

FEEDBACK

2020-21

PART- B

Arya Kanya Mahavidyalaya, Shahabad Markanda



Curriculum Development Survey 2020-2021

Curriculum Feedback Committee

Mrs. Rajinder Kaur

Mrs. Shikha

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Report of Analysis of Feedback on Curriculum

Academic Year: 2020-21

Arya Kanya Mahavidyalya being unique from its inception and foundation has emerged as benchmark of excellence for girl education. With quality sustenance as its focus, the IQAC of college has developed the feedback mechanism commencing with obtaining feedback from the various stakeholders through Google form for the session 2020-21. The College draws feedback from Students, Teachers and Alumni for continuous improvement in Curriculum development and enrichment. Curriculum is the essential ingredient of any education system and all other aspects whether teaching, learning and evaluation of research & development revolve around it. For the session 2020-21, the analysis of feedback is presented as under:

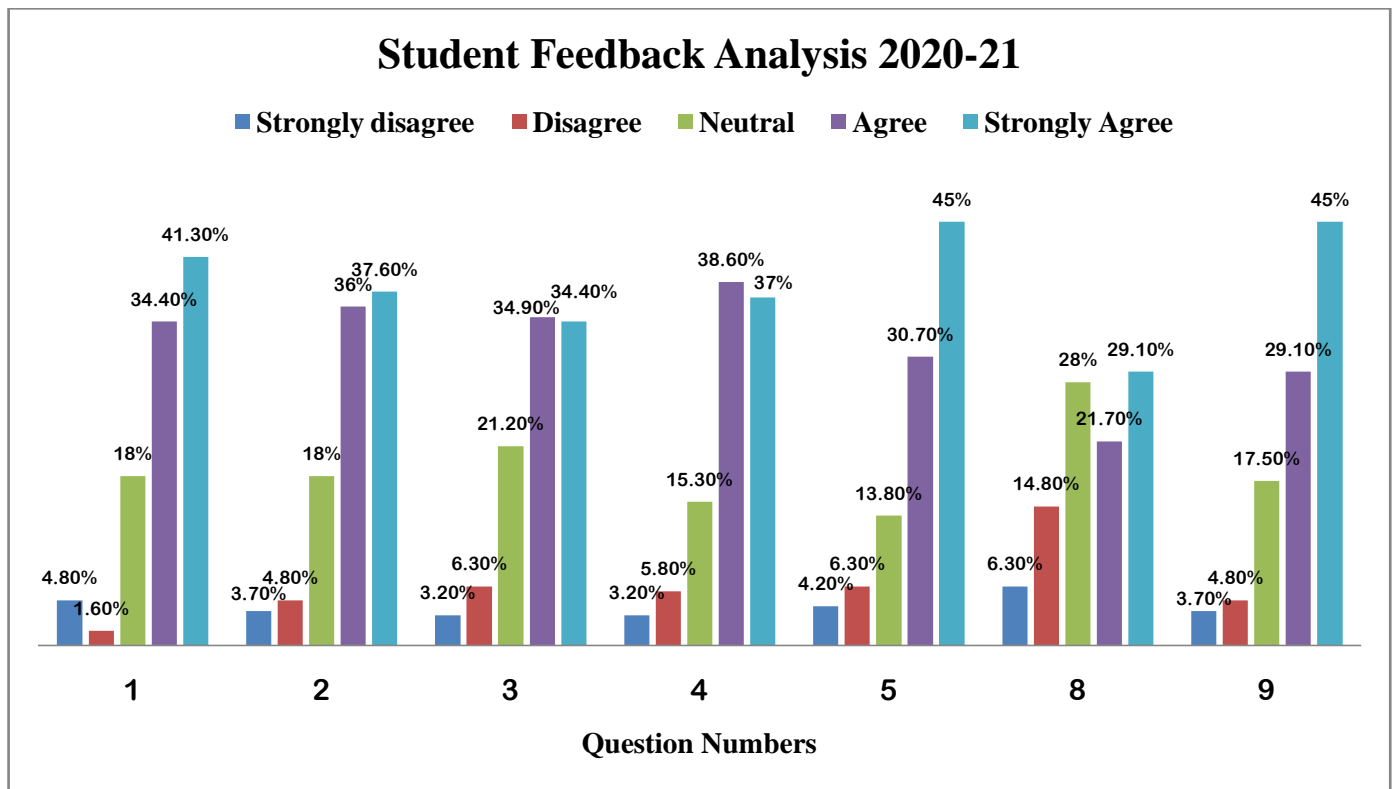
Student Feedback:

