Seminar	Test
Q. 4	Additional Knowledge/Practical Applications/Real Life	e Students will learn able to use their
	Linkage	previous knowledge to understand
		democracy and its meaning
	Learning Outcomes: As per curriculum	Students will be able to understand in
		modern times, democratic system is
		considered the best political system.
		In which people can freely achieve
		their maximum social, economic,
		cultural and personal development
		cultural and personal development



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#### LESSON PLAN: EVEN SEM POLITICAL SCIENCE DEPTT. SESSION: 2023-24

#### **BA4th Semester Subject – Political Science Indian Political Thinkers PS24(ii)** S.NO. LESSON PLAN **LEARNING OCTCOMES** Students will be able to Week1 Know& Understand Thinkers & their Introduction of Indian Political Thinkers. L1 role in Indian politics. Learn & understand with more L2 J.P. Narayan- Political Views and Socialism Views. interest. Concept and Features of Total Revolution. Students Understand the meaning of L3 Revolution and its reason. L4 Discussion on Total Revolution Topic. Students will actively participate in discussion session. Students will be able to Week2 L5 Social and Educational views Know& Understand Narayan Educational & Social Views L6 Religious and decentralization views of JP Understand and learn past time Religious factors and be able to Narayan describe meaning of decentralization and give example RamManohar Lohia - Political & Social Know& Understand Lohia – Political L7 views views L8 Lohia's Democracy and Socialism Views Learn & Understand Democracy meaning and Students be able to relate Lohia's Socialism to current system. Students will be able to Week3 Lohia' s Views about State L9 Know and Understand MK Gandhi – Fundamental basis and Political L10 Learn and Understand Fundamental Idea of Gandhi basis of Gandhi Political thought& give example from Gandhi's life. Use their previous knowledge to L11 Satyagraha and Non-Violence Ideas Views understand the meaning of Satyagraha and Learner should be able to explain Non-Violence ideas and importance. L12 Be able to understand of basic Social views and religious views concept of ancient and medieval Religious thoughts Week4 Students will be able to L13 Economy Views of Gandhi Know and understand



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L14	Gandhi's Theory of Ends and Means	Know and Understand Gandhi's Theory of Ends and Means
L15	Gandhi' s Ideal State	Understand the meaning of Ideal State
L16	Gandhi' s Views on Sarvodaya and Antodaya	Students will be able to use their previous knowledge to understand Sarvodaya & Antodaya concept
Week5		Students will be able to
L17	Trusteeship system of Gandhi and meaning of Trusteeship system	Know and understand
L18	MN ROY's – ROY'S Political Views and Development Ideas.	Know and understand
L19	New Humanism and Scientific Humanism of Roy	Understand & discuss ROY's New Humanism
L20	Discussion on ROY'S Scientific Humanism	Learn and attain
Week6		Students will be able to
L21	Radical Democracy views of Roy and ROY's views about Marxism	Students analysis the ROY's Radical Democracy and Marxism views
L22	Criticism of Marxism by Roy	Understand Marxism theory & try to justify the Roy's Economic Views on Marxism
L23	MN Roy's Economic Views and Views Regarding Freedom	Know and understand
L24	Nationalism and Features of Roy's Radical Democracy	Know and Understand
Week7		Students will be able to
L25	JL Nehru – Political Views	To be able to discuss Nehru policies and his work
L26	Nehru's Nationalism and Humanism Views	Understand Nehru Nationalism
L27	Democracy views	Know and understand
L28	Nehru's Views on Nationalism and Socialistic Pattern of Society	Understand Nehru Nationalism and Socialistic Society
Week8		Students will be able to
L29	Nature of Socialistic Society – social And Economic	Know and Understand
L30	Dr. BR Ambedkar – Political and Religious views	Students use their previous knowledge to understand Ambedkar- political view



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L32       Economic views of Ambedkar       Know & Understand         Week9       Students will be able to         L33       Ambedkar's views about the welfare of Scheduled Castes & views about State       Learner should understand the SC Caste challenges and situation since that time         L34       Ambedkar's views Regarding Socialism and Economic       Learne attain         L35       Democracy views of Ambedkar and Ambedkar Views Regarding Women       Learner understand women situation of that time& how many barriers face by them         L36       Discussion on Ambedkar Ideas       Students will actively participate         Week10       Students will be able to         L38       Views about Socialism of Nata ji       Understand Bose's Views about Socialism         L39       Formation of Azad Hind Foja and Nata ji Views about State       Learner be able to use their previous knowledge to describe Azad Hind Foja objectives and function and Students will understand Nata ji views on State         L40       SC Bose: Fascism views and Subhash's Forward Block and Indian National Party       Learner should be able to differentiate both parties and it's works & will able to understand         L41       Class discussion on Forward Block       Students will be able to         L42       Bhagat Singh.       Learner analysis the Bhagat Singh revolutionary functions         L43       Religion Views of Bhagat Singh.       Learne attatain         L44	L31	Social views of Ambedkar	Know and Understand
Land L33Ambedkar's views about the welfare of Scheduled Castes & views about StateLearner should understand the SC Caste challenges and situation since that timeL34Ambedkar's views Regarding Socialism and EconomicLearn & attainL35Democracy views of Ambedkar and Ambedkar Views Regarding WomenLearner understand women situation of that time& how many barriers face by themL36Discussion on Ambedkar IdeasStudents will actively participateWeek10Students will be able toL37Subhash Chandra Bose – Political viewsLearner and understandL38Views about Socialism of Nata ji Views about Socialism of Nata ji Views about Socialism of Nata jiUnderstand Bose's Views about SocialismL39Formation of Azad Hind Foja and Nata ji Views about StateLearner thould he able to use their previous knowledge to describe Azad Hind Foja objectives and function and Students will understand Nata ji views on StateL40SC Bose: Fascism views and Subhash's Forward Block and Indian National PartyStudents will be able toL41Class discussion on Forward BlockStudents will actively participateL42Bhagat Singh – PoliticalKnow and understandL43Religion Views of Bhagat Singh.Learner analysis the Bhagat SinghL44Terrorism ViewsLearner analysis the Bhagat SinghL44Terrorism ViewsStudents will be able to	L32	Economic views of Ambedkar	Know & Understand
Scheduled Castes & views about StateCaste challenges and situation since that timeL34Ambedkar's views Regarding Socialism and EconomicLearner understand women situation of that time& how many barriers face by themL35Democracy views of Ambedkar and Ambedkar Views Regarding WomenLearner understand women situation of that time& how many barriers face by themL36Discussion on Ambedkar IdeasStudents will actively participateWeek10Students will actively participateL37Subhash Chandra Bose – Political viewsLearn and understandL38Views about Socialism of Nata jiUnderstand Bose's Views about SocialismL39Formation of Azad Hind Foja and Nata ji Views about StateLearner be able to use their previous knowledge to describe Azad Hind Foja objectives and function and Students will understand Nata ji views on StateL40SC Bose: Fascism views and Subhash's Forward Block and Indian National PartyLearner should be able to differentiate both parties and it's works & will able to understand this topic with interest.L41Class discussion on Forward BlockStudents will actively participateL42Bhagat Singh – PoliticalKnow and understandL43Religion Views of Bhagat Singh.Learner analysis the Bhagat Singh revolutionary functionsL44Terrorism ViewsLearner analysis the Bhagat Singh	Week9		Students will be able to
EconomicL35Democracy views of Ambedkar and Ambedkar Views Regarding WomenLearner understand women situation of that time& how many barriers face by themL36Discussion on Ambedkar IdeasStudents will actively participateWeek10Students will be able toL37Subhash Chandra Bose – Political viewsLearn and understandL38Views about Socialism of Nata jiUnderstand Bose's Views about SocialismL39Formation of Azad Hind Foja and Nata ji Views about StateLearner be able to use their previous knowledge to describe Azad Hind Foja objectives and function and Students will understand Nata ji views on StateL40SC Bose: Fascism views and Subhash's Forward Block and Indian National PartyLearner should be able toL41Class discussion on Forward BlockStudents will actively participateL42Bhagat Singh – PoliticalKnow and understandL43Religion Views of Bhagat Singh.Learner analysis the Bhagat SinghL44Terrorism ViewsLearner analysis the Bhagat SinghWeek12	L33		Caste challenges and situation since
Ambedkar Views Regarding Womenof that time& how many barriers face by themL36Discussion on Ambedkar IdeasStudents will actively participateWeek10Students will be able toL37Subhash Chandra Bose – Political viewsLearn and understandL38Views about Socialism of Nata jiUnderstand Bose's Views about SocialismL39Formation of Azad Hind Foja and Nata ji Views about StateLearner be able to use their previous knowledge to describe Azad Hind Foja objectives and function and Students will understand Nata ji views on StateL40SC Bose: Fascism views and Subhash's Forward Block and Indian National PartyLearner should be able to differentiate both parties and it's works & will able to understand this topic with interest.Week11Class discussion on Forward BlockStudents will actively participateL43Religion Views of Bhagat Singh.Learner analysis the Bhagat SinghL44Terrorism ViewsLearner analysis the Bhagat SinghWeek12Meek12Students will be able to	L34		Learn & attain
Week10Students will be able toL37Subhash Chandra Bose – Political viewsLearn and understandL38Views about Socialism of Nata jiUnderstand Bose's Views about SocialismL39Formation of Azad Hind Foja and Nata ji Views about StateLearner be able to use their previous knowledge to describe Azad Hind Foja objectives and function and Students will understand Nata ji views on StateL40SC Bose: Fascism views and Subhash's Forward Block and Indian National PartyLearner should be able to differentiate both parties and it's works & will able to understand this topic with interest.Week11Class discussion on Forward BlockStudents will actively participateL42Bhagat Singh – PoliticalKnow and understandL43Religion Views of Bhagat Singh.Learner analysis the Bhagat SinghL44Terrorism ViewsLearner analysis the Bhagat SinghL44Students will be able to	L35	•	of that time& how many barriers face
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Views about Stateknowledge to describe Azad Hind Foja objectives and function and Students will understand Nata ji views on StateL40SC Bose: Fascism views and Subhash's Forward Block and Indian National PartyLearner should be able to differentiate both parties and it's works & will able to understand this topic with interest.Week11Students will class discussion on Forward BlockStudents will actively participateL42Bhagat Singh – PoliticalKnow and understandL43Religion Views of Bhagat Singh.Learn & attainL44Terrorism ViewsLearner analysis the Bhagat SinghWeek12Students will be able to	L38	Views about Socialism of Nata ji	
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L42Bhagat Singh – PoliticalKnow and understandL43Religion Views of Bhagat Singh.Learn & attainL44Terrorism ViewsLearner analysis the Bhagat Singh revolutionary functionsWeek12Students will be able to	Week11		Students will be able to
L43Religion Views of Bhagat Singh.Learn & attainL44Terrorism ViewsLearner analysis the Bhagat Singh revolutionary functionsWeek12Students will be able to	L41	Class discussion on Forward Block	Students will actively participate
L44     Terrorism Views     Learner analysis the Bhagat Singh revolutionary functions       Week12     Students will be able to	L42	Bhagat Singh – Political	Know and understand
Week12     revolutionary functions	L43	Religion Views of Bhagat Singh.	Learn & attain
	L44	Terrorism Views	• • •
L45 Class test	Week12		Students will be able to
	L45	Class test	

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L46	Casteism Views	Know and understand
L47	Bhagat Singh Views on– Gandhism.	Students themselves discuss this topic
L48	Discussion on Bhagat Singh death	Students will actively participate and give their view
Week13		Students will be able to
L49	Discussion on ROY's Scientific Humanism	Students will actively participate and give their view
L50	MCQ Oral Test	
L51	Discussion on Bose Fascism views	Students will actively participate
L52	Discussion on Gandhi' s Theory of Ends and Means	Class Discussion
Week14		Students will be able to
L53	Revision -3unit.	Revised & discuss
L54	Class test	Written test
L55	Revision -3unit.	Revised & discuss
L56	Class test	Oral test
Week15		Students will be able to
L57	MCQ TEST lesson 1&2	
L58	Discussion on Bhagat Singh.	Students will actively participate
L59	Revision -2unit.	Revised & discuss
L60	Revision -1unit.	Revised & discuss



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#### LESSON PLAN: EVEN SEM POLITICAL SCIENCE DEPTT. SESSION: 2023-24

#### BA 6<sup>th</sup> Semester **Subject : Political Science** International Organization PS26 (ii) **LESSON PLAN** LEARNIG S.NO. **OCTCOMES** Week1 Students will be able to L1 International Organization – Meaning, Understand meaning and &Nature. nature of Organization L2 Learn & Understand International Organization Scope & Evolution in IR. Learner will be able to L3 understand Scope & Evolution of IO L4 Bases and Development of International Organization. Students be able to describe bases of Organization through example Students will be able to Week2 L5 League of Nation - Origin and Objectives of League of Learn & understand the Nation. history of League of Nation L6 Organ of LON- Assembly and Council. Learn & understand L7 International Court and Mandate System. Understand meaning of Mandate System & clear doubt between Court and Mandate System L8 Failure of League of Nation and Achievements League of Analysis & understand the achievements of League of Nation- case study. Nation Week3 Students will be able to UNO - Origin, Aims, Principles, Membership and Understand UNO Principles L9 Structure of UNO. and Aims Comparison between the Organs of LON& UNO. L10 Learn and explore their knowledge about both organization L11 Comparative Study of UNO& League of Nation. Understand fundamental difference between League of Nation L12 The General Assembly – structure & Members of General Understand & learn general Assembly. Assembly concept Week4 Students will be able to L13 Powers and Functions of General Be able to write of powers and functions of General Assembly. Assembly in proper form

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L14	Committees of General Assembly.	students will do able to discussion on Committees & it's work
L15	The Security Council – Structure, Session, Committees and Members.	Understand and aware of SC
L16	Powers and functions of Security Council.	Understand the primary action and secondary(forcefully) action of SC
Week5		Students will be able to
L17	Veto power Use and Double Veto.	Learn and understand the process of veto power
L18	The Economic and Social Council – Members, powers and Structure.	Identify the Economic, political factors & policies that have increased equality in the world
L19	Powers, Committee and Functions of ECOSOC	Learn & explore of ECOSOC Powers & Functions
L20	The Trusteeship Council-structure.	Understand meaning of Trusteeship
Week6		Students will be able to
L21	The Trusteeship Council – Power & Functions	Learn & understand it's powers and function
L22	The International Court of Justice – Composition	Understand & learn ICJ meaning and will be able to discuss its Functions & work
L23	System of ICJ.	explore their critical thinking to understand system of ICJ
L24	International Court of Justice – Composition.	Learn & understand
Week7		Students will be able to
L25	Working System of ICJ.	Learn & understand
L26	UNO Secretariat- Compositions and Functions.	Learn & explore knowledge regarding international organization Secretariat
L27	Discussion on Secretariat – Functions.	Be able to discuss Secretariat Functions.
L28	Secretary General- Appointment and Functions.	Understand the position of Secretary General and his duties and motivate by his functions
Week8		Students will be able to
L29	Discussion on Secretary General Functions.	Actively participate

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L30	UNO -Specialized Agencies –ILO.	Understand and aware the objectives of Specialized Agencies
L31	International Monetary Fund.	Students aware the finance function and it's contribution to member countries
L32	World Health Organization and it's Functions.	Understand the major works of WHO and it's perspective in contemporary world politics
Week9		Students will be able to
L33	Food and Agriculture Organization.	Learn and understand
L34	World Bank and it's Functions	To be able to discuss key features of world Bank
L35	UNICEF – Aims and Functions.	Discuss real issues and function of UNICEF in the class
L36	UNO: Peace Making Introduction and Peaceful Procedure for Settlement.	Know and Understand role of UNO in peace maintenance
Week10		Students will be able to
L37	Means and Methods of Settlement of Disputes and Discussion on case study	Be able to analysis peaceful means of UNO
L38	UNO and Characteristics of Collective Security	Understand and learn meaning of Collective Security and Be able to identify the example of Collective Security and it's features
L39	Difference between Collective Security& Balance of Power and Provision of Collective Security in the Charter of UNO	Be able to differentiate between Collective Security& Balance of Power
L40	Meaning and Definition of Disarmament.	Be able to differentiate Kinds of Disarmament.
Week11		Students will be able to
L41	Necessity of Disarmament and Steps taken in the Direction of Disarmament by UNO.	Know and Understand how Disarmament a best option for peace, security& whole world

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L42	Discussion on Disarmament.	Students collectively participate
L43	Kinds of Disarmament.	Be able to differentiate Kinds of Disarmament.
L44	Discussion on Kinds of Disarmament.	
Week12		Students will be able to
L45	Disarmament Efforts Outside the UNO	Know and Understand
L46	Discussion on Disarmament.	Students collectively participate
L47	Steps taken in the Direction of Disarmament by UNO.	Discuss treaties and agrrements
L48	INDIA's Claim for Permanent Seat of UN	Know and understand INDIA's Claim for Permanent Seat of UN and be able justify INDIA's Claim
Week13		Students will be able to
L49	Discussion on Peace Keeping.	Students actively participate in class discussion
L50	Democratization of UNO	Learn about the contemporary debates on the Democratization of UNO
L51	Security Council	Class discussion
L52	Class test	
Week14		Students will be able to
L53	Assessment of UNO	Students analysis UNO position
L54	UNO Functions study	Class discussion
L55	Role of India in Disarmament.	Be able to understand & analysis how India work effectively for Disarmament.
L56	Class test	
Week15		Students will be able to
L57	Discussion on power elements	
L58	Revision 1Unit	Revised & discuss
L59	Revision 2 Unit	Revised & discuss
L60	Revision 4 Unit	



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# ARYA KANYA MAHAVIDYALYA SHAHABAD MARKANDA SESSION:2023-24

LESSON PLANS SUBJECT:PUNJABI



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# Lesson Plan (2023-2024)

## Name of Teacher : Dr. Simarjeet Kaur Paper : Viharak Punjabi Course Code : B23-PNB-203

Class : B.A-1 Semester : Second Course : CC-M2

L-1 Duration – 1 Hour			
Topic : ਪੰਜਾਬੀ ਸ਼ਬਦ-ਜੋੜਾਂ ਦੇ ਨਿਯਮ			
Q. 1	Mode of Delivery :	ਮੌਖਿਕ ਭਾਸ਼ਣ	
Q. 2	Methodology Used :	ਚਾਕ ਅਤੇ ਬੋਰਡ, ਲਿਖਤ ਸਮੱਗਰੀ	
Q. 3	Evaluation/Assessment Methods : Quiz/Test/Seminar	ਲਿਖਤ ਅਤੇ ਮੌਖਿਕ ਟੈਸਟ	
Q. 4	Additional Knowledge :	ਪੰਜਾਬੀ ਸ਼ਬਦ-ਜੋੜਾਂ ਦੀ ਵਿਹਾਰਕ ਵਰਤੋਂ ਦੀ ਸਮਝ ਪ੍ਰਾਪਤ ਹੋਵੇਗੀ।	
	Learning Outcomes :	ਪੰਜਾਬੀ ਸ਼ਬਦ-ਜੋੜਾਂ ਦੇ ਨਿਯਮਾਂ ਦਾ ਗਿਆਨ ਮਿਲੇਗਾ।	
L-2		Duration – 1 Hour	
Topic	: ਪੰਜਾਬੀ ਸ਼ਬਦ-ਜੋੜ ਸ਼ੁੱਧੀ		
Q. 1	Mode of Delivery :	ਮੌਖਿਕ ਭਾਸ਼ਣ	
Q. 2	Methodology Used :	ਚਾਕ ਅਤੇ ਬੋਰਡ, ਲਿਖਤ ਸਮੱਗਰੀ	
Q. 3	Evaluation/Assessment Methods : Quiz/Test/Seminar	ਲਿਖਤ ਟੈਸਟ	
Q. 4	Additional Knowledge :	ਪੰਜਾਬੀ ਭਾਸ਼ਾ ਦੀ ਮੁੱਢਲੀ ਜਾਣਕਾਰੀ ਮਿਲੇਗੀ।	
	Learning Outcomes :	ਪੰਜਾਬੀ ਸ਼ਬਦਾਂ ਦੀਆਂ ਅਸ਼ੁੱਧੀਆਂ ਦੀ ਸਮਝ ਅਤੇ ਸੁਧਾਰ ਕਰਨ ਦੀ ਯੋਗਤਾ ਮਿਲੇਗੀ।	
L-3	L-3 Duration – 1 Hour		
Topic	: ਪੰਜਾਬੀ ਵਾਕ-ਬਣਤਰ ਦੇ ਨਿਯਮ 		
Q. 1	Mode of Delivery :	ਮੌਖਿਕ ਭਾਸ਼ਣ	
Q. 2	Methodology Used :	ਚਾਕ ਅਤੇ ਬੋਰਡ, ਲਿਖਤ ਸਮੱਗਰੀ	
Q. 3	Evaluation/Assessment Methods : Quiz/Test/Seminar	ਲਿਖਤ ਟੈਸਟ	
Q. 4	Additional Knowledge :	ਪੰਜਾਬੀ ਵਰਣਮਾਲਾ ਦੀ ਮੁੱਢਲੀ ਜਾਣਕਾਰੀ ਮਿਲੇਗੀ।	
	Learning Outcomes :	ਪੰਜਾਬੀ ਵਾਕ-ਬਣਤਰ ਦੇ ਨਿਯਮਾਂ ਦੀ ਜਾਣਕਾਰੀ ਮਿਲੇਗੀ ।	
L-4		Duration – 1 Hour	
-	: ਪੰਜਾਬੀ ਵਾਕ ਸ਼ੁੱਧੀ	70	
Q. 1	Mode of Delivery :	ਮੌਖਿਕ ਭਾਸ਼ਣ	
Q. 2	Methodology Used :	ਚਾਕ ਅਤੇ ਬੋਰਡ, ਲਿਖਤ ਸਮੱਗਰੀ	
Q. 3	Evaluation/Assessment Methods : Quiz/Test/Seminar	ਲਿਖਤ ਟੈਸਟ	
Q. 4	Additional Knowledge :	ਪੰਜਾਬੀ ਵਾਕ-ਬਣਤਰ ਦੀ ਵਿਹਾਰਕ ਵਰਤੋਂ ਦੀ ਸਮਝ ਪ੍ਰਾਪਤ ਹੋਵੇਗੀ।	
	Learning Outcomes :	ਪੰਜਾਬੀ ਵਾਕ-ਬਣਤਰ ਦੇ ਨਿਯਮਾਂ ਦਾ ਗਿਆਨ ਮਿਲੇਗਾ।	
L-5		Duration – 1 Hour	
Topic : ਨਾਂਵ ਅਤੇ ਪੜਨਾਂਵ ਦੀ ਵਰਤੋਂ			



Q. 1	Mode of Delivery :	ਮੌਖਿਕ ਭਾਸ਼ਣ
Q. 2	Methodology Used :	ਚਾਕ ਅਤੇ ਬੋਰਡ, ਲਿਖਤ ਸਮੱਗਰੀ
Q. 3	Evaluation/Assessment Methods : Quiz/Test/Seminar	ਲਿਖਤ ਟੈਸਟ
Q. 4	Additional Knowledge :	ਭਾਸ਼ਾ ਦੀ ਵਿਹਾਰਕ ਵਰਤੋਂ ਦੀ ਸਮਝ ਵਧੇਗੀ।
	Learning Outcomes :	ਭਾਸ਼ਾਈ ਇਕਾਈ ਨਾਂਵ ਅਤੇ ਪੜਨਾਂਵ ਦੀ ਵਰਤਨੀ ਸਬੰਧੀ ਗਲਤੀਆਂ ਦਾ ਸਧਾਰ ਹੋਵੇਗਾ।
L-6		Duration – 1 Hour
Topic	: ਵਿਸ਼ੇਸ਼ਣ, ਕਿਰਿਆ ਅਤੇ ਕਿਰਿਆ ਵਿਸ਼ੇਸ਼ਣ ਦੀ ਵਰਤੋਂ	
Q. 1	Mode of Delivery :	ਮੌਖਿਕ ਭਾਸ਼ਣ
Q. 2	Methodology Used :	ਚਾਕ ਅਤੇ ਬੋਰਡ, ਲਿਖਤ ਸਮੱਗਰੀ
Q. 3	Evaluation/Assessment Methods : Quiz/Test/Seminar	ਲਿਖਤ ਟੈਸਟ
Q. 4	Additional Knowledge :	ਪੰਜਾਬੀ ਭਾਸ਼ਾ ਦੀ ਵਿਹਾਰਕ ਵਰਤੋਂ ਦੀ ਸਮਝ ਵਧੇਗੀ।
	Learning Outcomes :	ਭਾਸ਼ਾਈ ਇਕਾਈ ਵਿਸ਼ੇਸ਼ਣ, ਕਿਰਿਆ ਅਤੇ ਕਿਰਿਆ ਵਿਸ਼ੇਸ਼ਣ ਦੀ ਵਰਤਨੀ ਸਬੰਧੀ ਗਲਤੀਆਂ ਦਾ ਸੁਧਾਰ ਹੋਵੇਗਾ।
L-7		Duration – 1 Hour
Topic	: ਸਬੰਧਕ ਅਤੇ ਯੋਜਕ ਦੀ ਵਰਤੋਂ	
Q. 1	Mode of Delivery :	ਮੌਖਿਕ ਭਾਸ਼ਣ
Q. 2	Methodology Used :	ਚਾਕ ਅਤੇ ਬੋਰਡ, ਲਿਖਤ ਸਮੱਗਰੀ
Q. 3	Evaluation/Assessment Methods : Quiz/Test/Seminar	ਲਿਖਤ ਟੈਸਟ
Q. 4	Additional Knowledge :	ਪੰਜਾਬੀ ਭਾਸ਼ਾ ਦੀ ਵਰਤੋਂ ਬਾਰੇ ਸਮਝ ਅਤੇ ਮੁਹਾਰਤ ਪੈਦਾ ਹੋਵੇਗੀ।
	Learning Outcomes :	ਸਬੰਧਕ ਅਤੇ ਯੋਜਕ ਦੀ ਵਿਹਾਰਕ ਵਰਤੋਂ ਦਾ ਗਿਆਨ ਮਿਲੇਗਾ।
L-8 Duration – 1 Hour		
Topic	: ਸ਼ਬਦ ਰਚਨਾ : ਅਗੇਤਰ ਅਤੇ ਪਿਛੇਤਰ	
Q. 1	Mode of Delivery :	ਮੌਖਿਕ ਭਾਸ਼ਣ
Q. 2	Methodology Used :	ਚਾਕ ਅਤੇ ਬੋਰਡ, ਲਿਖਤ ਸਮੱਗਰੀ
Q. 3	Evaluation/Assessment Methods : Quiz/Test/Seminar	ਲਿਖਤ ਟੈਸਟ
Q. 4	Additional Knowledge :	ਪੰਜਾਬੀ ਭਾਸ਼ਾ ਦੀ ਵਰਤੋਂ ਬਾਰੇ ਸਮਝ ਅਤੇ ਮੁਹਾਰਤ ਪੈਦਾ ਹੋਵੇਗੀ।
	Learning Outcomes :	ਅਗੇਤਰ ਅਤੇ ਪਿਛੇਤਰ ਦੀ ਵਰਤੋਂ ਨਾਲ ਸ਼ਬਦ ਰਚਨਾ ਰਾਹੀਂ ਨਵ੍ਰੇ-ਨਵੇਂ ਸ਼ਬਦਾਂ ਦਾ ਗਿਆਨ ਪ੍ਰਾਪਤ ਹੋਵੇਗਾ।
L-9		Duration – 1 Hour
Торіс : ਸਮਾਸ : ਪਰਿਭਾਸ਼ਾ ਅਤੇ ਕਿਸਮਾਂ		
Q. 1	Mode of Delivery :	ਮੌਖਿਕ ਭਾਸ਼ਣ
Q. 2	Methodology Used :	ਚਾਕ ਅਤੇ ਬੋਰਡ, ਲਿਖਤ ਸਮੱਗਰੀ
Q. 3	Evaluation/Assessment Methods : Quiz/Test/Seminar	ਲਿਖਤ ਟੈਸਟ
Q. 4	Additional Knowledge :	ਪੰਜਾਬੀ ਭਾਸ਼ਾ ਦੀ ਵਰਤੋਂ ਬਾਰੇ ਸਮਝ ਅਤੇ ਮੁਹਾਰਤ ਪੈਦਾ ਹੋਵੇਗੀ।