The students are the most important stakeholders of Higher Education system. The interest and participation of students at all level in both internal quality assurance and external quality assurance have to play a central role. From the academic year 2020-21, the college has started online feedback system through Google form. A special five point scale feedback form was developed on curriculum and we received total 189 responses from students. The analysis of student feedback is as:

Table 1 (Q.1-5, 8-9)

Ques No	Curriculum Evaluation Questions	Responses in %				
		Strongly disagree	Disagree	Neutral	Agree	Strongly Agree
1	The knowledge and skills which you are gaining through the course of study is relevant in this competitive environment	4.8%	1.6%	18%	34.4%	41.3%
2	The instructional material/ study material/ lab manual helpful in achieving the desired learning outcome	3.7%	4.8%	18%	36%	37.6%
3	The prescribed syllabus of your course of study is complete as per requirement of job market	3.2%	6.3%	21.2%	34.9%	34.4%
4	The curriculum meets your expectation of quality education	3.2%	5.8%	15.3%	38.6%	37%
5	The course content helpful in enhancing your critical and creative thinking?	4.2%	6.3%	13.8%	30.7%	45%
8	The course content is too lengthy as per the semester schedule	6.3%	14.8%	28%	21.7%	29.1%
9	The Test/ Projects/Assignments appropriately measure your learning?	3.7%	4.8%	17.5%	29.1%	45%

	Average Mean	4.1%	6.3%	18.8%	32.3%	38.5%
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On an average 38.5% students strongly agree, 32.3% agree, 18.8% are neutral, 6.3% disagree and 4.1% strongly disagree with different aspects of current course content of syllabus.

Table 2: (Q.6-7)

Ques No	Students view regarding course content in enhancing their skills					
6	Soft Skills	Oral & Written Communication Skills	Team Work & Collaboration	Professionalism & Strong Work Ethics	Leadership	All of these
	Response in %	24.9%	14.3%	11.6%	5.3%	54.5%
7	Hard Skills	Computer Skills	Presentation skills	Marketing skills	Management Skills	All of these
	Response in %	16.4%	33.3%	7.4%	13.2%	45.5%

The question no.6 and 7 focused on enhancement of various skills and respondents showed positive response regarding course content in enhancing their soft and hard skills.

Question no 10 was open-ended/subjective in nature that required the respondents to give suggestions. The highlights of the recurring suggestions are:

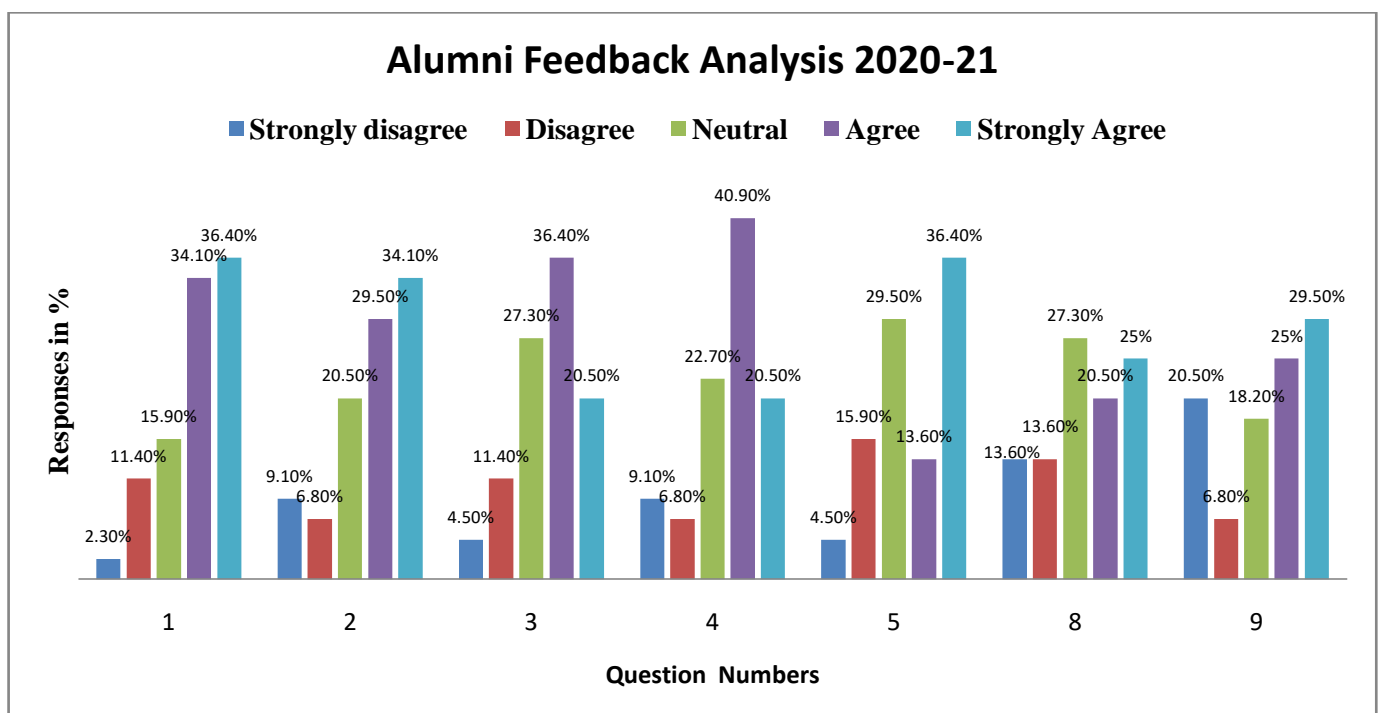
- More focus on practical education
- More focus on communication skill and group discussions
- Need to improve presentation skills
- Need to upgrade syllabus
- Need to focus on self study