	Learning Outcomes :	ਵਿਆਕਰਣਿਕ ਇਕਾਈ ਸਮਾਸ ਦਾ ਗਿਆਨ ਮਿਲੇਗਾ।
L-10		Duration – 1 Hour
Topic	: ਲਿੰਗ : ਪਰਿਭਾਸ਼ਾ, ਕਿਸਮਾਂ ਅਤੇ ਵਿਹਾਰਕ ਵਰਤੋਂ	
Q. 1	Mode of Delivery :	ਮੌਖਿਕ ਭਾਸ਼ਣ
Q. 2	Methodology Used :	ਚਾਕ ਅਤੇ ਬੋਰਡ, ਲਿਖਤ ਸਮੱਗਰੀ
Q. 3	Evaluation/Assessment Methods : Quiz/Test/Seminar	ਲਿਖਤ ਟੈਸਟ
Q. 4	Additional Knowledge :	ਵਿਆਕਰਣਿਕ ਇਕਾਈ ਲਿੰਗ ਦੀ ਵਿਹਾਰਕ ਵਰਤੋਂ ਦਾ ਗਿਆਨ ਮਿਲੇਗਾ।
	Learning Outcomes :	ਵਿਆਕਰਣਿਕ ਇਕਾਈ ਲਿੰਗ ਦੀ ਵਰਤਨੀ ਸਬੰਧੀ ਗਲਤੀਆਂ ਦਾ ਸੁਧਾਰ ਹੋਵੇਗਾ।
L-11 Tonio	: ਵਚਨ : ਪਰਿਭਾਸ਼ਾ, ਕਿਸਮਾਂ ਅਤੇ ਵਿਹਾਰਕ ਵਰਤੋਂ	Duration – 1 Hour
Q. 1		ਮੌਖਿਕ ਭਾਸ਼ਣ
	Mode of Delivery :	ਚਾਕ ਅਤੇ ਬੋਰਡ, ਲਿਖਤ ਸਮੱਗਰੀ
Q. 2	Methodology Used :	, ,
Q. 3	Evaluation/Assessment Methods : Quiz/Test/Seminar	ਮੌਖਿਕ ਟੈਸਟ
Q. 4	Additional Knowledge :	ਪੰਜਾਬੀ ਭਾਸ਼ਾ ਦੇ ਕਾਰਜਾਤਮਕ ਪਹਿਲੂ ਦੀ ਜਾਣਕਾਰੀ ਮਿਲੇਗੀ।
	Learning Outcomes :	ਭਾਸ਼ਾਈ ਇਕਾਈ ਵਚਨ ਦੀ ਸਹੀ ਵਿਹਾਰਕ ਵਰਤੋਂ ਦਾ ਗਿਆਨ ਮਿਲੇਗਾ।
L-12		Duration – 1 Hour
-	: ਪੰਜਾਬੀ ਸ਼ਬਦਾਵਲੀ ਵਿਚਲੇ ਤਤਸਮ ਅਤੇ ਤਦਭਵ ਸ਼ਬਦ	ਮੌਖਿਕ ਭਾਸ਼ਣ
Q. 1	Mode of Delivery :	
Q. 2	Methodology Used :	ਚਾਕ ਅਤੇ ਬੋਰਡ, ਲਿਖਤ ਸਮੱਗਰੀ
Q. 3	Evaluation/Assessment Methods : Quiz/Test/Seminar	ਲਿਖਤ ਟੈਸਟ
Q. 4	Additional Knowledge :	ਪੰਜਾਬੀ ਭਾਸ਼ਾ ਦੀ ਵਰਤੋਂ ਬਾਰੇ ਸਮਝ ਅਤੇ ਮੁਹਾਰਤ ਪੈਦਾ ਹੋਵੇਗੀ।
	Learning Outcomes :	ਪੰਜਾਬੀ ਸ਼ਬਦਾਵਲੀ ਵਿਚਲੇ ਤਤਸਮ ਅਤੇ ਤਦਭਵ ਸ਼ਬਦਾਂ ਦੀ ਪਛਾਣ ਨਾਲ ਸ਼ਬਦ ਭੰਡਾਰ ਵਿਚ ਵਾਧਾ ਹੋਵੇਗਾ।
L-13		Duration – 1 Hour
-	: ਕਾਰਕ: ਪਰਿਭਾਸ਼ਾ, ਕਿਸਮਾਂ ਅਤੇ ਵਿਹਾਰਕ ਵਰਤੋਂ ।	
Q. 1	Mode of Delivery :	ਮੌਖਿਕ ਭਾਸ਼ਣ
Q. 2	Methodology Used :	ਚਾਕ ਅਤੇ ਬੋਰਡ, ਲਿਖਤ ਸਮੱਗਰੀ
Q. 3	Evaluation/Assessment Methods : Quiz/Test/Seminar	ਲਿਖਤ ਟੈਸਟ
Q. 4	Additional Knowledge :	ਪੰਜਾਬੀ ਭਾਸ਼ਾ ਦੀ ਵਰਤੋਂ ਬਾਰੇ ਸਮਝ ਅਤੇ ਮੁਹਾਰਤ ਪੈਦਾ ਹੋਵੇਗੀ।
	Learning Outcomes :	ਭਾਸ਼ਾਈ ਇਕਾਈ ਕਾਰਕ ਵਿਹਾਰਕ ਵਰਤੋਂ ਦਾ ਗਿਆਨ ਮਿਲੇਗਾ।
L-14		Duration – 1 Hour
	: ਕਰਤਰੀਵਾਚ ਅਤੇ ਕਰਮਨੀਵਾਚ ਵਾਕ ਰਚਨਾ ।	
Q. 1	Mode of Delivery :	ਮੌਖਿਕ ਭਾਸ਼ਣ



Q. 2	Methodology Used :	ਚਾਕ ਅਤੇ ਬੋਰਡ, ਲਿਖਤ ਸਮੱਗਰੀ
Q. 3	Evaluation/Assessment Methods : Quiz/Test/Seminar	ਮੌਖਿਕ ਟੈਸਟ
Q. 4	Additional Knowledge :	ਪੰਜਾਬੀ ਭਾਸ਼ਾ ਦੀ ਵਰਤੋਂ ਬਾਰੇ ਸਮਝ ਅਤੇ ਮੁਹਾਰਤ ਪੈਦਾ ਹੋਵੇਗੀ।
	Learning Outcomes :	ਪੰਜਾਬੀ ਕਰਤਰੀਵਾਚ ਅਤੇ ਕਰਮਨੀਵਾਚ ਵਾਕ ਰਚਨਾ ਦੀ ਸਮਝ ਪ੍ਰਾਪਤ ਹੋਵੇਗੀ।
L-15		Duration – 1 Hour
Topic	: ਅਖਾਣ : ਅਰਥ ਅਤੇ ਵਾਕਾਂ ਵਿਚ ਪ੍ਰਯੋਗ	
Q. 1	Mode of Delivery :	ਮੌਖਿਕ ਭਾਸ਼ਣ
Q. 2	Methodology Used :	ਚਾਕ ਅਤੇ ਬੋਰਡ, ਲਿਖਤ ਸਮੱਗਰੀ
Q. 3	Evaluation/Assessment Methods : Quiz/Test/Seminar	ਮੌਖਿਕ ਟੈਸਟ
Q. 4	Additional Knowledge :	ਅਖਾਣਾਂ ਦੀ ਵਿਹਾਰਕ ਵਰਤੋਂ ਵਿਚ ਮੁਹਾਰਤ ਹਾਸਿਲ ਹੋਵੇਗੀ।
	Learning Outcomes :	ਅਖਾਣਾਂ ਦੇ ਅਰਥਾਂ ਦਾ ਗਿਆਨ ਅਤੇ ਵਾਕਾਂ ਵਿਚ ਪ੍ਰਯੋਗ ਦੀ ਜਾਣਕਾਰੀ ਪ੍ਰਾਪਤ ਹੋਵੇਗੀ।
L-16	<u> </u>	Duration – 1 Hour
-	: ਮੁਹਾਵਰੇ : ਅਰਥ ਅਤੇ ਵਾਕਾਂ ਵਿਚ ਪ੍ਰਯੋਗ	
Q. 1	Mode of Delivery :	ਮੌਖਿਕ ਭਾਸ਼ਣ
Q. 2	Methodology Used :	ਚਾਕ ਅਤੇ ਬੋਰਡ, ਲਿਖਤ ਸਮੱਗਰੀ
Q. 3	Evaluation/Assessment Methods : Quiz/Test/Seminar	ਮੌਖਿਕ ਟੈਸਟ
Q. 4	Additional Knowledge :	ਮੁਹਾਵਰਿਆਂ ਦੀ ਵਿਹਾਰਕ ਵਰਤੋਂ ਵਿਚ ਮੁਹਾਰਤ ਹਾਸਿਲ ਹੋਵੇਗੀ।
	Learning Outcomes :	ਮੁਹਾਵਰਿਆਂ ਦੇ ਅਰਥਾਂ ਦਾ ਗਿਆਨ ਅਤੇ ਵਾਕਾਂ ਵਿਚ ਪ੍ਰਯੋਗ ਦੀ ਜਾਣਕਾਰੀ ਪ੍ਰਾਪਤ ਹੋਵੇਗੀ।
L-17		Duration – 1 Hour
-	: ਅਣਡਿੱਠਾ ਪੈਰ੍ਹਾ	
Q. 1	Mode of Delivery :	ਮੌਖਿਕ ਭਾਸ਼ਣ
Q. 2	Methodology Used :	ਚਾਕ ਅਤੇ ਬੋਰਡ, ਲਿਖਤ ਸਮੱਗਰੀ
Q. 3	Evaluation/Assessment Methods : Quiz/Test/Seminar	ਲਿਖਤ ਟੈਸਟ
Q. 4	Additional Knowledge :	ਪੰਜਾਬੀ ਵਿਚ ਪੈਰ੍ਹਾ ਵਿਸ਼ਲੇਸ਼ਣ ਵਿਚ ਮੁਹਾਰਤ ਹਾਸਿਲ ਹੋਵੇਗੀ।
	Learning Outcomes :	ਪੰਜਾਬੀ ਵਿਚ ਪੈਰ੍ਹਾ ਲੇਖਣ ਦੀ ਸਹੀ ਤਕਨੀਕ ਦੀ ਜਾਣਕਾਰੀ ਪ੍ਰਾਪਤ ਹੋਵੇਗੀ।
L-18		Duration – 1 Hour
-	: ਚਿੱਠੀ-ਪੱਤਰ ਲੇਖਣ (ਨਿਜੀ ਚਿੱਠੀ-ਪੱਤਰ, ਸਰਕਾਰੀ ਚਿੱਠੀ-ਪੱਤਰ)	
Q. 1	Mode of Delivery :	ਮੌਖਿਕ ਭਾਸ਼ਣ
Q. 2	Methodology Used :	ਚਾਕ ਅਤੇ ਬੋਰਡ, ਲਿਖਤ ਸਮੱਗਰੀ
Q. 3	Evaluation/Assessment Methods : Quiz/Test/Seminar	ਲਿਖਤ ਟੈਸਟ
Q. 4	Additional Knowledge :	ਪੰਜਾਬੀ ਵਿਚ ਨਿਜੀ ਚਿੱਠੀ-ਪੱਤਰ ਅਤੇ ਸਰਕਾਰੀ ਚਿੱਠੀ-ਪੱਤਰ ਲੇਖਣ ਵਿਚ ਮੁਹਾਰਤ ਹਾਸਿਲ ਹੋਵੇਗੀ।
	Learning Outcomes :	ਪੰਜਾਬੀ ਵਿਚ ਸਰਕਾਰੀ ਚਿੱਠੀ-ਪੱਤਰ ਲੇਖਣ ਦੀ ਸਹੀ ਤਕਨੀਕ ਦੀ ਜਾਣਕਾਰੀ ਪ੍ਰਾਪਤ ਹੋਵੇਗੀ।



L-19 Duration – 1 Hour		
Topic : ਚਲੰਤ ਵਿਸ਼ੇ ਉੱਤੇ ਪੈਰ੍ਹਾ ਰਚਨਾ ਦੇ ਨਿਯਮ		
Q. 1	Mode of Delivery :	ਮੌਖਿਕ ਭਾਸ਼ਣ
Q. 2	Methodology Used :	ਚਾਕ ਅਤੇ ਬੋਰਡ, ਲਿਖਤ ਸਮੱਗਰੀ
Q. 3	Evaluation/Assessment Methods : Quiz/Test/Seminar	ਲਿਖਤ ਟੈਸਟ
Q. 4	Additional Knowledge :	ਪੰਜਾਬੀ ਵਿਚ ਪੈਰ੍ਹਾ ਰਚਨਾ ਵਿਚ ਮੁਹਾਰਤ ਹਾਸਿਲ ਹੋਵੇਗੀ।
	Learning Outcomes :	ਪੰਜਾਬੀ ਵਿਚ ਪੈਰ੍ਹਾ ਰਚਨਾ ਦੀ ਸਹੀ ਤਕਨੀਕ ਦੀ ਜਾਣਕਾਰੀ ਪ੍ਰਾਪਤ ਹੋਵੇਗੀ।
L-20		Duration – 1 Hour
Topic	: ਛੋਟੇ ਆਕਾਰ ਦੀ ਕਵਿਤਾ ਅਤੇ ਕਹਾਣੀ ਰਚਨਾ	
Q. 1	Mode of Delivery :	ਮੌਖਿਕ ਭਾਸ਼ਣ
Q. 2	Methodology Used :	ਚਾਕ ਅਤੇ ਬੋਰਡ, ਲਿਖਤ ਸਮੱਗਰੀ
Q. 3	Evaluation/Assessment Methods : Quiz/Test/Seminar	ਲਿਖਤ ਟੈਸਟ
Q. 4	Additional Knowledge :	ਪੰਜਾਬੀ ਵਿਚ ਕਵਿਤਾ ਅਤੇ ਕਹਾਣੀ ਰਚਨਾ ਵਿਚ ਮੁਹਾਰਤ ਹਾਸਿਲ ਹੋਵੇਗੀ।
	Learning Outcomes :	ਪੰਜਾਬੀ ਵਿਚ ਕਵਿਤਾ ਅਤੇ ਕਹਾਣੀ ਰਚਨਾ ਦੀ ਸਹੀ ਤੁਤਾਰੀਤ ਦੀ ਤੁਤਾਰੀ ਪੁਲ ਤੁ ਤੋਰੇਤੀ:
L-21		ਤਕਨੀਕ ਦੀ ਜਾਣਕਾਰੀ ਪ੍ਰਾਪਤ ਹੋਵੇਗੀ। Duration – 1 Hour
Topic	::	Duration Thou
Q. 1	Mode of Delivery :	
Q. 2	Methodology Used :	
Q. 3	Evaluation/Assessment Methods : Quiz/Test/Seminar	
Q. 4	Additional Knowledge :	
	Learning Outcomes :	
L-22		Duration – 1 Hour
Торіс	;:	
Q. 1	Mode of Delivery :	
Q. 2	Methodology Used :	
Q. 3	Evaluation/Assessment Methods : Quiz/Test/Seminar	
Q. 4	Additional Knowledge :	
	Learning Outcomes :	
L-23	1	Duration – 1 Hour
Торіс	;:	
Q. 1	Mode of Delivery :	
Q. 2	Methodology Used :	
	·	•



Evaluation/Assessment Methods : Quiz/Test/Seminar	
Additional Knowledge :	
Learning Outcomes :	
	Duration – 1 Hour
;:	
Mode of Delivery :	
Methodology Used :	
Evaluation/Assessment Methods : Quiz/Test/Seminar	
Additional Knowledge :	
Learning Outcomes :	
	Additional Knowledge : Learning Outcomes : : Mode of Delivery : Methodology Used : Evaluation/Assessment Methods : Quiz/Test/Seminar Additional Knowledge :



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# Lesson Plan (2023-2024)

## Name of Teacher : Dr Simarjeet Kaur Paper : Aadhunik Punjabi Galap Ate Viharak Punjabi Course Code : B23-PNB-201

Class : B.A-1 Semester : Second Course : CC-2

L-1		Duration – 1 Hour
Topic : ਗਲਪ ਅਤੇ ਪੰਜਾਬੀ ਗਲਪ : ਸਿਧਾਂਤਕ ਪਰਿਪੇਖ		
Q. 1	Mode of Delivery :	ਮੌਖਿਕ ਭਾਸ਼ਣ
Q. 2	Methodology Used :	ਚਾਕ ਅਤੇ ਬੋਰਡ
Q. 3	Evaluation/Assessment Methods : Quiz/Test/Seminar	ਮੌਖਿਕ ਟੈਸਟ
Q. 4	Additional Knowledge :	ਪੰਜਾਬੀ ਗਲਪ ਦੇ ਵਿਭਿੰਨ ਵਿਕਾਸ ਪੜਾਵਾਂ ਮੁਤਾਬਕ ਪੰਜਾਬੀ ਗਲਪ ਦੇ ਰੂਪਾਕਾਰਾਂ ਦਾ ਗਿਆਨ ਮਿਲੇਗਾ।
	Learning Outcomes :	ਗਲਪ ਦੇ ਤੱਤਾਂ ਬਾਰੇ ਜਾਣਕਾਰੀ ਮਿਲੇਗੀ ।
L-2		Duration – 1 Hour
Topic	: ਨਾਵਲ ਦੀ ਪਰਿਭਾਸ਼ਾ, ਤੱਤ ਅਤੇ ਵਿਸ਼ੇਸ਼ਤਾਵਾਂ	
Q. 1	Mode of Delivery :	ਮੌਖਿਕ ਭਾਸ਼ਣ
Q. 2	Methodology Used :	ਚਾਕ ਅਤੇ ਬੋਰਡ
Q. 3	Evaluation/Assessment Methods : Quiz/Test/Seminar	ਮੌਖਿਕ ਟੈਸਟ
Q. 4	Additional Knowledge :	ਨਾਵਲ ਦੀ ਵਿਧਾਗਤ ਸਰੰਚਨਾ ਦੀ ਜਾਣਕਾਰੀ ਮਿਲੇਗੀ
	Learning Outcomes :	ਨਾਵਲ ਦੀ ਸਰੰਚਨਾ ਵਿਚ ਕਾਰਜਸ਼ੀਲ ਤੱਤਾਂ ਦੀ ਜਾਣਕਾਰੀ ਮਿਲੇਗੀ।
L-3		Duration – 1 Hour
Topic	: ਨਿੱਕੀ ਕਹਾਣੀ ਦੀ ਪਰਿਭਾਸ਼ਾ, ਤੱਤ ਅਤੇ ਵਿਸ਼ੇਸ਼ਤਾਵਾਂ	
Q. 1	Mode of Delivery :	ਮੌਖਿਕ ਭਾਸ਼ਣ
Q. 2	Methodology Used :	ਚਾਕ ਅਤੇ ਬੋਰਡ
Q. 3	Evaluation/Assessment Methods : Quiz/Test/Seminar	ਮੌਖਿਕ ਟੈਸਟ
Q. 4	Additional Knowledge :	ਨਿੱਕੀ ਕਹਾਣੀ ਦੀ ਵਿਧਾਗਤ ਸਰੰਚਨਾ ਦੀ ਜਾਣਕਾਰੀ ਮਿਲੇਗੀ।
	Learning Outcomes :	ਨਿੱਕੀ ਕਹਾਣੀ ਦੀ ਸਰੰਚਨਾ ਵਿਚ ਕਾਰਜਸ਼ੀਲ ਤੱਤਾਂ ਦੀ ਜਾਣਕਾਰੀ ਮਿਲੇਗੀ।
L-4		Duration – 1 Hour
•	: ਨਾਵਲ ਅਤੇ ਨਿੱਕੀ ਕਹਾਣੀ ਵਿਚ ਅੰਤਰ	<u>~</u>
Q. 1	Mode of Delivery :	ਮੌਖਿਕ ਭਾਸ਼ਣ
Q. 2	Methodology Used :	ਚਾਕ ਅਤੇ ਬੋਰਡ
Q. 3	Evaluation/Assessment Methods : Quiz/Test/Seminar	ਲਿਖਤ ਟੈਸਟ
Q. 4	Additional Knowledge :	ਨਾਵਲ ਅਤੇ ਨਿੱਕੀ ਕਹਾਣੀ ਵਿਚ ਅੰਤਰ ਸਮਝਣ ਦੀ ਯੋਗਤਾ ਪੈਦਾ ਹੋਵੇਗੀ।
	Learning Outcomes :	ਨਾਵਲ ਅਤੇ ਨਿੱਕੀ ਕਹਾਣੀ ਵਿਚ ਵਿਧਾਗਤ ਵੱਖਰਤਾ ਦੀ ਜਾਣਕਾਰੀ ਮਿਲੇਗੀ।
L-5		Duration – 1 Hour
Topic : ਪੰਜਾਬੀ ਨਾਵਲ ਦਾ ਇਤਿਹਾਸ		



Q. 1	Mode of Delivery :	ਮੌਖਿਕ ਭਾਸ਼ਣ
Q. 2	Methodology Used :	ਚਾਕ ਅਤੇ ਬੋਰਡ
Q. 3	Evaluation/Assessment Methods : Quiz/Test/Seminar	ਮੌਖਿਕ ਟੈਸਟ
Q. 4	Additional Knowledge :	ਪੰਜਾਬੀ ਨਾਵਲ ਦੇ ਜਨਮ ਦੇ ਇਤਿਹਾਸਕ ਸੰਦਰਭਾਂ ਦੀ ਜਾਣਕਾਰੀ ਮਿਲੇਗੀ।
	Learning Outcomes :	ਪੰਜਾਬੀ ਨਾਵਲ ਦੇ ਇਤਿਹਾਸਕ ਪਿਛੋਕੜ ਦੀ ਜਾਣਕਾਰੀ ਮਿਲੇਗੀ
L-6		Duration – 1 Hour
Topic	: ਪੰਜਾਬੀ ਨਾਵਲ ਦੀਆਂ ਮੁੱਖ ਪ੍ਰਵਿਰਤੀਆਂ	
Q. 1	Mode of Delivery :	ਮੌਖਿਕ ਭਾਸ਼ਣ
Q. 2	Methodology Used :	ਚਾਕ ਅਤੇ ਬੋਰਡ
Q. 3	Evaluation/Assessment Methods : Quiz/Test/Seminar	ਵਿਦਿਆਰਥੀ ਸੈਮੀਨਾਰ
Q. 4	Additional Knowledge :	ਪੰਜਾਬੀ ਨਾਵਲ ਦੇ ਵਿਭਿੰਨ ਵਿਕਾਸ ਪੜਾਵਾਂ ਦਾ ਗਿਆਨ ਮਿਲੇਗਾ।
	Learning Outcomes :	ਪੰਜਾਬੀ ਨਾਵਲ ਦੀਆਂ ਮੁੱਖ ਪ੍ਰਵਿਰਤੀਆਂ  ਦੀ ਜਾਣਕਾਰੀ ਮਿਲੇਗੀ ।
L-7		Duration – 1 Hour
Topic	: ਪੰਜਾਬੀ ਨਿੱਕੀ ਕਹਾਣੀ ਦਾ ਨਿਕਾਸ ਅਤੇ ਵਿਕਾਸ	
Q. 1	Mode of Delivery :	ਮੌਖਿਕ ਭਾਸ਼ਣ
Q. 2	Methodology Used :	ਚਾਕ ਅਤੇ ਬੋਰਡ
Q. 3	Evaluation/Assessment Methods : Quiz/Test/Seminar	ਮੌਖਿਕ ਟੈਸਟ
Q. 4	Additional Knowledge :	ਪੰਜਾਬੀ ਨਿੱਕੀ ਕਹਾਣੀ ਦੇ ਵਿਭਿੰਨ ਵਿਕਾਸ ਪੜਾਵਾਂ ਦਾ ਗਿਆਨ ਮਿਲੇਗਾ।
	Learning Outcomes :	ਆਧੁਨਿਕ ਪੰਜਾਬੀ ਨਿੱਕੀ ਕਹਾਣੀ ਦੇ ਇਤਿਹਾਸ ਦੀ ਜਾਣਕਾਰੀ ਮਿਲੇਗੀ।
L-8		Duration – 1 Hour
Topic	: ਪੰਜਾਬੀ ਨਿੱਕੀ ਕਹਾਣੀ ਦੀਆਂ ਮੁੱਖ ਪ੍ਰਵਿਰਤੀਆਂ	
Q. 1	Mode of Delivery :	ਮੌਖਿਕ ਭਾਸ਼ਣ
Q. 2	Methodology Used :	ਚਾਕ ਅਤੇ ਬੋਰਡ
Q. 3	Evaluation/Assessment Methods : Quiz/Test/Seminar	ਲਿਖਤ ਟੈਸਟ
Q. 4	Additional Knowledge :	ਪੰਜਾਬੀ ਨਿੱਕੀ ਕਹਾਣੀ ਦੀਆਂ ਵਿਭਿੰਨ ਪ੍ਰਵਿਰਤੀਆਂ ਦਾ ਗਿਆਨ ਮਿਲੇਗਾ।
	Learning Outcomes :	ਪੰਜਾਬੀ ਨਿੱਕੀ ਕਹਾਣੀ ਦੇ ਪ੍ਰਮੱਖ ਵਿਕਾਸ ਪੜਾਵਾਂ ਬਾਰੇ ਜਾਣਕਾਰੀ ਪ੍ਰਾਪਤ ਹੋਵੇਗੀ ।
L-9		Duration – 1 Hour
Topic : ਨਾਨਕ ਸਿੰਘ : ਜੀਵਨ ਪਰੀਚੈ ਅਤੇ ਰਚਨਾਵਾਂ, ਅਰਜ਼ੀ ਕਹਾਣੀ : ਕਲਾਸ ਪੜਤ		
Q. 1	Mode of Delivery :	ਮੌਖਿਕ ਭਾਸ਼ਣ
Q. 2	Methodology Used :	ਚਾਕ ਅਤੇ ਬੋਰਡ
Q. 3	Evaluation/Assessment Methods : Quiz/Test/Seminar	ਮੌਖਿਕ ਟੈਸਟ
Q. 4	Additional Knowledge :	ਵਰਤਨੀ ਦੀਆਂ ਗਲਤੀਆਂ ਦਾ ਸਧਾਰ ਹੋਵੇਗਾ।



	Learning Outcomes :	ਕਹਾਣੀਕਾਰ ਦੇ ਜੀਵਨ, ਸਿਰਜਣ ਪ੍ਰਕਿਰਿਆ ਅਤੇ ਸਾਹਿਤਿਕ ਯੋਗਦਾਨ ਦੀ ਜਾਣਕਾਰੀ ਮਿਲੇਗੀ।
L-10		Duration – 1 Hour
	: ਗੁਰਬਖਸ਼ ਸਿੰਘ : ਜੀਵਨ ਪਰੀਚੈ ਅਤੇ ਰਚਨਾਵਾਂ, ਦਾਰਾਂ ਕਹਾਣੀ : ਕਲਾਸ ਪੜਤ	
Q. 1	Mode of Delivery :	ਮੌਖਿਕ ਭਾਸ਼ਣ
Q. 2	Methodology Used :	ਚਾਕ ਅਤੇ ਬੋਰਡ
Q. 3	Evaluation/Assessment Methods : Quiz/Test/Seminar	ਮੌਖਿਕ ਟੈਸਟ
Q. 4	Additional Knowledge :	ਭਾਸ਼ਾਈ ਵਰਤਨੀ ਦੀਆਂ ਗਲਤੀਆਂ ਦਾ ਸੁਧਾਰ ਹੋਵੇਗਾ
	Learning Outcomes :	ਕਹਾਣੀਕਾਰ ਦੇ ਜੀਵਨ, ਸਿਰਜਣ ਪ੍ਰਕਿਰਿਆ ਅਤੇ ਸਾਹਿਤਿਕ ਯੋਗਦਾਨ ਦੀ ਜਾਣਕਾਰੀ ਮਿਲੇਗੀ।
L-11		Duration – 1 Hour
•	: ਅਰਜ਼ੀ, ਦਾਰਾਂ :ਵਿਸ਼ਾ ਅਤੇ ਸਾਹਿਤਿਕ ਪੜਚੋਲ	<u>~~</u>
Q. 1	Mode of Delivery :	ਮੌਖਿਕ ਭਾਸ਼ਣ
Q. 2	Methodology Used :	ਚਾਕ ਅਤੇ ਬੋਰਡ
Q. 3	Evaluation/Assessment Methods : Quiz/Test/Seminar	ਮੌਖਿਕ ਟੈਸਟ
Q. 4	Additional Knowledge :	ਕਹਾਣੀ ਨੂੰ ਪੜਣ/ ਸਮਝਣ/ ਸਿਰਜਣ ਦੀ ਰੁਚੀ ਪੈਦਾ ਹੋਵੇਗੀ।
	Learning Outcomes :	ਕਹਾਣੀ ਦੀ ਪੜਤ ਅਤੇ ਮੁਲਾਂਕਣ ਦੀ ਸਮਝ ਪੈਦਾ ਹੋਵੇਗੀ।
L-12		Duration – 1 Hour
-	: ਸੁਜਾਨ ਸਿੰਘ : ਜੀਵਨ ਪਰੀਚੈ ਅਤੇ ਰਚਨਾਵਾਂ, ਰੱਬ ਦੀ ਮੌਤ : ਕਲਾਸ ਪੜਤ	ਮੌਖਿਕ ਭਾਸ਼ਣ
Q. 1	Mode of Delivery :	
Q. 2	Methodology Used :	ਚਾਕ ਅਤੇ ਬੋਰਡ
Q. 3	Evaluation/Assessment Methods : Quiz/Test/Seminar	ਮੌਖਿਕ ਟੈਸਟ
Q. 4	Additional Knowledge :	ਭਾਸ਼ਾਈ ਵਰਤਨੀ ਦੀਆਂ ਗਲਤੀਆਂ ਦਾ ਸੁਧਾਰ ਹੋਵੇਗਾ
	Learning Outcomes :	ਕਹਾਣੀਕਾਰ ਦੇ ਜੀਵਨ, ਸਿਰਜਣ ਪ੍ਰਕਿਰਿਆ ਅਤੇ ਸਾਹਿਤਿਕ ਯੋਗਦਾਨ ਦੀ ਜਾਣਕਾਰੀ ਮਿਲੇਗੀ।
L-13		Duration – 1 Hour
	: : ਕਰਤਾਰ ਸਿੰਘ ਦੁੱਗਲ : ਜੀਵਨ ਪਰੀਚੈ ਅਤੇ ਰਚਨਾਵਾਂ, ਜ਼ੀਨਤ ਆਪਾ : ਕਲਾਸ ਪ	
Q. 1	Mode of Delivery :	ਮੌਖਿਕ ਭਾਸ਼ਣ
Q. 2	Methodology Used :	ਚਾਕ ਅਤੇ ਬੋਰਡ
Q. 3	Evaluation/Assessment Methods : Quiz/Test/Seminar	ਮੌਖਿਕ ਟੈਸਟ
Q. 4	Additional Knowledge :	ਭਾਸ਼ਾਈ ਵਰਤਨੀ ਦੀਆਂ ਗਲਤੀਆਂ ਦਾ ਸੁਧਾਰ ਹੋਵੇਗਾ।
	Learning Outcomes :	ਕਹਾਣੀਕਾਰ ਦੇ ਜੀਵਨ, ਸਿਰਜਣ ਪ੍ਰਕਿਰਿਆ ਅਤੇ ਸਾਹਿਤਿਕ ਯੋਗਦਾਨ ਦੀ ਜਾਣਕਾਰੀ ਮਿਲੇਗੀ।
L-14		Duration – 1 Hour
	: ਰੱਬ ਦੀ ਮੌਤ ,ਜ਼ੀਨਤ ਆਪਾ : ਵਿਸ਼ਾ ਅਤੇ ਸਾਹਿਤਿਕ ਪੜਚੋਲ	<u>~~</u>
Q. 1	Mode of Delivery :	ਮੌਖਿਕ ਭਾਸ਼ਣ
Q. 2	Methodology Used :	ਚਾਕ ਅਤੇ ਬੋਰਡ



Q. 3	Evaluation/Assessment Methods : Quiz/Test/Seminar	ਮੌਖਿਕ ਟੈਸਟ
		ਕਹਾਣੀ ਨੂੰ ਪੜਣ/ ਸਮਝਣ/ ਸਿਰਜਣ ਦੀ ਰੁਚੀ ਪੈਦਾ
Q. 4	Additional Knowledge :	ਹੋਵੇਗੀ। <sup>"</sup>
	Learning Outcomes :	ਕਹਾਣੀ ਦੀ ਪੜਤ ਅਤੇ ਮੁਲਾਂਕਣ ਦੀ ਸਮਝ ਪੈਦਾ ਹੋਵੇਗੀ।
L-15		Duration – 1 Hour
Topic	: ਕੁਲਵੰਤ ਸਿੰਘ ਵਿਰਕ : ਜੀਵਨ ਪਰੀਚੈ ਅਤੇ ਰਚਨਾਵਾਂ, ਦੋ ਆਨੇ ਦਾ ਘਾਹ : ਕਲਾਸ	
Q. 1	Mode of Delivery :	ਮੌਖਿਕ ਭਾਸ਼ਣ
Q. 2	Methodology Used :	ਚਾਕ ਅਤੇ ਬੋਰਡ
Q. 3	Evaluation/Assessment Methods : Quiz/Test/Seminar	ਮੌਖਿਕ ਟੈਸਟ
Q. 4	Additional Knowledge :	ਭਾਸ਼ਾਈ ਵਰਤਨੀ ਦੀਆਂ ਗਲਤੀਆਂ ਦਾ ਸੁਧਾਰ ਹੋਵੇਗਾ
	Learning Outcomes :	ਕਹਾਣੀਕਾਰ ਦੇ ਜੀਵਨ, ਸਿਰਜਣ ਪ੍ਰਕਿਰਿਆ ਅਤੇ ਸਾਹਿਤਿਕ ਯੋਗਦਾਨ ਦੀ ਜਾਣਕਾਰੀ ਮਿਲੇਗੀ।
L-16		Duration – 1 Hour
Q. 1	: ਸੰਤੋਖ ਸਿੰਘ ਧੀਰ : ਜੀਵਨ ਪਰੀਚੈ ਅਤੇ ਰਚਨਾਵਾਂ, ਸਾਂਝੀ ਕੰਧ : ਕਲਾਸ ਪੜਤ	ਮੌਖਿਕ ਭਾਸ਼ਣ
	Mode of Delivery :	ਸਾਧਕ ਭਾਸ਼ਟ ਚਾਕ ਅਤੇ ਬੋਰਡ
Q. 2	Methodology Used :	
Q. 3	Evaluation/Assessment Methods : Quiz/Test/Seminar	ਮੌਖਿਕ ਟੈਸਟ
Q. 4	Additional Knowledge :	ਭਾਸ਼ਾਈ ਵਰਤਨੀ ਦੀਆਂ ਗਲਤੀਆਂ ਦਾ ਸੁਧਾਰ ਹੋਵੇਗਾ
	Learning Outcomes :	ਕਹਾਣੀਕਾਰ ਦੇ ਜੀਵਨ, ਸਿਰਜਣ ਪ੍ਰਕਿਰਿਆ ਅਤੇ ਸਾਹਿਤਿਕ ਯੋਗਦਾਨ ਦੀ ਜਾਣਕਾਰੀ ਮਿਲੇਗੀ।
L-17		Duration – 1 Hour
-	: ਦੋ ਆਨੇ ਦਾ ਘਾਹ, ਸਾਂਝੀ ਕੰਧ : ਵਿਸ਼ਾ ਅਤੇ ਸਾਹਿਤਿਕ ਪੜਚੋਲ	70
Q. 1	Mode of Delivery :	ਮੌਖਿਕ ਭਾਸ਼ਣ
Q. 2	Methodology Used :	ਚਾਕ ਅਤੇ ਬੋਰਡ
Q. 3	Evaluation/Assessment Methods : Quiz/Test/Seminar	ਮੌਖਿਕ ਟੈਸਟ
Q. 4	Additional Knowledge :	ਕਹਾਣੀ ਨੂੰ ਪੜਣ/ ਸਮਝਣ/ ਸਿਰਜਣ ਦੀ ਰੁਚੀ ਪੈਦਾ ਹੋਵੇਗੀ।
	Learning Outcomes :	ਕਹਾਣੀ ਦੀ ਪੜਤ ਅਤੇ ਮੁਲਾਂਕਣ ਦੀ ਸਮਝ ਪੈਦਾ ਹੋਵੇਗੀ।
L-18		Duration – 1 Hour
-	: ਸੁਖਬੀਰ: ਜੀਵਨ ਪਰੀਚੈ ਅਤੇ ਰਚਨਾਵਾਂ, ਅਦਰਲੀ ਜੋਤ : ਕਲਾਸ ਪੜਤ	
Q. 1	Mode of Delivery :	ਮੌਖਿਕ ਭਾਸ਼ਣ
Q. 2	Methodology Used :	ਚਾਕ ਅਤੇ ਬੋਰਡ
Q. 3	Evaluation/Assessment Methods : Quiz/Test/Seminar	ਮੌਖਿਕ ਟੈਸਟ
Q. 4	Additional Knowledge :	ਕਹਾਣੀ ਨੂੰ ਪੜਣ/ ਸਮਝਣ/ ਸਿਰਜਣ ਦੀ ਰੁਚੀ ਪੈਦਾ ਹੋਵੇਗੀ।
	Learning Outcomes :	ਕਹਾਣੀ ਦੀ ਪੜਤ ਅਤੇ ਮੁਲਾਂਕਣ ਦੀ ਸਮਝ ਪੈਦਾ ਹੋਵੇਗੀ।
L-19		Duration – 1 Hour
Topic : ਅਜੀਤ ਕੌਰ਼ : ਜੀਵਨ ਪਰੀਚੈ ਅਤੇ ਰਚਨਾਵਾਂ, ਬੁੱਤ ਸ਼ਿਕਨ : ਕਲਾਸ ਪੜਤ		



Q. 1	Mode of Delivery :	ਮੌਖਿਕ ਭਾਸ਼ਣ
Q. 2	Methodology Used :	ਚਾਕ ਅਤੇ ਬੋਰਡ
Q. 3	Evaluation/Assessment Methods : Quiz/Test/Seminar	ਮੌਖਿਕ ਟੈਸਟ
Q. 4	Additional Knowledge :	ਕਹਾਣੀ ਨੂੰ ਪੜਣ/ ਸਮਝਣ/ ਸਿਰਜਣ ਦੀ ਰੁਚੀ ਪੈਦਾ ਹੋਵੇਗੀ।
	Learning Outcomes :	ਕਹਾਣੀ ਦੀ ਪੜਤ ਅਤੇ ਮੁਲਾਂਕਣ ਦੀ ਸਮਝ ਪੈਦਾ ਹੋਵੇਗੀ।
L-20		Duration – 1 Hour
	: : ਅਦਰਲੀ ਜੋਤ, ਬੁੱਤ ਸ਼ਿਕਨ: ਵਿਸ਼ਾ ਅਤੇ ਸਾਹਿਤਿਕ ਪੜਚੋਲ	
Q. 1	Mode of Delivery :	ਮੌਖਿਕ ਭਾਸ਼ਣ
Q. 2	Methodology Used :	ਚਾਕ ਅਤੇ ਬੋਰਡ
Q. 3	Evaluation/Assessment Methods : Quiz/Test/Seminar	ਮੌਖਿਕ ਟੈਸਟ
Q. 4	Additional Knowledge :	ਕਹਾਣੀ ਨੂੰ ਪੜਣ/ ਸਮਝਣ/ ਸਿਰਜਣ ਦੀ ਰੁਚੀ ਪੈਦਾ ਹੋਵੇਗੀ।
	Learning Outcomes :	ਕਹਾਣੀ ਦੀ ਪੜਤ ਅਤੇ ਮੁਲਾਂਕਣ ਦੀ ਸਮਝ ਪੈਦਾ ਹੋਵੇਗੀ।
L-21 Duration – 1 Hour		
Topic : ਰਘਬੀਰ ਢੰਡ : ਜੀਵਨ ਪਰੀਚੈ ਅਤੇ ਰਚਨਾਵਾਂ, ਸ਼ੇਸ਼ਨਾਗ : ਕਲਾਸ ਪੜਤ		
Q. 1	Mode of Delivery :	ਮੌਖਿਕ ਭਾਸ਼ਣ
Q. 2	Methodology Used :	ਚਾਕ ਅਤੇ ਬੋਰਡ
Q. 3	Evaluation/Assessment Methods : Quiz/Test/Seminar	ਮੌਖਿਕ ਟੈਸਟ
Q. 4	Additional Knowledge :	ਭਾਸ਼ਾਈ ਵਰਤਨੀ ਦੀਆਂ ਗਲਤੀਆਂ ਦਾ ਸੁਧਾਰ ਹੋਵੇਗਾ
	Learning Outcomes :	ਕਹਾਣੀਕਾਰ ਦੇ ਜੀਵਨ, ਸਿਰਜਣ ਪ੍ਰਕਿਰਿਆ ਅਤੇ ਸਾਹਿਤਿਕ ਯੋਗਦਾਨ ਦੀ ਜਾਣਕਾਰੀ ਮਿਲੇਗੀ।
L-22		Duration – 1 Hour
Topic	: ਪ੍ਰੇਮ ਪ੍ਰਕਾਸ਼ : ਜੀਵਨ ਪਰੀਚੈ ਅਤੇ ਰਚਨਾਵਾਂ, ਗੋਈ : ਕਲਾਸ ਪੜਤ	
Q. 1	Mode of Delivery :	ਮੌਖਿਕ ਭਾਸ਼ਣ
Q. 2	Methodology Used :	ਚਾਕ ਅਤੇ ਬੋਰਡ
Q. 3	Evaluation/Assessment Methods : Quiz/Test/Seminar	ਮੌਖਿਕ ਟੈਸਟ
Q. 4	Additional Knowledge :	ਭਾਸ਼ਾਈ ਵਰਤਨੀ ਦੀਆਂ ਗਲਤੀਆਂ ਦਾ ਸੁਧਾਰ ਹੋਵੇਗਾ
	Learning Outcomes :	ਕਹਾਣੀਕਾਰ ਦੇ ਜੀਵਨ, ਸਿਰਜਣ ਪ੍ਰਕਿਰਿਆ ਅਤੇ ਸਾਹਿਤਿਕ ਯੋਗਦਾਨ ਦੀ ਜਾਣਕਾਰੀ ਮਿਲੇਗੀ।
L-23		Duration – 1 Hour
Topic	: ਸ਼ੇਸ਼ਨਾਗ, ਗੋਈ : ਵਿਸ਼ਾ ਅਤੇ ਸਾਹਿਤਿਕ ਪੜਚੋਲ	
Q. 1	Mode of Delivery :	ਮੌਖਿਕ ਭਾਸ਼ਣ
Q. 2	Methodology Used :	ਚਾਕ ਅਤੇ ਬੋਰਡ
Q. 3	Evaluation/Assessment Methods : Quiz/Test/Seminar	ਮੌਖਿਕ ਟੈਸਟ
Q. 4	Additional Knowledge :	ਕਹਾਣੀ ਨੂੰ ਪੜਣ/ ਸਮਝਣ/ ਸਿਰਜਣ ਦੀ ਰੁਚੀ ਪੈਦਾ ਹੋਵੇਗੀ।
	Learning Outcomes :	ਕਹਾਣੀ ਦੀ ਪੜਤ ਅਤੇ ਮੁਲਾਂਕਣ ਦੀ ਸਮਝ ਪੈਦਾ ਹੋਵੇਗੀ।



L-24		Duration – 1 Hour	
Topic : ਅਫ਼ਜ਼ਲ ਅਹਿਸਨ ਰੰਧਾਵਾ : ਜੀਵਨ ਪਰੀਚੈ ਅਤੇ ਰਚਨਾਵਾਂ, ਵੱਡਾ ਆਦਮੀ : ਕਲਾਸ ਪੜਤ			
Q. 1	Mode of Delivery :	ਮੌਖਿਕ ਭਾਸ਼ਣ	
Q. 2	Methodology Used :	ਚਾਕ ਅਤੇ ਬੋਰਡ	
Q. 3	Evaluation/Assessment Methods : Quiz/Test/Seminar	ਮੌਖਿਕ ਟੈਸਟ	
Q. 4	Additional Knowledge :	ਕਹਾਣੀ ਨੂੰ ਪੜਣ/ ਸਮਝਣ/ ਸਿਰਜਣ ਦੀ ਰੁਚੀ ਪੈਦਾ ਹੋਵੇਗੀ।	
	Learning Outcomes :	ਕਹਾਣੀਕਾਰ ਦੇ ਜੀਵਨ, ਸਿਰਜਣ ਪ੍ਰਕਿਰਿਆ ਅਤੇ ਸਾਹਿਤਿਕ ਯੋਗਦਾਨ ਦੀ ਜਾਣਕਾਰੀ ਮਿਲੇਗੀ।	
L-25		Duration – 1 Hour	
Topic	: ਵਰਿਆਮ ਸਿੰਘ ਸੰਧੁ : ਜੀਵਨ ਪਰੀਚੈ ਅਤੇ ਰਚਨਾਵਾਂ, ਕੁਰਾਹੀਆ : ਕਲਾਸ ਪੜਤ		
Q. 1	Mode of Delivery :	ਮੌਖਿਕ ਭਾਸ਼ਣ	
Q. 2	Methodology Used :	ਚਾਕ ਅਤੇ ਬੋਰਡ	
Q. 3	Evaluation/Assessment Methods : Quiz/Test/Seminar	ਲਿਖਤ ਟੈਸਟ	
Q. 4	Additional Knowledge :	ਭਾਸ਼ਾਈ ਵਰਤਨੀ ਦੀਆਂ ਗਲਤੀਆਂ ਦਾ ਸੁਧਾਰ ਹੋਵੇਗਾ	
	Learning Outcomes :	ਕਹਾਣੀਕਾਰ ਦੇ ਜੀਵਨ, ਸਿਰਜਣ ਪ੍ਰਕਿਰਿਆ ਅਤੇ ਸਾਹਿਤਿਕ ਯੋਗਦਾਨ ਦੀ ਜਾਣਕਾਰੀ ਮਿਲੇਗੀ।	
L-26			
Topic	: ਵੱਡਾ ਆਦਮੀ, ਕੁਰਾਹੀਆ : ਵਿਸ਼ਾ ਅਤੇ ਸਾਹਿਤਿਕ ਪੜਚੋਲ		
Q. 1	Mode of Delivery :	ਮੌਖਿਕ ਭਾਸ਼ਣ	
Q. 2	Methodology Used :	ਚਾਕ ਅਤੇ ਬੋਰਡ	
Q. 3	Evaluation/Assessment Methods : Quiz/Test/Seminar	ਲਿਖਤ ਟੈਸਟ	
Q. 4	Additional Knowledge :	ਕਹਾਣੀ ਨੂੰ ਪੜਣ/ ਸਮਝਣ/ ਸਿਰਜਣ ਦੀ ਰੁਚੀ ਪੈਦਾ ਹੋਵੇਗੀ।	
	Learning Outcomes :	ਕਹਾਣੀ ਦੀ ਪੜਤ ਅਤੇ ਮੁਲਾਂਕਣ ਦੀ ਸਮਝ ਪੈਦਾ ਹੋਵੇਗੀ।	
L-27			
Topic	: ਕਿਰਪਾਲ ਕਜ਼ਾਕ : ਜੀਵਨ ਪਰੀਚੈ ਅਤੇ ਰਚਨਾਵਾਂ, ਹੁੰਮਸ : ਕਲਾਸ ਪੜਤ, ਵਿਸ਼ਾ ਮ	ਅਤੇ ਸਾਹਿਤਿਕ ਪੜਚੋਲ 	
Q. 1	Mode of Delivery :	ਮੌਖਿਕ ਭਾਸ਼ਣ	
Q. 2	Methodology Used :	ਚਾਕ ਅਤੇ ਬੋਰਡ	
Q. 3	Evaluation/Assessment Methods : Quiz/Test/Seminar	ਲਿਖਤ ਟੈਸਟ	
Q. 4	Additional Knowledge :	ਭਾਸ਼ਾਈ ਵਰਤਨੀ ਦੀਆਂ ਗਲਤੀਆਂ ਦਾ ਸੁਧਾਰ ਹੋਵੇਗਾ	
	Learning Outcomes :	ਕਹਾਣੀਕਾਰ ਦੇ ਜੀਵਨ, ਸਿਰਜਣ ਪ੍ਰਕਿਰਿਆ ਅਤੇ ਸਾਹਿਤਿਕ ਯੋਗਦਾਨ ਦੀ ਜਾਣਕਾਰੀ ਮਿਲੇਗੀ।	
L-28		Duration – 1 Hour	
Topic	: ਟੈਸਟ ਅਤੇ ਅਸਾਈਨਮੈਂਟ ਚਰਚਾ		
Q. 1	Mode of Delivery :	ਮੌਖਿਕ ਭਾਸ਼ਣ	
Q. 2	Methodology Used :	ਚਾਕ ਅਤੇ ਬੋਰਡ	
Q. 3	Evaluation/Assessment Methods : Quiz/Test/Seminar	ਲਿਖਤ ਟੈਸਟ, ਵਿਦਿਆਰਥੀ ਵਿਚਾਰ-ਚਰਚਾ ਅਤੇ ਸਮੱਮਿਆ ਸੁਲਝਾਓ	



Q. 4	Additional Knowledge :	ਵਿਦਿਆਰਥਣਾਂ ਨੂੰ ਆਪਣੀਆਂ ਭੁੱਲਾਂ ਦਾ ਪਤਾ ਲਗੇਗਾ।	
	Learning Outcomes :	ਵਿਦਿਆਰਥਣਾਂ ਆਪਣੀਆਂ ਭੁੱਲਾਂ ਨੂੰ ਸਮਝ ਅਤੇ ਸੁਧਾਰ ਸਕਣਗੀਆਂ।	
L-29	L-29 Duration – 1 Hour		
Topic	: ਦਲੀਪ ਕੌਰ ਟਿਵਾਣਾ : ਜੀਵਨ ਪਰੀਚੈ ਅਤੇ ਰਚਨਾਵਾਂ, ਏਹ ਹਮਾਰਾ ਜੀਵਣਾ(ਨਾਵਲ 		
Q. 1	Mode of Delivery :	ਮੌਖਿਕ ਭਾਸ਼ਣ ਅਤੇ ਕਲਾਸ ਪੜਤ	
Q. 2	Methodology Used :	ਚਾਕ ਅਤੇ ਬੋਰਡ	
Q. 3	Evaluation/Assessment Methods : Quiz/Test/Seminar	ਲਿਖਤ ਟੈਸਟ, ਵਿਦਿਆਰਥੀ ਵਿਚਾਰ-ਚਰਚਾ	
Q. 4	Additional Knowledge :	ਭਾਸ਼ਾਈ ਵਰਤਨੀ ਦੀਆਂ ਗਲਤੀਆਂ ਦਾ ਸੁਧਾਰ ਹੋਵੇਗਾ	
	Learning Outcomes :	ਨਾਵਲਕਾਰਾ ਦੇ ਜੀਵਨ, ਸਿਰਜਣ ਪ੍ਰਕਿਰਿਆ, ਸਾਹਿਤਿਕ ਯੋਗਦਾਨ ਅਤੇ ਨਵਲ ਦੇ ਵਿਸ਼ੇ ਦੀ ਜਾਣਕਾਰੀ ਮਿਲੇਗੀ।	
L-30		Duration – 1 Hour	
Q. 1	: : ਏਹ ਹਮਾਰਾ ਜੀਵਣਾ(ਨਾਵਲ) : ਕਲਾਸ ਪੜਤ, ਵਿਸ਼ਾ ਅਤੇ ਸਰੋਕਾਰ	ਮੌਖਿਕ ਭਾਸਣ ਅਤੇ ਕਲਾਸ ਪੜਤ	
	Mode of Delivery :	•	
Q. 2	Methodology Used :	ਚਾਕ ਅਤੇ ਬੋਰਡ	
Q. 3	Evaluation/Assessment Methods : Quiz/Test/Seminar	ਮੌਖਿਕ ਟੈਸਟ	
Q. 4	Additional Knowledge :	ਭਾਸ਼ਾਈ ਵਰਤਨੀ ਦੀਆਂ ਗਲਤੀਆਂ ਦਾ ਸੁਧਾਰ ਹੋਵੇਗਾ	
	Learning Outcomes :	ਨਾਵਲ ਦੀ ਪੜਤ ਅਤੇ ਮੁਲਾਂਕਣ ਦੀ ਸਮਝ ਪੈਦਾ ਹੋਵੇਗੀ।	
L-31		Duration – 1 Hour	
-	: ਏਹ ਹਮਾਰਾ ਜੀਵਣਾ(ਨਾਵਲ) : ਕਲਾਸ ਪੜਤ, ਵਿਸ਼ਾ ਅਤੇ ਸਰੋਕਾਰ		
Q. 1	Mode of Delivery :	ਮੌਖਿਕ ਭਾਸ਼ਣ ਅਤੇ ਕਲਾਸ ਪੜਤ	
Q. 2	Methodology Used :	ਚਾਕ ਅਤੇ ਬੋਰਡ	
Q. 3	Evaluation/Assessment Methods : Quiz/Test/Seminar	ਮੌਖਿਕ ਟੈਸਟ ਅਤੇ ਕਲਾਸ ਪੜਤ	
Q. 4	Additional Knowledge :	ਨਾਵਲ_ਨੂੰ ਪੜਣ/ ਸਮਝਣ/ ਸਿਰਜਣ ਦੀ ਰੁਚੀ ਪੈਦਾ ਹੋਵੇਗੀ।	
	Learning Outcomes :	ਨਾਵਲ ਦੀ ਪੜਤ ਅਤੇ ਮੁਲਾਂਕਣ ਦੀ ਸਮਝ ਪੈਦਾ ਹੋਵੇਗੀ।	
L-32		Duration – 1 Hour	
-	: ਏਹ ਹਮਾਰਾ ਜੀਵਣਾ(ਨਾਵਲ) : ਕਲਾਸ ਪੜਤ, ਵਿਸ਼ਾ ਅਤੇ ਸਰੋਕਾਰ		
Q. 1	Mode of Delivery :	ਮੌਖਿਕ ਭਾਸ਼ਣ ਅਤੇ ਕਲਾਸ ਪੜਤ	
Q. 2	Methodology Used :	ਚਾਕ ਅਤੇ ਬੋਰਡ	
Q. 3	Evaluation/Assessment Methods : Quiz/Test/Seminar	ਮੌਖਿਕ ਟੈਸਟ	
Q. 4	Additional Knowledge :	ਭਾਸ਼ਾਈ ਵਰਤਨੀ ਦੀਆਂ ਗਲਤੀਆਂ ਦਾ ਸੁਧਾਰ ਹੋਵੇਗਾ	
	Learning Outcomes :	ਨਾਵਲ ਦੀ ਪੜਤ ਅਤੇ ਮੁਲਾਂਕਣ ਦੀ ਸਮਝ ਪੈਦਾ ਹੋਵੇਗੀ।	
L-33		Duration – 1 Hour	
Topic	: ਏਹ ਹਮਾਰਾ ਜੀਵਣਾ : ਆਲੋਚਨਾਤਮਕ ਅਧਿਐਨ 		
Q. 1	Mode of Delivery :	ਮੌਖਿਕ ਭਾਸ਼ਣ	