The questionnaire and the corresponding summary of the responses are attached in **Annexure I and II** respectively.

Alumni Feedback:

Our Alumni are valuable for us who provide us input regarding facilities and employability of our students. We appealed our alumni to provide their sincere feedback on curriculum and received total 44 online feedback responses. The analysis of Alumni feedback is as:

Ques No	Curriculum Evaluation Questions	Responses in %				
		Strongly disagree	Disagree	Neutral	Agree	Strongly Agree
1	The knowledge and skills which you gained through the course of study is relevant in the competitive environment	2.3%	11.4%	15.9%	34.1%	36.4%
2	The course content is useful in handling real life situations	9.1%	6.8%	20.5%	29.5%	34.1%
3	The prescribed syllabus of your course content complete all requirements as per job market	4.5%	11.4%	27.3%	36.4%	20.5%
4	The curriculum meet your expectation of quality education	9.1%	6.8%	22.7%	40.9%	20.5%
5	The course content is helpful in enhancing your critical and creative thinking	4.5%	15.9%	29.5%	13.6%	36.4%
8	The course content was too lengthy as per semester schedule	13.6%	13.6%	27.3%	20.5%	25%
9	The Add-on courses help you in future prospects	20.5%	6.8%	18.2%	25%	29.5%
	Average	9.1%	10.4%	23%	28.6%	28.9%



The analysis of feedback depicts that majority of alumni rated curriculum is helpful in present competitive environment and applicable in practical life. On an average 29.9% alumni strongly agree and 28.6% agree that add-on courses are helpful in future prospects whereas around 26% alumni not satisfied.

Table 2: (Q.6-7)

Ques No	Students view regarding course content in enhancing their skills					
6	Soft Skills	Oral & Written Communication Skills	Team Work & Collaboration	Professionalism & Strong Work Ethics	Leadership	All of these
	Response in %	27.3%	20.5%	2.3%	6.8%	50%
7	Hard Skills	Computer Skills	Presentation skills	Marketing skills	Management Skills	All of these
	Response in %	9.1%	40.9%	11.4%	25%	38.6%

The question no.6 and 7 focused on enhancement of various skills of alumni and respondent depicts positive response regarding course content in enhancing their soft and hard skills.

Question no 10 was open-ended/subjective in nature that required the respondents to give suggestions. The highlights of the recurring suggestions are:

- Interactive session to tackle real life situation
- Focus on practical education
- Focus on knowledge regarding future opportunities
- Need to improve presentation skills
- Need to upgrade syllabus
- Focus on self study

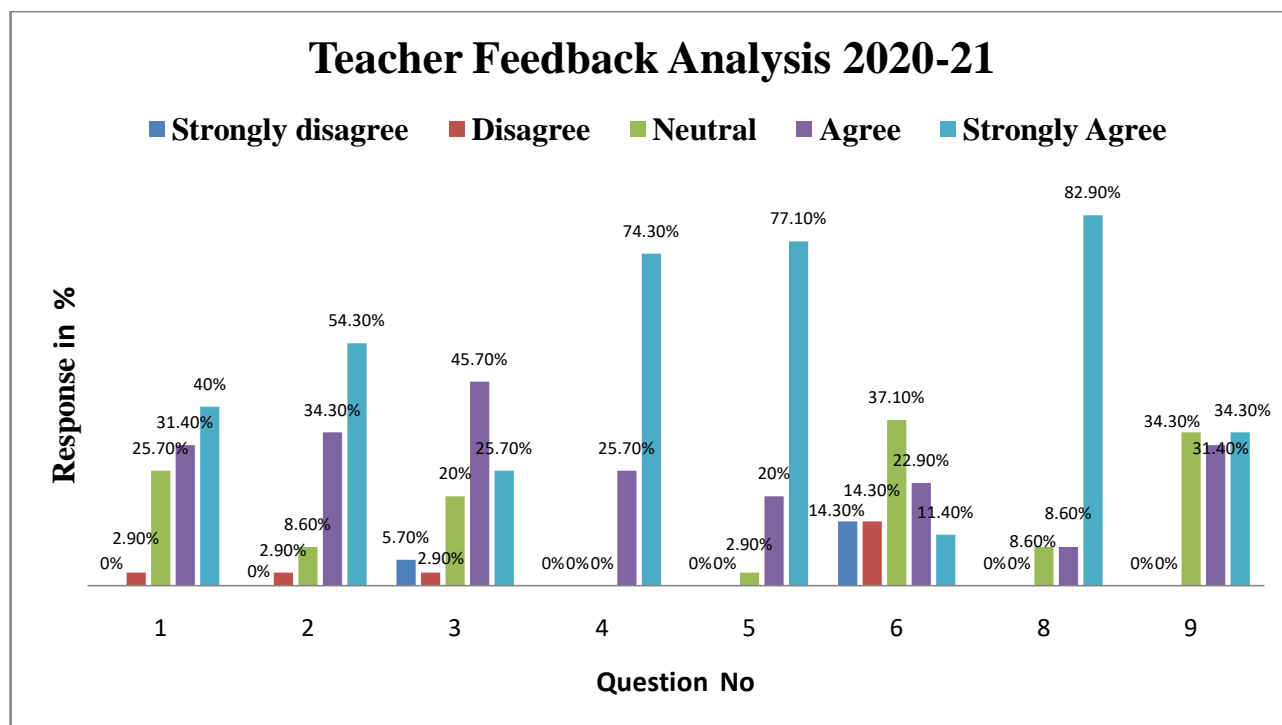
The questionnaire and the corresponding summary of the responses are attached in **Annexure I and II** respectively.

Teachers Feedback:

The college is affiliated to Kurukshetra University and follows the prescribed curriculum. Still feedback on curriculum is taken by respective subject teachers regarding suggestion on improvement of curriculum. We received 35 online feedbacks from teachers. The analysis of teacher feedback is as:

Ques No	Curriculum Evaluation Questions	Responses in %				
		Strongly disagree	Disagree	Neutral	Agree	Strongly Agree
1	The courses that are being taught meet the future requirements of learning industry	0%	2.9%	25.7%	31.4%	40%
2	The curriculum should be revised frequently as per the requirement of competitive environment	0%	2.9%	8.6%	34.3%	54.3%
3	The course organization is uniform through all semesters.	5.7%	2.9%	20%	45.7%	25.7%
4	The experiments, assignments and projects are beneficial in increasing the subject knowledge of students.	0%	0%	0%	25.7%	74.3%
5	The training programs/projects should be added /increased	0%	0%	2.9%	20%	77.1%

	for better learning outcomes.					
6	The course content is too lengthy as per semester schedule?	14.3%	14.3%	37.1%	22.9%	11.4%
8	The facilities/ resources like Lab Manual, ICT tools, Computer labs and Study Material are beneficial for students for better learning outcome?	0%	0%	8.6%	8.6%	82.9%
9	The CBCS systems should be implemented in colleges	0%	0%	34.3%	31.4%	34.3%
	Average	2.5%	2.87%	17.15%	27.5%	50%



From the above analysis it is observed that majority of teachers say that current syllabus meet the future requirements of learning industry. They believed that experiments, assignment and projects are beneficial in increasing the subject knowledge of students. The analysis depicts that average 50% of teaching staff is satisfied with prescribed syllabus.

Question no 10 was open-ended/subjective in nature that required the respondents to give suggestions. The highlights of the recurring suggestions are:

- More exposure in practical field
- General Knowledge and Aptitude
- Intellectual Property Right
- Communication Skills
- Health Hygiene and Awareness

- Field visit for future concern

The questionnaire and the corresponding summary of the responses are attached in **Annexure I and II** respectively.