Q. 2	Methodology Used :	ਚਾਕ ਅਤੇ ਬੋਰਡ
Q. 3	Evaluation/Assessment Methods : Quiz/Test/Seminar	ਲਿਖਿਤ ਟੈਸਟ
Q. 4	Additional Knowledge :	ਨਾਵਲ ਨੂੰ ਪੜਣ/ ਸਮਝਣ/ ਸਿਰਜਣ ਦੀ ਰੁਚੀ ਪੈਦਾ ਹੋਵੇਗੀ।
	Learning Outcomes :	ਨਾਵਲ ਦੀ ਪੜਤ ਅਤੇ ਮੁਲਾਂਕਣ ਦੀ ਸਮਝ ਪੈਦਾ ਹੋਵੇਗੀ।
L-34		Duration – 1 Hour
Topic	: ਏਹ ਹਮਾਰਾ ਜੀਵਣਾ : ਨਾਰੀ ਸੰਵੇਦਨਾ, ਪਾਤਰ ਚਿਤਰਨ ਅਤੇ ਪੰਜਾਬੀ ਜਗੀਰੂ ਸਮਾ	ਜ ਵਿਚ ਔਰਤ ਦੀ ਸਥਿਤੀ
Q. 1	Mode of Delivery :	ਮੌਖਿਕ ਭਾਸ਼ਣ
Q. 2	Methodology Used :	ਚਾਕ ਅਤੇ ਬੋਰਡ
Q. 3	Evaluation/Assessment Methods : Quiz/Test/Seminar	ਮੌਖਿਕ ਟੈਸਟ
Q. 4	Additional Knowledge :	ਨਾਵਲ ਨੂੰ ਪੜਣ/ ਸਮਝਣ/ ਸਿਰਜਣ ਦੀ ਰੁਚੀ ਪੈਦਾ ਹੋਵੇਗੀ।
	Learning Outcomes :	ਨਾਵਲ ਦੀ ਪੜਤ ਅਤੇ ਮੁਲਾਂਕਣ ਦੀ ਸਮਝ ਪੈਦਾ ਹੋਵੇਗੀ।
L-35		Duration – 1 Hour
Topic	: ਵਿਸ਼ੇਸ਼ਣ ਅਤੇ ਕਿਰਿਆ ਵਿਸ਼ੇਸ਼ਣ : ਪਰਿਭਾਸ਼ਾ ਅਤੇ ਕਿਸਮਾਂ	
Q. 1	Mode of Delivery :	ਮੌਖਿਕ ਭਾਸ਼ਣ
Q. 2	Methodology Used :	ਚਾਕ ਅਤੇ ਬੋਰਡ
Q. 3	Evaluation/Assessment Methods : Quiz/Test/Seminar	ਵਿਦਿਆਰਥੀ ਵਿਚਾਰ-ਚਰਚਾ ਅਤੇ ਸਮੱਮਿਆ ਸੁਲਝਾਓ
Q. 4	Additional Knowledge :	ਪੰਜਾਬੀ ਭਾਸ਼ਾ ਦੀ ਸਰੰਚਨਾ ਅਤੇ ਵਰਤੋਂ ਵਿਹਾਰ ਬਾਰੇ ਸਮਝ ਪੈਦਾ ਹੋਵੇਗੀ।
	Learning Outcomes :	ਪੰਜਾਬੀ ਭਾਸ਼ਾ ਦੇ ਵਰਤੋਂ ਵਿਹਾਰ ਵਿਚ ਵਿਸ਼ੇਸ਼ਣ ਅਤੇ ਕਿਰਿਆ ਵਿਸ਼ੇਸ਼ਣ ਬਾਰੇ ਸਮਝ ਅਤੇ ਮੁਹਾਰਤ ਪੈਦਾ ਹੋਵੇਗੀ।
L-36		Duration – 1 Hour
	: ਸੰਬੰਧਕ : ਪਰਿਭਾਸ਼ਾ ਅਤੇ ਕਿਸਮਾਂ	
Q. 1	Mode of Delivery :	ਮੌਖਿਕ ਭਾਸ਼ਣ
Q. 2	Methodology Used :	ਚਾਕ ਅਤੇ ਬੋਰਡ
Q. 3	Evaluation/Assessment Methods : Quiz/Test/Seminar	ਵਿਦਿਆਰਥੀ ਵਿਚਾਰ-ਚਰਚਾ ਅਤੇ ਸਮੱਮਿਆ ਸੁਲਝਾਓ
Q. 4	Additional Knowledge :	ਭਾਸ਼ਾਈ ਸਮਰੱਥਾ ਵਿਚ ਵਾਧਾ ਹੋਵੇਗਾ।
	Learning Outcomes :	ਪੰਜਾਬੀ ਭਾਸ਼ਾ ਦੀ ਸਰੰਚਨਾ ਅਤੇ ਵਰਤੋਂ ਵਿਹਾਰ ਬਾਰੇ ਸਮਝ ਅਤੇ ਮੁਹਾਰਤ ਪੈਦਾ ਹੋਵੇਗੀ
L-37		Duration – 1 Hour
Topic	: ਅਗੇਤਰ ਪਿਛੇਤਰ	
Q. 1	Mode of Delivery :	ਮੌਖਿਕ ਭਾਸ਼ਣ
Q. 2	Methodology Used :	ਚਾਕ ਅਤੇ ਬੋਰਡ
Q. 3	Evaluation/Assessment Methods : Quiz/Test/Seminar	ਵਿਦਿਆਰਥੀ ਵਿਚਾਰ-ਚਰਚਾ ਅਤੇ ਸਮੱਮਿਆ ਸੁਲਝਾਓ
Q. 4	Additional Knowledge :	ਭਾਸ਼ਾਈ ਸਮਰੱਥਾ ਵਿਚ ਵਾਧਾ ਹੋਵੇਗਾ।



	Learning Outcomes :	ਪੰਜਾਬੀ ਭਾਸ਼ਾ ਦੀ ਵਰਤੋਂ ਵਿਹਾਰ ਵਿਚ ਅਗੇਤਰ ਪਿਛੇਤਰ ਦੀ ਸਹੀ ਵਰਤੋਂ ਬਾਰੇ ਸਮਝ ਅਤੇ ਮੁਹਾਰਤ ਪੈਦਾ ਹੋਵੇਗੀ।
L-38	<u> </u>	Duration – 1 Hour
-	: ਦਫ਼ਤਰੀ ਸ਼ਬਦਾਵਲੀ	20
Q. 1	Mode of Delivery :	ਮੌਖਿਕ ਭਾਸ਼ਣ
Q. 2	Methodology Used :	ਚਾਕ ਅਤੇ ਬੋਰਡ
Q. 3	Evaluation/Assessment Methods : Quiz/Test/Seminar	ਵਿਦਿਆਰਥੀ ਵਿਚਾਰ-ਚਰਚਾ ਅਤੇ ਸਮੱਮਿਆ ਸੁਲਝਾਓ
Q. 4	Additional Knowledge :	ਵਿਸ਼ੇ ਦਾ ਗੂੜ ਗਿਆਨ।
	Learning Outcomes :	ਭਾਸ਼ਾਈ ਸਮਰੱਥਾ ਵਿਚ ਵਾਧਾ ਹੋਵੇਗਾ।
L-39		Duration – 1 Hour
Торіс	:	
Q. 1	Mode of Delivery :	
Q. 2	Methodology Used :	
Q. 3	Evaluation/Assessment Methods : Quiz/Test/Seminar	
Q. 4	Additional Knowledge :	
	Learning Outcomes :	
L-40 Duration – 1 Hour		
Topic :		
Q. 1	Mode of Delivery :	
Q. 2	Methodology Used :	
Q. 3	Evaluation/Assessment Methods : Quiz/Test/Seminar	
Q. 4	Additional Knowledge :	
	Learning Outcomes :	
L-41		Duration – 1 Hour
Topic :		
Q. 1	Mode of Delivery :	
Q. 2	Methodology Used :	
Q. 3	Evaluation/Assessment Methods : Quiz/Test/Seminar	
Q. 4	Additional Knowledge :	
	Learning Outcomes :	
L-42 Duration – 1 Hour		Duration – 1 Hour
Topic :		



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Q. 1	Mode of Delivery :	
Q. 2	Methodology Used :	
Q. 3	Evaluation/Assessment Methods : Quiz/Test/Seminar	
Q. 4	Additional Knowledge :	
	Learning Outcomes :	
L-43		Duration – 1 Hour
Торіс	2:	
Q. 1	Mode of Delivery :	
Q. 2	Methodology Used :	
Q. 3	Evaluation/Assessment Methods : Quiz/Test/Seminar	
Q. 4	Additional Knowledge :	
	Learning Outcomes :	
L-44		Duration – 1 Hour
Торіс		
Q. 1	Mode of Delivery :	
Q. 2	Methodology Used :	
Q. 3	Evaluation/Assessment Methods : Quiz/Test/Seminar	
Q. 4	Additional Knowledge :	
	Learning Outcomes :	

### Dr. Simarjeet Kaur (Department of Punjabi) Lesson Plan : Even Semester Session : 2023-24 Subject : Elective Punjabi B.A. 2nd, Sem. IV

Sr.No.	Lesson Plan	Learning Outcomes
	Week 1	
L – 1	ਮੱਧਕਾਲੀ ਪੰਜਾਬੀ ਸਾਹਿਤ ਬਾਰੇ ਜਾਣਕਾਰੀ	ਪੰਜਾਬੀ ਸਾਹਿਤ ਦੇ ਇਤਿਹਾਸ ਪਿਛੋਕੜ ਦਾ ਗਿਆਨ
L – 2	ਵਜੀਦ : ਜੀਵਨ ਅਤੇ ਰਚਨਾ	ਕਵੀ ਦੇ ਜੀਵਨ ਅਤੇ ਰਚਨਾ ਦਾ ਗਿਆਨ
L – 3	ਸ਼ਲੋਕ ਵਜੀਦ : ਪ੍ਰਸੰਗ ਸਹਿਤ ਵਿਆਖਿਆ	ਸ਼ਲੋਕਾਂ ਦੇ ਵਿਸ਼ੇ ਅਤੇ ਰੂਪਕ ਪੱਖ ਦਾ ਗਿਆਨ
L – 4	ਸ਼ਲੋਕ ਵਜੀਦ : ਪ੍ਰਸੰਗ ਸਹਿਤ ਵਿਆਖਿਆ	ਸ਼ਲੋਕਾਂ ਦੇ ਵਿਸ਼ੇ ਅਤੇ ਰੂਪਕ ਪੱਖ ਦਾ ਗਿਆਨ
L – 5	ਸ਼ਲੋਕ ਵਜੀਦ : ਪ੍ਰਸੰਗ ਸਹਿਤ ਵਿਆਖਿਆ	ਸ਼ਲੋਕਾਂ ਦੇ ਵਿਸ਼ੇ ਅਤੇ ਰੂਪਕ ਪੱਖ ਦਾ ਗਿਆਨ
L – 6	ਅਨੁਪ੍ਰਾਸ ਅਲੰਕਾਰ	ਕਵਿਤਾ ਵਿਚ ਅਲੰਕਾਰ ਦਾ ਮਹੱਤਵ ਅਤੇ ਪਛਾਣ ਕਰਨ ਦੀ ਸਮਰੱਥਾ
	Week – 2	
L – 1	ਵਾਰਿਸ ਸ਼ਾਹ : ਜੀਵਨ ਅਤੇ ਰਚਨਾ ਸੰਸਾਰ	ਕਵੀ ਦੇ ਜੀਵਨ ਅਤੇ ਰਚਨਾ ਦਾ ਗਿਆਨ
L – 2	ਹੀਰ : ਪ੍ਰਸੰਗ ਸਹਿਤ ਵਿਆਖਿਆ	ਕਿੱਸੇ ਦੇ ਵਿਸ਼ੇ ਅਤੇ ਰੂਪਕ ਪੱਖ ਦਾ ਗਿਆਨ
L – 3	ਹੀਰ : ਪ੍ਰਸੰਗ ਸਹਿਤ ਵਿਆਖਿਆ	ਕਿੱਸੇ ਦੇ ਵਿਸ਼ੇ ਅਤੇ ਰੂਪਕ ਪੱਖ ਦਾ ਗਿਆਨ
L – 4	ਹੀਰ : ਪ੍ਰਸੰਗ ਸਹਿਤ ਵਿਆਖਿਆ	ਕਿੱਸੇ ਦੇ ਵਿਸ਼ੇ ਅਤੇ ਰੂਪਕ ਪੱਖ ਦਾ ਗਿਆਨ
L – 5	ਹੀਰ : ਪ੍ਰਸੰਗ ਸਹਿਤ ਵਿਆਖਿਆ	ਕਿੱਸੇ ਦੇ ਵਿਸ਼ੇ ਅਤੇ ਰੂਪਕ ਪੱਖ ਦਾ ਗਿਆਨ
L – 6	ਉਪਮਾ ਅਲੰਕਾਰ	ਕਵਿਤਾ ਵਿਚ ਅਲੰਕਾਰ ਦਾ ਮਹੱਤਵ ਅਤੇ ਪਛਾਣ ਕਰਨ ਦੀ ਸਮਰੱਥਾ
	Week – 3	
L – 1	ਕਾਦਰ ਯਾਰ : ਜੀਵਨ ਅਤੇ ਰਚਨਾ	ਕਵੀ ਦੇ ਜੀਵਨ ਅਤੇ ਰਚਨਾ ਦਾ ਗਿਆਨ
L – 2	ਕਿੱਸਾ ਪੂਰਨ ਭਗਤ : ਪ੍ਰਸੰਗ ਸਹਿਤ ਵਿਆਖਿਆ	ਕਿੱਸੇ ਦੇ ਵਿਸ਼ੇ ਅਤੇ ਰੂਪਕ ਪੱਖ ਦਾ ਗਿਆਨ
L – 3	ਕਿੱਸਾ ਪੂਰਨ ਭਗਤ : ਪ੍ਰਸੰਗ ਸਹਿਤ ਵਿਆਖਿਆ	ਕਿੱਸੇ ਦੇ ਵਿਸ਼ੇ ਅਤੇ ਰੂਪਕ ਪੱਖ ਦਾ ਗਿਆਨ
L – 4	ਕਿੱਸਾ ਪੂਰਨ ਭਗਤ : ਪ੍ਰਸੰਗ ਸਹਿਤ ਵਿਆਖਿਆ	ਕਿੱਸੇ ਦੇ ਵਿਸ਼ੇ ਅਤੇ ਰੂਪਕ ਪੱਖ ਦਾ ਗਿਆਨ
L – 5	ਕਿੱਸਾ ਪੂਰਨ ਭਗਤ ៈ ਪ੍ਰਸੰਗ ਸਹਿਤ ਵਿਆਖਿਆ	ਕਿੱਸੇ ਦੇ ਵਿਸ਼ੇ ਅਤੇ ਰੂਪਕ ਪੱਖ ਦਾ ਗਿਆਨ
L – 6	ਰੂਪਕ ਅਲੰਕਾਰ	ਕਵਿਤਾ ਵਿਚ ਅਲੰਕਾਰ ਦਾ ਮਹੱਤਵ ਅਤੇ ਪਛਾਣ ਕਰਨ ਦੀ ਸਮਰੱਥਾ
	Week – 4	
L		

Sr.No.	Lesson Plan	Learning Outcomes
L – 1	ਅਸਾਈਨਮੇਂਟ-I : ਵਿਚਾਰ ਚਰਚਾ	ਦੁਬਿਧਾਵਾਂ ਦਾ ਸਮਾਧਾਨ
L – 2	ਪੀਰ ਮੁਹੰਮਦ : ਜੀਵਨ ਅਤੇ ਰਚਨਾਵਾਂ, ਚੱਠਿਆਂ ਦੀ ਵਾਰ : ਪ੍ਰਸੰਗ ਸਹਿਤ ਵਿਆਖਿਆ	ਵਾਰ ਦੇ ਵਿਸ਼ੇ ਅਤੇ ਰੂਪਕ ਪੱਖ ਦਾ ਗਿਆਨ
L – 3	ਚੱਠਿਆਂ ਦੀ ਵਾਰ : ਪ੍ਰਸੰਗ ਸਹਿਤ ਵਿਆਖਿਆ	ਵਾਰ ਦੇ ਵਿਸ਼ੇ ਅਤੇ ਰੂਪਕ ਪੱਖ ਦਾ ਗਿਆਨ
L – 4	ਚੱਠਿਆਂ ਦੀ ਵਾਰ : ਪ੍ਰਸੰਗ ਸਹਿਤ ਵਿਆਖਿਆ	ਵਾਰ ਦੇ ਵਿਸ਼ੇ ਅਤੇ ਰੂਪਕ ਪੱਖ ਦਾ ਗਿਆਨ
L – 5	ਵਿਰੋਧੀ ਅਲੰਕਾਰ	ਕਵਿਤਾ ਵਿਚ ਅਲੰਕਾਰ ਦਾ ਮਹੱਤਵ ਅਤੇ ਪਛਾਣ ਕਰਨ ਦੀ ਸਮਰੱਥਾ
L – 6	ਕਲਾਸ ਟੈਸਟ	ਸਵੈ-ਮੁਲਾਂਕਣ ਦੀ ਸਮਰੱਥਾ
L – 8	ਦ੍ਰਿਸ਼ਟਾਂਤ ਅਲੰਕਾਰ	ਕਵਿਤਾ ਵਿਚ ਅਲੰਕਾਰ ਦਾ ਮਹੱਤਵ ਅਤੇ ਪਛਾਣ ਕਰਨ ਦੀ ਸਮਰੱਥਾ
	Week – 5	
L – 1	ਸ਼ਾਹ ਮੁਹੰਮਦ : ਜੀਵਨ ਅਤੇ ਰਚਨਾਵਾਂ	ਕਵੀ ਦੇ ਜੀਵਨ ਅਤੇ ਰਚਨਾ ਦਾ ਗਿਆਨ
L – 2	ਜੰਗਨਾਮਾ ਸਿੰਘਾ ਤੇ ਫਿਰੰਗੀਆਂ : ਪ੍ਰਸੰਗ ਸਹਿਤ ਵਿਆਖਿਆ	ਜੰਗਨਾਮਾ ਦੇ ਵਿਸ਼ੇ ਅਤੇ ਰੂਪਕ ਪੱਖ ਦਾ ਗਿਆਨ
L – 3	ਜੰਗਨਾਮਾ ਸਿੰਘਾ ਤੇ ਫਿਰੰਗੀਆਂ ៈ ਪ੍ਰਸੰਗ ਸਹਿਤ ਵਿਆਖਿਆ	ਜੰਗਨਾਮਾ ਦੇ ਵਿਸ਼ੇ ਅਤੇ ਰੂਪਕ ਪੱਖ ਦਾ ਗਿਆਨ
L – 4	ਜੰਗਨਾਮਾ ਸਿੰਘਾ ਤੇ ਫਿਰੰਗੀਆਂ : ਪ੍ਰਸੰਗ ਸਹਿਤ ਵਿਆਖਿਆ	ਜੰਗਨਾਮਾ ਦੇ ਵਿਸ਼ੇ ਅਤੇ ਰੂਪਕ ਪੱਖ ਦਾ ਗਿਆਨ
L – 5	ਕਲਾਸ ਟੈਸਟ	ਸਵੈ-ਮੁਲਾਂਕਣ ਦੀ ਸਮਰੱਥਾ
L – 6	ਵਕ੍ਰੋਕਤੀ ਅਲੰਕਾਰ, ਪ੍ਰੋਢੋਕਤੀ ਅਲੰਕਾਰ	ਕਵਿਤਾ ਵਿਚ ਅਲੰਕਾਰ ਦਾ ਮਹੱਤਵ ਅਤੇ ਪਛਾਣ ਕਰਨ ਦੀ ਸਮਰੱਥਾ
	Week – 6	
L – 1	ਵਸਤੂਨਿਸ਼ਠ ਪ੍ਰਸ਼ਨ : ਵਜੀਦ	ਵਿਸ਼ੇ ਦਾ ਸੂਖ਼ਮ ਗਿਆਨ
L – 2	ਵਸਤੂਨਿਸ਼ਠ ਪ੍ਰਸ਼ਨ : ਵਾਰਿਸ ਸ਼ਾਹ	ਵਿਸ਼ੇ ਦਾ ਸੂਖ਼ਮ ਗਿਆਨ
L – 3	ਵਸਤੂਨਿਸ਼ਠ ਪ੍ਰਸ਼ਨ : ਕਾਦਰ ਯਾਰ	ਵਿਸ਼ੇ ਦਾ ਸੂਖ਼ਮ ਗਿਆਨ
L – 4	ਵਸਤੂਨਿਸ਼ਠ ਪ੍ਰਸ਼ਨ : ਪੀਰ ਮੁਹੰਮਦ	ਵਿਸ਼ੇ ਦਾ ਸੂਖ਼ਮ ਗਿਆਨ
L – 5	ਵਸਤੂਨਿਸ਼ਠ ਪ੍ਰਸ਼ਨ : ਸ਼ਾਹ ਮੁਹੰਮਦ	ਵਿਸ਼ੇ ਦਾ ਸੂਖ਼ਮ ਗਿਆਨ
L – 6	ਕਲਾਸ ਟੈਸਟ (ਵਸਤੂਨਿਸ਼ਠ ਪ੍ਰਸ਼ਨ)	ਸਵੈ-ਮੁਲਾਂਕਣ ਦੀ ਸਮਰੱਥਾ
L – 7	ਲੇਸ਼ ਅਲੰਕਾਰ	ਕਵਿਤਾ ਵਿਚ ਅਲੰਕਾਰ ਦਾ ਮਹੱਤਵ ਅਤੇ ਪਛਾਣ ਕਰਨ ਦੀ ਸਮਰੱਥਾ
	Week – 7	
L – 1	ਆਦਿ ਕਾਲ ਦੇ ਸੂਫ਼ੀ ਸਾਹਿਤ ਬਾਰੇ ਜਾਣਕਾਰੀ	ਮੱਧਕਾਲੀ ਸੂਫ਼ੀ ਸਾਹਿਤ ਦਾ ਗਿਆਨ
L – 2	ਮੱਧਕਾਲੀ ਪੰਜਾਬੀ ਸਾਹਿਤ ਦੇ ਪਿਛੋਕੜ ਬਾਰੇ ਜਾਣਕਾਰੀ	ਪੰਜਾਬੀ ਸਾਹਿਤ ਦੇ ਇਤਿਹਾਸਕ ਸਭਿਆਚਾਰਕ ਪਿਛੋਕੜ ਦਾ ਗਿਆਨ
L – 3	1701 ਈ. ਤੋਂ 1850 ਈ. ਤੱਕ ਦੀ ਸੂਫ਼ੀ ਕਵਿਤਾ	ਮੱਧਕਾਲੀ ਸੂਫ਼ੀ ਸਾਹਿਤ ਦਾ ਗਿਆਨ
L – 4	1701 ਈ. ਤੋਂ 1850 ਈ. ਤੱਕ ਦੀ ਸੂਫ਼ੀ ਕਵਿਤਾ	ਮੱਧਕਾਲੀ ਸੂਫ਼ੀ ਸਾਹਿਤ ਦਾ ਗਿਆਨ
L – 5	1701ਈ. ਤੋਂ 1850 ਈ. ਤੱਕ ਦਾ ਕਿੱਸਾ ਕਾਵਿ	ਮੱਧਕਾਲੀ ਕਿੱਸਾ ਕਾਵਿ ਦੀ ਜਾਣਕਾਰੀ
L – 6	ਦ੍ਰਿਸ਼ਟਾਂਤ ਅਲੰਕਾਰ, ਲੋਕੋਕਤੀ ਅਲੰਕਾਰ	ਕਵਿਤਾ ਵਿਚ ਅਲੰਕਾਰ ਦਾ ਮਹੱਤਵ ਅਤੇ

Sr.No.	Lesson Plan	Learning Outcomes
		ਪਛਾਣ ਕਰਨ ਦੀ ਸਮਰੱਥਾ
	Week – 8	
L – 1	1701ਈ. ਤੋਂ 1850 ਈ. ਤੱਕ ਦਾ ਕਿੱਸਾ ਕਾਵਿ	ਮੱਧਕਾਲੀ ਕਿੱਸਾ ਕਾਵਿ ਦੀ ਜਾਣਕਾਰੀ
L – 2	1701ਈ. ਤੋਂ 1850 ਈ. ਤੱਕ ਦਾ ਕਿੱਸਾ ਕਾਵਿ	ਮੱਧਕਾਲੀ ਕਿੱਸਾ ਕਾਵਿ ਦੀ ਜਾਣਕਾਰੀ
L – 3	1701ਈ. ਤੋਂ 1850 ਈ. ਤੱਕ ਦੀ ਵੀਰ ਰਸੀ ਕਵਿਤਾ	ਮੱਧਕਾਲੀ ਵੀਰ ਕਾਵਿ ਧਾਰਾ ਦਾ ਗਿਆਨ
L – 4	1701ਈ. ਤੋਂ 1850 ਈ. ਤੱਕ ਦੀ ਵੀਰ ਰਸੀ ਕਵਿਤਾ	ਮੱਧਕਾਲੀ ਵੀਰ ਕਾਵਿ ਧਾਰਾ ਦਾ ਗਿਆਨ
L – 5	ਸੈਸ਼ਨਲ ਟੈਸਟ	ਸਵੈ-ਮੁਲਾਂਕਣ ਦੀ ਸਮਰੱਥਾ
L – 6	ਲੇਸ਼ ਅਲੰਕਾਰ	ਕਵਿਤਾ ਵਿਚ ਅਲੰਕਾਰ ਦਾ ਮਹੱਤਵ ਅਤੇ ਪਛਾਣ ਕਰਨ ਦੀ ਸਮਰੱਥਾ
	Week – 9	
L – 1	ਬਹੁਤ ਸ਼ਬਦਾਂ ਦੀ ਥਾਂ ਇਕ ਸ਼ਬਦ	ਭਾਸ਼ਾਈ ਗਿਆਨ ਵਿਚ ਵਾਧਾ
L – 2	1701ਈ. ਤੋਂ 1850 ਈ. ਤੱਕ ਦੀ ਵਾਰਤਕ	ਮੱਧਕਾਲੀ ਵਾਰਤਕ ਦਾ ਗਿਆਨ
L – 3	1701ਈ. ਤੋਂ 1850 ਈ. ਤੱਕ ਦੀ ਵਾਰਤਕ	ਮੱਧਕਾਲੀ ਵਾਰਤਕ ਦਾ ਗਿਆਨ
L – 4	ਵਸਤੂਨਿਸ਼ਠ ਪ੍ਰਸ਼ਨ : ਕਿੱਸਾ ਕਾਵਿ	ਵਿਸ਼ੇ ਦਾ ਸੂਖ਼ਮ ਗਿਆਨ
L – 5	ਵਸਤੂਨਿਸ਼ਠ ਪ੍ਰਸ਼ਨ : ਕਿੱਸਾ ਕਾਵਿ	ਵਿਸ਼ੇ ਦਾ ਸੂਖ਼ਮ ਗਿਆਨ
L – 6	ਸਾਹਿਤਕ ਸ਼ਬਦਾਵਲੀ	ਸ਼ਬਦ ਭੰਡਾਰ ਵਿਚ ਵਾਧਾ
	Week - 10	
L – 1	ਵਸਤੂਨਿਸ਼ਠ ਪ੍ਰਸ਼ਨ : ਕਿੱਸਾ ਕਾਵਿ	ਵਿਸ਼ੇ ਦਾ ਸੂਖ਼ਮ ਗਿਆਨ
L – 2	ਵਸਤੂਨਿਸ਼ਠ ਪ੍ਰਸ਼ਨ : ਕਿੱਸਾ ਕਾਵਿ	ਵਿਸ਼ੇ ਦਾ ਸੂਖ਼ਮ ਗਿਆਨ
L – 3	ਵਸਤੂਨਿਸ਼ਠ ਪ੍ਰਸ਼ਨ : ਸੂਫ਼ੀ ਕਾਵਿ	ਵਿਸ਼ੇ ਦਾ ਸੂਖ਼ਮ ਗਿਆਨ
L – 4	ਵਸਤੂਨਿਸ਼ਠ ਪ੍ਰਸ਼ਨ : ਸੂਫ਼ੀ ਕਾਵਿ	ਵਿਸ਼ੇ ਦਾ ਸੂਖ਼ਮ ਗਿਆਨ
L – 5	ਸਾਹਿਤਕ ਸ਼ਬਦਵਾਲੀ	ਸ਼ਬਦ ਭੰਡਾਰ ਵਿਚ ਵਾਧਾ
L – 6	ਸਾਹਿਤਕ ਸ਼ਬਦਵਾਲੀ	ਸ਼ਬਦ ਭੰਡਾਰ ਵਿਚ ਵਾਧਾ
	Week - 11	
L – 1	ਵਸਤੂਨਿਸ਼ਠ ਪ੍ਰਸ਼ਨ : ਵੀਰ ਕਾਵਿ ਧਾਰਾ	ਵਿਸ਼ੇ ਦਾ ਸੂਖ਼ਮ ਗਿਆਨ
L – 2	ਵਸਤੂਨਿਸ਼ਠ ਪ੍ਰਸ਼ਨ : ਵੀਰ ਕਾਵਿ ਧਾਰਾ	ਵਿਸ਼ੇ ਦਾ ਸੂਖ਼ਮ ਗਿਆਨ
L – 3	ਵਸਤੂਨਿਸ਼ਠ ਪ੍ਰਸ਼ਨ : ਵਾਰਤਕ	ਵਿਸ਼ੇ ਦਾ ਸੂਖ਼ਮ ਗਿਆਨ
L – 4	ਵਸਤੂਨਿਸ਼ਠ ਪ੍ਰਸ਼ਨ : ਵਾਰਤਕ	ਵਿਸ਼ੇ ਦਾ ਸੂਖ਼ਮ ਗਿਆਨ
L – 5	ਸਾਹਿਤਕ ਸ਼ਬਦਾਵਲੀ	ਸ਼ਬਦ ਭੰਡਾਰ ਵਿਚ ਵਾਧਾ
L – 6	ਸਾਹਿਤਕ ਸ਼ਬਦਾਵਲੀ	ਸ਼ਬਦ ਭੰਡਾਰ ਵਿਚ ਵਾਧਾ
Week - 12		
L – 1	ਪੈਰ੍ਹਾ ਰਚਨਾ	ਪੈਰ੍ਹਾ ਲਿਖਣ ਦੀ ਤਕਨੀਕ ਦਾ ਗਿਆਨ
L – 2	ਪੈਰ੍ਹਾ ਰਚਨਾ	ਪੈਰ੍ਹਾ ਲਿਖਣ ਦੀ ਤਕਨੀਕ ਦਾ ਗਿਆਨ
L – 3	ਪੈਰ੍ਹਾ ਰਚਨਾ	ਪੈਰ੍ਹਾ ਲਿਖਣ ਦੀ ਤਕਨੀਕ ਦਾ ਗਿਆਨ
L – 4	ਪੈਰ੍ਹਾ ਰਚਨਾ	ਪੈਰ੍ਹਾ ਲਿਖਣ ਦੀ ਤਕਨੀਕ ਦਾ ਗਿਆਨ
L – 5	ਟੈਸਟ : ਅਲੰਕਾਰ	ਸਵੈ-ਮੁਲਾਂਕਣ ਦੀ ਸਮਰੱਥਾ
L – 6	ਟੈਸਟ : ਸਾਹਿਤਕ ਸ਼ਬਦਾਵਲੀ	ਸਵੈ-ਮੁਲਾਂਕਣ ਦੀ ਸਮਰੱਥਾ
Week - 13		

Sr.No.	Lesson Plan	Learning Outcomes
L – 1	ਦੁਹਰਾਈ : ਕਾਵਿ-ਤਰੰਗਾਂ (ਵਜੀਦ)	ਪ੍ਰੀਖਿਆ ਦੀ ਤਿਆਰੀ
L – 2	ਦੁਹਰਾਈ : ਕਾਵਿ-ਤਰੰਗਾਂ (ਵਾਰਿਸ ਸ਼ਾਹ)	ਪ੍ਰੀਖਿਆ ਦੀ ਤਿਆਰੀ
L – 3	ਦੁਹਰਾਈ : ਕਾਵਿ-ਤਰੰਗਾਂ (ਕਾਦਰਯਾਰ)	ਪ੍ਰੀਖਿਆ ਦੀ ਤਿਆਰੀ
L – 4	ਦੁਹਰਾਈ : ਕਾਵਿ-ਤਰੰਗਾਂ (ਪੀਰ ਮੁਹੰਮਦ)	ਪ੍ਰੀਖਿਆ ਦੀ ਤਿਆਰੀ
L – 5	ਦੁਹਰਾਈ : ਕਾਵਿ-ਤਰੰਗਾਂ (ਸ਼ਾਹ ਮੁਹੰਮਦ)	ਪ੍ਰੀਖਿਆ ਦੀ ਤਿਆਰੀ
L – 6	ਦੁਹਰਾਈ : ਵਸਤੂਨਿਸ਼ਠ ਪ੍ਰਸ਼ਨ	ਪ੍ਰੀਖਿਆ ਦੀ ਤਿਆਰੀ
	Week - 14	
L – 1	ਦੁਹਰਾਈ : ਪੰਜਾਬੀ ਸਾਹਿਤ ਦਾ ਇਤਿਹਾਸ	ਪ੍ਰੀਖਿਆ ਦੀ ਤਿਆਰੀ
L – 2	ਦੁਹਰਾਈ : ਪੰਜਾਬੀ ਸਾਹਿਤ ਦਾ ਇਤਿਹਾਸ	ਪ੍ਰੀਖਿਆ ਦੀ ਤਿਆਰੀ
L – 3	ਦੁਹਰਾਈ : ਪੰਜਾਬੀ ਸਾਹਿਤ ਦਾ ਇਤਿਹਾਸ	ਪ੍ਰੀਖਿਆ ਦੀ ਤਿਆਰੀ
L – 4	ਦੁਹਰਾਈ : ਪੰਜਾਬੀ ਸਾਹਿਤ ਦਾ ਇਤਿਹਾਸ	ਪ੍ਰੀਖਿਆ ਦੀ ਤਿਆਰੀ
L – 5	ਦੁਹਰਾਈ : ਅਲੰਕਾਰ	ਪ੍ਰੀਖਿਆ ਦੀ ਤਿਆਰੀ
L – 6	ਦੁਹਰਾਈ : ਅਲੰਕਾਰ	ਪ੍ਰੀਖਿਆ ਦੀ ਤਿਆਰੀ
	Week – 15	
L – 1	ਦੁਹਰਾਈ : ਸਾਹਿਤਕ ਸ਼ਬਦਾਵਲੀ	ਪ੍ਰੀਖਿਆ ਦੀ ਤਿਆਰੀ
L – 2	ਦੁਹਰਾਈ : ਸਾਹਿਤਕ ਸ਼ਬਦਾਵਲੀ	ਪ੍ਰੀਖਿਆ ਦੀ ਤਿਆਰੀ
L – 3	ਦੁਹਰਾਈ : ਬਹੁਤੇ ਸ਼ਬਦਾਂ ਦੀ ਥਾਂ ਇੱਕ ਸ਼ਬਦ	ਪ੍ਰੀਖਿਆ ਦੀ ਤਿਆਰੀ
L – 4	ਦੁਹਰਾਈ : ਪੈਰ੍ਹਾ ਰਚਨਾ	ਪ੍ਰੀਖਿਆ ਦੀ ਤਿਆਰੀ
L – 5	ਦੁਹਰਾਈ : ਪੈਰ੍ਹਾ ਰਚਨਾ	ਪ੍ਰੀਖਿਆ ਦੀ ਤਿਆਰੀ
L – 6	ਦੁਹਰਾਈ : ਪੂਰਾ ਸਲੈਬਸ	ਪ੍ਰੀਖਿਆ ਦੀ ਤਿਆਰੀ

### Dr. Simarjeet Kaur (Department of Punjabi) Lesson Plan : Even Semester, 2023-24 Subject : Elective Punjabi <u>B.A. IIIrd, Sem. VI</u>

Sr.No.	Lesson Plan	Learning Outcomes
	Week 1	
L – 1	ਮੱਧਕਾਲੀ ਪੰਜਾਬੀ ਸਾਹਿਤ ਬਾਰੇ ਜਾਣਕਾਰੀ	ਮੱਧਕਾਲੀ ਪੰਜਾਬੀ ਸਾਹਿਤ ਦੇ ਇਤਿਹਾਸਕ ਪਿਛੋਕੜ ਦਾ ਗਿਆਨ
L – 2	ਗੁਰਮਤਿ ਕਾਵਿ ਧਾਰਾ ਬਾਰੇ ਸੰਖਿਪਤ ਗਿਆਨ	ਗੁਰਮਤਿ ਕਾਵਿ ਦੀ ਮਹਾਨਤਾ ਅਤੇ ਵਿਸ਼ੇਸ਼ਤਾ ਦੀ ਜਾਣਕਾਰੀ
L – 3	ਗੁਰੂ ਅਰਜਨ ਦੇਵ : ਜੀਵਨ ਅਤੇ ਰਚਨਾ ਸੰਸਾਰ	ਗੁਰੂ ਅਰਜਨ ਦੇਵ ਦੇ ਜੀਵਨ ਅਤੇ ਰਚਨਾ ਦਾ ਗਿਆਨ
L – 4	ਭਿੰਨੀ ਰੈਨੜੀਐ ਚਮਕਨਿ ਤਾਰੇ, ਤੂੰ ਮੇਰਾ ਪਿਤਾ ਤੂੰ ਹੈ ਮੇਰਾ ਮਾਤਾ : ਪ੍ਰਸੰਗ ਸਹਿਤ ਵਿਆਖਿਆ	ਗੁਰਬਾਣੀ ਦੇ ਅਰਥਾਂ ਦਾ ਗਿਆਨ
L – 5	ਬ੍ਰਹਮ ਗਿਆਨੀ ਬ੍ਰਹਮ ਕਾ ਬੇਤਾ, ਸੰਤ ਕਾ ਨਿੰਦਕ ਮਹਾ ਅਤਤਾਈ ៈ ਪ੍ਰਸੰਗ ਸਹਿਤ ਵਿਆਖਿਆ	ਗੁਰਬਾਣੀ ਦੇ ਅਰਥਾਂ ਦਾ ਗਿਆਨ
L – 6	ਚਿਤਿ ਆਵੈ ਉਸ ਪਾਰਬ੍ਰਹਮ, ਬਾਰਾਮਾਹ : ਪ੍ਰਸੰਗ ਸਹਿਤ ਵਿਆਖਿਆ	ਗੁਰਬਾਣੀ ਦੇ ਅਰਥਾਂ ਦਾ ਗਿਆਨ
	Week – 2	
L – 1	ਸ਼ਲੋਕ : ਪ੍ਰਸੰਗ ਸਹਿਤ ਵਿਆਖਿਆ	ਗੁਰਬਾਣੀ ਦੇ ਅਰਥਾਂ ਅਤੇ ਰੂਪਕ ਪੱਖ ਦਾ ਗਿਆਨ
L – 2	ਸ਼ਲੋਕ : ਪ੍ਰਸੰਗ ਸਹਿਤ ਵਿਆਖਿਆ	ਗੁਰਬਾਣੀ ਦੇ ਅਰਥਾਂ ਅਤੇ ਰੂਪਕ ਪੱਖ ਦਾ ਗਿਆਨ
L – 3	ਸ਼ਲੋਕ : ਪ੍ਰਸੰਗ ਸਹਿਤ ਵਿਆਖਿਆ	ਗੁਰਬਾਣੀ ਦੇ ਅਰਥਾਂ ਅਤੇ ਰੂਪਕ ਪੱਖ ਦਾ ਗਿਆਨ
L – 4	ਸ਼ਲੋਕ : ਪ੍ਰਸੰਗ ਸਹਿਤ ਵਿਆਖਿਆ	ਗੁਰਬਾਣੀ ਦੇ ਅਰਥਾਂ ਅਤੇ ਰੂਪਕ ਪੱਖ ਦਾ ਗਿਆਨ
L – 5	ਸ੍ਰੀ ਗੁਰੂ ਤੇਗ ਬਹਾਦਰ ਜੀ : ਜੀਵਨ ਅਤੇ ਰਚਨਾਵਾਂ	ਗੁਰੂ ਤੇਗ ਬਹਾਦਰ ਜੀ ਦੇ ਜੀਵਨ ਅਤੇ ਰਚਨਾਵਾਂ ਦਾ ਗਿਆਨ
L – 6	ਸਾਧੋ ਗੋਬਿੰਦ ਦੇ ਗੁਨ ਗਾਵਉ, ਜਗਤ ਮੈਂ ਝੂਠੀ ਦੇਖੀ ਪ੍ਰੀਤ : ਪ੍ਰਸੰਗ ਸਹਿਤ ਵਿਆਖਿਆ	ਗੁਰਬਾਣੀ ਦੇ ਅਰਥਾਂ ਅਤੇ ਰੂਪਕ ਪੱਖ ਦਾ ਗਿਆਨ
	Week – 3	
L – 1	ਕਾਹੇ ਰੇ ਬਨ ਖੋਜਨ ਜਾਈ, ਅਬ ਮੈਂ ਕਉਨ ਉਪਾਉ ਕਰਉ : ਪ੍ਰਸੰਗ ਸਹਿਤ ਵਿਆਖਿਆ	ਗੁਰਬਾਣੀ ਦੇ ਅਰਥਾਂ ਅਤੇ ਰੂਪਕ ਪੱਖ ਦਾ ਗਿਆਨ
L – 2	ਹਰਿ ਕੋ ਨਾਮ ਸਦਾ ਸੁਖਦਾਈ, ਸ਼ਲੋਕ : ਪ੍ਰਸੰਗ ਸਹਿਤ ਵਿਆਖਿਆ	ਗੁਰਬਾਣੀ ਦੇ ਅਰਥਾਂ ਅਤੇ ਰੂਪਕ ਪੱਖ ਦਾ ਗਿਆਨ
L – 3	ਸ਼ਲੋਕ : ਪ੍ਰਸੰਗ ਸਹਿਤ ਵਿਆਖਿਆ	ਗੁਰਬਾਣੀ ਦੇ ਅਰਥਾਂ ਅਤੇ ਰੂਪਕ ਪੱਖ ਦਾ ਗਿਆਨ
L – 4	ਸ਼ਾਹ ਹੁਸੈਨ : ਜੀਵਨ ਅਤੇ ਰਚਨਾਵਾਂ	ਕਵੀ ਦੇ ਜੀਵਨ ਅਤੇ ਰਚਨਾਵਾਂ ਦਾ ਗਿਆਨ
L – 5	ਰੱਬਾ ਮੇਰੇ ਹਾਲ ਦਾ ਮਹਿਰਮੁ ਤੂੰ, ਇਕ ਦਿਨ ਤੈਨੂੰ ਸੁਪਨਾ ਥੀਸਨਿ : ਪ੍ਰਸੰਗ ਸਹਿਤ	ਕਾਫ਼ੀਆਂ ਦੇ ਵਿਸ਼ੇ ਅਤੇ ਰੂਪਕ ਪੱਖ ਦਾ ਗਿਆਨ

Sr.No.	Lesson Plan	Learning Outcomes
	ਵਿਆਖਿਆ	5
L – 6	ਸਾਲੂ ਸਹਿਜ ਹੰਡਾਇ ਲੈ ਨੀ, ਅਸਾ ਬਹੁੜਿ ਨਾ ਦੁਨਿਆ ਆਵਣਾ : ਪ੍ਰਸੰਗ ਸਹਿਤ ਵਿਆਖਿਆ	ਕਾਫ਼ੀਆਂ ਦੇ ਵਿਸ਼ੇ ਅਤੇ ਰੂਪਕ ਪੱਖ ਦਾ ਗਿਆਨ
	Week – 4	
L – 1	ਕੈ ਬਾਗੈ ਕੀ ਮੁਲੀ ਹੁਸੈਨਾ, ਅਮਲਾਂ ਦੇ ਉਪਰਿ ਹੋਗ ਨਿਬੇੜਾ : ਪ੍ਰਸੰਗ ਸਹਿਤ ਵਿਆਖਿਆ	ਕਾਫ਼ੀਆਂ ਦੇ ਵਿਸ਼ੇ ਅਤੇ ਰੂਪਕ ਪੱਖ ਦਾ ਗਿਆਨ
L – 2	ਦੁਨੀਆ ਜੀਵਨ ਚਾਰ ਦਿਹਾੜੇ, ਨੀ ਮਾਏ ਮੈਨੂੰ ਖੇੜਿਆਂ ਦੀ ਗੱਲ ਨ ਆਖਿ : ਪ੍ਰਸੰਗ ਸਹਿਤ ਵਿਆਖਿਆ	ਕਾਫ਼ੀਆਂ ਦੇ ਵਿਸ਼ੇ ਅਤੇ ਰੂਪਕ ਪੱਖ ਦਾ ਗਿਆਨ
L – 3	ਸੱਜਣ ਬਿਨ ਗਤੀ ਹੋਈਆ ਵੱਡੀਆ, ਮਨ ਅਟਕਿਆ ਬੇਪਰਵਾਹਿ ਨਾਲਿ : ਪ੍ਰਸੰਗ ਸਹਿਤ ਵਿਆਖਿਆ	ਕਾਫ਼ੀਆਂ ਦੇ ਵਿਸ਼ੇ ਅਤੇ ਰੂਪਕ ਪੱਖ ਦਾ ਗਿਆਨ
L – 4	ਦਰਦ ਵਿਛੋੜੇ ਦਾ ਹਾਲ ਨੀ ਮੈਂ ਕੈਨੂੰ ਆਖਾਂ, ਸੱਜਣ ਬੋਲਣ ਦੀ ਜਾਇ ਨਾਹੀ : ਪ੍ਰਸੰਗ ਸਹਿਤ ਵਿਆਖਿਆ	ਕਾਫ਼ੀਆਂ ਦੇ ਵਿਸ਼ੇ ਅਤੇ ਰੂਪਕ ਪੱਖ ਦਾ ਗਿਆਨ
L – 5	ਅਸਾਈਨਮੈਂਟ : ਵਿਚਾਰ ਚਰਚਾ	ਦੁਬਿਧਾਵਾਂ ਦਾ ਨਿਪਟਾਰਾ
L – 6	ਕਲਾਸ ਟੈਸਟ	ਸਵੈ ਮੁਲਾਂਕਣ ਦੀ ਯੋਗਤਾ
	Week – 5	
L – 1	ਪੀਲੂ : ਜੀਵਨ ਅਤੇ ਰਚਨਾਵਾਂ	ਕਵੀ ਦੇ ਜੀਵਨ ਅਤੇ ਰਚਨਾਵਾਂ ਦਾ ਗਿਆਨ
L – 2	ਮਿਰਜਾ : ਪ੍ਰਸੰਗ ਸਹਿਤ ਵਿਆਖਿਆ	ਕਿੱਸੇ ਦੇ ਵਿਸ਼ੇ ਅਤੇ ਰੂਪਕ ਪੱਖ ਦਾ ਗਿਆਨ
L – 3	ਮਿਰਜਾ : ਪ੍ਰਸੰਗ ਸਹਿਤ ਵਿਆਖਿਆ	ਕਿੱਸੇ ਦੇ ਵਿਸ਼ੇ ਅਤੇ ਰੂਪਕ ਪੱਖ ਦਾ ਗਿਆਨ
L – 4	ਮਿਰਜਾ : ਪ੍ਰਸੰਗ ਸਹਿਤ ਵਿਆਖਿਆ	ਕਿੱਸੇ ਦੇ ਵਿਸ਼ੇ ਅਤੇ ਰੂਪਕ ਪੱਖ ਦਾ ਗਿਆਨ
L – 5	ਮਿਰਜਾ : ਪ੍ਰਸੰਗ ਸਹਿਤ ਵਿਆਖਿਆ	ਕਿੱਸੇ ਦੇ ਵਿਸ਼ੇ ਅਤੇ ਰੂਪਕ ਪੱਖ ਦਾ ਗਿਆਨ
L – 6	ਮਿਰਜਾ : ਪ੍ਰਸੰਗ ਸਹਿਤ ਵਿਆਖਿਆ	ਕਿੱਸੇ ਦੇ ਵਿਸ਼ੇ ਅਤੇ ਰੂਪਕ ਪੱਖ ਦਾ ਗਿਆਨ
	Week – 6	
L – 1	ਗੁਰੂ ਗੋਬਿੰਦ ਸਿੰਘ : ਜੀਵਨ ਅਤੇ ਰਚਨਾਵਾਂ	ਗੁਰੂ ਗੋਬਿੰਦ ਸਿੰਘ ਦੇ ਜੀਵਨ ਅਤੇ ਰਚਨਾਵਾਂ ਦਾ ਗਿਆਨ
L – 2	ਚੰਡੀ ਦੀ ਵਾਰ : ਪ੍ਰਸੰਗ ਸਹਿਤ ਵਿਆਖਿਆ	ਵਾਰ ਦੀ ਵਿਸ਼ੇ ਅਤੇ ਰੂਪਕ ਪੱਖ ਦਾ ਗਿਆਨ
L – 3	ਚੰਡੀ ਦੀ ਵਾਰ : ਪ੍ਰਸੰਗ ਸਹਿਤ ਵਿਆਖਿਆ	ਵਾਰ ਦੀ ਵਿਸ਼ੇ ਅਤੇ ਰੂਪਕ ਪੱਖ ਦਾ ਗਿਆਨ
L – 4	ਚੰਡੀ ਦੀ ਵਾਰ : ਪ੍ਰਸੰਗ ਸਹਿਤ ਵਿਆਖਿਆ	ਵਾਰ ਦੀ ਵਿਸ਼ੇ ਅਤੇ ਰੂਪਕ ਪੱਖ ਦਾ ਗਿਆਨ
L – 5		
L - 5	ਚੰਡੀ ਦੀ ਵਾਰ : ਪ੍ਰਸੰਗ ਸਹਿਤ ਵਿਆਖਿਆ	ਵਾਰ ਦੀ ਵਿਸ਼ੇ ਅਤੇ ਰੂਪਕ ਪੱਖ ਦਾ ਗਿਆਨ

Sr.No.	Lesson Plan	Learning Outcomes			
		ਗਿਆਨ			
	Week – 7				
L – 1	ਵਸਤੂਨਿਸ਼ਠ ਪ੍ਰਸ਼ਨ : ਗੁਰੂ ਅਰਜਨ ਦੇਵ ਜੀ	ਵਿਸ਼ੇ ਦਾ ਸੂਖ਼ਮ ਗਿਆਨ			
L – 2	ਵਸਤੂਨਿਸ਼ਠ ਪ੍ਰਸ਼ਨ : ਤੇਗ ਬਹਾਦਰ ਜੀ	ਵਿਸ਼ੇ ਦਾ ਸੂਖ਼ਮ ਗਿਆਨ			
L – 3	ਵਸਤੂਨਿਸ਼ਠ ਪ੍ਰਸ਼ਨ : ਸ਼ਾਹ ਹੁਸੈਨ	ਵਿਸ਼ੇ ਦਾ ਸੂਖ਼ਮ ਗਿਆਨ			
L – 4	ਵਸਤੂਨਿਸ਼ਠ ਪ੍ਰਸ਼ਨ : ਪੀਲੂ	ਵਿਸ਼ੇ ਦਾ ਸੂਖ਼ਮ ਗਿਆਨ			
L – 5	ਵਸਤੂਨਿਸ਼ਠ ਪ੍ਰਸ਼ਨ : ਗੁਰੂ ਗੋਬਿੰਦ ਸਿੰਘ ਜੀ	ਵਿਸ਼ੇ ਦਾ ਸੂਖ਼ਮ ਗਿਆਨ			
L – 6	ਕਲਾਸ ਟੈਸਟ : ਵਸਤੁਨਿਸ਼ਠ ਪ੍ਰਸ਼ਨ	ਸਵੈ-ਮੁਲਾਂਕਣ ਦੀ ਸਮਰੱਥਾ			
	Week – 8				
L – 1	ਪੰਜਾਬੀ ਸਾਹਿਤ ਦਾ ਇਤਿਹਾਸ (ਪੰਜਾਬੀ ਭਾਸ਼ਾ ਦਾ ਨਿਕਾਸ ਅਤੇ ਵਿਕਾਸ)	ਪੰਜਾਬੀ ਭਾਸ਼ਾ ਦੇ ਇਤਿਹਾਸਕ ਅਤੇ ਸਭਿਆਚਾਰਕ ਪਿਛੋਕੜ ਦਾ ਗਿਆਨ			
L – 2	ਪੰਜਬੀ ਸਾਹਿਤ ਦਾ ਪੂਰਵ ਨਾਨਕ ਕਾਲ	ਪੂਰਵ ਨਾਨਕ ਕਾਲ ਦੇ ਸਾਹਿਤ ਬਾਰੇ ਗਿਆਨ			
L – 3	ਨਾਥਾਂ–ਜੋਗੀਆਂ ਦੀ ਪੰਜਾਬੀ ਸਾਹਿਤ ਨੂੰ ਦੇਣ	ਆਦਿ ਕਾਲ ਦੇ ਪੰਜਾਬੀ ਸਾਹਿਤ ਬਾਰੇ ਗਿਆਨ			
L – 4	ਬਾਬਾ ਫ਼ਰੀਦ ਜੀ ਦੀ ਸਾਹਿਤਕ ਦੇਣ	ਬਾਬਾ ਫ਼ਰੀਦ ਦੇ ਸਾਹਿਤ ਬਾਰੇ ਗਿਆਨ			
L – 5	ਲੋਕ ਸਾਹਿਤ ਦੇ ਵੱਖ-ਵੱਖ ਰੂਪ	ਲੋਕ ਸਾਹਿਤ ਦੇ ਵੱਖ-ਵੱਖ ਰੂਪਾਂ ਦਾ ਗਿਆਨ			
L – 6	ਗੁਰੂ ਨਾਨਕ ਕਾਲ ਦੀਆਂ ਪ੍ਰਸੱਖ ਕਾਵਿ ਧਾਰਾਵਾਂ	ਗੁਰੂ ਨਾਨਕ ਕਾਲ ਦੀਆਂ ਮੁੱਖ ਕਾਵਿ ਧਾਰਾਵਾਂ ਦਾ ਗਿਆਨ			
	Week – 9	-			
L – 1	ਗੁਰਮਤਿ ਕਾਵਿ-ਧਾਰਾ	ਗੁਰਮਤਿ ਸਾਹਿਤ ਦਾ ਗਿਆਨ			
L – 2	ਗੁਰਮਤਿ ਕਾਵਿ-ਧਾਰਾ	ਗੁਰਮਤਿ ਸਾਹਿਤ ਦਾ ਗਿਆਨ			
L – 3	ਗੁਰਮਤਿ ਕਾਵਿ-ਧਾਰਾ	ਗੁਰਮਤਿ ਸਾਹਿਤ ਦਾ ਗਿਆਨ			
L – 4	ਗੁਰੂ ਗ੍ਰੰਥ ਸਾਹਿਬ ਦੀ ਸਾਹਿਤਕ ਮਹਾਨਤਾ	ਗੁਰਮਤਿ ਸਾਹਿਤ ਦਾ ਗਿਆਨ			
L – 5	ਗੁਰੂ ਗ੍ਰੰਥ ਸਾਹਿਬ ਦੀ ਸਾਹਿਤਕ ਮਹਾਨਤਾ	ਗੁਰਮਤਿ ਸਾਹਿਤ ਦਾ ਗਿਆਨ			
L – 6	ਸੈਸ਼ਨਲ ਟੈਸਟ	ਸਵੈ ਮੁਲਾਂਕਣ ਦੀ ਯੋਗਤਾ			
	Week - 10	1			
L – 1	ਗੁਰੂ ਨਾਨਕ ਕਾਲ ਦੀ ਸੂਫੀ ਕਾਵਿ ਧਾਰਾ	ਸੂਫ਼ੀ ਸਾਹਿਤ ਦਾ ਗਿਆਨ			
L – 2	ਗੁਰੂ ਨਾਨਕ ਕਾਲ ਦੀ ਸੂਫੀ ਕਾਵਿ ਧਾਰਾ	ਸੂਫ਼ੀ ਸਾਹਿਤ ਦਾ ਗਿਆਨ			
L – 3	ਗੁਰੂ ਨਾਨਕ ਕਾਲ ਦੀ ਕਿੱਸਾ ਕਾਵਿ ਧਾਰਾ	ਕਿੱਸਾ ਕਾਵਿ ਧਾਰਾ ਦਾ ਗਿਆਨ			
L – 4	ਗੁਰੂ ਨਾਨਕ ਕਾਲ ਦੀ ਕਿੱਸਾ ਕਾਵਿ ਧਾਰਾ	ਕਿੱਸਾ ਕਾਵਿ ਧਾਰਾ ਦਾ ਗਿਆਨ			
L – 5	ਗੁਰੂ ਨਾਨਕ ਕਾਲ ਦੀ ਕਿੱਸਾ ਕਾਵਿ ਧਾਰਾ	ਕਿੱਸਾ ਕਾਵਿ ਧਾਰਾ ਦਾ ਗਿਆਨ			
L – 6	ਗੁਰੂ ਨਾਨਕ ਕਾਲ ਦੀ ਕਿੱਸਾ ਕਾਵਿ ਧਾਰਾ	ਕਿੱਸਾ ਕਾਵਿ ਧਾਰਾ ਦਾ ਗਿਆਨ			
	Week - 11				
L – 1	ਗੁਰੂ ਨਾਨਕ ਕਾਲ ਦੀ ਵੀਰ ਕਾਵਿ ਧਾਰਾ	ਵੀਰ ਕਾਵਿ ਧਾਰਾ ਦਾ ਗਿਆਨ			
L – 2	ਗੁਰੂ ਨਾਨਕ ਕਾਲ ਦੀ ਵੀਰ ਕਾਵਿ ਧਾਰਾ	ਵੀਰ ਕਾਵਿ ਧਾਰਾ ਦਾ ਗਿਆਨ			
L – 2 L – 3	ਗੁਰੂ ਨਾਨਕ ਕਾਲ ਦੀ ਵੀਰ ਕਾਵਿ ਧਾਰਾ ਗੁਰੂ ਨਾਨਕ ਕਾਲ ਦੀ ਵਾਰਤਕ ਗੁਰੂ ਨਾਨਕ ਕਾਲ ਦੀ ਵਾਰਤਕ	ਵੀਰ ਕਾਵਿ ਧਾਰਾ ਦਾ ਗਿਆਨ ਗੁਰੂ ਨਾਨਕ ਕਾਲ ਦੀ ਵਾਰਤਕ ਦਾ ਗਿਆਨ ਗੁਰੂ ਨਾਨਕ ਕਾਲ ਦੀ ਵਾਰਤਕ ਦਾ			

Sr.No.	Lesson Plan	Learning Outcomes
		ਗਿਆਨ
L – 5	ਵਸਤੂਨਿਸ਼ਠ ਪ੍ਰਸ਼ਨ : ਸਾਹਿਤ ਦਾ ਇਤਿਹਾਸ	ਵਿਸ਼ੇ ਦਾ ਸੁਖ਼ਮ ਗਿਆਨ
L – 6	ਕਲਾਸ ਟੈਸਟ	 ਸਵੈ–ਮੁਲਾਂਕਣ ਦੀ ਸਮਰੱਥਾ
	Week – 12	
L – 1	ਸਾਹਿਤ ਰੂਪ (ਵਾਰਤਕ ਰੂਪਾਂ ਦੀ ਜਾਣਕਾਰੀ)	ਵਿਭਿੰਨ ਵਾਰਤਕ ਰੂਪਾਂ ਦੀ ਜਾਣਕਾਰੀ
L – 2	ਗਲਪੀ ਸਾਹਿਤ ਰੂਪਾਂ ਦੀ ਜਾਣਕਾਰੀ	ਗਲਪੀ ਵਾਰਤਕ ਅਤੇ ਨਿਰੋਲ ਵਾਰਤਕ
		ਰੂਪਾਂ ਵਿਚ ਅੰਤਰਕਰਨ ਦਾ ਗਿਆਨ
L – 3	ਨਾਵਲ ਦੀ ਪਰਿਭਾਸ਼ਾ, ਤੱਤ ਅਤੇ ਵਿਸ਼ੇਸ਼ਤਾਵਾਂ	ਨਾਵਲ ਦੀ ਵਿਧਾਗਤ ਵਿਸ਼ੇਸ਼ਤਾ, ਤੱਤਾਂ
		ਅਤੇ ਇਤਿਹਾਸ ਦਾ ਗਿਆਨ
L – 4	ਨਿੱਕੀ ਕਹਾਣੀ ਦੀ ਪਰਿਭਾਸ਼ਾ, ਤੱਤ ਅਤੇ	ਨਾਵਲ ਅਤੇ ਨਿੱਕੀ ਕਹਾਣੀ ਦਾ
	ਵਿਸ਼ੇਸ਼ਤਾਵਾਂ ਅਤੇ ਨਾਵਲ ਵਿਚ ਅੰਤਰ	ਅੰਤਰਕਰਨ ਦੀ ਯੋਗਤਾ
L – 5	ਨਾਟਕ ਦੀ ਪਰਿਭਾਸ਼ਾ, ਤੱਤ ਅਤੇ ਵਿਸ਼ੇਸ਼ਤਾਵਾਂ	ਨਾਟਕ ਦੀਆਂ ਵਿਧਾਗਤ ਵਿਸ਼ੇਸ਼ਤਾਵਾਂ ਦਾ ਗਿਆਨ
L – 6	ਨਾਟਕ ਅਤੇ ਇਕਾਂਗੀ ਦੀ ਪਰਿਭਾਸ਼ਾ, ਤੱਤ ਅਤੇ ਵਿਸ਼ੇਸ਼ਤਾਵਾਂ	ਇਕਾਂਗੀ ਦੀਆਂ ਵਿਧਾਗਤ ਵਿਸ਼ੇਸ਼ਤਾਵਾਂ ਦਾ ਗਿਆਨ
	Week - 13	
L – 1	ਨਾਟਕ ਅਤੇ ਇਕਾਂਗੀ ਵਿਚ ਅੰਤਰ-ਨਿਖੇੜ	ਨਾਟਕ ਅਤੇ ਇਕਾਂਗੀ ਦੇ ਅੰਤਰ ਸਮਝਣ ਦੀ ਸਮਰੱਥਾ
L – 2	ਰੇਖਾ-ਚਿੱਤਰ ਦੀ ਪਰਿਭਾਸ਼ਾ, ਤੱਤ ਅਤੇ ਵਿਸ਼ੇਸ਼ਤਾਵਾਂ	ਰੇਖਾ-ਚਿੱਤਰ ਬਾਰੇ ਗਿਆਨ
L – 3	'ਸਫ਼ਰਨਾਮਾ' ਦੀ ਪਰਿਭਾਸ਼ਾ, ਤੱਤ ਅਤੇ ਵਿਸ਼ੇਸ਼ਤਾਵਾਂ	ਸਫ਼ਰਨਾਮਾਂ ਦਾ ਗਿਆਨ
L – 4	'ਨਿਬੰਧ' ਦੀ ਪਰਿਭਾਸ਼ਾ, ਤੱਤ ਅਤੇ ਵਿਸ਼ੇਸ਼ਤਾਵਾਂ	ਨਿਬੰਧ ਦੇ ਤੱਤਾਂ ਅਤੇ ਵਿਸ਼ੇਸ਼ਤਾਵਾਂ ਦਾ ਗਿਆਨ
L – 5	ਨਾਟਕ ਅਤੇ ਸਵੈ–ਜੀਵਨੀ ਦੀ ਪਰਿਭਾਸ਼ਾ, ਤੱਤ ਅਤੇ ਵਿਸ਼ੇਸ਼ਤਾਵਾਂ	ਨਾਟਕ ਅਤੇ ਸਵੈ-ਜੀਵਨੀ ਦੀਆਂ ਵਿਧਾਗਤ ਵਿਸ਼ੇਸ਼ਤਾਵਾਂ ਦਾ ਗਿਆਨ
L – 6	ਜੀਵਨੀ ਅਤੇ ਸਵੈ-ਜੀਵਨੀ ਵਿਚ ਅੰਤਰ ਨਿਖੇੜ	ਜੀਵਨੀ ਅਤੇ ਸਵੈ ਜੀਵਨੀ ਦੇ ਅੰਤਰ ਸਮਝਣ ਦੀ ਸਮਰੱਥਾ
	Week - 14	
L – 1	ਵਸਤੁਨਿਸ਼ਠ ਪ੍ਰਸਨ : ਸੂਫੀ ਕਾਵਿ ਧਾਰਾ	ਵਿਸ਼ੇ ਦੀ ਸੂਖ਼ਮ ਜਾਣਕਾਰਾਰੀ
L – 2	ਵਸਤੁਨਿਸ਼ਠ ਪ੍ਰਸਨ : ਕਿੱਸਾ ਕਾਵਿ ਧਾਰਾ	ਵਿਸ਼ੇ ਦੀ ਸੂਖ਼ਮ ਜਾਣਕਾਰੀ
L – 3	ਵਸਤੁਨਿਸ਼ਠ ਪ੍ਰਸਨ : ਵੀਰ ਕਾਵਿ ਧਾਰਾ	ਵਿਸ਼ੇ ਦੀ ਸੂਖ਼ਮ ਜਾਣਕਾਰੀ
L – 4	ਵਸਤੁਨਿਸ਼ਠ ਪ੍ਰਸਨ : ਵਾਰਤਕ ਕਾਵਿ ਧਾਰਾ	ਵਿਸ਼ੇ ਦੀ ਸੂਖ਼ਮ ਜਾਣਕਾਰੀ
L – 5	ਲਿੰਗ ਬਦਲੋ	ਪੰਜਾਬੀ ਵਿਆਕਰਣ ਦਾ ਗਿਆਨ
L – 6	ਵਚਨ ਬਦਲੋ	ਵਿਆਕਰਣਕ ਗਲਤੀਆਂ ਦੇ ਸੁਧਾਰ ਦੀ ਸਮਰੱਥਾ
	Week - 15	
L – 1	ਹਿੰਦੀ ਤੋਂ ਪੰਜਾਬੀ ਅਨੁਵਾਦ	ਸ਼ਬਦ ਭੰਡਾਰ ਵਿਚ ਵਾਧਾ
L – 2	ਹਿੰਦੀ ਤੋਂ ਪੰਜਾਬੀ ਅਨੁਵਾਦ	ਸ਼ਬਦ ਭੰਡਾਰ ਵਿਚ ਵਾਧਾ
L – 3	ਦੁਹਰਾਈ : ਪੂਰਾ ਸਲੇਬਸ	ਪ੍ਰੀਖਿਆ ਦੀ ਤਿਆਰੀ
L – 4	ਦੁਹਰਾਈ : ਪੂਰਾ ਸਲੇਬਸ	ਪ੍ਰੀਖਿਆ ਦੀ ਤਿਆਰੀ

Sr.No.	Lesson Plan	Learning Outcomes
L – 5	ਦੁਹਰਾਈ : ਪੂਰਾ ਸਲੇਬਸ	ਪ੍ਰੀਖਿਆ ਦੀ ਤਿਆਰੀ
L – 6	ਦੁਹਰਾਈ : ਪੂਰਾ ਸਲੇਬਸ	ਪ੍ਰੀਖਿਆ ਦੀ ਤਿਆਰੀ

### ARYA KANYA MAHAVIDYALYA, SHAHABAD MARKANDA



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# ARYA KANYA MAHAVIDYALYA SHAHABAD MARKANDA SESSION:2023-24

LESSON PLANS SUBJECT:SANSKRIT ARYA KANYA MAHAVIDYALYA, SHAHABAD MARKANDA



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1	B.AI CC-1 <b>Sem-</b> <b>2nd</b>	श्रीमद्भगवद्गीता स्वस्थवृत्तं छन्दशास्तं च	B23-SKT- 101	लै० डॉ० ज्योतिः शर्मा	1-24
2	B.AII Sem- 4th	संस्कृत- ऐच्छिकं		लै० डॉ० ज्योतिः शर्मा	
3	B.AIII Sem- 6th	संस्कृत- ऐच्छिकं	देतीय आफ्रिय	लै० डॉ० ज्योतिः शर्मा	

कक्षा—कलास्नातकः— द्वितीय .. सामिसत्रम् विषयः—संस्कृत

पाठ–योजना

सत्रम्—2023.24

प्राध्यापिकायाः नाम– लै० डॉ० ज्योतिः शर्मा

### Class : B.A- I Paper : श्रीमद्भगवद्गीता स्वस्थवृत्तं छन्दशास्त्रं च Course Code : B23-SKT-201

L-1 Hour		Duration – 1
Topic :	पूर्वज्ञानम् एवम् पाठ्यक्रमः	
Q. 1	Mode of Delivery : Text/Lecture Notes/Oral Lecture etc.	Oral Lecture
Q. 2	Methodology Used : PowerPoint Presentation/Video Lecture/YouTube links/Chalk and Board Method	Text Book/Chalk and Board
Q. 3	Evaluation/Assessment Methods : Quiz/Test/Seminar	Oral Questioning
Q. 4	Additional Knowledge/Practical Applications/Real Life Linkage	Additional Knowledge
	Learning Outcomes : As per curriculum	आत्मसात्वीकरणं समायोजनं अनुकूलनं च भवेत् ।



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		अग्रिमपाठ्यक्रम अधिगम्य अग्रे
		क्रमानुसारं ध्यानेन विद्यार्थी पठिष्यति।
L-2		Duration – 1 Hour
Topic : श	ब्दस्पाणि (इकारान्त ईकारान्त उकारान्त च)	
Q. 1	Mode of Delivery : Text/Lecture Notes/Oral	Oral Lecture
	Lecture etc.	
Q. 2	Methodology Used : PowerPoint	Text Book/Chalk and Board
	Presentation/Video Lecture/YouTube links/Chalk	
	and Board Method	
Q. 3	Evaluation/Assessment Methods :	Oral Questioning
	Quiz/Test/Seminar	
Q. 4	Additional Knowledge/Practical	They will connect with real life
	Applications/Real Life Linkage	practical applications
	Learning Outcomes : As per curriculum	व्याकरण-ज्ञानं वर्धिष्यते।
L-3		Duration – 1 Hour
	नुमातृशब्दरूपे युष्मद् सर्व (त्रिपु लिङ्गेषु)	
Q. 1	Mode of Delivery : Text/Lecture Notes/Oral	Oral Lecture
<b>.</b>	Lecture etc.	
Q. 2	Methodology Used : PowerPoint	Text Book/Chalk and Board
	Presentation/Video Lecture/YouTube links/Chalk	
	and Board Method	
Q. 3	Evaluation/Assessment Methods :	Presentation
-	Quiz/Test/Seminar	
Q. 4	Additional Knowledge/Practical	Practical Applications
	Applications/Real Life Linkage	·
	Learning Outcomes : As per curriculum	उकारान्त् ऋकारान्त शब्दरूपाणां
		ज्ञानं एवं तेषां भाषायां शुद्ध प्रयोगः करिष्यति ।
		सर्वनाम शब्दानां व्यवहारे लेखने च
		शुद्ध प्रयोगः करिष्यति।
L-4		Duration – 1 Hour
Topic शंव	ग समाधानम्	
Q. 1	Mode of Delivery : Text/Lecture Notes/Oral	Oral Lecture
	Lecture etc.	
Q. 2	Methodology Used : PowerPoint	Text Book/Chalk and Board
	Presentation/Video Lecture/YouTube links/Chalk	
_	and Board Method	
Q. 3	Evaluation/Assessment Methods :	Oral Questioning/Presentation
• •	Quiz/Test/Seminar	
Q. 4	Additional Knowledge/Practical	Will connect the topic with real
	Applications/Real Life Linkage	life



	Learning Outcomes : As per curriculum	छात्रेषु पठने उत्साहः सततं भविष्यति। ते अग्रे वर्धिष्यते।
L-5		Duration – 1 Hour
Topic :	एतद्, द्वि. त्रि	
Q. 1	<b>Mode of Delivery :</b> Text/Lecture Notes/Oral Lecture etc.	Oral Lecture
Q. 2	Methodology Used : PowerPoint Presentation/Video Lecture/YouTube links/Chalk and Board Method	Text Book/Chalk and Board
Q. 3	Evaluation/Assessment Methods : Quiz/Test/Seminar	Oral Questioning/Presentation
Q. 4	Additional Knowledge/Practical Applications/Real Life Linkage	Will give them example connect with Practical Applications
	Learning Outcomes : As per curriculum	सर्वनाम शब्दरूपाणां लेखने वदने च शुद्धं प्रयोगः करिष्यति।
L-6	·	Duration – 1 Hour
Topic: {	श्रीमद्भगवद्गीता परिचयः	
Q. 1	Mode of Delivery : Text/Lecture Notes/Oral Lecture etc.	Oral Lecture
Q. 2	Methodology Used : PowerPoint Presentation/Video Lecture/YouTube links/Chalk and Board Method	Text Book/Chalk and Board
Q. 3	Evaluation/Assessment Methods : Quiz/Test/Seminar	Oral Questioning/Presentation
Q. 4	Additional Knowledge/Practical Applications/Real Life Linkage	Will give them example connect with topic
	Learning Outcomes : As per curriculum	विश्वप्रसिद्ध-ग्रन्थस्य ज्ञानं प्राप्स्यति। चिन्तनकौशलं वर्धिष्यते।
L-7		Duration – 1 Hour
Topic: <sup>§</sup>	प्रातुरूपाणि लट्लकारे अनुवाद: च	
Q. 1	Mode of Delivery : Text/Lecture Notes/Oral Lecture etc.	Oral Lecture
Q. 2	Methodology Used : PowerPoint Presentation/Video Lecture/YouTube links/Chalk and Board Method	Text Book/Chalk and Board
Q. 3	Evaluation/Assessment Methods : Quiz/Test/Seminar	Oral Questioning/Test
Q. 4	Additional Knowledge/Practical Applications/Real Life Linkage	Additional Knowledge
	Learning Outcomes : As per curriculum	शुद्ध-क्रियानां व्यवहारे प्रयोग कर्तुं योग्यः भविष्यति।



L-8		Duration – 1 Hour
	समस्या -समाधानम् एवं समूह -परिचर्चा	Duration – Triou
Topic .	रामरपा -रामाधागम् ९५ रामूल -पारंपधा	
Q. 1	<b>Mode of Delivery :</b> Text/Lecture Notes/Oral Lecture etc.	Oral Lecture
Q. 2	Methodology Used : PowerPoint Presentation/Video Lecture/YouTube links/Chalk and Board Method	Text Book/Chalk and Board
Q. 3	Evaluation/Assessment Methods : Quiz/Test/Seminar	Oral Questioning/Test
Q. 4	Additional Knowledge/Practical Applications/Real Life Linkage	Will give them example to corelate with real life
	Learning Outcomes : As per curriculum	पूर्वपठनकार्य स्थिरं भविष्यति। लेखने अशुद्धयः दूरी भवेयुः ।
L-9		Duration – 1 Hour
Topic :	श्रीमद्भगवद्गीतायाः द्वितीय-अंकस्य श्लोकाः	
Q. 1	Mode of Delivery : Text/Lecture Notes/Oral Lecture etc.	Oral Lecture
Q. 2	Methodology Used : PowerPoint Presentation/Video Lecture/YouTube links/Chalk and Board Method	Text Book/Chalk and Board
Q. 3	Evaluation/Assessment Methods : Quiz/Test/Seminar	Group Discussion
Q. 4	Additional Knowledge/Practical Applications/Real Life Linkage	Additional Knowledge
	Learning Outcomes : As per curriculum	जीवने निष्कामभावेन एवं कर्म करिष्यति।
L-10 Hour		Duration – 1
	श्रीमद्भगवद्गीतायाः द्वितीय-अंकस्य श्लोकाः	
Q. 1	Mode of Delivery : Text/Lecture Notes/Oral Lecture etc.	Oral Lecture
Q. 2	Methodology Used : PowerPoint Presentation/Video Lecture/YouTube links/Chalk and Board Method	Text Book/Chalk and Board
Q. 3	Evaluation/Assessment Methods : Quiz/Test/Seminar	Oral Questioning/Presentation
Q. 4	Additional Knowledge/Practical Applications/Real Life Linkage	Practical Applications
	Learning Outcomes : As per curriculum	कर्मकुशलः भविष्यति ।



L-11 Hour		Duration – 1
Topic : <sup>§</sup>	भीमद्भगवद्गीतायाः द्वितीय-अंकस्य श्लोकाः	
Q. 1	Mode of Delivery : Text/Lecture Notes/Oral Lecture etc.	Oral Lecture
Q. 2	Methodology Used : PowerPoint Presentation/Video Lecture/YouTube links/Chalk and Board Method	Text Book/Chalk and Board
Q. 3	Evaluation/Assessment Methods : Quiz/Test/Seminar	Group Discussion
Q. 4	Additional Knowledge/Practical Applications/Real Life Linkage	Real life linkage related to real life
	Learning Outcomes : As per curriculum	कर्मकुशलः भविष्यति ।
L-12 Hour		Duration – 1
Topic : र	न्नक्षा संगोष्ठी	
Q. 1	Mode of Delivery : Text/Lecture Notes/Oral Lecture etc.	Oral Lecture
Q. 2	Methodology Used : PowerPoint Presentation/Video Lecture/YouTube links/Chalk and Board Method	Text Book/Chalk and Board
Q. 3	Evaluation/Assessment Methods : Quiz/Test/Seminar	Oral Questioning/Presentation
Q. 4	Additional Knowledge/Practical Applications/Real Life Linkage	Practical Applications
	Learning Outcomes : As per curriculum	जीवने सामञ्जस्यं समायोजनं च
		करिष्यति ।
L-13 Hour		Duration – 1
	भीमद्भगवद्गीतायाः द्वितीय-अंकस्य श्लोकाः	
Q. 1	Mode of Delivery : Text/Lecture Notes/Oral Lecture etc.	Oral Lecture
Q. 2	Methodology Used : PowerPoint Presentation/Video Lecture/YouTube links/Chalk and Board Method	Text Book/Chalk and Board
Q. 3	Evaluation/Assessment Methods : Quiz/Test/Seminar	Oral Questioning/Presentation
Q. 4	Additional Knowledge/Practical Applications/Real Life Linkage	Will connect with real life
	Learning Outcomes : As per curriculum	दार्शनिकं आध्यात्मिकं चिन्तनं च वर्धिष्येते ।
L-14		Duration – 1 Hour
Topic:	श्रीमद्भगवदुगीतायाः द्वितीय-अंकस्य श्लोकाः	



Q. 1	Mode of Delivery : Text/Lecture Notes/Oral Lecture etc.	Oral Lecture
Q. 2	Methodology Used : PowerPoint Presentation/Video Lecture/YouTube links/Chalk and Board Method	Text Book/Chalk and Board
Q. 3	Evaluation/Assessment Methods : Quiz/Test/Seminar	Group Discussion
Q. 4	Additional Knowledge/Practical Applications/Real Life Linkage	Will give them example corelate with topic
	Learning Outcomes : As per curriculum	दार्शनिकं आध्यात्मिकं चिन्तनं च वर्धिष्येते ।
L-15 Hour		Duration – 1
Topic :	श्रीमद्भगवदुगीतायाः द्वितीय-अंकस्य श्लोकाः	
Q. 1	Mode of Delivery : Text/Lecture Notes/Oral Lecture etc.	Oral Lecture
Q. 2	Methodology Used : PowerPoint Presentation/Video Lecture/YouTube links/Chalk and Board Method	Text Book/Chalk and Board
Q. 3	Evaluation/Assessment Methods : Quiz/Test/Seminar	Oral Questioning
Q. 4	Additional Knowledge/Practical Applications/Real Life Linkage	Will give example to connect
	Learning Outcomes : As per curriculum	जीवने निष्कामभावेन एवं कर्म करिष्यति।
L-16 Hour		Duration – 1
Topic: 3	समस्या -समाधानम् एवं समूह -परिचर्चा	
Q. 1	Mode of Delivery : Text/Lecture Notes/Oral Lecture etc.	Oral Lecture
Q. 2	Methodology Used : PowerPoint Presentation/Video Lecture/YouTube links/Chalk and Board Method	Text Book/Chalk and Board
Q. 3	Evaluation/Assessment Methods : Quiz/Test/Seminar	Oral Questioning/Test
Q. 4	Additional Knowledge/Practical Applications/Real Life Linkage	Practical Application
	Learning Outcomes : As per curriculum	व्यवहारकुशलः भविष्यति।
L-17 Hour		Duration – 1
	ोमद्भगवद्गीतायाः द्वितीय-अंकस्य श्लोकाः	
Q. 1	Mode of Delivery : Text/Lecture Notes/Oral Lecture etc.	Oral Lecture
Q. 2	Methodology Used : PowerPoint Presentation/Video Lecture/YouTube links/Chalk and Board Method	Text Book/Chalk and Board
	6	



Q. 3	Evaluation/Assessment Methods : Quiz/Test/Seminar	Oral Questioning/Presentation
Q. 4	Additional Knowledge/Practical	Will give example with connect
	Applications/Real Life Linkage	real life and practical application
	Learning Outcomes : As per curriculum	दार्शनिकं आध्यात्मिकं चिन्तनं च
		वर्धिष्येते ।
L-18		Duration – 1
Hour		
Topic श्रीग	मद्भगवद्गीतायाः द्वितीय-अंकस्य श्लोकाः	
Q. 1	Mode of Delivery : Text/Lecture Notes/Oral	Oral Lecture
	Lecture etc.	
Q. 2	Methodology Used : PowerPoint	Text Book/Chalk and Board
	Presentation/Video Lecture/YouTube links/Chalk	
	and Board Method	
Q. 3	Evaluation/Assessment Methods :	Oral Questioning/Text
	Quiz/Test/Seminar	, j
Q. 4	Additional Knowledge/Practical	Real Life Linkage/Practical
	Applications/Real Life Linkage	Knowledge
-	Learning Outcomes : As per curriculum	कर्मकुशलः भविष्यति ।
L-19		Duration – 1
Hour		
	मद्भगवद्गीतायाः द्वितीय-अंकस्य श्लोकाः	
Q. 1	Mode of Delivery : Text/Lecture Notes/Oral	Oral Lecture
	Lecture etc.	
Q. 2	Methodology Used : PowerPoint	Text Book/Chalk and Board
	Presentation/Video Lecture/YouTube links/Chalk	
	and Board Method	
Q. 3	Evaluation/Assessment Methods :	Oral Questioning
• -	Quiz/Test/Seminar	3
Q. 4	Additional Knowledge/Practical	
•	Applications/Real Life Linkage	
	Learning Outcomes : As per curriculum	जीवने निष्कामभावेन एवं कर्म
		करिष्यति।
L-20		Duration – 1
Hour		Duration = 1
	5क्षा - परीक्षा मौखिकी∕ लेखनस्य च	
Q. 1	Mode of Delivery : Text/Lecture Notes/Oral	Oral Lecture
<b>u</b> . I	Lecture etc.	
Q. 2	Methodology Used : PowerPoint	Text Book/Chalk and Board
Q. Z	Presentation/Video Lecture/YouTube links/Chalk	Text Book enalk and Board
	and Board Method	
Q. 3	Evaluation/Assessment Methods :	Group discussion
w. J	Quiz/Test/Seminar	
Q. 4	Additional Knowledge/Practical	Real Life example/Practical
w. <del>1</del>	Applications/Real Life Linkage	application
	Applications/real Life Lilikaye	application



	Learning Outcomes : As per curriculum	मूल्याङ्कनं भविष्यति। लेखनस्य अभ्यासः भविष्यति।
L-21 Duration – 1 Hour		
	Topic : श्रीमद्भगवद्गीतायाः द्वितीय-अंकस्य श्लोकाः	
Q. 1	Mode of Delivery : Text/Lecture Notes/Oral Lecture etc.	Oral Lecture
Q. 2	<b>Methodology Used :</b> PowerPoint Presentation/Video Lecture/YouTube links/Chalk and Board Method	Text Book/Chalk and Board
Q. 3	Evaluation/Assessment Methods : Quiz/Test/Seminar	Oral Questioning/Presentation
Q. 4	Additional Knowledge/Practical Applications/Real Life Linkage	Will give them example connect with real life
	Learning Outcomes : As per curriculum	जीवने निष्कामभावेन एवं कर्म करिष्यति।
L-22 Hour		Duration – 1
Topic श्रीम	द्भगवद्गीतायाः द्वितीय-अंकस्य श्लोकाः	
Q. 1	Mode of Delivery : Text/Lecture Notes/Oral Lecture etc.	Oral Lecture
Q. 2	<b>Methodology Used :</b> PowerPoint Presentation/Video Lecture/YouTube links/Chalk and Board Method	Text Book/Chalk and Board
Q. 3	Evaluation/Assessment Methods : Quiz/Test/Seminar	Oral Questioning/Test
Q. 4	Additional Knowledge/Practical Applications/Real Life Linkage	Additional knowledge connecting with topic
	Learning Outcomes : As per curriculum	कर्मकुशलः भविष्यति ।
L-23 Hour		Duration – 1
Topic : श्री	मद्भगवद्गीतायाः द्वितीय-अंकस्य श्लोकाः	
Q. 1	<b>Mode of Delivery :</b> Text/Lecture Notes/Oral Lecture etc.	Oral Lecture
Q. 2	<b>Methodology Used :</b> PowerPoint Presentation/Video Lecture/YouTube links/Chalk and Board Method	Chalk and Board
Q. 3	Evaluation/Assessment Methods : Quiz/Test/Seminar	Presentation/Quiz
Q. 4	Additional Knowledge/Practical	Additional knowledge with
	Applications/Real Life Linkage	practical applications
	Learning Outcomes : As per curriculum	जीवने निष्कामभावेन एव कर्म करिष्यति।
L-24 Hour		Duration – 1



Topic : मौ	खिकी परीक्षा (प्रश्नोत्तरी)	
Q. 1	Mode of Delivery : Text/Lecture Notes/Oral Lecture etc.	Oral Lecture
Q. 2	Methodology Used : PowerPoint Presentation/Video Lecture/YouTube links/Chalk and Board Method	Chalk and Board
Q. 3	Evaluation/Assessment Methods : Quiz/Test/Seminar	Presentation/Quiz
Q. 4	Additional Knowledge/Practical Applications/Real Life Linkage	Additional knowledge with practical applications
	Learning Outcomes : As per curriculum	मूल्याङ्कनं भविष्यति। अभ्यासः भविष्यति।
L-25 Hour		Duration – 1
Topic : छ	न्दः	
Q. 1	Mode of Delivery : Text/Lecture Notes/Oral Lecture etc.	Oral Lecture
Q. 2	Methodology Used : PowerPoint Presentation/Video Lecture/YouTube links/Chalk and Board Method	Text Book/Chalk and Board
Q. 3	Evaluation/Assessment Methods : Quiz/Test/Seminar	Oral Questioning/Presentation
Q. 4	Additional Knowledge/Practical Applications/Real Life Linkage	Explain passage with connect real life
	Learning Outcomes : As per curriculum	काव्यलेखने योग्यः भविष्यति।
L-26 Hour		Duration – 1
	नुष्टुप आर्या वसन्ततिलका च	
Q. 1	<b>Mode of Delivery :</b> Text/Lecture Notes/Oral Lecture etc.	Oral Lecture
Q. 2	Methodology Used : PowerPoint Presentation/Video Lecture/YouTube links/Chalk and Board Method	Text Book/Chalk and Board
Q. 3	Evaluation/Assessment Methods : Quiz/Test/Seminar	Oral Questioning/Presentation
Q. 4	Additional Knowledge/Practical Applications/Real Life Linkage	Explain passage
	Learning Outcomes : As per curriculum	काव्यकौशलं वर्धिष्यते ।
L-27 Hour		Duration – 1
Topic :	इन्द्रवजा उपेन्द्रवजा शार्दूलविक्रीडितम् च	
Q. 1	Mode of Delivery : Text/Lecture Notes/Oral Lecture etc.	Oral Lecture



Q. 2	Methodology Used : PowerPoint	Text Book/Chalk and Board
	Presentation/Video Lecture/YouTube links/Chalk	
	and Board Method	
Q. 3	Evaluation/Assessment Methods :	Oral Questioning/Written Test
	Quiz/Test/Seminar	
Q. 4	Additional Knowledge/Practical	Will give them example
	Applications/Real Life Linkage	knowledge about the topic
	Learning Outcomes : As per curriculum	
		काव्यलेखने योग्यः भविष्यति।
L-28		Duration – 1
Hour		
Topic :	कक्षा परीक्षा	
Q. 1	Mode of Delivery : Text/Lecture Notes/Oral	Oral Lecture
	Lecture etc.	
Q. 2	Methodology Used : PowerPoint	Text Book/Chalk and Board
	Presentation/Video Lecture/YouTube links/Chalk	
	and Board Method	
Q. 3	Evaluation/Assessment Methods :	Oral Questioning/Presentation
	Quiz/Test/Seminar	
Q. 4	Additional Knowledge/Practical	Will give example connect with
	Applications/Real Life Linkage	students
	Learning Outcomes : As per curriculum	मूल्याङ्कनं भविष्यति। अभ्यासः भविष्यति।
L-29		Duration – 1
Hour .		
Topic व	शस्थ शिखरिणी च , मन्दाक्रान्ता	
Q. 1	Mode of Delivery : Text/Lecture Notes/Oral	Oral Lecture
	Lecture etc.	
Q. 2	Methodology Used : PowerPoint	Chalk and Board/Text Book
	Presentation/Video Lecture/YouTube links/Chalk	
	and Board Method	
Q. 3	Evaluation/Assessment Methods :	Oral Test
	Quiz/Test/Seminar	
Q. 4	Additional Knowledge/Practical	Will give them example to
	Applications/Real Life Linkage	connect with real life
	Learning Outcomes : As per curriculum	
		काव्यलेखने योग्यः भविष्यति।
		Duration – 1
L-30		·········
L-30 Hour		



$\wedge$ $\wedge$	1	
Q. 1	Mode of Delivery : Text/Lecture Notes/Oral Lecture etc.	Oral Lecture
Q. 2	Methodology Used : PowerPoint	Chalk and Board
·	Presentation/Video Lecture/YouTube links/Chalk	
	and Board Method	
Q. 3	Evaluation/Assessment Methods :	Oral Test
	Quiz/Test/Seminar	
Q. 4	Additional Knowledge/Practical	Will give them example
	Applications/Real Life Linkage	, , , , , , , , , , , , , , , , , , ,
	Learning Outcomes : As per curriculum	
		शुद्ध-क्रियानां व्यवहारे प्रयोग कर्तुं योग्यः
		भविष्यति।
		नावञ्चाता
L-31		Duration – 1
Hour		Duration – 1
	ट्रिलकार : अनुवाद: च	
Q. 1	Mode of Delivery : Text/Lecture Notes/Oral	Oral Lecture
<b>Q</b> . 1	Lecture etc.	
Q. 2	Methodology Used : PowerPoint	Chalk and Board
<b>Q</b> , <b>Z</b>	Presentation/Video Lecture/YouTube links/Chalk	
	and Board Method	
Q. 3	Evaluation/Assessment Methods :	Oral Test
	Quiz/Test/Seminar	
Q. 4	Additional Knowledge/Practical	Will give example to connect with
-	Applications/Real Life Linkage	topic
	Learning Outcomes : As per curriculum	•
		शुद्ध-क्रियानां व्यवहारे प्रयोग कर्तुं योग्यः
		भविष्यति।
		नावञ्चाता
L-32		Duration – 1
Hour		
	त्र्क्षीया प्रतियोगिता (पुनराभ्यासः)	
Topic : व		Oral Lecture
	त्रिक्षीया प्रतियोगिता (पुनराभ्यासः) Mode of Delivery : Text/Lecture Notes/Oral Lecture etc.	Oral Lecture
Topic : व Q. 1	Mode of Delivery : Text/Lecture Notes/Oral Lecture etc.	
Topic : व	Mode of Delivery : Text/Lecture Notes/Oral	Oral Lecture Chalk and Board
Topic : व Q. 1	Mode of Delivery : Text/Lecture Notes/Oral         Lecture etc.         Methodology Used : PowerPoint         Presentation/Video Lecture/YouTube links/Chalk	
Topic : व Q. 1	Mode of Delivery : Text/Lecture Notes/Oral         Lecture etc.         Methodology Used : PowerPoint	
Topic : व Q. 1 Q. 2	Mode of Delivery : Text/Lecture Notes/Oral         Lecture etc.         Methodology Used : PowerPoint         Presentation/Video Lecture/YouTube links/Chalk         and Board Method	Chalk and Board
Topic : व Q. 1 Q. 2	Mode of Delivery : Text/Lecture Notes/Oral Lecture etc.Methodology Used : PowerPoint Presentation/Video Lecture/YouTube links/Chalk and Board MethodEvaluation/Assessment Methods : Quiz/Test/Seminar	Chalk and Board Oral Test
Topic : व Q. 1 Q. 2 Q. 3	Mode of Delivery : Text/Lecture Notes/Oral Lecture etc.Methodology Used : PowerPoint Presentation/Video Lecture/YouTube links/Chalk and Board MethodEvaluation/Assessment Methods : Quiz/Test/SeminarAdditional Knowledge/Practical	Chalk and Board Oral Test Will give example connect with
Topic : व Q. 1 Q. 2 Q. 3	Mode of Delivery : Text/Lecture Notes/Oral         Lecture etc.         Methodology Used : PowerPoint         Presentation/Video Lecture/YouTube links/Chalk         and Board Method         Evaluation/Assessment Methods :         Quiz/Test/Seminar         Additional Knowledge/Practical         Applications/Real Life Linkage	Chalk and Board Oral Test Will give example connect with topic
Topic : व Q. 1 Q. 2 Q. 3	Mode of Delivery : Text/Lecture Notes/Oral Lecture etc.Methodology Used : PowerPoint Presentation/Video Lecture/YouTube links/Chalk and Board MethodEvaluation/Assessment Methods : Quiz/Test/SeminarAdditional Knowledge/Practical	Chalk and Board Oral Test Will give example connect with topic मूल्याङ्करनं भविष्यति। अभ्यासः
Topic : व Q. 1 Q. 2 Q. 3	Mode of Delivery : Text/Lecture Notes/Oral         Lecture etc.         Methodology Used : PowerPoint         Presentation/Video Lecture/YouTube links/Chalk         and Board Method         Evaluation/Assessment Methods :         Quiz/Test/Seminar         Additional Knowledge/Practical         Applications/Real Life Linkage	Chalk and Board Oral Test Will give example connect with topic



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Topic :	लोटलकार: अनुवाद: च	
Q. 1	Mode of Delivery : Text/Lecture Notes/Oral Lecture etc.	Oral Lecture/Lecture Notes
Q. 2	Methodology Used : PowerPoint Presentation/Video Lecture/YouTube links/Chalk and Board Method	Text Book/Chalk and Board
Q. 3	Evaluation/Assessment Methods : Quiz/Test/Seminar	Oral Questioning/Presentation
Q. 4	Additional Knowledge/Practical Applications/Real Life Linkage	Will give them example connect with real life
	Learning Outcomes : As per curriculum	शुद्ध-क्रियानां व्यवहारे प्रयोग कर्तुं योग्यः भविष्यति।
L-34 Hour		Duration – 1
Topic :	विधिलिंग लकार: अनुवाद: च	
Q. 1	Mode of Delivery : Text/Lecture Notes/Oral Lecture etc.	Oral Lecture
Q. 2	Methodology Used : PowerPoint Presentation/Video Lecture/YouTube links/Chalk and Board Method	Text Book/Chalk and Board
Q. 3	Evaluation/Assessment Methods : Quiz/Test/Seminar	Oral Questioning/Presentation
Q. 4	Additional Knowledge/Practical Applications/Real Life Linkage	Will give example to connect with real life
	Learning Outcomes : As per curriculum	शुद्ध-क्रियानां व्यवहारे प्रयोग कर्तुं योग्यः भविष्यति।
L-35 Hour		Duration – 1
Topic : 7	वरकसंहिता	
Q. 1	Mode of Delivery : Text/Lecture Notes/Oral Lecture etc.	Oral Lecture
Q. 2	Methodology Used : PowerPoint Presentation/Video Lecture/YouTube links/Chalk and Board Method	Text Book/Chalk and Board
Q. 3	Evaluation/Assessment Methods : Quiz/Test/Seminar	Oral Questioning/Presentation
Q. 4	Additional Knowledge/Practical Applications/Real Life Linkage	Will give example to connect with topic



	Learning Outcomes : As per curriculum	छात्रःआयुर्वेदस्य चरकसंहितां चरक- मुनिं च ज्ञास्यति
L-36 Hour		Duration – 1
Topic : शं	कासमाधानम्	
Q. 1	Mode of Delivery : Text/Lecture Notes/Oral Lecture etc.	Oral Lecture
Q. 2	Methodology Used : PowerPoint Presentation/Video Lecture/YouTube links/Chalk and Board Method	Text Book/Chalk and Board
Q. 3	Evaluation/Assessment Methods : Quiz/Test/Seminar	Oral Questioning/Presentation
Q. 4	Additional Knowledge/Practical Applications/Real Life Linkage	Will give example to connect with real life
	Learning Outcomes : As per curriculum	पुनः श्रमेण अग्रे ज्ञानं प्राप्तुं वर्धिष्यते।
L-37 Hour		Duration – 1
Topic : च	रकसंहिता	
Q. 1	<b>Mode of Delivery :</b> Text/Lecture Notes/Oral Lecture etc.	Oral Lecture
Q. 2	Methodology Used : PowerPoint Presentation/Video Lecture/YouTube links/Chalk and Board Method	Text Book/Chalk and Board
Q. 3	Evaluation/Assessment Methods : Quiz/Test/Seminar	Oral Questioning
Q. 4	Additional Knowledge/Practical Applications/Real Life Linkage	Will give example to connect with real life
	Learning Outcomes : As per curriculum	स्वास्थ्यसम्बन्धी-शुभाशुभलक्षणानि ज्ञात्वा निरोगी भवितुं शक्यते
L-38 Hour		Duration – 1
Topic : च	रकसंहिता	
Q. 1	Mode of Delivery : Text/Lecture Notes/Oral Lecture etc.	Oral Lecture
Q. 2	Methodology Used : PowerPoint Presentation/Video Lecture/YouTube links/Chalk and Board Method	Text Book/Chalk and Board
Q. 3	Evaluation/Assessment Methods : Quiz/Test/Seminar	Oral Questioning
Q. 4	Additional Knowledge/Practical Applications/Real Life Linkage	Will give example
	Learning Outcomes : As per curriculum	धर्मानुकूलं जीविका- उपार्जनं कर्तुं शक्यते ।



L-39 Hour		Duration – 1
	रकसंहिता	
Q. 1	Mode of Delivery : Text/Lecture Notes/Oral Lecture etc.	Oral Lecture
Q. 2	Methodology Used : PowerPoint Presentation/Video Lecture/YouTube links/Chalk and Board Method	Text Book/Chalk and Board
Q. 3	Evaluation/Assessment Methods : Quiz/Test/Seminar	Oral Questioning
Q. 4	Additional Knowledge/Practical Applications/Real Life Linkage	Additional knowledge with practical applications
	Learning Outcomes : As per curriculum	धर्मानुकूलं जीविका- उपार्जनं कर्तुं शक्यते
L-40	· ·	Duration – 1 Hour
Topic :	मौखिकी परीक्षा (प्रश्नोत्तरी)	
Q. 1	Mode of Delivery : Text/Lecture Notes/Oral Lecture etc.	Oral Lecture
Q. 2	Methodology Used : PowerPoint Presentation/Video Lecture/YouTube links/Chalk and Board Method	Test Papers
Q. 3	Evaluation/Assessment Methods : Quiz/Test/Seminar	Oral Questioning/Test
Q. 4	Additional Knowledge/Practical Applications/Real Life Linkage	Real life linkage
	Learning Outcomes : As per curriculum	मूल्याङ्कनं भविष्यति

L-41 Hour		Duration – 1
Topic च	रकसंहिता	
Q. 1	<b>Mode of Delivery :</b> Text/Lecture Notes/Oral Lecture etc.	Oral Lecture
Q. 2	Methodology Used : PowerPoint Presentation/Video Lecture/YouTube links/Chalk and Board Method	Text Book/Chalk and Board
Q. 3	Evaluation/Assessment Methods : Quiz/Test/Seminar	Oral Questioning
Q. 4	Additional Knowledge/Practical Applications/Real Life Linkage	Additional knowledge with practical applications
	Learning Outcomes : As per curriculum	स्वास्थ्यसम्बन्धी-शुभाशुभलक्षणानि ज्ञात्वा निरोगी भवितुं शक्यते ।



L-42		Duration – 1 Hour
Topic : चरकसंहिता		
Q. 1	Mode of Delivery : Text/Lecture Notes/Oral Lecture etc.	Oral Lecture
Q. 2	Methodology Used : PowerPoint Presentation/Video Lecture/YouTube links/Chalk and Board Method	Test Papers
Q. 3	Evaluation/Assessment Methods : Quiz/Test/Seminar	Oral Questioning/Test
Q. 4	Additional Knowledge/Practical Applications/Real Life Linkage	Additional knowledge connects with real life
	Learning Outcomes : As per curriculum	स्वास्थ्यसम्बन्धी-शुभाशुभलक्षणानि ज्ञात्वा निरोगी भवितुं शक्यते

L-43		Duration – 1 Hour
	Topic : चरकसंहिता	
Q. 1	Mode of Delivery : Text/Lecture Notes/Oral	Oral Lecture
	Lecture etc.	
Q. 2	Methodology Used : PowerPoint	Text Book/Chalk and Board
	Presentation/Video Lecture/YouTube links/Chalk	
	and Board Method	
Q. 3	Evaluation/Assessment Methods :	Oral Questioning
	Quiz/Test/Seminar	
Q. 4	Additional Knowledge/Practical	Additional knowledge with
	Applications/Real Life Linkage	practical applications
	Learning Outcomes : As per curriculum	व्यावहारिकं ज्ञानं भविष्यति
L-44		Duration – 1 Hour
	Topic : छात्राणां समस्यानां निवारणम् (शंकार	समाधानम्)
Q. 1	Mode of Delivery : Text/Lecture Notes/Oral	Oral Lecture
	Lecture etc.	
Q. 2	Methodology Used : PowerPoint	Test Papers
	Presentation/Video Lecture/YouTube links/Chalk	
	and Board Method	
Q. 3	Evaluation/Assessment Methods :	Oral Questioning/Test
	Quiz/Test/Seminar	
Q. 4	Additional Knowledge/Practical	Additional knowledge
	Applications/Real Life Linkage	connects with real life



Learning Outcomes : As per curriculum	पुनः श्रमेण अग्रे ज्ञानं प्राप्तुं वर्धिष्यते।
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L-45 Duration – 1 Hour		uration – 1 Hour	
	Topic : चरकसंहिता		
Q. 1	Mode of Delivery : Text/Lecture Notes/Oral	Oral Lecture	
	Lecture etc.		
Q. 2	Methodology Used : PowerPoint	Text Book/Chalk and Board	
	Presentation/Video Lecture/YouTube links/Chalk		
	and Board Method		
Q. 3	Evaluation/Assessment Methods :	Oral Questioning	
	Quiz/Test/Seminar		
Q. 4	Additional Knowledge/Practical	Additional knowledge with	
	Applications/Real Life Linkage	practical applications	
	Learning Outcomes : As per curriculum	मनसा वाचा कर्मणा	
		शास्त्रसम्मतकर्म कर्तुं शक्यते	
	L-46		
	Duration – 1 Hour		
	Topic : चरकसंहिता		
Q. 1	Mode of Delivery : Text/Lecture Notes/Oral	Oral Lecture	
	Lecture etc.		
Q. 2	Methodology Used : PowerPoint	Test Papers	
	Presentation/Video Lecture/YouTube links/Chalk		
	and Board Method		
Q. 3	Evaluation/Assessment Methods :	Oral Questioning/Test	
	Quiz/Test/Seminar		
Q. 4	Additional Knowledge/Practical	Additional knowledge	
	Applications/Real Life Linkage	connects with real life	
	Learning Outcomes : As per curriculum	स्वास्थ्यसम्बन्धी_शुभाशुभलक्षणानि	
		ज्ञात्वा निरोगी भवितुं शक्यते	

L-47		Duration – 1 Hour
	Topic : चरकसंहिता	
Q. 1	Mode of Delivery : Text/Lecture Notes/Oral Lecture etc.	Oral Lecture



Q. 2         Methodology Used : PowerPoint Presentation/Video         Text Book/Cha           Lecture/YouTube links/Chalk and Board Method         Text Book/Cha	
	lk and Board
Q. 3Evaluation/Assessment Methods : Quiz/Test/SeminarOral Ques	stioning
Q. 4 Additional Knowledge/Practical Applications/Real Life Linkage Additional kno	wledge with
practical ap	
Learning Outcomes : As per curriculum स्वास्थ्यसम्बन्धी-शु	
ज्ञात्वा निरोगी भ	-वितुं शक्यते
L-48 Duratio	n – 1 Hour
Topic : दत्तकार्यस्य विषये परिचर्चा	
. यू-ट्यूब	
रू-७४ून	
Q. 1Mode of Delivery : Text/Lecture Notes/Oral Lecture etc.Oral Lecture	cture
Q. 2Methodology Used : PowerPoint Presentation/VideoTest Pa	apers
Lecture/YouTube links/Chalk and Board Method	
Q. 3Evaluation/Assessment Methods : Quiz/Test/SeminarOral Questic	oning/Test
Q. 4 Additional Knowledge/Practical Applications/Real Life Linkage Additional knowl	edge connects
with rea	
Learning Outcomes : As per curriculum परियोजना कार्य केन	
एतस्य ज्ञानं भवेत्।	
नामं पाए	स्यति।
	<u> </u>
यू-ट्यूब माध्यमेन र	राष्ट्रियस्तरीयानां
यू-ट्यूब माध्यमेन र	भुत्वा स्वविषयस्य

	Learning Outcomes : As per curriculum	
L-49		Duration – 1 Hour
	Topic : चरकसंहिता	
Q. 1	Mode of Delivery : Text/Lecture Notes/Oral	Oral Lecture
	Lecture etc.	
Q. 2	Methodology Used : PowerPoint	Text Book/Chalk and Board
	Presentation/Video Lecture/YouTube links/Chalk	
	and Board Method	
Q. 3	Evaluation/Assessment Methods :	Oral Questioning
	Quiz/Test/Seminar	
Q. 4	Additional Knowledge/Practical	Additional knowledge with
	Applications/Real Life Linkage	practical applications
	Learning Outcomes : As per curriculum	करणीयाकरणीयानि कर्माणि ज्ञात्वा
		मानसिकरूपेण स्वस्थः भवितुम्
		शक्यते



L-50		Duration – 1 Hour
	Topic : चरकसंहिता	
Q. 1	Mode of Delivery : Text/Lecture Notes/Oral	Oral Lecture
	Lecture etc.	
Q. 2	Methodology Used : PowerPoint	Test Papers
	Presentation/Video Lecture/YouTube links/Chalk	
	and Board Method	
Q. 3	Evaluation/Assessment Methods :	Oral Questioning/Test
	Quiz/Test/Seminar	
Q. 4	Additional Knowledge/Practical	Additional knowledge
	Applications/Real Life Linkage	connects with real life
	Learning Outcomes : As per curriculum	स्वस्थं भवितुं शक्यते

	Learning Outcomes : As per curriculum	
	L-51	
	C	Duration – 1 Hour
	Topic : चरकसंहिता	
Q. 1	Mode of Delivery : Text/Lecture Notes/Oral Lecture etc.	Oral Lecture
Q. 2	Methodology Used : PowerPoint Presentation/Video Lecture/YouTube links/Chalk and Board Method	Text Book/Chalk and Board
Q. 3	Evaluation/Assessment Methods : Quiz/Test/Seminar	Oral Questioning
Q. 4	Additional Knowledge/Practical Applications/Real Life Linkage	Additional knowledge with practical applications
	Learning Outcomes : As per curriculum	मनसा वाचा कर्मणा शास्त्रसम्मतकर्म कर्तुम् शक्यते
L-52		Duration – 1 Hour
	Topic शंका -समाधानम्	
Q. 1	Mode of Delivery : Text/Lecture Notes/Oral Lecture etc.	Oral Lecture
Q. 2	Methodology Used : PowerPoint Presentation/Video Lecture/YouTube links/Chalk and Board Method	Test Papers
Q. 3	Evaluation/Assessment Methods : Quiz/Test/Seminar	Oral Questioning/Test
Q. 4	Additional Knowledge/Practical Applications/Real Life Linkage	Additional knowledge connects with real life
	Learning Outcomes : As per curriculum	छात्रेषु पठने उत्साहः सततं भविष्यति। ते अग्रे वर्धिष्यन्ते।



	Learning Outcomes : As per curriculum	
	L-53 प्रथम- घटकस्य शंका - सम्	गधानम्
	Duration – 1 Hour	
	Topic :	
Q. 1	Mode of Delivery : Text/Lecture Notes/Oral Lecture etc.	Oral Lecture
Q. 2	Methodology Used : PowerPoint Presentation/Video Lecture/YouTube links/Chalk and Board Method	Text Book/Chalk and Board
Q. 3	Evaluation/Assessment Methods : Quiz/Test/Seminar	Oral Questioning
Q. 4	Additional Knowledge/Practical Applications/Real Life Linkage	Additional knowledge with practical applications
	Learning Outcomes : As per curriculum	छात्रः प्रथमघटकस्य सर्वे विषयान् पठित्या आगामिष्पति परीक्षायाः कृते छात्रः सञ्जः भविष्यति।
L-54		Duration – 1 Hour
	Topic द्वितीयघटकस्य शंका समाधान	म्
Q. 1	Mode of Delivery : Text/Lecture Notes/Oral Lecture etc.	Oral Lecture
Q. 2	Methodology Used : PowerPoint Presentation/Video Lecture/YouTube links/Chalk and Board Method	Test Papers
Q. 3	Evaluation/Assessment Methods : Quiz/Test/Seminar	Oral Questioning/Test
Q. 4	Additional Knowledge/Practical Applications/Real Life Linkage	Additional knowledge connects with real life
	Learning Outcomes : As per curriculum	छात्रः द्वितीयघटकस्य सर्वे विषयान् पठित्या आगामिष्यति परीक्षायाः कृते छात्रः सञ्जः भविष्यति।

L-55		Duration – 1 Hour
	Topic : तृतीयघटकस्य शंका समाधान	ाम्
Q. 1	Mode of Delivery : Text/Lecture Notes/Oral Lecture etc.	Oral Lecture
Q. 2	Methodology Used : PowerPoint Presentation/Video Lecture/YouTube links/Chalk and Board Method	Text Book/Chalk and Board
Q. 3	Evaluation/Assessment Methods : Quiz/Test/Seminar	Oral Questioning
Q. 4	Additional Knowledge/Practical Applications/Real Life Linkage	Additional knowledge with practical applications
	Learning Outcomes : As per curriculum	छात्रः तृतीयघटकस्य सर्वे विषयान् पठित्या आगामिष्यति परीक्षायाः कृते छात्रः सञ्जः भविष्यति।
L-56		Duration – 1 Hour



	Topic : मौखिक- प्रश्नोत्तरी	
Q. 1	Mode of Delivery : Text/Lecture Notes/Oral Lecture etc.	Oral Lecture
Q. 2	Methodology Used : PowerPoint Presentation/Video Lecture/YouTube links/Chalk and Board Method	Test Papers
Q. 3	Evaluation/Assessment Methods : Quiz/Test/Seminar	Oral Questioning/Test
Q. 4	Additional Knowledge/Practical Applications/Real Life Linkage	Additional knowledge connects with real life
	Learning Outcomes : As per curriculum	

	Learning Outcomes : As per curriculum	सूक्ष्मज्ञानं वर्धिष्यते।
L-57		Duration – 1 Hour
	Topic : चतुर्थघटकस्य शंका समाधान	म्
Q. 1	<b>Mode of Delivery :</b> Text/Lecture Notes/Oral Lecture etc.	Oral Lecture
Q. 2	<b>Methodology Used :</b> PowerPoint Presentation/Video Lecture/YouTube links/Chalk and Board Method	Text Book/Chalk and Board
Q. 3	Evaluation/Assessment Methods : Quiz/Test/Seminar	Oral Questioning
Q. 4	Additional Knowledge/Practical Applications/Real Life Linkage	Additional knowledge with practical applications
	Learning Outcomes : As per curriculum	छात्रः चतुर्थघटकस्य सर्वविषयान् पठित्वा आगामिष्यति परीक्षायाः कृते छात्रः सञ्जः भविष्यति।
L-58		Duration – 1 Hour
Topic :		
लिखित -प	रीक्षा	
Q. 1	<b>Mode of Delivery :</b> Text/Lecture Notes/Oral Lecture etc.	Oral Lecture
Q. 2	<b>Methodology Used :</b> PowerPoint Presentation/Video Lecture/YouTube links/Chalk and Board Method	Test Papers
Q. 3	Evaluation/Assessment Methods : Quiz/Test/Seminar	Oral Questioning/Test
Q. 4	Additional Knowledge/Practical Applications/Real Life Linkage	Additional knowledge connects with real life
	Learning Outcomes : As per curriculum	छात्रे आत्मविश्वासः तस्य परीक्षायां समय-प्रबंधनं उचितं भविष्यति ।



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L-59	Duration – 1 Hour	
Topic :	आई०सी०टी० माध्यमेन भारतस्य विदुषः 'गीतायाः उपदेशः (द्वितीयध्याय	ां आश्रित्य)
Q. 1	<b>Mode of Delivery :</b> Text/Lecture Notes/Oral Lecture etc.	Oral Lecture
Q. 2	Methodology Used : PowerPoint Presentation/Video Lecture/YouTube links/Chalk and Board Method	Text Book/Chalk and Board
Q. 3	Evaluation/Assessment Methods : Quiz/Test/Seminar	Oral Questioning
Q. 4	Additional Knowledge/Practical Applications/Real Life Linkage Learning Outcomes : As per curriculum	Additional knowledge with practical applications ज्ञानवृद्धिः भविष्यति ।
L-60	पुनरभ्यासः विचारविमर्श : च	Duration – 1 Hour
-	<b>-</b>	
Q. 1	<b>Mode of Delivery :</b> Text/Lecture Notes/Oral Lecture etc.	Oral Lecture
Q. 2	Methodology Used : PowerPoint Presentation/Video Lecture/YouTube links/Chalk and Board Method	Test Papers
Q. 3	Evaluation/Assessment Methods : Quiz/Test/Seminar	Oral/ written Test
Q. 4	Additional Knowledge/Practical Applications/Real Life Linkage	Additional knowledge connects with real life
5.	Learning Outcomes : As per curriculum	छात्रेषु आत्मविश्वासः भविष्यति छात्रेषु पठने उत्साहः सततं भविष्यति। ते अग्रे वर्धिष्यन्ते।







कक्षा—कलास्नातकः— पंचम सामिसत्रम् विषयः—संस्कृत—ऐच्छिकम् पाठ—योजना सत्रम्—2023—24 प्राध्यापिकायाः नाम— लै० डॉ० ज्योतिः शर्मा

# कक्षा कलास्नातकः चतुर्थ–सामिसत्रम् विषयः–संस्कृत–ऐच्छिकम् पाठ–योजना सत्रम्–2023–24 प्राध्यापिकायाः नाम– लै० डॉ० ज्योतिः शर्मा

सप्ताहः	कालांशः	पाठ्य–विषयः	परिणामः
	1	पूर्वज्ञानम् एवं पाठ्यक्रमस्य लेखनं चर्चा	आत्मसात्वीकरणं समायोजनं अनुकूलनं च भविष्यति। अग्रिमपाठ्यक्रमं अधिगम्य अग्रे क्रमानुसारं ध्यानेन छात्रा पठिष्यति।
प्रथमः	2	कालिदासस्य परिचयः एवं कालिदासस्य कृतयः	प्रसिद्ध-विद्वांसं ज्ञास्यति। तात्कालिकं देशं वातावरणं जीवनशैली एवञ्च स्वसंस्कृतिं ज्ञात्वा तुलनात्मकं आलोचनात्मकं विन्तनं वर्धिष्यते ।
	3	'रघुवशंम्' इत्यस्य सामान्यः परिचयः एवं 'रघुवशंम्' द्वितीय सर्गस्य कथावस्तुः इत्यस्य सामान्यः परिचयः	तात्कालिकं ज्ञानं प्राप्त्वा आधुनिकतया समायोजनं अनुकूलनं च भविष्यति।
	4	लघुसिद्धांत – कौमुदी एवं अनुवाद लट् लकारे	व्याकरण – ज्ञानं वर्धिष्यते। भाषाकौशलं वर्धिष्यते ज्ञास्यति।
	5	'रघुवंशम्'	सामाजिकं व्यावहारिकं ज्ञानं ज्ञास्यति। तात्कालिकं वातावरणं देशं चंज्ञास्यति।
द्वितीयः	6	'रघुवंशम्'	सामाजिकं व्यावहारिकं ज्ञानं वर्धिष्यते। तात्कालिकं वातावरणं देशं च ज्ञास्यति।
-	7	शंका समाधानम्	पठने रुचिः भविष्यंति।
-	8	राजा प्रकरणम्	व्याकरण– कौशलं वर्धिष्यते । भाषाज्ञानं वर्धिष्यते ।
	9	'रघुवंशम्'	सामाजिकं व्यावहारिकं ज्ञानं वर्धिष्यते। तात्कालिकं वातावरणं देशं च ज्ञास्यति।
	10	'रघुवंशम्'	सामाजिकं व्यावहारिकं ज्ञानं वर्धिष्यते। तात्कालिकं वातावरणं देशं च ज्ञास्यति।
तृतीयः –	11	'रघुवंशम्'	सामाजिक व्यावहारिक ज्ञानं वर्धिष्यते। तात्कालिकं वातावरणं देशं च ज्ञास्यति
	12	रघुवंशम्' एवं संज्ञा प्रकरणम् 4–6	सामाजिकं व्यावहारिकं ज्ञानं वर्धिष्यते। व्याकरण – कौशलं वर्धिष्यतें।
	13	रघुवंशम्' एवं संज्ञा प्रकरणम् 7–9	सामाजिंकं व्यावहारिकं ज्ञानं वर्धिष्यते। भाषाज्ञानं वर्धिष्यते।
चतुर्थः	14	'रघुवंशम्'	सामाजिकं व्यावहारिकं ज्ञानं वर्धिष्यते। तात्कालिकं वातावरणं देशं च ज्ञास्यति
4134.	15	'रघुवंशम्'	सामाजिकं व्यावहारिकं ज्ञानं वर्धिष्यते। तात्कालिकं वातावरणं देशं च ज्ञास्यति
F	16	मौखिकी परीक्षा एवं संज्ञा प्रकरणम् 10–12	मूल्यांकनं भविष्यति । भाषाकौशलं वर्धिष्यते ।
	17	छात्राणाम् शंका समाधानम् एवं 'रघुवंशम	पुरुने रूचिः भविष्यति । तात्कालिकं वातावरणं देश वर्धिष्यते च ज्ञास्यति ।
	18	'रघुवंशम्'	सामाजिकं व्यावहारिकं ज्ञानं वधिष्यते। तात्कालिकं वातावरणं देशं च ज्ञास्यति
पञ्चमः –	19	'रघुवंशम्'	सामाजिक व्यावहारिक ज्ञान वर्धिष्यते। तात्कालिक वातावरण देशं च ज्ञास्यति
-	20	'रघुवंशम्' एवं समूह परिचर्चा	सागाजिकं व्यावहारिकं ज्ञानं वर्धिष्यते। चिन्तनं कौशलं वर्धिष्यते वाचनकौशलं वर्धिष्यते।
	21	लिखित परीक्षा संज्ञाप्रकरणस्य एवं लुट् लकारे अनुवादः	मूल्याङ्कन भविष्यति। भाषाज्ञानं वर्धिष्यते।
-	22	'रघुवंशम्'	सागाजिक व्यावहारिक ज्ञानं वर्धिष्यते। तात्कालिकं वातावरणं देशं च ज्ञास्थति
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10.		पाठ्यविषयः	परिणामः ' हि पि सामाजिक व्यावहारिक ज्ञानं वर्धिष्यते । तात्कालिकं वातावरणे हि देणं च जाप्यति
	23	'रघुवंशम्'	सामाजिक व्यावहारिक ज्ञान वाधष्यते । तात्कालिक पातापर्वन देशं च ज्ञास्यति
	24	'रघुवंशम्'	सामाजिकं व्यावहारिकं ज्ञानं वर्धिष्यते। तात्कालिकं वातावरणं देशं च ज्ञास्यति
सप्तमः	25	वाच्यम्ः एवं कर्तृवाच्यम्	व्याकरण– कौशलं वर्धिष्यतें। वाक्यरचनां ज्ञास्यति।
	26	'रघुवंशम्'	सामाजिकं व्यावहारिकं ज्ञानं वर्धिष्यते। तात्कालिकं वातावरणं देशं व ज्ञारयति
	27	'रघुवंशम्'	सामाजिकं व्यावहारिकं ज्ञानं वर्धिष्यते। तात्कालिकं वातावरणं देशं च ज्ञारयति
	28	'रघुवंशम्'	सामाजिकं व्यावहारिकं ज्ञानं वर्धिष्यते। तात्कालिकं वातावरणं देशं च ज्ञास्यति
	29	लिखिता परीक्षा एवं शंका समाधनम् प्रश्नोत्तर	मूल्याङ्कनं लेखनकौशलं वर्धिष्यते। पठने उत्साहः निरन्तरं भविष्यति ज्ञानं वर्धिष्यते।
216-1-0	30	कर्मवाच्यम् एवं 'रघुवंशम्	भाषज्ञानं वर्धिष्यते । सामाजिकं व्यावहारिकं ज्ञानं ज्ञास्यति ।
अष्टमः	31	'रघुवंशम्'	सामाजिकं व्यावहारिकं ज्ञानं वर्धिष्यते। तात्कालिकं वातावरणं देशं च ज्ञारयति
i.	32	'रघुवंशम्'	सामाजिकं व्यावहारिकं ज्ञानं वर्धिष्यते। तात्कालिकं वातावरणं देशं च ज्ञारयति .
	33	विद्यार्थी समस्यानां समाधानम एवं भाववाच्यः	ज्ञानं वर्धिष्यते। पठने रूचिः भविष्यति। व्याकरण– कौशलं वर्धिष्यते।
नवमः	34	वाच्यत्रयस्य अभ्यासः एवं अम्बिकादत्तः व्यासः	व्याकरण– कौशलं वर्धिष्यते ।तात्कालिकं देशं वातावरणं व्यवहारं चिंतनं च ज्ञास्यति ।
	35	शिवराजविजयम् : एवं शिवराजंविजयम् प्रथमनिःश्वास	तात्कालिकं देशं वातावरणं व्यवहारं चिंतनं च ज्ञास्यति ।तात्कालिकं सामाजिकं राजनैतिकं परिस्थितिं ज्ञास्यति ।
	36	शिवराजविजयम् प्रथमनिःश्वास	तात्कालिक देशं वातावरणं व्यवहारं चिंतनं च ज्ञास्यति।
	37	प्रत्ययाः (तद्धिताः) एवं तद्धिता प्रत्ययाः मतुप्	भाषाकौशलं वर्धिष्यते।
दशमः	38	शिवराजविजयम	तात्कालिकं देशं वातावरणं व्यवहारं चिंतनं च ज्ञास्यति।
	39	शिवराजविजयम	तात्कालिकं देशं वातावरणं व्यवहारं चिंतनं च ज्ञास्यति।
÷.	40	शिवराजविजयम	तात्कालिकं देशं वातावरणं व्यवहारं चिंतनं च ज्ञास्यति।
	41	इनि प्रत्ययः एव ठन् प्रत्ययः	व्याकरणिक कौशलं वर्धिष्यते। व्याकरण – ज्ञानं वर्धिष्यते।
	42	शिवराजविजयम	व्याकरणिक कौशलं वर्धिष्यते। व्याकरण – ज्ञानं वर्धिष्यते।
एकादशः -	43	शिवराजविजयम	व्याकरणिक कौशलं वर्धिष्यते। व्याकरण – ज्ञानं वर्धिष्यते।
· [	44	शिवराजविजयम	व्याकरणिक कौशलं वर्धिष्यते। व्याकरण – ज्ञानं वर्धिष्यते।
द्वादशः -	45	त्व, तल् प्रत्ययज्ञे एवं छः प्रत्ययः	तात्कालिकं देशं वातावरणं व्यवहारं चिंतनं च ज्ञास्यति। भाषा ज्ञानं वर्धिष्यते।
	46	शिवराजविजयम	व्याकरणिक कौशलं वर्धिष्यते। व्याकरण – ज्ञानं वर्धिष्यते।
	47	शिवराजविजयम	व्याकरणिक कौशलं वर्धिष्यते। व्याकरण – ज्ञानं वर्धिष्यते।
	48	शिवराजविजयम एवं शंका समाधनम्	व्याकरणिक कौशलं वर्धिष्यते । व्याकरण – ज्ञानं वर्धिष्यते ।पठन रूचिः भविष्यंति ज्ञानं वर्धिष्यते ।
	49	णिजन्त धातु रूपम एवं कक्षा–परीक्षा	व्याकरणिकं कौशलं वर्धिष्यते।
	50	शिवराजविजयम	व्याकरणिक कौशलं वर्धिष्यते। व्याकरण – ज्ञानं वर्धिष्यते।

प्ताहः	कालांशः	पाठ्य–विषयः	परिणामः
त्रियोदशः	51	शिवराजविजयम	व्याकरणिक कौशलं वर्धिष्यते। व्याकरण – ज्ञानं वर्धिष्यते।
	52	शिवराजविजयम	, व्याकरणिक कौशलं वर्धिष्यते। व्याकरण – ज्ञानं वर्धिष्यते।
चतुर्दशः	53	सन्नन्त–धातु रूपम एवं प्रश्नोत्तरी	भाषाकौशल वर्धिष्यते। चिन्तनं वर्धिष्यते ।
	54	कक्षा—संगोष्ठी एवं शिवराजविजयम	आत्मभिव्यक्तिः भविष्यति आलोचनात्मकं चिन्तनं वर्धिष्यते ।व्याकरणिक कौशलं वर्धिष्यते । व्याकरण – ज्ञानं वर्धिष्यते ।
	55	शिवराजविजयम	व्याकरणिक कौशलं वर्धिष्यते। व्याकरण – ज्ञानं वर्धिष्यते।
6 <b>1</b>	56	कक्षापरीक्षा एवं लड्लकारे अनुवाद कार्यम्	मूल्याङ्कनं भविष्यति । भाषाकौशलं वर्धिष्यते ।
पञ्चदशः	57	लोट् एवंच विधि लिड्लकारे अनुवाद कार्यम एव् प्रश्नपत्रस्य विषये चर्चा	लेखनकौशलं वर्धिष्यते। परीक्षायाः कृते संजः भविष्यति।
	58	प्रथमघटकरय शंका–समाधनम एवं द्वितीयघटकरय शंका–समाधनम्	ज्ञानं वर्धिष्यते। पठने रुचिः भविष्यति। समस्यानां समाधानं भविष्यति।
	59	मौखिकी परीक्षा एवं लिखिता परीक्ष	मूल्याङ्कनं भविष्यति । चिन्तनं वर्धिष्यते। समय–प्रबन्धनं ज्ञास्यति। लेखन – कौशलमपि वर्धिष्यते।
	60	अनुवादकार्यस्य अभ्यासः एवं छात्राणां समस्यानां समाधानम्	भाषाकौशलं वर्धिष्यते। पठने रुचिः भविष्यति।

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# कक्षा कलारनातकः षष्ठ–सामिसत्रम् विषयः–संस्कृत–ऐच्छिकम् पाठ–योजना सत्रम्–2023–24 प्राध्यापिकायाः नाम– लै० डॉ० ज्योतिः शर्मा

सप्ताहः	कालांशः	पाठ्य–विषयः	परिणामः
प्रथमः	1	पूर्वज्ञानम् एवं पाठ्यक्रमस्य लेखनं चर्चा वा	आत्मसाम्वीकरणं सगायोजनं अनुकूलनं च भवेत्। अग्रिम पाढ्यक्रमम् अधिगम्य अग्रे क्रमानुसारं ध्यानेन छात्रः पठिष्यति।
	2	कालिदासस्य कृतिषु जीवनदृष्टिः एवं व्यासः	दार्शनिकं चिन्तनं वर्धिष्यते। सामाजिक जीवने छात्राः अस्य सामञ्जस्यं भवितुं शक्यन्ते। तात्कालिकं वातावरणं देशं कालं च ज्ञास्यन्ति। आधुनिकतया सम्बन्धं स्थापयितुं समर्थः भविष्यति।
	3	महाभारतम् (कृतित्वम्) एवं भवभूतिः	तात्कालिकं वातावरणं देशं कालं च ज्ञारयन्ति । आधुनिकतया सम्बन्धं स्थापयितुं समर्थः भविष्यति । धर्मअधर्म, प्रति भेदं कर्तुं समर्थाः भविष्यति
	4	संस्कृत–भाषायाः कार्यक्षेत्रम् एव संस्कृत–भाषायाः महत्त्वम्	भविष्ये अन्यविषयैः सह संस्कृतभाषायाः सम्बन्धः स्थापिष्यन्ति । जीवनकल ज्ञास्यन्ति । स्व–इतिहासं संस्कृतिं भविष्यं च ज्ञातुं समर्थः भविष्यति ।
द्वित्तीयः	5	भवभूतिः कृतित्वम् एवं अम्किादत्त व्यासः	स्वइतिहासस्य ज्ञानं वर्धिष्यते। आधुनिकतया सम्बन्धं स्थापयितुं समर्थः भविष्यति। लेखकरय जीवनदृष्टि ज्ञात्वा दार्शनिकं चिन्तनं वर्धिष्यते। तात्कालिकं वातावरणं ज्ञास्यन्ति।
	6	अम्किादत्त व्यासः कृतित्वम् एवं भारविः	आलोचनात्मकं, दार्शनिकं, सामाजिकं चिन्तनं च वर्धिष्यते। लेखकस्य जीवनदृष्टि ज्ञात्वा दार्शनिकं चिन्तनं वर्धिष्यते। तात्कालिकं वातावरणं ज्ञास्यन्ति।
	7	भारविः कृतित्वं एवं विष्णुशर्मा	काव्यशैलीं नाट्यशैलीं ज्ञास्यन्ति। चिन्तन–कौशल वर्धिष्यते।
	8	परोपकारः एवं सत्सङ्गतिः	जीवने सवैः सह सद्व्यवहारं कर्तुं समर्थः भविष्यन्ति। सद्–असद्–भेदं कर्तुं समर्थः भविष्यन्ति।
तृतीयः	9	विष्णुशर्मा एवं विष्णुशर्मा—कृतित्वं	जीवनदर्शनं ज्ञातुं समर्थः भविष्यति । लोकव्यवहारं ज्ञास्यति । मनोवैज्ञानिकं—पक्षः सुदृढः भविष्यति । नेतृत्वक्षमता वर्धिष्यते । सद्गुणानां वृद्धि वर्धिष्यते ।
	10	भर्तृहरिः एवं भर्तृहरिः कृतित्वं	ज्ञानं वर्धिष्यते। तात्कालिकं वातावरणं देशं कालं च ज्ञास्यन्ति। आधुनिकतया सम्बन्धं स्थापयितुं समर्थः भविष्यति। सद्गुणानां वृद्धि भविष्यति। परिश्रमी भविष्यति। चिन्तनं वर्धिष्यते।
	11	जयदेवः एवं जयदेवः कृतित्वं	कलात्मक—चित्रणं विकसितं भविष्यति। गुण—अवगुणं ज्ञातुं समर्थः भविष्यति। तात्कालिकं वातावरणं देशं कालं च ज्ञास्यन्ति। आधुनिकतया सम्बन्धं स्थापयितुं समर्थः भविष्यति। आध्यात्मिकं चिन्तनं वर्धिष्यते।
	12	पर्यावरणम् एवं कक्षा परीक्षा	लेखनंकौशलं वर्धिष्यते। सद्चिन्तनं वर्धिष्यते। मूल्याङ्कनं भविष्यति। अशुद्धयाः निराकरणं भविष्यति।
चतुर्थः	13	अभिज्ञान–शाकुन्तलम् (पञ्चमाङ्क)	तात्कालिकं सामाजिकं राजनैतिकं व्यावहारिकं ज्ञानं ज्ञास्थति। आधुनिकतया सम्बन्धः स्थापयितुं समर्थः भविष्यति।
	14	अभिज्ञान–शाकुन्तलम् (पञ्चमाङ्क)	तात्कालिकं सामाजिकं राजनैतिकं व्यावहारिकं ज्ञानं ज्ञास्यति। आधुनिकतया सम्बन्धः रथापयितुं समर्थः भविष्यति।
	15	कक्षा—परीक्षा एवं अभिज्ञान—शाकुन्तलम् (पञ्चमाङ्क)	मूल्याङ्कनं भविष्यति। सामाजिकं ज्ञानं वर्धिष्यते। चिन्तनकौशलं वर्धिष्यते
	16	प्रत्ययाः एवं स्त्रीप्रत्ययाः	व्याकरणिक–अशुद्धयः दूरं भविष्यन्ति। भाषाकौशलं वर्धिष्यते। लेखनकौशत वर्धिष्यते। व्याकरणे कुशलः भविष्यति।
	17	अभिज्ञान–शाकुन्तलम् (पञ्चमाङ्क)	व्यावहारिक–ज्ञानं वर्धिष्यते ।
	18	अभिज्ञान–शाकुन्तलम् (पञ्चमाङ्क)	व्यावहारिक–ज्ञानं वर्धिष्यते ।
पञ्चमः	19	अभिज्ञान–शाकुन्तलम् (पञ्चमाङ्क)	व्यावहारिक-ज्ञानं वर्धिष्यते।

ाहः	कालांशः	पाठ्य–विषयः	परिणामः
,	20	लघुसिद्धान्त–कौमुदी–स्त्री–प्रत्यय–सूत्राणि	भाषायांलिङ्ग—परिवर्तने समर्थो भविष्यति।
षष्ठः	21	अभिज्ञान–शाकुन्तलम् (पञ्चमाङ्क)	त्तात्कालिकं सामाजिकं राजनैतिकं व्यावहारिकं ज्ञानं ज्ञास्यति। आधुनिकतया सम्बन्धः स्थापयितुं समर्थः भविष्यति।
	22	अभिज्ञान–शाकुन्तलम् (पञ्चमाङ्क)	त्तात्कालिकं सामाजिकं राजनैतिकं व्यावहारिकं ज्ञानं ज्ञास्यति। आधुनिकतया सम्बन्धः स्थापयितुं समर्थः भविष्यति।
	23	अभिज्ञान–शाकुन्तलम् (पञ्चमाङ्क)	तात्कालिकं सामाजिकं राजनैतिकं व्यावहारिकं ज्ञानं ज्ञारयति। आधुनिकतया सम्बन्धः स्थापयितु समर्थः भविष्यति।
	24	लघुसिद्धान्त–कौगुदी–स्त्री–प्रत्यय–सूत्राणि	लेखनकौशलं वर्धिष्यते। व्याकरण—ज्ञानं वर्धिष्यते। भाषाज्ञानं वर्धिष्यते।
i.* (	25	छात्राणां शंका समाधानम् एवं अभिज्ञान–शाकुन्तलम् (षष्ठाङ्कः)	ज्ञानं वर्धिष्यते। पठने आनन्दः भविष्यति। तात्कालिकं सामाजिकं राजनैतिकं व्यावहारिकं ज्ञानं ज्ञास्यति। आधुनिकतया सम्बन्धः स्थापयितु स्रमर्थः भविष्यति।
सप्तमः	26	अभिज्ञान–शाकुन्तलम् (षष्ठाङ्कः)	सामाजिकं राजनैतिकं व्यावहारिकं ज्ञानं प्राप्स्यति। बिन्तनकौशल वर्धिष्यते।
	27	अभिज्ञान–शाकुन्तलम् (षष्ठाङ्कः)	जीवनस्य व्यवहारस्य ज्ञानं प्राप्स्यति। सामाजिक–दृष्ट्रिकोणः वर्धिष्यते।
3.4	28	लघुसिद्धान्त–कौमुदी–स्त्री–प्रत्यय–सूत्राणि	भाषायांलिङ्ग–परिवर्तने समर्थो भविष्यति।
अष्टमः	29	अभिज्ञान–शाकुन्तलम् (षष्ठाङ्कः)	तात्कालिकं सामाजिकं राजनैतिकं व्यावहारिकं ज्ञानं ज्ञास्यति । आधुनिकतया सम्बन्धः स्थापयितुं समर्थः भविष्यति ।
	30	अभिज्ञान–शाकुन्तलम् (षष्ठाङ्कः)	तात्कालिकं सामाजिकं राजनैतिकं व्यावहारिकं ज्ञानं ज्ञास्यति । आधुनिकतया सम्बन्धः स्थापयितुं समर्थः भविष्यति ।
	31	अभिज्ञान–शाकुन्तलम् (षष्ठाङ्कः)	तात्कालिकं सामाजिकं राजनैतिकं व्यावहारिकं ज्ञानं ज्ञास्यति । आधुनिकतया सम्बन्धः स्थापयितुं समर्थः भविष्यति ।
	32	लघुसिद्धान्त–कौमुदी–स्त्री–प्रत्यय–सूत्राणि	भाषाज्ञानं वर्धिष्यते।
	33	अभिज्ञान–शाकुन्तलम् (षष्ठाङ्कः)	तात्कालिकं सामाजिकं राजनैतिकं व्यावहारिकं ज्ञानं ज्ञास्यति। आधुनिकतया सम्बन्धः स्थापयितुं समर्थः भविष्यति।
••	34	अभिज्ञान–शाकुन्तलम् (षष्ठाङ्कः)	तात्कालिकं सामाजिकं राजनैतिकं व्यावहारिकं ज्ञानं ज्ञास्यति। आधुनिकतया सम्बन्धः स्थापयितुं समर्थः भविष्यति।
ंनवमः	35	अभिज्ञान–शाकुन्तलम् (षष्ठाङ्कः) एवं शंका समाधानम्	तात्कालिकं सामाजिकं राजनैतिकं व्यावहारिकं ज्ञानं ज्ञास्यति। आधुनिकतया सम्बन्धः स्थापयितुं समर्थः भविष्यति। पठने उत्साहः रुचि च भविष्यति। ज्ञानं वर्धिष्यते।
	36	लघुसिद्धान्त–कौमुदी–स्त्री–प्रत्ययंसूत्राणि	लिङ्गपरिवर्तने समर्थो भविष्यति।
दशमः	37	लिखित–परीक्षा एवं अभिज्ञान–शाकुन्तलम् (सप्तमाङ्कः)	गूल्याङ्कनं भविष्यति । सामाजिकं राजनैतिकं व्यावहारिकं ज्ञानं प्राप्स्यति ।
	38	अभिज्ञान–शाकुन्तलम् (सप्तमाङ्कः)	तात्कालिकं वातावरणं, जीवनदर्शनं, सामाजिकं ज्ञानं प्राप्स्यति।
	39	अभिज्ञान–शाकुन्तलम् (सप्तमाङ्कः)	तात्कालिकं वातावरणं, जीवनदर्शनं, सामाजिकं ज्ञानं प्राप्स्थति। तात्कालिक सामाजिकं राजनैतिकं व्यावहारिकं ज्ञानं ज्ञास्थति। आधुनिकतया सम्बन्धः स्थापयितुं समर्थः भविष्यति।
	40	अहिंसा परमो धर्मः एवं संघे शक्तिः कलौ युगे	चिन्तनकौशलं वर्धिष्यते। लेखनकौशलं विन्तनकौशलं च वर्धिष्यते।
519) 	41	अभिज्ञान–शाकुन्तलग् (राप्तगाङ्कः)	सामाजिकं राजनैतिकं व्यावहारिकं ज्ञानं प्राप्स्थति।
5¥	42	अभिज्ञान–शाकुन्तलम् (राप्तमाङ्कः)	सामाजिकं राजनैतिकं व्यावहारिकं ज्ञानं प्राप्स्थति।
एकादशः	43	अभिज्ञान–शाकुन्तलम् (सप्तमाङ्कः) एव शंका समाधानम्	सामाजिकं राजनैतिकं व्यावहारिकं ज्ञानं प्राप्स्थति। अशुद्धयः दूरं भविष्यन्ति। पठने उत्साहः निरन्तरं भविष्यति।
	44	प्रश्नोत्तरी एवं भारतवर्षः	विन्तनकौशलं वर्धिष्यते। स्वदेशस्य प्राचीन इतिहारोन सह आधुनिकतायाः ज्ञानं प्राप्स्यति।

TE:	कालांशः	पाठ्य–विषयः	परिणामः
द्वादशः	45	अभिज्ञान–शाकुन्तलम् (सप्तमाङ्कः)	सामाजिकं राजनैतिकं व्यावहारिकं ज्ञानं प्राप्स्यति।
	46	अभिज्ञान–शाकुन्तलम् (सप्तमाङ्कः)	सामाजिक राजनैतिक व्यावहारिक ज्ञानं प्राप्स्यति।
	47	कालिदासस्य कृतिषु प्रकृति–चित्रणम् एवं कालिदासस्य कृतिषु अलङ्कार–प्रयोगः	आलोचनात्मकं चिन्तनं वर्धिष्यते। तात्कालिकं वातावरणं देशं कालं च ज्ञास्यति। भाषायाः सुन्दरं प्रयोगं कर्तुं समर्थो भविष्यति।
	48	षड्-ऋतवः एवं वैदिकी शिक्षा	स्वदेशस्य विभिन्नमासानां विषये ज्ञानं प्राप्स्यति। तदनुकूलं कार्यं कर्तुं समर्थः भविष्यति। प्राचीनपरम्परां अनुसृत्य आधुनिकतया सम्बन्धं स्थापयितुं समर्थो भविष्यति।
त्रयोद्रशः	49	उपमा कालिदासस्य एवं {अभिज्ञानशाकुन्तलम् आश्रित्य वर्णयन्तः} चरित्र–चित्रणम् (दुष्यन्तस्य)	व्याकरणं–चिन्तनं वर्धिष्यते। आलोचनात्मक–चिन्तनं वर्धिष्यते।
	50	कक्षा–संगोष्डी एवं शकुन्तलायाः चरित्र–चित्रणम्	आत्माभिव्यक्तिः चिन्तनं च वर्धिष्यते। सद्-असद्विवेकनं कर्तुं सक्षमः भविष्यति।
	51	कण्वस्य चरित्र–चित्रणम् एव शंका–समाधानम्	सद्–असद्विवेकनं कर्तुं सक्षमः भविष्यति । ज्ञानं वर्धिष्यते । पठने निरन्तर रुचिः भविष्यति ।
	52	कक्षा–परीक्षा एवं गीतायाः महत्त्वम्	मूल्याङ्कन भविष्यति । कर्मयोगस्य महत्त्वं ज्ञास्यति ।
	53	पञ्चम—अंकस्य सारः एवं षष्ठ—अंकस्य सारः	चिन्तनकौशलं वर्धिष्यते। भाषा–कौशलं वर्धिष्यते।
-	54	सप्तम–अंकस्य सारः एवं समूह परिचर्चा	चिन्तन वर्धिष्यते। आत्मचिन्तनं वर्धिष्यते। स्वविचारान् प्रस्तुतं कर्तुं सक्षमः भविष्यति।
चतुर्दशः	55	कालिदासस्य कृतिषु	दार्शनिकं चिन्तनं वर्धिष्यते। राजनैतिकं चिन्तनं वर्धिष्यते।
	56 .	कालिदासस्य कृतिष एवं लिखित कक्षा	छात्रास्य ज्ञानं वर्धिष्यते। पठने रूचिः भविष्यति। छात्रास्य जीवने सत्यस्य सञ्चार भविष्यति। सः कर्तव्यनिष्ठया स्वकार्यं कर्तुं समर्थः भविष्यति।
पञ्चदशः	57	प्रश्नपत्रस्य विषये चर्चा एवं प्रथम घटकस्य शंका समाधानम्	छात्रस्य शंकानिवारेण तस्य पठने उत्साहः वर्धिष्यते। ज्ञानवर्धनं वर्धिष्यते।
	58	द्वितीय घटकस्य शंका समाधानम् एवं भारतस्य विदुषः गीतायाः उपदेशः (द्वितीयाध्यायं आश्रित्य)	पुठने रूचिः भविष्यति। सामाजिकं, व्यावहारिकं ज्ञानं वर्धिष्यते।
	59	लिखिता परीक्षा एवं छात्राणां समस्यानां समाधानम्	मूल्याङ्कन भविष्यति। परीक्षायां अंकहानिः न भविष्यति। छात्रस्य शंकानिवारेण तस्य पठने उत्साहः वर्धिष्यते। अनुदितं समर्थो भविष्यति।
· •	60	लघूत्तरप्रश्नाः एवं संस्कृतस्य भविष्ये कार्यस्थलम्	चिन्तनंकौशलं वर्धिष्यते। छात्रःभविष्ये आजीविकाप्राप्तुं समर्था भविष्यति।